



Oberlin College

The following information was submitted through the [STARS Reporting Tool](#) to be shared with Sierra magazine for consideration in their Cool Schools publication.

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The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the [process for inquiring](#) about the information reported by an institution.

Education & Research

Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

Credit
Student Sustainability Educators Program
Student Sustainability Outreach Campaign
Sustainability in New Student Orientation
Sustainability Outreach and Publications
Student Group
Organic Garden
Model Room in a Residence Hall
Themed Housing
Sustainable Enterprise
Sustainability Events
Outdoors Program
Themed Semester or Year

Student Sustainability Educators Program

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit 1*, are not eligible for this credit unless the group meets the criteria outlined above.

"---" indicates that no data was submitted for this field

Total number of degree-seeking students enrolled at the institution :

2983

Program name (1st program) :

CDS Recyclers

Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program) :

2363

A brief description of the program, including examples of peer-to-peer outreach activities (1st program) :

CDS Recyclers work to increase the sustainability of Oberlin's dining services. They produce a green guide, conduct food waste audits, promote the reusable takeout container program, provide general education, and pursue other projects that lessen our impact on the environment.

A brief description of how the student educators are selected (1st program) :

Members of the CDS Recyclers apply for their jobs and interview with Michele Gross, Director of Dining and Business Operations.

A brief description of the formal training that the student educators receive (1st program) :

CDS Recyclers receive training in conducting waste audits. Most of their work is project based and they receive additional training and support depending on the projects they pursue.

A brief description of the staff and/or other financial support the institution provides to the program (1st program) :

CDS Recyclers are paid by the hour and work closely with Michele Gross, Director of Dining and Business Operations. Depending on the projects they pursue, their work is supported by staff and funding from Campus Dining Services and other departments.

The website URL for 1st Program :

Program name (2nd program) :

Resource Conservation Team

Number of students to whom peer-to-peer sustainability outreach and education is offered (2nd program) :

2983

A brief description of the program, including examples of peer-to-peer outreach activities (2nd program) :

The Resource Conservation team produces a green guide, conducts waste audits, run the dorm composting program, oversee the Johnson House Garden, and work to improve waste diversion through increasing recycling and decreasing resource use.

A brief description of how the student educators are selected (2nd program) :

Members of the Resource Conservation Team apply for their jobs and interview with Keith Watkins, Director of Facilities.

A brief description of the formal training that the student educators receive (2nd program) :

Most of their work is project based and they receive training and support depending on the projects they pursue.

A brief description of the staff and/or other financial support the institution provides to the program (2nd program) :

Members of the Resource Conservation Team are paid by the hour and work closely with Keith Watkins, Director of Facilities. Depending on the projects they pursue, their work is supported by staff and funding from Facilities Operations and other departments.

The website URL for 2nd program :

Program name (3rd program) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program) :

A brief description of the program, including examples of peer-to-peer outreach activities (3rd program) :

A brief description of how the student educators are selected (3rd program) :

A brief description of the formal training that the student educators receive (3rd program) :

A brief description of the staff and/or other financial support the institution provides to the program (3rd program) :

The website URL for 3rd program :

Program name (All other programs) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs) :

A brief description of the program, including examples of peer-to-peer outreach activities (All other programs) :

A brief description of how the student educators are selected (All other programs) :

A brief description of the formal training that the student educators receive (All other programs) :

A brief description of the staff and/or other financial support the institution provides to the program (All other programs) :

The website URL for all other programs :

Student Sustainability Outreach Campaign

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
 - Additional members of a mailing list or group
-

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit? :

Yes

The name of the campaign(s) :

Dorm Resource Reduction Competition

A brief description of the campaign(s) :

A three-week competition, part of the Campus Conservation Nationals, between campuses, residence halls, and sometimes floors within residence halls, to reduce their resource use. We utilized our Campus Resource Monitoring System to provide students with real-time feedback on their resource use.

A brief description of the measured positive impact(s) of the campaign(s) :

During the most recent competition, Oberlin College saved a total of 23,300 gallons of water and 10,700 kWh of electricity. The winning dorms for electricity reductions were: Lord (41 percent), Kade (40 percent), and Fairchild (24 percent). The winners for water reductions were: Barrows (34 percent), Keep (31 percent), and Zeckiel (20 percent).

The website URL where information about the sustainability outreach campaign(s) is available :

<http://oberlin.edu/dormenergy/>

Sustainability in New Student Orientation

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

"---" indicates that no data was submitted for this field

Does the institution include sustainability prominently in new student orientation? :

Yes

A brief description of how sustainability is included prominently in new student orientation :

Living sustainably is a focus of both the initial cluster and hall meetings. All new students have been asked to sign a sustainability pledge. Students are encouraged to sign up for our car-sharing program during registration. Panels, dinners, and other events occur during orientation week.

The website URL where information about sustainability in new student orientation is available :

Sustainability Outreach and Publications

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution's sustainability efforts
 - A sustainability newsletter
 - A vehicle to publish and disseminate student research on sustainability
 - Building signage that highlights green building features
 - Food service area signage and/or brochures that include information about sustainable food systems
 - Signage on the grounds about sustainable groundskeeping strategies employed
 - A sustainability walking map or tour
 - A guide for commuters about how to use alternative methods of transportation
 - A guide for green living and incorporating sustainability into the residential experience
 - Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
 - Other
-

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts? :

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts :

The Office of Environmental Sustainability website details Oberlin's sustainability commitments and progress towards carbon neutrality. It also provides resources for students, information on bicycling and car-sharing, and news.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts :

<http://new.oberlin.edu/office/environmental-sustainability>

Does the institution have a sustainability newsletter? :

Yes

A brief description of the sustainability newsletter :

The Environmental Studies Program publishes a newsletter that covers academic and operational sustainability news.

The website URL for the sustainability newsletter :

<http://new.oberlin.edu/arts-and-sciences/departments/environment/environmental-studies-newsletters.dot>

Does the institution have a vehicle to publish and disseminate student research on sustainability? :

Yes

A brief description of the vehicle to publish and disseminate student research on sustainability :

Students have co-authored many conference papers and papers for peer-reviewed journals. Student research can be published on Policy Options. Student research is regularly covered by the Office of Communications. The Office of Undergraduate Research organizes public presentations of student research.

The website URL for the vehicle to publish and disseminate student research on sustainability :

<http://new.oberlin.edu/office/bonner-center/programs/co-curricular/policy-options-project.dot>

Does the institution have building signage that highlights green building features? :

Yes

A brief description of building signage that highlights green building features :

The Adam Joseph Lewis Center for Environmental Studies features signage and an electronic kiosk that explains how the building and its Living Machine functions and shows real-time resource use and generation. Digital signs throughout campus display the environmental performance of individual dorms.

The website URL for building signage that highlights green building features :

<http://www.oberlin.edu/ajlc>

Does the institution have food service area signage and/or brochures that include information about sustainable food systems? :

Yes

A brief description of food service area signage and/or brochures that include information about sustainable food systems :

Oberlin's Campus Dining Service is served by Bon Appétit Management Company, who carefully label foods and furnish the dining halls with information about sustainability and food. The CDS Recyclers conduct food waste audits and shares the results with large signs in the dining halls.

The website URL for food service area signage and/or brochures that include information about sustainable food systems :

<http://www.oberlin.edu/cds/social>

Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed? :

Yes

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed :

Several areas of landscape have been labeled, including the Adam Joseph Lewis Center kitchen garden, heirloom trees in Tappan Square, the Underground Railroad medical garden, the Harvey House butterfly garden, and others.

The website URL for signage on the grounds about sustainable grounds-keeping strategies employed :

<http://new.oberlin.edu/office/facilities-operations/services/grounds-and-athletics-maintenance>

Does the institution have a sustainability walking map or tour? :

Yes

A brief description of the sustainability walking map or tour :

The Adam Joseph Lewis Center for Environmental Studies offers a self-guided tour of its landscape. Sustainability is featured prominently in campus tours given to perspective students.

The website URL of the sustainability walking map or tour :

Does the institution have a guide for commuters about how to use alternative methods of transportation? :

Yes

A brief description of the guide for commuters about how to use alternative methods of transportation :

Oberlin's transportation website details alternative methods of transportation.

The website URL for the guide for commuters about how to use alternative methods of transportation :

<http://new.oberlin.edu/visitor/transportation.dot>

Does the institution have a guide for green living and incorporating sustainability into the residential experience? :

Yes

A brief description of the guide for green living and incorporating sustainability into the residential experience :

The CDS Recyclers created the Little Green Book, which details how students can live sustainably at Oberlin. The Office of Environmental Studies created a similar Green Field Guide.

The website URL for the guide for green living and incorporating sustainability into the residential experience :

http://www.oberlin.edu/cds/social/Little_Green_Book.pdf

Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)? :

Yes

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

The Oberlin Review regularly covers sustainability issues.

The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

<http://www.oberlinreview.org/>

Does the institution produce another sustainability publication or outreach material not covered above? (1st material) :

Yes

A brief description of this material :

The Office of Environmental Sustainability administers the Greenscene listserv, which provides a forum for students, environmental groups, and others to share events, information, and programs.

The website URL for this material :

<http://new.oberlin.edu/office/environmental-sustainability/get-involved/>

Does the institution produce another sustainability publication or outreach material not covered above? (2nd material) :

Yes

A brief description of this material :

Headwaters Magazine, a student-run printed and online publication, covers sustainability at Oberlin and in the larger world.

The website URL for this material :

<http://oberlinheadwaters.com/>

Does the institution produce another sustainability publication or outreach material not covered above? (3rd material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (4th material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (5th material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (6th material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (7th material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (8th material) :

A brief description of this material :

The website URL for this material :

Student Group

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an active student group focused on sustainability? :

Yes

The name and a brief description of each student group :

Students for Environmental Sustainability is a broad group of students focusing on moving Oberlin away from goal, finding efficiencies (replace inefficient lamps with LEDs in exit signage, etc.)

Other groups include:

- Bike Co-op
- Green EDGE Fund
- Headwaters Magazine
- Oberlin College Outings Club
- Oberlin Storm Water Management Project (OSWAMP)
- Oberlin Gardening Resource Outreach Workers (OGROW)
- Ohio Public Interest Research Group
- Ohio Student Environmental Coalition
- Recycled Products Co-op
- Slow Food Oberlin
- Students for Environmental Sustainability (SES)
- and many more

List up to 4 notable recent activities or accomplishments of student group(s) :

OSWAMP increased the number of rain gardens and storm water retention projects on campus. Headwaters actively educates the student body about environmental issues both on and off campus. The Green EDGE Fund finances sustainability initiatives like water-saving fixture retrofits, LED Exit sign retrofits, and more. Students for Environmental Sustainability have pushed for real, substantive change in how Oberlin heats its campus.

List other student groups that address sustainability :

The website URL where information about student group(s) is available :

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Submission Note:

<http://www.georgejonesfarm.org>

"---" indicates that no data was submitted for this field

Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience? :

Yes

A brief description of the garden :

The Johnson House Garden is a student run organic market garden and orchard. The George Jones Farm is a 70 acre farm and nature preserve owned by Oberlin College and operated by the New Agrian Center. Students work at the farm during the semester and over the summer as paid interns.

The website URL where information about the garden is available :

<http://jhousegarden.wordpress.com/>

Model Room in a Residence Hall

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an occupied, formally designated model room in a residence hall that is open to students during regular hours and demonstrates sustainable living principles? :

No

A brief description of the model room :

The website URL where information about the model room in the residence hall is available :

Themed Housing

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply? :

Yes

A brief description of the themed housing, including name(s) and descriptions of theme(s) :

In 2010, Oberlin opened the Robert L. Kahn Hall, a first-year sustainability-themed residence hall. Residents run an in-hall composting program, have extensive real-time resource use monitoring, and host talks, events, and films on sustainability. Burton Hall hosts an additional sustainability-themed wing. The Student Experiment in Ecological Design (SEED) House is a village house with extensive real-time resource use monitoring and sustainable retrofits.

The website URL where information about the themed housing is available :

<http://new.oberlin.edu/office/housing/housing-options/theme-living/>

The total number of residents in themed housing. :

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills? :

Yes

A brief description of the enterprise :

The Oberlin Student Cooperative Association (OSCA) is a student-owned and -operated nonprofit that has run cooperative housing and dining at Oberlin for over sixty years. Over six hundred students eat in co-ops and around 175 of those members live in co-ops.

The website URL where information about the sustainable enterprise is available :

<http://osca.wilder.oberlin.edu/>

Sustainability Events

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience? :

Yes

A brief description of the event(s) :

The Environmental Studies Program speaker series regularly brings in notable environmentalists to guest lecture in courses and speak publicly. Oberlin routinely hosts a wide array of sustainability-related conferences, including Northern Ohio's Clean Energy Future: Regional Prosperity, Opportunity, Leadership (2011), Community-Based Social Marketing Workshop (2010), Power Shift Ohio (2009), Ohio Green and Growing: Local Governments Fostering Economic Development and Sustainability (2008).

The website URL where information about the event(s) are available :

Outdoors Program

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles? :

Yes

A brief description of the program :

The Outings Club helps organize excursions and rents gear. They sponsor three to five open trips during fall and spring breaks and some weekend or day trips during the warmer months. They have had Leave No Trace training and encourage all members to follow Leave No Trace principles.

The Bike Coop regularly organizes rides throughout the area.

The website URL where information about the program is available :

<http://www.oberlin.edu/stuorg/Outing/>

Themed Semester or Year

"---" indicates that no data was submitted for this field

Has the institution chosen a sustainability-related theme for its themed semester, year, or first-year experience during the past three years? :

A brief description of the themed semester, year, or first-year experience :

The sustainability-related book that was chosen, if applicable :

The website URL where information about the theme is available :

Curriculum

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

Credit
Sustainability Course Identification
Sustainability-Focused Courses
Sustainability-Related Courses
Sustainability Courses by Department
Sustainability Learning Outcomes
Undergraduate Program in Sustainability
Graduate Program in Sustainability
Sustainability Immersive Experience
Sustainability Literacy Assessment
Incentives for Developing Sustainability Courses

Sustainability Course Identification

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability in the curriculum? :

Yes

A copy of the institution's definition of sustainability in the curriculum? :

Oberlin College follows a general definition that is derived from the widely-cited 1983 Brundtland Commission of the U.N. definitions of sustainable development, which defines sustainability as: “Meeting the needs of the present without compromising the ability of future generations to meet their own needs”.

Oberlin recognizes three dimensions of sustainable systems (e.g. institutions, communities, regions, countries etc.). They must be: environmentally sound, socially just, & economically viable. A consideration of the intersection between these dimensions is fundamental to both assessment and promotion of sustainability.

In accordance with the definition provided above, general criteria will be used to identify sustainability-related and focused courses in the Oberlin curriculum and additional criteria will be used to distinguish between these two categories.

Sustainability-related Courses meet the general criteria and are consistent with at least one of these approaches:

- Focus significantly on the intersection of at least two dimensions of sustainability;
- Focus principally on one dimension of sustainability but explicitly and regularly relate this dimension to the other dimensions;
- Focus a significant sub-theme, module, major course assignment, significant project or service-learning experience on the concept of sustainability.;

Sustainability-focused Courses meet the general criteria and either:

- Concentrate centrally on the concept of sustainability, including all three dimensions;
- Focus on examining an issue or topic using sustainability as a lens.

Has the institution identified its sustainability-focused and sustainability-related course offerings? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

The Committee on Environmental Sustainability and Office of Environmental Sustainability sent a survey to members of the faculty. The Office of Environmental Sustainability examined the course catalog to find any additional courses.

Does the institution make its sustainability course inventory publicly available online? :

Yes

The website URL where the sustainability course inventory is posted :

<http://new.oberlin.edu/office/environmental-sustainability/>

Sustainability-Focused Courses

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

"---" indicates that no data was submitted for this field

The number of sustainability-focused courses offered :

37

The total number of courses offered :

525

Number of years covered by the data :

One

A list of sustainability-focused courses offered :

<http://new.oberlin.edu/office/environmental-sustainability/curriculum>

The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available :

<http://new.oberlin.edu/office/environmental-sustainability/curriculum>

A copy of the sustainability course inventory :

Sustainability-Related Courses

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

"---" indicates that no data was submitted for this field

The number of sustainability-related courses offered :

18

The total number of courses offered :

525

Number of years covered by the data :

One

A list of sustainability-related courses offered :

<http://new.oberlin.edu/office/environmental-sustainability/curriculum/>

The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted :

<http://new.oberlin.edu/office/environmental-sustainability/curriculum/>

A copy of the sustainability course inventory :

Sustainability Courses by Department

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution's academic departments (or equivalent) offer sustainability-related and/or sustainability- focused courses.

