



Lewis & Clark College

The following information was submitted through the [STARS Reporting Tool](#) to be shared with Sierra magazine for consideration in their Cool Schools publication.

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The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the [process for inquiring](#) about the information reported by an institution.

Education & Research

Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

Credit
Student Sustainability Educators Program
Student Sustainability Outreach Campaign
Sustainability in New Student Orientation
Sustainability Outreach and Publications
Student Group
Organic Garden
Model Room in a Residence Hall
Themed Housing
Sustainable Enterprise
Sustainability Events
Outdoors Program
Themed Semester or Year

Student Sustainability Educators Program

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit 1*, are not eligible for this credit unless the group meets the criteria outlined above.

"---" indicates that no data was submitted for this field

Total number of degree-seeking students enrolled at the institution :

Program name (1st program) :

Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program) :

A brief description of the program, including examples of peer-to-peer outreach activities (1st program) :

A brief description of how the student educators are selected (1st program) :

A brief description of the formal training that the student educators receive (1st program) :

A brief description of the staff and/or other financial support the institution provides to the program (1st program) :

The website URL for 1st Program :

Program name (2nd program) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (2nd program) :

A brief description of the program, including examples of peer-to-peer outreach activities (2nd program) :

A brief description of how the student educators are selected (2nd program) :

A brief description of the formal training that the student educators receive (2nd program) :

A brief description of the staff and/or other financial support the institution provides to the program (2nd program) :

The website URL for 2nd program :

Program name (3rd program) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program) :

A brief description of the program, including examples of peer-to-peer outreach activities (3rd program) :

A brief description of how the student educators are selected (3rd program) :

A brief description of the formal training that the student educators receive (3rd program) :

A brief description of the staff and/or other financial support the institution provides to the program (3rd program) :

The website URL for 3rd program :

Program name (All other programs) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs) :

A brief description of the program, including examples of peer-to-peer outreach activities (All other programs) :

A brief description of how the student educators are selected (All other programs) :

A brief description of the formal training that the student educators receive (All other programs) :

A brief description of the staff and/or other financial support the institution provides to the program (All other programs) :

The website URL for all other programs :

Student Sustainability Outreach Campaign

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
 - Additional members of a mailing list or group
-

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit? :

Yes

The name of the campaign(s) :

Eco Olympics, Recyclemania

A brief description of the campaign(s) :

LC students have held an 'Eco Olympics' in previous years to raise awareness regarding resource use impacts such as energy and water use.

LC participated in the national program, Recyclemania, this year including an onsite waste sort and a dorm composting program.

A brief description of the measured positive impact(s) of the campaign(s) :

The Eco Olympics have shown a variety of results including both positive and negative impacts. Most years have resulted in measurable reductions in energy use, however some years have shown increases due to weather impacts primarily.

Recyclemania and associated onsite activities have shown some limited positive impacts on overall waste consumption and general knowledge of waste issues.

The website URL where information about the sustainability outreach campaign(s) is available :

Sustainability in New Student Orientation

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

"---" indicates that no data was submitted for this field

Does the institution include sustainability prominently in new student orientation? :

No

A brief description of how sustainability is included prominently in new student orientation :

Sustainability is currently not a prominent component of NSO. We have pre-NSO and post-NSO activities around sustainability to ensure we are getting the maximum amount of attention from students.

The website URL where information about sustainability in new student orientation is available :

Sustainability Outreach and Publications

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution's sustainability efforts
 - A sustainability newsletter
 - A vehicle to publish and disseminate student research on sustainability
 - Building signage that highlights green building features
 - Food service area signage and/or brochures that include information about sustainable food systems
 - Signage on the grounds about sustainable groundskeeping strategies employed
 - A sustainability walking map or tour
 - A guide for commuters about how to use alternative methods of transportation
 - A guide for green living and incorporating sustainability into the residential experience
 - Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
 - Other
-

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts? :

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts :

LC has a sustainability website under our About Us page of our Home webpage. This page provides the primary content for our academic sustainability programs with links and brief descriptions to other components of sustainability on campus.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts :

<http://www.lclark.edu/about/sustainability/>

Does the institution have a sustainability newsletter? :

No

A brief description of the sustainability newsletter :

The website URL for the sustainability newsletter :

Does the institution have a vehicle to publish and disseminate student research on sustainability? :

Yes

A brief description of the vehicle to publish and disseminate student research on sustainability :

Student research is disseminated through various departments.

The website URL for the vehicle to publish and disseminate student research on sustainability :

<http://www.lclark.edu/about/sustainability/>

Does the institution have building signage that highlights green building features? :

Yes

A brief description of building signage that highlights green building features :

Yes, our green buildings on campus included signage describing the features of the building during construction and occupancy.

The website URL for building signage that highlights green building features :

Does the institution have food service area signage and/or brochures that include information about sustainable food systems? :

Yes

A brief description of food service area signage and/or brochures that include information about sustainable food systems :

Our dining halls display information on sustainability issues associated with our food service; permanent fixtures on the wall, table tents, a website and brochure.

The website URL for food service area signage and/or brochures that include information about sustainable food systems :

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed? :

Yes

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed :

Yes, signs regarding bee cultivation and native plant projects.

The website URL for signage on the grounds about sustainable grounds-keeping strategies employed :

<https://www.lclark.edu/offices/facilities/grounds/>

Does the institution have a sustainability walking map or tour? :

No

A brief description of the sustainability walking map or tour :

The website URL of the sustainability walking map or tour :

Does the institution have a guide for commuters about how to use alternative methods of transportation? :

Yes

A brief description of the guide for commuters about how to use alternative methods of transportation :

The Parking and Transportation website includes links to various modes of alternative transportation including bike, shuttle, transit, walking, carpool, and rent-a-car service. Of these links several include guide maps and/or trip advisory services.

The website URL for the guide for commuters about how to use alternative methods of transportation :

http://www.lclark.edu/offices/transportation_and_parking/transportation_options/

Does the institution have a guide for green living and incorporating sustainability into the residential experience? :

No

A brief description of the guide for green living and incorporating sustainability into the residential experience :

The website URL for the guide for green living and incorporating sustainability into the residential experience :

Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular

column or a reporter assigned to the sustainability beat)? :

Yes

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

There is a regular article in the student paper, the PioLog, called 'Sustainability is Sexy'. There are also regularly event-based or special topic coverage of sustainability on campus.

The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

Does the institution produce another sustainability publication or outreach material not covered above? (1st material)

:

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (2nd material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (3rd material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (4th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (5th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (6th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (7th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (8th material) :

material) :

No

A brief description of this material :

The website URL for this material :

Student Group

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have an active student group focused on sustainability? :

Yes

The name and a brief description of each student group :

Law School Sustainability Group, sub-group of Natural Resources Committee

List up to 4 notable recent activities or accomplishments of student group(s) :

Take Back the Tap
Sustainability-related speakers on campus
Sustainability Week at Law School

List other student groups that address sustainability :

The website URL where information about student group(s) is available :

Organic Garden

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience? :

Yes

A brief description of the garden :

LC has two student gardens that provide various opportunities to engage in alternative farming and gardening practices.

The website URL where information about the garden is available :

Model Room in a Residence Hall

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have an occupied, formally designated model room in a residence hall that is open to students during regular hours and demonstrates sustainable living principles? :

No

A brief description of the model room :

The website URL where information about the model room in the residence hall is available :

Themed Housing

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply? :

Yes

A brief description of the themed housing, including name(s) and descriptions of theme(s) :

LC has a 'green' floor for students who are interested in living in a more sustainable manner. The students who apply to this program are also required to complete some form of community service each year.

The website URL where information about the themed housing is available :

The total number of residents in themed housing. :

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills? :

Yes

A brief description of the enterprise :

Student run Co-op

The website URL where information about the sustainable enterprise is available :

<http://www.lccoop.org/the-co-op-bylaws/>

Sustainability Events

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience? :

Yes

A brief description of the event(s) :

The various schools hold a variety of events for student participation and sustainability learning activities.

The website URL where information about the event(s) are available :

Outdoors Program

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles? :

Yes

A brief description of the program :

College Outdoors provides the Lewis & Clark College community with access to the spectacular outdoor environments of the Pacific Northwest and beyond in a variety of activities including cross-country skiing, backpacking, whitewater sports, sea kayaking, and hiking. The group also provides on-campus events which include slide programs, films and seminars on outdoor topics.

The website URL where information about the program is available :

http://www.lclark.edu/programs/college_outdoors/

Themed Semester or Year

"---" indicates that no data was submitted for this field

Has the institution chosen a sustainability-related theme for its themed semester, year, or first-year experience during the past three years? :

No

A brief description of the themed semester, year, or first-year experience :

The sustainability-related book that was chosen, if applicable :

The website URL where information about the theme is available :

Curriculum

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

Credit
Sustainability Course Identification
Sustainability-Focused Courses
Sustainability-Related Courses
Sustainability Courses by Department
Sustainability Learning Outcomes
Undergraduate Program in Sustainability
Graduate Program in Sustainability
Sustainability Immersive Experience
Sustainability Literacy Assessment
Incentives for Developing Sustainability Courses

Sustainability Course Identification

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability in the curriculum? :

No

A copy of the institution's definition of sustainability in the curriculum? :

Has the institution identified its sustainability-focused and sustainability-related course offerings? :

No

A brief description of the methodology the institution followed to complete the inventory :

Does the institution make its sustainability course inventory publicly available online? :

No

The website URL where the sustainability course inventory is posted :

Sustainability-Focused Courses

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

"---" indicates that no data was submitted for this field

The number of sustainability-focused courses offered :

66

The total number of courses offered :

892

Number of years covered by the data :

One

A list of sustainability-focused courses offered :

Art 299
ENG 100 Topics in Literature
History 110: Making Modern China
History 112: Making Modern Japan
History 121: Modern European History
History 228: Middle East in Modern Times
History 261: Global and Environmental History
History 336: Wilderness and the American West
Philosophy 215: Philosophy and the Environment
Bio 100: Perspectives in Biology
Bio 115: Explorations in Regional Biology
Bio 141: Investigations in Ecology and Environmental Science
WCM 513 Field Notes: Observation and Reflection in the Natural World
WCM 513 Field Notes: Observation and Reflection in the Natural World
CORE 537 Seminar in Moral Development, Ethics, and Imagination
CORE 540 Envisioning a Sustainable Society
[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

