

State University of New York at Purchase

The following information was submitted through the STARS Reporting Tool to be shared with Sierra magazine for consideration in their Cool Schools publication.

Date Submitted: March 28, 2012

STARS Version: 1.2

Table of Contents

Education & Research	3
Co-Curricular Education	3
Curriculum	25
Research	39
Operations	47
Buildings	47
Climate	52
Dining Services	58
Energy	71
Grounds	81
Purchasing	88
Transportation	96
Waste	113
Water	125
Planning, Administration & Engagement	136
Coordination and Planning	136
Diversity and Affordability	147
Human Resources	162
Investment	171
Public Engagement	178
Innovation	190
Innovation	190
Supplemental	195
Supplemental Data	194

The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the process for inquiring about the information reported by an institution.

Education & Research

Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

Credit
Student Sustainability Educators Program
Student Sustainability Outreach Campaign
Sustainability in New Student Orientation
Sustainability Outreach and Publications
Student Group
Organic Garden
Model Room in a Residence Hall
Themed Housing
Sustainable Enterprise
Sustainability Events
Outdoors Program
Themed Semester or Year

Student Sustainability Educators Program

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit 1*, are not eligible for this credit unless the group meets the criteria outlined above.

"---" indicates that no data was submitted for this field

Total number of degree-seeking students enrolled at the institution:

4004

Program name (1st program):

The Green Team

Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program):

12

A brief description of the program, including examples of peer-to-peer outreach activities (1st program) :

The Green Team is recognized by the student government association (SGA) as a formal club whose mission is environmental activism and raising sustainability awareness among the campus community. Examples of officers' and members' activities: Water Rights Campaign (various awareness events, including tap/bottled water taste tests)to reduce bottled water use on campus; Hydrofracking - disseminating educational materials and organizing/attending anti-fracking rallies in D.C. and NYC; planning and executing various exhibits during the year as well as Earth Day events.

A brief description of how the student educators are selected (1st program) :

Officers (President, Vice-President) are elected by majority student vote.

A brief description of the formal training that the student educators receive (1st program):

Training is not formalized via a "curriculum." Students learn about sustainability, team-building, and leadership via a variety of collaborative experiences.

A brief description of the staff and/or other financial support the institution provides to the program (1st program):

Budget as per regulations of campus SGA. Also, the Green Team has made and received funding via the campus-wide Green Fee Fund (proposals submitted, reviewed and recommended by the Sustainability Committee, approved by the Purchase College Association).

The website URL for 1st Program:

Program name (2nd program):

RAs and CAs

$Number\ of\ students\ to\ whom\ peer-to-peer\ sustainability\ outreach\ and\ education\ is\ offered\ (2nd\ program):$

4004

A brief description of the program, including examples of peer-to-peer outreach activities (2nd program):

Student Residence Assistants (RAs) in dorms and Residentce Coordinators (RCs) in apartment housing, disseminate sustainability events, intitiatives, and other information to onsite student residents. The Director of Sustainability meets with Res. Life professional staff to brief them on information the RAs and RCs need.

A brief description of how the student educators are selected (2nd program) :

Students apply to become RAs and RCs and undergo a rigorous selection process by Res. Life professional staff.

A brief description of the formal training that the student educators receive (2nd program):

Director of Sustainability provides information and materials to professional staff, then prof'l staff provides guidance, training, briefings to student RAs and RCs.

A brief description of the staff and/or other financial support the institution provides to the program (2nd program):

RAs and RCs have budgets to support events and other activities to meet their positions' program requirements.

The website URL for 2nd program:
Program name (3rd program):
Studnet Internships
Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program) : 4004
A brief description of the program, including examples of peer-to-peer outreach activities (3rd program) :
Students apply for internships with the Office of Sustainability. The Director supervises students' tasks, and a faculty advisor guides and assesses written work that reflects students' accomplishments and new learning.
A brief description of how the student educators are selected (3rd program):
Students apply to the Director of Sustainability, who interviews and selcts students.
A brief description of the formal training that the student educators receive (3rd program):
Examples of formal training: Learning to use data-gathering tools to conduct greenhouse gas reports; Instruction in creating content for and delivering effective Freshman Seminar presentations.
A brief description of the staff and/or other financial support the institution provides to the program (3rd program) :
The Director of Sustainability oversees student interns. Green Fee Fund monies are available to support their tasks.
The website URL for 3rd program :
Program name (All other programs):
Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs):
A brief description of the program, including examples of peer-to-peer outreach activities (All other programs):
A brief description of how the student educators are selected (All other programs) :

:

A brief description of the formal training that the student educators receive (All other programs) :
A brief description of the staff and/or other financial support the institution provides to the program (All other
programs):
The website URL for all other programs:

Student Sustainability Outreach Campaign

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- · Increased awareness
- Additional members of a mailing list or group

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit?:

Yes

The name of the campaign(s):

Purchase Energy Hour

A brief description of the campaign(s):

Twice per month, the entire campus voluntarily "shuts off" for a one-hour period called Purchase Energy Hour. Wherever safe and feasible, college officials, faculty, staff, and students unplug to conduct tasks and activities.

A brief description of the measured positive impact(s) of the campaign(s):

The website URL whe	ere information about the	sustainability outread	ch campaign(s) is ava	ilable :

Newly-installed electric metering devices will help to determine the amounts of electricity saved during Purchase Energy Hour.

Sustainability in New Student Orientation

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

"---" indicates that no data was submitted for this field

Does the institution include sustainability prominently in new student orientation? :

Yes

A brief description of how sustainability is included prominently in new student orientation:

Sustainability is one of the 24 specific topics in the Freshman Presentation program. The Director of Sustainability makes presentations to the approx 14 Seminar sections of students each Fall. Upper-level students assist with these presentations.

The website URL where information about sustainability in new student orientation is available:

Sustainability Outreach and Publications

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution's sustainability efforts
- A sustainability newsletter
- · A vehicle to publish and disseminate student research on sustainability
- · Building signage that highlights green building features
- Food service area signage and/or brochures that include information about sustainable food systems
- Signage on the grounds about sustainable groundskeeping strategies employed
- A sustainability walking map or tour
- · A guide for commuters about how to use alternative methods of transportation
- · A guide for green living and incorporating sustainability into the residential experience
- Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
- Other

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts? :

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts:

The Office of Sustainability maintains a page on the college's Web site. Students assist the Director of Sustainability with periodically updating this page.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts:

http://www.purchase.edu/sustainability

Does the institution have a sustainability newsletter? :
Yes
A brief description of the sustainability newsletter :
Information is incorporated into a weekly communications vehicle disseminated by the Office of Student Life & Community Partnerships.
The website URL for the sustainability newsletter:
Does the institution have a vehicle to publish and disseminate student research on sustainability? : Yes
A brief description of the vehicle to publish and disseminate student research on sustainability:
The Environmental Studies Program publishes and disseminates student work online, at Science Symposium events, and via other presentations.
The website URL for the vehicle to publish and disseminate student research on sustainability :
http://www.purchase.edu/Departments/Admissions/AreasofStudy/ProgramPages/environmentalscience
Does the institution have building signage that highlights green building features? : Yes
A brief description of building signage that highlights green building features :
Signage is posted at appropriate locations of new construction and/or renovation on campus.
The website URL for building signage that highlights green building features :
http://www.purchase.edu/Departments/CapitalFacilitiesPlanning
Does the institution have food service area signage and/or brochures that include information about sustainable food systems? :
Yes
$\label{lem:about sustainable food} A \ brief \ description \ of food \ service \ area \ signage \ and/or \ brochures \ that \ include \ information \ about \ sustainable \ food \ systems:$
Extensive signage in our dining facilities provide information about local farms from which we buy produce, sustainable seafood

sourcing, organic foods, cage-free egg sourcing, vegan and vegetarian information, and more.

systems: http://www.purchase.edu/Departments/DiningServices/ Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed?: No A brief description of signage on the grounds about sustainable grounds-keeping strategies employed: The website URL for signage on the grounds about sustainable grounds-keeping strategies employed: Does the institution have a sustainability walking map or tour?: No A brief description of the sustainability walking map or tour: The website URL of the sustainability walking map or tour: Does the institution have a guide for commuters about how to use alternative methods of transportation?: Yes A brief description of the guide for commuters about how to use alternative methods of transportation: A great deal of information about carpooling, use of Zip Cars, train and bus schedules, bicycle registration, etc., is disseminated electronically to the entire campus community. The website URL for the guide for commuters about how to use alternative methods of transportation: http://www.purchase.edu/facultyhandbook/gettingstarted/transportation.aspx Does the institution have a guide for green living and incorporating sustainability into the residential experience?: Yes A brief description of the guide for green living and incorporating sustainability into the residential experience: Information is disseminated at student orientations and seminars. Information about recycling and other sustainability efforts is made

The website URL for food service area signage and/or brochures that include information about sustainable food

available electronically.

$ The \ website \ URL \ for \ the \ guide \ for \ green \ living \ and \ incorporating \ sustainability \ into \ the \ residential \ experience:$
http://www.purchase.edu/sustainability
Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)? :
No
A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :
The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :
Does the institution produce another sustainability publication or outreach material not covered above? (1st material):
A brief description of this material :

The website URL for this material:
Does the institution produce another sustainability publication or outreach material not covered above? (2nd material) :
A brief description of this material :
The website URL for this material:
Does the institution produce another sustainability publication or outreach material not covered above? (3rd material) :
A brief description of this material :

The website URL for this material:
Does the institution produce another sustainability publication or outreach material not covered above? (4th material):
A brief description of this material :
The website URL for this material:
Does the institution produce another sustainability publication or outreach material not covered above? (5th material) :
A brief description of this material :
The website URL for this material:
Does the institution produce another sustainability publication or outreach material not covered above? (6th material) :
A brief description of this material:
The website URL for this material:
Does the institution produce another sustainability publication or outreach material not covered above? (7th material) :
A brief description of this material:

The website URL for this material:

Does the institution produce another sustainability publication or outreach material not covered above? (8th material):
--A brief description of this material:
--The website URL for this material:

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an active student group focused on sustainability?:

Yes

The name and a brief description of each student group:

The Green Team is recognized by the student government association (SGA) as a formal club whose mission is environmental activism and raising sustainability awareness among the campus community. Examples of officers' and members' activities: Water Rights Campaign (various awareness events, including tap/bottled water taste tests)to reduce bottled water use on campus; Hydrofracking - disseminating educational materials and organizing/attending anti-fracking rallies in D.C. and NYC; planning and executing various exhibits during the year as well as Earth Day events.