"---" indicates that no data was submitted for this field

The number of departments that offer at least one sustainability-related or -focused course :

18

The total number of departments that offer courses :

42

A list of departments that offer sustainability courses :

<http://new.oberlin.edu/office/environmental-sustainability/curriculum>

The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available :

<http://new.oberlin.edu/office/environmental-sustainability/curriculum>

A copy of the sustainability course inventory :

Sustainability Learning Outcomes

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

"---" indicates that no data was submitted for this field

The number of graduates covered by the sustainability learning outcomes :

54

Total number of graduates :

714

A list of degree programs that have sustainability learning outcomes :

Environmental Studies Program

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available :

A copy of the sustainability course inventory :

A list or sample of the sustainability learning outcomes associated with the degree programs :

Undergraduate Program in Sustainability

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer an undergraduate degree program that meets the criteria for this credit? :

Yes

The name of the sustainability-focused, undergraduate degree program (1st program) :

Environmental Studies

The website URL for the program (1st program) :

<http://new.oberlin.edu/arts-and-sciences/departments/environment/>

The name of the sustainability-focused, undergraduate degree program (2nd program) :

The website URL for the program (2nd program) :

The name of the sustainability-focused, undergraduate degree program (3rd program) :

The website URL for the program (3rd program) :

The name and website URLs of all other sustainability-focused, undergraduate degree program(s) :

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

Graduate Program in Sustainability

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a graduate degree program that meets the criteria for this credit? :

The name of the sustainability-focused, graduate-level degree program (1st program) :

The website URL for the program (1st program) :

The name of the sustainability-focused, graduate-level degree program (2nd program) :

The website URL for the program (2nd program) :

The name of the sustainability-focused, graduate-level degree program (3rd program) :

The website URL for the program (3rd program) :

The name and website URLs of all other sustainability-focused, graduate-level degree program(s) :

Sustainability Immersive Experience

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a program that meets the criteria for this credit? :

A brief description of the sustainability-focused immersive experience(s) offered by the institution :

The website URL where information about the immersive experience is available :

Sustainability Literacy Assessment

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

"---" indicates that no data was submitted for this field

Has the institution conducted a sustainability literacy assessment? :

Did the assessment include a baseline evaluation of students and then a follow-up evaluation of the same cohort? :

A copy of the questions included in the sustainability literacy assessment :

A copy of the questions included in the sustainability literacy assessment :

A brief description of how the assessment was developed :

A brief description of how the assessment was administered :

A brief summary of results from the assessment :

The website URL where information about the literacy assessment is available :

Incentives for Developing Sustainability Courses

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a program that meets the criteria outlined above? :

Yes

A brief description of the program(s) :

Oberlin College has a Curriculum Development Fellowship opportunity for continuing faculty members interested in working in the area of curriculum development (new courses or new approaches to existing courses), pedagogical development, or “connective” curriculum and pedagogy endeavors. These fellowships are competitive. While the curricular area for development is open, proposals to develop sustainability courses are welcome.

A brief description of the incentives that faculty members who participate in the program(s) receive :

The Fellowship provides reassigned time (course release) from teaching for one, two, or three courses. Additionally, faculty may be awarded a budget of up to \$2,000.

The website URL where information about the program is available :

Research

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

Credit
Sustainability Research Identification
Faculty Engaged in Sustainability Research
Departments Engaged in Sustainability Research
Sustainability Research Incentives
Interdisciplinary Research in Tenure and Promotion

Sustainability Research Identification

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Part 1

Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2

Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3

Institution makes its sustainability research inventory publicly available online.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability research? :

Yes

A copy of the institution's definition of sustainability research :

Oberlin College follows a general definition that is derived from the widely-cited 1983 Brundtland Commission of the U.N. definitions of sustainable development, which defines sustainability as: "Meeting the needs of the present without compromising the ability of future generations to meet their own needs".

Oberlin recognizes three dimensions of sustainable systems (e.g. institutions, communities, regions, countries etc.). They must be: environmentally sound, socially just, & economically viable.

A consideration of the intersection between these dimensions is fundamental to both assessment and promotion of sustainability.

Criteria that are parallel to those applied to courses will be used to identify sustainability-related and focused research. As with courses, sustainability-related research in some way explicitly addresses the concept of meeting current and future needs with reference to at least two of the three dimensions of sustainable systems. The principle distinction between sustainability-related and sustainability-focused research is the degree to which sustainability serves as a central and explicit goal of the research.

Sustainability-related Research meets the general criteria in the paragraph above and is consistent with at least one of these approaches:

- Focuses significantly on the intersection of at least two dimensions of sustainability;

- Focus principally on one dimension of sustainability but explicitly and regularly relates this dimension to the other dimensions;

Sustainability-focused Research meets the general criteria and either:

- Concentrates centrally on the concept of sustainability, including all three dimensions
- Focuses on examining an issue or topic using sustainability as a lens.

Has the institution identified its sustainability research activities and initiatives? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

The Committee on Environmental Sustainability and Office of Environmental Sustainability sent a survey to members of the faculty. The Office of Environmental Sustainability examined recent faculty research to identify any additional research.

Does the institution make its sustainability research inventory publicly available online? :

Yes

The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit) :

<http://new.oberlin.edu/office/environmental-sustainability/curriculum/sustainability-research.doc>

Faculty Engaged in Sustainability Research

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

"---" indicates that no data was submitted for this field

The number of faculty members engaged in sustainability research :

25

The total number of faculty members engaged in research :

343.50

Names and department affiliations of faculty engaged in sustainability research :

<http://new.oberlin.edu/office/environmental-sustainability/curriculum/sustainability-research.d>

ot

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted :

<http://new.oberlin.edu/office/environmental-sustainability/curriculum/sustainability-research.d>

ot

A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research :

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations :

The website URL where information about sustainability research is available :

Departments Engaged in Sustainability Research

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

"---" indicates that no data was submitted for this field

The total number of academic departments that conduct research :

42

The number of academic departments in which at least one faculty member engages in sustainability research :

14

A list of academic departments in which at least one faculty member engages in sustainability research :

<http://new.oberlin.edu/office/environmental-sustainability/curriculum/sustainability-research.d>

ot

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted :

<http://new.oberlin.edu/office/environmental-sustainability/curriculum/sustainability-research.d>

ot

A copy of the sustainability research inventory that includes the departments engaged in sustainability research :

Sustainability Research Incentives

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

"---" indicates that no data was submitted for this field

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit? :

Yes

A brief description of the institution's program(s) to encourage student research in sustainability :

Oberlin College's Environmental Studies Program offers several awards to encourage, support, and recognize student sustainability research: Ann Marie Schaening ('89) Memorial Fund (supports environmental-related winter term projects), Doris Baron Student Research Fund (supports research on international development and the connections between agricultural communities and the environment), and Joyce Gorn Memorial Prize (recognizes extracurricular or off-campus environmental projects). EnviroAlums provides annual financial awards that support research. The Green EDGE Fund, a student-administered student green fee, funds environmental research. The Office of Undergraduate Research supports general student research across disciplines.

The website URL where information about the student research program is available :

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit? :

Yes

A brief description of the institution’s program(s) to encourage faculty research in sustainability :

Oberlin College's research fund programs, which are awarded competitively, can be used to fund sustainability research projects. The most significant faculty research funding opportunity is Research Status. Research status awards are made by the President acting on the advice of the divisional faculty councils. The faculty councils give their advice based on the evaluation of the merit of the proposals by the Research and Development Committee. Faculty members may be placed on Research Status for up to one year. They are relieved of all regular teaching duties and committee work for the term of the award. The primary criterion to be used in making Research Status appointments is the quality of the proposed scholarly work. Additional criteria include the proven ability to bring a substantial scholarly or artistic project to conclusion, the value of the proposed project to the applicant's professional development, and the feasibility of the project and the likelihood of achievement of the proposed outcome within the time available.

Faculty may also apply for student research assistants, either for summer research or for research assistance during the academic year. Awards are competitive. The projects are selected based on the quality of the faculty research proposal, but the projects should also meet the intellectual needs of the student assistants.

The website URL where information about the faculty research program is available :

Interdisciplinary Research in Tenure and Promotion

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

"---" indicates that no data was submitted for this field

Does the institution's treatment of interdisciplinary research meet the criteria for this credit? :

Yes

A brief description or a copy of the institution's policy regarding interdisciplinary research :

One of the seven Strategic Directions identified in Oberlin College's Strategic Plan is to strengthen the educational experience. One strategy is to "support curricular collaboration among the College, the Conservatory, and the Allen Memorial Art Museum to encourage innovative and exciting curricular offerings that only Oberlin can offer." Disciplinary and interdisciplinary research is valued equally in tenure and promotion, as well as in all applications for research support and curriculum development support. The college has a number of interdisciplinary programs that have equal standing as departments, and within traditional disciplines, much research is interdisciplinary, transdisciplinary, and multidisciplinary.

The website URL where information about the treatment of interdisciplinary research is available :

Operations

Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building’s impact on the outdoor environment.

Credit
Building Operations and Maintenance
Building Design and Construction
Indoor Air Quality

Building Operations and Maintenance

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

"---" indicates that no data was submitted for this field

Total building space that meets "Eligible Buildings Criteria" :

2598513 *Square Feet*

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M :

2598513 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Silver certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Gold certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Platinum certified :

STARS Reporting Tool | AASHE | Sierra Magazine

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available :

<http://new.oberlin.edu/office/facilities-operations/services/custodial-department.dot>

An electronic copy of the guidelines or policies :

The date(s) the policies or guidelines were adopted :

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies :

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M :

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies :

Building Design and Construction

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

"---" indicates that no data was submitted for this field

New building space that meets "Eligible Buildings Criteria" :

79073 Square Feet

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified :

0 Square Feet

New building space that is LEED Certified :

0 Square Feet

New building space that is LEED Silver certified :

0 Square Feet

New building space that is LEED Gold certified :

79073 Square Feet

New building space that is LEED Platinum certified :

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for green building is available :

<http://new.oberlin.edu/office/environmental-sustainability/policy/>

An electronic copy of the guidelines or policies :

The date(s) the policies or guidelines were adopted :

June 2006

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies :

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems :

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified :

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints :

2598513 Square Feet

Total occupied building space :

2598513 Square Feet

A brief description of the institution's indoor air quality plan, policy, and/or practices :

Oberlin College's Environmental Indoor Air Quality Program is designed to ensure that all "employees and students are provided a workplace and learning environment free of recognized indoor air quality hazards."

The website URL where information about the institution's indoor air quality initiatives is available :

<http://new.oberlin.edu/dotAsset/2306054.pdf>

Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

Credit
Greenhouse Gas Emissions Inventory
Greenhouse Gas Emissions Reduction
Air Travel Emissions
Local Offsets Program

Greenhouse Gas Emissions Inventory

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

"---" indicates that no data was submitted for this field

The website URL where the GHG emissions inventory is posted :

http://rs.acupcc.org/search/?institution_name=oberlin

Does the inventory include all Scope 1 and 2 emissions? :

Yes

Does the inventory include emissions from air travel? :

Yes

Does the inventory include emissions from commuting? :

Yes

Does the inventory include embodied emissions from food purchases? :

No

Does the inventory include embodied emissions from other purchased products? :

No

Does the inventory include emissions from solid waste disposal? :

Yes

Does the inventory include another Scope 3 emissions source not covered above? :

Yes

If yes, please specify :

Compost

Does the inventory include a second Scope 3 emissions source not covered above? :

If yes, please specify :

Does the inventory include a third Scope 3 emissions source not covered above? :

If yes, please specify :

Does the inventory include a fourth Scope 3 emissions source not covered above? :

If yes, please specify :

Greenhouse Gas Emissions Reduction

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

"---" indicates that no data was submitted for this field

Scope 1 and 2 gross GHG emissions, 2005 :

44418.66 *Metric Tons of CO2 Equivalent*

Off-site, institution-catalyzed carbon offsets generated, 2005 :

0 *Metric Tons of CO2 Equivalent*

Third-party verified carbon offsets purchased, 2005 :

7988.92 *Metric Tons of CO2 Equivalent*

On-campus residents, 2005 :

2171

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

1611

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

115

Scope 1 and 2 gross GHG emissions, performance year :

43329.33 *Metric Tons of CO2 Equivalent*

Off-site, institution-catalyzed offsets generated, performance year :

0 *Metric Tons of CO2 Equivalent*

Carbon offsets purchased, performance year :

5360.15 *Metric Tons of CO2 Equivalent*

List the start and end dates of the GHG emissions performance year :

July 1, 2004 to June 30, 2005

On-campus residents, performance year :

2631

Non-residential/commuter full-time students, faculty, and staff members, performance year :

1368

Non-residential/commuter part-time students, faculty, and staff members, performance year :

114

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with GHG performance year) :

July 1, 2010 to June 30, 2011

Air Travel Emissions

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution have policies and/or programs in place to reduce emissions from air travel? :

Yes

A brief description of the policies and/or programs :

Oberlin College has invested in video conference rooms to reduce the need for travel.

The website URL where information about the policies and/or programs is available :

Local Offsets Program

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a local offsets program through which the institution seeks to offset its greenhouse gas emissions by implementing projects that reduce GHG emissions in the local community? :

Yes

A brief description of the program :

Providing Oberlin With Efficiency Responsibly (POWER) reduces carbon emissions by increasing the efficiency of low-income housing in Oberlin. The Office of Environmental Sustainability sells carbon offsets during Green Commencement and POWER is working with students to enable student organizations to purchase local offsets.

The website URL where information about the program is available :

<http://www.poweroberlin.org/>

Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

Credit
Food and Beverage Purchasing
Trayless Dining
Vegan Dining
Trans-Fats
Guidelines for Franchisees
Pre-Consumer Food Waste Composting
PostConsumer Food Waste Composting
Food Donation
Recycled Content Napkins
Reusable Container Discounts
Reusable To-Go Containers

Food and Beverage Purchasing

Responsible Party

Rick Panfil

General Manager

Campus Dining Services/Bon Appétit Management Company

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor..

Submission Note:

23% is local food, purchased within 150 miles from vendors that make less than five million annually. Fair trade is 3.5% of total sales.

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100) :

26.50

A brief description of the sustainable food and beverage purchasing program :

<http://www.oberlin.edu/cds/social/>

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available :

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?

:

Yes

A brief description of the trayless dining program :

The trays at Stevenson and Lord Saunders Dining at Afrikan Heritage House have been removed to encourage mindful eating habits and to engage in more sustainable practices.

List the year the program was started :

Sept. 1, 2008

The overall percentage of meals served on campus that are trayless :

The percentage of meal plan meals served on campus that are trayless :

The percentage of retail facility meals served on campus that are trayless :

The percentage of conference meals served on campus that are trayless :

The website URL where information about the program is available :

<http://www.oberlin.edu/cds/social/trayless.html>

Responsible Party

Rick Panfil

General Manager

Campus Dining Services/Bon Appétit Management Company

"---" indicates that no data was submitted for this field

Does the institution offer diverse, complete-protein vegan dining options during every meal? :

Yes

A brief description of the vegan dining program :

Campus Dining Services offers at least one vegan option for every meal. This option is a complete protein (except for some breakfasts). Some of the Oberlin Student Co-operative Association offer vegetarian and vegan options.

The website URL where information about the program, policy, or practice is available :

Trans-Fats

Responsible Party

Rick Panfil

General Manager

Campus Dining Services/Bon Appétit Management Company

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations? :

Yes

A brief description of the trans-fats avoidance program, policy, or practice :

Campus Dining Service uses a canola based oil and olive oil in their kitchens. For example, all french fries, butter substitutes, house-made and purchased bakery items, and tortillas and chicken tenders/ strips are zero trans fat.

The website URL where information about the program, policy, or practice is available :

Guidelines for Franchisees

Responsible Party

Rick Panfil

General Manager

Campus Dining Services/Bon Appétit Management Company

"---" indicates that no data was submitted for this field

Has the institution adopted sustainability policies or guidelines for food service franchisees operating on campus? :

Yes

A brief description of the guidelines for franchisees :

Oberlin has adopted a healthy vending program in conjunction with Cuyahoga vending. We are currently implementing a mixture of their standards for healthier options and our own.

The website URL where information about the guidelines is available :

Pre-Consumer Food Waste Composting

Responsible Party

Rick Panfil

General Manager

Campus Dining Services/Bon Appétit Management Company

"---" indicates that no data was submitted for this field

Does the institution have a pre-consumer food waste composting program? :

Yes

A brief description of the pre-consumer food waste composting program :

Campus Dining Service collects pre-consumer food waste for composting. They recently installed a compost pulper to facilitate increased volumes of composting.

The overall percentage of meals for which pre-consumer scraps are composted :

The percentage of meal plan meals for which pre-consumer scraps are composted :

The percentage of retail facility meals for which pre-consumer scraps are composted :

The percentage of conference meals for which pre-consumer scraps are composted :

The website URL where information about the composting program is available :

<http://www.oberlin.edu/cds/social/sustainability.html>

PostConsumer Food Waste Composting

Responsible Party

Rick Panfil

General Manager

Campus Dining Services/Bon Appétit Management Company

"---" indicates that no data was submitted for this field

Does the institution have a postconsumer food waste composting program? :

Yes

A brief description of the postconsumer food waste composting program :

At Campus Dining Service facilities, students scrape off their post-consumer food waste. They recently installed a compost pulper pulp to facilitate composting this material.

