Evergreen State College, The

The following information was submitted through the Campus Sustainability Data Collector to be shared with Sierra magazine for consideration in their Cool Schools publication.

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The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the process for inquiring about the information reported by an institution.

Education & Research

Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

Credit
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Student Sustainability Educators Program

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit 1*, are not eligible for this credit unless the group meets the criteria outlined above.

"---" *indicates that no data was submitted for this field*

Total number of degree-seeking students enrolled at the institution :
4891

Program name (1st program) :
Residence and Dining Student Staff

Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program) :
900

A brief description of the program, including examples of peer-to-peer outreach activities (1st program) :

The majority of Residence and Dining staff positions, including grounds and facilities, are filled with students. These staff members collaborate with Resident Advisors and permanent staff to plan, staff and run orientation events, training sessions, and student activities. They also prepare newsletters and web-based media to educate and inform student residents. Ultimately, however, they are students working in student housing and are able to connect and share with student residents in a way that permanent staff don't.

A brief description of how the student educators are selected (1st program) :

Residence and Dining (RAD) staff are student employment positions filled through competitive application.

A brief description of the formal training that the student educators receive (1st program) :

All RAD staff are trained in waste sorting practices, community garden policies, water and resource use, as well as key characteristics of Residence and Dining facilities and sustainable living habits. All staff members are encouraged to share that information with students resident on campus. Resident Advisors, in particular, specifically assist students with sustainable living choices.

"Residential and Dining Services is dedicated to providing education, training and materials to help residents live an environmentally conscious, socially just, and sustainable lifestyle. Our staff - from our facilities student workers to your Resident Assistant - are trained to help you learn how to reduce waste, sort your recycling, compost and lower your carbon footprint. These are skills and knowledge areas everyone has to learn so do not be shy to ask for help!"

A brief description of the staff and/or other financial support the institution provides to the program (1st program) :

These are all paid student positions. The sustainability education is an integrated value and responsibility of the positions.

The website URL for 1st Program :

http://www.evergreen.edu/rad/sustainability/home.htm

Program name (2nd program) :

Clean Energy Committee

Number of students to whom peer-to-peer sustainability outreach and education is offered (2nd program) :

4891

A brief description of the program, including examples of peer-to-peer outreach activities (2nd program) :

The student-led Clean Energy Committee is responsible for administering the student green fee and engaging the student body with green fee grant programs and long-term fee administration decisions through student body voting processes.

A brief description of how the student educators are selected (2nd program) :

Students apply for positions on the Clean Energy Committee and are selected by a hiring committee from the Student Union.

A brief description of the formal training that the student educators receive (2nd program) :

Permanent staff members orient and advise new student members in terms of process, responsibilities, and opportunities. The students must engage with their peers to educate and engage the current student body with green fee grant programs and purchasing decisions.

A brief description of the staff and/or other financial support the institution provides to the program (2nd program) :

All CEC student positions earn quarterly stipends. Two dedicated permanent staff on the committee provide continuity and training from year-to-year. The Director of Sustainability and the Associate Vice-President for the Academic Budget and Financial Planning both provide advisory support to student committee members.

The website URL for 2nd program :

http://www.evergreen.edu/committee/cleanenergy/home.htm

Program name (3rd program) :

Teaching Garden Coordinators

Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program) :

4891

A brief description of the program, including examples of peer-to-peer outreach activities (3rd program) :

A student coordinator and volunteers manage, plan, and provide educational activities at Demeter's Garden, a permaculture installation near our campus organic farm.

"Developing Ecologically Aware Practices (DEAP) is a collaborative student organization intended to promote sustainability issues, ideas, and projects through the practice of Permaculture. By creating educational opportunities with guest speakers, workshops, and internship facilitation we nourish an ecology of sustainability at the Evergreen State College. We use and maintain Demeter's Garden, a student run Permaculture demonstration site located in the Center for Ecological Living and Learning. We support student projects related to the Developing of Ecologically Aware Practices in order to increase access to activities and opportunities relating to Permaculture and sustainability."

A brief description of how the student educators are selected (3rd program) :

Coordinators are selected from student volunteers or student group members from DEAP. (Developing Ecologically Aware Practices).

A brief description of the formal training that the student educators receive (3rd program) :

Training is developed through associated academic programs and educational events hosted by DEAP throughout the year.

A brief description of the staff and/or other financial support the institution provides to the program (3rd program) :

This student group is funded through student activities fees.

The website URL for 3rd program :

http://www.evergreen.edu/cell/demetersgarden.htm

Program name (All other programs) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs) :

A brief description of the program, including examples of peer-to-peer outreach activities (All other programs) :

A brief description of how the student educators are selected (All other programs) :

A brief description of the formal training that the student educators receive (All other programs) :

A brief description of the staff and/or other financial support the institution provides to the program (All other programs) :

The website URL for all other programs :

Student Sustainability Outreach Campaign

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

• Increased awareness

• Additional members of a mailing list or group

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit? :
Yes

The name of the campaign(s) :
RecycleMania

A brief description of the campaign(s) :

Evergreen participates in the Benchmark Division Waste Minimization Category and the Food Service Organics Target Category of the annual RecycleMania competition. RecycleMania is a friendly competition and benchmarking tool for college and university recycling programs to promote waste reduction activities to their campus communities. Over a 10-week period, schools report recycling and trash data which are then ranked according to who collects the largest amount of recyclables per capita, the largest amount of total recyclables, the least amount of trash per capita, or have the highest recycling rate. With each week's reports and rankings, participating schools watch

how their results fluctuate against other schools and use this to rally their campus communities to reduce and recycle more. Evergreen sees RecycleMania as an opportunity to raise awareness about recycling and compost, collaborate across the community to help achieve the college's Zero Waste by 2020 campus goal and save money and natural resources. Through participating in RecycleMania, Evergreen strives to increase awareness of waste generation on campus through waste audits, introduce innovative waste diversion ideas to the campus, increase awareness about how to recycle and compost, and increase the overall campus participation in these efforts.

A brief description of the measured positive impact(s) of the campaign(s) :

In 2010, the overall campus recycling rate at the start of the competition was measured at 24.57%. By the end, this figure had increased to 39.10%. Likewise, the total weight of recycled materials in week one was measured at 4,280 pounds and increased to 6,240 pounds by the end of the competition. The per capita cumulative amount of recyclable materials collected rose from 0.85 to 1.24 pounds per person. Evergreen experienced positive results, tangibly and throughout the campus culture, following participation in RecycleMania. The college expects to continue participation in this annual event.

The website URL where information about the sustainability outreach campaign(s) is available :

http://www.recyclemania.org/

Sustainability in New Student Orientation

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

Submission Note:

Additional links:

http://www.evergreen.edu/rad/sustainability/checkinout.htm

http://www.evergreen.edu/rad/sustainability/home.htm

"---" *indicates that no data was submitted for this field*

Does the institution include sustainability prominently in new student orientation? :

Yes

A brief description of how sustainability is included prominently in new student orientation :

The Evergreen State College prominently features sustainability both explicitly and implicitly during new student orientation. Sustainability and service learning are prominent agenda items.

New student orientation events include both mandatory and optional sessions. On-campus residents are provided with a "Sustainable Check-In/Out" sheet that details ways in which to make living and moving in/out of the dormitories more sustainable, particularly in terms of energy, water, and waste. Students are also given information about and access to the Greener Living Guide, which describes in detail different ways Evergreen students can make their lives more sustainable in the realms of transportation, energy use, waste

reduction, food, and housing. Students are made aware of sustainability-related programs they have access to as Evergreen students, including the bike share program, Sustainability House, the housing community gardens, and other campus services.

Optional orientation events include a tour of the campus' organic farm, an introduction to campus sustainability goals hosted by the Sustainability Council, and transit-based tours that highlight student bus passes. The farm tour includes introductions to the schools food and waste programs as well as details of the farms operations and how students can become involved in organic agriculture and horticulture on campus. The Sustainability Council presentation focuses upon the college's zero-waste and carbon neutrality goals and the campus practices that have been adopted to meet those goals.

The website URL where information about sustainability in new student orientation is available :

http://www.evergreen.edu/studentservices/overview.htm

Sustainability Outreach and Publications

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution's sustainability efforts
- A sustainability newsletter
- A vehicle to publish and disseminate student research on sustainability
- Building signage that highlights green building features
- Food service area signage and/or brochures that include information about sustainable food systems
- Signage on the grounds about sustainable groundskeeping strategies employed
- A sustainability walking map or tour
- A guide for commuters about how to use alternative methods of transportation
- A guide for green living and incorporating sustainability into the residential experience
- Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
- Other

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts? :

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts :

The Evergreen State College Sustainability Website: the college's official website for sustainability-related news, resources, and information. Includes links to the college's Sustainability Council, Office of Sustainability blog, greener living guides and resources, college sustainability plans and goals, and information on upcoming sustainability-related events. The college created and maintains this website.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts :

http://www.evergreen.edu/sustainability/home.htm

Does the institution have a sustainability newsletter? :

Yes

A brief description of the sustainability newsletter :

Residence and Dining publishes an on-line newsletter, the RAD Times. The spring 2012 issue is available at:

http://www.evergreen.edu/rad/sustainability/radtimes4

The website URL for the sustainability newsletter :

http://www.evergreen.edu/rad/sustainability/

Does the institution have a vehicle to publish and disseminate student research on sustainability? :

No

A brief description of the vehicle to publish and disseminate student research on sustainability :

The website URL for the vehicle to publish and disseminate student research on sustainability :

Does the institution have building signage that highlights green building features? :

Yes

A brief description of building signage that highlights green building features :

Our LEED Gold buildings, Seminar II, as well as our newly renovated College Activities Building both have informational signage relating details of building construction and design that contributed to energy and water conservation and control of storm water runoff.

The website URL for building signage that highlights green building features :

http://academic.evergreen.edu/k/knappr/KnappHomePage/Home_files/SEM-II-postcards.pdf

Does the institution have food service area signage and/or brochures that include information about sustainable food systems? :

Yes

A brief description of food service area signage and/or brochures that include information about sustainable food systems :

Food service signage provides information on compostable food ware, trayless dining, and local food sources. The student run cafe (The Flaming Eggplant) also posts information on seasonal food choices. An Evergreen graduate student prepared a local food guide and informational brochure (available on-line) for the campus as a grant funded project in 2010.

The Flaming Eggplant web site has information about local food sourcing at

http://academic.evergreen.edu/groups/flamingeggplant/

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The website URL for food service area signage and/or brochures that include information about sustainable food systems :

http://www.evergreen.edu/rad/docs/foodguide.pdf

Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed? :

No

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed :

The website URL for signage on the grounds about sustainable grounds-keeping strategies employed :

Does the institution have a sustainability walking map or tour? :

Yes

A brief description of the sustainability walking map or tour :

Tours focused on sustainability on campus are provided upon demand to visitors and classes, as well as during orientations.

The website URL of the sustainability walking map or tour :

Does the institution have a guide for commuters about how to use alternative methods of transportation? :

Yes

A brief description of the guide for commuters about how to use alternative methods of transportation :

An extensive guide to alternative transportation from Seattle to Portland, Oregon is posted on a kiosk at the primary bus station on campus. Information is also posted on line.

The website URL for the guide for commuters about how to use alternative methods of transportation :

http://www.evergreen.edu/commute/

Does the institution have a guide for green living and incorporating sustainability into the residential experience? :

Yes

A brief description of the guide for green living and incorporating sustainability into the residential experience :

It touches on waste diversion (recyclable and organic waste), cleaning practices, community gardens, and campus practices.

The website URL for the guide for green living and incorporating sustainability into the residential experience :

http://www.evergreen.edu/rad/sustainability/home.htm

Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)? :

No

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

Does the institution produce another sustainability publication or outreach material not covered above? (1st material) :

Yes

A brief description of this material :

Office of Sustainability Blog.

The website URL for this material :

http://blogs.evergreen.edu/sustainability/

Does the institution produce another sustainability publication or outreach material not covered above? (2nd material) :

Yes

A brief description of this material :

Office of Sustainability Facebook page

The website URL for this material :

http://www.facebook.com/pages/Sustainability-at-Evergreen-State/165726720117278

Does the institution produce another sustainability publication or outreach material not covered above? (3rd material) :

Yes

A brief description of this material :

Sustainability in Prisons Project Website and Blog: The college hosts The Sustainable Prisons Project's website and blog, created by TESC faculty, students, and staff. The Sustainable Prisons Project is a partnership between The Evergreen State College and the Washington Department of Corrections. The Project works to reduce the environmental, economic, and human costs of prisons by inspiring and informing sustainable practices through collaborations with scientists, inmates, prison staff, students, and community partners. The website contains several pages of professional and peer-reviewed sustainability-related resources, media coverage of the Project's success, and a blog documenting the Project's work in the field of sustainability.

The website URL for this material :

http://blogs.evergreen.edu/sustainableprisons/

Does the institution produce another sustainability publication or outreach material not covered above? (4th material) :

Yes

A brief description of this material :

Greener Living Guide: The college created, maintains, and posts/prints/distributes the annual Greener Living Guide, which educates Evergreen community members on ways to live more sustainability by focusing on alternative transportation, clean energy and energy reduction, sustainable food practices, and waste reduction. The guide offers practical suggestions for Greener Living that can be applied at home, at school, at work, and in the community, and offers substantial information as well as contacts for additional local resources. The guide is available online and in printed form.

The website URL for this material :

http://www.evergreen.edu/rad/docs/GreenerLivingGuide.pdf

Does the institution produce another sustainability publication or outreach material not covered above? (5th material) :

Yes

A brief description of this material :

The Center for Ecological Living and Learning (CELL), a website for students to engage with and/or learn about sustainable agriculture.

The website URL for this material :

http://www.evergreen.edu/cell/aboutcell.htm

Does the institution produce another sustainability publication or outreach material not covered above? (6th material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (7th material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (8th material) :

A brief description of this material :

The website URL for this material :

Student Group

"---" indicates that no data was submitted for this field

Does the institution have an active student group focused on sustainability? :

Yes

The name and a brief description of each student group :

SYNERGY: Collaboration & cross-pollination, where the whole becomes more than the sum of its parts. It is vital to look at approaches to sustainability, and to do this by integrity, culture, ecology, design, agriculture, and social justice. We exist to coordinate the campus community on a collaborative annual sustainable conference that will educate our community and lead to change on campus.

List up to 4 notable recent activities or accomplishments of student group(s) :

Synergy plans one annual 3 to 5 day event during which they bring speakers and community groups to campus, collaboratively highlight academic and college programs, and engage the whole campus community in shared work. This year's event includes local Transition Town citizens group, a local solar surface manufacturer, the campus Clean Energy Fair, live music, films, and panel discussions.

List other student groups that address sustainability :

The website URL where information about student group(s) is available :

http://blogs.evergreen.edu/synergy/

Organic Garden

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience? :

Yes

A brief description of the garden :

Eight raised bed gardens have been built between residence halls using cedar left over from a wood shop project. The space includes one wheel-chair accessible bed and rooms for more accessible beds in the future. Campus residents can apply as individuals or in groups to care for and harvest from these plots throughout the school year. Residence and Dining Facilities provide all of the necessary tools and materials, and the program collaborates with the Community Gardens student group to provide workshops, work-parties, and informational resources emphasizing organic and ecologically-conscious farming practices and the importance of local food systems.

The Organic Farm Community Gardens has over fifty 12'x12' plots available to anyone in the area. Students can sign up for free. Evergreen community members are asked to pay a $10 fee, and Olympia community members are asked to pay $20.

http://www.evergreen.edu/cell/communitygarden.htm

The website URL where information about the garden is available :

http://www.evergreen.edu/rad/sustainability/commgardens.htm

Model Room in a Residence Hall

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution have an occupied, formally designated model room in a residence hall that is open to students during regular hours and demonstrates sustainable living principles? :

Yes

A brief description of the model room :

Two duplex buildings have been recently remodeled to include rainwater catchment for flushing, hot water heat derived from composting wood chips and solar hot water, and on-demand hot water for personal use. These buildings are occupied by students in sustainability themed housing and are used for education and awareness.

