



University of Kansas

The following information was submitted through the [STARS Reporting Tool](#) to be shared with Sierra magazine for consideration in their Cool Schools publication.

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The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the [process for inquiring](#) about the information reported by an institution.

Education & Research

Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

Credit
Student Sustainability Educators Program
Student Sustainability Outreach Campaign
Sustainability in New Student Orientation
Sustainability Outreach and Publications
Student Group
Organic Garden
Model Room in a Residence Hall
Themed Housing
Sustainable Enterprise
Sustainability Events
Outdoors Program
Themed Semester or Year

Student Sustainability Educators Program

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit 1*, are not eligible for this credit unless the group meets the criteria outlined above.

"---" indicates that no data was submitted for this field

Total number of degree-seeking students enrolled at the institution :

Program name (1st program) :

Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program) :

A brief description of the program, including examples of peer-to-peer outreach activities (1st program) :

A brief description of how the student educators are selected (1st program) :

A brief description of the formal training that the student educators receive (1st program) :

A brief description of the staff and/or other financial support the institution provides to the program (1st program) :

The website URL for 1st Program :

Program name (2nd program) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (2nd program) :

A brief description of the program, including examples of peer-to-peer outreach activities (2nd program) :

A brief description of how the student educators are selected (2nd program) :

A brief description of the formal training that the student educators receive (2nd program) :

A brief description of the staff and/or other financial support the institution provides to the program (2nd program) :

The website URL for 2nd program :

Program name (3rd program) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program) :

A brief description of the program, including examples of peer-to-peer outreach activities (3rd program) :

A brief description of how the student educators are selected (3rd program) :

A brief description of the formal training that the student educators receive (3rd program) :

A brief description of the staff and/or other financial support the institution provides to the program (3rd program) :

The website URL for 3rd program :

Program name (All other programs) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs) :

A brief description of the program, including examples of peer-to-peer outreach activities (All other programs) :

A brief description of how the student educators are selected (All other programs) :

A brief description of the formal training that the student educators receive (All other programs) :

A brief description of the staff and/or other financial support the institution provides to the program (All other programs) :

The website URL for all other programs :

Student Sustainability Outreach Campaign

Responsible Party

Chad Theisen

Complex Director for Apartment Living
Department of Student Housing

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
 - Additional members of a mailing list or group
-

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit? :

Yes

The name of the campaign(s) :

Sustainability Challenge

A brief description of the campaign(s) :

In Spring 2010, students living in University student housing were asked to sign a pledge to reduce their usage of water, electricity, and gas for two months in March and April. The challenge was open to any of the communities in the Dept. of Student Housing. Four of the communities, representing approximately 120 students signed up to participate. Representatives from Student Housing meet with the local governments of these halls to give them tips on how to reduce usage. Student Housing kept track of the usage and compared it with usage for the same two months in the previous year. Student Housing then used savings to implement ideas from the students to make

further savings, which included: upgrade light fixtures and bulbs, install devices on shower-heads to decrease water-flow, and install motion sensors on light switches.

A brief description of the measured positive impact(s) of the campaign(s) :

The students who participated were able to drastically alter their utility usage.

During the two months, the students reduced the utility usage by:

97,810 gallons of water

8,940 kilowatts of electricity

394,263,770 btus

The website URL where information about the sustainability outreach campaign(s) is available :

Sustainability in New Student Orientation

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

"---" indicates that no data was submitted for this field

Does the institution include sustainability prominently in new student orientation? :

Yes

A brief description of how sustainability is included prominently in new student orientation :

Since 2009, a brochure on sustainability has been distributed at New Student Orientation events and a section on sustainability is included in the official orientation guide (with a more comprehensive guide on the sustainability website at

<http://www.sustainability.ku.edu/orientation.shtml>

). Starting in 2010, the KU Center for Sustainability began participating in the New Student Orientation Info Fairs, providing students and their families with information about what to bring to KU with sustainability in mind.

The website URL where information about sustainability in new student orientation is available :

<http://www.sustainability.ku.edu/orientation.shtml>

Sustainability Outreach and Publications

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution's sustainability efforts
 - A sustainability newsletter
 - A vehicle to publish and disseminate student research on sustainability
 - Building signage that highlights green building features
 - Food service area signage and/or brochures that include information about sustainable food systems
 - Signage on the grounds about sustainable groundskeeping strategies employed
 - A sustainability walking map or tour
 - A guide for commuters about how to use alternative methods of transportation
 - A guide for green living and incorporating sustainability into the residential experience
 - Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
 - Other
-

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts? :

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts :

The KU Center for Sustainability Website provides information about campus sustainability initiatives, opportunities for involvement, and sustainability-related events, as well as links to sustainability reports and other resources. The site catalogs past and ongoing efforts by a range of campus departments to address issues of sustainability through education, research, operations, and campus life.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts :

<http://www.sustainability.ku.edu/>

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Does the institution have a sustainability newsletter? :

No

A brief description of the sustainability newsletter :

The website URL for the sustainability newsletter :

Does the institution have a vehicle to publish and disseminate student research on sustainability? :

No

A brief description of the vehicle to publish and disseminate student research on sustainability :

The website URL for the vehicle to publish and disseminate student research on sustainability :

Does the institution have building signage that highlights green building features? :

No

A brief description of building signage that highlights green building features :

The website URL for building signage that highlights green building features :

Does the institution have food service area signage and/or brochures that include information about sustainable food systems? :

Yes

A brief description of food service area signage and/or brochures that include information about sustainable food systems :

KU Dining provides signage at point of service locations, on flyers, posters, table tents and menu boards, as well as on their website and in their annual brochure.

The website URL for food service area signage and/or brochures that include information about sustainable food systems :

<http://www.kudining.com/>

Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed? :

Yes

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed :

Signage at the KU Student Rain Garden provides information about species in the garden and the benefits of using native, sustainably managed practices.

The website URL for signage on the grounds about sustainable grounds-keeping strategies employed :

<http://www.sustainability.ku.edu/raingarden/>

Does the institution have a sustainability walking map or tour? :

No

A brief description of the sustainability walking map or tour :

The website URL of the sustainability walking map or tour :

Does the institution have a guide for commuters about how to use alternative methods of transportation? :

Yes

A brief description of the guide for commuters about how to use alternative methods of transportation :

KU Parking & Transit produces a "Guide to Ride" in conjunction with the City of Lawrence that provides individual route information for both systems and an overview map illustrating all routes together. This information is also posted on the KU on Wheels website.

The website URL for the guide for commuters about how to use alternative methods of transportation :

<http://www.lawrencetransit.org/>

Does the institution have a guide for green living and incorporating sustainability into the residential experience? :

Yes

A brief description of the guide for green living and incorporating sustainability into the residential experience :

Student Housing advises students that we endeavor to be green and encourage them to do the same. We educate residents through posters and mailings and provide programs that encourage students to be energy efficient. We provide recycle bins for all floors of residence halls as well. At the end of the academic year we encourage students to donate gently used items to a charity with a collection site in the halls.

The website URL for the guide for green living and incorporating sustainability into the residential experience :

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Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)? :

No

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

Does the institution produce another sustainability publication or outreach material not covered above? (1st material)

:

Yes

A brief description of this material :

The Center for Sustainability maintains a facebook page to share information about local and campus sustainability initiatives and events.

The website URL for this material :

<http://www.facebook.com/KUSustainability>

Does the institution produce another sustainability publication or outreach material not covered above? (2nd material) :

Yes

A brief description of this material :

As an incentive for participating in our Student Sustainability Pledge, we produce reusable bags, napkins, water bottles, and mugs with the campus sustainability emblem printed on them.

The website URL for this material :

<http://www.sustainability.ku.edu/pledge/>

Does the institution produce another sustainability publication or outreach material not covered above? (3rd material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (4th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (5th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (6th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (7th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (8th material) :

A brief description of this material :

The website URL for this material :

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an active student group focused on sustainability? :

Yes

The name and a brief description of each student group :

There are many student organizations that contribute to building a more sustainable campus and community; however two that stand out are Environs and Eco-Justice. Founded in 1985, Environs is a KU student-lead environmental advocacy group that promotes environmental awareness and encourages sound environmental practices on campus, in Lawrence and regionally. Environs is composed of committees that work on projects each semester to foster educational creative outreach, environmental preservation, local foods and resource conservation. Similarly, Eco-Justice is a KU student organization that strives to increase awareness about environmental injustices that occur nationally and globally. Students are encouraged to engage in green projects and attend local sustainability events. Environs and Eco-Justice often work together to complete projects and facilitate group meetings.

List up to 4 notable recent activities or accomplishments of student group(s) :

KU Rainbarrels on Parade - Environs worked on a project to raise awareness about using rainbarrels

List other student groups that address sustainability :

The website URL where information about student group(s) is available :

<http://groups.ku.edu/~environs/>

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience? :

Yes

A brief description of the garden :

Coordinated by the Center for Community Outreach EARTH program (

http://cco.ku.edu/~cco/cgi-bin/index.php/programs#name_earth

), students work together in the campus garden to grow organic produce to donate to Just Food, a local food pantry. The garden is a working educational environment where volunteers learn organic gardening concepts and plant care techniques as they plant, weed, water, hoe and harvest.

The KU Student Farm (

<http://kustudentfarm.wordpress.com>) began

with a research projects in the Environmental Studies Capstone course. Shortly after that research report was completed, a small group of students began the farm in fall of 2010 on land adjacent to the medicinal plant garden north of Lawrence. There are now 23 plots with vegetables, herbs, and flowers. Participants study various growing methods including companion plantings and small-scale permaculture techniques.

The website URL where information about the garden is available :

<http://www.sustainability.ku.edu/students/index.shtml>

Model Room in a Residence Hall

"---" indicates that no data was submitted for this field

Does the institution have an occupied, formally designated model room in a residence hall that is open to students during regular hours and demonstrates sustainable living principles? :

No

A brief description of the model room :

The website URL where information about the model room in the residence hall is available :

Themed Housing

"---" indicates that no data was submitted for this field

Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply? :

No

A brief description of the themed housing, including name(s) and descriptions of theme(s) :

The website URL where information about the themed housing is available :

The total number of residents in themed housing. :

Sustainable Enterprise

"---" indicates that no data was submitted for this field

Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills? :

No

A brief description of the enterprise :

The website URL where information about the sustainable enterprise is available :

Sustainability Events

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience? :

Yes

A brief description of the event(s) :

In conjunction with KU Environs and other organizations involved with From Blue to Green, the Center for Sustainability co-hosts an annual Earth Day Celebration in April with nationally recognized speakers and activities that are intended for all members of the campus community. CFS also hosts a Campus Sustainability Day event in October, that recognizes the efforts of students, faculty, and staff on campus.

The website URL where information about the event(s) are available :

<http://www.sustainability.ku.edu/events/index.shtml>

Outdoors Program

Submission Note:

KU Recreation Services Outdoor Pursuits operates to provide the University of Kansas community the opportunity to rent outdoor equipment including camping backpacking gear, canoes, and sit-on-top kayaks to Students, Faculty and Staff.

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles? :

No

A brief description of the program :

The website URL where information about the program is available :

Themed Semester or Year

"---" indicates that no data was submitted for this field

Has the institution chosen a sustainability-related theme for its themed semester, year, or first-year experience during the past three years? :

No

A brief description of the themed semester, year, or first-year experience :

The sustainability-related book that was chosen, if applicable :

The website URL where information about the theme is available :

Curriculum

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

Credit
Sustainability Course Identification
Sustainability-Focused Courses
Sustainability-Related Courses
Sustainability Courses by Department
Sustainability Learning Outcomes
Undergraduate Program in Sustainability
Graduate Program in Sustainability
Sustainability Immersive Experience
Sustainability Literacy Assessment
Incentives for Developing Sustainability Courses

Sustainability Course Identification

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability in the curriculum? :

Yes

A copy of the institution's definition of sustainability in the curriculum? :

Sustainability education, along with related community service and research, provide students with the knowledge and information they need to be prepared, enlightened, and responsible members of our increasingly complex and diverse global society. Sustainability-focused and sustainability-related courses provide the foundation for a comprehensive understanding of sustainability.

Sustainability-focused courses fully utilize sustainability and all of its interrelated principles - protecting our natural ecosystems, creating economic prosperity, and treating all people with equality and respect - or examine issues or topics using sustainability as a lens throughout the course.

Sustainability-related courses incorporate sustainability as a distinct course component or concentrate on a single sustainability principle or issue.

Has the institution identified its sustainability-focused and sustainability-related course offerings? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

The course catalog was reviewed by Center for Sustainability staff to identify courses that may meet the definitions for sustainability-related and -focused courses. The compiled lists for each academic area were then sent to department chairs and directors for a final review. Courses were referenced against records to determine if there was enrollment in fall 2010, spring 2011 or summer 2011. The total number of courses offered represents all courses offered during any semester, so may contain duplicates.

Does the institution make its sustainability course inventory publicly available online? :

Yes

The website URL where the sustainability course inventory is posted :

<http://www.sustainability.ku.edu/sustainability/courses.shtml>

Sustainability-Focused Courses

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

"---" indicates that no data was submitted for this field

The number of sustainability-focused courses offered :

110

The total number of courses offered :

7478

Number of years covered by the data :

One

A list of sustainability-focused courses offered :

The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available :

<http://www.sustainability.ku.edu/sustainability/courses.shtml>

A copy of the sustainability course inventory :

Sustainability-Related Courses

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

"---" indicates that no data was submitted for this field

The number of sustainability-related courses offered :

289

The total number of courses offered :

7478

Number of years covered by the data :

One

A list of sustainability-related courses offered :

The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted :

<http://www.sustainability.ku.edu/sustainability/courses.shtml>

A copy of the sustainability course inventory :

Sustainability Courses by Department

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution's academic departments (or equivalent) offer sustainability-related and/or sustainability- focused courses.

"---" indicates that no data was submitted for this field

The number of departments that offer at least one sustainability-related or -focused course :

34

The total number of departments that offer courses :

94

A list of departments that offer sustainability courses :

The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available :

<http://www.sustainability.ku.edu/sustainability/courses.shtml>

A copy of the sustainability course inventory :

Sustainability Learning Outcomes

Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

"---" indicates that no data was submitted for this field

The number of graduates covered by the sustainability learning outcomes :

0

Total number of graduates :

A list of degree programs that have sustainability learning outcomes :

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available :

A copy of the sustainability course inventory :

A list or sample of the sustainability learning outcomes associated with the degree programs :

Undergraduate Program in Sustainability

Responsible Party

J. Christopher Brown

Director

Environmental Studies Program

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer an undergraduate degree program that meets the criteria for this credit? :

Yes

The name of the sustainability-focused, undergraduate degree program (1st program) :

Bachelor of Arts and Bachelor of General Studies in Environmental Studies

The website URL for the program (1st program) :

<http://www2.ku.edu/~distinction/cgi-bin/degree-requirements67>

The name of the sustainability-focused, undergraduate degree program (2nd program) :

Bachelor of Science in Environmental Studies

The website URL for the program (2nd program) :

<http://www2.ku.edu/~distinction/cgi-bin/degree-requirements68>

The name of the sustainability-focused, undergraduate degree program (3rd program) :

The website URL for the program (3rd program) :

The name and website URLs of all other sustainability-focused, undergraduate degree program(s) :

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

Graduate Program in Sustainability

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a graduate degree program that meets the criteria for this credit? :

No

The name of the sustainability-focused, graduate-level degree program (1st program) :

The website URL for the program (1st program) :

The name of the sustainability-focused, graduate-level degree program (2nd program) :

The website URL for the program (2nd program) :

The name of the sustainability-focused, graduate-level degree program (3rd program) :

The website URL for the program (3rd program) :

The name and website URLs of all other sustainability-focused, graduate-level degree program(s) :

Sustainability Immersive Experience

Responsible Party

J. Christopher Brown

Director

Environmental Studies Program

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a program that meets the criteria for this credit? :

Yes

A brief description of the sustainability-focused immersive experience(s) offered by the institution :

The Freiburg Study Abroad program is offered once every other summer, and was last offered in in the summer of 2009. Students reside in Freiburg, Germany, over the course of four weeks, experiencing examples of sustainable policies first hand, and visiting sites such as Solarfabrik, a zero-emission solar energy factory, and the European Parliament. As part of the curriculum, students enroll in two courses, EVRN 550- Environmental Economics: Research Methods and Analytical Approaches and EVRN 420/720- Environmental Sustainability in Europe's Green Communities.