The percentage of overall meals for which postconsumer composting is available :

The percentage of meal plan meals for which postconsumer composting is available :

The percentage of retail facilities for which postconsumer composting is available :

The percentage of conference meals for which postconsumer composting is available :

The website URL where information about the composting program is available :

<http://www.oberlin.edu/cds/social/sustainability.html>

Food Donation

Responsible Party

Rick Panfil

General Manager

Campus Dining Services/Bon Appétit Management Company

"---" indicates that no data was submitted for this field

Does the institution donate leftover or surplus food? :

Yes

A brief description of the food donation program :

Campus Dining Services tried donate leftover food but were stymied by health regulations. They continuing to explore options to be able to donate leftover food in the future.

On the other hand, they have been successful in donating surplus food. Donations occur at the start of all major breaks in the academic calender. We donate this surplus to:

<http://secondharvestfoodbank.org>

.

Fruit produced at the Adam Joseph Lewis Center is often donated to food pantries and other local events.

The website URL where information about the food donation program is available :

Recycled Content Napkins

Responsible Party

Rick Panfil

General Manager

Campus Dining Services/Bon Appétit Management Company

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations? :

Yes

A brief description of the purchasing behavior :

Campus Dining Service uses 100% post consumer fiber napkins.

The website URL where information about the purchasing is available :

<http://productcatalog.gp.com/Product.aspx?Pid=8465&Cat=6257&View=1>

Reusable Container Discounts

Responsible Party

Rick Panfil

General Manager

Campus Dining Services/Bon Appétit Management Company

"---" indicates that no data was submitted for this field

Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations? :

Yes

A brief description of the reusable mug program :

Campus Dining Service offers a \$0.25 discount when reusable mugs are used.

Amount of the discount offered for using reusable mugs :

0.25

Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers) :

The website URL where information about the reusable mug discount program is available :

Reusable To-Go Containers

Responsible Party

Rick Panfil

General Manager

Campus Dining Services/Bon Appétit Management Company

"---" indicates that no data was submitted for this field

Does campus dining operations provide reusable containers for to-go food that are returned for cleaning and reuse? :

Yes

A brief description of the reusable to-go container program :

We provide reusable containers to students who wish to carry out food at our largest to go facility. A three dollar deposit is required to join the program, although this is returned if students decide to return the container at the end of the semester. Students also receive a \$0.25 incentive every time the reusable container is used.

The website URL where information about the reusable to-go container program is available :

<http://www.oberlin.edu/cds/social/reusable.html>

Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

Credit
Building Energy Consumption
Clean and Renewable Energy
Timers for Temperature Control
Lighting Sensors
LED Lighting
Vending Machine Sensors
Energy Management System
Energy Metering

Building Energy Consumption

Responsible Party

Rob Lamma

Director of Sustainability and Energy Management
Office of Environmental Sustainability

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

"---" indicates that no data was submitted for this field

Total building energy consumption, 2005 :

512095 MMBtu

Building space, 2005 :

2478289 Gross Square Feet

Total building energy consumption, performance year :

364509 MMBtu

Building space, performance year :

2598513 Gross Square Feet

List the start and end dates of the energy consumption performance year :

July 1, 2010 to June 30, 2011

Responsible Party

Rob Lamma

Director of Sustainability and Energy Management
Office of Environmental Sustainability

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by *OP Credit 14: Campus Fleet*, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

Submission Note:

Oberlin recently announced that it will purchase electricity from a 2.27 MW PV solar array that will be built on college property by September 2012. The array will produce around 3 million kWh/year.

"---" indicates that no data was submitted for this field

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes :

425.71 MMBtu

Option 2: Non-electric renewable energy generated :

0 MMBtu

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes :

0 MMBtu

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified :

21737 MMBtu

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources :

0 MMBtu

Total energy consumed during the performance year :

364509 MMBtu

A brief description of on-site renewable electricity generating devices :

The Adam Joseph Lewis Center and its associated parking pavilion combine to form 160 kW solar PV array. The Athletic and Physical Education Department installed a 175 W solar panel on the Savage Stadium scoreboard.

A brief description of on-site renewable non-electric energy devices :

A brief description of off-site, institution-catalyzed, renewable electricity generating devices :

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes :

Green-E certifiable Hydro RECs purchased from local municipal utility

A brief description of cogeneration technologies deployed :

The website URL where information about the institution's renewable energy sources is available :

<http://www.oberlin.edu/ajlc/ajlcHome.html>

Timers for Temperature Control

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution use timers to regulate temperatures based on occupancy hours in at least one building? :

Yes

A brief description of the technology used :

Building automation systems control the heating in many places on campus (e.g. Adam Joseph Lewis Center classrooms). Programable thermostats were installed in some village housing as part of Green EDGE Fund financed research.

The percentage of building space (square footage) with timers for temperature control :

The website URL where information about the practice is available :

<http://ocsites.oberlin.edu/edgefund/projects/funded-projects/woodland-street-efficiency-renovations>

Lighting Sensors

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building? :

Yes

A brief description of the technology used :

A number of buildings use lighting sensors like the Adam Joseph Lewis Center and Kahn Hall. After a lighting control retrofit in Kahn, which added manual controls and daylight sensors to the existing motion sensors, electricity use in the residential areas decreased over 30%.

The percentage of building space with lighting sensors :

The website URL where information about the institution's use of the technology is available :

LED Lighting

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit. :

Yes

A brief description of the technology used :

A recent renovation of the Office of the Dean of the Conservatory used exclusively LED lighting. Phase one of the campus lighting retrofit included the installation of LEDs in DeCafe.

The percentage of building space with LED lighting :

The percentage of parking deck space with LED lighting :

The percentage of outdoor space that uses LED lighting :

The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features) :

The website URL where information about the institution's use of the technology is available :

Vending Machine Sensors

"---" indicates that no data was submitted for this field

Has the institution installed vending machine motion sensors for at least one vending machine? :

A brief description of the technology used :

The percentage of vending machines with sensors :

The website URL where information about the institution's use of the technology is available :

Energy Management System

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location? :

Yes

A brief description of the management system :

The Campus Resource Monitoring System provides real-time monitoring of resource consumption in residence halls and some academic and office buildings. Depending on the building, electricity, water, and/or steam are monitored.

The percentage of building space monitored with a centralized energy management system :

A description of what systems are shut down during unoccupied periods :

The website URL where information about the institution's use of the technology is available :

<http://oberlin.edu/dormenergy/>

Energy Metering

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building? :

Yes

A brief description of the metering system :

The Student Experiment in Ecological Design (SEED) House is a student residence that features detailed metering of all electricity, natural gas, and water consumption. The data is available in real-time via the Campus Resource Monitoring System Building Dashboard and is represented in SEED House with glowing orbs.

The percentage of building space with energy metering :

The website URL where information about the metering system is available :

<http://www.buildingdashboard.com/clients/oberlin/seed/wrapper>

Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

Credit
Integrated Pest Management
Native Plants
Wildlife Habitat
Tree Campus USA
Snow and Ice Removal
Landscape Waste Composting

Integrated Pest Management

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

- 1) Set action thresholds
 - 2) Monitor and identify pests
 - 3) Prevention
 - 4) Control
-

"---" indicates that no data was submitted for this field

The size of the campus grounds :

120 Acres

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan :

120 Acres

A brief description of the IPM plan(s) :

Areas are monitored informally. Plants are treated with control materials only when economic damage is certain. Organic fertilizer is used on campus grounds. Plants with disease and pest problems are removed and replaced with plants not prone to problems.

The website URL where information about the IPM plan(s) is available :

<http://new.oberlin.edu/office/facilities-operations/services/grounds-and-athletics-maintenance/>

Native Plants

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution prioritize the use of native plant species in landscaping? :

Yes

A brief description of the native plant program, policy, or practice :

Native plants are featured in several prominent locations, including the Science Center Native Plant Garden, Butterfly Garden, Rain Gardens at Old Barrows and South Hall, and College Entry Garden. Native plants are prioritized in areas near natural areas. The Adam Joseph Lewis Center features an extensive native landscape and wetlands. The George Jones Farm includes preserved preserved and restored ecosystems, including several acres of wetlands planted and studied for native biodiversity.

The website URL where information about the program, policy, or practice is available :

<http://new.oberlin.edu/office/facilities-operations/services/grounds-and-athletics-maintenance/>

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Submission Note:

Arboretum:

<http://new.oberlin.edu/student-life/facilities/detail.dot?id=2111210&buildingId=175090>

AJLC:

<http://oberlin.edu/dormenergy/>

"---" indicates that no data was submitted for this field

Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land? :

Yes

A brief description of the wildlife habitat program, policy, or practice :

Oberlin's Grounds Department worked with the City of Oberlin to change ordinances governing grass to allow for natural landscaping. They have converted fine cut turf to wildflower meadows at eight locations on campus totaling seven acres.

The 94 acre Oberlin arboretum is home to a large number of wildlife.

The Adam Joseph Lewis Center for Environmental Studies was conceived as an integrated building-landscape system. The landscape features a variety of constructed ecosystems that simulate native Northern Ohio ecosystems and incorporate cultigens that produce food for humans. The edible landscape tells a story of integrating food production with aesthetic considerations. The restored wetland and forest ecosystems speak to the pre-agricultural history of the site.

The George Jones Farm includes preserved forests and restored wetlands.

The website URL where information about the program, policy, or practice is available :

<http://new.oberlin.edu/office/facilities-operations/services/grounds-and-athletics-maintenance/>

Tree Campus USA

"---" indicates that no data was submitted for this field

Is the institution recognized by the Arbor Day Foundation's Tree Campus USA program? :

No

A brief description of the institution's Tree Campus USA program :

The website URL where information about the program, policy, or practice is available :

Snow and Ice Removal

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal? :

Yes

A brief description of the snow and ice removal program, policy, or practice :

Grounds has reduced their use of salt and run several pieces of snow removal equipment on recycled vegetable oil.

The website URL where information about the program, policy, or practice is available :

<http://new.oberlin.edu/office/facilities-operations/services/grounds-and-athletics-maintenance/>

Landscape Waste Composting

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution compost or mulch waste from grounds keeping, including grass trimmings? :

Yes

A brief description of the composting or mulching program :

Plant waste from Grounds Department activities is recycled on the North Property. Branches pruned from shrubs and trees trimmings from perennial plants are collected on a brush pile. Wood chips from tree removals are dumped in another pile. The leaves that blow into inaccessible areas are vacuumed and dumped on the North Property. Periodically all these materials are ground, mixed, and turned until they become usable compost. The Grounds staff applies the compost to planting beds as mulch.

The percentage of landscape waste that is mulched or composted onsite :

The percentage of landscape waste that is mulched or composted off-site :

The website URL where information about the program, policy, or practice is available :

Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

Credit
Computer Purchasing
Cleaning Products Purchasing
Office Paper Purchasing
Vendor Code of Conduct
Historically Underutilized Businesses
Local Businesses

Computer Purchasing

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors? :

Yes

The website URL where the EPEAT policy, directive, or guidelines are posted :

<http://new.oberlin.edu/office/cit/about/green-initiatives.dot>

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Computers are purchased centrally by the Center for Information Technology, which is committed to identifying and purchasing ENERGY STAR and EPEAT equipment, to the greatest extent possible.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)? :

Yes

Expenditures on EPEAT Gold desktop and laptop computers and monitors :

712500 *US/Canadian \$*

Expenditures on EPEAT Silver desktop and laptop computers and monitors :

0 *US/Canadian \$*

Total expenditures on desktop and laptop computers and monitors :

750000 *US/Canadian \$*

Cleaning Products Purchasing

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products? :

Yes

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted :

<http://new.oberlin.edu/office/facilities-operations/services/custodial-department.dot>

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Facilities Operations actively sources Green Seal products and trains custodial staff in their proper use.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)? :

Yes

Expenditures on Green Seal and/or EcoLogo certified cleaning products :

14293 US/Canadian \$

Total expenditures on cleaning products :

18630 *US/Canadian \$*

A copy of the sections of the cleaning contract(s) that reference certified green products :

Office Paper Purchasing

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase recycled content office paper? :

Yes

The URL where the recycled paper policy, directive, or guidelines are posted :

http://oberlin.edu/sustainability/portfolio/docs/OC_green_purchasing_policy.pdf

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Office supplies are purchased through a custom Staples website that includes notices that Oberlin College prefers paper with recycled content. The Office of Environmental Sustainability periodically audits departments' purchases.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)? :

Yes

Expenditures on 10-29 percent recycled-content office paper :

119.22 US/Canadian \$

Expenditures on 30-49 percent recycled-content office paper :

26539.42 *US/Canadian \$*

Expenditures on 50-69 percent recycled-content office paper :

922.59 *US/Canadian \$*

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2) :

88.83 *US/Canadian \$*

Expenditures on 90-100 percent recycled-content office paper :

5991.24 *US/Canadian \$*

Total expenditures on office paper :

33661.30 *US/Canadian \$*

Vendor Code of Conduct

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Does the institution have and act on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business? :

Yes

The website URL where the vendor code of conduct or equivalent policy is posted :

<http://oberlin.edu/purchase/purchasing>

A copy of the vendor code of conduct or equivalent policy :

A brief description of programs and strategies institution has implemented to ensure the code is followed, including a brief description of instances when vendor code of conduct has changed purchasing behavior within the last five years, if applicable :

The Purchasing Department works with the Sweatshop Committee to oversee the Anti-Sweatshop Purchasing Policy. The policy, which was heralded by AFL-CIO president John Sweeney as "probably the strongest anti-sweatshop agreement of any college or university in the United States" in 1999, has since been expanded beyond apparel. Over the years, Oberlin has ceased purchasing from several manufacturers determined to be in violation of the policy. For example, Oberlin College banned Coca-Cola products over concerns about the company's environmental and human rights record.

Historically Underutilized Businesses

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses? :

No

A brief description of how the institution meets the criteria :

Oberlin is working to increase our support for historically underutilized businesses, minority-owned businesses, and women owned-businesses.

The website URL where information about the program, policy, or practice is available :

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit. :

Yes

A brief description of the program :

Oberlin's green building policy, which essentially requires new construction and major renovation to be a minimum of LEED silver certifiable, gives preference to local products in construction. Our Local Vendor Invoice/Departmental Purchase Order purchasing system encourages departments and student organizations to patronize local businesses.

The website URL where information about the program, policy, or practice is available :

Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

Credit
Campus Fleet
Student Commute Modal Split
Employee Commute Modal Split
Bicycle Sharing
Facilities for Bicyclists
Bicycle and Pedestrian Plan
Mass Transit Programs
Condensed Work Week
Telecommuting
Carpool/Vanpool Matching
Cash-out of Parking
Carpool Discount
Local Housing
Prohibiting Idling
Car Sharing

Responsible Party

Rob Lamma

Director of Sustainability and Energy Management
Office of Environmental Sustainability

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

"---" indicates that no data was submitted for this field

Gasoline-electric, non-plug-in hybrid vehicles in the institution's fleet :

3

Diesel-electric, non-plug-in hybrid vehicles in the institution's fleet :

0

Plug-in hybrid vehicles in the institution's fleet :

0

100 percent electric vehicles in the institution's fleet :

2

Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG) :

0

Hydrogen fueled vehicles in the institution's fleet :

0

Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year :

9

Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year :

0

Total number of vehicles in the institution's fleet, including all of the above :

73

Student Commute Modal Split

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's students who use more sustainable commuting options :

98

The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

2

The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

96

The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation :

2

The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation :

0

The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation :

The website URL where information about alternative transportation is available :

Employee Commute Modal Split

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's employees that use more sustainable commuting options :

37

The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

63

The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

34

The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation :

3

The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation :

0

The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation :

The website URL where information about alternative transportation is available :

Bicycle Sharing

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program? :

Yes

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.) :

Wilder Student Union offers a bicycle-sharing program. The Bike Co-op allows students to work in exchange for a free bicycle.

The website URL where information about the program, policy, or practice is available :

Facilities for Bicyclists

Responsible Party

Rob Lamma

Director of Sustainability and Energy Management
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building? :

No

A brief description of the facilities :

We do not have all these facilities in one location. We have covered outdoor bike shelters in several locations across campus, but no indoor bike storage for commuters. Lockers and showers for commuters would be available in the athletic center.

The website URL where information about the program, policy, or practice is available :

Bicycle and Pedestrian Plan

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Has the institution developed a bicycle plan? :

Yes

A brief description of the plan :

Oberlin's Environmental Policy outlines strategies to "to maintain a safe and convenient environment for bicycle-users, and [...] facilitate and encourage bicycle use" (III.C.4). Recently, Oberlin has expanded covered bicycle racks on campus and has worked with the City of Oberlin to add bicycle lanes to streets through and near campus.

The website URL where information about the plan is available :

<http://oberlin.edu/sustainability/about/OCEnvironmentalPolicyMay2004.pdf>

Mass Transit Programs

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle? :

Yes

A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options) :

Oberlin operates RideLine, which provides stop-to-stop vehicle escort service to members of the college community from 9 p.m. to 2 a.m. After the collapse of the local public transit program, Oberlin College joined with the City of Oberlin and other area businesses and organizations to support the two-day a week Oberlin Connector, which provides public transit in and around Oberlin.

