

Loyola Marymount University

The following information was submitted through the [Campus Sustainability Data Collector](#) to be shared with Sierra magazine for consideration in their Cool Schools publication.

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The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the [process for inquiring](#) about the information reported by an institution.

Education & Research

Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

Credit
Student Sustainability Educators Program
Student Sustainability Outreach Campaign
Sustainability in New Student Orientation
Sustainability Outreach and Publications
Student Group
Organic Garden
Model Room in a Residence Hall
Themed Housing
Sustainable Enterprise
Sustainability Events
Outdoors Program
Themed Semester or Year

Student Sustainability Educators Program

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit 1*, are not eligible for this credit unless the group meets the criteria outlined above.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Student Sustainability Outreach Campaign

Responsible Party

William J. Stonecypher, Jr
Manager Facilities/Waste Management
Facilities Management

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
 - Additional members of a mailing list or group
-

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit? :

Yes

The name of the campaign(s) :

Recyclemania

A brief description of the campaign(s) :

Recyclemania is a national recycling competition that LMU participated in to gauge how effective the university's recycling efforts are in comparison to other institutions. The purpose of the competition is to raise awareness and participation of the student body as well as faculty and staff. If the institution is successful in the recycling campaign there should be lowering of total waste, an increase in the amount of material that is being recycled, and higher recycling rate.

A brief description of the measured positive impact(s) of the campaign(s) :

The campaign was promoted heavily in the campus newspaper, The Loyolan, before the campaign officially started to increase awareness campus wide. Results were reported continuously throughout the length of the campaign to inform of progress and generate further support and participation. The LMU Facilities Management department increased recycling opportunities by purchasing new recycling stations. In high traffic areas, regular trash cans were replaced with a three-compartment recycling station for solid waste, paper, and beverage containers, making it more convenient for students, faculty, and staff to recycle.

The website URL where information about the sustainability outreach campaign(s) is available :

http://www.recyclemaniacs.org/university_detail08.asp?ID=350

Sustainability in New Student Orientation

Responsible Party

AJ LaPan

Engagement & Assessment Coordinator
Student Housing

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

"---" indicates that no data was submitted for this field

Does the institution include sustainability prominently in new student orientation? :

Yes

A brief description of how sustainability is included prominently in new student orientation :

LMU has a new program that is called the Green LION. The program introduces new students to the concept of sustainable living as a means to improve our society. The program talks about what it means to be sustainable and what actions students can take to be in line with that concept on campus.

The website URL where information about sustainability in new student orientation is available :

Sustainability Outreach and Publications

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution's sustainability efforts
 - A sustainability newsletter
 - A vehicle to publish and disseminate student research on sustainability
 - Building signage that highlights green building features
 - Food service area signage and/or brochures that include information about sustainable food systems
 - Signage on the grounds about sustainable groundskeeping strategies employed
 - A sustainability walking map or tour
 - A guide for commuters about how to use alternative methods of transportation
 - A guide for green living and incorporating sustainability into the residential experience
 - Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
 - Other
-

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts? :

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts :

The Green LMU web site consolidates information about the institution's sustainability efforts. It is constantly being updated and expanded.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts :

<http://www.lmu.edu/green>

Does the institution have a sustainability newsletter? :

Yes

A brief description of the sustainability newsletter :

Since Fall 2010, one Green LMU Newsletter has been produced by the Office of Sustainability each semester. It is used to inform students, staff and faculty about the various projects being done on-campus as well as a platform to talk about different issues that the university should examine and potentially implement. Some articles written have been about the on-campus garden, Fall Sustainability Week, LEED buildings, and students' experiences with sustainability.

The website URL for the sustainability newsletter :

<http://www.lmu.edu/green>

Does the institution have a vehicle to publish and disseminate student research on sustainability? :

Yes

A brief description of the vehicle to publish and disseminate student research on sustainability :

LMU held the first annual Student Sustainability Symposium on November 3, 2011 which showcased student research. The theme for this event was urban gardening within a university context.

The website URL for the vehicle to publish and disseminate student research on sustainability :

<http://www.lmu.edu/green>

Does the institution have building signage that highlights green building features? :

Yes

A brief description of building signage that highlights green building features :

Three of our buildings (two residence halls and the library) have LEED plaques mounted on the building walls, highlighting the fact that they are green buildings. Our Green LMU web site also highlights green features of these three buildings.

The website URL for building signage that highlights green building features :

http://www.lmu.edu/sites/Community_home/green/The_Campus/Built_Environment/Green_Building.htm

Does the institution have food service area signage and/or brochures that include information about sustainable food systems? :

Yes

A brief description of food service area signage and/or brochures that include information about sustainable food systems :

All of the dining halls on campus maintain a series of posters, fliers, table tents, napkin dispenser signs, and digital reader boards that provide information about the sustainable food systems on campus. There is also a Dining Services web site with much more information made available on these topics.

The website URL for food service area signage and/or brochures that include information about sustainable food systems :

<http://dining.lmu.edu/sustainability/index.html>

Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed? :

Yes

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed :

LMU currently uses reclaimed water to irrigate approximately 75% of the campus and plans on expanding that coverage to 100% in the upcoming year. There is signage around the campus that highlights where reclaimed water is used to irrigate the grounds. There are several spots on campus where xeriscaping is practiced, with signage to highlight those features.

The website URL for signage on the grounds about sustainable grounds-keeping strategies employed :

<http://www.lmu.edu/green>

Does the institution have a sustainability walking map or tour? :

No

A brief description of the sustainability walking map or tour :

The website URL of the sustainability walking map or tour :

Does the institution have a guide for commuters about how to use alternative methods of transportation? :

Yes

A brief description of the guide for commuters about how to use alternative methods of transportation :

The Green LMU web site has a page that provides information to commuters about local transportation alternatives. There are also brochures available for our ZipCar program. LMU provides several ways that students, faculty, and staff can commute to work that will save money and reduce impact to the environment. For instance there is the public transportation, via the Metro Rail and Big Blue Bus (Santa Monica Bus line), there is carpooling and vanpooling option for students and staff, as well as bicycling option for those so inclined. The Lion Express Shuttle and LMU Student Escort Service are options that are available only to students.

The website URL for the guide for commuters about how to use alternative methods of transportation :

http://www.lmu.edu/sites/Community_home/green/The_Campus/transport.htm

Does the institution have a guide for green living and incorporating sustainability into the residential experience? :

Yes

A brief description of the guide for green living and incorporating sustainability into the residential experience :

LMU has created a new program called "Being a Green Lion" that informs students living on campus what the university has done to make the residence halls more environmentally conscious. Also, the program helps students understand what it means to be environmentally conscious and how each student can make behavioral changes that will allow them to keep the university in line with the progress that has been made.

The website URL for the guide for green living and incorporating sustainability into the residential experience :

Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)? :

Yes

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

The Loyolan, LMU's student-run newspaper, runs a regular column called "Veggie Ventures" in which they feature restaurants in the area that promote vegetarian options. In addition, the Loyolan is committed to frequently covering issues on sustainability events such as Earth Day, garden events, and Fall Sustainability Week. Other articles about on-campus sustainability are done from time to time and include an interview with the Sustainability Manager on-campus and highlighting achievements in the The College Sustainability Report Card.

The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

<http://www.laloyolan.com/>

Does the institution produce another sustainability publication or outreach material not covered above? (1st material) :

Yes

A brief description of this material :

An LMU student club, the Human Rights Coalition, publishes Passion Magazine, which focuses on issues such as social and environmental justice.

The website URL for this material :

http://www.lmu.edu/about/Campus_Ministry/Social_Justice_Service/Human_Rights_Coalition/PASSION_Magazine.htm

Does the institution produce another sustainability publication or outreach material not covered above? (2nd material) :

Yes

A brief description of this material :

The Seaver College of Science and Engineering publishes the Breakthrough Newsletter, which often highlights research on topics that promote sustainability.

The website URL for this material :

<http://newsletters.lmu.edu/seaver/>

Does the institution produce another sustainability publication or outreach material not covered above? (3rd material) :

Yes

A brief description of this material :

LMU Magazine frequently features articles, and has published an on-line video, that discuss sustainability on campus.

The website URL for this material :

<http://magazine.lmu.edu/>

Does the institution produce another sustainability publication or outreach material not covered above? (4th material) :

Yes

A brief description of this material :

LMU hosts a peer-reviewed journal called Cities And The Environment (CATE) that features scholarship on urban ecology research and urban ecology education.

The website URL for this material :

<http://digitalcommons.lmu.edu/cate/>

Does the institution produce another sustainability publication or outreach material not covered above? (5th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (6th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (7th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (8th material) :

No

A brief description of this material :

The website URL for this material :

Student Group

Responsible Party

Brian Treanor
Associate Professor
Philosophy

"---" indicates that no data was submitted for this field

Does the institution have an active student group focused on sustainability? :

Yes

The name and a brief description of each student group :

ECO Students (Environmentally Conscious and Organized Students) educates the student population on environmental issues affecting the world and what can be done. Students have participated in small initiatives, like promoting refillable water bottles, or large campaigns like working to eliminate coal power plants with the Sierra Club. Whether a student has political aspirations, a desire to change the culture of LMU, or perform services in the surrounding community, ECO Students is a group dedicated to turning potential into action.

List up to 4 notable recent activities or accomplishments of student group(s) :

- (1) Installation of hydration stations on campus;
- (2) Held first Student Sustainability Symposium in fall 2011;
- (3) Held workshops at the on-campus garden (LIONS Garden);
- (4) Held Earth Day event in Spring 2012

List other student groups that address sustainability :

LIONS Garden Club, Human Rights Coalition

The website URL where information about student group(s) is available :

http://www.lmu.edu/sites/Community_home/green/groups/eco.htm

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

"---" indicates that no data was submitted for this field

Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience? :

Yes

A brief description of the garden :

The LIONS Garden was created on the LMU campus to raise awareness and participation of the student population in agricultural sustainability. The garden features raised beds that allow the students the most diverse education in urban farming techniques. Students learn about soil fertility, composting, and best practices for organic gardening in urban environments. The purpose is to reacquaint new generations with knowledge of how to plan and implement the garden to be both agriculturally beneficial and sustainable. The garden allows LMU to put words into action, and environmental innovations are brought to life to showcase their viability. The garden features such innovations as rainwater harvesting, storm water management through a bioswale, on-site composting, a hydroponic tower garden, and 97% recycled plastic tables and benches. The LIONS Garden also features a peace pole that was installed to create a sacred space for reflection based on a deep respect for inter-faith and inter-cultural perspectives.

The website URL where information about the garden is available :

http://www.lmu.edu/sites/Community_home/green/garden.htm

Model Room in a Residence Hall

Responsible Party

Nathaniel Miller

Director of Resident Services

Student Housing Office

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Themed Housing

Responsible Party

Tom King

Assistant Director of Campus Service
Service and Action

"---" indicates that no data was submitted for this field

Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply? :

Yes

A brief description of the themed housing, including name(s) and descriptions of theme(s) :

The LMU Center for Service and Action House that resides off campus is a house where students are passionate about world issues and are committed to devoting their free time to such pursuits. The residents must live by the four post-grad pillars: Spirituality, Social Justice, Community, and Simple Living. The house was not established for the sole purpose of sustainability, but many of the precepts that the residents ascribe to fulfill the necessary requirements. Simple Living, one of the four pillars is meant to challenge the residents to reduce waste, recycle, reuse, and conserve water. Some of the residents' personal projects include the reusable bottle campaign on campus as well as participating in the Beyond Coal Campaign spearheaded by the Sierra Club.

The website URL where information about the themed housing is available :

<http://www.lmu.edu/studentlife/studentaffairs/housing/studenthousing/lifeinthehalls/themehousingprograms/serviceandactionhouse.htm>

The total number of residents in themed housing. :

Responsible Party

Carolyn French

Assistant Director of Campus Recreation
Campus Recreation

"---" indicates that no data was submitted for this field

Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills? :

Yes

A brief description of the enterprise :

The Lion's Den is a student-run coffee shop with a friendly, energetic staff. They serve only 100% Fair Trade, Shade Grown, Organic Coffees. They also serve delicious pastries and fair trade chocolate.

The website URL where information about the sustainable enterprise is available :

<http://www.lmu.edu/studentlife/studentaffairs/activities/hangouts/lionsden.htm>

Sustainability Events

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience? :

Yes

A brief description of the event(s) :

For the inauguration of the new university president in February 2011, a full week of events were planned and both students and alumni participated in these events to show solidarity for community in which LMU resides, and its commitment to service and action. The week had several environmental events that students participated in such as the Dockweiler Beach Cleanup. Dockweiler Beach is the beach closest to campus and is frequented by students and residents. Both Leavey 4 and O'Malley Residence Halls sponsored the event where students picked up trash and recyclables from the beach. The other event students participated in was the STAR ECO Station which is an organization dedicated to wildlife preservation and environmental education. Their facility in Culver City is visited by various elementary and middle school students from around the city. The volunteer students learn about the natural habitat of the various animals kept in the facility, as well being docents during school trips.

There was an environmental symposium, The Sustainable City, held on campus on April 14 -15, 2011. The keynote speaker was Majora Carter, Environmental Justice Activist and MacArthur Fellow. The event was attended by faculty, staff, students, local government leaders, and scientists. Topics discussed ranged from environmental justice and urban ecology to environmental studies. Majora talked of the disproportionate environmental and public health concerns facing individuals living in disadvantaged areas much like the South Bronx. There was a screening of the documentary, The Garden, as well as several panels regarding environmental policy and law, human rights, and global justice.

In November 2011, LMU hosted Vandana Shiva to receive the Doshi Bridgebuilder Award. Vandana Shiva is a leading voice in the worldwide movement to promote biodiversity in agriculture and preserve the integrity of food resources. Vandana Shiva had a daylong visit where she gave a lecture to faculty, staff, and students in the evening and had a smaller lunch discussion with student leaders. A sustainability week was hosted around her visit where students participated in the Green LMU Festival learning from different outreach booths about LMU's own green efforts during a lunch hour; additionally, students held a Student Sustainability Symposium presenting projects that students had done in two classes regarding community gardens.

<http://www.lmu.edu/lmunews/doshi2011.htm>

<http://www.lmu.edu/resources/inauguration/serviceweek.htm>

<http://bellarmine.lmu.edu/sustainablecity/Program.htm>

http://www.lmu.edu/sites/Community_home/green/ed/academics.htm

The website URL where information about the event(s) are available :

Outdoors Program

Responsible Party

Sarah Babb
Resident Director
Student Housing

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles? :

Yes

A brief description of the program :

First-year LMU students can apply for ROAR (Recreational and Outdoor Activities in Rosecrans) program. This program allows students with a passion for outdoor adventure to live together in Rosecrans Hall and participate in outdoor activities. Students can participate in outdoor activities like hiking, skiing, kayaking, or simply barbequing at the beach. The ROAR program has hosted events such as Marina Del Rey Kayak Trip, Joshua Tree National Camping Trip, and even skiing and snowboarding on Big Bear Mountain.

The website URL where information about the program is available :

<http://www.lmu.edu/studentlife/studentaffairs/housing/studenthousing/lifeinthehalls/themehousingprograms/roar.htm>

Themed Semester or Year

Responsible Party

AJ LaPan

Engagement & Assessment Coordinator
Student Housing

"---" indicates that no data was submitted for this field

Has the institution chosen a sustainability-related theme for its themed semester, year, or first-year experience during the past three years? :

Yes

A brief description of the themed semester, year, or first-year experience :

There is a pilot program that is called Green Lion and the purpose of the program is to inform the students of the various changes that LMU has been making to the campus to make it more sustainable. For instance, reducing waste and increasing recycling efforts are some of the recent changes LMU is making to make the campus more green along with using solar panels to supplement energy needs. This program is currently available to 20% of incoming first-year students along with the Healthy Living and Learning Initiative. The program is being expanded to include a larger percentage of incoming first-year students and the hope is that it will be expanded campus wide.

