San Diego State University

The following information was submitted through the Campus Sustainability Data Collector to be shared with Sierra magazine for consideration in their Cool Schools publication.

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The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the process for inquiring about the information reported by an institution.

Education & Research

Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

Credit
Student Sustainability Educators Program
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Themed Semester or Year

Student Sustainability Educators Program

<div align="center">

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

</div>

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit 1*, are not eligible for this credit unless the group meets the criteria outlined above.

Submission Note:

At this time AS Green Love and the Power Save Green Campus Program have a physical presence on the main campus only. Accordingly the number of students served by AS Green Love Campaign is based on the San Diego campus student population and does not include students enrolled a the Imperial Valley Campus.

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"---" *indicates that no data was submitted for this field*

</div>

Total number of degree-seeking students enrolled at the institution :

31303

Program name (1st program) :

Associated Students Green Love Educational Outreach

Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program) :

30495

A brief description of the program, including examples of peer-to-peer outreach activities (1st program) :

Associated Students Green Love Campaign supports a weekly educational outreach site with peer to peer education and a monthly lunch series to educate students on sustainable living, career and research opportunities, and regional sustainability issues.

A brief description of how the student educators are selected (1st program) :

AS Green Love board and members, which staff these events are leaders from sustainability focused student organizations and are selected by their representative organizations.

A brief description of the formal training that the student educators receive (1st program) :

Green Love board members attend a yearly retreat, take part in monthly meetings, and attend periodic trainings.

A brief description of the staff and/or other financial support the institution provides to the program (1st program) :

Staff support, office space, and funding for Green Love initiatives is provided through Associated Students by a student sustainability and education abroad fee adopted in 2009. Additional support for events is provided by the AS CASE program.

The website URL for 1st Program :

http://as.sdsu.edu/greenlove/accomplished.php

Program name (2nd program) :

Green Campus Academic Infision and Outreach

Number of students to whom peer-to-peer sustainability outreach and education is offered (2nd program) :

1000

A brief description of the program, including examples of peer-to-peer outreach activities (2nd program) :

The Power Save Green Campus Interns offer academic infusion presentations on energy efficiency and sustainability. In 2011-12 the interns reached more than 1000 students through in class presentations.

A brief description of how the student educators are selected (2nd program) :

Green Campus hires four to five paid interns per year, who are screened and hired by the Power Save Green Campus student coordinator and regional program manager.

A brief description of the formal training that the student educators receive (2nd program) :

The Alliance to Save Energy Power Save Campus program conducts bi-annual conferences and provides monthly trainings.

A brief description of the staff and/or other financial support the institution provides to the program (2nd program) :

The Green Campus Power Save Program is supported by funds from the Alliance to Save Energy. Office space in the Student Sustainability Center is provided by the Center for Regional Sustainability.

The website URL for 2nd program :

http://www.sdsugreencampus.org/academic-infusion.html

Program name (3rd program) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program) :

A brief description of the program, including examples of peer-to-peer outreach activities (3rd program) :

A brief description of how the student educators are selected (3rd program) :

A brief description of the formal training that the student educators receive (3rd program) :

A brief description of the staff and/or other financial support the institution provides to the program (3rd program) :

The website URL for 3rd program :

Program name (All other programs) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs) :

A brief description of the program, including examples of peer-to-peer outreach activities (All other programs) :

A brief description of how the student educators are selected (All other programs) :

A brief description of the formal training that the student educators receive (All other programs) :

A brief description of the staff and/or other financial support the institution provides to the program (All other programs) :

The website URL for all other programs :

Student Sustainability Outreach Campaign

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
- Additional members of a mailing list or group

Submission Note:

Power Save/ Green Campus outreach campaign and academic engagement initiative information:

http://www.sdsugreencampus.org/

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit? :

Yes

The name of the campaign(s) :

Green Love Educational Campaign, GreenFest, Residence Hall Energy Competition, Fume Hood Competitions

A brief description of the campaign(s) :

The Associated Students Green Love Campaign began in 2005 and is the most prominent and wide-ranging student outreach effort at SDSU. Green Love initiatives cover almost every aspect of the student experience from the "Greening Your Life Campaign" aimed at promoting sustainable choices for students, to sustainability themed cultural outreach events, to alternative transportation programs, to promoting and supporting international experiential learning, to advocacy around University policies that impact students through the Green Love Board and representation on the University Senate and Senate Sustainability committee.

2012 Green Love Education and Outreach Events: monthly Green Lunch Speaker Series, a weekly educational booth at the farmer's market, annual Sustainability Pledge drive, and a week-long Sustainability themed festival Green Fest.

More than 4,000 students attended Green Fest 2012 events such as a sustainable business and job fair, a green fashion show, a film screening, presentations, competitions and keynote address by a high profile environmental or social justice advocate. Keynote speakers have included Colin Bevan (2012), Daryl Hanna, and Julia Butterfly-Hill (2011) Jerome Ringo (2010).

Select student organization outreach efforts:
The E3 the Enviro Business Society and the Sustainability Program major educational outreach at the weekly Farmer's Market at SDSU and outreach to local businesses on green practice certification.

The Power Save Green Campus Interns conduct annual energy saving competitions and present on energy efficiency in classes as a part of their Academic Infusion program.

Residential Competitions: Student organizations coordinate several residence hall and Greek house competitions around saving energy, recycling, and reducing water usage. One example is the Power Save Green Campus Program's annual the residence hall competition, which combines educational outreach to students with a hall-based one month energy saving competition. Green Campus supports a campaign to promote energy efficiency and sustainable life style choices for on-campus residents and works with facilities staff to measure and track savings and report these savings to compete in the 'Campus Conservation Nationals'. SDSU also participates in the annual Recyclemania competition.

Lab Energy Saving Campaign and Fume Hood Competition: The Green Campus interns support an annual Energy Awareness and Fume Hood Competition called Shut the Sash in the chemistry department's student labs. This competition focuses on energy conservation and safety within labs in the Chemical Science Laboratories buildings. The lab users and interns track and report energy saving to the Alliance to Save Energy. The goal of the competition is to encourage long-term behavior and policy changes that will reduce the environmental impact of energy used to run lab fume hoods. The competition launched in 2009 and has helped reduce energy use in the labs by 20%.

Association of Information Technology Professionals organizes a biannual e-waste diversion and recycling campaign as a part of their sustainability initiative.

A brief description of the measured positive impact(s) of the campaign(s) :

The Associated Students 2005-2011 Student Led Sustainability Report is a comprehensive review of AS sustainability outreach efforts. Examples of tangible impacts include: a marked increase in student participation in green competitions and events, the development of a campus bike plan and bike lanes in 2011, and new recycling and composting programs that have helped increase SDSU's diversion rate from 52% in 2009 to an estimated 72% in 2012.

Energy Savings: The 2010 Green Campus Residence Hall energy competition logged a total of 3,000 kWh saved.

In 2010 the SDSU Green Campus program recorded 114,231 KWH saved as a result of their "Shut the Sash" Fume hood competition. 56 students and faculty participated in the Annual Fume Hood Competition educational outreach program, up from a few dozen in 2009. The competition launched in 2009 and has helped reduce energy use in the labs by 20%.

In 2010 Interns with the Green Campus program audited the Undergraduate Studies Office and Honor Lounge in the Administration Building and identified savings of 3,984 KWH per year or 38% reduction energy use and implemented measures to help achieve a substantial energy efficiencies.

The 2011 E-Waste recycling day diverted 8,560 pounds of materials including items containing hazardous materials and heavy metals from landfill. SDSU's recycling partner for the event All Green Electronics Recycling has a zero landfill policy that ensures all items are recycled in compliance with EPA standards in North America and not dumped in unregulated markets.

The 2009 GreenFest and SaveMyOceans Tour teamed up to recruit 4,330 students to sign sustainable living pledges. Nearly 18,000 students attended the three events, an art installation and educational talk, OCEANS film advanced screening, and Save My Oceans concert.

http://www.savemyoceans.com/pledge.php

The website URL where information about the sustainability outreach campaign(s) is available :

http://issuu.com/associatedstudents/docs/sustain2010-2011/1

Sustainability in New Student Orientation

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

Submission Note:

Beginning in 2012 the Center for Regional Sustainability is offering presentations on sustainability at Undergraduate Studies and select academic program orientations. These presentations by the campus sustainability coordinator or representatives from green student organizations focus on sustainability in the curriculum and information on co-curricular and academic engagement opportunities around sustainability. Undergraduate Studies programs include the Honors and Compact Scholars Programs and Undeclared and Liberal Studies majors with more than 800 new students students in summer 2012.

"---" *indicates that no data was submitted for this field*

Does the institution include sustainability prominently in new student orientation? :

Yes

A brief description of how sustainability is included prominently in new student orientation :

Sustainability is a core value at SDSU and we seek to communicate this value to new students from their first day on campus. We demonstrate our commitment to building a more sustainable world at orientation through educational outreach programs, by highlighting resources for students, and by setting an example at events through sustainable campus practices. SDSU offers a series of orientations for new student and parents throughout the summer, which culminate with an All-University Convocation and Welcome Week in the fall.

Educational outreach efforts at orientation include the AS Green Love educational outreach booth where students can learn about sustainable lifestyle choices on and off campus and talk with peers about involvement opportunities. The Center for Regional Sustainability provides a sustainability fact sheet and campus resource, and student involvement guide to all new students to encourage them to get involved and utilize campus programs and resources. Other sustainability focused student organizations including E3 the Enviro Business Society also participate in the information fair during Welcome Week.

Sustainable practices prominently featured at orientation include: waste minimization efforts such as recycling and composting (in limited areas), and by offering more materials on-line to reduce printing; food service; and promotion of alternative transportation options; programs that support diversity, student achievement, and community engagement; health and wellness resources for students; and the Aztec Shops Book Store textbook rental program.

The website URL where information about sustainability in new student orientation is available :

http://www.sa.sdsu.edu/nspp/orientation/

Sustainability Outreach and Publications

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution's sustainability efforts
- A sustainability newsletter
- A vehicle to publish and disseminate student research on sustainability
- Building signage that highlights green building features
- Food service area signage and/or brochures that include information about sustainable food systems
- Signage on the grounds about sustainable groundskeeping strategies employed
- A sustainability walking map or tour
- A guide for commuters about how to use alternative methods of transportation
- A guide for green living and incorporating sustainability into the residential experience
- Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
- Other

"---" *indicates that no data was submitted for this field*

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts? :

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts :

The SDSU News Center "About Sustainability" page and Center for Regional Sustainability websites provide information about campus sustainability efforts and links to campus organizations and resources. Both sites serve to announce sustainability related events and news releases.

Information on organizations and resources included on these websites: the Associate of the Advancement of Sustainability in Higher Education campus resources; Associated Students, Green Love activities and initiatives; student organizations, Green Campus and internship opportunities; Physical Plant campus facilities information; Field Station Programs; the Senate Sustainability Committee; and the Center for Regional Sustainability.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts :

http://www.sdsu.edu/aboutsustain.html

Does the institution have a sustainability newsletter? :

Yes

A brief description of the sustainability newsletter :

SDSU's Marketing and Communication Department publishes campus sustainability news through the SDSU News Center weekly.
SDSU News Center:

http://newscenter.sdsu.edu/sdsu_newscenter/news.aspx

Several student organizations publish newsletters that feature sustainability related content. These organizations include; Green Campus (monthly), the Green Aztec (daily with regular coverage), Sustainable South Bay (each semester), and the Enviro Business Society's, e3 newsletter (bi-monthly).

The website URL for the sustainability newsletter :

http://www.sdsugreencampus.org/newsletters.html

Does the institution have a vehicle to publish and disseminate student research on sustainability? :

No

A brief description of the vehicle to publish and disseminate student research on sustainability :

SDSU does not have a publication dedicated to sustainability related student research, however, several avenues exist for students to publish their research. The University alumni publication 360 has featured student work related to sustainability. The Center for Regional Sustainability and Service Learning Program have published faculty and student research in the 2011 "Resource Development Plan: An Arts Assessment of San Diego's South Bay" and the bi-annual Sustainable South Bay newsletter.

Many department websites also provide student with the opportunity to advertise and disseminate their research. One such example is the Geography department website, which features graduate student research and on-going projects:

http://geography.sdsu.edu/Research/Projects/ISYS/

SDSU is in the process of developing a student research compendium publication associated with the annual Student Research Symposium competition or SRS, which will feature the work of SRS winners.

The website URL for the vehicle to publish and disseminate student research on sustainability :

http://www-rohan.sdsu.edu/~gra/grad/research/pubcompendium.html

Does the institution have building signage that highlights green building features? :

Yes

A brief description of building signage that highlights green building features :

Select SDSU buildings and outdoor spaces have signage that highlights green building and campus features. Examples include restroom signage for low-flow or waterless urinals, LED lighting projects in Physical Plant, and recycling and composting information in dining facilities and outdoor signage near the Faculty Staff Club. Green building signage is planned for the new LEED Platinum Aztec Center

http://www.aztecstudentunion.com/

and LEED Silver equivalent projects including the Plaza Linda Verde

http://newscenter.sdsu.edu/plazalindaverde/faq.aspx

The website URL for building signage that highlights green building features :

Does the institution have food service area signage and/or brochures that include information about sustainable food systems? :

Yes

A brief description of food service area signage and/or brochures that include information about sustainable food systems :

SDSU Dining Services facilities provide food service area signage that features: healthy food choices, organic and local food options, sustainable food systems, recycling, and campus composting information. Signage varies from facility to facility depending on the type of service available on-site. For example the main resident hall dining facility signage highlights organic and locally sourced foods at the organic salad bar.

The website URL for food service area signage and/or brochures that include information about sustainable food systems :

http://www.eatatsdsu.com/

Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed? :

Yes

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed :

The SDSU Physical Plant is responsible for grounds signage and posts educational signage related to campus sustainability in select areas. Examples of sustainable grounds keeping practices include signage for the following: low water usage irrigation systems, organically maintained areas including some athletic fields, xeriscape and indigenous landscaping, natural and low impact erosion control, plant conservation identification, the organic herb garden and Mediterranean native plant garden.

The website URL for signage on the grounds about sustainable grounds-keeping strategies employed :

Does the institution have a sustainability walking map or tour? :
Yes

A brief description of the sustainability walking map or tour :

Sustainability information is infused into the SDSU Virtual Tour and SDUS Ambassador led walking tours. SDSU Virtual Tour:

http://arweb.sdsu.edu/es/virtual/

Walking tours include information on the following:

Associated Students Green Love sustainability initiatives; the on-going construction of a new LEED Platinum Student Center; solar and photo voltaic arrays on buildings including the Children's Center, ARC recreation center, and new student union.

Physical campus initiatives including: alternative energy generation sites with solar and photo Voltaic displays on buildings, the trolley mass transit station, historic buildings SDSU has preserved, an organic herb garden, the Mediterranean garden, which is representative of the earth's five major Mediterranean ecosystems, and other grounds features such as plantings to lower water usage and enhance biodiversity.

Student oriented programs and centers include: the Student Sustainability Center and The Center For Regional Sustainability in the Division of Undergraduate Studies, Aztec Shops dining facility sustainability efforts and the book rental program, the new Environmental Studies and Sustainability major, Service Learning Program, and the Common Experience program.

An overview presentation of campus sustainability is also available on-line.

The website URL of the sustainability walking map or tour :
http://prezi.com/d_zeksboqxvz/san-diego-state-greening-our-campus-community/

Does the institution have a guide for commuters about how to use alternative methods of transportation? :
Yes

A brief description of the guide for commuters about how to use alternative methods of transportation :

SDSU and the Associated Students support a range of alternative transportation and provide information for the campus on community options from direct trolley service and discounted passes to campus bike lane maps and SDSU specific ride sharing web resources.

In 2005, the Metropolitan Transit System trolley opened a campus transit stop. The permit, underground trolley station is located in the center of campus and allows students to commute from all over San Diego. Zimride and Zipcar are also offered on campus and are maintained through Associated Students' Green Love board, an auxiliary of SDSU.

In fall 2010 the University opened campus bike lanes and AS initiated an educational campaign to encourage students to commute safely and sustainably to campus via bike and skateboard. AS distributes alternative transportation materials at a weekly educational booth on campus and via the we. Campus bike map available here:

http://as.sdsu.edu/greenlove/bike_lanes.html

The website URL for the guide for commuters about how to use alternative methods of transportation :
http://www.isc.sdsu.edu/prospective/sdl_transportation.html

Does the institution have a guide for green living and incorporating sustainability into the residential experience? :
Yes

A brief description of the guide for green living and incorporating sustainability into the residential experience :

The Associated Students Green Love Sustainability Advisory Board created a green living guide for residence halls and off-campus residents which is available at AS offices and at Green Love educational outreach events.
Topics covered include: recycling, sustainable food and consumer choices, and daily actions to make the most impact for students.

The Red and Black Going GREEN: GUIDE to Living Sustainably at SDSU provides students with "tips to help preserve the natural beauty and integrity of the planet. There is no such thing as an insignificant choice. How we get from place to place, clean our homes, dispose of our waste, eat, dress, and use water & energy, all have an important impact. Here are answers to a few questions that will guide you in making eco-conscious decisions in San Diego."

The website URL for the guide for green living and incorporating sustainability into the residential experience :
http://as.sdsu.edu/greenlove/part.html

Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)? :
Yes

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

SDSU's Daily Aztec student newspaper is distributed weekdays throughout the campus. The Daily Aztec has a sustainability/green section and dedicated reporter.

The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

http://www.thedailyaztec.com/?s=sustainability&x=0&y=0&=Go

Does the institution produce another sustainability publication or outreach material not covered above? (1st material) :

Yes

A brief description of this material :

Green Campus Interns program produces a monthly on-line newsletter highlighting campus energy efficiency projects and educational programs.

The website URL for this material :

http://www.sdsugreencampus.org/

Does the institution produce another sustainability publication or outreach material not covered above? (2nd material) :

Yes

A brief description of this material :

The Associated Students Green Love campaign produces a "Green Your Life" web and print publication and educational materials, which are available at the weekly Farmer's Market in collaboration with the Enviro Business Society and at a weekly educational booth on campus.

AS annual report provides a comprehensive report on AS facility sustainability upgrades and student programs supported by student fees and is available here:http://as.sdsu.edu/about/annual-reports/annualReport1011.php?access=1

The website URL for this material :

http://as.sdsu.edu/greenfest/begreen.php

Does the institution produce another sustainability publication or outreach material not covered above? (3rd material) :

No

A brief description of this material :

Sustainable South Bay project and newsletter are produced by SDSU undergraduate Honors students and faculty Janet Templeton in connection with the Service Learning Program. The project is goal is to promote sustainability within our local community, specifically the South Bay by featuring sustainability related community sites, events and resources.

The newsletter is printed in English and Spanish to better serve the bi-lingual South bay community.

The website URL for this material :

http://www-rohan.sdsu.edu/~honors/news.html

Does the institution produce another sustainability publication or outreach material not covered above? (4th material) :

Yes

A brief description of this material :

The KPBS television and radio station, a community service of SDSU, provides timely reporting on sustainability related community issues. The KPBS environment reporting section features local and regional sustainability news.

The website URL for this material :

http://www.kpbs.org/news/environment/

Does the institution produce another sustainability publication or outreach material not covered above? (5th material) :

No

A brief description of this material :

SDSU contributes to the California State University's system-wide sustainability publications, which include a news blog and annual report.

The website URL for this material :

http://blogs.calstate.edu/cpdc_sustainability/?cat=9

Does the institution produce another sustainability publication or outreach material not covered above? (6th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (7th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (8th material) :

No

A brief description of this material :

The website URL for this material :

Student Group

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Submission Note:

additional websites

clube3.org
, greencampus.winserve.org/greencampus/ ,
http://www.sandiegoaep.org/students.html

"---" *indicates that no data was submitted for this field*

Does the institution have an active student group focused on sustainability? :

Yes

The name and a brief description of each student group :

SDSU has several active campus-wide student organizations with furthering sustainability as their primary mission and well as more than a dozen student organizations that have a sustainability focus within a particular field or major.

The Enviro Business Society, or e3, is one of the largest and most recognized student groups on campus. E3 is a student run sustainability organization focusing on the three e's; environment, economics, ethics.

www.clube3.org

The Green Campus interns are part of a larger non-profit organization, The Alliance to Save Energy. This group of active interns are responsible for the past Residence Hall competitions, Fume Hood competitions and energy audits.

www.sdsugreencampus.org

Greeks Gone Green is a student organization dedicated to engaging the Greek, San Diego State, and greater community in obtaining a more global awareness of individual, local and world health and sustainability.

http://GGGsdsu.yolasite.com/

QUEST for Global Change formed in 2010 and focuses on sustainable travel and stewardship and is open to students from all majors. Quest has maintained the organic herb garden on campus.

www.facebook.com/questsd

A student chapter of the Association of Environmental Professionals is also active on campus.

Student organizations with a focus on sustainability within a particular field or major include: Engineers without Borders, Association Information Technology Professionals, Recreation and Tourism Students' Association, the Honor Council, Phi Kappa Phi Honor Society, and Phi Eta Sigma Honor Society. This list is a sampling of student organizations does not include all groups with a sustainability focus.

List up to 4 notable recent activities or accomplishments of student group(s) :

Green Fest
Green Campus Academic Infusion Program
Bike Stand
USGBC MBAC LEED Certification
Engineers Without Borders

List other student groups that address sustainability :

www.sdsugreencampus.org

The website URL where information about student group(s) is available :

http://www.sandiegoaep.org/students.html

Organic Garden

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Submission Note:

Aztec Farms, a sustainable Service Learning garden project operated at the Santa Margarita Ecological Reserve from 2010-2011, has been discontinued until a permanent site can be established at or near the SDSU main campus.

http://www.aztecfarms.org/

"---" *indicates that no data was submitted for this field*

Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience? :

Yes

A brief description of the garden :

There are currently two small organic gardens on campus maintained by student organizations. Training is provided by student and staff volunteers at both sites. The Garden Gnomes student organization garden plot in the Mediterranean quad is an organic vegetable garden featuring vegetables native to the Mediterranean climates of which San Diego is one of five world wide. A second herb garden adjacent to the Faculty Staff Club (FSC) is maintained by the student organization Quest for Global Change and the FSC staff. The herb garden organically maintained and supplies herbs to the Faculty Staff Club Dining facility.

The SDSU Children's Center operated by Associated Students established a small organic vegetable garden in 2011 to provide educational experiences for children and families at the Center. The Children's Center garden is maintained by the Garden Club and student volunteers.

The website URL where information about the garden is available :

http://newscenter.sdsu.edu/sdsu_newscenter/news.aspx?s=73231

Model Room in a Residence Hall

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

"---" *indicates that no data was submitted for this field*

Does the institution have an occupied, formally designated model room in a residence hall that is open to students during regular hours and demonstrates sustainable living principles? :

No

A brief description of the model room :

The website URL where information about the model room in the residence hall is available :

Themed Housing

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

"---" indicates that no data was submitted for this field

Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply? :

No

A brief description of the themed housing, including name(s) and descriptions of theme(s) :

The website URL where information about the themed housing is available :

The total number of residents in themed housing. :

Sustainable Enterprise

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills? :

No

A brief description of the enterprise :

SDSU Farmer's Market collaboration with E3

The website URL where information about the sustainable enterprise is available :

Sustainability Events

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience? :

Yes

A brief description of the event(s) :

SDSU hosts multiple student oriented sustainability events including:

Green Fest: an annual week-long earth day and sustainability festival held in April and organized by Associated Students Green Love and E3 the student organization E3, the Enviro Business Society. Events include an off the grid concert, sustainable business fair, speakers, films and activities.

Weekly Farmer's Market: SDSU hosts a farmers market every Thursday during the semester, which is run by E3 and Aztec Shops.

Cultivating Food Justice Conference: In 2010 SDSU hosted the annual Cultivating Food Justice Conference a free two-day event open to campus and the community. The conference which was attended by more than 800 people included a keynote by Raj Patel, educational lectures, panels on food justice issues, interactive workshops, and complimentary food.

Green Lunch Series: Green Love and the Center for Regional Sustainability, CRS, host a monthly lunch and lecture series with presentations on sustainable business, hot topics and career choices for students and the campus community.

Center for Regional Sustainability Academic Engagement Events: CRS and the Common Experience program offer academic engagement opportunities and events several times a term including: speaker panels, author events, and lectures related to sustainability. These events are open to campus and community partners.

http://crs.sdsu.edu/events.html

The website URL where information about the event(s) are available :

http://www.as.sdsu.edu/greenfest/

Outdoors Program

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles? :

Yes

A brief description of the program :

The Aztec Adventures program has provided outdoor adventure education and recreation opportunities for students at San Diego State University for more than three decades. Activities include organized hiking, backpacking, kayaking and water sports trips and events. All programs follow the Leave No Trace wilderness ethic and seek to minimize the environmental impact of adventures. The program goal is to advance environmental preservation by providing small group experiences where participants are educated in both Leave No Trace Principles and introductory level skills in outdoor activities.