The website URL where information about the program is available :

<http://new.oberlin.edu/transportation/get-around-campus.dot>

Condensed Work Week

Responsible Party

Rob Lamma

Director of Sustainability and Energy Management
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit. :

No

A brief description of the program :

Condensed work week programs have been considered, but no formal program is available at this time.

The website URL where information about the program is available :

Telecommuting

Responsible Party

Rob Lappa

Director of Sustainability and Energy Management
Office of Environmental Sustainability

---" indicates that no data was submitted for this field

Does the institution offer a telecommute program for employees? :

No

A brief description of the program :

Telecommuting options are under consideration at this time, but there is no formal program.

The website URL where information about the program is available :

Carpool/Vanpool Matching

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Submission Note:

<https://oncampus.oberlin.edu/classifieds/seeking-rides/rides-offered>

"---" indicates that no data was submitted for this field

Does the institution participate in a carpool/vanpool matching program? :

Yes

A brief description of the program :

The Northeast Ohio Areawide Coordinating Agency offers a free carpool matching service. Students arrange carpooling through a section of the Oberlin Classifieds.

The website URL where information about the program is available :

<http://www.noaca.org/rideshare.html>

Cash-out of Parking

"---" indicates that no data was submitted for this field

Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)?

:

A brief description of the program :

The website URL where information about the program is available :

Carpool Discount

"---" indicates that no data was submitted for this field

Does the institution offer reduced parking fees for car and van poolers? :

A brief description of the program :

The website URL where information about the program is available :

Local Housing

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution have incentives or programs to encourage employees to live close to campus? :

Yes

A brief description of the incentives or programs :

Rental properties are available for faculty and staff within walking distance of campus.

The website URL where information about the incentives or programs is available :

Prohibiting Idling

Responsible Party

Rob Lamma

Director of Sustainability and Energy Management
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Has the institution adopted a policy prohibiting idling? :

Yes

A brief description of the policy :

Policy aimed at prohibiting idling of all College owned vehicles. In addition, policy is communicated to faculty, staff, students, and vendor/distributors doing business with the College. Enforcement, however, is an on-going issue.

The website URL where information about the policy is available :

Car Sharing

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution participate in a car sharing program, such as ZipCar or HourCar? :

Yes

A brief description of the program :

Oberlin partnered with Hertz on Demand to offer three vehicles on campus for car-sharing.

The website URL where information about the program, policy, or practice is available :

<http://new.oberlin.edu/office/environmental-sustainability/car-sharing/>

Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

Credit
Waste Reduction
Waste Diversion
Construction and Demolition Waste Diversion
Electronic Waste Recycling Program
Hazardous Waste Management
Materials Exchange
Limiting Printing
Materials Online
Chemical Reuse Inventory
Move-In Waste Reduction
Move-Out Waste Reduction

Waste Reduction

Responsible Party

Rob Lamma

Director of Sustainability and Energy Management
Office of Environmental Sustainability

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

Submission Note:

Landfill tonnage for 2005 and performance year was estimated by multiplying total trash dumpster volume by number of annual pickups, and using a 60% fill ratio. Dumpster pickup schedule is set whether dumpsters are full or not. Estimated wt/cu yd used = 150 lbs.

"---" indicates that no data was submitted for this field

Weight of materials recycled, 2005 baseline year :

34.80 Tons

Weight of materials composted, 2005 baseline year :

0.18 Tons

Weight of materials disposed as garbage, 2005 baseline year :

1685 Tons

Weight of materials recycled, performance year :

51.60 Tons

Weight of materials composted, performance year :

46.20 Tons

Weight of materials disposed as garbage, performance year :

1565 Tons

List the start and end dates of the waste reduction performance year :

July 1, 2004 to June 30, 2005

On-campus residents, 2005 :

2171

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

1611

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

115

On-campus residents, performance year :

2631

Non-residential/commuter full-time students, faculty, and staff members, performance year :

1368

Non-residential/commuter part-time students, faculty, and staff members, performance year :

114

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year) :

July 1, 2010 to June 30, 2011

Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste :

A brief description of the plan of action to achieve waste reduction goals :

The website URL where information about the institution's waste reduction initiatives is available :

Responsible Party

Rob Lamma

Director of Sustainability and Energy Management
Office of Environmental Sustainability

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

"---" indicates that no data was submitted for this field

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted :

107.80 Tons

Materials disposed in a solid waste landfill or incinerator :

1565 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate :

Segregated office paper pick-up for recycling. Segregated corrugated pick-up for recycling. Single-stream collection for paper, glass, #1 & #2 plastic, and cans in residence halls and staff/faculty offices for collection by City recycling. Dining hall food collection for composting. Waste oil from Dining Operations is converted to Bio-diesel. Some in-dorm composting initiated in 2011. Move-out sale (unwanted/used items) for community held at end of year. Unwanted electronics collected for recycling by IT Department. Student groups (Resource Conservation Team & Campus Dining Service Recyclers) dedicated to increasing composting and recyclable collection on campus.

Construction and Demolition Waste Diversion

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

"---" indicates that no data was submitted for this field

Amount of construction and demolition materials recycled, donated, or otherwise recovered :

4016.87 Tons

Amount of construction and demolition materials landfilled or incinerated :

526.37 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste :

Oberlin College's Board of Trustees's green building policy lead Oberlin to pursue increased construction and demolition waste diversion. The Environmental Policy commits the college to strive to salvage, store, and reuse as much construction waste as possible. Counters in the new Alumni Association office are recycled bathroom stalls and the reconstructed Adam Joseph Lewis Center wetlands features limestone excavated from the renovation of Asia House. Oberlin partners with local construction and demolition waste experts to maximize diversion.

Electronic Waste Recycling Program

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

"---" indicates that no data was submitted for this field

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly? :

Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly? :

Yes

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers' basic safety is protected, and environmental standards are met :

E-waste is collected by the Center for Information Technology's Oberlin Technology Store and sent to a recycler that is recommended by the Ohio Environmental Protection Agency. The e-waste is broken down in Ohio: the recycler has a policy against exporting any part of the e-waste to another country. Hazardous materials are sent to appropriate waste treatment plants.

A brief description of the electronic waste recycling program for institution-generated materials :

The Oberlin Technology Store collects e-waste and properly recycles it. Computers are issued for a four-year cycle to reduce waste.

A brief description of the electronic waste recycling program for student-generated materials :

The Oberlin Technology Store and several other locations collect e-waste and properly recycles it.

The website URL where information about the e-waste recycling program is available :

<http://new.oberlin.edu/office/oberlin-technology-store/index.dot>

Hazardous Waste Management

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus? :

Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste :

All wastes are identified, characterized and profiled to ensure appropriate disposal or recycling. Transportation, disposal or recycling of materials is handled by a licensed contractor. Wastes are collected and disposed regularly to prevent accumulation of materials.

Departments are instructed to only purchase quantities necessary to perform work. Chemical inventory system enables users to see if desired items are already in inventory, rather than purchasing more. Substitution of less hazardous materials is encouraged.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste :

Transportation, disposal or recycling of materials is handled by a licensed contractor.

The website URL where information about hazardous materials management is available :

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials? :

Yes

A brief description of the program :

Excess furniture is stored and reused where appropriate. The Resource Conservation Team runs a Free Store, which collects and offers surplus items. The Recycled Products Co-op, a student organization, has a mission to "provide affordable recycled office supplies to the Oberlin community at large, specifically Oberlin College students and other interested parties, thereby stimulating the larger market for recycled products manufacture and development, while at the same time creating a sustainable, at-cost product option for all economic classes of office supply users."

The website URL where information about the program is available :

<http://www.oberlin.edu/stuorg/recyprod>

Limiting Printing

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution limit free printing for students in all computer labs and libraries? :

Yes

A brief description of how printing is limited :

Students are given a print quota each semester and must add money to their card if they exceed that limit.

The website URL where information about the program, policy, or practice is available :

<http://new.oberlin.edu/office/cit/help/printing.dot>

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online? :

Yes

A brief description of the practice :

Oberlin used to print course catalogs and directories and distribute them widely. Now directories are no longer printed and a small number of course catalogs are printed for a limited number of specific purposes. The course catalog, course registration and the directory are all available online.

The website URL where information about the practice is available :

Chemical Reuse Inventory

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals? :

Yes

A brief description of the program :

The Department of Chemistry and Biochemistry use Vertére to track laboratory chemicals. There are plans to expand the system to cover the campus.

The website URL where information about the practice is available :

Move-In Waste Reduction

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-in waste? :

Yes

A brief description of the program :

The Resource Conservation Team trained residential advisors on waste issues, including how to properly recycle/divert move-in waste like cardboard boxes. During new student orientation, they hosted an informational session on recycling and composting on campus. They also hosted a grand opening of the Free Store, where students can give and take items. Over 400 new students attended, which greatly reduced the need for them to purchase new items.

The website URL where information about the program is available :

Move-Out Waste Reduction

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste? :

Yes

A brief description of the program :

The Resource Conservation Team runs the Big Swap, which collects students' unwanted items, at the end of each semester. Throughout the school year they also run the Free Store.

The website URL where information about the program is available :

<http://new.oberlin.edu/office/environmental-sustainability/progress/recycling.dot>

Water

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

Credit
Water Consumption
Stormwater Management
Waterless Urinals
Building Water Metering
Non-Potable Water Usage
Xeriscaping
Weather-Informed Irrigation

Water Consumption

Responsible Party

Rob Lamma

Director of Sustainability and Energy Management
Office of Environmental Sustainability

Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

"---" indicates that no data was submitted for this field

Water consumption, 2005 baseline year :

51286747 Gallons

Water consumption, performance year :

54781306 Gallons

List the start and end dates of the water consumption performance year :

July 1, 2004 to June 30, 2005

On-campus residents, 2005 :

2171

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

1611

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

115

On-campus residents, performance year :

2631

Non-residential/commuter full-time students, faculty, and staff members, performance year :

1368

Non-residential/commuter part-time students, faculty, and staff members, performance year :

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year) :

July 1, 2010to June 30, 2011

Indication of whether institution has a stated commitment to water use reduction goals :

A brief description of the plan of action to achieve water use reduction goals :

The website URL where information about the institution's water conservation initiatives is available :

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :

Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :

Yes

A brief description of the institution's stormwater management initiatives :

New construction, like Kahn Hall and the Kohl Jazz Building, have incorporated bioswales. The student-run Oberlin Storm Water Management Project is installing additional rain gardens on campus.

The website URL where information about the institution's stormwater management initiatives, plan or policy is available :

<http://oswamp.org/>

Does the institution have a living or vegetated roof? :

Yes

A brief description of the institution's living or vegetated roof :

A vegetated green roof was installed on part of Harkness, a co-op. Initial studies found an up to 90% storm water retention compared to the old roof.

Does the institution have porous paving? :

A brief description of the institution's porous paving :

Kahn Hall, Oberlin's new first-year sustainability hall, includes a pilot porous pavement sidewalk.

Does the institution have retention ponds? :

A brief description of the institution's retention ponds :

Oberlin has installed retention ponds at the Adam Joseph Lewis Center and Bertram and Judith Kohl Building.

Does the institution have stone swales? :

A brief description of the institution's stone swales :

Does the institution have vegetated swales? :

A brief description of the institution's vegetated swales :

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

Does the institution employ any other technologies or strategies for stormwater management? :

A brief description of other technologies or strategies for stormwater management employed :

Oberlin has installed two 200 square foot and one 100 square foot rain gardens on campus.

Waterless Urinals

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution use at least one waterless urinal? :

Yes

A brief description of the technology employed :

The Adam Joseph Lewis Center Annex has a restroom with a composting toilet and a Sloan Waterfree urinal.

The website URL where information about the technology is available :

Building Water Metering

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building? :

Yes

A brief description of the water metering employed :

Oberlin's Campus Resource Monitoring System provides real-time monitoring of water use in nineteen residence halls.

The percentage of building space with water metering :

The website URL where information about the practice is available :

<http://oberlin.edu/dormenergy>

Non-Potable Water Usage

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications? :

Yes

A brief description of the source of non-potable water and how it is used :

The Living Machine treats and internally recycles water in the Adam Joseph Lewis Center.

The percentage of irrigation water usage from recovered, reclaimed or untreated sources :

The percentage of building space using water from recovered, reclaimed or untreated sources :

The percentage of water used in utility plants from recovered, reclaimed or untreated sources :

The website URL where information about the program, policy, or practice is available :

<http://www.oberlin.edu/ajlc>

Xeriscaping

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants? :

Yes

A brief description of the program or practice :

Plants are seldom watered. Spot watering is done only as an emergency.

The website URL where information about the program or practice is available :

Weather-Informed Irrigation

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution use weather data or weather sensors to automatically adjust irrigation practices? :

Yes

A brief description of how weather data or sensors are used :

All irrigation systems have moisture sensors that automatically adjust irrigation.

The website URL where information about the practice is available :

Planning, Administration & Engagement

Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution's priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

Credit
Sustainability Coordination
Strategic Plan
Physical Campus Plan
Sustainability Plan
Climate Action Plan

Sustainability Coordination

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

The Environmental Sustainability Working Group hereby moves that a Committee on Environmental Sustainability (CES) be established as a standing committee of the General Faculty. The CES's principal duties will be to plan, oversee, and promote implementation of the Oberlin College Environmental Policy, as set forth by the President's Environmental Policy Advisory Committee (EPAC) in August of 2003 and approved by the Board of Trustees in March of 2004; to facilitate future environmental initiatives; and to foster an on-campus culture of environmental stewardship. The CES will also support and facilitate efforts by Oberlin College to publicize its role as a leader in campus sustainability and environmental citizenship in general. As such, it will be charged with ensuring that the campus and outside world are educated as to the progress Oberlin is making towards a green campus. —From the Motion to the General Faculty to establish a Committee on Environmental Sustainability

Members of the committee, including affiliations :

- a) six (6) members of the teaching faculty
- b) the following ex officio members, or their designates:
 - Sustainability Coordinator
 - Assistant to the President for Community and Government Relations
 - The Vice President of Finance
 - Director of Facilities Operations
 - Director of Facilities Planning and Construction
 - Vice President of Development and Alumni Affairs
- c) two (2) student members, appointed by the Student Senate

d) a member or designate of Oberlin City Council (non-voting)

The website URL where information about the sustainability committee is available :

<http://new.oberlin.edu/office/environmental-sustainability/about/ces.dot>

Does the institution have a sustainability office? :

Yes

A brief description of the sustainability office :

The Office of Environmental Sustainability (OES) works to facilitate the implementation of the College's comprehensive environmental policy in line with the College's strategic goal of sustainability and commitment to carbon neutrality. OES interacts with the administration, faculty, staff, and students to focus attention on ways to maximize the environmental performance of Oberlin College and develop the awareness and tools required to respond dynamically to issues affecting them. It also reaches out to the wider community and provides a connection between Oberlin and regional and national activities.

The number of people employed in the sustainability office :

2

The website URL where information about the sustainability office is available :

<http://new.oberlin.edu/office/environmental-sustainability/>

Does the institution have a sustainability coordinator? :

Yes

Sustainability coordinator's name :

Robert D. Lamppa

Sustainability coordinator's position title :

Director of Sustainability and Energy Management

A brief description of the sustainability coordinator's position :

The Director leads the ongoing development and management of the College's energy management programs and environmental policy. S/He will review designs of new systems for compliance with good engineering practice, the College's commitment to carbon-neutrality, and conformance with College standards on capital projects. The Director assesses HVAC systems campus-wide, coordinates equipment maintenance and replacement, and recommends maintenance to increase overall efficiency. S/he is responsible for developing and implementing strategies to sharply reduce energy consumption and carbon emissions. The Director manages necessary resources of staff, budgets, and schedules, including the Sustainability Fellow who is responsible for programs implemented among students, faculty, and staff.

The Director is responsible for the day-to-day management of the College's energy systems. S/he works closely with the College Architect and Facilities Management personnel to ensure efficient management of the campus energy resources. The Director implements and manages periodic maintenance programs for mechanical systems. The Director reports on greenhouse gas emissions, fulfills data [STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

collection and reporting requirements for the American College and University Presidents Climate Commitment (ACUPPC). The incumbent serves on the Committee on the Environment and Sustainability. The Committee's role is to promote implementation of Oberlin College Environmental Policy, facilitate environmental initiatives, and foster culture of environmental stewardship. Serves on the planning group of the Oberlin Project, a model of integrated sustainability. Works with the Special Assistant to the President on Sustainability and Environmental Affairs. The Director manages necessary resources of staff, budgets, and schedules.

