

# Onondaga Community College

The following information was submitted through the [Campus Sustainability Data Collector](#) to be shared with Sierra magazine for consideration in their Cool Schools publication.

**Date Submitted:** June 1, 2012

**STARS Version:** 1.2

# Table of Contents

<b>Education &amp; Research</b>	<b>3</b>
Co-Curricular Education	3
Curriculum	24
Research	37
<b>Operations</b>	<b>43</b>
Buildings	43
Climate	48
Dining Services	55
Energy	67
Grounds	78
Purchasing	85
Transportation	93
Waste	111
Water	125
<b>Planning, Administration &amp; Engagement</b>	<b>136</b>
Coordination and Planning	136
Diversity and Affordability	147
Human Resources	158
Investment	168
Public Engagement	175
<b>Innovation</b>	<b>188</b>
Innovation	188
<b>Supplemental</b>	<b>195</b>
Supplemental Data	195

*The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the [process for inquiring](#) about the information reported by an institution.*

# Education & Research

## Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

<b>Credit</b>
Student Sustainability Educators Program
Student Sustainability Outreach Campaign
Sustainability in New Student Orientation
Sustainability Outreach and Publications
Student Group
Organic Garden
Model Room in a Residence Hall
Themed Housing
Sustainable Enterprise
Sustainability Events
Outdoors Program
Themed Semester or Year

# Student Sustainability Educators Program

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit 1*, are not eligible for this credit unless the group meets the criteria outlined above.

---

"---" indicates that no data was submitted for this field

## Total number of degree-seeking students enrolled at the institution :

11783

## Program name (1st program) :

Sustainability Outreach Program

## Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program) :

11783

## A brief description of the program, including examples of peer-to-peer outreach activities (1st program) :

Students work with the Office of Sustainability to educate other students about sustainability issues. Participants recently coordinated post-consumer food waste composting at the student Party on the Quad Event and taught other students about composting food waste.

## A brief description of how the student educators are selected (1st program) :

Students are selected through a recruitment process administered by the Office of Sustainability. Students volunteer to participate and are approved by the Director of Sustainability.

**A brief description of the formal training that the student educators receive (1st program) :**

Students receive in-the-field training on public speaking, active tabling outreach methods, and other educational outreach skills from the Office of Sustainability.

**A brief description of the staff and/or other financial support the institution provides to the program (1st program) :**

The program is supported by the Office of Sustainability through staff time and budget support.

**The website URL for 1st Program :**

---

**Program name (2nd program) :**

---

**Number of students to whom peer-to-peer sustainability outreach and education is offered (2nd program) :**

---

**A brief description of the program, including examples of peer-to-peer outreach activities (2nd program) :**

---

**A brief description of how the student educators are selected (2nd program) :**

---

**A brief description of the formal training that the student educators receive (2nd program) :**

---

**A brief description of the staff and/or other financial support the institution provides to the program (2nd program) :**

---

**The website URL for 2nd program :**

---

**Program name (3rd program) :**

---

**Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program) :**

---

**A brief description of the program, including examples of peer-to-peer outreach activities (3rd program) :**

---

**A brief description of how the student educators are selected (3rd program) :**

---

**A brief description of the formal training that the student educators receive (3rd program) :**

---

**A brief description of the staff and/or other financial support the institution provides to the program (3rd program) :**

---

**The website URL for 3rd program :**

---

**Program name (All other programs) :**

---

**Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs) :**

---

**A brief description of the program, including examples of peer-to-peer outreach activities (All other programs) :**

---

**A brief description of how the student educators are selected (All other programs) :**

---

**A brief description of the formal training that the student educators receive (All other programs) :**

---

**A brief description of the staff and/or other financial support the institution provides to the program (All other programs) :**

---

**The website URL for all other programs :**

---

# Student Sustainability Outreach Campaign

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
  - Additional members of a mailing list or group
- 

*"---" indicates that no data was submitted for this field*

**Does the institution hold a campaign that meets the criteria for this credit? :**

Yes

**The name of the campaign(s) :**

RecycleMania Outreach

**A brief description of the campaign(s) :**

Onondaga participates annually in RecycleMania, a national recycling contest between colleges and universities. The College actively reaches out to students in order to raise awareness about recycling as part of this campaign.

**A brief description of the measured positive impact(s) of the campaign(s) :**

Each year after implementing the outreach campaign the College's recycling rates have improved.

**The website URL where information about the sustainability outreach campaign(s) is available :**

---



# Sustainability in New Student Orientation

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

---

*"---" indicates that no data was submitted for this field*

## **Does the institution include sustainability prominently in new student orientation? :**

Yes

## **A brief description of how sustainability is included prominently in new student orientation :**

Each year the Office of Sustainability participates in the Get to Know the Community informational fair. This includes providing information to students about recycling, transportation, energy conservation, and other sustainability issues. There is also a sustainability-related skit included in a series of short informational presentations as part of the orientation schedule.

## **The website URL where information about sustainability in new student orientation is available :**

---

# Sustainability Outreach and Publications

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution's sustainability efforts
  - A sustainability newsletter
  - A vehicle to publish and disseminate student research on sustainability
  - Building signage that highlights green building features
  - Food service area signage and/or brochures that include information about sustainable food systems
  - Signage on the grounds about sustainable groundskeeping strategies employed
  - A sustainability walking map or tour
  - A guide for commuters about how to use alternative methods of transportation
  - A guide for green living and incorporating sustainability into the residential experience
  - Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
  - Other
- 

"---" indicates that no data was submitted for this field

**Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts? :**

Yes

**A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts :**

The sustainability website provides information about Onondaga Community College's sustainability initiative.

**The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts :**

<http://www.sunyocc.edu/index.aspx?menu=91&id=21030&collside=489>

**Does the institution have a sustainability newsletter? :**

Campus Sustainability Data Collector | AASHE | Sierra Magazine

Yes

**A brief description of the sustainability newsletter :**

The Office of Sustainability sends an electronic newsletter to students and employees each semester in order to highlight new programs and initiatives.

**The website URL for the sustainability newsletter :**

---

**Does the institution have a vehicle to publish and disseminate student research on sustainability? :**

No

**A brief description of the vehicle to publish and disseminate student research on sustainability :**

---

**The website URL for the vehicle to publish and disseminate student research on sustainability :**

---

**Does the institution have building signage that highlights green building features? :**

Yes

**A brief description of building signage that highlights green building features :**

The College has informational signage that highlights green building features. For example, there are signs describing waterless urinals in the restrooms containing the technology.

**The website URL for building signage that highlights green building features :**

---

**Does the institution have food service area signage and/or brochures that include information about sustainable food systems? :**

No

**A brief description of food service area signage and/or brochures that include information about sustainable food systems :**

---

**The website URL for food service area signage and/or brochures that include information about sustainable food systems :**

---

**Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed? :**

Yes

**A brief description of signage on the grounds about sustainable grounds-keeping strategies employed :**

The College has signs throughout campus highlighting sustainable landscaping areas.

**The website URL for signage on the grounds about sustainable grounds-keeping strategies employed :**

---

**Does the institution have a sustainability walking map or tour? :**

No

**A brief description of the sustainability walking map or tour :**

---

**The website URL of the sustainability walking map or tour :**

---

**Does the institution have a guide for commuters about how to use alternative methods of transportation? :**

Yes

**A brief description of the guide for commuters about how to use alternative methods of transportation :**

The College has a website containing information about alternative transportation including carpooling, public transportation, and bicycling.

**The website URL for the guide for commuters about how to use alternative methods of transportation :**

<http://www.carpoolocc.com/>

**Does the institution have a guide for green living and incorporating sustainability into the residential experience? :**

Yes

**A brief description of the guide for green living and incorporating sustainability into the residential experience :**

The College has a green living guide that is distributed to students. The guide highlights various ways to live more sustainably in areas of food, transportation, waste reduction, energy, etc.

**The website URL for the guide for green living and incorporating sustainability into the residential experience :**

---

**Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)? :**

No

**A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :**

---

**The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :**

---

**Does the institution produce another sustainability publication or outreach material not covered above? (1st material) :**

Yes

**A brief description of this material :**

Onondaga has a sustainability brochure that is distributed to students and employees highlighting various sustainability initiatives at the College.

**The website URL for this material :**

---

**Does the institution produce another sustainability publication or outreach material not covered above? (2nd material) :**

Yes

**A brief description of this material :**

Onondaga has posters throughout campus informing students of ways to reduce paper consumption as part of the College's Go Green Print Initiative.