CORE 620 Reading the Landscape
CORE 621 Ecoscapes
CORE 921 Ecoscapes International
Administrative Law
American Legal History
Clinical Internship Seminar: Environmental Justice/Civil Rights
Clinical Internship Seminar: Environmental Prosecution
Clinical Internship Seminar: Environmental/Natural Resources
Clinical Internship Seminar: Western Resources Legal Center (WRLC)
Clean Air Act
Climate Change
Public Lands Law and Policy
Spring 2011 Env. Law Adv. Topic: Deepwater Horizon Blowout
Energy Law
Environmental Practice Seminar: Business Transactions
Environmental Clinic: PEAC I
Environmental Clinic: PEAC II
Environmental Dispute Resolution Seminar
Environmental Enforcement
Environmental Justice Law and Theory
Environmental Justice Seminar
Environmental Litigation
Environmental Law
Environmental and Animal Law Advocacy
Environmental and Animal Law Advocacy II
Forest and Law Policy
Graduate Environmental Seminar
Graduate Environmental Seminar II
Hazardous Waste Law
International Environmental Law
International Environmental Law Project I
International Environmental Law Project II
Law, Science and Environment Seminar
Mineral and Mining Seminar
Native American Natural Resources Law
Northwest Energy Law
Ocean and Coastal Law
Public Lands and Resources Law
Water Law
Wildlife Law
Clean Air Act Seminar
Clean Water Act
Mining and Mineral Law
Natural Resources Law
Oil and Gas Law
Pacific Salmon Seminar
Sustainable Food and Agriculture Seminar
Sustainability Law and Business Seminar

The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available :

A copy of the sustainability course inventory :

Sustainability-Related Courses

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

"---" indicates that no data was submitted for this field

The number of sustainability-related courses offered :

63

The total number of courses offered :

892

Number of years covered by the data :

One

A list of sustainability-related courses offered :

Bio 211: Land Vertebrates

Bio 212: Invertebrate Zoology

Bio 221: Marine Biology

Bio 223: Plant Biology

Bio 335: Ecology

Bio 337: Environmental Physiology

Bio 343: Microbiology

Bio 352: Animal Behavior

Bio 375: Comparative Physiology

Bio 390: Evolution

Chem 100: Perspectives in Environmental Chemistry

Chem 415 Nanomaterials Chemistry

Geological Sciences

Geol 150: Environmental Geology

Geol 280: The Fundamentals of Hydrogeology

IA 232: Southeast Asian Politics

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

IA 257: Global Resource Dilemmas
IA 330: Global Security
POLS 316: Ethics and Public Policy
POLS 410: Law, Politics, and Society
ENVS 160: Introduction to Environmental Studies
ENVS 220: Environmental Analysis
ENVS 244: Practicum
ENVS 330: Situating Environmental Problems and Solutions
Brooks in Books: Exploring the Environment
Planetary Ecologies
SOAN 214: Social Change
SOAN 221: Sociology of Work, Leisure, and Consumption
SOAN 226: Society and the Law
SOAN 234: Anthropology of Tourism
SOAN 205: Environmental Sociology
SOAN 353: Popular Culture/Public Protest: China
ECON 260 Environmental and Natural Resource Economics
CPSY 528 Introduction to Ecopsychology in Counseling
CPSY 596 Wilderness & Adventure Therapy Intensive
CPSY 597 Ecotherapy
SCI 580 Teaching Children About the Natural World
Community Engagement

The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted :

A copy of the sustainability course inventory :

Sustainability Courses by Department

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution's academic departments (or equivalent) offer sustainability-related and/or sustainability- focused courses.

"---" indicates that no data was submitted for this field

The number of departments that offer at least one sustainability-related or -focused course :

21

The total number of departments that offer courses :

68

A list of departments that offer sustainability courses :

Art Department
English
History
Philosophy
Biology
Chemistry
Geological Sciences
Mathematics
International Affairs
Political Science
Psychology
Environmental Studies
Exploration and Discovery
Sociology and Anthropology
Economics
Ecopsychology
Early Childhood/ Elementary
Community Engagement
Writing and Creative Media Courses
Core
Law School

The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available :

A copy of the sustainability course inventory :

Sustainability Learning Outcomes

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

"---" indicates that no data was submitted for this field

The number of graduates covered by the sustainability learning outcomes :

100

Total number of graduates :

800

A list of degree programs that have sustainability learning outcomes :

Graduate School of Education
Graduate School of Counseling/Ecopsychology
Law

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available :

A copy of the sustainability course inventory :

A list or sample of the sustainability learning outcomes associated with the degree programs :

Undergraduate Program in Sustainability

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer an undergraduate degree program that meets the criteria for this credit? :

Yes

The name of the sustainability-focused, undergraduate degree program (1st program) :

Environmental Studies

The website URL for the program (1st program) :

https://college.lclark.edu/programs/environmental_studies/

The name of the sustainability-focused, undergraduate degree program (2nd program) :

The website URL for the program (2nd program) :

The name of the sustainability-focused, undergraduate degree program (3rd program) :

The website URL for the program (3rd program) :

The name and website URLs of all other sustainability-focused, undergraduate degree program(s) :

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

Graduate Program in Sustainability

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a graduate degree program that meets the criteria for this credit? :

The name of the sustainability-focused, graduate-level degree program (1st program) :

The website URL for the program (1st program) :

The name of the sustainability-focused, graduate-level degree program (2nd program) :

The website URL for the program (2nd program) :

The name of the sustainability-focused, graduate-level degree program (3rd program) :

The website URL for the program (3rd program) :

The name and website URLs of all other sustainability-focused, graduate-level degree program(s) :

Sustainability Immersive Experience

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a program that meets the criteria for this credit? :

A brief description of the sustainability-focused immersive experience(s) offered by the institution :

The website URL where information about the immersive experience is available :

Sustainability Literacy Assessment

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

"---" indicates that no data was submitted for this field

Has the institution conducted a sustainability literacy assessment? :

No

Did the assessment include a baseline evaluation of students and then a follow-up evaluation of the same cohort? :

No

A copy of the questions included in the sustainability literacy assessment :

A copy of the questions included in the sustainability literacy assessment :

A brief description of how the assessment was developed :

A brief description of how the assessment was administered :

A brief summary of results from the assessment :

The website URL where information about the literacy assessment is available :

Incentives for Developing Sustainability Courses

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a program that meets the criteria outlined above? :

A brief description of the program(s) :

A brief description of the incentives that faculty members who participate in the program(s) receive :

The website URL where information about the program is available :

Research

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

Credit
Sustainability Research Identification
Faculty Engaged in Sustainability Research
Departments Engaged in Sustainability Research
Sustainability Research Incentives
Interdisciplinary Research in Tenure and Promotion

Sustainability Research Identification

Criteria

Part 1

Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2

Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3

Institution makes its sustainability research inventory publicly available online.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability research? :

No

A copy of the institution's definition of sustainability research :

Has the institution identified its sustainability research activities and initiatives? :

A brief description of the methodology the institution followed to complete the inventory :

Does the institution make its sustainability research inventory publicly available online? :

The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit) :

Faculty Engaged in Sustainability Research

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

"---" indicates that no data was submitted for this field

The number of faculty members engaged in sustainability research :

50

The total number of faculty members engaged in research :

230

Names and department affiliations of faculty engaged in sustainability research :

Art: Parque

History: Bernstein, Powers, Glosser, Healy

Philosophy: Odenbaugh

Bio: Bierzychudek, Clifton, Kennedy, Binford, Autumn

ENVS: Safran, Proctor, Muth

IA: Mandel

Law: Beckerman, Grenham, Lobdell, Powers, Ostar, Johnston, Funk, Brown, Rolf, Miller, Blumm, Moulun, Kramer, Halsey, Courtney

School of Education and Counseling: Wold, Smith, Doherty

SOAN: Podobnik

POLS: Lochner

Energy Law: Johnston, LaPlante, Baldwin, Mensher, Buchele

Environmental Clinic: Mandiberg

Mineral and Mining Seminar Eisdorfer, Scott

Native American Natural Resources Law: Sterne, Jones

Johnson

SOAN: Mechlinski, Podobnik, Goldman, Hubbert

The website URL where the sustainability research inventory that includes the names and department affiliations of

faculty engaged in sustainability research is posted :

A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research :

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations :

The website URL where information about sustainability research is available :

Departments Engaged in Sustainability Research

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

"---" indicates that no data was submitted for this field

The total number of academic departments that conduct research :

68

The number of academic departments in which at least one faculty member engages in sustainability research :

21

A list of academic departments in which at least one faculty member engages in sustainability research :

Art Department
English
History
Philosophy
Biology
Chemistry
Geological Sciences
Mathematics
International Affairs
Political Science
Psychology
Environmental Studies
Exploration and Discovery
Sociology and Anthropology
Economics
Ecopsychology
Early Childhood/ Elementary
Community Engagement
Writing and Creative Media Courses
Core

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted :

A copy of the sustainability research inventory that includes the departments engaged in sustainability research :

Sustainability Research Incentives

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

"---" indicates that no data was submitted for this field

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit? :

Yes

A brief description of the institution's program(s) to encourage student research in sustainability :

Lewis & Clark's Environmental Studies Program

The goal is to further scholarly rigor and coherence in the field of environmental studies by cultivating interdisciplinary research skills among undergraduate students at Lewis & Clark and other American institutions. These students are key to the future of environmental studies, as they will serve as the next generation of environmental leaders in academic and policy settings.

In addition to building undergraduate research resources and promoting faculty development at Lewis & Clark, the initiative will sponsor two dozen students enrolled in American environmental programs. With support via faculty mentors at their institutions, these students participated in a collaborative research venture starting in spring 2008 with a launch workshop at Lewis & Clark on April 5, and culminating in spring 2010 with a concluding conference. The students will collectively deploy and test a novel method of interdisciplinary inquiry, which we call situated research.

The website URL where information about the student research program is available :

http://college.lclark.edu/programs/environmental_studies/archive/careers/mellon/

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this

credit? :

No

A brief description of the institution's program(s) to encourage faculty research in sustainability :

The website URL where information about the faculty research program is available :

Interdisciplinary Research in Tenure and Promotion

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

"---" indicates that no data was submitted for this field

Does the institution's treatment of interdisciplinary research meet the criteria for this credit? :

A brief description or a copy of the institution's policy regarding interdisciplinary research :

The website URL where information about the treatment of interdisciplinary research is available :

Operations

Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building's impact on the outdoor environment.