The website URL where information about the sustainability coordinator is available :

http://new.oberlin.edu/office/environmental-sustainability/staff_detail.dot?id=2687726

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution's current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted :

2005

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability :

One of the Strategic Plan seven strategic directions is Move toward Environmental Sustainability: "Oberlin is in a favorable position to be a national leader in promoting sustainability on and off campus. The College has already committed itself to pursuing the goal of sustainability, as expressed in the 'environmental policy statement of Oberlin College,' adopted by the Board of Trustees in March 2004. It should abide by this commitment by continuing to work toward developing an environmentally sustainable campus. Justifications include the unprecedented environmental challenges our students will face in the future; the great importance attached by current and prospective students to efforts to achieve sustainability; the learning experiences afforded to students as a result of these efforts; and the continuing example Oberlin can set for other institutions, academic and otherwise."

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability :

A key component of the strategic direction to move toward environmental sustainability is to “Enhance and develop further opportunities for students and faculty to participate in the continuing ‘greening’ of the campus and the wider community through promoting course work in various curricular areas, independent research projects, and community service.”

Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability :

The Strategic Plan's has two overall goals: educational and financial. The financial goal is “To enhance the quality and value of the education it provides its students, Oberlin must attain financial sustainability. To remain a great institution of American higher education, Oberlin must enhance each of its revenue streams. Currently its most critical financial priority must be to realize more net tuition revenue per student and to do so in ways that honor Oberlin’s long traditions of racial and socioeconomic diversity.” The Strategic Plan lays out six strategies to achieve that goal.

The website URL where information about the strategic plan is available :

<http://oberlin.edu/strategicplan/>

Physical Campus Plan

Criteria

Institution's current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution's entire physical campus are eligible for this credit.

"---" indicates that no data was submitted for this field

Does the institution's physical campus plan include sustainability at a high level? :

A brief description of how the physical campus plan or amendment includes sustainability :

The year the physical campus plan was developed or adopted :

The website URL where the physical campus plan is available :

Sustainability Plan

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by *PAE Credit 5: Climate Plan*, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability plan that meets the criteria for this credit? :

Yes

A brief description of how multiple stakeholder groups were involved in developing the plan :

Oberlin College's Environmental Policy was prepared by members of the Environmental Policy Advisory Committee (EPAC), a committee appointed by then President Nancy Dye. EPAC consisted of faculty, staff, students, alumni, and a representative from the city. The Board of Trustees adopted an Environmental Policy Statement in support of EPAC's policy and President Dye directed that it would be the basis for Oberlin's environmental policy.

A brief description of the plan's measurable goals :

The Environmental Policy outlines specific strategies to increase sustainability in energy production and use; facilities construction, modernization, and maintenance; transportation; grounds; and purchasing, reuse, and disposal. Goals include reducing energy consumption, reducing reliance on pollution-intensive fuels, adopting sustainable building policies, avoid additional parking lots, encourage more efficient transit, support bicycle users, maintain grounds in a less chemically intensive manner, minimize material consumption, favor local products, divert waste from landfills, and more.

A brief description of how progress in meeting the plan's goals is measured :

The Committee on Environmental Sustainability, a General Faculty committee that replaced the presidential Environmental Policy Advisory Committee, oversees implementation of the Environmental Policy and annually reports on the college's progress. In addition to standard metrics like greenhouse gas inventories, resource use, and renewable energy utilization, the Office of Environmental

Sustainability has developed and tracks additional measures of progress, such as BTUs per square foot.

The website URL where more information about the sustainability plan is available :

<http://new.oberlin.edu/office/environmental-sustainability/policy>

The year the plan was developed or last updated :

2004

Climate Action Plan

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward *PAE Credit 4: Sustainability Plan*.

"---" indicates that no data was submitted for this field

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit? :

Yes

A brief summary of the climate plan's long-term goals :

Oberlin College was the first of our peers to sign the American College and University Presidents' Climate Commitment. The college has committed to achieving carbon neutrality by 2025. Strategies include increase the energy efficiency of the campus, increasing our use of renewable electricity, and transitioning away from our predominantly coal-fired central heating plant.

A brief summary of the climate plan's short-term goals :

Oberlin College has established interim emission-reduction targets of 45% by 2015 and 65% by 2020.

Year the climate plan was formally adopted or approved :

2009

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year :

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment :

The reduction level (percentage) institution has committed to :

The baseline year the institution used in its GHG emissions commitment :

The baseline emissions level institution used in its GHG emissions commitment :

The target year the institution specified in its GHG emissions commitment :

The website URL where information about the climate plan is available :

<http://new.oberlin.edu/office/environmental-sustainability/policy>

Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

Credit
Diversity and Equity Coordination
Measuring Campus Diversity Culture
Support Programs for Underrepresented Groups
Support Programs for Future Faculty
Affordability and Access Programs
Gender Neutral Housing
Employee Training Opportunities
Student Training Opportunities

Diversity and Equity Coordination

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

Standing Committee on Equity and Diversity

The Standing Faculty Committee on Equity and Diversity provides institution-wide oversight in the form of advocacy and guidance. The committee strives to strengthen and improve the responsibility and accountability of all offices, departments, programs, policies, and initiatives to support and advance the interests and concerns, especially around issues of access, of historically underrepresented communities (including, but not limited to people of color, LGBTQ people, women, and people with disabilities) at Oberlin College and the Conservatory of Music.

Source:

<http://new.oberlin.edu/student-life/diversity/mrc.dot>

Equity and Diverstiy Committee (GF)

This committee seeks to strengthen and improve Oberlin's legislated commitment to women and minorities and foster rich and meaningful patterns of cooperation and understanding between and among minority students, programs and interests, and those of the larger community.

Faculty, administrators, and students representing various campus communities. Chaired by the Director of the Multicultural Resource Center. The number of persons representing the concerns of each group should be established by the General Faculty Council after consulting with the groups.

Source:

<http://how.oberlin.edu/glossary/detail/118>

Members of the committee, including job titles and affiliations :

Membership: Faculty, administrators, and students representing various campus communities.
Chaired by the Director of the Multicultural Resource Center.

The website URL where information about the diversity and equity committee is available :

<http://how.oberlin.edu/glossary/detail/118>

Does the institution have a diversity and equity office? :

Yes

A brief description of the diversity office :

The Office of Equity Concerns recommends policy, practices, and programs that serve to ensure that services and quality of campus life are supportive of the mission of the college. The office provides information on college policies, practices, and grievance procedures to any member of the campus community and makes referrals to other appropriate offices and committees.

The number of people employed in the diversity office :

1

The website URL where information about the diversity and equity office is available :

<http://new.oberlin.edu/office/equity-concerns/>

Does the institution have a diversity and equity coordinator? :

Yes

Diversity coordinator's name :

Camille Hamlin Allen

Diversity coordinator's position title :

Assistant to the President for Equity Concerns

A brief description of the diversity coordinator's position :

Camille Hamlin Allen, assistant to the president and head of the Office of Equity Concerns, also serves as the college's sexual offense policy administrator and Title IX coordinator.

The website URL where information about the diversity and equity coordinator is available :

<http://new.oberlin.edu/office/equity-concerns/>

Measuring Campus Diversity Culture

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

"---" indicates that no data was submitted for this field

Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit? :

Yes

A brief description of the assessment(s) :

There have been surveys that measure attitudes about diversity and equity. Oberlin is part of the CHAS consortium. This group worked with its schools to do a climate survey in 2009. Oberlin is conducting a survey of religious life issues and concerns in the spring of 2012. Oberlin also conducts a number of surveys, such as senior and enrolled student surveys, that include multiple questions about attitudes about diversity and equity on campus.

Year the assessment was last administered :

2011

A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives :

These assessments are used to shape current efforts of a range of departments and programs related to the curricular and co-curricular support of students.

The website URL where information about the assessment(s) is available :

<http://oberlin.edu/instres/irhome/>

Support Programs for Underrepresented Groups

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus? :

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body :

- The Counseling Center co-sponsors a support group with the Multicultural Resource Center for LGBTQ students.
- The Multicultural Resource Center sponsors more than 300 programs each year to support students of color, first generation students, lower income students, and LGBTQ students.
- The Edmonia Lewis Center for Women and Transgender People provides support for historically underrepresented students. International students are supported by the Dean of Studies office.
- The International House provides community and programming space for international students.
- Student Academic Services provides services for historically underrepresented students especially first generation and lower income students.
- Scholars programs like POSSE, Questbridge, and Bonner provide support for historically underrepresented students.
- Mellon and Oberlin Undergraduate Research Fellowships provide support for historically underrepresented students.
- Equity Affairs policy and administrators support the entire college community related to issues of harassment and discrimination.
- The Ombusperson supports the entire community including historically underrepresented communities.
- The Oberlin College Dialogue Center provides facilitation and mediation services for students, faculty and staff based on a social justice mediation model.
- There are programs like the Multicultural Visit Program run by Admissions to recruit historically underrepresented students.
- Living spaces like Asia House, Third World House, Afrikan Heritage House, and Baldwin Women's Collective support historically underrepresented students.
- Within the Oberlin College Cooperative System, Third World Co-op and Kosher Halal Co-op support historically underrepresented student communities.
- There are a wide range of student organizations (approximately 20) focused on the interests and concerns of historically underrepresented students such as Asian American Alliance, ABUSA, Black Musicians Guild, Students of Caribbean Ancestry, La Alianza Latina, Lambda Union, Transgender Advocacy Group, Zami, etc.

- There are curricular departments and programs like Comparative American Studies (curricular home to Ethnic Studies and LGBTQ Studies), African American Studies, and the Institute for Gender, Sexuality and Feminist Studies.
- There are also faculty working on issues of race, class, gender, sexuality, indigenaity, disability etc. in a number of other disciplines like Sociology, Politics, Classics, History, English, Theater and Dance, etc.

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty :

- The Multicultural Resource Center provides support for faculty from historically underrepresented groups as well as faculty who teach in certain areas of the curriculum.
- The Associate Dean of Academic Diversity also works on curricular and faculty diversity initiatives.
- The Consortium for Faculty Diversity and Mellon postdoctoral programs recruit diverse faculty to Oberlin.
- Dean of Arts and Sciences curricular diversity grants support conversations within and between individual faculty and departments and programs around issues of diversity.
- Equity Affairs policy and administrators support the entire college community related to issues of harassment and discrimination.
- The Ombusperson supports the entire community including historically underrepresented communities.
- The Oberlin College Dialogue Center provides facilitation and mediation services for students, faculty and staff based on a social justice mediation model.

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff :

- The Multicultural Resource Center supports historically underrepresented staff.
- Equity Affairs policy and administrators support the entire college community related to issues of harassment and discrimination.
- The Ombusperson supports the entire community including historically underrepresented communities.
- The Oberlin College Dialogue Center provides facilitation and mediation services for students, faculty and staff based on a social justice mediation model.

The website URL where more information about the programs in each of the three categories is available :

<http://new.oberlin.edu/student-life/diversity>

Support Programs for Future Faculty

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
 - Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
 - Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.
-

"---" indicates that no data was submitted for this field

Does the institution administer and/or participate in programs that meet the criteria for this credit? :

Yes

A brief description of the institution's programs that help increase the diversity of higher education faculty :

Oberlin College participates in a number of programs designed to help build a more diverse faculty. The college's commitment to building a diverse faculty is deep and longstanding.

Programs to hire a diverse faculty. Oberlin College is a Consortium for Faculty Diversity member institution. The college routinely seeks to appoint CFD postdoctoral fellows. The college also appoints two Mellon postdoctoral fellows per year, each for a period of two years. While the Mellon postdoctoral program is not limited to faculty from underrepresented groups, searches are conducted to promote a diverse pool of applicants. Oberlin also appoints postdoctoral teaching fellows through the O-K/UM (Oberlin College-Kalamazoo College / University of Michigan) exchange, funded by the Mellon foundation.

Mentoring, financial and/or other programs for undergraduates. Oberlin College is a participating institution in the Mellon Mays Undergraduate Fellowship Program for undergraduates from underrepresented minority groups and other students who share the goals of the MMUF program. The Oberlin College Research Fellows Program is an internal program for first generation college students, low income students, and students from underrepresented minority groups. Each year, five Mellon Mays and ten Oberlin Research fellowships are awarded.

Mentoring of doctoral students. Through the Oberlin College-Kalamazoo College / University of Michigan Exchange program, Oberlin faculty mentor doctoral students enrolled at the University of Michigan, though this program does not target doctoral students from underrepresented groups.

The website URL where more information about the program(s) is available :

Affordability and Access Programs

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution's faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students?

:

Yes

A brief description of the institution's participation in federal TRIO programs :

A brief description of the institution's policies and programs to minimize the cost of attendance for low-income students? :

Oberlin College has been a recognized leader in providing access to students regardless of race, creed or color since its founding in 1833. Oberlin meets 100% of students' demonstrated need; approximately 70 percent of students receive some form of financial aid, a far higher percentage than at most of its peer schools. Financial aid has increased 280% over the past 14 years and now accounts for more than one-quarter of the college's budget, a ranking among the highest of any college or university in the country. Financial aid packages include a moderate amount of work study and student loans with a heavy focus on grant assistance (80-85%). The Oberlin Access Initiative provides loan-free aid packages to students from the most disadvantaged families.

A brief description of the institution's programs to equip the institution's faculty and staff to better serve students from low-income backgrounds :

Oberlin's participation in POSSE and Student Academic Services (including the Class Dean system which works actively with faculty) provide significant resources to help faculty and staff to better serve students from low-income backgrounds.

A brief description of the institution's programs to prepare students from low-income backgrounds for higher education :

The Office of Academic Services provides focused services for low-income students, first-generation students, students with disabilities, and other students typically underrepresented in higher education. The Bonner Center for Service and Learning's Bonner Scholars Program provides a community service scholarship and support to students with a high financial need.

A brief description of the institution's scholarships for low-income students :

Oberlin meets 100% of students' demonstrated need with aid packages that are predominantly grants. The Oberlin Access Initiative provides loan-free aid packages to students from the most disadvantaged families.

A brief description of the institution's programs to guide parents of low-income students through the higher education experience :

Website devoted to helping everyone through. Net price calculator by Nov 1 (like all institutions). Panels and info sessions. Students that might have challenges (first-gen, rural school, etc.) do additional outreach.

A brief description of the institution's targeted outreach to recruit students from low-income backgrounds :

We make a strong effort to reach out to students to underrepresented backgrounds in a variety of ways including working with national college access programs like Posse and QuestBridge, which are particularly unique as we offer all Posse Scholars full tuition scholarships and full no loan packages to QuestBridge Scholars. We have also created partnerships with organizations like College Horizons, 21st century scholars Atlanta, Georgia and Yes Prep in Texas. Additionally, each counselor is charged with reaching out to several community based organizations in each of their traveling territories. Generally, each counselor offers their time to lead workshops on the college admissions process and financial aid to students and families who are less familiar with the college admissions process.

Our strongest institutional policy that makes Oberlin accessible to low income students is our commitment to meet the full need of any student who is admitted to Oberlin College through a combined package of grant money, loans, and work study.

A brief description of the institution's other admissions policies and programs :

A brief description of the institution's other financial aid policies or programs :

Very generous outside scholarship policy (as long as merit and not need-based, it's additive on top of grant assistance). Robust work-study on and off campus (BCSL). Bonner Scholar program. Office of Undergrad Research. Institution works hard to control student

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

borrowing (our levels have remained level for about a decade).

A brief description of the institution's other policies and programs not covered above :

The website URL where information about programs in each of the areas listed above is available :

Gender Neutral Housing

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer housing options to accommodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)? :

Yes

A brief description of the program, policy, or practice :

Residential Education provides all-gender housing throughout campus (except for a limited number of single-gender or other specially-designated spaces). When filling out housing forms, students are asked if you have a preference about the gender identity of your roommate. Every residence hall must have at least one all-gender bathroom (residents vote on how to designate the other bathrooms).

The website URL where information about the program, policy, or practice is available :

<http://new.oberlin.edu/office/housing/housing-options/gender-policies/>

Employee Training Opportunities

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees? :

Yes

A brief description of the cultural competence trainings and activities :

The Multicultural Resource Center offers trainings for faculty and staff. Every two years, the Oberlin College Dialogue Center offers a social justice mediation training for students, faculty and staff by application.

The website URL where information about the trainings and activities are available :

<http://new.oberlin.edu/student-life/diversity>

Student Training Opportunities

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all students? :

Yes

A brief description of the cultural competence trainings and activities :

All students have the ability to participate in trainings through the Multicultural Resource Center such as Ally 101 Trainings, Trans Ally 101 and 201 Trainings.

The Multicultural Resource Center also offers trainings for faculty and staff as well as specific student groups like Residential Assistants (RAs) and other peer groups on campus.

The Oberlin College Dialogue Center sponsors a Social Justice Institute each new student orientation.

Every two years, the Oberlin College Dialogue Center offers a social justice mediation training for students, faculty and staff by application.

Students also offer student taught courses such as White Privilege and Male Privilege.

There are also a wide range of courses in the curriculum that enable students to critically examine issues of power, oppression, and privilege related to a number of analytical categories.

