

University of Oregon

The following information was submitted through the [Campus Sustainability Data Collector](#) to be shared with Sierra magazine for consideration in their Cool Schools publication.

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The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the [process for inquiring](#) about the information reported by an institution.

Education & Research

Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

Credit
Student Sustainability Educators Program
Student Sustainability Outreach Campaign
Sustainability in New Student Orientation
Sustainability Outreach and Publications
Student Group
Organic Garden
Model Room in a Residence Hall
Themed Housing
Sustainable Enterprise
Sustainability Events
Outdoors Program
Themed Semester or Year

Student Sustainability Educators Program

Responsible Party

Louisa de Heer

Student Sustainability Coordinator
Office of the Dean of Students

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit 1*, are not eligible for this credit unless the group meets the criteria outlined above.

Submission Note:

For ELP, the 70 students served include 62 undergraduates and 8 graduate students for the 2010-2011 academic year. These only include students enrolled in ELP, as the community they "serve" is outside the UO. The degree-seeking student #s were reported to IPEDS in fall 2010.

"---" indicates that no data was submitted for this field

Total number of degree-seeking students enrolled at the institution :

21896

Program name (1st program) :

Environmental Leadership Program (ELP)

Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program) :

70

A brief description of the program, including examples of peer-to-peer outreach activities (1st program) :

Most projects are two terms long. Students get intensive training during their first term. They also get ongoing training, support and mentoring from their GTF's, project directors and often even community partners throughout both terms. All ELP students participate in workshops to develop their communication, collaboration and leadership skills. Specific workshops include: messaging (how to talk about environmental science to different audiences), public speaking, developing posters and presenting at professional conferences, teamwork/collaboration skills, consensus decision making, running effective meetings, and developing resumes and cover letters. In addition, the "Mapping and Monitoring" teams, which focus on environmental monitoring and habitat restoration, get specific training in field data collection equipment and techniques, mapping methods, and scientific writing. The students in the "environmental education" teams get specific training in curriculum development, curriculum alignment with state standards, and facilitation techniques.

A brief description of how the student educators are selected (1st program) :

Students submit an application to the Environmental Studies Department that includes references and a writing sample, and then, if selected, are asked to come in for an interview.

A brief description of the formal training that the student educators receive (1st program) :

Most projects are two terms long. Students get intensive training during their first term. They also get ongoing training, support and mentoring from their GTF's, project directors and often even community partners throughout both terms. All ELP students participate in workshops to develop their communication, collaboration and leadership skills. Specific workshops include: messaging (how to talk about environmental science to different audiences), public speaking, developing posters and presenting at professional conferences, teamwork/collaboration skills, consensus decision making, running effective meetings, and developing resumes and cover letters.

In addition, the "Mapping and Monitoring" teams, which focus on environmental monitoring and habitat restoration, get specific training in field data collection equipment and techniques, mapping methods, and scientific writing. The students in the "environmental education" teams get specific training in curriculum development, curriculum alignment with state standards, and facilitation techniques.

A brief description of the staff and/or other financial support the institution provides to the program (1st program) :

ELP is staffed by two full time non-tenure track line faculty. The equivalent of one of those persons' salaries is raised through grants, donations, and contracts. The Environmental Studies office manager provides grant support. ORSA manages most of the grants as required by the UO. ELP also works with the UO Foundation development staff.

The website URL for 1st Program :

http://envs.uoregon.edu/elp_program/

Program name (2nd program) :

UO Sustainability Center

Number of students to whom peer-to-peer sustainability outreach and education is offered (2nd program) :

21896

A brief description of the program, including examples of peer-to-peer outreach activities (2nd program) :

[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

The Sustainability Center is a student-run organization designed to provide cohesion between environmental groups on campus. The Center staffs a professional facilitator and is run by a student board of directors. The student directors provide outreach to the entire UO student body on the following sustainability topics: Business and Policy; Food and Landscapes; Buildings and Zero Waste; Equity, Justice and Health; Climate and Preservation; Energy and Transportation. The Sustainability Center has projects that raise awareness of local food in the residence halls, increase collaboration and communication on and off campus, sponsor a residential energy challenge, propose a Sustainability undergraduate major, and administer a \$35,000 Student Sustainability Fund.

A brief description of how the student educators are selected (2nd program) :

The UOSC Board is selected via an open application and interview process with staff, Coalition members, and current Board members. The focus is to create a ‘whole’ Board with representation from diverse backgrounds, skills, and years in school, but with a consistently high level of passion and engagement. Each student leader holds a unique position, or ‘action area’, where they are tasked with generating opportunities for collaboration and education around ‘food and landscapes’, ‘business and policy’, or ‘equity, justice, and health’.