**The website URL for this material :**

---

**Does the institution produce another sustainability publication or outreach material not covered above? (3rd material) :**

---

**A brief description of this material :**

---

**The website URL for this material :**

---

**Does the institution produce another sustainability publication or outreach material not covered above? (4th material) :**

---

**A brief description of this material :**

---

**The website URL for this material :**

---

**Does the institution produce another sustainability publication or outreach material not covered above? (5th material) :**

---

**A brief description of this material :**

---

**The website URL for this material :**

---

**Does the institution produce another sustainability publication or outreach material not covered above? (6th material) :**

---

**A brief description of this material :**

---

**The website URL for this material :**

---

**Does the institution produce another sustainability publication or outreach material not covered above? (7th material) :**

---

**A brief description of this material :**

---

**The website URL for this material :**

---

**Does the institution produce another sustainability publication or outreach material not covered above? (8th material) :**

---

**A brief description of this material :**

---

**The website URL for this material :**

---

# Student Group

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

### **Does the institution have an active student group focused on sustainability? :**

Yes

### **The name and a brief description of each student group :**

The Whole Earth Club is a student group focused on sustainability issues.

### **List up to 4 notable recent activities or accomplishments of student group(s) :**

In spring 2012, the Whole Earth Club successfully worked with dining services to offer fair trade coffee, hosted an educational environmental film series, organized an environmental film festival, and held an educational outreach fair with local food and sustainability information.

### **List other student groups that address sustainability :**

---

### **The website URL where information about student group(s) is available :**

---



## Organic Garden

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Model Room in a Residence Hall

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Themed Housing

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Sustainable Enterprise

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Sustainability Events

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience? :**

Yes

**A brief description of the event(s) :**

Onondaga hosts various educational events associated with Earth Day and Campus Sustainability Day.

**The website URL where information about the event(s) are available :**

---

# Outdoors Program

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles? :**

Yes

**A brief description of the program :**

The Geology Club regularly organizes field trips that involve hiking, camping, and other outdoor activities.

**The website URL where information about the program is available :**

<http://www.sunyocc.edu/index.aspx?menu=542&id=13114>

## Themed Semester or Year

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Curriculum

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

<b>Credit</b>
Sustainability Course Identification
Sustainability-Focused Courses
Sustainability-Related Courses
Sustainability Courses by Department
Sustainability Learning Outcomes
Undergraduate Program in Sustainability
Graduate Program in Sustainability
Sustainability Immersive Experience
Sustainability Literacy Assessment
Incentives for Developing Sustainability Courses



# Sustainability Course Identification

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

### Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

### Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

### Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

---

*"---" indicates that no data was submitted for this field*

**Has the institution developed a definition of sustainability in the curriculum? :**

Yes

**A copy of the institution's definition of sustainability in the curriculum? :**

Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.

Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

**Has the institution identified its sustainability-focused and sustainability-related course offerings? :**

Yes

**A brief description of the methodology the institution followed to complete the inventory :**

Each course description from the College catalog was reviewed to determine whether it includes environmental, social, or economic components. Additionally, faculty were asked about the content of specific courses to determine whether they are sustainability-focused or sustainability-related.

**Does the institution make its sustainability course inventory publicly available online? :**

Yes

**The website URL where the sustainability course inventory is posted :**

<https://www.sunyocc.edu/index.aspx?id=28275>

# Sustainability-Focused Courses

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

---

"---" indicates that no data was submitted for this field

## The number of sustainability-focused courses offered :

11

## The total number of courses offered :

904

## Number of years covered by the data :

One

## A list of sustainability-focused courses offered :

<https://www.sunyocc.edu/index.aspx?id=28275>

## The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available :

<https://www.sunyocc.edu/index.aspx?id=28275>

## A copy of the sustainability course inventory :

---

# Sustainability-Related Courses

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

---

"---" indicates that no data was submitted for this field

## The number of sustainability-related courses offered :

46

## The total number of courses offered :

904

## Number of years covered by the data :

One

## A list of sustainability-related courses offered :

<https://www.sunyocc.edu/index.aspx?id=28275>

## The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted :

<https://www.sunyocc.edu/index.aspx?id=28275>

## A copy of the sustainability course inventory :

---

# Sustainability Courses by Department

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution's academic departments (or equivalent) offer sustainability-related and/or sustainability- focused courses.

---

*"---" indicates that no data was submitted for this field*

**The number of departments that offer at least one sustainability-related or -focused course :**

7

**The total number of departments that offer courses :**

28

**A list of departments that offer sustainability courses :**

Architecture + Interior Design  
Automotive Technology  
Biology  
Business Administration  
Chemistry + Physical Science  
Public Safety Training  
Social Sciences

**The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available :**

---

**A copy of the sustainability course inventory :**

---

# Sustainability Learning Outcomes

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

---

*"---" indicates that no data was submitted for this field*

## The number of graduates covered by the sustainability learning outcomes :

31

## Total number of graduates :

1219

## A list of degree programs that have sustainability learning outcomes :

Architectural Technology

## The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available :

---

## A copy of the sustainability course inventory :

---

## A list or sample of the sustainability learning outcomes associated with the degree programs :

---

# Undergraduate Program in Sustainability

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

---

*"---" indicates that no data was submitted for this field*

## Does the institution offer an undergraduate degree program that meets the criteria for this credit? :

Yes

## The name of the sustainability-focused, undergraduate degree program (1st program) :

Environmental Technology

## The website URL for the program (1st program) :

<http://admission.sunyocc.edu/program.aspx?menu=169&collside=208&id=6701>

## The name of the sustainability-focused, undergraduate degree program (2nd program) :

---

## The website URL for the program (2nd program) :

---

## The name of the sustainability-focused, undergraduate degree program (3rd program) :

---

## The website URL for the program (3rd program) :

---

## The name and website URLs of all other sustainability-focused, undergraduate degree program(s) :

[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

---



# Graduate Program in Sustainability

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

---

This credit was marked as **Not Applicable** for the following reason:

*Institution offers fewer than 25 distinct graduate programs.*

# Sustainability Immersive Experience

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

---

*"---" indicates that no data was submitted for this field*

## Does the institution offer a program that meets the criteria for this credit? :

Yes

## A brief description of the sustainability-focused immersive experience(s) offered by the institution :

Onondaga offers several sustainability-focused study abroad opportunities in partnership with other State University of New York campuses. The programs offer immersive experiences related to sustainable development, sustainable agriculture, and sustainability in locations such as Costa Rica, Turkey, Mexico, Denmark, and Tanzania.

## The website URL where information about the immersive experience is available :

---

# Sustainability Literacy Assessment

## Criteria

### *Part 1*

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

### *Part 2*

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Incentives for Developing Sustainability Courses

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

---

*"---" indicates that no data was submitted for this field*

## Does the institution have a program that meets the criteria outlined above? :

Yes

## A brief description of the program(s) :

Onondaga offers incentive grants and sabbatical release time to assist faculty with developing sustainability-related curriculum. Faculty members have received President's Incentive Grants to work on sustainability-related projects, and have been granted sabbatical leave to develop sustainability-related courses.

## A brief description of the incentives that faculty members who participate in the program(s) receive :

The President's Incentive Grant program offers funding for faculty development. Faculty have used this program to fund sustainability-related projects on campus. Release time and sabbaticals have also been granted to faculty to allow them to develop sustainability-related curriculum.

## The website URL where information about the program is available :

---

# Research

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

<b>Credit</b>
Sustainability Research Identification
Faculty Engaged in Sustainability Research
Departments Engaged in Sustainability Research
Sustainability Research Incentives
Interdisciplinary Research in Tenure and Promotion

# Sustainability Research Identification

## Criteria

### Part 1

Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

### Part 2

Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

### Part 3

Institution makes its sustainability research inventory publicly available online.

---

This credit was marked as **Not Applicable** for the following reason:

*Research is not considered during faculty tenure and promotion decisions.*

# Faculty Engaged in Sustainability Research

## Criteria

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

---

This credit was marked as **Not Applicable** for the following reason:

*Research is not considered during faculty tenure and promotion decisions.*

## Departments Engaged in Sustainability Research

### Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

---

This credit was marked as **Not Applicable** for the following reason:

*Research is not considered during faculty tenure and promotion decisions.*



# Sustainability Research Incentives

## Criteria

### Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

### Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

---

This credit was marked as **Not Applicable** for the following reason:

*Research is not considered during faculty tenure and promotion decisions.*

# Interdisciplinary Research in Tenure and Promotion

## Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

---

This credit was marked as **Not Applicable** for the following reason:

*Research is not considered during faculty tenure and promotion decisions.*

# Operations

## Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building’s impact on the outdoor environment.

<b>Credit</b>
Building Operations and Maintenance
Building Design and Construction
Indoor Air Quality

# Building Operations and Maintenance

## Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Building Design and Construction

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
  - Energy consumption
  - Usage of environmentally preferable materials
  - Indoor environmental quality
  - Water consumption
- 

"---" indicates that no data was submitted for this field

## **New building space that meets "Eligible Buildings Criteria" :**

93768 Square Feet

## **New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified :**

93768 Square Feet

## **New building space that is LEED Certified :**

0 Square Feet

## **New building space that is LEED Silver certified :**

0 Square Feet

## **New building space that is LEED Gold certified :**

0 Square Feet

**New building space that is LEED Platinum certified :**

*0 Square Feet*

**The website URL where a copy of the institution's guidelines or policies for green building is available :**

<http://www.sunyocc.edu/index.aspx?menu=91&id=21030&collside=489>

**An electronic copy of the guidelines or policies :**

---

**The date(s) the policies or guidelines were adopted :**

---

**A brief description of how the institution ensures compliance with green building design and construction guidelines and policies :**

Onondaga constructed the SRC Arena and Events Center using sustainable design principles. It is anticipated that the building will achieve LEED silver certification.

