



# University of Missouri, Kansas City

The following information was submitted through the [STARS Reporting Tool](#) to be shared with Sierra magazine for consideration in their Cool Schools publication.

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*The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the [process for inquiring](#) about the information reported by an institution.*

# Education & Research

## Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

<b>Credit</b>
Student Sustainability Educators Program
Student Sustainability Outreach Campaign
Sustainability in New Student Orientation
Sustainability Outreach and Publications
Student Group
Organic Garden
Model Room in a Residence Hall
Themed Housing
Sustainable Enterprise
Sustainability Events
Outdoors Program
Themed Semester or Year

# Student Sustainability Educators Program

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit 1*, are not eligible for this credit unless the group meets the criteria outlined above.

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"---" indicates that no data was submitted for this field

## Total number of degree-seeking students enrolled at the institution :

15492

## Program name (1st program) :

Peer-to-Peer Sustainability Outreach and Education

## Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program) :

15492

## A brief description of the program, including examples of peer-to-peer outreach activities (1st program) :

The UMKC Sustainability Office offers student internships, work-studies (upon availability) and volunteers. Students are selected based upon their academic merits and passion for learning and sharing sustainability initiatives on campus.

## A brief description of how the student educators are selected (1st program) :

Students are selected through an application process. Student submit an application that includes their project description, inputs and outcomes and the approval of their academic adviser. Students work on specific focused programs with a high level of academic rigor in research and practical application. Student can either use the opportunity for credit hours under their academic adviser, through work-study awards or as volunteers. The UMKC Sustainability Office has trained and hosted two-dozen undergraduate and graduate student educators since fall semester 2009.

**A brief description of the formal training that the student educators receive (1st program) :**

Student are required to submit a proposal for their work in the Sustainability Office in coordination with their academic adviser. Once the proposal is submitted and accepted the student works directly with the UMKC Sustainability Coordinator on a weekly basis. Formal training begins with selected readings of academic research for the given discipline under the sustainability proposal and project. Students then prepare once a week updates on their research and projects to the coordinator. Students spend 260 hours a semester on their total project time and the outcomes and deliverables include: Final Project Report 8-9 pages along with attachments of education surveys, data collected, methodologies used, case studies, flyers, handouts, photos and posters.

**A brief description of the staff and/or other financial support the institution provides to the program (1st program) :**

The staff and financial support UMKC provides to the program includes one-on-one time of up to 260 hours per semester per student enrolled in the Peer to Peer Sustainability Outreach and Education Program. Also provided is workspace in the UMKC Sustainability Office, access to printer/copiers and other office equipment as needed and work-study awards as available.

**The website URL for 1st Program :**

<http://info.umkc.edu/sustainability/academics/>

**Program name (2nd program) :**

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**Number of students to whom peer-to-peer sustainability outreach and education is offered (2nd program) :**

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**A brief description of the program, including examples of peer-to-peer outreach activities (2nd program) :**

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**A brief description of how the student educators are selected (2nd program) :**

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**A brief description of the formal training that the student educators receive (2nd program) :**

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**A brief description of the staff and/or other financial support the institution provides to the program (2nd program) :**

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**The website URL for 2nd program :**

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

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**Program name (3rd program) :**

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**Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program) :**

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**A brief description of the program, including examples of peer-to-peer outreach activities (3rd program) :**

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**A brief description of how the student educators are selected (3rd program) :**

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**A brief description of the formal training that the student educators receive (3rd program) :**

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**A brief description of the staff and/or other financial support the institution provides to the program (3rd program) :**

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**The website URL for 3rd program :**

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**Program name (All other programs) :**

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**Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs) :**

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**A brief description of the program, including examples of peer-to-peer outreach activities (All other programs) :**

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**A brief description of how the student educators are selected (All other programs) :**

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**A brief description of the formal training that the student educators receive (All other programs) :**

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**A brief description of the staff and/or other financial support the institution provides to the program (All other programs) :**

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**The website URL for all other programs :**

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# Student Sustainability Outreach Campaign

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
  - Additional members of a mailing list or group
- 

*"---" indicates that no data was submitted for this field*

**Does the institution hold a campaign that meets the criteria for this credit? :**

Yes

**The name of the campaign(s) :**

Student Sustainability Outreach Campaign

**A brief description of the campaign(s) :**

Voluntary Energy Management

Beginning in spring semester 2012 students are encouraged to make commitments to reduce energy use on campus.

RecycleMania National Competition

Each year since 2008 UMKC has participated in the RecycleMania National Competition. Students are encouraged to participate in an

outreach campaign to increase recycling and waste reduction on campus.

**A brief description of the measured positive impact(s) of the campaign(s) :**

Voluntary Energy Management

As of the end of spring 2012 semester 120 pledges have been made totaling \$ 6618.08 annual dollar savings and 250402 Lbs of CO2 annual emissions savings.

RecycleMania National Competition

Recycling rates on campus have risen from 23% to 78% as a result of the proactive student outreach and education campaign.

**The website URL where information about the sustainability outreach campaign(s) is available :**

<http://www.umkc.edu/sustainability>

# Sustainability in New Student Orientation

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

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*"---" indicates that no data was submitted for this field*

## Does the institution include sustainability prominently in new student orientation? :

Yes

## A brief description of how sustainability is included prominently in new student orientation :

### Roos Fest Sustainability Orientation

Each semester the campus holds Roos Fest to orient incoming students as to what is available on campus. The UMKC Sustainability Office has an educational table about the campus sustainability efforts and has a sign-up for students who are interested in joining the sustainability team and want more information.

UMKC is going green, and Residential Life is ready to join in the challenge! In Fall 2009, the first LEED®-Certified building on the UMKC Campus was opened - Herman and Dorothy Johnson Residence Hall. Some of the features of this certification included:

- construction activity pollution prevention
- access to public transportation
- parking space for alternative fuel vehicles
- maximizing open space
- light pollution reduction
- water efficient landscaping
- optimized energy performance
- recycling and reuse of construction materials, and
- a green cleaning program.

The largest source of carbon emissions at UMKC is from students, faculty and staff commuting to and from campus. Campus housing plays a large role in decreasing these emissions by providing comfortable housing close to campus. The Residential Life Department supports the goal of making recycling and other sustainability efforts become the norm for the UMKC campus community.

How you can help

The University has taken many steps to decrease our footprint on the earth, but we still need the help of the campus and the community in making Kansas City a greener place. Here's how you can help us protect the environment:

**Reduce, Reuse, Recycle** – In December 2009, UMKC reflected a recycling rate of 50% of our total waste. By recycling paper products alone, UMKC has the potential to annually save 7000 trees, 12 tons of air pollution and 3 million gallons of water. Try using reusable cloth bags when going to the store, register online to stop junk mail, avoid products with excessive packaging and buy in bulk.

**Conserve energy** – Johnson Hall features motion-activated lights in the hallways and windows that offer additional daylight for the breezeways in order to reduce energy usage. Remember to turn off lights and other electrical items when leaving a room, unplug items that you are not using, and take the stairs to avoid using the elevators.

**Save water** – In the landscaping for Johnson Hall, careful consideration was given to maximize water efficiency, in addition to water reduction strategies used in the construction of the building. Don't leave water running while brushing teeth or washing dishes, take short showers – every minute you take off your shower time saves three gallons of water – and wash only full loads of laundry (not much of a challenge for the average college student!).

**The website URL where information about sustainability in new student orientation is available :**

<http://www.umkc.edu/housing/sustainability.asp>

# Sustainability Outreach and Publications

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution's sustainability efforts
  - A sustainability newsletter
  - A vehicle to publish and disseminate student research on sustainability
  - Building signage that highlights green building features
  - Food service area signage and/or brochures that include information about sustainable food systems
  - Signage on the grounds about sustainable groundskeeping strategies employed
  - A sustainability walking map or tour
  - A guide for commuters about how to use alternative methods of transportation
  - A guide for green living and incorporating sustainability into the residential experience
  - Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
  - Other
- 

"---" indicates that no data was submitted for this field

## Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts? :

Yes

## A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts :

UMKC's commitment to sustainability is visible across the entire campus. The new Student Union and Herman and Dorothy Johnson Residence Hall are state-of-the-art green buildings. Sustainable gardening is encouraged at three rain gardens and a student-led community garden, and the Student Union and Miller Nichols Library (MNL) have rooftop gardens. The Hub bicycle repair center helps keep students mobile. Students and the community can stay informed through the Recycling-on-the-Go educational kiosk, and can use the solar recycling center east of the MNL. We even reused timbers from the old bleachers at Swinney Recreation Center.

Use the Green Features Map tour of all UMKC's green initiatives the next time you are on campus and see for yourself!

Through leadership, collaboration and action, the university will continue to achieve its sustainability goals.

#### 2012 Goals

Continue to expand recycling and waste reduction throughout campus culture including all events.

Continue to host more eco-educational events, workshops and conferences.

Create more educational opportunities of alternative transportation options on campus.

Create a green purchasing policy campus wide.

Launch Interactive Voluntary Energy Management Campaign

#### 2010-2011 Awards and Honors:

UMKC has become a leader in our urban community and in the Midwest region because of advancing its Sustainability Initiatives and the hard work of the UMKC Sustainability Team. Here's a list of honors and awards:

American School and University Magazine Green Cleaning Award 2011 Honorable Mention

Mid-America Regional Council 2011 Top Sustainable Success Stories Honoree

Greenability Magazine Sept/Oct 2011 Issue-UMKC lead article on "Local Colleges Prepare Students for a Greener Future"

Bicycle Friendly University Honorable Mention 2011

Mid-America Regional Council Solid Waste Management District 2010 Outstanding Program Award

Top 100 Cool School by Sierra Club 2010

**The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts :**

<http://info.umkc.edu/sustainability/>

**Does the institution have a sustainability newsletter? :**

No

**A brief description of the sustainability newsletter :**

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**The website URL for the sustainability newsletter :**

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**Does the institution have a vehicle to publish and disseminate student research on sustainability? :**

Yes

**A brief description of the vehicle to publish and disseminate student research on sustainability :**

The Center for Applied Environmental Research offers the following programs and services:

Interdisciplinary Environmental Research

Environmental Education

- Solid and Hazardous Waste Management

- Environmental Justice Issues

- Pollution Prevention
- Environmental Chemistry
- Evening and Weekend Adult Education
- Community Environmental Awareness and Outreach
- Climate Change Impacts and Mitigation
- Environmental Health and Medical Geology

Site Selection and Evaluation

Testing for lead and radon in Residential Structures

Environmental Hot Line

Internships for College Students

International Environmental Consulting

Collaboration With Other Environmental Organizations

Environmental Conferences and Symposia

Water Quality Analyses

Air Quality Assessment and Analysis

**The website URL for the vehicle to publish and disseminate student research on sustainability :**

<http://cas.umkc.edu/caer/default.asp>

**Does the institution have building signage that highlights green building features? :**

Yes

**A brief description of building signage that highlights green building features :**

There are two buildings on campus as of spring 2012 that have attained LEED Accrediation. Herman and Dorthy Johnson Hall is LEED accredited and the new Student Union is LEED Gold accredited. Both buildings have interpretive signage that speaks to the highlights of the green building features.

**The website URL for building signage that highlights green building features :**

<http://info.umkc.edu/sustainability/green-campus/buildings/>

**Does the institution have food service area signage and/or brochures that include information about sustainable food systems? :**

Yes

**A brief description of food service area signage and/or brochures that include information about sustainable food systems :**

UMKC Dining Services is committed to doing their part to keep the campus green while providing nutritious and innovative dining to the entire university community. Efforts include recycling more than 500 pounds of cardboard every week at University Center alone. Some other ways Dining Services is making a difference:

Compostable Straws along with Bulk Condiments coming January 2012!

Partnership with the UMKC Garden Collective

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

More locally-grown foods  
Organic composting  
Cage-free eggs  
No-rinse products for dishwashing to use less water  
Trayless cafeteria  
All napkins made with 100% recycled material  
Biodegradable cups  
All napkins made with 100% recycled material  
Biodegradable cups

**The website URL for food service area signage and/or brochures that include information about sustainable food systems :**

<http://www.umkc.edu/foodservice/sustainability.html>

**Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed? :**

Yes

**A brief description of signage on the grounds about sustainable grounds-keeping strategies employed :**

Landscaping

Rain Gardens

UMKC landscaping mitigates potential damage from stormwater runoff through three rain gardens, and the Student Union utilizes best practices through a detention pond to handle storm water. Interpretive Signage on the rain garden construction and plants are posted at each site.

Community Gardening

Located by the School of Education at 53rd and Holmes streets, the community garden is a student-led initiative in partnership with Campus Facilities Management and the local neighborhood. In 2010, The Garden Collective became an official student association. Please follow the link about the 2010 bountiful harvest . Try to join the students winterizing the garden at one of the upcoming calendar dates in 2011!

Tree pruning and planting

Tree pruning and planting on campus are done in partnership with the Bridging the Gap's Heartland Tree Alliance (HTA). The HTA provides education and assistance with choosing the right tree, planting, pruning, and caring for trees in the long-term.

Tulips on Troost

Tulips on Troost is an annual community tulip planting event that has planted thousands of tulips throughout the Troost corridor from 18th to 47th Streets. To become a volunteer, a certified petal pusher, visit the Tulips on Troost website.

**The website URL for signage on the grounds about sustainable grounds-keeping strategies employed :**

<http://info.umkc.edu/sustainability/green-campus/landscaping/>

**Does the institution have a sustainability walking map or tour? :**

Yes

**A brief description of the sustainability walking map or tour :**

UMKC Green Features

UMKC Green Map

Take a visual tour with our green features map from roof top gardens to one of our campus rain gardens to LEED Buildings to our recycling program.

**The website URL of the sustainability walking map or tour :**

<http://info.umkc.edu/sustainability/wp-content/uploads/2011/02/green-features-map.pdf>

**Does the institution have a guide for commuters about how to use alternative methods of transportation? :**

Yes

**A brief description of the guide for commuters about how to use alternative methods of transportation :**

UMKC's green transportation initiatives include integrating student, faculty and staff all-access bus passes, increasing the number of bike racks and amenities, and developing a multi-modal parking structure to support cycling, bus commuting, pedestrians, ride-share and alternative fuel vehicles.

The university participates in a group of 17 partners that received a \$15 million U.S. Department of Energy Clean Cities Initiative grant from the Recovery Act. The grant will support the installation of a variety of refueling stations and aid in the deployment of more than 300 alternative fuel and advanced technology vehicles

**The website URL for the guide for commuters about how to use alternative methods of transportation :**

<http://info.umkc.edu/sustainability/green-campus/transportation/>

**Does the institution have a guide for green living and incorporating sustainability into the residential experience? :**

Yes

**A brief description of the guide for green living and incorporating sustainability into the residential experience :**

This brochure provides an overview of the UMKC campus community's efforts to take the lead in environmental sustainability. Unless otherwise noted, the primary source for information provided in the Guide to Green Living is from UMKC Campus Facilities Management documents, PowerPoint presentations and websites.

**The website URL for the guide for green living and incorporating sustainability into the residential experience :**

<http://www.umkc.edu/housing/GUIDE%20TO%20GREEN%20LIVING.pdf>

**Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)? :**

Yes

**A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :**

Sustainability is featured in the UNews each month by various reporters. Since 2008 there have been 60 plus articles showcasing campus sustainability efforts.