Credit
Building Operations and Maintenance
Building Design and Construction
Indoor Air Quality

Building Operations and Maintenance

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

"---" indicates that no data was submitted for this field

Total building space that meets "Eligible Buildings Criteria" :

1249000 *Square Feet*

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M :

1249000 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Silver certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Gold certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Platinum certified :

STARS Reporting Tool | AASHE | Sierra Magazine

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available :

<http://rs.acupcc.org/search/?abs=&q=Lewis%20%26%20Clark%20College>

An electronic copy of the guidelines or policies :

[219-cap.doc](#)

The date(s) the policies or guidelines were adopted :

2008

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies :

Through compliance with our Climate Action Plan and ACUPCC commitments.

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M :

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies :

Building Design and Construction

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

"---" indicates that no data was submitted for this field

New building space that meets "Eligible Buildings Criteria" :

3211 *Square Feet*

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified :

3211 *Square Feet*

New building space that is LEED Certified :

0 *Square Feet*

New building space that is LEED Silver certified :

0 *Square Feet*

New building space that is LEED Gold certified :

0 *Square Feet*

New building space that is LEED Platinum certified :

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for green building is available :

<http://rs.acupcc.org/search/?abs=&q=Lewis%20%26%20Clark%20College>

An electronic copy of the guidelines or policies :

[219-cap.doc](#)

The date(s) the policies or guidelines were adopted :

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies :

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems :

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified :

Indoor Air Quality

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

---" indicates that no data was submitted for this field

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints :

1249000 *Square Feet*

Total occupied building space :

1249000 *Square Feet*

A brief description of the institution's indoor air quality plan, policy, and/or practices :

College indoor air quality program is focused on the use of low-emitting materials in paint, adhesives, cleaning products, wall and floor materials. Additionally, there is a mechanism in place for occupants to register complaints regarding air quality and to audit or monitor air quality when needed.

The website URL where information about the institution's indoor air quality initiatives is available :

Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

Credit
Greenhouse Gas Emissions Inventory
Greenhouse Gas Emissions Reduction
Air Travel Emissions
Local Offsets Program

Greenhouse Gas Emissions Inventory

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

"---" indicates that no data was submitted for this field

The website URL where the GHG emissions inventory is posted :

<http://acupcc.aashe.org/>

Does the inventory include all Scope 1 and 2 emissions? :

Yes

Does the inventory include emissions from air travel? :

Yes

Does the inventory include emissions from commuting? :

Yes

Does the inventory include embodied emissions from food purchases? :

No

Does the inventory include embodied emissions from other purchased products? :

Yes

Does the inventory include emissions from solid waste disposal? :

Yes

Does the inventory include another Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a second Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a third Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a fourth Scope 3 emissions source not covered above? :

No

If yes, please specify :

Greenhouse Gas Emissions Reduction

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

"---" indicates that no data was submitted for this field

Scope 1 and 2 gross GHG emissions, 2005 :

12267 Metric Tons of CO2 Equivalent

Off-site, institution-catalyzed carbon offsets generated, 2005 :

0 Metric Tons of CO2 Equivalent

Third-party verified carbon offsets purchased, 2005 :

634 Metric Tons of CO2 Equivalent

On-campus residents, 2005 :

1200

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

3414

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

0

Scope 1 and 2 gross GHG emissions, performance year :

10783 *Metric Tons of CO2 Equivalent*

Off-site, institution-catalyzed offsets generated, performance year :

0 *Metric Tons of CO2 Equivalent*

Carbon offsets purchased, performance year :

5527 *Metric Tons of CO2 Equivalent*

List the start and end dates of the GHG emissions performance year :

Jan 2011-Dec 2011, 2011-2012 Academic Year stats

On-campus residents, performance year :

1172

Non-residential/commuter full-time students, faculty, and staff members, performance year :

2735

Non-residential/commuter part-time students, faculty, and staff members, performance year :

631

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with GHG performance year) :

Jan 2011-Dec 2011

Air Travel Emissions

"---" indicates that no data was submitted for this field

Does the institution have policies and/or programs in place to reduce emissions from air travel? :

A brief description of the policies and/or programs :

The website URL where information about the policies and/or programs is available :

Local Offsets Program

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have a local offsets program through which the institution seeks to offset its greenhouse gas emissions by implementing projects that reduce GHG emissions in the local community? :

No

A brief description of the program :

The website URL where information about the program is available :

Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

Credit
Food and Beverage Purchasing
Trayless Dining
Vegan Dining
Trans-Fats
Guidelines for Franchisees
Pre-Consumer Food Waste Composting
PostConsumer Food Waste Composting
Food Donation
Recycled Content Napkins
Reusable Container Discounts
Reusable To-Go Containers

Food and Beverage Purchasing

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor..

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100) :

50

A brief description of the sustainable food and beverage purchasing program :

Local: 25% of our food is grown within 100 miles of campus

Organic: The majority, if not all of our farmers, use organic practices when growing their produce. However, none of them sell on the open market, so the cost of certification would only tie up their funds which could be better used towards their growing program. The high cost of certification would also only contribute to a higher price which would then be passed on to the us as the consumer.

Seafood: Bon Appetit sources Marine Stewardship Council and/or Monterey Bay Aquarium Seafood Watch Program seafood

Meat: We spend approximately \$260,143 (7-8% of total purchases) on meat per year. All of our meat is hormone and antibiotic free. The majority of our meats are produced sustainably using humane practices. Our beef is grass fed and free range, as is our chicken. The few exceptions to free range are processed meats such as corned beef or salami, and turkey due to them not being available for us to purchase locally. We try to make as much of our own bologna, salami, and other cured meats in house to counter the lack of availability.

Bottled Water: We have plastic bottle recycling at all of our locations and are looking into alternatives such as selling reusable containers to steer away from bottled water.

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available :

https://www.lclark.edu/offices/facilities/sustainability/natural_resources/food/

Trayless Dining

"---" indicates that no data was submitted for this field

Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?

:

A brief description of the trayless dining program :

List the year the program was started :

The overall percentage of meals served on campus that are trayless :

The percentage of meal plan meals served on campus that are trayless :

The percentage of retail facility meals served on campus that are trayless :

The percentage of conference meals served on campus that are trayless :

The website URL where information about the program is available :

Vegan Dining

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution offer diverse, complete-protein vegan dining options during every meal? :

Yes

A brief description of the vegan dining program :

Vegan options are provided in numerous locations throughout campus.

The website URL where information about the program, policy, or practice is available :

Trans-Fats

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations? :

Yes

A brief description of the trans-fats avoidance program, policy, or practice :

Olive and canola oils are used for everyday cooking
Specialty oils add flavor (e.g., walnut oil or chili oil)
Trans fats are not used in our kitchens
Peanut oil is never used in the preparation of our food

Bon Appétit uses heart-healthy oils and fats in all of our cooking.

The website URL where information about the program, policy, or practice is available :

Guidelines for Franchisees

"---" indicates that no data was submitted for this field

Has the institution adopted sustainability policies or guidelines for food service franchisees operating on campus? :

No

A brief description of the guidelines for franchisees :

The website URL where information about the guidelines is available :

Pre-Consumer Food Waste Composting

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have a pre-consumer food waste composting program? :

Yes

A brief description of the pre-consumer food waste composting program :

Pre-consumer food waste is composted in our dining halls. We collect approximately 25,000 lbs monthly.

The overall percentage of meals for which pre-consumer scraps are composted :

The percentage of meal plan meals for which pre-consumer scraps are composted :

The percentage of retail facility meals for which pre-consumer scraps are composted :

The percentage of conference meals for which pre-consumer scraps are composted :

The website URL where information about the composting program is available :

PostConsumer Food Waste Composting

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have a postconsumer food waste composting program? :

Yes

A brief description of the postconsumer food waste composting program :

LC composts approximately 25,000 lbs of food each month from both pre and post consumer waste, this includes a campus wide composting in student and employee kitchens.

The percentage of overall meals for which postconsumer composting is available :

The percentage of meal plan meals for which postconsumer composting is available :

The percentage of retail facilities for which postconsumer composting is available :

The percentage of conference meals for which postconsumer composting is available :

The website URL where information about the composting program is available :

Food Donation

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution donate leftover or surplus food? :

Yes

A brief description of the food donation program :

We measure the amount of food waste we can get students to reduce in Fields Dining over a week and we donate the difference in weight in the form of bags of dry beans & rice.

The website URL where information about the food donation program is available :

Recycled Content Napkins

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations? :

Yes

A brief description of the purchasing behavior :

The College utilizes recycled content, no bleach, compostable napkins.

The website URL where information about the purchasing is available :

Reusable Container Discounts

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations? :

Yes

A brief description of the reusable mug program :

Discounts are provided in most food service operations.

Amount of the discount offered for using reusable mugs :

0.10

Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers) :

The website URL where information about the reusable mug discount program is available :

Reusable To-Go Containers

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does campus dining operations provide reusable containers for to-go food that are returned for cleaning and reuse? :

Yes

A brief description of the reusable to-go container program :

Reusable containers are provided for rent for the year in the dining locations. The items are returned to be washed and a new one is received.

The website URL where information about the reusable to-go container program is available :

Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

Credit
Building Energy Consumption
Clean and Renewable Energy
Timers for Temperature Control
Lighting Sensors
LED Lighting
Vending Machine Sensors
Energy Management System
Energy Metering

Building Energy Consumption

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

"---" indicates that no data was submitted for this field

Total building energy consumption, 2005 :

53912.97 MMBtu

Building space, 2005 :

1249000 Gross Square Feet

Total building energy consumption, performance year :

43935.61 MMBtu

Building space, performance year :

1250000 Gross Square Feet

List the start and end dates of the energy consumption performance year :

Jan 2011-Dec 2011

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by *OP Credit 14: Campus Fleet*, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

"---" indicates that no data was submitted for this field

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes :

0 MMBtu

Option 2: Non-electric renewable energy generated :

0 MMBtu

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes :

0 MMBtu

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified :

43935.61 MMBtu

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources :

0 MMBtu

Total energy consumed during the performance year :

43935.61 MMBtu

A brief description of on-site renewable electricity generating devices :

A brief description of on-site renewable non-electric energy devices :

A brief description of off-site, institution-catalyzed, renewable electricity generating devices :

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes :

A brief description of cogeneration technologies deployed :

The website URL where information about the institution's renewable energy sources is available :

Timers for Temperature Control

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution use timers to regulate temperatures based on occupancy hours in at least one building? :

Yes

A brief description of the technology used :

Our buildings are set to specific temperature range based on occupancy hours and time of year.