**The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems :**

---

**The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified :**

---

## Indoor Air Quality

### Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

<b>Credit</b>
Greenhouse Gas Emissions Inventory
Greenhouse Gas Emissions Reduction
Air Travel Emissions
Local Offsets Program



# Greenhouse Gas Emissions Inventory

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

### Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

### Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

---

*"---" indicates that no data was submitted for this field*

### **The website URL where the GHG emissions inventory is posted :**

<http://rs.acupcc.org/ghg/1356/>

### **Does the inventory include all Scope 1 and 2 emissions? :**

Yes

### **Does the inventory include emissions from air travel? :**

Yes

### **Does the inventory include emissions from commuting? :**

Yes

### **Does the inventory include embodied emissions from food purchases? :**

No

### **Does the inventory include embodied emissions from other purchased products? :**

Yes

**Does the inventory include emissions from solid waste disposal? :**

No

**Does the inventory include another Scope 3 emissions source not covered above? :**

Yes

**If yes, please specify :**

Transmission and distribution emission losses from electricity

**Does the inventory include a second Scope 3 emissions source not covered above? :**

---

**If yes, please specify :**

---

**Does the inventory include a third Scope 3 emissions source not covered above? :**

---

**If yes, please specify :**

---

**Does the inventory include a fourth Scope 3 emissions source not covered above? :**

---

**If yes, please specify :**

---

# Greenhouse Gas Emissions Reduction

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

---

"---" indicates that no data was submitted for this field

## Scope 1 and 2 gross GHG emissions, 2005 :

6930.50 Metric Tons of CO2 Equivalent

## Off-site, institution-catalyzed carbon offsets generated, 2005 :

0 Metric Tons of CO2 Equivalent

## Third-party verified carbon offsets purchased, 2005 :

0 Metric Tons of CO2 Equivalent

## On-campus residents, 2005 :

0

## Non-residential/commuter full-time students, faculty, and staff members, 2005 :

5114

## Non-residential/commuter part-time students, faculty, and staff members, 2005 :

3666

## Scope 1 and 2 gross GHG emissions, performance year :

4672.50 Metric Tons of CO2 Equivalent

**Off-site, institution-catalyzed offsets generated, performance year :**

0 Metric Tons of CO2 Equivalent

**Carbon offsets purchased, performance year :**

0 Metric Tons of CO2 Equivalent

**List the start and end dates of the GHG emissions performance year :**

September 1, 2009-August 31, 2010

**On-campus residents, performance year :**

585

**Non-residential/commuter full-time students, faculty, and staff members, performance year :**

7008

**Non-residential/commuter part-time students, faculty, and staff members, performance year :**

5690

**Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with GHG performance year) :**

September 1, 2009-August 31, 2010

## Air Travel Emissions

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Local Offsets Program

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

<b>Credit</b>
Food and Beverage Purchasing
Trayless Dining
Vegan Dining
Trans-Fats
Guidelines for Franchisees
Pre-Consumer Food Waste Composting
PostConsumer Food Waste Composting
Food Donation
Recycled Content Napkins
Reusable Container Discounts
Reusable To-Go Containers

# Food and Beverage Purchasing

## Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor..

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.



## Trayless Dining

This credit was marked as **Not Applicable** for the following reason:

*Institution does not have residential dining halls.*

## Vegan Dining

This credit was marked as **Not Applicable** for the following reason:

*Institution does not have residential dining halls.*

## Trans-Fats

This credit was marked as **Not Applicable** for the following reason:

*Institution does not have residential dining halls.*

# Guidelines for Franchisees

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Pre-Consumer Food Waste Composting

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

"---" indicates that no data was submitted for this field

### Does the institution have a pre-consumer food waste composting program? :

Yes

### A brief description of the pre-consumer food waste composting program :

The College composts pre-consumer food waste from the cafeteria. The waste is collected by dining services staff and hauled to a nearby composting facility administered by the Onondaga County Resource Recovery Agency.

### The overall percentage of meals for which pre-consumer scraps are composted :

---

### The percentage of meal plan meals for which pre-consumer scraps are composted :

---

### The percentage of retail facility meals for which pre-consumer scraps are composted :

---

### The percentage of conference meals for which pre-consumer scraps are composted :

---

### The website URL where information about the composting program is available :

---

## PostConsumer Food Waste Composting

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Food Donation

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Recycled Content Napkins

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution use recycled content napkins in its dining service operations? :**

Yes

**A brief description of the purchasing behavior :**

The College's food service provider, American Food & Vending, uses recycled content napkins in its dining service operations.

**The website URL where information about the purchasing is available :**

---



## Reusable Container Discounts

---

**Responsible Party**

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

"---" indicates that no data was submitted for this field

**Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations? :**

Yes

**A brief description of the reusable mug program :**

The cafeteria offers a reusable mug discount for beverages.

**Amount of the discount offered for using reusable mugs :**

---

**Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers) :**

---

**The website URL where information about the reusable mug discount program is available :**

---

## Reusable To-Go Containers

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

<b>Credit</b>
Building Energy Consumption
Clean and Renewable Energy
Timers for Temperature Control
Lighting Sensors
LED Lighting
Vending Machine Sensors
Energy Management System
Energy Metering

# Building Energy Consumption

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

---

"---" indicates that no data was submitted for this field

## Total building energy consumption, 2005 :

77276.37 MMBtu

## Building space, 2005 :

848833 Gross Square Feet

## Total building energy consumption, performance year :

76481.41 MMBtu

## Building space, performance year :

1181924 Gross Square Feet

## List the start and end dates of the energy consumption performance year :

September 1, 2010-August 31, 2011

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by *OP Credit 14: Campus Fleet*, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

---

"---" indicates that no data was submitted for this field

**Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes :**

16.56 MMBtu

**Option 2: Non-electric renewable energy generated :**

0 MMBtu

**Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes :**

0 MMBtu

**Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified :**

11089 MMBtu

**Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources :**

0 MMBtu

**Total energy consumed during the performance year :**

76481.41 MMBtu

**A brief description of on-site renewable electricity generating devices :**

---

**A brief description of on-site renewable non-electric energy devices :**

---

**A brief description of off-site, institution-catalyzed, renewable electricity generating devices :**

---

**A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes :**

---

**A brief description of cogeneration technologies deployed :**

---

**The website URL where information about the institution's renewable energy sources is available :**

---

## Timers for Temperature Control

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution use timers to regulate temperatures based on occupancy hours in at least one building? :**

Yes

**A brief description of the technology used :**

The College uses an energy management system that automatically regulates building temperatures based on occupancy hours.

**The percentage of building space (square footage) with timers for temperature control :**

---

**The website URL where information about the practice is available :**

---



# Lighting Sensors

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building? :**

Yes

**A brief description of the technology used :**

Onondaga has installed lighting motion sensors in most areas of campus.

**The percentage of building space with lighting sensors :**

---

**The website URL where information about the institution's use of the technology is available :**

---

# LED Lighting

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

"---" indicates that no data was submitted for this field

**Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit. :**

Yes

**A brief description of the technology used :**

Onondaga has LED lighting for certain exterior lighting areas. The College will be implementing a campus wide LED exterior lighting project in spring 2012. Onondaga is also testing LED fixtures for interior lighting high bay applications.

**The percentage of building space with LED lighting :**

---

**The percentage of parking deck space with LED lighting :**

---

**The percentage of outdoor space that uses LED lighting :**

---

**The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features) :**

---

**The website URL where information about the institution's use of the technology is available :**

---

# Vending Machine Sensors

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Energy Management System

---

**Responsible Party**

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location? :**

Yes

**A brief description of the management system :**

Onondaga utilizes a campus wide energy management system to centrally control HVAC equipment.

**The percentage of building space monitored with a centralized energy management system :**

---

**A description of what systems are shut down during unoccupied periods :**

---

**The website URL where information about the institution's use of the technology is available :**

---

# Energy Metering

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building? :**

Yes

**A brief description of the metering system :**

Onondaga has separate electric and gas submeters for most campus buildings in order to track energy consumption. The College does not purchase steam energy.