List up to 4 notable recent activities or accomplishments of student group(s):

- 1. Organized and got funding for students to attend anti-fracking rallies in D.C. and NYC.
- 2. Students made formal Freshman Seminar presentations.
- 3. Conducted blind tap/bottled water taste tests as part of The Water Rights Campaign.

List other student groups that address sustainability:

NYPIRG

The website URL where information about student group(s) is available :

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience? :

Yes

A brief description of the garden:

Learn everything it takes to maintain a garden and grow your own food. This is for students who like to get their hands dirty performing basic skills such as sowing seeds, watering, weeding, composting, mulching, and harvesting. No previous experience is necessary - must be motivated and enthusiastic.

Via direct instruction and presentations, students learn about organic and other types of growing methods.

The website URL where information about the garden is available :

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an occupied, formally designated model room in a residence hall that is open to students during regular hours and demonstrates sustainable living principles? :

Yes

A brief description of the model room:

Outback Residence Hall is an upper-class and transfer student hall that houses Wellness Housing a program committed to holistic health and wellness. Areas of focus include Environmental wellness and practices.

The website URL where information about the model room in the residence hall is available:

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply? :

Yes

A brief description of the themed housing, including name(s) and descriptions of theme(s):

Outback Residence Hall is an upper-class and transfer student hall that houses Wellness Housing a program committed to holistic health and wellness. Areas of focus include Environmental wellness and practices.

The website URL where information about the themed housing is available:

The total number of residents in themed housing. :

180

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills? :

Yes

A brief description of the enterprise:

There are two:

The Food Co-Op.....The SUNY Purchase Food Cooperative (the co-op) is an on-campus source for students to get vegetarian, vegan, and organic food at wholesale prices. We brew coffee and tea all day for only 25 cents a cup! The co-op has a variety of internships available such as Marketing, Facilities, Finances, Events, Volunteer Organization, and Food Ordering + Inventory.

Terra Ve restaurant.....A strictly vegetarian eatery featuring vegetarian sushi, wraps and grilled items as well as freshly brewed coffees, cappuccinos, and baked goods. Opportunities for student employment.

The website URL where information about the sustainable enterprise is available:

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience? :

Yes

A brief description of the event(s):

Spring 2012 lecture series "Science in the Natural World" - including plenary sessions for students.

"The Greening of the Campus" - An event in which numerous area colleges and businesses participated in exhibitions and presentations. Keynote given by our County Deputy Commissioner of Environmental Facilities.

Career Day presentations to students to instruct and raise awareness about green careers.

The website URL where information about the event(s) are available :

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles?:

Yes

A brief description of the program:

Environmental Studies Department conducts several beach clean-up events (course instruction at beach site + beach clean-up).

The website URL where information about the program is available:

Themed Semester or Year

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

This credit was marked as ${f Not\ Applicable}$ for the following reason:

Institution does not have themed semesters, years, or first-year experiences.

Curriculum

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

Credit
Sustainability Course Identification
Sustainability-Focused Courses
Sustainability-Related Courses
Sustainability Courses by Department
Sustainability Learning Outcomes
Undergraduate Program in Sustainability
Graduate Program in Sustainability
Sustainability Immersive Experience
Sustainability Literacy Assessment
Incentives for Developing Sustainability Courses

Sustainability Course Identification

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- <u>Sustainability-focused courses</u> concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- <u>Sustainability-related courses</u> incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability in the curriculum? :

Yes

A copy of the institution's definition of sustainability in the curriculum?:

'Development that meets the needs of today without compromising the ability of future generations to meet their own needs." (This definition was developed in 1983 by the World Commission on Environment and Development, commonly known as the Bruntland Commission.)
Has the institution identified its sustainability-focused and sustainability-related course offerings? :
A brief description of the methodology the institution followed to complete the inventory:
Courses are developed and reviewed continuously by faculty and BOS.
Does the institution make its sustainability course inventory publicly available online? : Yes
The website URL where the sustainability course inventory is posted: http://www.purchase.edu/

Sustainability-Focused Courses

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

"---" indicates that no data was submitted for this field

The number of sustainability-focused courses offered:

31

The total number of courses offered:

275

Number of years covered by the data:

Three

A list of sustainability-focused courses offered:

Introduction to Environmental Science

Computer Applications in the Sciences

Introduction to Renewable Energy

Environmental Justice

Culture, Consumption, and the City

Environmental Sociology

Art and the Environment

Environmental Economics

Physical Geography

Environment and Sustainable Development in South Asia

Looking at Cities: Jane Jacobs and Beyond

Philosophy of the Environment

Environmental Policy

Environmental Impact Assessment

Geology

General Ecology

STARS Reporting Tool | AASHE | Sierra Magazine

Geographic Information Systems (GIS)

Advanced Spatial Analysis with Geographic Information

Systems (GIS)

Psychology of Sustainability

Environmental Education

Ecology of Urban Environments

Environmental Journalism

Field Biology of Local Landscapes

Environmental Regulations

Watershed Science

Natural Resources

Aquatic PollutionHuman Ecology

Conservation Biology

Environmental Studies Junior Seminar

Marine Ecology

Applied Terrestrial Ecology

The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available:

http://www.purchase.edu/

A copy of the sustainability course inventory:

main_layout.css

Sustainability-Related Courses

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

	• .	•
(:	rite	rıa

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

"---" indicates that no data was submitted for this field

The number of sustainability-related courses offered:

5

The total number of courses offered:

275

Number of years covered by the data:

Three

A list of sustainability-related courses offered:

Birds: Literature, Ornithology Geology Lab GIS Certification Lab Animal Behavior Independent Study and Tutorial

The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted:

http://www.purchase.edu/

A copy of the sustainability course inventory:

Sustainability Courses by Department

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Sustainability
Criteria
Institution's academic departments (or equivalent) offer sustainability-related and/or sustainability- focused courses.
"" indicates that no data was submitted for this field
The number of departments that offer at least one sustainability-related or -focused course : 8
The total number of departments that offer courses:
12
A list of departments that offer sustainability courses :
Natural Sciences
Political Science
Sociology
Economics
Anthropology
Philiosophy
Literature
Journalism
The website URL where the publicly available sustainability course inventory that includes a list of departments that
offer sustainability courses is available :
http://www.purchase.edu/
A copy of the sustainability course inventory:

Sustainability Learning Outcomes

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Undergraduate Program in Sustainability

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

	• .	•
(:	rite	rıa

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer an undergraduate degree program that meets the criteria for this credit? :

Yes

The name of the sustainability-focused, undergraduate degree program (1st program):

Environmental Studies majors

The website URL for the program (1st program):

http://www.purchase.edu/Departments/Admissions/AreasofStudy/ProgramPages/environmentalscience

The name of the sustainability-focused, undergraduate degree program (2nd program):

Environmental Studies minors

The website URL for the program (2nd program):

http://www.purchase.edu/Departments/Admissions/AreasofStudy/ProgramPages/environmentalscience

The name of the sustainability-focused, undergraduate degree program (3rd program):

The website URL for the program (3rd program):

The name and website URLs of all other sustainability-focused, undergraduate degree program(s):

Graduate Program in Sustainability

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.

Sustainability Immersive Experience

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- · it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.

Sustainability Literacy Assessment

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

Incentives for Developing Sustainability Courses

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non credit, and/or continuing education courses count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a program that meets the criteria outlined above? :

Yes

A brief description of the program(s):

Leaves and Sabbaticals are offered to faculty.

A brief description of the incentives that faculty members who participate in the program(s) receive:

Leaves...Title F Leaves of absence may be granted at full or reduced salary or without salary for the purpose of professional development, assignments of limited duration with other universities or governmental agencies, or for other appropriate purposes consistent with the needs of the University.

Sabbaticals... Available to increase an employee's value to the University and thereby improve and enrich its program. Sabbatical leaves shall be granted for planned travel, study, formal education, research, writing, or other experience of professional value.

The website URL where information about the program is available:

http://www.purchase.edu/

Research

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

Credit
Sustainability Research Identification
Faculty Engaged in Sustainability Research
Departments Engaged in Sustainability Research
Sustainability Research Incentives
Interdisciplinary Research in Tenure and Promotion

Sustainability Research Identification

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Part 1

Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2

Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3

Institution makes its sustainability research inventory publicly available online.

Faculty Engaged in Sustainability Research

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

	• .	•
(:	rite	rıa

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

"---" indicates that no data was submitted for this field

The number of faculty members engaged in sustainability research:

10

The total number of faculty members engaged in research:

166

Names and department affiliations of faculty engaged in sustainability research:

- C. Bankerd R. Taylor
- K. Capo E. Wildrick
- J. Guralnick
- M. Immergut
- C. Ingraham
- G. Kraemer
- C. St. John
- B. Singer
- R. Taylor
- E. Wildrick

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted:

A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged

in sustainability research:
Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations :
The website URL where information about sustainability research is available:

Departments Engaged in Sustainability Research

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria
Institution's academic departments include faculty members who conduct sustainability research.
Any level of sustainability research by a faculty member in a department is sufficient for this credit.

"---" indicates that no data was submitted for this field

The total number of academic departments that conduct research :

11

The number of academic departments in which at least one faculty member engages in sustainability research :

A list of academic departments in which at least one faculty member engages in sustainability research:

Environmental Studies Sociology

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted:

http://www.purchase.edu/Departments/AcademicPrograms/LAS/Sciences/EnvStudies/

A copy of the sustainability research inventory that includes the departments engaged in sustainability research:

Sustainability Research Incentives

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

"---" indicates that no data was submitted for this field

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit?:

Yes

A brief description of the institution's program(s) to encourage student research in sustainability:

Environmental Studies Junior Seminar...Prepares students for conducting research in environmental studies. Presentation of faculty research, analysis of research papers and proposals, and guest lecturers accompany student development of a senior project research proposal. Required for all environmental studies majors.