The percentage of building space (square footage) with timers for temperature control :

The website URL where information about the practice is available :

Lighting Sensors

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building? :

Yes

A brief description of the technology used :

Motion and light sensors are used in several green building locations/applications.

The percentage of building space with lighting sensors :

The website URL where information about the institution's use of the technology is available :

LED Lighting

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit. :

Yes

A brief description of the technology used :

Yes, lighting in some overhead applications utilized LED technology.

The percentage of building space with LED lighting :

The percentage of parking deck space with LED lighting :

The percentage of outdoor space that uses LED lighting :

The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features) :

The website URL where information about the institution's use of the technology is available :

Vending Machine Sensors

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Has the institution installed vending machine motion sensors for at least one vending machine? :

Yes

A brief description of the technology used :

The College has 29 Vending Misers installed. These systems reduce the energy use of these machines up to 50%.

The percentage of vending machines with sensors :

The website URL where information about the institution's use of the technology is available :

Energy Management System

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location? :

Yes

A brief description of the management system :

LC utilizes a Johnson Controls system that tracks energy performance throughout campus. Nearly every building is sub-metered such that a relatively high level of resolution is possible. Many of these systems are able to be monitored and controlled remotely. We are currently working on a system to develop a real-time web-based platform to display energy information.

The percentage of building space monitored with a centralized energy management system :

100

A description of what systems are shut down during unoccupied periods :

The website URL where information about the institution's use of the technology is available :

<http://www.lclark.edu/offices/facilities/sustainability/>

Energy Metering

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building? :

Yes

A brief description of the metering system :

The energy consumption for nearly every building is currently metered. There are plans to meter the remaining primary buildings in the upcoming year.

The percentage of building space with energy metering :

The website URL where information about the metering system is available :

<http://www.lclark.edu/offices/facilities/sustainability/>

Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

Credit
Integrated Pest Management
Native Plants
Wildlife Habitat
Tree Campus USA
Snow and Ice Removal
Landscape Waste Composting

Integrated Pest Management

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

- 1) Set action thresholds
 - 2) Monitor and identify pests
 - 3) Prevention
 - 4) Control
-

"---" indicates that no data was submitted for this field

The size of the campus grounds :

125 Acres

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan :

125 Acres

A brief description of the IPM plan(s) :

Mission of the facilities services ground department management program is to control pests that are harmful to the health or aesthetic value of the College's plantings in a manner that is cost-effective, safe and environmentally responsible. To accomplish the principles of IPM are endorsed campus-wide.

The website URL where information about the IPM plan(s) is available :

Native Plants

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution prioritize the use of native plant species in landscaping? :

Yes

A brief description of the native plant program, policy, or practice :

Our campus is largely native plants and habitat including several nearby environmental zones, approaching 90% of the total lands.

The website URL where information about the program, policy, or practice is available :

Wildlife Habitat

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land? :

Yes

A brief description of the wildlife habitat program, policy, or practice :

Several areas on campus reside in protected environmental zones. Our focus on the use of native plant material is intended to promote wildlife habitat development and restoration. The Solv organization on law school campus to remove invasive species from tributary area feeding into Tryon Creek.

The website URL where information about the program, policy, or practice is available :

Tree Campus USA

"---" indicates that no data was submitted for this field

Is the institution recognized by the Arbor Day Foundation's Tree Campus USA program? :

A brief description of the institution's Tree Campus USA program :

The website URL where information about the program, policy, or practice is available :

Snow and Ice Removal

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal? :

Yes

A brief description of the snow and ice removal program, policy, or practice :

Green Logic organic ice melt

The website URL where information about the program, policy, or practice is available :

Landscape Waste Composting

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution compost or mulch waste from grounds keeping, including grass trimmings? :

Yes

A brief description of the composting or mulching program :

Compost all grounds waste: leaves are composted on site, trees/large branches are chipped on campus and used on site, any other material is composted through the hauler

The percentage of landscape waste that is mulched or composted onsite :

The percentage of landscape waste that is mulched or composted off-site :

The website URL where information about the program, policy, or practice is available :

Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

Credit
Computer Purchasing
Cleaning Products Purchasing
Office Paper Purchasing
Vendor Code of Conduct
Historically Underutilized Businesses
Local Businesses

Computer Purchasing

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors? :

No

The website URL where the EPEAT policy, directive, or guidelines are posted :

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)? :

Expenditures on EPEAT Gold desktop and laptop computers and monitors :

Expenditures on EPEAT Silver desktop and laptop computers and monitors :

Total expenditures on desktop and laptop computers and monitors :

Cleaning Products Purchasing

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products? :

Yes

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted :

https://www.lclark.edu/offices/facilities/sustainability/built_environment/

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

The College purchasing 83% of its cleaning products as Green Seal certified in accordance with standard practice. The College and researched alternatives to the remaining 20% and continually seeks more environmentally friendly products and practices.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)? :

Yes

Expenditures on Green Seal and/or EcoLogo certified cleaning products :

37904 US/Canadian \$

Total expenditures on cleaning products :

45709 *US/Canadian \$*

A copy of the sections of the cleaning contract(s) that reference certified green products :

Office Paper Purchasing

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase recycled content office paper? :

No

The URL where the recycled paper policy, directive, or guidelines are posted :

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)? :

No

Expenditures on 10-29 percent recycled-content office paper :

Expenditures on 30-49 percent recycled-content office paper :

Expenditures on 50-69 percent recycled-content office paper :

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2) :

Expenditures on 90-100 percent recycled-content office paper :

Total expenditures on office paper :

Vendor Code of Conduct

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Does the institution have and act on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business? :

The website URL where the vendor code of conduct or equivalent policy is posted :

A copy of the vendor code of conduct or equivalent policy :

A brief description of programs and strategies institution has implemented to ensure the code is followed, including a brief description of instances when vendor code of conduct has changed purchasing behavior within the last five years, if applicable :

Historically Underutilized Businesses

"---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses? :

A brief description of how the institution meets the criteria :

The website URL where information about the program, policy, or practice is available :

Local Businesses

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit. :

Yes

A brief description of the program :

The institution does have a preference for local providers, although there is not formal policy outlining a commitment.

The website URL where information about the program, policy, or practice is available :

Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

Credit
Campus Fleet
Student Commute Modal Split
Employee Commute Modal Split
Bicycle Sharing
Facilities for Bicyclists
Bicycle and Pedestrian Plan
Mass Transit Programs
Condensed Work Week
Telecommuting
Carpool/Vanpool Matching
Cash-out of Parking
Carpool Discount
Local Housing
Prohibiting Idling
Car Sharing

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

- 1. Gasoline-electric hybrid
- 2. Diesel-electric hybrid
- 3. Plug-in hybrid
- 4. 100 percent electric
- 5. Fueled with Compressed Natural Gas (CNG)
- 6. Hydrogen fueled
- 7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
- 8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution’s motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

"---" indicates that no data was submitted for this field

Gasoline-electric, non-plug-in hybrid vehicles in the institution’s fleet :

0

Diesel-electric, non-plug-in hybrid vehicles in the institution’s fleet :

0

Plug-in hybrid vehicles in the institution’s fleet :

0

100 percent electric vehicles in the institution’s fleet :

15

Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG) :

0

Hydrogen fueled vehicles in the institution's fleet :

0

Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year :

10

Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year :

0

Total number of vehicles in the institution's fleet, including all of the above :

59

Student Commute Modal Split

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's students who use more sustainable commuting options :

80.50

The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

19.50

The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

27

The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation :

18

The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation :

35.50

The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation :

The website URL where information about alternative transportation is available :

Employee Commute Modal Split

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's employees that use more sustainable commuting options :

38

The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

62

The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

20

The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation :

9

The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation :

9

The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation :

The website URL where information about alternative transportation is available :

Bicycle Sharing

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program? :

No

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.) :

The website URL where information about the program, policy, or practice is available :

Facilities for Bicyclists

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building? :

Yes

A brief description of the facilities :

Law School, Howard Hall, Rogers

The website URL where information about the program, policy, or practice is available :

http://www.lclark.edu/offices/transportation_and_parking/transportation_options/bikes/

Bicycle and Pedestrian Plan

"---" indicates that no data was submitted for this field

Has the institution developed a bicycle plan? :

No

A brief description of the plan :

The website URL where information about the plan is available :

Mass Transit Programs

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle? :

Yes

A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options) :

Shuttle runs seven days a week and is free to all employees and students. Transit pass is reduced 50% for anyone without a parking pass.

The website URL where information about the program is available :

http://www.lclark.edu/offices/transportation_and_parking/

Condensed Work Week

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit. :

Yes

A brief description of the program :

Several employees work four-day work weeks.

The website URL where information about the program is available :

Telecommuting

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution offer a telecommute program for employees? :

Yes

A brief description of the program :

Some employees are able to telecommute, however this program is job/department dependent.

The website URL where information about the program is available :

Carpool/Vanpool Matching

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution participate in a carpool/vanpool matching program? :

Yes

A brief description of the program :

LC participates in an internal and external carpool matching program.

The website URL where information about the program is available :

http://www.lclark.edu/offices/transportation_and_parking/carpool/

Cash-out of Parking

"---" indicates that no data was submitted for this field

Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)?

:

No

A brief description of the program :

The website URL where information about the program is available :

Carpool Discount

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution offer reduced parking fees for car and van poolers? :

Yes

A brief description of the program :

Carpoolers pay a reduction in parking fees.

The website URL where information about the program is available :

Local Housing

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have incentives or programs to encourage employees to live close to campus? :

Yes

A brief description of the incentives or programs :

College purchases homes; these homes have been offered to staff/faculty.