Aztec Adventure's mission is to "EAT GOOD FOOD (all successful expeditions throughout history depended on this) BE KIND (to the natural environment and to each other) TELL THE TRUTH (be honest about our abilities and limitations) and MAKE A DIFFERENCE (we are committed to making a positive difference in the lives of our participants and staff through rewarding outdoor travel)."

The website URL where information about the program is available :

http://aztecadventures.sdsu.edu/

Themed Semester or Year

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Submission Note:

https://newscenter.sdsu.edu/dus/commonexperience/Default.aspx

"---" *indicates that no data was submitted for this field*

Has the institution chosen a sustainability-related theme for its themed semester, year, or first-year experience during the past three years? :

Yes

A brief description of the themed semester, year, or first-year experience :

SDSU's Common Experience reading program is conversation that begins with a discussion of a book then spills over the campus and into the community by putting together a slate of thematically relevant activities. Student journals, films, theater, creative writing, original music and dance performances, art exhibitions, panel discussions, renowned guest speakers, service learning experiences and more, all enrich the process and expand inclusiveness.

Beginning in 2010 the Common Experience Program has featured at least one book per year on a sustainability related topic and highlighted sustainability as a theme in campus programing.

The 2010 Common Experience featured sustainability through the theme Social Justice and Environmental Integrity: A Call to Service and choice of Ray Anderson's book Confessions of a Radical Industrialist. Programming for the year included courses that incorporated the book across the University, faculty lunches and discussions, and a panel discussion and town hall on Corporate Responsibility.

Common Social Justice: A commitment to creating conditions that promote fairness and equality in social life, thereby contributing to the common good. The valuing of social justice moves in the opposite direction of the dictum that "might makes right."

Environmental Integrity: in the understanding that, as biological beings, we are connected to—and responsible for—all living beings. How we live, moment by moment, conveys that relatedness and either enhances, or destroys, the world upon which our existence depends.

Call to Service: The will to act on behalf of some value, ideal or good that extends beyond the needs of the self and toward the betterment of others. It is through intentional action, both individually and collectively, that we move toward social justice and environmental integrity.

The 2011-12 theme "Science, Ethics, and Moral Courage" and book The Immortal Life of Henrietta Lacks, which explored social and ethical aspects of a sustainable world, is continued with the 2012-13 book selection "Silent Spring" by Rachael Carson.

The sustainability-related book that was chosen, if applicable :

Confessions of a Radical Industrialist by Ray C. Anderson and Silent Spring by Rachael Carson

The website URL where information about the theme is available :

http://commonexperience.sdsu.edu/

Curriculum

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

Credit
Sustainability Course Identification
Sustainability-Focused Courses
Sustainability-Related Courses
Sustainability Courses by Department
Sustainability Learning Outcomes
Undergraduate Program in Sustainability
Graduate Program in Sustainability
Sustainability Immersive Experience
Sustainability Literacy Assessment
Incentives for Developing Sustainability Courses

Sustainability Course Identification

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

Submission Note:

Sustainability major course listing:http://sustainability.sdsu.edu/core.html

As the Environmental Studies and Sustainability major website notes: "There are many more courses offered across campus or on international programs that are acceptable for the major but are not yet listed in the catalog."

Outside of the Sustainability majors course listings our inventory relied on faculty to responded to self-designate courses they teach as sustainability focused or sustainability related in a survey, which had a 20% response rate. As a result it is likely that there are a significant number of courses that incorporate some aspect of sustainability taught by faculty throughout the university that have not been captured in this inventory.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability in the curriculum? :

Yes

A copy of the institution's definition of sustainability in the curriculum? :

Resolution on Defining Sustainability in Curriculum Adopted by the Senate Sustainability Committee in 2010

On September 17, 2010 the Senate Sustainability Committee unanimously voted to adopt the following definitions of Sustainability in the curriculum and Sustainability in Research. The purpose of adopting these definitions was twofold: to define sustainability focused and related course for a campus-wide curriculum and research inventory, and to create a definition that could be used for designating courses that have a sustainability component. This definition was modified from the Association for the Advancement of Sustainability in Higher Education, AASHE, definition provided in the Sustainability Tracking and Rating System.

Senate Sustainability Committee
Definitions of Sustainability in Curriculum

1. Sustainability in the curriculum:
a. Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
b. Sustainability-related courses incorporate sustainability as a distinct course component or module, or concentrate on a single sustainability principle or issue.

Sustainability course outcomes for this definition:
• Understand and be able to effectively communicate the concept of sustainability.
• Develop and use an ethical perspective in which students view themselves as embedded in the fabric of an interconnected world.
• Become aware of and explore the connections between their chosen course of study and sustainability.
• Develop technical skills or expertise necessary to implement sustainable solutions.
• Understand the way in which sustainable thinking and decision-making contributes to the process of creating solutions for current and emerging social, environmental, and economic crises.
• Contribute practical solutions to real-world sustainability challenges.
• Synthesize understanding of social, economic, and environmental systems and reason holistically.

Has the institution identified its sustainability-focused and sustainability-related course offerings? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

In fall 2010 SDSU completed a course inventory by sending a campus Curriculum and Research inventory survey to all faculty. Course count numbers are based on this self-reporting survey and therefore likely underestimate the number of sustainability related courses on

campus and compared to all courses taught in 2009-10. Faculty were asked to report only on for-credit courses taught within the past three years. Non-credit courses for programs through the College of Extended Studies, which has five sustainability focused certificate and professional programs were excluded from this inventory. The results of the survey were reviewed by the Senate Sustainability Committee.

Additionally, courses offered by the Environmental Studies and Sustainability, Sustainable Tourism Management, and proposed Sustainability Major and are included. Courses required for the major are included in the inventory as sustainability focused. Courses listed as electives and pre-requisites for these majors are included in the inventory as sustainability related, unless also they have also been identified in the faculty survey as focused.

The total number of courses used for ER-6 and ER-7 is based on the total number of courses offered in academic years 2009-10 and 2011-10. the and excludes readings course, independent study courses, and courses that are cross-listed in another department.

Does the institution make its sustainability course inventory publicly available online? :

Yes

The website URL where the sustainability course inventory is posted :

http://crs.sdsu.edu/

Sustainability-Focused Courses

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

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Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

Submission Note:

Courses were identified as sustainability focused based on cross listing as a required course in the Environmental Studies and Sustainability or Sustainable Tourism Management Programs and/ or faculty designation on the faculty sustainability course survey sent to all faculty in fall 2010. If a course description was not listed in the faculty survey response to identify the course as sustainability focused, the course was counted as sustainability related.

"---" *indicates that no data was submitted for this field*

The number of sustainability-focused courses offered :

102

The total number of courses offered :

4526

Number of years covered by the data :

Two

A list of sustainability-focused courses offered :

SDSU Sustainability Focused Courses Offered in the Past Two Years
Course Number Identification Topical Area/ Title
ACCTG 201 Major Req STM Preparation for the Major
AMIND 420 Major Req
ANTH 353 Faculty ID Culture and Sustainability
ANTH 410 Major Req
ANTH 429 Major Req Anthropology of Food and Eating
ANTH 510 Major Req Environmental Anthropology,
ANTH 532 Major Req Anthropology of Development and Conservation

ANTH 583 Major Req

ANTH 583 Major Req

ART 527 Faculty ID

ASIAN 320 Major Req Asian Environmental Issues

BIOL 315 Major Req Ecology and Human Impacts on the Environment

BIOL 354 Topic Environmental biology

BIOL 540 Topic Environmental biology

BIOL 327 Topic Environmental biology, Conservation of Wildlife

BIOL 354L Topic Environmental biology, Ecology and the Environment

BIOL 517 Topic Marine Environment

BIOL 324 Topic Marine Environment, Environmental biology

BIOL 538 Topic Public Policy, Environmental biology

BIOL 537 Major Req

BIOL 541 Major Req

CHEM 571 Major Req

ECON 101 Major Req STM Preparation for the Major

ECON 102 Major Req Preparation for the Sustainability Major, STM Preparation for the Major, Principles of Microeconomics

ECON 452 Topic Area Economic Sustainability, Sustainable Development, Economics of Energy Resources

ECON 453 Topic Economic Sustainability, Sustainable Development, Environmental and Natural Resource Economics

ENV E 320 Topic Urban Environment, Sustainable Development

ENV E 320 Topic Sustainable Development, Designing Solutions for Environmental Problems

ENV S 100 Major Req Preparation for the Sustainability Major

ENV S 400 Major Req Environmental Studies and Sustainability

GEOG 101 Major Req STM Preparation for the Major, Earth's Physical Environment, Preparation for the Sustainability Major

GEOG 101l Major Req STM Preparation for the Major

GEOG 104 Major Req Preparation for the Sustainability Major

GEOG 354 Topic Urban Environment, Geography of Cities

GEOG 370 Topic Public Policy, Environmental Sustainability, Environmental and Natural Resource Conservation

GEOG 370 Topic Environmental and Outdoor Education, Water and the Environment

GEOG 375 Major Req Environmental Hydrology

GEOG 401 Major Req

GEOG 409 Topic Public Policy, Global Climate Change

GEOG 409 Topic Environmental Sustainability

GEOG 426 Major Req

GEOG 426 Major Req Geography Regional Field Studies

GEOG 483 Major Req Watershed Analysis

GEOG 483 Topic Water and the Environment. Watershed Analysis

GEOG 507 Major Req

GEOG 511 Major Req

GEOG 511 Topic Water and the Environment

GEOG 554 Major Req World Cities

GEOG 570 Major Req Environmental Resource Conservation

GEOG 572 Faculty ID Land Use Analysis

GEOG 573 Major Req Population and the Environment

GEOL 303 Topic Public Policy, Environmental and Outdoor Education

GEOL 305 Topic Public Policy, Water and the Environment

HIST 441 Faculty ID Environmental Problems in Global Perspective

HIST 441 Major Req Unnatural Disasters

HIST 540 Topic Public Policy, Environmental History of the United States

HIST 540 Topic Environmental and Outdoor Education

HIST 584 Topic Public Policy

HIST 584 Topic Environmental and Outdoor Education, Water and the Environment, Politics, and Environment.

HIST 584 Major Req Topics in Environmental History

HTM 223 Major Req STM Preparation for the Major

HTM 370 Topic Social/Cultural Sustainability, Social Justice, and Equity

HTM 450 Topic Economic Sustainability

ISCOR 301 Topic Social/Cultural Sustainability, Social Justice, and Equity, Conflict and Conflict Resolution

ISCOR 310 Topic Public Policy, Sustainable Development, Our Global Future

LATAM 540 Major Req Public Policy, History, Society, and Ecology of Baja Peninsula

MKTG 498 Faculty ID Green Business and Marketing Lab

N SCI 315 Major Req

OCEAN 101 Major Req Preparation for the Sustainability Major

OCEAN 320 Topic Marine Environment

P H 301 Major Req

P H 304 Topic Urban Environment, Sustainable Development, Public Policy

PHIL 332 Topic Social/Cultural Sustainability, Social Justice, and Equity

PHIL 332 Major Req Environmental Ethics

PHIL 333 Topic Environmental and Outdoor Education

PHIL 348 Topic Morality and Climate Change

POL S 334 Major Req Politics of the Environment, Environmental and Outdoor Education, Marine Environment, Sustainable Development

POL S 564 Major Req Marine Environment, Environmental Politics in Global Perspective: Political Ecology of Latin America

POL S 564 Topic Public Policy, Sustainable Development

PSFA 100 Major Req Preparation for the Sustainability Major, Sustainable Development

PSY 301 Topic Public Policy, Sustainable Development

PSY 380 Faculty ID Environmental Psychology

PSY 496 Faculty ID Psychology of Environmental Sustainability

REL S 376 Major Req Nature, Spirituality and Ecology, Urban Environment, Public Policy, Environmental and Outdoor Education

RTM 101 Major Req STM Preparation for the Major

RTM 284 Major Req STM Preparation for the Major

RTM 305 Major Req

RTM 305 Topic Field Application

RTM 351 Topic Social/Cultural Sustainability, Social Justice, and Equity

RTM 404 Major Req Sustainable Recreation and Tourism Management

RTM 413 Major Req Sustainable Recreation and Tourism Management

RTM 469 Topic Field Application

RTM 470 Major Req Sustainable Recreation and Tourism Management

RTM 477 Major Req Sustainable Recreation and Tourism Management

RTM 485 Major Req

RTM 487 Major Req

RTM 487 Major Req Sustainable Recreation and Tourism Management

RTM 489 Topic Field Application

RTM 498 Major Req Sustainable Recreation and Tourism Management

STAT 250 Major Req Preparation for the Sustainability Major, Statistical Principles and Practices

WMNS 540 Major Req Urban Environment, Public Policy, Sustainable Development, Women and the Environment

WMNS 580 Topic Urban Environment, Women, Development and the Global Economy

The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available :

http://crs.sdsu.edu/

A copy of the sustainability course inventory :

Sustainability-Related Courses

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

"---" indicates that no data was submitted for this field

The number of sustainability-related courses offered :

157

The total number of courses offered :

4526

Number of years covered by the data :

Two

A list of sustainability-related courses offered :

ANTH 102 Faculty ID
ANTH 402 Faculty ID
ARP 397 Faculty ID
ARP 730 Faculty ID
ARP 760 Faculty ID
ART 453 Faculty ID Clay and Glaze Tech
ART 526 Faculty ID Clay and Glaze Tech
AUD 700 Faculty ID Hearing Science
BIOL 366 Faculty ID
BIOL 460 Faculty ID Economic Botany
BIOL 514 Faculty ID
BIOL 515 Faculty ID
BIOL 546 Faculty ID Systematics & Biodiversity
BIOL 576 Faculty ID
BIOL 596 Faculty ID
BIOL 645 Faculty ID

BIOL 745 Faculty ID

BIOL 516A Faculty ID

C LT 563 Faculty ID

CCS 304B Faculty ID Chicana Women's History

CCS 355 Faculty ID

CCS 375 Faculty ID

CCS 595 Faculty ID

CCS 605 Faculty ID Feminist and Borderlands Theory

CFD 375B Faculty ID

CHEM 232 Faculty ID

CHEM 365 Faculty ID

CHEM 432 Faculty ID

CHEM 560 Faculty ID

CHEM 564 Faculty ID

CHEM 790 Faculty ID

CHEM 791 Faculty ID

CIVE 444 Faculty ID

CIVE 481 Faculty ID Transportation Engineering

CIVE 530 Faculty ID

CIVE 638 Faculty ID

CLT 562 Faculty ID

COM 421 Faculty ID Health Communication

COM 555 Faculty ID Conflict Management

COM 751 Faculty ID Gender and Communication

CONE 430 Faculty ID Engineering Economics

CP 700 Faculty ID URBAN DESIGN AND LAND USE STUDIO ON

CP 710 Faculty ID SEMINAR ON URBAN DESIGN THEORIES

CS 440 Faculty ID Social, ethical COMPUTING

ECON 311 Faculty ID History of Economic Thought

ECON 360 Faculty ID

ECON 454 Topic Marine Environment, Economics of the Ocean

ECON 458 Topic Urban Economics

ECON 458 Topic Urban Environment

ECON 543 Topic Public Policy

ED 690 Faculty ID

ED 801 Faculty ID

ED 823 Faculty ID

ED 824 Faculty ID

ED 795A Faculty ID

ED 795B Faculty ID

ENG 502 Faculty ID

ENG 519 Faculty ID Ethnic American Literature

ENG 527 Faculty ID Feminist Poetry

ENG 601 Faculty ID Literary Study in a multi-cultural world/Post colonial Literature

ENG 725 Faculty ID Poetry of Witness

ENG 725 Faculty ID Feminist Poetry

ENV E 355 Faculty ID

ES 301 Faculty ID Contemporary Europe

GEN S 100 Faculty ID Freshmen Seminar

GEN S 250 Faculty ID Transfer Seminar

GEOG 556 Faculty ID

GEOG 573 Faculty ID

GEOG 575 Faculty ID Recreational Land Use

GEOG 770 Faculty ID

GEOG 574 Topic Water and the Environment, Ecology of the Colorado River Delta Region

GEOG 575 Topic

GER 300 Faculty ID Contemporary German Culture

GER 410 Faculty ID German Studies

GER 411 Faculty ID German Studies

GER 520 Faculty ID Modern German Literature

GER 575 Faculty ID Seminar in German Studies

GERO 360 Faculty ID Diversity and Aging

GERO 370 Faculty ID Images of Aging

HIST 110 Faculty ID US History since Civil War (1/3 of course addressses environmental topics)

HIST 415 Faculty ID Pre-contact and Colonial Latin American History

HIST 550 Faculty ID Colonial Mexico

HIST 630 Faculty ID Readings in American History

HIST 640 Faculty ID Graduate Seminar

HIST 400W Faculty ID Historian's Craft

I B 495 Faculty ID

ISCOR 300 Faculty ID Global Systems

JMS 375 Faculty ID

LATAM 580 Faculty ID

ME 202 Faculty ID

ME 310 Faculty ID

ME 555 Faculty ID

MUSIC 184 Faculty ID

MUSIC 185 Faculty ID

MUSIC 384 Faculty ID

MUSIC 385 Faculty ID

MUSIC 584 Faculty ID

MUSIC 585 Faculty ID

NURS 670 Faculty ID

NURS 672 Faculty ID

NURS 674 Faculty ID

P A 350 Faculty ID THE URBAN SCENE

P A 512 Faculty ID THE METROPOLITAN AREA

P H 101 Faculty ID

P H 605 Faculty ID

P H 637 Faculty ID environmental health/toxicology

P H 662 Faculty ID Motivating health behavior, womens health

P H 738 Faculty ID

P H 638A Faculty ID

P H 638B Faculty ID environmental health/toxicology

P H 743 Faculty ID

P H 700F Faculty ID

PHIL 101 Faculty ID Intro to Ethics

PHIL 329 Faculty ID

PLC 515 Faculty ID

PLC 601 Faculty ID

PLC 603 Faculty ID

POL S 101 Faculty ID

POL S 361 Faculty ID

POL S 435 Faculty ID

POL S 485 Faculty ID

POL S 661 Faculty ID

PSY 250 Faculty ID

PSY 751 Faculty ID Introduction to Clinical

PSY 850 Faculty ID Clinical Interventions

PSY 492 Faculty ID Responsible Conduct of Science Research

PSY 495 Faculty ID Field Placement in Psychology

REL S 338 Faculty ID

RTM 475 Faculty ID Commercial recreation and Attractions Management

RTM 305 Topic Environmental and Outdoor Education

RTM 485 Topic Public Policy

RTM 487 Topic Environmental and Outdoor Education

RWS 100 Faculty ID

RWS 200 Faculty ID

RWS 305W Faculty ID

SLHS 150 Faculty ID Sign languages and deaf culture

SLHS 305 Faculty ID Hearing and Speech Science

SLHS 320 Faculty ID Phonetics

SLHS 512 Faculty ID Phonological Acquisition and Disorders

SLHS 607 Faculty ID Phonology and Phonological Disorders

SLHS 672 Faculty ID Seminar in Communication Disorders in Bilingual Adults

SLHS 707 Faculty ID Seminar in Phonological Acquisition

SOC 350 Topic Public Policy, Sustainable Development, Population and Contemporary Issues

SPAN 301 Faculty ID Advanced Conversation and Reading

SPAN 306 Faculty ID Business and Spanish

SPAN 602 Faculty ID

SPAN 661 Faculty ID

SPAN 770 Faculty ID

SPAN 781 Faculty ID

SWORK 350 Faculty ID

SWORK 491 Faculty ID Research Methods

SWORK 702 Faculty ID

TE 303 Faculty ID

TE 966 Faculty ID Advanced Student Teaching Seminar

TE 910A Faculty ID

TE 910B Faculty ID Teach Social Studies Elem Schools

WMNS 582 Topic Urban Environment

The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted :

http://crs.sdsu.edu/

A copy of the sustainability course inventory :

Sustainability Course Identification_Final1.xls

Sustainability Courses by Department

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution's academic departments (or equivalent) offer sustainability-related and/or sustainability- focused courses.

"---" *indicates that no data was submitted for this field*

The number of departments that offer at least one sustainability-related or -focused course :

43

The total number of departments that offer courses :

118

A list of departments that offer sustainability courses :

Departments that offer sustainability focused courses for the Sustainability major:
Anthropology, Asian Studies, Biology, Economics, English, Environmental Studies, Geology, Geography, History, International Security and Conflict Resolution, Latin American Studies, Oceanography, Philosophy, Political Science, Professional Studies and Fine Arts, Religious Studies, Sociology, Women's Studies.

Additional departments that offer sustainability focused or related courses as identified by faculty: Art, Accounting, American Indian Studies, Chemistry, Civil Engineering, Environmental Engineering, European Studies, Construction Management, General Studies/ Service Learning, Hospitality and Tourism, International Business, Marketing, Music, Nursing, Policy Studies, Public Affairs, Public Health, Psychology, Rhetoric and Writing, Social Work, Spanish, Speech Language and Hearing, Statistics, Teacher Education, Urban Studies

The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available :

http://crs.sdsu.edu/

A copy of the sustainability course inventory :

Sustainability Course Identification_Final1.xls

Sustainability Learning Outcomes

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

"---" *indicates that no data was submitted for this field*

The number of graduates covered by the sustainability learning outcomes :

5259

Total number of graduates :

9145

A list of degree programs that have sustainability learning outcomes :

In a 2010 survey faculty identified the types of student learning outcomes they incorporated in their courses. Graduates from departments where faculty identified three or more sustainability student learning outcomes in the curriculum were counted as covered by sustainability student learning outcomes.

Accountancy, Administration, Rehabilitation, and Post-secondary Education, Anthropology; Art, Design, and Art History; Biology, Chicana and Chicano Studies, Child and Family Development, Civil, Construction and Environmental Engineering, Communication, Computer Science, Economics, Education Leadership, Electrical and Computer Engineering, English and Comparative Literature, European Studies, Geography, Public Health, History, Hospitality and Tourism Management, Information and Decision Systems, International Business, International Security and Conflict Resolution, Journalism and Media Studies, Management, Mathematics and Statistics, Mechanical Engineering, Nursing, Policy Studies, Political Science, Psychology, Rhetoric and Writing Studies, Public Affairs, Spanish and Portuguese, Special Education, Speech, Language, and Hearing Sciences; Teacher Education, Women's Studies, Environmental Studies.

Graduates from departments reporting two or fewer sustainability learning outcomes were not included in the sustainability learning outcome total. Faculty from the following departments reported incorporating two sustainability learning outcomes in the courses they teach: Education Technology, Linguistics, Marketing, Philosophy, Physics, Religious Studies, Social Work, Theater.

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available :

http://crs.sdsu.edu/STARS.html

A copy of the sustainability course inventory :

Department SLO Matrix 2010.xls

A list or sample of the sustainability learning outcomes associated with the degree programs :

Sustainability Student Learning Outcomes developed by the Senate Sustainability Committee (2010)

-Understand and be able to effectively communicate the concept of sustainability.
-Develop and use an ethical perspective in which students view themselves as embedded in the fabric of an interconnected world.
-Become aware of and explore the connections between their chosen course of study and sustainability.
-Develop technical skills or expertise necessary to implement sustainable solutions.
-Understand the way in which sustainable thinking and decision-making contributes to the process of creating solutions for current and emerging social, economic and environmental challenges.
-Contribute practical solutions to real-world sustainability challenges.
-Synthesize understanding of social, economic, and environmental systems and reason holistically.

Undergraduate Program in Sustainability

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

"---" *indicates that no data was submitted for this field*

Does the institution offer an undergraduate degree program that meets the criteria for this credit? :
Yes

The name of the sustainability-focused, undergraduate degree program (1st program) :
Sustainability Major

The website URL for the program (1st program) :
http://sustainability.sdsu.edu/

The name of the sustainability-focused, undergraduate degree program (2nd program) :
Environmental Studies

The website URL for the program (2nd program) :
http://environment.sdsu.edu/

The name of the sustainability-focused, undergraduate degree program (3rd program) :
Sustainable Tourism Management

The website URL for the program (3rd program) :
http://rtm.sdsu.edu/overview/STM.php

The name and website URLs of all other sustainability-focused, undergraduate degree program(s) :

Geography

http://geography.sdsu.edu/

International Security and Conflict Resolution

http://iscor.sdsu.edu/

Graduate Program in Sustainability

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability.   A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a graduate degree program that meets the criteria for this credit? :

No

The name of the sustainability-focused, graduate-level degree program (1st program) :

The website URL for the program (1st program) :

The name of the sustainability-focused, graduate-level degree program (2nd program) :

The website URL for the program (2nd program) :

The name of the sustainability-focused, graduate-level degree program (3rd program) :

The website URL for the program (3rd program) :

The name and website URLs of all other sustainability-focused, graduate-level degree program(s) :

Sustainability Immersive Experience

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

Submission Note:

Service Learning Program:
http://dus.sdsu.edu/servicelearning/index.html

"---" indicates that no data was submitted for this field

Does the institution offer a program that meets the criteria for this credit? :

Yes

A brief description of the sustainability-focused immersive experience(s) offered by the institution :

At SDSU there are numerous opportunities each semester for students to participate in sustainability-focused study abroad and service learning courses with immersive experiences. Many of these programs are offered by faculty through the College of Extended Studies. For example: The Sustainability & Culture in the Baltic Sea Region program (2011) and The Tanzania Experience: Social and Environmental Justice Program (2010, 2011, 2012) explore sustainability issues in an international context.
Information about Extended Studies Study Abroad Programs is available on-line:

http://www.ces.sdsu.edu/Pages/Engine.aspx?id=515

Many academic departments also offer sustainability themed study abroad and applied research programs such as Health and Human Services 350: Applied International Health and Human Services in Costa Rica.

http://chhs.sdsu.edu/international/hhs350-costarica.php

.