The website URL where information about the immersive experience is available :

<http://esp.ku.edu/studyabroad.shtml>

Sustainability Literacy Assessment

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

"---" indicates that no data was submitted for this field

Has the institution conducted a sustainability literacy assessment? :

No

Did the assessment include a baseline evaluation of students and then a follow-up evaluation of the same cohort? :

A copy of the questions included in the sustainability literacy assessment :

A copy of the questions included in the sustainability literacy assessment :

A brief description of how the assessment was developed :

A brief description of how the assessment was administered :

A brief summary of results from the assessment :

The website URL where information about the literacy assessment is available :

Incentives for Developing Sustainability Courses

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a program that meets the criteria outlined above? :

No

A brief description of the program(s) :

A brief description of the incentives that faculty members who participate in the program(s) receive :

The website URL where information about the program is available :

Research

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

Credit
Sustainability Research Identification
Faculty Engaged in Sustainability Research
Departments Engaged in Sustainability Research
Sustainability Research Incentives
Interdisciplinary Research in Tenure and Promotion

Sustainability Research Identification

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Part 1

Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2

Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3

Institution makes its sustainability research inventory publicly available online.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability research? :

Yes

A copy of the institution's definition of sustainability research :

Sustainability research leads to a deeper understanding of the conditions that facilitate a balance of economic prosperity, social well-being, and ecological health. Fostering sustainability-related research creates new opportunities for collaboration and advances sustainability initiatives on campus in the KU "living laboratory" and in the broader research community. Sustainability research can focus on bringing the key principles of sustainability (environmental, economic, or social) together, address a sustainability challenge, or focus on particular principles individually, but it all seeks to understand the broader implications of our interconnected society and environmental challenges.

Has the institution identified its sustainability research activities and initiatives? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

Staff at the Center for Sustainability evaluated the listing of sponsored projects that had expenditure activity in FY 2011.

Does the institution make its sustainability research inventory publicly available online? :

Yes

The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit) :

<http://www.sustainability.ku.edu/sustainability/research.shtml>

Faculty Engaged in Sustainability Research

Responsible Party

Marci Francisco

Analyst

KU Center for Sustainability

Criteria

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

"---" indicates that no data was submitted for this field

The number of faculty members engaged in sustainability research :

168

The total number of faculty members engaged in research :

681

Names and department affiliations of faculty engaged in sustainability research :

Adair, Mary J. Biodiversity Institute
Adams, Craig David CLAS - Chemistry
Adams, Glenn E CLAS - Psychology
Alexander, Helen Miller CLAS - Ecology & Evolutionary Biology
Allen, Christopher Thomas Electrical Engineering & Computer Science
Arratia, Gloria Biodiversity Institute
Aube, Jeffrey Medicinal Chemistry
Bai, Yong Civil, Environmental, and Architectural Engineering
Bailey, Jerry D. Education Leadership & Policy Studies
Baker, Debra Sue Kansas Biological Survey
Barrett, Ronald Martin Aerospace Engineering
Beach, James H. Biodiversity Institute
Bennett, Caroline Rose Civil, Environmental, and Architectural Engineering
Benson Jr, David Richard CLAS - Chemistry
Bentlage, Bastian Biodiversity Institute
Bernstein, Daniel J Center for Teaching Excellence
Bhattacharya, Saibal Kansas Geological Survey
Billings, Sharon Alene CLAS - Ecology and Evolutionary Biology
Blackburn Jr, David Chambers Biodiversity Institute

Bode,Claudia Janelle Center for Environmentally Beneficial Catalysis
Bowman-James,Kristin CLAS - Chemistry
Braaten,David Alan CLAS - Geography
Brown,Rafe Marion CLAS - Ecology& Evolutionary Biology
Brunsell,Nathaniel Alan CLAS - Geography
Buchanan,Rex C. Kansas Geological Survey
Busby,William H. Kansas Biological Survey
Busch,Daryle Hadley CLAS - Chemistry
Butler Jr,James Johnson Kansas Geological Survey
Chaboo,Caroline S CLAS - Ecology and Evolutionary Biology
Chakrabarti,Swapan Electrical Engineering & Computer Science
Chaudhari,Raghunath Vitthal Chemical and Petroleum Engineering
Cheong,So-Min CLAS - Geography
Chong, Oswald Civil, Environmental, and Architectural Engineering
Christilles,Karen Lane Lied Center
Collie-Akers,Vicki Lynn Bureau of Child Research
Darby,Derrick Lamont CLAS - Philosophy
Darwin,David Civil, Environmental, and Architectural Engineering
DeGeorge,Richard T. CLAS - Philosophy
Delisle,Jennifer Marie Kansas Biological Survey
Denoyelles Jr, Frank Kansas Biological Survey
Depcik,Christopher D Mechanical Engineering
Deshler,Donald D. Special Education
Donnelly,Joseph E. Bureau of Child Research
Doveton,John D. Kansas Geological Survey
Earnhart,Dietrich H. CLAS - Economics
Egbert,Stephen CLAS - Geography
Elles,ChristopherGeorge CLAS - Chemistry
Engel,Michael S CLAS - CLAS - Ecology& Evolutionary Biology
Ewing,Mark Stephan Engineering - Aerospace Engineering
Falín,Zachary H. Biodiversity Institute
Fawcett,Stephen B. CLAS - Applied Behavioral Science
Feddema,Johannes J CLAS - Geography
Foster,Bryan Latimer CLAS - Ecology& Evolutionary Biology
Fowle,David Allan CLAS - Geology
Franseen,Evan Karl CLAS - Geology
Freeman,Craig Carl Kansas Biological Survey
Gibson,Cheryl Pharmacy Practice
Ginther,Donna K CLAS - Economics
Givechi,Mehrdad Transportation Research Institute
Gogineni,Sivaprasad Electrical Engineering & Computer Science
Goldstein,Robert Howell CLAS - Geology
Green,Don W. Chemical and Petroleum Engineering
Guzman,Javier Chemical and Petroleum Engineering
Hale,Richard D Aerospace Engineering
Han,Jie Civil, Environmental, and Architectural Engineering
Hanley,Eric Allen CLAS - Sociology
Hansen,David M Psychology and Research in Education

Hasche,Leslie K School of Social Welfare
Hasiotis,Stephen Tom CLAS - Geology
Hodgesmith,Martha J Bureau of Child Research
Huffman,Douglas Wayne Curriculum and Teaching
Huggins,Donald Kansas Biological Survey
Jakubauskas,Mark Edward Kansas Applied Remote Sensing
Johnson,William C. CLAS -Geography
Kamatuka,Ngondi A. Education Administration
Kastens,Jude H. Kansas Applied Remote Sensing
Keshmiri,Shahriar Aerospace Engineering
Kindscher,Kelly Kansas Biological Survey
Krishtalka,Leonard Biodiversity Institute
Laird,Brian Bostian CLAS - Chemistry
Lane,Dennis Del Civil, Environmental, and Architectural Engineering
Leuschen,Carlton Joseph Electrical Engineering & Computer Science
Li,Jilu Center for Remote Sensing of Ice Sheets
Li,Xingong CLAS -Geography
Liechti,Paul M. Kansas Biological Survey
Liu,Gaisheng Kansas Geological Survey
Locke,Carl Edwin Chemical and Petroleum Engineering
Look,Kurt K. Kansas Geological Survey
Ludvigson,Gregory A Kansas Geological Survey
Macfarlane,Peter Allen Kansas Geological Survey
Macpherson,GwendolynLee CLAS - Geology
Marotz,Glen A. Engineering Administration
Marquis,JanetGoldsberry Bureau of Child Research
Martinko,Edward A. Kansas Biological Survey
Matamoros,AdolfoBenjamin Civil, Environmental, and Architectural Engineering
Matamoros,JoAnnBrowning Civil, Environmental, and Architectural Engineering
May,Douglas R School of Business
Maynard-Moody,Steven Public Administration
McCabe,Steven L. Civil, Environmental, and Architectural Engineering
McEnroe,Bruce M. Civil, Environmental, and Architectural Engineering
McMullen,Donald Frederick Research & Graduate Studies
Mechem,David B CLAS -Geography
Medina,Mario Antonio Civil, Environmental, and Architectural Engineering
Miller,Richard D. Kansas Geological Survey
Mishra,Sanjay Kumar School of Business
Mulinazzi,Thomas E. Civil, Environmental, and Architectural Engineering
Myers,Garth A. CLAS - African and African-American Studies
Nagel,Joane P. CLAS - Sociology
Nelson,Kenneth A. Kansas Geological Survey
Newell,Kerry D. Kansas Geological Survey
Nguyen,Trung Van Chemical and Petroleum Engineering
Paden,John Drysdale Center for Remote Sensing of Ice Sheets
Parr,Alfred D. Chemical and Petroleum Engineering
Parsons,Robert Lee Chemical and Petroleum Engineering
Peltier,Edward F Civil, Environmental, and Architectural Engineering

Peterson,AndrewTownsend CLAS - Ecology& Evolutionary Biology
Pierotti,Raymond John CLAS - Ecology& Evolutionary Biology
Preacher,Kristopher J CLAS - Psychology
Rankey,Eugene C CLAS - Geology
Reichard,Amanda Bureau of Child Research
Roberts,Jennifer Ann CLAS - Geology
Rodriguez-Morales,Fernando Center for Remote Sensing of Ice Sheets
Rolfe,Stanley T. Civil, Environmental, and Architectural Engineering
Rubin,Mikhail A CLAS - Chemistry
Rudnick,Gregory H CLAS - Physics and Astronomy
Rush,Jason Kansas Geological Survey
Schrock,Steven D Civil, Environmental, and Architectural Engineering
Schultz,Jerry A. Bureau of Child Research
Scurto,Aaron M Chemical and Petroleum Engineering
Seguin,Sarah Ann Electrical Engineering & Computer Science
Short,Andrew E Z CLAS - Ecology and Evolutionary Biology
Smith,Bryan K Bureau of Child Research
Smith,Jon Jay Kansas Geological Survey
Smith,Val H. CLAS - Ecology& Evolutionary Biology
Sophocleous,Marios A. Kansas Geological Survey
Southard,Marylee Z. Chemical and Petroleum Engineering
Stearns,Leigh A CLAS - Geology
Steele Jr,Ric G CLAS - Applied Behavioral Science
Stockli,Daniel Fritz CLAS - Geology
Stockli,Daniel Fritz CLAS - Geology
Stotler,Randy L Kansas Geological Survey
Sturm,BelindaSueMcSwain Civil, Environmental, and Architectural Engineering
Subramaniam,Bala Chemical and Petroleum Engineering
Taghavi,Ray Rahmat Aerospace Engineering
Taylor,Edith L. CLAS - Ecology& Evolutionary Biology
Taylor,Thomas Norwood CLAS - Ecology& Evolutionary Biology
Terwilliger,Valery Jane CLAS - Geography
Thompson,Ward H CLAS - Chemistry
Thorp III,James H Kansas Biological Survey
Timmermann,Barbara N Medicinal Chemistry
Tsoflias,Georgios P CLAS - Geology
Tunge,Jon A CLAS - Chemistry
Vanderveen,Cornelis J CLAS -Geography
Vardiman,John P Health, Sports & Exercise Science
Walker,James D. CLAS - Geology
Ward,Joy Kirsten CLAS - Ecology and Evolutionary Biology
Washburn,Richard Avery CLAS - Applied Behavioral Science
Watney,Willard Lynn Kansas Geological Survey
Weatherley,Laurence Russell Engineering - Chemical and Petroleum Engineering
White,Stacey Swearingen Urban Planning
Whittemore,Donald O. Kansas Geological Survey
Willhite,G. Paul Chemical and Petroleum Engineering
Williams,Susan Michelle Chemical and Petroleum Engineering

Wilson,Blake B Kansas Geological Survey
Worster,Donald Eugene CLAS - History
Wu,Zhihong J. CLAS - Physics and Astronomy
Xia,Jianghai Kansas Geological Survey
Young,Christopher Bryan Civil, Environmental, and Architectural Engineering

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted :

<http://www.sustainability.ku.edu/sustainability/research.shtml>

A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research :

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations :

The website URL where information about sustainability research is available :

Departments Engaged in Sustainability Research

Responsible Party

Marci Francisco

Analyst

KU Center for Sustainability

Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

"---" indicates that no data was submitted for this field

The total number of academic departments that conduct research :

78

The number of academic departments in which at least one faculty member engages in sustainability research :

29

A list of academic departments in which at least one faculty member engages in sustainability research :

Architecture, Design & Planning - Urban Planning
Business - Management
Business - Marketing, Entrepreneurship & Law
Education - Curriculum and Teaching
Education - Educational Leadership and Policy Studies
Education - Health, Sport, and Exercise Sciences
Education - Psychology and Research in Education
Education - Special Education
Engineering - Aerospace Engineering
Engineering - Chemical and Petroleum Engineering
Engineering - Civil, Environmental and Arch. Engineering
Engineering - Electrical Engineering and Computer Science
Engineering - Mechanical Engineering
Pharmacy - Medicinal Chemistry
Pharmacy - Pharmacy Practice
Social Welfare
CLAS - African & African-American Studies
CLAS - Applied Behavioral Science
CLAS - Chemistry
CLAS - Ecology & Evolutionary Biology

CLAS - Economics
CLAS - Geography
CLAS - Geology
CLAS - History
CLAS - Philosophy
CLAS - Physics & Astronomy
CLAS - Psychology
CLAS - Public Administration
CLAS - Sociology

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted :

<http://www.sustainability.ku.edu/sustainability/research.shtml>

A copy of the sustainability research inventory that includes the departments engaged in sustainability research :

Sustainability Research Incentives

Criteria

Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

"---" indicates that no data was submitted for this field

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit? :

No

A brief description of the institution's program(s) to encourage student research in sustainability :

The website URL where information about the student research program is available :

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit? :

No

A brief description of the institution's program(s) to encourage faculty research in sustainability :

The website URL where information about the faculty research program is available :

Interdisciplinary Research in Tenure and Promotion

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

"---" indicates that no data was submitted for this field

Does the institution's treatment of interdisciplinary research meet the criteria for this credit? :

No

A brief description or a copy of the institution's policy regarding interdisciplinary research :

The website URL where information about the treatment of interdisciplinary research is available :

Operations

Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building’s impact on the outdoor environment.