Senior Project.....Two-semester independent study leading to a senior thesis. The project and thesis may take one of several forms. Students may join in the faculty sponsor's research, pursuing an identifiable problem; or choose a topic for critical review in the literature. Students with a special interest not represented by a faculty member may find research project supervisors in another board of study or at another institution, subject to approval of and sponsorship by a Purchase faculty member.

The website URL where information about the student research program is available:

https://www.purchase.edu/Departments/AcademicPrograms/las/sciences

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit?:

Yes

A brief description of the institution's program(s) to encourage faculty research in sustainability:

Annual Purchase College faculty awards programs: Peer-reviewed by the Faculty Professional Standards and Awards Committee. Awards and incentives include funded research awards for junior faculty and senior faculty, as well as other programs for funding and encouraging research.

The website URL where information about the faculty research program is available:

http://www.purchase.edu/facultyhandbook/awards-research/SUNY-Purchase

Interdisciplinary Research in Tenure and Promotion

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

"---" indicates that no data was submitted for this field

Does the institution's treatment of interdisciplinary research meet the criteria for this credit?:

Yes

A brief description or a copy of the institution's policy regarding interdisciplinary research:

Interdisciplinary research is a valued component of the assessment of faculty being considered for promotion and/or tenure.

The website URL where information about the treatment of interdisciplinary research is available:

http://www.purchase.edu/sharedmedia/academics/faculty_bylaws

Operations

Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building's impact on the outdoor environment.

Credit
Building Operations and Maintenance
Building Design and Construction
Indoor Air Quality

Building Operations and Maintenance

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

	•			
C	ri	te	rı	Я

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

- 2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:
- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

"---" indicates that no data was submitted for this field

Total building space that meets "Eligible Buildings Criteria":

21000000 Square Feet

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M:

21000000 Square Feet

Building space that is LEED for Existing Buildings: O&M Certified:

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Silver certified:

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Gold certified:

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Platinum certified:

maintenance is available :
http://www.purchase.edu/Departments/CapitalFacilitiesPlanning
An electronic copy of the guidelines or policies :
The date(s) the policies or guidelines were adopted:
A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies :
The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M:
The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies :

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and

Building Design and Construction

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

- 2) Designed and built in accordance with green building guidelines and policies that cover the following topics:
- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints:

2100000 Square Feet

Total occupied building space:

2100000 Square Feet

A brief description of the institution's indoor air quality plan, policy, and/or practices:

Air quality practices meet or exceed local codes and NYS regulations.

The website URL where information about the institution's indoor air quality initiatives is available:

Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

Credit
Greenhouse Gas Emissions Inventory
Greenhouse Gas Emissions Reduction
Air Travel Emissions
Local Offsets Program

Greenhouse Gas Emissions Inventory

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

	• .	•
()	rite	rıa

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

"---" indicates that no data was submitted for this field

The website URL where the GHG emissions inventory is posted:

http://rs.acupcc.org/search/?abs = &q = Purchase % 20 College % 2C% 20 State % 20 University % 20 of % 20 New % 20 York

Does the inventory include all Scope 1 and 2 emissions? :

Yes

Does the inventory include emissions from air travel?:

Yes

Does the inventory include emissions from commuting?:

Yes

Does the inventory include embodied emissions from food purchases?:

No

Does the inventory include embodied emissions from other purchased products? :

No

Does the inventory include emissions from solid waste disposal? :
Yes
Does the inventory include another Scope 3 emissions source not covered above? : No
If yes, please specify:
Does the inventory include a second Scope 3 emissions source not covered above? :
If yes, please specify:
Does the inventory include a third Scope 3 emissions source not covered above? :
If yes, please specify:
Does the inventory include a fourth Scope 3 emissions source not covered above? :
If yes, please specify:

Greenhouse Gas Emissions Reduction

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as "local offsets") count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

Air Travel Emissions

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Local Offsets Program

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

Credit
Food and Beverage Purchasing
Trayless Dining
Vegan Dining
Trans-Fats
Guidelines for Franchisees
Pre-Consumer Food Waste Composting
PostConsumer Food Waste Composting
Food Donation
Recycled Content Napkins
Reusable Container Discounts
Reusable To-Go Containers

Food and Beverage Purchasing

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor..

Submission Note:		
www.dineoncampus.com/purchase		

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100):

20

A brief description of the sustainable food and beverage purchasing program:

Our dining services contractor (Chartwells) buys some of its produce and poultry from farms within a 150-mile radius (mostly, Long Island, NY). Some of our seafood is supplied by sources that observe sustainable farming/raising and shipping practices. Chartwells has implemented food sourcing policies for purchasing sustainable food products including 100% certified seafood, cage-free shell eggs, hormone and antibiotic-free chicken, turkey, pork, grass-fed beef and rBGH free milk, and offers Fair Trade Certified sustainable coffee. Chartwells promotes food waste awareness through "Project Clean Plate," tray-less dining service, the "Project Green Thumb" recycling and composting program, and the Trim Trax program to track, measure and reduce kitchen waste.

Chartwells uses biodegradable consumer food packaging, plates, and utensils made from compostable materials such as bamboo and corn byproducts. Reusable food and beverage containers as well as reusable shopping bags are made available to the campus community. Chartwells uses electric carts to deliver on our campus.

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available:

https://www.dineoncampus.com/

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Submission Note:
www.dineoncampus.com/purchase
"" indicates that no data was submitted for this field
Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?
Yes
A brief description of the trayless dining program :
Trays are not made available at our campus dining facilites.
List the year the program was started:
Sept. 1, 2010
The overall percentage of meals served on campus that are trayless :
100
The percentage of meal plan meals served on campus that are trayless:
100
The percentage of retail facility meals served on campus that are trayless:
100
The percentage of conference meals served on campus that are trayless:
100
The website URL where information about the program is available :

http://www.dineoncampus.com/purchase

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer diverse, complete-protein vegan dining options during every meal? :

Yes

A brief description of the vegan dining program:

We operate a free-standing all-vegan dining facility ("Terra Ve"). Students' meal plan purchases may be used at Terra Ve.

The website URL where information about the program, policy, or practice is available:

http://www.dineoncampus.com/Purchase

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations?:

Yes

A brief description of the trans-fats avoidance program, policy, or practice :

On our campus Chartwells uses minimal amounts of fat in food preparations:

- Provides margarines and spreads containing zero grams of trans fat.
- Uses zero grams trans fat oils including olive, canola or soybean oils. Non-hydrogenated canola oil for fried preparations.
- Baked goods purchased from local bakeries are verified zero grams trans fat.

The website URL where information about the program, policy, or practice is available:

http://www.dineoncampus.com/purchase

Guidelines for Franchisees

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Pre-Consumer Food Waste Composting

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

inaicaies mai no ana was submittea for mis fi
Does the institution have a pre-consumer food waste composting program? : Yes
A brief description of the pre-consumer food waste composting program :
Chartwells employees on campus participate in the corporate-wide TrimTrax program. Kitchen employees' everyday required tasks include separating and weighing food waste, which is made available for composting.
The overall percentage of meals for which pre-consumer scraps are composted : 100
The percentage of meal plan meals for which pre-consumer scraps are composted : 40
The percentage of retail facility meals for which pre-consumer scraps are composted : $\boldsymbol{0}$
The percentage of conference meals for which pre-consumer scraps are composted : $\boldsymbol{0}$
The website URL where information about the composting program is available: http://www.dineoncampus.com/purchase

PostConsumer Food Waste Composting

Responsible Party

Joseph Tripodi

Director, Office of Sustainability Sustainability

eld

"" indic	cates that no data was submitted for this fi
Does the institution have a postconsumer food waste composting program? : Yes	
A brief description of the postconsumer food waste composting program :	
Chartwells employees on campus participate in the corporate-wide TrimTrax program. Kitchen include separating and weighing food waste, which is made available for composting.	employees' everyday required tasks
The percentage of overall meals for which postconsumer composting is available : 100	
The percentage of meal plan meals for which postconsumer composting is available 100	le:
The percentage of retail facilities for which postconsumer composting is available $\boldsymbol{0}$:
The percentage of conference meals for which postconsumer composting is available $\boldsymbol{0}$	ole :
The website URL where information about the composting program is available: $ http://www.dineon campus.com/purchase \\$	

Food Donation

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Recycled Content Napkins

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations? :

Yes

A brief description of the purchasing behavior :

We have opted for only recycled content napkins from the vendor who is our napkin supplier.

The website URL where information about the purchasing is available:

http://www.dineoncampus.com/purchase

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Submission Note:
www.dineoncampus.com/purchase
"" indicates that no data was submitted for this field
Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations? : Yes
A brief description of the reusable mug program :
 Free water when using one's own reusable container. Ten-cent discount off beverage price when using one's own reusable container.
Amount of the discount offered for using reusable mugs: 0.10
Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers):
Biodegradable bags are available ONLY when requested.

The website URL where information about the reusable mug discount program is available :

http://www.dineoncampus.com/purchase

Reusable To-Go Containers

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

Credit
Building Energy Consumption
Clean and Renewable Energy
Timers for Temperature Control
Lighting Sensors
LED Lighting
Vending Machine Sensors
Energy Management System
Energy Metering

Building Energy Consumption

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

"---" indicates that no data was submitted for this field

Total building energy consumption, 2005:

153602 MMBtu

Building space, 2005:

2295051 Gross Square Feet

Total building energy consumption, performance year:

156607 MMBtu

Building space, performance year:

2441512 Gross Square Feet

List the start and end dates of the energy consumption performance year:

7/1/2010 - 6/30/2011

Clean and Renewable Energy

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by OP Credit 14: Campus Fleet, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

Timers for Temperature Control

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building? :

Yes

A brief description of the technology used:

Motion sensors and occupancy sensors are used on buildings with classroom, office, storage, and dormitory spaces.