Other immersive experiences include Service Learning and Community Engagement Program courses and faculty-led community-based research projects. Examples of sustainability themed service learning and study abroad courses include: GEN S 400 Professional Experience & Community Service Sustaining Our Community Through the Arts (2010) and The Dominican Republic Experience: Sustainability, Human Needs, and Basic Rights (2011). Program descriptions and outcomes are available here:

http://dus.sdsu.edu/servicelearning/index.html

and

http://newscenter.sdsu.edu/sdsu_newscenter/news.aspx?s=73051

The Sustainable Community Planning Education (SCOPE)project is an example of faculty-led community-based research. SCOPE projects include: the Sustainable Paradise regional assessment and City Heights community garden assessment.

http://sdsuscope.weebly.com/about-us.html

The website URL where information about the immersive experience is available :

http://www.ces.sdsu.edu/StudyAbroad

Sustainability Literacy Assessment

<div align="center">

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

</div>

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

"---" *indicates that no data was submitted for this field*

Has the institution conducted a sustainability literacy assessment? :

Did the assessment include a baseline evaluation of students and then a follow-up evaluation of the same cohort? :

No

A copy of the questions included in the sustainability literacy assessment :

A copy of the questions included in the sustainability literacy assessment :

A brief description of how the assessment was developed :

A brief description of how the assessment was administered :

A brief summary of results from the assessment :

The website URL where information about the literacy assessment is available :

Incentives for Developing Sustainability Courses

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non█credit, and/or continuing education courses count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a program that meets the criteria outlined above? :

Yes

A brief description of the program(s) :

In Fall 2010 Center for Regional Sustainability launched a Faculty Sustainability Institute on curriculum change. The Institute provides training, support and stipends for faculty who redesign one or more courses to incorporate sustainability. The Institute has a selective application process and admits approximately 20 faculty per year from disciplines across the University. Regional faculty have also participated in the institute including faculty from CETYS University in Tijuana. The Institute faculty receive training and curriculum resources in a two-day workshop and participate in a series of lunch throughout the term. Currently the Institute gives priority to faculty who teach general education courses, which typically enroll 50 or more students to ensure curriculum changes will impact a large number of students.

A brief description of the incentives that faculty members who participate in the program(s) receive :

Faculty receive stipends or other support for participating in a summer workshop, developing or redesigning a course to integrate sustainability and submitting documentation of their course or program changes.

The website URL where information about the program is available :

http://crs.sdsu.edu/dus/regionalsustainability/eventarchive.aspx

Research

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

Credit
Sustainability Research Identification
Faculty Engaged in Sustainability Research
Departments Engaged in Sustainability Research
Sustainability Research Incentives
Interdisciplinary Research in Tenure and Promotion

Sustainability Research Identification

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

---

Criteria

Part 1
Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2
Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3
Institution makes its sustainability research inventory publicly available online.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability research? :

Yes

A copy of the institution's definition of sustainability research :

Senate Sustainability Committee Definition of Sustainability Research
Adopted on 9/17/10

Sustainability in Research is defined by the following:
a. Sustainability research focuses on a key principle of sustainability; addresses a sustainability challenge; or furthers our understanding of the interconnectedness of societal and environmental challenges. Sustainability research leads toward solutions that support economic prosperity, social well-being and ecological health.
b. Sustainability research addresses ecological integrity, social justice, and/or the interconnections of ecological integrity and social justice with economic prosperity.

Has the institution identified its sustainability research activities and initiatives? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

The inventory is based on publicly available faculty research information:

1. the results of a university-wide survey of faculty in fall 2010.

2. from a review of topical research profiles in the SDSU faculty Experts Directory created and maintained by faculty.

3. from a review of Centers and Institutes that have been identified as engaging in sustainability related research and a review of self-reported research often listed on faculty web-pages.

4. self-reported research interests of faculty who participated in the Center for Regional Sustainability Faculty Institute in 2010.

5. Sustainability and Environmental Studies and Sustainable Tourism Program faculty research interests.

Does the institution make its sustainability research inventory publicly available online? :

Yes

The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit) :

http://crs.sdsu.edu/

Faculty Engaged in Sustainability Research

Responsible Party

Mariah Hudson

Sustainability Coordinator

Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

Submission Note:

Faculty research information was gathered from publicly available on-line and self-reported through the following sources:
1. through a university-wide survey of faculty in fall 2010.
2. from a review of topical research profiles in the SDSU faculty Experts Directory created and maintained by faculty.
3. from an affiliation with a Center or Institute that has been identified as engaging in sustainability related research and a review of self-reported research often listed on faculty web-pages.
4. from the self-reported research interests of faculty who participated in the 2010 Center for Regional Sustainability Faculty Institute.
5. faculty with sustainability related research interests listed in the Sustainability and Environmental Studies and Sustainable Tourism program websites.

Research reporting in the directory and participation in the survey are voluntary. Given the modest participation rates in these assessments it is likely that the 2010-11 research inventory captures only a portion of all faculty who are engage in sustainability related research.

Names of faculty who self-identified through the fall 2010 Faculty Survey are not included, though they have been counted number of faculty engaged in sustainability research, because the survey was confidential. Quantitative results of the faculty survey are available on the Center for Regional Sustainability website. Out of 244 respondents 50 or 20.8% reported that they are engaged in sustainability related research. The names of survey faculty have not been included in the inventory.

As of July 2011 an additional 49 faculty have listed research, publications or areas of expertise on sustainability related topics in their profiles in the SDSU Experts Directory. The Experts Directory inventory is available at
http://crs.sdsu.edu/
and the searchable directory is available at:
http://universe.sdsu.edu/experts/directory.aspx

The number of faculty members involved in research assumes that all tenure and tenure-track faculty are engaged in research. Some lecturers, part-time, and adjunct faculty also engage in research. For the purposes of this assessment all lecturers, part-time, and adjunct faculty have been included in the total number of engaged in research.

Total faculty members engaged in research Fall 2010
Tenured/Tenure-Track= 761

Lecturers= 706
Total Faculty= 1467
Faculty data available here:
http://asir.sdsu.edu/app/reports/Glance/glance.pdf

"---" indicates that no data was submitted for this field

The number of faculty members engaged in sustainability research :

127

The total number of faculty members engaged in research :

1467

Names and department affiliations of faculty engaged in sustainability research :

The listing of faculty engaged in sustainability research and department affiliations is available at

http://crs.sdsu.edu/

Faculty research profiles are available through the searchable Experts Directory available on-line:

http://newscenter.sdsu.edu/experts/directory.aspx

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted :

http://crs.sdsu.edu/

A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research :

SDSU Faculty Research Final1_2.xls

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations :

The website URL where information about sustainability research is available :

http://universe.sdsu.edu/experts/directory.aspx

Departments Engaged in Sustainability Research

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

Submission Note:

As of Spring 2011 SDSU has 118 degree granting departments, of which 46 have one or more faculty who conduct sustainability related research as defined the the Senate Sustainability Committee's definition of sustainability research adopted 9/17/2010
http://sustainable.sdsu.edu/ssc.html

This assessment assumes that all academic departments conduct research. A listing of departments is available at:
http://www.sdsu.edu/academicprogs.html

The number of Academic departments in which at least one faculty member engages in sustainability research is based on the fall 2010 faculty survey responses for degree granting departments and self-reporting through the Experts Directory and cross listing with the Sustainability and Environmental Studies, Service Learning Program, and Sustainable Tourism Management Programs. Faculty from 56 departments responded to the fall 2010 survey.

"---" indicates that no data was submitted for this field

The total number of academic departments that conduct research :

118

The number of academic departments in which at least one faculty member engages in sustainability research :

46

A list of academic departments in which at least one faculty member engages in sustainability research :

Accountancy; Administration, Rehabilitation & Postsecondary Education, Rehabilitation Counseling; American Indian Studies, Anthropology, Art and Art History, Asian Studies, Biology, Chicana and Chicano Studies, Child and Family Development, Service Learning, City Planning; Civil, Construction and Environmental Engineering, Communication, Creative Writing, Economics, Engineering, English and Comparative Literature, Environmental Studies and Sustainability, European Studies, Geography, Geological Sciences, History, Hospitality and Tourism Management, Information Systems, International Security and Conflict Resolution, Latin American Studies/ Institute for Regional Studies of the Californias, Marketing, Mathematics & Statistics, Mechanical Engineering, Nursing, Philosophy, Physics, Political Science, Psychology, Public Affairs, Public Health, Recreation and Tourism Management,

Religious Studies, Rhetoric and Writing Studies, Social Work, Sociology, Spanish and Portuguese, Speech, Language and Hearing Sciences, Urban Studies, Women's' Studies

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted :

http://crs.sdsu.edu/

A copy of the sustainability research inventory that includes the departments engaged in sustainability research :

SDSU Department Research Final_1.xls

Sustainability Research Incentives

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

"---" *indicates that no data was submitted for this field*

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit? :

Yes

A brief description of the institution's program(s) to encourage student research in sustainability :

The SDSU Honors Program Sustainability Award encourages research in sustainability by providing an incentive for research in this field. The award recognizes a graduating senior for their contribution to a sustainable world through academic work, research, community engagement, and service. The $1000 award was established in 2012

The website URL where information about the student research program is available :

http://dus.sdsu.edu/dus/honorsprogram.aspx

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit? :

No

A brief description of the institution's program(s) to encourage faculty research in sustainability :

The website URL where information about the faculty research program is available :

Interdisciplinary Research in Tenure and Promotion

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

Submission Note:

SDSU does not have a policy that meets the credit criteria at the institutional level; however, individual departments give positive recognition to interdisciplinary research during faculty promotion and tenure decisions.

"---" *indicates that no data was submitted for this field*

Does the institution's treatment of interdisciplinary research meet the criteria for this credit? :

No

A brief description or a copy of the institution's policy regarding interdisciplinary research :

The website URL where information about the treatment of interdisciplinary research is available :

Operations

Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water.   Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building's impact on the outdoor environment.

Credit
Building Operations and Maintenance
Building Design and Construction
Indoor Air Quality

Building Operations and Maintenance

Responsible Party

Lauren Cooper
Director-Facilities, Design & Construction
Facilities, Planning, Design & Construction

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

Submission Note:

SDSU Associated Students has committed to make all eight of their managed facilities LEED Existing Building Operations and Maintenance Silver certified or better, as well as meet the minimum requirements to be net energy zero, utilizing energy efficiency and renewable energy technologies by 2020.

Building information provided by Lauren Cooper and Glen Brandenburg.

"---" *indicates that no data was submitted for this field*

Total building space that meets "Eligible Buildings Criteria" :

4475808 *Square Feet*

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M :

303000 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Silver certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Gold certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Platinum certified :

0 *Square Feet*

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available :

http://as.sdsu.edu/greenlove/projects.html

An electronic copy of the guidelines or policies :

AS_Long_Term_Corporate_Sustainability_Goals.pdf

The date(s) the policies or guidelines were adopted :

2/7/2011

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies :

All Associated Students managed facilities will achieve Leadership in Energy and Environmental Design Existing Building: Operations & Maintenance (LEED EB: O&M) silver certification or better by 2020.

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M :

The Mission Bay Aquatic Center is currently pursuing a LEED Platinum EBOM certification and will be the first building to become LEED certified at SDSU.

http://newscenter.sdsu.edu/sdsu_newscenter/news.aspx?s=73203

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies :

All Associated Students facilities must meet AS Sustainable and Environmental Standards.

Building Design and Construction

Responsible Party

Lauren Cooper
Director-Facilities, Design & Construction
Facilities, Planning, Design & Construction

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

Submission Note:

SDSU and Associated Students have three green building projects for which the university plans to seek LEED certification.
Aztec Center Student Union, currently under construction, is designed to LEED Platinum standards:
http://www.aztecstudentunion.com/

The Storm/ Nasatir Hall major renovation will begin in June 2012, and is designed to LEED Silver or better standards:
http://bfa.sdsu.edu/fpm/pdf/StormNasatir.pdf

Plaza Linda Verde, planned, will be designed to LEED Silver or better standards:
http://newscenter.sdsu.edu/plazalindaverde/Default.aspx

The 2011 CSU "Commitment to Sustainability" report provides additional information on CSU and SDSU green building projects.
http://www.calstate.edu/pa/documents/CSU_Sustainability_Report_2011.pdf

The CSU has achieved numerous project certifications through the Leadership in Energy and Environmental Design (LEED) and has 39 completed and existing buildings that are LEED certified, of which six are gold rated and three are silver rated. While not all projects participate in the LEED rating system, these key elements combined with increased staff and design team environmental awareness help create sustainable buildings system-wide.
The CSU has 10 buildings in design or construction that are also expected to qualify for LEED certification, including the new Aztec Center Student Union at San Diego State. The student-funded center is on track to become the CSU's first LEED Platinum certified

building, which was a key student objective for the facility. Sustainable features include a vegetated roof, solar panels, day lighting, radiant floor system, ground heat exchanger, sunshades, underground storm water tank, and the re-use of demolished building materials.
as.sdsu.edu/new_aztec_center/
SDSU auxiliaries are included, Imperial Valley Campus facilities excluded.

"---" *indicates that no data was submitted for this field*

New building space that meets "Eligible Buildings Criteria" :

36100 *Square Feet*

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified :

36100 *Square Feet*

New building space that is LEED Certified :

0 *Square Feet*

New building space that is LEED Silver certified :

0 *Square Feet*

New building space that is LEED Gold certified :

0 *Square Feet*

New building space that is LEED Platinum certified :

0 *Square Feet*

The website URL where a copy of the institution's guidelines or policies for green building is available :

http://www.calstate.edu/cpdc/sustainability/bdo/

An electronic copy of the guidelines or policies :

Green Building CSU EO-987.pdf

The date(s) the policies or guidelines were adopted :

August 2006

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies :

San Diego State University is part of the California State University (CSU) system. CSU building design is structured to achieve energy efficient buildings through programmatic use of commissioning and comprehensive mechanical and structural peer review.

In August of 2006, CSU Chancellor Reed signed an Executive Order that all new buildings after 2007 are required to be built under the LEED Silver guidelines. "The CSU shall design and build all new buildings and major renovations beginning in the FY 2006-2007 to

meet or exceed the minimum requirements of the CSU Sustainability Measurement System, which shall be equivalent to LEED "Certified." Each campus shall strive to achieve a higher standard in the CSU Sustainability Measurement System equivalent to LEED "Silver" within project budget constraints." -Executive Order-987

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems :

None at this time. The University will seek LEED Platinum certification for the new student union, Aztec Center, which is under construction and will be completed in 2013.

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified :

The Parma Payne Goodall Alumni Center 36,100 sqft, was completed 3/2010. While working drawings were complete before CSU the green building policies were in effect, the facility incorporates substantial green building features and is operated in a manner that meets the of this intent of this credit.

Other green building projects that predate the new building time frame include the Associated Students Aztec Recreation Center Aquaplex and the Geography, Math & Computer Sciences project followed the SDG&E "Savings by Design" green building program, and achieving substantial energy savings as a result.

Indoor Air Quality

Responsible Party

Terry Gee
Director of Environmental Health and Safety
Environmental Health and Safety

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Submission Note:

Occupied building space reported is the assignable square footage of state operated and maintained space. Excludes student housing.

"---" *indicates that no data was submitted for this field*

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints :

1896667 *Square Feet*

Total occupied building space :

1896667 *Square Feet*

A brief description of the institution's indoor air quality plan, policy, and/or practices :

SDSU addresses Indoor Air Quality through preventative maintenance, through building design and product selection, and by providing a mechanism for occupants to register complaints and request an area evaluation.

Work Control unit performs preventative scheduled maintenance on HVAC systems to maintain air quality. Occupants register complaints through work control. However, current policy does not provide for monitoring or auditing.

As a part of the California State University system SDSU takes part in the CSU Program for Environmental Responsibility (PER) which builds upon established processes within the CSU and acknowledges accepted sustainable practices. This program covers indoor air quality and provides guidelines for campuses.

Indoor air quality (IAQ) is an influencing factor on occupant health, well-being, and productivity. To an extent, though, good IAQ is at odds with energy efficiency goals. By eliminating infiltration and reducing ventilation levels to the lowest allowable, energy efficiency increases but IAQ suffers. The CSU supports a balance between good IAQ and energy efficiency, first seeking passive means of maintaining good IAQ (material selection, contaminant control), then pursuing active ventilation strategies.
Strategies: Project teams shall provide indoor air quality to maintain occupant health and satisfaction by implementing the following

strategies:

1. Meet the minimum California Title 24 ventilation requirements. Do not exceed the minimum requirements unless required for a specific application (e.g. make-up air for an exhaust system).

2. Provide demand control ventilation for all systems that serve a space with a design occupant density greater than or equal to 25 people per 1000 sf, including classrooms. This requirement applies to any system, regardless of whether it has an outdoor air economizer.

3. Filter all supply air with a minimum MERV 11 filter. Spaces that are normally not occupied, such as storage rooms, electrical rooms, or mechanical rooms, are exempt. For LEED projects, or in locations adjacent to particulate sources, such as freeways, industrial sites, or agricultural sites, use MERV 13 air filtration. Care should be taken in the selection of HVAC systems to ensure that fan motors have enough power to push air through a dirty filter. Smaller fans such as those contained in fan coil units or water source heat pumps require special attention.

4. Employ measures that keep outside contaminants out of the building, and that isolate potential contaminants located inside the building. Consider following LEED-NC requirements.

5. Specify materials that are certified to be low emitting. Consider following LEED-NC requirements.

6. Implement construction-phase IAQ measures, including duct protection, temporary ventilation, contaminant isolation, proper sequencing, and building flush-out. Consider following LEED-NC requirements.

The website URL where information about the institution's indoor air quality initiatives is available :

http://bfa.sdsu.edu/ehs/airqualmg.htm

Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

Credit
Greenhouse Gas Emissions Inventory
Greenhouse Gas Emissions Reduction
Air Travel Emissions
Local Offsets Program

Greenhouse Gas Emissions Inventory

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

Submission Note:

A comprehensive GHG Inventory was completed in March 2012. SDSU reports GHG utility information to the California Air Resources Board monthly available on-line.

"---" *indicates that no data was submitted for this field*

The website URL where the GHG emissions inventory is posted :

https://ghgreport.arb.ca.gov/eats/carb/index.cfm?hc=IStQICAK

Does the inventory include all Scope 1 and 2 emissions? :

Yes

Does the inventory include emissions from air travel? :

No

Does the inventory include emissions from commuting? :

Yes

Does the inventory include embodied emissions from food purchases? :

No

Does the inventory include embodied emissions from other purchased products? :

No

Does the inventory include emissions from solid waste disposal? :

Yes

Does the inventory include another Scope 3 emissions source not covered above? :

Yes

If yes, please specify :

Fertilizer and agricultural operations

Does the inventory include a second Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a third Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a fourth Scope 3 emissions source not covered above? :

No

If yes, please specify :

Greenhouse Gas Emissions Reduction

Responsible Party

William Lekas
Energy Manager
Physical Plant

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as "local offsets") count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

Submission Note:

Staff headcount information is for 2005 is estimated. Faculty and student numbers on the main SDSU campus are used for this credit.
Off-site, institution-catalyzed offsets generated or "local offsets" are based on 2010
Community e-waste recycling events, and 2010 Better World Books program. Zimride carbon savings measured as of 7/2011

"---" *indicates that no data was submitted for this field*

Scope 1 and 2 gross GHG emissions, 2005 :

46958.62 *Metric Tons of CO2 Equivalent*

Off-site, institution-catalyzed carbon offsets generated, 2005 :

0 *Metric Tons of CO2 Equivalent*

Third-party verified carbon offsets purchased, 2005 :

0 *Metric Tons of CO2 Equivalent*

On-campus residents, 2005 :

3532

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

29240

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

660

Scope 1 and 2 gross GHG emissions, performance year :

49370.79 *Metric Tons of CO2 Equivalent*

Off-site, institution-catalyzed offsets generated, performance year :

570.50 *Metric Tons of CO2 Equivalent*

Carbon offsets purchased, performance year :

0 *Metric Tons of CO2 Equivalent*

List the start and end dates of the GHG emissions performance year :

July 2009 to June 2010

On-campus residents, performance year :

2826

Non-residential/commuter full-time students, faculty, and staff members, performance year :

30496

Non-residential/commuter part-time students, faculty, and staff members, performance year :

728

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with GHG performance year) :

July 2009 to June 2010

Air Travel Emissions

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

"---" *indicates that no data was submitted for this field*

Does the institution have policies and/or programs in place to reduce emissions from air travel? :

No

A brief description of the policies and/or programs :

The website URL where information about the policies and/or programs is available :

Local Offsets Program

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

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Does the institution have a local offsets program through which the institution seeks to offset its greenhouse gas emissions by implementing projects that reduce GHG emissions in the local community? :

Yes

A brief description of the program :

SDSU hosts bi-annual e-waste recycling events, which are open to the campus and community and reduce GHG in the community by diverting electronics from the waste stream and ensuring they are recycled in a socially responsible manner.

Additionally, SDSU student organizations including The Invisible Children club, Tanzania Goats for Kids, and English Honor Society Sigma Tau Delta partner with Better World Books host annual book drives. Books are diverted from the landfill and recycled or donated to schools in Kenya. In 2009-10 SDSU Better World book drives had the following impact:
Total Pounds of Books Diverted: 47,623
Total Gallons of Water Conserved: 294,182
Total Pounds of Greenhouse Gases Diverted: 36,642
Total Kilowatts of Electricity Saved: 114,306

The SDSU Bookstore recycles all books donated during book buy-back periods at the end of each term, but the GHG impact is not tracked.

The Zimride carpooling program links students with rides and reduces single rider trips. As of 6/2012 SDSU students posted 1,125,855 saved and reduced C02 emissions by 856,533 lbs.

http://www.zimride.com/sdsu/

The website URL where information about the program is available :

http://universe.sdsu.edu/sdsu_newscenter/news.aspx?v=print&s=72911

Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

Credit
Food and Beverage Purchasing
Trayless Dining
Vegan Dining
Trans-Fats
Guidelines for Franchisees
Pre-Consumer Food Waste Composting
PostConsumer Food Waste Composting
Food Donation
Recycled Content Napkins
Reusable Container Discounts
Reusable To-Go Containers

Food and Beverage Purchasing

Responsible Party

Paul Melchior
Director of Dining Services
Aztec Shops

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

• Grown and processed within 250 miles of the institution
• Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor..

Submission Note:

SDSU does not currently publish quantitative information on campus food procurement, because information changes frequently. Dining Services procurement estimates that at least 15% of food sold on campus qualifies as sustainably grown local and/or organic based on an overview of vendor information. This likely underestimates the total volume of food purchased that is grown with in 250 miles of campus which is purchased on a seasonal basis.

Other sustainable food efforts include:
Preference for purchasing and featuring foods that are in-season, which ensures that a greater percentage of campus food choices are grown and processed within 250 miles of campus.

When feasible Dining Services and SDSU Catering purchase third-party certified food products such as USDA Certified Organic, Marine Stewardship Council Blue Ecolable, Food Alliance and Fair Trade certifications.

Dining Services also re-evaluates contracts frequently to provide campus with healthy, affordable, and sustainable food options including those from small and local food vendors.

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100) :

15

A brief description of the sustainable food and beverage purchasing program :

SDSU Dining Services is committed to using environmentally conscious vendors, such as: US Foods and American Produce as well from small local vendors when possible.

US Food Service, SDSU's main food distributor of dry goods, is dedicated to building stronger communities and creating a cleaner environment. They work with vendors to fight hunger; form partnerships to ensure that facilities and fleets reduce their carbon footprint, and seek out sustainable products for their customers.
"US Foods has long recognized the importance of reducing environmental impact by minimizing waste, conserving resources and recycling materials. Sustainability improves every aspect of our business and helps the communities where we do business."

www.usfoods.com

American Produce, SDSU's main supplier of produce is a family owned business and is one of the few truly local providers of quality fresh produce, providing quick, responsive service from their distribution facility in National City approximately 10 miles from the main campus.

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available :

http://www.eatatsdsu.com/Default.aspx?alias=www.eatatsdsu.com/sustainability

Trayless Dining

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

Submission Note:

SDSU's trayless dining featured on ABC in 2008:
http://abcnews.go.com/OnCampus/story?id=6087767&page=2

"---" indicates that no data was submitted for this field

Does the institution have a trayless dining program in which trays are removed from or not available in dining halls? :

Yes

A brief description of the trayless dining program :

SDSU initiated trayless dining programs in 2007 in the Cuicicalli and University Towers residence halls removing all trays in the all-you-care-to-eat restaurant called The Dining Room in Cuicacalli residence hall. Dining Services estimates trayless dining has reduced the amount of food Dining Services purchases and produces and has waste by as much as one third. Overall customer satisfaction has remained high.