The sustainability-related book that was chosen, if applicable :

The website URL where information about the theme is available :

<http://www.lmu.edu/studentlife/studentaffairs/housing/studenthousing/lifeinthehalls/livinglearningcommunities.htm>

Curriculum

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

Credit
Sustainability Course Identification
Sustainability-Focused Courses
Sustainability-Related Courses
Sustainability Courses by Department
Sustainability Learning Outcomes
Undergraduate Program in Sustainability
Graduate Program in Sustainability
Sustainability Immersive Experience
Sustainability Literacy Assessment
Incentives for Developing Sustainability Courses

Sustainability Course Identification

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability in the curriculum? :

Yes

A copy of the institution's definition of sustainability in the curriculum? :

Has the institution identified its sustainability-focused and sustainability-related course offerings? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

The full list of courses offered at Loyola Marymount University were reviewed and first based on course name. Once sustainability-focused and sustainability-related courses were identified by title then both course description and objectives were reviewed to determine which category the courses would fall into, either focused or related, if at all. And in reviewing the course description and objectives we looked to see if the course fulfilled one or more of the following criterion:

- 1) Course discusses issues of natural resource use and management
- 2) Course examines issues relating to preservation and environmental regulation
- 3) Course should analyze human-environment interactions; how has past and present generations addressed issues concerning socioeconomic and environmental challenges in their respective times
- 4) Course discusses how present and future generations will address issues such as energy, technology, social enterprise, government, ecosystems, food resources, policy, law, and education

Does the institution make its sustainability course inventory publicly available online? :

Yes

The website URL where the sustainability course inventory is posted :

<http://www.lmu.edu/Assets/Administration+Division/Facilities+Management/Green+LMU/classes.pdf>

Sustainability-Focused Courses

Responsible Party

Eric Strauss

President's Professor

Seaver College of Science & Engineering

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

"---" indicates that no data was submitted for this field

The number of sustainability-focused courses offered :

36

The total number of courses offered :

2300

Number of years covered by the data :

Two

A list of sustainability-focused courses offered :

BIOL 318 PRINCIPLES OF ECOLOGY

BIOL 321 URBAN ECOLOGY

BIOL 380 TROPICAL MARINE ECOLOGY LAB

BIOL 381 BAJA MARINE ECOLOGY LAB

BIOL 398 SS:URBAN ECOLOGY

BIOL 398 SS: URBAN ECOLOGY LAB

BIOL 398 SS: TROPICAL ECOLOGY

CIVL 320 INTRO TO ENVIRONMENTAL ENGR

CIVL 400 WATER/WASTEWATER TREATMENT

CIVL 406 WATER RESOURCES PLN& DESIGN

CIVL 512 AIR POLLUTION ANALYSIS

CIVL 514 GROUNDWATER HYDROLOGY

CIVL 554 SURFACE WATER HYDROLOGY

CIVL 612 AIR POLLUTION ANALYSIS

CIVL 620 COMP & ENVRNMNTL ANALYSIS

CIVL 634 GROUNDWATER MANAGEMENT

CIVL 641 BIOLOGICAL TREATMENT PROCESSES
CIVL 654 SURFACE WATER HYDROLOGY
ENVS 298 SS: CAMPUS SUSTAINABILITY
ENVS 515 ENVIRONMENTAL IMPACT REPORTS
ENVS 615 ENVIRONMENTAL IMPACT REPORTS
ENVS 631 PRINCIPLES WATER QUALITY MGMT
EVST 100 INTRO TO ENVIRONMENTAL STUDIES
EVST 398 SS: URBAN ENVIRONMENT PLN/POLICY
EVST 398 SS:URBAN ECOLOGY
NTLS 100 INTRO TO ENVIRO SCIENCE
NTLS 279 PRINCIPLES ENVRMTL SUSTAINABL
NTLS 298 SS: PRIN ENVIRO SUSTAINABILITY
NTLS 301 ENVIRONMENTAL SCIENCE
NTLS 302 ENVIRONMENTAL SCIENCE LAB I
NTLS 330 ENVIRONMENTAL CHEMISTRY
NTLS 332 ENVIRONMENTAL SCI LAB II
NTLS 512 AIR POLLUTION ANALYSIS
NTLS 513 SOLID WASTE ENGINEERING
URBN 398 SS: URBAN ECOLOGY
URBN 398 SS URBAN ECOLOGY LAB

The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available :

http://www.lmu.edu/sites/Community_home/green/ed/academics.htm

A copy of the sustainability course inventory :

[LMU Sustainability Focused Classes_1.pdf](#)

Sustainability-Related Courses

Responsible Party

Eric Strauss

President's Professor

Seaver College of Science & Engineering

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

"---" indicates that no data was submitted for this field

The number of sustainability-related courses offered :

40

The total number of courses offered :

2300

Number of years covered by the data :

Two

A list of sustainability-related courses offered :

AMCS 161 YOUNG AMERICA 1607-1900
AMCS 366 HISTORY OF CALIFORNIA
AMCS 398 HISTORY OF FOOD IN AMERICA
ASPS 398 SS: WORLD RELIGION & ECOLOGY
BIOL 422 MARINE ECOLOGY
CIVL 410 SOIL MECHANICS
CIVL 510 OPEN CHANNEL HYDRAULICS
CIVL 515 INDUSTRIAL WASTE MGMT
CIVL 550 FNDMNTL ENVIR RISK MGMT
CIVL 614 INDUSTRIAL WASTE MGMT
CIVL 640 PHYSICAL & CHEM TREATMENT PROC
CIVL 650 FNDMNTL ENVIR RISK MGMT
ECON 398 SS: ECON/POL ISSUES CNTMP ASIA
EDES 5404 ENVIRO INFLUENCES ON DEVELOPMENT
EVST 398 SS: ENVIRONMENTAL SOCIOLOGY
EVST 398 SS: ENVIRONMENTAL ETHICS
[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

GEOG 100 HUMAN GEOGRAPHY
GEOG 398 SS: LONDON AS GLOBAL CITY
HIST 162 MODERN AMERICA
HIST 172 MODERN LATIN AMERICA
HIST 182 MODERN ASIA
HIST 192 MODERN AFRICA
HIST 327 20TH CENTURY EUROPE
HIST 398 SS: AFRICA & AGE OF EMPIRE
HIST 446 MODERN BRITIAN
HIST 498 SS:HISTORY OF KOREA
JWST 398 SS: MODERN ISRAEL
MBAG 698 SS: ENVRMNT BUSINESS IN THE EU
PHIL 325 ENVIRONMENTAL ETHICS
POLS 333 CONGRESSIONAL POLITICS
POLS 334 PRESIDENCY
POLS 354 POLITICS OF LATIN AMERICA
POLS 355 POLITICS OF ASIA
POLS 356 POLITICS OF AFRICA
SOCL 398 SS: ENVIRONMENTAL SOCIOLOGY
SOCL 398 SS: SOCIOLOGY OF GLOBALIZATION
URBN 125 URBAN PHYSICAL ENVIRONMENT
URBN 345 URBAN PLANNING
URBN 347 COMMUNITY DEVELOPMENT
URBN 365 METRO LOS ANGELES

The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted :

http://www.lmu.edu/sites/Community_home/green/ed/academics.htm

A copy of the sustainability course inventory :

[LMU Sustainability Related Classes.pdf](#)

Sustainability Courses by Department

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution's academic departments (or equivalent) offer sustainability-related and/or sustainability- focused courses.

"---" indicates that no data was submitted for this field

The number of departments that offer at least one sustainability-related or -focused course :

14

The total number of departments that offer courses :

39

A list of departments that offer sustainability courses :

Biology
Civil Engineering
Environmental Science
Environmental Studies
Natural Science
Urban Studies
Elementary and Secondary Education
Economics
Philosophy
Sociology
Political Science
Management
Theological Studies
History

The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available :

http://www.lmu.edu/sites/Community_home/green/ed/academics.htm

A copy of the sustainability course inventory :

Sustainability Learning Outcomes

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

"---" indicates that no data was submitted for this field

The number of graduates covered by the sustainability learning outcomes :

146

Total number of graduates :

1945

A list of degree programs that have sustainability learning outcomes :

Urban Studies Major (undergraduate)

Environmental Studies Minor (undergraduate)

Civil Engineering (graduate and undergraduate)

Environmental Science graduate and undergraduate)

Marketing (undergraduate)

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available :

[http://www.lmu.edu/Assets/Academic+Affairs+Division/Registrar\\$!27s+Office/2010+2011+Bulletin.pdf](http://www.lmu.edu/Assets/Academic+Affairs+Division/Registrar$!27s+Office/2010+2011+Bulletin.pdf)

A copy of the sustainability course inventory :

Campus Sustainability Data Collector | AASHE | Sierra Magazine

Snapshot | Page 32

A list or sample of the sustainability learning outcomes associated with the degree programs :

Urban Studies Major

<http://bellarmine.lmu.edu/Page19971.aspx>

By virtue of their Urban Studies Program courses, students should value:

- * Diverse perspectives in the analysis and assessment of urban issues and policies
- * Thoughtful analysis of the implications of urbanization and urban policy in the context of social justice and sound environmental practices
- * Rigorous, scientific research that enlightens the experience of urban populations and contributes to the resolution of the social and environmental problems associated with urbanization
- * Community-based participation in the development of programs and policies that contribute to the social, economic, political, and environmental improvement of their communities and cities.

Environmental Studies Minor:

<http://bellarmine.lmu.edu/Page69808.aspx>

Environmental Studies Minor students will know:

- * The primary environmental issues confronting humans in the 21st century (e.g., anthropogenic climate change, loss of biodiversity, resource consumption, peak oil, etc.).
- * The fundamental science that frames and makes comprehensible current debates about environmental issues (e.g., the carbon cycle)
- * How to assess and grasp the moral and ethical significance of environmental crises and the possible responses to those crises using multiple approaches or frames (e.g., utilitarian, deontological, intrinsic value, virtue theory, pragmatic, etc.)
- * The practical challenges (e.g., political, economic, etc.) associated with various possible responses to environmental crises.

Environmental Studies minor students will be able to:

- * Apply diverse perspectives and methodologies (ways) of addressing environmental questions (e.g., philosophical, economic, scientific, political, theological, etc.), transcending traditional disciplinary boundaries in favor of a more holistic perspective

* Apply the knowledge and analytic skills they have acquired in the course of their studies to real-world issues, bridging the supposed gap between theory and practice

* Demonstrate the ability to write, speak, and think clearly and critically about the issues studied in the minor.

Environmental Studies minor students will value:

* The diverse perspectives and values (e.g., political, cultural, religious, etc.) amongst the various stakeholders in environmental challenges

* The importance of good science in framing environmental questions

* The role of both a) personal transformation (e.g., lifestyle choices, consumptive dispositions, etc.) and b) social transformation (e.g., community involvement, political action, addressing environmental justice and environmental racism, etc.) in any response to environmental challenges.

Civil Engineering & Environmental Science

<http://cse.lmu.edu/departments/civilengineering/programoutcomes.htm>

The following are the program outcomes that describe the expectations of civil engineering students:

* The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental and societal context.

* Students will be able to comprehend the impact of a project on the environment, cultural resources, utilities and/or the community.

Marketing

http://bulletin.lmu.edu/marketing_0.htm

- Students should know the core concepts of customer value and marketing mix development within the broader frameworks of business and society.
- Students should understand the environmental, psychological, sociological, and cultural factors impacting businesses and consumers in making buying decisions and marketing mix development.
- Students should understand the impact that ethical and legal forces have on customers' (both business customers and consumers) decision making and marketing mix development.
- Students should acquire analytical skills, both qualitative and quantitative, for solving programs and optimizing the decision processes for businesses and consumers.
- Students should acquire oral and written communication skills.
- Students should learn to work effectively in teams.

Undergraduate Program in Sustainability

Responsible Party

John Dorsey
Associate Professor
Civil Engineering

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer an undergraduate degree program that meets the criteria for this credit? :

Yes

The name of the sustainability-focused, undergraduate degree program (1st program) :

Urban Studies

The website URL for the program (1st program) :

http://bellarmine.lmu.edu/urbanstudies/About_the_Program.htm

The name of the sustainability-focused, undergraduate degree program (2nd program) :

Environmental Science

The website URL for the program (2nd program) :

<http://bulletin.lmu.edu/civil-engineering-and-environmental-science.htm>

The name of the sustainability-focused, undergraduate degree program (3rd program) :

Environmental Engineering Emphasis within Civil Engineering major

The website URL for the program (3rd program) :

<http://bulletin.lmu.edu/civil-engineering-and-environmental-science.htm>

The name and website URLs of all other sustainability-focused, undergraduate degree program(s) :

[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

Graduate Program in Sustainability

Responsible Party

John Dorsey
Associate Professor
Civil Engineering

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a graduate degree program that meets the criteria for this credit? :

Yes

The name of the sustainability-focused, graduate-level degree program (1st program) :

Civil Engineering & Environmental Science

The website URL for the program (1st program) :

<http://cse.lmu.edu/departments/civilengineering/gradprograms.htm>

The name of the sustainability-focused, graduate-level degree program (2nd program) :

The website URL for the program (2nd program) :

The name of the sustainability-focused, graduate-level degree program (3rd program) :

The website URL for the program (3rd program) :

The name and website URLs of all other sustainability-focused, graduate-level degree program(s) :

Sustainability Immersive Experience

Responsible Party

Eric Strauss

President's Professor

Seaver College of Science & Engineering

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a program that meets the criteria for this credit? :

Yes

A brief description of the sustainability-focused immersive experience(s) offered by the institution :

LMU offers BIOL 398 Cape Cod Barrier Beach Ecology, a unique academic field experience where a maximum of 8 students will study the spring ecology of a classic Cape Cod barrier beach/salt marsh ecosystem. Nestled among towering sand dunes and adjacent to a 3,000 hectare salt marsh, students live amidst and study within the spring beach system from a recently renovated dune house field station. The course is intended to introduce students to the field methodology and logistics associated with an ongoing, long-term coastal marine study. Similar to conditions on a research vessel, the course is intended to provide a remote, discreet, cooperative experience in actively recovering and analyzing barrier beach and salt marsh field data.

The website URL where information about the immersive experience is available :

http://cse.lmu.edu/Assets/Colleges+Schools/CSE/Biology/Spring_LMUBB_Ecol_Syl_2011.pdf

Sustainability Literacy Assessment

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Incentives for Developing Sustainability Courses

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Research

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

Credit
Sustainability Research Identification
Faculty Engaged in Sustainability Research
Departments Engaged in Sustainability Research
Sustainability Research Incentives
Interdisciplinary Research in Tenure and Promotion

Sustainability Research Identification

Responsible Party

Eric Strauss

President's Professor in Urban Ecology
College of Science & Engineering

Criteria

Part 1

Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2

Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3

Institution makes its sustainability research inventory publicly available online.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability research? :

Yes

A copy of the institution's definition of sustainability research :

Throughout the curriculum and beyond the classroom, LMU students and faculty are at the forefront of education and research on sustainability issues. LMU takes an interdisciplinary approach to research in sustainability, engaging faculty and students in research across all departments of the university. At LMU, sustainability is researched with an emphasis on the three dimensions of the economy, society, and the environment.

Has the institution identified its sustainability research activities and initiatives? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

All Deans on campus were contacted. We were provided with a list of faculty members that are actively engaged in research on, or related to, sustainability. This methodology also included reaching out to campus Centers and smaller departments such as the Center for Urban Resilience and Ecological Solutions (CURES) and the Environmental Studies Minor.

Does the institution make its sustainability research inventory publicly available online? :

No

The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit) :

Faculty Engaged in Sustainability Research

Responsible Party

Eric Strauss

President's Professor

Seaver College of Science & Engineering

Criteria

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

"---" indicates that no data was submitted for this field

The number of faculty members engaged in sustainability research :

22

The total number of faculty members engaged in research :

507

Names and department affiliations of faculty engaged in sustainability research :

Brian Treanor, Philosophy

Eric Strauss, Urban Ecology

Mona Seymour, Sociology

Rachel Washburn, Sociology

Chris Chapple, Theology

Antonia Darder, Education

Marta Baltonado, Education

John Dorsey, Environmental Science

Jeremy Pal, Civil Engineering

Todd Otanicar, Mechanical Engineering

Pippa Drennan, Biology

Victor Carmona, Biology

Ivan Montiel, Business

James Landry, Environmental Science

Edmund Gray, Business

Joseph Reichenberger, Civil Engineering

Jose Saez, Civil Engineering

Carolyn Viviano, Natural Science

Matthew Siniawski, Mechanical Engineering

Fred Brown, Systems Engineering
Jennifer Ramos, Political Science
Sean D'Evlyn, Economics

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted :

A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research :

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations :

The website URL where information about sustainability research is available :

Departments Engaged in Sustainability Research

Responsible Party

Eric Strauss

President's Professor

Seaver College of Science & Engineering

Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

"---" indicates that no data was submitted for this field

The total number of academic departments that conduct research :

35

The number of academic departments in which at least one faculty member engages in sustainability research :

14

A list of academic departments in which at least one faculty member engages in sustainability research :

Philosophy, Management, Civil Engineering, Mechanical Engineering, Systems Engineering, Political Science, Economics, Education, Sociology, Biology, Environmental Science, Theology, Urban Ecology, Natural Science

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted :

A copy of the sustainability research inventory that includes the departments engaged in sustainability research :

Sustainability Research Incentives

Responsible Party

Eric Strauss

President's Professor

Seaver College of Science & Engineering

Criteria

Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

"---" indicates that no data was submitted for this field

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit? :

Yes

A brief description of the institution's program(s) to encourage student research in sustainability :

Eligible students may apply to be a Rains Fellow and focus their work on sustainability, which was done during the 2010-2011 academic year. Additionally, the Student Worker and Work Study programs provide students with paid positions focused on sustainability that includes conducting research projects.

The website URL where information about the student research program is available :

<http://www.lmu.edu/academics/urop/requirements.htm>

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit? :

No

A brief description of the institution's program(s) to encourage faculty research in sustainability :

The website URL where information about the faculty research program is available :

Interdisciplinary Research in Tenure and Promotion

Responsible Party

Eric Strauss

President's Professor in Urban Ecology
College of Science & Engineering

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Operations

Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building’s impact on the outdoor environment.

Credit
Building Operations and Maintenance
Building Design and Construction
Indoor Air Quality

Building Operations and Maintenance

Responsible Party

Mike Lotito

Director, Plant Operations
Facilities Management

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

"---" indicates that no data was submitted for this field

Total building space that meets "Eligible Buildings Criteria" :

3404289 Square Feet

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M :

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Certified :

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Silver certified :

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Gold certified :

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Platinum certified :

Campus Sustainability Data Collector | AASHE | Sierra Magazine

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available :

An electronic copy of the guidelines or policies :

The date(s) the policies or guidelines were adopted :

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies :

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M :

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies :

Building Design and Construction

Responsible Party

Mike Lotito

Director, Plant Operations

Facilities Management

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

"---" indicates that no data was submitted for this field

New building space that meets "Eligible Buildings Criteria" :

3404289 *Square Feet*

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified :

0 *Square Feet*

New building space that is LEED Certified :

78000 *Square Feet*

New building space that is LEED Silver certified :

88000 *Square Feet*

New building space that is LEED Gold certified :

120000 *Square Feet*

New building space that is LEED Platinum certified :

0 *Square Feet*

The website URL where a copy of the institution's guidelines or policies for green building is available :

http://www.lmu.edu/sites/Community_home/green/The_Campus/Built_Environment.htm

An electronic copy of the guidelines or policies :

The date(s) the policies or guidelines were adopted :

October 17, 2007

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies :

In accordance with LMU's Climate Action Plan, resulting from the signing of the ACUPCC, LMU adopted a policy that all new campus construction will be built to at least the U.S. Green Building Council's LEED Silver standard or equivalent.

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems :

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified :

Indoor Air Quality

Responsible Party

Mike Lotito

Director, Plant Operations
Facilities Management

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints :

2655000 Square Feet

Total occupied building space :

2655000 Square Feet

A brief description of the institution's indoor air quality plan, policy, and/or practices :

All new and renovated HVAC systems are required to meet ventilation requirements per the latest versions of California Title 24 and ANSI/ASHRAE Standard 62.1 Ventilation for Acceptable Indoor Air Quality.