**The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :**

<http://unews.com/2012/01/30/umkc-sustainability-garners-awards/>

**Does the institution produce another sustainability publication or outreach material not covered above? (1st material) :**

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**A brief description of this material :**

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**The website URL for this material :**

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**Does the institution produce another sustainability publication or outreach material not covered above? (2nd material) :**

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**A brief description of this material :**

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**The website URL for this material :**

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**Does the institution produce another sustainability publication or outreach material not covered above? (3rd material) :**

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**A brief description of this material :**

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**The website URL for this material :**

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**Does the institution produce another sustainability publication or outreach material not covered above? (4th material) :**

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**A brief description of this material :**

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**The website URL for this material :**

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**Does the institution produce another sustainability publication or outreach material not covered above? (5th material) :**

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**A brief description of this material :**

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**The website URL for this material :**

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**Does the institution produce another sustainability publication or outreach material not covered above? (6th material) :**

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**A brief description of this material :**

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**The website URL for this material :**

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**Does the institution produce another sustainability publication or outreach material not covered above? (7th material) :**

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**A brief description of this material :**

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**The website URL for this material :**

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**Does the institution produce another sustainability publication or outreach material not covered above? (8th material) :**

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**A brief description of this material :**

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**The website URL for this material :**

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# Student Group

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

## Does the institution have an active student group focused on sustainability? :

Yes

## The name and a brief description of each student group :

The Student Environmental Coalition hosts many events and activities on campus from events on sustainability topics such as water, transportation, gardening, local food, global climate change, energy, and more. The students also host bi-monthly meetings, Monthly Movies with sustainability focus, Sustainability Sunday Suppers, World Water Day events, Earth Week Events and Campus Garden Work Days. The coalition is open to all students on campus.

## List up to 4 notable recent activities or accomplishments of student group(s) :

The coalition had five themed days of activities for Earth Week 2012, the students also participated in World Water Day 2012, they also hosted movies with sustainability focus such as "The 11th Hour" and "Dirt, The Movie" and also planted trees on campus in honor of 2012 Arbor Day.

## List other student groups that address sustainability :

UMKC Garden Collective

## The website URL where information about student group(s) is available :

<https://www.facebook.com/groups/112611362146259/>

## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

## Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience? :

Yes

## A brief description of the garden :

The garden on campus at UMKC. Anyone is welcome to be a part, you don't have to know anything about gardening! All you have to do is let us know you are interested or come to a meeting/work day.

The garden was started in the winter of 08-09 through the hard work of Jessica Farmer and a small group of students. The first growing season turned out to be extremely successful- more food was produced than could be consumed. Extra produce was taken to local food pantries by garden members.

It looks like 2010 is going to be a great year for the garden. There will be many new faces working at the garden come springtime. With the increase in numbers we will be tilling more beds for planting and even constructing a greenhouse in February to start our seeds in.

We all looking forward to meeting you!

## The website URL where information about the garden is available :

<http://studo.umkc.edu/gardencollective/garden/Home.html>

## Model Room in a Residence Hall

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution have an occupied, formally designated model room in a residence hall that is open to students during regular hours and demonstrates sustainable living principles? :**

No

**A brief description of the model room :**

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**The website URL where information about the model room in the residence hall is available :**

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## Themed Housing

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**Responsible Party**

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply? :**

No

**A brief description of the themed housing, including name(s) and descriptions of theme(s) :**

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**The website URL where information about the themed housing is available :**

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**The total number of residents in themed housing. :**

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# Sustainable Enterprise

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills? :**

No

**A brief description of the enterprise :**

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**The website URL where information about the sustainable enterprise is available :**

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# Sustainability Events

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience? :**

Yes

**A brief description of the event(s) :**

UMKC Sustainability Team hosts collaborative events on campus with student organizations, faculty, staff and community members. Partnerships include Sierra Club, Master Gardeners of Kansas City, UMKC Garden Collective, Student Environmental Coalition, Heartland Tree Alliance, Bridging The Gap, Inc, Center for Applied Environmental Research, Association for Engineering and Environment Geologists, Metropolitan Energy Center, Environmental Protection Agency Region 7, Kansas City, Missouri Environmental Department, Kansas City Area Transportation Authority, and more. Events include local food fairs, gardening symposiums, Arbor Tree Events, Keep Kansas City Beautiful Litter Index, Lectures on Sustainability related topics, Teach-Ins, Environmental Forums with a focus of the student audience.

**The website URL where information about the event(s) are available :**

<http://info.umkc.edu/sustainability/category/events/>

# Outdoors Program

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**Responsible Party**

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles? :**

No

**A brief description of the program :**

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**The website URL where information about the program is available :**

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## Themed Semester or Year

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### Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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"---" indicates that no data was submitted for this field

**Has the institution chosen a sustainability-related theme for its themed semester, year, or first-year experience during the past three years? :**

Yes

**A brief description of the themed semester, year, or first-year experience :**

Global Water and Sustainability was taught in 2009 and also in 2012. Also, in 2010 the Environmental Sustainability course had Designing for Urban Agriculture as a theme. 2012 Environmental Sustainability class (for non-majors- first time experience) has community engagement as a theme.

**The sustainability-related book that was chosen, if applicable :**

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**The website URL where information about the theme is available :**

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# Curriculum

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

<b>Credit</b>
Sustainability Course Identification
Sustainability-Focused Courses
Sustainability-Related Courses
Sustainability Courses by Department
Sustainability Learning Outcomes
Undergraduate Program in Sustainability
Graduate Program in Sustainability
Sustainability Immersive Experience
Sustainability Literacy Assessment
Incentives for Developing Sustainability Courses

# Sustainability Course Identification

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

### Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

### Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

### Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

---

*"---" indicates that no data was submitted for this field*

**Has the institution developed a definition of sustainability in the curriculum? :**

Yes

**A copy of the institution's definition of sustainability in the curriculum? :**

Global populations are becoming predominantly urban and the state of the environment is central to issues of quality of life, health and safety. The Environmental Sustainability Minor Program provides students with the most innovative preparation in urban environmental sustainability through course work that cross cuts multiple disciplines and focuses on integrative solutions. Students develop a foundation knowledge in Earth systems. Students engage the challenges of sustainability through course work and community problem solving in sustainable thinking, planning, policy, and design. Undergraduate students gain essential life skills, a foundation in complex environmental and human systems, and critical problem solving skills.

**Has the institution identified its sustainability-focused and sustainability-related course offerings? :**

Yes

**A brief description of the methodology the institution followed to complete the inventory :**

A group of interdisciplinary faculty lead by Dr. Caroline Davies developed the sustainability courses and program.

**Does the institution make its sustainability course inventory publicly available online? :**

Yes

**The website URL where the sustainability course inventory is posted :**

[http://www.umkc.edu/catalog/Environmental\\_Sustainability\\_Minor.html](http://www.umkc.edu/catalog/Environmental_Sustainability_Minor.html)

# Sustainability-Focused Courses

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

---

"---" indicates that no data was submitted for this field

## The number of sustainability-focused courses offered :

24

## The total number of courses offered :

1436

## Number of years covered by the data :

Three

## A list of sustainability-focused courses offered :

Earth Systems and Resources:

Envs 406 Global Environmental Change

Envs 449, Global Water Sustainability

Geog 319, Descriptive and Synoptic Meteorology

Geog 360, Principles of Biogeography

Geog/Geol 430, Energy Resources

Sustainable Thinking:

Envs 332CZ Environmental Sustainability

Hist 364R Nature & Culture: American Environmental History

Phil 370 Environmental Ethics

Polsc 380 Environmental Justice

ENVS 496 Environmental Sustainability Internship

Sustainable Planning and Policy:

Geog 333 Geographic Elements of Urban Planning

PA 497 Urban Environmental Policy

UPD 340 Neighborhood And Community Development

UPD 430 Planning for Historic Preservation

Sustainable Design:

CE 401C, Green Building and Sustainable Infrastructure

Envd 413, Environmental Systems in Architecture I

Geog/Geol 335, Intro to Waste Management

PA 497, Managing for Sustainability in an Urban Environment

UPD 432, Urban Environmental Planning and Design

Analytical Tools:

Econ 420, Environment, Resources, and Economic Growth

Geog 401, Advanced Geographic Information Science

Geog 450, GIS Fundamentals for Research Applications

Geog/Geol 444, Spatial Data Analysis

UPD 420, Transportation Planning

**The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available :**

[http://www.umkc.edu/catalog/Environmental\\_Sustainability\\_Minor.html](http://www.umkc.edu/catalog/Environmental_Sustainability_Minor.html)

**A copy of the sustainability course inventory :**

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# Sustainability-Related Courses

---

**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

**Criteria**

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

---

"---" indicates that no data was submitted for this field

**The number of sustainability-related courses offered :**

---

**The total number of courses offered :**

---

**Number of years covered by the data :**

---

**A list of sustainability-related courses offered :**

---

**The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted :**

---

**A copy of the sustainability course inventory :**

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# Sustainability Courses by Department

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution's academic departments (or equivalent) offer sustainability-related and/or sustainability- focused courses.

---

*"---" indicates that no data was submitted for this field*

## The number of departments that offer at least one sustainability-related or -focused course :

8

## The total number of departments that offer courses :

8

## A list of departments that offer sustainability courses :

Geosciences  
Law  
Philosophy  
History  
Economics  
Public Administration  
Architect and Urban Planning and Design  
Political Science

## The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available :

[http://www.umkc.edu/catalog/Environmental\\_Sustainability\\_Minor.html](http://www.umkc.edu/catalog/Environmental_Sustainability_Minor.html)

## A copy of the sustainability course inventory :

---

# Sustainability Learning Outcomes

---

## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

---

## Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

---

*"---" indicates that no data was submitted for this field*

**The number of graduates covered by the sustainability learning outcomes :**

---

**Total number of graduates :**

---

**A list of degree programs that have sustainability learning outcomes :**

---

**The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available :**

---

**A copy of the sustainability course inventory :**

---

**A list or sample of the sustainability learning outcomes associated with the degree programs :**

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# Undergraduate Program in Sustainability

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

---

*"---" indicates that no data was submitted for this field*

## Does the institution offer an undergraduate degree program that meets the criteria for this credit? :

Yes

## The name of the sustainability-focused, undergraduate degree program (1st program) :

Environmental Sustainability Minor

## The website URL for the program (1st program) :

[http://www.umkc.edu/catalog/Environmental\\_Sustainability\\_Minor.html#215864](http://www.umkc.edu/catalog/Environmental_Sustainability_Minor.html#215864)

## The name of the sustainability-focused, undergraduate degree program (2nd program) :

---

## The website URL for the program (2nd program) :

---

## The name of the sustainability-focused, undergraduate degree program (3rd program) :

---

## The website URL for the program (3rd program) :

---

## The name and website URLs of all other sustainability-focused, undergraduate degree program(s) :

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

---

# Graduate Program in Sustainability

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

---

## Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

---

*"---" indicates that no data was submitted for this field*

## Does the institution offer a graduate degree program that meets the criteria for this credit? :

Yes

## The name of the sustainability-focused, graduate-level degree program (1st program) :

Master of Science : Environmental and Urban Geosciences

## The website URL for the program (1st program) :

[http://www.umkc.edu/catalog/Master\\_of\\_Science\\_\\_Environmental\\_and\\_Urban\\_Geosciences.html](http://www.umkc.edu/catalog/Master_of_Science__Environmental_and_Urban_Geosciences.html)

## The name of the sustainability-focused, graduate-level degree program (2nd program) :

Graduate Certificate in Waste Management

## The website URL for the program (2nd program) :

[http://www.umkc.edu/catalog/Graduate\\_Certificate\\_in\\_Waste\\_Management.html](http://www.umkc.edu/catalog/Graduate_Certificate_in_Waste_Management.html)

## The name of the sustainability-focused, graduate-level degree program (3rd program) :

---

## The website URL for the program (3rd program) :

---

**The name and website URLs of all other sustainability-focused, graduate-level degree program(s) :**

---

# Sustainability Immersive Experience

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

---

*"---" indicates that no data was submitted for this field*

**Does the institution offer a program that meets the criteria for this credit? :**

No

**A brief description of the sustainability-focused immersive experience(s) offered by the institution :**

---

**The website URL where information about the immersive experience is available :**

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# Sustainability Literacy Assessment

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

### *Part 1*

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

### *Part 2*

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

---

*"--- " indicates that no data was submitted for this field*

**Has the institution conducted a sustainability literacy assessment? :**

No

**Did the assessment include a baseline evaluation of students and then a follow-up evaluation of the same cohort? :**

No

**A copy of the questions included in the sustainability literacy assessment :**

---

**A copy of the questions included in the sustainability literacy assessment :**

---

**A brief description of how the assessment was developed :**

---

**A brief description of how the assessment was administered :**

---

**A brief summary of results from the assessment :**

---

**The website URL where information about the literacy assessment is available :**

---

# Incentives for Developing Sustainability Courses

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

---

*"---" indicates that no data was submitted for this field*

**Does the institution have a program that meets the criteria outlined above? :**

No

**A brief description of the program(s) :**

---

**A brief description of the incentives that faculty members who participate in the program(s) receive :**

---

**The website URL where information about the program is available :**

---

# Research

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

<b>Credit</b>
Sustainability Research Identification
Faculty Engaged in Sustainability Research
Departments Engaged in Sustainability Research
Sustainability Research Incentives
Interdisciplinary Research in Tenure and Promotion

# Sustainability Research Identification

## Criteria

### Part 1

Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

### Part 2

Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

### Part 3

Institution makes its sustainability research inventory publicly available online.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Faculty Engaged in Sustainability Research

### Criteria

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Departments Engaged in Sustainability Research

### Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Sustainability Research Incentives

## Criteria

### Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

### Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Interdisciplinary Research in Tenure and Promotion

## Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Operations

## Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building’s impact on the outdoor environment.

<b>Credit</b>
Building Operations and Maintenance
Building Design and Construction
Indoor Air Quality

# Building Operations and Maintenance

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
  - Energy consumption
  - Usage of environmentally preferable materials
  - Indoor environmental quality
  - Water consumption
- 

"---" indicates that no data was submitted for this field

## **Total building space that meets "Eligible Buildings Criteria" :**

2908699 Square Feet

## **Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M :**

2908699 Square Feet

## **Building space that is LEED for Existing Buildings: O&M Certified :**

0 Square Feet

## **Building space that is LEED for Existing Buildings: O&M Silver certified :**

0 Square Feet

## **Building space that is LEED for Existing Buildings: O&M Gold certified :**

0 Square Feet

## **Building space that is LEED for Existing Buildings: O&M Platinum certified :**

STARS Reporting Tool | AASHE | Sierra Magazine

0 Square Feet

**The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available :**

<http://info.umkc.edu/sustainability/green-campus/buildings/>

**An electronic copy of the guidelines or policies :**

---

**The date(s) the policies or guidelines were adopted :**

2011

**A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies :**

---

**The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M :**

---

**The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies :**

---

# Building Design and Construction

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
  - Energy consumption
  - Usage of environmentally preferable materials
  - Indoor environmental quality
  - Water consumption
- 

"---" indicates that no data was submitted for this field

## **New building space that meets "Eligible Buildings Criteria" :**

203426 Square Feet

## **New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified :**

0 Square Feet

## **New building space that is LEED Certified :**

85939 Square Feet

## **New building space that is LEED Silver certified :**

0 Square Feet

## **New building space that is LEED Gold certified :**

117487 Square Feet

**New building space that is LEED Platinum certified :**

*0 Square Feet*

**The website URL where a copy of the institution's guidelines or policies for green building is available :**

<http://www.umssystem.edu/ums/fa/management/facilities/guidelines/>

**An electronic copy of the guidelines or policies :**

---

**The date(s) the policies or guidelines were adopted :**

---

**A brief description of how the institution ensures compliance with green building design and construction guidelines and policies :**

---

**The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems :**

---

**The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified :**

---

# Indoor Air Quality

---

## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

---

## Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

---

"---" indicates that no data was submitted for this field

## Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints :

2908699 Square Feet

## Total occupied building space :

2908699 Square Feet

## A brief description of the institution's indoor air quality plan, policy, and/or practices :

This section provides general standards for overall sizing and design of Heating, Ventilating, and Air Conditioning (HVAC) systems. Other sections contain specific standards for each system per CSI specification format.