**The percentage of building space with energy metering :**

---

**The website URL where information about the metering system is available :**

---

# Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

<b>Credit</b>
Integrated Pest Management
Native Plants
Wildlife Habitat
Tree Campus USA
Snow and Ice Removal
Landscape Waste Composting

# Integrated Pest Management

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

- 1) Set action thresholds
  - 2) Monitor and identify pests
  - 3) Prevention
  - 4) Control
- 

"---" indicates that no data was submitted for this field

## The size of the campus grounds :

270 Acres

## The size of campus grounds that are maintained in accordance with a four-tiered IPM plan :

270 Acres

## A brief description of the IPM plan(s) :

The College utilizes IPM to manage pests on all campus grounds. Pesticide usage on campus has been kept to a minimum. Weeds are pulled by hand when possible and herbicides are sprayed only when necessary. The mowing heights on all lawnmowers are raised to promote healthier stands of turf grass, reducing the weed population. The College is also implementing the Sustainable Landscape Master Plan, which includes allowing meadows to grow in many areas across campus, further reducing the need for pesticides.

## The website URL where information about the IPM plan(s) is available :

---

## Native Plants

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution prioritize the use of native plant species in landscaping? :**

Yes

**A brief description of the native plant program, policy, or practice :**

The College developed a Sustainable Landscape Master Plan that provides guidelines for planting native and low maintenance plants across campus. The accompanying Sustainable Landscape Maintenance Manual provides detailed information for selecting appropriate plants.

**The website URL where information about the program, policy, or practice is available :**

---



## Wildlife Habitat

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land? :**

Yes

**A brief description of the wildlife habitat program, policy, or practice :**

The College developed a Sustainable Landscape Master Plan that includes growing meadows across campus and managing other open space areas to support wildlife habitat.

**The website URL where information about the program, policy, or practice is available :**

---

# Tree Campus USA

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Snow and Ice Removal

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

### **Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal? :**

Yes

### **A brief description of the snow and ice removal program, policy, or practice :**

The College utilizes rotary brushes whenever possible to remove snow from walkways in order to reduce the amount of salt used. Salt is also applied to specific areas that need it rather than applying salt everywhere. The timing of the salt application is also considered in order to maximize its effectiveness and ensure its efficient use, such as limiting salting during overnight plowing shifts.

### **The website URL where information about the program, policy, or practice is available :**

---

# Landscape Waste Composting

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution compost or mulch waste from grounds keeping, including grass trimmings? :**

Yes

**A brief description of the composting or mulching program :**

The College utilizes mulching lawnmowers and leaves grass trimmings in place on mown areas to naturally decompose.

**The percentage of landscape waste that is mulched or composted onsite :**

---

**The percentage of landscape waste that is mulched or composted off-site :**

---

**The website URL where information about the program, policy, or practice is available :**

---

# Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

<b>Credit</b>
Computer Purchasing
Cleaning Products Purchasing
Office Paper Purchasing
Vendor Code of Conduct
Historically Underutilized Businesses
Local Businesses

# Computer Purchasing

## Criteria

### *Part 1*

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

### *Part 2*

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Cleaning Products Purchasing

## Criteria

### *Part 1*

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

### *Part 2*

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Office Paper Purchasing

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

### *Part 1*

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

### *Part 2*

Institution purchases recycled content office paper.

---

"---" indicates that no data was submitted for this field

**Does the institution have an institution-wide stated preference to purchase recycled content office paper? :**

Yes

**The URL where the recycled paper policy, directive, or guidelines are posted :**

<http://www.sunyocc.edu/index.aspx?menu=91&id=21030&collside=489>

**A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :**

The Director of Sustainability works with the Management Services Department to ensure that recycled content paper is purchased.

**Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)? :**

Yes

**Expenditures on 10-29 percent recycled-content office paper :**

0 US/Canadian \$

**Expenditures on 30-49 percent recycled-content office paper :**

49764 US/Canadian \$



**Expenditures on 50-69 percent recycled-content office paper :**

0 *US/Canadian \$*

**Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2) :**

0 *US/Canadian \$*

**Expenditures on 90-100 percent recycled-content office paper :**

0 *US/Canadian \$*

**Total expenditures on office paper :**

62935.41 *US/Canadian \$*

## Vendor Code of Conduct

### Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Historically Underutilized Businesses

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses? :**

Yes

**A brief description of how the institution meets the criteria :**

The College seeks to work with minority owned and women owned businesses and is required to for a portion of workforce and materials for capital projects in order to comply with local and state laws.

**The website URL where information about the program, policy, or practice is available :**

---

## Local Businesses

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit. :**

Yes

**A brief description of the program :**

The College can give consideration to local businesses in awarding orders. A company's close proximity to the College has been a deciding factor for awarding professional service contracts.

**The website URL where information about the program, policy, or practice is available :**

---

# Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

<b>Credit</b>
Campus Fleet
Student Commute Modal Split
Employee Commute Modal Split
Bicycle Sharing
Facilities for Bicyclists
Bicycle and Pedestrian Plan
Mass Transit Programs
Condensed Work Week
Telecommuting
Carpool/Vanpool Matching
Cash-out of Parking
Carpool Discount
Local Housing
Prohibiting Idling
Car Sharing

**Responsible Party**

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

**Criteria**

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

---

*"---" indicates that no data was submitted for this field*

**Gasoline-electric, non-plug-in hybrid vehicles in the institution's fleet :**

3

**Diesel-electric, non-plug-in hybrid vehicles in the institution's fleet :**

0

**Plug-in hybrid vehicles in the institution's fleet :**

0

**100 percent electric vehicles in the institution's fleet :**

6

**Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG) :**

0

**Hydrogen fueled vehicles in the institution's fleet :**

0

**Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year :**

0

**Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year :**

0

**Total number of vehicles in the institution's fleet, including all of the above :**

49

# Student Commute Modal Split

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

---

*"---" indicates that no data was submitted for this field*

**The percentage (0-100) of institution's students who use more sustainable commuting options :**

30

**The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :**

70

**The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :**

6

**The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation :**

14

**The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation :**

10

**The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation :**

---

**The website URL where information about alternative transportation is available :**

---



# Employee Commute Modal Split

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

---

*"---" indicates that no data was submitted for this field*

**The percentage (0-100) of institution's employees that use more sustainable commuting options :**

8

**The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :**

92

**The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :**

0

**The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation :**

5

**The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation :**

3

**The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation :**

---

**The website URL where information about alternative transportation is available :**

---



## Bicycle Sharing

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Facilities for Bicyclists

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Bicycle and Pedestrian Plan

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Mass Transit Programs

---

**Responsible Party**

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle? :**

Yes

**A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options) :**

The College currently offers a 20% subsidy to students for bus passes and Onondaga's Fair Deal program allows employees to purchase bus tickets pre-tax in order to promote public transportation ridership.

**The website URL where information about the program is available :**

---

# Condensed Work Week

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Telecommuting

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.



## Carpool/Vanpool Matching

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution participate in a carpool/vanpool matching program? :**

Yes

**A brief description of the program :**

Onondaga recently launched an online carpool matching program in order to facilitate carpooling among students and employees.

**The website URL where information about the program is available :**

<http://www.carpoolocc.com/>

# Cash-out of Parking

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Carpool Discount

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Local Housing

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Prohibiting Idling

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Has the institution adopted a policy prohibiting idling? :**

Yes

**A brief description of the policy :**

The College has an operational directive to prohibit idling of College-owned vehicles on campus.

**The website URL where information about the policy is available :**

---

## Car Sharing

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution participate in a car sharing program, such as ZipCar or HourCar? :**

Yes

**A brief description of the program :**

Onondaga partners with CuseCar to offer access to a carshare vehicle on campus.

**The website URL where information about the program, policy, or practice is available :**

---

# Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

<b>Credit</b>
Waste Reduction
Waste Diversion
Construction and Demolition Waste Diversion
Electronic Waste Recycling Program
Hazardous Waste Management
Materials Exchange
Limiting Printing
Materials Online
Chemical Reuse Inventory
Move-In Waste Reduction
Move-Out Waste Reduction

# Waste Reduction

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

---

## Submission Note:

The College does not have data for 2005-2008, therefore 2009 was used for the baseline for the waste and weighted campus user figures. Estimating 2005 figures using a trendline based on three years of data, as was recommended in the STARS Technical Manual, would have overestimated the amount of waste reduction. Using 2009 as a baseline was a more conservative approach.