List the year the program was started :

Sept. 1, 2007

The overall percentage of meals served on campus that are trayless :

100

The percentage of meal plan meals served on campus that are trayless :

100

The percentage of retail facility meals served on campus that are trayless :

70

The percentage of conference meals served on campus that are trayless :

100

The website URL where information about the program is available :

http://www.eatatsdsu.com/Default.aspx?alias=www.eatatsdsu.com/sustainability

Vegan Dining

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Submission Note:

Daily menus:
Dining Room

http://www.eatatsdsu.com/restaurants/Restaurants/TheDiningRoom/Menu/tabid/157/Default.aspx

Faculty Staff Club

http://www.eatatsdsu.com/Default.aspx?alias=www.eatatsdsu.com/facultystaffclub

"---" *indicates that no data was submitted for this field*

Does the institution offer diverse, complete-protein vegan dining options during every meal? :

Yes

A brief description of the vegan dining program :

SDSU Dining Services provides vegetarian and vegan options daily at The Dining Room, Faculty Staff Club and most dining facilities. Campus dining facilities participate in Meatless Monday and also offer tofu, Garden burgers, legumes, and many other items daily.

The website URL where information about the program, policy, or practice is available :

http://www.eatatsdsu.com/

Trans-Fats

Responsible Party

Paul Melchior
Director of Dining Services
Aztec Shops

Submission Note:

In 2007 SDSU Dining Services introduced the "Healthy Options" logo throughout quick-service restaurants on campus. The new logo identifies those food items that are lower in fat or fat-free, higher in fiber, have fewer carbohydrates, contain more fresh fruit and/or vegetables, are meatless, baked or grilled.
The "stoplight menu" implemented in The Dining Room at Cuicacalli Suites, another effort to help students make healthy eating choices.

Dining Services article on this program an other healthy eating options is available in the 2007 Aztec Parents Newsletter (page 8):

http://www.sa.sdsu.edu/parents/NAP-Spring2007.pdf

"---" *indicates that no data was submitted for this field*

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations? :

Yes

A brief description of the trans-fats avoidance program, policy, or practice :

In 2007 SDSU eliminated trans-fat frying oil in all dining operations by switching to Mel-Fry Free frying oil and has eliminated trans-fats in baked goods. Most SDSU food vendors including Starbucks and Rubios have eliminated trans-fats from their menus.

The website URL where information about the program, policy, or practice is available :

http://www.eatatsdsu.com/

Guidelines for Franchisees

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

"---" indicates that no data was submitted for this field

Has the institution adopted sustainability policies or guidelines for food service franchisees operating on campus? :

Yes

A brief description of the guidelines for franchisees :

SDSU Dining Services Concessions department is constantly evolving and finding new ways to save the planet…one plate at a time and asks concessions and vendors to do the same. Many campus franchises participate in the Go Topless! and Use One Less! campaigns and have eliminated trans-fats and offer healthy options in response to SDSU Dining Services sustainability initiatives.

Our Go Topless! Campaign encourages customers to go topless with their disposable cups. We encourage our customers to only use a plastic lid for their drink when necessary in order to reduce plastic consumption on our campus.
The Use One Less! Campaign informs our student body that using just one less napkin with each meal can reduce

The website URL where information about the guidelines is available :

http://www.eatatsdsu.com/Default.aspx?alias=www.eatatsdsu.com/sustainability#Concessions

Pre-Consumer Food Waste Composting

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does the institution have a pre-consumer food waste composting program? :

Yes

A brief description of the pre-consumer food waste composting program :

SDSU diverts pre-consumer food waste in the following dining facilities: West Commons, East Commons, the Cuicacalli resident hall dining room, the Faculty-Staff Club, and the weekly Farmers' Market. All food waste goes to a separate compactor and is delivered to the Miramar Composting facility. The combined compost from SDSU dining facilities diverts over 100 tons per year from the landfill.

The overall percentage of meals for which pre-consumer scraps are composted :

The percentage of meal plan meals for which pre-consumer scraps are composted :

The percentage of retail facility meals for which pre-consumer scraps are composted :

The percentage of conference meals for which pre-consumer scraps are composted :

The website URL where information about the composting program is available :

http://plant.sdsu.edu/programs.htm

PostConsumer Food Waste Composting

Responsible Party

Steve Lincoln
Recycling Coordinator
Physical Plant

"---" indicates that no data was submitted for this field

Does the institution have a postconsumer food waste composting program? :

Yes

A brief description of the postconsumer food waste composting program :

SDSU Dining Services diverts post-consumer waste through composting in the following facilities: Cuicacalli Dining Room, Faculty-Staff Club, and the SDSU weekly Farmers' Market.

The percentage of overall meals for which postconsumer composting is available :

The percentage of meal plan meals for which postconsumer composting is available :

The percentage of retail facilities for which postconsumer composting is available :

The percentage of conference meals for which postconsumer composting is available :

The website URL where information about the composting program is available :

http://plant.sdsu.edu/programs.htm

Food Donation

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

"---" indicates that no data was submitted for this field

Does the institution donate leftover or surplus food? :

No

A brief description of the food donation program :

The website URL where information about the food donation program is available :

Recycled Content Napkins

Responsible Party

Paul Melchior
Director of Dining Services
Aztec Shops

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations? :

Yes

A brief description of the purchasing behavior :

In addition to providing recycled content napkins SDSU Dining Services is constantly seeking more sustainable products for its operations. Examples include:
All food trays and pizza boxes are made of recycled cardboard. Meatless Mondays in the Dining Room, Faculty Staff Club and Culinary Theater. No styrofoam. Providing recycling bins for customers. Concessions use only compostable plates, utensils and cups. Earthday Week: Concessions uses 100% compostable plates, utensils and cups.

The Use One Less! Campaign informs customers that using just one less napkin with each meal can reduce waste.

The website URL where information about the purchasing is available :

http://www.eatatsdsu.com/Default.aspx?alias=www.eatatsdsu.com/sustainability#Concessions

Reusable Container Discounts

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations? :

Yes

A brief description of the reusable mug program :

The SDSU Aztec Markets sell reusable beverage mugs and offer a discount for refills. SDSU encourages campus vendors to accept reusable beverage containers and offer discounts to consumers who provide their own container in order to reduce waste. Campus Starbucks and Peabody's Coffee locations give $.10 discounts customers who provide reusable cups.

Amount of the discount offered for using reusable mugs :

0.10

Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers) :

Reusable to-go food containers are now available for purchase at the SDSU Farmer's Market. Incentives for using the containers vary by food vendor.
Reusable bags are for sale at all of the Aztec Markets.

The website URL where information about the reusable mug discount program is available :

http://www.eatatsdsu.com/Default.aspx?alias=www.eatatsdsu.com/sustainability

Reusable To-Go Containers

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

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"---" indicates that no data was submitted for this field

Does campus dining operations provide reusable containers for to-go food that are returned for cleaning and reuse? :

Yes

A brief description of the reusable to-go container program :

The SDSU Enviro Business Society and Dining Services began a pilot program at the SDSU Farmer's Market in March 2011 for reusable food containers. Students, faculty, and staff may purchase a reusable food container for $5 to use at food vendors and exchange for a clean container or deposit refund when they return the container. Many vendors are offering s discount for customers with reusable containers of $.10 to $1. The containers are made in America and are recyclable.

The website URL where information about the reusable to-go container program is available :

http://demo.winserve.org/site/index.php?option=com_content&task=blogcategory&id=28&Itemid=59

Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

Credit
Building Energy Consumption
Clean and Renewable Energy
Timers for Temperature Control
Lighting Sensors
LED Lighting
Vending Machine Sensors
Energy Management System
Energy Metering

Building Energy Consumption

Responsible Party

William Lekas
Energy Manager
Physical Plant

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

"---" *indicates that no data was submitted for this field*

Total building energy consumption, 2005 :

0 *MMBtu*

Building space, 2005 :

6661663 *Gross Square Feet*

Total building energy consumption, performance year :

0 *MMBtu*

Building space, performance year :

803000 *Gross Square Feet*

List the start and end dates of the energy consumption performance year :

July 2010 to June 2011

Clean and Renewable Energy

Responsible Party

William Lekas
Energy Manager
Physical Plant

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by *OP Credit 14: Campus Fleet*, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

   1 kWh = 0.003412 MMBtu

   1 MWh = 3.412 MMBtu

   1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

Submission Note:

Performance year 2011-12
Imperial Valley Campus excluded.

"---" *indicates that no data was submitted for this field*

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes :

1924.63 *MMBtu*

Option 2: Non-electric renewable energy generated :

0 *MMBtu*

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes :

0 *MMBtu*

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified :

0 *MMBtu*

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources :

245664 *MMBtu*

Total energy consumed during the performance year :

1101433 *MMBtu*

A brief description of on-site renewable electricity generating devices :

Photo-voltaic panels are located at the following campus sites: Aquaplex, Aquaplex (Solar H20, Music Building, Physics Building, Parking Structure 1, Parking Structure 2 Extended Studies, Parking Structure E (Children's Center), West Commons. Solar thermal panels located at the Children's Center generate 14,000 kWH per year. The Solar Thermal installation at the Aquaplex is not currently metered.

A brief description of on-site renewable non-electric energy devices :

A brief description of off-site, institution-catalyzed, renewable electricity generating devices :

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes :

A brief description of cogeneration technologies deployed :

Seeking to manage its energy costs in a deregulated electricity market, while at the same time ensuring ultra-reliable, high-quality power to keep pace with its continuing growth, San Diego State University (SDSU) added an 11-MW co-generation facility to its existing central plant complex. The elements of the project included a 10,000 square foot two-story building designed to blend in with the existing SDSU architecture; an environmentally clean power generating station; operating flexibility with three separate primary feeds and the turbines to run independently or in series; the ability to either export power to or import power from the grid depending upon the specific demands of the campus mechanical and electrical systems; and a state-of-the-art control room.

The website URL where information about the institution's renewable energy sources is available :

http://bfa.sdsu.edu/plant/energy.htm

Timers for Temperature Control

Responsible Party

William Lekas
Energy Manager
Physical Plant

"---" indicates that no data was submitted for this field

Does the institution use timers to regulate temperatures based on occupancy hours in at least one building? :

Yes

A brief description of the technology used :

Temperature timers are used in most newer campus buildings, except where temperatures must remain constant for research purposes(labs) to optimize energy savings when buildings are not occupied.

The percentage of building space (square footage) with timers for temperature control :

The website URL where information about the practice is available :

Lighting Sensors

Responsible Party

William Lekas
Energy Manager
Physical Plant

Submission Note:

In fall 2011 the Green Campus program interns launched a project to measure lighting levels in Manchester Hall the main administration building and identify areas where lighting could be adjust to be more efficient. As a part of the project they identified lighting sensors that were not working as designed. The November 2011 GC newsletter discusses some of the lighting auditing and sensor technology used at SDSU.
http://www.sdsugreencampus.org/uploads/4/8/7/5/4875140/november_newsletter.pdf

"---" *indicates that no data was submitted for this field*

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building? :

Yes

A brief description of the technology used :

Motion detecting light sensors are integrated in most classrooms, bathrooms, administrative offices, and in many Aztec Shops dining facilities to reduce energy use when lighting is not needed. Sensors are standard in remodel projects and new construction.

The percentage of building space with lighting sensors :

The website URL where information about the institution's use of the technology is available :

LED Lighting

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

Submission Note:

Project specific technology:
Peterson Gym dimmable LED lighting project utilizes Lithonia recessed LED lights which have an operating life of 50,000 hours, about twice as long as fluorescent lights, and minimizes maintenance costs and energy (2010). Description:
http://leds-news.blogspot.com/2010/08/san-diego-state-university-lithonia.html

Arts and Letters LED outdoor lighting project (2010):

http://newscenter.sdsu.edu/include/ajax_modal_pages/news_center/news_slideshow.aspx?ncsid=80#

"---" *indicates that no data was submitted for this field*

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit. :

Yes

A brief description of the technology used :

LED lighting has been implemented in various buildings since 2010. Buildings with extensive LED lighting include Peterson Gym classrooms, which have dimmabel LED lighting, KPBS Studios, Arts and Letters exterior lighting, and the Physical Plant Administrative Offices. In 2008 the SDSU main campus marquee was replaced with an all LED sign, reducing energy consumption by 78%.

The percentage of building space with LED lighting :

The percentage of parking deck space with LED lighting :

The percentage of outdoor space that uses LED lighting :

The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features) :

The website URL where information about the institution's use of the technology is available :

http://leds-news.blogspot.com/2010/08/san-diego-state-university-lithonia.html

Vending Machine Sensors

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

Submission Note:

Vending Miser product information:http://www.usatech.com/energy_management/energy_vm.php

"---" *indicates that no data was submitted for this field*

Has the institution installed vending machine motion sensors for at least one vending machine? :

Yes

A brief description of the technology used :

As of 2010 Aztec Shops estimates that a quarter of vending machines on the SDSU campus have motion sensors. All refrigerated vending machines in Associated Students Aztec Recreation facilities use Vending Miser technology with passive infrared sensors to power down the machine when the surrounding area is vacant, monitor the room's temperature and ensure the product stays cold.

The percentage of vending machines with sensors :

25

The website URL where information about the institution's use of the technology is available :

http://arc.sdsu.edu/GreenLove/index.php

Energy Management System

Responsible Party

William Lekas
Energy Manager
Physical Plant

Submission Note:

SDSU is slowly updating building energy management systems to open LON. All new buildings are specified to be open LON. Some older building operate on a legacy Robert Shaw system and Residence Halls and with Viejas Arena operate Siemens BAS systems.

"---" *indicates that no data was submitted for this field*

Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location? :

Yes

A brief description of the management system :

SDSU uses the PowerLogic system for power management, power
plant operation, event verification, and troubleshooting. The PowerLogic® meters measure demand and check usage every 15
minutes, unless they are experiencing a voltage anomaly. Then, this
information is cataloged and examined to determine when peak demand
is typically being reach, and apply that information for billing purposes
and to match the utility report. The system also has a virtual meter, to
show the current status of the campus load.

The percentage of building space monitored with a centralized energy management system :

A description of what systems are shut down during unoccupied periods :

The website URL where information about the institution's use of the technology is available :

http://www.powerlogic.com/pdf/cs81.pdf

Energy Metering

Responsible Party

William Lekas
Energy Manager
Physical Plant

Submission Note:

The new Aztec Student Union, currently under construction will incorporate P2S sub-metering of all utilities. Aztec Union metering description:
http://www.aeesocal.org/docs/SDSU_AEE_Case_Study.pdf

Imperial Valley Campus excluded, data not available.

"---" *indicates that no data was submitted for this field*

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building? :

Yes

A brief description of the metering system :

SDSU facilities with comprehensive metering systems: Student Service East, Student Services West, the KPBS Gateway Complex, Calpulli Resident Hall and Dining Facility, the Athletics Hall of Fame, the Alumni Center, East and West Commons,and the Chemical Science Lab.

The percentage of building space with energy metering :

15.90

The website URL where information about the metering system is available :

http://bfa.sdsu.edu/plant/energy.htm

Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

Credit
Integrated Pest Management
Native Plants
Wildlife Habitat
Tree Campus USA
Snow and Ice Removal
Landscape Waste Composting

Integrated Pest Management

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

1) Set action thresholds

2) Monitor and identify pests

3) Prevention

4) Control

Submission Note:

Information provided by John Rodriguez, Assistant Director of the Physical Plant.

"---" *indicates that no data was submitted for this field*

The size of the campus grounds :

283 *Acres*

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan :

283 *Acres*

A brief description of the IPM plan(s) :

SDSU Facilities Grounds Department supports a fully integrated pest management system.
Facilities IMP is based on action thresholds. Thresholds determined according to two criteria 1) acceptable appearance 2) likely hood of larger infestation of plant materials.

Grounds staff monitor, identify and treat for pests weekly. Strategies to reduce the necessity for treatment include: avoiding planting or removal susceptible species, inspection of new plant materials prior to installing, using cultural practices to insure optimal plant health control.

Protocol include 1) using lowest environmental impact control available 2) priority consideration for the health and safety of staff and student and 3) removal of affected plant material if criteria for 1 and/or 2 cant be met. SDSU contracts with an outside pest management

company Knotts Pest Control contractor that specializes in pest management for most of our pesticide application.

The website URL where information about the IPM plan(s) is available :

http://bfa.sdsu.edu/plant/grounds.htm

Native Plants

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

"---" *indicates that no data was submitted for this field*

Does the institution prioritize the use of native plant species in landscaping? :

Yes

A brief description of the native plant program, policy, or practice :

SDSU Grounds Maintenance Department supports two large experimental native plant areas and manages the incorporation of native plants for site appropriate areas across campus. The native plant installations are adjacent to the Business Services Building and along the northwest side of the ENS Building. Both areas recreate native San Diego County north facing slope flora habitats and incorporate coastal live oak, lemonade berry, and laurel sumac to vegetate slopes. The SDSU Grounds department also experiments with a new variety of southwest native plant with every installation constantly trying to enlarge of pallet of regional and habitat appropriate plant materials they use on campus.

The website URL where information about the program, policy, or practice is available :

http://plant.sdsu.edu/pdf/hilitesApr09Issue2.pdf

Wildlife Habitat

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land? :

Yes

A brief description of the wildlife habitat program, policy, or practice :

SDSU and the SDSU Research Foundation own or manage more than 9000 acres of wildlife habitat as a part of the Field Stations Research Program.
Field Station sites are located in San Diego and Imperial counties there are polices and programs designed to protect a diverse range of wildlife habitats. The mission of the Field Stations program is to serve students and faculty at SDSU by supporting teaching, research and education at the four field stations. Field stations faculty and staff help collect, share and understand environmental data from the field stations and the surrounding ecosystems. SDSU manages the stations for the long-term preservation of native fauna and flora.

The website URL where information about the program, policy, or practice is available :

http://fs.sdsu.edu/kf/about/index.php

Tree Campus USA

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

"---" indicates that no data was submitted for this field

Is the institution recognized by the Arbor Day Foundation's Tree Campus USA program? :

No

A brief description of the institution's Tree Campus USA program :

The website URL where information about the program, policy, or practice is available :

Snow and Ice Removal

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

"---" *indicates that no data was submitted for this field*

Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal? :

No

A brief description of the snow and ice removal program, policy, or practice :

The website URL where information about the program, policy, or practice is available :

Landscape Waste Composting

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

"---" indicates that no data was submitted for this field

Does the institution compost or mulch waste from grounds keeping, including grass trimmings? :

Yes

A brief description of the composting or mulching program :

SDSU Facilities Grounds Department collects green waste from the campus, the majority of which is sent to the Miramar Greenery Recycling Center where green waste is composted. Green waste consists of landscaping waste, food waste, mulching, and xeriscape. In 2011 SDSU composted 311 tons of green waste and 240 tons of food waste.

The percentage of landscape waste that is mulched or composted onsite :

The percentage of landscape waste that is mulched or composted off-site :

The website URL where information about the program, policy, or practice is available :

http://bfa.sdsu.edu/plant/programs.htm

Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

Credit
Computer Purchasing
Cleaning Products Purchasing
Office Paper Purchasing
Vendor Code of Conduct
Historically Underutilized Businesses
Local Businesses

Computer Purchasing

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

"---" *indicates that no data was submitted for this field*

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors? :

No

The website URL where the EPEAT policy, directive, or guidelines are posted :

http://as.sdsu.edu/greenlove/projects.html

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

In 2011 Associated Students of SDSU adopted a policy that all computer replacement units will be EPEAT silver or higher

Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)? :

No

Expenditures on EPEAT Gold desktop and laptop computers and monitors :

Expenditures on EPEAT Silver desktop and laptop computers and monitors :

Total expenditures on desktop and laptop computers and monitors :

Cleaning Products Purchasing

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

"---" *indicates that no data was submitted for this field*

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products? :

No

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted :

http://as.sdsu.edu/greenlove/projects.html

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

In 2011 Assoicated Students adopted a policy requiring that all cleaning chemicals used by the AS custodial contractors and AS staff are Green Seal Certified.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)? :

No

Expenditures on Green Seal and/or EcoLogo certified cleaning products :

Total expenditures on cleaning products :

A copy of the sections of the cleaning contract(s) that reference certified green products :

Office Paper Purchasing

Responsible Party

Cathy Garcia
Contract and Procurement Manager
Purchasing and Procurement

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

Submission Note:

Purchasing information for paper procured through the SDSU OfficeMax direct account in 2010.

"---" *indicates that no data was submitted for this field*

Does the institution have an institution-wide stated preference to purchase recycled content office paper? :
Yes

The URL where the recycled paper policy, directive, or guidelines are posted :
http://bfa.sdsu.edu/recycle/

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

SDSU participates in the the California State University Buy Recycled Products campaign, which encourages staff to maximize the purchase of goods containing recycled content or to purchase items that can be recycled / reused when discarded. The CSU Buy Recycled Campaign was developed to help campuses comply with state laws requiring procurement of recycled content products. The following items are subject to this requirement*: Antifreeze, Compost, Glass Products, Lubricating Oils, Paint, Paper, Fine Printing, Writing, Paper Products, Plastics, Solvents, Steel, Tires, Tire-Derived Products

Additionally, SDSU works with vendor OfficeMax, which offers 'green' alternatives to the most commonly purchased paper and toner products in the on-line and print catalogs. In fall 2010 OfficeMax held an information session on recycled toner to educate volume campus purchasers such as department coordinators about the benefits and cost savings from buying recycles. While buying recycled is a

voluntary program, this program and other efforts including the procurement and purchasing newsletter have clearly made a difference: more than 52% of copy paper purchases have recycled content.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)? :

Yes

Expenditures on 10-29 percent recycled-content office paper :

883.08 *US/Canadian $*

Expenditures on 30-49 percent recycled-content office paper :

69145.66 *US/Canadian $*

Expenditures on 50-69 percent recycled-content office paper :

1903.31 *US/Canadian $*

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2) :

0 *US/Canadian $*

Expenditures on 90-100 percent recycled-content office paper :

7583.67 *US/Canadian $*

Total expenditures on office paper :

218917.93 *US/Canadian $*

Vendor Code of Conduct

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" *indicates that no data was submitted for this field*

Does the institution have and act on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business? :

Yes

The website URL where the vendor code of conduct or equivalent policy is posted :

http://www.calstate.edu/csp/

A copy of the vendor code of conduct or equivalent policy :

SB-DVBE-report 08-09_1.pdf

A brief description of programs and strategies institution has implemented to ensure the code is followed, including a brief description of instances when vendor code of conduct has changed purchasing behavior within the last five years, if applicable :

The CSU Buy Recycled Campaign is a joint effort between the campuses and the administrative offices of the CSU in support of the State Agency Buy Recycled Campaign (SABRC). The CSU Buy Recycled Campaign was developed to comply with State laws requiring the procurement of recycled content products

http://bfa.sdsu.edu/prosrvcs/

It is the CSU's policy to promote environmentally responsible procurement practices. Campuses are encouraged, whenever feasible, to maximize the purchase of goods that contain recycled content or may be recycled or reused when discarded.

attached: A summary report showing total contract dollars spent and the amounts and percentages of dollars spent with California certified Small Business and DVBE firms for each CSU campus. Also includes trends by previous fiscal years. Source: DGS Std. 810

Historically Underutilized Businesses

Responsible Party

Jeff Fratt
Buyer
Purchasing and Procurement

"---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses? :

Yes

A brief description of how the institution meets the criteria :

SDSU tracks purchases from three historically underutilized business types: small businesses, disabled veteran-owned businesses and micro-businesses.
Approximately 25% of purchases are from small businesses and 3% from are from businesses owned by disabled veterans or are micro businesses.

The website URL where information about the program, policy, or practice is available :

http://bfa.sdsu.edu/prosrvcs/mission.htm

Local Businesses

Responsible Party

Jeff Fratt
Buyer
Purchasing and Procurement

"---" *indicates that no data was submitted for this field*

Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit. :

No

A brief description of the program :

The University informally encourages, but does not require purchasing units to give preference to local businesses.

The website URL where information about the program, policy, or practice is available :

Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

Credit
Campus Fleet
Student Commute Modal Split
Employee Commute Modal Split
Bicycle Sharing
Facilities for Bicyclists
Bicycle and Pedestrian Plan
Mass Transit Programs
Condensed Work Week
Telecommuting
Carpool/Vanpool Matching
Cash-out of Parking
Carpool Discount
Local Housing
Prohibiting Idling
Car Sharing

Campus Fleet

Responsible Party

William Lekas
Energy Manager
Physical Plant

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

"---" indicates that no data was submitted for this field

Gasoline-electric, non-plug-in hybrid vehicles in the institution's fleet :

1

Diesel-electric, non-plug-in hybrid vehicles in the institution's fleet :

0

Plug-in hybrid vehicles in the institution's fleet :

0

100 percent electric vehicles in the institution's fleet :

25

Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG) :

0

Hydrogen fueled vehicles in the institution's fleet :

0

Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year :

0

Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year :

0

Total number of vehicles in the institution's fleet, including all of the above :

204

Student Commute Modal Split

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

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Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

Submission Note:

Transportation information is based on a spring 2010 survey by Associated Students and parking and trolley pass sales information for 2009-10.