The website URL where information about the model room in the residence hall is available :

Model Room in a Residence Hall

Themed Housing

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply? :

Yes

A brief description of the themed housing, including name(s) and descriptions of theme(s) :

The Sustainability House at Evergreen is made up of a community of students committed to a living an environmentally conscious, socially just, and sustainable lifestyle. Residents of the Sustainability House complete 5 hours of sustainability-related service each month to the campus and house community.

The website URL where information about the themed housing is available :

http://www.evergreen.edu/rad/sustainability/sustainabilityhouse.htm

The total number of residents in themed housing. :

Sustainable Enterprise

"---" indicates that no data was submitted for this field

Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills? :

Yes

A brief description of the enterprise :

The Flaming Eggplant is a student-run cafe at The Evergreen State College. We strive to use seasonal recipes based on food that is locally available and organically grown.
We strive to serve delicious, ecological and socially just food. Our intention as a collective is to foster a healthy community, support local economy and nourish our customers.

http://academic.evergreen.edu/groups/flamingeggplant/

The website URL where information about the sustainable enterprise is available :

http://academic.evergreen.edu/groups/flamingeggplant/

Sustainability Events

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Submission Note:

http://www.evergreen.edu/committee/cleanenergy/home.htm

"---" *indicates that no data was submitted for this field*

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience? :

Yes

A brief description of the event(s) :

Both Synergy and the Clean Energy Fair are sustainability focused events organized by and for students. Each is an annual event, some years they occur together. Synergy tends to be a 3 to 5 day event including films, lectures, symposia, workshops, as well as music and/or a keynote speaker. The Clean Energy Fair is organized by the Clean Energy Committee and tends to be a single day event focused on student and local clean energy projects.

The website URL where information about the event(s) are available :

http://www.facebook.com/events/387343787974124/

Outdoors Program

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles? :

Yes

A brief description of the program :

Programs are free for students and include a variety of options, including:
• Introduction to Animal Tracking
• Ultralight Backpacking Gear Demo
• Introduction to Food Preparation, Packaging, and Cooking in the Backcountry
• Nature Walk and Bird Watching in Nisqually National Wildlife Refuge
• TESC Campus Nature Walk
• Introduction to Packing and Dressing for the Back Country
• Mt. Rainier Photography Trip
• Wilderness First Aid Course
• Leave No Trace Awareness Workshop
• Tolmie State Park Day Hike

The website URL where information about the program is available :

http://www.evergreen.edu/recreation/outdoorprogram/home.htm

Themed Semester or Year

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

This credit was marked as **Not Applicable** for the following reason:

Institution does not have themed semesters, years, or first-year experiences.

Curriculum

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

Credit
Sustainability Course Identification
Sustainability-Focused Courses
Sustainability-Related Courses
Sustainability Courses by Department
Sustainability Learning Outcomes
Undergraduate Program in Sustainability
Graduate Program in Sustainability
Sustainability Immersive Experience
Sustainability Literacy Assessment
Incentives for Developing Sustainability Courses

Sustainability Course Identification

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- <u>Sustainability-focused courses</u> concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- <u>Sustainability-related courses</u> incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

"---" *indicates that no data was submitted for this field*

Has the institution developed a definition of sustainability in the curriculum? :

No

A copy of the institution's definition of sustainability in the curriculum? :

Sustainability has not been defined as a 'curricular' standard. However, for purposes of curricular assessment sustainability is defined as including one or more of the following:
- Living within the limits (for example, reducing consumption)
- Understanding the interconnections among economy, society, and environment
- Equitable distribution of resources and opportunities

Has the institution identified its sustainability-focused and sustainability-related course offerings? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

Courses are identified in a searchable, on-line catalog by key themes and subject matter, as identified by the faculty. Social and/or environmental sustainability are common key themes. Sustainability themed courses are also identified and counted through the college's end of program review, a year-end survey of the faculty which includes the question - Did your program include sustainability? Sustainability is defined as (may include):
- Living within the limits (for example, reducing consumption)
- Understanding the interconnections among economy, society, and environment
- Equitable distribution of resources and opportunities

Does the institution make its sustainability course inventory publicly available online? :

Yes

The website URL where the sustainability course inventory is posted :

http://www.evergreen.edu/catalog/2011-12/index

Sustainability-Focused Courses

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

Submission Note:

The data provided was sourced directly from the End of Program Review 2009-2010: Sustainability in Programs report published by Evergreens Office of Institutional Research and Assessment. The data was collected through an annual survey distributed to all faculty teaching in the undergraduate program at the end of each academic year. The 2009-2010 survey data do not include data for summer courses or courses offered in graduate programs, many of which also focus on sustainability. Of the 175 undergraduate programs offered in 2009-2010, 132 participated in the annual survey review, with 130 complete responses. The report allows faculty to rate the extent to which their programs focused on sustainability, choosing from: Extensively, Moderately, or A Little. 19.2% of the 130 programs included were reported as focusing Extensively on sustainability, and were included in this credit. Courses identified as focusing Moderately or A Little on sustainability have been included in the ER Credit 7: Sustainability-Related Courses. The number of courses featuring sustainability in the undergraduate programs exceeds that required by AASHE to earn the sustainability education credits, therefore the graduate and summer programs have not been included in order to utilize the End of Program Review 2009-2010 report as the major reference source for this credit.

Total programs responded: 130
Total programs addressing sustainability: 69.2 %
19.2 % Extensively
24.6 % Moderately
25.4 % A Little

"---" indicates that no data was submitted for this field

The number of sustainability-focused courses offered :

25

The total number of courses offered :

175

Number of years covered by the data :

One

A list of sustainability-focused courses offered :

A sample of courses offered:

Climate Solutions

Cultures of Solidarity

Elections, Education, Empowerment: Social Change Through Quantitative Literacy

Food, Health and Sustainability

Global Meltdowns: Finance, Energy and Climate Change

Local Knowledge: Creating Just and Sustainable Communities

Making Effective Change: Social Movement Organizing and Activism

Motive Power: Energy and Entrepreneurship in United States History

Movements and Migrations: Sustainable Communities in a Transnational World

Nonfiction Media: Sustainability and Justice

Political Ecology of Land: Planning, Property Rights and Land Stewardship

Practice of Sustainable Agriculture:

The Reservation Based Community Determined Program - Foundations for Sustainable Tribal Nations

Social Imagination and Civic Intelligence

The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available :

http://www.evergreen.edu/institutionalresearch/pdf/assessment/epr/09-10/sustainability/all.pdf

A copy of the sustainability course inventory :

Sustainability-Related Courses

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

Submission Note:

The data provided was sourced directly from the End of Program Review 2009-2010: Sustainability in Programs report published by Evergreens Office of Institutional Research and Assessment. The data was collected through an annual survey distributed to all faculty teaching in the undergraduate program at the end of each academic year. The 2009-2010 survey data do not include data for summer courses or courses offered in graduate programs, many of which also focus on sustainability. Of the 175 undergraduate programs offered in 2009-2010, 132 participated in the annual survey review, with 130 complete responses. The report allows faculty to rate the extent to which their programs focused on sustainability, choosing from: Extensively, Moderately, or A Little. 24.6% of the 130 programs included were reported as focusing Moderately on sustainability; 25.4% were reported as focusing A Little on sustainability. A total of 50% of courses included in the survey data were in this way reported as being sustainability-related and have been included in this credit. The number of courses relating to sustainability in the undergraduate programs exceeds that required by AASHE to earn the sustainability education credits, therefore the graduate and summer programs have not been included in order to utilize the End of Program Review 2009-2010 report as the major reference source for this credit.

"---" *indicates that no data was submitted for this field*

The number of sustainability-related courses offered :

65

The total number of courses offered :

175

Number of years covered by the data :

One

A list of sustainability-related courses offered :

The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted :

http://www.evergreen.edu/institutionalresearch/pdf/assessment/epr/09-10/sustainability/all.pdf

A copy of the sustainability course inventory :

Sustainability Courses by Department

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution's academic departments (or equivalent) offer sustainability-related and/or sustainability- focused courses.

This credit was marked as **Not Applicable** for the following reason:

Institution does not have academic departments or their equivalent.

Sustainability Learning Outcomes

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

"---" *indicates that no data was submitted for this field*

The number of graduates covered by the sustainability learning outcomes :

1200

Total number of graduates :

1200

A list of degree programs that have sustainability learning outcomes :

Evergreen does not have traditional degree granting programs at the undergraduate level.

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available :

http://www.evergreen.edu/about/expectations.htm

A copy of the sustainability course inventory :

A list or sample of the sustainability learning outcomes associated with the degree programs :

The Evergreen educational experience is about creating a community that works together to build knowledge, experience and insight. Everything we do is designed to foster collaborative learning among students, among faculty and between students and faculty, to helping students learn to think critically, solve real-life problems and make the connections that lead to greater understanding.

Evergreen's expectations of graduates are:

Articulate and assume responsibility for your own work.

Participate collaboratively and responsibly in our diverse society.

Communicate creatively and effectively.

Demonstrate integrative, independent, critical thinking.

Apply qualitative, quantitative and creative modes of inquiry appropriately to practical and theoretical problems across disciplines.

As a culmination of your education, demonstrate depth, breadth and synthesis of learning and the ability to reflect on the personal and social significance of that learning.

These expectations are fundamental to social-ecological sustainability.

Undergraduate Program in Sustainability

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

This credit was marked as **Not Applicable** for the following reason:

Institution does not have undergraduate majors, academic programs, or the equivalent.

Graduate Program in Sustainability

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability.   A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a graduate degree program that meets the criteria for this credit? :

Yes

The name of the sustainability-focused, graduate-level degree program (1st program) :

Master of Environmental Sciences

The website URL for the program (1st program) :

http://www.evergreen.edu/mes/

The name of the sustainability-focused, graduate-level degree program (2nd program) :

The website URL for the program (2nd program) :

The name of the sustainability-focused, graduate-level degree program (3rd program) :

The website URL for the program (3rd program) :

The name and website URLs of all other sustainability-focused, graduate-level degree program(s) :

Sustainability Immersive Experience

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

"---" *indicates that no data was submitted for this field*

Does the institution offer a program that meets the criteria for this credit? :

Yes

A brief description of the sustainability-focused immersive experience(s) offered by the institution :

Rather than take several classes at once, Evergreen students may select an inter-disciplinary academic program in which they explore a central idea or theme. Faculty members from different subject areas teach programs in teams, each drawing on several disciplines to help develop critical tools to navigate the real-world issues that we face today - issues like health care in the United States, the search for oil worldwide, or artistic expression across cultures. Programs are 16 credits and include lectures, labs, readings, seminars, field study and/or research projects, and may last one, two or even three quarters, building on themes developed in previous quarters.

Eighteen different immersive programs (16 credits) with sustainability themes will be offered in 2012-13. Seventeen were offered in 2011-12 and 22 sustainability themed immersive programs were offered in 2010-11.

The website URL where information about the immersive experience is available :

http://www.evergreen.edu/about/programs.htm

Sustainability Literacy Assessment

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

"---" *indicates that no data was submitted for this field*

Has the institution conducted a sustainability literacy assessment? :

No

Did the assessment include a baseline evaluation of students and then a follow-up evaluation of the same cohort? :

No

A copy of the questions included in the sustainability literacy assessment :

A copy of the questions included in the sustainability literacy assessment :

A brief description of how the assessment was developed :

Common assessments are not a part of Evergreen's pedagogical model.

A brief description of how the assessment was administered :

N/A

A brief summary of results from the assessment :

N/A

The website URL where information about the literacy assessment is available :

Incentives for Developing Sustainability Courses

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non■credit, and/or continuing education courses count for this credit.

"---" *indicates that no data was submitted for this field*

Does the institution have a program that meets the criteria outlined above? :

Yes

A brief description of the program(s) :

Evergreen faculty create new inter-disciplinary, team-taught curriculum on an annual basis. As a supplement to that process, faculty summer institutes are provided for faculty development in areas of interest. The institutes are open to all faculty members regardless of their specialty. Sustainability and Justice is commonly a theme of at least one summer institute.

A brief description of the incentives that faculty members who participate in the program(s) receive :

Summer institutes ("In addition to team planning, faculty may register for up to four days of summer institutes") provide paid professional development time for faculty to focus in on the development of themes and ideas for new future classes.

The website URL where information about the program is available :

http://www.evergreen.edu/facultydevelopment/home.htm

Research

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

Credit
Sustainability Research Identification
Faculty Engaged in Sustainability Research
Departments Engaged in Sustainability Research
Sustainability Research Incentives
Interdisciplinary Research in Tenure and Promotion

Sustainability Research Identification

Criteria

Part 1

Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2

Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3

Institution makes its sustainability research inventory publicly available online.

This credit was marked as **Not Applicable** for the following reason:

Research is not considered during faculty tenure and promotion decisions.

Faculty Engaged in Sustainability Research

Criteria

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

This credit was marked as **Not Applicable** for the following reason:

Research is not considered during faculty tenure and promotion decisions.

Departments Engaged in Sustainability Research

Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

This credit was marked as **Not Applicable** for the following reason:

Research is not considered during faculty tenure and promotion decisions.

Sustainability Research Incentives

Criteria

Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

This credit was marked as **Not Applicable** for the following reason:

Research is not considered during faculty tenure and promotion decisions.

Interdisciplinary Research in Tenure and Promotion

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

This credit was marked as **Not Applicable** for the following reason:

Research is not considered during faculty tenure and promotion decisions.

Interdisciplinary Research in Tenure and Promotion

Operations

Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building's impact on the outdoor environment.

Credit
Building Operations and Maintenance
Building Design and Construction
Indoor Air Quality

Building Operations and Maintenance

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

"---" indicates that no data was submitted for this field

Total building space that meets "Eligible Buildings Criteria" :

1568136 *Square Feet*

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Silver certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Gold certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Platinum certified :

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available :

An electronic copy of the guidelines or policies :

The date(s) the policies or guidelines were adopted :

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies :

Evergreen's internal operations follow low-impact operational and maintenance processes as much as possible, however a formal policy has not been adopted at this time.

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M :

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies :

Building Design and Construction

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

"---" indicates that no data was submitted for this field

New building space that meets "Eligible Buildings Criteria" :

149209 *Square Feet*

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified :

2000 *Square Feet*

New building space that is LEED Certified :

0 *Square Feet*

New building space that is LEED Silver certified :

0 *Square Feet*

New building space that is LEED Gold certified :

116888 *Square Feet*

New building space that is LEED Platinum certified :

0 *Square Feet*

The website URL where a copy of the institution's guidelines or policies for green building is available :

http://www.governor.wa.gov/execorders/eoarchive/eo_05-01.pdf

An electronic copy of the guidelines or policies :

The date(s) the policies or guidelines were adopted :

2005

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies :

Evergreen is subject to Washington State policy defined in the Governor's Executive Order 05-01. This order calls for construction of publicly funded buildings over 25,000 gross square feet to be "built and certified to the U.S. Green Building Council Leadership in Energy and Environmental Design (LEED) Silver Standard, or certified by the Department of General Administration (GA) to an equivalent standard".

The Washington State General Administration assists the college with ensuring that these goals are met.

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems :

Seminar Two (2004)
College Activities Building (2012)

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified :

Library Building

Indoor Air Quality

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints :

1574025 *Square Feet*

Total occupied building space :

1574025 *Square Feet*

A brief description of the institution's indoor air quality plan, policy, and/or practices :

Air Quality Policy:
Selection of products for use on campus should be consistent with the goal of this policy which is to reduce or limit exposure to air contaminants. Product selection should take into consideration factors such as effectiveness of alternatives, application process, location of use, extent of exposure, and cost.

TESC supports the concept of a fragrance-, and pollutant-free environment on its properties and in its programs. The college seeks to maintain the best possible air quality attainable within fiscal, legal and regulatory constraints. In pursuit of that goal, these procedures will be implemented.