The percentage of building space with lighting sensors:

75

The website URL where information about the institution's use of the technology is available:

http://www.purchase.edu/Departments/CapitalFacilitiesPlanning

Joseph Tripodi

Director, Office of Sustainability Sustainability

d

"" indicates that no data was submitted for this field
Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit. : Yes
A brief description of the technology used :
LED for outdoor parking lighting is in limited use.
The percentage of building space with LED lighting:
The percentage of parking deck space with LED lighting:
The percentage of outdoor space that uses LED lighting:
The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features): $0\\$
The website URL where information about the institution's use of the technology is available :
http://www.purchase.edu/Departments/CapitalFacilitiesPlanning

Vending Machine Sensors

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

 $Has \ the \ institution \ installed \ vending \ machine \ motion \ sensors \ for \ at \ least \ one \ vending \ machine?:$

Yes

A brief description of the technology used:

VendMisers are the brand of motion-detectors used atop vending machines.

The percentage of vending machines with sensors:

98

The website URL where information about the institution's use of the technology is available:

http://www.purchase.edu/sustainability

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution use a centralized energy management system that allows it to track energy consumption performance in multiple buildings in a central location?:	n and
Yes	
A brief description of the management system :	
Electricity submeters have been installed in buildings throughout campus.	

A description of what systems are shut down during unoccupied periods :

HVAC.

85

The website URL where information about the institution's use of the technology is available:

The percentage of building space monitored with a centralized energy management system :

http://www.purchase.edu/Departments/CapitalFacilitiesPlanning

Energy Metering

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

Credit
Integrated Pest Management
Native Plants
Wildlife Habitat
Tree Campus USA
Snow and Ice Removal
Landscape Waste Composting

Integrated Pest Management

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

- 1) Set action thresholds
- 2) Monitor and identify pests
- 3) Prevention
- 4) Control

"---" indicates that no data was submitted for this field

The size of the campus grounds:

505 Acres

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan:

475 Acres

A brief description of the IPM plan(s):

We use no toxic fertilizers or grounds pest/weed control materials on our campus. If outside contractors are called for spraying or other controls, we validate that they use minimum amounts of and only low-risk chemicals.

Reports and/or sightings of weeds and pests are assessed as to accuracy, amount, and pervasiveness. Any spraying done is minimized - that is, it is controlled and targeted only to affected areas.

The website URL where information about the IPM plan(s) is available :

http://www.purchase.edu/Departments/CapitalFacilitiesPlanning

Native Plants

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Wildlife Habitat

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Tree Campus USA

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal? :

Yes

A brief description of the snow and ice removal program, policy, or practice :

We have all but eliminated the use of salt when melting/removing ice and snow. Sand is used almost exclusively.

The website URL where information about the program, policy, or practice is available :

http://www.purchase.edu/Departments/CapitalFacilitiesPlanning

Joseph Tripodi

Director, Office of Sustainability
Sustainability

	"" indicates that no data was submitted for this field
Does the institution compost or mulch waste from grounds keeping, including Yes	ding grass trimmings? :
A brief description of the composting or mulching program :	
Landscape waste is processed both on and off campus for later use as compost.	
The percentage of landscape waste that is mulched or composted onsite :	
The percentage of landscape waste that is mulched or composted off-site:	
The website URL where information about the program, policy, or practication.	ce is available :

Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

Credit
Computer Purchasing
Cleaning Products Purchasing
Office Paper Purchasing
Vendor Code of Conduct
Historically Underutilized Businesses
Local Businesses

Computer Purchasing

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

Cleaning Products Purchasing

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green SealTM or EcoLogoTM certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

Office Paper Purchasing

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

~				
•	111	to	141	0

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase recycled content office paper?:

Yes

The URL where the recycled paper policy, directive, or guidelines are posted:

http://www.suny.edu/sunypp/documents.cfm?doc_id=428

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed:

All paper procurement must be made in compliance with provisions of section 165(3), of the New York State finance law.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)?:

Yes

Expenditures on 10-29 percent recycled-content office paper:

0 US/Canadian \$

Expenditures on 30-49 percent recycled-content office paper:

0 US/Canadian \$

Expenditures on 50-69 percent recycled-content office paper: 8000 US/Canadian \$ Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2): 0 US/Canadian \$ Expenditures on 90-100 percent recycled-content office paper: 21000 US/Canadian \$ Total expenditures on office paper: 29000 US/Canadian \$

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Does the institution have and act on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business?:

No

The website URL where the vendor code of conduct or equivalent policy is posted :

A copy of the vendor code of conduct or equivalent policy:

A brief description of programs and strategies institution has implemented to ensure the code is followed, including a brief description of instances when vendor code of conduct has changed purchasing behavior within the last five years, if applicable:

No program or strategy in place currently. Considering possible development.

Historically Underutilized Businesses

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses? :

Yes

A brief description of how the institution meets the criteria:

The college adheres to NYS Governor's Executive Orders regarding engaging vendors and contractors that employ the handicapped, underrepresented populations, and women.

The website URL where information about the program, policy, or practice is available:

http://www.purchase.edu/departments/BusinessOffice

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit.:

Yes

A brief description of the program:

Every effort is made to extend opportunities to qualified local contractore, within the parameters of SUNY Systems and NYS regulations that govern our purchasing and procurement practices.

The website URL where information about the program, policy, or practice is available :

http://www.purchase.edu/departments/BusinessOffice

Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

Credit
Campus Fleet
Student Commute Modal Split
Employee Commute Modal Split
Bicycle Sharing
Facilities for Bicyclists
Bicycle and Pedestrian Plan
Mass Transit Programs
Condensed Work Week
Telecommuting
Carpool/Vanpool Matching
Cash-out of Parking
Carpool Discount
Local Housing
Prohibiting Idling
Car Sharing

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

- 1. Gasoline-electric hybrid
- 2. Diesel-electric hybrid
- 3. Plug-in hybrid
- 4. 100 percent electric
- 5. Fueled with Compressed Natural Gas (CNG)
- 6. Hydrogen fueled
- 7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
- 8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

"---" indicates that no data was submitted for this field

Gasoline-electric, non-plug-in hybrid vehicles in the institution's fleet:

0

Diesel-electric, non-plug-in hybrid vehicles in the institution's fleet:

0

Plug-in hybrid vehicles in the institution's fleet:

0

100 percent electric vehicles in the institution's fleet:

20

Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG):

0

Hydrogen fueled vehicles in the institution's fleet:
0
Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year :
12
Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year :
6
Total number of vehicles in the institution's fleet, including all of the above :
47

Student Commute Modal Split

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

Employee Commute Modal Split

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

Bicycle Sharing

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Facilities for Bicyclists

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building? :

Yes

A brief description of the facilities:

Gymnasium has these features.

The website URL where information about the program, policy, or practice is available:

http://www.purchase.edu/athletics

Bicycle and Pedestrian Plan

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Has the institution developed a bicycle plan? :

Yes

A brief description of the plan:

GIS study was considered, which would entail creating additional bike paths, modifying existing paths, adding and/or relocating bicyle park/lock locations.

The website URL where information about the plan is available:

http://www.purchase.edu/

Mass Transit Programs

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Condensed Work Week

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Telecommuting

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer a telecommute program for employees?:

Yes

A brief description of the program:

Especially during energy shut-down or reduction periods, supervisors in various departments coordinate work-from-home arrangements with some employees.

The website URL where information about the program is available:

http://www.purchase.edu/sustainability

Carpool/Vanpool Matching

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution participate in a carpool/vanpool matching program?:

Yes

A brief description of the program:

Campus is a user of the Zimride online carpool system.

Also, college faculty obtained a grant and developed an online rideshare ("Purpool") program for use by staff and students.

www.purpool.com

The website URL where information about the program is available:

http://www.zimride.com/

Cash-out of Parking

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Carpool Discount

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution have incentives or programs to encourage employees to live close to campus? :

Yes

A brief description of the incentives or programs :

Many faculty and staff members live on campus, as per arrangement with employee housing program.

The website URL where information about the incentives or programs is available :

http://www.purchase.edu/facultyhandbook

Prohibiting Idling

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution participate in a car sharing program, such as ZipCar or HourCar?:

Yes

A brief description of the program:

We are a 2-car location for Zip Car. We were first SUNY campus to do so.

The website URL where information about the program, policy, or practice is available:

http://www.purchase.edu/facultyhandbook/gettingstarted/transportation

Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

Credit
Waste Reduction
Waste Diversion
Construction and Demolition Waste Diversion
Electronic Waste Recycling Program
Hazardous Waste Management
Materials Exchange
Limiting Printing
Materials Online
Chemical Reuse Inventory
Move-In Waste Reduction
Move-Out Waste Reduction

Waste Reduction

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

Waste Diversion

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program,* and *OP Credit 21: Hazardous Materials Management.*

Construction and Demolition Waste Diversion

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

Electronic Waste Recycling Program

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Hazardous Waste Management

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus? :

Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste:

Steps taken are via contracts that conform to SUNY Systems, state, and federal regulations.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste:

Steps taken are via contracts that conform to SUNY Systems, state, and federal regulations.

The website URL where information about hazardous materials management is available:

http://www.purchase.edu/Departments/CapitalFacilitiesPlanning

Materials Exchange

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials? :

Yes

A brief description of the program:

Sustainability Office has established a network for this with area corporations, and also facilitates exchanges of materials and supplies among e,mployees.

The website URL where information about the program is available:

http://www.purchase.edu/sustainability

Limiting Printing

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution limit free printing for students in all computer labs and libraries? :

Yes

A brief description of how printing is limited:

Computer Technology Services department has set per-student printing quotas and limits on all networked campus printers.

The website URL where information about the program, policy, or practice is available:

http://www.purchase.edu/Departments/cts/printmanagement

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online? :

Yes

A brief description of the practice :

Some session course catalogs are available in limited print supply. All other of the above are available online exclusively.

The website URL where information about the practice is available:

http://www.purchase.edu/

Chemical Reuse Inventory

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Move-In Waste Reduction

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste? :

Yes

A brief description of the program :

Student-run initiative to collect, store, and redistribute salvagable items that would otherwise have been thrown out (and placed into the waste stream). This initiative is in cooperation with Ofc of Residence Life, Facilities Dept, and Ofc of Sustainability.