SDSU is a predominantly non-residential campus with approximately 13% of undergraduate students living on-campus. In the spring 2010 AS survey 35.9% of students report living within 10 minutes of campus and 55.9% report living within 20 minutes of campus. Primary transportation numbers reflect the fact that many students do not live within walking distance (10 minute or less)and commute. However, primary transportation data does not capture a potentially significant portion of students who regularly utilize more than one method of transportation. Of students who selected "other" on the survey and entered comments 30% indicated using another form of public transportation exclusively such as a shuttle not offered as a survey option and 65% indicated they drive and use some form of alternative transportation as their primary method of getting to campus. Comparing reported solo-driving rates with semester parking pass sales also support the conclusion that many students who drive to campus also utilize alternative transportation.

Zimm Ride and Zip Car information is available through Associated Students
http://as.sdsu.edu/

Discounted trolley pass information

http://www.sa.sdsu.edu/atstate/2010-08-09/feature-4.html

Other transportation options

http://www.isc.sdsu.edu/prospective/sdl_transportation.html

"---" *indicates that no data was submitted for this field*

The percentage (0-100) of institution's students who use more sustainable commuting options :
40.30

The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding

motorcycles and scooters) as their primary method of transportation :

59.70

The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

14.60

The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation :

8.80

The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation :

16.90

The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation :

0

The website URL where information about alternative transportation is available :

http://as.sdsu.edu/

Employee Commute Modal Split

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

Submission Note:

Information gathered through a survey to faculty and staff in fall 2010. Percentages reflect the primary method of transportation reported by survey respondents; however, 47% reported regularly using alternative transportation as a secondary transportation method.

"---" *indicates that no data was submitted for this field*

The percentage (0-100) of institution's employees that use more sustainable commuting options :

18.90

The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

81.10

The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

2.30

The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation :

7.20

The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation :

9.40

The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation :

0

The website URL where information about alternative transportation is available :

http://crs.sdsu.edu/

Bicycle Sharing

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" *indicates that no data was submitted for this field*

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program? :

No

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.) :

The website URL where information about the program, policy, or practice is available :

Facilities for Bicyclists

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building? :

Yes

A brief description of the facilities :

SDSU's Aztec Recreation Center has secure bike facilities, lockers and showers for bicycle commuters.

The new Aztec Center Student Union, which is under construction and will open in 2013 will have bike lockers as well.

The website URL where information about the program, policy, or practice is available :

http://arc.sdsu.edu/index.php

Facilities for Bicyclists

Bicycle and Pedestrian Plan

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Has the institution developed a bicycle plan? :

Yes

A brief description of the plan :

In 2009 Associated Students and the University completed a bike and skateboard access and safety transportation study and subsequently piloting an new bike and skateboard path in central campus in fall of 2010. These paths are the first phase of a larger plan to improve alternative transportation access to and on campus.

There are 985 bike rack spaces throughout campus and in front of several buildings, which are accessible by campus access roads. Bike riders may use all the regular roadways around campus and on designated bike lanes. Skateboard locking racks are available across campus and at the Aztec Recreation Center.

The website URL where information about the plan is available :

http://newscenter.sdsu.edu/sdsu_newscenter/news.aspx?s=72340

Mass Transit Programs

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

Submission Note:

As in the past, SDSU and the Metropolitan Transit System are working together to provide discounted transit options and extensive trolley and bus services. In fall 2010 students and faculty purchased 4,030 semester trolley passes.

"---" indicates that no data was submitted for this field

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle? :

Yes

A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options) :

The SDSU Transit Center is steps away from the heart of campus and the Gateway Center. Public buses and the San Diego Trolley provide convenient transportation to primary San Diego locations including SDSU. Discounted passes are available to students at the Viejas Arena Ticket Office. For more information on public transportation visit

www.sdcommute.com

.

SDSU provides a free Red and Black shuttle on-campus which operates Monday through Thursday, from 5 p.m. until 10 p.m.

The website URL where information about the program is available :

http://www.americanlanguage.org/Pages/ALI/Engine.aspx?id=691

Condensed Work Week

Responsible Party

Mariah Hudson

Sustainability Coordinator

Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit. :

Yes

A brief description of the program :

Condensed work schedules are allowed on an area by area basis subject to collective bargaining unit agreements and restrictions. Collective bargaining unit information of alternative work schedules is available through the California State University website under labor relations.

The website URL where information about the program is available :

http://www.calstate.edu/LaborRel/Contracts_HTML/current_cba.shtml

Telecommuting

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does the institution offer a telecommute program for employees? :

No

A brief description of the program :

The website URL where information about the program is available :

Carpool/Vanpool Matching

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does the institution participate in a carpool/vanpool matching program? :

Yes

A brief description of the program :

Associated Students of San Diego State University supports the Zimride carpool and ride matching program, which allows users to sign up using a facebook account and offer or search for rides. The Zimride program is available to all students and employees of the University and Associated Students.

The website URL where information about the program is available :

http://www.as.sdsu.edu/zimride/

Cash-out of Parking

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)? :

No

A brief description of the program :

The website URL where information about the program is available :

Cash-out of Parking

Carpool Discount

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

---

"---" indicates that no data was submitted for this field

Does the institution offer reduced parking fees for car and van poolers? :

Yes

A brief description of the program :

SDSU has implemented the SDSU Carpool/ Vanpool Program for faculty and staff incentives carpooling by providing designated spaces in convenient locations and allowing carpools to register and utilize a single parking pass.

http://police.sdsu.edu/parkinginfo.htm#Q14

The SDSU carpool registry allows faculty and staff to register multiple vehicles and share a single parking permit thereby reducing the cost to employees. Registrants are also be given an SP 700 permit which allows for easy access parking at several locations on campus.

The website URL where information about the program is available :

http://www.dps.sdsu.edu/carpool.htm

Local Housing

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does the institution have incentives or programs to encourage employees to live close to campus? :

A brief description of the incentives or programs :

The website URL where information about the incentives or programs is available :

Prohibiting Idling

Responsible Party

Millie Tran
Biosafety Officer
Environmental Health and Safety

Submission Note:

Additional information provided by Randy Shaw, Mechanic in Physical Plant.

"---" indicates that no data was submitted for this field

Has the institution adopted a policy prohibiting idling? :

Yes

A brief description of the policy :

SDSU Environmental Health and Safety Industrial Truck Safety policies prohibit large vehicles including five tractors and heavy machinery from idling longer than 5 minutes. It is the operating practice of Physical Plant staff to severely restrict idling in core campus areas and minimize idling elsewhere. Idling prohibition is a Physical Plant practice.

The website URL where information about the policy is available :

http://bfa.sdsu.edu/ehs/industruck/index.htm

Car Sharing

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

"---" indicates that no data was submitted for this field

Does the institution participate in a car sharing program, such as ZipCar or HourCar? :

Yes

A brief description of the program :

In fall 2009 Associated Students launched the Zimride ride sharing program, which is available to SDSU students, faculty, and staff. In spring 2010 AS launched the Zipcar car share program, also available to students, faculty, and staff. Both programs have been extremely popular and Zipcar has added additional vehicles and several locations.

AS of July 2011 SDSU students have posted 7,553,188 miles of shared rides, which translates into CO2 reduction of 5,861,274 into a potential lbs.

http://bfa.sdsu.edu/fpm/icommute.htm

http://bfa.sdsu.edu/fpm/transportation.htm

The website URL where information about the program, policy, or practice is available :

http://as.sdsu.edu/thinkgreen.php

Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

Credit
Waste Reduction
Waste Diversion
Construction and Demolition Waste Diversion
Electronic Waste Recycling Program
Hazardous Waste Management
Materials Exchange
Limiting Printing
Materials Online
Chemical Reuse Inventory
Move-In Waste Reduction
Move-Out Waste Reduction

Waste Reduction

Responsible Party

Steve Lincoln
Recycling Coordinator
Physical Plant

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program,* and *OP Credit 21: Hazardous Materials Management.*

Submission Note:

Video on recycling at SDSU
http://www.youtube.com/watch?v=ohleAzzhL5g

"---" *indicates that no data was submitted for this field*

Weight of materials recycled, 2005 baseline year :

950 *Tons*

Weight of materials composted, 2005 baseline year :

160 *Tons*

Weight of materials disposed as garbage, 2005 baseline year :

2506 *Tons*

Weight of materials recycled, performance year :

1106 *Tons*

Weight of materials composted, performance year :

311 *Tons*

Weight of materials disposed as garbage, performance year :

2318 *Tons*

List the start and end dates of the waste reduction performance year :

July 2010 June 2011

On-campus residents, 2005 :

3532

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

29240

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

660

On-campus residents, performance year :

2826

Non-residential/commuter full-time students, faculty, and staff members, performance year :

32447

Non-residential/commuter part-time students, faculty, and staff members, performance year :

728

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year) :

July 2010 June 2011

Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste :

Yes

A brief description of the plan of action to achieve waste reduction goals :

SDSU recycling routinely outperforms the standards set by the state. The amount of trash generated at SDSU per person, per day is 3.4 pounds, less than half of the state goal of 8.6 pounds of trash per capita.

Overview of recycling efforts and guidelines for students in the residence halls:
Corrugated Cardboard Recycling at move-in – Break It Down. After you use your boxes, please break them down so they are flat and put them in the co-mingled recycling dumpsters located near your residence hall.

Another will be collection of donated goods at move-out – Give It Up. There will be food barrels in the front desk area of each hall for nonperishable food donations. There will also be donation bins outside for donating clothing and other items, as long as it's in good condition. The Give It Up program is recycling, donating, giving back to the community and helping our environment all in one.

Last spring, the SDSU Recycling Center opened on the Cuicacalli walkway next to the LLC @ Maya & Olmeca (see the campus map). Accepting beverage container recycling, the center is open several hours a week, check with the Recycling Center for the current semester hours. All containers are redeemable for Aztec bucks, which can be used at any Aztec Market Convenience Store on

campus.http://www.sa.sdsu.edu/housing/guide-home.html

The website URL where information about the institution's waste reduction initiatives is available :

http://bfa.sdsu.edu/plant/diversion.htm

Waste Diversion

Responsible Party

Steve Lincoln
Recycling Coordinator
Physical Plant

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program,* and *OP Credit 21: Hazardous Materials Management.*

"---" *indicates that no data was submitted for this field*

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted :

1464 *Tons*

Materials disposed in a solid waste landfill or incinerator :

2318 *Tons*

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate :

SDSU has a comprehensive single stream recycling program with a 1 to 1 recycle bin to garbage container ratio. A recycling center is conveniently located near the residence halls to encourage recycling on-campus. On-going student and staff outreach and education efforts have contributed to our diversion rate.

Construction and Demolition Waste Diversion

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

Submission Note:

The construction diversion information provided here represents the demolition phase of the one major campus construction project Aztec Union, which began in 2012.
At this time only demolition material has been taken off-site. Since the majority of the old Aztec Student Union material was steel and concrete, both of which are 100% recyclable, the 98% diversion rate reported is accurate for the reporting period, but is not typical for the campus and will not be representative of the project as a whole.

"---" *indicates that no data was submitted for this field*

Amount of construction and demolition materials recycled, donated, or otherwise recovered :
19286 *Tons*

Amount of construction and demolition materials landfilled or incinerated :
280 *Tons*

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste :

The Aztec Union project, the primary construction project on campus during the 2012-2013 timeframe is being constructed in accordance with LEED Platinum level guidelines including recycling of construction and demolition waste. The project as a whole is projected to achieve an 80% diversion rate.

The Aztec Union website and updates through the SDSU News Center serve as outreach on this project. A summary of green building for this specific project are available here:

http://www.aztecstudentunion.com/building-green.php

Electronic Waste Recycling Program

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution.   Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

"---" *indicates that no data was submitted for this field*

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly? :
Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly? :
Yes

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers' basic safety is protected, and environmental standards are met :

Regulated and hazardous wastes including e-waste are collected from departments and disposed of by Environmental Health and Safety using vendors qualified to extract usable components and legally dispose of the remainder. Environmental Health and Safety (EH&S) develops and maintains programs aimed at protecting the safety and well-being of the campus community. EHS ensures compliance with local, state and federal statutes and regulations pertaining to health, safety and environmental protection.

On-line tutorials and trainings for Hazardous Materials and Emergency Procedures are available on the EHS website.

http://bfa.sdsu.edu/ehs/

Additionally, SDSU hosts bi-annual e-waste recycling days, which are open to the campus and community. Our vendors including All Green Recycling ensure that all of the material that is collected is processed down to the basic commodities in regulated facilities in North America,where workers' basic safety is protected, and environmental standards are upheld.

A brief description of the electronic waste recycling program for institution-generated materials :

SDSU has a campus-wide e-waste recycling program managed through the Office of Environmental Health and Safety (EHS). Campus units may recycle electronic waste by contacting Environmental Health and Safety for pick-up and removal. California legislation requires that campuses recycle e-waste including computers, monitors and television sets. Additionally, common items including fluorescent light tubes, batteries, spray paint canisters, and toner cartridges can be recycled on campus. EHS informs the campus of these programs through the EHS website and through campus news outlets.

http://bfa.sdsu.edu/recycle/

A brief description of the electronic waste recycling program for student-generated materials :

Students may recycle e-waste on campus by contacting the Office of Environmental Health and Safety. E-waste recycling is also available at locations near the residence halls durings move-out in May and periodically through the year at various campus e-waste recycling events.
The Associate Students Green Love Campaign provides e-waste recycling and sustainable lifestyle information at a weekly educational booth and on-line

http://as.sdsu.edu/greenlove/part.html#Where

The website URL where information about the e-waste recycling program is available :
http://bfa.sdsu.edu/recycle/

Hazardous Waste Management

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus? :

Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste :

SDSU faculty and staff are encouraged, whenever possible, to maximize the purchase of goods containing recycled content or purchase items that can be recycled / reused when discarded. The CSU Buy Recycled Campaign was developed to help campuses comply with state laws requiring procurement of recycled content product and to help reduce the purchase of hazardous, universal, and non-regulated chemical waste. The following items are subject to this requirement*: Antifreeze, Compost, Glass Products, Lubricating Oils, Paint,Paper — Fine Printing, Writing, Paper Products , Plastics, Solvents, Steel, Tires, and Tire-Derived Products.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste :

Regulated and hazardous wastes are collected from departments and disposed of by Environmental Health and Safety using vendors qualified to extract usable components and legally dispose of the remainder. The SDSU designated Hazardous Waste Manager oversees the collection of regulated and hazardous waste types listed below: Aerosol Cans, Automotive Waste, Batteries, Cleaning Products, Electronic Waste: computers, monitors, televisions, other electronic devices, Fluorescent lamps and ballasts, Laboratory Chemicals, Oil: Automotive and Mechanical, Paints, Solvents, Thinners, Toner cartridges: printer and copier.

The website URL where information about hazardous materials management is available :

http://bfa.sdsu.edu/recycle/index.htm

Materials Exchange

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" *indicates that no data was submitted for this field*

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials? :

Yes

A brief description of the program :

The SDSU Waste Reduction & Diversion Materials Management Program recovers and relocates items identified by departments as excess or surplus equipment/ property. Equipment may be re-sourced or auctioned.

The website URL where information about the program is available :

http://plant.sdsu.edu/programs.htm

Limiting Printing

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

"---" indicates that no data was submitted for this field

Does the institution limit free printing for students in all computer labs and libraries? :

Yes

A brief description of how printing is limited :

Printing in most campus computer labs, including the main computer lab in Love Library and the Instructional Media Lab are on a pay per page basis. Fee based printing encourages users to print only what they need and limits demand.

The website URL where information about the program, policy, or practice is available :

http://scc.sdsu.edu/printing.php

Materials Online

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

"---" indicates that no data was submitted for this field

Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online? :

Yes

A brief description of the practice :

SDSU prints a limited number of Undergraduate General Catalogs, which are sold through the campus book store. However, students, faculty and staff are encouraged to use the on-line versions, which have been available on-line since 1996-97. The on-line version of Undergraduate Course Catalog is the default for directories throughout the University. Course scheduling is managed through a webportal and is paperless.

Beginning in 2011 the 2011-12 Graduate Bulletin is available on-line and the printed version is no longer available. Limited quantities of the Undergraduate General Catalog will continue to be printed for students and the campus community. The current catalog web site is being redesigned to house the catalog and curriculum content in a functional, user-friendly web format that includes links to appropriate office and program websites.

http://arweb.sdsu.edu/es/catalog/bulletin/index.html

The website URL where information about the practice is available :

http://arweb.sdsu.edu/es/catalog/catalogs/index.html

Chemical Reuse Inventory

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals? :

No

A brief description of the program :

The website URL where information about the practice is available :

Move-In Waste Reduction

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-in waste? :

A brief description of the program :

The website URL where information about the program is available :

Move-Out Waste Reduction

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste? :

Yes

A brief description of the program :

The "Give It Up" program promotes recycling and facilitates the collection of donated goods at move-out. Food barrels are placed at the front desk area of each hall for nonperishable food donations and donation bins are posted outside of halls for donating clothing and other items in good condition. The Give It Up program is recycling, donating, giving back to the community and helping our environment all in one.

http://www.sa.sdsu.edu/housing/guide-home.html#recycling

The website URL where information about the program is available :

http://newscenter.sdsu.edu/housing/default.aspx

Water

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

Credit
Water Consumption
Stormwater Management
Waterless Urinals
Building Water Metering
Non-Potable Water Usage
Xeriscaping
Weather-Informed Irrigation

Water Consumption

Responsible Party

William Lekas
Energy Manager
Physical Plant

Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

Submission Note:

Between 2005 and 2009, SDSU's building and grounds gsf increased by approximately 20% due to an incorporation of previously excluded campus property, while gross water consumption remained relatively flat. Without significant conservation measures during this period water consumption would have increased proportionally.
Water consumption charts available here:

http://bfa.sdsu.edu/plant/waterchart.htm

"---" *indicates that no data was submitted for this field*

Water consumption, 2005 baseline year :

1545098.72 *Gallons*

Water consumption, performance year :

1428433 *Gallons*

List the start and end dates of the water consumption performance year :

July 2010 to June 2011

On-campus residents, 2005 :

3532

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

32066

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

660

On-campus residents, performance year :

2826

Non-residential/commuter full-time students, faculty, and staff members, performance year :

32767

Non-residential/commuter part-time students, faculty, and staff members, performance year :

728

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year) :

July 2010 to June 2011

Indication of whether institution has a stated commitment to water use reduction goals :

Yes

A brief description of the plan of action to achieve water use reduction goals :

SDSU follows water reduction guidelines set by the California State University system. The CSU seeks to meet the 20% state agency water use reduction called for by Governor Brown in 2010. Information on specific initiatives and the CSU Strategic Plan on Water:

http://www.calstate.edu/water/

The website URL where information about the institution's water conservation initiatives is available :

http://bfa.sdsu.edu/~budfin/factsheet.htm

Stormwater Management

Responsible Party

Randy Frater
Lead Grounds Engineer
Physical Plant

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" *indicates that no data was submitted for this field*

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :

Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :

Yes

A brief description of the institution's stormwater management initiatives :

SDSU pursues a strategy of integrated grounds and construction practices to manage storm water. Examples include the practice of paving central campus walkways with porous pavers to absorb water into the ground and reduce runoff. The SDSU Grounds Department has a practice of replacing hardscape with landscape on slopes and high runoff areas when redesigning landscape. Grounds maintenance crews use mulch and other methods to reduce irrigation evaporation and support soil absorption.

Campus storm water is filtered to reduce debris. One filter to catch heavy metals, oil, and other pollutants. One filter is by A-lot and empties to Alverado Creek, the other is by Aquaplex.

The website URL where information about the institution's stormwater management initiatives, plan or policy is available :

Does the institution have a living or vegetated roof? :

Yes

A brief description of the institution's living or vegetated roof :

The Parking Structure 5 has a vegetated roof which is a field for athletics.

Does the institution have porous paving? :

Yes

A brief description of the institution's porous paving :

Centennial walkway, the main campus walkway is comprised of porous and permeable pavement to reduce runoff.

Does the institution have retention ponds? :

No

A brief description of the institution's retention ponds :

Does the institution have stone swales? :

Yes

A brief description of the institution's stone swales :

Stone/concrete swales are a part of erosion reduction efforts near parking Lot X on the North side of campus.

Does the institution have vegetated swales? :

Yes

A brief description of the institution's vegetated swales :

Vegetated swales are integrated on slopes throughout campus as appropriate. Examples include the fields west of Parking Structure 5 and vegetated swales on slopes on the east side of campus.

Does the institution employ any other technologies or strategies for stormwater management? :

Yes

A brief description of other technologies or strategies for stormwater management employed :

The Environmental Health and Safety office maintains a storm preparedness program. Each fall, irrigation specialists are responsible for checking drains and swales for debris and contaminates to help reduce pollution flow into the streams and ocean.

Waterless Urinals

Responsible Party

William Lekas
Energy Manager
Physical Plant

"---" indicates that no data was submitted for this field

Does the institution use at least one waterless urinal? :

Yes

A brief description of the technology employed :

A pilot waterless urinal project was installed at Aztec Center and other AS facilities.

The website URL where information about the technology is available :

Building Water Metering

Responsible Party

William Lekas
Energy Manager
Physical Plant

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building? :

Yes

A brief description of the water metering employed :

Water submetering is in place for the following buildings: Manchester Hall, the Alumni Center, the Aquaplex, Chemical Science Lab, East and West Commons, Aztec Center, Capulli, KPBS Gateway, ARC and Viejas Arena.

The percentage of building space with water metering :

13.67

The website URL where information about the practice is available :

Non-Potable Water Usage

Responsible Party

Randy Frater
Lead Grounds Engineer
Physical Plant

"---" indicates that no data was submitted for this field

Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications? :

No

A brief description of the source of non-potable water and how it is used :

According to Randy Frater, most irrigation is non-potable, but this is not harvested rainwater or graywater.

The percentage of irrigation water usage from recovered, reclaimed or untreated sources :

The percentage of building space using water from recovered, reclaimed or untreated sources :

The percentage of water used in utility plants from recovered, reclaimed or untreated sources :

The website URL where information about the program, policy, or practice is available :

Non-Potable Water Usage

Xeriscaping

Responsible Party

Randy Frater
Lead Grounds Engineer
Physical Plant

"---" indicates that no data was submitted for this field

Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants? :

Yes

A brief description of the program or practice :

SDSU grounds are managed by area by individual staff and xericaping has been installed at the discretion of grounds staff based on the appropriateness of xeriscaping for the location environment and use. In general there is a growing interest in replacing landscaping high water requirements with vegetation or hardscape with lower water requirements. In several instances new xeriscape areas have been developed in response to requests from the Administration or individual departments.

The website URL where information about the program or practice is available :

Weather-Informed Irrigation

Responsible Party

Randy Frater
Lead Grounds Engineer
Physical Plant

"---" *indicates that no data was submitted for this field*

Does the institution use weather data or weather sensors to automatically adjust irrigation practices? :

Yes

A brief description of how weather data or sensors are used :

SDSU utilizes weather station at Hepner Hall and sensors stations around campus to reduce water use for irrigation. As of 2010 irrigation on 90% of the main campus grounds is linked to a weather informed system which takes into account temperature, humidity, rainfall, and the water needs of specific vegetated areas.

The website URL where information about the practice is available :

Planning, Administration & Engagement

Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution's priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

Credit
Sustainability Coordination
Strategic Plan
Physical Campus Plan
Sustainability Plan
Climate Action Plan

Sustainability Coordination

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

Submission Note:

SDSU employs a full-time sustainability coordinator to promote sustainability through campus-wide initiatives and programs.

Associated Students, an auxiliary of SDSU, also employs a sustainability adviser to implement AS projects and programs.

"---" *indicates that no data was submitted for this field*

Does the institution have a sustainability committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

The campus sustainability committee is a university senate committee and was established in April 2007. The Senate Sustainability Committee charge is as follows:

1.0 Sustainability refers to practices designed to meet the needs of the present without compromising the ability of future generations to meet their own needs. It encompasses teaching, research, and practice in a variety of areas including but not limited to policy development, building design and construction, waste management and recycling, energy production and use, water use, and transportation.

2.0 Membership (15): five faculty, with no more than two from any one college; one staff member; Vice President for Student Affairs or designee; Dean of Undergraduate Studies or designee; Director of Facilities Planning, Design & Construction or designee; Associate Vice President for Enterprise Operations or designee; SDSU Research Foundation Director of Facilities or designee; General Manager, KPBS or designee; CEO of Aztec Shops or designee; two students.

3.0 Functions. The Committee shall

3.1 study sustainability issues related to the campus and make recommendations to improve sustainable practices.

3.2 receive copies of Executive Orders or other instructions to the campus dealing with sustainability and report on them to the Senate.