The website URL where information about the incentives or programs is available :

Prohibiting Idling

"---" indicates that no data was submitted for this field

Has the institution adopted a policy prohibiting idling? :

A brief description of the policy :

The website URL where information about the policy is available :

Car Sharing

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution participate in a car sharing program, such as ZipCar or HourCar? :

Yes

A brief description of the program :

Four UCar shares on campus.

The website URL where information about the program, policy, or practice is available :

Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

Credit
Waste Reduction
Waste Diversion
Construction and Demolition Waste Diversion
Electronic Waste Recycling Program
Hazardous Waste Management
Materials Exchange
Limiting Printing
Materials Online
Chemical Reuse Inventory
Move-In Waste Reduction
Move-Out Waste Reduction

Waste Reduction

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

"---" indicates that no data was submitted for this field

Weight of materials recycled, 2005 baseline year :

263 Tons

Weight of materials composted, 2005 baseline year :

0 Tons

Weight of materials disposed as garbage, 2005 baseline year :

285 Tons

Weight of materials recycled, performance year :

200 Tons

Weight of materials composted, performance year :

72 Tons

Weight of materials disposed as garbage, performance year :

359 Tons

List the start and end dates of the waste reduction performance year :

jan 2011 - dec 2011

On-campus residents, 2005 :

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

1200

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

3046

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

0

On-campus residents, performance year :

1172

Non-residential/commuter full-time students, faculty, and staff members, performance year :

3414

Non-residential/commuter part-time students, faculty, and staff members, performance year :

0

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year) :

Jan 2011-Dec 2011

Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste :

No

A brief description of the plan of action to achieve waste reduction goals :

The website URL where information about the institution's waste reduction initiatives is available :

Waste Diversion

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

"---" indicates that no data was submitted for this field

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted :

372 Tons

Materials disposed in a solid waste landfill or incinerator :

464 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate :

Construction and Demolition Waste Diversion

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

"---" indicates that no data was submitted for this field

Amount of construction and demolition materials recycled, donated, or otherwise recovered :

14 Tons

Amount of construction and demolition materials landfilled or incinerated :

27 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste :

LEED building standards

Electronic Waste Recycling Program

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

"---" indicates that no data was submitted for this field

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly? :

Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly? :

Yes

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers' basic safety is protected, and environmental standards are met :

We send all our e-waste to EcoBinary in Beaverton

(

<http://www.ecobinary.com/>

) for disposal. They refurbish as much material as possible and whatever items cannot be reused, they recycle in an environmentally friendly way.

A brief description of the electronic waste recycling program for institution-generated materials :

Institutional material is collected by IT and recycled with Ecobinary

A brief description of the electronic waste recycling program for student-generated materials :

At the end of the year, we send an email out to all students letting them know that we accept any type of electronic waste but we only get a few dozen takers.

The website URL where information about the e-waste recycling program is available :

Hazardous Waste Management

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus? :

Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste :

Lewis and Clark College is committed to protecting the safety and health of all employees working with hazardous chemicals. It is recognized that accurate labeling of all containers of hazardous chemicals and the maintenance of current Material Safety Data Sheets (MSDS's) are essential elements when informing employees of known chemical hazards.

It is further recognized that the use of chemicals from unlabeled containers or the use of chemicals for which there is no current MSDS in possession poses an unacceptable risk to the safety and health of College employees.

These chemicals will be limited to the extent feasible.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste :

Lewis & Clark desires to support the preservation of Oregon's natural environment. All hazardous wastes generated in the course of educational and operational activities of Lewis & Clark shall be accumulated, stored, and disposed in a manner which avoids discharge to the environment and which meets federal, state, and local regulatory requirements. No hazardous wastes shall be accumulated, stored, or removed from Lewis & Clark premises without prior notification of the Lewis & Clark Risk Management Coordinator. More specific information regarding disposal can be found here:

<https://www.lclark.edu/live/files/2410>

The website URL where information about hazardous materials management is available :

http://www.lclark.edu/offices/facilities/policies/chemical_safety/

Materials Exchange

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials? :

Yes

A brief description of the program :

The College maintains a surplus of materials and furniture that are reused primarily by faculty and staff. At the end of the year a clean out is complete through a 'garage sale'.

The website URL where information about the program is available :

Limiting Printing

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution limit free printing for students in all computer labs and libraries? :

Yes

A brief description of how printing is limited :

Printing is limited for most students.

The website URL where information about the program, policy, or practice is available :

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online? :

Yes

A brief description of the practice :

Our admissions is in the process of converting to electronic work process.

The website URL where information about the practice is available :

Chemical Reuse Inventory

"---" indicates that no data was submitted for this field

Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals? :

No

A brief description of the program :

The website URL where information about the practice is available :

Move-In Waste Reduction

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-in waste? :

Yes

A brief description of the program :

Education campaign re: waste reduction and recycling, frequent pickups of recycling to reduce unintended waste.

The website URL where information about the program is available :

Move-Out Waste Reduction

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste? :

Yes

A brief description of the program :

Arc available for students to donate used and/or unwanted goods as well as an appliance take back program run by student volunteers. Additionally, the College maintains a website which provides a space for students to connect and exchange goods on an on-going basis.

The website URL where information about the program is available :

Water

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

Credit
Water Consumption
Stormwater Management
Waterless Urinals
Building Water Metering
Non-Potable Water Usage
Xeriscaping
Weather-Informed Irrigation

Water Consumption

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

"---" indicates that no data was submitted for this field

Water consumption, 2005 baseline year :

33811844 Gallons

Water consumption, performance year :

31702484 Gallons

List the start and end dates of the water consumption performance year :

jan-dec

On-campus residents, 2005 :

1200

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

3046

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

0

On-campus residents, performance year :

1172

Non-residential/commuter full-time students, faculty, and staff members, performance year :

3414

Non-residential/commuter part-time students, faculty, and staff members, performance year :

0

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year) :

jan-dec

Indication of whether institution has a stated commitment to water use reduction goals :

Yes

A brief description of the plan of action to achieve water use reduction goals :

In Climate Action Plan

The website URL where information about the institution's water conservation initiatives is available :

Stormwater Management

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :

Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :

Yes

A brief description of the institution's stormwater management initiatives :

The application of LEED guidelines to campus development has improved the overall awareness of the environmental impacts of new and renovation projects. Material resources used in construction that are locally sourced, have high-recycled content, low or no toxicity and low embodied energy are now becoming the norm. The rethinking of rainwater as a resource has led to innovative solutions regarding storm water management on campus in keeping with the City's goal to manage storm water on-site and reduce overload on city infrastructure. New completed LEED Certified buildings such as Roberts Hall (Residential) and J.R. Howard Hall (Academic) have served as model projects incorporating on-site storm water infiltration.

The website URL where information about the institution's stormwater management initiatives, plan or policy is available :

https://webdisk.lclark.edu/planning/WebPageDocs/LC_MasterPlan_CUMP_2009.pdf

Does the institution have a living or vegetated roof? :

Yes

A brief description of the institution's living or vegetated roof :

Wood Hall, limited extent

Does the institution have porous paving? :

Yes

A brief description of the institution's porous paving :

Yes, porous asphalt and pavers are used throughout campus.

Does the institution have retention ponds? :

Yes

A brief description of the institution's retention ponds :

The College has a detention pond near Huston Sport Field.

Does the institution have stone swales? :

Yes

A brief description of the institution's stone swales :

Stone swales are located on the sides of paver pathways and allow for water infiltration and direction to planted swales and/or stormwater drains.

Does the institution have vegetated swales? :

Yes

A brief description of the institution's vegetated swales :

Several vegetated swales are used on campus; for example Lower Griswold parking lot.

Does the institution employ any other technologies or strategies for stormwater management? :

Yes

A brief description of other technologies or strategies for stormwater management employed :

Stormwater reuse in decorative fountains and irrigation.

Waterless Urinals

"---" indicates that no data was submitted for this field

Does the institution use at least one waterless urinal? :

No

A brief description of the technology employed :

The website URL where information about the technology is available :

Building Water Metering

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building? :

Yes

A brief description of the water metering employed :

Water metering is employed for some buildings.

The percentage of building space with water metering :

The website URL where information about the practice is available :

Non-Potable Water Usage

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications? :

Yes

A brief description of the source of non-potable water and how it is used :

Non-potable water is reclaimed in JR Howard and diverted to fountains for storage and ultimately for use in irrigation

The percentage of irrigation water usage from recovered, reclaimed or untreated sources :

The percentage of building space using water from recovered, reclaimed or untreated sources :

The percentage of water used in utility plants from recovered, reclaimed or untreated sources :

The website URL where information about the program, policy, or practice is available :

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants? :

Yes

A brief description of the program or practice :

The College maintains a primarily native planting beds and landscape, reducing the need for ongoing irrigation needs.

The website URL where information about the program or practice is available :

Weather-Informed Irrigation

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution use weather data or weather sensors to automatically adjust irrigation practices? :

Yes

A brief description of how weather data or sensors are used :

Our entire irrigation system is tied to a weather station that measure evapotranspiration rates.

The website URL where information about the practice is available :

Planning, Administration & Engagement

Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution's priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

Credit
Sustainability Coordination
Strategic Plan
Physical Campus Plan
Sustainability Plan
Climate Action Plan

Sustainability Coordination

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

<http://www.lclark.edu/live/news/13044-lewis-amp-clark-sustainability-council>

Members of the committee, including affiliations :

Carl Vance, VP and CFO
Micah Leinbach, undergrad student
Moriah Bostian, Econ faculty
Georgia Prim, law student
Janice Weis, law staff
Gabe Bishop, common services staff
Damian Miller, grad staff
David Ellis, in house counsel, VP
Greg Volk, Institutional Advancement
Amy Dvorak, Sustainability Manager
Jeff Feld-Gore, Dean of Students
Matthew West, IT

Vanessa Holmgren, PubCom
Janice Schermer, Admissions
Thomas Doherty, grad faculty
Renata Tirta, International Affairs

The website URL where information about the sustainability committee is available :

<http://www.lclark.edu/live/news/13044-lewis-amp-clark-sustainability-council>

Does the institution have a sustainability office? :

No

A brief description of the sustainability office :

The number of people employed in the sustainability office :

The website URL where information about the sustainability office is available :

Does the institution have a sustainability coordinator? :

Yes

Sustainability coordinator's name :

Amy Dvorak

Sustainability coordinator's position title :

Sustainability Manager

A brief description of the sustainability coordinator's position :

Operations-based, community outreach, academic coordination

The website URL where information about the sustainability coordinator is available :

<https://www.lclark.edu/offices/facilities/sustainability/>

Strategic Plan

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution's current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted :

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level? :

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability :

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level? :

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability :

Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level? :

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability :

The website URL where information about the strategic plan is available :

Physical Campus Plan

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution's current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution's entire physical campus are eligible for this credit.