The website URL where information about the institution's indoor air quality initiatives is available :

http://www.evergreen.edu/policies/policy/airquality

Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

Credit
Greenhouse Gas Emissions Inventory
Greenhouse Gas Emissions Reduction
Air Travel Emissions
Local Offsets Program

Greenhouse Gas Emissions Inventory

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

"---" *indicates that no data was submitted for this field*

The website URL where the GHG emissions inventory is posted :

http://acupcc.aashe.org/ghg/1537/

Does the inventory include all Scope 1 and 2 emissions? :

Yes

Does the inventory include emissions from air travel? :

Yes

Does the inventory include emissions from commuting? :

Yes

Does the inventory include embodied emissions from food purchases? :

No

Does the inventory include embodied emissions from other purchased products? :

No

Does the inventory include emissions from solid waste disposal? :

Yes

Does the inventory include another Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a second Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a third Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a fourth Scope 3 emissions source not covered above? :

No

If yes, please specify :

Greenhouse Gas Emissions Reduction

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as "local offsets") count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

"---" *indicates that no data was submitted for this field*

Scope 1 and 2 gross GHG emissions, 2005 :

13968 *Metric Tons of CO2 Equivalent*

Off-site, institution-catalyzed carbon offsets generated, 2005 :

0 *Metric Tons of CO2 Equivalent*

Third-party verified carbon offsets purchased, 2005 :

0 *Metric Tons of CO2 Equivalent*

On-campus residents, 2005 :

920

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

3398

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

811

Scope 1 and 2 gross GHG emissions, performance year :

13429 *Metric Tons of CO2 Equivalent*

Off-site, institution-catalyzed offsets generated, performance year :

0 *Metric Tons of CO2 Equivalent*

Carbon offsets purchased, performance year :

0 *Metric Tons of CO2 Equivalent*

List the start and end dates of the GHG emissions performance year :

July 2010 - June 2011

On-campus residents, performance year :

920

Non-residential/commuter full-time students, faculty, and staff members, performance year :

3986

Non-residential/commuter part-time students, faculty, and staff members, performance year :

741

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with GHG performance year) :

July 2010 - June 2011

Air Travel Emissions

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution have policies and/or programs in place to reduce emissions from air travel? :

No

A brief description of the policies and/or programs :

N/A

The website URL where information about the policies and/or programs is available :

Local Offsets Program

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution have a local offsets program through which the institution seeks to offset its greenhouse gas emissions by implementing projects that reduce GHG emissions in the local community? :

No

A brief description of the program :

N/A

The website URL where information about the program is available :

Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

Credit
Food and Beverage Purchasing
Trayless Dining
Vegan Dining
Trans-Fats
Guidelines for Franchisees
Pre-Consumer Food Waste Composting
PostConsumer Food Waste Composting
Food Donation
Recycled Content Napkins
Reusable Container Discounts
Reusable To-Go Containers

Food and Beverage Purchasing

Responsible Party

Craig Ward
Food Service Director
ARAMARK Higher Education

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

• Grown and processed within 250 miles of the institution
• Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor..

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100) :

40

A brief description of the sustainable food and beverage purchasing program :

Evergreen's food service contract specifies our preference for local and organic food sources. One such source is our own campus organic farm. We are also actively involved with a strong local food movement and sustainable agriculture movement.

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available :

http://www.campusdish.com/en-US/CSW/EvergreenStateCollege/Sustainability/SustainableVendors.htm

Trayless Dining

Responsible Party

Craig Ward
Food Service Director
ARAMARK Higher Education

"---" indicates that no data was submitted for this field

Does the institution have a trayless dining program in which trays are removed from or not available in dining halls? :

Yes

A brief description of the trayless dining program :

YES. All food service locations at the Evergreen State College are trayless. Signs are posted at food service points explaining the environmental benefits of trayless dining.

List the year the program was started :

April 20, 2008

The overall percentage of meals served on campus that are trayless :

100

The percentage of meal plan meals served on campus that are trayless :

100

The percentage of retail facility meals served on campus that are trayless :

100

The percentage of conference meals served on campus that are trayless :

100

The website URL where information about the program is available :

http://www.campusdish.com/en-US/CSW/EvergreenStateCollege/Sustainability/

Vegan Dining

Responsible Party

Craig Ward
Food Service Director
ARAMARK Higher Education

Does the institution offer diverse, complete-protein vegan dining options during every meal? :

Yes

A brief description of the vegan dining program :

Campus Dining Services offers vegan options at every meal in the cafeteria. Many of our food items can also be made vegan by on-site chefs at the customer's request.

The website URL where information about the program, policy, or practice is available :

http://www.campusdish.com/en-US/CSW/EvergreenStateCollege/FreshHealthy/

Trans-Fats

Responsible Party

Craig Ward
Food Service Director
ARAMARK Higher Education

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations? :

Yes

A brief description of the trans-fats avoidance program, policy, or practice :

We use no trans-fats at any of our dining locations.

The website URL where information about the program, policy, or practice is available :

http://www.campusdish.com/en-US/CSW/EvergreenStateCollege/FreshHealthy/

Guidelines for Franchisees

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Has the institution adopted sustainability policies or guidelines for food service franchisees operating on campus? :

Yes

A brief description of the guidelines for franchisees :

Food service franchisees are currently not allowed to operate on campus.

The website URL where information about the guidelines is available :

Pre-Consumer Food Waste Composting

Responsible Party

Craig Ward
Food Service Director
ARAMARK Higher Education

Submission Note:

There is only one kitchen and two grill areas on campus. All food service operates under the same procedures.

"---" *indicates that no data was submitted for this field*

Does the institution have a pre-consumer food waste composting program? :

Yes

A brief description of the pre-consumer food waste composting program :

All food waste is composted. Pre-consumer food waste is collected in the back kitchens.

The overall percentage of meals for which pre-consumer scraps are composted :

100

The percentage of meal plan meals for which pre-consumer scraps are composted :

100

The percentage of retail facility meals for which pre-consumer scraps are composted :

100

The percentage of conference meals for which pre-consumer scraps are composted :

100

The website URL where information about the composting program is available :

http://www.campusdish.com/en-US/CSW/EvergreenStateCollege/Sustainability/

PostConsumer Food Waste Composting

Responsible Party

Craig Ward
Food Service Director
ARAMARK Higher Education

Submission Note:

All food service locations and conference set-ups include organic waste bins.

"---" *indicates that no data was submitted for this field*

Does the institution have a postconsumer food waste composting program? :

Yes

A brief description of the postconsumer food waste composting program :

Composting bins are built in or present at all campus food service locations. There are no garbage cans in the cafeteria because everything a customer uses can be composted. (Napkins, flatware, food basket liners, etc.)

The percentage of overall meals for which postconsumer composting is available :

100

The percentage of meal plan meals for which postconsumer composting is available :

100

The percentage of retail facilities for which postconsumer composting is available :

100

The percentage of conference meals for which postconsumer composting is available :

100

The website URL where information about the composting program is available :

http://www.campusdish.com/en-US/CSW/EvergreenStateCollege/Sustainability/

Food Donation

Responsible Party

Craig Ward
Food Service Director
ARAMARK Higher Education

Submission Note:

Local health codes limit our ability to donate prepared foods.

"---" *indicates that no data was submitted for this field*

Does the institution donate leftover or surplus food? :

No

A brief description of the food donation program :

However Campus Dining Services reuses food leftover from catering and other food service events. We put effort into reusing and eliminating food waste.

The website URL where information about the food donation program is available :

http://www.campusdish.com/en-US/CSW/EvergreenStateCollege/Sustainability/

Responsible Party

Craig Ward
Food Service Director
ARAMARK Higher Education

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations? :

Yes

A brief description of the purchasing behavior :

We only purchase 100% recycled content napkins.

The website URL where information about the purchasing is available :

http://www.campusdish.com/en-US/CSW/EvergreenStateCollege/Sustainability/

Reusable Container Discounts

Responsible Party

Craig Ward
Food Service Director
ARAMARK Higher Education

"---" indicates that no data was submitted for this field

Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations? :

Yes

A brief description of the reusable mug program :

We offer a $0.29 discount to customers when they bring in a reusable mug. We also offer reusable mugs for purchase.

Amount of the discount offered for using reusable mugs :

0.29

Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers) :

The website URL where information about the reusable mug discount program is available :

http://www.campusdish.com/en-US/CSW/EvergreenStateCollege/Sustainability/

Reusable To-Go Containers

Responsible Party

Craig Ward
Food Service Director
ARAMARK Higher Education

"---" indicates that no data was submitted for this field

Does campus dining operations provide reusable containers for to-go food that are returned for cleaning and reuse? :

Yes

A brief description of the reusable to-go container program :

We offer reusable to go containers in our cafeteria. These containers can be returned and are washed by Campus Dining Services then placed out on the line for re-use.

The website URL where information about the reusable to-go container program is available :

http://www.campusdish.com/en-US/CSW/EvergreenStateCollege/Sustainability/

Reusable To-Go Containers

Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

Credit
Building Energy Consumption
Clean and Renewable Energy
Timers for Temperature Control
Lighting Sensors
LED Lighting
Vending Machine Sensors
Energy Management System
Energy Metering

Building Energy Consumption

<div align="center">

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

</div>

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

"---" *indicates that no data was submitted for this field*

Total building energy consumption, 2005 :

161805 *MMBtu*

Building space, 2005 :

1145166 *Gross Square Feet*

Total building energy consumption, performance year :

139632 *MMBtu*

Building space, performance year :

1576027 *Gross Square Feet*

List the start and end dates of the energy consumption performance year :

July 2010 - June 2011

Clean and Renewable Energy

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by *OP Credit 14: Campus Fleet*, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

"---" *indicates that no data was submitted for this field*

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes :

18 *MMBtu*

Option 2: Non-electric renewable energy generated :

0 *MMBtu*

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes :

0 *MMBtu*

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified :

52211 *MMBtu*

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources :

0 *MMBtu*

Total energy consumed during the performance year :

137906 *MMBtu*

A brief description of on-site renewable electricity generating devices :

Solar photo-voltaic (9 Kilowatt)

A brief description of on-site renewable non-electric energy devices :

A brief description of off-site, institution-catalyzed, renewable electricity generating devices :

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes :

Evergreen purchases Renewable Energy Credits for 100% of our purchased electricity and has since fall of 2005.

A brief description of cogeneration technologies deployed :

The website URL where information about the institution's renewable energy sources is available :

http://www.sunnyportal.com/Templates/PublicPage.aspx?page=6abd6a91-de19-4958-86f3-c69d40821c0e

Timers for Temperature Control

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution use timers to regulate temperatures based on occupancy hours in at least one building? :

Yes

A brief description of the technology used :

Campus HVAC schedules are controlled by the Energy Management System (EMS), which is a Lonworks protocol DDC (direct digital control) system. Schedules are established and verified by Mechanical Services staff who have access to the space scheduling software system. Because TESC buildings are concrete and massive, and the Western Washington climate is temperate, we do not generally operate with a night setback temperature. The general mode of operation is shutting off supply and return fans when the buildings are unoccupied. Exceptions to this occur in the scientific laboratories, where reduced fan speed occurs at night to provide make-up air for the fume hoods. The EMS system does not control Residence Halls. Residence Halls use a control system of their own for central fans, but leave temperature control with the occupants with local thermostats.

A DDC system is not a timer, but TESC meets both the spirit and intent of what this question seeks.

The percentage of building space (square footage) with timers for temperature control :

The website URL where information about the practice is available :

Lighting Sensors

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building? :

Yes

A brief description of the technology used :

Motion detectors are used to control lights in classrooms and bathrooms in Seminar II and the Library buildings, as well as the main basketball court.

The percentage of building space with lighting sensors :

The website URL where information about the institution's use of the technology is available :

LED Lighting

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit. :

Yes

A brief description of the technology used :

LED street lights are in use at the main campus entry, in the parking lots, and some walkway lighting locations.

The percentage of building space with LED lighting :

The percentage of parking deck space with LED lighting :

The percentage of outdoor space that uses LED lighting :

The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features) :

The website URL where information about the institution's use of the technology is available :

Vending Machine Sensors

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Has the institution installed vending machine motion sensors for at least one vending machine? :

Yes

A brief description of the technology used :

Vending machines located in low traffic areas have motion sensors installed to power the machine up when people are near.

The percentage of vending machines with sensors :

The website URL where information about the institution's use of the technology is available :

Energy Management System

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location? :

Yes

A brief description of the management system :

Evergreen uses a Lonworks protocol Direct Digital Control system.

The percentage of building space monitored with a centralized energy management system :

A description of what systems are shut down during unoccupied periods :

The website URL where information about the institution's use of the technology is available :

Energy Metering

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building? :

Yes

A brief description of the metering system :

Evergreen meters and tracks electricity, natural gas, and chilled water (where appropriate) for all campus buildings.

The percentage of building space with energy metering :

The website URL where information about the metering system is available :

Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

Credit
Integrated Pest Management
Native Plants
Wildlife Habitat
Tree Campus USA
Snow and Ice Removal
Landscape Waste Composting

Integrated Pest Management

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

1)   Set action thresholds

2)   Monitor and identify pests

3)   Prevention

4)   Control

"---" indicates that no data was submitted for this field

The size of the campus grounds :

1008 *Acres*

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan :

1008 *Acres*

A brief description of the IPM plan(s) :

Chemical herbicides and insecticides are not used on campus landscaping. Some chemical biocide applications were permitted in the original establishment of the landscaped vegetation, but use has not been continued since the early years of the college. Any proposals for chemical use in landscaping must be reviewed by the Campus Land Use Committee (CLUC).

Chemical applications in buildings require the approval of Evergreen's Environmental Health and Safety Coordinator. Evergreen contracts with a state approved pest control contractor who practices Integrated Pest Management.

"In all cases of chemical use, the least toxic method should be employed." Evergreen Campus Master Plan, Volume 2, page 72.

The website URL where information about the IPM plan(s) is available :

http://www.edenpest.com/

Native Plants

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution prioritize the use of native plant species in landscaping? :

Yes

A brief description of the native plant program, policy, or practice :

"Landscape Plantings
14. The basic concept for all landscape plantings shall be simplicity of expression and compatibility with existing vegetation.
15. Campus Core landscaping shall allow the native forest to penetrate into the Core to some degree while every effort shall be made to create a landscape compatible with the structural quality of the Core. Native trees shall be allowed to remain in defined areas. (Also applies to Policy 6.)
16. Cluster area landscaping shall serve to visually integrate facilities with the surrounding vegetation as much as possible.
17. Landscaping practices in the area of parking lots shall serve to emphasize and preserve existing vegetation to the greatest extent possible.
18. Plantings along roadways shall be compatible with surrounding native vegetation. Roadway approaches to areas of formal plantings will be landscaped in a manner that will visually enhance the transition."
Evergreen Campus Master Plan, Volume 22, page 37.

The website URL where information about the program, policy, or practice is available :

http://www.evergreen.edu/policies/planningdocuments/master_plan_volume2.pdf

Wildlife Habitat

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land? :

Yes

A brief description of the wildlife habitat program, policy, or practice :

Policy 6

To protect and efficiently manage campus environmental resources. The natural features of Evergreen's campus are valuable as an academic resource in their own right. These features also contribute to the quality of life on campus in many ways and create a buffer between the college and the surrounding area.

Procedures

1. Ecological environments necessary to fulfill the academic mission of the college shall be provided.

2. Sizable portions of the campus land area shall be preserved as undeveloped land areas with minimum habitat destruction for the purposes of academic study, minimization of resource expenditures, and the protection of ecological functions. (Also applies to Policy 7.)

3. Environmental impacts shall be evaluated when planning construction, modification and management of campus facilities and minimized to meet criteria at least as stringent as those provided by law. This same approach will be employed during the actual construction or management of campus facilities. (Also applies to Policy 7.)

4. Tree clearing shall be undertaken only when specific plans for the site to be cleared have been completed, and when that clearing is shown to be necessary.

5. Critical areas (including wetlands, critical wildlife habitat, steep slopes, geologically hazardous areas), the shoreline, and other environmentally sensitive areas shall be identified, designated and protected from the impacts of construction, modification, and management activities. The college shall adopt and utilize criteria for the protection of critical areas at least as stringent as that provided by local law.

Ecological Preserves

6. Certain areas of prime growth, significant wildlife or environmentally sensitive habitat, or other unique sites on campus shall be identified and formally designated as Ecological Preserves, in which no significant alteration of the environment may take place. The primary concern in these areas shall be to completely maintain the native quality of the site.

7. Access to Ecological Preserves shall be limited for the purposes of environmental protection.

8. The college should administer protective maintenance in the Ecological Preserve areas only when necessary to maintain the integrity of the area and approved by the Campus Land Use Committee.

9. Proposals for ecological studies or other academic uses that involve manipulation or alteration of ecosystems shall be submitted to the Campus Land Use Committee for review and shall not occur in areas designated as Ecological Preserves.