Credit
Building Operations and Maintenance
Building Design and Construction
Indoor Air Quality

Building Operations and Maintenance

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

"---" indicates that no data was submitted for this field

Total building space that meets "Eligible Buildings Criteria" :

0 Square Feet

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M :

Building space that is LEED for Existing Buildings: O&M Certified :

Building space that is LEED for Existing Buildings: O&M Silver certified :

Building space that is LEED for Existing Buildings: O&M Gold certified :

Building space that is LEED for Existing Buildings: O&M Platinum certified :

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available :

An electronic copy of the guidelines or policies :

The date(s) the policies or guidelines were adopted :

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies :

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M :

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies :

Building Design and Construction

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

"---" indicates that no data was submitted for this field

New building space that meets "Eligible Buildings Criteria" :

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified :

New building space that is LEED Certified :

New building space that is LEED Silver certified :

New building space that is LEED Gold certified :

New building space that is LEED Platinum certified :

The website URL where a copy of the institution's guidelines or policies for green building is available :

An electronic copy of the guidelines or policies :

The date(s) the policies or guidelines were adopted :

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies :

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems :

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified :

Indoor Air Quality

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints :

Total occupied building space :

A brief description of the institution's indoor air quality plan, policy, and/or practices :

The website URL where information about the institution's indoor air quality initiatives is available :

Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

Credit
Greenhouse Gas Emissions Inventory
Greenhouse Gas Emissions Reduction
Air Travel Emissions
Local Offsets Program

Greenhouse Gas Emissions Inventory

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

"---" indicates that no data was submitted for this field

The website URL where the GHG emissions inventory is posted :

<http://www.sustainability.ku.edu/students/capku.shtml>

Does the inventory include all Scope 1 and 2 emissions? :

Yes

Does the inventory include emissions from air travel? :

Yes

Does the inventory include emissions from commuting? :

Yes

Does the inventory include embodied emissions from food purchases? :

No

Does the inventory include embodied emissions from other purchased products? :

Yes

Does the inventory include emissions from solid waste disposal? :

Yes

Does the inventory include another Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a second Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a third Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a fourth Scope 3 emissions source not covered above? :

No

If yes, please specify :

Greenhouse Gas Emissions Reduction

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

"---" indicates that no data was submitted for this field

Scope 1 and 2 gross GHG emissions, 2005 :

44654.17 Metric Tons of CO2 Equivalent

Off-site, institution-catalyzed carbon offsets generated, 2005 :

0 Metric Tons of CO2 Equivalent

Third-party verified carbon offsets purchased, 2005 :

0 Metric Tons of CO2 Equivalent

On-campus residents, 2005 :

4910

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

22311

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

4581

Scope 1 and 2 gross GHG emissions, performance year :

Off-site, institution-catalyzed offsets generated, performance year :

0 Metric Tons of CO2 Equivalent

Carbon offsets purchased, performance year :

0 Metric Tons of CO2 Equivalent

List the start and end dates of the GHG emissions performance year :

On-campus residents, performance year :

4695

Non-residential/commuter full-time students, faculty, and staff members, performance year :

22633

Non-residential/commuter part-time students, faculty, and staff members, performance year :

2921

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with GHG performance year) :

Air Travel Emissions

"---" indicates that no data was submitted for this field

Does the institution have policies and/or programs in place to reduce emissions from air travel? :

No

A brief description of the policies and/or programs :

The website URL where information about the policies and/or programs is available :

Local Offsets Program

"---" indicates that no data was submitted for this field

Does the institution have a local offsets program through which the institution seeks to offset its greenhouse gas emissions by implementing projects that reduce GHG emissions in the local community? :

No

A brief description of the program :

The website URL where information about the program is available :

Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

Credit
Food and Beverage Purchasing
Trayless Dining
Vegan Dining
Trans-Fats
Guidelines for Franchisees
Pre-Consumer Food Waste Composting
PostConsumer Food Waste Composting
Food Donation
Recycled Content Napkins
Reusable Container Discounts
Reusable To-Go Containers

Food and Beverage Purchasing

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor..

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100) :

12.20

A brief description of the sustainable food and beverage purchasing program :

KU Dining Services, in partnership with their primary food service vendor, makes the majority of these purchases from Good Natured Family Farms, a Mennonite family farming coop community that utilizes no electrical power or machinery in its food planting, production, processing, and distribution, and uses rain water filtering systems. Other products purchased include locally grown, produced, and/or processed items; cage free; marine stewardship; fair & direct trade; certified organic;and hormone free.

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available :

<http://www.kudining.com/>

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

"---" indicates that no data was submitted for this field

Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?

:

Yes

A brief description of the trayless dining program :

After two rather promising trials, trayless dining was implemented in all of our residential dining centers in September of 2008. The trials were done with the assistance of student volunteers. The results of trayless dining showed a significant decrease in post consumer waste- 32% reduction in food waste; 52% in beverages; 13% in paper (mainly napkins/straws). We maintain trayless service throughout the year and it has now become the norm.

List the year the program was started :

Sept. 1, 2008

The overall percentage of meals served on campus that are trayless :

100

The percentage of meal plan meals served on campus that are trayless :

100

The percentage of retail facility meals served on campus that are trayless :

100

The percentage of conference meals served on campus that are trayless :

100

The website URL where information about the program is available :

<http://www.kudining.com/>

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

"---" indicates that no data was submitted for this field

Does the institution offer diverse, complete-protein vegan dining options during every meal? :

Yes

A brief description of the vegan dining program :

KU Dining is the exclusive dining department on campus. All of our venues - retail cafés, residential dining centers, grab n'go program, snack shops, catering, and our restaurant - offer a wide variety of vegan and/or vegetarian entrée and side items. Our vegan/vegetarian recipe file comprises 28% of all our recipes. We offer vegan/vegetarian entrées at each of our concepts within the residential dining centers at all meals everyday. We provide vegan/vegetarian food options in the retail cafés and on our restaurant menu daily as well. We provide daily options of fresh fruits and vegetables in all locations along with a variety of "non-meat" protein choices.

We also have a healthier options concept called "Better Bites" that provides students with menu selections that meet nutritional requirements set by the American Heart Association. The program is monitored by our campus Registered Dietitian.

The website URL where information about the program, policy, or practice is available :

<http://www.kudining.com/>

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations? :

Yes

A brief description of the trans-fats avoidance program, policy, or practice :

We have used 100% canola oils (zero trans fat) for several years in all dining locations for cooking and frying. We have made a few changes to reduce the amount of some higher trans fat foods-such as pastries and desserts. For example, we stopped serving donuts. We continue to research the availability of good quality trans fat free products and are awaiting our current cookie/cookie dough supplier to roll out their line of trans fat free cookies. Our goal is to provide options and alternatives but we do not plan to stop serving foods that contain trans fats all together. The majority of our customers would not appreciate that as they want to make their own informed selections.

The website URL where information about the program, policy, or practice is available :

<http://www.kudining.com/>

Guidelines for Franchisees

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

"---" indicates that no data was submitted for this field

Has the institution adopted sustainability policies or guidelines for food service franchisees operating on campus? :

Yes

A brief description of the guidelines for franchisees :

Retail dining follows franchise guidelines established for Pizza Hut and Freshens, which include use of recycled content and eco-friendly disposables/packaging. As part of the Coca-Cola contract, we partner with the "Give it Back" and "Live Positively" sustainability programs.

The website URL where information about the guidelines is available :

Pre-Consumer Food Waste Composting

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

"---" indicates that no data was submitted for this field

Does the institution have a pre-consumer food waste composting program? :

Yes

A brief description of the pre-consumer food waste composting program :

KU Dining researched composting programs in 2010 and implemented two pilot composting programs in their residential dining facilities starting in fall 2011. The first few months of operation have yielded significant results, diverting approximately 30 tons of pre- and post-consumer compostable materials from the landfill to a certified composting facility. Another unit partners with local farmers to donate per-consumer food waste to use as farm animal feed. Dining Services continue to research the feasibility and affordability of composting in order to expand to all other dining facilities in the coming years.

The overall percentage of meals for which pre-consumer scraps are composted :

The percentage of meal plan meals for which pre-consumer scraps are composted :

The percentage of retail facility meals for which pre-consumer scraps are composted :

The percentage of conference meals for which pre-consumer scraps are composted :

The website URL where information about the composting program is available :

PostConsumer Food Waste Composting

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

"---" indicates that no data was submitted for this field

Does the institution have a postconsumer food waste composting program? :

Yes

A brief description of the postconsumer food waste composting program :

As part of the program described under "Pre Consumer Food Waste Composting", post-consumer food is removed from the dish return conveyor by dishroom staff.

The percentage of overall meals for which postconsumer composting is available :

The percentage of meal plan meals for which postconsumer composting is available :

The percentage of retail facilities for which postconsumer composting is available :

The percentage of conference meals for which postconsumer composting is available :

The website URL where information about the composting program is available :

Food Donation

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

"---" indicates that no data was submitted for this field

Does the institution donate leftover or surplus food? :

Yes

A brief description of the food donation program :

We partner with a student volunteer program called "Daily Bread". Following strict guidelines for food collection/delivery the volunteers communicate with our dining managers periodically and come to collect food items that can be donated to local shelters/community kitchens.

The website URL where information about the food donation program is available :

<http://www2.ku.edu/cgiwrap/ccco/programs.php>

Recycled Content Napkins

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

Submission Note:

Dining Services has also expanded use of compostable disposable service ware in retail units by 30% and are decreasing the use of disposables that do not meet eco-friendly guidelines.

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations? :

Yes

A brief description of the purchasing behavior :

All napkins are made from recycled, non-bleached paper. Overall, 43% of the service ware used by customers contains recycled, biodegradable, and/or compostable material.

The website URL where information about the purchasing is available :

Reusable Container Discounts

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

"---" indicates that no data was submitted for this field

Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations? :

Yes

A brief description of the reusable mug program :

Guests can purchase a cold beverage container from KU Dining retail locations and get a refill at the discounted price. They can bring their own clean beverage container for either hot or cold drinks and get them at the refill prices. They can also receive a 10% discount off espresso drinks at our Pulse coffeehouse locations when they bring in a reuseable container.

Amount of the discount offered for using reusable mugs :

Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers) :

The website URL where information about the reusable mug discount program is available :

Reusable To-Go Containers

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

Submission Note:

KU Dining Services does have to-go food service operations but is not able to offer such reusable container program due to Kansas Department of Health & Environment's current regulations for such practices.

"---" indicates that no data was submitted for this field

Does campus dining operations provide reusable containers for to-go food that are returned for cleaning and reuse? :

No

A brief description of the reusable to-go container program :

The website URL where information about the reusable to-go container program is available :

Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

Credit
Building Energy Consumption
Clean and Renewable Energy
Timers for Temperature Control
Lighting Sensors
LED Lighting
Vending Machine Sensors
Energy Management System
Energy Metering

Building Energy Consumption

Responsible Party

Marci Francisco

Analyst

KU Center for Sustainability

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

"---" indicates that no data was submitted for this field

Total building energy consumption, 2005 :

897334.40 MMBtu

Building space, 2005 :

7827446 Gross Square Feet

Total building energy consumption, performance year :

1008910 MMBtu

Building space, performance year :

8592362 Gross Square Feet

List the start and end dates of the energy consumption performance year :

July 1, 2010 - June 30, 2011

Clean and Renewable Energy

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by *OP Credit 14: Campus Fleet*, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes :

Option 2: Non-electric renewable energy generated :

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes :

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified :

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources :

Total energy consumed during the performance year :

A brief description of on-site renewable electricity generating devices :

A brief description of on-site renewable non-electric energy devices :

A brief description of off-site, institution-catalyzed, renewable electricity generating devices :

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes :

A brief description of cogeneration technologies deployed :

The website URL where information about the institution's renewable energy sources is available :

Timers for Temperature Control

Responsible Party

Vince Avila
Director
Facilities Operations

"---" indicates that no data was submitted for this field

Does the institution use timers to regulate temperatures based on occupancy hours in at least one building? :

Yes

A brief description of the technology used :

A commercial energy management system is used to control building temperature and start/stop times in accordance with the building occupancy and set-back schedules. Control systems are operated for most buildings on campus

The percentage of building space (square footage) with timers for temperature control :

The website URL where information about the practice is available :

Lighting Sensors

Responsible Party

Vince Avila
Director
Facilities Operations

"---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building? :

Yes

A brief description of the technology used :

Many hallways and classrooms on campus use either motion or infrared sensors and in some cases use dual technology devices (motion and infrared).

The percentage of building space with lighting sensors :

The website URL where information about the institution's use of the technology is available :

LED Lighting

Submission Note:

A standard for exterior LED lighting was adopted in December 2011 to be used for pedestrian walkways, bicycle paths/racks, parking lots, and roadways.

"---" indicates that no data was submitted for this field

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit. :

A brief description of the technology used :

The percentage of building space with LED lighting :

The percentage of parking deck space with LED lighting :

The percentage of outdoor space that uses LED lighting :

The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features) :

The website URL where information about the institution's use of the technology is available :

Vending Machine Sensors

Responsible Party

Vince Avila
Director
Facilities Operations

"---" indicates that no data was submitted for this field

Has the institution installed vending machine motion sensors for at least one vending machine? :

Yes

A brief description of the technology used :

Vending Miser sensors are used on most vending machines to lower energy consumption. If there is no traffic within 15 minutes of last use, the machine shuts down then comes back on periodically to keep items cool, or comes back on when it senses traffic.

The percentage of vending machines with sensors :

The website URL where information about the institution's use of the technology is available :

Energy Management System

Responsible Party

Vince Avila
Director
Facilities Operations

"---" indicates that no data was submitted for this field

Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location? :

Yes

A brief description of the management system :

KU uses both EnergyCap software and Metrix software to track energy consumption and performance for metered buildings campus-wide. Real-time data is not currently available, however.

The percentage of building space monitored with a centralized energy management system :

A description of what systems are shut down during unoccupied periods :

The website URL where information about the institution's use of the technology is available :

Energy Metering

Responsible Party

Vince Avila
Director
Facilities Operations

"---" indicates that no data was submitted for this field

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building? :

Yes

A brief description of the metering system :

All buildings are sub-metered for electricity, steam condensate, and natural gas where applicable.

The percentage of building space with energy metering :

The website URL where information about the metering system is available :

Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

Credit
Integrated Pest Management
Native Plants
Wildlife Habitat
Tree Campus USA
Snow and Ice Removal
Landscape Waste Composting

Integrated Pest Management

Responsible Party

Mike Lang

Associate Director
Facilities Operations

Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

- 1) Set action thresholds
 - 2) Monitor and identify pests
 - 3) Prevention
 - 4) Control
-

"---" indicates that no data was submitted for this field

The size of the campus grounds :

1000 Acres

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan :

1000 Acres

A brief description of the IPM plan(s) :

FO Landscaping uses integrated pest management practices, avoiding the use of pesticides unless there is an economic impact from a pest population i.e., the loss of a plant or tree. Cosmetic damages to a plant are accepted if their will not be long term effects.

This practice involves:

1. Proper knowledge and ID of target pest and life cycles.
2. Closely monitoring pests and populations.
3. Application of controls that are most effective and when populations warrant.
4. Control measures that do not injure non-target organisms or the environment.

The website URL where information about the IPM plan(s) is available :

Native Plants

Responsible Party

Mike Lang

Associate Director
Facilities Operations

"---" indicates that no data was submitted for this field

Does the institution prioritize the use of native plant species in landscaping? :

Yes

A brief description of the native plant program, policy, or practice :

Native plants are being extensively used in new landscaping on West campus, and we attempt to use plants that do not require high inputs (labor, water, pesticides) in all of the new landscapes.

The website URL where information about the program, policy, or practice is available :

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

"---" indicates that no data was submitted for this field

Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land? :

Yes

A brief description of the wildlife habitat program, policy, or practice :

The University has significant holdings of prairie and woodland acreage used for research. On main campus, Facilities Operations has reduced mowing on the West Campus, maintaining more wildlife habitat. Native plants, especially Butterfly Milkweed and Marsh Milkweed, planted in the Student Raingarden, provide important food for Monarch larvae.

Wildlife is removed from campus only after posing a threat to humans or causing damage to buildings and/or infrastructure.

The website URL where information about the program, policy, or practice is available :

Tree Campus USA

"---" indicates that no data was submitted for this field

Is the institution recognized by the Arbor Day Foundation's Tree Campus USA program? :

No

A brief description of the institution's Tree Campus USA program :

The website URL where information about the program, policy, or practice is available :

Snow and Ice Removal

Responsible Party

Mike Lang

Associate Director
Facilities Operations

"---" indicates that no data was submitted for this field

Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal? :

Yes

A brief description of the snow and ice removal program, policy, or practice :

Magnesium chloride is used on walkways and sodium chloride is used for streets.