The website URL where information about the institution's indoor air quality initiatives is available :

http://www.lmu.edu/sites/Community_home/green/The_Campus/Built_Environment.htm

Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

Credit
Greenhouse Gas Emissions Inventory
Greenhouse Gas Emissions Reduction
Air Travel Emissions
Local Offsets Program

Greenhouse Gas Emissions Inventory

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

"---" indicates that no data was submitted for this field

The website URL where the GHG emissions inventory is posted :

http://rs.acupcc.org/search/?institution_name=loyola+marymount+university&carnegie_class=%3F%3F&state_or_province=%3F%3F

Does the inventory include all Scope 1 and 2 emissions? :

Yes

Does the inventory include emissions from air travel? :

Yes

Does the inventory include emissions from commuting? :

Yes

Does the inventory include embodied emissions from food purchases? :

No

Does the inventory include embodied emissions from other purchased products? :

Yes

Does the inventory include emissions from solid waste disposal? :

Yes

Does the inventory include another Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a second Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a third Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a fourth Scope 3 emissions source not covered above? :

No

If yes, please specify :

Greenhouse Gas Emissions Reduction

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

"---" indicates that no data was submitted for this field

Scope 1 and 2 gross GHG emissions, 2005 :

12290 Metric Tons of CO2 Equivalent

Off-site, institution-catalyzed carbon offsets generated, 2005 :

0 Metric Tons of CO2 Equivalent

Third-party verified carbon offsets purchased, 2005 :

0 Metric Tons of CO2 Equivalent

On-campus residents, 2005 :

3172

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

4830

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

1084

Scope 1 and 2 gross GHG emissions, performance year :

14039 *Metric Tons of CO2 Equivalent*

Off-site, institution-catalyzed offsets generated, performance year :

0 *Metric Tons of CO2 Equivalent*

Carbon offsets purchased, performance year :

0 *Metric Tons of CO2 Equivalent*

List the start and end dates of the GHG emissions performance year :

Jun1 1, 2010

On-campus residents, performance year :

3216

Non-residential/commuter full-time students, faculty, and staff members, performance year :

5433

Non-residential/commuter part-time students, faculty, and staff members, performance year :

1152

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with GHG performance year) :

June 1, 2010 - May 31, 2011

Air Travel Emissions

Responsible Party

Margaret Halm

Work/Life Resource Counselor
Human Resources

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Local Offsets Program

Responsible Party

Joseph Rasmussen

Sustainability Manager

Facilities Management

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

Credit
Food and Beverage Purchasing
Trayless Dining
Vegan Dining
Trans-Fats
Guidelines for Franchisees
Pre-Consumer Food Waste Composting
PostConsumer Food Waste Composting
Food Donation
Recycled Content Napkins
Reusable Container Discounts
Reusable To-Go Containers

Food and Beverage Purchasing

Responsible Party

Jason Adams
District Manager
Dining Services

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor..

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100) :

73.30

A brief description of the sustainable food and beverage purchasing program :

Sodexo's 14 Commitments at LMU

1. We will reduce our carbon intensity across all our operations and clients' sites:

- Energy-efficient equipment used for food preparation:
- All new equipment is energy star certified, regardless of the extra cost

2. We will reduce our water intensity across all our operations and clients' sites:

- No trays in dining halls means saving thousands of gallons of water every day

3. We will develop and promote health and wellness solutions for our employees, clients and customers:

- List caloric content of items on menus

- Help people make educated decisions about health and wellness on campus, encouraging clients and costumers to lead a healthy and sustainable lifestyle

- Partnership with LMU Student Health Center and LMU Staff Health and Wellness Group to ensure healthy initiatives and practices

- Provide cooking classes

4. We will provide and promote varied and balanced food options:

- Vegan, Vegetarian, and Gluten Free options offered at every meal

- "For Your Health" logo placed next to every healthy food choice

5. We will source local, seasonal or sustainably grown and raised products:

- Basil from LMU garden used La Vincita in Lair Marketplace

- Many organic and local options:

- FreshPoint sources 80% of produce from California Farmers

6. We will promote choices with reduced sugar, salt and fats:

- No trans fats in fryers

- Olive oil

- Limited use of butter

- Low fat skim milk in sauces

- Carmelize natural sugars

7. We will increase the purchase of products sourced from fairly and responsibly certified sources:

- Much of our food comes from USDA Certified Organic and Fair Trade sources

8. We will source sustainable fish and seafood:

- As of now, we buy fish from Cisco

9. We will source and promote sustainable equipment and supplies:

- Recycled content napkins purchased from Tork Xpressnap

- Biodegradable bowls and utensils purchased from Earth Choice (Pactiv)-

http://www.pactiv.com/products_na/foodservice/data/EC_SustainableProducts.pdf

10. We will reduce organic waste generated at our sites and in our operations:

- ORCA Green Machine by Somat reduces up to 280 Kg of pre-consumer food waste into sewage water in just 24 hours

11. We will reduce non organic waste generated at our sites and in our operations

- Biodegradable disposables decrease the amount of non organic waste produced in LMU dining operations

12. We will ensure compliance with a Global Sustainable Supply Chain Code of Conduct

- All Sodexo vendors go through a specific and thorough process in order to qualify to provide the food and materials used and served at LMU and other Sodexo operations

13. We will support local community development:

- 50% of bread and pastries from Homeboy Industries

14. We will fight hunger and malnutrition by engaging the entire Sodexo community including employees, customers, clients and suppliers:

- Sodexo STOP Hunger Campaign

- Cans Across America Food Drive

- Annual Summer barbeque in Mar Vista Family Center to nourish the children and their caregivers

Sodexo is dedicated to corporate citizenship and sustaining our planet. Our goals are to focus on the environment, economy and society as a whole through various efforts. We are working to make our campus dining and retail operations more earth-friendly.

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available :

<http://dining.lmu.edu/>

Trayless Dining

Responsible Party

Amyna Mamdani
Marketing Director
Dining Services

"---" indicates that no data was submitted for this field

Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?

:

Yes

A brief description of the trayless dining program :

Sodexo does not provide trays in any dining facility on campus.

List the year the program was started :

April 22, 2007

The overall percentage of meals served on campus that are trayless :

The percentage of meal plan meals served on campus that are trayless :

The percentage of retail facility meals served on campus that are trayless :

The percentage of conference meals served on campus that are trayless :

The website URL where information about the program is available :

<http://dining.lmu.edu/>

Responsible Party

Amyna Mamdani
Marketing Director
Dining Services

"---" indicates that no data was submitted for this field

Does the institution offer diverse, complete-protein vegan dining options during every meal? :

Yes

A brief description of the vegan dining program :

Many platforms inside The Lair Marketplace provide delicious Vegan items. A Vegan Chicken alternative may be substituted in any item that includes chicken, and there is also a delicious fresh and seasonally local salad bar, with fruits and more. We are currently working on offering our Vegan guests their own grab-n-go cooler and grocery racks to find Vegan items easily at the Marketplace.

The website URL where information about the program, policy, or practice is available :

<http://dining.lmu.edu/>

Trans-Fats

Responsible Party

Amyna Mamdani
Marketing Director
Dining Services

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations? :

Yes

A brief description of the trans-fats avoidance program, policy, or practice :

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations?:

The website URL where information about the program, policy, or practice is available :

<http://dining.lmu.edu/>

Guidelines for Franchisees

Responsible Party

Amyna Mamdani
Marketing Director
Dining Services

"---" indicates that no data was submitted for this field

Has the institution adopted sustainability policies or guidelines for food service franchisees operating on campus? :

Yes

A brief description of the guidelines for franchisees :

Sodexo has numerous expectations for the food service franchisees that are allowed to operate on the LMU campus, one of the most important being sustainability. Franchisees are chosen with regards to the sustainable practices already present in their business.

The website URL where information about the guidelines is available :

<http://dining.lmu.edu/>

Pre-Consumer Food Waste Composting

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

"---" indicates that no data was submitted for this field

Does the institution have a pre-consumer food waste composting program? :

Yes

A brief description of the pre-consumer food waste composting program :

All pre-consumer food waste in the Lair Marketplace is composted with the ORCA green machine that decomposes food waste into sewage water. Our ORCA model 600 can reduce up to 280 Kilograms of garbage every day into a nutrient-rich grey water that can safely be disposed of through the sanitary sewer system. This amazing process can be completed in just 24 hours, and greatly reduces the impact of LMU's dining practices on the environment. LMU also uses the Somat eCorect food waste dehydrator machine to compost pre-consumer food waste. Some of the dehydrated food waste is composted at the LMU campus garden.

The overall percentage of meals for which pre-consumer scraps are composted :

The percentage of meal plan meals for which pre-consumer scraps are composted :

The percentage of retail facility meals for which pre-consumer scraps are composted :

The percentage of conference meals for which pre-consumer scraps are composted :

The website URL where information about the composting program is available :

http://www.lmu.edu/sites/Community_home/green/The_Campus/Dining.htm

PostConsumer Food Waste Composting

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

"---" indicates that no data was submitted for this field

Does the institution have a postconsumer food waste composting program? :

Yes

A brief description of the postconsumer food waste composting program :

LMU Dining Services has experimented with processing post-consumer food waste in multiple ways. Currently, LMU owns and operates a food waste dehydrator, the Somat eCorect, that converts both pre-consumer and post-consumer food waste into a dehydrated food waste material. Then, this material is composted at the LMU campus garden along with straw, coffee grounds, and other nitrogenous materials. Some of this work was featured in the December 2011 issue of BioCycle.

The percentage of overall meals for which postconsumer composting is available :

The percentage of meal plan meals for which postconsumer composting is available :

The percentage of retail facilities for which postconsumer composting is available :

The percentage of conference meals for which postconsumer composting is available :

The website URL where information about the composting program is available :

http://www.jgpress.com/global2011/pres_work/Rasmussen_s.pdf

Food Donation

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

"---" indicates that no data was submitted for this field

Does the institution donate leftover or surplus food? :

Yes

A brief description of the food donation program :

Dining Services works with Campus Ministry to collect leftover packaged food nightly. We donate leftover food that is in enclosed containers and has stayed at proper temperature from catered events. We work with Feed our Future during summer months to provide lunches to kids in summer programs and the homeless.

The website URL where information about the food donation program is available :

http://www.lmu.edu/sites/Community_home/green/The_Campus/Dining.htm

Recycled Content Napkins

Responsible Party

Amyna Mamdani

Marketing Director

Dining Services

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations? :

Yes

A brief description of the purchasing behavior :

Sodexo purchases recycled content napkins from Tork Xpressnap.

The website URL where information about the purchasing is available :

<http://dining.lmu.edu/>

Reusable Container Discounts

Responsible Party

Amyna Mamdani
Marketing Director
Dining Services

"---" indicates that no data was submitted for this field

Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations? :

Yes

A brief description of the reusable mug program :

When students bring their own cup or mug to fill with coffee or soda at any Sodexo dining facility, they are only charged the refill price, which is \$1.25 regardless of the size.

Amount of the discount offered for using reusable mugs:

Filling up any size of a reusable mug costs \$1.25. Normally, a 12 oz. coffee from The Lair Marketplace costs \$1.79, and a 16 oz. coffee costs \$1.99; a 22 oz. cup of soda costs \$1.99 while a 32 oz. cup costs \$2.39. Clearly, the discount is significant, but it also varies depending on the size that is purchased.

Amount of the discount offered for using reusable mugs :

1.25

Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers) :

The website URL where information about the reusable mug discount program is available :

<http://dining.lmu.edu/>

Reusable To-Go Containers

Responsible Party

Amyna Mamdani

Marketing Director

Dining Services

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

Credit
Building Energy Consumption
Clean and Renewable Energy
Timers for Temperature Control
Lighting Sensors
LED Lighting
Vending Machine Sensors
Energy Management System
Energy Metering

Building Energy Consumption

Responsible Party

Mike Lotito

Director, Plant Operations

Facilities Management

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

"---" indicates that no data was submitted for this field

Total building energy consumption, 2005 :

149680 *MMBtu*

Building space, 2005 :

3025381 *Gross Square Feet*

Total building energy consumption, performance year :

172730 *MMBtu*

Building space, performance year :

3404289 *Gross Square Feet*

List the start and end dates of the energy consumption performance year :

June 1, 2010 - May 31, 2011

Responsible Party

Mike Lotito

Director, Plant Operations

Facilities Management

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by *OP Credit 14: Campus Fleet*, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

"---" indicates that no data was submitted for this field

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes :

2099.54 MMBtu

Option 2: Non-electric renewable energy generated :

0 MMBtu

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes :

0 MMBtu

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified :

13648 MMBtu

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources :

0 MMBtu

Total energy consumed during the performance year :

161242.23 MMBtu

A brief description of on-site renewable electricity generating devices :

LMU was an early adopter of solar electric amongst colleges and universities, installing our first systems in 2003. Currently, our 725 kWp systems generate about 3% of the campus electricity consumption.

A brief description of on-site renewable non-electric energy devices :

A brief description of off-site, institution-catalyzed, renewable electricity generating devices :

A brief description of RECs or other similar renewable energy products purchased during the previous year,

including contract timeframes :

LMU began purchasing renewable energy certificates in 2008. Currently, our REC purchases offset about 13% of the campus electricity consumption.

A brief description of cogeneration technologies deployed :

The website URL where information about the institution's renewable energy sources is available :

Timers for Temperature Control

Responsible Party

Mike Lotito

Director, Plant Operations

Facilities Management

"---" indicates that no data was submitted for this field

Does the institution use timers to regulate temperatures based on occupancy hours in at least one building? :

Yes

A brief description of the technology used :

Loyola Marymount University does have timers for temperature control within the campus based off class schedules and office hours of the professors. This energy management system allows the university to schedule building temperature depending on its occupancy.

The percentage of building space (square footage) with timers for temperature control :

The website URL where information about the practice is available :

Lighting Sensors

Responsible Party

Mike Lotito

Director, Plant Operations
Facilities Management

"---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building? :

Yes

A brief description of the technology used :

Lighting sensors are present throughout the campus of Loyola Marymount University. Depending on the building that you are in, the lighting sensors can be either infrared, or ultrasonic. These sensors simply need someone to walk in front of them or around them and they will turn all the lights in the room on. Loyola is currently installing more lighting sensors and hopes to eventually have the whole campus under sensors to cut costs and save energy.

The percentage of building space with lighting sensors :

The website URL where information about the institution's use of the technology is available :

LED Lighting

Responsible Party

Mike Lotito

Director, Plant Operations
Facilities Management

"---" indicates that no data was submitted for this field

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit. :

Yes

A brief description of the technology used :

LED lighting is currently used around the campus in landscaping, and landscaping features such as Shea Terrace. In the near future Loyola Marymount University wishes to have all outdoor lighting, parking lots, and parking structures lit by LED lighting.

The percentage of building space with LED lighting :

The percentage of parking deck space with LED lighting :

The percentage of outdoor space that uses LED lighting :

The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features) :

The website URL where information about the institution's use of the technology is available :

Vending Machine Sensors

Responsible Party

Ray Dennis

Associate VP for Auxiliary Mgmt. and Business Services
Auxiliary Mgmt. and Business Services

"---" indicates that no data was submitted for this field

Has the institution installed vending machine motion sensors for at least one vending machine? :

Yes

A brief description of the technology used :

The vending machines at LMU are state of the art where they have internal timers to track how long it has been in-between uses. This data is then recorded and the machine is able to turn itself into a sleep mode when historically no customers were using it. In the sleep mode, the only energy being used is the energy to keep the beverages cold. So in comparison the timer system virtually does the same thing as a external sensor.

The percentage of vending machines with sensors :

The website URL where information about the institution's use of the technology is available :

http://www.lmu.edu/sites/Community_home/green/The_Campus/Business_Services.htm

Energy Management System

Responsible Party

Mike Lotito

Director, Plant Operations

Facilities Management

"---" indicates that no data was submitted for this field

Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location? :

Yes

A brief description of the management system :

At LMU, the western portion of the Hilton building is dedicated simply to energy management and distribution. Within this building there is the ability to cut off, supply, and transfer to any building on the west side of campus. This management system provides an easy way to keep track and maintain a clean and energy efficient campus for students and staff.

The percentage of building space monitored with a centralized energy management system :

A description of what systems are shut down during unoccupied periods :

The website URL where information about the institution's use of the technology is available :

Energy Metering

Responsible Party

Mike Lotito

Director, Plant Operations

Facilities Management

"---" indicates that no data was submitted for this field

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building? :

Yes

A brief description of the metering system :

Energy metering is a big part of Loyola's campus. We have gas, electric, and water meters for Hannon apartments, University Hall, and in our central plant that meters the whole west side of campus. These meters are a valuable part of our energy system because not only does it show us how much energy we are using, but it helps motivate us to cut energy consumption and start using green, renewable energy sources as well.

The percentage of building space with energy metering :

The website URL where information about the metering system is available :

http://www.lmu.edu/sites/Community_home/green/The_Campus/Energy.htm

Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

Credit
Integrated Pest Management
Native Plants
Wildlife Habitat
Tree Campus USA
Snow and Ice Removal
Landscape Waste Composting

Integrated Pest Management

Responsible Party

Brian Holtzapfel

Assistant Director of Grounds and Fleet Services
Facilities Management

Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

- 1) Set action thresholds
 - 2) Monitor and identify pests
 - 3) Prevention
 - 4) Control
-

"---" indicates that no data was submitted for this field

The size of the campus grounds :

64 Acres

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan :

64 Acres

A brief description of the IPM plan(s) :

Loyola Marymount University has developed and maintained their grounds in accordance with an integrated pest management plan that adheres to the four-tiered approach. Their management is based off the standard IPM approach used in the state of California. Before taking any pest control action, Loyola's IPM first sets an action threshold, they try to avoid meaninglessly use of chemicals for pests and take into account environmental conditions. The grounds are examined closely to monitor for pests and identify them accurately for minimal use of pesticides. Through these means, Loyola Marymount University can manage pest damage by the most economical means, and with the least possible hazard to people, property, and the environment.

The website URL where information about the IPM plan(s) is available :

Native Plants

Responsible Party

Brian Holtzapfel

Assistant Director of Grounds and Fleet Services
Facilities Management

"---" indicates that no data was submitted for this field

Does the institution prioritize the use of native plant species in landscaping? :

Yes

A brief description of the native plant program, policy, or practice :

LMU does implement the use of native plant species in the landscaping of the campus. This program concentrates on plant selection, planning, and maintenance of gardens and landscapes that primarily will optimize the use of native plants. In the plant selection stage, a survey of the landscape and grounds on the university is completed. From this information, the planning stage can take place and landscapers can select the types of plants that are native to the area around the campus. Once these plants have been selected, they are placed in the areas around campus which will best suit the environment and their development. This practice continues as new landscapes become available and as more native plants become the most optimal choice.

The website URL where information about the program, policy, or practice is available :

http://www.lmu.edu/sites/Community_home/green/The_Campus/Grounds.htm

Responsible Party

Brian Holtzapfel

Assistant Director of Grounds and Fleet Services
Facilities Management

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Responsible Party

Brian Holtzapfel

Assistant Director of Grounds and Fleet Services
Facilities Management

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Snow and Ice Removal

This credit was marked as **Not Applicable** for the following reason:

Institution does not remove snow and ice as part of annual maintenance routines.

Landscape Waste Composting

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

"---" indicates that no data was submitted for this field

Does the institution compost or mulch waste from grounds keeping, including grass trimmings? :

Yes

A brief description of the composting or mulching program :

LMU recycles 100% of its green waste. Most of the green waste is used as alternative daily cover at local landfills, which is still viewed as waste diversion according to the State of California. Moreover, some of the green waste is mulched and composted on-site and utilized in various areas on campus including the LMU campus community garden known as The LIONS Garden.