The website URL where information about the program is available:

http://www.purchase.edu/sustainability

Water

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

Credit
Water Consumption
Stormwater Management
Waterless Urinals
Building Water Metering
Non-Potable Water Usage
Xeriscaping
Weather-Informed Irrigation

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Sustainability
Criteria
Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.
Total water consumption includes both potable and non-potable water.
"" indicates that no data was submitted for this fiel
Water consumption, 2005 baseline year :
84225600 Gallons
Water consumption, performance year :
74250600 <i>Gallons</i>
List the start and end dates of the water consumption performance year :
January 1, 2011 - December 31, 2011
On-campus residents, 2005 :
2400
Non-residential/commuter full-time students, faculty, and staff members, 2005 :
3692
Non-residential/commuter part-time students, faculty, and staff members, 2005 :
349
On-campus residents, performance year :
2700
Non-residential/commuter full-time students, faculty, and staff members, performance year :
3899

 $Non-residential/commuter\ part-time\ students,\ faculty,\ and\ staff\ members,\ performance\ year:$

Time period fo	or weighted cam	ous user (list the consec	utive 12 month po	eriod that most closel	y overlaps with water
consumption p	performance year	r) :			

January 1, 2011 - December 31, 2011

Indication of whether institution has a stated commitment to water use reduction goals :

A brief description of the plan of action to achieve water use reduction goals:

The website URL where information about the institution's water conservation initiatives is available:

Stormwater Management

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :

Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :

Yes

A brief description of the institution's stormwater management initiatives :

A significant component of our renovation projects is the green wet weather storm management infrastructure project involving the central plaza of the campus. It will serve three purposes: one, reduce the amount of existing surface runoff; two, create additional landscaped areas which will slow the infiltration rate of rainwater, thereby reducing the demand on the existing drainage system; and third, act as bio-filter improving the water quality runoff conveyed to the existing storm system.

The website URL where information about the institution's stormwater management initiatives, plan or policy is available:

http://www.purchase.edu/Departments/CapitalFacilitiesPlanning

Does the institution have a living or vegetated roof? : No
A brief description of the institution's living or vegetated roof:
Does the institution have porous paving? : No
A brief description of the institution's porous paving:
Does the institution have retention ponds? : $$\operatorname{No}$$
A brief description of the institution's retention ponds:
Does the institution have stone swales? : No
A brief description of the institution's stone swales :
Does the institution have vegetated swales? : No
A brief description of the institution's vegetated swales:

Does the institution employ any other technologies or strategies for stormwater management?:
No
A brief description of other technologies or strategies for stormwater management employed :

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution use at least one waterless urinal? :

Yes

A brief description of the technology employed:

Removable-cartridge porcelain urinals.

The website URL where information about the technology is available:

http://www.purchase.edu/Departments/CapitalFacilitiesPlanning

Building Water Metering

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Joseph Tripodi

Director, Office of Sustainability Sustainability

"" indicates that no data was submitted for this fi
Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications? :
Yes
A brief description of the source of non-potable water and how it is used :
New landscaping has been designed to enable and capture runoff for the purposes of watering new and existing plantings.
The percentage of irrigation water usage from recovered, reclaimed or untreated sources:
The percentage of building space using water from recovered, reclaimed or untreated sources:
The percentage of water used in utility plants from recovered, reclaimed or untreated sources:
The website URL where information about the program, policy, or practice is available :
http://www.purchase.edu/Departments/CapitalFacilitiesPlanning

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants? :

Yes

A brief description of the program or practice :

New construction of main/central campus plaza includes new plantings selected for characteristics including Zone 4 appropriateness, shade and sunlight tolerance, and draught tolerance.

The website URL where information about the program or practice is available:

http://www.purchase.edu/Departments/CapitalFacilitiesPlanning

Weather-Informed Irrigation

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution use weather data or weather sensors to automatically adjust irrigation practices? :

Yes

A brief description of how weather data or sensors are used:

Simple system of weather prediction governing irrigation of plantings, as well as irrigation shut-off during rainfall, is in use.

The website URL where information about the practice is available:

http://www.purchase.edu/Departments/CapitalFacilitiesPlanning

Planning, Administration & Engagement

Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution's priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

Credit
Sustainability Coordination
Strategic Plan
Physical Campus Plan
Sustainability Plan
Climate Action Plan

Sustainability Coordination

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability committee?:

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities:

The mission of the Susutainability Committee at Purchase College is to be a task-oriented committee in which members facilitate sustainability-related projects/initiatives. The Committee reviews and recommends Green Fee Fund requests to Purchase College Association, Inc. for final approval.

Members of the committee, including affiliations:

The Committee is comprised of 17 faculty/staff and 2 students.

The website URL where information about the sustainability committee is available:

Does the institution have a sustainability office?:

Yes

A brief description of the sustainability office:

The sustainability office coordinates the efforts of all departments and staff to improve the organization's responsible use of resources and reduce its carbon footprint.

The number of people employed in the sustainability office :					
The website URL where information about the sustainability office is available :					
- 					
Does the institution have a sustainability coordinator? :					
Yes					
Sustainability coordinator's name :					
Joseph Tripodi					
Sustainability coordinator's position title :					
Director, Office of Sustainability					
A brief description of the sustainability coordinator's position :					
Provide leadership and management in sustainability practices and policy.					
The website URL where information about the sustainability coordinator is available :					

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution's current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted:

2010

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability :

Direction 3: Toward the Sustainable Community: Fiscal, Academic, and Environmental Sustainability

Our future depends on smart and innovative planning—our ability to manage our resources and rethink our practices to guarantee fiscal, academic, and environmental sustainability.

To meet this commitment Purchase College will:

Expand our commitment to sustainable environmental practices while incorporating the concepts into our educational endeavors.

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability:

Direction 4: Toward the Greater Purchase: Connections from the Local to the Global

Purchase College shares the mission of the State University of New York, which is to fuel the engine of economic, cultural, and intellectual growth locally, nationally, and globally. We intend to fulfill this mission by creating strong connections with partners at home and abroad and by educating creative, entrepreneurial, and responsible students. We want to broaden the learning locus of our students from the campus to the world.

To meet this commitment Purchase College will:

Teach students to appreciate the interconnectedness of contemporary global society and to assume ethical responsibility for their roles in it.

Internationalize our curricula by incorporating enhanced study-abroad opportunities and multicultural experiences.

Raise our reputation and increase our visibility by developing strategic partnerships and lifelong connections with alumni and external advocates.

Contribute to the region's cultural and intellectual life by providing service-learning opportunities for our students and artistic and cultural access for our neighbors.

Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability:

Direction 3: Toward the Sustainable Community: Fiscal, Academic, and Environmental Sustainability

Our future depends on smart and innovative planning—our ability to manage our resources and rethink our practices to guarantee fiscal, academic, and environmental sustainability.

To meet this commitment Purchase College will:

Enhance procedures for planning that allocate resources to priority areas as effectively as possible in an uncertain financial landscape.

Support the implementation of entrepreneurial and innovative ideas for generating new revenue streams, and leverage all existing resources to maximize our return on investment and generate cost savings.

Continue to focus on growing our endowments.

The website URL where information about the strategic plan is available:

http://www.purchase.edu/AboutPurchase/President/StrategicPlan/

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution's current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution's entire physical campus are eligible for this credit.

"---" indicates that no data was submitted for this field

Does the institution's physical campus plan include sustainability at a high level? :

Yes

A brief description of how the physical campus plan or amendment includes sustainability:

The Solar Feasibility Study

The Capital Facilities Planning Department of Purchase College retained AKF Group, LLC (AKF) to conduct a study of various on-campus renewable sources of solar energy opportunities, to create a report in which the most appropriate solar systems were compared and evaluated. This report informs future decisions for the execution of the most suitable on-site renewable energy systems at the Purchase College campus and may ultimately serve as a prototype for other State Universities.

AKF and Capital Facilities Planning Group had discussed all academic, residential and support buildings on campus, with respect to a possible implementation of renewable solar energy systems and created the list of buildings most fitting for incorporation of the on-site renewable energy systems. The following factors were considered during this selection:

- The roof mounted photovoltaic array systems were selected as the most appropriate and cost effective type of the renewable energy systems for the campus.
- Most of the academic buildings have a true north-south orientation with respect to position and angle of the sun during morning and afternoon hours, thus offering the optimal sun rays output in conjunction with the proper layout of photovoltaic modules.
- The roof materials, age, condition and structure were analyzed in order to prioritize the list of buildings. The available roof conditions report, prepared by A.M. Technologies, Inc., was reviewed and evaluated during the development of this list.

The year the physical	campus pla	n was	developed	or adopted:
2007				

The website URL where the physical campus plan is available :

http://www.purchase.edu/Departments/CapitalFacilitiesPlanning

Sustainability Plan

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by *PAE Credit* 5: *Climate Plan*, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability plan that meets the criteria for this credit? :

Yes

A brief description of how multiple stakeholder groups were involved in developing the plan:

Adminstrators and staff in virtually every department were involved in providing data and projecting outcomes for the Climate Action Plan.

A brief description of the plan's measurable goals:

The college has set a Climate Neutrality Target Date of 2025.

A brief description of how progress in meeting the plan's goals is measured:

Use of the CA-CP tool when compiling data for the CAP and GHG reports will provide data for measurement of progress toward goals.

The website URL where more information about the sustainability plan is available:

http://rs.acupcc.org/

The year the plan was developed or last updated:

2012

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward *PAE Credit 4: Sustainability Plan*.

"---" indicates that no data was submitted for this field

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit?:

Yes

A brief summary of the climate plan's long-term goals:

The Purchase College Climate Neutrality Target Date is 2025.

A brief summary of the climate plan's short-term goals:

To reduce consumption of electricity via employment of electric metering systems and installation of PV storage/powering systems; to complete an Energy Master Plan, which will provide recommendations for decisions about more efficient use of utilities, lighting, and energy resource management.