The website URL where information about the program, policy, or practice is available :

Landscape Waste Composting

Responsible Party

Mike Lang

Associate Director
Facilities Operations

"---" indicates that no data was submitted for this field

Does the institution compost or mulch waste from grounds keeping, including grass trimmings? :

Yes

A brief description of the composting or mulching program :

The landscaping division composts all leaf and landscaping debris.

The percentage of landscape waste that is mulched or composted onsite :

The percentage of landscape waste that is mulched or composted off-site :

The website URL where information about the program, policy, or practice is available :

Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

Credit
Computer Purchasing
Cleaning Products Purchasing
Office Paper Purchasing
Vendor Code of Conduct
Historically Underutilized Businesses
Local Businesses

Computer Purchasing

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors? :

No

The website URL where the EPEAT policy, directive, or guidelines are posted :

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)? :

Expenditures on EPEAT Gold desktop and laptop computers and monitors :

Expenditures on EPEAT Silver desktop and laptop computers and monitors :

Total expenditures on desktop and laptop computers and monitors :

Cleaning Products Purchasing

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products? :

No

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted :

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Although there is no institution-wide commitment, there is a departmental-level preference for green cleaning products. Athletics, Student Housing, and Memorial Unions have transitioned or are transitioning to green cleaning practices, and Facilities Operations looks for green options when purchasing supplies and materials.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)? :

Yes

Expenditures on Green Seal and/or EcoLogo certified cleaning products :

179454 US/Canadian \$

Total expenditures on cleaning products :

522819 *US/Canadian \$*

A copy of the sections of the cleaning contract(s) that reference certified green products :

Office Paper Purchasing

Responsible Party

Richard Beattie

Director of Purchasing and Strategic Sourcing
Purchasing Services

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase recycled content office paper? :

No

The URL where the recycled paper policy, directive, or guidelines are posted :

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)? :

Yes

Expenditures on 10-29 percent recycled-content office paper :

0 US/Canadian \$

Expenditures on 30-49 percent recycled-content office paper :

45165.52 US/Canadian \$

Expenditures on 50-69 percent recycled-content office paper :

4944.14 *US/Canadian \$*

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2) :

0 *US/Canadian \$*

Expenditures on 90-100 percent recycled-content office paper :

2612.80 *US/Canadian \$*

Total expenditures on office paper :

354413.75 *US/Canadian \$*

Vendor Code of Conduct

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Does the institution have and act on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business? :

No

The website URL where the vendor code of conduct or equivalent policy is posted :

A copy of the vendor code of conduct or equivalent policy :

A brief description of programs and strategies institution has implemented to ensure the code is followed, including a brief description of instances when vendor code of conduct has changed purchasing behavior within the last five years, if applicable :

Historically Underutilized Businesses

Responsible Party

Richard Beattie

Director of Purchasing and Strategic Sourcing
Purchasing Services

"---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses? :

A brief description of how the institution meets the criteria :

The website URL where information about the program, policy, or practice is available :

Local Businesses

"---" indicates that no data was submitted for this field

Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit. :

No

A brief description of the program :

The website URL where information about the program, policy, or practice is available :

Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

Credit
Campus Fleet
Student Commute Modal Split
Employee Commute Modal Split
Bicycle Sharing
Facilities for Bicyclists
Bicycle and Pedestrian Plan
Mass Transit Programs
Condensed Work Week
Telecommuting
Carpool/Vanpool Matching
Cash-out of Parking
Carpool Discount
Local Housing
Prohibiting Idling
Car Sharing

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

Submission Note:

FO Landscaping and Construction operate all off-road diesel equipment vehicles on a B20 using biodiesel produced from used vegetable oil by the KU Biodiesel Initiative.

"---" indicates that no data was submitted for this field

Gasoline-electric, non-plug-in hybrid vehicles in the institution's fleet :

1

Diesel-electric, non-plug-in hybrid vehicles in the institution's fleet :

0

Plug-in hybrid vehicles in the institution's fleet :

0

100 percent electric vehicles in the institution's fleet :

4

Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG) :

0

Hydrogen fueled vehicles in the institution's fleet :

0

Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year :

0

Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year :

0

Total number of vehicles in the institution's fleet, including all of the above :

312

Student Commute Modal Split

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

Submission Note:

Commute modal split is based on a survey conducted in spring 2010. Additional details are available at <http://www.sustainability.ku.edu/projects/transportation.shtml>

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's students who use more sustainable commuting options :

49

The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

51

The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

7

The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation :

6

The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation :

33

The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of

transportation :

3

The website URL where information about alternative transportation is available :

<http://kuonwheels.ku.edu/>

Employee Commute Modal Split

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

Submission Note:

Commute modal split is based on a survey conducted in spring 2010. Additional details are available at <http://www.sustainability.ku.edu/projects/transportation.shtml>

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's employees that use more sustainable commuting options :

21

The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

79

The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

7

The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation :

7

The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation :

6

The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of

transportation :

1

The website URL where information about alternative transportation is available :

<http://www.kuonwheels.ku.edu/>

Bicycle Sharing

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program? :

No

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.) :

n/a

The website URL where information about the program, policy, or practice is available :

Facilities for Bicyclists

"---" indicates that no data was submitted for this field

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building? :

No

A brief description of the facilities :

The website URL where information about the program, policy, or practice is available :

Bicycle and Pedestrian Plan

"---" indicates that no data was submitted for this field

Has the institution developed a bicycle plan? :

No

A brief description of the plan :

The website URL where information about the plan is available :

Mass Transit Programs

Responsible Party

Donna Hultine

Director

KU Parking & Transit

"---" indicates that no data was submitted for this field

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle? :

Yes

A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options) :

Student fees and parking fees support KU on Wheels, the campus transit service, which provides free transit services to surrounding areas, as well as a shuttle between the main campus and the Park and Ride facility on west campus. KU on Wheels and the City of Lawrence Transit System operate a coordinated service, allowing faculty, staff, and students with a KU Card to board any bus without a fare or bus pass. No ID or fare is required for any on-campus bus stop.

The website URL where information about the program is available :

<http://kuonwheels.ku.edu/~kuwheels/k/fares.shtml>

Condensed Work Week

"---" indicates that no data was submitted for this field

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit. :

No

A brief description of the program :

The website URL where information about the program is available :

Telecommuting

"---" indicates that no data was submitted for this field

Does the institution offer a telecommute program for employees? :

No

A brief description of the program :

The website URL where information about the program is available :

Carpool/Vanpool Matching

Responsible Party

Marci Francisco

Analyst

KU Center for Sustainability

"---" indicates that no data was submitted for this field

Does the institution participate in a carpool/vanpool matching program? :

Yes

A brief description of the program :

The Kansas Dept. of Administration has a website Car Pool Ride Matching Program that is available to University of Kansas employees.

The website URL where information about the program is available :

<http://www.da.ks.gov/cprms>

Cash-out of Parking

Responsible Party

Donna Hultine

Director

KU Parking & Transit

"---" indicates that no data was submitted for this field

Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)?

:

No

A brief description of the program :

Parking passes are sold for all except handicapped and metered parking on campus; no commuters (faculty, staff or students) are allowed to park without payment. The institution does not have any free parking spaces for employees.

This is not exactly "cash out of parking spaces", but in effect is the same thing: all employees who do not drive to work do not have to pay for the parking passes.

The website URL where information about the program is available :

<http://www.parking.ku.edu/facstaff.shtml>

Carpool Discount

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer reduced parking fees for car and van poolers? :

No

A brief description of the program :

People who want to share a permit have to arrange between themselves to split the cost of the parking permit.

The website URL where information about the program is available :

Local Housing

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

"---" indicates that no data was submitted for this field

Does the institution have incentives or programs to encourage employees to live close to campus? :

No

A brief description of the incentives or programs :

N/A

The website URL where information about the incentives or programs is available :

Prohibiting Idling

Responsible Party

Vince Avila
Director
Facilities Operations

"---" indicates that no data was submitted for this field

Has the institution adopted a policy prohibiting idling? :

Yes

A brief description of the policy :

Facilities Operations has a no-idling policy that requires drivers to turn off engines if a vehicle is going to be parked more than 30 seconds.

The website URL where information about the policy is available :

Car Sharing

Responsible Party

Donna Hultine

Director

KU Parking & Transit

Submission Note:

"---" indicates that no data was submitted for this field

Does the institution participate in a car sharing program, such as ZipCar or HourCar? :

Yes

A brief description of the program :

Four Hertz on Demand cars are parked on the KU campus. The program is sponsored by KU Parking & Transit.

The website URL where information about the program, policy, or practice is available :

<http://www.parking.ku.edu/hertzondemand/>

Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

Credit
Waste Reduction
Waste Diversion
Construction and Demolition Waste Diversion
Electronic Waste Recycling Program
Hazardous Waste Management
Materials Exchange
Limiting Printing
Materials Online
Chemical Reuse Inventory
Move-In Waste Reduction
Move-Out Waste Reduction

Waste Reduction

Responsible Party

Kari Cantarero
Program Manager
Environmental Stewardship Program

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

"---" indicates that no data was submitted for this field

Weight of materials recycled, 2005 baseline year :

441 Tons

Weight of materials composted, 2005 baseline year :

74 Tons

Weight of materials disposed as garbage, 2005 baseline year :

13064 Tons

Weight of materials recycled, performance year :

586 Tons

Weight of materials composted, performance year :

76 Tons

Weight of materials disposed as garbage, performance year :

10819.78 Tons

List the start and end dates of the waste reduction performance year :

July 1, 2010 - June 30, 2011

On-campus residents, 2005 :

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

4910

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

22311

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

4581

On-campus residents, performance year :

4695

Non-residential/commuter full-time students, faculty, and staff members, performance year :

22633

Non-residential/commuter part-time students, faculty, and staff members, performance year :

2921

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year) :

July 1, 2010 - June 30, 2012

Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste :

No

A brief description of the plan of action to achieve waste reduction goals :

The website URL where information about the institution's waste reduction initiatives is available :

<http://recycle.ku.edu/>

Responsible Party

Kari Cantarero

Program Manager

Environmental Stewardship Program

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

"---" indicates that no data was submitted for this field

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted :

791.60 Tons

Materials disposed in a solid waste landfill or incinerator :

10819.78 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate :

The Environmental Stewardship Program (ESP) is a service department responsible for assisting the University of Kansas and campus living groups with developing and implementing integrated waste reduction efforts and environmental awareness and improvement programs.

ESP currently employs 23 students that serve as Recycling Technicians, 1 full-time Program Manager, 1 full-time Program Coordinator and 2 full-time University Support Staff. Recycling Technicians currently collect office paper, newspaper, cardboard, aluminum cans, steel cans, and #1 PET, #2 HDPE and #3 - #7 plastic bottles and tubs from academic and administrative buildings, KU Dining Services locations, and on-campus Student Housing facilities. Recyclable materials are transported to our central accumulation site on west campus, sorted and baled. Baled and loose recyclables are loaded on a semi-truck tractor trailer that is reset as needed by our contractor Batliner Paper Stock Co. of Kansas City. ESP Staff also conduct special collections for surplus property including furniture and office supplies. Surplus items are either recycled or put in storage for redistribution to University departments and non-profit organizations. ESP works closely with the Student Senate - Student Environmental Advisory Board (SEAB), KU Environs, CCO EARTH and other campus groups to address students' concerns about campus recycling and conservation issues. Students play an important role in the development of campus waste reduction practices!

Construction and Demolition Waste Diversion

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

Submission Note:

Data on construction and demolition is not currently collected separately for all projects on campus. KU recycled approximately 510 tons of asphalt and concrete in FY 2011.

"---" indicates that no data was submitted for this field

Amount of construction and demolition materials recycled, donated, or otherwise recovered :

Amount of construction and demolition materials landfilled or incinerated :

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste :

Electronic Waste Recycling Program

Responsible Party

Chad Hinkle

Administrative Associate

Information Technology

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

"---" indicates that no data was submitted for this field

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly? :

Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly? :

No

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers' basic safety is protected, and environmental standards are met :

All eWaste is collected staff and brought to the Computer Center warehouse for sorting and hard drives and media are separated for degaussing. From there the hard drives are sent to a scrap metal recycling center for shredding. Media (such as CDs and floppy discs) are sent to Cintas for shredding. All other items are palletized and wrapped for transport to Asset Life Cycle for recycling/disposal. eWaste staff uses dollies/carts for removing recyclables from the premises. Any heavy items are removed using 2-3 staff. Pallet jack and forklift is used for moving pallets. Gloves are used as needed. CRTs are stacked on pallets and wrapped to ensure safety during transport.

A brief description of the electronic waste recycling program for institution-generated materials :

KU Information Technology provides a way for obsolete, unused or unwanted electronic equipment or data storage devices to be securely recycled. All sensitive and proprietary university or customer information is completely removed from computer and thumb drives before

disposing of them in an environmentally safe manner.

A brief description of the electronic waste recycling program for student-generated materials :

The website URL where information about the e-waste recycling program is available :

<http://www.technology.ku.edu/ewaste/>

Hazardous Waste Management

Responsible Party

Mike Russell

Director

Environment, Health & Safety

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus? :

Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste :

The University of Kansas has adopted hazardous materials waste management procedures for the proper management of hazardous materials generated by the University as an integral part of the University's Environmental Health & Safety Management Program. University policy requires that all materials being used by a laboratory or laboratory-related unit to be disposed in accordance with the Hazardous Materials Waste Management Program.

Users shall keep the generation of hazardous materials at a level "as low as reasonably achievable", minimize the proportion of unavoidable hazardous materials waste, recycle or reclaim hazardous materials either in the lab or through the services of Environmental Health & Safety, segregate hazardous materials waste streams to make further management activities more feasible and economical, and where allowed by EHS and regulations, treat waste to reduce the volume and degree of hazard.

All faculty, staff, and students are required to be aware of their responsibilities identified in the manual. Failure to comply is disciplinable; regulatory non-compliance may be a violation of State and/or Federal Laws; a department or school of the University shall be held liable by the Provost Office for any fee or penalty imposed by a regulatory agency upon the campus for improper storage, labeling or disposal of hazardous waste to the extent that the fee or penalty imposed arises out of the activities of the department or school.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste :

Users are required to collect all hazardous material wastes and residues per established procedures and contact the Department of Environmental Health & Safety to have the materials removed. EHS then disposes of hazardous wastes through a contracted, 3rd party, permitted TSDF.

Users are prohibited from placing empty “potentially contaminated” hazardous materials containers into normal trash baskets, placing “Sharps” into normal trash receptacles unless packaged according to the requirements, and disposing of classified materials into the sanitary sewer system.

Special disposal is required for any materials which meet the definition of a hazardous chemical as defined in the OSHA Hazard Communication Standard (29 CFR 1910.1200), any materials which exhibit the characteristics of hazardous waste as identified in 40 CFR 261 Subpart C or are listed as hazardous waste in 40 CFR 261 Subpart D under the Federal Resource Conservation and Recovery Act, any materials meeting the definition of a biohazard, any materials meeting the definition of a radioactive material, any materials meeting the definition of Laser/Associated Waste or any other materials which are believed by the User/Supervisor to pose some danger to human health, safety, or the environment.

The website URL where information about hazardous materials management is available :

http://www.ehs.ku.edu/documents/ehs_manuals/Hazardous_Materials_Manual/index.aspx

Responsible Party

Kari Cantarero
Program Manager
Environmental Stewardship Program

"---" indicates that no data was submitted for this field

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials? :

Yes

A brief description of the program :

KU Surplus provides removal service for reusable furniture and office equipment on the University of Kansas (Lawrence campus) free of charge in accordance with the KU Surplus Property Recycling Procedure. By working with campus departments and local non-profits we are able to redistribute surplus that would otherwise be discarded.