## The website URL where information about the institution's indoor air quality initiatives is available :

<http://info.umkc.edu/sustainability/green-campus/buildings/>

# Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

<b>Credit</b>
Greenhouse Gas Emissions Inventory
Greenhouse Gas Emissions Reduction
Air Travel Emissions
Local Offsets Program

# Greenhouse Gas Emissions Inventory

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

### Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

### Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

---

*"---" indicates that no data was submitted for this field*

### **The website URL where the GHG emissions inventory is posted :**

<http://rs.acupcc.org/ghg/1987/>

### **Does the inventory include all Scope 1 and 2 emissions? :**

Yes

### **Does the inventory include emissions from air travel? :**

Yes

### **Does the inventory include emissions from commuting? :**

Yes

### **Does the inventory include embodied emissions from food purchases? :**

No

### **Does the inventory include embodied emissions from other purchased products? :**

No

**Does the inventory include emissions from solid waste disposal? :**

Yes

**Does the inventory include another Scope 3 emissions source not covered above? :**

No

**If yes, please specify :**

---

**Does the inventory include a second Scope 3 emissions source not covered above? :**

---

**If yes, please specify :**

---

**Does the inventory include a third Scope 3 emissions source not covered above? :**

---

**If yes, please specify :**

---

**Does the inventory include a fourth Scope 3 emissions source not covered above? :**

---

**If yes, please specify :**

---

# Greenhouse Gas Emissions Reduction

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

---

"---" indicates that no data was submitted for this field

## Scope 1 and 2 gross GHG emissions, 2005 :

71650.30 Metric Tons of CO2 Equivalent

## Off-site, institution-catalyzed carbon offsets generated, 2005 :

0 Metric Tons of CO2 Equivalent

## Third-party verified carbon offsets purchased, 2005 :

0 Metric Tons of CO2 Equivalent

## On-campus residents, 2005 :

328

## Non-residential/commuter full-time students, faculty, and staff members, 2005 :

7940

## Non-residential/commuter part-time students, faculty, and staff members, 2005 :

3888

## Scope 1 and 2 gross GHG emissions, performance year :

68253.50 *Metric Tons of CO2 Equivalent*

**Off-site, institution-catalyzed offsets generated, performance year :**

0 *Metric Tons of CO2 Equivalent*

**Carbon offsets purchased, performance year :**

0 *Metric Tons of CO2 Equivalent*

**List the start and end dates of the GHG emissions performance year :**

January 2011 to December 2011

**On-campus residents, performance year :**

1800

**Non-residential/commuter full-time students, faculty, and staff members, performance year :**

7944

**Non-residential/commuter part-time students, faculty, and staff members, performance year :**

4354

**Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with GHG performance year) :**

January 2011-December 2011

# Air Travel Emissions

---

**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution have policies and/or programs in place to reduce emissions from air travel? :**

No

**A brief description of the policies and/or programs :**

---

**The website URL where information about the policies and/or programs is available :**

---

## Local Offsets Program

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution have a local offsets program through which the institution seeks to offset its greenhouse gas emissions by implementing projects that reduce GHG emissions in the local community? :**

No

**A brief description of the program :**

---

**The website URL where information about the program is available :**

---

# Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

---

## From the institution:

UMKC Dining Services is committed to doing their part to keep the campus green while providing nutritious and innovative dining to the entire university community. Efforts include recycling more than 500 pounds of cardboard every week at University Center alone. Some other ways Dining Services is making a difference:

Compostable Straws along with Bulk Condiments coming January 2012!

Partnership with the UMKC Garden Collective

More locally-grown foods

Organic composting

Cage-free eggs

No-rinse products for dishwashing to use less water

Trayless cafeteria

All napkins made with 100% recycled material

Biodegradable cups

All napkins made with 100% recycled material

Biodegradable cups

<b>Credit</b>
Food and Beverage Purchasing
Trayless Dining
Vegan Dining
Trans-Fats
Guidelines for Franchisees
Pre-Consumer Food Waste Composting
PostConsumer Food Waste Composting
Food Donation
Recycled Content Napkins
Reusable Container Discounts



# Food and Beverage Purchasing

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor..

---

*"---" indicates that no data was submitted for this field*

## Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100) :

60

## A brief description of the sustainable food and beverage purchasing program :

Sodexo purchases produce, dairy and meet from local vendors when available. All eggs purchased are from cage-free sources. Dining Services works with the UMKC Garden Collective to use herbs and produce grown on campus.

## The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available :

<http://info.umkc.edu/sustainability/green-campus/dining-services/>

**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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"---" indicates that no data was submitted for this field

**Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?**

:

Yes

**A brief description of the trayless dining program :**

The Union Cafeteria has recently disposed of all trays from the dining program. Without trays, students will be more prone to strategically picking what foods they would like to eat for their meal thus ensuring more healthy choices. Also, there will be less waste production because students cannot pile food onto their trays so instead they will finish what food is on their plate before going to get more if necessary. Last year, the Cafeteria wasted 30 tons of food as a result of tray usage. Finally, trays waste gallons of water in order to be cleaned so without trays the Cafeteria can save lots of water.

**List the year the program was started :**

Aug. 23, 2010

**The overall percentage of meals served on campus that are trayless :**

100

**The percentage of meal plan meals served on campus that are trayless :**

100

**The percentage of retail facility meals served on campus that are trayless :**

100

**The percentage of conference meals served on campus that are trayless :**

100

**The website URL where information about the program is available :**

<http://www.umkc.edu/foodservice/sustainability.html>

## Vegan Dining

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**Responsible Party**

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution offer diverse, complete-protein vegan dining options during every meal? :**

Yes

**A brief description of the vegan dining program :**

Dining Services provides 20% of all options as vegan and vegetarian.

**The website URL where information about the program, policy, or practice is available :**

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# Trans-Fats

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations? :**

Yes

**A brief description of the trans-fats avoidance program, policy, or practice :**

Sodexo has a policy to use no trans fats.

**The website URL where information about the program, policy, or practice is available :**

<http://www.sodexousa.com/usen/newsroom/press/press07/transfat020107.asp>

## Guidelines for Franchisees

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**Responsible Party**

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Has the institution adopted sustainability policies or guidelines for food service franchisees operating on campus? :**

Yes

**A brief description of the guidelines for franchisees :**

Sodexo holds their franchises to the same standards as their own operations.

**The website URL where information about the guidelines is available :**

<http://bettertomorrow.sodexousa.com/home/>

# Pre-Consumer Food Waste Composting

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**Responsible Party**

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution have a pre-consumer food waste composting program? :**

Yes

**A brief description of the pre-consumer food waste composting program :**

The composting system is set up at all work stations for chef and sous chef operations.

**The overall percentage of meals for which pre-consumer scraps are composted :**

100

**The percentage of meal plan meals for which pre-consumer scraps are composted :**

100

**The percentage of retail facility meals for which pre-consumer scraps are composted :**

100

**The percentage of conference meals for which pre-consumer scraps are composted :**

100

**The website URL where information about the composting program is available :**

<http://www.umkc.edu/foodservice/sustainability.html>

# PostConsumer Food Waste Composting

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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"---" indicates that no data was submitted for this field

### Does the institution have a postconsumer food waste composting program? :

Yes

### A brief description of the postconsumer food waste composting program :

On October 27, 2008 the University Center began a partnership with Missouri Organics and Sodexo in an organic composting program. It is our intent that the reduced tonnage in food waste will allow for a cost savings over the life of the program. This program can not only be beneficial to the current University Center operation, but also a foundational cornerstone to the sustainable focus in operating the new Student Union.

### The percentage of overall meals for which postconsumer composting is available :

95

### The percentage of meal plan meals for which postconsumer composting is available :

100

### The percentage of retail facilities for which postconsumer composting is available :

90

### The percentage of conference meals for which postconsumer composting is available :

100

### The website URL where information about the composting program is available :

<http://www.umkc.edu/foodservice/sustainability.html>

## Food Donation

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution donate leftover or surplus food? :**

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**A brief description of the food donation program :**

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**The website URL where information about the food donation program is available :**

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## Recycled Content Napkins

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### Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

### Does the institution use recycled content napkins in its dining service operations? :

Yes

### A brief description of the purchasing behavior :

All of the napkins purchased are 100% post consumer recycled material

### The website URL where information about the purchasing is available :

<http://www.umkc.edu/foodservice/sustainability.html>

## Reusable Container Discounts

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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"---" indicates that no data was submitted for this field

**Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations? :**

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**A brief description of the reusable mug program :**

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**Amount of the discount offered for using reusable mugs :**

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**Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers) :**

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**The website URL where information about the reusable mug discount program is available :**

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## Reusable To-Go Containers

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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"---" indicates that no data was submitted for this field

**Does campus dining operations provide reusable containers for to-go food that are returned for cleaning and reuse? :**

---

**A brief description of the reusable to-go container program :**

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**The website URL where information about the reusable to-go container program is available :**

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# Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

<b>Credit</b>
Building Energy Consumption
Clean and Renewable Energy
Timers for Temperature Control
Lighting Sensors
LED Lighting
Vending Machine Sensors
Energy Management System
Energy Metering

# Building Energy Consumption

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

---

"---" indicates that no data was submitted for this field

## Total building energy consumption, 2005 :

1217975 MMBtu

## Building space, 2005 :

2393394 Gross Square Feet

## Total building energy consumption, performance year :

1165747 MMBtu

## Building space, performance year :

2908699 Gross Square Feet

## List the start and end dates of the energy consumption performance year :

January to December 2011

## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by *OP Credit 14: Campus Fleet*, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

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"---" indicates that no data was submitted for this field

**Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes :**

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**Option 2: Non-electric renewable energy generated :**

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**Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes :**

---

**Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified :**

---

**Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources :**

---

**Total energy consumed during the performance year :**

---

**A brief description of on-site renewable electricity generating devices :**

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**A brief description of on-site renewable non-electric energy devices :**

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**A brief description of off-site, institution-catalyzed, renewable electricity generating devices :**

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**A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes :**

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**A brief description of cogeneration technologies deployed :**

---

**The website URL where information about the institution's renewable energy sources is available :**

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# Timers for Temperature Control

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution use timers to regulate temperatures based on occupancy hours in at least one building? :**

Yes

**A brief description of the technology used :**

BAS (Building Automation System) to control temps and occupied/unoccupied times

**The percentage of building space (square footage) with timers for temperature control :**

69

**The website URL where information about the practice is available :**

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# Lighting Sensors

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building? :**

Yes

**A brief description of the technology used :**

Dual technology occupancy sensors controlling lighting and HVAC during occupied/unoccupied times

**The percentage of building space with lighting sensors :**

30

**The website URL where information about the institution's use of the technology is available :**

---

# LED Lighting

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit. :**

Yes

**A brief description of the technology used :**

Replaced 250w MH with 130w LED @ U-Way, 250w HPS with 130w LED @ PAC/Rep, 42w Compact Fluorescent with 7.3w LED

**The percentage of building space with LED lighting :**

---

**The percentage of parking deck space with LED lighting :**

25

**The percentage of outdoor space that uses LED lighting :**

10

**The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features) :**

75

**The website URL where information about the institution's use of the technology is available :**

---

## Vending Machine Sensors

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Has the institution installed vending machine motion sensors for at least one vending machine? :**

Yes

**A brief description of the technology used :**

motion sensors

**The percentage of vending machines with sensors :**

20

**The website URL where information about the institution's use of the technology is available :**

---

# Energy Management System

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**Responsible Party**

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location? :**

Yes

**A brief description of the management system :**

Honeywell EBI Energy Management System

**The percentage of building space monitored with a centralized energy management system :**

69

**A description of what systems are shut down during unoccupied periods :**

Air Handling Systems, pumps, chillers, boilers – all the HVAC system go to a minimum when unoccupied and shuts down equipment to maintain min/max temps.

**The website URL where information about the institution's use of the technology is available :**

---

# Energy Metering

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building? :**

Yes

**A brief description of the metering system :**

Each building is metered and tracked by an on campus energy manager.

**The percentage of building space with energy metering :**

100

**The website URL where information about the metering system is available :**

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# Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

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**From the institution:**

Maintenance of grass, flowerbeds, shrubs, rain gardens, trees and irrigation systems plus snow and ice removal on 12.3 miles of sidewalks, 300 plus steps, handicap ramps, and bus stops. Landscaping Services also keeps the campus clean by removing litter and cigarette butts.

<b>Credit</b>
Integrated Pest Management
Native Plants
Wildlife Habitat
Tree Campus USA
Snow and Ice Removal
Landscape Waste Composting

# Integrated Pest Management

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

- 1) Set action thresholds
  - 2) Monitor and identify pests
  - 3) Prevention
  - 4) Control
- 

"---" indicates that no data was submitted for this field

## The size of the campus grounds :

93 Acres

## The size of campus grounds that are maintained in accordance with a four-tiered IPM plan :

93 Acres

## A brief description of the IPM plan(s) :

Smithereen provides pest control solutions based on the concepts of Integrated Pest Management (IPM) The experts at Smithereen not only remove the pests in the safest manner possible but also identify the reasons that caused the pest to appear in the beginning. A program is then created for each customer addressing these issues which in turn creates a safer and more permanent solution to the pest problem.

## The website URL where information about the IPM plan(s) is available :

[http://www.smithereen.com/site/epage/37496\\_596.htm](http://www.smithereen.com/site/epage/37496_596.htm)

## Native Plants

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**Responsible Party**

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

---

*"---" indicates that no data was submitted for this field*

**Does the institution prioritize the use of native plant species in landscaping? :**

Yes

**A brief description of the native plant program, policy, or practice :**

Best plant species for drought or for the situation. Campus is incorporating more plantings that the Anita B. Gorman Conservation Discovery Center has in its landscape and also using the Arbor Day Foundations recommended plant list and Missouri University Plants Guide to assist in plant selections.

**The website URL where information about the program, policy, or practice is available :**

<http://info.umkc.edu/sustainability/green-campus/landscaping/>

## Wildlife Habitat

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### Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

### Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land? :

Yes

### A brief description of the wildlife habitat program, policy, or practice :

Landscape Services leave trees with holes that could house animals or birds and along some of the fence lines Landscape Services have allowed the areas to grow native in 5 year increments. The 5 Rain Gardens on campus are our best examples of wildlife habitats. Landscape Services also practice the use of dormant oil during the early Spring to suffocate insect eggs, also use Spinosad or BT which are biological insect controls and Integrated Pest Management Techniques. They also use pest free plants to prevent the use of insecticides.

### The website URL where information about the program, policy, or practice is available :

<http://info.umkc.edu/sustainability/green-campus/landscaping/>

**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Is the institution recognized by the Arbor Day Foundation's Tree Campus USA program? :**

Yes

**A brief description of the institution's Tree Campus USA program :**

The campus in spring 2012 worked with students to bring the Tree Campus USA program to campus. They honored 2012 Arbor Day with a tree planting provided by Campus Facilities Landscape Services.

**The website URL where information about the program, policy, or practice is available :**

<http://www.youtube.com/watch?v=FuyA59sd6a4&feature=share>

# Snow and Ice Removal

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal? :**

Yes

**A brief description of the snow and ice removal program, policy, or practice :**

The campus uses environmentally friendly ice melt.