10. Non-manipulative, minimally disruptive academic uses of the Reserve areas that do not conflict with other campus activities may be conducted anywhere on campus. Off-trail travel should be limited as much as possible.

11. Efforts to restore native plant populations in the Reserve areas shall be encouraged where invasive exotics currently dominate.

12. Any plantings occurring in Reserve areas, i.e. for erosion control or restoration, shall be species native to the site. Ideally, propagules

should be collected from the site or at a minimum from the south Puget Sound to maintain genetic integrity.

13. The ecological environments on the campus shall be made available to the campus community for social and recreational purposes within the limits stated above.

14. The college shall establish and maintain a resource and land use inventory to guide land use decision making.

Evergreen Campus Master Plan, Volume 2, pages 39 – 40.

The website URL where information about the program, policy, or practice is available :

http://www.evergreen.edu/policies/planningdocuments/master_plan_volume2.pdf

Tree Campus USA

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Is the institution recognized by the Arbor Day Foundation's Tree Campus USA program? :

No

A brief description of the institution's Tree Campus USA program :

TESC is not an Arbor Day Foundation Tree Campus; it is rather superfluous to our situation. Evergreen maintains roughly 700 acres (about 70% of contiguous campus grounds) as undeveloped forest. This land is mostly unmanaged and protected as educational reserves by the College. The forested areas of campus are vegetated with species representative of the Western Hemlock zones of Washington and Oregon. The entire campus was logged at one time along with much of the surrounding area. Today, there are regions of second growth Douglas Fir found in the eastern and southeastern Reserves between the campus Core and the Organic Farm, as well as in the northern ravine areas of the campus.
The Reserve also contains a mix of other conifers such as Western Red Cedar and hardwood species such as Big Leaf Maple and Red Alder.
Wetland areas are located in all quadrants of the Reserve with extensive areas in the southeastern parts of the campus, along streams on the property, north of the meadow area next to Driftwood Road and along Evergreen Parkway. The eastern half of the Reserve is considered by many to be the least disturbed and most pristine on campus. This consists of contiguous patches of Douglas Fir and other conifers. Beach areas in the northern half of the Reserve are dominated by tidal marine plants.
TESC Campus Master Plan, Volume 1, page 34

The website URL where information about the program, policy, or practice is available :

http://www.evergreen.edu/policies/policy/campusmasterplan

Snow and Ice Removal

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal? :

Yes

A brief description of the snow and ice removal program, policy, or practice :

Snow is a relatively rare event at Evergreen, though we commonly get at least one day of snow, rarely a week or more during the winter. Salt and de-icers are not used on roadways. Roads are scraped and sanded. Salt is used sparingly on walkways, stairs, and ADA ramps.

The website URL where information about the program, policy, or practice is available :

Landscape Waste Composting

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Does the institution compost or mulch waste from grounds keeping, including grass trimmings? :

Yes

A brief description of the composting or mulching program :

Lawn trimmings are left in place as mulch. Tree trimmings and downed trees are chipped and spread or placed whole in forested areas as downed woody debris. Leaves are mulched or composted. Agricultural waste is composted on the Farm.

The percentage of landscape waste that is mulched or composted onsite :

The percentage of landscape waste that is mulched or composted off-site :

The website URL where information about the program, policy, or practice is available :

Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

Credit
Computer Purchasing
Cleaning Products Purchasing
Office Paper Purchasing
Vendor Code of Conduct
Historically Underutilized Businesses
Local Businesses

Computer Purchasing

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

"---" *indicates that no data was submitted for this field*

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors? :

Yes

The website URL where the EPEAT policy, directive, or guidelines are posted :

http://www.ga.wa.gov/PCA/manual.htm

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

As required by state law under RCW 43.19.539, the Department of General Administration has established the following purchasing preferences for electronic products:
1) Purchasing activities will purchase gold rated EPEAT registered electronic products. When gold rated products are not available, are not life cycle cost efficient, and do not meet reasonable performance standards; the purchasing activity may acquire silver rated electronic products.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)? :

Yes

Expenditures on EPEAT Gold desktop and laptop computers and monitors :

319810 *US/Canadian $*

Expenditures on EPEAT Silver desktop and laptop computers and monitors :

20376 *US/Canadian $*

Total expenditures on desktop and laptop computers and monitors :

340186 *US/Canadian $*

Cleaning Products Purchasing

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo^{TM} certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

"---" *indicates that no data was submitted for this field*

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products? :

Yes

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted :

http://www.evergreen.edu/rad/sustainability/greencleaning.htm

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

This has been the college's standard purchasing practice for several years. Low impact products are prioritized for most campus operations. The paper products (paper towels, toilet paper) that we use in Building Services are certified Eco –Green. The hand soap is Green Seal approved. The cleaning products (glass cleaner, carpet cleaner, carpet spotter, neutral cleaner, wax and finish remover, wax, and graffiti remover) all meet Green Seal certification standards.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)? :

No

Expenditures on Green Seal and/or EcoLogo certified cleaning products :

Total expenditures on cleaning products :

A copy of the sections of the cleaning contract(s) that reference certified green products :

Office Paper Purchasing

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

"---" *indicates that no data was submitted for this field*

Does the institution have an institution-wide stated preference to purchase recycled content office paper? :
Yes

The URL where the recycled paper policy, directive, or guidelines are posted :
http://www.evergreen.edu/policies/policy/paperpurchasing

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

The Evergreen State College is committed to using environmentally benign products and technologies whenever possible. The College supports protecting forest ecosystems and wildlife habitat and using manufacturing processes that minimize erosion and replenish soil nutrients. The General Use Paper Purchasing Policy promotes these principles. Because bio-accumulative and persistent toxic effluent resulting from the chlorine bleach used in pulp and paper processing damage aquatic ecosystems and human health, the College endorses the production and use of paper that is not bleached with chlorine and chlorine derivatives and will, whenever possible, purchase 100% post-consumer recycled paper and/or paper made without trees. This policy will apply to paper used in College offices, in copy machines campus-wide and in student computing laboratories.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)? :
No

Expenditures on 10-29 percent recycled-content office paper :

Expenditures on 30-49 percent recycled-content office paper :

Expenditures on 50-69 percent recycled-content office paper :

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2) :

Expenditures on 90-100 percent recycled-content office paper :

Total expenditures on office paper :

Vendor Code of Conduct

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Does the institution have and act on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business? :

No

The website URL where the vendor code of conduct or equivalent policy is posted :

A copy of the vendor code of conduct or equivalent policy :

A brief description of programs and strategies institution has implemented to ensure the code is followed, including a brief description of instances when vendor code of conduct has changed purchasing behavior within the last five years, if applicable :

N/A

Historically Underutilized Businesses

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses? :

Yes

A brief description of how the institution meets the criteria :

State policy provides opportunities for increased participation in state purchases by women and minority-owned businesses. The Office of Minority and Women's Business Enterprises (OMWBE) oversees the program. Evergreen encourages MWBE participation.

The website URL where information about the program, policy, or practice is available :

http://www.evergreen.edu/business/purchasing/womenminorityownedbusinesses.htm

Local Businesses

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit. :

Yes

A brief description of the program :

As a public institution, the college's purchasing policies are defined by state code, which places precedence on lowest cost. However, the college preferentially sources from local and Washington state suppliers where allowed and appropriate.

The website URL where information about the program, policy, or practice is available :

Local Businesses

Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

Credit
Campus Fleet
Student Commute Modal Split
Employee Commute Modal Split
Bicycle Sharing
Facilities for Bicyclists
Bicycle and Pedestrian Plan
Mass Transit Programs
Condensed Work Week
Telecommuting
Carpool/Vanpool Matching
Cash-out of Parking
Carpool Discount
Local Housing
Prohibiting Idling
Car Sharing

Campus Fleet

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

"---" indicates that no data was submitted for this field

Gasoline-electric, non-plug-in hybrid vehicles in the institution's fleet :

3

Diesel-electric, non-plug-in hybrid vehicles in the institution's fleet :

0

Plug-in hybrid vehicles in the institution's fleet :

0

100 percent electric vehicles in the institution's fleet :

11

Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG) :

0

Hydrogen fueled vehicles in the institution's fleet :

0

Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year :

0

Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year :

0

Total number of vehicles in the institution's fleet, including all of the above :

66

Student Commute Modal Split

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

Submission Note:

This information is based upon responses to a student survey with questions on student transportation habits. The question was framed in terms of how many days per week did students utilize the various modes of transportation rather than which is their primary mode of transportation. This allowed students to indicate multiple modes of transportation rather than one single mode. The percentages reported totaled greater than 100%, reflecting mixed transportation strategies for many students.

The total of reported percentages was 129%. In order to normalize these results to an even 100%, the overage (29%) was divided by 4 reporting categories, then the dividend was subtracted from each of the categories as below:
Walk/ride; 33 – 8 = 25%
Carpool; 20 – 7 = 13%
Bus; 34 – 7 = 27%
SOV; 42 – 7 = 35%

"---" *indicates that no data was submitted for this field*

The percentage (0-100) of institution's students who use more sustainable commuting options :

65

The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

35

The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

25

The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation :

13

The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation :

27

The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation :

0

The website URL where information about alternative transportation is available :

http://www.evergreen.edu/institutionalresearch/pdf/Surveys/eses/2008survey/olympia/oly21-23.pdf

Employee Commute Modal Split

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

Submission Note:

The Employee Commute Trip survey allowed respondents to check multiple transportation options as the means of 'commuting to their usual work location'. This allowed employees to indicate multiple modes of transportation, and the percentages reported totaled greater than 100%, reflecting mixed-modal commuting habits.

The total of reported percentages was 122%. In order to normalize these results to an even 100%, the overage (22%) was divided by 4 reporting categories then the dividend was subtracted from each of the categories as below. Because of the nature of employee schedules and job demands, it was presumed that walking/riding and bus ridership were the most likely to vary.
Walk/ride; 15 – 6 = 9%
Carpool; 22 – 5 = 17%
Bus; 14 – 6 = 8%
SOV; 71 – 5 = 66%

"---" *indicates that no data was submitted for this field*

The percentage (0-100) of institution's employees that use more sustainable commuting options :

34

The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

66

The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

9

The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation :

17

The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation :

8

The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation :

0

The website URL where information about alternative transportation is available :

http://www.evergreen.edu/commute/about.htm

Bicycle Sharing

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program? :

Yes

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.) :

Bikes, Helmets, and locks are available to on campus residents for free check out. The bike frames were made locally by an Evergreen alum and the bikes were assembled by current students. The program was funded through Evergreen's student clean energy fee.

The website URL where information about the program, policy, or practice is available :

http://www.evergreen.edu/rad/bikes.htm

Facilities for Bicyclists

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" *indicates that no data was submitted for this field*

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building? :

Yes

A brief description of the facilities :

Covered bicycle racks and secure lockers are located throughout the main campus. There are also two compressed air pump stations on main campus. Campus Recreation Center showers are available for morning use by commuters.

The website URL where information about the program, policy, or practice is available :

http://www.evergreen.edu/commute/bike.htm

Facilities for Bicyclists

Bicycle and Pedestrian Plan

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Has the institution developed a bicycle plan? :

Yes

A brief description of the plan :

Bicycle commuting is inherent to Evergreen's infrastructure and lifestyle, and has been identified as a transportation priority in our Campus Master Plan. The Evergreen parkway, which provides all access to and through campus, has a separate bike and pedestrian lane on each side. Crossings are marked, paved forest trails connect one side of campus with the surrounding neighborhoods, and the on-campus infrastructure provides racks and commuter lockers. Evergreen also participates in local and state level bicycle commuting practices and planning.

The website URL where information about the plan is available :

http://www.evergreen.edu/commute/bike.htm

Mass Transit Programs

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle? :

Yes

A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options) :

Evergreen students and employees are able to ride local transit for free with a current ID. Evergreen has also contracted with our local Transit authority to provide late night (10 pm) service for evening classes, and the Nightline shuttle (midnight to 3 am service on Friday and Saturdays, 11:30 pm service on Sundays) from downtown to campus during the academic year.

The website URL where information about the program is available :

http://www.evergreen.edu/commute/bus.htm

Condensed Work Week

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit. :

Yes

A brief description of the program :

Flexible schedules are available for some positions. A schedule of eight 9-hour and one 8-hour workday with one day off (plus weekends) every other week is one option.

The website URL where information about the program is available :

http://www.evergreen.edu/employment/benefits.htm#FWS

Telecommuting

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" *indicates that no data was submitted for this field*

Does the institution offer a telecommute program for employees? :

Yes

A brief description of the program :

Telecommuting is encouraged as an option for all Washington state agencies. Evergreen does not have a formal policy and telecommuting options are considered on a case by case basis.

The website URL where information about the program is available :

http://www.evergreen.edu/commute/telecommute.htm

Carpool/Vanpool Matching

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Does the institution participate in a carpool/vanpool matching program? :

Yes

A brief description of the program :

Evergreen uses

Rideshareonline.com

to help commuters match rides or form carpools.

The website URL where information about the program is available :

http://www.evergreen.edu/commute/carpool.htm

Carpool/Vanpool Matching

Cash-out of Parking

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)? :

No

A brief description of the program :

N/A

The website URL where information about the program is available :

Cash-out of Parking

Carpool Discount

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution offer reduced parking fees for car and van poolers? :

No

A brief description of the program :

Parking fees range from $2 per day for occasional use, to $0.46 per day for an annual pass. Van and car pools receive preferential parking closer to campus.

The website URL where information about the program is available :

Local Housing

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution have incentives or programs to encourage employees to live close to campus? :

No

A brief description of the incentives or programs :

N/A

The website URL where information about the incentives or programs is available :

Prohibiting Idling

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Has the institution adopted a policy prohibiting idling? :

No

A brief description of the policy :

N/A

The website URL where information about the policy is available :

Car Sharing

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution participate in a car sharing program, such as ZipCar or HourCar? :

No

A brief description of the program :

N/A

The website URL where information about the program, policy, or practice is available :

Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

Credit
Waste Reduction
Waste Diversion
Construction and Demolition Waste Diversion
Electronic Waste Recycling Program
Hazardous Waste Management
Materials Exchange
Limiting Printing
Materials Online
Chemical Reuse Inventory
Move-In Waste Reduction
Move-Out Waste Reduction

Waste Reduction

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program,* and *OP Credit 21: Hazardous Materials Management.*

"---" *indicates that no data was submitted for this field*

Weight of materials recycled, 2005 baseline year :

236 *Tons*

Weight of materials composted, 2005 baseline year :

0 *Tons*

Weight of materials disposed as garbage, 2005 baseline year :

318 *Tons*

Weight of materials recycled, performance year :

109 *Tons*

Weight of materials composted, performance year :

189 *Tons*

Weight of materials disposed as garbage, performance year :

279 *Tons*

List the start and end dates of the waste reduction performance year :

June 2009 - July 2010

On-campus residents, 2005 :

920

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

3398

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

811

On-campus residents, performance year :

920

Non-residential/commuter full-time students, faculty, and staff members, performance year :

3986

Non-residential/commuter part-time students, faculty, and staff members, performance year :

741

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year) :

June 2009 - July 2010

Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste :

A brief description of the plan of action to achieve waste reduction goals :

The website URL where information about the institution's waste reduction initiatives is available :

http://www.evergreen.edu/sustainability/zerowaste.htm

Waste Diversion

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program,* and *OP Credit 21: Hazardous Materials Management.*

"---" *indicates that no data was submitted for this field*

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted :

298 *Tons*

Materials disposed in a solid waste landfill or incinerator :

279 *Tons*

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate :

Recycling receptacles are built-in or co-locating with over 90% of waste receptacles on campus. Organic waste receptacles are built-in or co-located at all dining locations.

Evergreen also collects reusable items at move-in and move-out through our "POD's" project to reduce landfill impacts. Weights for this diversion process are not available.

Construction and Demolition Waste Diversion

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

"---" *indicates that no data was submitted for this field*

Amount of construction and demolition materials recycled, donated, or otherwise recovered :

668 *Tons*

Amount of construction and demolition materials landfilled or incinerated :

47 *Tons*

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste :

Evergreen's single construction project in 09-10 was a major renovation of the College Activities Building (CAB) designed to meet LEED Gold certification standards. A high rate of diversion of construction/demolition waste was a specific goal.