"---" indicates that no data was submitted for this field

Does the institution's physical campus plan include sustainability at a high level? :

Yes

A brief description of how the physical campus plan or amendment includes sustainability :

The physical campus plan addresses dimensions of sustainability by promoting green building, preserving and restoring native habitats and landscaping, promoting connectivity and reducing single occupancy vehicle trips, developing a pedestrian core, promoting infill and redevelopment of 'grey' space, growing and using resources wisely, and enhancing the local community. The guiding principles specifically states 'sustainable development' as outlined in the Talliores Declaration and the ACUPCC.

The year the physical campus plan was developed or adopted :

2008

The website URL where the physical campus plan is available :

http://www.lclark.edu/offices/facilities/campus_planning/master_plan_2008/

Sustainability Plan

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by *PAE Credit 5: Climate Plan*, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability plan that meets the criteria for this credit? :

Yes

A brief description of how multiple stakeholder groups were involved in developing the plan :

L&C's Sustainability Task Force has developed a draft document outlining a set of sustainability goals covering academics/research, organizational structure and decision-making, campus operations, student life, communications and international programs. These goals include a set of indicators to measure progress as well as short-term and longer-term action.

A brief description of the plan's measurable goals :

The plan includes goals in the above categories. One example of a goal/indicator is increasing the number of students or student hours spent on on-campus projects.

A brief description of how progress in meeting the plan's goals is measured :

Progress in meeting these goals will be measured utilizing the indicators selected and will be updated annually or more frequently as dictated by the L&C Sustainability Council.

The website URL where more information about the sustainability plan is available :

The year the plan was developed or last updated :

2011

Climate Action Plan

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward *PAE Credit 4: Sustainability Plan*.

"---" indicates that no data was submitted for this field

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit? :

Yes

A brief summary of the climate plan's long-term goals :

L&C is a signatory to the President's Climate Commitment requiring carbon neutrality by 2050.

A brief summary of the climate plan's short-term goals :

Our 2009 Climate Action Plan stipulates 20% reduction in our greenhouse gas emissions by 2018. We have already exceeded this goal in reaching 30% reduction since 2006.

Year the climate plan was formally adopted or approved :

2009

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year :

Yes

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment :

The reduction level (percentage) institution has committed to :

The baseline year the institution used in its GHG emissions commitment :

The baseline emissions level institution used in its GHG emissions commitment :

The target year the institution specified in its GHG emissions commitment :

The website URL where information about the climate plan is available :

<http://acupcc.aashe.org/>

Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

Credit
Diversity and Equity Coordination
Measuring Campus Diversity Culture
Support Programs for Underrepresented Groups
Support Programs for Future Faculty
Affordability and Access Programs
Gender Neutral Housing
Employee Training Opportunities
Student Training Opportunities

Diversity and Equity Coordination

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

L&C has a Diversity Advisory Committee focused on In January 2009, Dean of Students & Chief Diversity Officer, Celestino Limas, convened the Diversity Advisory Committee. Among its members are students, faculty, staff, administrators, trustees, and alumni with representation across all three schools. The committee members share a goal of creating a more robust campus that is inclusive and diverse while working to identify ways in which we can mitigate the impact of hegemony and privilege here at Lewis & Clark.

Outside of discussing what Lewis & Clark's definition of diversity should encompass, the group worked on four areas during Spring 2009 semester:

- * Reviewing past efforts at a committee such as this and identifying what was successful and what was not
- * Discussing what diversity initiatives/groups already exist and how successful they are at collaboration where applicable
- * Developing a process for collecting and reviewing the experiences of alumni and former faculty/staff from underrepresented groups to begin understanding their experience at Lewis & Clark
- * Developing and prioritizing a queue of initiatives (both macro and micro) that will enhance the College's commitment to diversity in a concerted effort

Members of the committee, including job titles and affiliations :

Please see previous description.

The website URL where information about the diversity and equity committee is available :

http://www.lclark.edu/about/leadership/chief_diversity_officer/diversity_advisory_committee/

Does the institution have a diversity and equity office? :

No

A brief description of the diversity office :

The number of people employed in the diversity office :

The website URL where information about the diversity and equity office is available :

Does the institution have a diversity and equity coordinator? :

Yes

Diversity coordinator's name :

Scott Fletcher

Diversity coordinator's position title :

Interim Chief Diversity Officer

A brief description of the diversity coordinator's position :

The chief diversity officer advocates for diversity efforts at the institutional level and assists with local initiatives across the three schools. He is responsible for encouraging the campus discussion surrounding diversity, consolidating Lewis & Clark's efforts in this area, and ensuring that those efforts represent who we want to be as an institution and a community.

The website URL where information about the diversity and equity coordinator is available :

http://www.lclark.edu/about/leadership/chief_diversity_officer/

Measuring Campus Diversity Culture

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

"---" indicates that no data was submitted for this field

Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit? :

Yes

A brief description of the assessment(s) :

Survey of faculty and staff given by the Chief Diversity Officer

Year the assessment was last administered :

2010

A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives :

The results will delivered to the Executive Council and Board of Trustees for policy and programmatic consideration.

The website URL where information about the assessment(s) is available :

Support Programs for Underrepresented Groups

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus? :

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body :

The Pluralism & Unity Project is a student-led initiative that gives you the opportunity to demonstrate your commitment to creating a safe, inclusive and culturally competent community for everyone regardless of race, ethnicity, national origin, sexual orientation, gender or gender expression, religion, age, or ability

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty :

After numerous discussions regarding the need for Lewis & Clark (L&C) faculty and staff of color to have opportunities to get together, network, and make connections with one another, several staff and faculty members have created the new L&C Professionals of Color Network.

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff :

The Lewis & Clark Multicultural Resource Guide contains resources valuable to students, staff, and faculty at LC. This guide is especially useful for traditionally underrepresented members of the LC community. This guide is evolving and is not all-inclusive of the resources to the Greater Portland Area has to offer, but hopes to serve as a starting point to allow you familiarize yourself with what is available to you in Multnomah County and surrounding areas.

The website URL where more information about the programs in each of the three categories is available :

Support Programs for Future Faculty

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
 - Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
 - Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.
-

"---" indicates that no data was submitted for this field

Does the institution administer and/or participate in programs that meet the criteria for this credit? :

Yes

A brief description of the institution's programs that help increase the diversity of higher education faculty :

APA Minority Fellowship Program, mentoring for Doctoral Students of Color

The website URL where more information about the program(s) is available :

Affordability and Access Programs

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution's faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students?

:

Yes

A brief description of the institution's participation in federal TRIO programs :

None

A brief description of the institution's policies and programs to minimize the cost of attendance for low-income students? :

Yes, programs are in place

A brief description of the institution's programs to equip the institution's faculty and staff to better serve students from low-income backgrounds :

unknown

A brief description of the institution's programs to prepare students from low-income backgrounds for higher education :

Yes, Great Expectations Program

A brief description of the institution's scholarships for low-income students :

LC provides scholarship for low-income students in a variety of forms, including those described previously

A brief description of the institution's programs to guide parents of low-income students through the higher education experience :

College admissions and financial aid staff regularly provided individualized assistance to parents of low-income students

A brief description of the institution's targeted outreach to recruit students from low-income backgrounds :

Lewis & Clark College seeks a student population which is culturally, economically, socially and geographically diverse and the institution works to support students who would not otherwise have the resources to enroll.

A brief description of the institution's other admissions policies and programs :

A brief description of the institution's other financial aid policies or programs :

A brief description of the institution's other policies and programs not covered above :

The website URL where information about programs in each of the areas listed above is available :

http://www.lclark.edu/offices/international/financial_aid/

Gender Neutral Housing

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution offer housing options to accommodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)? :

A brief description of the program, policy, or practice :

The website URL where information about the program, policy, or practice is available :

Employee Training Opportunities

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees? :

Yes

A brief description of the cultural competence trainings and activities :

Discrimination and Harassment training addresses cultural sensitivity and competence issues, Staff Development Days: addresses generational/cultural differences in terms of working together and enhancing understanding, Supervisor Leadership Training, Training for Unions, a variety of multicultural affairs events, symposiums, talks, etc

The website URL where information about the trainings and activities are available :

http://www.lclark.edu/offices/human_resources/employee_resources/training_and_development/

Student Training Opportunities

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all students? :

Yes

A brief description of the cultural competence trainings and activities :

The Office of Multicultural Affairs (OMA) leads Lewis & Clark's efforts toward building and sustaining a diverse and culturally vibrant campus community. Members of the OMA staff work with students, faculty, staff, and community partners to promote an inclusive campus climate; provide academic, social, and programmatic support to students from underrepresented communities; and help individuals develop a greater understanding of their global citizenship through the intercultural exchange of ideas and traditions.

The website URL where information about the trainings and activities are available :

http://college.lclark.edu/student_life/multicultural_affairs/programs/diversity/

Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution's people define its character and capacity to perform; and so, an institution's achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members' daily decisions impact an institution's sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

Credit
Sustainable Compensation
Employee Satisfaction Evaluation
Staff Professional Development in Sustainability
Sustainability in New Employee Orientation
Employee Sustainability Educators Program
Childcare
Employee Wellness Program
Socially Responsible Retirement Plan

Sustainable Compensation

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Total number of employees working on campus (including contractors) :

774

Number of employees (including contractors) that the institution ensures earn sustainable compensation :

774

A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation :

Our lowest paid positions are Union positions that are set through Union wage bargaining process, which is completed more often than every 3 years but varies with department and union. Adjuncts and faculty wages are set by Deans of each school. Salary surveys are used to align wages with other similar schools for staff, a benefits broker is used to ensure that benefits are as good if not better than other similar schools. Our broker is constantly ensuring we are meeting these targets.