In addition, the KU Center for Sustainability organized the first annual office supply swap held April 19, 2011, to redistribute office supplies that weren't being used. The program has continued to help redistribute campus mail envelopes.

The website URL where information about the program is available :

<http://recycle.ku.edu/surplus.shtml>

Limiting Printing

Responsible Party

Marci Francisco

Analyst

KU Center for Sustainability

"---" indicates that no data was submitted for this field

Does the institution limit free printing for students in all computer labs and libraries? :

Yes

A brief description of how printing is limited :

Currently enrolled students at KU are supplied with \$8.00 worth of free printing, however once that is used, students must add money to their KU Cards before they can continue to print. Additional printing costs \$.08/page, with double-sided printing counting as one page.

The website URL where information about the program, policy, or practice is available :

<http://www.computerlabs.ku.edu/~complabs/printing/>

Materials Online

Submission Note:

The University of Kansas has published the course catalogs and course schedules online since 2009. There is a printed staff and student directory that has been downsized over the past 2 years.

"---" indicates that no data was submitted for this field

Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online? :

No

A brief description of the practice :

The website URL where information about the practice is available :

Chemical Reuse Inventory

Responsible Party

Mike Russell

Director

Environment, Health & Safety

"---" indicates that no data was submitted for this field

Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals? :

Yes

A brief description of the program :

The Environmental Health and Safety Program has operated as a centralized, campus-wide surplus chemical inventory and redistribution point for fifteen years. The program maintains a current listing of available materials on their website for labs to request them to be re-distributed to them for use.

Users are advised to return unused chemicals to unit stockrooms or make them available for others to use. Users are also encouraged to check with all campus departmental stockrooms for available materials before purchasing new items. EHS routinely picks up chemicals from across campus and attempts to redistribute them at no cost. Most of the chemicals eligible for redistribution are free and available on a first come, first served basis.

The website URL where information about the practice is available :

http://www.ehs.ku.edu/documents/ehs_forms/surplus_chemical_requests.aspx

Move-In Waste Reduction

Responsible Party

Kari Cantarero
Program Manager
Environmental Stewardship Program

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-in waste? :

Yes

A brief description of the program :

The Environmental Stewardship Program stations a recycling technician at each residence hall during the days students are moving in to the residence halls. Special dumpsters are labeled for cardboard recycling, and a truck stops at each hall several times each day to pick up recyclable materials.

In the spring of 2011, 5.5 tons of cardboard were recycled during the move-in weeks.

The website URL where information about the program is available :

[http://sunflowerhorizons.com/groups/making-good-choices/2011/aug/31/cardboard-recycling-at-ku-r
eaches-155-to/](http://sunflowerhorizons.com/groups/making-good-choices/2011/aug/31/cardboard-recycling-at-ku-r
eaches-155-to/)

Move-Out Waste Reduction

Responsible Party

Kari Cantarero
Program Manager
Environmental Stewardship Program

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste? :

Yes

A brief description of the program :

The KU Environmental Stewardship Program works with the Department of Student Housing and area non-profit organizations to collect and redistribute things that would otherwise end up in the waste stream. In the spring of 2011, the program collected and redistributed 6,100 lbs. of clothing, shoes, towels, and bedding, 2,458 lbs. of food, and 540 dorm room furnishing items.

The website URL where information about the program is available :

http://www.recycle.ku.edu/events_and_projects.shtml

Water

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

Credit
Water Consumption
Stormwater Management
Waterless Urinals
Building Water Metering
Non-Potable Water Usage
Xeriscaping
Weather-Informed Irrigation

Water Consumption

Responsible Party

Steve Green

Associate Director

Facilities Operations Management Information

Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

"---" indicates that no data was submitted for this field

Water consumption, 2005 baseline year :

239578698 Gallons

Water consumption, performance year :

208003885 Gallons

List the start and end dates of the water consumption performance year :

July 1, 2010 - June 30, 2011

On-campus residents, 2005 :

4910

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

22311

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

4581

On-campus residents, performance year :

4695

Non-residential/commuter full-time students, faculty, and staff members, performance year :

22633

Non-residential/commuter part-time students, faculty, and staff members, performance year :

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year) :

July 1, 2010 - June 30, 2011

Indication of whether institution has a stated commitment to water use reduction goals :

No

A brief description of the plan of action to achieve water use reduction goals :

The website URL where information about the institution's water conservation initiatives is available :

Stormwater Management

Responsible Party

Peg Livingood

Planner/Landscape Architect
Design and Construction Management

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :

Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :

Yes

A brief description of the institution's stormwater management initiatives :

A Stormwater Master Plan for the Lawrence Campus was completed in 1993. The plan suggested improvements which have been implemented incrementally as funding is available. Maps about campus utilities are restricted for security reasons. Information about the Stormwater Plan may be requested from the Office of Design and Construction Management at

kudcm@ku.edu

or

<http://www.dcm.ku.edu/>

Building Sustainable Traditions, the campus sustainability plan for the Lawrence Campus, encourages:

- Updating of the existing 1993 Stormwater Master Plan to include BMPs.
- Increasing the square footage of rain gardens, bioswales and climate adapted plantings on Main Campus.
- Reducing the square footage of no-permeable pavements on campus by converting pavements to permeable surfaces.
- Developing building standards that encourage or require green roofs.

Following the guidance of these plans, the University attempts to address stormwater BMPs and include sustainable stormwater initiatives with expansion and renovation projects on campus. KU also attempts to reduce stormwater runoff in landscape maintenance practices through the use native plant materials on West Campus to improve the percolation of rain water via extensive root systems, and striving for 100% coverage of bare soil with vegetation, mulch, gravel, or erosion netting.

The University also complies with the City of Lawrence stormwater regulations for detention and system outflow requirements.

The website URL where information about the institution's stormwater management initiatives, plan or policy is available :

<http://www.dcm.ku.edu/>

Does the institution have a living or vegetated roof? :

Yes

A brief description of the institution's living or vegetated roof :

Green roofs have been included on the Anderson Football Complex and Center for Design Research, and a research green roof will be installed at Measurement, Materials, and Sustainable Environment Center at the School of Engineering (completed in 2012).

Does the institution have porous paving? :

No

A brief description of the institution's porous paving :

Does the institution have retention ponds? :

Yes

A brief description of the institution's retention ponds :

KU has two retention ponds on campus (Potter Lake @ 1.5 ac. and the West Campus lake @ 1.9 ac.) and eight detention ponds. Potter Lake was recently improved to include a vegetated sediment basin at the inflow.

Does the institution have stone swales? :

Yes

A brief description of the institution's stone swales :

Stone swales are included at the outflow of a bioswale at the Transit Facility and at the sediment basin for Potter Lake.

Does the institution have vegetated swales? :

Yes

A brief description of the institution's vegetated swales :

Bioswales have been constructed in medians and at the stormwater outflow at Park and Ride (a large parking facility on the western edge of campus), at the Transit Facility (where campus and city buses are parked), on the south end of Potter Lake, and as part of treatment train of raingardens and bioswales on West Campus.

Does the institution employ any other technologies or strategies for stormwater management? :

Yes

A brief description of other technologies or strategies for stormwater management employed :

Underground detention exists in numerous facilities on campus. KU also constructed a 5000 square foot raingarden in 2009 to capture stormwater from the roof of the Ambler Student Recreation Fitness Center expansion. The garden was designed by students and has been maintained with sustainable practices through volunteer efforts.

Waterless Urinals

"---" indicates that no data was submitted for this field

Does the institution use at least one waterless urinal? :

No

A brief description of the technology employed :

The website URL where information about the technology is available :

Building Water Metering

Responsible Party

Vince Avila
Director
Facilities Operations

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building? :

Yes

A brief description of the water metering employed :

Each building is metered with a master meter. Any uses that do not drain to the sanitary sewer such as cooling towers, swimming pools, decorative fountains, etc. are sub-metered.

The percentage of building space with water metering :

The website URL where information about the practice is available :

Non-Potable Water Usage

"---" indicates that no data was submitted for this field

Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications? :

No

A brief description of the source of non-potable water and how it is used :

The percentage of irrigation water usage from recovered, reclaimed or untreated sources :

The percentage of building space using water from recovered, reclaimed or untreated sources :

The percentage of water used in utility plants from recovered, reclaimed or untreated sources :

The website URL where information about the program, policy, or practice is available :

Xeriscaping

Responsible Party

Mike Lang

Associate Director
Facilities Operations

"---" indicates that no data was submitted for this field

Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants? :

Yes

A brief description of the program or practice :

Facilities Operations is selecting drought tolerant plants for landscaping, particularly on the West Campus.

The website URL where information about the program or practice is available :

Weather-Informed Irrigation

Responsible Party

Mike Lang

Associate Director
Facilities Operations

"---" indicates that no data was submitted for this field

Does the institution use weather data or weather sensors to automatically adjust irrigation practices? :

Yes

A brief description of how weather data or sensors are used :

Although irrigation systems are not widely used on campus, individual systems do have rain sensors.

The website URL where information about the practice is available :

Planning, Administration & Engagement

Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution's priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

Credit
Sustainability Coordination
Strategic Plan
Physical Campus Plan
Sustainability Plan
Climate Action Plan

Sustainability Coordination

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability committee? :

No

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

Members of the committee, including affiliations :

The website URL where information about the sustainability committee is available :

Does the institution have a sustainability office? :

Yes

A brief description of the sustainability office :

The University of Kansas established the Center for Sustainability in 2007; the department is currently staffed with a full-time director, a part-time analyst, a part-time faculty member and a part time student. The Center promotes a culture of sustainability at the University by encouraging the campus community to strive to protect natural ecosystems, create economic prosperity and treat all people with equality and respect. The center works with student organizations and departments to promote sustainable initiatives and practices. In addition, the center encourages sustainable service-learning opportunities and research. Through raising awareness about important social, economic and environmental issues and fostering relationships, the Center for Sustainability is creating a more sustainable future for KU.

The number of people employed in the sustainability office :

4

The website URL where information about the sustainability office is available :

<http://www.sustainability.ku.edu/>

Does the institution have a sustainability coordinator? :

Yes

Sustainability coordinator's name :

Jeff Severin

Sustainability coordinator's position title :

Director, KU Center for Sustainability

A brief description of the sustainability coordinator's position :

The Director of the KU Center for Sustainability is a full time position with the responsibility of developing, coordinating, and administering programs and activities related to sustainability at the University of Kansas. More specifically this involves providing overall management and leadership for the Center, initiating and coordinating sustainability efforts by faculty, staff, and students, representing KU's sustainability programs to the University and the public, developing and coordinating the website and educational materials, managing the Center's budget and personnel, and working with the faculty co-director to identify and pursue appropriate activities.

The website URL where information about the sustainability coordinator is available :

<http://www.sustainability.ku.edu/>

Responsible Party

Marci Francisco

Analyst

KU Center for Sustainability

Criteria

Institution's current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted :

2011

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability :

The first of the four strategic initiative themes in the strategic plan is "Sustaining the Planet, Powering the World". The statement is made that an economy vital for the long term demands both a sustainable environment and the availability of affordable energy, making multidisciplinary research on climate change, renewable energy and chemicals, extraction of fossil fuels from unconventional formation, and environmental impacts important to achieve a secure future and protect a fragile global environment.

Exemplars given in the plan for this strategic theme are:

1) Because understanding the relationships among physical systems, living systems, and social systems is crucial for addressing complex scientific and environmental issues, such as climate change, energy use, biodiversity, and the ecosystem, as well as economic and political vitality. KU researchers will advance their investigations of the causes and consequences of environmental change and pursue new research opportunities at the intersection of energy and environment.

2) KU advances in remote sensing will lead to improved models for predicting how large ice sheets contribute to the rise of the sea level. Discoveries in astrobiophysics will provide deeper understanding of the Earth's structure and the terrestrial biosphere and their relation to [STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

events in the greater universe. Informatics and modeling of natural and human systems will expand the discovery and forecasting of Earth's biological diversity under scenarios of climate change.

3) Fundamental discoveries at KU in catalysis for biomass conversion can revolutionize the \$720 billion U.S. chemical and plastics industry into an eco-friendly economic engine for Kansas. KU is also poised to make significant contributions to the generation, storage, distribution, and policy issues of energy from biomass, solar, wind, hydro, geothermal, oil, and natural gas sources.

4) KU research on the re-engineering of vehicles, built environments, fuels, water resources, and transportation infrastructure can revitalize agriculture and industries while promoting sustainable development, energy conservation, and economic growth. KU can serve as a living sustainability laboratory for transportation systems, water quality, "green" construction, public understanding, and the humanistic and socio-cultural implications of sustainability in daily life.

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability :

The third of the four strategic initiative themes in the strategic plan is "Building Communities, Expanding Opportunities". The statement is made that a civil community depends upon equality of opportunity, a broader understanding of cultures, and respect for differences. International peace and prosperity demand a renewed spirit of civic engagement.

Exemplars given in the for this strategic theme are:

1) In a political era of growing skepticism and cynicism, we have as a public university a signal responsibility to address civic issues to develop well-educated, skilled, and engaged citizens. KU research, discourse, and service learning experiences will draw students from all disciplines into public life to help address the difficult choices facing our democracy.

2) The migrations of peoples, ideas, and resources across geographic and technological borders make Kansas and the U.S. more interconnected globally. KU research will inform our understanding of the important dynamics behind the development of civic communities - both rural and urban - and the longstanding divisions that occur based upon citizenship, race, ethnicity, gender, sexual orientation, class, cultures, and religion.

3) The economic, educational, social, public health, and developmental problems facing America's children and their families are highly interlinked and can be addressed most effectively by bringing together researchers from multiple perspectives to explore and develop comprehensive interventions, education, public policy, and best practices.

4) The impact of cities on the vitality of the state can be enhanced through interdisciplinary KU programs that attract students from these communities and marshal the university's research and service engagement strengths for enhancing an increasingly urbanized Kansas.

Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level? :

No

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability :

The website URL where information about the strategic plan is available :

<http://www.provost.ku.edu/planning/>

Physical Campus Plan

Responsible Party

Marci Francisco

Analyst

KU Center for Sustainability

Criteria

Institution's current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution's entire physical campus are eligible for this credit.

"---" indicates that no data was submitted for this field

Does the institution's physical campus plan include sustainability at a high level? :

Yes

A brief description of how the physical campus plan or amendment includes sustainability :

All five of the "significant ideas" discussed in the 1997 Campus Master Plan are directly related to sustainability: 1) The revitalization of Jayhawk Boulevard (honoring the traditional pedestrian orientation of the boulevard, reducing the overall width of pavement to gain pedestrian, waiting, and green space, and committing a portion of the boulevard for the use of bicyclists), 2) The evolution of campus access to accommodate growth (integrating accessible transit and parking systems), 3) The beautification of major campus entry points (includes identification of 15th Street east of Iowa as a pedestrian campus), 4) Site development for main and west campuses (evaluating development potential by reference to site planning principles), and 5) Infrastructure (maintenance, replacement and repair of existing systems), along with the continuation of the principle established in the 1973 plan to site those activities integral to the day-to-day needs of students, faculty and staff within the core campus. The plan addresses environmental issues calling for a transportation system that includes bicycles, buses, shuttles, and single-occupancy vehicles, maintenance of open and green space, clustering buildings, pursuing technologies and management methods that minimize use of energy and water resources, and reinvested savings from decreased energy utilization in additional energy-saving measures.