College construction/renovation (over 5,000 square feet) is required by state law to achieve a minimum of LEED Silver certification. The CAB project was supported by a student vote and fee to take it to LEED Gold.

Electronic Waste Recycling Program

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

"---" *indicates that no data was submitted for this field*

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly? :

Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly? :

No

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers' basic safety is protected, and environmental standards are met :

Disposal, Transfers, Trades and Trade-Ins of Surplus Property
1. All personnel must notify the Mail Processing Supervisor in writing prior to the disposal of surplus property except for computers and printers.
• Upon receipt of a notification for disposal, the receiving/mail office will collect and store the reported property.
• The receiving/mail office will use Surplus Programs, Department of General Administration (GA), State of Washington online Property Disposal Request System.

http://www.ga.wa.gov/Surplus/procedure.htm

for disposal of all surplus property.
• The Account Manager will submit a request to the Director of Business Services to sell the property directly if he or she believes that

the value and marketability of the items being surplused would generate $5,000 or more for the college. The request will be evaluated by the Purchasing & Contracts Manager, the Director of Business Services and the account manager to determine feasibility. Given the total cost of an RFP process to all areas participating, only one attempt will be made to sell the property before it goes to Surplus Programs as defined in paragraph 5.

• Units wanting to transfer surplus property or assets to another unit will send a written notification to Business Services. The gaining unit must submit a written acknowledgement of receipt of the surplus property or asset. Business Services will update the fixed assets system to reflect the transfer.

• The college encourages the use of trade-in opportunities where the trade-in produces the best value for the college. Trade-in must be on an equal or higher valued purchase and must be documented. Documentation will be attached to the purchase order issued for the new item and a copy placed in the asset file. Director of Computing and Communications must approve technology-related trade-ins prior to generating a purchase requisition. The purchase requisition should include the tag number of the property traded in.

2. All personnel must notify the Client Services Manager in writing prior to the disposal of surplus computers and printers.

• Computer and printer surplus property may be cannibalized for parts, recycled, or submit to the General Administration as determined by Client Services.

Fixed Assets Policy

A brief description of the electronic waste recycling program for institution-generated materials :

E-waste that is not surplussed through the state's system may be returned to the manufacturer by state law and specific language within our supply contract: "The Contractor agrees to maintain for the term of this agreement, and all renewals/extensions thereof, programs as described in the following paragraphs:
A. Takeback/Recycling of CPUs, servers, monitors, flat panel displays, notebook computers, and printers."

A brief description of the electronic waste recycling program for student-generated materials :

Due to state law restrictions on use of public funds for private practices, personal e-waste disposal is not provided on campus. Personal e-waste disposal is provided for within state law at established collection centers in town. The Revised Code of Washington, Title 70, Chapter 70.95N requires manufacturers of electronic equipment (specifically TV's, computers, and monitors) to establish plans to collect and recycle old equipment and collection stations are freely available in town.

The website URL where information about the e-waste recycling program is available :

http://www.evergreen.edu/policies/policy/fixedassets#disposaltransferstradesandtradeinsofsurplu sproperty

Hazardous Waste Management

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus? :

Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste :

Intensive product review for construction and maintenance to select products that will not be a regulated waste

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste :

Hazardous and dangerous waste are packaged and sent to a regulated Treatment, Storage and Disposal Facility (TSDF) on the state contract. As part of the contract review, all proposed TSDF are inspected by a committee of state agencies. Manifests are completed and maintained for all shipments. Universal wastes (lamps and electronics) are recycled through the state contract. Rechargeable batteries are recycled through RBRC via a vendor. Non regulated chemical waste is treated by neutralization and disposed to the sanitary sewer.

The website URL where information about hazardous materials management is available :

http://www.evergreen.edu/facilities/ehs/dangerouswaste.htm

Materials Exchange

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials? :

Yes

A brief description of the program :

Washington State manages a surplus program for all state agencies. Property slated for disposal must be evaluated for surplus prior to disposal. Evergreen also maintains an informal exchange program for small office supplies and materials.

The website URL where information about the program is available :

Limiting Printing

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution limit free printing for students in all computer labs and libraries? :

No

A brief description of how printing is limited :

There is no limit on student printing. Instead, the academic computer centers and library stations utilize a GoPrint print management system which requires users to first send their print job then confirm it at the printer. This requires students to leave their workstation and walk across the room to authorize the print job and has reduced unnecessary printing.

The website URL where information about the program, policy, or practice is available :

http://blogs.evergreen.edu/academiccomputing/blog/2008/04/20/new-print-system-in-the-computer-center/

Materials Online

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online? :

Yes

A brief description of the practice :

Academic catalogs and campus directories (

http://www.evergreen.edu/directories.htm

) are now only available on-line or printed by special request. Small orders of academic catalogs are printed for recruiters, who are encouraged to refer prospective students to the on-line catalog, which will be more current.

The website URL where information about the practice is available :

http://www.evergreen.edu/catalog/2011-12/index

Chemical Reuse Inventory

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals? :

No

A brief description of the program :

N/A

The website URL where information about the practice is available :

Move-In Waste Reduction

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-in waste? :

Yes

A brief description of the program :

Students are advised on what they should and should not bring to campus with them.

Waste bins are attended by student staff during move-in to divert recyclable, reusable, and compostable waste from the landfill bins.

The website URL where information about the program is available :

http://www.evergreen.edu/rad/whattobring.htm

Move-Out Waste Reduction

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste? :

Yes

A brief description of the program :

The PODS are an important part of Residential and Dining Services' sustainable check-out process. Three large storage containers – called PODS – are placed around housing to collect unwanted but useable items. These items are then donated to non-profit organizations around Thurston County.

The PODS accept clothing, housewares (e.g. kitchen supplies), electronics, appliances and furniture. The PODS will also accept non-perishable food items.

The website URL where information about the program is available :

http://www.evergreen.edu/rad/PODS.htm

Water

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

Credit
Water Consumption
Stormwater Management
Waterless Urinals
Building Water Metering
Non-Potable Water Usage
Xeriscaping
Weather-Informed Irrigation

Water Consumption

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

"---" indicates that no data was submitted for this field

Water consumption, 2005 baseline year :

53450479 *Gallons*

Water consumption, performance year :

42527914 *Gallons*

List the start and end dates of the water consumption performance year :

July 2009 - June 2010

On-campus residents, 2005 :

920

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

3398

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

811

On-campus residents, performance year :

920

Non-residential/commuter full-time students, faculty, and staff members, performance year :

3986

Non-residential/commuter part-time students, faculty, and staff members, performance year :

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year) :

July 2009 - June 2010

Indication of whether institution has a stated commitment to water use reduction goals :

A brief description of the plan of action to achieve water use reduction goals :

The website URL where information about the institution's water conservation initiatives is available :

Stormwater Management

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" *indicates that no data was submitted for this field*

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :

Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :

Yes

A brief description of the institution's stormwater management initiatives :

The Evergreen State College is located on the Cooper Point Peninsula, with extensive waterfront on Eld Inlet. The college minimizes its impact on the inlet by maintaining a largely undeveloped, heavily forested campus. The undeveloped portion has been set aside as reserves—Ecoforest/Ecoagriculture area, Old Forest Area, Geoduck Beach and Grass Lake wetland area—which are key to the health of the campus watershed.

The campus core is the location of the highest number of impervious surfaces on TESC property. Green strips, small gardens, green roofs on the Library and Seminar II buildings, pervious paving, bioswales and native trees mitigate the effects of impervious surfaces. Similarly, storm water detention tanks at Seminar II and the College Activities Building mitigates the high runoff from significant storms.

Other impervious surfaces include campus parking lots. Joint oil-water separators release storm water into a Red Alder grove before entering Eld Inlet. Another oil-water separator releases into a drainage ditch that runs into Snyder Creek.

Snyder Creek receives a large volume of campus storm water runoff, as does the Red Alder grove, but illicit discharge to that system is reduced through the use of pervious pavement, oil-water separators, bio-swales and dense vegetation. These measures serve to filter many of the potential pollutants out before they reach the Eld Inlet, and in this way TESC works constantly to preserve water quality in the Puget Sound.

The website URL where information about the institution's stormwater management initiatives, plan or policy is available :

http://www.evergreen.edu/facilities/ehs/stormwater.htm

Does the institution have a living or vegetated roof? :

Yes

A brief description of the institution's living or vegetated roof :

The Seminar II (LEED Gold) and Library buildings have multiple vegetated roofs. (

http://www.evergreen.edu/news/archive/2005/07/greenroof.htm

)

Does the institution have porous paving? :

Yes

A brief description of the institution's porous paving :

Porous paving was installed during a parking lot expansion (required by local code during the construction of the new Seminar II building) in 2004.

Does the institution have retention ponds? :

No

A brief description of the institution's retention ponds :

Though wetland areas exist on campus, there are no natural ponds or lakes, the campus sits on and drains into Puget Sound. Evergreen uses stormwater retention tanks rather than retention ponds.

Does the institution have stone swales? :

Yes

A brief description of the institution's stone swales :

The Seminar II building has stone swales in the central court and various sides to mitigate rainwater runoff.

Does the institution have vegetated swales? :

Yes

A brief description of the institution's vegetated swales :

Vegetated swales have been installed around the residence halls and the newly renovated College Activities Building to mitigate storm water runoff.

Does the institution employ any other technologies or strategies for stormwater management? :

Yes

A brief description of other technologies or strategies for stormwater management employed :

Evergreen has two stormwater retention tanks/cisterns with metered release. The Seminar II building tank is 18,000 cubic feet (135,000 gallons) and another has a 35,000 gallon capacity under the College Activities Building.

Waterless Urinals

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution use at least one waterless urinal? :

Yes

A brief description of the technology employed :

Evergreen has waterless urinals in 7 out of 11 total classroom and administrative buildings on campus.

The website URL where information about the technology is available :

http://academic.evergreen.edu/k/knappr/KnappHomePage/Home_files/SEM-II-postcards.pdf

Building Water Metering

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building? :

Yes

A brief description of the water metering employed :

All main campus buildings are have individual domestic water meters. Some of the residence halls and peripheral buildings are only metered in clusters. Individual meters were installed in 2010 on 14 apartment style residential buildings and consumption rates are shared with the student residents.

The percentage of building space with water metering :

The website URL where information about the practice is available :

http://www.evergreen.edu/rad/sustainability/energyefficiency.htm

Non-Potable Water Usage

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications? :

Yes

A brief description of the source of non-potable water and how it is used :

Harvested rainwater is used to flush the toilets and urinals in the College Activities Building.

The percentage of irrigation water usage from recovered, reclaimed or untreated sources :

The percentage of building space using water from recovered, reclaimed or untreated sources :

The percentage of water used in utility plants from recovered, reclaimed or untreated sources :

The website URL where information about the program, policy, or practice is available :

Xeriscaping

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants? :

Yes

A brief description of the program or practice :

Campus landscaping is preferentially designed to use native plants and to extend the surrounding forest into the core campus. Xeriscaping principles are followed in planning to minimize long-term maintenance requirements.

13. Site development and landscaping design shall strive to promote awareness and appreciation of the rich variety of environments on campus by emphasizing and enhancing natural features.
Landscape Plantings
14. The basic concept for all landscape plantings shall be simplicity of expression and compatibility with existing vegetation.
15. Campus Core landscaping shall allow the native forest to penetrate into the Core to some degree while every effort shall be made to create a landscape compatible with the structural quality of the Core. Native trees shall be allowed to remain in defined areas. (Also applies to Policy 6.)
16. Cluster area landscaping shall serve to visually integrate facilities with the surrounding vegetation as much as possible.
17. Landscaping practices in the area of parking lots shall serve to emphasize and preserve existing vegetation to the greatest extent possible.
18. Plantings along roadways shall be compatible with surrounding native vegetation. Roadway approaches to areas of formal plantings will be landscaped in a manner that will visually enhance the transition.

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The website URL where information about the program or practice is available :

http://www.evergreen.edu/policies/planningdocuments/master_plan_volume2.pdf

Weather-Informed Irrigation

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Does the institution use weather data or weather sensors to automatically adjust irrigation practices? :

Yes

A brief description of how weather data or sensors are used :

On-line data (

http://rails.evergreen.edu/weather/

) from a solar powered weather station located on the edge of the college's athletic fields is used to inform irrigation plans.

The website URL where information about the practice is available :

http://rails.evergreen.edu/weather/evapotranspiration

Planning, Administration & Engagement

Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution's priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

Credit
Sustainability Coordination
Strategic Plan
Physical Campus Plan
Sustainability Plan
Climate Action Plan

Sustainability Coordination

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

Evergreen's vice presidents charged the Sustainability Council to coordinate, facilitate, and provide necessary support to the Evergreen community as it strives to 1) meet the goals and targets specified in Evergreen's institutional commitments to sustainability, especially the goals of carbon neutrality and zero waste, and 2) achieve its vision for a sustainable future.

Members of the committee, including affiliations :

Ken Tabbutt - Academic Budget Dean
Todd Sprague - Director of Marketing, Communications, and College Relations
Paul Smith - Director of Facilities
Sharon Goodman - Director of Residence and Dining
Steve Trotter - Executive Director of Operational Planning and Budget
Ben Joselyn - Student Representative
Scott Morgan - Chair and Director of Sustainability
Ted Whitesell - Faculty Member
Rob Cole - Faculty

The website URL where information about the sustainability committee is available :

http://www.evergreen.edu/sustainability/sustainabilitycouncil.htm

Does the institution have a sustainability office? :

Yes

A brief description of the sustainability office :

Evergreen's Office of Sustainability is part of the President's staff. The office is responsible for coordinating and guiding both institutional sustainability practices and engagement with our local community.

The number of people employed in the sustainability office :

0.50

The website URL where information about the sustainability office is available :

http://blogs.evergreen.edu/sustainability/about/

Does the institution have a sustainability coordinator? :

Yes

Sustainability coordinator's name :

Scott Morgan

Sustainability coordinator's position title :

Director of Sustainability

A brief description of the sustainability coordinator's position :

The Director of Sustainability is a member of the President's staff and responsible for coordinating and directing institutional sustainability planning and efforts, as well as community and public outreach.

The website URL where information about the sustainability coordinator is available :

http://www.evergreen.edu/sustainability/home.htm

Strategic Plan

Criteria

Institution's current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted :

2007

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability :

Evergreen's current strategic plan update lists 'Environmental stewardship and sustainability' as one of the principles that guide the development of all college programs and services.

"We will connect student learning to operational practices that reflect our profound commitment to a sustainable future for all species."

"Indicators of Evergreen's land endowment will be managed for increased biodiversity and maximum educational opportunities related to sustainable practices."

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability :

"Our practices and purchases will originate from socially just, environmentally healthy, and fiscally responsible sources."

Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability :

Third Overarching Goal:

"Financial Goal - Evergreen faces decreasing state support, prompting tuition increases yet remains committed to serving under-represented students. Evergreen must, in order to sustain its mission and principles (small classes, an interdisciplinary team-taught curriculum, high degree of student-faculty interaction), augment and diversify revenue streams, improve net tuition revenue, control operating expenditures to sustainable levels, and make prudent use of existing resources."

The website URL where information about the strategic plan is available :

http://www.evergreen.edu/president/docs/strategicplanup07.pdf

Physical Campus Plan

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution's current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution's entire physical campus are eligible for this credit.

"---" *indicates that no data was submitted for this field*

Does the institution's physical campus plan include sustainability at a high level? :

Yes

A brief description of how the physical campus plan or amendment includes sustainability :

"As part of the updated Strategic Plan, the College has established the ambitious goal of being carbon and waste neutral by the year 2020. This sustainability focus has informed a process that is rethinking campus operations and facilities planning at the College.