The website URL where information about the trainings and activities are available :

<http://new.oberlin.edu/student-life/diversity>

Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution's people define its character and capacity to perform; and so, an institution's achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members' daily decisions impact an institution's sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

Credit
Sustainable Compensation
Employee Satisfaction Evaluation
Staff Professional Development in Sustainability
Sustainability in New Employee Orientation
Employee Sustainability Educators Program
Childcare
Employee Wellness Program
Socially Responsible Retirement Plan

Sustainable Compensation

Responsible Party

Kim Wiggerly

Compensation and Benefits Manager
Office of Human Resources

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Total number of employees working on campus (including contractors) :

1269

Number of employees (including contractors) that the institution ensures earn sustainable compensation :

1269

A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation :

Approximately 600 employees are represented by union a contract which each union negotiates their pay and benefits packages. New employees represented by union contract in positions requiring no education start at \$17.49 per hour. All non-union employees pay is based on like colleges with Oberlin looking at mid-range for starting purposes. The living wage for Lorain County in Ohio is \$8.81 per hour for one adult.

The most recent year total compensation for the institution's lowest-paid workers (including contractors, if

applicable) was evaluated to ensure that it was sustainable :

2011

The website URL where information about the institution's compensation policies and practices is available :

Employee Satisfaction Evaluation

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

"---" indicates that no data was submitted for this field

Does the institution evaluate employee satisfaction in a way that meets the criteria for this credit? :

A brief description of the institution's methodology for evaluating employee satisfaction :

The year the employee satisfaction evaluation was last administered :

The website URL where information about the institution's employee satisfaction evaluation process is available :

Staff Professional Development in Sustainability

Responsible Party

Rob Lamma

Director of Sustainability and Energy Management
Office of Environmental Sustainability

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training *available* to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
 - The opportunity to participate in an institutional sustainability committee or group
-

"---" indicates that no data was submitted for this field

Does the institution make training and professional development opportunities in sustainability available to all staff? :

Yes

A brief description of the sustainability trainings and professional development opportunities available to staff :

Opportunities for Staff professional development in the area of sustainability is regularly communicated and made available to all interested parties. Professional development in this area is encouraged and supported by the institution through the reimbursement of all expenses for attending off-campus sessions, and by communicating and hosting a variety of on-campus sessions.

The website URL where information about staff training opportunities in sustainability are available :

Sustainability in New Employee Orientation

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

"---" indicates that no data was submitted for this field

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff? :

Yes

A brief description of how sustainability is included in new employee orientation :

During their benefits orientations, information on Oberlin's sustainability commitments and suggestions on how to reduce their environmental impact at work is distributed to new employees.

The website URL for the information about sustainability in new employee orientation :

Employee Sustainability Educators Program

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

"---" indicates that no data was submitted for this field

Total number of people employed by the institution :

1121

Program name (1st program) :

Number of employees served by the program (1st program) :

A brief description of how the employee educators are selected (1st program) :

A brief description of the formal training that the employee educators receive (1st program) :

A brief description of the staff and/or other financial support the institution provides to the program (1st program) :

The website URL where information about the program is available (1st program) :

Program name (2nd program) :

Number of employees served by the program (2nd program) :

A brief description of how the employee educators are selected (2nd program) :

A brief description of the formal training that the employee educators receive (2nd program) :

A brief description of the financial or other support the institution provides to the program (2nd program) :

The website URL where information about the program is available (2nd program) :

Program name(s) (all other programs) :

Number of employees served by the program(s) (all other programs) :

A brief description of how the employee educators are selected (all other programs) :

A brief description of the formal training that the employee educators receive (all other programs) :

A brief description of the staff and/or other financial support the institution provides to the program(s) (all other programs) :

The website URL where information about the program(s) is available (all other programs) :

Responsible Party

Kim Wiggerly

Compensation and Benefits Manager
Office of Human Resources

"---" indicates that no data was submitted for this field

Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff? :

Yes

A brief description of the child care program, policy, or practice :

Oberlin College contributes funds to OECC, Oberlin Early Childhood Center located five blocks from main campus. Through the years, OECC has remained an early childhood program that has focused on comprehensive quality services for families of all income levels. In January of 1998 the National Academy of Early Childhood Programs, a division of the National Association for the Education of Young Children (NAEYC) accredited OECC, giving it the hallmark of an exemplary program. OECC continues to maintain it's accreditation status with NAEYC. In addition OECC has obtained two stars from the Step Up to Quality Program, a voluntary rating system for child care centers implemented by the State of Ohio Job and Family Services.

The website URL where information about the program, policy, or practice is available :

<http://www.oberlinearlychildhood.org/>

Employee Wellness Program

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees? :

Yes

A brief description of the employee wellness program, policy, or practice :

OC WELL provides programs and services for employees that foster balance, well-being, and improve health and wellness.

The website URL where information about the program, policy, or practice is available :

<http://www.oberlin.edu/ocwell>

average of the applicable 3-, 5-, and 10-year Ratings.

LEARN MORE ABOUT OUR INVESTMENTS

For more information please contact:

800 842-2252

Weekdays 8 a.m. to 10 p.m. ET,

Saturdays 9 a.m. to 6 p.m. ET,

or visit

tiaa-cref.org

PERFORMANCE

TOTAL RETURN AVERAGE ANNUAL TOTAL RETURN

3 Months YTD 1 Year 3 Years 5 Years 10 Years

Since

Inception

CREF Social Choice

Account -8.40% -4.46% 0.83% 4.29% 1.89% 4.29% 8.01%

CREF Social Choice

Account Composite

Benchmark

-8.45% -4.12% 1.43% 4.37% 1.96% 4.34% 8.05%

Russell 3000 Index -15.28% -9.90% 0.55% 1.45% -0.92% 3.48% 8.27%

Morningstar Moderate

Allocation Average -10.43% -6.48% -0.42% 3.44% 1.00% 3.91% –

The returns quoted represent past performance, which is no guarantee of future results. Returns and the principal value of your investment will fluctuate. Current performance may be higher or lower than that shown above, and you may have a gain or a loss when you redeem your mutual fund shares/annuity account accumulation units. For current performance information, including performance to the most recent month-end, please visit

tiaa-cref.org

, or

call 800 842-2252. Performance may reflect waivers or reimbursements of certain expenses. Absent these waivers or reimbursement arrangements, performance may be lower.

¹ Expenses are estimated each year based on projected expense and asset levels. Differences between actual expenses and the estimate are adjusted quarterly and are reflected in current investment results.

Historically, adjustments have been small.

Annuities are designed for retirement savings or for other long-term goals. They offer several payment options, including lifetime income. Payments from variable annuities are not guaranteed, and the payment amounts may rise or fall depending on investment returns.

HYPOTHETICAL GROWTH OF \$10,000

An investment of \$10,000 on

September 30, 2001 would have been

worth \$15,218 on September 30, 2011,

including the reinvestment of

dividends and distributions.

The chart illustrates the performance of a hypothetical \$10,000 investment made in the account on the date indicated. The account total returns are not adjusted to reflect sales charges or the effects of taxation, but are adjusted to reflect actual ongoing fund expenses, and assume reinvestment of dividends and

capital gains, net of all recurring costs.

9/11

\$3,000

\$8,000

\$13,000

\$18,000

9/01 9/02 9/03 9/04 9/05 9/06 9/07 9/08 9/09 9/10 9/11

— CREF Social Choice Account

CREF RETIREMENT ANNUITY ACCOUNTS

CREF SOCIAL CHOICE ACCOUNT

MULTI-ASSET AS OF 9/30/2011

Continued on next page...

PORTFOLIO COMPOSITION (As of 9/30/11)

Sector % of Net Assets

Common Stocks & Rights 58.8%

Mortgage-Backed Securities

(Includes MPT & CMOS) 12.4%

Corporate Bonds 10.6%

Short-Term Investments 10.5%

U.S. Treasury Securities 6.0%

U.S. Agency Securities 3.9%

Foreign Government And Corporate

Bonds Denominated In U.S. Dollars 3.4%

Municipal Bonds 1.9%

CMBS 1.6%

Asset-Backed Securities 0.7%

Other Assets & Liabilities, Net -9.8%

CURRENT ASSET ALLOCATION 3 (As of 9/30/11)

% of Portfolio Investments

U.S. Equity 41.7%

U.S. Fixed Income 33.8%

International Equity 11.8%

Short-Term Investments 9.6%

International Fixed Income 3.1%

TOP 10 HOLDINGS 2 (As of 9/30/11)

Issuer % of Net Assets

U.S. Treasury Note 1.250%,

10/31/15 1.1%

FNMA 4.500%, 10/25/2041 1.1%

International Business Machines

Corp 1.0%

U.S. Treasury Bond 8.000%,

11/15/21 1.0%

Procter & Gamble Co 0.9%

Johnson & Johnson 0.9%

FNMA 4.000%, 10/25/2041 0.9%

Google, Inc (Class A) 0.7%

FNMA 5.500%, 07/25/2041 0.6%

Berkshire Hathaway, Inc (Class B) 0.6%

PORTFOLIO STATISTICS

Portfolio Benchmark

Beta (3 Yr) 1.00 –

R Squared (3 Yr) 1.00 –

Sharpe Ratio (3 Yr) 0.29 –

Standard Deviation

(3 Yr Annualized) 14.00 –

Holdings 2,145 –

Please refer to Portfolio Statistics Definitions section.

HOLDINGS BY COMPANY SIZE

% of Portfolio Investments

LARGE

Over \$15 Billion 63.4%

MID

\$4 Billion–\$15 Billion 28.3%

SMALL

Under \$4 Billion 8.3%

ABOUT THE BENCHMARK

The CREF Social Choice Account Composite Benchmark is a weighted average of three indexes: the Russell 3000® Index, which measures the performance of the broad U.S. stock market (47.0%); the Barclays Capital U.S. Aggregate Bond Index, which measures the performance of the U.S. investment-grade, fixed-rate bond market (40.0%); and the MSCI EAFE+Canada Index, which measures stocks in 22 developed nations excluding the United States (13.0%). You cannot invest directly in any index. Index returns do not reflect a deduction for fees or expenses.

The Russell 3000 Index measures the performance of the stocks of the 3,000 largest publicly traded U.S. companies, based on market capitalization. The index measures the performance of about 98% of the total market capitalization of the publicly traded U.S. equity market. You cannot invest directly in any index. Index returns do not reflect a deduction for fees or expenses.

IMPORTANT INFORMATION

2 The top 10 holdings are subject to change and may not be representative of the fund's current or future investments. The holdings listed only include the fund's long-term investments. Money market instruments and/or futures contracts, if applicable, are excluded. The holdings may not include the fund's entire investment portfolio and should not be considered a recommendation to buy or sell a particular security.

3 Short Term Investments include \$245.5 M of securities lending collateral.

Annuity contracts and certificates are issued by Teachers Insurance and Annuity Association (TIAA) and College Retirement Equities Fund (CREF), New York, NY.

Investment products, insurance and annuity products: are not FDIC insured, are not bank guaranteed, are not deposits, are not insured by any federal government agency, are not a condition to any banking service or activity, and may lose value.

TIAA-CREF Individual & Institutional Services, LLC and Teachers Personal Investors Services, Inc., members FINRA, distribute securities products. You should

consider the investment objectives, risks, charges and expenses carefully before investing. Please call 877 518-9161 for a prospectus that contains this

and other information. Please read the prospectus carefully before investing.

MORNINGSTAR DISCLOSURE

The Morningstar Category classifies a fund based on its investment style as measured by underlying portfolio holdings (portfolio statistics and compositions over the past three years). If the fund is new and has no portfolio, Morningstar estimates where it will fall before assigning a more permanent category. When

necessary, Morningstar may change a category assignment based on current information.

To determine a fund's star rating for a given time period (three, five, or 10 years), the fund's risk-adjusted return (including the effects of sales charges, loads and

redemption fees) is plotted on a bell curve. The top 10% of funds in each category receive 5 stars, the next 22.5% receive 4 stars, the next 35% earn 3 stars, the

next 22.5% receive 2 stars, and the bottom 10% receive 1 star. Morningstar Rating™ is for individual share classes only. Other classes may have different

performance characteristics.

CREF RETIREMENT ANNUITY ACCOUNTS

CREF SOCIAL CHOICE ACCOUNT

MULTI-ASSET AS OF 9/30/2011

Continued on next page...

A NOTE ABOUT RISKS

Multi-asset variable annuity accounts share the risks associated with the types of securities in which they directly or indirectly invest. An investment in a multiasset

variable annuity account may be subject to all or some of the following investment risks:

Active Management Risk, the risk that a variable annuity account may underperform because of the allocation decisions or individual security selections of its

portfolio manager; Asset Allocation Risk, the risk that the selection of investments and the allocation among them will result in the variable annuity account's

underperformance versus similar accounts or will cause an investor to lose money; Call Risk, the risk that, during periods of declining interest rates, an issuer of a

bond may "call" (i.e., redeem) a bond prior to maturity, and the associated risk that bondholders will be reinvesting the proceeds at a lower interest rate; Company

Risk, the risk that the financial condition of a company may deteriorate, causing a decline in the value of the securities it issues; Credit Risk, the risk that an issuer

of bonds may default; Current Income Risk, the risk that the income a variable annuity account receives may unexpectedly fall as a result of a decline in interest

rates; Emerging Markets Risk, the risk that securities issued in developing markets, where there is greater potential for political, currency and economic volatility,

may be less liquid than those issued in more developed countries and foreign investors in these markets may be subject to special restrictions which could have

an adverse impact on performance; Extension Risk, the risk that a security's duration will lengthen, due to a decrease in prepayments caused by rising interest

rates; Foreign Investment Risk, the risk that securities of foreign issuers may lose value because of erratic market conditions, economic and political instability or

fluctuations in currency exchange rates, which may be magnified in emerging markets; Growth Investing Risk, the risk that, due to their relatively high valuations

which are generally a function of expected earnings growth, growth stocks will be more volatile than value stocks and such earnings growth may not occur or be

sustained; Income Volatility Risk, the risk that the income from a portfolio of securities may decline in certain interest rate environments; Index Risk, the risk that a

variable annuity account's performance may not match that of its benchmark index; Interest Rate Risk, the risk that interest payments of debt securities may become less competitive during periods of rising interest rates and declining bond prices; Large-Cap Risk, the risk that large companies may grow more slowly than the overall market; Liquidity Risk, the risk that illiquid securities may be difficult to sell at their fair market value; Market Risk, the risk that the price of securities may fall in response to economic conditions; Mid-Cap Risk, the risk that stocks of mid-capitalization companies may have greater price volatility, lower trading volume and less liquidity than the stocks of larger, more established companies; Prepayment Risk, the risk associated with the early unscheduled return of principal on fixed-income investments, such as mortgage-backed securities; Risks of inflation-indexed bonds, the risks that interest payments on inflation-indexed bonds may decline because of a change in inflation (or deflation) expectations; Small-Cap Risk, the risk that the securities of small companies may be more volatile than those of larger ones, and they are also often less liquid than those of larger companies because there is a limited market for small-cap securities; Style Risk, the risk that a variable annuity account's investing style may lose favor in the marketplace. For a detailed discussion of risk, please consult the prospectus.

Social Criteria Risk is the risk that because a variable annuity account's social criteria excludes securities of certain issuers for non-financial reasons, the variable annuity account may forgo some market opportunities available to funds that don't use these criteria.

PORTFOLIO STATISTICS DEFINITIONS

Beta (3 Yr) measures the magnitude of a portfolio's past share-price fluctuations in relation to the ups and downs of the overall market (or appropriate market index). If a security has a beta greater than 1, that security's price can be expected to be more volatile than the market.

R Squared (3 Yr) measures how much of a portfolio's performance can be explained by the returns from the overall market (or benchmark index). If a portfolio's total return precisely matched that of the overall market or benchmark, its R squared would be 1.00. If a portfolio's return bore no relationship to the market's returns, its R squared would be 0.

Sharpe Ratio (3 Yr) is a measure of the excess return per unit of risk in an investment asset. The higher the Sharpe ratio, the better the return. Excess return is the rate of return above and beyond the risk-free rate, which is usually the T-bill rate, or in excess of a market measure, such as an index fund.

Standard Deviation (3 Yr Annualized) measures an investment's past volatility, based on a sample. The higher the standard deviation, the higher the volatility. It is not a measure of performance and should not be considered relative to an investment's annual returns. Please note that past standard deviation is not a predictor of future volatility or risk.

Holdings refers to the total number of individual security positions held in a portfolio on a given date.

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BAL-Rev 35 11/30/2011 3:34:41 PM 7054

"---" indicates that no data was submitted for this field

Does the institution offer a socially responsible investment option for retirement plans? :

Yes

A brief description of the socially responsible investment option for retirement plans :

Employees may invest in TIAA-CREF Social Choice Account. The account invests only in companies that are suitable from a financial perspective and whose activities are consistent with the account's social criteria (please see note section).

The website URL where information about the program, policy, or practice is available :

<http://www.tiaa-cref.org/>

Investment

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

Credit
Committee on Investor Responsibility
Shareholder Advocacy
Positive Sustainability Investments
Student-Managed Sustainable Investment Fund
Sustainable Investment Policy
Investment Disclosure

Committee on Investor Responsibility

Responsible Party

Sue Meredith

Manager, Investment Operations
Investment Office

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US \$1 million or larger. Institutions with endowments totaling less than US \$1 million may choose to omit this credit.