A brief description of the formal training that the student educators receive (2nd program) :

Those selected for the Board work through a transition training with a professional sustainability leadership facilitator in the Spring, and re-engage with the same facilitator and each other through a Fall retreat to start the year. These trainings and workshops focus on facilitative leadership, culture and communication within the Center, fulfilling the Center’s mission, and on their own goals and strategies for the school year. New Board members are also encouraged to participate in LeaderSHAPE, which is a dynamic on-campus leadership training each fall. Formal training throughout the year covers areas like cultural competency, grant reading, and event planning.

A brief description of the staff and/or other financial support the institution provides to the program (2nd program) :

The Student Sustainability Coalition funds the Sustainability Coordinator position for the Sustainability Center. The Sustainability Center is located in the UO Campus Center.

The website URL for 2nd program :

<http://pages.uoregon.edu/uosc/>

Program name (3rd program) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program) :

A brief description of the program, including examples of peer-to-peer outreach activities (3rd program) :

A brief description of how the student educators are selected (3rd program) :

A brief description of the formal training that the student educators receive (3rd program) :

A brief description of the staff and/or other financial support the institution provides to the program (3rd program) :

The website URL for 3rd program :

Program name (All other programs) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs) :

A brief description of the program, including examples of peer-to-peer outreach activities (All other programs) :

A brief description of how the student educators are selected (All other programs) :

A brief description of the formal training that the student educators receive (All other programs) :

A brief description of the staff and/or other financial support the institution provides to the program (All other programs) :

The website URL for all other programs :

Student Sustainability Outreach Campaign

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
 - Additional members of a mailing list or group
-

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit? :

Yes

The name of the campaign(s) :

Do It In The Dark, ECOchallenge, Civil War Energy Bowl, Recyclemania

A brief description of the campaign(s) :

1) Do It In The Dark is a three week long energy saving competition held in the fall since 2010. Residence Halls across campus compete to decrease their energy consumption.

2) During Earth Week 2011, the Office of Sustainability organized the ECOchallenge campaign to promote commitments to sustainable actions across campus. Participants (students, faculty, and staff) registered online, made a voluntary commitment, and shared their

sustainability goals.

3) Since 2009, the UO and Oregon State University have competed in the annual Energy Civil War competition to see which school could generate the most energy from their Recreation Centers' ReRev(TM) elliptical machines during the week of the Civil War Football Game. The event was coordinated by the UO Office of Sustainability and the OSU Student Sustainability Initiative.

4) The UO has participated in Recyclemania since 2009. It is a national recycling competition and benchmarking tool for college and university recycling programs to promote waste reduction activities.

A brief description of the measured positive impact(s) of the campaign(s) :

1) To set the baseline for the competition, the energy use in each UO dorm was measured everyday for two weeks and the average daily electricity use per student was calculated. At the end of the competition, students reduced their average energy use below the baseline for 12 of the 20 days. The winning residence hall received a trophy and their success was announced at the women's basketball game.

2) The EcoChallenge had 190 participants in 2011 and 220 in 2010. Participants uploaded stories of their sustainability goals online and the Office of Sustainability Director forwarded the final stories around to all participants.

3) The UO produced more energy during both Energy Civil Wars. Combined, the two schools generated about 23,000 watt hours of energy on their elliptical machines in 2009, and about 40,000 watt hours of energy in 2010.

4) During the 2009 Recyclemania competition, 164 tons of recyclables (paper, cardboard and glass/metal/plastic containers) were collected in 10 weeks. During the 2010 competition, the total of recyclables collected increased to 183 tons in 10 weeks. There were several other anecdotal positive outcomes of the Recyclemania competition. There was an inaugural RecycleMania Civil War between OSU and UO with a trophy created to be held by the winner, several successful scrap art workshops focusing on reused materials, a well-attended movie night, an inter-complex competition between groups of residential complexes to increase interest, and funding and continued support and involvement from RHA and University Housing's Sustainability Quality Circle. These outcomes resulted in greater interest and participation in the competition and overall education of students on waste reduction, recycling, reuse and resource conservation. For more information on Recyclemania, please visit

<http://www.recyclemania.org/>

The website URL where information about the sustainability outreach campaign(s) is available :