The plan outlined in this document takes the ambitious sustainability initiatives set by the College and considers a wide range of opportunities to set the stage for making significant contributions towards balancing both carbon use and waste production and include:
• transportation modes and patterns
• energy production and use
• campus biome protection, use and enrichment
• food production
• construction practices
• waste stream management
• student life and housing"

The year the physical campus plan was developed or adopted :

2008

The website URL where the physical campus plan is available :

http://www.evergreen.edu/policies/policy/campusmasterplan

Sustainability Plan

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by *PAE Credit 5: Climate Plan*, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

"---" *indicates that no data was submitted for this field*

Does the institution have a sustainability plan that meets the criteria for this credit? :

Yes

A brief description of how multiple stakeholder groups were involved in developing the plan :

A Sustainability Task force composed of faculty, staff, and student representatives was formed in 2005 and charged to "consult broadly with the campus community as it develops a deeper understanding of Evergreen's current situation and as it formulates strategies and action plans to advance sustainability at Evergreen in the coming years." In 2006-07, the task force was primarily charged with establishing the Sustainability Section for the new five-year strategic plan. The core of their work was to consult with members of our community in developing a draft vision and related strategies. The task force met with over 380 colleagues including:
• 229 staff,
• 126 students,
• several faculty members, and
• several senior administrators.

A brief description of the plan's measurable goals :

• Become carbon neutral by 2020;
• Become a zero waste college by 2020;
• Increase our locally produced food purchases to 40% by 2010;
• Reduce our energy consumption by 30%, on a per full time equivalent basis, by 2010;
• Reduce our paper consumption to 50% by 2010;
• Reduce the number of computers per capita by 15% by 2010;

• Reduce the number of individual desktop printers by 50% and photocopiers by 10% by 2010.

A brief description of how progress in meeting the plan's goals is measured :

The carbon neutrality goal has been addressed with the college's climate action plan and annual carbon inventory. A plan for attaining the zero waste goal remains in development. The local food goal has been incorporated into the institutional contract with our food services vendor and is measured annually. Energy consumption and conservation measures are now regular initiatives and are measured and reported within our facilities department. Our Information Technology department has internalized the computer and printer reduction goals.

The website URL where more information about the sustainability plan is available :

http://www.evergreen.edu/sustainability/interimreport.htm

The year the plan was developed or last updated :

2008

Climate Action Plan

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s).   The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes.   Such a plan may also count toward *PAE Credit 4: Sustainability Plan*.

"---" *indicates that no data was submitted for this field*

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit? :
Yes

A brief summary of the climate plan's long-term goals :

Carbon neutrality by 2020

A brief summary of the climate plan's short-term goals :

Reduction and mitigation of carbon emissions across all aspects of campus operations.

Year the climate plan was formally adopted or approved :
2009

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year :

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment :

The reduction level (percentage) institution has committed to :

The baseline year the institution used in its GHG emissions commitment :

The baseline emissions level institution used in its GHG emissions commitment :

The target year the institution specified in its GHG emissions commitment :

The website URL where information about the climate plan is available :

http://www.evergreen.edu/sustainability/docs/CAP/CAP%20Final%20082809.pdf

Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

Credit
Diversity and Equity Coordination
Measuring Campus Diversity Culture
Support Programs for Underrepresented Groups
Support Programs for Future Faculty
Affordability and Access Programs
Gender Neutral Housing
Employee Training Opportunities
Student Training Opportunities

Diversity and Equity Coordination

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

President's charge:
I am establishing this diverse, broad-based standing committee to ensure that diversity and equity remain vital components of the College's strategic plan. This group will chart the course for implementation of the College's diversity strategic plan. This course will need to be inclusive, engendering responsibility and accountability for this work across all divisions and constituencies; flexible, responding to our evolving understanding of the challenges we face and the best practices available to us; and innovative, moving the college beyond our past practices and business as usual, and closer to the goal of providing a positive learning and working environment for students, faculty and staff of every race, ethnicity, national origin, socio-economic class, gender, sexual orientation, religion, (dis)ability and age.

Members of the committee, including job titles and affiliations :

Art Costantino (Vice President for Student Affairs), Holly Joseph (Executive Associate to the Vice President for Finance and Administration), Paul Gallegos (Special Assistant to the President for Diversity Affairs), Chico Herbison (Faculty), Joe Tougas (Faculty), Tracey Johnson (Administrative Secretary), Laura Coghlan (Director of Institutional Research and Assessment), Wendy Endress (Interim Athletic Director), Heesoon Jun (Faculty), Sonja Wiedenhaupt (Faculty), Dixon McReynolds (Student)

The website URL where information about the diversity and equity committee is available :

http://www.evergreen.edu/diversity/dtf.htm

Does the institution have a diversity and equity office? :

Yes

A brief description of the diversity office :

The Office of Diversity Affairs on the President's staff

The number of people employed in the diversity office :

0.50

The website URL where information about the diversity and equity office is available :

http://www.evergreen.edu/diversity/home.htm

Does the institution have a diversity and equity coordinator? :

Yes

Diversity coordinator's name :

Paul Gallegos

Diversity coordinator's position title :

Special Assistant to the President for Diversity Affairs

A brief description of the diversity coordinator's position :

Responsible (half-time) for Diversity Fund grants to college community, event production, and support of diversity and equity initiatives across the college.

The website URL where information about the diversity and equity coordinator is available :

http://www.evergreen.edu/diversity/home.htm

Measuring Campus Diversity Culture

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

"---" *indicates that no data was submitted for this field*

Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit? :

Yes

A brief description of the assessment(s) :

During the 2008-09 academic year, the Diversity and Equity Standing Committee developed a data collection framework to assess diversity at Evergreen over time. The resulting Diversity Indicators include: recruitment and retention, student learning and campus climate, degrees awarded, and faculty and staff demographics.

Year the assessment was last administered :

2010

A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives :

The Standing Committee developed a plan for utilizing the data collected. For each of the three major areas (Recruitment, Retention, and Student Learning/Campus Climate) the committee identified individuals with whom we would meet to discuss the data. The purpose of these meetings would be to explore the impact of the data, consider how the data might be used and identify what, if any, further analysis might be beneficial. When appropriate, work groups are convened to act on specific issues. The assessment data is also reported to the Vice Presidents annually.

The website URL where information about the assessment(s) is available :

http://www.evergreen.edu/institutionalresearch/diversityatevergreen.htm

Support Programs for Underrepresented Groups

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

"---" *indicates that no data was submitted for this field*

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus? :

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body :

KEY (Keep Enhancing Yourself) provides support for low-income students enrolled at the college.

http://www.evergreen.edu/key/home.htm

First People's Advising provides students of color with the support to succeed at Evergreen.

http://www.evergreen.edu/firstpeoples/advising.htm

Student Activity Groups provide community around a shared identity or ethnicity.

http://www.evergreen.edu/diversity/studentgroups.htm

Access services provides support for students with disabilities.

http://www.evergreen.edu/access/home.htm

The Bias Incident Response Team follows an established protocol to "ensure a timely, efficient, and effective response to campus incidents involving Evergreen students, which may be characterized as hate crimes or bias incidents."
"The bias incident protocol is initiated in cases of what may be a hate crime, bias incident, or when it is clear that the incident would have a serious impact on groups by virtue of their race, color, religion, ethnic/national origin, gender expression, sex, age, disability or sexual orientation identities. The purpose of convening the protocol response team is not to respond to more private incidents, especially when victims are uncomfortable with a public response, but rather to deal with more visible incidents that are likely to significantly affect the community."

http://www.evergreen.edu/diversity/biasincidentteam

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty :

All faculty have access to an Employee Assistance Program and the Conflict Assistance, Resources and Empowerment (CARE) Network.

http://www.evergreen.edu/employment/benefits.htm#MS

http://www.evergreen.edu/studentaffairs/care/home.htm

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff :

All employees have access to an Employee Assistance Program and the Conflict Assistance, Resources and Empowerment (CARE) Network.

http://www.evergreen.edu/employment/benefits.htm#MS

http://www.evergreen.edu/studentaffairs/care/home.htm

The website URL where more information about the programs in each of the three categories is available :

Support Programs for Future Faculty

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
- Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
- Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.

"---" *indicates that no data was submitted for this field*

Does the institution administer and/or participate in programs that meet the criteria for this credit? :
No

A brief description of the institution's programs that help increase the diversity of higher education faculty :

Evergreen does not offer doctoral programs and subsequently does not offer any direct development of diversity in this respect.

The website URL where more information about the program(s) is available :

Affordability and Access Programs

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution's faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

"---" *indicates that no data was submitted for this field*

Does the institution have policies and programs in place to make it accessible and affordable to low-income students? :

Yes

A brief description of the institution's participation in federal TRIO programs :

KEY (Keep Enhancing Yourself) is a TRIO Student Support Services program funded by The U.S. Department of Education. KEY has been advising and assisting eligible students through The Evergreen State College since 1977, helping to pave the way toward graduation. Each year, almost 200 Evergreen students use - and benefit from - KEY's comprehensive support services.

http://www.evergreen.edu/key/home.htm

WaTEP; the Washington TRIO Expansion Program is a TRiO Student Support Services program funded by the State of Washington. The Legislature generously provided a 2-year grant for current TRiO programs to increase the amount of students they are able to serve.

Dedicated WaTEP staff strive to increase the retention, academic achievement and graduation rates of program participants by providing comprehensive academic needs assessment, academic and career planning, tutoring services and financial aid guidance. We are deeply committed to supporting students in all of their academic pursuits.

http://www.evergreen.edu/watep/home.htm

Upward Bound; the Evergreen State College Upward Bound TRIO program has been funded by the U.S Department of Education since 1977. The program provides supplemental instruction in math, laboratory science, English composition, and college knowledge to 110 high risk, low income and first generation high school students from the Tacoma School District and Chief Leschi High School located on the Puyallup Indian Reservation.

http://www.evergreen.edu/upwardbound/mission.htm

A brief description of the institution's policies and programs to minimize the cost of attendance for low-income students? :

Evergreen offers multiple scholarships and tuition awards with low-income criteria including the Alumni Association Undergraduate Scholarship which offers preference to first generation college students.

http://www.evergreen.edu/scholarships/scholarships/alumniassociation.htm

http://www.evergreen.edu/scholarships/scholarships/home.htm

A brief description of the institution's programs to equip the institution's faculty and staff to better serve students from low-income backgrounds :

Faculty summer institutes (thematic planning and training) and support for faculty development.

A brief description of the institution's programs to prepare students from low-income backgrounds for higher education :

Partnership with the Hispanic Round Table, and Gear up; the purpose of the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) is to support early college preparation and awareness activities in order to increase the number of disadvantaged students who are prepared to enter and succeed in postsecondary education.

http://www.evergreen.edu/gearup/home.htm

A brief description of the institution's scholarships for low-income students :

The KEY Services scholarship or tuition waiver is equal to one quarter of undergraduate resident tuition up to 18 credits. The KEY Student Services Scholarship is offered to a currently enrolled KEY Student attending full time. Applicants need to be active participants in the KEY program. Students should describe their philosophy of service to others and how their life choices reflect that commitment. Preference will be given to applicants with financial need.

A brief description of the institution's programs to guide parents of low-income students through the higher education experience :

Gear Up works with students in middle and high school and their families to prepare them for college attendance.

A brief description of the institution's targeted outreach to recruit students from low-income backgrounds :

Evergreen partners with regional K-12 districts with historically low college attendance to recruit students from low-income backgrounds.

A brief description of the institution's other admissions policies and programs :

A brief description of the institution's other financial aid polices or programs :

Evergreen also offers three scholarships specifically for students of color and one scholarship specifically for gay, lesbian, bisexual and transgender students.

A brief description of the institution's other policies and programs not covered above :

The Evergreen State College and Grays Harbor College collaborate to provide a Bachelor of Arts degree on various Indian reservations in western Washington.

The Grays Harbor College reservation-based "bridge program" is a direct transfer Associate of Arts (AA) degree. This degree can be transferred to any four-year college or university. In most cases, this degree will satisfy the general education degree requirements at any four-year college or university. This program was designed to articulate with The Evergreen State College's upper division program so students would have a reservation-based Bachelor's degree available to them.

This AA degree program is taught as a hybrid distance learning program with students taking a combination of online and face-to-face courses. The online courses are taught by faculty from 13 different community colleges. Grays Harbor is the official home of this program and the place where students register and receive all services. The curriculum is fast paced, challenging and collaborative with an excellent faculty who are very student-centered. To serve students in this program, the faculty have made many changes to improve their instructional design and make their courses culturally relevant.

The Evergreen State College Reservation Based Community Determined program serves students with 90 or more college credits who live or work on a reservation or have social or cultural ties to tribal communities. Students work toward a Bachelor of Liberal Arts degree.

The Tribal Reservation Based Program has been in operation since 1989 and started at the Quinault Indian Reservation.

http://www.evergreen.edu/tribal/home.htm

Tribal Master of Public Administration: Currently, there is no other Master of Public Administration program in the U.S. with an emphasis on Tribal Governance. With that in mind, the Tribal Governance Concentration focuses on structures, processes and issues specific to Tribal Governments. It provides current and future Tribal leaders with the knowledge and skills needed to work successfully in Indian Country.

Students who have completed the program include staff and faculty with tribal affiliations including, among others: Apache, Colville, Kootenai, Makah, Native Hawai'ian, Port Gamble S'kallam, Quinault, Rocky Boy Cree, Salish, Skokomish, Snoqualmie, Suquamish, Tulalip, and Turtle Mountain Band of Chippewa Indians. Many former students are employees in tribal governments, state government, and higher education with expertise in administration, higher education, natural resources, finance, intergovernmental relations and human resources.

http://www.evergreen.edu/mpa/tribal/

The Evergreen State College also has the Office of the Dean of Academic and Student Support Services. This office includes many programs and tools in place to help under-represented students and groups on campus.

http://www.evergreen.edu/studentservices/home.htm

The website URL where information about programs in each of the areas listed above is available :

Gender Neutral Housing

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution offer housing options to accomodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)? :

Yes

A brief description of the program, policy, or practice :

The Rainbow Fort is safe-space housing for students who identify as: lesbian, gay, bisexual, pansexual, queer, questioning, transgender/ gender non-conforming/gender queer, and/or intersex, as well as committed allies. This housing is designed to promote personal growth and community-building within a safe and supportive environment. Gender is not used as a designation in making housing assignments here.

The website URL where information about the program, policy, or practice is available :

http://www.evergreen.edu/rad/options/apartment.htm#rainbowfort

Employee Training Opportunities

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees? :

Yes

A brief description of the cultural competence trainings and activities :

Activities vary annually. Some are funded by the President's Diversity Fund. Other activities are supported by the Veterans of Evergreen Transition and Support Team, by First People's Advising, and through academic faculty development. Activities have included films, lectures, discussion groups, days of absence/presence, and conferences.

The website URL where information about the trainings and activities are available :

http://www.evergreen.edu/diversity/home.htm

Student Training Opportunities

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all students? :

Yes

A brief description of the cultural competence trainings and activities :

Activities vary annually. Some are funded by the President's Diversity Fund. Other activities are supported by the Veterans of Evergreen Transition and Support Team, by First People's Advising, and through student organizations. Activities have included films, lectures, discussion groups, days of absence/presence, and conferences. Cultural competency is an integral part of the academic experience and curriculum at Evergreen, and is defined as a core value in the Five Foci of Learning at Evergreen (Learning Across Significant Differences - Students learn to recognize, respect and bridge differences - critical skills in an increasingly diverse world) and the Expectations of an Evergreen Graduate (A successful Evergreen graduate will understand that by giving of yourself you make the success of others possible. A thriving community is crucial to your own well-being. The study of diverse worldviews and experiences will help you to develop the skills to act effectively as a local citizen within a complex global framework).

The website URL where information about the trainings and activities are available :

http://www.evergreen.edu/about/fivefoci.htm

Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution's people define its character and capacity to perform; and so, an institution's achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members' daily decisions impact an institution's sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

Credit
Sustainable Compensation
Employee Satisfaction Evaluation
Staff Professional Development in Sustainability
Sustainability in New Employee Orientation
Employee Sustainability Educators Program
Childcare
Employee Wellness Program
Socially Responsible Retirement Plan

Sustainable Compensation

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Total number of employees working on campus (including contractors) :

744

Number of employees (including contractors) that the institution ensures earn sustainable compensation :

744

A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation :

Classified employee salaries are set by union contract (represented) and the Washington State Department of Personnel (non-represented). Faculty salaries are defined by union contract. Capitol project contractors are guaranteed prevailing wage by state law. Only exempt employee salaries are set by the institution.

Represented and non-represented Classified Employees (which include the college's lowest paid positions) are covered by Washington State Department of Personnel policies and the state's contract with the Washington Federation of State Employees.