**The website URL where information about the program, policy, or practice is available :**

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# Landscape Waste Composting

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**Responsible Party**

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution compost or mulch waste from grounds keeping, including grass trimmings? :**

Yes

**A brief description of the composting or mulching program :**

In March 2012 the Organics composting program was launched. All organics from the landscaping on campus are composted through Missouri Organics Recycling.

**The percentage of landscape waste that is mulched or composted onsite :**

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**The percentage of landscape waste that is mulched or composted off-site :**

100

**The website URL where information about the program, policy, or practice is available :**

---

# Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

<b>Credit</b>
Computer Purchasing
Cleaning Products Purchasing
Office Paper Purchasing
Vendor Code of Conduct
Historically Underutilized Businesses
Local Businesses

# Computer Purchasing

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

### *Part 1*

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

### *Part 2*

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

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"---" indicates that no data was submitted for this field

**Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors? :**

Yes

**The website URL where the EPEAT policy, directive, or guidelines are posted :**

<http://doit.missouri.edu/hardware/purchasing/dell.html>

**A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :**

UMKC uses Opitplex and Latitudes that are on the MU standards list are EPEAT GOLD under the current Dell standards rating.

<http://ww2.epeat.net/Companies.aspx>

**Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)? :**

Yes

**Expenditures on EPEAT Gold desktop and laptop computers and monitors :**

1304966 *US/Canadian \$*

**Expenditures on EPEAT Silver desktop and laptop computers and monitors :**

0 *US/Canadian \$*

**Total expenditures on desktop and laptop computers and monitors :**

1346146 *US/Canadian \$*

# Cleaning Products Purchasing

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

### Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

### Part 2

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

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"---" indicates that no data was submitted for this field

**Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products? :**

Yes

**The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted :**

<http://info.umkc.edu/sustainability/green-campus/buildings/>

**A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :**

In 2007, the University of Missouri Kansas City (UMKC) Campus Facilities Building Services unit made the commitment to participate in green cleaning strategies. From the custodian on the floor to students, faculty and staff in the buildings, green cleaning has been embraced as the gold standard. There are currently 43 buildings being cleaned as a part of the campus green cleaning program. The benefits of the program are many however the focus of the program is to reduce the use of hazardous chemicals with safer, environmentally friendly cleaning products, improve indoor air quality, reduce the risk of employee contamination which could result in accidents from a safety perspective and implement a set standard for best practices in the workplace through interactive education of all employees.

**Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)? :**

No

**Expenditures on Green Seal and/or EcoLogo certified cleaning products :**

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**Total expenditures on cleaning products :**

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**A copy of the sections of the cleaning contract(s) that reference certified green products :**

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# Office Paper Purchasing

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

### *Part 1*

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

### *Part 2*

Institution purchases recycled content office paper.

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*"---" indicates that no data was submitted for this field*

**Does the institution have an institution-wide stated preference to purchase recycled content office paper? :**

No

**The URL where the recycled paper policy, directive, or guidelines are posted :**

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**A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :**

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**Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)? :**

---

**Expenditures on 10-29 percent recycled-content office paper :**

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**Expenditures on 30-49 percent recycled-content office paper :**

---

**Expenditures on 50-69 percent recycled-content office paper :**

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**Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2) :**

---

**Expenditures on 90-100 percent recycled-content office paper :**

---

**Total expenditures on office paper :**

---

# Vendor Code of Conduct

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

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*"---" indicates that no data was submitted for this field*

**Does the institution have and act on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business? :**

Yes

**The website URL where the vendor code of conduct or equivalent policy is posted :**

<http://www.umsystem.edu/ums/fa/procurement/vendorguide>

**A copy of the vendor code of conduct or equivalent policy :**

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**A brief description of programs and strategies institution has implemented to ensure the code is followed, including a brief description of instances when vendor code of conduct has changed purchasing behavior within the last five years, if applicable :**

This Supplier Guide is intended to be an informational publication to assist all suppliers interested in doing business with the University of Missouri. These guidelines are designed to familiarize you with the purchasing policies and procedures. The University values its relationships with the supplier community and believes the information provided will enhance the link between the two.

# Historically Underutilized Businesses

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

## Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses? :

Yes

## A brief description of how the institution meets the criteria :

It is the policy of the University of Missouri to ensure full and equitable economic opportunities to persons and businesses that compete for business with the University. The University expects participation in contracts for goods and services by firms that are certified as Minority and Women Business Enterprises (M/WBE). This may either be by the primary contractor being a qualified M/WBE or by the utilization of M/WBE suppliers by the primary contractor. Contractors are required to make a "best effort" in support of the University's policy.

## The website URL where information about the program, policy, or practice is available :

<http://www.umssystem.edu/ums/fa/procurement/vendorsguide#mofirms>

**Responsible Party**

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit. :**

Yes

**A brief description of the program :**

In accordance with University policy, preference shall be given to Missouri products, materials, services and firms when the goods or services to be provided are equally or better suited for the intended purpose and can be obtained without additional cost. Firms are considered "Missouri firms" if they maintain a regular place of business in the State of Missouri.

**The website URL where information about the program, policy, or practice is available :**

<http://www.umssystem.edu/ums/fa/procurement/vendorsguide#mofirms>

# Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

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## From the institution:

UMKC's green transportation initiatives include integrating student, faculty and staff all-access bus passes, increasing the number of bike racks and amenities, and developing a multi-modal parking structure to support cycling, bus commuting, pedestrians, ride-share and alternative fuel vehicles.

The university participates in a group of 17 partners that received a \$15 million U.S. Department of Energy Clean Cities Initiative grant from the Recovery Act. The grant will support the installation of a variety of refueling stations and aid in the deployment of more than 300 alternative fuel and advanced technology vehicles

Credit
Campus Fleet
Student Commute Modal Split
Employee Commute Modal Split
Bicycle Sharing
Facilities for Bicyclists
Bicycle and Pedestrian Plan
Mass Transit Programs
Condensed Work Week
Telecommuting
Carpool/Vanpool Matching
Cash-out of Parking
Carpool Discount
Local Housing
Prohibiting Idling
Car Sharing

# Campus Fleet

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

**Criteria**

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

- 1. Gasoline-electric hybrid
- 2. Diesel-electric hybrid
- 3. Plug-in hybrid
- 4. 100 percent electric
- 5. Fueled with Compressed Natural Gas (CNG)
- 6. Hydrogen fueled
- 7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
- 8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution’s motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

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*"---" indicates that no data was submitted for this field*

**Gasoline-electric, non-plug-in hybrid vehicles in the institution’s fleet :**

0

**Diesel-electric, non-plug-in hybrid vehicles in the institution’s fleet :**

0

**Plug-in hybrid vehicles in the institution’s fleet :**

0

**100 percent electric vehicles in the institution’s fleet :**

1

**Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG) :**

0

**Hydrogen fueled vehicles in the institution's fleet :**

0

**Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year :**

0

**Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year :**

36

**Total number of vehicles in the institution's fleet, including all of the above :**

64

# Student Commute Modal Split

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

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*"---" indicates that no data was submitted for this field*

**The percentage (0-100) of institution's students who use more sustainable commuting options :**

15

**The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :**

85

**The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :**

1

**The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation :**

1

**The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation :**

12

**The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation :**

1

**The website URL where information about alternative transportation is available :**

<http://www.umkc.edu/transportation/metro.asp>

# Employee Commute Modal Split

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

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*"---" indicates that no data was submitted for this field*

**The percentage (0-100) of institution's employees that use more sustainable commuting options :**

14

**The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :**

86

**The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :**

1

**The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation :**

10

**The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation :**

2

**The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation :**

1

**The website URL where information about alternative transportation is available :**

<http://info.umkc.edu/sustainability/green-campus/transportation/>



# Bicycle Sharing

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

## Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program? :

Yes

## A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.) :

UMKC now has 60 bicycles for the bike commute program. The bikes are loaned out and can be chained to one of the 297 bike parking spaces now installed on campus.

Initially supported through a two-year grant from the Missouri Department of Transportation, UMKC has assumed responsibility with assistance from Bridging the Gap. [Click here for the bike and commuter map.](#) Also check out our [Google bike map](#) to find repair locations and bike racks.

Obtained funding through Missouri Department of Transportation

Added 26 loaner bikes in 2008 to encourage reduced car trips on campus

Opened The Hub in 2008 with on-site bike mechanic

Developed bike map and added conveniently located bike racks

Transitioned to Swinney Recreation Center as a UMKC in-house program in 2010

## The website URL where information about the program, policy, or practice is available :

<http://info.umkc.edu/sustainability/green-campus/transportation/>

# Facilities for Bicyclists

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building? :**

Yes

**A brief description of the facilities :**

UMKC has 297 parking spaces for bicycles and also has two self-help bicycle repair stations as well as a bicycle mechanic on duty in The Hub.

**The website URL where information about the program, policy, or practice is available :**

<http://maps.google.com/maps/ms?ie=UTF8&hl=en&msa=0&msid=217356382080037927683.0004a0444ba2ea426f742&ll=39.03842,-94.57926&spn=0.011367,0.019205&t=h&z=16>

## Bicycle and Pedestrian Plan

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Has the institution developed a bicycle plan? :**

No

**A brief description of the plan :**

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**The website URL where information about the plan is available :**

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# Mass Transit Programs

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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"---" indicates that no data was submitted for this field

## Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle? :

Yes

## A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options) :

UMKC students voted to pass the Student Transportation Fee Referendum on Feb. 15-17, 2011. Beginning in fall 2011, students will pay a \$14-per-semester fee for an all-access transit pass on the Kansas City Transportation Authority (KCATA) bus service. There is a cap of \$28 annually for the fee.

An all-access bus pass regularly costs individuals \$50 a month so this is quite a savings for UMKC students. The all-access bus pass not only offers students an economic advantage, but also has the potential to reduce UMKC's carbon footprint through increased ridership. Click here for our bus route map.

Below is the final result for the New Student Transportation Fee Referendum:

Yes—1405

No—843

Undecided—19

Total Votes: 2,267

## The website URL where information about the program is available :

<http://info.umkc.edu/sustainability/green-campus/transportation/>

## Condensed Work Week

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit. :**

No

**A brief description of the program :**

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**The website URL where information about the program is available :**

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# Telecommuting

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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"---" indicates that no data was submitted for this field

**Does the institution offer a telecommute program for employees? :**

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**A brief description of the program :**

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**The website URL where information about the program is available :**

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## Carpool/Vanpool Matching

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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"---" indicates that no data was submitted for this field

**Does the institution participate in a carpool/vanpool matching program? :**

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**A brief description of the program :**

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**The website URL where information about the program is available :**

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# Cash-out of Parking

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)?**

:  
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**A brief description of the program :**

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**The website URL where information about the program is available :**

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## Carpool Discount

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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"---" indicates that no data was submitted for this field

**Does the institution offer reduced parking fees for car and van poolers? :**

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**A brief description of the program :**

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**The website URL where information about the program is available :**

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## Local Housing

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution have incentives or programs to encourage employees to live close to campus? :**

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**A brief description of the incentives or programs :**

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**The website URL where information about the incentives or programs is available :**

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## Prohibiting Idling

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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"---" indicates that no data was submitted for this field

**Has the institution adopted a policy prohibiting idling? :**

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**A brief description of the policy :**

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**The website URL where information about the policy is available :**

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## Car Sharing

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**Responsible Party**

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

---

*"---" indicates that no data was submitted for this field*

**Does the institution participate in a car sharing program, such as ZipCar or HourCar? :**

Yes

**A brief description of the program :**

Zipcar is available to all UMKC students 18+, faculty and staff. Zipcar is wheels when you want them, literally. With Zipcars parked on campus, all you have to do is decide where you want to go and when. Zipcar's cutting edge technology allows you to reserve cars 24/7, online or on your mobile device. Low hourly and daily rates include gas, insurance, and 180 miles per day. Why deal with having a car on campus?

**The website URL where information about the program, policy, or practice is available :**

<http://info.umkc.edu/sustainability/green-campus/transportation/>

# Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

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**From the institution:**

UMKC's Volker and Hospital Hill campuses recycle cardboard, paper, aluminum, plastic, scrap metal batteries, toner cartridges, oil, organics, glass, electronics, C and D waste and much more. Through partnerships with Bridging the Gap, a Kansas City environmental agency, the Missouri Department of Natural Resources, and the Mid-America Regional Council, Missouri Organic Recycling, ReStore and Surplus Exchange more than 880 tons of materials have been recycled so far. Initiatives include:

- Toner cartridge and ink jet cartridge recycling program
- E-Waste recycling program
- Glass recycling with Ripple Glass
- Expanded recycling infrastructure, i.e. bins, signage

Credit
Waste Reduction
Waste Diversion
Construction and Demolition Waste Diversion
Electronic Waste Recycling Program
Hazardous Waste Management
Materials Exchange
Limiting Printing
Materials Online
Chemical Reuse Inventory
Move-In Waste Reduction
Move-Out Waste Reduction

# Waste Reduction

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

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"---" indicates that no data was submitted for this field

### Weight of materials recycled, 2005 baseline year :

97 Tons

### Weight of materials composted, 2005 baseline year :

0 Tons

### Weight of materials disposed as garbage, 2005 baseline year :

794 Tons

### Weight of materials recycled, performance year :

415 Tons

### Weight of materials composted, performance year :

9 Tons

### Weight of materials disposed as garbage, performance year :

396 Tons

### List the start and end dates of the waste reduction performance year :

July 2010 to June 2011

### On-campus residents, 2005 :

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

**Non-residential/commuter full-time students, faculty, and staff members, 2005 :**

11396

**Non-residential/commuter part-time students, faculty, and staff members, 2005 :**

3888

**On-campus residents, performance year :**

1500

**Non-residential/commuter full-time students, faculty, and staff members, performance year :**

12262

**Non-residential/commuter part-time students, faculty, and staff members, performance year :**

4354

**Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year) :**

January 2011-December 2011

**Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste :**

Yes

**A brief description of the plan of action to achieve waste reduction goals :**

The plan of action to achieve waste reduction goals for 2012

- Expand new recycling bins to all campus buildings
- Get rid of personal trash receptacles
- All departments to have access to containers
- Remove all Styrofoam from the campus
- Increase composting campus wide; specifically CFM
- Have recycling at every event

**The website URL where information about the institution's waste reduction initiatives is available :**

<http://info.umkc.edu/sustainability/green-campus/recycling/>

# Waste Diversion

---

## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

---

"---" indicates that no data was submitted for this field

## Materials recycled, composted, reused, donated, re-sold, or otherwise diverted :

415 Tons

## Materials disposed in a solid waste landfill or incinerator :

396 Tons

## A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate :

UMKC has made a commitment to reduce, reuse and recycle as much waste as possible to keep it out of the landfills. Recycling rates on campus have risen from 23% to 78% as a result of the proactive student outreach and education campaign. The campus participates in Clean Your Files each spring and also has Waste Free Lunch peer to peer education to increase awareness about composting in the dining halls.

Each year since 2008 UMKC has participated in the RecycleMania National Competition. Students are encouraged to participate in an outreach campaign to increase recycling and waste reduction on campus. The UMKC Campus ranked #13 out of 605 universities nationally in the RecycleMania Competition Grand Champion category for 2012.

# Construction and Demolition Waste Diversion

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

---

*"---" indicates that no data was submitted for this field*

## Amount of construction and demolition materials recycled, donated, or otherwise recovered :

15 Tons

## Amount of construction and demolition materials landfilled or incinerated :

0 Tons

## A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste :

UMKC partnered with Habitat Restore in spring 2012 to do a C and D recovery for a building on campus that was the former Chancellors Residence.