Sustainability in New Student Orientation

Responsible Party

Robyn Hathcock

Recycling Coordinator
Campus Operations

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

"---" indicates that no data was submitted for this field

Does the institution include sustainability prominently in new student orientation? :

Yes

A brief description of how sustainability is included prominently in new student orientation :

On the educational end, Campus Recycling reserves a table at the Student Clubs and Resources Fair, traditionally held on the Thursday of Week of Welcome. At the UO's Resources Fair for new students, Campus Operations gives away used binders for free, conducts a free raffle for reusable items such as steel mugs, and reusable shopping bags and lunch bags. Students that come up to the table can also win some reusable items by correctly guessing the number of cans or the weight of a small bale of crushed aluminum cans. Students can also sign up to volunteer for Campus Recycling events.

Campus Operations provides compost collection at the Fair and educational information about composting on campus at the table. Campus Operations also has a student recycler station at the table who answers questions and engages students checking out the Fair.

On the operational end during move-in week, Campus Operations sets up extra recycling collection around the Residence Halls, to capture the extra material that students generate when moving in. Along with collection of cardboard, paper and bottles and cans, Campus Operations also collects plastic bags and block Styrofoam. Recycling crews make rounds of the residence halls, especially checking on the extra temporary sites. Their job is to clean up sites and assist parents and students with recycling. Prior to the Week of Welcome, all resident student rooms are outfitted with a recycling bin. Inside the recycling bin is an educational insert with recycling and waste reduction tips.

The website URL where information about sustainability in new student orientation is available :

[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

Sustainability Outreach and Publications

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution's sustainability efforts
 - A sustainability newsletter
 - A vehicle to publish and disseminate student research on sustainability
 - Building signage that highlights green building features
 - Food service area signage and/or brochures that include information about sustainable food systems
 - Signage on the grounds about sustainable groundskeeping strategies employed
 - A sustainability walking map or tour
 - A guide for commuters about how to use alternative methods of transportation
 - A guide for green living and incorporating sustainability into the residential experience
 - Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
 - Other
-

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts? :

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts :

The UO's central sustainability website, "Sustainable Oregon," is run by the Office of Sustainability. It includes a database of sustainability research on campus, student groups, outreach activities, and all of the activities, news and resources related to sustainability on campus.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts :

<http://sustainability.uoregon.edu/home>

Campus Sustainability Data Collector | AASHE | Sierra Magazine

Does the institution have a sustainability newsletter? :

No

A brief description of the sustainability newsletter :

The website URL for the sustainability newsletter :

Does the institution have a vehicle to publish and disseminate student research on sustainability? :

Yes

A brief description of the vehicle to publish and disseminate student research on sustainability :

1) Scholars' Bank is the open access repository for the intellectual work of faculty, students and staff at the University of Oregon. It is searchable by keyword, so sustainability-related student research, of which there is a lot, can be easily found.

2) UO Climate Change Research Symposium is an annual all-day event that brings together individuals whose problem-driven research transcends traditional disciplinary boundaries. The primary goals are to share perspectives, exchange ideas, and produce a lasting dialogue that will enrich academic discourse at the University of Oregon.

3) ECOTONE is a journal publication of graduate student research in the Environmental Studies Department.

The website URL for the vehicle to publish and disseminate student research on sustainability :

<https://scholarsbank.uoregon.edu/xmlui/>

Does the institution have building signage that highlights green building features? :

Yes

A brief description of building signage that highlights green building features :

1) The UO Student Recreation Center has indoor signage that describes how the buildings solar panels and ReRev(tm) elliptical machines work, as well as monitors that display their real-time energy output.

2) UO is launching a DECK building dashboard in June 2012. This online platform highlights the green infrastructure for 6 buildings across campus. Real-time metrics are recorded and graphically displayed to increase awareness of electricity used in the buildings for power, heat, and cooling in six campus buildings.

The website URL for building signage that highlights green building features :

Does the institution have food service area signage and/or brochures that include information about sustainable food systems? :

Yes

A brief description of food service area signage and/or brochures that include information about sustainable food systems :

Each UO dining area has a chalk board that lists the locally sourced foods featured that day and what farm or source they come from. There is also an annual Farm to Fork event where students present to their peers about the sustainable food systems supported by University Dining.