The percentage of landscape waste that is mulched or composted onsite :

The percentage of landscape waste that is mulched or composted off-site :

The website URL where information about the program, policy, or practice is available :

http://www.lmu.edu/sites/Community_home/green/Recycling___Waste_Management.htm

Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

Credit
Computer Purchasing
Cleaning Products Purchasing
Office Paper Purchasing
Vendor Code of Conduct
Historically Underutilized Businesses
Local Businesses

Computer Purchasing

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors? :

Yes

The website URL where the EPEAT policy, directive, or guidelines are posted :

http://www.lmu.edu/sites/Community_home/green/The_Campus/Business_Services.htm

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

The vast majority of computers are at EPEAT gold standard. All the Apple systems and Lenovos are gold while most of the HP systems are too. Some of the older HP systems on campus are silver however those are all up for replacement this year (2011).

Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)? :

No

Expenditures on EPEAT Gold desktop and laptop computers and monitors :

Expenditures on EPEAT Silver desktop and laptop computers and monitors :

Total expenditures on desktop and laptop computers and monitors :

Cleaning Products Purchasing

Responsible Party

Joseph Rasmussen

Sustainability Manager

Facilities Management

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products? :

Yes

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted :

http://www.lmu.edu/sites/Community_home/green/The_Campus/Business_Services.htm

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

LMU's Auxiliary Management and Business Affairs continues to work with campus departments, vendors, suppliers and partner businesses to incorporate environmentally and socially responsible business practices. To operate a fully functional institution, LMU enters contracts with companies that provide services such as food, construction, janitorial, apparel, paper products and coffee. The university has been educating our contractors of the standards they must comply with such as paying a fair living wage, practicing environmental stewardship and providing sweatshop free apparel. All of the companies that we have worked with have adapted to our higher standard and the effect is not only felt on campus but in the larger global business community as socially just practices are becoming more widely accepted/

Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)? :

Yes

Expenditures on Green Seal and/or EcoLogo certified cleaning products :

21258.70 *US/Canadian \$*

Total expenditures on cleaning products :

184825 *US/Canadian \$*

A copy of the sections of the cleaning contract(s) that reference certified green products :

Office Paper Purchasing

Responsible Party

Ray Dennis

Associate VP for Auxiliary Mgmt. and Business Services
Auxiliary Mgmt. and Business Services

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase recycled content office paper? :

Yes

The URL where the recycled paper policy, directive, or guidelines are posted :

http://www.lmu.edu/sites/Community_home/green/The_Campus/Business_Services.htm

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

The entire LMU campus has switched its paper supply to Boise ASPEN multipurpose paper with varying levels post-consumer recycled content. ASPEN is also processed chlorine free (PCF), acid free and is Forest Stewardship Council (FSC) Certified.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)? :

Yes

Expenditures on 10-29 percent recycled-content office paper :

118.50 US/Canadian \$

Expenditures on 30-49 percent recycled-content office paper :

[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

51542.78 US/Canadian \$

Expenditures on 50-69 percent recycled-content office paper :

6492.38 US/Canadian \$

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2) :

0 US/Canadian \$

Expenditures on 90-100 percent recycled-content office paper :

3885.01 US/Canadian \$

Total expenditures on office paper :

111804.31 US/Canadian \$

Vendor Code of Conduct

Responsible Party

Ray Dennis

Associate VP for Auxiliary Mgmt. and Business Services
Auxiliary Mgmt. and Business Services

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Does the institution have and act on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business? :

Yes

The website URL where the vendor code of conduct or equivalent policy is posted :

A copy of the vendor code of conduct or equivalent policy :

[Off Campus Vendor Policy 2010 and LMU Labor Practice Code.pdf](#)

A brief description of programs and strategies institution has implemented to ensure the code is followed, including a brief description of instances when vendor code of conduct has changed purchasing behavior within the last five years, if applicable :

Loyola Marymount University has multiple policies for on campus vendors, OneCard merchants, visiting food trucks, and its employees included in the Labor practice code and Vendor Policy.

Historically Underutilized Businesses

Responsible Party

Ray Dennis

Associate VP for Auxiliary Mgmt. and Business Services
Auxiliary Mgmt. and Business Services

"---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses? :

Yes

A brief description of how the institution meets the criteria :

Loyola Marymount University supports many different historically underutilized businesses on campus. One such business is the “Lion Café Cart” which is managed by Sung Park and Jimmy Yu, who are subcontracted as principle owners for coffee cart. The coffee cart was started as a part of the Student Government’s Sustainability Program in 1998. Also, bread products in the Roski Dining Hall, Crimson Lion Restaurant, and Lion’s Corner Café are all purchased from Homeboy Industries. This company assists at-risk, recently released, and former gang-involved youth to become contributing members of their communities through a variety of services in response to their multiple needs. In partnership with Sodexo food services, LMU is part of “SodexoMAGIC” which effectively provides flexible, innovative and comprehensive service solutions that have unrivaled broad consumer appeal to the marketplace.

The website URL where information about the program, policy, or practice is available :

Local Businesses

Responsible Party

Ray Dennis

Associate VP for Auxiliary Mgmt. and Business Services
Auxiliary Mgmt. and Business Services

"---" indicates that no data was submitted for this field

Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit. :

Yes

A brief description of the program :

Loyola Marymount University does give preference to local products and businesses in its purchasing decisions. LMU has over 60 off-campus, local vendors that use “Flexi,” money that can be put on Student’s ID cards. These local vendors range from Bristol Farms, Good Pizza, Uncle Aaron’s hair salon, and Westchester Auto and Detailing Carwash. Also, twice a month LMU hosts a Farmer’s Market which provides students with fresh food that is locally grown.

The website URL where information about the program, policy, or practice is available :

<http://www.lmu.edu/about/services/cbs/onecard/merchants.htm>

Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

Credit
Campus Fleet
Student Commute Modal Split
Employee Commute Modal Split
Bicycle Sharing
Facilities for Bicyclists
Bicycle and Pedestrian Plan
Mass Transit Programs
Condensed Work Week
Telecommuting
Carpool/Vanpool Matching
Cash-out of Parking
Carpool Discount
Local Housing
Prohibiting Idling
Car Sharing

Responsible Party

Brian Holtzapfel

Assistant Director of Grounds and Fleet Services
Facilities Management

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

Submission Note:

LMU has 3 solar powered carts.

"---" indicates that no data was submitted for this field

Gasoline-electric, non-plug-in hybrid vehicles in the institution's fleet :

0

Diesel-electric, non-plug-in hybrid vehicles in the institution's fleet :

0

Plug-in hybrid vehicles in the institution's fleet :

0

100 percent electric vehicles in the institution's fleet :

123

Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG) :

0

Hydrogen fueled vehicles in the institution's fleet :

0

Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year :

0

Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year :

0

Total number of vehicles in the institution's fleet, including all of the above :

214

Student Commute Modal Split

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Employee Commute Modal Split

Responsible Party

Joseph Rasmussen

Sustainability Manager

Facilities Management

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's employees that use more sustainable commuting options :

28

The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

72

The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

18

The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation :

9

The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation :

1

The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation :

The website URL where information about alternative transportation is available :

http://www.lmu.edu/sites/Community_home/green/The_Campus/transport.htm

Bicycle Sharing

Responsible Party

Joseph Rasmussen

Sustainability Manager

Facilities Management

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Facilities for Bicyclists

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

"---" indicates that no data was submitted for this field

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building? :

Yes

A brief description of the facilities :

Loyola Marymount University encourages staff and students to use ways of transportation with zero emissions. For example throughout the campus there are numerous places to park, and lock up your bicycle. Another way the university promotes commuting on a bicycle is the facilities that we offer. Loyola offers multiple places on campus such as the gym for commuters to lock up your bike, then come inside to shower, change, and prepare for work or class. Staff and Faculty can sign-up to get free access to showers if they commute by bicycle.

The website URL where information about the program, policy, or practice is available :

http://www.lmu.edu/sites/Community_home/green/The_Campus/transport.htm

Bicycle and Pedestrian Plan

Responsible Party

Joseph Rasmussen

Sustainability Manager

Facilities Management

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Mass Transit Programs

Responsible Party

Margaret Halm

Work/Life Resource Counselor

Human Resources

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Condensed Work Week

Responsible Party

Margaret Halm

Work/Life Resource Counselor

Human Resources

"---" indicates that no data was submitted for this field

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit. :

Yes

A brief description of the program :

Some Loyola Marymount University Employees have adopted a condensed work week. More specifically, Public Safety employees changed to 4/10 shifts. This means that each employee will work 10 hours shifts for only four days of the week, eliminating one commuting day per week.

The website URL where information about the program is available :

<http://www.lmu.edu/about/services/hr/Benefits.htm>

Telecommuting

Responsible Party

Margaret Halm

Work/Life Resource Counselor

Human Resources

"---" indicates that no data was submitted for this field

Does the institution offer a telecommute program for employees? :

Yes

A brief description of the program :

LMU currently administers a pilot program for telecommuting. The Information Technology Services department has worked under this program for a few years now. Below is a brief description about the program.

LMU considers telecommuting to be a viable work option in certain circumstances which, when properly implemented and administered, benefit both the University and the telecommuter. Telecommuting does not change the basic terms and conditions of employment with the University. All University employees, including telecommuters, are subject to the University's employment policies and procedures.

DEFINITIONS:

"Telecommuting" is the substitution of telecommunication technologies, including, but not limited to, telephones, facsimile machines, computers, electronic mail, and modems for travel to the University's offices. Telecommuting is not a right, but rather, a privilege which may be granted at management's sole discretion to high performing individuals whose duties are suited to such an arrangement. Telecommuting is voluntary. Employees will not be required to telecommute.

"Telecommuters" are employees who work for the University from a home, or other remote office, for some part of the regularly scheduled workweek.

The website URL where information about the program is available :

Carpool/Vanpool Matching

Responsible Party

Margaret Halm

Work/Life Resource Counselor

Human Resources

"---" indicates that no data was submitted for this field

Does the institution participate in a carpool/vanpool matching program? :

Yes

A brief description of the program :

- Loyola Marymount University has implemented a carpool matching program with the faculty and staff, but not with the students. The Human Resource's Counselor has sent out a carpool questionnaire to faculty and staff and if interested, they have the opportunity to submit their completed questionnaire back to the office, where they can try to match up individuals who live in the same general zip codes areas and have similar work schedules. After, an email is sent out to all compatible respondents who can contact each other and set up their own carpools.

The website URL where information about the program is available :

http://www.lmu.edu/sites/Community_home/green/The_Campus/transport.htm

Cash-out of Parking

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

"---" indicates that no data was submitted for this field

Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)?

:

No

A brief description of the program :

LMU does not currently charge for parking.

The website URL where information about the program is available :

Carpool Discount

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

"---" indicates that no data was submitted for this field

Does the institution offer reduced parking fees for car and van poolers? :

No

A brief description of the program :

LMU does not currently charge for parking.

The website URL where information about the program is available :

Responsible Party

Kristen Andresen

Director of Real Estate & Faculty Housing
Real Estate and Faculty Housing

"---" indicates that no data was submitted for this field

Does the institution have incentives or programs to encourage employees to live close to campus? :

Yes

A brief description of the incentives or programs :

Loyola Marymount University does have a program that encourages and facilitates its employees to live close to campus. LMU's Rental Assistance Program partially subsidizes rent with the faculty member contributing 25% of gross monthly household income. Size of household determines degree of assistance. Security deposit advances are also available. All rental units are located within a ten-mile radius of campus, keeping them within the local community. LMU also owns houses in the immediate neighborhood where 13 faculty and staff live within one mile from campus. Many of these employees walk or bike to work.

The website URL where information about the incentives or programs is available :

<http://www.lmu.edu/about/services/bao/realestate.htm>

Prohibiting Idling

Responsible Party

Joseph Rasmussen

Sustainability Manager

Facilities Management

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Car Sharing

Responsible Party

Carolyn French

Assistant Director of Campus Recreation
Campus Recreation

"---" indicates that no data was submitted for this field

Does the institution participate in a car sharing program, such as ZipCar or HourCar? :

Yes

A brief description of the program :

LMU encourages students to participate in car sharing through the ZipCar program. Currently the university has contracted six vehicles from ZipCar, out of which two are hybrids. The department in charge of the ZipCar program is Campus Recreation but since ZipCar is an outside company, the number of cars and/or hybrid cars is subject to change at the company's discretion.

The website URL where information about the program, policy, or practice is available :

<http://www.zipcar.com/lmu>

Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

Credit
Waste Reduction
Waste Diversion
Construction and Demolition Waste Diversion
Electronic Waste Recycling Program
Hazardous Waste Management
Materials Exchange
Limiting Printing
Materials Online
Chemical Reuse Inventory
Move-In Waste Reduction
Move-Out Waste Reduction

Waste Reduction

Responsible Party

William J. Stonecypher, Jr
Manager Facilities/Waste Management
Facilities Management

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

"---" indicates that no data was submitted for this field

Weight of materials recycled, 2005 baseline year :

606 Tons

Weight of materials composted, 2005 baseline year :

0 Tons

Weight of materials disposed as garbage, 2005 baseline year :

1412 Tons

Weight of materials recycled, performance year :

876 Tons

Weight of materials composted, performance year :

0 Tons

Weight of materials disposed as garbage, performance year :

1421 Tons

List the start and end dates of the waste reduction performance year :

June 1, 2010 - May 31, 2011

On-campus residents, 2005 :

Campus Sustainability Data Collector | AASHE | Sierra Magazine

3172

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

4830

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

1084

On-campus residents, performance year :

3216

Non-residential/commuter full-time students, faculty, and staff members, performance year :

5433

Non-residential/commuter part-time students, faculty, and staff members, performance year :

1152

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year) :

June 1, 2010 - May 31, 2011

Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste :

Yes

A brief description of the plan of action to achieve waste reduction goals :

The website URL where information about the institution's waste reduction initiatives is available :

http://www.lmu.edu/sites/Community_home/green/Recycling___Waste_Management.htm

Responsible Party

William J. Stonecypher, Jr
Manager Facilities/Waste Management
Facilities Management

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

"---" indicates that no data was submitted for this field

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted :

876 Tons

Materials disposed in a solid waste landfill or incinerator :

1421 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate :

At LMU, recycling follows the philosophy of the university, and has allowed it to greatly help the urban eco-system while complementing the bottom-line. The Recycling Program is one of the few programs among educational institutions to heavily engage in the secondary processing of recovered materials. It is estimated that the cost savings is over half a million dollars. Additionally, this program employs seven student workers year-round to help pay their tuition. The true partnership of university staff and student workers has yielded tremendous results in terms of waste prevention and resource recovery.

Construction and Demolition Waste Diversion

Responsible Party

Mike Lotito

Director, Plant Operations

Facilities Management

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

"---" indicates that no data was submitted for this field

Amount of construction and demolition materials recycled, donated, or otherwise recovered :

75 Tons

Amount of construction and demolition materials landfilled or incinerated :

19 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste :

LMU has implemented a policy that at least 50% of all construction and demolition materials must be diverted from the campus waste stream. All construction project contractors are required to submit supporting documentation as evidence at the close of each project.

Electronic Waste Recycling Program

Responsible Party

William J. Stonecypher, Jr
Manager Facilities/Waste Management
Facilities Management

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

"---" indicates that no data was submitted for this field

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly? :

Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly? :

Yes

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers' basic safety is protected, and environmental standards are met :

All e-waste is collected by LMU's Solid Waste Handlers, who are full-time staff trained in health and safety as it pertains to e-waste. This process is always carried out with human and environmental health as the top concerns.

A brief description of the electronic waste recycling program for institution-generated materials :

The e-waste is consolidated at our on-site recycling center and then recycled through certified e-waste companies.

A brief description of the electronic waste recycling program for student-generated materials :

Several e-cycler stations are provided on campus to collect 4 types of e-waste: 1) cell phones, 2) batteries, 3) ink cartridges, and 4) CDs/DVDs. These safe, attractive bins are located near the two campus book stores, the library, and in other convenient locations. The e-waste is consolidated at our on-site recycling center and then recycled through certified e-waste companies.

The website URL where information about the e-waste recycling program is available :

http://www.lmu.edu/sites/Community_home/green/Recycling___Waste_Management.htm

Hazardous Waste Management

Responsible Party

Antonio Chavez, III

Environmental Health & Safety Specialist
Environmental Health and Safety

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus? :

Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste :

Loyola Marymount University has a well thought out and precise strategy to safely dispose of all hazardous waste that is produced within the university. Once the hazardous material is deemed trash it is picked up bi-weekly and prepared for transportation.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste :

Our hazardous waste is dealt with by Heritage Environmental Services which is state and federal approved hazardous waste service. Heritage transports the waste to their yard in Collage, Arizona where it is properly disposed of. Most of the Hazardous and chemical waste collected at LMU is byproduct of laboratory work.

Medical waste is collected weekly. This is sent to Vernon, California through the company Stericycle who is also federally approved to dispose of waste in the proper way. Once in Vernon, the waste is disposed of properly and safely.

The website URL where information about hazardous materials management is available :

<http://www.lmu.edu/about/services/environmental.htm>

Materials Exchange

Responsible Party

Ray Dennis

Associate VP for Auxiliary Mgmt. and Business Services
Auxiliary Mgmt. and Business Services

"---" indicates that no data was submitted for this field

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials? :

Yes

A brief description of the program :

Loyola Marymount University does participate in materials exchange. In the summer of 2011, the dining hall was remodeled and all chairs and tables were donated to nonprofit companies such as the Dream Center and Midnight Mission. When there is a surplus of materials, the Center for Service in Action department is contacted so they can reach out to local nonprofit organizations and see if they are in need of any materials or equipment. When certain equipment is replaced, it is sent to the contractor for resale, rather than thrown out for scrap.

The website URL where information about the program is available :

Limiting Printing

Responsible Party

Mike Carty

Manager, Student Technical Support
Information Technology Services

"---" indicates that no data was submitted for this field

Does the institution limit free printing for students in all computer labs and libraries? :

Yes

A brief description of how printing is limited :

LMU does limit free printing for students in all computer labs and the library. Free printing is limited for students through a donated monetary stipend of \$25 for each school year. The allocated money can be used exclusively for black and white printing in the library and computer labs and costs 10 cents per page, allowing each student only 250 available pages to print. Color printing is not included in the donated money portion. On average, the library produces approximately 500,000 pages per semester. Loyola Marymount University's student population approaches 6,000, each with 250 available pages to print for free. This means only 66% of the free printing is used each year. Before 1999, all printing from the library was free. LMU began charging students who printed more than 250 pages, which significantly contributed to the reduction of printing and paper waste on campus. In the case that a student surpasses 250 pages, they must use their own money to print on all printers located in the library and/or computer labs. By limiting "free" printing to only 250 pages students are discouraged to use printers located in the library and computer labs because they are charged for any printing beyond this capacity.