Submission Note:

The Student Socially Responsible Investment Committee Charter was revoked by the Board of Trustees on June 28, 2011 due to the students not performing responsibilities outlined in the charter. The Board is currently considering creating a revised charter in conjunction with students that will contain responsibilities more amenable to the students.

"---" indicates that no data was submitted for this field

Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit?

:
No

The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns :

Members of the CIR, including affiliations :

Recent examples (within the past 3 years) of CIR actions :

The website URL where information about the committee is available :

Shareholder Advocacy

Responsible Party

Sue Meredith

Manager, Investment Operations
Investment Office

Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but \$2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

"---" indicates that no data was submitted for this field

Has the institution filed or co-filed one or more shareholder resolutions that address sustainability during the past three years? :

No

Has the institution submitted one or more letters about social or environmental responsibility to a company in which it holds investments during the previous three years? :

No

Has the institution conducted a negative screening of its entire investment pool within the last three years? :

Yes

A brief description of how the institution (or its foundation) has engaged in shareholder advocacy that promotes sustainability during the previous 3 years. :

On June 9, 2006, the Oberlin College Board of Trustees approved a resolution encouraging our investment managers to divest from “targeted companies” doing business which either directly, or through an affiliated instrumentality, provides services that contribute to, or have not taken any substantial action to halt, the genocide occurring in the Sudan.

The Oberlin College Board of Trustees is requesting an annual update on the amount of exposure Oberlin College's endowment has to the "targeted companies" which are identified on the following page. To that end, I am asking you to please provide the dollar amount and/or percentage of our investment in your firm in the "targeted companies" as of December 31, 2010. Please also provide the percentage of your portfolio that would qualify as socially responsible as of December 31, 2010.

In the event your firm has created an actively-managed, commingled account devoid of companies targeted, our Investment Committee would like to be informed of such an account in order to consider the possibility of transferring funds, consistent with the current investment strategy, to the "Sudan-free" alternative.

The website URL where information about the negative screen, divestment effort, and/or direct engagement with companies in which the institution holds investments is available :

Positive Sustainability Investments

Responsible Party

Sue Meredith

Manager, Investment Operations
Investment Office

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

"---" indicates that no data was submitted for this field

Total value of the investment pool :

683041216 US/Canadian \$

Value of holdings in sustainable industries, such as renewable energy or sustainable forestry :

Value of holdings in businesses selected for exemplary sustainability performances :

Value of holdings in sustainability investment funds, such as a renewable energy investment fund :

Value of holdings in community development financial institutions (CDFIs) :

Value of holdings in socially responsible mutual funds with positive screens :

A brief description of the companies, funds, and/or institutions referenced above :

The website URL where information about the institution's sustainability investment activities is available :

Student-Managed Sustainable Investment Fund

Responsible Party

Sue Meredith

Manager, Investment Operations
Investment Office

"---" indicates that no data was submitted for this field

Does the institution have a student-managed sustainable investment fund through which students are able to develop socially and/or environmentally responsible investment skills and experience with governance? :

No

A brief description of the student-managed sustainable investment fund :

The website URL where information about the fund is available :

Sustainable Investment Policy

Responsible Party

Sue Meredith

Manager, Investment Operations
Investment Office

"---" indicates that no data was submitted for this field

Does the institution have a policy, practice or directive to consider the social and/or environmental impacts of investment decisions, in addition to financial considerations? :

No

A brief description of the sustainable investment policy :

The website URL where information about the policy is available :

Investment Disclosure

Responsible Party

Sue Meredith

Manager, Investment Operations
Investment Office

"---" indicates that no data was submitted for this field

Does the institution make a snapshot of its investment holdings, including the amount invested in each fund and/or company and proxy voting records, available to the public? :

Yes

A brief description of the institution's investment disclosure practices :

OBERLIN COLLEGE INVESTMENT COMMITTEE MEETING

February 24, 2010

Endowment Transparency Discussion

RESOLUTION

2. RESOLVED, that the Oberlin College Board of Trustees' Investment Committee approves the following recommendations to further increase Endowment transparency:

- a) Making a list of external managers, mutual funds, and equity holdings available on a password-protected website to trustees, senior administrators, and select members of the school community.
- b) Making a list of the top five equity holdings available on a password-protected website to trustees, senior administrators, and select members of the school community.
- c) Making a list of votes cast on proxy resolutions on a company-specific level, available on a password-protected website to all members of the school community.
- d) Allowing general public to access a hard copy of the proxy voting record at the Investment Office.
- e) Allowing open website access for Investment Policy, current AUM and Policy Asset Allocation.

MOTION PASSED X FAILED _____

The website URL where information about investment disclosure available :

Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

Credit
Community Sustainability Partnerships
Inter-Campus Collaboration on Sustainability
Sustainability in Continuing Education
Community Service Participation
Community Service Hours
Sustainability Policy Advocacy
Trademark Licensing
Graduation Pledge
Community Service on Transcripts
Farmers' Market

Community Sustainability Partnerships

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

"---" indicates that no data was submitted for this field

Does the institution participate in community sustainability partnerships that meet the criteria for this credit? :

Yes

A brief description of the institution's sustainability partnerships with the local community :

The Oberlin community—college and city— joined the Climate Positive Development Program, a joint initiative of the Clinton Climate Initiative, a program of the William J. Clinton Foundation, and the U.S. Green Building Council. This new partnership will prove instrumental in the implementation of the Oberlin Project, a planned green redesign of the Oberlin community. The project is a collaborative effort between the college and the city. The vision of the project joins the many strands of sustainability—urban revitalization, green development, advanced energy technology, sustainable agriculture, green jobs, and education—into an integrated response to the burgeoning crisis of climate destabilization, environmental deterioration, and economic turmoil.

The website URL where information about sustainability partnerships is available :

<http://oberlinproject.org/>

Inter-Campus Collaboration on Sustainability

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community? :

Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions :

Professors at Oberlin research the effect of real-time feedback on resource use and developed an instrument to measure an individual's connectedness to nature, which has been found to be correlated with proclivity to engage in pro-environmental behavior.

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member :

- American College and University Presidents' Climate Commitment
- Association for the Advancement of Sustainability in Higher Education
- Collegiate Sustainability Group
- The Oberlin Project
- US Green Building Council

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability :

Oberlin routinely hosts tours of our campus and organizes sustainability related conferences, including:

- Climate Change Solutions in the Buckeye State and Beyond (April 2008)
- Ohio: Green & Growing: Local Governments Fostering Economic Development (with ICLEI) (October 2008)
- Fostering Sustainable Behavior Workshop (June 2010)
- Northern Ohio's Clean Energy Future: Prosperity, Opportunity, Leadership (September 2011)

The website URL where information about cross-campus collaboration is available :

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

Sustainability in Continuing Education

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the *Curriculum* subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

"---" indicates that no data was submitted for this field

Does the institution offer continuing education courses that are focused on or related to sustainability? :

Number of sustainability continuing education courses offered :

Total number of continuing education courses offered :

Does the institution have a sustainability-related certificate program through its continuing education or extension department? :

A brief description of the certificate program :

Year the certificate program was created :

The website URL where information about sustainability in continuing education courses is available :

Community Service Participation

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

In 2012, Oberlin was awarded the President's 2012 Higher Education Community Service Honor Roll with Distinction for the sixth consecutive year.

<http://new.oberlin.edu/home/news-media/press/detail.dot?id=3876180>

"---" indicates that no data was submitted for this field

The number of students engaged in community service :

1742

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

2927

The website URL where information about the institution's community service initiatives is available :

<http://new.oberlin.edu/office/bonner-center/about-the-bonner-center/ImpactTable2011.pdf>

Community Service Hours

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

In 2012, Oberlin was awarded the President's 2012 Higher Education Community Service Honor Roll with Distinction for the sixth consecutive year.

<http://new.oberlin.edu/home/news-media/press/detail.dot?id=3876180>

"---" indicates that no data was submitted for this field

The number of student community service hours contributed during a one-year period :

87123

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

2927

The website URL where information about the institution's community service initiatives is available :

<http://new.oberlin.edu/office/bonner-center/about-the-bonner-center/ImpactTable2011.pdf>

Sustainability Policy Advocacy

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

"---" indicates that no data was submitted for this field

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability? :

Yes

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated :

The Oberlin Project provides a framework for Oberlin College and the City of Oberlin to work collaboratively to adopt new ordinances and policies to increase the sustainability of our community. For example, our Grounds Department lobbied for changes to ordinances to permit natural landscaping. In recognition of the importance of sustainability, Professor David W. Orr, a leading faculty voice on these issues, was appointed Special Assistant to President on Sustainability and Environmental Affairs. He speaks and advocates internationally for sustainability policies.

The website URL where information about the institution's advocacy efforts are available :

Trademark Licensing

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Part 1

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2

Institution has signed on to participate in the Designated Suppliers Program.

"---" indicates that no data was submitted for this field

Is the institution a member of the Worker Rights Consortium? :

Yes

Is the institution a member of the Fair Labor Association? :

No

Has the institution expressed intention to participate in the Designated Suppliers Program? :

Yes

The website URL where information about the institution's participation in the WRC, FLA, and/or DSP is available :

Graduation Pledge

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

"---" indicates that no data was submitted for this field

Does the institution administer a graduation pledge through which students pledge to consider social and environmental responsibility in future job and other decisions? :

Yes

A brief description of the graduation pledge program :

Graduating students are asked to sign Oberlin's graduation pledge: "I pledge to explore and take into account the social and environmental consequences of any job I consider and will try to improve these aspects of any organizations for which I work." Those who sign the pledge are given a small card with the pledge and a green ribbon that they can wear during commencement.

The website URL where information about the graduation pledge program is available :

Community Service on Transcripts

"---" indicates that no data was submitted for this field

Does the institution include community service achievements on student transcripts? :

A brief description of the practice :

The website URL where information about the practice is available :

Farmers' Market

"---" indicates that no data was submitted for this field

Does the institution host a farmers' market for the community? :

A brief description of the farmers' market :

The website URL where information about the market is available :

Innovation

Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

Credit
Innovation 1
Innovation 2
Innovation 3
Innovation 4

Innovation 1

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
 - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
 - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
 - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
 - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

The Oberlin Project

Oberlin College and the City of Oberlin jointly signed on to the Climate Positive Development Program, an initiative of the William J. Clinton Foundation's Clinton Climate Initiative and the U.S. Green Building Council, to create the Oberlin Project. As one of sixteen member cities (and one of only two in the United States), the college and city have pledged to reduce their carbon emissions below zero by 2050. By holistically approaching the goal of carbon neutrality—not as a campus but as an entire community—we can innovate on a [STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

large and replicable scale. The college's participation is significant: a significant amount of college staff and faculty time has been dedicated to the project. The recently LEED Gold renovation of the Allen Memorial Art Museum is the first piece of of the Green Arts District, the sustainable redevelopment of a downtown block that is a key element of the Oberlin Project. As the Oberlin Project progresses, the college will continue its active involvement as a partner with the city.

A letter of affirmation from an individual with relevant expertise :

[STARSIInnovation1Affirmation.pdf](#)

The website URL where information about the innovation is available :

<http://oberlinproject.org/>

Innovation 2

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
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 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

Residential Composting Program

Starting with the 2010 opening of Robert Lewis Kahn Hall, a first-year experience sustainability residence hall, Oberlin began collecting compost in dorms. Student members of the Compost Working Group worked with Facilities Planning & Construction and the Office of Environmental Sustainability to include compost containers in Kahn's built-in waste stations. Resident Compost Captains organize the regular collection of compostable materials and transport to a tumbler located behind Kahn. In the first year, more than half of the

residents volunteered to help. With the success of Kahn, the Resource Conservation Team (RCT) expanded the Residential Composting Program to additional dorms in Fall 2011. Compost Captains organize their building and the RCT collects the compostable material weekly for use at the student-run Johnson House Garden.

A letter of affirmation from an individual with relevant expertise :

[STARSIInnovation2Affirmation.pdf](#)

The website URL where information about the innovation is available :

<http://new.oberlin.edu/office/facilities-operations/recycle/compost-pilot-program.dot>

Innovation 3

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
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 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
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 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

Creativity & Leadership: Entrepreneurship at Oberlin

Oberlin's Creativity & Leadership program works to support students' efforts to realize their entrepreneurial ideas. The program offers funding for piloting new ideas, summer internships, and post-graduate fellowships to develop and launch a venture. The project is multi-disciplinary and has funded initiatives proposed by students from both the College of Arts & Sciences and Conservatory of Music with a heavy focus on sustainability. Recent environmental entrepreneurship funded by the Creativity & Leadership program include

- Kantara Crafts: "a fair trade business that partners with Moroccan artisan cooperatives to offer finely crafted, handwoven textiles from Morocco in a socially responsible, environmentally conscious fashion."
- One World, One Rope: "teaches jump rope to children in Tanzania and Kenya, using it as a means of fostering confidence, teamwork, and leadership, and providing an infrastructure in which participants can succeed, develop healthy lifestyles, take on leadership roles and strengthen social ties."
- Niger Stove Project: "reduce greenhouse gas emissions and improve the respiratory health of families by disseminating low-cost, fuel-efficient stoves through an alternative-income program benefiting disadvantaged women."
- Valley Community Kitchen: "promote economic development in the Coal River Valley of southern West Virginia by supporting food entrepreneurship."
- Cooperative Food Market: working to start a grocery in an urban food desert on Cleveland's near west side.

A letter of affirmation from an individual with relevant expertise :

[STARSIInnovation3Affirmation.pdf](#)

The website URL where information about the innovation is available :

<http://new.oberlin.edu/office/creativity>

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
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-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

Sustainable Dining

Oberlin has taken innovative steps to reduce the environmental impact of dining.

- Veggie Oil for Grounds Vehicles: The Grounds Department has converted two of their tractors (used primarily for mowing and snow removal) and one zero-turn lawn mower to run on used vegetable oil from campus dining halls. Grounds collects the vegetable oil and prepares it. Converting that equipment has significantly reduced the college's purchase of diesel fuel: over 80% of the campus is mowed

with vegetable oil.

- Low Carbon Dining: Campus Dining Services offers and labels low carbon food options. This is in addition to their labeling of Seafood Watch-compliant, Farm-to-Fork, gluten-free, and certified organic foods.
- CDS Compost Pulper: Campus Dining Services's installation of a compost pulper now allows them to compost all pre- and post-consumer food waste in Stevenson Dining Hall. Previously they were only able to compost pre-consumer food waste. The compost pulper and switch to trayless dining will significantly reduce waste and water and electricity use.
- Dining Hall Gardens: Garden boxes were installed at Stevenson Dining Hall and a hydroponic garden started at Dascomb Dining Hall to increase the use of local foods.

A letter of affirmation from an individual with relevant expertise :

[STARSIInnovation4Affirmation.pdf](#)

The website URL where information about the innovation is available :

<http://ocsites.oberlin.edu/edgefund/projects/funded-projects>

Supplemental

Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

Credit
New Student Orientation
Food Education
Food and Beverage Purchases
Confinement-Free Food Purchases
Vegetarian-Fed Food Purchases
Hormone-Free Food Purchases
Seafood Purchases
Dishware
Energy Initiatives
Energy Use by Type
Procurement
Bike Sharing
Water Initiatives
Endowment
Sustainability Staffing

New Student Orientation

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

"---" indicates that no data was submitted for this field

Does new student orientation include presentations, speakers, or skits that address sustainability and take place in large venues that most or all first-year students attend? :

Yes

Provide a brief description of the presentations, speakers or skits :

- 1) The Office of Environmental Sustainability and the Resource Conservation Team have tables at the initial new student registration and resource fair. Beyond promoting the organizations involved, Oberlin's car-sharing program, in-dorm compost program, green living guide, recycling program, Green Orientation panel, environmental listserv, and more were promoted.
- 2) The Office of Environmental Sustainability hosted an open panel, which included an Environmental Studies Program faculty member and representatives of student organizations, to welcome interested students to Oberlin and help them start to understand what kind of environmental work they could do at Oberlin.
- 3) The Resource Conservation Team oriented Kahn Hall, the sustainability-themed first-year dorm, in their in-dorm composting system and a general recycling/composting orientation for all new students.
- 4) The Resource Conservation Team and the CDS Recyclers distributed a Green Guide.
- 5) The Resource Conservation Team hosted an open BBQ at the student-run Johnson House Garden featuring local corn and a tomato & basil salad harvested from the garden.
- 6) The Resource Conservation Team hosted an introduction to Oberlin's Natural History workshop.

Does new student orientation incorporate sustainability information into presentations (e.g., made by Residential Advisors to individual dorm floors)? :

Yes

Provide a brief description of the presentations :

New student in-hall meetings with residential advisors included discussions about living together and community that included sustainability. Additionally, information about sustainability was

Does new student orientation actively engage students in activities that raise awareness about sustainability, highlight how sustainability plays out on campus, or allows students to take part in a productive green activity? :

Yes

Provide a brief description of the activities :

In addition to the orientation activities described above, a major emphasis of Oberlin's new student orientation is the Bonner Center for Service and Learning's Day of Service. Hundreds of new students volunteer to donate a day during orientation to community service. Oberlin works with dozens of community organizations to host those students. Hosts of sustainability-related projects have included the Bike Co-op, City of Oberlin, Common Ground, George Jones Farm, Immigrant Worker Project, LCCC Campus Gardens, Lorain County Metro Parks, Oberlin Community Services, Oberlin School Farm Collaborative, Oberlin Storm Water Management Project, and the Western Reserve Land Conservancy.