# Electronic Waste Recycling Program

---

## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

### *Part 1*

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

### *Part 2*

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

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"---" indicates that no data was submitted for this field

**Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly? :**

Yes

**Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly? :**

Yes

**A brief description of steps taken to ensure that e-waste is recycled responsibly, workers' basic safety is protected, and environmental standards are met :**

UMKC Surplus Property makes available computers, monitor and peripherals for reuse through its program. Additionally, any computers or components are recycled with a certified vendor who adheres to environmental standards for environmental and worker safety.

**A brief description of the electronic waste recycling program for institution-generated materials :**

All computers and peripherals are picked up by IS and taken to Surplus Property for resale to the broader community. Any items not sold through the Surplus Property program are then recycled with a certified vendor.

**A brief description of the electronic waste recycling program for student-generated materials :**

UMKC hosts e-recycling events for students and the broader community.

<http://www.flickr.com/photos/marckc/sets/72157622638744191/>

**The website URL where information about the e-waste recycling program is available :**

<http://www.umkc-procurement.missouri.edu/surplus/surplus.html#what>

# Hazardous Waste Management

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

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*"---" indicates that no data was submitted for this field*

**Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus? :**

Yes

**A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste :**

UMKC will minimize waste generation through sound principles of material reduction, reuse and recycling.

**A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste :**

The Department of Environmental Health and Safety (EHS) is a centralized service for monitoring the acquisition, storage, use, and proper disposal of hazardous materials used in teaching, research, and industrial services at UMKC.

**The website URL where information about hazardous materials management is available :**

<http://www.umkc.edu/adminservices/ehs/documents/environmental-policy.pdf>

**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials? :**

Yes

**A brief description of the program :**

Since 2009 Procurement Services have been holding FREECYCLING events on campus. FREECYCLING, the practice of exchanging unneeded office supplies was the premise for the UMKC's Office Supply Swap Meet. The purpose of the events are aimed at saving costs and curbing waste.

Employees from different offices bring supplies no longer used, or had an excess quantity of. These items are placed on tables, and staff shopped around for items they needed that other departments brought in. The UMKC Bookstore donated the bags for shoppers to use.

The event is a success, with over 12 departments participating and over 30 individuals coming by to just shop for needed supplies. With more planning time, many individuals indicated they have more supplies to share.

**The website URL where information about the program is available :**

<http://www.umsystem.edu/apps/fa/infocus/090717/>

# Limiting Printing

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

### **Does the institution limit free printing for students in all computer labs and libraries? :**

Yes

### **A brief description of how printing is limited :**

UMKC students can use up to \$2.50 of print quota in IS-managed labs each week at no charge. This weekly quota does not roll-over from week to week, but resets to \$2.50 every week.

If you use your entire \$2.50 of free quota in any given week and choose to print additional pages, the cost of the print job is automatically deducted from your OneCard balance (Roo Bucks). This transfer is non-refundable!

Every time you print, you will be prompted to confirm the print job before it goes on to the printers. This will ensure you can see how much each print job is deducting from your free print quota or your Roo Bucks. If you have used your \$2.50 of free quota in a given week, be sure you only confirm print jobs that you wish to pay for out of your Roo Bucks

### **The website URL where information about the program, policy, or practice is available :**

[http://www.umkc.edu/is/labs/FAQ/#Print\\_Quota\\_Amount](http://www.umkc.edu/is/labs/FAQ/#Print_Quota_Amount)

**Responsible Party**

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online? :**

Yes

**A brief description of the practice :**

The academic program catalogs of the university are available online only. The undergraduate programs and the graduate & professional programs catalogs cover all of the academic programs of UMKC.

General undergraduate academic rules and regulations and graduate academic regulations and information apply to all undergraduate and graduate programs, respectively.

Prospective students should be aware that the University reserves the right to make changes in admission requirements, fees and other specifications in the catalog.

The web site address for the catalogs is

<http://umkc.edu/catalog>

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These catalogs are the official record of degree program requirements. Students are expected to become thoroughly familiar with all academic regulations and requirements of this catalog pertaining to their program of study and to comply with its provisions.

**The website URL where information about the practice is available :**

<http://www.umkc.edu/catalog/>

# Chemical Reuse Inventory

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals? :**

Yes

**A brief description of the program :**

UMKC will minimize waste generation through sound principles of material reduction, reuse and recycling.

**The website URL where information about the practice is available :**

<http://www.umkc.edu/adminservices/ehs/documents/chem-management-plan.pdf>

## Move-In Waste Reduction

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution have a program to reduce residence hall move-in waste? :**

Yes

**A brief description of the program :**

UMKC Residential Life promotes recycling, reuse and reducing waste. Every semester when students are moving in or moving out recycling is encouraged and containers are provided to reduce the amount of waste generated.

**The website URL where information about the program is available :**

<http://www.umkc.edu/housing/GUIDE%20TO%20GREEN%20LIVING.pdf>

## Move-Out Waste Reduction

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution have a program to reduce residence hall move-out waste? :**

Yes

**A brief description of the program :**

Every semester UMKC Residential Life provides recycling and reuse containers for move outs so students can reduce the amount of waste they send to the landfills.

**The website URL where information about the program is available :**

<http://www.umkc.edu/housing/GUIDE%20TO%20GREEN%20LIVING.pdf>

# Water

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

<b>Credit</b>
Water Consumption
Stormwater Management
Waterless Urinals
Building Water Metering
Non-Potable Water Usage
Xeriscaping
Weather-Informed Irrigation

# Water Consumption

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

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"---" indicates that no data was submitted for this field

## Water consumption, 2005 baseline year :

63250880 Gallons

## Water consumption, performance year :

68334288 Gallons

## List the start and end dates of the water consumption performance year :

January-December 2011

## On-campus residents, 2005 :

887

## Non-residential/commuter full-time students, faculty, and staff members, 2005 :

11396

## Non-residential/commuter part-time students, faculty, and staff members, 2005 :

3888

## On-campus residents, performance year :

1500

## Non-residential/commuter full-time students, faculty, and staff members, performance year :

12262

## Non-residential/commuter part-time students, faculty, and staff members, performance year :

**Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year) :**

January 2011 to December 2011

**Indication of whether institution has a stated commitment to water use reduction goals :**

Yes

**A brief description of the plan of action to achieve water use reduction goals :**

UMKC as part of a performance contract with Burn and McDonnell installed water conserving plumbing.

**The website URL where information about the institution's water conservation initiatives is available :**

<http://info.umkc.edu/sustainability/green-campus/energy/>

# Stormwater Management

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

### *Part 1*

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

### *Part 2*

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

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"---" indicates that no data was submitted for this field

**Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :**

Yes

**Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :**

Yes

**A brief description of the institution's stormwater management initiatives :**

The university follows the KCMO Stormwater Management

**The website URL where information about the institution's stormwater management initiatives, plan or policy is available :**

[http://www.kcmo.org/idc/groups/water/documents/ckcmowebassets/plan\\_overview.pdf](http://www.kcmo.org/idc/groups/water/documents/ckcmowebassets/plan_overview.pdf)

**Does the institution have a living or vegetated roof? :**

Yes

**A brief description of the institution's living or vegetated roof :**

There are two living vegetated roofs on campus. One at the Student Union and the other at Miller Nichols Library

**Does the institution have porous paving? :**

Yes

**A brief description of the institution's porous paving :**

As part of a partnership with Campus Faculties and the Engineering Department, faculty trained staff to install a porous sidewalk in the middle of campus as a demonstration for students and to evaluate the durability different sealants.

**Does the institution have retention ponds? :**

Yes

**A brief description of the institution's retention ponds :**

The new Student Union is utilizing best practices by the addition of a detention pond to handle storm water.

**Does the institution have stone swales? :**

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**A brief description of the institution's stone swales :**

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**Does the institution have vegetated swales? :**

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**A brief description of the institution's vegetated swales :**

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**Does the institution employ any other technologies or strategies for stormwater management? :**

Yes

**A brief description of other technologies or strategies for stormwater management employed :**

Rain Gardens are also a part of the strategies for storm water management

## Waterless Urinals

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution use at least one waterless urinal? :**

Yes

**A brief description of the technology employed :**

Waterless No-Flush urinals work completely without water or flush valves.

**The website URL where information about the technology is available :**

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## Building Water Metering

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution have building-level water consumption meters for at least one building? :**

Yes

**A brief description of the water metering employed :**

Many buildings on campus have single meters for those buildings and are tracked by our energy and water management staff.

**The percentage of building space with water metering :**

75

**The website URL where information about the practice is available :**

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# Non-Potable Water Usage

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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"---" indicates that no data was submitted for this field

**Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications? :**

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**A brief description of the source of non-potable water and how it is used :**

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**The percentage of irrigation water usage from recovered, reclaimed or untreated sources :**

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**The percentage of building space using water from recovered, reclaimed or untreated sources :**

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**The percentage of water used in utility plants from recovered, reclaimed or untreated sources :**

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**The website URL where information about the program, policy, or practice is available :**

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# Xeriscaping

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**Responsible Party**

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants? :**

Yes

**A brief description of the program or practice :**

Best plant species for drought and for the situation

**The website URL where information about the program or practice is available :**

<http://info.umkc.edu/sustainability/green-campus/landscaping/>

## Weather-Informed Irrigation

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution use weather data or weather sensors to automatically adjust irrigation practices? :**

Yes

**A brief description of how weather data or sensors are used :**

Due to the high costs of irrigation there is very little irrigation on campus except in times of drought or when new trees and plants are initially planted.

**The website URL where information about the practice is available :**

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# Planning, Administration & Engagement

## Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution's priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

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### From the institution:

UMKC's commitment to sustainability is visible across the entire campus. The UMKC Sustainability Team is active with over 140 members campus-wide comprised of students, faculty and staff. The new Student Union and Herman and Dorothy Johnson Residence Hall are state-of-the-art green buildings. Sustainable gardening is encouraged at three rain gardens and a student-led community garden, and the Student Union and Miller Nichols Library (MNL) have rooftop gardens. The Hub bicycle repair center helps keep students mobile. Students and the community can stay informed through the Recycling-on-the-Go educational kiosk, and can use the solar recycling center east of the MNL. We even reused timbers from the old bleachers at Swinney Recreation Center.

Credit
Sustainability Coordination
Strategic Plan
Physical Campus Plan
Sustainability Plan
Climate Action Plan

# Sustainability Coordination

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

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*"---" indicates that no data was submitted for this field*

## Does the institution have a sustainability committee? :

Yes

## The charter or mission statement of the committee or a brief description of the committee's purview and activities :

The UMKC Sustainability Team aspires to provide the framework for environmental stewardship, natural resource conservation, emissions reductions and sustainability. The team acts as a resource to support and promote the university's environmental commitments and policies.

The Sustainability Team is committed to enhancing awareness and understanding of the principles of sustainability throughout the university community.

## Members of the committee, including affiliations :

R. Kaye Johnston-Sustainability Coordinator and Chair of the UMKC Sustainability Team  
Subcommittees

Education and Funding

Co-chairs: Selena Albert and Bonnie Painter

Members: Velda Robins and Deanna Sapp

The Education subcommittee provides educational resources for the campus and the broader community including sustainable living guides, interactive sustainability blog, eco-educational events for the campus, and field trips and tours.

Energy

Co-chairs: Jeff Brown and Kaye Johnston

Members: Mary Cleveland, Kevin McCarrison, Kristen Abell, Kim Gasperi, Bob Simmons, Brian File and Mike Norris

The Energy subcommittee works to reduce the amount of energy used on campus through a voluntary energy management program with renewable alternative sources of energy such as solar panels and promoting the use of timers on electronics.

#### Lawn, Landscaping and Gardens

Chair: Steve Jenks

Co-chairs: James Mitchell and Andy Clarke

Members:

The Lawn, Landscaping and Gardens subcommittee initiatives include utilizing more native grasses to reduce water usage on lawns, assisting in securing funding for UMKC Garden Collective, planning plant exchange events and creating a farmer's market on campus.

#### Purchasing

Chair: Cathy Barker

Co-chair:

Members: Bonnie Painter

The Purchasing subcommittee is creating a sustainable green purchasing policy for the campus, working to reduce cardboard from vendors on campus and emphasizing carbon neutral purchasing practices on campus.

#### Recycling

Chair: Velda Robins

Co-chair: Jody Jeffries

Members: Kaye Johnston support and Grace Bennett, Intern

The Recycling subcommittee goals are to expand recycling to all buildings on campus, meeting zero waste goals, expanding composting programs, creating community composting programs and reducing trash cans on campus.

#### Transportation

Chair: Henry Marsh

Members: Marsha Pirtle and John Aust

The Transportation subcommittee has created larger car-free and idle zones on campus, expanded use of electric vehicles, assists in creating purchasing policy to ensure all new vehicles are alternative fuel vehicles, and creates comprehensive alternative transportation programs on campus.

#### Watershed

Chair: Steve Jenks

Co-chairs: James Mitchell, Andy Clarke

Members: Whitney Smith

The Watershed subcommittee works with the university engineering department to reduce water runoff, develop a plan to reuse gray and storm water, and to create more rain and rooftop gardens.

**The website URL where information about the sustainability committee is available :**

<http://info.umkc.edu/sustainability/green-campus/sustainability-team/>

**Does the institution have a sustainability office? :**

Yes

**A brief description of the sustainability office :**

The UMKC Sustainability Office is located in the General Services Building in office GSB 6.

**The number of people employed in the sustainability office :**

1

**The website URL where information about the sustainability office is available :**

<http://www.umkc.edu/adminservices/cfm/services.asp>

**Does the institution have a sustainability coordinator? :**

Yes

**Sustainability coordinator's name :**

R. Kaye Johnston

**Sustainability coordinator's position title :**

Sustainability Coordinator

**A brief description of the sustainability coordinator's position :**

The Sustainability Coordinator will develop, coordinate and administer programs and advise policies within the area of sustainability at the University of Missouri-Kansas City

**The website URL where information about the sustainability coordinator is available :**

<http://info.umkc.edu/sustainability/green-campus/sustainability-team/>

# Strategic Plan

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution's current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

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"---" indicates that no data was submitted for this field

## Year the strategic plan or equivalent was completed or adopted :

2010

## Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level? :

Yes

## A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability :

Though the Strategic Planning Process the Provost has designated an Environmental Sustainability Committee lead by faculty to support the UMKC Sustainability Team. The Strategic Plan: Promote environmental responsibility by integrating sustainability into the curriculum, research and institutional practices.

## Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level? :

Yes

## A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability :

To become a model urban university by fully engaging with the Kansas City community to enhance education, public health, the arts and economic development.

**Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level? :**

Yes

**A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability :**

Promote research and economic development

**The website URL where information about the strategic plan is available :**

<http://www.umkc.edu/provost/strategic-plan.asp>

# Physical Campus Plan

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution's current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution's entire physical campus are eligible for this credit.

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"---" indicates that no data was submitted for this field

## Does the institution's physical campus plan include sustainability at a high level? :

Yes

## A brief description of how the physical campus plan or amendment includes sustainability :

UMKC's students, instructors and staff members are encouraged to be mindful of the economic and environmental impact of their lives, so we as planners must ask no less of ourselves. If UMKC is Kansas City's major research university, it must also be Kansas City's friend, ensuring a quality of life at the same time it educates a talented workforce.

## The year the physical campus plan was developed or adopted :

2008

## The website URL where the physical campus plan is available :

<http://masterplan.umkc.edu/sustainability.asp>

# Sustainability Plan

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by *PAE Credit 5: Climate Plan*, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

---

"---" indicates that no data was submitted for this field

## Does the institution have a sustainability plan that meets the criteria for this credit? :

Yes

## A brief description of how multiple stakeholder groups were involved in developing the plan :

The UMKC Sustainability Plan is a collaborative process involving all departments and hundreds of staff, faculty and students.