The website URL for food service area signage and/or brochures that include information about sustainable food systems :

Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed? :

No

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed :

The website URL for signage on the grounds about sustainable grounds-keeping strategies employed :

Does the institution have a sustainability walking map or tour? :

Yes

A brief description of the sustainability walking map or tour :

The UO has a 60 to 90 minute self-guided sustainability walking tour brochure, which includes a tour map. The tour takes visitors on a 2 mile route that highlights our most important sustainably-designed buildings and sustainability-oriented programs.

The website URL of the sustainability walking map or tour :

http://pages.uoregon.edu/recycle/PDFdocuments/SustTour11x17%205_13_08.pdf

Does the institution have a guide for commuters about how to use alternative methods of transportation? :

Yes

A brief description of the guide for commuters about how to use alternative methods of transportation :

The UO has a few guides on alternative transportation. The UO Climate Leadership Initiative published a Climate Master Handbook with several tips and ideas for using alternative transportation (page 43). Many of these tips are specific to Eugene.

In addition, the UO Department of Public Safety provides detailed information about all of the alternative transportation options at the UO. These include our Access Shuttle, Zimride, Bicycling, the City2City Shuttle, the Guaranteed Ride Home program, Park & Ride

options, WeCar, and more.

The website URL for the guide for commuters about how to use alternative methods of transportation :

https://scholarsbank.uoregon.edu/xmlui/bitstream/handle/1794/10709/CM_Handbook_for_Organizers.pdf?sequence=1

Does the institution have a guide for green living and incorporating sustainability into the residential experience? :

Yes

A brief description of the guide for green living and incorporating sustainability into the residential experience :

A Guide for Green Living, and links to further resources, are provided on the UO Office of Sustainability website, found here:

<http://sustainability.uoregon.edu/news/useful-tips-living-green-eugene>

The website URL for the guide for green living and incorporating sustainability into the residential experience :

Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)? :

Yes

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

The UO Daily Emerald does not have a regular sustainability column, but sustainability is frequently featured in the Daily Emerald. The UO does have a reporter whose regular beat is specific to sustainability, health, business and science & technology news.

The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

Does the institution produce another sustainability publication or outreach material not covered above? (1st material)

:

Yes

A brief description of this material :

The UO Facilities Services Sustainability Team publishes a quarterly newsletter that includes tips and news related to energy and water use, and waste reduction.

The website URL for this material :

http://darkwing.uoregon.edu/~recycle/COGS/No7_summer10.pdf

Does the institution produce another sustainability publication or outreach material not covered above? (2nd material) :

Yes

A brief description of this material :

The UO Office of Sustainability published a "Resource Guide to Sustainable Eugene." This is a guide to the green opportunities Eugene offers, including places to eat, what to buy, and how to get involved in the community.

The website URL for this material :

http://sustainability.uoregon.edu/sites/sustainability.uoregon.edu/files/os-reports/ResourceGuide_0.pdf

Does the institution produce another sustainability publication or outreach material not covered above? (3rd material) :

Yes

A brief description of this material :

The UO's School of Law publishes a quarterly Environmental and Natural Resources Law newsletter.

The website URL for this material :

<http://enr.uoregon.edu/docs/fall10news.pdf>

Does the institution produce another sustainability publication or outreach material not covered above? (4th material) :

Yes

A brief description of this material :

ECOTONE is a journal publication of graduate student research in the Environmental Studies Department.

The website URL for this material :

<http://envs.uoregon.edu/reference/publications/ecotone/>

Does the institution produce another sustainability publication or outreach material not covered above? (5th material) :

[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

Yes

A brief description of this material :

A housing letter is distributed to all incoming students and has two sections emphasizing sustainable living on campus. Information includes sustainable travel options around town, sustainable suggestions for moving in and out of campus housing, and lists of events, clubs, and department resources through which students can increase their involvement in sustainability issues.

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (6th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (7th material) :

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (8th material) :

No

A brief description of this material :

The website URL for this material :

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Does the institution have an active student group focused on sustainability? :

Yes

The name and a brief description of each student group :

- 1) The University of Oregon Transportation and Livability Student Group brings together undergraduate and graduate students from a variety of backgrounds and disciplines to focus on the planning and design of transportation systems as they relate to community quality of life and livability (with an emphasis on active and public transportation).
- 2) The Ecological Design Center is a group of design students advocating interdisciplinary ecological design curriculum, cultivating networking opportunities between design students and professionals, creating a forum for ecological design dialogue, and encouraging the implementation of ecological design at the University of Oregon.
- 3) Land Air Water (LAW) is the nation's oldest and largest student environmental law society. LAW's first and foremost activity is organizing the annual Public Interest Environmental Law Conference at University of Oregon School of Law.
- 4) Climate Justice League is a group of students dedicated to improving the social and environmental sustainability of the UO campus and the Eugene community as a whole. The emphasis is on empowering students to find ways in which they can become stronger leaders in the environmental movement.