"---" indicates that no data was submitted for this field

## Weight of materials recycled, 2005 baseline year :

23.06 Tons

## Weight of materials composted, 2005 baseline year :

0 Tons

## Weight of materials disposed as garbage, 2005 baseline year :

34.48 Tons

## Weight of materials recycled, performance year :

20.84 Tons

## Weight of materials composted, performance year :

0 Tons

## Weight of materials disposed as garbage, performance year :



21.99 Tons

**List the start and end dates of the waste reduction performance year :**

September 1, 2010-August 31, 2011

**On-campus residents, 2005 :**

585

**Non-residential/commuter full-time students, faculty, and staff members, 2005 :**

6613

**Non-residential/commuter part-time students, faculty, and staff members, 2005 :**

5738

**On-campus residents, performance year :**

585

**Non-residential/commuter full-time students, faculty, and staff members, performance year :**

7465

**Non-residential/commuter part-time students, faculty, and staff members, performance year :**

5411

**Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year) :**

September 1, 2010-August 31, 2011

**Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste :**

---

**A brief description of the plan of action to achieve waste reduction goals :**

---

**The website URL where information about the institution's waste reduction initiatives is available :**

---

# Waste Diversion

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

---

"---" indicates that no data was submitted for this field

## Materials recycled, composted, reused, donated, re-sold, or otherwise diverted :

20.84 Tons

## Materials disposed in a solid waste landfill or incinerator :

21.99 Tons

## A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate :

The College finished strong in RecycleMania 2011, a national recycling contest between colleges and universities. Onondaga placed 1st in New York State and 8th nationally in the Waste Minimization category, meaning that Onondaga generated very little trash and recyclables per person compared with other campuses. The College also placed 3rd in New York State and 33rd in the country in the Grand Champion category with a recycling rate of 48.67%. The College has recycling bins throughout campus including battery recycling collection containers. Onondaga also has a “carry in, carry out” policy for many classrooms, with centralized recycling and trash bins located in hallways rather than classrooms in order to significantly reduce the need for plastic liners.

# Construction and Demolition Waste Diversion

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

---

*"---" indicates that no data was submitted for this field*

## **Amount of construction and demolition materials recycled, donated, or otherwise recovered :**

4530 Tons

## **Amount of construction and demolition materials landfilled or incinerated :**

308 Tons

## **A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste :**

The SRC Arena and Events Center is pursuing LEED certification with the goal of achieving LEED silver. The College has tracked the waste diversion for this project and has made an effort to recycle as much construction waste as possible.

# Electronic Waste Recycling Program

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

### *Part 1*

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

### *Part 2*

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

---

"---" indicates that no data was submitted for this field

**Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly? :**

Yes

**Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly? :**

Yes

**A brief description of steps taken to ensure that e-waste is recycled responsibly, workers' basic safety is protected, and environmental standards are met :**

Onondaga collects e-waste using appropriate procedures and containers. The collection procedures are overseen in cooperation with the office of inventory control, facilities, and information technology.

**A brief description of the electronic waste recycling program for institution-generated materials :**

Onondaga collects all institutional electronic waste for reuse within the College. If the electronic equipment is not needed for College use, it is put up for auction for reuse in the community. If the waste cannot be reused or auctioned, it is collected for recycling. The College contracts with an e-waste company to safely remove e-waste from campus for recycling.

**A brief description of the electronic waste recycling program for student-generated materials :**

The College annually hosts an e-waste collection event for the campus community. Students and employees can drop off unwanted electrical equipment for recycling.

**The website URL where information about the e-waste recycling program is available :**

---

# Hazardous Waste Management

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

---

*"---" indicates that no data was submitted for this field*

**Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus? :**

Yes

**A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste :**

Onondaga minimizes campus use of hazardous, universal, and non-regulated chemical waste. Onondaga is not a "Large Quantity Generator," as defined by the Environmental Protection Agency, demonstrating that the College does not generate excessive amounts of waste. The College keeps track of waste through an inventory that allows departments to know the quantities of specific chemicals on campus.

**A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste :**

The College contracts with a company to remove hazardous waste and medical waste. The company must provide a manifest to show that the waste is properly disposed of.

**The website URL where information about hazardous materials management is available :**

---

# Materials Exchange

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials? :**

Yes

**A brief description of the program :**

The Central Stores department collects surplus office supplies to make them available to other departments.

**The website URL where information about the program is available :**

---

## Limiting Printing

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution limit free printing for students in all computer labs and libraries? :**

Yes

**A brief description of how printing is limited :**

The Go-Green Print Initiative established a limit on free printing for students on campus in order to reduce excessive paper consumption.

**The website URL where information about the program, policy, or practice is available :**

---



## Materials Online

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Chemical Reuse Inventory

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals? :**

Yes

**A brief description of the program :**

The College utilizes a chemical inventory software program that tracks the quantities of specific chemicals across campus.

**The website URL where information about the practice is available :**

---

## Move-In Waste Reduction

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution have a program to reduce residence hall move-in waste? :**

Yes

**A brief description of the program :**

Facilities personnel assist students with recycling during the residence hall move-on process. This provides an opportunity to divert recyclables from the trash and educate students about recycling procedures.

**The website URL where information about the program is available :**

---

## Move-Out Waste Reduction

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution have a program to reduce residence hall move-out waste? :**

Yes

**A brief description of the program :**

The College coordinates canned food collection during residence hall move-out to ensure that these items are not disposed of in the trash. The canned food items are then donated to local charities.

**The website URL where information about the program is available :**

---

# Water

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

<b>Credit</b>
Water Consumption
Stormwater Management
Waterless Urinals
Building Water Metering
Non-Potable Water Usage
Xeriscaping
Weather-Informed Irrigation

# Water Consumption

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

---

"---" indicates that no data was submitted for this field

## Water consumption, 2005 baseline year :

9310000 Gallons

## Water consumption, performance year :

12199000 Gallons

## List the start and end dates of the water consumption performance year :

September 1, 2010-August 31, 2011

## On-campus residents, 2005 :

0

## Non-residential/commuter full-time students, faculty, and staff members, 2005 :

5114

## Non-residential/commuter part-time students, faculty, and staff members, 2005 :

3666

## On-campus residents, performance year :

585

## Non-residential/commuter full-time students, faculty, and staff members, performance year :

7008

## Non-residential/commuter part-time students, faculty, and staff members, performance year :

**Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year) :**

September 1, 2010-August 31, 2011

**Indication of whether institution has a stated commitment to water use reduction goals :**

---

**A brief description of the plan of action to achieve water use reduction goals :**

---

**The website URL where information about the institution's water conservation initiatives is available :**

---

# Stormwater Management

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

### *Part 1*

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

### *Part 2*

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

---

*"---" indicates that no data was submitted for this field*

**Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :**

Yes

**Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :**

Yes



**A brief description of the institution's stormwater management initiatives :**

For new construction projects, Onondaga follows local and state guidelines for managing stormwater runoff including implementing a Stormwater Pollution Prevention Plan.

In 2009, Onondaga developed a Sustainable Landscape Master Plan, which includes strategies for managing stormwater such as installing rain gardens, bioswales, and additional porous pavement.

**The website URL where information about the institution's stormwater management initiatives, plan or policy is available :**

---

**Does the institution have a living or vegetated roof? :**

No

**A brief description of the institution's living or vegetated roof :**

---

**Does the institution have porous paving? :**

Yes

**A brief description of the institution's porous paving :**

The College uses Flexi-Pave porous pavement for several areas on campus.

**Does the institution have retention ponds? :**

Yes

**A brief description of the institution's retention ponds :**

---

**Does the institution have stone swales? :**

Yes

**A brief description of the institution's stone swales :**

---

**Does the institution have vegetated swales? :**

Yes

**A brief description of the institution's vegetated swales :**

---

**Does the institution employ any other technologies or strategies for stormwater management? :**

---

**A brief description of other technologies or strategies for stormwater management employed :**

---

## Waterless Urinals

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution use at least one waterless urinal? :**

Yes

**A brief description of the technology employed :**

The College has several waterless urinals in Mawhinney Hall.

**The website URL where information about the technology is available :**

---

# Building Water Metering

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution have building-level water consumption meters for at least one building? :**

Yes

**A brief description of the water metering employed :**

All buildings on campus have separate water meters in order to track water consumption.

**The percentage of building space with water metering :**

---

**The website URL where information about the practice is available :**

---

## Non-Potable Water Usage

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Xeriscaping

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants? :**

Yes

**A brief description of the program or practice :**

The College uses native and low-maintenance plants whenever possible for campus landscaping. These practices were established through the Sustainable Landscape Master Plan which is being implemented on an ongoing basis.

**The website URL where information about the program or practice is available :**

---

## Weather-Informed Irrigation

This credit was marked as **Not Applicable** for the following reason:

*Institution does not have irrigated grounds.*

# Planning, Administration & Engagement

## Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution's priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

<b>Credit</b>
Sustainability Coordination
Strategic Plan
Physical Campus Plan
Sustainability Plan
Climate Action Plan



# Sustainability Coordination

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

---

*"---" indicates that no data was submitted for this field*

## Does the institution have a sustainability committee? :

Yes

## The charter or mission statement of the committee or a brief description of the committee's purview and activities :

The Sustainability Task Force works to advance the College's sustainability initiatives and advises the Director of Sustainability. The Sustainability Task Force developed the Sustainability Action Plan, participates in sustainability programming, and makes recommendations in areas of campus operations, outreach, and curriculum development.