The year the physical campus plan was developed or adopted :

1997

The website URL where the physical campus plan is available :

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

Sustainability Plan

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by *PAE Credit 5: Climate Plan*, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

Submission Note:

Additional information about the planning process, as well as progress updates, can be found at www.sustainability.ku.edu/Plan/.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability plan that meets the criteria for this credit? :

Yes

A brief description of how multiple stakeholder groups were involved in developing the plan :

KU's sustainability plan, Building Sustainable Traditions, is the result of a collaborative effort of nearly 150 students, faculty, staff and community members starting in October 2010. Members of the Sustainability Plan Advisory Council, consisting of upper level administrators from major divisions on campus, guided the development of the plan. Nearly 100 faculty, staff, and students participated in one or more of ten working groups that outlined the content of each chapter. Students completed coursework related to the plan for Urban Planning classes, which included hosting Sustainability Plan Visioning Workshops which were attended by approximately 60 faculty, staff, and students. Faculty and staff from a range of impacted departments and disciplines attended the external review meetings at the end of the process.

A brief description of the plan's measurable goals :

The first goal of the plan is to measure and report on progress towards sustainability initiatives by defining metrics for sustainability for all aspects of campus activity to establish a baseline and measure progress and creating a public database so that sustainability data will be accessible to all members of the community.

The plan contains Action Steps for Administration, Planning and Development, Curriculum and Research, Student Life, Energy, the Built Environment, Campus Grounds, Procurement, Waste, and Transportation that were designed to be measurable, mainly through the completion of specific tasks.

A brief description of how progress in meeting the plan's goals is measured :

Appendix A of the plan identifies the baseline and dynamic data that the University should collect on a routine basis. Many of these measures are directly related to STARS credits and are so noted.

The website URL where more information about the sustainability plan is available :

<http://www.provost.ku.edu/pdf/sustainability-plan.pdf>

The year the plan was developed or last updated :

2011

Climate Action Plan

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward *PAE Credit 4: Sustainability Plan*.

"---" indicates that no data was submitted for this field

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit? :

No

A brief summary of the climate plan's long-term goals :

A brief summary of the climate plan's short-term goals :

Year the climate plan was formally adopted or approved :

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year :

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment :

The reduction level (percentage) institution has committed to :

The baseline year the institution used in its GHG emissions commitment :

The baseline emissions level institution used in its GHG emissions commitment :

The target year the institution specified in its GHG emissions commitment :

The website URL where information about the climate plan is available :

Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

Credit
Diversity and Equity Coordination
Measuring Campus Diversity Culture
Support Programs for Underrepresented Groups
Support Programs for Future Faculty
Affordability and Access Programs
Gender Neutral Housing
Employee Training Opportunities
Student Training Opportunities

Diversity and Equity Coordination

Responsible Party

Fred Rodriguez

Vice Provost for Diversity & Equity
Provost Office

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

A formalized Diversity Advisory Council was established in fall 2011. The group, made up of Deans, Associate, or Assistant Deans or their designees is currently working on a framework for KU that will become part of the institution's planning document. When completed, the goal will be to have each academic unit on campus use that framework to develop their own specific diversity plans.

Members of the committee, including job titles and affiliations :

Mary Ellen Kondrat, Dean, Social Welfare
Rick Ginsberg, Dean, School of Education
Rob Sorem, Associate Dean, Engineering
Barbara Barnett, Associate Dean, School of Journalism
Lori Williams, Risk Management, Athletics
Joyce Pearson-McCray, School of Law
Gene Hotchkiss, Associate Dean, Pharmacy
Susan Gronbeck-Tedesco, Associate Vice Provost, International Programs
Ann Cudd, Associate Dean, College of Liberal Arts and Sciences
Jennifer Church-Duran, Assistant Dean, Libraries
Jae Chang, Associate Professor, Architecture
Allen Humphrey, Assistant Director, Human Resources & Equal Opportunity

The website URL where information about the diversity and equity committee is available :

<http://www.diversity.ku.edu/>

Does the institution have a diversity and equity office? :

Yes

A brief description of the diversity office :

The Vice Provost for Diversity and Equity reports to the provost with a primary focus on the recruitment, retention, and development of under-represented faculty, staff, and students, as well as on the overall climate of diversity and equity at the Lawrence and Edwards campuses.

The number of people employed in the diversity office :

1

The website URL where information about the diversity and equity office is available :

<http://www.diversity.ku.edu/>

Does the institution have a diversity and equity coordinator? :

Yes

Diversity coordinator's name :

Fred Rodriguez

Diversity coordinator's position title :

Associate Vice Provost

A brief description of the diversity coordinator's position :

To enhance and strengthen the visibility and presence of the Diversity and Equity office; organize, plan and disseminate events, updates, programs, information about KU colleagues, scholarship, outreach and resources with the campus community; chair and network with key stakeholders; establish an institutional framework for an inclusive campus community.

The website URL where information about the diversity and equity coordinator is available :

<http://www.diversity.ku.edu/>

Measuring Campus Diversity Culture

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

"---" indicates that no data was submitted for this field

Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit? :

No

A brief description of the assessment(s) :

Year the assessment was last administered :

A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives :

The website URL where information about the assessment(s) is available :

Support Programs for Underrepresented Groups

Responsible Party

Fred Rodriguez

Vice Provost for Diversity & Equity
Provost Office

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus? :

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body :

"Hawk Link" is an academic based retention program designed to assist first year students in navigating their first year open to all students with a special emphasis on students of color. "Transitions" helps second year students as they transition from their first year to the second. "SOAR, Students Obtaining Academic Resources" is a free tutoring and mentoring program provided through Hawk Link offering one hour per course per week tutoring for a variety of freshman and sophomore courses.

The Office for Diversity in Science Training (

<http://www2.ku.edu/~odst/>

) also provides support for minority students in the sciences:

- The 500 Nations Bridge Program is a National Institute of Health (NIH) supported program at the University of Kansas (KU) and Haskell Indian Nations University that promotes diversity in biomedical research. Bridge aims to increase the number of American Indian students who obtain advanced degrees in science and enter biomedical research by providing Haskell students who are interested in pursuing a baccalaureate degree in a field related to the biomedical sciences with opportunities to facilitate their transition to programs at other universities, including KU.
- The Initiative for Maximizing Student Development (IMSD) is designed to enhance the experience of a diverse group of students at the University of Kansas who are interested in pursuing graduate study and a research career in a field related to biomedical research. Major components of the program include mentored student research experiences, enhancement programs in introductory science and math courses, and enrichment activities such as group seminars, faculty and peer mentoring, and travel to scientific meetings.
- The Post-Baccalaureate Research Education Program (PREP) is a federally-funded program at the University of Kansas that promotes diversity in biomedical research. This program provides mentored research experiences and training to assist recently graduated students with preparing for graduate school in a science-related field.

In addition to these programs, The Office of Multicultural Affairs offers classes that focus on student transition, diversity education and career exploration. OMA also sponsors events throughout the year to support underrepresented groups including the following:

- "Colors of KU" is a three-day diversity retreat designed to build leadership, organizational, and other skills with a large focus on diversity and multiculturalism.
- "Heritage Month/Week Celebrations" are coordinated to commemorate African History Month, Hispanic Heritage Month, KU Pride Week, Native American Heritage Month and Asian Heritage Month.

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty :

Support is provided through the Diversity Councils, new faculty orientation and some peer-monitoring (although the peer-monitoring is not yet comprehensive and consistent).

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff :

The KU Disability Network promotes a campus climate that facilitates full participation of people with disabilities.

The KU Discrimination Complaint Resolution Process investigates complaints of discrimination, sexual harassment, and unfair hiring practices.

The recruitment and search process provides oversight and assistance in the recruitment and selection of staff.

The website URL where more information about the programs in each of the three categories is available :

<http://www.diversity.ku.edu/>

Support Programs for Future Faculty

Responsible Party

James Orr

Director

Office for Diversity in Science Training

Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
 - Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
 - Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.
-

"---" indicates that no data was submitted for this field

Does the institution administer and/or participate in programs that meet the criteria for this credit? :

Yes

A brief description of the institution's programs that help increase the diversity of higher education faculty :

The Institutional Research and Academic Career Development Award (IRACDA) Post-Doctoral Program is sponsored by the Office for Diversity in Science Training. IRACDA provides 3 years of support to fellows in various science research fields to assist in training and preparation for research and teaching careers in academia. The goals of the program are to enhance research skills by providing mentored research experiences while developing teaching skills through assignments that promote the advancement of under-represented minorities.

The program provides post-doctoral fellows with...

- An extensive mentored research experience with one of twenty KU faculty mentors
- An unique teaching opportunity at Haskell Indian Nations University, a local four-year tribal college
- Professional development opportunities, including grant writing workshops and science publishing workshops
- Three years of financial support, including benefits
- An allowance for research supplies and travel
- An unique opportunity to contribute to diversity in the sciences

The website URL where more information about the program(s) is available :

<http://www2.ku.edu/~iracda/>
STARS Reporting Tool | AASHE | Sierra Magazine

Affordability and Access Programs

Responsible Party

Brenda Maigaard

Assistant Vice Provost
Financial Aid & Scholarship

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution's faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students?

:

Yes

A brief description of the institution's participation in federal TRIO programs :

TRIO is a fully comprehensive academic support program including professional mentoring, academic advising, tutoring, and cultural events that works with first-generation, limited-income students, and students with disabilities to enable them to be retained and to graduate. More information is available at

<http://www2.ku.edu/~eop/trio.shtml>

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A brief description of the institution's policies and programs to minimize the cost of attendance for low-income students? :

KU works to provide an affordable postsecondary education for all Kansans, including low-income students. The University has implemented a new KU Pell Advantage Program, beginning with Fall 2012 newly admitted freshmen. The Pell Advantage will cover tuition and campus fees, excluding course fees, for 15 credit hours per semester for four years through a combination of federal, state and institutional aid sources (approximately \$9222/yr based on 30 credit hours for the 2011-12 academic year). More information about the KU Pell Advantage is available at:

<http://affordability.ku.edu/financialaid/grants/pelladvantage.shtml>

KU also offers a four-year tuition compact. This compact offers first-time freshmen a fixed rate of tuition for four full years. There are no tuition rate increases for the time it takes a complete a bachelor's degree. As mentioned on our website, “match that four-year promise with KU's four-year renewable scholarship program offering \$13 million a year in scholarships for undergraduate students and you have a plan for making college affordable. Enjoy the peace of mind these programs offer so you can focus on your studies and your future career. This is another reason KU is a great place to be.” Additional information about the four-year tuition compact may be found on our website at:

<http://affordability.ku.edu/cs/compact.shtml>

The KU Department of Student Housing offers low-cost Scholarship Halls to academically eligible students with financial need. The “scholarship” is a lower housing rate because everyone helps with four to six hours of household duties each week, such as cooking or cleaning for the community. More information about the KU Scholarship Halls is available at:

<http://housing.ku.edu/you-belong-here/scholarship-halls/>

TRIO Supportive Educational Services provides grant aid to current low-income participants in the project, who are in their first two years of post-secondary education, and are receiving Federal Pell Grants. Participants must be making satisfactory progress toward graduation as determined by the Financial Aid and Scholarship office. Students receive amounts depending on Federal Pell appropriations for the year. For the 2011-2012 academic year, students received \$555.00 each.

A brief description of the institution’s programs to equip the institution's faculty and staff to better serve students from low-income backgrounds :

A brief description of the institution’s programs to prepare students from low-income backgrounds for higher education :

In addition to the TRIO program outlined above, KU has developed and implemented a Hawk Link Program, which is an academic retention-based program that primarily serves students of color and/ or first generation college students. Resources include Hawk Link tutoring, academic advising, academic based success seminars, and access to writing center consultants.

KU administers a \$5 million endowed scholarship from Ms. C. Hixson to fund 10 entering freshmen each year at \$5,000 per year, for up to four years, a total award of \$20,000 over four years. Recipients are selected based on extenuating circumstances, including low-income

students who, without this funding, could not attend KU. Along with the funding, Hixson Scholars participate in a variety of academic support services each year to enhance success and a Hixson Advisory Council provides multiple support services to our Hixson Scholars. The goal of the Hixson Opportunity Award is to engage students in existing programs on campus which will help them navigate their college experience, including:

Student support programs such as HAWK Link and Supportive Educational Services (SES)

Hixson Scholars Seminar

Hixson Scholars Mentors

Community Service

KU also works collaboratively with the Kauffman Foundation to provide academic and financial support to Kauffman Scholars.

Additional information about Kauffman Scholars can be found at:

<http://www.kauffmanscholars.org/>

Finally, "GEAR UP - Gaining Early Awareness and Readiness for Undergraduate Programs" is a federally funded program designed to increase the number of low-income students who are prepared to enter and succeed in post-secondary education.

A brief description of the institution's scholarships for low-income students :

See Pell Advantage information above and online at:

<http://affordability.ku.edu/financialaid/grants/pelladvantage.shtml>

Additional information about KU scholarships is available at:

<http://affordability.ku.edu/cs/>

A brief description of the institution's programs to guide parents of low-income students through the higher education experience :

Information for parents about how affordable KU is and how to help their students fund their educational dreams is available at:

<http://affordability.ku.edu/steps/>

A brief description of the institution's targeted outreach to recruit students from low-income backgrounds :

Financial Aid and Scholarship staff members participate in a variety of outreach events each year to provide affordability and access messages to prospective students and families. Among these programs include College Goal Sunday, a volunteer event hosted by KASFAA (the state financial aid association) and KU staff members, where we provide hands-on assistance filing the FAFSA. We also participate in multiple recruiting events in low-income areas of the state, advising students and families of the funding opportunities available to help students fund their higher education. Many of these outreach programs are in collaboration with TRIO colleagues throughout the state.

A brief description of the institution's other admissions policies and programs :

<http://www.ku.edu/admissions/>

A brief description of the institution's other financial aid policies or programs :

KU Endowment, an independent, nonprofit corporation serving as the official fund-raising and fund-management organization for the University of Kansas administers loan funds that were gifts to KU Endowment for the purpose of providing low-interest loans to ensure maximum financial assistance at a minimum cost. More information is available at

<http://www.kuendowment.org/s/1312/endowment/clean.aspx?sid=1312&gid=1&pgid=687>

A brief description of the institution's other policies and programs not covered above :

The website URL where information about programs in each of the areas listed above is available :

<http://www.affordability.ku.edu/>

Gender Neutral Housing

Responsible Party

Chad Theisen

Complex Director for Apartment Living
Department of Student Housing

"---" indicates that no data was submitted for this field

Does the institution offer housing options to accommodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)? :

Yes

A brief description of the program, policy, or practice :

Jayhawker Towers offers apartments that allow a student to have a private bedroom.

The website URL where information about the program, policy, or practice is available :

<http://housing.ku.edu/you-belong-here/apartments-and-towers/>

Employee Training Opportunities

Responsible Party

Ola Faucher

Director

Human Resources & Equal Opportunity

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees? :

Yes

A brief description of the cultural competence trainings and activities :

Training offered by the Human Resources and Equal Opportunity Department includes "Diversity In The Workplace", which helps faculty and staff understand the diversity of the world we live and work in and learn how we can recognize and appreciate different ideas, experiences and skills of others to have a positive impact on work place success.

A collaboration between the Office of Diversity and Equity, faculty from the School of Business and the Department of Theatre, and staff from HR/EO Learning & Development resulted in "Difficult Discussions", is a spin-off of a national model (Difficult Dialogues) that addresses the increasing polarization of our society and the need to deal more effectively with breakdowns in civil discourse; specifically in higher education. The overall goal is to create safer places for the free exchange of ideas, and to become more inclusive of voices and ways of knowing that have been absent, unpopular, excluded, or oppressed. Participants learn and practice effective listening and communication strategies and participate in an Interactive Theatre experience.

HR/EO includes aspects of cultural competence training in other offerings, and additional opportunities are available through the Office of Multicultural Affairs.