## A brief description of the plan's measurable goals :

The plan has goals in increasing multi-modal transportation, recycling, reuse and reduction of waste, resource conservation through energy management and education through active programming.

## A brief description of how progress in meeting the plan's goals is measured :

The plan is updated every two years and the plan's goals are measured by evaluating updates in each area of the plan.

## The website URL where more information about the sustainability plan is available :

[http://rs.acupcc.org/site\\_media/uploads/cap/832-cap.pdf](http://rs.acupcc.org/site_media/uploads/cap/832-cap.pdf)

## The year the plan was developed or last updated :

2012



# Climate Action Plan

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward *PAE Credit 4: Sustainability Plan*.

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"---" indicates that no data was submitted for this field

**Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit? :**

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**A brief summary of the climate plan's long-term goals :**

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**A brief summary of the climate plan's short-term goals :**

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**Year the climate plan was formally adopted or approved :**

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**An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year :**

---

**List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment :**

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**The reduction level (percentage) institution has committed to :**

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**The baseline year the institution used in its GHG emissions commitment :**

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**The baseline emissions level institution used in its GHG emissions commitment :**

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**The target year the institution specified in its GHG emissions commitment :**

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**The website URL where information about the climate plan is available :**

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# Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

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## From the institution:

As an urban institution, the University of Missouri – Kansas City (UMKC) has the opportunity to set new standards in higher education by accomplishing what very few institutions can claim--a diverse faculty, staff and student body reflecting the community that it serves. This can only be accomplished by developing and maintaining inclusive recruitment, hiring, admission and retention programs throughout the organization.

<b>Credit</b>
Diversity and Equity Coordination
Measuring Campus Diversity Culture
Support Programs for Underrepresented Groups
Support Programs for Future Faculty
Affordability and Access Programs
Gender Neutral Housing
Employee Training Opportunities
Student Training Opportunities

# Diversity and Equity Coordination

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

---

"---" indicates that no data was submitted for this field

## Does the institution have a diversity and equity committee? :

Yes

## The charter or mission statement of the committee or a brief description of the committee's purview and activities :

The Chancellor's Diversity Committee was established in July 2010 "to celebrate diversity in all aspects of university life, creating inclusive environments, culturally competent citizens and globally-oriented curricula and programs." Their strategic goal is to embrace diversity, Goal 5 of the UMKC Strategic Plan.

## Members of the committee, including job titles and affiliations :

The committee consists of faculty, staff, students and community members and is co-chaired by Drs. Marita Barkis, director, Counseling/Placement Center and Marsha Pyle, dean, School of Dentistry.

Marsha Pyle, Co-Chair School of Dentistry

Marita Barkis, Co-Chair Counseling Center

Jie Chen A&S Mathematics

Rhonda Weimer A&S Social Work

Jerry Woolsey School of Dentistry

Loyce Caruthers School of Education

Michael Wei School of Education

David Achtenberg School of Law

Patricia Kelly School of Nursing

Marcus Iszard School of Pharmacy

Mark McClernon School of Computing & Engineering

Clovis Semmes A&S Black Studies Program

Miguel Carranza A&S Latino(a) Chicano (a) Studies

Arnie Abels Counseling Center

Karen Dace Ex-Officio

Erica Hernandez-Scott School of Education

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

Stuart Hinds University Libraries  
Gaile Johnson Human Resources  
Doretta Kidd Admissions  
Traci Parker-Gray School of Pharmacy  
Kerri Paul Campus Facilities  
Velda Robins Custodial Services  
Kristi Ryujin Diversity, Access & Equity  
Mel Tyler VC Student Affairs  
Karlyn Wilkins Bloch/Advancement  
Susan Wilson School of Medicine  
David Medeiros Graduate School  
Scott Laurent Disability Services  
Angela Bennett Community Representative  
Jeannette Prenger ECCO Select/Community Representative  
Carlos Salazar Hispanic Advisory Board  
Freda Mendez-Smith Hispanic Advisory Board  
Habib Hassan Biology Student/Social Justice Coordinator  
KK Vouthy Pharmacy Student  
Michelle Penton Business & Sociology Student  
Stanila “Sunny” Syarova Studio Art Student  
Troy Lillebo University Advancement

**The website URL where information about the diversity and equity committee is available :**

<http://info.umkc.edu/strategicplan/>

**Does the institution have a diversity and equity office? :**

Yes

**A brief description of the diversity office :**

As an urban institution, the University of Missouri – Kansas City (UMKC) has the opportunity to set new standards in higher education by accomplishing what very few institutions can claim--a diverse faculty, staff and student body reflecting the community that it serves. This can only be accomplished by developing and maintaining inclusive recruitment, hiring, admission and retention programs throughout the organization.

**The number of people employed in the diversity office :**

8

**The website URL where information about the diversity and equity office is available :**

<http://www.umkc.edu/diversity/index.asp>

**Does the institution have a diversity and equity coordinator? :**

Yes

**Diversity coordinator's name :**

Dr. Karen Dace

**Diversity coordinator's position title :**

Deputy Chancellor

**A brief description of the diversity coordinator's position :**

The Division of Diversity, Access and Equity, reporting to Office of the Chancellor, combines the efforts of the former Diversity In Action and Equal Opportunity/Affirmative Action offices. This merger brought together two major functions which are interdependent and essential to the University reaching its full potential

**The website URL where information about the diversity and equity coordinator is available :**

<http://www.umkc.edu/diversity/>

# Measuring Campus Diversity Culture

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

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"---" indicates that no data was submitted for this field

## Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit? :

Yes

## A brief description of the assessment(s) :

2

### Introduction

The Minority Recruitment and Retention Subcommittee of the Strategic Enrollment Management Team is comprised of interested and committed individuals representing the divisions of Academic Affairs as well as Student Affairs and Enrollment Management. The Subcommittee worked for many months to create a plan to be included as part of the university's overall Strategic Enrollment Management Plan and one of the initiatives of the subcommittee was a survey of the racial climate at UMKC. It was believed this was an important first step in eventually creating the kind of university that would attract, retain and graduate a higher number of students of color which is a clearly stated goal of the university. Further, the previous survey was conducted in 1999 and all agreed that UMKC had changed significantly in that period of time, making it necessary to survey students again.

## Year the assessment was last administered :

2006

## A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives :

The committee recommendations were developed to address the issues raised in both the qualitative and quantitative surveys that were conducted. In order to ensure that student satisfaction measures such as intellectual development/welcoming environment increase incrementally and in consideration of all the above; the Minority Recruitment and Retention Subcommittee makes the recommendations

and suggested accountability for UMKC next steps

**The website URL where information about the assessment(s) is available :**

<http://www.umkc.edu/provost/strategic-planning-process/student-success/climate-study.pdf>

# Support Programs for Underrepresented Groups

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

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*"---" indicates that no data was submitted for this field*

## **Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus? :**

Yes

## **A brief description of the programs sponsored by the institution to support underrepresented groups within the student body :**

Welcome to the Office of Multicultural Student Affairs. Our mission is to enhance and improve the college experience for students of color at UMKC.

The Division of Student Affairs and Enrollment Management's mission is to enrich the lives of students and others through quality educational services and purposeful co-curricular programming.

## **A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty :**

Advising and mentoring

The Multicultural Student Affairs Office serves students of color at UMKC by maintaining an open door policy, advising student organizations, engaging in one-on-one counseling and facilitating in fostering the growth and development of students of color by implementing educational, social and cultural programming. Interested in being advised and/or mentored? Fill out the form below and submit the following information.

## **A brief description of the programs sponsored by the institution to support underrepresented groups within the staff :**

February is African-American History Month

The entire month of February celebrates the contributions and achievements of African-American men and women. Please see below to view our 2012 African American History Month Calendar of Events.

Freedom Breakfast

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

The Freedom Breakfast, which takes place in January, honors the memory and contribution of Dr. Martin Luther King, and serves as a kick-off to African-American History Month. The breakfast is sponsored by the African-American Student Union (TAASU), along with planning and preparation help from the Multicultural Student Affairs Office.

Latino Heritage Month – September 15 – October 15

During Latino Heritage Month, the Office of Multicultural Student Affairs invites you to experience diversity from a Latino perspective. Events for the month include a Latino Professionals Panel Discussion, Latin food and dancing celebrations, Exploring SW Blvd, and many other exciting educational, cultural, social, and outreach programs.

Youth Days

For more than 20 years, the African-American and Latino Youth Days program has been a collaborative effort between the UMKC Office of Admissions and the UMKC Office of Multicultural Student Affairs with the recent support of the Alumni Committee on Multicultural and Public Affairs.

The program's purpose is to encourage high school sophomores to consider making plans to pursue a higher education and to think about career options that a college education will offer them.

**The website URL where more information about the programs in each of the three categories is available :**

<http://www.umkc.edu/msa/>

# Support Programs for Future Faculty

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
  - Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
  - Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.
- 

*"---" indicates that no data was submitted for this field*

## Does the institution administer and/or participate in programs that meet the criteria for this credit? :

Yes

## A brief description of the institution's programs that help increase the diversity of higher education faculty :

In order to present a diverse applicant pool to the AAO for approval, search committees are responsible for actively engaging in efforts that include:

- Proactively communicating the availability of positions to a broad and diverse range of qualified candidates.
- Developing strategies to attract available members from underrepresented groups.
- Making personal contact with potential candidates who are from underrepresented groups to encourage them to apply for the position.

## The website URL where more information about the program(s) is available :

<http://www.umkc.edu/diversity/documents/facultyrecruitment.pdf>

# Affordability and Access Programs

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution's faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

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*"---" indicates that no data was submitted for this field*

**Does the institution have policies and programs in place to make it accessible and affordable to low-income students?**

:

Yes

**A brief description of the institution's participation in federal TRIO programs :**

UMKC participates in the federal TRIO programs. More information can be seen at

[http://www.umkc.edu/cad/ub/trio\\_history.htm](http://www.umkc.edu/cad/ub/trio_history.htm)

**A brief description of the institution's policies and programs to minimize the cost of attendance for low-income students? :**

At UMKC, our goal is to attract the best and the brightest students by offering a dedicated, world-class faculty, a comprehensive selection of degree programs and a wide range of scholarship and financial aid opportunities," said Gail Hackett, Ph.D., UMKC executive vice chancellor and provost. "This recognition by The Princeton Review is an affirmation of UMKC's mission to make education accessible and affordable for our students."

**A brief description of the institution's programs to equip the institution's faculty and staff to better serve students from low-income backgrounds :**

Project First/Upward Bound is a friendly, helping program for high-school students who would like to go to college, but might have trouble attending because of lack of funds, low grades or inadequate high-school preparation. Upward Bound is federally funded and the University of Missouri-Kansas City is the host institution. Upward Bound is one of the seven TRIO programs. We help students improve study skills, build confidence, motivation, self-discipline, maturity and better grades so that they can go to the college of their choice. We help increase their success in both secondary and post-secondary education.

**A brief description of the institution's programs to prepare students from low-income backgrounds for higher education :**

**Jumpstart**

Jumpstart joins together dedicated college students, called Corps members, and preschool children from low-income communities. This campus-based AmeriCorps program recruits and trains work-study supported college students. Jumpstart Corps members have the unique opportunity to inspire young children to learn, serve in a local community, work on a team, and build professional skills. All Corps members receive professional-caliber training to help them implement Jumpstart's outcome-based program, promote children's school success, and become stronger citizens. Upon completion of a term of service with Jumpstart, college students receive a \$1,132 Education Award from AmeriCorps. Jumpstart is working toward the day every child in America enters school prepared to succeed.

**Upward Bound**

The UMKC Upward Bound Program is a federally funded TRIO program through the Department of Higher Education. Upward Bound provides tutorial sessions, college and academic advising, spring break college tours, financial aid workshops, cultural enrichment events, student leadership conferences, dual credit programs, and a six-week summer residential experience to first-generation and/or low-income high school students. The UMKC Upward Bound has produced alumni that have gone on to complete graduate school, enroll in medical school or law school, and are now working in successful careers

**A brief description of the institution's scholarships for low-income students :**

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**A brief description of the institution's programs to guide parents of low-income students through the higher education experience :**

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**A brief description of the institution's targeted outreach to recruit students from low-income backgrounds :**

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**A brief description of the institution's other admissions policies and programs :**

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**A brief description of the institution's other financial aid policies or programs :**

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**A brief description of the institution's other policies and programs not covered above :**

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**The website URL where information about programs in each of the areas listed above is available :**

<http://www.umkcalumni.com/s/1236/index.aspx?sid=1236&gid=1&pgid=924>

# Gender Neutral Housing

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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"---" indicates that no data was submitted for this field

**Does the institution offer housing options to accommodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)? :**

Yes

**A brief description of the program, policy, or practice :**

LGBTQIA is an acronym that stands for gay, genderqueer, lesbian, bisexual, transgender, transsexual, questioning, queer, intersex, ally and asexual. This acronym is also commonly written as GLBT, LGBT, and other variations. Although it is problematic, some people use the words gay or queer to mean "LGBTQIA." UMKC provides housing options to all students, regardless of sexual orientation, sexual identity, or gender.

**The website URL where information about the program, policy, or practice is available :**

<http://www.umkc.edu/housing/lgbtqia.asp>

# Employee Training Opportunities

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution make cultural competence trainings and activities available to all employees? :**

Yes

**A brief description of the cultural competence trainings and activities :**

The Division of Diversity, Access and Equity provides a number of workshops, seminars, programs and services to raise the awareness and to inform members of the campus community about diversity and equal opportunity.

**The website URL where information about the trainings and activities are available :**

<http://www.umkc.edu/diversity/trainingservices.asp>

# Student Training Opportunities

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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"---" indicates that no data was submitted for this field

## Does the institution make cultural competence trainings and activities available to all students? :

Yes

## A brief description of the cultural competence trainings and activities :

Welcome to University of Missouri Kansas City's Lesbian, Gay, Bisexual, Transgender, Queer, Intersex, and Ally (LGBTQIA) Programs & Services. We have a lot of great programs going on this semester and we hope you can stop by the Resource Center located in the Student Union with the "Rainbow Lounge" in Room 325 and the Coordinator's Office in Suite 320. You can also reach us by emailing

[lgbtqia@umkc.edu](mailto:lgbtqia@umkc.edu)

or by calling 816.235.6556.

What we have to offer:

- Lounge space for relaxation between classes, meetings, a round of board games, or just an safe place to hang out
- Computers are available for student use, and a wireless network ensures that your laptop is always connected
- A large selection of books and magazines are available to read or check out
- A wide selection of educational and social events are offered every semester, most free of charge
- Safe Space training programs are conducted for departments and organizations every semester, and by request
- Extensive campus and community resources and information

## The website URL where information about the trainings and activities are available :

[http://www.umkc.edu/lgbt/LGBTQIA/Home\\_Blog/Home\\_Blog.html](http://www.umkc.edu/lgbt/LGBTQIA/Home_Blog/Home_Blog.html)

# Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution's people define its character and capacity to perform; and so, an institution's achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members' daily decisions impact an institution's sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

<b>Credit</b>
Sustainable Compensation
Employee Satisfaction Evaluation
Staff Professional Development in Sustainability
Sustainability in New Employee Orientation
Employee Sustainability Educators Program
Childcare
Employee Wellness Program
Socially Responsible Retirement Plan

# Sustainable Compensation

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

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*"---" indicates that no data was submitted for this field*

## **Total number of employees working on campus (including contractors) :**

4018

## **Number of employees (including contractors) that the institution ensures earn sustainable compensation :**

4018

## **A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation :**

Compensation

UMKC Human Resources is committed to attracting and retaining highly qualified faculty and staff. The UMKC compensation team exists to promote fair, equitable and competitive staff compensation policies, programs and practices that support management and the University's mission.