3.3 Serve as the resource to faculty wishing to undertake research or propose curriculum in sustainability

3.4 coordinate with the Committee on Environment and Safety and the Campus Development Committee to ensure that sustainability is taken into
consideration in the deliberations of those bodies.

Members of the committee, including affiliations :

Jessica Barlow, Professor, Speech, Language, and Hearing Sciences
Geoffrey Chase, Dean of Undergraduate Studies
Lauren Cooper, Director of Facilities Planning, Design & Construction
Eric Elson, designee for Norma Clark, Director of Facilities, SDSU Foundation
Mina Azim, Student, Associated Students
Berenice Rodriguez, Student, Enviro Business Society
Steven Kiczek, Senior Assistant Librarian, Library and Information Access
Paul Melchior, designee for Donna Tusack, CEO of Aztec Shops
Nathan Oestreich, Professor, Accountancy
Robert Schulz, Associate V.P. for Enterprise Operations
Bruce Rogow, designee for Doug Myrland, General Manager of KPBS
Mariah Hudson, Sustainability Coordinator, Staff Representative
Trent Biggs, Associate Professor, Geography

The website URL where information about the sustainability committee is available :

http://sustainable.sdsu.edu/ssc.html

Does the institution have a sustainability office? :

Yes

A brief description of the sustainability office :

The Center for Regional Sustainability is a part of the Division of Undergraduate Studies and has one full-time staff person and two interns. The Center develops and coordinates: co-curricular programming, academic programs to infuse sustainability into curriculum including the Faculty Sustainability Institute on course redesign and serves as a resource center for campus sustainability information, events and internships.

The SDSU Associated Students also has sustainability initiatives and staff.

The Center is located in the Administration Building room 220 and provides office space for Green Campus Interns.

The number of people employed in the sustainability office :

2

The website URL where information about the sustainability office is available :

http://crs.sdsu.edu/

Does the institution have a sustainability coordinator? :

Yes

Sustainability coordinator's name :

Mariah Hudson

Sustainability coordinator's position title :

Sustainability Coordiantor and Assistant Director for the Center of Regional Sustainability

A brief description of the sustainability coordinator's position :

Mariah Hudson,Sustainability Coordinator with Center for Regional Sustainability

Support faculty development and efforts to infuse sustainability into the curriculum.
Develop campus programing to raise awareness about sustainability issues and coordinate outreach events and programs to engage both the campus and the community.
Seek outside funding such as grants to support CRS initiatives and programs.
Assist SDSU in becoming a model University in sustainability.

Glen Brandenburg, Sustainability Adviser and Director of the Mission Bay Aquatic Center with Associated Students
Description: Create an awareness of sustainability throughout the Associated Students Inc.
Measurably improve operations to meet as high of standard of sustainability as feasible.
Create an awareness of sustainability throughout the University with an ongoing educational campaign.
Encourage student organizations and residents to adopt sustainable habits.
Assist SDSU in becoming a model University in sustainability.

The website URL where information about the sustainability coordinator is available :

http://as.sdsu.edu/greenlove/index.html

Strategic Plan

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

---

Criteria

Institution's current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted :

2008

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level? :

No

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability :

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability :

San Diego State University is a part of the 23 campus California State University System and

http://www.calstate.edu/accesstoexcellence/plan-goals.shtml

Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability :

The website URL where information about the strategic plan is available :

Physical Campus Plan

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution's current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution's entire physical campus are eligible for this credit.

"---" *indicates that no data was submitted for this field*

Does the institution's physical campus plan include sustainability at a high level? :

Yes

A brief description of how the physical campus plan or amendment includes sustainability :

The 2007 SDSU Campus Master Plan and subsequent revisions provide the framework for the physical growth and development of the campus to support a vibrant campus community. The Master Plan incorporates principles that support a more sustainable campus and community in several ways. First, the 2007 plan was developed through the shared governance process by a committee of faculty, staff and students and incorporates community feedback. By engaging all stakeholders the university seeks to develop a more equitable plan that represents the diversity our community.

Second, the plan provides for physical development that is in alignment with SDSU's goals of providing access to high quality university education in the face of increasing demands; encouraging a diverse student body, and continue to contribute to the region's economic future.

The plan also supports more sustainable development of the physical campus by providing for affordable housing for faculty and staff, increasing on-campus student housing, and supporting alternative transportation. Increasing on-campus housing and opening a on-campus trolley stop will reduce the impact of commuter of traffic on the community and the environment.

The plan also outlines the CSU and SDSU's commitment to funding a fair-share of the costs related to off-site transportation improvements made necessary by university development. This ensures that the full impact of projects on the environment and the community are accounted for and mitigated.

The year the physical campus plan was developed or adopted :

2007

The website URL where the physical campus plan is available :

http://advancement.sdsu.edu/masterplan/2007/overview.html

Sustainability Plan

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by *PAE Credit 5: Climate Plan*, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

Submission Note:

SDSU does not have a sustainability plan that meets these requirements. SDSU Associated Students (AS), an auxillary of SDSU, does have a Mission Statement: To pave the way for a full-scale sustainable movement by and for San Diego State University and the surrounding communities

The current AS Green Love Goals:

*Create an awareness of sustainability throughout the Associated Students Inc.

*Measurably improve operations to meet as high of standard of sustainability as feasible.

*Create an awareness of sustainability throughout the University with an ongoing educational campaign.

*Encourage student organizations and residents to adopt sustainable habits.

*Assist SDSU in becoming a model University in sustainability.

In January, Grant Mack, 10/11 AS President, will be presenting the AS Council with the AS Sustainability Vision Statement, a revised AS Green Love Mission Statement and revised AS Green Love Long Term Sustainability goals.

"---" *indicates that no data was submitted for this field*

Does the institution have a sustainability plan that meets the criteria for this credit? :
No

A brief description of how multiple stakeholder groups were involved in developing the plan :

A brief description of the plan's measurable goals :

A brief description of how progress in meeting the plan's goals is measured :

The website URL where more information about the sustainability plan is available :

The year the plan was developed or last updated :

Climate Action Plan

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s).   The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes.   Such a plan may also count toward *PAE Credit 4: Sustainability Plan*.

"---" *indicates that no data was submitted for this field*

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit? :
No

A brief summary of the climate plan's long-term goals :

A brief summary of the climate plan's short-term goals :

Year the climate plan was formally adopted or approved :

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year :

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment :

The reduction level (percentage) institution has committed to :

The baseline year the institution used in its GHG emissions commitment :

The baseline emissions level institution used in its GHG emissions commitment :

The target year the institution specified in its GHG emissions commitment :

The website URL where information about the climate plan is available :

Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

Credit
Diversity and Equity Coordination
Measuring Campus Diversity Culture
Support Programs for Underrepresented Groups
Support Programs for Future Faculty
Affordability and Access Programs
Gender Neutral Housing
Employee Training Opportunities
Student Training Opportunities

Diversity and Equity Coordination

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

"---" *indicates that no data was submitted for this field*

Does the institution have a diversity and equity committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

SDSU Senate Committee on Diversity, Equity and Outreach:
DEO Membership (20): nine faculty, one of whom shall chair, including one from each college, the Library, and the Imperial Valley Campus, at least one of whom shall be a senator; two students, including a representative from the Associated Students Council; one staff representative; the director of Enrollment Services or designee; the director of the Office of Employee Relations and Compliance; the director of Diversity; the chair of the Senate or designee; the provost or designee; the vice president for Student Affairs or designee; the dean of Undergraduate Studies or designee; and the director of the Center for Human Resources or designee.

The appointed faculty members shall serve three-year, staggered terms.

Membership on the committee shall include representation from diverse campus groups.

The chair of the committee, in consultation with the president, may request the service and advice of educational and community leaders.

The committee shall report to the Senate and advise the president.

Functions

Review of university-wide programs for the recruitment and retention of faculty, staff, and students.

Subject to the approval of the president, the committee advises the university administration regarding prohibited discrimination, equal opportunity, outreach, and related matters.

The duties of the committee include:

* (a) Reviewing the university's conformity with California State University policies and with legislation on nondiscrimination and equal opportunity in admissions and employment,

* (b) Recommending policies and procedures to recruit students for matriculation and to retain students for graduation,
* (c) Working with Enrollment Services, diverse student organizations, and interested community persons and groups to coordinate activities to enhance the recruitment of diverse students,
* (d) Reviewing and assisting in coordination of programs for advising and mentoring diverse students,
* (e) Assisting departments in reviewing and modifying their curriculum in order to incorporate multicultural materials,
* (f) Promote faculty and staff involvement in addressing the educational needs of diverse students,
* (g) Disseminating information concerning funding for equity programs within the university,
* (h) Monitoring the Office of Employee Relations and Compliance's policies, procedures, and outcomes.

SDSU Senate Policy Establishing the Diversity and Outreach Committee
(from the May 2010 SDSU Senate Policy file)

3.9 Committee on Diversity, Equity, and Outreach
3.91 Membership (20): nine faculty, one of whom shall chair, including one from each college, the Library, and the Imperial Valley Campus, at
least one of whom shall be a Senator; two students, including a representative from the Associated Students Council; one staff representative; the Assistant Vice President for Academic Affairs / Enrollment Services or designee; the Director of the Office of Employee
Relations and Compliance; the Director of Diversity; the Chair of the Senate or designee; the Provost or designee; the Vice President for Student Affairs or designee; the Dean of Undergraduate Studies or designee; and the Director of the Center for Human Resources or designee.
3.911 The appointed faculty members shall serve three-year, staggered terms.
3.912 Membership on the committee shall include representation from diverse campus groups.
3.913 The chair of the Committee, in consultation with the President, may request the service and advice of educational and community leaders.
3.92 The Committee shall report to the Senate and advise the President.
8
3.93 Functions
3.931 The Committee shall review university-wide programs for the recruitment and retention of faculty, staff, and students.
3.932 Subject to the approval of the President, the Committee shall advise the university administration regarding prohibited discrimination, equal opportunity, outreach, and related matters.
3.933 Additional duties of the Committee shall be: (a) to advise the President regarding the university's conformity or potential lack thereof with California State University policies and with legislation on nondiscrimination and equal opportunity in admissions and employment, (b) to recommend policies and procedures to recruit students for matriculation and to retain students for graduation, (c) to work with Enrollment Services, diverse student organizations, and interested community persons and groups to coordinate activities to enhance the recruitment of diverse students, (d) to review and assist in coordination of programs for advising and mentoring diverse students, (e) to assist departments in reviewing and modifying their curricula in order to incorporate multicultural materials, (f) to promote faculty and staff involvement in addressing the educational needs of diverse students, (g) to disseminate information concerning funding for equity programs within the university, (h) to advise the Office of Employee Relations and Compliance and the Director of Diversity regarding policies, procedures, and outcomes of the university's diversity programs.

Members of the committee, including job titles and affiliations :

CHAIR: Anne Donadey, Professor, Department of European Studies
Beth Chung, Professor, Management Department
Nola Butler-Byrd, Associate Professor, Department of Counseling and School Psychology
Faculty TBD, College of Engineering
Sally Mathiesen, Associate Professor, School of Social Work

Eric Boime, Assistant Professor, Imperial Valley Campus

Kevin Delgado, Assistant Professor. School of Music and Dance

Elizabeth Klonoff, Professor, Department of Psychology

Jose Preciado, Director, Division of Undergraduate Studies

Gloria Rhodes, Associate Librarian, Library and Information Access

William Snavely, Director, School of Communication

Sandra Cook, Assistant Vice President of Academic Affairs, Enrollment Services

Jessica Rentto, Director, Office of Employee Relations and Compliance

Aaron Bruce, Director of Diversity, President's Office

Edith Benkov, Associate Vice President, Academic Affairs

Eric Rivera, Associate Vice President, Student Affairs

Michelle Lopez, Academic Advisor, Division of Undergraduate Studies/ College of Sciences MBRS

Elvira McCalip, Director, Center for Human Resources

Student TBD, Associated Students

Student TBD, Associated Students

The website URL where information about the diversity and equity committee is available :

http://newscenter.sdsu.edu/universitysenate/deo.aspx

Does the institution have a diversity and equity office? :

Yes

A brief description of the diversity office :

The Office of Diversity resides is in the Office of the President. The Director of Diversity and Chief Diversity Officer is Dr. Aaron Bruce. The Diversity office has a staff of six staff members and two student assistants to serve the university community in outreach and programming activities including: supporting diversity scholars, organizing various educational, outreach and inclusion events and connecting the campus with diversity resources.

The Office of Inter-Cultural Relations supports diversity initiatives by facilitating programs which enhance cultural diversity including a cultural competency training certificate program.
3 full time staff and 5 student assistants

http://www.sa.sdsu.edu/intercultural/index.html

Since these units work closely together on campus diversity, equity, and outreach, staff for both of these offices are included in the number of people employed listed for this credit.

The number of people employed in the diversity office :

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The website URL where information about the diversity and equity office is available :

http://newscenter.sdsu.edu/diversity/Default.aspx

Does the institution have a diversity and equity coordinator? :

Yes

Diversity coordinator's name :

Aaron I. Bruce

Diversity coordinator's position title :

Director of Diversity

A brief description of the diversity coordinator's position :

Description provided by Dr. Bruce:

There are several layers to my position which include

cultivating the shared vision goal of creating a campus community proud of its diversity and committed to social justice. Working collaboratively with other senior executives to build a common vision and direction for the institution.

1. Advising and assisting the President and presidential cabinet of the University on all diversity matters.

2. Connecting the diverse communities of San Diego to the University.

3. Supporting diversity recruitment and retention initiatives of students, faculty and staff. This includes workshops, professional development like diversity training and safe zones, disability awareness etc.

4. Assist in the creation, expansion and inclusion of university diversity initiatives locally and internationally.

5. Represent the university at local, national, and international events and conferences, and follow national trends regarding diversity.

6. Develop and maintain the SDSU Diversity Website.

7. Proactively addressing the diverse needs of historically underrepresented communities, while fostering the development of essential cultural competencies for everyone.

8. Raise the visibility and enhance institutional diversity efforts; clarifies goals and assesses progress; and provides expertise on issues of access, equity, diversity, and inclusion. Develop and promote campus cultural events, celebrations, educational programs, and intellectual forums and dialogues that value and promote diversity. Working with an advisory committees, also provide leadership in developing assessments or surveys on campus climate. Guide the university to increase the representation (recruitment) and improve the success (retention) of staff, academic employees, students, and faculty members from all segments of society so that SDSU can truly reflect diversity in all its forms.

The website URL where information about the diversity and equity coordinator is available :

http://newscenter.sdsu.edu/diversity/

Measuring Campus Diversity Culture

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

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Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

"---" *indicates that no data was submitted for this field*

Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit? :

No

A brief description of the assessment(s) :

Analytic Studies & Institutional Research (ASIR)

The Office provides analysis, institutional research and management information that supports and strengthens the operations, decision-making and planning processes of SDSU. Considered a campus-wide resource, the Office also delivers analytical support and consultative service for administrative and academic units.

Year the assessment was last administered :

A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives :

The website URL where information about the assessment(s) is available :

http://asir.sdsu.edu/app/

Support Programs for Underrepresented Groups

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

"---" *indicates that no data was submitted for this field*

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus? :

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body :

SDSU has dozens of university recognized student groups, scholarships and departmental programs aimed at supporting under-represented groups and help students from diverse backgrounds succeed at SDSU. The university's course offerings reflect the diversity of its student body, faculty and staff. The following programs are a selection of the many programs aimed at supporting under-represented students:

The Senate committee on Diversity, Equity and Outreach creates policy and addresses diversity and equity issues for the university at large. DEO is comprised of students, faculty and staff representatives.

SDSU's Educational Opportunity Program, started in 1970, provides support for low-income, educationally disadvantaged students throughout their entire San Diego State University experience. Over the past four decades EOP has played a key role in diversifying the SDSU student body, helping up to 3,500 students a year.

The Office of Intercultural Relations supports underrepresented SDSU students by providing information, resources, and fostering a climate where equity and mutual respect are intrinsic. The office hosts diversity awareness programs, conferences and community mixers, and provides meeting space to support multi-cultural student organizations and under-represented groups.

The Cultural Competency Certificate Program, the first in the California State University system, consists of cultural diversity workshops, seminars, and service learning opportunities available to all members of the SDSU community. The Program links the diversity of the university's student population, creating an experiential shift in values, attitudes and behaviors that will result in a fully engaged workforce. Upon completion of this program, students will be able to leverage their cultural competencies in order to better access new and emerging markets.

SDSU's Minority Biomedical Research Support (MBRS)-Intitiative for Maximizing Student Development (IMSD) Program is an intensive undergraduate research training program which prepares students for direct entry into biomedical or behavioral Ph.D. programs. In 2008, the MBRS IMSD Program was awarded a new 4-year grant from the National Institute of General Medical Sciences (NIGMS), the National Institutes of Health (NIH), to continue supporting undergraduates. The NIGMS program goal is improve the participation of historically underrepresented students in the sciences and increase the number of underrepresented students who matriculate directly to a Ph.D. program.

SDSU plays a key role in California's Mathematics, Engineering, Science Achievement (MESA) program, which helps educationally disadvantaged students enter and excel in technical professions.

SDSU's Compact Scholars Program is a model for how universities and communities can work together to enhance access to higher education for a large number of diverse students. The Compact Scholars Program is the postsecondary component of the Compact for Success, a partnership between the Sweetwater Union High School District and San Diego State University, which guarantees a place at SDSU for every student from the district's classes through 2014 who meets certain academic standards. The CSP program nurtures academic and social success in students by connecting them to the rich resources of the San Diego State campus community.

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty :

The Senate committee on Diversity, Equity and Outreach creates policy and addresses diversity and equity issues for the university at large including faculty concerns. DEO is comprised of students, faculty and staff representatives.

The Center for Teaching and Learning leads professional development sessions for faculty to support a diverse and vibrant faculty culture. The Center also supports a diverse student population by offering faculty lunch and learn programs on student success and diversity. Recent session titles include: "Teaching Diverse Students and Perspectives," "New Decade, New Opportunities— Crea4ng Learning Environments for Diverse Students with Disabilities," and "Academically Adrift: New Evidence about Limited Learning on College Campuses."

SDSU's Office of Intercultural Relations hosts an annual Annual Diversity Conference and welcomes faculty and staff to participate and to explore the complex issues surrounding diversity in today's world.

The Cross-Cultural Center provides safe spaces for faculty, students, and staff and fosters intellectual inquiry, identity development, social change, and acceptance of all people and cultures. In the spirit of San Diego State University' s mission, the Center develops leaders to address local and international community needs. The Center advocates for the underserved and underrepresented.

The Office of Employee Relations and Compliance (OERC) supports SDSU's mission to "cultivate a campus climate that promotes human dignity, civility, and mutual appreciation for the uniqueness of each member of our community" by advising and guides the campus community on policy and practice related to employee relations and compliance issues. OERC seeks to ensure that an equal and diverse campus community is available to all on a nondiscriminatory and non-harassment basis. OERC works with faculty and staff on freedom of speech issues and with the campus protect faculty, staff and students from discrimination, harassment, and violence against persons or property.

The City Heights Educational Collaborative involves more than 100 faculty members from 40 departments in supporting families and educating children in one of San Diego's most diverse neighborhoods. By engaging faculty from a broad range of disciplines and backgrounds in this effort the program encourages cross-disciplinary collaboration in research and outreach.

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff :

Many of the programs that support diversity within the faculty and students are also available to staff

The President's Leadership Fund provides support in the form of small grants to faculty and staff for projects that pursue innovation and reward excellence at San Diego State University. President's Leadership Fund Investments have supported programs and projects that benefit veterans, encourage and contribute student success. 2009-10 projects that support under-represented groups include: Chicana and Chicano Studies Archive Project, The Virtual Student Resources Center (vSRC), the SDSU Peer Counseling Project and the Career Services/Vet Success project.

Women's Resource Center, connected to the Women's Studies Program provides free, accessible information, resources, and referrals on gender-related issues faced by students, faculty, and staff at SDSU.

The website URL where more information about the programs in each of the three categories is available :

http://newscenter.sdsu.edu/marcomm/images/diversity_fact_sheet_0711.pdf

Support Programs for Future Faculty

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

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Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
- Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
- Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.

"---" *indicates that no data was submitted for this field*

Does the institution administer and/or participate in programs that meet the criteria for this credit? :
Yes

A brief description of the institution's programs that help increase the diversity of higher education faculty :

San Diego State University is committed to furthering social justice and diversity, one of the five aspects of its Shared Vision. SDSU recognizes that having a diverse faculty has a positive impact on the quality of education for all students because students are exposed to a
variety of scholarly perspectives, teaching methods, and new fields of inquiry. The following programs are a selection of future faculty training programs that are preparing students from diverse backgrounds for professions in teaching and research:
future faculty

The SDSU Minority Biomedical Research Support (MBRS)-Intitiative for Maximizing Student Development (IMSD) Program is an intensive undergraduate research training program which prepares students for direct entry into biomedical or behavioral Ph.D. programs. In 2008, the MBRS IMSD Program was awarded a new 4-year grant from the National Institute of General Medical Sciences (NIGMS), the National Institutes of Health (NIH), to continue supporting undergraduates.

The NIGMS mission is to improve the participation of historically underrepresented students in the sciences and increase the number of underrepresented students who matriculate directly to a Ph.D. program. Although this is the primary goal, we encourage all students to apply, as the MBRS IMSD Program offers several benefits to help students succeed and prepare for graduate school.

http://www.sci.sdsu.edu/mbrs/program.html

The Minority Access to Research Careers Program (MARC), sponsored by the National Institutes of General Medical Sciences, was established in 1975 to help develop the talent and to increase the number of Ph.D. degrees awarded among certain ethnic groups that have long been underrepresented in the biomedical sciences.

MARC is funded by the National Institutes of Health/National Institute of General Medical Sciences (NIH/NIGMS) T34GM08303

http://www.sci.sdsu.edu/casa/marc/index.php

The SDSU McNair Scholars Program is an innovative program that prepares talented students in the pursuit of doctoral study and careers in higher education. Twenty-five scholars are selected to receive stipends to conduct research with university faculty mentors, write research papers and present their work to professors and peers at regional and national conferences.

The program has completed 15 summer research programs and 23 alumni have completed doctoral programs. Five of our alumni are currently in faculty positions and 10 are conducting post-doctoral research. Four of our alumni have completed M.D.s, two have completed J.D.s, one has completed a PharmD, one has completed a D.P.T. (doctorate in Physical Therapy), and one has completed an Ed.D. Forty scholars are currently enrolled in doctoral programs.

http://www.sci.sdsu.edu/mcnair/program.html

Since 1995 SDSU students and faculty have participated in the San Diego and Imperial Counties Community College Association (SDICCCA) Regional Faculty Internship program. The program prepars students to be future community college faculty through a year-long intensive training and faculty shadowing experience. In the past 12 years of the program's operation, 240 interns participated in the program. 67% of these interns were people of color. Of the interns who subsequently have been hired full-time after their experiences in the program, fully 86% have been from ethnically underrepresented groups. This faculty training program is one of the most successful in the state at preparing new faculty to teach or counsel in community colleges. In 2005 the SDICCCA director Dr. Bill Piland, Professor Emeritus, in the Department of Administration, Rehabilitation and Postsecondary Education, won the California Community College Chancellor's Award for Best Practices in Diversity.

The website URL where more information about the program(s) is available :

http://newscenter.sdsu.edu/diversity/diversity_and_equity_committee_2.aspx

Affordability and Access Programs

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution's faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students? :
Yes

A brief description of the institution's participation in federal TRIO programs :

http://www.sa.sdsu.edu/sds/triosss/

SDSU TRiO Student Support Services Project:
Student Support Services is one component of the TRIO program, a federally funded group of outreach programs developed to increase participation and provide academic support to students in higher education.

The SSS Project for Students with Disabilities at San Diego State University serves more than 200 students each year by supplementing legal accommodations through intensive, individualized support services to students with documented disabilities.

Contact Information
Mailing Address:
Student Support Services for Students with Disabilities
Student Disability Services
San Diego State University
5500 Campanile Drive
San Diego, CA 92182-4740

Telephone: (619) 594-5315
Fax: (619) 594-4314
Office Location: Love Library 205
Office Hours: Monday - Thursday 8:30 am - 5:30 pm,
Friday 8:30 am - 5 pm

A brief description of the institution's policies and programs to minimize the cost of attendance for low-income students? :

Financial Assistance
Students seeking admission to EOP are required to file the Free Application for Federal Student Aid (FAFSA). This form is used to determine the Expected Family Contribution (EFC) and allows the campus financial aid office to determine financial aid eligibility and consider the student for an EOP grant for up to $500 per semester. You must file the FAFSA as soon as possible after January 1, 2010, and before the CSU financial aid priority filing date of March 2, 2010.

A brief description of the institution's programs to equip the institution's faculty and staff to better serve students from low-income backgrounds :

Not listed

A brief description of the institution's programs to prepare students from low-income backgrounds for higher education :

BEST (Building essential skills and talents)and Transfer Bridge Program @ SDSU supports historically low-income and educationally disadvantaged undergraduate students who need admission assistance or support services to succeed in college are admitted to EOP. They must demonstrate academic potential and motivation, be California residents, and meet the income criteria.