The website URL where information about the trainings and activities are available :

<http://www.hreo.ku.edu/training>

Student Training Opportunities

Responsible Party

Precious Porras

Assistant Director

Office of Multicultural Affairs

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all students? :

Yes

A brief description of the cultural competence trainings and activities :

The Office of Multicultural Affairs offers a number of activities for students including the following:

Colors of KU is a three-day diversity retreat designed to build leadership, organizational, and other skills, with a large focus on diversity and multiculturalism. This program encourages students to foster respect, appreciation and understanding in their experience at the university as well as in the students' leadership positions.

The Diversity Peer Education Team helps promote awareness about the many diversities that exist in both the college campus & Lawrence community. The team is made up of student volunteers that host discussions & activities that develop a better understanding & appreciation of our differences & similarities.

Heritage Month/Week celebrations are coordinated for each heritage month or week celebrated on the KU campus. The MRC co-sponsors these programs with other university organizations to commemorate African History Month, Hispanic Heritage Month, KU Pride Week, Native American Heritage Month and Asian Heriage Month.

The Tunnel of Oppression creates an awareness of different types of oppression and its effects within society through an interactive experience. Through its use of audio, video and live actors, participants explore opinions, values and thoughts regarding oppression.

In addition to these program, multicultural trainings are available through the for student organizations and university groups on request.

The website URL where information about the trainings and activities are available :

http://oma.ku.edu/diversity_education.shtml

Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution's people define its character and capacity to perform; and so, an institution's achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members' daily decisions impact an institution's sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

Credit
Sustainable Compensation
Employee Satisfaction Evaluation
Staff Professional Development in Sustainability
Sustainability in New Employee Orientation
Employee Sustainability Educators Program
Childcare
Employee Wellness Program
Socially Responsible Retirement Plan

Sustainable Compensation

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Total number of employees working on campus (including contractors) :

Number of employees (including contractors) that the institution ensures earn sustainable compensation :

A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation :

The most recent year total compensation for the institution's lowest-paid workers (including contractors, if applicable) was evaluated to ensure that it was sustainable :

The website URL where information about the institution's compensation policies and practices is available :

Employee Satisfaction Evaluation

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

"---" indicates that no data was submitted for this field

Does the institution evaluate employee satisfaction in a way that meets the criteria for this credit? :

No

A brief description of the institution's methodology for evaluating employee satisfaction :

The year the employee satisfaction evaluation was last administered :

The website URL where information about the institution's employee satisfaction evaluation process is available :

Staff Professional Development in Sustainability

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training *available* to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
- The opportunity to participate in an institutional sustainability committee or group

"---" indicates that no data was submitted for this field

Does the institution make training and professional development opportunities in sustainability available to all staff? :

No

A brief description of the sustainability trainings and professional development opportunities available to staff :

The website URL where information about staff training opportunities in sustainability are available :

Sustainability in New Employee Orientation

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

Submission Note:

KU Dining Services provides sustainability training ("Thinkin' Green") as part of their on-going new employee orientation training program for full and part time staff.

"---" indicates that no data was submitted for this field

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff? :

No

A brief description of how sustainability is included in new employee orientation :

The website URL for the information about sustainability in new employee orientation :

Employee Sustainability Educators Program

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

"---" indicates that no data was submitted for this field

Total number of people employed by the institution :

5340

Program name (1st program) :

Number of employees served by the program (1st program) :

A brief description of how the employee educators are selected (1st program) :

A brief description of the formal training that the employee educators receive (1st program) :

A brief description of the staff and/or other financial support the institution provides to the program (1st program) :

The website URL where information about the program is available (1st program) :

Program name (2nd program) :

Number of employees served by the program (2nd program) :

A brief description of how the employee educators are selected (2nd program) :

A brief description of the formal training that the employee educators receive (2nd program) :

A brief description of the financial or other support the institution provides to the program (2nd program) :

The website URL where information about the program is available (2nd program) :

Program name(s) (all other programs) :

Number of employees served by the program(s) (all other programs) :

A brief description of how the employee educators are selected (all other programs) :

A brief description of the formal training that the employee educators receive (all other programs) :

A brief description of the staff and/or other financial support the institution provides to the program(s) (all other programs) :

The website URL where information about the program(s) is available (all other programs) :

Responsible Party

Pat Pisani

Executive Director

Hilltop Child Development Center

"---" indicates that no data was submitted for this field

Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff? :

Yes

A brief description of the child care program, policy, or practice :

The University of Kansas has two on-site child care facilities, Hilltop Child Development Center and the Edna A. Hill Child Development Center.

Hilltop Child Development Center (

<http://www.hilltop.ku.edu/>

) is an on-site child care facility that has been providing high quality care and education for young children on the KU campus since 1972. Hilltop was established after the February Sisters Movement brought the need for campus childcare to the attention of the university administration and the student body. The new building completed in 2000 and expanded in 2008 is licensed for 290 children. Children of KU students receive highest priority on the waiting list since one of the primary goals is to help student parents complete their education successfully; KU staff and faculty families receive the next highest priority. Hilltop has a sliding fee schedule for tuition fees; some families are also eligible for tuition subsidies. The facility is open year round except for 1-2 weeks at the end of December and the first or second week in August.

The Edna A. Hill Child Development Center (

<http://www.cdc.ku.edu/>

) was established in 1943. It is operated by the Dept. of Applied Behavioral Science and provides teacher training in early intervention and education, innovative research, and service to children, families, and the community. The Center operates an early intervention program for children with autism; children with diverse abilities, developmental disabilities, at-risk for behavioral problems, language and cultural differences are among the participants in each classroom. The Center is open during the fall, spring and summer semesters, following the University class calendar.

The website URL where information about the program, policy, or practice is available :

<http://www.hilltop.ku.edu/>

Employee Wellness Program

Responsible Party

Ola Faucher

Director

Human Resources & Equal Opportunity

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees? :

Yes

A brief description of the employee wellness program, policy, or practice :

The University of Kansas Human Resources and Equal Opportunity Department offers a number of employee wellness programs, and coordinates their efforts with the Wellness Resource Center at Student Health Services and the state Employee Assistance Program that provides information, short-term counseling, advice, and referrals from licensed professionals for employees, family members in the same household, and dependent children. Programs include health assessments, flu shots, tobacco cessation programs and weight reduction.

KU Dining Services also provides nutrition and wellness on-line tools for all staff, faculty and students including web-based menus with NetNutrition (nutritional analysis) program, Ask-a-Dietitian; Better Bites Healthy Eating program as well as monthly nutrition educational materials and displays.

The website URL where information about the program, policy, or practice is available :

http://www.hreo.ku.edu/benefits_pay/benefits_info/health_promotional_programs

Socially Responsible Retirement Plan

Responsible Party

Marci Francisco

Analyst

KU Center for Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer a socially responsible investment option for retirement plans? :

Yes

A brief description of the socially responsible investment option for retirement plans :

The State of Kansas has a state-run program, KPERS, for classified employees, however faculty and unclassified employees have a choice of plans provided by ING and TIAA-CREF. TIAA-CREF offers the CREF Social Choice Account.

The website URL where information about the program, policy, or practice is available :

http://enroll.tiaa-cref.org/kbor/inv_opt_multi_asset_2570.html

Investment

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

Credit
Committee on Investor Responsibility
Shareholder Advocacy
Positive Sustainability Investments
Student-Managed Sustainable Investment Fund
Sustainable Investment Policy
Investment Disclosure

Committee on Investor Responsibility

Responsible Party

Rosita McCoy

Senior Vice President - Communications & Marketing
Endowment Association

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US \$1 million or larger. Institutions with endowments totaling less than US \$1 million may choose to omit this credit.

Submission Note:

KU Endowment does not have the ability to vote proxies as the entire equity holdings of the endowment are invested in mutual funds.

"---" indicates that no data was submitted for this field

Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit?

:

No

The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns :

Members of the CIR, including affiliations :

Recent examples (within the past 3 years) of CIR actions :

The website URL where information about the committee is available :

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

Responsible Party

Rosita McCoy

Senior Vice President - Communications & Marketing
Endowment Association

Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but \$2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

"---" indicates that no data was submitted for this field

Has the institution filed or co-filed one or more shareholder resolutions that address sustainability during the past three years? :

No

Has the institution submitted one or more letters about social or environmental responsibility to a company in which it holds investments during the previous three years? :

No

Has the institution conducted a negative screening of its entire investment pool within the last three years? :

Yes

A brief description of how the institution (or its foundation) has engaged in shareholder advocacy that promotes sustainability during the previous 3 years. :

A review of Sudan exposure by investment managers was performed, with no direct exposure.

The website URL where information about the negative screen, divestment effort, and/or direct engagement with companies in which the institution holds investments is available :

Positive Sustainability Investments

Responsible Party

Rosita McCoy

Senior Vice President - Communications & Marketing
Endowment Association

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

"---" indicates that no data was submitted for this field

Total value of the investment pool :

1094042481 US/Canadian \$

Value of holdings in sustainable industries, such as renewable energy or sustainable forestry :

0 US/Canadian \$

Value of holdings in businesses selected for exemplary sustainability performances :

0 US/Canadian \$

Value of holdings in sustainability investment funds, such as a renewable energy investment fund :

2692739 US/Canadian \$

Value of holdings in community development financial institutions (CDFIs) :

0 US/Canadian \$

Value of holdings in socially responsible mutual funds with positive screens :

3133015 *US/Canadian \$*

A brief description of the companies, funds, and/or institutions referenced above :

A number of investment managers have policies relating to sustainability.

The website URL where information about the institution's sustainability investment activities is available :

Student-Managed Sustainable Investment Fund

"---" indicates that no data was submitted for this field

Does the institution have a student-managed sustainable investment fund through which students are able to develop socially and/or environmentally responsible investment skills and experience with governance? :

No

A brief description of the student-managed sustainable investment fund :

The website URL where information about the fund is available :

Sustainable Investment Policy

Responsible Party

Rosita McCoy

Senior Vice President - Communications & Marketing
Endowment Association

"---" indicates that no data was submitted for this field

Does the institution have a policy, practice or directive to consider the social and/or environmental impacts of investment decisions, in addition to financial considerations? :

Yes

A brief description of the sustainable investment policy :

A number of investment managers have policies relating to sustainability. Operating within the guidelines for each manager, some allocations are invested in areas such as renewable energy.

The website URL where information about the policy is available :

Investment Disclosure

Responsible Party

Rosita McCoy

Senior Vice President - Communications & Marketing
Endowment Association

"---" indicates that no data was submitted for this field

Does the institution make a snapshot of its investment holdings, including the amount invested in each fund and/or company and proxy voting records, available to the public? :

Yes

A brief description of the institution's investment disclosure practices :

Information about investment holdings is made available on the KU Endowment website.

The website URL where information about investment disclosure available :

<http://www.kuendowment.org/>

Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

Credit
Community Sustainability Partnerships
Inter-Campus Collaboration on Sustainability
Sustainability in Continuing Education
Community Service Participation
Community Service Hours
Sustainability Policy Advocacy
Trademark Licensing
Graduation Pledge
Community Service on Transcripts
Farmers' Market

Community Sustainability Partnerships

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

"---" indicates that no data was submitted for this field

Does the institution participate in community sustainability partnerships that meet the criteria for this credit? :

Yes

A brief description of the institution's sustainability partnerships with the local community :

The University and City of Lawrence operate a coordinated transit system (

<http://lawrencetransit.org/>

) that provides access for faculty, staff, and students. KU's West Campus is also home to the Bioscience and Technology Business Center (

<http://btbcku.com/>

), a partnership between local and state entities united to expand the economy by promoting bioscience and technology industries.

Less formal partnerships also exist, as members of the campus community have served on sustainability-related City task forces addressing climate protection and solid waste and hold a regular position on the Sustainability Advisory Board. Similarly, city and county staff have served on campus sustainability planning and advisory committees. The community also recently participated in an energy competition, the Take Charge Challenge!, between Kansas Communities, which paired Lawrence with Manhattan, KS, home of Kansas State University. KU staff and students served on our community leadership team and provided support for the effort. The Center for Sustainability also maintains regular communication with City of Lawrence/Douglas County Department of Sustainability to identify potential partnerships

In addition to these partnerships, the Facilities Operations surplus program donates unclaimed items to non-profits in the community and maintains regular communication with organizations about available items.

The website URL where information about sustainability partnerships is available :

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

Inter-Campus Collaboration on Sustainability

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community? :

Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions :

The Center for Sustainability Director presented in partnership with the Kansas State University Sustainability Director at AASHE 2011. The Center also shares resources through the Green School List and contributes news items to the AASHE Bulletin.

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member :

Association for the Advancement of Sustainability in Higher Education, member since 2008

Kansas Higher Education Sustainability Network, member since founding in 2010

Kansas Association for Conservation & Environmental Education (

<http://www.kacee.org>

), member since 2008

National Association of College & University Food Services (NACUFS)

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability :

As part of the Take Charge Challenge, an energy competition with the city of Manhattan in 2011, the Center for Sustainability worked with the Sustainability Director at Kansas State University to coordinate competitions in residence halls on both campuses. The Center has also assisted with development of the Kansas Higher Education Sustainability Network and served on the planning committee for the Kansas Sustainability Conference, two initiatives centered at Kansas State University.

Additionally, KU Dining Services professional staff have been active members in their professional association's on-going sustainability initiatives, Participating on various peer institution committees to establish campus dining sustainability programs, guidelines, awards and national training sessions.

The website URL where information about cross-campus collaboration is available :

Sustainability in Continuing Education

Responsible Party

Marci Francisco

Analyst

KU Center for Sustainability

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the *Curriculum* subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

"---" indicates that no data was submitted for this field

Does the institution offer continuing education courses that are focused on or related to sustainability? :

Yes

Number of sustainability continuing education courses offered :

8

Total number of continuing education courses offered :

98

Does the institution have a sustainability-related certificate program through its continuing education or extension department? :

No

A brief description of the certificate program :

Year the certificate program was created :

The website URL where information about sustainability in continuing education courses is available :

Community Service Participation

Responsible Party

Amanda Schwegler

Assistant Director

Center for Service Learning

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

In addition to programs and services provided by the Center for Community Outreach to connect students to service opportunities, The Center for Service Learning (<http://www.servicelearning.ku.edu>) provides support and resources for faculty in designing and implementing service-learning courses. They also assist the University Registrar in documenting student participation in a designated service learning experience, coordinate or facilitate communications between other offices of teaching or service at KU, and advocate for service learning at KU by offering high visibility events or resources (e.g., workshops, on-going seminars, service-fairs, teach-ins, and public lectures).

"---" indicates that no data was submitted for this field

The number of students engaged in community service :

4493

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

22630

The website URL where information about the institution's community service initiatives is available :

<http://www.cco.ku.edu/>

Community Service Hours

Responsible Party

Amanda Schwegler

Assistant Director

Center for Service Learning

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

In addition to programs and services provided by the Center for Community Outreach to connect students to service opportunities, The Center for Service Learning (

<http://www.servicelearning.ku.edu>

) provides support and resources for faculty in designing and implementing service-learning courses. They also assist the University Registrar in documenting student participation in a designated service learning experience, coordinate or facilitate communications between other offices of teaching or service at KU, and advocate for service learning at KU by offering high visibility events or resources (e.g., workshops, on-going seminars, service-fairs, teach-ins, and public lectures).

"---" indicates that no data was submitted for this field

The number of student community service hours contributed during a one-year period :

936917

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

22630

The website URL where information about the institution's community service initiatives is available :

<http://www.cco.ku.edu/>

Sustainability Policy Advocacy

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

"---" indicates that no data was submitted for this field

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability? :

No

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated :

The website URL where information about the institution's advocacy efforts are available :

Trademark Licensing

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Part 1

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2

Institution has signed on to participate in the Designated Suppliers Program.