List up to 4 notable recent activities or accomplishments of student group(s) :

- 1) The Climate Justice League worked with the ASUO Senate to ban the sale of bottled water on campus in Fall 2010.
- 2) The EDC has hosted the annual HOPES (Holistic Options for Planet Earth Sustainability) conference since 1994. HOPES is the only ecological design conference in the country that is completely developed and managed by students.
- 3) The LiveMove group sponsored a speaker series in the 2011-2012 year which hosted 4 presentations by experts on transit-oriented development, creating jobs through transportation, and the legacy of historic roads.
- 4) The Climate Justice League and the Student Sustainability Coalition worked together to open the The Sustainability Center in the UO Campus Center in 2011. Although staffed by a professional facilitator, the center is primarily run by a coalition of students who plan and implement large-scale projects, provide sustainability outreach, and heighten the dialogue of campus sustainable initiatives.

List other student groups that address sustainability :

11 other active sustainability-focused groups on campus include (in no particular order): The Coalition Against Environmental Racism
DesignBridge Environmental Studies (ENVS) Club Environmental Policy Makers and Planners Holistic Options for Planet Earth

The website URL where information about student group(s) is available :

<http://ssc.uoregon.edu/>

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience? :

Yes

A brief description of the garden :

The Urban Farm, in operation since 1976, is used as an applied research facility (e.g. to study bee populations) and as an outdoor classroom to teach organic gardening through the Department of Landscape Architecture. It is one of the many academic programs beyond the Environmental Studies Program that address environmental issues in design, community planning, business, law, the sciences, and literature. The Urban Farm was awarded a \$40,000 grant in 2012 to expand the organic gardening onto two new sites and begin using the locally grown food in UO Campus Dining Halls.

The website URL where information about the garden is available :

<http://landarch.uoregon.edu/resources/urbanfarm>

Model Room in a Residence Hall

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Themed Housing

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply? :

Yes

A brief description of the themed housing, including name(s) and descriptions of theme(s) :

The Sustainability Residence Hall is a community for students who understand the importance of sustainability and who want to work proactively on the environmental challenges of our time. The Sustainability Hall will engage residents in conversation with student and community leaders so that the "living-learning" community can explore its passion for sustainability. Students will be mentored by knowledgeable Residence Life staff and enjoy activities like films, lectures, sustainable meals, and multi-day trips linked to Environmental Studies.

The website URL where information about the themed housing is available :

<http://sustainabilitytrips.uoregon.edu/>

The total number of residents in themed housing. :

65

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills? :

Yes

A brief description of the enterprise :

The UO has several cafes and eating establishments that employ students, which sell Fair Trade and organic goods, while practicing responsible waste management practices. One can read about these on the EMU Food Venue Web page (

<http://emu.uoregon.edu/>

) and on the Housing Food Services Sustainability Web page:

<http://housing.uoregon.edu/about/sustainability.php>

While students may hold leadership roles in these establishments, it would be a stretch to claim that any are "student-run."

However, two "enterprises" that definitely are student-run are the annual PIELC (Public Interest Environmental Law Conference) and HOPES (Holistic Options for Planet Earth Sustainability) Conferences. PIELC is a nationally significant event organized by UO Law students for more than 25 years. The HOPES Conference, organized by the UO's Ecological Design Center, works to promote the deeper understanding and broader application of sustainable design principles and is the only ecological design conference in the country developed and managed by students.

PIELC and HOPES raise tens of thousands of dollars annually to pay expenses conference expenses. HOPES charges community members and design professionals for admittance into the conference. However, the primary focus is not to make money, or to learn business skills, but to create active leaders and organizers around sustainable design.

The website URL where information about the sustainable enterprise is available :

<http://www.pielc.org/>

Sustainability Events

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience? :

Yes

A brief description of the event(s) :

The University has had several events that meet this criteria.

1) The Oregon Higher Education Sustainability Conference began as the Oregon University System (OUS) Sustainability Conference in 2008. When the UO hosted the event senior administrators, auxiliaries directors, staff, and students came together to share on-the-ground successes, discuss new challenges, and build the critical information networks necessary to transform our campuses into models of sustainability.