To accomplish this, the compensation team provides five-star service regarding:

guidance and compensation/classification expertise;  
administration of staff compensation programs in compliance with UM Policy;  
development of compensation strategies;  
leadership on regulatory matters regarding overtime pay and minimum wage; and  
training on compensation and classification related topics.

**The most recent year total compensation for the institution's lowest-paid workers (including contractors, if applicable) was evaluated to ensure that it was sustainable :**

2010

**The website URL where information about the institution's compensation policies and practices is available :**

<http://www.umkc.edu/hr/compensation/default.asp>

# Employee Satisfaction Evaluation

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

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*"---" indicates that no data was submitted for this field*

## Does the institution evaluate employee satisfaction in a way that meets the criteria for this credit? :

Yes

## A brief description of the institution's methodology for evaluating employee satisfaction :

The University of Missouri-Kansas City wants to better understand what employees value most in their workplace and why they leave the University or transfer divisions/schools/departments.

We value your input! If you did not have the opportunity to complete the exit survey upon your departure, we are asking for your participation now.

Your honest responses to the questions are extremely important to us. Your feedback provides a means of assessing employee satisfaction and the information you provide will remain anonymous and will be used in summary form as a means to identify patterns or trends in the work environment at the University.

## The year the employee satisfaction evaluation was last administered :

2012

## The website URL where information about the institution's employee satisfaction evaluation process is available :

<https://irapweb.umkc.edu/survey/fs.aspx?surveyid=f7380fcb78b4c5da2cf052bc7df351e>

# Staff Professional Development in Sustainability

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training *available* to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
  - The opportunity to participate in an institutional sustainability committee or group
- 

"---" indicates that no data was submitted for this field

## Does the institution make training and professional development opportunities in sustainability available to all staff? :

Yes

## A brief description of the sustainability trainings and professional development opportunities available to staff :

The UMKC Sustainability Team Education subcommittee provides educational resources for the campus and the broader community including sustainable living guides, interactive sustainability blog, Eco-educational events for the campus, and field trips and tours.

## The website URL where information about staff training opportunities in sustainability are available :

<http://info.umkc.edu/sustainability/green-campus/sustainability-team/>

# Sustainability in New Employee Orientation

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

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*"---" indicates that no data was submitted for this field*

**Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff? :**

No

**A brief description of how sustainability is included in new employee orientation :**

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**The website URL for the information about sustainability in new employee orientation :**

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# Employee Sustainability Educators Program

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

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*"---" indicates that no data was submitted for this field*

**Total number of people employed by the institution :**

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**Program name (1st program) :**

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**Number of employees served by the program (1st program) :**

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**A brief description of how the employee educators are selected (1st program) :**

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**A brief description of the formal training that the employee educators receive (1st program) :**

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**A brief description of the staff and/or other financial support the institution provides to the program (1st program) :**

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**The website URL where information about the program is available (1st program) :**

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**Program name (2nd program) :**

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**Number of employees served by the program (2nd program) :**

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**A brief description of how the employee educators are selected (2nd program) :**

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**A brief description of the formal training that the employee educators receive (2nd program) :**

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**A brief description of the financial or other support the institution provides to the program (2nd program) :**

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**The website URL where information about the program is available (2nd program) :**

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**Program name(s) (all other programs) :**

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**Number of employees served by the program(s) (all other programs) :**

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**A brief description of how the employee educators are selected (all other programs) :**

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**A brief description of the formal training that the employee educators receive (all other programs) :**

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**A brief description of the staff and/or other financial support the institution provides to the program(s) (all other programs) :**

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**The website URL where information about the program(s) is available (all other programs) :**

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff? :**

Yes

**A brief description of the child care program, policy, or practice :**

The University of Missouri - Kansas City (UMKC) Edgar L. and Rheta A. Berkley Child and Family Development Center (CFDC) was established in 1993. UMKC' School of Education and an interdisciplinary team of experts worked together to develop a state-of-the-art early childhood school. Berkley is part of UMKC's School of Education and serves a learning laboratory for early childhood students. As a resource to others, Berkley enrolls children of UMKC employees, students, and the community.

**The website URL where information about the program, policy, or practice is available :**

<http://education.umkc.edu/berkley/about.html>

# Employee Wellness Program

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees? :**

Yes

**A brief description of the employee wellness program, policy, or practice :**

Promoting health for UMKC employees.

**The website URL where information about the program, policy, or practice is available :**

[http://www.umsystem.edu/curators/wellness/links\\_umkcf](http://www.umsystem.edu/curators/wellness/links_umkcf)

# Socially Responsible Retirement Plan

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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"---" indicates that no data was submitted for this field

## Does the institution offer a socially responsible investment option for retirement plans? :

Yes

## A brief description of the socially responsible investment option for retirement plans :

The University of Missouri has a responsible investment option 457b for the deferred contribution retirement plan through Fidelity Investments There are a number of socially responsible investment options including Domini, Calvert and NB.

<http://www.umssystem.edu/totalrewards/retirement/investment-457b>

## The website URL where information about the program, policy, or practice is available :

<http://fundresearch.fidelity.com/mutual-funds/summary/257132100>

# Investment

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

<b>Credit</b>
Committee on Investor Responsibility
Shareholder Advocacy
Positive Sustainability Investments
Student-Managed Sustainable Investment Fund
Sustainable Investment Policy
Investment Disclosure

# Committee on Investor Responsibility

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US \$1 million or larger. Institutions with endowments totaling less than US \$1 million may choose to omit this credit.

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*"---" indicates that no data was submitted for this field*

## Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit?

:

Yes

## The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns :

The Board of Curators of the University of Missouri bears the ultimate responsibility for the management and oversight of endowment assets. The Board has delegated implementation of the Board's policies to the President of the University. The University officials with operating and supervisory responsibilities are the Vice President for Finance and Administration and the Treasurer.

## Members of the CIR, including affiliations :

Finance Committee

Don M. Downing, Chairman

Wayne Goode

David L. Steward

Amy Johnson, ex officio

**Recent examples (within the past 3 years) of CIR actions :**

The University of Missouri Board of Curators February 2012 approved Fidelity Investments as its master administrator to manage the defined contribution portion of the new retirement plan for new employees, as well as its voluntary tax-deferred investment program. Fidelity offers a wide array of social responsible investment opportunities.

[http://www.umsystem.edu/ums/news/media\\_archives/curators\\_approves\\_master\\_administrator](http://www.umsystem.edu/ums/news/media_archives/curators_approves_master_administrator)

**The website URL where information about the committee is available :**

[http://www.umsystem.edu/ums/rules/collected\\_rules/financial/ch140/140.011\\_investment\\_policy\\_for\\_endowment\\_fund](http://www.umsystem.edu/ums/rules/collected_rules/financial/ch140/140.011_investment_policy_for_endowment_fund)

# Shareholder Advocacy

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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## Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but \$2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

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*"---" indicates that no data was submitted for this field*

**Has the institution filed or co-filed one or more shareholder resolutions that address sustainability during the past three years? :**

No

**Has the institution submitted one or more letters about social or environmental responsibility to a company in which it holds investments during the previous three years? :**

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**Has the institution conducted a negative screening of its entire investment pool within the last three years? :**

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**A brief description of how the institution (or its foundation) has engaged in shareholder advocacy that promotes sustainability during the previous 3 years. :**

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**The website URL where information about the negative screen, divestment effort, and/or direct engagement with**

**companies in which the institution holds investments is available :**

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# Positive Sustainability Investments

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

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"---" indicates that no data was submitted for this field

**Total value of the investment pool :**

---

**Value of holdings in sustainable industries, such as renewable energy or sustainable forestry :**

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**Value of holdings in businesses selected for exemplary sustainability performances :**

---

**Value of holdings in sustainability investment funds, such as a renewable energy investment fund :**

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**Value of holdings in community development financial institutions (CDFIs) :**

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**Value of holdings in socially responsible mutual funds with positive screens :**

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**A brief description of the companies, funds, and/or institutions referenced above :**

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**The website URL where information about the institution's sustainability investment activities is available :**

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# Student-Managed Sustainable Investment Fund

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution have a student-managed sustainable investment fund through which students are able to develop socially and/or environmentally responsible investment skills and experience with governance? :**

No

**A brief description of the student-managed sustainable investment fund :**

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**The website URL where information about the fund is available :**

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# Sustainable Investment Policy

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution have a policy, practice or directive to consider the social and/or environmental impacts of investment decisions, in addition to financial considerations? :**

No

**A brief description of the sustainable investment policy :**

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**The website URL where information about the policy is available :**

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# Investment Disclosure

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## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution make a snapshot of its investment holdings, including the amount invested in each fund and/or company and proxy voting records, available to the public? :**

Yes

**A brief description of the institution's investment disclosure practices :**

Chapter 10: Board of Curators

10.061 Public Records

Bd. Min. 9-11-87; Bd.Min. 7-13-00; Revised 9-24-10.

The University shall comply with Chapter 610, RSMo, the Sunshine Law, as now existing or hereafter amended.

The President shall appoint a custodian of records for the University. The identity and location of the custodian of records shall be available to the public upon request.

The custodian of records shall be responsible for responding to requests for records of the University in a time and manner consistent with the requirements of the Sunshine Law. The custodian of records may charge fees for providing access to or furnishing copies of records of the University to the extent permitted by law and may waive such fees permitted by law.

All records of the University shall be open to the public in a manner required by the Sunshine Law unless otherwise permitted by law.

Records of the University may be closed in any circumstance permitted by law.

For purposes of the rule, records of the Board and its Committees shall be deemed "records of the University."

**The website URL where information about investment disclosure available :**

[http://www.umssystem.edu/ums/rules/collected\\_rules/administration/ch10/10.061\\_public\\_records](http://www.umssystem.edu/ums/rules/collected_rules/administration/ch10/10.061_public_records)

# Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

<b>Credit</b>
Community Sustainability Partnerships
Inter-Campus Collaboration on Sustainability
Sustainability in Continuing Education
Community Service Participation
Community Service Hours
Sustainability Policy Advocacy
Trademark Licensing
Graduation Pledge
Community Service on Transcripts
Farmers' Market

# Community Sustainability Partnerships

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

---

*"---" indicates that no data was submitted for this field*

## Does the institution participate in community sustainability partnerships that meet the criteria for this credit? :

Yes

## A brief description of the institution's sustainability partnerships with the local community :

Honoring our partnerships is what makes UMKC a leader in our local community and provides a showcase for urban sustainability. Higher education provides the platform for pilot programs, research and student participation in many areas of sustainability.

Partnerships with the local community, government, businesses and other organizations are invaluable for implementing programs, supporting actions steps and engaging through collaboration.

## The website URL where information about sustainability partnerships is available :

<http://info.umkc.edu/sustainability/partners/>

# Inter-Campus Collaboration on Sustainability

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

---

*"---" indicates that no data was submitted for this field*

### **Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community? :**

Yes

### **A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions :**

UMKC Sustainability Team has provided presentations, guides, white papers and other institutional resources to share their sustainability experience with other institutions.

### **The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member :**

Metropolitan Community Colleges  
Central Missouri State University  
Johnson County Community College  
MOAPPA  
MARC  
AASHE

### **A brief summary of additional ways the institution collaborates with other campuses to advance sustainability :**

UMKC Sustainability Coordinator is available and has met with a number of local colleges to help them with many of their sustainability programs along with grant applications, assessments, etc.

### **The website URL where information about cross-campus collaboration is available :**



# Sustainability in Continuing Education

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

### Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the *Curriculum* subcategory.

### Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

---

"---" indicates that no data was submitted for this field

**Does the institution offer continuing education courses that are focused on or related to sustainability? :**

Yes

**Number of sustainability continuing education courses offered :**

1

**Total number of continuing education courses offered :**

7

**Does the institution have a sustainability-related certificate program through its continuing education or extension department? :**

Yes

**A brief description of the certificate program :**

In keeping with the demand for trained professionals in the field of waste management, a new Graduate Certificate Program in Waste Management was launched in 2003. The program is designed for professionals working in the waste management industry who desire advanced knowledge in the field but do not have the time to enroll in a graduate degree program that may take up to two years to complete.

**Year the certificate program was created :**

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

2003

**The website URL where information about sustainability in continuing education courses is available :**

<http://cas.umkc.edu/ce/Fall/FS12NC.pdf>

# Community Service Participation

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

---

*"--- " indicates that no data was submitted for this field*

### **The number of students engaged in community service :**

1600

### **Total number of students, which may exclude part-time, continuing education and/or non-credit students :**

13762

### **The website URL where information about the institution's community service initiatives is available :**

<http://www.umkc.edu/news/news-release.asp?id=1069>

# Community Service Hours

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

---

*"---" indicates that no data was submitted for this field*

## The number of student community service hours contributed during a one-year period :

9000

## Total number of students, which may exclude part-time, continuing education and/or non-credit students :

13762

## The website URL where information about the institution's community service initiatives is available :

<http://www.umkc.edu/news/news-release.asp?id=1069>

# Sustainability Policy Advocacy

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

---

*"---" indicates that no data was submitted for this field*

**Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability? :**

No

**A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated :**

---

**The website URL where information about the institution's advocacy efforts are available :**

---

# Trademark Licensing

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

### Part 1

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

### Part 2

Institution has signed on to participate in the Designated Suppliers Program.

---

## Submission Note:

---" indicates that no data was submitted for this field

**Is the institution a member of the Worker Rights Consortium? :**

Yes

**Is the institution a member of the Fair Labor Association? :**

Yes

**Has the institution expressed intention to participate in the Designated Suppliers Program? :**

Yes

**The website URL where information about the institution's participation in the WRC, FLA, and/or DSP is available :**

---

# Graduation Pledge

---

**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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*"---" indicates that no data was submitted for this field*

**Does the institution administer a graduation pledge through which students pledge to consider social and environmental responsibility in future job and other decisions? :**

No

**A brief description of the graduation pledge program :**

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**The website URL where information about the graduation pledge program is available :**

---

## Community Service on Transcripts

---

**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

*"---" indicates that no data was submitted for this field*

**Does the institution include community service achievements on student transcripts? :**

No

**A brief description of the practice :**

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**The website URL where information about the practice is available :**

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## Farmers' Market

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

*"---" indicates that no data was submitted for this field*

**Does the institution host a farmers' market for the community? :**

No

**A brief description of the farmers' market :**

---

**The website URL where information about the market is available :**

---

# Innovation

## Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

Credit
Innovation 1
Innovation 2
Innovation 3
Innovation 4

# Innovation 1

---

## Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

---

## Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
  - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
  - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
  - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
  - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
  - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
  - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
  - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
  - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
  - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
- 

*"---" indicates that no data was submitted for this field*

## **A brief description of the innovative policy, practice, program, or outcome :**

UMKC has repurposed through renovation two buildings on campus Cherry Hall Residence Hall into class rooms and offices home of the Arts and Sciences and Psychology Departments as well as Katz Hall, class room and research space into the home of the Architecture and Urban Planning Department. The spaces are now much more resource and energy efficient.

## **A letter of affirmation from an individual with relevant expertise :**

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

---

**The website URL where information about the innovation is available :**

<http://unews.com/2010/09/07/former-residence-hall-renovated/>

### Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

---

### Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
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  - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
- 

*"---" indicates that no data was submitted for this field*

### **A brief description of the innovative policy, practice, program, or outcome :**

The new Cherry Street Parking Structure's design includes multiple sustainable features including the selection of water efficient landscaping, optimized energy usage, recycled content, regional materials and low-emitting materials. The design team is also utilizing materials generated from the demolition of the existing garage and reusing a portion of the steel to make a site sculpture.