Does the institution make new student orientation more sustainable via efforts such as a zero-waste meal or carbon offsets? :

Yes

Provide a brief description of the efforts :

Oberlin hosts an environmentally-friendly all campus picnic during new student orientation. Efforts are made throughout the process to reduce resource use (rather than just offsetting) such as moving to online forms, promoting pro-environmental behavior in college communications with new students over the summer, and more.

Does the institution incorporate sustainability into new student orientation in other ways? :

Yes

Provide a brief description :

In Fall 2010, Oberlin opened Kahn Hall, a sustainability-themed first-year residence hall. Students have to apply to live in Kahn, which involves writing an essay about sustainability and pledging to engage in pro-environmental behaviors that include, inter alia, not bringing a car to campus. By signing a pledge to not bring a car, these students helped the college get a variance to avoid having to build a giant parking lot for Kahn.

Food Education

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution provides education about eco-positive food and gardening techniques.

"---" indicates that no data was submitted for this field

Are students educated in an academic class about how to make eco-positive food choices? :

Yes

Provide a brief description :

Some classes at Oberlin include units or focus on food sustainability and food justice. The introductory Environmental Studies course includes a group project component; over the years, many of those student groups have worked on food access, local foods, and food justice issues. Additionally, a significant portion of grants offered through the Creativity & Leadership Project and its classes have dealt with food, including grants to social entrepreneurs developing community gardens, community kitchens, and cooperative food markets in underserved areas.

Are students educated in dining facilities about how to make eco-positive food choices? :

Yes

Provide a brief description :

The Campus Dining Service and Bon Appétit Management Company promote eco-positive food choices through regular education in the dining facilities, labeling eco-positive options on menus (e.g. Seafood Watch, Low Carbon, Farm-to-Fork, House-made, Made without Gluten, and Certified Organic), and through special events like Local Foods Days, meals that features entirely local foods, and Low Carbon Diet Day, which highlight the total climate impact of different foods and preparations.

The Oberlin Student Cooperative Association's student-run dining cooperatives, which serve around 600 students, aggressively educate and discuss food choices and make their own purchasing policies (usually to promote eco-positive food choices).

Are students educated during orientation about how to make eco-positive food choices? :

Yes

Provide a brief description :

The campus picnic for new students and their families on the first day of new student orientation includes information on making eco-positive food choices.

Are students educated in other venues about how to make eco-positive food choices? :

Yes

Provide a brief description :

The Oberlin Student Cooperative Association's student-run dining cooperatives serve around 600 students. Each co-op discusses what type of food they'd like to prepare (e.g. omnivore, vegetarian, vegan) and actively discuss eco-positive food choices (some choose not to serve certain items because of environmental, social justice, or other concerns). OSCA provides students the opportunity to deeply engage with eco-positive food choices and connect with the sourcing and preparation of their food.

Throughout the year, local vendors are invited to campus to provide samples of their food. Connecting students to local farmers and food producers helps them understand both what's available and what's at stake.

Numerous other film screenings, student organizations' events, and lectures occur throughout the year. For example, during Fall 2011, Bon Appétit Management Company helped sponsor TEDxFruitvale, which "brought together farmworkers, farmers, activists, artists, students, professors, filmmakers, and entrepreneurs to celebrate the people upon whom we depend to harvest our food." They partnered with Slow Food Oberlin to host a simulcast viewing of the conference at Oberlin. The event also highlighted the release of the Inventory of Farmwork Issues and Protections in the United States, a report that Bon Appétit worked on with the United Farm Workers and Oxfam America.

The CDS (Campus Dining Service) Recyclers, a group of students employed by the college, regularly conduct food waste audits, promote reusable takeout containers, and work to increase the sustainability of our dining operations and the education of our students.

Is there a program by which students are encouraged to and/or taught how to grow their own food? :

Yes

Provide a brief description of the program :

There are several initiatives at Oberlin that encourage and facility students to grow food. The Adam Joseph Lewis Center for Environmental Studies hosts an edible landscape and organic kitchen garden managed by students (a student added chickens last summer). The college works with the New Agrarian Center/George Jones Farm, which is located on college property near campus, to promote local foods and provide students agricultural opportunities. Student initiatives have created an on-campus garden at Johnson House and added planters to the two main dining halls. Additionally, student organizations like the Oberlin Garden Resource Outreach Workers (OGROW) and Slow Food Oberlin, actively provide opportunities and workshops for students to grow their own food.

Food and Beverage Purchases

Responsible Party

Rick Panfil

General Manager

Campus Dining Services/Bon Appétit Management Company

Criteria

Institution provides details of its food and beverage purchases.

"---" indicates that no data was submitted for this field

The percentage of food and beverage expenditures that were processed within 100 miles of the institution by a company that is not publicly traded :

5

The percentage of food and beverage expenditures that were grown within 100 miles of the institution :

20

List what tool your institution is using to track this information (e.g. Center for Environmental Farming Systems or CBORD) :

Tracking of invoices from farms /

List items procured for dining services from on-campus organic garden(s) :

Carrots, celery, onion's eggplant, tomatoes, apples, pears, peaches, corn, snap-peas, watermelon, cantalope, basil, parsley, romain lettuce, bib lettuce, asparagus, cherry tomatoes, blackberries, blueberries, ACORN SQUASH, BEANS BEETS, BROCCOLI, BUTTERNUT SQUASH, CABBAGE, CARROTS, CAULIFLOWER, CILANTRO, CUCUMBERS, DILL, EGGPLANT, GREEN ONIONS, GREENS, HEIRLOOM CHERRY TOMATOES, HEIRLOOM TOMATOES, KALE, LETTUCE, ONIONS, PEPPERS, POTATOES, RADISHES, SPAGHETTI SQUASH, SWEET CORN, TOMATOES, TURNIPS, WATERMELONS, ZUCCHINI AND YELLOW SQUASH

The percentage of total food and beverage expenditures spent by dining services to procure items from on-campus organic garden(s) :

2

List all Fair Trade certified items purchased :

STARS Reporting Tool | AASHE | Sierra Magazine

Banana, coffee, chocolate, tea,

Confinement-Free Food Purchases

Responsible Party

Rick Panfil

General Manager

Campus Dining Services/Bon Appétit Management Company

Criteria

Institution provides details of its confinement-free animal product purchases.

Submission Note:

See Bon Appetit's animal welfare policy that Oberlin College follows

http://www.washingtonpost.com/blogs/all-we-can-eat/post/bon-appetit-announces-animal-welfare-reforms/2012/02/17/gIQACPPARR_blog.html

"---" indicates that no data was submitted for this field

Type of cage-free / free-range eggs purchased :

As of November 2006, all shell eggs purchased by Oberlin College are Certified Humane and cage-free.

Percentage purchased :

100

Comments :

Type of confinement-free product purchased (1st product) :

Cage - Free

Percentage purchased (1st product) :

100

Comments (1st product) :

Type of confinement-free product purchased (2nd product) :

Hogs

Percentage purchased (2nd product) :

25

Comments (2nd product) :

Started in 2012 sourcing local pork confinement free of gestation cages

Type of confinement-free product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of confinement-free product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Vegetarian-Fed Food Purchases

Responsible Party

Rick Panfil

General Manager

Campus Dining Services/Bon Appétit Management Company

Criteria

Institution provides details of its vegetarian-fed animal product purchases.

"---" indicates that no data was submitted for this field

Type of vegetarian-fed product purchased (1st product) :

Milk RgBh Free pesticide and herbicide-free grass freely in pasture and consume healthy, green grass during warm weather months. Milk from grass-fed cows has a higher content of vitamins and Omega-3s, as well as higher levels of conjugated linoleic acid,

Percentage purchased (1st product) :

100

Comments (1st product) :

Hartzler milk is enzyme-rich due to our low-temperature vat pasteurization process. These enzymes are crucial for digestion, as they assimilate nutrients into the body. Lactase, for example, converts lactose into energy and phosphatase assimilates calcium

Type of vegetarian-fed product purchased (2nd product) :

Hamburger

Percentage purchased (2nd product) :

100

Comments (2nd product) :

all of the hamburger we serve in all of our units are made with natural beef that meets the following definition: from animals that are raised without any antibiotics (ever), added growth hormones (ever), or animal byproducts in its feed (ever).

Type of vegetarian-fed product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of vegetarian-fed product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Type of vegetarian-fed product purchased (5th product) :

Percentage purchased (5th product) :

Comments (5th product) :

Hormone-Free Food Purchases

Responsible Party

Rick Panfil

General Manager

Campus Dining Services/Bon Appétit Management Company

Criteria

Institution provides details of its hormone-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of hormone-free product purchased (1st product) :

Milk RgBh Free pesticide and herbicide-free grass freely in pasture and consume healthy, green grass during warm weather months. Milk from grass-fed cows has a higher content of vitamins and Omega-3s, as well as higher levels of conjugated linoleic acid,

Percentage purchased (1st product) :

100

Comments (1st product) :

Type of hormone-free product purchased (2nd product) :

all of the hamburger we serve in all of our units are made with natural beef that meets the following definition: from animals that are raised without any antibiotics (ever), added growth hormones (ever), or animal byproducts in its feed (ever).

Percentage purchased (2nd product) :

100

Comments (2nd product) :

Type of hormone-free product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of hormone-free product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Type of hormone-free product purchased (5th product) :

Percentage purchased (5th product) :

Comments (5th product) :

Seafood Purchases

Responsible Party

Rick Panfil

General Manager

Campus Dining Services/Bon Appétit Management Company

Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

Submission Note:

We see our role as taking an industry leadership position in the preservation of diverse seafood for future generations.

"---" indicates that no data was submitted for this field

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (1st product) :

Arctic Char (farmed)

Percentage purchased (1st product) :

100

Standard used (1st product) :

Comments (1st product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (2nd product) :

Cod: Atlantic (imported hook & line)

Percentage purchased (2nd product) :

100

Standard used (2nd product) :

STARS Reporting Tool | AASHE | Sierra Magazine

Comments (2nd product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (3rd product) :

Catfish (US farmed)

Percentage purchased (3rd product) :

100

Standard used (3rd product) :

Comments (3rd product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (4th product) :

Salmon (Alaska wild)

Percentage purchased (4th product) :

100

Standard used (4th product) :

Comments (4th product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (5th product) :

Tilapia (US farmed)

Percentage purchased (5th product) :

100

Standard used (5th product) :

Comments (5th product) :

Dishware

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution provides details of the dishware its provides at its dining services locations.

"---" indicates that no data was submitted for this field

Does the institution offer reusable dishware at its dining services locations? :

Yes

Does the institution offer plastic dishware at its dining services locations? :

Yes

Does the institution offer polystyrene (Styrofoam) dishware at its dining services locations? :

No

Does the institution offer post-consumer recycled content dishware at its dining services locations? :

Yes

Does the institution offer biodegradable / compostable dishware at its dining services locations? :

Yes

Does the institution offer other types of dishware at its dining services locations? :

Yes

Provide a brief description. :

The Dascomb Container Program allows students to use reusable takeout containers <http://www.oberlin.edu/cds/social/reusable.html>

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution provides details about its energy initiatives.

"---" indicates that no data was submitted for this field

The percentage of total building space square footage that has undergone energy retrofits or renovations within the past three years :

7.04

The percentage of overall energy consumption reduced as a result of retrofits and renovations completed within the past three years :

8.57

The percentage of electricity consumption reduced as a result of retrofits and renovations completed within the past three years :

1

The percentage of thermal energy consumption reduced as a result of retrofits and renovations completed within the past three years :

11.19

The combined gross square footage of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

0

The names of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

Oberlin's green building policy sets a LEED Silver minimum. Since adoption, all new construction and major renovations that has been certified have achieved Gold.

The combined gross square footage of all buildings that are ENERGY STAR labeled :

0

The names of all buildings that are ENERGY STAR labeled :

Energy Use by Type

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution reports its energy use by type.

Submission Note:

Oberlin Municipal Light and Power System will be moving to ~90-95% renewable electricity by 2015. Additionally, Oberlin College recently signed a PPA that will see a 2.27 MW PV solar array built on campus. The array will produce the equivalent of about 12% of Oberlin's annual electricity usage.

The college is currently planning its move away from using coal as a heat source.

"---" indicates that no data was submitted for this field

The percentage of total electricity use from coal. :

54.50

The percentage of total electricity use from wind. :

1

The percentage of total electricity use from biomass. :

0

The percentage of total electricity use from natural gas. :

1

The percentage of total electricity use from solar PV. :

1

The percentage of total electricity use from geothermal. :

0

The percentage of total electricity use from nuclear. :

6

The percentage of total electricity use from hydro. :

26.50

The percentage of total electricity use from other. :

10

Provide a brief description. :

Landfill gas

The percentage of total energy used for heating buildings from coal. :

60

The percentage of total energy used for heating buildings from biomass. :

0

The percentage of total energy used for heating buildings from electricity. :

0

The percentage of total energy used for heating buildings from natural gas. :

39

The percentage of total energy used for heating buildings from geothermal. :

1

The percentage of total energy used for heating buildings from fuel oil. :

0

The percentage of total energy used for heating buildings from other. :

0

Provide a brief description. :

If cogeneration, please explain. :

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution provides details about its procurement efforts.

"---" indicates that no data was submitted for this field

The percentage of institutionally purchased appliances that are ENERGY STAR rated (of eligible appliance categories) :

95

Does the institution have a policy to purchase ENERGY STAR appliances whenever possible? :

Yes

The percentage of expenditures on Forest Stewardship Council (FSC) certified office paper (US/Canadian dollars) :

97.28

Does the institution's vendor code or policy require vendors to use less packaging? :

Yes

Bike Sharing

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution reports the number of bicycles available through bike sharing programs.

Submission Note:

There are two programs: the Wilder Student Union offers four bicycles in its bike share program. The student-run Bike Co-op annually offers dozens to hundreds of bicycles for rental.

"---" indicates that no data was submitted for this field

The number of bicycles available through bike sharing programs :

100

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution provides details about its water initiatives.

Submission Note:

In addition to the removal of bottled water, filtered water stations have been added to the campus (including in recent office renovations).

"---" indicates that no data was submitted for this field

Is there is a ban or restriction on selling or distributing bottled water on campus? :

Yes

Provide a brief description of any bottled water ban or restriction :

Disposable water bottles are not sold or offered in campus dining service facilities.

Does the institution meter any of its non-potable water usage? :

Yes

The percentage of urinals on campus that are waterless :

0.01

Endowment

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution provides details about its endowment.

"---" indicates that no data was submitted for this field

The institution's total endowment market value as of the close of the most recent fiscal year :

689900000 US/Canadian \$

Date as of :

June 30, 2011

Does the institution offer donors the option of directing gifts to an investment fund that considers environmental/sustainability factors? :

Yes

If yes, or if currently under consideration, provide a brief description :

Yes, donors can designate that their gifts be invested based on environmental or sustainability factors.

Has the institution made investments in on-campus energy and/or water efficiency projects through the endowment (as an endowment investment and not a payout or using operating budget funds) :

No

Size of capital commitments made within past 3 years :

Provide a brief description :

Does institution lack the ability to vote proxies on environmental and social resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)? :

No

Does the institution lack the ability to vote proxies on corporate governance resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)? :

No

Do investment managers handle the details of proxy voting on environmental and social resolutions? :

Yes

Do investment managers handle the details of proxy voting on corporate governance resolutions? :

Yes

Are investment managers provided with general guidelines that determine proxy votes on environmental and social resolutions? :

No

Are investment managers provided with general guidelines that determine proxy votes on corporate governance resolutions? :

No

Are investment managers provided with specific guidelines that determine proxy votes on environmental and social resolutions? :

No

Are investment managers provided with specific guidelines that determine proxy votes on corporate governance resolutions? :

No

Does a single administrator determine proxy votes on environmental and social resolutions? :

No

Does a single administrator determines proxy votes on corporate governance resolutions? :

No

Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on environmental and social resolutions? :

No

Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on corporate governance resolutions? :

No

Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy

votes on environmental and social resolutions? :

No

Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy votes on corporate governance resolutions? :

No

Is institution community feedback incorporated into proxy voting decisions on environmental and social resolutions through town hall meetings or a website? :

No

Is institution community feedback incorporated into proxy voting decisions on corporate governance resolutions through town hall meetings or a website? :

No

Sustainability Staffing

Responsible Party

Colin Koffel

Environmental Sustainability Fellow
Office of Environmental Sustainability

Criteria

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

"---" indicates that no data was submitted for this field

The amount of weekly time worked by people employed in the sustainability office (in full-time equivalent) :

3

FTE staff on payroll :

2

FTE student intern/fellow :

1