The Department of Personnel most recently surveyed salaries in 2010. Washington State minimum wage increased in January 2011.

The most recent year total compensation for the institution's lowest-paid workers (including contractors, if applicable) was evaluated to ensure that it was sustainable :

2010

The website URL where information about the institution's compensation policies and practices is available :

http://dop.wa.gov/CompClass/Compensation/Pages/SalarySchedules.aspx

Employee Satisfaction Evaluation

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

Submission Note:
The value of this information is degraded by the poor design of the on-line form.
When the answer is "NO", there should not be a mandatory requirement to enter a year when the non-occurring action last occurred.

"---" *indicates that no data was submitted for this field*

Does the institution evaluate employee satisfaction in a way that meets the criteria for this credit? :

No

A brief description of the institution's methodology for evaluating employee satisfaction :

As a relatively flat organization, Evergreen relies upon direct interaction and feedback from employees.

The year the employee satisfaction evaluation was last administered :

2012

The website URL where information about the institution's employee satisfaction evaluation process is available :

Staff Professional Development in Sustainability

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training *available* to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

• Specialized training for a small group of staff
• The opportunity to participate in an institutional sustainability committee or group

"---" *indicates that no data was submitted for this field*

Does the institution make training and professional development opportunities in sustainability available to all staff? :
No

A brief description of the sustainability trainings and professional development opportunities available to staff :

N/A

The website URL where information about staff training opportunities in sustainability are available :

Sustainability in New Employee Orientation

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

"---" indicates that no data was submitted for this field

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff? :

No

A brief description of how sustainability is included in new employee orientation :

N/A

The website URL for the information about sustainability in new employee orientation :

Employee Sustainability Educators Program

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Childcare

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff? :

Yes

A brief description of the child care program, policy, or practice :

We are committed to creating an environment of joy where the talents of children and adults are recognized, nurtured, and celebrated
Facility Description:
• State of the art, 7,000 square foot green building with five classrooms
• Natural outdoor play space, maximizing the use of natural light and air flow

Program Features:
• Philosophy of care and respect for self and others
• Celebration of creativity
• Early child care and education for infants through age 6
• State licensed
• Sliding fee rates for students
• USDA approved meals
• Social and academic skill building through fun activities
• Slots for children of students, faculty and staff

The website URL where information about the program, policy, or practice is available :

http://www.evergreen.edu/childrenscenter/home.htm

Employee Wellness Program

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees? :

Yes

A brief description of the employee wellness program, policy, or practice :

The Evergreen Wellness Committee's mission is to develop, provide, and assess programs and opportunities for employees to develop healthier lifestyles.

Wellness Goals - Along with the Wellness Coordinator, the Evergreen Wellness Committee will help develop and assess Wellness programs for Evergreen employees to:
• Promote healthy lifestyles
• Increase awareness of health risks
• Provide opportunities for lifestyle change, and
• To foster a workplace environment that promotes health!

Employees also have access to an Employee Assistance Program and the Conflict Assistance, Resources and Empowerment (CARE) Network.

http://www.evergreen.edu/employment/benefits.htm#MS

http://www.evergreen.edu/studentaffairs/care/home.htm

The website URL where information about the program, policy, or practice is available :

http://www.evergreen.edu/employment/wellness.htm

Socially Responsible Retirement Plan

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution offer a socially responsible investment option for retirement plans? :

Yes

A brief description of the socially responsible investment option for retirement plans :

Two of the plans available to staff and faculty offer socially responsible options. TIAA-CREF and the Washington State PERSIII plan offer socially responsible investments.

The website URL where information about the program, policy, or practice is available :

Investment

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term "sustainable investment" is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

Credit
Committee on Investor Responsibility
Shareholder Advocacy
Positive Sustainability Investments
Student-Managed Sustainable Investment Fund
Sustainable Investment Policy
Investment Disclosure

Committee on Investor Responsibility

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US $1 million or larger. Institutions with endowments totaling less than US $1 million may choose to omit this credit.

Submission Note:

http://www.evergreen.edu/policies/policy/collegeendowmentinvestmentandspending

http://www.evergreen.edu/policies/docs/investmentcriteria.pdf

"---" *indicates that no data was submitted for this field*

Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit? :

Yes

The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns :

Consistent with college values, the Committee will select investment options that meet the college's criteria for socially responsible investment.

The college shall develop its own criteria for socially responsible investing. Because of the difficulties of closely monitoring the college's funds, criteria shall consist of guiding principles.

Since the definition of socially responsible investing changes rapidly, the college's set of socially responsible criteria shall be reviewed and updated every three years by an expanded committee with membership including at least two faculty and two students in addition to the membership of the standing committee. In the process of reviewing and updating the statement, public input will be considered from all campus constituents.

Members of the CIR, including affiliations :

The Vice-President for Finance and Administration
The Vice-President for College Advancement
The Director of Business Services
The Executive Director of Operational Planning and Budget
The Accounting Manager
(2) Faculty members
(2) Students appointed by the student union

Recent examples (within the past 3 years) of CIR actions :

The Investment Committee formulated updated criteria for socially responsible investing and updated the college's investment policies during the past two years.

The website URL where information about the committee is available :

http://www.evergreen.edu/policies/policy/collegeinvestment

Shareholder Advocacy

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

There are two possible approaches to earning this credit.

1)   Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2)   Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but $2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Positive Sustainability Investments

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

Submission Note:

Evergreen's endowment funds are included within the University of Washington's combined endowment fund (CEF). Though distinct in purpose or restriction, for investment purposes, endowed funds are commingled in the CEF and tracked with unit accounting much like a mutual fund. Endowed gifts are exchanged for units that represent a claim on a portion of the entire CEF. As a result of this arrangement, and given that Evergreen's portion is roughly 1/10 of 1 percent of the total CEF the information requested is unavailable.

However, the University of Washington was given an A rating by the Sustainable Endowments Institute's College Sustainability Report Card in 2011, an assessment based on proxy voting and investment in renewable energy "The University is currently invested in renewable energy funds and energy-conscious real estate funds. The investment policies follow a set of ethical considerations, which state that due consideration shall be given to the degree of corporate responsibility exercised by the companies in which investments are made."

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Student-Managed Sustainable Investment Fund

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Sustainable Investment Policy

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Does the institution have a policy, practice or directive to consider the social and/or environmental impacts of investment decisions, in addition to financial considerations? :

Yes

A brief description of the sustainable investment policy :

Purpose/Rationale: to ensure responsible management of investments and other funds to maximize financial return based upon an appropriate level of risk, and consistent with the college's socially responsible investing values.

The website URL where information about the policy is available :

http://www.evergreen.edu/policies/policy/collegeinvestment

Investment Disclosure

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution make a snapshot of its investment holdings, including the amount invested in each fund and/or company and proxy voting records, available to the public? :

Yes

A brief description of the institution's investment disclosure practices :

Evergreen's endowment funds are included within the University of Washington's combined endowment fund (CEF). Though distinct in purpose or restriction, for investment purposes, endowed funds are commingled in the CEF and tracked with unit accounting much like a mutual fund. Endowed gifts are exchanged for units that represent a claim on a portion of the entire CEF. As a result of this arrangement, and given that Evergreen's portion is roughly 1/10 of 1 percent of the total CEF, specific information is unavailable. However, UW does provide details on the total CEF investments upon request.

The website URL where information about investment disclosure available :

http://www.greenreportcard.org/report-card-2011/schools/university-of-washington/surveys/endowment-survey

Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

Credit
Community Sustainability Partnerships
Inter-Campus Collaboration on Sustainability
Sustainability in Continuing Education
Community Service Participation
Community Service Hours
Sustainability Policy Advocacy
Trademark Licensing
Graduation Pledge
Community Service on Transcripts
Farmers' Market

Community Sustainability Partnerships

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

"---" indicates that no data was submitted for this field

Does the institution participate in community sustainability partnerships that meet the criteria for this credit? :

Yes

A brief description of the institution's sustainability partnerships with the local community :

Evergreen faculty, staff, and students have innumerable ties to local community organizations and agencies. Many local environmental groups and non-profits were founded by Evergreen alum, and our students contribute thousands of hours to community-based action every year.

One key example is the college's collaboration with the Thurston Climate Action Team (TCAT), who are "dedicated to creating a healthy and sustainable future for Thurston County by encouraging, coordinating, and taking action on climate change". Evergreen administrative staff have been fundamental to the development and growth of this organization. The college has organized and hosted multiple educational symposia and workshops for local elected officials, business owners, agency representatives, and citizen activists. We continue to work with TCAT to support collaborative action among leading community members and groups, and elected officials to find local solutions for climate change impacts.

The website URL where information about sustainability partnerships is available :

http://www.oly-wa.us/ThurstonClimateAction/index.php

Inter-Campus Collaboration on Sustainability

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community? :

Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions :

The Curriculum for the Bioregion initiative—with its goal of better preparing undergraduates to live in a world where the complex issues of environmental quality, community health and well-being, environmental justice, and sustainability are paramount—is completing its sixth year this fall. Under the leadership of Jean MacGregor, six hundred faculty members at 32 institutions in the Puget Sound bioregion have participated in project-related activities.

The Curriculum for the Bioregion initiative aims to better prepare undergraduates to live in a world where the complex issues of environmental quality, community health and wellbeing, environmental justice, and sustainability are paramount. This faculty and curriculum development initiative is based on the idea that we live out our lives in specific places but the choices we make and the actions we take have both local and global consequences. Learning sustainability concepts and practices experientially in our local places can help us perceive larger global forces and connections and in turn, understanding global connections can inform our local understanding and actions.

During the past year, two summer field courses on "Restoring Puget Sound" were held, one in Seattle for faculty members from King County campuses and one in Tacoma for faculty from Pierce and Thurston Counties. These courses, taught in the field both on and around Puget Sound, involved 50 faculty members and an equal number of resource faculty—experts drawn from citizen organizations, government agencies, and tribes. UW Tacoma continues to be a key partner in this Puget Sound work

Also this past year, the initiative convened a faculty learning community, "Math and Sustainability" in partnership with the Math Across the Community College Curriculum project. Multi-disciplinary faculty teams collaborated on sustainability learning activities involving quantitative reasoning.

Curriculum for the Bioregion recently received a congressionally directed grant from the U.S. Department of Education's Fund for the Improvement of Post-Secondary Education (FIPSE) to continue activities in the Puget Sound bioregion. New inter-institutional interdisciplinary faculty learning communities are being formed this fall and plans are underway for workshops throughout Washington

state.

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member :

AASHE, ACUPCC, WA state Interagency Sustainability Task Force

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability :

The Evergreen Office of Sustainability convened a group of regional public agency and higher education sustainability officers in the fall of 2009 to begin developing a regional network for information sharing and professional development.

The website URL where information about cross-campus collaboration is available :

http://www.evergreen.edu/washcenter/project.asp?pid=62

Sustainability in Continuing Education

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the *Curriculum* subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

This credit was marked as **Not Applicable** for the following reason:

Institution does not offer continuing education or community education programs.

Community Service Participation

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"---" *indicates that no data was submitted for this field*

The number of students engaged in community service :

420

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

4119

The website URL where information about the institution's community service initiatives is available :

http://www.evergreen.edu/communitybasedlearning/docs/2009-10annualreport.pdf

Community Service Hours

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"---" *indicates that no data was submitted for this field*

The number of student community service hours contributed during a one-year period :

28625

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

4119

The website URL where information about the institution's community service initiatives is available :

http://www.evergreen.edu/communitybasedlearning/docs/2009-10annualreport.pdf

Sustainability Policy Advocacy

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

"---" *indicates that no data was submitted for this field*

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability? :

Yes

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated :

The College engages in public policy advocacy in the area of sustainability on issues that impact the institution's operations, academic offerings, and services with regard to sustainability (i.e. use of electric vehicles, banning bottled water on campus, creating a conservation corp).

The website URL where information about the institution's advocacy efforts are available :

http://www.evergreen.edu/president/govrelations/home.htm

Trademark Licensing

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Part 1

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2

Institution has signed on to participate in the Designated Suppliers Program.

"---" *indicates that no data was submitted for this field*

Is the institution a member of the Worker Rights Consortium? :

Yes

Is the institution a member of the Fair Labor Association? :

Yes

Has the institution expressed intention to participate in the Designated Suppliers Program? :

No

The website URL where information about the institution's participation in the WRC, FLA, and/or DSP is available :

http://www.greenerstore.org/

Graduation Pledge

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Community Service on Transcripts

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution include community service achievements on student transcripts? :

Yes

A brief description of the practice :

Final transcripts at Evergreen typically include a faculty evaluation and the student's self evaluation for every course taken. Community service, whether through internships or Independent Learning Contracts, is commonly an extension of academic work and, as such, is evaluated by the student's field supervisor and faculty sponsor and included in their academic record.

The website URL where information about the practice is available :

http://www.evergreen.edu/evaluations/

Farmers' Market

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

"---" indicates that no data was submitted for this field

Does the institution host a farmers' market for the community? :

Yes

A brief description of the farmers' market :

There are two active farmers' market in the nearest town (Olympia, WA), about 7 miles from campus. Evergreen's Organic Farm operates a farm stand in the center of campus two days a week during the growing season from which they offer fresh vegetables, vegetable starts, and flowers.

The website URL where information about the market is available :

http://www.evergreen.edu/cell/organicfarm.htm

Innovation

Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

Credit
Innovation 1
Innovation 2
Innovation 3
Innovation 4

Innovation 1

Responsible Party

Kelli Bush
Sustainable Prisons Project Manager
Academics

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground■breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.

7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.

8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.

9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

"---" *indicates that no data was submitted for this field*

A brief description of the innovative policy, practice, program, or outcome :

The Sustainability in Prisons Project is a partnership of The Evergreen State College and the Washington State Department of Corrections. Its mission is to bring science into prisons by helping scientists conduct ecological research and conserve biodiversity through projects with offenders, college students, and community partners. Equally important, it reduces the environmental, economic and human costs of prisons by training offenders and correctional staff in sustainable practices, such as recycling, organic gardening, and composting. The vision of the Sustainable Prisons Project is to raise awareness for the scientific enterprise, save tax dollars and natural resources, and help offenders rebuild their lives through education and direct links to nature.

The Department of Corrections (DOC) is responsible for more than 16,000 inmates in15 prisons in Washington – a commitment that draws heavily from the state's natural resources. In 2002, DOC responded to our Governor's directive to enhance the sustainability of its prisons. Concurrently, Evergreen began pilot activities at a minimum security prison to link scientists and conservation specialists with incarcerated men. These efforts led to the establishment of the Sustainable Prisons Project (SPP) in July 2008. We now focus on prisons at Cedar Creek, Mission Creek Correction Center for Women, Stafford Creek, and the Washington Corrections Center for Women. These facilities represent a broad spectrum of population size, gender, security level, and infrastructure, which maximizes the extensibility of this project to other locations.

The Sustainable Prisons Project encourages everyone, including incarcerated men and women, to become stewards of the planet. Toward that end, its activities focus on three areas:

Green-Collar Training and Education: Through lectures and workshops with topics ranging from ecology and farming to business entrepreneurship and green energy prospects, SPP inspires and trains inmates and correctional staff in sustainable practices. By providing students with the opportunity for direct involvement in a wide variety of project tasks, independent learning contracts, and project internships, SPP strives to create an excellent learning opportunity for undergraduate and graduate students. On any given day students may be analyzing data in the lab, contacting a prospective lecturer, or teaching inmate about the role of rare native plants in the prairie ecosystem. SPP also enrolls inmates in one-on-one learning contracts with Evergreen State College faculty to help them earn college credit while incarcerated.

Sustainable Operations: SPP helps correctional staff develop cost-effective, environmentally sound practices for operating prisons and engage offenders with direct responsibility for these activities where security is in place. Activities include recycling, composting, organic gardening, and bee-keeping. These programs are designed to improve prison sustainability and connect participants to the larger world of science and conservation.

Scientific Research and Conservation: With guidance from collaborating scientists, we carry out ecological research and conservation projects involving inmates, college graduate and undergraduate students, and community partners. One project involves inmates rearing the endangered Oregon Spotted Frog from egg to adult, which we then release into protected wetlands. Another project involves inmates propagating approximately 200,000 native prairie plants in greenhouses within prison walls; these plants are planted out in relict prairies to enhance habitat for prairie dependent species, such as rare butterflies. In another prison, men build nest boxes to provide habitat for threatened bird species.