### **A letter of affirmation from an individual with relevant expertise :**

---

**The website URL where information about the innovation is available :**

<http://www.bnim.com/work/umkc-cherry-street-parking-structure>

### Responsible Party

**R. Kaye Johnston**

Sustainability Coordinator

Campus Facilities

---

### Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
  - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
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  - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
  - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
- 

*"---" indicates that no data was submitted for this field*

### **A brief description of the innovative policy, practice, program, or outcome :**

Through a grant from the Clean Cities Initiative, UMKC purchased a Smith Electric Vehicles Newton electric truck for pick-up and delivery of campus recycling. Wrapped with a design that promotes sustainability on campus using the UMKC Sustainability logo, the Newton truck is powered by the latest Lithium-Ion batteries and a 120kw electric motor, has a top speed of 50mph (80km) and a range in excess of 100 miles (160km) on a full charge. It can be recharged in six hours. Newton was launched in the UK by Smith Electric Vehicles in 2006. It is produced in North America by Smith Electric Vehicles US Corporation, based in Kansas City. UMKC has also invested in Electric Car Charging Stations installed on campus

**A letter of affirmation from an individual with relevant expertise :**

---

**The website URL where information about the innovation is available :**

<http://www.nbcactionnews.com/dpp/news/education/umkc-unveils-its-first-all-electric-truck>

## Innovation 4

### Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
- 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
- 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
- 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
- 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
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- 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
- 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
- 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.

---

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Supplemental

## Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

<b>Credit</b>
New Student Orientation
Food Education
Food and Beverage Purchases
Confinement-Free Food Purchases
Vegetarian-Fed Food Purchases
Hormone-Free Food Purchases
Seafood Purchases
Dishware
Energy Initiatives
Energy Use by Type
Procurement
Bike Sharing
Water Initiatives
Endowment
Sustainability Staffing

# New Student Orientation

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

---

*"---" indicates that no data was submitted for this field*

**Does new student orientation include presentations, speakers, or skits that address sustainability and take place in large venues that most or all first-year students attend? :**

Yes

**Provide a brief description of the presentations, speakers or skits :**

UMKC Sustainability Office provides for tabling presentations at the a dozen Roos Fests held each fall when the campus holds its incoming student orientation.

**Does new student orientation incorporate sustainability information into presentations (e.g., made by Residential Advisors to individual dorm floors)? :**

Yes

**Provide a brief description of the presentations :**

The Green Living Guide is used by Residential Advisors in presentations to students in the individual dorm floors.

**Does new student orientation actively engage students in activities that raise awareness about sustainability, highlight how sustainability plays out on campus, or allows students to take part in a productive green activity? :**

Yes

**Provide a brief description of the activities :**

Students can participate in the Voluntary Energy Management program by participating in the interactive online pledge. Students can also participate in the Clean Commute Program and receive a loaner bicycle for the semester. Students can participate in the recycling program by recycling paper, beverage containers and compost food and compostable dinnerware at the fairs. Students can also participate in the UMKC Garden Collective and plant seeds to later plant in the on campus garden.

**Does the institution make new student orientation more sustainable via efforts such as a zero-waste meal or carbon offsets? :**

Yes

**Provide a brief description of the efforts :**

The new student orientations are held in the dining halls where students participate in a zero waste meal by composting and recycling all waste from their meal.

**Does the institution incorporate sustainability into new student orientation in other ways? :**

Yes

**Provide a brief description :**

Students can also sign-up to participate in the UMKC Sustainability Team and are invited to come to monthly meetings and join sub-committees.

# Food Education

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution provides education about eco-positive food and gardening techniques.

---

*"---" indicates that no data was submitted for this field*

### **Are students educated in an academic class about how to make eco-positive food choices? :**

---

#### **Provide a brief description :**

This course examines urban agriculture, including the ways in which food production, distribution, consumption and disposal shape cities. Topics include planning and design of urban food systems, soil and civilization, food policy and cities, and urban material flows that impact food production, distribution and consumption. Assignments will include readings, site visits to the local food system, guest speakers, and in-class exercises on site design, policy analysis, and urban ecology.

<http://www.thecyberhood.net/documents/syllabi/upd499b.pdf>

### **Are students educated in dining facilities about how to make eco-positive food choices? :**

Yes

#### **Provide a brief description :**

Local produce, dairy, meats and cage-free eggs are all highlighted with signage about the choices.

### **Are students educated during orientation about how to make eco-positive food choices? :**

No

#### **Provide a brief description :**

---

**Are students educated in other venues about how to make eco-positive food choices? :**

Yes

**Provide a brief description :**

There are many classes including urban agriculture, Geography and Animal Biotechnology: the Role of Place and Scale in Shaping the Public Debate, examined stakeholder strategies in the conflict over the production and use of genetically engineered animals and engaged with questions about science and democracy, geography and activism, and the intersections of power, species, and identity.

<http://practicaethics.net/blog/julie-urbanik/>

**Is there a program by which students are encouraged to and/or taught how to grow their own food? :**

---

**Provide a brief description of the program :**

---

# Food and Beverage Purchases

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution provides details of its food and beverage purchases.

---

*"---" indicates that no data was submitted for this field*

**The percentage of food and beverage expenditures that were processed within 100 miles of the institution by a company that is not publicly traded :**

20

**The percentage of food and beverage expenditures that were grown within 100 miles of the institution :**

10

**List what tool your institution is using to track this information (e.g. Center for Environmental Farming Systems or CBORD) :**

Food Shed GIS Map

**List items procured for dining services from on-campus organic garden(s) :**

Herbs

Produce

**The percentage of total food and beverage expenditures spent by dining services to procure items from on-campus organic garden(s) :**

2

**List all Fair Trade certified items purchased :**

---

# Confinement-Free Food Purchases

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution provides details of its confinement-free animal product purchases.

---

### Submission Note:

UMKC Dining Services is now proud to serve only cage-free eggs across campus.

Dining Services is committed to listening and responding to our student customers.

Why are we going "cage-free"?

General input from members of the UMKC Community  
An SGA Resolution passed in Spring of 2007 requesting cage-free only eggs  
Support for this transition from the UMKC Student Board of Governors  
Sodexo's commitment to social responsibility and responsive management

We are committed to a socially responsible dining program.

<http://www.umkc.edu/foodservice/sustainability.html>

"---" indicates that no data was submitted for this field

## Type of cage-free / free-range eggs purchased :

Cage-Free Eggs

## Percentage purchased :

100

## Comments :

---

## Type of confinement-free product purchased (1st product) :

---

## Percentage purchased (1st product) :

STARS Reporting Tool | AASHE | Sierra Magazine

---

**Comments (1st product) :**

---

**Type of confinement-free product purchased (2nd product) :**

---

**Percentage purchased (2nd product) :**

---

**Comments (2nd product) :**

---

**Type of confinement-free product purchased (3rd product) :**

---

**Percentage purchased (3rd product) :**

---

**Comments (3rd product) :**

---

**Type of confinement-free product purchased (4th product) :**

---

**Percentage purchased (4th product) :**

---

**Comments (4th product) :**

---

# Vegetarian-Fed Food Purchases

---

**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

**Criteria**

Institution provides details of its vegetarian-fed animal product purchases.

---

*"---" indicates that no data was submitted for this field*

**Type of vegetarian-fed product purchased (1st product) :**

---

**Percentage purchased (1st product) :**

---

**Comments (1st product) :**

---

**Type of vegetarian-fed product purchased (2nd product) :**

---

**Percentage purchased (2nd product) :**

---

**Comments (2nd product) :**

---

**Type of vegetarian-fed product purchased (3rd product) :**

---

**Percentage purchased (3rd product) :**

---

**Comments (3rd product) :**

---

**Type of vegetarian-fed product purchased (4th product) :**

---

**Percentage purchased (4th product) :**

---

**Comments (4th product) :**

---

**Type of vegetarian-fed product purchased (5th product) :**

---

**Percentage purchased (5th product) :**

---

**Comments (5th product) :**

---

# Hormone-Free Food Purchases

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution provides details of its hormone-free animal product purchases.

---

*"---" indicates that no data was submitted for this field*

### Type of hormone-free product purchased (1st product) :

---

### Percentage purchased (1st product) :

---

### Comments (1st product) :

---

### Type of hormone-free product purchased (2nd product) :

---

### Percentage purchased (2nd product) :

---

### Comments (2nd product) :

---

### Type of hormone-free product purchased (3rd product) :

---

### Percentage purchased (3rd product) :

---

### Comments (3rd product) :

---

**Type of hormone-free product purchased (4th product) :**

---

**Percentage purchased (4th product) :**

---

**Comments (4th product) :**

---

**Type of hormone-free product purchased (5th product) :**

---

**Percentage purchased (5th product) :**

---

**Comments (5th product) :**

---

# Seafood Purchases

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

---

## Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

---

*"---" indicates that no data was submitted for this field*

### **Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (1st product) :**

All Seafood

### **Percentage purchased (1st product) :**

100

### **Standard used (1st product) :**

---

### **Comments (1st product) :**

<http://bettertomorrow.sodexousa.com/home/healthy-sustainable-food-systems.php>

### **Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (2nd product) :**

---

### **Percentage purchased (2nd product) :**

---

### **Standard used (2nd product) :**

---

### **Comments (2nd product) :**

---

**Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (3rd product) :**

---

**Percentage purchased (3rd product) :**

---

**Standard used (3rd product) :**

---

**Comments (3rd product) :**

---

**Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (4th product) :**

---

**Percentage purchased (4th product) :**

---

**Standard used (4th product) :**

---

**Comments (4th product) :**

---

**Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (5th product) :**

---

**Percentage purchased (5th product) :**

---

**Standard used (5th product) :**

---

**Comments (5th product) :**

---

# Dishware

---

## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution provides details of the dishware its provides at its dining services locations.

---

*"---" indicates that no data was submitted for this field*

**Does the institution offer reusable dishware at its dining services locations? :**

Yes

**Does the institution offer plastic dishware at its dining services locations? :**

No

**Does the institution offer polystyrene (Styrofoam) dishware at its dining services locations? :**

No

**Does the institution offer post-consumer recycled content dishware at its dining services locations? :**

Yes

**Does the institution offer biodegradable / compostable dishware at its dining services locations? :**

Yes

**Does the institution offer other types of dishware at its dining services locations? :**

No

**Provide a brief description. :**

<http://www.umkc.edu/foodservice/sustainability.html>

# Energy Initiatives

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution provides details about its energy initiatives.

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*"---" indicates that no data was submitted for this field*

**The percentage of total building space square footage that has undergone energy retrofits or renovations within the past three years :**

69

**The percentage of overall energy consumption reduced as a result of retrofits and renovations completed within the past three years :**

20

**The percentage of electricity consumption reduced as a result of retrofits and renovations completed within the past three years :**

20

**The percentage of thermal energy consumption reduced as a result of retrofits and renovations completed within the past three years :**

---

**The combined gross square footage of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :**

---

**The names of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :**

---

**The combined gross square footage of all buildings that are ENERGY STAR labeled :**

---

**The names of all buildings that are ENERGY STAR labeled :**

---

# Energy Use by Type

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution reports its energy use by type.

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*"---" indicates that no data was submitted for this field*

**The percentage of total electricity use from coal. :**

100

**The percentage of total electricity use from wind. :**

---

**The percentage of total electricity use from biomass. :**

---

**The percentage of total electricity use from natural gas. :**

---

**The percentage of total electricity use from solar PV. :**

---

**The percentage of total electricity use from geothermal. :**

---

**The percentage of total electricity use from nuclear. :**

---

**The percentage of total electricity use from hydro. :**

---

**The percentage of total electricity use from other. :**

---

**Provide a brief description. :**

---

**The percentage of total energy used for heating buildings from coal. :**

0

**The percentage of total energy used for heating buildings from biomass. :**

---

**The percentage of total energy used for heating buildings from electricity. :**

---

**The percentage of total energy used for heating buildings from natural gas. :**

100

**The percentage of total energy used for heating buildings from geothermal. :**

---

**The percentage of total energy used for heating buildings from fuel oil. :**

---

**The percentage of total energy used for heating buildings from other. :**

---

**Provide a brief description. :**

---

**If cogeneration, please explain. :**

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# Procurement

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution provides details about its procurement efforts.

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*"---" indicates that no data was submitted for this field*

**The percentage of institutionally purchased appliances that are ENERGY STAR rated (of eligible appliance categories) :**

0

**Does the institution have a policy to purchase ENERGY STAR appliances whenever possible? :**

No

**The percentage of expenditures on Forest Stewardship Council (FSC) certified office paper (US/Canadian dollars) :**

0

**Does the institution's vendor code or policy require vendors to use less packaging? :**

No

## Bike Sharing

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### Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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### Criteria

Institution reports the number of bicycles available through bike sharing programs.

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*"---" indicates that no data was submitted for this field*

**The number of bicycles available through bike sharing programs :**

64

## Water Initiatives

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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**Criteria**

Institution provides details about its water initiatives.

---

*"---" indicates that no data was submitted for this field*

**Is there is a ban or restriction on selling or distributing bottled water on campus? :**

No

**Provide a brief description of any bottled water ban or restriction :**

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**Does the institution meter any of its non-potable water usage? :**

No

**The percentage of urinals on campus that are waterless :**

1

# Endowment

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## Responsible Party

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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## Criteria

Institution provides details about its endowment.

---

*"---" indicates that no data was submitted for this field*

## The institution's total endowment market value as of the close of the most recent fiscal year :

21600000 US/Canadian \$

## Date as of :

June 30, 2010

## Does the institution offer donors the option of directing gifts to an investment fund that considers environmental/sustainability factors? :

No

## If yes, or if currently under consideration, provide a brief description :

---

## Has the institution made investments in on-campus energy and/or water efficiency projects through the endowment (as an endowment investment and not a payout or using operating budget funds) :

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## Size of capital commitments made within past 3 years :

---

## Provide a brief description :

---

## Does institution lack the ability to vote proxies on environmental and social resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)? :

No

**Does the institution lack the ability to vote proxies on corporate governance resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)? :**

---

**Do investment managers handle the details of proxy voting on environmental and social resolutions? :**

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**Do investment managers handle the details of proxy voting on corporate governance resolutions? :**

---

**Are investment managers provided with general guidelines that determine proxy votes on environmental and social resolutions? :**

---

**Are investment managers provided with general guidelines that determine proxy votes on corporate governance resolutions? :**

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**Are investment managers provided with specific guidelines that determine proxy votes on environmental and social resolutions? :**

---

**Are investment managers provided with specific guidelines that determine proxy votes on corporate governance resolutions? :**

---

**Does a single administrator determine proxy votes on environmental and social resolutions? :**

---

**Does a single administrator determines proxy votes on corporate governance resolutions? :**

---

**Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on environmental and social resolutions? :**

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**Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on corporate governance resolutions? :**

---

**Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy**

**votes on environmental and social resolutions? :**

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**Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy votes on corporate governance resolutions? :**

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**Is institution community feedback incorporated into proxy voting decisions on environmental and social resolutions through town hall meetings or a website? :**

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**Is institution community feedback incorporated into proxy voting decisions on corporate governance resolutions through town hall meetings or a website? :**

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# Sustainability Staffing

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**Responsible Party**

**R. Kaye Johnston**  
Sustainability Coordinator  
Campus Facilities

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**Criteria**

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

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*"---" indicates that no data was submitted for this field*

**The amount of weekly time worked by people employed in the sustainability office (in full-time equivalent) :**

40

**FTE staff on payroll :**

1

**FTE student intern/fellow :**

1