2) The UO hosted the Powershift West Summit in 2009, which helped promote clean energy on a national scale. (

<http://west.powershift09.org/>

)

3) The annual Public Interest Environmental Law Conference (PIELC) is held at the University of Oregon School of Law. It is organized by Land Air Water (LAW), the nation's oldest and largest student environmental law society.

4) The Holistic Options for Planet Earth Sustainability (HOPES) conference is an ecological design conference hosted annually by UO students since 1994.

The website URL where information about the event(s) are available :

<http://sustainability.uoregon.edu/node/212>

Outdoors Program

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles? :

Yes

A brief description of the program :

For over three decades the UO Outdoor Program (OP) has been a place where motivated individuals have gathered to learn, share and enjoy a wide variety of outdoor adventures. The Outdoor Program at the UO is recognized as one of the first and most unique outdoor adventure programs in the country. It is a wilderness co-op; it doesn't offer trip packages to students, rather it empowers and helps participants organize and plan their own adventure ideas.

There are 150-200 participant-initiated outings launched each year covering a huge range of destinations, activities and skill levels. The OP hosts trips for biking, skiing, rafting, kayaking, hiking and more.

In the OP, participants share equally in all aspects of the trip. This includes trip planning and expenses, and allows for an educational and rewarding experience for all. Most trips are fairly spontaneous. Longer expeditions are planned further in advance. There are no paid leaders at the Outdoor Program; in fact, anyone can initiate a trip.

In addition to the Outdoor Program, there is also the Outdoor Pursuits Program, a for-credit program which trains students in outdoor leadership, wilderness medicine, and Leave-no-Trace techniques. Information about this program is found here: (

<http://opp.uoregon.edu/>

)

The website URL where information about the program is available :

<http://outdoorprogram.uoregon.edu/>

Themed Semester or Year

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Submission Note:

The UO does not have semesters (it has quarters), nor does it have themes for the year or themed first year experiences.

This credit was marked as **Not Applicable** for the following reason:

Institution does not have themed semesters, years, or first-year experiences.

Curriculum

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

Credit
Sustainability Course Identification
Sustainability-Focused Courses
Sustainability-Related Courses
Sustainability Courses by Department
Sustainability Learning Outcomes
Undergraduate Program in Sustainability
Graduate Program in Sustainability
Sustainability Immersive Experience
Sustainability Literacy Assessment
Incentives for Developing Sustainability Courses

Sustainability Course Identification

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability in the curriculum? :

Yes

A copy of the institution's definition of sustainability in the curriculum? :

Rather than applying a strict definition of sustainability, we developed a checklist of criteria that must be met for a course to be sustainability focused or related.

To be either related or focused the course must:

- 1) engage the important challenges of achieving sustainability, and ways to overcome them (explicitly or implicitly)
- 2) Cover the social, economic and environmental dimensions of sustainability

To be sustainability related the course must:

- 1) Cover two or more sustainability criteria through one distinct graded/evaluated course component or module, including an assignment, test, set of readings or discussion
- 2) Concentrate on one of the listed sustainability criterion as the central part of a course topic that comprises at least 25 percent of course's evaluated material

To be sustainability focused the course must

- 1) Have a theme (covered by at least 95 percent of course material) that concentrates on at least one of the listed sustainability criteria
- 2) Spend half of the course concentrated (through tests and assignments, discussions and/or readings) on two or more of the listed sustainability criteria
- 3) Have a theme that examines an issue or topic using at least one of the sustainability criteria as a lens

The sustainability "criteria" referenced above is listed below:

- 1) Sustainability as a concept: the history, politics, culture and science of ideas of sustainability and sustainable development
- 2) Natural limits: the role of human actions in relation to finite capacity of natural ecosystems (including the global ecosystem) to absorb throughput of matter and energy from the human economy
- 3) Maintaining ecosystems: Natural resource conservation science and practices to maintain the integrity of ecosystems in the face of rising human demands
- 4) Business and economics: Re-shaping market conditions to address "market failures" with respect to the environment and to provide incentives for businesses and economic systems to better maintain the integrity of ecosystems
- 5) Social capacity: The social factors that support behavioral shifts (including but not limited to economic choices) necessary to enable and encourage societies to live in ways compatible with maintaining the long-term integrity of ecosystems
- 6) Social equity: The mutual interactions between social inequality and environmental degradation, including theories of social reforms required to ensure an environmentally healthy and socially just society
- 7) Sustainability discourse: The framing and discussion of sustainability in the media, politics, and everyday life.
- 8) Culture, religion, and ethics: How culture, religion, and ethics—from consumerism to environmental stewardship—shape human behavior toward the natural world
- 9) Governance: How legal frameworks and policies shape human behavior toward the natural world.
- 10) Science and Technology: The role of basic science and technology (broadly and individual technologies) specifically in influencing human impacts on the natural world
- 11) Planning and design: Concepts and techniques from urban, regional, and rural planning and/or building design and/or product design that can influence human impacts on the environment and environmental impacts on humans.
- 12) Sustainability science: The new field of sustainability science that specifically attempts to build interdisciplinary perspectives from the themes (and related academic disciplines) listed above to promote human-environmental balance