Year the climate plan was formally adopted or approved:

2007

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year :

Yes

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment:

Scope 1: Oil, Nat. Gas; Scope 2: Electricity

The reduction level (percentage) institution has committed to :

5

The baseline year the institution used in its GHG emissions commitment:

Dec. 31, 2020

The baseline emissions level institution used in its GHG emissions commitment:

5

The target year the institution specified in its GHG emissions commitment :

Dec. 31, 2020

The website URL where information about the climate plan is available:

http://rs.acupcc.aashe.org/

Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

Credit
Diversity and Equity Coordination
Measuring Campus Diversity Culture
Support Programs for Underrepresented Groups
Support Programs for Future Faculty
Affordability and Access Programs
Gender Neutral Housing
Employee Training Opportunities
Student Training Opportunities

Diversity and Equity Coordination

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities:

Diversity at Purchase College is actively creating, developing, and nurturing a community symbolized by equal access and respect for all individuals regardless of cultural similarities and differences. Students, faculty, staff, and guests, through the collection of characteristics, concepts, and values that they possess, will be able to communicate, interact, and learn in an inclusive environment that prepares its students to be positive contributors to an increasingly global society.

Members of the committee, including job titles and affiliations:

Jay Minh Alt- Chair, Student Affairs
Peter LaMantia- Institutional Research
Tara Malone - Student Affairs
Barbara Washington- Admissions
Tim Fann- Student Affairs
Rosa Jaffe- student
Carolina Sanin- faculty
Virgina Breen- faculty
Jim McElwaine- faculty

The website URL where information about the diversity and equity committee is available :

http://www.purchase.edu/diversity/

Does the institution have a diversity and equity office? :

Yes

A brief description of the diversity office:

Continually research and develop new initiatives that promote diversity and multicultural appreciation both inside and outside classroom thus supporting the educational mission of the institution;

Monitor and assess current practices and services in an ongoing basis;

Develop and implement instruments for outreach to garner feedback and suggestions from the campus community on the current conditions concerning sensitivity and openness to diversity.

The number	of	people	employed	in	the	diversity	office	:
------------	----	--------	----------	----	-----	-----------	--------	---

1

The website URL where information about the diversity and equity office is available:

http://www.purchase.edu/diversity/

Does the institution have a diversity and equity coordinator?:

Yes

Diversity coordinator's name:

Jay Alt

Diversity coordinator's position title:

Director of Student Life & Community Partnerships

A brief description of the diversity coordinator's position:

To plan and implement continuous improvement initiatives regarding diversity policy and practices.

The website URL where information about the diversity and equity coordinator is available:

http://www.purchase.edu/diversity/

Measuring Campus Diversity Culture

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

"---" indicates that no data was submitted for this field

Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit?:

Yes

A brief description of the assessment(s):

Assessment of attitudes have been conducted via focus groups, online surveys, and student orientations and seminars.

Year the assessment was last administered:

2011

A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives :

Student and staff assessment data are used to inform changes in training of staff and awareness-raising activities/events for students. Recently (March 2012), the office of Student Life & Community Partnerships conducted an interactive training session for dozens of staff, which was based on data gathered as per info described above.

The website URL where information about the assessment(s) is available :

http://www.purchase.edu/diversity/

Support Programs for Underrepresented Groups

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus? :

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body:

Examples:

- Freshman Programs

Contemplating the world, the past, your future? Freshmen take a two-semester course, Culture and Society in the West, where you study the big ideas and themes of Western culture.

Appreciate diversity in your world. How are we all different? And how are we the same? Here at Purchase, you also will explore non-Western culture, race, and gender, across all your general education. Our Humanities and Social Sciences faculty are nationally known for their research and scholarship in these areas. They'll encourage you to grapple with the perspectives of historically underrepresented people such as women, members of minority groups, and non-Westerners.

- Two biology majors, Emani Steele and Daphnee Nazon, will be studying in South Korea for a semester at Korea University through Stony Brook. Steele will receive a Benjamin A. Gilman Scholarship and Nazon will receive a Freeman Award for Study in Asia (Freeman-ASIA). The Gilman Scholarship is awarded to students traditionally underrepresented in education abroad, or whose destinations of study are underrepresented. Recipients must be currently receiving Pell Grants. Freeman-ASIA accepts applications from U.S. undergraduates who demonstrate financial need to study abroad in East or Southeast Asia.

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty:

An example:

Purchase College Diversity Fellowships

Announcing a search for two Purchase College Diversity Fellows for the 2011–2012 academic year. The Purchase College Diversity Fellowship is a one-year, nonrenewable fellowship for advanced doctoral students (ABD) or candidates nearing completion of an MFA.

Fellows will be outstanding scholars or artists from groups underrepresented in the academy in general and at Purchase College in particular. They may come from any academic discipline or any field in the visual or performing arts.

The fellowship carries a stipend of \$25,000, an office, a small budget for research support, and access to the library and its resources and databases.

Primary emphasis of the fellowship is placed on completion of the dissertation or a substantial artistic project.

Fellows will be a regular, on-campus presence and will be affiliated with the academic units most relevant to their work. They will also teach one course and give a public presentation on their fellowship project.

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff:

N/A

The website URL where more information about the programs in each of the three categories is available:

http://www.purchase.edu/

Support Programs for Future Faculty

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
- Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
- Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.

"---" indicates that no data was submitted for this field

Does the institution administer and/or participate in programs that meet the criteria for this credit?:

Yes

A brief description of the institution's programs that help increase the diversity of higher education faculty:

Off Campus Career Events and Programs

Center for Communication Free Panels and Screenings

Office of Diversity at Columbia University, College of Physicans and Surgeons will be holding their 34th Annual Multicultural Recruitment Day Conference ...

"Medical School: Challenges and Opportunities"

Saturday, March 24th, 2012 from 7:30 a.m. to 1:30 p.m.

Registration for this conference is online.

The Office of Diversity of the College of Physicians and Surgeons, Columbia University hosts its annual recruitment conference during the spring. The purpose of this annual conference is to provide underrepresented and disadvantaged pre-medical high school, undergraduate, and postgraduate students with pertinent information about medical school. The conference will address the issue of the critically low number of underrepresented physicians in today's medical field. As well as provide information related to medical school admissions requirements, retention, student life, and advantages and opportunities offered to student at P&S.

Through a series of workshops and keynote address, conference participants will become informed about:

• MEDICAL SCHOOL ADMISSIONS

- FINANCIAL AID
- RESEARCH OPPORTUNITIES
- THE TRANSITION FROM COLLEGE TO MEDICAL SCHOOL
- OTHER RELATED TOPICS

The website URL where more information about the program(s) is available:

http://www.purchase.edu/Departments/CareerDevelopment/off-campuscareerevents.aspx

Affordability and Access Programs

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- · Programs to equip the institution's faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- · Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- · Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students?

Yes

A brief description of the institution's participation in federal TRIO programs :

Purchase College UPWARD BOUND Program

We are federally funded- one of six programs that together comprise TRiO. For more information about TRiO, check out the Department of Education's site.

Our program is designed to help academically talented students from traditionally underserved backgrounds reach their potential by gaining admission to and earning a college degree. We work closely to help students build the academic skills, motivation, and self-confidence necessary for success in college by providing counseling, ACT/SAT preparation, tutoring, cultural activities, and community service experience.

A brief description of the institution's policies and programs to minimize the cost of attendance for low-income students? :

Purchase College UPWARD BOUND Program

http://www.purchase.edu/CampusLifeAndAthletics/upwardbound/welcome

We are federally funded- one of six programs that together comprise TRiO. For more information about TRiO, check out the Department of Education's site.

Our program is designed to help academically talented students from traditionally underserved backgrounds reach their potential by gaining admission to and earning a college degree. We work closely to help students build the academic skills, motivation, and self-confidence necessary for success in college by providing counseling, ACT/SAT preparation, tutoring, cultural activities, and community service experience.

A brief description of the institution's programs to equip the institution's faculty and staff to better serve students from low-income backgrounds:

Trends and other data pertaining to enrollment of low-income students is made available on the college's Fact Book site, which is updated yearly.

A brief description of the institution's programs to prepare students from low-income backgrounds for higher education:

The Baccalaureate and Beyond Program

This program's mission is to increase the number of underrepresented minorities, low-income students, or individuals who have completed an AA or AS degree, who continue on to a four-year college to study in the area of the humanities or the social sciences.

The Baccalaureate and Beyond Center Offers:

- 1. Community College initiatives
- 2. Programs to foster innovative pedagogy in introductory science, technology, engineering and mathematics (STEM) courses
- 3. Programs to improve the retention of sciences students attending Purchase College

A brief description of the institution's scholarships for low-income students :

The college provides numerous opportunities for low-income students via fellowships and endowed scholarships.

A brief description of the institution's programs to guide parents of low-income students through the higher education experience :

Parent Resources

There are some great resources available for parents who are sending their children off to college for the first time.
Books:
How to Survive Your Freshman Year by Mark W. Bernstein (Editor) When Your Kid Goes to College; A Parent's Survival Guide by Carol Barkin Navigating Your Freshman Year by Allison Lombardo The Best 351 Colleges (2004 Edition) by Robert Franek Don't Tell Me What to Do, Just Send Money: The Essential Parenting Guide to the College Years by Helen E. Johnson Letting Go: A Parents' Guide to Understanding the College Years, Third Edition by Karen Levin Coburn
Websites:
U.S. Department of Education's "Preparing Your Child for College: A Resource Book for Parents":
http://www.ed.gov/pubs/Prepare/index.html
U.S. Department of Education's "Getting Ready for College Early":
http://www.ed.gov/pubs/GettingReadyCollegeEarly/index.html
The College Board's Resources for Parents:
http://www.collegeboard.com/parents/plan/0,,703-0-0-0,00.html
"College is Possible" by the American Council on Education:
http://www.collegeispossible.org/
A brief description of the institution's targeted outreach to recruit students from low-income backgrounds :
Eligibility and Applications
To apply, students must be enrolled or plan to enroll at any of the sites currently served by Upward Bound, Purchase College, SUNY. Students must have completed the eighth grade, but not have completed the eleventh grade. Potential participants are from 13 to 18 years

college degree.)