The most recent year total compensation for the institution's lowest-paid workers (including contractors, if

applicable) was evaluated to ensure that it was sustainable :

2011

The website URL where information about the institution's compensation policies and practices is available :

http://www.lclark.edu/offices/human_resources/employee_resources/unions/

Employee Satisfaction Evaluation

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

"---" indicates that no data was submitted for this field

Does the institution evaluate employee satisfaction in a way that meets the criteria for this credit? :

No

A brief description of the institution's methodology for evaluating employee satisfaction :

The year the employee satisfaction evaluation was last administered :

The website URL where information about the institution's employee satisfaction evaluation process is available :

Staff Professional Development in Sustainability

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training *available* to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
 - The opportunity to participate in an institutional sustainability committee or group
-

"---" indicates that no data was submitted for this field

Does the institution make training and professional development opportunities in sustainability available to all staff? :

Yes

A brief description of the sustainability trainings and professional development opportunities available to staff :

The College holds several events that include training and education components. For example, a sustainability course is planned for upcoming Staff Development Days training which is open to all employees.

The website URL where information about staff training opportunities in sustainability are available :

Sustainability in New Employee Orientation

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

"---" indicates that no data was submitted for this field

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff? :

Yes

A brief description of how sustainability is included in new employee orientation :

Sustainability is included in new employee orientation in a somewhat limited manner (transportation, recycling, etc). More in depth resources are linked on the HR website for new employees.

The website URL for the information about sustainability in new employee orientation :

http://www.lclark.edu/offices/human_resources/new_employees/your_lc/

Employee Sustainability Educators Program

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

"---" indicates that no data was submitted for this field

Total number of people employed by the institution :

Program name (1st program) :

Number of employees served by the program (1st program) :

A brief description of how the employee educators are selected (1st program) :

A brief description of the formal training that the employee educators receive (1st program) :

A brief description of the staff and/or other financial support the institution provides to the program (1st program) :

The website URL where information about the program is available (1st program) :

Program name (2nd program) :

Number of employees served by the program (2nd program) :

A brief description of how the employee educators are selected (2nd program) :

A brief description of the formal training that the employee educators receive (2nd program) :

A brief description of the financial or other support the institution provides to the program (2nd program) :

The website URL where information about the program is available (2nd program) :

Program name(s) (all other programs) :

Number of employees served by the program(s) (all other programs) :

A brief description of how the employee educators are selected (all other programs) :

A brief description of the formal training that the employee educators receive (all other programs) :

A brief description of the staff and/or other financial support the institution provides to the program(s) (all other programs) :

The website URL where information about the program(s) is available (all other programs) :

Childcare

"---" indicates that no data was submitted for this field

Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff? :

No

A brief description of the child care program, policy, or practice :

The website URL where information about the program, policy, or practice is available :

Employee Wellness Program

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees? :

Yes

A brief description of the employee wellness program, policy, or practice :

As a Lewis & Clark employee you have a number of wellness activities and education opportunities available to you.

Annual Wellness Fair

Professional Wellness Coaching

Health Risk Assessment

Organized Activities

The website URL where information about the program, policy, or practice is available :

http://www.lclark.edu/offices/human_resources/employee_resources/benefits/wellness/

Socially Responsible Retirement Plan

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution offer a socially responsible investment option for retirement plans? :

Yes

A brief description of the socially responsible investment option for retirement plans :

Social Choice Equity Fund

The website URL where information about the program, policy, or practice is available :

Investment

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

Credit
Committee on Investor Responsibility
Shareholder Advocacy
Positive Sustainability Investments
Student-Managed Sustainable Investment Fund
Sustainable Investment Policy
Investment Disclosure

Committee on Investor Responsibility

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US \$1 million or larger. Institutions with endowments totaling less than US \$1 million may choose to omit this credit.

"---" indicates that no data was submitted for this field

Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit?

:

Yes

The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns :

The Operations Committee of our Sustainability Council is charged with proxy voting on our investments.

Members of the CIR, including affiliations :

Carl Vance CFO

Jeffrey Feld-Gore Interim Dean of Students

Matthew West Information Technology

Renata Tirta International Affairs

Gabe Bishop Grounds Supervisor

Thomas Joseph Doherty Counseling and Psychology Faculty

Dwight Stone Graduate School Student

Recent examples (within the past 3 years) of CIR actions :

The website URL where information about the committee is available :

Shareholder Advocacy

Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but \$2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

"---" indicates that no data was submitted for this field

Has the institution filed or co-filed one or more shareholder resolutions that address sustainability during the past three years? :

No

Has the institution submitted one or more letters about social or environmental responsibility to a company in which it holds investments during the previous three years? :

No

Has the institution conducted a negative screening of its entire investment pool within the last three years? :

No

A brief description of how the institution (or its foundation) has engaged in shareholder advocacy that promotes sustainability during the previous 3 years. :

The website URL where information about the negative screen, divestment effort, and/or direct engagement with companies in which the institution holds investments is available :

Positive Sustainability Investments

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

"---" indicates that no data was submitted for this field

Total value of the investment pool :

175000000 US/Canadian \$

Value of holdings in sustainable industries, such as renewable energy or sustainable forestry :

4651974.05 US/Canadian \$

Value of holdings in businesses selected for exemplary sustainability performances :

0 US/Canadian \$

Value of holdings in sustainability investment funds, such as a renewable energy investment fund :

0 US/Canadian \$

Value of holdings in community development financial institutions (CDFIs) :

0 US/Canadian \$

Value of holdings in socially responsible mutual funds with positive screens :

0 US/Canadian \$

A brief description of the companies, funds, and/or institutions referenced above :

Generation Global Equity

The website URL where information about the institution's sustainability investment activities is available :

Student-Managed Sustainable Investment Fund

"---" indicates that no data was submitted for this field

Does the institution have a student-managed sustainable investment fund through which students are able to develop socially and/or environmentally responsible investment skills and experience with governance? :

A brief description of the student-managed sustainable investment fund :

The website URL where information about the fund is available :

Sustainable Investment Policy

"---" indicates that no data was submitted for this field

Does the institution have a policy, practice or directive to consider the social and/or environmental impacts of investment decisions, in addition to financial considerations? :

A brief description of the sustainable investment policy :

The website URL where information about the policy is available :

Investment Disclosure

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution make a snapshot of its investment holdings, including the amount invested in each fund and/or company and proxy voting records, available to the public? :

Yes

A brief description of the institution's investment disclosure practices :

Investment holdings and proxy voting is available to the community and some information is available the public upon request in the Business Office.

The website URL where information about investment disclosure available :

<http://www.lclark.edu/offices/business/>

Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

Credit
Community Sustainability Partnerships
Inter-Campus Collaboration on Sustainability
Sustainability in Continuing Education
Community Service Participation
Community Service Hours
Sustainability Policy Advocacy
Trademark Licensing
Graduation Pledge
Community Service on Transcripts
Farmers' Market

Community Sustainability Partnerships

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

"---" indicates that no data was submitted for this field

Does the institution participate in community sustainability partnerships that meet the criteria for this credit? :

Yes

A brief description of the institution's sustainability partnerships with the local community :

LC has a variety of these types of partnerships at each school. One example includes our recent efforts with Green Hammer and PCUN/CAPACES Leadership Institute, a training center for migrant farm workers. LC students provided volunteer hours to build the institute while staff and students spent time educating around the issues affecting this community as well as the green technologies utilized in the building.

The website URL where information about sustainability partnerships is available :

<http://www.elhispanicnews.com/2011/11/03/capaces-building-in-woodburn-first-of-its-kind-in-the-nation/>

Inter-Campus Collaboration on Sustainability

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community? :

Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions :

LC has been involved in sharing papers and presentations with a variety of other organizations. For example, SCUP presentations on green building technologies/approaches (linked below).

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member :

Oregon Sustainability Coordinators Network, Oregon University System Sustainability Conference, Public Sector Sustainability Coordinators group

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability :

LC is currently collaborating with the OUS Sustainability system to develop a broad academic conference offering in Oregon.

The website URL where information about cross-campus collaboration is available :

https://www.lclark.edu/offices/facilities/campus_planning/green_building/

Sustainability in Continuing Education

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the *Curriculum* subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

"---" indicates that no data was submitted for this field

Does the institution offer continuing education courses that are focused on or related to sustainability? :

Number of sustainability continuing education courses offered :

Total number of continuing education courses offered :

Does the institution have a sustainability-related certificate program through its continuing education or extension department? :

A brief description of the certificate program :

Year the certificate program was created :

The website URL where information about sustainability in continuing education courses is available :

Community Service Participation

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"---" indicates that no data was submitted for this field

The number of students engaged in community service :

1613

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

3523

The website URL where information about the institution's community service initiatives is available :

Community Service Hours

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"---" indicates that no data was submitted for this field

The number of student community service hours contributed during a one-year period :

316267

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

3523

The website URL where information about the institution's community service initiatives is available :

Sustainability Policy Advocacy

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

"---" indicates that no data was submitted for this field

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability? :

Yes

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated :

One example: Pacific Environmental Advocacy Center (PEAC) is the nationally-recognized, domestic environmental legal clinic of Lewis & Clark Law School in Portland, Oregon.

PEAC recently settled an environmental law case that may stem the tide of invasive species brought into U.S. waters from international ships. The victory is part of a decade-long battle PEAC and its clients have had with the U.S. Environmental Protection Agency (EPA).

The website URL where information about the institution's advocacy efforts are available :

http://law.lclark.edu/centers/pacific_environmental_advocacy/

Trademark Licensing

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Part 1

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2

Institution has signed on to participate in the Designated Suppliers Program.