"---" indicates that no data was submitted for this field

Is the institution a member of the Worker Rights Consortium? :

No

Is the institution a member of the Fair Labor Association? :

Yes

Has the institution expressed intention to participate in the Designated Suppliers Program? :

No

The website URL where information about the institution's participation in the WRC, FLA, and/or DSP is available :

<http://www.fairlabor.org/fla/go.asp?u=/pub/mp&Page=CollegesUniversities>

Graduation Pledge

"---" indicates that no data was submitted for this field

Does the institution administer a graduation pledge through which students pledge to consider social and environmental responsibility in future job and other decisions? :

No

A brief description of the graduation pledge program :

The website URL where information about the graduation pledge program is available :

Community Service on Transcripts

Responsible Party

Amanda Schwegler

Assistant Director

Center for Service Learning

"---" indicates that no data was submitted for this field

Does the institution include community service achievements on student transcripts? :

Yes

A brief description of the practice :

The University of Kansas Center for Service Learning offers students a certification in service learning that appears on the official university transcript. Students must complete at least one service learning class, a community service project, directed readings, and reflection components

The website URL where information about the practice is available :

<http://www.servicelearning.ku.edu/whatissl.shtml>

Farmers' Market

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

Submission Note:

A "producer's only" market has been operating in downtown Lawrence since 1976, and is now operating three days a week for 31 weeks and also hosts a Farmer's Holiday market.

KU Dining designed and implemented a year round Farm to Cart program in one of the retail dining locations, offering locally grown/produced foods for sale to the campus community and guests.

"---" indicates that no data was submitted for this field

Does the institution host a farmers' market for the community? :

No

A brief description of the farmers' market :

The website URL where information about the market is available :

<http://www.lawrencefarmersmarket.com/>

Innovation

Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

Credit
Innovation 1
Innovation 2
Innovation 3
Innovation 4

Innovation 1

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

A letter of affirmation from an individual with relevant expertise :

The website URL where information about the innovation is available :

Innovation 2

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

A letter of affirmation from an individual with relevant expertise :

The website URL where information about the innovation is available :

Innovation 3

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

A letter of affirmation from an individual with relevant expertise :

The website URL where information about the innovation is available :

Innovation 4

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
- 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
- 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

A letter of affirmation from an individual with relevant expertise :

The website URL where information about the innovation is available :

Supplemental

Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

Credit
New Student Orientation
Food Education
Food and Beverage Purchases
Confinement-Free Food Purchases
Vegetarian-Fed Food Purchases
Hormone-Free Food Purchases
Seafood Purchases
Dishware
Energy Initiatives
Energy Use by Type
Procurement
Bike Sharing
Water Initiatives
Endowment
Sustainability Staffing

New Student Orientation

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

"---" indicates that no data was submitted for this field

Does new student orientation include presentations, speakers, or skits that address sustainability and take place in large venues that most or all first-year students attend? :

No

Provide a brief description of the presentations, speakers or skits :

Does new student orientation incorporate sustainability information into presentations (e.g., made by Residential Advisors to individual dorm floors)? :

No

Provide a brief description of the presentations :

Does new student orientation actively engage students in activities that raise awareness about sustainability, highlight how sustainability plays out on campus, or allows students to take part in a productive green activity? :

No

Provide a brief description of the activities :

Does the institution make new student orientation more sustainable via efforts such as a zero-waste meal or carbon offsets? :

No

Provide a brief description of the efforts :

Does the institution incorporate sustainability into new student orientation in other ways? :

Yes

Provide a brief description :

The KU Center for Sustainability participates in "tableling" (a 1-2 hour event), talking to students about what things to bring with them (a bicycle, water bottles, power strips, reusable shopping bags) and alternatives to getting to campus (a bus connection from Kansas City, trains to Chicago)

Food Education

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution provides education about eco-positive food and gardening techniques.

"---" indicates that no data was submitted for this field

Are students educated in an academic class about how to make eco-positive food choices? :

Provide a brief description :

Are students educated in dining facilities about how to make eco-positive food choices? :

Yes

Provide a brief description :

KU Dining Services provides educational/informational materials directed toward our customer base. Through monthly nutritional/wellness displays developed by our staff Registered Dietitian. Dining Brochure/posters and table tents made from recycled materials, and through social media sites/websites. All materials explain our sustainability initiatives and how, with customer assistance, we are able to decrease post consumer food waste, implement a composting program, offer local foods, partner with the Eviron's student group on various projects (KU Rain Barrels on Parade project supporting the student rain garden).

Are students educated during orientation about how to make eco-positive food choices? :

Yes

Provide a brief description :

The KU Dining handbook distributed at student orientation has a page with information on "keeping it green".

Are students educated in other venues about how to make eco-positive food choices? :

Provide a brief description :

Is there a program by which students are encouraged to and/or taught how to grow their own food? :

Yes

Provide a brief description of the program :

The Earth program operates an garden on campus that focuses on growing organic food for local food pantries. There is a KU Student Farm where students can start plants in a greenhouse and transfer them to their own plots.

Food and Beverage Purchases

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

Criteria

Institution provides details of its food and beverage purchases.

Submission Note:

The herb garden is part of the KU Dining operations and is on the rooftop of the student union

"---" indicates that no data was submitted for this field

The percentage of food and beverage expenditures that were processed within 100 miles of the institution by a company that is not publicly traded :

7.47

The percentage of food and beverage expenditures that were grown within 100 miles of the institution :

0.02

List what tool your institution is using to track this information (e.g. Center for Environmental Farming Systems or CBORD) :

Tracking purchases from Good Natured Farms/CBORD

List items procured for dining services from on-campus organic garden(s) :

Herbs, peppers, tomatoes

The percentage of total food and beverage expenditures spent by dining services to procure items from on-campus organic garden(s) :

List all Fair Trade certified items purchased :

Organic Fair/Direct Trade Coffees, Teas

Confinement-Free Food Purchases

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

Criteria

Institution provides details of its confinement-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of cage-free / free-range eggs purchased :

Brown eggs

Percentage purchased :

0.00

Comments :

Based upon total food purchases

Type of confinement-free product purchased (1st product) :

Brown eggs

Percentage purchased (1st product) :

0.00

Comments (1st product) :

Based upon total food purchases

Type of confinement-free product purchased (2nd product) :

Percentage purchased (2nd product) :

Comments (2nd product) :

Type of confinement-free product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of confinement-free product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Vegetarian-Fed Food Purchases

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

Criteria

Institution provides details of its vegetarian-fed animal product purchases.

"---" indicates that no data was submitted for this field

Type of vegetarian-fed product purchased (1st product) :

Brown eggs

Percentage purchased (1st product) :

0.00

Comments (1st product) :

free range chicken eggs from Good Nature Family Farms

Type of vegetarian-fed product purchased (2nd product) :

Percentage purchased (2nd product) :

Comments (2nd product) :

Type of vegetarian-fed product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of vegetarian-fed product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Type of vegetarian-fed product purchased (5th product) :

Percentage purchased (5th product) :

Comments (5th product) :

Hormone-Free Food Purchases

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

Criteria

Institution provides details of its hormone-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of hormone-free product purchased (1st product) :

Milk, 2%, 5 gallon

Percentage purchased (1st product) :

2.70

Comments (1st product) :

Percentage of total beverage expenditures

Type of hormone-free product purchased (2nd product) :

Milk, Chocolate, 5 gallon

Percentage purchased (2nd product) :

2.70

Comments (2nd product) :

Type of hormone-free product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of hormone-free product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Type of hormone-free product purchased (5th product) :

Percentage purchased (5th product) :

Comments (5th product) :

Seafood Purchases

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

"---" indicates that no data was submitted for this field

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (1st product) :

Salmon fillets

Percentage purchased (1st product) :

0.06

Standard used (1st product) :

Monterery Bay Seafood Watch

Comments (1st product) :

Percentage of total food and beverage purchases

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (2nd product) :

King crab legs

Percentage purchased (2nd product) :

0.06

Standard used (2nd product) :

Monterey Bay Seafood Watch

Comments (2nd product) :

Percentage of total food and beverage purchases

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (3rd product) :

Percentage purchased (3rd product) :

Standard used (3rd product) :

Comments (3rd product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (4th product) :

Percentage purchased (4th product) :

Standard used (4th product) :

Comments (4th product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (5th product) :

Percentage purchased (5th product) :

Standard used (5th product) :

Comments (5th product) :

Dishware

Responsible Party

Sheryl Kidwell
Assistant Director
KU Dining

Criteria

Institution provides details of the dishware its provides at its dining services locations.

"---" indicates that no data was submitted for this field

Does the institution offer reusable dishware at its dining services locations? :

Yes

Does the institution offer plastic dishware at its dining services locations? :

Yes

Does the institution offer polystyrene (Styrofoam) dishware at its dining services locations? :

No

Does the institution offer post-consumer recycled content dishware at its dining services locations? :

Yes

Does the institution offer biodegradable / compostable dishware at its dining services locations? :

Yes

Does the institution offer other types of dishware at its dining services locations? :

Provide a brief description. :

The plastic dishware is compostable plastic

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution provides details about its energy initiatives.

Submission Note:

In 2010, the University of Kansas entered into a performance contract with Energy Solutions Professionals for over \$25 million to address aging heating, ventilation and air conditioning equipment and reduce energy and water use on campus. Utility savings of at least \$1.8 million annually are expected from the project. Fifty-six campus buildings are included in the project, most of which are on the main campus. Items addressed as part of this project include:

- Replacing several air handling units at Haworth and Malott Halls.
- Installing variable air volume controls on lab exhaust systems at Haworth, Malott and Simons Biosciences.
- Expanding building automation control systems in 32 buildings.
- Retrofitting lighting fixtures in 43 buildings.
- Performing plumbing fixture retrofits and replacements in 53 buildings.
- Performing various energy conservation measures to the campus central steam system.

Outside of this project, HVAC improvements were made at 4 facilities, and new windows were installed in 4 facilities. The first project funded through the campus Revolving Green Loan Fund, replacing 168 pulse-start metal halide fixtures with 4-lamp, high-output T5 high bay fluorescent fixtures in the two court areas of the Ambler Student Recreation Fitness Center, was completed in September 2011.

"---" indicates that no data was submitted for this field

The percentage of total building space square footage that has undergone energy retrofits or renovations within the past three years :

The percentage of overall energy consumption reduced as a result of retrofits and renovations completed within the past three years :

The percentage of electricity consumption reduced as a result of retrofits and renovations completed within the past three years :

The percentage of thermal energy consumption reduced as a result of retrofits and renovations completed within the past three years :

The combined gross square footage of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

The names of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

The combined gross square footage of all buildings that are ENERGY STAR labeled :

The names of all buildings that are ENERGY STAR labeled :

Energy Use by Type

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution reports its energy use by type.

Submission Note:

The Kreibiel Scholarship Hall at the University of Kansas was built with geothermal heating and cooling systems.

"---" indicates that no data was submitted for this field

The percentage of total electricity use from coal. :

76

The percentage of total electricity use from wind. :

1

The percentage of total electricity use from biomass. :

The percentage of total electricity use from natural gas. :

7

The percentage of total electricity use from solar PV. :

The percentage of total electricity use from geothermal. :

The percentage of total electricity use from nuclear. :

16

The percentage of total electricity use from hydro. :

The percentage of total electricity use from other. :

Provide a brief description. :

Westar Energy is the electric utility company serving the University of Kansas; the percentages for generation are the percentages for net generation from Westar's 2010 Annual Report

The percentage of total energy used for heating buildings from coal. :

The percentage of total energy used for heating buildings from biomass. :

The percentage of total energy used for heating buildings from electricity. :

The percentage of total energy used for heating buildings from natural gas. :

99.90

The percentage of total energy used for heating buildings from geothermal. :

0.10

The percentage of total energy used for heating buildings from fuel oil. :

The percentage of total energy used for heating buildings from other. :

Provide a brief description. :

If cogeneration, please explain. :

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution provides details about its procurement efforts.

"---" indicates that no data was submitted for this field

The percentage of institutionally purchased appliances that are ENERGY STAR rated (of eligible appliance categories) :

Does the institution have a policy to purchase ENERGY STAR appliances whenever possible? :

Yes

The percentage of expenditures on Forest Stewardship Council (FSC) certified office paper (US/Canadian dollars) :

8

Does the institution's vendor code or policy require vendors to use less packaging? :

No

Bike Sharing

Criteria

Institution reports the number of bicycles available through bike sharing programs.

"---" indicates that no data was submitted for this field

The number of bicycles available through bike sharing programs :

Water Initiatives

Criteria

Institution provides details about its water initiatives.

"---" indicates that no data was submitted for this field

Is there is a ban or restriction on selling or distributing bottled water on campus? :

No

Provide a brief description of any bottled water ban or restriction :

Does the institution meter any of its non-potable water usage? :

No

The percentage of urinals on campus that are waterless :

0

Endowment

Responsible Party

Dale Seufferling

President

KU Endowment Association

Criteria

Institution provides details about its endowment.

Submission Note:

Considerable time is spent by our Investment Committee and external consultant to choose responsible, ethical investment managers with a proven track record. Essentially all long-term investments are held in mutual or commingled funds that do not offer the ability to vote proxies, so there is currently no committee that considers and acts on environmental issues. A number of investment managers have policies relating to sustainability. Operating within the guidelines for each manager, some allocations are invested in areas such as renewable energy.

"---" indicates that no data was submitted for this field

The institution's total endowment market value as of the close of the most recent fiscal year :

1250443188 US/Canadian \$

Date as of :

June 30, 2011

Does the institution offer donors the option of directing gifts to an investment fund that considers environmental/sustainability factors? :

Yes

If yes, or if currently under consideration, provide a brief description :

Endowed and similar gifts subject to social investment restrictions will be invested in securities of the U.S. Government or agencies of the U.S. Government, either directly or through commingled funds.

Has the institution made investments in on-campus energy and/or water efficiency projects through the endowment (as an endowment investment and not a payout or using operating budget funds) :

No

Size of capital commitments made within past 3 years :

Provide a brief description :

Does institution lack the ability to vote proxies on environmental and social resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)? :

Yes

Does the institution lack the ability to vote proxies on corporate governance resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)? :

Yes

Do investment managers handle the details of proxy voting on environmental and social resolutions? :

Yes

Do investment managers handle the details of proxy voting on corporate governance resolutions? :

Yes

Are investment managers provided with general guidelines that determine proxy votes on environmental and social resolutions? :

No

Are investment managers provided with general guidelines that determine proxy votes on corporate governance resolutions? :

No

Are investment managers provided with specific guidelines that determine proxy votes on environmental and social resolutions? :

No

Are investment managers provided with specific guidelines that determine proxy votes on corporate governance resolutions? :

No

Does a single administrator determine proxy votes on environmental and social resolutions? :

No

Does a single administrator determines proxy votes on corporate governance resolutions? :

No

Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on environmental and social resolutions? :

No

Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on corporate governance resolutions? :

No

Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy votes on enviromental and social resolutions? :

No

Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy votes on corporate governance resolutions? :

No

Is institution community feedback incorporated into proxy voting decisions on environmental and social resolutions through town hall meetings or a website? :

No

Is institution community feedback incorporated into proxy voting decisions on corporate governance resolutions through town hall meetings or a website? :

No

Sustainability Staffing

Responsible Party

Jeff Severin

Director

KU Center for Sustainability

Criteria

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

Submission Note:

Student staffing is based on the annual budget for this category. At the time of reporting, additional funds have allowed the office to hire another 0.5 FTE for the calendar year.

"---" indicates that no data was submitted for this field

The amount of weekly time worked by people employed in the sustainability office (in full-time equivalent) :

2.08

FTE staff on payroll :

1.83

FTE student intern/fellow :

0.25