The website URL where information about the program, policy, or practice is available :

http://library.lmu.edu/about/Library_Policies/Printing_in_the_Library.htm

Responsible Party

John Kiralla

Senior Director, Web, New Media and Design
Communication & Government Relations

"---" indicates that no data was submitted for this field

Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online? :

Yes

A brief description of the practice :

LMU does make course catalogs, course schedules, and directories readily available online as a primary source for students to look for class-related information. Students are assigned an account on a university shared website called PROWL where students register for classes and find all the information about each individual class which include but not limited to: course schedules, directories for each department and major, advisor information, transcripts, academic records, course descriptions, syllabuses, professors' contact information, and up-to-date changes to the class criteria. There is also another university share website called MYLMU Connect where students can receive the most up-to-date changes in syllabus, criteria, schedules, or class assignments which is specific to each class that are registered for.

The website URL where information about the practice is available :

<http://www.lmu.edu/about/services/registrar/registration/classes.htm>

Chemical Reuse Inventory

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Move-In Waste Reduction

Responsible Party

William J. Stonecypher, Jr
Manager Facilities/Waste Management
Facilities Management

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-in waste? :

Yes

A brief description of the program :

The LMU Recycling Team manages a comprehensive move-in waste diversion strategy that involves recycling large amounts of cardboard, paper, and other items associated with the move-in process. Residents are also provided in-room recycling bins for paper and cardboard as well as CRV beverage containers.

The website URL where information about the program is available :

Move-Out Waste Reduction

Responsible Party

William J. Stonecypher, Jr
Manager Facilities/Waste Management
Facilities Management

---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste? :

Yes

A brief description of the program :

The LMU Recycling Team manages a comprehensive strategy for student move-out that includes recycling a large amount of cardboard, paper, and other items. Additionally, LMU partners with Planet Aid to collect clothing and shoes for re-use. Other reusable items (i.e. furniture, school supplies, electronics, etc.) are re-used and recycled when it is feasible.

The website URL where information about the program is available :

Water

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

Credit
Water Consumption
Stormwater Management
Waterless Urinals
Building Water Metering
Non-Potable Water Usage
Xeriscaping
Weather-Informed Irrigation

Water Consumption

Responsible Party

Mike Lotito

Director, Plant Operations

Facilities Management

Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

Submission Note:

For all new construction and renovations, LMU uses 0/125 gpf urinals, 1.28 gpf water closets and 0.5 gpm faucet aerators.

"---" indicates that no data was submitted for this field

Water consumption, 2005 baseline year :

78176472 Gallons

Water consumption, performance year :

76670000 Gallons

List the start and end dates of the water consumption performance year :

June 1, 2010 - May 31, 2011

On-campus residents, 2005 :

3172

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

4830

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

1084

On-campus residents, performance year :

3216

Non-residential/commuter full-time students, faculty, and staff members, performance year :

Campus Sustainability Data Collector | AASHE | Sierra Magazine

5433

Non-residential/commuter part-time students, faculty, and staff members, performance year :

1152

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year) :

June 1, 2010 - May 31, 2011

Indication of whether institution has a stated commitment to water use reduction goals :

Yes

A brief description of the plan of action to achieve water use reduction goals :

The website URL where information about the institution's water conservation initiatives is available :

http://www.lmu.edu/sites/Community_home/green/The_Campus/Water_Conservation.htm

Stormwater Management

Responsible Party

Mike Lotito

Director, Plant Operations

Facilities Management

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :

Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :

Yes

A brief description of the institution's stormwater management initiatives :

In accordance with all local, State, and Federal mandates, LMU is in compliance with stormwater management regulations. Also, LMU has followed all provisions of our 20-year Master Plan, which discusses the importance of stormwater management for new construction projects, renovations, and other cases.

The website URL where information about the institution's stormwater management initiatives, plan or policy is available :

http://www.lmu.edu/sites/Community_home/green/The_Campus/Water_Conservation.htm

Does the institution have a living or vegetated roof? :

Yes

A brief description of the institution's living or vegetated roof :

LMU has a green roof on top of the Drollinger Parking Plaza measuring over 130,000 sq. ft. The green roof is used for team sports and other events.

Does the institution have porous paving? :

Yes

A brief description of the institution's porous paving :

As part of the William H. Hannon Library project, which earned a LEED Gold rating, there are some areas of porous paving used to allow stormwater to infiltrate.

Does the institution have retention ponds? :

Yes

A brief description of the institution's retention ponds :

There is a detention pond adjacent to the Drollinger Parking plaza used to allow stormwater to settle and infiltrate.

Does the institution have stone swales? :

Yes

A brief description of the institution's stone swales :

There are many areas on campus where stone swales have been installed to allow stormwater to infiltrate.

Does the institution have vegetated swales? :

Yes

A brief description of the institution's vegetated swales :

There are many areas on campus where vegetated swales have been installed to allow stormwater to infiltrate.

Does the institution employ any other technologies or strategies for stormwater management? :

Yes

A brief description of other technologies or strategies for stormwater management employed :

A 1,000-gallon cistern is installed at the campus garden to collect rain water from the engineering building and allow the water to be utilized for irrigation in the garden.

Waterless Urinals

Responsible Party

Mike Lotito

Director, Plant Operations

Facilities Management

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Building Water Metering

Responsible Party

Mike Lotito

Director, Plant Operations

Facilities Management

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building? :

Yes

A brief description of the water metering employed :

LMU has four main meters on campus. Most of the campus doesn't have meters for water. One of the meters covers at least one building.

The percentage of building space with water metering :

The website URL where information about the practice is available :

Non-Potable Water Usage

Responsible Party

Mike Lotito

Director, Plant Operations

Facilities Management

"---" indicates that no data was submitted for this field

Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications? :

Yes

A brief description of the source of non-potable water and how it is used :

LMU irrigates 75% our grounds with non-potable reclaimed water which we purchase through LADWP.

The percentage of irrigation water usage from recovered, reclaimed or untreated sources :

The percentage of building space using water from recovered, reclaimed or untreated sources :

The percentage of water used in utility plants from recovered, reclaimed or untreated sources :

The website URL where information about the program, policy, or practice is available :

http://www.lmu.edu/sites/Community_home/green/The_Campus/Water_Conservation.htm

Xeriscaping

Responsible Party

Brian Holtzapfel

Assistant Director of Grounds and Fleet Services
Facilities Management

"---" indicates that no data was submitted for this field

Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants? :

Yes

A brief description of the program or practice :

Xeriscaping is a water-sensible approach to landscaping derived by the Greek word for dry (xeros). LMU subscribes to this "landscape ethic" by using drought-resistant plants for much of the campus landscaping. Such plants are acclimated to the Southern California climate and require little or no irrigation.

The website URL where information about the program or practice is available :

Weather-Informed Irrigation

Responsible Party

Brian Holtzapfel

Assistant Director of Grounds and Fleet Services
Facilities Management

"---" indicates that no data was submitted for this field

Does the institution use weather data or weather sensors to automatically adjust irrigation practices? :

Yes

A brief description of how weather data or sensors are used :

Campus irrigation uses RainMaster sprinklers to further conserve water consumption. The control-based sprinkler system utilizes weather-based logic in addition to data taking into account such variables as type of surface and slope in order to minimize runoff. Effective irrigation methods can reduce water consumption to 2.0 gallons per hour as compared to older traditional irrigation which could use up to 1 gallon per minute.

The website URL where information about the practice is available :

http://www.lmu.edu/sites/Community_home/green/The_Campus/Grounds.htm

Planning, Administration & Engagement

Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution’s priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

Credit
Sustainability Coordination
Strategic Plan
Physical Campus Plan
Sustainability Plan
Climate Action Plan

Sustainability Coordination

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

In March of 2007 President Lawton created the Environmental Stewardship and Sustainability Committee (E2SC), with the charge of identifying how LMU as a university could ideally care for our planet in our actions, while balancing real world complexities such as fiscal constraints and competing values. The committee comprises students, faculty and staff and meets regularly to discuss campus programs, events and initiatives related to sustainability.

Members of the committee, including affiliations :

Dr. Joe Rasmussen, Chair
Sustainability Manager
Facilities Management

Dr. Brian Treanor
Professor of Philosophy

Clarence E. Griffin
Director of Community & Government Relations

Dr. Richard Plumb
Dean, College of Science and Engineering

Dr. John Dorsey
Professor of Natural Science

Michael Wong
Associate Vice President
Administration Services

Michael G. Lotito, P.E.
Director of Plant Operations
Facilities Management

Dr. Jeremy Pal
Professor of Civil Engineering

April Sandifer
Program Coordinator
Center for Urban Resilience and Ecological Solutions (CURES)

Dr. Ivan Montiel
Assistant Professor
Management

LMU College of Business Administration
Diane Meyer
Professor of Photography

Mara Luevano
ASLMU, Director of Environmental Responsibility

Bree Aguinaldo
Sustainability Project Coordinator
Facilities Management

Jason Adams
General Manager,
Sodexo
LMU Dining Services

Carolyn French
Recreation Specialist
Campus Recreation

Bryce Davis
Sustainability Education Coordinator
Facilities Management

Bryon Erwin
LIONS Garden Coordinator
Facilities Management

Natalie Hernandez
Sustainability Outreach Coordinator
Facilities Management

Nathaniel 'Nan' Miller
Director of Resident Services
Student Housing Office

Karina Johnston
Restoration Ecologist
Santa Monica Bay Restoration Commission

Tom Ford
Director of Marine Programs
Santa Monica Bay Restoration Commission

Mario Inga
Director of Parking and Transportation
Administrative Services

The website URL where information about the sustainability committee is available :

http://www.lmu.edu/sites/Community_home/green/groups/stewardship.htm

Does the institution have a sustainability office? :

Yes

A brief description of the sustainability office :

Green LMU is administered by LMU Facilities Management. One of its goals is making sure the campus is efficient and innovative with energy usage, water, transportation, waste, and building structures. Green LMU also works with many different departments on campus to collaborate with sustainability events and projects, such as the annual Earth Day Fair, farmers' markets, or a dorm hall trash audit. Some of the current projects Green LMU supervises are the E2SC committee, Sustainability Week and the LIONS Garden. Green LMU has one full time staff director and four work-study students.

The number of people employed in the sustainability office :

5

The website URL where information about the sustainability office is available :

<http://www.lmu.edu/green>

Does the institution have a sustainability coordinator? :

Yes

Sustainability coordinator's name :

Joseph Rasmussen
[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

Sustainability coordinator's position title :

Sustainability Manager

A brief description of the sustainability coordinator's position :

Primary responsibilities include designing, collecting, analyzing and reporting on current sustainability data, environmental stewardship, and green initiatives (i.e. President's Climate Commitment) at LMU. The incumbent is responsible for developing, planning, coordinating and implementing programs, initiatives and resources by working with the Environmental Stewardship and Sustainability (ES2C) committee and Academic Division to promote campus awareness and visibility. The Campus Sustainability Coordinator will establish and maintain the website as a communications tool and resource for information on LMU environmental initiatives and GHG emissions reporting as required under the ACUPCC. Working with the Director of Plant Operations and Energy Manager, and other University departments as appropriate, this position will help increase awareness and promote the implementation of campus-wide sustainable practices. Additional responsibilities include advising University Administration of changes in laws/regulations that may affect policies, require the implementation of new policies, or affect operating budgets; partnering with the Academic community to provide assistance with Environmental Studies, research and programs; collaborating on sustainability issues with the local communities; and liaising with sustainability leaders at other institutions.

The website URL where information about the sustainability coordinator is available :

Strategic Plan

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution's current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted :

2012

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability :

Loyola Marymount University is in the process of developing its strategic plan to be completed in May 2012. A draft plan has been approved stating "Magis: Achieving the Highest Standards of Effectiveness" as its 7th strategic priority. Under Magis, LMU will "Establish benchmarks for sustainable practices across all units of the University."

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability :

Loyola Marymount University is in the process of developing its strategic plan to be completed in May 2012. LMU plans to increase student diversity in order to address the social dimensions of sustainability. A draft plan has been approved stating "Excellence in [Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

Transformative Education" as its 1st strategic priority. Under Excellence in Transformative Education, LMU will develop an enrollment plan to attract diverse, academically ambitious students who embody the mission of the University and demonstrate significant leadership potential. LMU will also grow the university endowment in support of student scholarships in order to ensure access to and affordability of an LMU education.

Additionally, under the 4th strategic priority, "Engaging with the World" LMU will increase international recruitment of students and scholars from diverse cultural and socioeconomic backgrounds.

Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability :

Loyola Marymount University is in the process of developing its strategic plan to be completed in May 2012. A draft plan has been approved stating "Magis: Achieving the Highest Standards of Effectiveness" as its 7th strategic priority. Under Magis, LMU will regularly review the allocation and use of resources to ensure that University resources are employed efficiently and effectively and are aligned with the University's strategic priorities.

The website URL where information about the strategic plan is available :

<http://www.lmu.edu/resources/statplan.htm>

Physical Campus Plan

Responsible Party

Mike Lotito

Director, Plant Operations

Facilities Management

Criteria

Institution's current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution's entire physical campus are eligible for this credit.

"---" indicates that no data was submitted for this field

Does the institution's physical campus plan include sustainability at a high level? :

Yes

A brief description of how the physical campus plan or amendment includes sustainability :

One of LMU's main objectives in implementing the Master Plan is to make the campus even more green and sustainable. LMU is a pioneer in eco-friendly living. Students have a name for it, "GreenLMU." All new buildings will be designed to meet LEED Certified (or equivalent) standards, incorporate low-flow water fixtures, and use energy-saving lighting systems. The Master Plan also incorporates numerous water-saving measures, such as using reclaimed water for all landscape irrigation, installing weather-based irrigation controllers, and planting drought-resistant plants. The university's award winning recycling program will also be maintained, and LMU has committed to achieving a campus wide solid waste diversion rate of at least 50% through its recycling activities.

The year the physical campus plan was developed or adopted :

2011

The website URL where the physical campus plan is available :

<http://www.lmu.edu/Assets/LMU++Master+Plan+%28Development+Agreement+and+Specific+Plan%29.pdf>

Sustainability Plan

Responsible Party

Mike Lotito

Director, Plant Operations

Facilities Management

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by *PAE Credit 5: Climate Plan*, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability plan that meets the criteria for this credit? :

Yes

A brief description of how multiple stakeholder groups were involved in developing the plan :

A collaborate effort between LMU administration, faculty, staff, students and community was used to develop the sustainability goals incorporated into the overall campus Master Plan.

A brief description of the plan's measurable goals :

LMU has made sustainable commitments in its 20-year Master Plan:

All new construction will be per LEED standards.

Implementing water conservation measures such as ultra-low-flush water closets, urinals, and low-flow shower heads, drought-tolerant plants.

Have 100% of the campus landscape irrigated with reclaimed water.

At full build-out the electrical and natural gas energy use intensity will be 10% less than current levels.

A brief description of how progress in meeting the plan's goals is measured :

We measure water and energy reduction via analysis of utility bills and on-campus sub meters.

The website URL where more information about the sustainability plan is available :

http://www.lmu.edu/Assets/University+Relations+Division/Communications+Government+Relations/LMU_MP_Sustainability_r1.pdf

The year the plan was developed or last updated :

2011

Climate Action Plan

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward *PAE Credit 4: Sustainability Plan*.

"---" indicates that no data was submitted for this field

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit? :

Yes

A brief summary of the climate plan's long-term goals :

LMU has a 2010 Climate Action Plan Road Map that was submitted to the American College and University Presidents' Climate Commitment (ACUPCC) and is documented on their site.

In looking towards California's AB 32 Global Warming Solutions Act in 2006 from guidance, LMU will reduce its greenhouse gas emissions to 2000 levels by 2015, 1900 levels by 2020 and climate neutrality by 2050.

A brief summary of the climate plan's short-term goals :

- (1) Establish a policy that all new campus construction will be built to at least the U.S. Green Building Council's LEED Silver standard or equivalent.
- (2) Adopt an energy-efficient appliance purchasing policy requiring purchase of ENERGY STAR certified products in all areas for which such ratings exist.
- (3) The primary contribution to stationary combustion at LMU comes from utilizing the central plant boiler for the hot water loop on campus. To mitigate the effects of the boiler, LMU plans to upgrade the boiler by 2012 to achieve a reduction of NOx emissions from 12 ppm to 9 ppm in accordance with South Coast Air Quality Management District regulations.
- (4) In addition to maintaining and operating vehicles optimally and efficiently, LMU will strive to purchase fuel-efficient vehicles when purchases must be made.
- (5) Increase LMU's use of renewable energy from 12 percent to 20 percent of the total campus electricity consumption by 2015.
- (6) Expanding LMU's use of reclaimed water for irrigation from 75 percent of landscaped area to 100percent by 2020.

(7) All new and renovated buildings shall incorporate water conservation measures such as ultra low flush water closets and urinals, low flow faucet aerators, and low flow shower heads.

(8) Obtain lower transportation emissions by increasing on-campus student residency, implementing Zip Car program, and promoting public transportation/carpool/bicycling.

(9) Reduce the need for air travel with technologies such as webinars, and video/teleconferencing.

(10) Increase waste diversion and recycling programs on campus with a goal of zero waste.

(11) Education for all campus individuals on sustainability issues.

(12) Research and innovation to study effectiveness of our sustainability programs.

(13) Community outreach campaigns with newsletters, e-mails, workshops, etc.

Year the climate plan was formally adopted or approved :

2010

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year :

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment :

The reduction level (percentage) institution has committed to :

The baseline year the institution used in its GHG emissions commitment :

The baseline emissions level institution used in its GHG emissions commitment :

The target year the institution specified in its GHG emissions commitment :

The website URL where information about the climate plan is available :

http://rs.acupcc.org/site_media/uploads/cap/598-cap.pdf

Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

Credit
Diversity and Equity Coordination
Measuring Campus Diversity Culture
Support Programs for Underrepresented Groups
Support Programs for Future Faculty
Affordability and Access Programs
Gender Neutral Housing
Employee Training Opportunities
Student Training Opportunities

Diversity and Equity Coordination

Responsible Party

Kimberly Misa

Research Associate

Office of Intercultural Affairs

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

Advise and make recommendations to the Assistant to the President for Intercultural Affairs regarding intercultural policies, procedures, programs, documents, and issues; Identify and implement strategies within their units that encourage leadership and involvement of faculty, staff and students in transforming LMU from a multicultural organization to an intercultural community; educate the University community about intercultural affairs as it relates to academic excellence and institutional viability.