Since 1969, the Center for Academic Assistance and Training (CAAT) has been an integral part of The Office of Educational Opportunity Programs and Ethnic Affairs (EOP). CAAT's major purpose is to support EOP students' ability to persist and succeed at San Diego State University.

EOP has seven full-time, professional counselors who are committed to the academic success of students. Counselors provide academic, career and personal counseling as well as facilitate academic success workshops on topics such as campus resources, note-taking, time management, test taking, stress reduction, career exploration, relationships and interpersonal communication. Counselors also teach University Seminar classes designed for EOP Learning Communities students.

First Contact is a mandatory orientation to the Educational Opportunity Program (EOP). It is designed for all newly admitted SDSU/EOP students (first-time freshmen and community college transfers) and should not be confused with San Diego State University's (SDSU) New Student Orientation, which is designed to reach all new, incoming SDSU students.

A brief description of the institution's scholarships for low-income students :

Graduate Equity Fellowship

A California grant program administered by the SDSU Graduate Division to help graduate students needing financial support, especially for groups underrepresented in their respective disciplines. Applicants must—

Be a legal California resident.

Be admitted to a master's program at SDSU (not for second doctorate or master's degrees).

Be enrolled in at least 6 units (fall and spring) applicable to your degree program.

Complete the Free Application for Federal Student Aid (FAFSA) before application deadline (See How to Apply at the Office of Financial Aid and Scholarships Web site).

Have at least $1,000 in financial need.

Demonstrated potential to succeed and complete your master's program based on undergraduate work and letters of recommendation.

http://www.sa.sdsu.edu/scholarship/index.html

A brief description of the institution's programs to guide parents of low-income students through the higher education experience :

The Educational Opportunity Programs and Ethnic Affairs (EOP) staff and students wish to express our sincere appreciation to you and your family for the time spent and interest in learning about the excellent EOP Program and services offered to students throughout the state of California.

A search of our home page will reveal various academic retention programs offered to enrolled EOP students at San Diego State University. All of the information provided on our home page is important reading for parents of future EOP students.

We encourage all students and their families to not only review the information on the EOP webpage but to also read about admission requirements, financial aid/scholarships and the excellent academic programs referenced on the main SDSU home page. Access to the EOP Home Page offers you the opportunity to link up to other websites where you will find information on higher education opportunities, scholarships, SDSU Study Abroad programs, as well as student and community organizations that may be helpful in your studies at the university.

The EOP Home Page is intended to serve as an electronic information-sharing resource to assist students with making informed decisions when planning their university program. We would be extremely delighted if you choose us as your first-choice program and campus.

Please be sure to call our office if you need additional assistance!

Sincerely,

Reginald S. Blaylock
Director

Welcome to the Office of New Student and Parent Programs

We are pleased that you have chosen to become part of our community, and look forward to assisting you in your transition to life at SDSU. As a department within the Division of Student Affairs, our programs are intended to assist students and parents in understanding the goals and expectations of this dynamic University community, and to introduce you to the valuable services and programs available on campus.

We support new SDSU students in the achievement of their academic goals and enrich their university experience through quality orientation programs in preparation for their academic journey.

We provide programs and services to parents of SDSU students through our Aztec Parent programs. We are committed to:

Ensuring a smooth transition to the university experience;
Keeping you informed about SDSU;
Connecting you to our Aztec family;
Opening channels of communication between you and the university;
Enhancing student programs based on your feedback.
We respond to changing student needs, expectations, and resources through evaluation of New Student and Parent Programs services and communications.

A brief description of the institution's targeted outreach to recruit students from low-income backgrounds :

#1
EOP Campus T.O.U.R.S.
Translating Opportunity to Uplift Rising Stars
Our Early Outreach efforts aim to "Plant the Seed" with students at the elementary and middle school grade levels. We invite elementary, middle school, and community organizations' students to see and experience SDSU by taking a campus tour. Visiting a college campus can be one of the first steps for a young student on their path to higher education.

#2
hat is EOP Transfer Bridge Program @ SDSU
EOP Transfer Bridge Program (TBP) is an intensive transitional program offered for free during the summer prior to the beginning of the fall semester to new admitted EOP students transferring into San Diego State University from various local community colleges.

The purpose of the program is for students to effectively utilize academic advising/counseling during TBP. At the conclusion of the program students should be able to: identify graduation requirements for their major, effectively identify and use library support services, demonstrate financial literacy in areas of financial aid, scholarship searches, and credit report as well as demonstrate the value of peer relations to support their university transition.

#3
BEST (Building Essential Skills and Talents)

Each Summer a select group of new EOP freshmen students are given an opportunity to get a head start on their college education and experience life at SDSU. Students participate in five weeks of intensive academic studies designed to earn up to six academic units and to develop needed writing, math, and study skills focused toward meeting SDSU's writing and math competency requirements.

Participants in the residential program live on campus, and those in the commuter program live at home, but still participate in all activities. All students get a chance to familiarize themselves with the university and explore the city of San Diego. This is a great way to begin at SDSU. You will meet students like yourself from throughout California, develop essential educational skills, and participate in social and recreational activities. With your enthusiasm and a five-week commitment, you can become one of EOP's BEST students at SDSU.

EOP's BEST Summer Bridge Program at San Diego State University is regarded as one of the nation's finest summer transitional programs. BEST students generally have higher grade-point averages and lower academic probation rates than other SDSU students. BEST alumni have gone on to graduate school or successful employment as professionals in varied fields.

A brief description of the institution's other admissions policies and programs :

See the SDSU Admissions website:

http://arweb.sdsu.edu/es/admissions/

A brief description of the institution's other financial aid polices or programs :

Financial Aid
Student financial aid programs are intended to provide assistance to students who do not have the necessary financial resources to meet educational costs. If you think that you or your family will not be able to pay for all of your educational costs, you should apply for financial aid.

Instructions on how to apply and other information about financial aid can be found at the SDSU Office of Financial Aid and Scholarships Web site.

The following is a list of some of the topics covered on the Web site:

■Federal financial aid
■State, local, school and private aid
■Financial aid for study abroad programs
■Application instructions and eligibility
■How aid is awarded and disbursed
■Rights and responsibilities of recipients
■Terms and schedules of loan repayment, as well as required exit counseling
■Terms and conditions of student loan deferments
■How to maintain academic progress and reestablish eligibility
■Terms and conditions of student employment (Federal Work Study)
On the Web site is a printable copy of this information in the SDSU Guide to Financial Aid. Print a copy for yourself or request one from the Office of Financial Aid and Scholarships by submitting your name and address, or send an e-mail request to

fao@mail.sdsu.edu

.

Attention California Residents

By submitting the Free Application for Federal Student Aid (FAFSA) and the G.P.A. Verification Form by March 2, you may be eligible to receive a Cal Grant, which is free money you can use for college. Contact your high school counselor or your community college financial aid office for the appropriate forms or find them online at

www.fafsa.edu.gov

and

www.csac.ca.gov

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How to Apply for Financial Aid

Anytime after January 1, you can apply for financial aid by completing the Free Application for Federal Student Aid (FAFSA).

The FAFSA is all you need to begin the application process. You may apply online at

www.fafsa.ed.gov

. Paper FAFSA applications are also available and may be picked up at high school counseling offices and college financial aid offices.

http://www.sa.sdsu.edu/scholarship/index.html

A brief description of the institution's other policies and programs not covered above :

Mission

The Office of Educational Opportunity Programs and Ethnic Affairs is committed to supporting first-generation, low-income students through innovative outreach and retention programs that encourage them to persist towards the goal of a university degree.

Core Values

■To foster communication that allows for growth and development of people and programs
■To promote an environment of diversity and cultural empowerment
■To function with respect and integrity
■To cultivate a community of lifelong learners
■To focus on learning outcomes and accountability

SOAR (Success, Opportunity, Academics, Relationship)

is the Mentor Program of The Office of Educational Opportunity Programs and Ethnic Affairs (EOP). Through its components of success, opportunity for academic development, retention and graduation it allows EOP students to SOAR. The SOAR Mentor Program pairs trained upper-class student mentors with incoming freshmen called protégés. Mentors serve as guides to assist new students through the maze of rules, regulations, expectations, and activities of general college life.

SDSU Guardian Scholars Program

The SDSU Guardian Scholars Program is committed to helping students exiting the foster care system by providing a comprehensive, holistic support program to help them achieve the goal of a college degree. SDSU helps Guardian Scholars navigate the unknown waters of a college education through access to key campus resources when they are most needed. For a portion of these students, this support will include a significant scholarship to supplement their financial aid package and reduce reliance on student loans. In addition, arrangements have been made to provide Guardian Scholars living in the residence halls with on-campus housing between semesters and during the summer. SDSU's Educational Opportunity Program (EOP) serves as the main resource for Guardian Scholars, offering ongoing services such as academic advising, tutoring, skills assessment, and math and writing labs. In addition, EOP counselors will link the students to other critical services available from departments and programs throughout the university that are prepared to serve the unique needs of former foster youth.

The website URL where information about programs in each of the areas listed above is available :

http://arweb.sdsu.edu/es/admissions/apply/index.html

Gender Neutral Housing

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

Does the institution offer housing options to accomodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)? :

Yes

A brief description of the program, policy, or practice :

Gender-Neutral Housing
Consistent with University policy and practice, the Office of Housing Administration (OHA) and Residential Education Office (REO) responds to student needs and works to develop a nurturing community atmosphere that values diversity, social justice and promotes the dignity of all people.

In keeping with the overall mission of San Diego State University (SDSU), OHA/REO strives to provide safe and supportive on-campus lifestyle and living learning communities where diverse students are challenged to develop holistically; as scholars, citizens and leaders.

In keeping with this mission and California Law, which includes "gender identity" in the fair housing non-discrimination statement, a student driven pilot program for Gender-Neutral Housing will occur in the SDSU residence halls during the 2010-2011 academic year.

Residents must self-select the Gender-Neutral Housing option. Gender-Neutral Housing will never be forced upon a student. Residents must be an undergraduate student, at least 18 years of age, and eligible for University housing.

A limited number of spaces will be available to returning students who seek a more independent style of living.

In order to provide support to students who, for whatever reason, need or request special accommodations due to gender identity/expression, OHA/REO needs to know that a student requires such accommodations. Returning residents with concerns of any kind relating to their gender identity/expression are urged to contact OHA/REO, and an appropriate housing assignment will be made. OHA/REO will not ask for any more information than is required to meet students' housing needs and, by law, all disclosed information will be kept strictly confidential.

Incoming first year students are not eligible to participate during their first two semesters. First year students who want a Gender-Neutral Housing assignment should contact OHA, and an appropriate housing assignment will be made.

Roommate pairings will not be based on gender identity, therefore Gender-Neutral Housing allows roommate pairings regardless of the gender with which a student does or does not identify. Thus, residents of Gender-Neutral Housing may request any roommate. Gender-Neutral Housing placement priority will be given to students who notify OHA/REO in a timely manner that they request accommodations based on their gender identity or gender expression. Students can also provide a preferred roommate, with REO approval, when they apply to the program, otherwise students will be notified of their hall assignment in late July and their roommate(s)

in early August.

The University discourages all students in romantic relationships from living together in a residence hall, although we do not question the student's motives for wanting to live in a Gender-Neutral Housing option.

If OHA/REO is able to accommodate a student request, we will do so. In meeting the needs of students, OHA/REO consistently recognizes and respects the gender identity that the student has identified. Recognizing that students are not all alike and have different needs and desires, OHA/REO will address these concerns on a case-by-case basis. If Gender- Neutral Housing is not available, you may request information regarding other housing options available.

For information or questions concerning Gender-Neutral Housing please contact Kara Bauer at (619) 594-5742 or email at

kbauer@mail.sdsu.edu

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The website URL where information about the program, policy, or practice is available :

http://www.sa.sdsu.edu/housing/gender_neutral.html

Employee Training Opportunities

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees? :

Yes

A brief description of the cultural competence trainings and activities :

The Cultural Competency Certificate Program links the diversity of the university's student population, creating an experiential shift in values, attitudes and behaviors that will result in a fully engaged workforce. Upon completion of this program, you will be able to leverage your cultural competencies in order to better access new and emerging markets.

Program Curriculum
The curriculum of the Cultural Competency Certificate Program is designed to expand your knowledge and prepare you for professional practice in culturally diverse settings. The curriculum consists of three components: * Cultural Diversity Seminars
* Service Learning
* Learning Portfolio

Cultural Diversity Seminars

Each seminar will educate you in different aspects of various cultures and social justice issues. Since each workshop will benefit various students differently, you are required to attend all cultural diversity seminars offered throughout the academic school year. You are also required to attend at least one Office of Intercultural Relations-sponsored conference.
Service Learning

The service learning component is incorporated into the curriculum as an incentive for you to become more engaged in cultural and social justice issues. This will provide you with an opportunity to see how what you learn during the seminars apply to today's society, and to provide you cultural competency skills through concrete experience..

The website URL where information about the trainings and activities are available :

http://www.sa.sdsu.edu/intercultural/certificate/index.html

Student Training Opportunities

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

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"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all students? :

Yes

A brief description of the cultural competence trainings and activities :

The Cultural Competency Certificate Program links the diversity of the university's student population, creating an experiential shift in values, attitudes and behaviors that will result in a fully engaged workforce. Upon completion of this program, you will be able to leverage your cultural competencies in order to better access new and emerging markets.

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The website URL where information about the trainings and activities are available :

http://www.sa.sdsu.edu/intercultural/certificate/index.html

Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution's people define its character and capacity to perform; and so, an institution's achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members' daily decisions impact an institution's sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

Credit
Sustainable Compensation
Employee Satisfaction Evaluation
Staff Professional Development in Sustainability
Sustainability in New Employee Orientation
Employee Sustainability Educators Program
Childcare
Employee Wellness Program
Socially Responsible Retirement Plan

Sustainable Compensation

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

• Paying prevailing wages for job type or classification

• Paying average or above average wages for the region or city where the institution is located

• Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Submission Note:

Employee numbers reflect permanent and temporary employees hired through the SDSU Center for Human Resources. Faculty, non-management staff, and graduate student assistants are covered by collective bargaining agreements, which support sustainable compensation. Student assistants are not covered by sustainable compensation policies as defined here.

These numbers do not include a small number of contractors, which may be hired directly by departments and are not tracked by the Center. Most recent information available is 2010-11. The total number of employees estimate includes all management, faculty, staff, graduate students, and student assistants hired through the Center for Human Resources. The number of employees covered by a compensation policy includes all faculty and staff covered by collective bargaining agreements. Management positions as defined by the Higher Education Employer-Employee Relations Act (HEERA, which are not covered by collective bargaining in the California State University System are reported as a part of the staff count because the data has not been disaggregated. While management positions are non-union they are governed by Chancellor's Office policies and guidelines, which include provisions for equity and market salary increases and benefits, and faculty retreat rights.

2010-11 Employees (estimated headcount) 5,436
Instructional Academic Year (AY) Faculty 1,635
Staff 1,663
Grad. Asst, Teaching Assoc and ISA 894
Student Assistants 1,244

Total number of employees working on campus (including contractors) :

5436

Number of employees (including contractors) that the institution ensures earn sustainable compensation :

4192

A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation :

Salary ranges for San Diego State non-management employees are determined through collective bargaining between 12 employee unions and the California State University Chancellor's Office. Collective bargaining helps to ensure employee compensation is adequate and changes to employee hours, compensation, working conditions, and benefits for represented employees must be agreed upon by the Labor Relations Department at the Chancellor's Office and unions representing the 23 CSU campuses.

http://www.calstate.edu/LaborRel/Contracts_HTML/current_cba.shtml

http://www.calstate.edu/LaborRel/Contracts_HTML/current_cba.shtml

Collective bargaining agreements include provisions for market salary adjustments and general salary increases that contribute to sustainable compensation. Bargaining agreements also helps ensure equity within employee classes and establish grievance procedures.

Five of the 12 collective bargaining agreements were revised as recently as 2009-2010. Most were last revised in 2008-2009.

The most recent year total compensation for the institution's lowest-paid workers (including contractors, if applicable) was evaluated to ensure that it was sustainable :

2008

The website URL where information about the institution's compensation policies and practices is available :

Employee Satisfaction Evaluation

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

"---" indicates that no data was submitted for this field

Does the institution evaluate employee satisfaction in a way that meets the criteria for this credit? :

No

A brief description of the institution's methodology for evaluating employee satisfaction :

The year the employee satisfaction evaluation was last administered :

The website URL where information about the institution's employee satisfaction evaluation process is available :

Staff Professional Development in Sustainability

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training *available* to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
- The opportunity to participate in an institutional sustainability committee or group

"---" *indicates that no data was submitted for this field*

Does the institution make training and professional development opportunities in sustainability available to all staff? :

Yes

A brief description of the sustainability trainings and professional development opportunities available to staff :

SDSU supports staff development programs on diversity, ethics and waste avoidance/reduction, and employee health and well being trainings offered through the employee assistance program. The Center for Regional Sustainability and Common Experience Program offer sustainability themed academic engagement events such as lectures and panels that are free for faculty and staff.

Additional sustainability related professional development opportunities are available through the CSU Chancellor's Office for CSU employees. Examples include fee waivers for qualified CSU employees to enroll in courses and the annual California Higher Education Sustainability Conference.

The website URL where information about staff training opportunities in sustainability are available :

http://hr.sdsu.edu/training/index.htm

Sustainability in New Employee Orientation

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

"---" *indicates that no data was submitted for this field*

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff? :

Yes

A brief description of how sustainability is included in new employee orientation :

New employee orientation covers aspects of social sustainability including campus diversity initiatives, and student access, and recently updated orientation materials provide new employees with an overview of sustainability initiatives and resources on campus.

New faculty only orientations provided by the Center for Teaching and Learning cover on-line course management system and book store text book rental program, which can reduce reduce paper waste and materials costs to students. Beginning in fall 2011 new faculty welcome packets include a campus sustainability overview sheet with campus facts, links resources, a calendar of events, and opportunities for involvement such as the Green Bag Lunch Series, Senate Sustainability Committee meetings, which are open to the campus, and student organization information.

The website URL for the information about sustainability in new employee orientation :

Employee Sustainability Educators Program

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

"---" indicates that no data was submitted for this field

Total number of people employed by the institution :

Program name (1st program) :

Number of employees served by the program (1st program) :

A brief description of how the employee educators are selected (1st program) :

A brief description of the formal training that the employee educators receive (1st program) :

A brief description of the staff and/or other financial support the institution provides to the program (1st program) :

The website URL where information about the program is available (1st program) :

Program name (2nd program) :

Number of employees served by the program (2nd program) :

A brief description of how the employee educators are selected (2nd program) :

A brief description of the formal training that the employee educators receive (2nd program) :

A brief description of the financial or other support the institution provides to the program (2nd program) :

The website URL where information about the program is available (2nd program) :

Program name(s) (all other programs) :

Number of employees served by the program(s) (all other programs) :

A brief description of how the employee educators are selected (all other programs) :

A brief description of the formal training that the employee educators receive (all other programs) :

A brief description of the staff and/or other financial support the institution provides to the program(s) (all other programs) :

The website URL where information about the program(s) is available (all other programs) :

Childcare

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff? :

Yes

A brief description of the child care program, policy, or practice :

Associated Students of SDSU provides an on-campus child care and preschool facility. SDSU students and employees receive discounted tuition at the AS Children's Center. Admission priority is granted to families of SDSU students, faculty, and staff.

The website URL where information about the program, policy, or practice is available :

http://as.sdsu.edu/child/fees.html

Employee Wellness Program

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees? :

Yes

A brief description of the employee wellness program, policy, or practice :

SDSU offers free wellness and work-life balance programs and discounted access recreation facilities intended to support employee wellness. The Employee Assistance Program (EAP) is a free, confidential counseling and referral service designed to help employees and members of their household resolve personal and workplace challenges. Employees are eligible for these services for up to eight sessions per claim, per year.

The Environmental Health and Safety department provides ergonomic evaluation services to reduce employee's risk of repetitive motion or other ergonomic related injuries. The Student Health Services in Calpulli Center offers discounted prices to faculty and staff. Weight Watchers At-Work has been serving the campus community since 1999.

Discounted gym access is available to employees at the Aztec Recreation Center which has a fitness room, weight training room, group exercise classes, cardio room, climbing wall, and multi-purpose gyms. The Aztec Athletics programs offers affordable family fun with the SDSU Faculty/Staff TEAM Card and discount tickets to local amusement parks.

The website URL where information about the program, policy, or practice is available :

http://hr.sdsu.edu/benefits/sdsuresourcewellnessprog.htm

Socially Responsible Retirement Plan

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does the institution offer a socially responsible investment option for retirement plans? :

Yes

A brief description of the socially responsible investment option for retirement plans :

SDSU employees who qualify for state retirement benefits are enrolled in the CALPers state retirement system. CALPers investment categories include Environmental Investment Initiatives the goal of which is to "Achieve positive financial returns, while fostering energy savings, sustainable growth and sound environmental practices."

http://www.calpers.ca.gov/index.jsp?bc=/investments/home.xml

Optional programs for SDSU and SDSU foundation employees include voluntary tax deferred annuities through TIAA-CREF which offers a the CREF Social Choice Account.

http://enroll.tiaa-cref.org/sdsuf/inv_opt_multi_asset_12220.html

The website URL where information about the program, policy, or practice is available :

http://hr.sdsu.edu/benefits/retire.htm

Investment

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term "sustainable investment" is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

Credit
Committee on Investor Responsibility
Shareholder Advocacy
Positive Sustainability Investments
Student-Managed Sustainable Investment Fund
Sustainable Investment Policy
Investment Disclosure

Committee on Investor Responsibility

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US $1 million or larger. Institutions with endowments totaling less than US $1 million may choose to omit this credit.

"---" indicates that no data was submitted for this field

Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit? :
No

The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns :

Members of the CIR, including affiliations :

Recent examples (within the past 3 years) of CIR actions :

The website URL where information about the committee is available :

Shareholder Advocacy

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

There are two possible approaches to earning this credit.

1)   Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2)   Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but $2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

"---" indicates that no data was submitted for this field

Has the institution filed or co-filed one or more shareholder resolutions that address sustainability during the past three years? :

No

Has the institution submitted one or more letters about social or environmental responsibility to a company in which it holds investments during the previous three years? :

No

Has the institution conducted a negative screening of its entire investment pool within the last three years? :

A brief description of how the institution (or its foundation) has engaged in shareholder advocacy that promotes sustainability during the previous 3 years. :

The website URL where information about the negative screen, divestment effort, and/or direct engagement with

companies in which the institution holds investments is available :

Positive Sustainability Investments

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

"---" *indicates that no data was submitted for this field*

Total value of the investment pool :

Value of holdings in sustainable industries, such as renewable energy or sustainable forestry :

Value of holdings in businesses selected for exemplary sustainability performances :

Value of holdings in sustainability investment funds, such as a renewable energy investment fund :

Value of holdings in community development financial institutions (CDFIs) :

Value of holdings in socially responsible mutual funds with positive screens :

A brief description of the companies, funds, and/or institutions referenced above :

The website URL where information about the institution's sustainability investment activities is available :

Student-Managed Sustainable Investment Fund

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

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"---" indicates that no data was submitted for this field

Does the institution have a student-managed sustainable investment fund through which students are able to develop socially and/or environmentally responsible investment skills and experience with governance? :

A brief description of the student-managed sustainable investment fund :

The website URL where information about the fund is available :

Sustainable Investment Policy

"---" indicates that no data was submitted for this field

Does the institution have a policy, practice or directive to consider the social and/or environmental impacts of investment decisions, in addition to financial considerations? :

A brief description of the sustainable investment policy :

The website URL where information about the policy is available :

Sustainable Investment Policy

Investment Disclosure

"---" indicates that no data was submitted for this field

Does the institution make a snapshot of its investment holdings, including the amount invested in each fund and/or company and proxy voting records, available to the public? :

Yes

A brief description of the institution's investment disclosure practices :

The Campanile Foundation is a 501[c][3] created to support San Diego State University. The past 10 years of investment reports are available on-line. The foundation is audited by an independent public accounting firm annually to meet corporate governance requirements of the State of California and the California State University system.