1. Be a potential first-generation college student (This means that a participant will be the first in her/his family to earn a four-year

AND/OR

 $2. \ \mbox{Meet}$ the income guidelines set by the federal government.

of age. Students MUST also meet the criteria specified below:

TRiO Upward Bound Program Purchase College, SUNY
3rd floor, Student Services Building, #313 735 Anderson Hill Road Purchase, NY 10577
A brief description of the institution's other admissions policies and programs :
Complete information is available at:
http://www.purchase.edu/Departments/Admissions
A brief description of the institution's other financial aid polices or programs :
FInancial Aid
WHAT IS FINANCIAL AID? Financial aid is money provided to help you and/or your family pay for the cost of attendance at Purchase College.
TYPES OF FINANCIAL AID
Within each category of financial aid, there are three types of aid:
Scholarships and Grants Loans Employment
A brief description of the institution's other policies and programs not covered above :
N/A
The website URL where information about programs in each of the areas listed above is available: http://www.purchase.edu/Departments/EnrollmentServices/FinancialServices

3. For more information contact the TRiO Upward Bound Office by phone at (914) 251-6691 or write to the address listed below.

Gender Neutral Housing

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Employee Training Opportunities

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees? :

Yes

A brief description of the cultural competence trainings and activities :

Training is conducted throughout the year via interactive workshops.

The website URL where information about the trainings and activities are available :

http://www.purchase.edu/diversity/

Student Training Opportunities

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all students? :

Yes

A brief description of the cultural competence trainings and activities :

Training is provided throughout the year in orientations, to Resident Assistants, and in workshops for students who register for learning abroad.

The website URL where information about the trainings and activities are available :

http://www.purchase.edu/diversity

Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution's people define its character and capacity to perform; and so, an institution's achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members' daily decisions impact an institution's sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

Credit
Sustainable Compensation
Employee Satisfaction Evaluation
Staff Professional Development in Sustainability
Sustainability in New Employee Orientation
Employee Sustainability Educators Program
Childcare
Employee Wellness Program
Socially Responsible Retirement Plan

Sustainable Compensation

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- · Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Employee Satisfaction Evaluation

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

"---" indicates that no data was submitted for this field

Does the institution evaluate employee satisfaction in a way that meets the criteria for this credit? :

Yes

A brief description of the institution's methodology for evaluating employee satisfaction:

Examples of methodology include:

- Online "HR Comments/Suggestion Box."
- Online Workplace Violence Report (Anonymous)
- Professional Staff Council and other forums for surveys and interactive discussion to provide input and suggestions
- Ongoing workshops throughout the year targeting employee satisfaction.

The year the employee satisfaction evaluation was last administered:

2012

The website URL where information about the institution's employee satisfaction evaluation process is available:

https://my.purchase.edu/group/mycampus/home

Staff Professional Development in Sustainability

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training available to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
- The opportunity to participate in an institutional sustainability committee or group

"---" indicates that no data was submitted for this field

Does the institution make training and professional development opportunities in sustainability available to all staff? : Yes

A brief description of the sustainability trainings and professional development opportunities available to staff:

Recycling procedures for employees have been provided via efforts of sustainability office and facilities department. Also, students have assisted with recycling training for dining services personnel.

Also, staff are encouraged to submit proposals for funding sustainability projects at

www.purchase.edu/greenfee

The website URL where information about staff training opportunities in sustainability are available:

Sustainability in New Employee Orientation

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

"---" indicates that no data was submitted for this field

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff? :

Yes

A brief description of how sustainability is included in new employee orientation:

Recycling procedures for employees have been provided via efforts of sustainability office and facilities department. Also, students have assisted with recycling training for dining services personnel.

The website URL for the information about sustainability in new employee orientation:

Employee Sustainability Educators Program

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff? :

Yes

A brief description of the child care program, policy, or practice :

On-site preschool is available to employees and students at reduced rates.

The website URL where information about the program, policy, or practice is available :

http://www.purchase.edu/facultyhandbook/benefits

Employee Wellness Program

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees? :

Yes

A brief description of the employee wellness program, policy, or practice :

The college makes an Employee Assistance Coordinator available to all employees. Our Wellness Program provides numerous events for employees throughout the year (e.g., Yoga, stress management workshops, etc.)

The website URL where information about the program, policy, or practice is available:

http://www.purchase.edu/Departments/Wellness

Socially Responsible Retirement Plan

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Investment

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term "sustainable investment" is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

Credit
Committee on Investor Responsibility
Shareholder Advocacy
Positive Sustainability Investments
Student-Managed Sustainable Investment Fund
Sustainable Investment Policy
Investment Disclosure

Committee on Investor Responsibility

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US \$1 million or larger. Institutions with endowments totaling less than US \$1 million may choose to omit this credit.

Shareholder Advocacy

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but \$2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

Positive Sustainability Investments

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- · Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

Student-Managed Sustainable Investment Fund

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a student-managed sustainable investment fund through which students are able to develop socially and/or environmentally responsible investment skills and experience with governance? :

Yes

A brief description of the student-managed sustainable investment fund :

The Purchase College Green Fee supports initiatives that help the campus operate in a more sustainable manner.

At Purchase College the term "sustainability" means "development that meets the needs of today without compromising the ability of future generations to meet their own needs" (This definition was developed in 1983 by the World Commission on Environment and Development, commonly known as the Bruntland Commission.)

Students and faculty may submit requests for funding of projects, programs and events that benefit the entire campus by reducing our collective environmental footprint. The Purchase College Sustainability Committee, comprised of students, faculty, staff and administrators, will review all submittals and recommend selected requests to the Purchase College Association (PCA) Board. The PCA administers the Green Fee fund and is responsible for fund accounting, and for final approval of requests, disbursements and purchases.

Purchase College students and faculty should submit requests that adhere to the guidelines contained in this "Request for Green Fee Funding" form. Responses will be issued by Joe Tripodi, Director of the Office of Sustainability and Co-Chair of the Sustainability Committee.

The website URL where information about the fund is available:

http://www.purchase.edu/greenfee

Sustainable Investment Policy

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Investment Disclosure

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

Credit
Community Sustainability Partnerships
Inter-Campus Collaboration on Sustainability
Sustainability in Continuing Education
Community Service Participation
Community Service Hours
Sustainability Policy Advocacy
Trademark Licensing
Graduation Pledge
Community Service on Transcripts
Farmers' Market

Community Sustainability Partnerships

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

"---" indicates that no data was submitted for this field

Does the institution participate in community sustainability partnerships that meet the criteria for this credit? : Yes

A brief description of the institution's sustainability partnerships with the local community:

As part of the Great Potential Program, the director of sustainability presented workshops to local high school students regarding 'green' careers. The mission of the Great Potential Program is to educate, motivate and encourage students in our partner school districts to achieve the highest possible levels of personal and academic success. Great Potential provides comprehensive academic services to prepare students for high school graduation, post-secondary education and the workforce.

Also, student interns with Student Affairs work with the local chapter of Big Brother/Big Sisters to reuse & recycle clothing and other items provided by students and staff.

The website URL where information about sustainability partnerships is available:

http://www.purchase.edu/CampusLifeAndAthletics/greatpotential

Inter-Campus Collaboration on Sustainability

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community?:

No

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions:

Purchase College director of sustainability gave presentation on student engagement at the inaugural conference of NYCSHE (see below) in Fall 2011.

Purchase College hosted a "Green The Campus" event in March 2010, with dozens of corporations and student organizations exhibitions about their efforts and achievements in sustainability.

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member :

Purchase College is a co-founder of New York Coalition for Sustainability in Higher Education (NYCSHE). Member institution of the Environmental Consortium of Hudson Valley Colleges and Universities.

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability:

Attendance and participation in:

- SUNY Auxiliary Services Association (SASA)
- National Association of College and University Business Officers (NACUBO)
- National Association of College Auxiliary Services (NACAS)

The website URL where information about cross-campus collaboration is available :

Sustainability in Continuing Education

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the *Curriculum* subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

Community Service Participation

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"---" indicates that no data was submitted for this field

The number of students engaged in community service :

200

Total number of students, which may exclude part-time, continuing education and/or non-credit students : 3998

The website URL where information about the institution's community service initiatives is available:

http://www.purchase.edu/CampusLifeAndAthletics/civic%20leadership/civicleadershiphome.aspx

Community Service Hours

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Sustainability Policy Advocacy

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

"---" indicates that no data was submitted for this field

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability? :

Yes

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated:

Included topics of extensive efforts to engage students, general campus community, and area residents to contact lawmakers:

- Restoring state funding for recycling
- Anti-francking legislation (state and federal)
- Regulations re bottled water on campus (Water Rights Campaign) state-level

The website URL where information about the institution's advocacy efforts are available:

http://www.purchase.edu/nypirg

Trademark Licensing

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Part 1

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2

Institution has signed on to participate in the Designated Suppliers Program.

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution administer a graduation pledge through which students pledge to consider social and environmental responsibility in future job and other decisions? :

Yes

A brief description of the graduation pledge program:

Sustainability Office coordinates an onlineistration process for The Graduation Pledge/Green Ribbon program. education/awareness and reg

The website URL where information about the graduation pledge program is available :

http://www.purchase.edu/sustainability

Community Service on Transcripts

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

 $\label{lem:community} \textbf{Does the institution include community service achievements on student transcripts?:}$

Yes

A brief description of the practice :

Community Service and related internship credits are included on student transcripts.

The website URL where information about the practice is available :

Joseph Tripodi

Director, Office of Sustainability
Sustainability

"---" indicates that no data was submitted for this field

Does the institution host a farmers' market for the community? :

Yes

A brief description of the farmers' market:

In cooperation with PepsiCo, the college manages The Farmers Market@PepsiCo. The market features local farmers and vendors.