Members of the committee, including job titles and affiliations :

Appointed by Vice President for Intercultural Affairs.

Abbie Robinson-Armstrong, Ph.D. Vice President for Intercultural Affairs

Lane Bove, Ed.D. Sr. Vice President for Student Affairs

Joseph Hellige, Ph.D. Sr. Vice President for Academic Affairs and CAO

Kristine Brancolini Dean, William H. Hannon Library

Robert Caro, S.J., Ph.D. Vice President for Mission and Ministry

Rebecca Chandler Vice President for Human Resources

Ann Prisco, Ph.D. Vice President for Enrollment Management

Marshall Saucedo Associate Vice President for Intercultural Affairs

Stephanie August, Ph.D. Electrical Engineering and Computer Science, Seaver College of Science and Engineering

Ronald Barrett, Ph.D. Psychology, Bellarmine College of Liberal Arts

David Killoran, Ph.D. English, Bellarmine College of Liberal Arts

Derenda King, Ed.D. Intercultural Affairs Associate

John Kiralla Sr. Director of Web, New Media and Design

Juan Mah y Busch, Ph.D. English, Bellarmine College of Liberal Arts

Nina Reich, Ph.D. Communication Studies, College of Communication and Fine Arts

Joseph Ellick ITS Director Infrastructure Technology, Information Technology Services

Arthur Flores President, ASLMU

DeAsia Marks, Graduate Representative

The website URL where information about the diversity and equity committee is available :

[http://www.lmu.edu/Assets/Academic+Affairs+Division/Faculty+Support/Committee+Directory\\$!2c+2011-+2012.pdf](http://www.lmu.edu/Assets/Academic+Affairs+Division/Faculty+Support/Committee+Directory$!2c+2011-+2012.pdf)

Does the institution have a diversity and equity office? :

Yes

A brief description of the diversity office :

Vision

The Office of Intercultural Affairs works in tandem with the Office of Mission and Ministry to ground its principles and practices in the Catholic identity of Loyola Marymount University (LMU) and the traditions of its sponsoring religious orders. As a unit integrated across LMU, the Office of Intercultural Affairs' collaboration with faculty, staff and students increases student learning and citizenship outcomes that facilitate the development of men and women for others.

Mission

LMU understands and declares its purpose to be: the encouragement of learning, the education of the whole person, the service of faith and the promotion of justice. The mission of Office of Intercultural Affairs aligns with LMU's mission by serving as a focal point for the promotion of inclusive excellence throughout the campus community.

Approach

In an effort to help move LMU toward inclusive excellence, we use theoretically sound and evidence-based, faculty-, staff- and student-lead initiatives to educate and inform the campus community, reduce inequities in educational outcomes, expose students to inclusive curriculum and pedagogy, and sustain an environment wherein all constituents can thrive and succeed.

The number of people employed in the diversity office :

5

The website URL where information about the diversity and equity office is available :

[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

<http://www.lmu.edu/about/diversity/intercultural.htm>

Does the institution have a diversity and equity coordinator? :

Yes

Diversity coordinator's name :

Abbie Robinson-Armstrong, Ph.D.

Diversity coordinator's position title :

Vice President for Intercultural Affairs

A brief description of the diversity coordinator's position :

The Vice President for Intercultural Affairs provides leadership, oversight, and coordination regarding efforts that advance LMU's goal to embrace diversity in pursuit of inclusive excellence.

The website URL where information about the diversity and equity coordinator is available :

<http://www.lmu.edu/AssetFactory.aspx?vid=43875>

Measuring Campus Diversity Culture

Responsible Party

Kimberly Misa

Research Associate

Office of Intercultural Affairs

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

"---" indicates that no data was submitted for this field

Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit? :

Yes

A brief description of the assessment(s) :

1) 2006. The Equity Scorecard is an assessment tool designed to foster institutional change in higher education by helping to close the achievement gap for historically underrepresented students” (Bensimon, 2004, p. 44).

2) The Ethnic and Gender Profile of the Faculty was published in 2009 and a revised version will be published late Spring of 2012. The Profile compares the ethnic and gender composition of the faculty and student populations. It helps to identify any inequities related to ethnicity and gender.

3) The NSSE 2010 and BCSSE 2011 are student surveys that are administered periodically to better understand students’ attitudes and behaviors regarding their college experiences. Students are asked about a number of topics including cross-racial interaction, diverse perspectives, and perspective taking. Many of the survey items align with LMU’s student learning outcomes, one of which focuses on diversity and inclusiveness (Students will demonstrate transformative growth and integration of their intellectual, physical, social, cultural, emotional and spiritual selves, and through a critical, self-reflective process evaluate and articulate their beliefs, values, faith and culture, as well as understand those of others). Questions that focus on diversity and inclusion include:

- How often have you had serious conversations with students of a different race or ethnicity than your own?
- How often have you tried to better understand someone else’s views by imagining how an issue looks from his or her perspective?
- To what extent does your institution emphasize encouraging contact among students from different economic, social, and racial or ethnic back grounds?
- To what extent has your experience at this institution contributed to your knowledge, skills, and personal development regarding understanding people of other racial and ethnic backgrounds?

4) 2011. The Staff Engagement Survey was utilized to capture LMU staff members' attitudes about their work environment. Staff were asked about their level of agreement with the following statements focused on diversity and inclusion among colleagues and departments/units:

- Diversity is valued in my department.
- Colleagues in my department are sensitive to cultural differences.
- The LMU work environment is welcoming to all people regardless of background.
- I feel that the LMU work environment is welcoming to people of my race or ethnicity.

Year the assessment was last administered :

2006

A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives :

1) The scorecard promotes the development of a university-wide consultative process tailored to the broad-based needs of the institution as well as to specific institutional units and strategic programs. This user-friendly assessment tool focuses attention on four dimensions necessary for institutional planning and decision making: (1) access, (2) retention, (3) educational excellence and (4) institutional viability.

2) Overall, the Profile can assist LMU in reaping all of the benefits that come from having a diverse learning environment. The Profile and its measure of educational equity can help LMU determine if adequate progress is being made toward diversifying the faculty, staff and student populations. It can also inform decision-making and improve the drafting of policy. In the spirit of LMU's commitment to social justice, the Profile stands as a resource to support and enhance the faculty body, and the LMU community as a whole.

<http://www.lmu.edu/Page46807.aspx>

3) Survey results are used to assess students learning and development. Faculty and staff utilize results to make programmatic and curricular improvements in order to enhance students' learning and development.

<http://www.lmu.edu/about/services/academicplanning/assessment/2010nssecscores.htm>

http://nsse.iub.edu/html/survey_instruments.cfm

4) Results from the survey will be used to identify both best practices and areas that need improvement. Additionally, the data will be used to engage in dialogue that will lead to the development of follow-up action plans.

<http://www.lmu.edu/Page46807.aspx>

The website URL where information about the assessment(s) is available :

http://www.lmu.edu/about/diversity/intercultural/Strategic_Plan/Initiatives/Initiative_4__Educational_Equity___Accountability.htm

Support Programs for Underrepresented Groups

Responsible Party

Kimberly Misa

Research Associate

Office of Intercultural Affairs

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus? :

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body :

There are many academic programs, student groups, centers and university-sponsored efforts that help support underrepresented groups within the student body. With regard to academic programs, there are many majors and minors that focus on underrepresented groups in academia. These majors and minors include: African American Studies major, Chicana/o Latino Studies major, Asian and Pacific Studies major, European Studies major, Urban Studies major, Women's Studies major, Irish Studies minor, Modern Greek Studies minor, and Asian Pacific American Studies minor. Also, one American Cultures class needs to be taken by every student as a part of the core curriculum. The student groups on campus that support underrepresented students are hosted by the Ethnic and Intercultural Office (EIS) and its sub-offices: Asian Pacific Student Services (APSS), Chicano Latino Student Services (CLSS), Office of Black Student Services (OBSS) and Intercultural Affairs, and Jewish Student Services. These students groups include the Black Student Union, Movimiento Estudiantil Chicana Y Chicano de Aztlan, Asian Pacific Islander Student Association, and Hillel. A full list of the groups can be found at

<http://www.lmu.edu/PageFactory.aspx?PageID=3998>

. EIS Peer Mentors give counseling to identified minority students through their first year at the university. Additionally, there are other offices on campus that help support underrepresented groups within the student body: First to Go (for first generation college students), The Learning Community (TLC) (for first-year African American students), Academic Community of Excellence (ACE), Disability Support Services (DSS), Transfer Programs for community college transfer students, LGBT Student Services, and Office for International Students and Scholars (OISS).

http://www.lmu.edu/about/diversity/intercultural/Diversity_Resources/For_Students.htm

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty :

As a part of LMU's Strategic Plan for the Office of Intercultural Affairs, Initiative 2 is creating an inclusive work and learning environment. LMU's Office of Intercultural Affairs plans to do this for faculty by: 1) Introducing faculty search committees to the topics of LMU's mission in a three part-program, including ethnic diversity and religious identity in U.S. Catholic universities 2) Using strategies from the Faculty Retention Toolkit 3) Conducting a Faculty Exit Survey 4) Having flexible and accommodating faculty retention policies and programs 5) Implementing the Executive Level Diversity Project which introduces new Vice Presidents, Deans, and Directors to LMU Interculturalism and Diversity through a workshop 6) Hosting the Ethnic Minority and Gay/Straight Faculty/Staff Network which addresses issues of interculturalism as it pertains to faculty and staff in their professional lives.

http://www.lmu.edu/about/diversity/intercultural/Strategic_Plan/Initiatives/Intiative_2__Inclusive_Work__Learning_Environment.htm

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff :

Under-represented groups within the staff:

As a part of LMU's Strategic Plan for the Office of Intercultural Affairs, Initiative 2 is creating an inclusive work and learning environment. LMU's Office of Intercultural Affairs plans to do this for staff by: 1) Introducing staff search committees to the topics of LMU's mission in a three part-program, including ethnic diversity and religious identity in U.S. Catholic universities 2) Implementing the Executive Level Diversity Project which introduces new Vice Presidents, Deans, and Directors to LMU Interculturalism and Diversity through a workshop 3) Hosting the Ethnic Minority and Gay/Straight Faculty/Staff Network which addresses issues of interculturalism as it pertains to faculty and staff in their professional lives.

http://www.lmu.edu/about/diversity/intercultural/Strategic_Plan/Initiatives/Intiative_2__Inclusive_Work__Learning_Environment.htm

The website URL where more information about the programs in each of the three categories is available :

http://www.lmu.edu/about/diversity/intercultural/Diversity_Resources.htm

Support Programs for Future Faculty

Responsible Party

Kimberly Misa

Research Associate

Office of Intercultural Affairs

Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
 - Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
 - Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.
-

"---" indicates that no data was submitted for this field

Does the institution administer and/or participate in programs that meet the criteria for this credit? :

Yes

A brief description of the institution's programs that help increase the diversity of higher education faculty :

As a part of LMU's Strategic Plan for the Office of Intercultural Affairs, LMU has in place: 1) Faculty Profile that supports LMU's goal to increase ethnic and gender diversity within the academy. The profile contains data that describes full-time faculty and students by college or school and ethnicity and gender. 2) Academic Community of Excellence that is designed to prepare underrepresented students for graduate and professional programs. It consists of faculty and staff mentoring, workshops on academic strategies, psychological support services, undergraduate research opportunities and scholarly forms and publications. 3) First to Go Program that pairs each first-generation student with a faculty mentor, and a network of LMU staff and Alumni as well as increases awareness about research opportunities graduate/professional school options 4) Human Resources recruitment resources for women and minority faculty 5) Bellarmine College of Liberal Arts (BCLA) Hiring Summit which reviews college-wide data on faculty search processes and outcomes every three years to increase emphasis on mission and diversity in hiring processes 6) BCLA annual lunches with the Dean 7) BCLA Faculty Parent Group to support faculty with children 8) BCLA annual Dean's Listening Sessions 9) Faculty Retention Toolkit with strategies particularly useful in retaining women and faculty-of-color 10) President's Leadership Development Initiative which is a leadership development program that serves as a catalyst for change to create an effective inclusive university environment where all faculty and staff can succeed. 11) Recruiting and Hiring Faculty for Mission is a professional development program that aims to hire candidates who are supportive of and will contribute to LMU's distinctive mission as a Catholic university, who will enhance ethnic diversity and who will contribute to gender equity.

http://www.lmu.edu/about/diversity/intercultural/Diversity_Resources/For_Faculty.htm

http://www.lmu.edu/about/diversity/intercultural/Strategic_Plan/Initiatives.htm

The website URL where more information about the program(s) is available :

Affordability and Access Programs

Responsible Party

Daniel Wait

Associate Director of Financial Aid

Financial Aid

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution's faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students?

:

Yes

A brief description of the institution's participation in federal TRIO programs :

LMU participates in Upward Bound through the academic year and summer for 50 Westchester High School (WHS) students a year. Upward Bound is a TRIO Program designed to provide educational and personal support services that will increase the high school graduation and college enrollment rates of its participants. The program serves high school students from low-income families in which neither parent has earned a bachelor's degree. Services include: academic advising and workshops, tutoring, college visits, assistance with the college and financial aid application process, social activities, and a residential summer school experience on the LMU campus.

<http://www.lmu.edu/page40530.aspx>

A brief description of the institution’s policies and programs to minimize the cost of attendance for low-income students? :

Loyola Marymount University participates in all federal and state financial aid programs and provides significant funding of our own to assist students who qualify for financial aid. LMU also offers a wide range of academic scholarships programs to recognize and reward the scholastic accomplishments of our most distinguished entering freshmen. When eligible, LMU offers students California State Grants, Federal Grants, LMU Grants, LMU Athletic Grant-In-Aid, Tuition Benefits (for staff or faculty / their children), Veteran’s Benefits, Various Scholarships, Federal Perkins Loans, Federal Subsidized and Unsubsidized Stafford Loans, Federal Direct Parent (Plus) Loan, LMU Burns Student Loan, LMU California Student Loan, LMU Shandler Student Loan, LMU Miyawaki Student Loan, Federal Work-Study,, LMU Work, and/or LMU Transfer Work. According to LMU.edu’s QuickFacts, LMU has 83% of its students who receive financial aid and \$73.7 million is contributed to student grants and scholarships by LMU.

http://financialaid.lmu.edu/current/forms_and_award_guide/1112_award_guide/financial_aid_programs.htm?

<http://admission.lmu.edu/Assets/Undergraduate+Admission/LMU+AT+A+GLANCE.pdf>

A brief description of the institution’s programs to equip the institution's faculty and staff to better serve students from low-income backgrounds :

A brief description of the institution’s programs to prepare students from low-income backgrounds for higher education :

First to go Program-The program pairs each student with a faculty mentor who was a first generation student. Additionally, participants have a network of LMU staff and alumni, also former first generation college students, who further support them and reinforce a community atmosphere on campus via informal receptions and dinners. First to Go is unique in that it approaches first generation college students as a population with considerable assets and resources. A collaborative effort between Academic and Student Affairs divisions, this program creates a more academically supportive environment for students.

http://www.lmu.edu/academics/Academic_Support_Services/arc/First_To_Go_Program.htm

ACCESS Program through College of Science and Engineering is designed for first-year students in the Seaver College of Science and Engineering. By a generous donation from Thomas and Marlene Hynes, this program provides students an opportunity in an all-expense paid, three-week residential program that focuses on academics and critical thinking in the sciences. Participation in the ACCESS

program will prepare students for academic excellence through collaborative engagement in scientific scholarship.

<http://cse.lmu.edu/programs/access.htm>

A brief description of the institution's scholarships for low-income students :

LMU provides many different types of scholarships, particularly 4-year scholarship programs for entering freshmen. These merit-based scholarships are for students with outstanding academic records, rigor of college prep curriculum and class standing. For example, there is the Arrupe Scholarship, LMU Scholarship, Trustee and Presidential Scholarship, Jesuit and Marymount High School Scholarship, and LMU Achievement Awards. The Leadership Scholarship in particular gives special consideration to students who demonstrate exceptional leadership despite significant hardship or disadvantage.

http://financialaid.lmu.edu/prospective/scholarships/LMU_Academic_Scholarship_Programs_for_Entering_Freshmen_2011-2012.htm

Other LMU 4 (or continuing)–year scholarships that are provided by alumni networks and are given to students of academic achievement and financial need include the African American Alumni Association Scholarship Program and Mexican American Alumni Association Scholarship Program. Various one-time LMU scholarships are provided by outside donors and several of them list financial need as a requirement to get the scholarship.

http://www.lmu.edu/giving/whysupport/Goals_and_Priorities/Scholarships/Listing_of_Existing_Scholarships.htm

A brief description of the institution’s programs to guide parents of low-income students through the higher education experience :

A brief description of the institution’s targeted outreach to recruit students from low-income backgrounds :

A brief description of the institution’s other admissions policies and programs :

A brief description of the institution's other financial aid polices or programs :

A brief description of the institution's other policies and programs not covered above :

The website URL where information about programs in each of the areas listed above is available :

<http://financialaid.lmu.edu/site22.aspx>

Gender Neutral Housing

Responsible Party

Nathaniel Miller

Director of Resident Services

Student Housing Office

"---" indicates that no data was submitted for this field

Does the institution offer housing options to accommodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)? :

Yes

A brief description of the program, policy, or practice :

As a policy, LMU provides programs and services that bring students together within a community that honors human diversity and accepts students as individuals, each with rights and responsibilities.