"---" indicates that no data was submitted for this field

Is the institution a member of the Worker Rights Consortium? :

Yes

Is the institution a member of the Fair Labor Association? :

Yes

Has the institution expressed intention to participate in the Designated Suppliers Program? :

No

The website URL where information about the institution's participation in the WRC, FLA, and/or DSP is available :

Graduation Pledge

"---" indicates that no data was submitted for this field

Does the institution administer a graduation pledge through which students pledge to consider social and environmental responsibility in future job and other decisions? :

A brief description of the graduation pledge program :

The website URL where information about the graduation pledge program is available :

Community Service on Transcripts

"---" indicates that no data was submitted for this field

Does the institution include community service achievements on student transcripts? :

A brief description of the practice :

The website URL where information about the practice is available :

Farmers' Market

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

"---" indicates that no data was submitted for this field

Does the institution host a farmers' market for the community? :

No

A brief description of the farmers' market :

The website URL where information about the market is available :

Innovation

Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

Credit
Innovation 1
Innovation 2
Innovation 3
Innovation 4

Innovation 1

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Innovation 2

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Innovation 3

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Innovation 4

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Supplemental

Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

Credit
New Student Orientation
Food Education
Food and Beverage Purchases
Confinement-Free Food Purchases
Vegetarian-Fed Food Purchases
Hormone-Free Food Purchases
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Procurement
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Water Initiatives
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Sustainability Staffing

New Student Orientation

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

"---" indicates that no data was submitted for this field

Does new student orientation include presentations, speakers, or skits that address sustainability and take place in large venues that most or all first-year students attend? :

Yes

Provide a brief description of the presentations, speakers or skits :

This coming year, NSO will include several presentations on sustainability that first-year students are required to attend.

Does new student orientation incorporate sustainability information into presentations (e.g., made by Residential Advisors to individual dorm floors)? :

Yes

Provide a brief description of the presentations :

Presentations to residents will include basic information on composting and recycling.

Does new student orientation actively engage students in activities that raise awareness about sustainability, highlight how sustainability plays out on campus, or allows students to take part in a productive green activity? :

Yes

Provide a brief description of the activities :

Weekend break-away activities and excursions are held immediately following the formal NSO program. These activities are well-attended by students and include a variety of community, social and environmental service projects.

Does the institution make new student orientation more sustainable via efforts such as a zero-waste meal or carbon

offsets? :

Yes

Provide a brief description of the efforts :

Renewable energy certificates cover 100% of our campus activities. Promotional materials provided as part of sustainability education are aimed at enhancing education and reducing our environmental footprint.

Does the institution incorporate sustainability into new student orientation in other ways? :

No

Provide a brief description :

Food Education

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution provides education about eco-positive food and gardening techniques.

"---" indicates that no data was submitted for this field

Are students educated in an academic class about how to make eco-positive food choices? :

Yes

Provide a brief description :

Various courses throughout CAS cover food issues including courses in sociology-anthropology, environmental studies, and art.

Are students educated in dining facilities about how to make eco-positive food choices? :

Yes

Provide a brief description :

Informational posters and plaques provide descriptions of food origins and farming practices.

Are students educated during orientation about how to make eco-positive food choices? :

Yes

Provide a brief description :

Information regarding our local CSA and on site food services company is provided at orientation.

Are students educated in other venues about how to make eco-positive food choices? :

Yes

Provide a brief description :

Several activities through out the year address food choices, not limited to environmental impacts but also social aspects of food.

Is there a program by which students are encouraged to and/or taught how to grow their own food? :

Yes

Provide a brief description of the program :

In the upcoming year, garden club students will hold workshops on gardening techniques.

Food and Beverage Purchases

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution provides details of its food and beverage purchases.

"---" indicates that no data was submitted for this field

The percentage of food and beverage expenditures that were processed within 100 miles of the institution by a company that is not publicly traded :

25

The percentage of food and beverage expenditures that were grown within 100 miles of the institution :

25

List what tool your institution is using to track this information (e.g. Center for Environmental Farming Systems or CBORD) :

Our food management company tracks this information.

List items procured for dining services from on-campus organic garden(s) :

The percentage of total food and beverage expenditures spent by dining services to procure items from on-campus organic garden(s) :

List all Fair Trade certified items purchased :

Confinement-Free Food Purchases

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution provides details of its confinement-free animal product purchases.

Submission Note:

This information was provided by Bon Appetit to LC.

"---" indicates that no data was submitted for this field

Type of cage-free / free-range eggs purchased :

eggs, chicken, beef

Percentage purchased :

Comments :

Uncertain of percentage purchased of the three products combined

Type of confinement-free product purchased (1st product) :

eggs

Percentage purchased (1st product) :

100

Comments (1st product) :

Type of confinement-free product purchased (2nd product) :

chicken

Percentage purchased (2nd product) :

100

Comments (2nd product) :

turkey is not available locally and free range

Type of confinement-free product purchased (3rd product) :

beef

Percentage purchased (3rd product) :

100

Comments (3rd product) :

beef is free range with the exception of processed meats such as salami

Type of confinement-free product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Vegetarian-Fed Food Purchases

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution provides details of its vegetarian-fed animal product purchases.

Submission Note:

This information was provided to LC by Bon Appetit.

"--- " indicates that no data was submitted for this field

Type of vegetarian-fed product purchased (1st product) :

Beef

Percentage purchased (1st product) :

100

Comments (1st product) :

Type of vegetarian-fed product purchased (2nd product) :

chicken

Percentage purchased (2nd product) :

100

Comments (2nd product) :

Type of vegetarian-fed product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of vegetarian-fed product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Type of vegetarian-fed product purchased (5th product) :

Percentage purchased (5th product) :

Comments (5th product) :

Hormone-Free Food Purchases

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution provides details of its hormone-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of hormone-free product purchased (1st product) :

eggs

Percentage purchased (1st product) :

100

Comments (1st product) :

Type of hormone-free product purchased (2nd product) :

beef

Percentage purchased (2nd product) :

100

Comments (2nd product) :

Type of hormone-free product purchased (3rd product) :

chicken

Percentage purchased (3rd product) :

100

Comments (3rd product) :

Type of hormone-free product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Type of hormone-free product purchased (5th product) :

Percentage purchased (5th product) :

Comments (5th product) :

Seafood Purchases

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

Submission Note:

Our dining service purchases MSC and Monterey Bay certified products. The amount of product is unknown.

"---" indicates that no data was submitted for this field

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (1st product) :

Percentage purchased (1st product) :

Standard used (1st product) :

Comments (1st product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (2nd product) :

Percentage purchased (2nd product) :

Standard used (2nd product) :

Comments (2nd product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (3rd product) :

Percentage purchased (3rd product) :

Standard used (3rd product) :

Comments (3rd product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (4th product) :

Percentage purchased (4th product) :

Standard used (4th product) :

Comments (4th product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (5th product) :

Percentage purchased (5th product) :

Standard used (5th product) :

Comments (5th product) :

Dishware

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution provides details of the dishware its provides at its dining services locations.

"---" indicates that no data was submitted for this field

Does the institution offer reusable dishware at its dining services locations? :

Yes

Does the institution offer plastic dishware at its dining services locations? :

Yes

Does the institution offer polystyrene (Styrofoam) dishware at its dining services locations? :

No

Does the institution offer post-consumer recycled content dishware at its dining services locations? :

Does the institution offer biodegradable / compostable dishware at its dining services locations? :

Yes

Does the institution offer other types of dishware at its dining services locations? :

Provide a brief description. :

Energy Initiatives

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution provides details about its energy initiatives.

---" indicates that no data was submitted for this field

The percentage of total building space square footage that has undergone energy retrofits or renovations within the past three years :

75

The percentage of overall energy consumption reduced as a result of retrofits and renovations completed within the past three years :

25

The percentage of electricity consumption reduced as a result of retrofits and renovations completed within the past three years :

30

The percentage of thermal energy consumption reduced as a result of retrofits and renovations completed within the past three years :

The combined gross square footage of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

The names of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

The combined gross square footage of all buildings that are ENERGY STAR labeled :

The names of all buildings that are ENERGY STAR labeled :

Energy Use by Type

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution reports its energy use by type.

"---" indicates that no data was submitted for this field

The percentage of total electricity use from coal. :

25

The percentage of total electricity use from wind. :

11

The percentage of total electricity use from biomass. :

The percentage of total electricity use from natural gas. :

28

The percentage of total electricity use from solar PV. :

5

The percentage of total electricity use from geothermal. :

The percentage of total electricity use from nuclear. :

The percentage of total electricity use from hydro. :

24

The percentage of total electricity use from other. :

7

Provide a brief description. :

We produce a small amount of solar electricity onsite, our remaining electricity comes directly from our utility provider, Portland General Electric

The percentage of total energy used for heating buildings from coal. :

The percentage of total energy used for heating buildings from biomass. :

The percentage of total energy used for heating buildings from electricity. :

The percentage of total energy used for heating buildings from natural gas. :

The percentage of total energy used for heating buildings from geothermal. :

The percentage of total energy used for heating buildings from fuel oil. :

The percentage of total energy used for heating buildings from other. :

Provide a brief description. :

If cogeneration, please explain. :

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution provides details about its procurement efforts.

Submission Note:

The College does purchase FSC paper in numerous departments, but purchasing is not centralized therefore tracking is difficult. We do not have a policy requiring vendors to reduce packaging however many best management practices are in place to do the same. The percentages represented above are estimates only. The number is non-zero.

"---" indicates that no data was submitted for this field

The percentage of institutionally purchased appliances that are ENERGY STAR rated (of eligible appliance categories) :

70

Does the institution have a policy to purchase ENERGY STAR appliances whenever possible? :

Yes

The percentage of expenditures on Forest Stewardship Council (FSC) certified office paper (US/Canadian dollars) :

80

Does the institution's vendor code or policy require vendors to use less packaging? :

Bike Sharing

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution reports the number of bicycles available through bike sharing programs.

Submission Note:

Bike sharing programs have been available on campus in the past. Current students are pursuing a new program.

"---" indicates that no data was submitted for this field

The number of bicycles available through bike sharing programs :

0

Water Initiatives

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution provides details about its water initiatives.

"---" indicates that no data was submitted for this field

Is there is a ban or restriction on selling or distributing bottled water on campus? :

No

Provide a brief description of any bottled water ban or restriction :

The College is currently in the process of reviewing a bottled water restriction. The students have passed legislation supporting such a restriction.

Does the institution meter any of its non-potable water usage? :

Yes

The percentage of urinals on campus that are waterless :

0

Endowment

Criteria

Institution provides details about its endowment.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Sustainability Staffing

Responsible Party

Amy Dvorak
Sustainability Manager
Facilities

Criteria

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

Submission Note:

The number of students employed during the academic year and summer term varies between 2 and 4 students with the average around 2 FTE.

"--- " indicates that no data was submitted for this field

The amount of weekly time worked by people employed in the sustainability office (in full-time equivalent) :

40

FTE staff on payroll :

1

FTE student intern/fellow :

2