## Members of the committee, including affiliations :

Terry Albanese, Grants Officer  
Ken Bobis, Architecture and Interior Design  
Laurie Couse, Residence Life  
David Durfey, Information Technology  
David Green, King and King Architects  
Terry Griffin, Provost's Office  
Douglas Hagrman, Chemistry/Physical Science  
Tracie Hall, USGBC NY Upstate Chapter  
Michael Heise, Curriculum & Instructional Technology  
Karl Klein, Computer Studies  
Peter Kraai, Biology  
Brian McAninch, Chemistry/Physical Science  
Mike McMullen, Management Services  
Mike Mulholland, Facilities

Gary Ruebsamen, Automotive Technology  
Nicole Schlater, President's Office  
Stephen Simmons, Facilities (Retired)  
Timothy Stedman, Computer Studies  
Stephen Suarez, Facilities  
Scott Titus, Marketing and New Media  
Sean Vormwald, Office of Sustainability  
David Wall, Corporate & Public Partnerships

**The website URL where information about the sustainability committee is available :**

---

**Does the institution have a sustainability office? :**

Yes

**A brief description of the sustainability office :**

The Office of Sustainability, staffed by the Director of Sustainability, is responsible for coordinating the College's sustainability efforts.

**The number of people employed in the sustainability office :**

1

**The website URL where information about the sustainability office is available :**

---

**Does the institution have a sustainability coordinator? :**

Yes

**Sustainability coordinator's name :**

Sean Vormwald

**Sustainability coordinator's position title :**

Director of Sustainability

**A brief description of the sustainability coordinator's position :**

The Director of Sustainability is responsible for advancing the College's sustainability efforts including integrating sustainability throughout campus operations, incorporating sustainability into the curriculum, educating campus members about sustainability, and reaching out to the community regarding Onondaga's sustainability initiative.

**The website URL where information about the sustainability coordinator is available :**

---



# Strategic Plan

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution's current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

---

"---" indicates that no data was submitted for this field

## Year the strategic plan or equivalent was completed or adopted :

2011

## Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level? :

Yes

## A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability :

The strategic plan includes a specific goal for reducing campus greenhouse gas emissions and also includes environmental conservation and sustainability as one of the College's guiding principles.

## Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level? :

Yes

## A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability :

The Principles of Community portion of the strategic plan includes language about respecting the dignity and diversity of all people regardless of differences in socioeconomic status, race, age, gender, sexual orientation, ability, ethnic heritage or religious conviction.

**Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level? :**

Yes

**A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability :**

The strategic plan includes goals related to reducing operating costs and utilizing College resources more efficiently.

**The website URL where information about the strategic plan is available :**

<http://www.sunyocc.edu/WorkArea/linkit.aspx?LinkIdentifier=id&ItemID=27314&libID=27227>

# Physical Campus Plan

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution's current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution's entire physical campus are eligible for this credit.

---

*"---" indicates that no data was submitted for this field*

## Does the institution's physical campus plan include sustainability at a high level? :

Yes

## A brief description of how the physical campus plan or amendment includes sustainability :

One of the main themes of the Facilities Master Plan Update is Enhancing Campus Sustainability. The plan discusses opportunities for incorporating green building principles into building projects, developing a nature center, and managing the College's landscaping in a sustainable manner. This led to the development of the Sustainable Landscape Master Plan in 2009, which expands on the concepts introduced in the Facilities Master Plan.

## The year the physical campus plan was developed or adopted :

2007

## The website URL where the physical campus plan is available :

[http://www.sunyocc.edu/uploadedFiles/OCC/About\\_the\\_College/Office\\_of\\_the\\_President/Presidents\\_Initiatives/OCC%20Facilities%20Master%20Plan%20Update.pdf](http://www.sunyocc.edu/uploadedFiles/OCC/About_the_College/Office_of_the_President/Presidents_Initiatives/OCC%20Facilities%20Master%20Plan%20Update.pdf)

# Sustainability Plan

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by *PAE Credit 5: Climate Plan*, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

---

"---" indicates that no data was submitted for this field

## Does the institution have a sustainability plan that meets the criteria for this credit? :

Yes

## A brief description of how multiple stakeholder groups were involved in developing the plan :

The Sustainability Action Plan was developed by the Sustainability Task Force. The task force included representation from faculty, staff, and students. There was representation from all of the relevant campus departments including facilities, management services, information technology, auxiliary services, and others.

## A brief description of the plan's measurable goals :

The plan includes specific greenhouse gas reduction goals including the goal of reducing emissions 25% below 2007 levels by 2021. The plan also includes goals for auxiliary services, facilities management, information technology, purchasing, transportation, waste management, and curriculum development.

## A brief description of how progress in meeting the plan's goals is measured :

The goals are incorporated into the Finance and Administration divisional operating plan and are evaluated on an annual basis. Updates are provided to the Sustainability Task Force and campus administration. The goals are also being measured by participating in the STARS program.

## The website URL where more information about the sustainability plan is available :

[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

Snapshot | Page 143

[http://www.sunyocc.edu/uploadedFiles/\\_Shared\\_Content/About\\_the\\_College/Sustainability/Onondaga\\_Community\\_College\\_Sustainability\\_Action\\_Plan.pdf](http://www.sunyocc.edu/uploadedFiles/_Shared_Content/About_the_College/Sustainability/Onondaga_Community_College_Sustainability_Action_Plan.pdf)

**The year the plan was developed or last updated :**

2009



# Climate Action Plan

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward *PAE Credit 4: Sustainability Plan*.

---

"---" indicates that no data was submitted for this field

## Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit? :

Yes

## A brief summary of the climate plan's long-term goals :

In 2007, Onondaga Community College signed onto the American College and University Presidents' Climate Commitment (ACUPCC). The College developed a climate action plan in order to establish goals for reducing greenhouse gas emissions. The climate plan includes the goal of a 25% reduction in greenhouse gas emissions below 2007 levels by 2021. The overall goal is to achieve carbon neutrality by 2050. The carbon neutrality goal was established in conjunction with the progress report required by the American College and University Presidents' Climate Commitment.

## A brief summary of the climate plan's short-term goals :

The plan includes interim goals of reducing greenhouse emissions below 2007 levels:

8% reduction by 2011

12% reduction by 2013

16% reduction by 2015

19% reduction by 2017

22% reduction by 2019

25% reduction by 2021

## Year the climate plan was formally adopted or approved :

2009

**An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year :**

---

**List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment :**

---

**The reduction level (percentage) institution has committed to :**

---

**The baseline year the institution used in its GHG emissions commitment :**

---

**The baseline emissions level institution used in its GHG emissions commitment :**

---

**The target year the institution specified in its GHG emissions commitment :**

---

**The website URL where information about the climate plan is available :**

[http://www.sunyocc.edu/uploadedFiles/\\_Shared\\_Content/About\\_the\\_College/Sustainability/Onondaga\\_Community\\_College\\_Sustainability\\_Action\\_Plan.pdf](http://www.sunyocc.edu/uploadedFiles/_Shared_Content/About_the_College/Sustainability/Onondaga_Community_College_Sustainability_Action_Plan.pdf)

# Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

<b>Credit</b>
Diversity and Equity Coordination
Measuring Campus Diversity Culture
Support Programs for Underrepresented Groups
Support Programs for Future Faculty
Affordability and Access Programs
Gender Neutral Housing
Employee Training Opportunities
Student Training Opportunities

# Diversity and Equity Coordination

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

---

"---" indicates that no data was submitted for this field

## Does the institution have a diversity and equity committee? :

Yes

## The charter or mission statement of the committee or a brief description of the committee's purview and activities :

Mission: In keeping with OCC's mission and strategic goals relative to diversity, the Diversity Council will promote respect for the inherent dignity and worth of all College constituents in the learning and work environments and will seek to create a climate that values diversity, inclusiveness, acceptance, equity, and social justice and is free from prejudice, discrimination and hate campus-wide.

## Members of the committee, including job titles and affiliations :

Eunice D. Williams, Chair

Maria Filippi, Secretary to the Diversity Council

Dr. Crystal Etzel, Professor, English/Reading/Communications Department

Christina Granato, Professor/Chairperson, Nursing Department

Pamela Martin-Louer, Professor/Chairperson, General Studies Department

John Lyon, Assistant Professor/Chairperson, Electrical Technology Department

Michael O'Connor, Assistant Professor/English/Reading/Communication Department

Annet O'Mara, Assistant Professor/English/Reading/Communication Department

Dea Palmer, Assistant Director/Human Resource 7 External Relations

Basu Pyakurel, Student Representative, Math/Science A.A.

Dr. David VanArsdale, Assistant Professor/Social Sciences Department

David Wall, Director, Corporate and Public Partnership

Dr. Ednita Wright, Assistant Professor/Human Services/Teacher Education/Coordinator of the Alcohol and Substance Abuse Program

## The website URL where information about the diversity and equity committee is available :

<http://www.sunyocc.edu/president.aspx?id=954>

**Does the institution have a diversity and equity office? :**

Yes

**A brief description of the diversity office :**

Diversity Services' mission is to foster and promote an appreciation of inclusiveness throughout the College community and Central New York, in an effort, to improve the quality of life for all. Through the collaborative workings with both on and off campus individuals and groups and the coordination of educational, cultural, and social events, the goals and objectives of this area are best achieved.