Has the institution identified its sustainability-focused and sustainability-related course offerings? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

In fall 2010, a group of UO faculty working with the UO director of Sustainability brainstormed the best approach for identifying sustainability focused and related courses. Peter Walker, one of the faculty members, drafted criteria and shared them with his ENVS 455/555 course entitled “Sustainability.”

From this working group and class, the Office of Sustainability began working toward a webpage where UO teaching staff can add their courses to an inventory of “sustainability-related” or “sustainability-focused” courses according to several sustainability categories.

This webpage is still being developed. Here is a link to the site:

<http://sustainability.uoregon.edu/office-sustainability/sustainability-course-checklist>

For the purpose of STARS, UO sustainability staff applied the criteria developed during the process listed above to an inventory of all courses and course descriptions offered at the UO from fall 2009 to fall 2010, to determine which were sustainability "related" or "focused." They applied this criteria very conservatively. Therefore, the number of sustainability related and focused courses could very well be higher than what is reported here.

Does the institution make its sustainability course inventory publicly available online? :

Yes

The website URL where the sustainability course inventory is posted :

<http://sustainability.uoregon.edu/office-sustainability/sustainable-course-inventory>

Sustainability-Focused Courses

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

Submission Note:

These totals were derived from unique courses offered, within the following parameters: 1) Combined graduate & undergraduate courses were considered to be one course 2) The following course classifications were not included: 196 field studies, 198 workshops, 401 research, 402 supervised college teaching, 403 thesis, 404 internship, 405 reading, 406 field studies, 407/506 seminar, 409 practicum, 503 thesis, 601 research, 602 supervised, 603 dissertation, 604/704 internship, 605/705 reading and conference 605/705 reading and conference Special Problems Terminal Project.

This list represents the most up to date information we have available at this time but updates of the UO inventory are planned in the 2012-13 academic year and we expect the sustainability course list to grow.

"---" indicates that no data was submitted for this field

The number of sustainability-focused courses offered :

5

The total number of courses offered :

1850

Number of years covered by the data :

One

A list of sustainability-focused courses offered :

PPPM 442/542 Sustainable Urban Development

PPPM 445/545 Green Cities

CH 113 The Chemistry of Sustainability

ENVS 455/555 Sustainability

GEOG 465/565 Environment and Development

[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available :

<http://sustainability.uoregon.edu/office-sustainability/sustainable-course-inventory>

A copy of the sustainability course inventory :

[Sustainable Course Inventory.docx](#)

Sustainability-Related Courses

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

Submission Note:

These totals were derived from unique courses offered, within the following parameters: 1) Combined graduate & undergraduate courses were considered to be one course 2) The following course classifications were not included: 196 field studies, 198 workshops, 401 research, 402 supervised college teaching, 403 thesis, 404 internship, 405 reading, 406 field studies, 407/506 seminar, 409 practicum, 503 thesis, 601 research, 602 supervised, 603 dissertation, 604/704 internship, 605/705 reading and conference 605/705 reading and conference Special Problems Terminal Project.

This list represents the most up to date information we have available at this time but updates of the UO inventory are planned in the 2012-13 academic year and we expect the sustainability course list to grow.

"---" indicates that no data was submitted for this field

The number of sustainability-related courses offered :

71

The total number of courses offered :

1850

Number of years covered by the data :

One

A list of sustainability-related courses offered :

AAAP 411/511 Introduction to Historic Preservation
AAAP 441/541 Legal Issues in Historic Preservation
AAAP 451/551 Historic Survey and Inventory Methodology
ARCH 431/531 Community Design
ARCH 435/535 Principles of Urban Design