The website URL where information about the program, policy, or practice is available :

<http://www.lmu.edu/Page1391.aspx>

Employee Training Opportunities

Responsible Party

Rebecca Chandler

Vice President of Human Resources

Human Resources

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees? :

Yes

A brief description of the cultural competence trainings and activities :

- (1) All new employees receive diversity training in the New Employee Orientation.
- (2) Continuing training is also available through LMU Human Resources Learning and Development. LMU Human Resources provides a number of training and development workshops (i.e., Interculturalism I & II, Star Power, Attitudes Towards Differences, Discriminatory Harassment Awareness, Exploring Diversity Through a Common Language), films, games and e-learning programs (i.e., Workplace Diversity, Exploring Diversity With Your Team).
- (3) Additionally, cultural competence and inclusiveness is promoted and supported through LMU's Office of Intercultural Affairs. This Office is vital to LMU success in creating and maintaining "inclusiveness" in all functions of LMU. A summary of programming is provided in the diversity Link provided below.
- (4) There are numerous committees on campus dedicated to promoting and fostering diversity and inclusiveness, for example: the FRANK SULLIVAN SOCIAL JUSTICE COMMITTEE advises the President and the Office of the Campus Ministry on all aspects of the promotion of social justice and concern in the University; the INTERCULTURAL ADVISORY COMMITTEE advises and makes recommendations to the Assistant to the President for Intercultural Affairs regarding intercultural policies, procedures, programs, documents, and issues; Identify and implement strategies within their units that encourage leadership and involvement of faculty, staff and students in transforming LMU from a multicultural organization to an intercultural community; educate the University community about intercultural affairs as it relates to academic excellence and institutional viability; and the INTERCULTURAL FACULTY COMMITTEE (IFC) charged with helping cultivate and express the University's mission and identity, and commitment to diversity and interculturalism within the academic life and academic programs of the University.

<http://www.lmu.edu/about/services/hr/landd.htm>

<http://www.lmu.edu/about/diversity/intercultural.htm>

<http://www.lmu.edu/Assets/Academic+Affairs+Division/Intercultural+Affairs/Staff+Diversity+Resources.pdf>

<http://www.lmu.edu/about/diversity/csw.htm>

The website URL where information about the trainings and activities are available :

Student Training Opportunities

Responsible Party

Henry Ward

Director of Intercultural Affairs
Ethnic and Intercultural Services

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all students? :

Yes

A brief description of the cultural competence trainings and activities :

Ethnic and Intercultural Services- Intercultural Affairs:

The Office of Ethnic and Intercultural Services seeks to enhance student learning and personal development by fostering greater awareness and appreciation for diverse cultures and cultivate an intercultural community based on respect and understanding. In this way, Intercultural Affairs has created an Intercultural Competency Certificate Program in order to assure that students at LMU develop into leaders for positive social transformation.

This intensive course of study prepares students for life in an increasing diverse society. Students are instructed in the areas of: conflict management, mediation, and small and large group facilitation. Additionally, students are challenged to identify their own biases and take personal responsibility for them. This program is designed for students who are interested in developing their human relations skills or those who would like to broaden their cultural understanding. Students who complete all requirements for the courses will earn the Intercultural Competency Certificate and a notation will be stamped on their transcript.

The website URL where information about the trainings and activities are available :

http://www.lmu.edu/studentlife/studentaffairs/interculturalism/eis/eisoffices/ica/Competency_Certificate.htm

Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution's people define its character and capacity to perform; and so, an institution's achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members' daily decisions impact an institution's sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

Credit
Sustainable Compensation
Employee Satisfaction Evaluation
Staff Professional Development in Sustainability
Sustainability in New Employee Orientation
Employee Sustainability Educators Program
Childcare
Employee Wellness Program
Socially Responsible Retirement Plan

Sustainable Compensation

Responsible Party

Rebecca Chandler

Vice President of Human Resources

Human Resources

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Total number of employees working on campus (including contractors) :

2718

Number of employees (including contractors) that the institution ensures earn sustainable compensation :

2718

A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation :

LMU pay rates for all employees meet or exceed the Los Angeles' Living Wage "with benefits" and "without benefits." This Wage exceeds the minimum wage established by both federal and State standards. Although LMU is not legally bound to pay the Los Angeles Living Wage, LMU administration believes it is socially responsible to provide employees this wage as set and approved by the Los Angeles City Council.

Additionally, LMU's Human Resources performs annual reviews of our comprehensive salary structure (salary grades and ranges) to both local, regional and national markets as appropriate and adjusts the structure when indicated.

The Office of Business and Finance negotiates with all providers of contracted services for the payment of the Los Angeles Living Wage for all contract workers assigned to work at LMU. Annual compliance with this contract requirement is assessed to ensure that the Los Angeles Living Wage standard is met.

The most recent year total compensation for the institution's lowest-paid workers (including contractors, if applicable) was evaluated to ensure that it was sustainable :

2011

The website URL where information about the institution's compensation policies and practices is available :

http://www.lmu.edu/sites/Community_home/Social_Responsibility.htm

Employee Satisfaction Evaluation

Responsible Party

Rebecca Chandler

Vice President of Human Resources

Human Resources

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

"---" indicates that no data was submitted for this field

Does the institution evaluate employee satisfaction in a way that meets the criteria for this credit? :

Yes

A brief description of the institution's methodology for evaluating employee satisfaction :

Staff Engagement Survey

Purpose: The purpose of the Staff Engagement Survey is to gather data that will allow a better understanding of the work experience and quality of work life for all staff members at LMU. The data will be used to inform leadership about the staff experience at work and to guide a conversation between staff and leadership on how to improve the work place and thus leading to greater staff engagement.

Methodology: The Staff Engagement Survey will be administered July 12th through August 12th in both English and Spanish. To ensure the anonymity of each survey participant, the survey will be administered by an external researcher, Cassie Barnhardt, from the University of Michigan's Center for the Study of Higher and Postsecondary Education. Staff members will be able to access the survey online or be provided a "paper Survey" for completion. On-line surveys will be forwarded to the individual staff member's email account directly from the external survey administrator at the University of Michigan. All "paper surveys" will be assigned a unique identification number only known to the survey administrator at the University of Michigan. Once paper surveys are completed, they will be returned to human resources for bulk forwarding to the survey administrator at the University of Michigan. No one at LMU will have access to the data and no data will be reported in such a manner that will reveal anyone's identity. Confidentiality is important to us so in addition to using an external researcher to collect, analyze, and store data, your responses will be combined with others, and will never be linked to you personally. The researcher, Cassie Barnhardt, will analyze the data, prepare a report, and be invited to LMU to present the findings to all LMU staff. The results of the Staff Engagement Survey will then be used to inform and assist leadership in identifying proactive steps to improve the working environment for staff at LMU.

The year the employee satisfaction evaluation was last administered :

2011

The website URL where information about the institution's employee satisfaction evaluation process is available :

[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

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Staff Professional Development in Sustainability

Responsible Party

Rebecca Chandler

Vice President of Human Resources

Human Resources

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training *available* to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
 - The opportunity to participate in an institutional sustainability committee or group
-

"---" indicates that no data was submitted for this field

Does the institution make training and professional development opportunities in sustainability available to all staff? :

Yes

A brief description of the sustainability trainings and professional development opportunities available to staff :

LMU Human Resources' Learning and Development and Wellness departments team with Green LMU to offer sustainability workshops for all employees at least once a semester. A few trainings have been the Green LMU Energy Workshop, Green Office Practices, and Gardening Workshops.

<http://www.lmu.edu/about/services/hr/Benefits/well.htm>

<http://www.lmu.edu/about/services/hr/landd.htm>

The website URL where information about staff training opportunities in sustainability are available :

Sustainability in New Employee Orientation

Responsible Party

Rebecca Chandler

Vice President of Human Resources

Human Resources

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

"---" indicates that no data was submitted for this field

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff? :

Yes

A brief description of how sustainability is included in new employee orientation :

All new employees receive a brochure called "LMU At a Glance," where a section on Green LMU mentions the university's green infrastructure in buildings, energy, and mission. A video is also shown during orientation about Green LMU.

<http://www.lmu.edu/Assets/University+Relations+Division/2011+LMu+Fact+Sheet.pdf>

http://www.lmu.edu/sites/Community_home/green/video.htm

The website URL for the information about sustainability in new employee orientation :

Employee Sustainability Educators Program

Responsible Party

Marieclare Sia

Human Resources Specialist -Wellness

Human Resources

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

"---" indicates that no data was submitted for this field

Total number of people employed by the institution :

2463

Program name (1st program) :

Green Office Program

Number of employees served by the program (1st program) :

5

A brief description of how the employee educators are selected (1st program) :

A Green Leader from each office would be invited to participate in the Green Office Program through an announcement from their Senior Vice Presidents and outreach from the Green LMU office.

A brief description of the formal training that the employee educators receive (1st program) :

Green Leaders would be required to fill out an online survey about their green office practices in their own office. It would then be followed up with a visit from Green LMU where work-study students and the Campus Sustainability Manager would evaluate the office and points. The Green Leader will then be trained on what he/she could do to improve the sustainability of the office and educate his/her fellow co-workers. A certification would then be given to the office and the Green Leader would keep in communicate with Green LMU via e-mail and newsletters to attend upcoming workshops.

A brief description of the staff and/or other financial support the institution provides to the program (1st program) :

A pilot program is in progress and consists of a collaboration between staff from the sustainability office and human resources. Much of the work is done by work-study students from these departments.

The website URL where information about the program is available (1st program) :

http://www.lmu.edu/sites/Community_home/green/programs.htm

Program name (2nd program) :

Ten Ways to Promote Sustainability at the Office

Number of employees served by the program (2nd program) :

20

A brief description of how the employee educators are selected (2nd program) :

There is a wellness facilitator hired by the university. The employee facilitator's primary role is to provide research and local resources to the attending employees and implement the information into small group discussion throughout the workshop.

A brief description of the formal training that the employee educators receive (2nd program) :

A facilitated meeting provided a list of ten ways to promote sustainability at the office. This workshop included a brief lecture on each of the 10 ways, as well as an open discussion as to how individuals can implement these practices on campus.

A brief description of the financial or other support the institution provides to the program (2nd program) :

Facilitator = salary based. Materials used during programs consist of printing materials and donations.

The website URL where information about the program is available (2nd program) :

http://www.lmu.edu/sites/Community_home/green/programs.htm

Program name(s) (all other programs) :

Living Green Program

Number of employees served by the program(s) (all other programs) :

30

A brief description of how the employee educators are selected (all other programs) :

There is a wellness facilitator hired by the university. The employee facilitator's primary role is to provide research and local resources to the attending employees and implement the information into small group discussion throughout the workshop.

A brief description of the formal training that the employee educators receive (all other programs) :

The Living Green Program provides employees with a number of ways to improve the quality of their lives by considering lifestyle changes having to do with green cleaning supplies, a healthier diet, walking and bicycling instead of driving, drinking clean filtered water, and much more. The facilitator provides short lectures followed by discussion from the group.

A brief description of the staff and/or other financial support the institution provides to the program(s) (all other programs) :

Facilitator = salary based. Materials used during programs consist of printing materials and donations.

The website URL where information about the program(s) is available (all other programs) :

http://www.lmu.edu/sites/Community_home/green/programs.htm

Responsible Party

Rebecca Chandler

Vice President of Human Resources

Human Resources

"---" indicates that no data was submitted for this field

Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff? :

Yes

A brief description of the child care program, policy, or practice :

LMUCC (Loyola Marymount University Children's Center) was established in August, 2002 by a small group of parents committed to having a school where their children and the children of the neighboring community could come together to laugh, play, and grow. Care is available to children of current LMU students, faculty, and staff, with a limited number of spaces available to neighborhood residents. Today, nearly eight years later, LMUCC hosts 110 children and 28 staff members. Recently, LMUCC achieved accreditation from the National Association for the Education of Young Children (NAEYC), an honor bestowed upon less than 8% of child care centers nationwide.

In keeping with the Jesuit and Marymount traditions, LMUCC incorporates diversity into a values-centered curriculum. LMUCC's early childhood professionals are committed to educating the whole child – socially, emotionally, physically and intellectually – to set the stage for life-long learning. Based on developmentally appropriate practice, the curriculum focuses on play, creativity and hands-on discovery learning for children 6 weeks to 5 years of age.

The website URL where information about the program, policy, or practice is available :

<http://www.lmu.edu/about/services/lmucc/about.htm>

Employee Wellness Program

Responsible Party

Rebecca Chandler

Vice President of Human Resources

Human Resources

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees? :

Yes

A brief description of the employee wellness program, policy, or practice :

LMU's Wellness Program understands that good health is more than the absence of major illness. Paralleling with Jesuit and Marymount traditions, the programs encompass 'wellness' as the view of one's self from a whole perspective and focuses on the inseparability of the physical, emotional and spiritual aspects of an individual. A wide spectrum of holistic health, mind/body, fitness and wellness classes, workshops and programs are offered to LMU faculty and staff to encourage and support work/life balance.

<http://www.lmu.edu/about/services/hr/Benefits/well.htm>

To help faculty/staff members deal with personal issues and concerns, LMU offers an Employee Assistance Program (EAP) at no cost. The EAP provides confidential service by experienced, licensed professional counselors who can help faculty/staff members and their household members deal with issues such as depression, marital and family issues and substance abuse. The program also includes services for work/life issues, such as legal and financial services, work/career conflict resources and child care/elder care resources. All full-time faculty/staff members and their household members are eligible for the EAP. EAP counselors are available 24 hours a day, seven days a week. The EAP is completely confidential.

<http://www.lmu.edu/about/services/hr/Benefits/eap.htm>

The website URL where information about the program, policy, or practice is available :

Socially Responsible Retirement Plan

Responsible Party

Rebecca Chandler

Vice President of Human Resources

Human Resources

"---" indicates that no data was submitted for this field

Does the institution offer a socially responsible investment option for retirement plans? :

Yes

A brief description of the socially responsible investment option for retirement plans :

Loyola Marymount University has a Defined Contribution Retirement Plan (403(b)) and works with Diversified to provide employees with various investment options including target based funds. The Plan offers mutual funds to choose from, ranging from short term bonds to international mutual fund choices. A choice available is the TIAA-CREF Social Choice Eq Retire. This investment seeks a favorable long-term total return. It attempts to track the return of the U.S. Stock market as represented by the Russell 3000 Index, while investing only in companies whose activities are consistent with the funds' social criteria.

The website URL where information about the program, policy, or practice is available :

Investment

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

Credit
Committee on Investor Responsibility
Shareholder Advocacy
Positive Sustainability Investments
Student-Managed Sustainable Investment Fund
Sustainable Investment Policy
Investment Disclosure

Committee on Investor Responsibility

Responsible Party

Caroline Wilhelm

Associate Treasurer

Office of SVP Business & Finance

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US \$1 million or larger. Institutions with endowments totaling less than US \$1 million may choose to omit this credit.

"---" indicates that no data was submitted for this field

Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit?

:

Yes

The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns :

Per University Investment Policy: "The University will maintain a high degree of social responsibility when investing. Therefore, the following investment considerations will be weighed: 1) excluding from the portfolio securities of firms whose policies are inimical to the values of the university; 2) investing in firms that demonstrate a high level of social concern; and 3) influencing the social behavior of invested firms through the exercise of ownership rights.

It is the responsibility of the committee to take into consideration these basic principles and prudently to determine appropriate strategies on the basis of information and advice from external as well as internal sources, at all times keeping foremost in mind the future and welfare of the university.

Members of the CIR, including affiliations :

All members of the University's Investment Committee are responsible for carrying out the University's investment policy.

Recent examples (within the past 3 years) of CIR actions :

The website URL where information about the committee is available :

http://www.lmu.edu/about/Senior_Administrators/Board_of_Trustees.htm

Shareholder Advocacy

Responsible Party

Caroline Wilhelm

Associate Treasurer

Office of SVP Business & Finance

Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but \$2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Positive Sustainability Investments

Responsible Party

Caroline Wilhelm

Associate Treasurer

Office of SVP Business & Finance

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

"---" indicates that no data was submitted for this field

Total value of the investment pool :

342636000 US/Canadian \$

Value of holdings in sustainable industries, such as renewable energy or sustainable forestry :

700000 US/Canadian \$

Value of holdings in businesses selected for exemplary sustainability performances :

0 US/Canadian \$

Value of holdings in sustainability investment funds, such as a renewable energy investment fund :

0 US/Canadian \$

Value of holdings in community development financial institutions (CDFIs) :

0 US/Canadian \$

Value of holdings in socially responsible mutual funds with positive screens :

0 US/Canadian \$

A brief description of the companies, funds, and/or institutions referenced above :

The University invests in a number of funds and/or partnerships that invest in clean energy and/or timber as a percent of total holdings. The University currently maintains interests in three natural resource partnerships that have 5 – 10% in clean energy assets.

The website URL where information about the institution's sustainability investment activities is available :

Student-Managed Sustainable Investment Fund

Responsible Party

Chun Lee
Professor
Management

---" indicates that no data was submitted for this field

Does the institution have a student-managed sustainable investment fund through which students are able to develop socially and/or environmentally responsible investment skills and experience with governance? :

No

A brief description of the student-managed sustainable investment fund :

The Student Investment Fund at LMU's College of Business Administration was designed to provide students with a valuable hands-on experience gained through practical knowledge in researching, choosing, investing, monitoring and measuring the performance of stocks. Our mission is to offer students the opportunity to apply the theories they learn in class which will give them the needed skills to manage funds through investment and security analysis. As this type of knowledge and understanding is usually obtained through on-the-job training, participating students are rewarded by being immediately prepared to pursue financial careers following graduation.

According to Professor Lee in a phone conversation: It is not in the investment guidelines to invest socially responsible. Maybe if the endowment was bigger, they would consider doing it. At \$250,000 the LMU SIF is limiting their investment choices.

The website URL where information about the fund is available :

Sustainable Investment Policy

Responsible Party

Caroline Wilhelm

Associate Treasurer

Office of SVP Business & Finance

"---" indicates that no data was submitted for this field

Does the institution have a policy, practice or directive to consider the social and/or environmental impacts of investment decisions, in addition to financial considerations? :

Yes

A brief description of the sustainable investment policy :

The university will maintain a high degree of social responsibility when investing. Therefore, the following investment considerations will be weighed: 1) excluding from the portfolio securities of firms whose policies are inimical to the values of the university; 2) investing in firms that demonstrate a high level of social concern; and 3) influencing the social behavior of invested firms through the exercise of ownership rights.

It is the responsibility of the committee to take into consideration these basic principles and prudently to determine appropriate strategies on the basis of information and advice from external as well as internal sources, at all times keeping foremost in mind the future and welfare of the university.

The website URL where information about the policy is available :

http://www.lmu.edu/sites/Community_home/Social_Responsibility.htm

Investment Disclosure

Responsible Party

Caroline Wilhelm

Associate Treasurer

Office of SVP Business & Finance

"---" indicates that no data was submitted for this field

Does the institution make a snapshot of its investment holdings, including the amount invested in each fund and/or company and proxy voting records, available to the public? :

No

A brief description of the institution's investment disclosure practices :

The University discloses investment values per asset class at fiscal year-end in the audited financial statements. The University also provides considerable discussion on investments in the footnotes of the audited financials.