**The number of people employed in the diversity office :**

2

**The website URL where information about the diversity and equity office is available :**

---

**Does the institution have a diversity and equity coordinator? :**

Yes

**Diversity coordinator's name :**

Eunice Williams

**Diversity coordinator's position title :**

Chief Diversity Officer

**A brief description of the diversity coordinator's position :**

The Chief Diversity Officer is responsible for chairing the Diversity Council, facilitating diversity programming, and making diversity-related policy recommendations to the President.

**The website URL where information about the diversity and equity coordinator is available :**

---

# Measuring Campus Diversity Culture

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

---

*"---" indicates that no data was submitted for this field*

## **Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit? :**

Yes

## **A brief description of the assessment(s) :**

Onondaga conducts a diversity survey for students and employees once every five years. This survey is meant to assess the attitudes of students and employees related to diversity issues and measure the campus's culture related to diversity.

## **Year the assessment was last administered :**

2008

## **A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives :**

The survey results are analyzed by the Office of Institutional Planning, Assessment, and Research. The Chief Diversity Officer and the Diversity Council use this information to guide programs and polices throughout campus.

## **The website URL where information about the assessment(s) is available :**

---

# Support Programs for Underrepresented Groups

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

---

*"---" indicates that no data was submitted for this field*

### **Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus? :**

Yes

### **A brief description of the programs sponsored by the institution to support underrepresented groups within the student body :**

Several programs exist to support under-represented groups within the student body including the Upstate Louis Stokes Alliance for Minority Participation (ULSAMP), the Collegiate Science and Technology Entry Program (CSTEP), the Educational Opportunity Program (EOP), the Sankofa African American Male Student Success initiative, and the Office of International Student Support Services.

### **A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty :**

The College partners with the National Coalition Building Institute (NCBI) to provide workshops for employees related to building an inclusive environment and increasing cultural competence at Onondaga Community College.

### **A brief description of the programs sponsored by the institution to support underrepresented groups within the staff :**

The College partners with the National Coalition Building Institute (NCBI) to provide workshops for employees related to building an inclusive environment and increasing cultural competence at Onondaga Community College.

### **The website URL where more information about the programs in each of the three categories is available :**

---

## Support Programs for Future Faculty

---

### Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

### Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
  - Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
  - Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.
- 

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.



# Affordability and Access Programs

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution's faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

---

*"---" indicates that no data was submitted for this field*

**Does the institution have policies and programs in place to make it accessible and affordable to low-income students?**

:

Yes

**A brief description of the institution's participation in federal TRIO programs :**

---

**A brief description of the institution's policies and programs to minimize the cost of attendance for low-income students? :**

As a community college, Onondaga makes every effort to remain affordable for all students.

**A brief description of the institution's programs to equip the institution's faculty and staff to better serve students from low-income backgrounds :**

---

**A brief description of the institution’s programs to prepare students from low-income backgrounds for higher education :**

The Educational Opportunity Program provides support to low-income students in the form of individual and academic counseling, educational and career planning, financial advisement, tutorial assistance and study skills classes, and financial assistance. More information can be found online at

[http://admission.sunyocc.edu/?id=2752&TierSlicer1\\_TSMMenuTargetType=1&TierSlicer1\\_TSMMenuID=72](http://admission.sunyocc.edu/?id=2752&TierSlicer1_TSMMenuTargetType=1&TierSlicer1_TSMMenuID=72)

**A brief description of the institution's scholarships for low-income students :**

Onondaga Community College offers many scholarships for low-income students. A complete listing can be found online at

<http://admission.sunyocc.edu/?id=1790>

**A brief description of the institution’s programs to guide parents of low-income students through the higher education experience :**

---

**A brief description of the institution’s targeted outreach to recruit students from low-income backgrounds :**

---

**A brief description of the institution’s other admissions policies and programs :**

---

**A brief description of the institution’s other financial aid policies or programs :**

---

**A brief description of the institution’s other policies and programs not covered above :**

---

**The website URL where information about programs in each of the areas listed above is available :**

---

# Gender Neutral Housing

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Employee Training Opportunities

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

"---" indicates that no data was submitted for this field

## Does the institution make cultural competence trainings and activities available to all employees? :

Yes

## A brief description of the cultural competence trainings and activities :

Diversity training is mandatory for all employees. Led by Onondaga Community College's own trained facilitators, this experiential and participatory one-day workshop examines how participants have been taught to think and act as members of their racial, gender, and other identity groups, and provides skills for bridging and celebrating differences.

This National Coalition Building Institute (NCBI) based workshop consists of a series of incremental activities that engage participants in the leadership skills necessary to build inclusive environments and increase cultural competence.

These skills include:

- \*Valuing and welcoming similarities and differences among group members;
- \*Examining the stereotypes that impact our actions and attitude toward others;
- \*Identifying the harmful effects of stereotypes directed toward one's own group;
- \*Learning specific skills for preventing and interrupting bigoted remarks and behavior; and
- \*Developing empathy toward others by hearing their personal stories.

## The website URL where information about the trainings and activities are available :

---

# Student Training Opportunities

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

"---" indicates that no data was submitted for this field

### **Does the institution make cultural competence trainings and activities available to all students? :**

Yes

### **A brief description of the cultural competence trainings and activities :**

The Welcoming Diversity training is also available to students. Led by Onondaga Community College's own trained facilitators, this experiential and participatory one-day workshop examines how participants have been taught to think and act as members of their racial, gender, and other identity groups, and provides skills for bridging and celebrating differences.

This National Coalition Building Institute (NCBI) based workshop consists of a series of incremental activities that engage participants in the leadership skills necessary to build inclusive environments and increase cultural competence.

These skills include:

- \*Valuing and welcoming similarities and differences among group members;
- \*Examining the stereotypes that impact our actions and attitude toward others;
- \*Identifying the harmful effects of stereotypes directed toward one's own group;
- \*Learning specific skills for preventing and interrupting bigoted remarks and behavior; and
- \*Developing empathy toward others by hearing their personal stories.

### **The website URL where information about the trainings and activities are available :**

---

# Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution's people define its character and capacity to perform; and so, an institution's achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members' daily decisions impact an institution's sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

<b>Credit</b>
Sustainable Compensation
Employee Satisfaction Evaluation
Staff Professional Development in Sustainability
Sustainability in New Employee Orientation
Employee Sustainability Educators Program
Childcare
Employee Wellness Program
Socially Responsible Retirement Plan

# Sustainable Compensation

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

---

*"---" indicates that no data was submitted for this field*

### **Total number of employees working on campus (including contractors) :**

1093

### **Number of employees (including contractors) that the institution ensures earn sustainable compensation :**

1093

### **A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation :**

The College pays competitive salary and wages to all employees. Faculty, staff, and administrators are represented by unions that negotiate pay ranges and benefits. All employees and contractors receive at least minimum wage. The human resources department regularly reviews salaries and wages to ensure that this criteria is met and that salaries and wages are competitive. Contractors for construction projects receive prevailing wages as required by law.

### **The most recent year total compensation for the institution's lowest-paid workers (including contractors, if**

**applicable) was evaluated to ensure that it was sustainable :**

2011

**The website URL where information about the institution's compensation policies and practices is available :**

---



# Employee Satisfaction Evaluation

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

---

*"---" indicates that no data was submitted for this field*

### **Does the institution evaluate employee satisfaction in a way that meets the criteria for this credit? :**

Yes

### **A brief description of the institution's methodology for evaluating employee satisfaction :**

The human resources department administers a survey to measure employee satisfaction. The survey will be conducted again in Spring 2012.

### **The year the employee satisfaction evaluation was last administered :**

2007

### **The website URL where information about the institution's employee satisfaction evaluation process is available :**

---

# Staff Professional Development in Sustainability

## Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training *available* to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
- The opportunity to participate in an institutional sustainability committee or group

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Sustainability in New Employee Orientation

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

---

*"---" indicates that no data was submitted for this field*

**Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff? :**

Yes

**A brief description of how sustainability is included in new employee orientation :**

The College provides sustainability related information to new employees during orientation. The Office of Sustainability also participates in quarterly new employee orientation trainings.

**The website URL for the information about sustainability in new employee orientation :**

---

## Employee Sustainability Educators Program

### Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff? :**

Yes

**A brief description of the child care program, policy, or practice :**

The Children's Learning Center provides onsite childcare to meet the needs of students and employees.

**The website URL where information about the program, policy, or practice is available :**

---

# Employee Wellness Program

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees? :**

Yes

**A brief description of the employee wellness program, policy, or practice :**

Onondaga provides wellness counseling to all employees through the Help People Employee Assistance Program. The is a free, voluntary, and confidential service for employees and their families who are experiencing personal and/or work related problems.

**The website URL where information about the program, policy, or practice is available :**

---

# Socially Responsible Retirement Plan

---

**Responsible Party**

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

*"---" indicates that no data was submitted for this field*

**Does the institution offer a socially responsible investment option for retirement plans? :**

Yes

**A brief description of the socially responsible investment option for retirement plans :**

The College offers a socially responsible investment option for retirement through the TIAA-CREFF.