The website URL where information about the market is available:

Innovation

Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

Credit	
Innovation 1	
Innovation 2	
Innovation 3	
Innovation 4	

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, ground breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, ground breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, ground breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, ground breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

Supplemental

Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

Credit
New Student Orientation
Food Education
Food and Beverage Purchases
Confinement-Free Food Purchases
Vegetarian-Fed Food Purchases
Hormone-Free Food Purchases
Seafood Purchases
Dishware
Energy Initiatives
Energy Use by Type
Procurement
Bike Sharing
Water Initiatives
Endowment
Sustainability Staffing

Joseph Tripodi

Director, Office of Sustainability
Sustainability

	• .	•
(:	rite	rıa

Institution provides details about how it incorporates sustainability into new student orientation.

"---" indicates that no data was submitted for this field

Does new student orientation include presentations, speakers, or skits that address sustainability and take place in large venues that most or all first-year students attend? :

Yes

Provide a brief description of the presentations, speakers or skits:

The Director of Sustainability makes presentations at plenary sessions of Freshman Seminar in the Fall semester, and also exhibits information at student/parent orientation events in summer and during the academic year.

Does new student orientation incorporate sustainability information into presentations (e.g., made by Residential Advisors to individual dorm floors)? :

Yes

Provide a brief description of the presentations:

The Director of Sustainability makes presentations at plenary sessions of Freshman Seminar in the Fall semester, and also exhibits information at student/parent orientation events in summer and during the academic year.

Does new student orientation actively engage students in activities that raise awareness about sustainability, highlight how sustainability plays out on campus, or allows students to take part in a productive green activity?:

Provide a brief description of the activities :

Students make presentations at Freshman Orientation sessions in the opening weeks of the Fall semester.

Provide a brief description of the efforts :
Reusable water bottles are distributed to new students during summer orientation sessions. Also, no bottled water is made available at orientation events.
Does the institution incorporate sustainability into new student orientation in other ways? : Yes
Provide a brief description :
Campus tour routes include locations of our BigBelly solar-powered trash/recycling compactors, TOMRA redemption machines, and our solar-lighted bus kiosks.

offsets?:

Yes

Joseph Tripodi
Director, Office of Sustainability
Sustainability
Criteria
Institution provides education about eco-positive food and gardening techniques.
"" indicates that no data was submitted for this field
Are students educated in an academic class about how to make eco-positive food choices? :
Yes
Provide a brief description :
Students are educated about organic and sustainable food sourcing and consumption.
Are students educated in dining facilities about how to make eco-positive food choices? : Yes
Provide a brief description :
Extensive signage about food sourcing, calorie information, nutritional data, etc., is posted prominently in all dining facilities.
Are students educated during orientation about how to make eco-positive food choices? : Yes
Provide a brief description :
Choices and selections on campus are made known to students.
Are students educated in other venues about how to make eco-positive food choices? :
Yes

Provide a brief description :

Yes	
Provide a brief description of the program :	
Members of the Purchase Garden engage in gardening techniques and learn methods for growing their own fruits, vegetables and herbs. Garden members also make occasional presentations on gardening and grow-your-own techniques; these events are open to the campus community.	

Is there a program by which students are encouraged to and/or taught how to grow their own food? :

Joseph Tripodi
Director, Office of Sustainability
Sustainability
Criteria
Institution provides details of its food and beverage purchases.
"" indicates that no data was submitted for this field
The percentage of food and beverage expenditures that were processed within 100 miles of the institution by a company that is not publicly traded :
The percentage of food and beverage expenditures that were grown within 100 miles of the institution:
15
List what tool your institution is using to track this information (e.g. Center for Environmental Farming Systems or CBORD):
Corporate recording systems for tracking produce invoices.
List items procured for dining services from on-campus organic garden(s):
None.
The percentage of total food and beverage expenditures spent by dining services to procure items from on-campus $organic\ garden(s)$:
List all Fair Trade certified items purchased :
Pura Vida Coffee.
Starbucks Coffee.
Mexican shade-grown coffee.

Joseph Tripodi

Criteria	
Institution provides details of its confinement-free animal product purchases.	
	"" indicates that no data was submitted for this field
Type of cage-free / free-range eggs purchased :	
Liquid and fresh FOF	
Percentage purchased :	
100	
Comments:	
Type of confinement-free product purchased (1st product):	
Percentage purchased (1st product):	
Comments (1st product):	
Type of confinement-free product purchased (2nd product):	
Percentage purchased (2nd product):	
Comments (2nd product):	

Type of confinement-free product purchased (3rd product):

Percentage purchased (3rd product):
Comments (3rd product):

Type of confinement-free product purchased (4th product):
D 4 1 1(441 1 4)
Percentage purchased (4th product):
Comments (4th product):

Joseph Tripodi

•	
Criteria	
Institution provides details of its vegetarian-fed animal product purchases.	
	"" indicates that no data was submitted for this field
Type of vegetarian-fed product purchased (1st product):	
Various selections offered.	
Percentage purchased (1st product):	
25	
Comments (1st product):	
Type of vegetarian-fed product purchased (2nd product):	
Percentage purchased (2nd product):	
Comments (2nd product):	
Type of vegetarian-fed product purchased (3rd product):	
Percentage purchased (3rd product):	
Comments (3rd product) :	
Comments (Stu product).	

Type of vegetarian-fed product purchased (4th product):
Percentage purchased (4th product):
Comments (4th product):
Type of vegetarian-fed product purchased (5th product):
Percentage purchased (5th product):
Comments (5th product):

Joseph Tripodi

Criteria	
Institution provides details of its hormone-free animal product purchases.	
	"" indicates that no data was submitted for this field
Type of hormone-free product purchased (1st product):	
Pork	
Percentage purchased (1st product):	
100	
Comments (1st product):	
Type of hormone-free product purchased (2nd product): Chicken	
Percentage purchased (2nd product):	
100	
Comments (2nd product):	
Type of hormone-free product purchased (3rd product):	
	
Percentage purchased (3rd product):	
Comments (3rd product):	

Type of normone-free product purchased (4th product):
Percentage purchased (4th product):
Comments (4th product):
Type of hormone-free product purchased (5th product) :
Percentage purchased (5th product):
Comments (5th product):

Joseph Tripodi

Director, Office of Sustainability
Sustainability

\sim	• .		
		ari	

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

"---" indicates that no data was submitted for this field

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (1st product):

Varied seafood, per market availability

varied searood, per market availability
Percentage purchased (1st product):
100
Standard used (1st product):
Monterey Bay Aquarium Seafood Watch Guidelines
Comments (1st product):
Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (2nd product):
Percentage purchased (2nd product):
Standard used (2nd product):
Comments (2nd product):

$Type\ of\ seafood\ product\ purchased\ that\ meets\ Marine\ Stewardship\ Council\ Blue\ Ecolabel\ standards\ and/or$
Monterey Bay Aquarium Seafood Watch guidelines (3rd product):
Percentage purchased (3rd product):
referringe parenasea (era product) v
Standard used (3rd product):
Comments (3rd product):
Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or
Monterey Bay Aquarium Seafood Watch guidelines (4th product):
Demonstrate numbered (4th number)
Percentage purchased (4th product):
Standard used (4th product):
Comments (4th product):
Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or
Monterey Bay Aquarium Seafood Watch guidelines (5th product):
Withterey Day Aquarium Scarood Water guidennes (5th product).
Percentage purchased (5th product):
Standard used (5th product):
Comments (5th product):

Joseph Tripodi

Sustainability	
Criteria	
Institution provides details of the dishware its provides at its dining services locations.	
Submission Note:	
Reusable dishware: Resident dining facility only. Plastic dishware: Retail facility only.	
"" indicates that no data was submitted for this field	
Does the institution offer reusable dishware at its dining services locations? :	
Yes	
Does the institution offer plastic dishware at its dining services locations? : Yes	
Does the institution offer polystyrene (Styrofoam) dishware at its dining services locations? :	
Does the institution offer post-consumer recycled content dishware at its dining services locations? :	
Yes	
Does the institution offer biodegradable / compostable dishware at its dining services locations? :	
Yes	
Does the institution offer other types of dishware at its dining services locations? :	
No	
Provide a brief description. :	

Joseph Tripodi

The names of all buildings that are $\ensuremath{\mathsf{ENERGY}}$ STAR labeled :

Joseph Tripodi

Criteria	
Institution reports its energy use by type.	
	"" indicates that no data was submitted for this field
The percentage of total electricity use from coal.:	
The percentage of total electricity use from wind.:	
The percentage of total electricity use from biomass.:	
The percentage of total electricity use from natural gas.:	
The percentage of total electricity use from solar PV.:	
The percentage of total electricity use from geothermal.:	
The percentage of total electricity use from nuclear. :	
The percentage of total electricity use from hydro.:	
The percentage of total electricity use from other.:	

Provide a brief description. :
Fossil fuels
The percentage of total energy used for heating buildings from coal. : $\boldsymbol{0}$
The percentage of total energy used for heating buildings from biomass. : $\boldsymbol{0}$
The percentage of total energy used for heating buildings from electricity. :
The percentage of total energy used for heating buildings from natural gas. :
The percentage of total energy used for heating buildings from geothermal. : $0 \\$
The percentage of total energy used for heating buildings from fuel oil. :
The percentage of total energy used for heating buildings from other. : 96
Provide a brief description. :
Natural gas
If cogeneration, please explain. :
N/A

Procurement

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution provides details about its procurement efforts.

Bike Sharing

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution reports the number of bicycles available through bike sharing programs.

Joseph Tripodi

Director, Office of Sustain	nability
Sustainability	
Criteria	
Institution provides details about its water initiatives.	
	"" indicates that no data was submitted for this field
Is there is a ban or restriction on selling or distributing bottled wat	ter on campus? :
Yes	
Provide a brief description of any bottled water ban or restriction :	:
No bottled water is made available at college-sponsored events.	
Does the institution meter any of its non-potable water usage? :	
Yes	
The percentage of urinals on campus that are waterless:	
5	

Endowment

Responsible Party

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Criteria

Institution provides details about its endowment.

Joseph Tripodi

Director, Office of Sustainability
Sustainability

Cı	*1f4	rre	Я

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

"---" indicates that no data was submitted for this field

The amount of weekly time worked by people employed in the sustainability office (in full-time equivalent):

40

FTE staff on payroll:

1

FTE student intern/fellow:

0.10