The website URL where information about investment disclosure available :

<http://www.lmu.edu/about/busfin/reports.htm>

Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

Credit
Community Sustainability Partnerships
Inter-Campus Collaboration on Sustainability
Sustainability in Continuing Education
Community Service Participation
Community Service Hours
Sustainability Policy Advocacy
Trademark Licensing
Graduation Pledge
Community Service on Transcripts
Farmers' Market

Community Sustainability Partnerships

Responsible Party

Eric Strauss

President's Professor

Seaver College of Science & Engineering

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

"---" indicates that no data was submitted for this field

Does the institution participate in community sustainability partnerships that meet the criteria for this credit? :

Yes

A brief description of the institution's sustainability partnerships with the local community :

LMU has the Center for Urban Resilience and Ecological Solutions. While CURES intends to develop ongoing partnerships and projects with many organizations dedicated to environmental protection and to education, in the beginning CURES will work primarily with the Friends of Ballona Wetlands and the Santa Monica Bay Restoration Commission, both of which focus on significant environmental resources adjacent to the campus, and with the Urban Ecology Center based in Boston. In addition, a community science program is being developed with generous support from the office of County Supervisor Mark Ridley-Thomas. The goal of this program is to empower participants to engage their communities in urban ecology and green technology by providing scientific monitoring tools to help community members of all ages gather critical environmental data that will both bolster their stewardship and better the ecosystem and social health of their communities.

The website URL where information about sustainability partnerships is available :

<http://www.lmu.edu/cures/Partnerships.htm>

Inter-Campus Collaboration on Sustainability

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community? :

Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions :

LMU shares sustainability best practices through presentations at the California Higher Education Sustainability Conference (2010 and 2011) and AASHE annual conference (2010 and 2011). LMU has presented on its dehydrated food waste program and its organic garden initiative. LMU has also attended a Southern California Campus Sustainability Coordinator Meeting in 2010 to share best practices within the immediate region. LMU has presented at BioCycle about food waste diversion and our composting techniques.

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member :

AASHE (Association of the Advancement of Sustainability in Higher Education)

California Higher Education Sustainability Conference

AJCU (Association of Jesuit Colleges and Universities) Facilities, Public Safety and Sustainability Conference

CURC (College and University Recycling Coalition)

CCRC (California Collegiate Recycling Council)

Sustainability in Faith Based Higher Education

ACUPCC (American College & University Presidents' Climate Commitment)

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability :

[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

Snapshot | Page 205

LMU collaborates with AASHE in trying to accomplish the STARS assessment in order to share our institution's ideas.

LMU's collaboration with CURC is very vital to how we address our participation in recycling. A staff member was one of the founders for this coalition and thus has a big influence in how we conduct our business in recycling.

LMU's collaboration with Sustainability in Faith Based Higher Education is mainly done by attending conferences and sharing our knowledge and technique via a Google group. The main goal of this collaboration is to provide a network of ideas for everyone to learn from.

The website URL where information about cross-campus collaboration is available :

<http://groups.google.com/group/sustainabilityinfaithbasedhighered>

Sustainability in Continuing Education

Responsible Party

Cherie Schenck
Senior Director of LMU Extension
LMU Extension

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the *Curriculum* subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

"---" indicates that no data was submitted for this field

Does the institution offer continuing education courses that are focused on or related to sustainability? :

Yes

Number of sustainability continuing education courses offered :

4

Total number of continuing education courses offered :

150

Does the institution have a sustainability-related certificate program through its continuing education or extension department? :

No

A brief description of the certificate program :

Year the certificate program was created :

The website URL where information about sustainability in continuing education courses is available :

<http://www.ed2go.com/1muextension/SearchResults.aspx?CurrPage=1&CategoryId=51&Sort=RELEVANCE&PrevSort=RELEVANCE&SortAsc=True>

Community Service Participation

Responsible Party

Pam Rector

Director of the Center for Service and Action
Center for Service and Action

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"--- " indicates that no data was submitted for this field

The number of students engaged in community service :

4348

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

5797

The website URL where information about the institution's community service initiatives is available :

Community Service Hours

Responsible Party

Pam Rector

Director of the Center for Service and Action
Center for Service and Action

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"---" indicates that no data was submitted for this field

The number of student community service hours contributed during a one-year period :

175000

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

5797

The website URL where information about the institution's community service initiatives is available :

Sustainability Policy Advocacy

Responsible Party

Clarence Griffin

Director of Community and Local Government Relations
Communication and Government Relations

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

"---" indicates that no data was submitted for this field

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability? :

Yes

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated :

LMU as an institution has engaged in public policy advocacy for sustainability by beginning a recycling initiative and creating new programs that foster this type of advocacy, supporting AB 939. Since its first environmental initiatives in 1990, beginning with a Recycling Program, Loyola Marymount's commitment to eco-friendly practices has grown into an innovative program known as "Green LMU." The Recycling Program is one of the few programs among educational institutions to heavily engage in the secondary processing of recovered materials. It is estimated that the cost savings is more than \$500,000 annually. Additionally, this program employs seven student workers year-round to help pay their tuition. The true partnership of university staff and student workers has yielded tremendous results in terms of waste prevention and resource recovery. More than 4,000,000 pounds of materials were reduced, reused, or recycled in 2009 alone. Most recently, Loyola Marymount submitted its Climate Action Plan (CAP) Road Map to the American College & University Presidents Climate Commitment (ACUPCC), outlining its efforts to become a climate-neutral campus. Our climate action planning supports AB 32.

http://newsroom.lmu.edu/newsroompressreleases/LADWP_Public_Power_Week_Recognizes_LMU.htm?DateTime=633277882200000000&PageMode=View

<http://www.calrecycle.ca.gov/wrap/search.asp?VW=APP&BIZID=635&YEAR=2010&CNTY>

http://rs.acupcc.org/site_media/uploads/cap/598-cap.pdf

The website URL where information about the institution's advocacy efforts are available :

Trademark Licensing

Responsible Party

Ray Dennis

Associate VP for Auxiliary Mgmt. and Business Services
Auxiliary Mgmt. and Business Services

Criteria

Part 1

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2

Institution has signed on to participate in the Designated Suppliers Program.

"---" indicates that no data was submitted for this field

Is the institution a member of the Worker Rights Consortium? :

No

Is the institution a member of the Fair Labor Association? :

Yes

Has the institution expressed intention to participate in the Designated Suppliers Program? :

No

The website URL where information about the institution's participation in the WRC, FLA, and/or DSP is available :

http://www.lmu.edu/sites/Community_home/green/The_Campus/Business_Services.htm

Graduation Pledge

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Community Service on Transcripts

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Farmers' Market

Responsible Party

Shannon Taylor

Assistant Director, Student Leadership & Development
Student Leadership & Development

"---" indicates that no data was submitted for this field

Does the institution host a farmers' market for the community? :

Yes

A brief description of the farmers' market :

LMU holds a farmers' market every other Thursday from 10 a.m. to 2 p.m. on its Alumni Mall, a central quad area of the university. It is held from September to April each year. The farmers' market has vendors that sell seasonal local and organic produce, salsa, baked goods, vegan lunch trays, cheese, Greek food and more. Aside from being a place to get local food, the farmers' market provides a space for community and brings people from all different sides of campus out to the central part of LMU.

The website URL where information about the market is available :

Innovation

Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

Credit
Innovation 1
Innovation 2
Innovation 3
Innovation 4

Innovation 1

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
 - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
 - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
 - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
 - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

LMU has piloted a composting project for 5 students who live in two of the on-campus apartment buildings, Leavey 5 and Leavey 6 during Fall 2011 and Spring 2011. Students had a training and set-up with the LMU's sustainability manager. Students keep food waste in bins in their apartments and take food waste down to the nearby compost bin, outside the building, on a weekly basis where it is mixed with straw and water. LMU hopes to keep this project in place for all students interested in composting food waste and as an innovative project in the on-campus apartments.

A letter of affirmation from an individual with relevant expertise :

[ASLMU Support Letter for STARS Innovation Point.pdf](#)

The website URL where information about the innovation is available :

Responsible Party

William J. Stonecypher, Jr
Manager Facilities/Waste Management
Facilities Management

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
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 - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

During the last two years, LMU has partnered with the Max-R company to develop a pilot project in which LMU purchased recycling stations to collect traditional recyclables, as well as innovative E-cycler units that collect cell phones, CDs/DVDs, batteries, and ink cartridges. These unique recycling receptacles are a true "cradle-to-cradle" product, made from 97% HOPE #2 plastic milk jugs. These units can be recycled at the end of their usable lives, and made back into other plastic products. They are also some of the most aesthetically beautiful recycling stations on the market, making them a good fit for our campus which is known as being one of the most beautiful university campuses in the nation.

A letter of affirmation from an individual with relevant expertise :

[Max-R Support Letter for AASHE STARS Innovation Credit.pdf](#)

The website URL where information about the innovation is available :

Responsible Party

Mike Lotito

Director, Plant Operations
Facilities Management

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
 - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
 - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
 - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
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 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

During the 2010/2011 academic year, LMU installed our first Elkay EZH2O Water Bottle Filling Station as a pilot project. The unit was installed in a high-profile location on campus, and has been well-received. Since that time, LMU has purchased 12 additional Elkay EZH2O units, and currently there is more interest than ever in this innovative technology. Plans are in place to outfit the campus with several more of these units in academic and administrative offices.

A letter of affirmation from an individual with relevant expertise :

[Elkay Letter of Support for LMU STARS.pdf](#)

The website URL where information about the innovation is available :

Responsible Party

Mike Lotito

Director, Plant Operations
Facilities Management

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
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 - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
 - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
 - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

Throughout the last year, LMU has partnered with ECotality on an innovative project to install electric vehicle (EV) charging stations on the LMU campus. After several months of research and a number of site walks, LMU and ECotality identified the appropriate locations to install these stations. In December 2011 and January 2012, fifteen (15) EV charging stations were installed. Much of this project was funded by a grant from the U.S. Department of Energy in support of The EV Project, which is the largest deployment of electric vehicles and charge infrastructure in history.

A letter of affirmation from an individual with relevant expertise :

Signed Color Copy AASHE.jpg

The website URL where information about the innovation is available :

Supplemental

Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

Credit
New Student Orientation
Food Education
Food and Beverage Purchases
Confinement-Free Food Purchases
Vegetarian-Fed Food Purchases
Hormone-Free Food Purchases
Seafood Purchases
Dishware
Energy Initiatives
Energy Use by Type
Procurement
Bike Sharing
Water Initiatives
Endowment
Sustainability Staffing

New Student Orientation

Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Food Education

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution provides education about eco-positive food and gardening techniques.

"---" indicates that no data was submitted for this field

Are students educated in an academic class about how to make eco-positive food choices? :

Yes

Provide a brief description :

Nutrition, NTLS 255

Global Nutrition, NTLS 398

Nutrition Service Learning Laboratory, NTLS 398

<http://cse.lmu.edu/departments/healthandhumansciences/facultystaff/hawleyalmstedt.htm>

Are students educated in dining facilities about how to make eco-positive food choices? :

Yes

Provide a brief description :

Sodexo provides continual sustainability education:

<http://dining.lmu.edu/sustainability/index.html>

Are students educated during orientation about how to make eco-positive food choices? :

Campus Sustainability Data Collector | AASHE | Sierra Magazine

No

Provide a brief description :

Are students educated in other venues about how to make eco-positive food choices? :

Yes

Provide a brief description :

LMU Farmers Markets, the LIONS Garden, and other special events

Is there a program by which students are encouraged to and/or taught how to grow their own food? :

Yes

Provide a brief description of the program :

The vision of the LIONS Garden is to connect the mission of Loyola Marymount University to social and environmental justice by addressing issues such as hunger and nutrition through urban gardening. By utilizing bio-intensive gardening methods that maximize crop yields, the LIONS Garden strives to demonstrate how to grow the most nutritious foods possible within a minimal amount of space. The LIONS Garden also grows native plants that promote biodiversity and attract pollinators.

Food and Beverage Purchases

Criteria

Institution provides details of its food and beverage purchases.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Confinement-Free Food Purchases

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution provides details of its confinement-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of cage-free / free-range eggs purchased :

n/a

Percentage purchased :

0

Comments :

Type of confinement-free product purchased (1st product) :

Chicken

Percentage purchased (1st product) :

40

Comments (1st product) :

Type of confinement-free product purchased (2nd product) :

Fish

Percentage purchased (2nd product) :

40

Comments (2nd product) :

Type of confinement-free product purchased (3rd product) :

Beef

Percentage purchased (3rd product) :

20

Comments (3rd product) :

Type of confinement-free product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Vegetarian-Fed Food Purchases

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution provides details of its vegetarian-fed animal product purchases.

"---" indicates that no data was submitted for this field

Type of vegetarian-fed product purchased (1st product) :

Chicken

Percentage purchased (1st product) :

40

Comments (1st product) :

Type of vegetarian-fed product purchased (2nd product) :

Beef

Percentage purchased (2nd product) :

20

Comments (2nd product) :

Type of vegetarian-fed product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of vegetarian-fed product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Type of vegetarian-fed product purchased (5th product) :

Percentage purchased (5th product) :

Comments (5th product) :

Hormone-Free Food Purchases

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution provides details of its hormone-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of hormone-free product purchased (1st product) :

Milk

Percentage purchased (1st product) :

100

Comments (1st product) :

Type of hormone-free product purchased (2nd product) :

Chicken

Percentage purchased (2nd product) :

40

Comments (2nd product) :

Type of hormone-free product purchased (3rd product) :

Beef

Percentage purchased (3rd product) :

20

Comments (3rd product) :

Type of hormone-free product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Type of hormone-free product purchased (5th product) :

Percentage purchased (5th product) :

Comments (5th product) :

Seafood Purchases

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

"---" indicates that no data was submitted for this field

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (1st product) :

Fish

Percentage purchased (1st product) :

90

Standard used (1st product) :

Monterey Bay Aquarium Seafood Watch

Comments (1st product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (2nd product) :

Shellfish

Percentage purchased (2nd product) :

90

Standard used (2nd product) :

Monterey Bay Aquarium Seafood Watch

Comments (2nd product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (3rd product) :

Percentage purchased (3rd product) :

Standard used (3rd product) :

Comments (3rd product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (4th product) :

Percentage purchased (4th product) :

Standard used (4th product) :

Comments (4th product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (5th product) :

Percentage purchased (5th product) :

Standard used (5th product) :

Comments (5th product) :

Dishware

Responsible Party

Jason Adams
District Manager
Dining Services

Criteria

Institution provides details of the dishware its provides at its dining services locations.

"---" indicates that no data was submitted for this field

Does the institution offer reusable dishware at its dining services locations? :

Yes

Does the institution offer plastic dishware at its dining services locations? :

Yes

Does the institution offer polystyrene (Styrofoam) dishware at its dining services locations? :

No

Does the institution offer post-consumer recycled content dishware at its dining services locations? :

Yes

Does the institution offer biodegradable / compostable dishware at its dining services locations? :

Yes

Does the institution offer other types of dishware at its dining services locations? :

Yes

Provide a brief description. :

Energy Initiatives

Responsible Party

Mike Lotito

Director, Plant Operations

Facilities Management

Criteria

Institution provides details about its energy initiatives.

Submission Note:

Accurate percentages could not be determined. However, LMU has implemented many significant energy initiatives over the last few years including over 1,000,000 sq. ft. of lighting retrofits, chiller optimization, equipment upgrades, and other projects.

"---" indicates that no data was submitted for this field

The percentage of total building space square footage that has undergone energy retrofits or renovations within the past three years :

The percentage of overall energy consumption reduced as a result of retrofits and renovations completed within the past three years :

The percentage of electricity consumption reduced as a result of retrofits and renovations completed within the past three years :

The percentage of thermal energy consumption reduced as a result of retrofits and renovations completed within the past three years :

The combined gross square footage of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

The names of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

The combined gross square footage of all buildings that are ENERGY STAR labeled :

The names of all buildings that are ENERGY STAR labeled :

Energy Use by Type

Responsible Party

Mike Lotito

Director, Plant Operations

Facilities Management

Criteria

Institution reports its energy use by type.

"---" indicates that no data was submitted for this field

The percentage of total electricity use from coal. :

37

The percentage of total electricity use from wind. :

5

The percentage of total electricity use from biomass. :

1

The percentage of total electricity use from natural gas. :

27

The percentage of total electricity use from solar PV. :

4

The percentage of total electricity use from geothermal. :

1

The percentage of total electricity use from nuclear. :

10

The percentage of total electricity use from hydro. :

3

The percentage of total electricity use from other. :

12

Provide a brief description. :

RECs

The percentage of total energy used for heating buildings from coal. :

0

The percentage of total energy used for heating buildings from biomass. :

0

The percentage of total energy used for heating buildings from electricity. :

25

The percentage of total energy used for heating buildings from natural gas. :

75

The percentage of total energy used for heating buildings from geothermal. :

0

The percentage of total energy used for heating buildings from fuel oil. :

0

The percentage of total energy used for heating buildings from other. :

0

Provide a brief description. :

0

If cogeneration, please explain. :

0

Responsible Party

Ray Dennis

Associate VP for Auxiliary Mgmt. and Business Services
Auxiliary Mgmt. and Business Services

Criteria

Institution provides details about its procurement efforts.

Submission Note:

A percentage could not be accurately determined, but Energy Star-rated appliances are purchased in-line with our ACUPCC Tangible Action Pledge.

A percentage could not be accurately determined, but most of the paper products utilized on campus are derived from FSC-certified forests.

"---" indicates that no data was submitted for this field

The percentage of institutionally purchased appliances that are ENERGY STAR rated (of eligible appliance categories) :

Does the institution have a policy to purchase ENERGY STAR appliances whenever possible? :

Yes

The percentage of expenditures on Forest Stewardship Council (FSC) certified office paper (US/Canadian dollars) :

Does the institution's vendor code or policy require vendors to use less packaging? :

Yes

Bike Sharing

Criteria

Institution reports the number of bicycles available through bike sharing programs.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Water Initiatives

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution provides details about its water initiatives.

"---" indicates that no data was submitted for this field

Is there is a ban or restriction on selling or distributing bottled water on campus? :

No

Provide a brief description of any bottled water ban or restriction :

Does the institution meter any of its non-potable water usage? :

Yes

The percentage of urinals on campus that are waterless :

0

Endowment

Criteria

Institution provides details about its endowment.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Sustainability Staffing

Responsible Party

Joseph Rasmussen
Sustainability Manager
Facilities Management

Criteria

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

Submission Note:

80 hours per week

"---" indicates that no data was submitted for this field

The amount of weekly time worked by people employed in the sustainability office (in full-time equivalent) :

80

FTE staff on payroll :

1

FTE student intern/fellow :

1