**The website URL where information about the program, policy, or practice is available :**

---

# Investment

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

<b>Credit</b>
Committee on Investor Responsibility
Shareholder Advocacy
Positive Sustainability Investments
Student-Managed Sustainable Investment Fund
Sustainable Investment Policy
Investment Disclosure



# Committee on Investor Responsibility

## Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US \$1 million or larger. Institutions with endowments totaling less than US \$1 million may choose to omit this credit.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Shareholder Advocacy

## Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but \$2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Positive Sustainability Investments

## Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Student-Managed Sustainable Investment Fund

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Sustainable Investment Policy

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Investment Disclosure

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

<b>Credit</b>
Community Sustainability Partnerships
Inter-Campus Collaboration on Sustainability
Sustainability in Continuing Education
Community Service Participation
Community Service Hours
Sustainability Policy Advocacy
Trademark Licensing
Graduation Pledge
Community Service on Transcripts
Farmers' Market

# Community Sustainability Partnerships

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

---

*"---" indicates that no data was submitted for this field*

## Does the institution participate in community sustainability partnerships that meet the criteria for this credit? :

Yes

## A brief description of the institution's sustainability partnerships with the local community :

Onondaga is working with community partners to advance sustainability in Central New York. The College's Small Business Development Center established a green business certification program that helps small businesses operate in a more sustainable manner. The Green Core Company certification provides a blueprint for businesses working to achieve green operations through reduced environmental and social impacts, and recognizes businesses that make a substantial effort to develop a culture of sustainability within their organization. The College also partners with local organizations. For example, the College collaborated with Clean Communities on Central New York on the Alternative Fuel Vehicle Day to raise awareness of electric vehicles and other innovative green vehicle technologies. Onondaga's Director of Sustainability is also participating in the City of Syracuse sustainability planning process with the Bureau of Planning and Sustainability's green education and training team.

## The website URL where information about sustainability partnerships is available :

---



# Inter-Campus Collaboration on Sustainability

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

---

*"---" indicates that no data was submitted for this field*

## **Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community? :**

Yes

## **A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions :**

Onondaga Community College collaborates with other campuses on sustainability issues. Onondaga's director of sustainability, Sean Vormwald, recently participated on the planning committee for the Power of Green SUNY sustainability conference in September 2011. In addition to assisting with the conference coordination, Vormwald moderated a panel discussion on engaging campus stakeholders in sustainability issues. Onondaga also presented at the SUNY Physical Plant Administrators conference to discuss the College's innovative Sustainable Landscape Master Plan.

## **The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member :**

American College & University Presidents' Climate Commitment (ACUPCC)  
Association for the Advancement of Sustainability in Higher Education (AASHE)  
New York Coalition for Sustainability in Higher Education (NYCSHE)  
State University of New York (SUNY) Sustainability Coordinators Group  
Sustainability Education & Economic Development (SEED) Center

## **A brief summary of additional ways the institution collaborates with other campuses to advance sustainability :**

Onondaga communicates with other campus sustainability coordinators to share best practices.

## **The website URL where information about cross-campus collaboration is available :**

---

# Sustainability in Continuing Education

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

### Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the *Curriculum* subcategory.

### Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

---

"---" indicates that no data was submitted for this field

**Does the institution offer continuing education courses that are focused on or related to sustainability? :**

Yes

**Number of sustainability continuing education courses offered :**

3

**Total number of continuing education courses offered :**

47

**Does the institution have a sustainability-related certificate program through its continuing education or extension department? :**

No

**A brief description of the certificate program :**

---

**Year the certificate program was created :**

---

**The website URL where information about sustainability in continuing education courses is available :**

---

# Community Service Participation

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

---

*"---" indicates that no data was submitted for this field*

**The number of students engaged in community service :**

475

**Total number of students, which may exclude part-time, continuing education and/or non-credit students :**

6894

**The website URL where information about the institution's community service initiatives is available :**

---

# Community Service Hours

---

## Responsible Party

**Sean Vormwald**  
Director of Sustainability  
Office of Sustainability

---

## Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

---

*"---" indicates that no data was submitted for this field*

## The number of student community service hours contributed during a one-year period :

5056

## Total number of students, which may exclude part-time, continuing education and/or non-credit students :

6894

## The website URL where information about the institution's community service initiatives is available :

---

# Sustainability Policy Advocacy

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

---

*"---" indicates that no data was submitted for this field*

**Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability? :**

Yes

**A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated :**

Onondaga Community College periodically meets with the College's congressional representatives to advocate for support of sustainability initiatives. This includes former congressperson Dan Maffei and current congressperson Ann Marie Buerkle.

**The website URL where information about the institution's advocacy efforts are available :**

---

# Trademark Licensing

## Criteria

### *Part 1*

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

### *Part 2*

Institution has signed on to participate in the Designated Suppliers Program.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.



# Graduation Pledge

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Community Service on Transcripts

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Farmers' Market

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Innovation

## Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

Credit
Innovation 1
Innovation 2
Innovation 3
Innovation 4

# Innovation 1

---

## Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

## Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
  - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
  - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
  - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
  - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
  - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
  - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
  - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
  - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
  - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
- 

*"---" indicates that no data was submitted for this field*

## A brief description of the innovative policy, practice, program, or outcome :

Onondaga Community College has developed a Sustainable Landscape Master Plan to guide sustainable management of the College's grounds. The Sustainable Landscape Master Plan establishes goals and strategies for using native plants, managing stormwater runoff, maximizing open and wildlife habitat, and promoting pedestrian access and bicycle usage. The Sustainable Landscape Master Plan is in addition to the Facilities Master Plan, focusing on sustainable management of the campus grounds. The College is currently implementing the recommendations of the Sustainable Landscape Master Plan including growing meadows across campus and utilizing native plants. This has greatly reduced fuel and labor associated with mowing grass. The initiative has also provided a learning opportunity for the [Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

campus and community members. Onondaga has presented at a conference on the innovative Sustainable Landscape Master Plan, has been highlighted in local sustainability-focused media coverage, and has answered questions from community agencies about best practices in sustainable landscaping management strategies.

**A letter of affirmation from an individual with relevant expertise :**

[STARS\\_Innovation\\_1\\_Letter.pdf](#)

**The website URL where information about the innovation is available :**

<http://www.sunyocc.edu/index.aspx?id=21268>

### Responsible Party

**Sean Vormwald**

Director of Sustainability

Office of Sustainability

---

### Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
  - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
  - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
  - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
  - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
  - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
  - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
  - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
  - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
  - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
- 

*"---" indicates that no data was submitted for this field*

### **A brief description of the innovative policy, practice, program, or outcome :**

The College's Small Business Development Center established a green business certification program that helps small businesses operate in a more sustainable manner. The Green Core Company certification provides a blueprint for businesses working to achieve green operations through reduced environmental and social impacts, and recognizes businesses that make a substantial effort to develop a culture of sustainability within their organization. This program is unique among Small Business Development Centers and is an innovative practice for engaging the community in sustainability initiatives.

**A letter of affirmation from an individual with relevant expertise :**

[STARS\\_Innovation\\_2\\_Letter.pdf](#)

**The website URL where information about the innovation is available :**

<http://sbdc.sunyocc.edu/default.aspx?id=26573>



## Innovation 3

### Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Innovation 4

### Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Supplemental

## Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

<b>Credit</b>
New Student Orientation
Food Education
Food and Beverage Purchases
Confinement-Free Food Purchases
Vegetarian-Fed Food Purchases
Hormone-Free Food Purchases
Seafood Purchases
Dishware
Energy Initiatives
Energy Use by Type
Procurement
Bike Sharing
Water Initiatives
Endowment
Sustainability Staffing

# New Student Orientation

## Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Food Education

### Criteria

Institution provides education about eco-positive food and gardening techniques.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Food and Beverage Purchases

## Criteria

Institution provides details of its food and beverage purchases.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Confinement-Free Food Purchases

### Criteria

Institution provides details of its confinement-free animal product purchases.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Vegetarian-Fed Food Purchases

### Criteria

Institution provides details of its vegetarian-fed animal product purchases.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.



## Hormone-Free Food Purchases

### Criteria

Institution provides details of its hormone-free animal product purchases.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Seafood Purchases

### Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Dishware

## Criteria

Institution provides details of the dishware its provides at its dining services locations.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Energy Initiatives

## Criteria

Institution provides details about its energy initiatives.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Energy Use by Type

### Criteria

Institution reports its energy use by type.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Procurement

## Criteria

Institution provides details about its procurement efforts.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Bike Sharing

### Criteria

Institution reports the number of bicycles available through bike sharing programs.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Water Initiatives

## Criteria

Institution provides details about its water initiatives.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.



# Endowment

## Criteria

Institution provides details about its endowment.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Sustainability Staffing

### Criteria

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.