The financial reports describe the assets and liabilities of the Foundation and the composition of the net assets in terms of donor restrictions.

http://tcf.sdsu.edu/tcf/images/tcf_investment_policy_statement_june_2011.pdf

The website URL where information about investment disclosure available :

http://tcf.sdsu.edu/tcf/financials.aspx

Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

Credit
Community Sustainability Partnerships
Inter-Campus Collaboration on Sustainability
Sustainability in Continuing Education
Community Service Participation
Community Service Hours
Sustainability Policy Advocacy
Trademark Licensing
Graduation Pledge
Community Service on Transcripts
Farmers' Market

Community Sustainability Partnerships

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

Submission Note:
For a listing of Centers and Institutes engaged in sustainability research and community partnerships see: http://crs.sdsu.edu/STARS.html

"---" *indicates that no data was submitted for this field*

Does the institution participate in community sustainability partnerships that meet the criteria for this credit? :

Yes

A brief description of the institution's sustainability partnerships with the local community :

SDSU is engaged in partnerships with regional universities, school districts, businesses, and non-profits that further the social, economic and environmental sustainability of our city and region. Selected sustainability partnerships include:
The Compact for Success between SDSU and the Sweetwater Union High School District, which provides guaranteed admission to SDSU upon successful completion of academic benchmarks. According to 2010 President Stephen Weber "The partnership is a model for how universities and communities can work together to enhance success and, consequently, access to higher education for large numbers of diverse students." The Compact for Success program contributes to a more sustainable community by providing access to student in the local community to higher education, making education more affordable through local area scholarships, encouraging students to succeed by providing academic support, and supports diversity by guaranteeing admission for qualifying San Diego students, many of whom are from under-served populations.

http://www.sa.sdsu.edu/compact/history.html

SDSU faculty are founding members and serve on the steering committee of the San Diego Biominicry research and collaboration network the Biomimicry Business, Research, Innovation, Design, Governance, and Education (BRIDGE). The multi-organization partnership has created the world's first biomimicry hub to promote biomimicry as a new paradigm for nature-inspired research, education, innovation, and investment to create a more efficient and sustainable world. Partners include: San Diego Zoo Global, the City of San Diego, Point Loma Nazarene University, San Diego State University, University of California, San Diego, University of San

Diego, and CONNECT.

http://www.sandiegozoo.org/conservation/biomimicry/biomimicry/biomimicry_bridge

SDSU Service Learning Program supports on-going collaborations between community groups, students, and faculty on sustainability related projects including: the LoCAL arts collaborative, South Bay Sustainability News Letter, the Cultivating Food Justice Conference 2010, Tanzania literacy and Mnykokgo library project, and a study abroad to complete a UN Millennium Goals sustainability assessment in the Dominican Republic. Partners have included: the Public Conversations Project, the City of Chula Vista, San Diego Roots Sustainable Food Project, the International Rescue Committee, and SLOW Food Urban San Diego.

http://servicelearning.sdsu.edu/

The Clean Tech clean energy group is collaboration between SDSU, regional universities and businesses established in 2008 to accelerate the commercialization of clean technologies. Faculty from the group, including SDSU Biochemistry professor John Love won $50,000 grants at the 2008 Clean Tech Innovation Challenge Awards to develop prototypes to demonstrate the commercial viability of clean fuels. Partners include faculty from UC San Diego, SDSU, University of San Diego and Alliant International University. and Qualcomm, Inc.

http://www.jacobsschool.ucsd.edu/news/news_releases/release.sfe?id=793

College of Extended Studies offers courses and certification programs in green building, event planning, travel study, and other fields that are open to the community. As a part of these programs CES and its businesses and community partners facilitate green networking and educational events to exchange knowledge and encourage collaboration around regional sustainability issues such as water use, green job creation, and alternative energy.

http://www.ces.sdsu.edu/Pages/Engine.aspx?id=549

Other SDSU collaborations and partnerships include: CleanTECH San Diego collaborative, the Energy Innovation Small Grants Program, the Southwest Consortium for Environmental Research and Policy (SCERP),National Energy Center for Sustainable Communities, SDSU Center for Energy Studies , SANDAG Energy Working Group, and the US Good Neighbor Environmental Board.

The website URL where information about sustainability partnerships is available :

http://newscenter.sdsu.edu/

Inter-Campus Collaboration on Sustainability

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

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Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

Submission Note:

Additional research collaborations are listed in the list of SDSU Centers and Institutes Involved in Sustainability Research published on
http://crs.sdsu.edu/STARS

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community? :

Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions :

SDSU is a partner in the San Diego Center for Algae Biotechnology, which brings together faculty from biology, chemistry and engineering, and area businesses to develop real world solutions for sustainable energy that have the potential to revitalize our economy.

http://algae.ucsd.edu/about-us.html

In 2010 the SDSU Center for Regional Sustainability partnered with CETYS University in Tijuana to bring together regional faculty to redesign courses to integrate sustainability concepts. Faculty from SDSU and CETYS participated in a Faculty Institute workshop and course redesign programs organized by CRS. The Institute also brought together resource experts from local businesses and non-profits to highlight regional sustainability issues for the faculty. To date Institute faculty have changed more than 20 courses which will impact 4,200 students over three years. A new cohort of 24 faculty are enrolled in the 2011 Institute.

http://crs.sdsu.edu/

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member :

Examples of organizations SDSU partners with on sustainability related projects and research: CleanTech Algae Fuels Collaborative; The Alliance to Save Energy Green Campus Interns Program, The Association for Integrative Studies, The Public Conversations Project, The Association for the Advancement of Sustainability in Higher Education, San Diego Center for Sustainable Energy, Biomimicry Collaborative with the San Diego Zoo.

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability :

The Common Experience Program, Ethics Center for Science and Technology and Fleet Science Center are collaborating to host events on the Common Experience 2011 Theme- Science, Ethics and Moral Courage, including author Rebecca Skloot who will talk on her best-selling book "The Immortal Life of Henrietta Lacks."

The Service Learning Program/ Southbay LoCAL Arts Collaborative

The Compact Scholars Program/ Sweetwater School District

In 2010 the SDSU School of Public Affairs and Division of Undergraduate Studies hosted the in collaboration with the Ethics Center for Science and Technology.

The website URL where information about cross-campus collaboration is available :

http://commonexperience.sdsu.edu/dus/commonexperience/

Sustainability in Continuing Education

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the *Curriculum* subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

Submission Note:

2011 Summer and Fall Extended Studies Sustainable Course Listing available at
http://crs.sdsu.edu/STARS

"---" *indicates that no data was submitted for this field*

Does the institution offer continuing education courses that are focused on or related to sustainability? :

Yes

Number of sustainability continuing education courses offered :

23

Total number of continuing education courses offered :

266

Does the institution have a sustainability-related certificate program through its continuing education or extension department? :

Yes

A brief description of the certificate program :

Professional Certificate in Green Building Construction
This program is offered in multiple terms:

This program is geared for those interested in the implementation of sustainable building tools and strategies. It is also recommended for professionals moving into fields that require knowledge of green building or sustainable design, or anyone who recognizes the emerging importance of sustainable design and its impact on our daily life.

Professional Certificate in Green Energy Management Online
This program is offered in multiple terms:

A rush to green is underway, but expertise and integrity are often missing. Green job education is critical at all levels and pathways from green collar to CEO. This program is designed to provide students with the knowledge necessary for a career in energy management and renewable energy technology.

Online courses will emphasize an energy overview, energy efficient technologies, solar alternatives, sustainable back-up heating systems and renewable energy options, energy audits, converting to renewable energy, green sales strategies and concepts, the newest legislation, and new trends.

Professional Certificate in Sustainable Practices Online
This program is offered in multiple terms:

What are the keys to a sustainable future?
Three major keys are innovation, synergy, and savings. It means doing more with less. Is your organization developing and renewing green sustainability issues to improve production, employee work life, and to meet future laws and legislation? The Sustainable Practices Certificate offers best practices and sustainable trends in order to take a proactive role in driving the workforce and the home. Students will define sustainability; learn the history of green, new policies and laws, codes and standards, new trends, all with a focus on green jobs. In addition, students will gain critical perspective and understanding of sustainable management in work and residential environments, and in career options.

Customized programs are available. Choose any six courses within the Green Energy Management and Residential and Commercial Sustainable Practices Online Certificates.

Green Home Performance Contractor (BPI Certification)
This program is offered in multiple terms:

SDSU and Greener Dawn, Inc., an accredited Building Performance Institute (BPI) affiliated trainer, have partnered with BPI to offer this national certification training program. This program teaches whole-house energy efficiency and building performance testing, evaluation, and contracting for upgrading existing homes to improve comfort, safety, health, durability, and - most importantly - energy efficiency.

http://www.ces.sdsu.edu/Pages/FindCourse.aspx

Year the certificate program was created :

2005

The website URL where information about sustainability in continuing education courses is available :

http://www.ces.sdsu.edu/Pages/Engine.aspx?id=540

Community Service Participation

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

Includes 368 students through Student Life and Leadership. An estimated 1,200 students participate in community service through the Honors Program and Compact Scholars Programs and 110 Navy ROTC students.

"---" *indicates that no data was submitted for this field*

The number of students engaged in community service :

1678

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

25590

The website URL where information about the institution's community service initiatives is available :

http://sll.sdsu.edu/leadership/service-faq.html

Community Service Hours

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

Hours tracked through Student Life and Leadership in 2010 and performed by ROTC students.

"---" *indicates that no data was submitted for this field*

The number of student community service hours contributed during a one-year period :

17200

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

26786

The website URL where information about the institution's community service initiatives is available :

http://sll.sdsu.edu/leadership/service-opportunities.html

Sustainability Policy Advocacy

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

"---" *indicates that no data was submitted for this field*

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability? :

Yes

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated :

Associated Students Green Love Board has passed resolutions in support of policies and ordinances on an off campus that promote sustainability. Example: in 2010 the A.S. Green Love board collaborated with the San Diego Coast Keeper to advocated on behalf of Marine Protect Areas (MPA) in San Diego. Members of the board testifed in front of the California Fish and Games Commissioner at meetings to decide if the Marine Protected Areas were adopted or rejected in South La Jolla.

The website URL where information about the institution's advocacy efforts are available :

http://as.sdsu.edu/greenlove/accomplished.php?access=1

Trademark Licensing

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Part 1

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2

Institution has signed on to participate in the Designated Suppliers Program.

"---" *indicates that no data was submitted for this field*

Is the institution a member of the Worker Rights Consortium? :

Yes

Is the institution a member of the Fair Labor Association? :

Yes

Has the institution expressed intention to participate in the Designated Suppliers Program? :

No

The website URL where information about the institution's participation in the WRC, FLA, and/or DSP is available :

http://www.workersrights.org/about/as.asp

Trademark Licensing

Graduation Pledge

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

---

"---" indicates that no data was submitted for this field

Does the institution administer a graduation pledge through which students pledge to consider social and environmental responsibility in future job and other decisions? :

No

A brief description of the graduation pledge program :

The website URL where information about the graduation pledge program is available :

Community Service on Transcripts

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

"---" indicates that no data was submitted for this field

Does the institution include community service achievements on student transcripts? :

A brief description of the practice :

The website URL where information about the practice is available :

Farmers' Market

Responsible Party

Sarah Campbell
Sustainability Center Intern
Center for Regional Sustainability

"---" *indicates that no data was submitted for this field*

Does the institution host a farmers' market for the community? :

Yes

A brief description of the farmers' market :

SDSU holds a weekly Farmer's Market during the academic year from 10-2 on the Campanile Walkway every Thursday. More than 25 produce, food and other local vendors participate in the market and more vendors are added weekly. The market was established in 2009 as the result of a collaboration between Dining Services and E3, the enviro business society and Associated Students Green Love Campaign.

The website URL where information about the market is available :

http://universe.sdsu.edu/sdsu_newscenter/news.aspx?s=71559

Innovation

Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

Credit
Innovation 1
Innovation 2
Innovation 3
Innovation 4

Innovation 1

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

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Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground■breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.

7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.

8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.

9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

"---" *indicates that no data was submitted for this field*

A brief description of the innovative policy, practice, program, or outcome :

Compact Scholars Program

A letter of affirmation from an individual with relevant expertise :

The website URL where information about the innovation is available :

http://csp.sdsu.edu/dus/compactscholars/

Innovation 2

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground■breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

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9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

"---" *indicates that no data was submitted for this field*

A brief description of the innovative policy, practice, program, or outcome :

WPA Mural Preservation

http://universe.sdsu.edu/360/news.aspx?s=72466

A letter of affirmation from an individual with relevant expertise :

The website URL where information about the innovation is available :

http://universe.sdsu.edu/sdsu_newscenter/news.aspx?s=72477

Innovation 3

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground■breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

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9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

"---" *indicates that no data was submitted for this field*

A brief description of the innovative policy, practice, program, or outcome :

Mission Bay Aquatic Center LEED certification project

A letter of affirmation from an individual with relevant expertise :

Campus Sustainability Data Collector | AASHE | Sierra Magazine   Snapshot | Page 247

The website URL where information about the innovation is available :

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground■breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

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9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

"---" *indicates that no data was submitted for this field*

A brief description of the innovative policy, practice, program, or outcome :

Farmer's Market sustainability initiatives:
The Bike Stand
Reusable Trays
Composting
Farmer's Market boxes
Education booths

A letter of affirmation from an individual with relevant expertise :

The website URL where information about the innovation is available :

Supplemental

Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

Credit
New Student Orientation
Food Education
Food and Beverage Purchases
Confinement-Free Food Purchases
Vegetarian-Fed Food Purchases
Hormone-Free Food Purchases
Seafood Purchases
Dishware
Energy Initiatives
Energy Use by Type
Procurement
Bike Sharing
Water Initiatives
Endowment
Sustainability Staffing

New Student Orientation

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

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Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

"---" indicates that no data was submitted for this field

Does new student orientation include presentations, speakers, or skits that address sustainability and take place in large venues that most or all first-year students attend? :

Provide a brief description of the presentations, speakers or skits :

Sustainability is a core value at SDSU and we seek to communicate this value to new students from their first day on campus. We demonstrate our commitment to building a more sustainable world at orientation through educational outreach programs, by highlighting resources for students, and by setting an example at events through sustainable campus practices. SDSU offers a series of orientations for new student and parents throughout the summer, which culminate with an All-University Convocation and Welcome Week in the fall.

Does new student orientation incorporate sustainability information into presentations (e.g., made by Residential Advisors to individual dorm floors)? :

Provide a brief description of the presentations :

Educational outreach efforts at orientation include the AS Green Love educational outreach booth where students can learn about sustainable lifestyle choices on and off campus and talk with peers about involvement opportunities. The Center for Regional Sustainability provides a sustainability fact sheet and campus resource, and student involvement guide to all new students to encourage them to get involved and utilize campus programs and resources. Other sustainability focused student organizations including E3 the Enviro Business Society also participate in the information fair during Welcome Week.

Does new student orientation actively engage students in activities that raise awareness about sustainability, highlight how sustainability plays out on campus, or allows students to take part in a productive green activity? :

Yes

Provide a brief description of the activities :

Does the institution make new student orientation more sustainable via efforts such as a zero-waste meal or carbon offsets? :

Yes

Provide a brief description of the efforts :

SDSU prominently features sustainable practices at orientation through: waste minimization efforts such as recycling and composting (in limited areas), by offering more materials on-line to reduce printing; food service meatless and sustainable options; and by promoting alternative transportation options.

Does the institution incorporate sustainability into new student orientation in other ways? :

Yes

Provide a brief description :

At orientation students learn about campus programs that support diversity, student achievement, and community engagement; health and wellness resources for students; and the Aztec Shops Book Store textbook rental program.

Food Education

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution provides education about eco-positive food and gardening techniques.

"---" indicates that no data was submitted for this field

Are students educated in an academic class about how to make eco-positive food choices? :

Yes

Provide a brief description :

Sustainable food systems and food choices is address in numerous courses across the curriculum from Nutrition to International Security and Conflict Resolution to Geography. Course examples include: General Studies 400: Service Learning Food Justice and Geography 340: the Geography of Food

Are students educated in dining facilities about how to make eco-positive food choices? :

Yes

Provide a brief description :

Aztec Shops dining facilities have educational signage about sustainability initiatives and features including composting, recycled materials, organic food choices, and Meatless Monday. Information is available at

www.eatatsdsu.com

Are students educated during orientation about how to make eco-positive food choices? :

Provide a brief description :

Are students educated in other venues about how to make eco-positive food choices? :

Yes

Provide a brief description :

Associated Students Green Love Campaign and E3 the Enviro Business student organization staff a booth with information on sustainable food choices. E3 also sells reusable food containers the Farmer's Market.

Is there a program by which students are encouraged to and/or taught how to grow their own food? :

Yes

Provide a brief description of the program :

The SDSU Garden Gnomes student group invites student volunteers to participate vegetable gardening and holds weekly trainings and garden maintenance sessions.

Food and Beverage Purchases

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution provides details of its food and beverage purchases.

"---" indicates that no data was submitted for this field

The percentage of food and beverage expenditures that were processed within 100 miles of the institution by a company that is not publicly traded :

The percentage of food and beverage expenditures that were grown within 100 miles of the institution :

List what tool your institution is using to track this information (e.g. Center for Environmental Farming Systems or CBORD) :

List items procured for dining services from on-campus organic garden(s) :

The SDSU Faculty Staff Club procures herbs from the campus organic herb garden.

The percentage of total food and beverage expenditures spent by dining services to procure items from on-campus organic garden(s) :

List all Fair Trade certified items purchased :

Confinement-Free Food Purchases

Responsible Party

Paul Melchior
Director of Dining Services
Aztec Shops

Criteria

Institution provides details of its confinement-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of cage-free / free-range eggs purchased :

Cage-free

Percentage purchased :

100

Comments :

Type of confinement-free product purchased (1st product) :

Percentage purchased (1st product) :

Comments (1st product) :

Type of confinement-free product purchased (2nd product) :

Percentage purchased (2nd product) :

Comments (2nd product) :

Type of confinement-free product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of confinement-free product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Vegetarian-Fed Food Purchases

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution provides details of its vegetarian-fed animal product purchases.

Submission Note:

SDSU does not track this information.

"---" indicates that no data was submitted for this field

Type of vegetarian-fed product purchased (1st product) :

Percentage purchased (1st product) :

Comments (1st product) :

Type of vegetarian-fed product purchased (2nd product) :

Percentage purchased (2nd product) :

Comments (2nd product) :

Type of vegetarian-fed product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of vegetarian-fed product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Type of vegetarian-fed product purchased (5th product) :

Percentage purchased (5th product) :

Comments (5th product) :

Hormone-Free Food Purchases

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution provides details of its hormone-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of hormone-free product purchased (1st product) :

Milk

Percentage purchased (1st product) :

100

Comments (1st product) :

Type of hormone-free product purchased (2nd product) :

Percentage purchased (2nd product) :

Comments (2nd product) :

Type of hormone-free product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of hormone-free product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Type of hormone-free product purchased (5th product) :

Percentage purchased (5th product) :

Comments (5th product) :

Seafood Purchases

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

Submission Note:

SDSU Catering offers Monterey Bay Aquarium Seafood Watch list sustainable options. The percentage of purchases that meet this standard is not tracked at this time.

"---" *indicates that no data was submitted for this field*

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (1st product) :

Fish

Percentage purchased (1st product) :

1

Standard used (1st product) :

Monterey Bay Aquarium Seafood Watch

Comments (1st product) :

Shellfish

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (2nd product) :

Monterey Bay Aquarium Seafood Watch

Percentage purchased (2nd product) :

1

Standard used (2nd product) :

Comments (2nd product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (3rd product) :

Percentage purchased (3rd product) :

Standard used (3rd product) :

Comments (3rd product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (4th product) :

Percentage purchased (4th product) :

Standard used (4th product) :

Comments (4th product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (5th product) :

Percentage purchased (5th product) :

Standard used (5th product) :

Comments (5th product) :

Dishware

<div style="text-align:center">

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

</div>

Criteria

Institution provides details of the dishware its provides at its dining services locations.

Submission Note:

SDSU Catering utilizes a variety of biodegradable service ware, as well as products made from recycled materials
Sustainability guidelines for concessions:
-All food trays and pizza boxes are made of recycled cardboard
-No styrofoam
- Concessions providerecycling bins for customers
-Concessions use only compostable plates, utensils and cups.

"---" *indicates that no data was submitted for this field*

Does the institution offer reusable dishware at its dining services locations? :

Yes

Does the institution offer plastic dishware at its dining services locations? :

Yes

Does the institution offer polystyrene (Styrofoam) dishware at its dining services locations? :

No

Does the institution offer post-consumer recycled content dishware at its dining services locations? :

Yes

Does the institution offer biodegradable / compostable dishware at its dining services locations? :

Yes

Does the institution offer other types of dishware at its dining services locations? :

Provide a brief description. :

Energy Initiatives

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution provides details about its energy initiatives.

"---" *indicates that no data was submitted for this field*

The percentage of total building space square footage that has undergone energy retrofits or renovations within the past three years :

The percentage of overall energy consumption reduced as a result of retrofits and renovations completed within the past three years :

The percentage of electricity consumption reduced as a result of retrofits and renovations completed within the past three years :

The percentage of thermal energy consumption reduced as a result of retrofits and renovations completed within the past three years :

The combined gross square footage of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

The names of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

The combined gross square footage of all buildings that are ENERGY STAR labeled :

The names of all buildings that are ENERGY STAR labeled :

Energy Use by Type

Responsible Party

William Lekas
Energy Manager
Physical Plant

Criteria

Institution reports its energy use by type.

Submission Note:
SDSU operates a 12 megawatt co-generation plant, which operates on natural gas. The plant operates at about 70% efficiency as compared with 25 to 35% for most utilities.

"---" *indicates that no data was submitted for this field*

The percentage of total electricity use from coal. :

0.50

The percentage of total electricity use from wind. :

The percentage of total electricity use from biomass. :

The percentage of total electricity use from natural gas. :

99.30

The percentage of total electricity use from solar PV. :

0.20

The percentage of total electricity use from geothermal. :

The percentage of total electricity use from nuclear. :

The percentage of total electricity use from hydro. :

The percentage of total electricity use from other. :

Provide a brief description. :

The percentage of total energy used for heating buildings from coal. :

The percentage of total energy used for heating buildings from biomass. :

The percentage of total energy used for heating buildings from electricity. :

The percentage of total energy used for heating buildings from natural gas. :

50

The percentage of total energy used for heating buildings from geothermal. :

The percentage of total energy used for heating buildings from fuel oil. :

The percentage of total energy used for heating buildings from other. :

50

Provide a brief description. :

If cogeneration, please explain. :

12 megawatt co-generation plant is the primary source of electricty and steam heat for the main campus.

Procurement

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution provides details about its procurement efforts.

"---" *indicates that no data was submitted for this field*

The percentage of institutionally purchased appliances that are ENERGY STAR rated (of eligible appliance categories) :

Does the institution have a policy to purchase ENERGY STAR appliances whenever possible? :

The percentage of expenditures on Forest Stewardship Council (FSC) certified office paper (US/Canadian dollars) :

Does the institution's vendor code or policy require vendors to use less packaging? :

Bike Sharing

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution reports the number of bicycles available through bike sharing programs.

"---" indicates that no data was submitted for this field

The number of bicycles available through bike sharing programs :

Water Initiatives

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution provides details about its water initiatives.

"---" indicates that no data was submitted for this field

Is there is a ban or restriction on selling or distributing bottled water on campus? :

No

Provide a brief description of any bottled water ban or restriction :

Does the institution meter any of its non-potable water usage? :

No

The percentage of urinals on campus that are waterless :

Endowment

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution provides details about its endowment.

"---" indicates that no data was submitted for this field

The institution's total endowment market value as of the close of the most recent fiscal year :

120000000 *US/Canadian $*

Date as of :

Jan. 12, 2012

Does the institution offer donors the option of directing gifts to an investment fund that considers environmental/sustainability factors? :

If yes, or if currently under consideration, provide a brief description :

Has the institution made investments in on-campus energy and/or water efficiency projects through the endowment (as an endowment investment and not a payout or using operating budget funds) :

Size of capital commitments made within past 3 years :

Provide a brief description :

Does institution lack the ability to vote proxies on environmental and social resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)? :

Does the institution lack the ability to vote proxies on corporate governance resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)? :

Do investment managers handle the details of proxy voting on environmental and social resolutions? :

Do investment managers handle the details of proxy voting on corporate governance resolutions? :

Are investment managers provided with general guidelines that determine proxy votes on environmental and social resolutions? :

Are investment managers provided with general guidelines that determine proxy votes on corporate governance resolutions? :

Are investment managers provided with specific guidelines that determine proxy votes on environmental and social resolutions? :

Are investment managers provided with specific guidelines that determine proxy votes on corporate governance resolutions? :

Does a single administrator determine proxy votes on environmental and social resolutions? :

Does a single administrator determines proxy votes on corporate governance resolutions? :

Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on environmental and social resolutions? :

Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on corporate governance resolutions? :

Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy

votes on enviromental and social resolutions? :

Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy votes on corporate governance resolutions? :

Is institution community feedback incorporated into proxy voting decisions on environmental and social resolutions through town hall meetings or a website? :

Is institution community feedback incorporated into proxy voting decisions on corporate governance resolutions through town hall meetings or a website? :

Sustainability Staffing

Responsible Party

Mariah Hudson
Sustainability Coordinator
Center for Regional Sustainability, Division of Undergraduate Studies

Criteria

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

Submission Note:

Student interns include two for-credit interns with the Center for Regional Sustainability and five Green Campus Interns located in the Student Sustainability Center. The Sustainability Major also employs a student intern. FTE is an average during the academic year. Staff FTE includes the Campus Sustainability Coordinator and Associated Students Sustainability Adviser.

"---" *indicates that no data was submitted for this field*

The amount of weekly time worked by people employed in the sustainability office (in full-time equivalent) :

110

FTE staff on payroll :

2

FTE student intern/fellow :

1.75