The Sustainable Prisons Project was developed by faculty member Nalini Nadkarni and is currently co-directed by The Evergreen State College faculty member Carri LeRoy and managed day-to-day by full-time Program Manager Kelli Bush. The program is currently funded by a combination of DOC, Evergreen State College, and non-profit foundation grants, as well as private donations from community individuals and groups.

A letter of affirmation from an individual with relevant expertise :

STARS_letter_SusPriProj.pdf

The website URL where information about the innovation is available :

http://www.sustainableprisons.com/

Innovation 2

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground■breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

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8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.

9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Innovation 3

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground■breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

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10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Innovation 4

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground■breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

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3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

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10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Supplemental

Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

Credit
New Student Orientation
Food Education
Food and Beverage Purchases
Confinement-Free Food Purchases
Vegetarian-Fed Food Purchases
Hormone-Free Food Purchases
Seafood Purchases
Dishware
Energy Initiatives
Energy Use by Type
Procurement
Bike Sharing
Water Initiatives
Endowment
Sustainability Staffing

New Student Orientation

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

"---" *indicates that no data was submitted for this field*

Does new student orientation include presentations, speakers, or skits that address sustainability and take place in large venues that most or all first-year students attend? :

Yes

Provide a brief description of the presentations, speakers or skits :

The Evergreen State College prominently features sustainability both explicitly and implicitly during new student orientation. Sustainability and service learning are prominent agenda items.

New student orientation events include both mandatory and optional sessions. On-campus residents are provided with a "Sustainable Check-In/Out" sheet that details ways in which to make living and moving in/out of the dormitories more sustainable, particularly in terms of energy, water, and waste. Students are also given information about and access to the Greener Living Guide, which describes in detail different ways Evergreen students can make their lives more sustainable in the realms of transportation, energy use, waste reduction, food, and housing. Students are made aware of sustainability-related programs they have access to as Evergreen students, including the bike share program, Sustainability House, the housing community gardens, and other campus services. An evening barbeque during orientation week includes a variety of activities and presentations by RAD staff designed to welcome students into the community and introduce them to our values and practices. This zero-waste event is a key, hands-on introduction to campus waste diversion practices.

Optional orientation events include a tour of the campus' organic farm, an introduction to campus sustainability goals hosted by the Sustainability Council, and transit-based tours that highlight student bus passes. The farm tour includes introductions to the schools food and waste programs as well as details of the farms operations and how students can become involved in organic agriculture and horticulture on campus. The Sustainability Council presentation focuses upon the college's zero-waste and carbon neutrality goals and the campus practices that have been adopted to meet those goals.

Other optional orientation events focused upon discrete aspects of sustainability include tours of the teaching gardens and the campus forest.

Does new student orientation incorporate sustainability information into presentations (e.g., made by Residential Advisors to individual dorm floors)? :

Yes

Provide a brief description of the presentations :

Resident Advisors address waste prevention and diversion practices, student gardens, and energy and water use in those buildings configured to track resource uses.

Does new student orientation actively engage students in activities that raise awareness about sustainability, highlight how sustainability plays out on campus, or allows students to take part in a productive green activity? :
Yes

Provide a brief description of the activities :

The campus farm and teaching gardens commonly offer hands-on activities during orientation. Students are also encouraged to join tours of the town and county by transit bus, and our Center for Community Based Learning and Action offers opportunities to connect with local service organization gardens, among other activities with local non-profit organizations.

Does the institution make new student orientation more sustainable via efforts such as a zero-waste meal or carbon offsets? :
Yes

Provide a brief description of the efforts :

All food service events on campus are zero waste. All utensils and service ware is compostable.

Does the institution incorporate sustainability into new student orientation in other ways? :
Yes

Provide a brief description :

Residence and Dining highlights our on-campus bike share program and the student run bike shop hosts bike friendly events.

Food Education

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution provides education about eco-positive food and gardening techniques.

"---" indicates that no data was submitted for this field

Are students educated in an academic class about how to make eco-positive food choices? :

Yes

Provide a brief description :

Several different academic classes include eco-positive food education, ranging from our sustainable agriculture programs through classes in botany, climate solutions, and civic intelligence.

Are students educated in dining facilities about how to make eco-positive food choices? :

Yes

Provide a brief description :

Both static and TV monitor based signage includes food quality and sourcing information. We also provide a local food guide resource designed for all students, not just those dining on campus.

Are students educated during orientation about how to make eco-positive food choices? :

Yes

Provide a brief description :

Five different campus groups include eco-positive food education in their orientations: Residence and Dining, the Organic Farm, the Sustainability Council, the student run food vendor (the Flaming Eggplant), and the permaculture teaching garden.

Are students educated in other venues about how to make eco-positive food choices? :

Yes

Provide a brief description :

The Flaming Eggplant is a student run food service enterprise fundamentally based upon providing local, organic food to students. These values are front and center in all of their service and events.

Is there a program by which students are encouraged to and/or taught how to grow their own food? :

Yes

Provide a brief description of the program :

The sustainable agriculture programs at the organic farm, along with our community gardens, student gardens in Residence and Dining, and teaching gardens all offer education and practical experience for students to grow their own food.

Food and Beverage Purchases

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution provides details of its food and beverage purchases.

Submission Note:

Evergreen's student-run cafe, The Flaming Eggplant, is committed to 100% local, organic, eco-friendly foods. The purpose of the Café is to use seasonal recipes based on food that is locally available and organically grown [and] to provide more enjoyable, nutritional, tasty, and ecologically sound food to Evergreen. The Flaming Eggplant's mission is to nourish people with healthy ingredients, nurture local economy with our business, and break social boundaries to help sustain a unified community.

http://academic.evergreen.edu/groups/flamingeggplant/sourcing.htm

Evergreen's food service vendor, Aramark, sources roughly 40% (more or less based upon seasonal availability) local and organic foods.

http://www.campusdish.com/en-US/CSW/EvergreenStateCollege/Sustainability/

Both food service vendors purchase produce from the campus organic farm, in season.

"---" *indicates that no data was submitted for this field*

The percentage of food and beverage expenditures that were processed within 100 miles of the institution by a company that is not publicly traded :
40

The percentage of food and beverage expenditures that were grown within 100 miles of the institution :

List what tool your institution is using to track this information (e.g. Center for Environmental Farming Systems or CBORD) :
N/A

List items procured for dining services from on-campus organic garden(s) :

Evergreen's organic farm provides a portion of the vegetables served in campus dining facilities.

The percentage of total food and beverage expenditures spent by dining services to procure items from on-campus organic garden(s) :

List all Fair Trade certified items purchased :

Coffee and chocolate (sold through the campus bookstore)

Confinement-Free Food Purchases

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution provides details of its confinement-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of cage-free / free-range eggs purchased :

All eggs are purchased from a local (25 mi away) farm. Eggs are certified 100% cage-free and vegetarian feed.

Percentage purchased :

100

Comments :

Type of confinement-free product purchased (1st product) :

Percentage purchased (1st product) :

Comments (1st product) :

Type of confinement-free product purchased (2nd product) :

Percentage purchased (2nd product) :

Comments (2nd product) :

Type of confinement-free product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of confinement-free product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Vegetarian-Fed Food Purchases

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution provides details of its vegetarian-fed animal product purchases.

"---" indicates that no data was submitted for this field

Type of vegetarian-fed product purchased (1st product) :

Eggs

Percentage purchased (1st product) :

100

Comments (1st product) :

Purchased

Type of vegetarian-fed product purchased (2nd product) :

Percentage purchased (2nd product) :

Comments (2nd product) :

Type of vegetarian-fed product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of vegetarian-fed product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Type of vegetarian-fed product purchased (5th product) :

Percentage purchased (5th product) :

Comments (5th product) :

Hormone-Free Food Purchases

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution provides details of its hormone-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of hormone-free product purchased (1st product) :

Milk, half and half, cottage cheese

Percentage purchased (1st product) :

Comments (1st product) :

Locally supplied, hormone free, dairy products

Type of hormone-free product purchased (2nd product) :

Percentage purchased (2nd product) :

Comments (2nd product) :

Type of hormone-free product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of hormone-free product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Type of hormone-free product purchased (5th product) :

Percentage purchased (5th product) :

Comments (5th product) :

Seafood Purchases

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

"---" *indicates that no data was submitted for this field*

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (1st product) :

Tilapia

Percentage purchased (1st product) :

Standard used (1st product) :

Monterey Bay Aquarium Seafood Watch

Comments (1st product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (2nd product) :

Pollock

Percentage purchased (2nd product) :

Standard used (2nd product) :

Monterey Bay Aquarium Seafood Watch

Comments (2nd product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (3rd product) :

Percentage purchased (3rd product) :

Standard used (3rd product) :

Comments (3rd product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (4th product) :

Percentage purchased (4th product) :

Standard used (4th product) :

Comments (4th product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (5th product) :

Percentage purchased (5th product) :

Standard used (5th product) :

Comments (5th product) :

Dishware

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution provides details of the dishware its provides at its dining services locations.

"---" *indicates that no data was submitted for this field*

Does the institution offer reusable dishware at its dining services locations? :

Yes

Does the institution offer plastic dishware at its dining services locations? :

No

Does the institution offer polystyrene (Styrofoam) dishware at its dining services locations? :

No

Does the institution offer post-consumer recycled content dishware at its dining services locations? :

Does the institution offer biodegradable / compostable dishware at its dining services locations? :

Yes

Does the institution offer other types of dishware at its dining services locations? :

Yes

Provide a brief description. :

Re-usable to go containers

Energy Initiatives

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution provides details about its energy initiatives.

Submission Note:

Evergreen pursues LEED Certification not Energy Star. Two campus buildings, Seminar Two and the College Activities Building, are LEED Gold certified, approx. 316,000 sq. ft., about 20% of the total campus square footage. Additionally, another 20,000 square feet of lab and classroom space have been certified LEED Silver.

"---" *indicates that no data was submitted for this field*

The percentage of total building space square footage that has undergone energy retrofits or renovations within the past three years :

29

The percentage of overall energy consumption reduced as a result of retrofits and renovations completed within the past three years :

The percentage of electricity consumption reduced as a result of retrofits and renovations completed within the past three years :

9

The percentage of thermal energy consumption reduced as a result of retrofits and renovations completed within the past three years :

18

The combined gross square footage of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

The names of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

The combined gross square footage of all buildings that are ENERGY STAR labeled :

The names of all buildings that are ENERGY STAR labeled :

Energy Use by Type

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution reports its energy use by type.

Submission Note:

Evergreen's electrical energy is sourced 100% from wind farms in the Columbia Gorge by virtue of our purchase of Renewable Energy Credits for all purchased electricity.

"---" *indicates that no data was submitted for this field*

The percentage of total electricity use from coal. :

0

The percentage of total electricity use from wind. :

100

The percentage of total electricity use from biomass. :

0

The percentage of total electricity use from natural gas. :

0

The percentage of total electricity use from solar PV. :

0

The percentage of total electricity use from geothermal. :

0

The percentage of total electricity use from nuclear. :

0

The percentage of total electricity use from hydro. :

0

The percentage of total electricity use from other. :

0

Provide a brief description. :

Evergreen purchases 100% green electricity generated by wind through Renewable Energy Credits.

The percentage of total energy used for heating buildings from coal. :

0

The percentage of total energy used for heating buildings from biomass. :

0

The percentage of total energy used for heating buildings from electricity. :

0

The percentage of total energy used for heating buildings from natural gas. :

100

The percentage of total energy used for heating buildings from geothermal. :

0

The percentage of total energy used for heating buildings from fuel oil. :

0

The percentage of total energy used for heating buildings from other. :

0

Provide a brief description. :

Evergreen's district heating system is powered by a central natural gas boiler.

If cogeneration, please explain. :

Procurement

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution provides details about its procurement efforts.

Submission Note:

Evergreen purchases only 100% post-consumer recycled, chlorine-free printer/copy paper for campus.

"---" *indicates that no data was submitted for this field*

The percentage of institutionally purchased appliances that are ENERGY STAR rated (of eligible appliance categories) :

100

Does the institution have a policy to purchase ENERGY STAR appliances whenever possible? :

Yes

The percentage of expenditures on Forest Stewardship Council (FSC) certified office paper (US/Canadian dollars) :

Does the institution's vendor code or policy require vendors to use less packaging? :

Yes

Bike Sharing

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution reports the number of bicycles available through bike sharing programs.

Submission Note:

The bike share program was developed by a student, funded by a grant from the student green fee, and is run by student staff in Residence and Dining. The bikes were designed by a student team, built by a local Evergreen graduate and are available for free check out by students resident on campus.

http://www.evergreen.edu/rad/bikes.htm

"---" *indicates that no data was submitted for this field*

The number of bicycles available through bike sharing programs :

12

Water Initiatives

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution provides details about its water initiatives.

"---" *indicates that no data was submitted for this field*

Is there is a ban or restriction on selling or distributing bottled water on campus? :

Yes

Provide a brief description of any bottled water ban or restriction :

Bottled water is not sold on campus.

Does the institution meter any of its non-potable water usage? :

Yes

The percentage of urinals on campus that are waterless :

80

Endowment

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution provides details about its endowment.

Submission Note:

Evergreen's endowment is included in and administered by the University of Washington's Combined Endowment Fund. Though distinct in purpose or restriction, endowed funds are commingled in the CEF and tracked with unit accounting much like a large mutual fund. Endowed gifts are exchanged for units that represent a claim on a portion of the entire CEF.

There is a small proportion of investments held directly by Evergreen. The college is not monitoring these companies, but instead is investing in a fund that only engages in socially responsible investments. They are monitored by outside organizations to determine if they are SRI qualified. We are too small to be involved in direct picking of stocks. Students, faculty and other members of the committee decided on the criteria. Also for a direct link to the criteria, you can visit this URL:

http://www.evergreen.edu/policies/docs/investmentcriteria.pdf

"---" indicates that no data was submitted for this field

The institution's total endowment market value as of the close of the most recent fiscal year :

7700000 *US/Canadian $*

Date as of :

May 21, 2012

Does the institution offer donors the option of directing gifts to an investment fund that considers environmental/sustainability factors? :

Yes

If yes, or if currently under consideration, provide a brief description :

Our investment policy weighs socially responsible investments as a key criteria in investment decisions.

Has the institution made investments in on-campus energy and/or water efficiency projects through the endowment (as an endowment investment and not a payout or using operating budget funds) :

No

Size of capital commitments made within past 3 years :

Provide a brief description :

Does institution lack the ability to vote proxies on environmental and social resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)? :

Yes

Does the institution lack the ability to vote proxies on corporate governance resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)? :

Yes

Do investment managers handle the details of proxy voting on environmental and social resolutions? :

Yes

Do investment managers handle the details of proxy voting on corporate governance resolutions? :

Yes

Are investment managers provided with general guidelines that determine proxy votes on environmental and social resolutions? :

Are investment managers provided with general guidelines that determine proxy votes on corporate governance resolutions? :

Yes

Are investment managers provided with specific guidelines that determine proxy votes on environmental and social resolutions? :

Are investment managers provided with specific guidelines that determine proxy votes on corporate governance resolutions? :

Does a single administrator determine proxy votes on environmental and social resolutions? :

No

Does a single administrator determines proxy votes on corporate governance resolutions? :

No

Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on environmental and social resolutions? :

Yes

Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on corporate governance resolutions? :

Yes

Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy votes on enviromental and social resolutions? :

Yes

Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy votes on corporate governance resolutions? :

Yes

Is institution community feedback incorporated into proxy voting decisions on environmental and social resolutions through town hall meetings or a website? :

Yes

Is institution community feedback incorporated into proxy voting decisions on corporate governance resolutions through town hall meetings or a website? :

Yes

Sustainability Staffing

Responsible Party

Scott Morgan
Sustainability Coordinator
President's Office

Criteria

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

"---" indicates that no data was submitted for this field

The amount of weekly time worked by people employed in the sustainability office (in full-time equivalent) :

3

FTE staff on payroll :

0.50

FTE student intern/fellow :

2.50

Sustainability Staffing