LA 289 Landscape Architectural Design
LA 440/540 Introduction o Landscape Planning Analysis
LA 441/541 Principles of Applied Ecology
LA 443/543 Land and Landscape
LA 489/589 Site Planning and Design
LA 490/590 Comprehensive Project Preparation
LA 494/594 Land Planning and Design
LA 465/565 Landscape Ecology
PD 350 Objects and Impacts
PPPM 325 Community Leadership and Change
PPPM 327 Global Leadership and Change
PPPM 331 Environmental Management
PPPM 440/540 Land Use and Growth Management
PPPM 443/543 Natural Resource Policy
PPPM 446/546 Socioeconomic Development Planning
PPPM 448/548 Collaborative Planning and Management
PPPM 611 Introduction to Planning Practice
ANTH 344 Oregon Archaeology
ANTH 434/534 Native South Americans
ANTH 472/572 Primate Conservation Biology
BI 130 Introduction to Ecology
BI 370 Ecology
BI 374 Conservation Biology
BI 457/557 Marine Biology: [Topic]
BI 469/569 Ecological Restoration
EC 101 Contemporary Economic Issues
EC 330 Urban and Regional Economic Problems
EC 333 Resource and Environmental Economic Issues
EC 433/533 Resource and Environmental Economics
EC 440/540 Public Economics
ENG 230 Introduction to Environmental Literature
ENVS 201 Introduction to Environmental Studies: Social Sciences
ENVS 202 Introduction to Environmental Studies: Natural Sciences
ENVS 203 Introduction to Environmental Studies: Humanities
ENVS 350 Ecological Footprint of Energy Generation
ENVS 425/525 Environmental Education Theory and Practice
ENVS 435/535 Environmental Justice
ENVS 465/565 Wetland Ecology and Management
ENVS 631 Environmental Studies Theory and Practice
GEOG 141 The Natural Environment
GEOG 342 Geography of Globalization
GEOG 360 Watershed Science and Policy
GEOG 361 Global Environmental Change
GEOG 425/525 Hydrology and Water Resources
GEOG 430/530 Long-Term Environmental Change
GEOG 446/546 Geography of Religion
GEOL 202 Earth Surface and Environmental Geology
GEOL 310 Earth Resources and the Environment

INTL 280 Global Environmental Issues
INTL 420/520 International Community Development
PHIL 340 Environmental Philosophy
PHIL 645 Environmental Philosophy: [Topic]
PHYS 161 Physics of Energy and Environment
PS 463/563 Government and Politics of Latin America
PS 477/577 International Environmental Politics
SOC 304 Community, Environment, and Society
SOC 416/516 Issues in Sociology of the Environment: [Topic]
SOC 442/542 Urbanization and the City
SOC 616 Environment and Resource Issues: [Topic]
LAW 669 Water Resources Law
LAW 670 Public Land Law
LAW 687 Wildlife Law
LAW 688 Hazardous Waste Law
LAW 690 International Environmental Law
LAW 693 Human Rights and Environment
PEOL 453/553 Environmental Education

The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted :

<http://sustainability.uoregon.edu/office-sustainability/sustainable-course-inventory>

A copy of the sustainability course inventory :

[Sustainable Course Inventory.docx](#)

Sustainability Courses by Department

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution's academic departments (or equivalent) offer sustainability-related and/or sustainability- focused courses.

Submission Note:

The total number of "departments" was estimated from the schools and colleges listed on the UO Department Index page:

<http://www.uoregon.edu/azindex>

. While departments within the College of Arts and Sciences were clearly determined, other schools and colleges do not clearly distinguish between departments and schools within them. Given this, here is the best estimate for what we consider academic departments offered at the UO: Cinema Studies Classics, Comparative Literature, Creative Writing, East Asian Languages and Literature, English Folklore, Germanic and Scandinavian Humanities, Judaic Studies, Linguistics, Medieval Studies, Philosophy, Religious Studies, Romance Languages, Russian and Eastern European Studies, Center Theatre Arts, African Studies, Anthropology, Asian Studies, Economics, Environmental Studies, Ethnic Studies, European Studies, Geography, History, International Studies, Latin American Studies, Political Science, Sociology, Women's and Gender Studies, Biology, Chemistry, Computer and Information Sciences, Geological Sciences, Human Physiology, Mathematics, Physics, Psychology, General Science Program, Department of Architecture, Department of Art, Department of Art History, Department of Landscape Architecture, Department of Planning, Public Policy & Management, Accounting, Decision Sciences, Finance, Management, Marketing, Counseling, Psychology and Human Services, Education Studies, Educational Methodology, Policy, and Leadership Special Education and Clinical Sciences, Journalism & Communication, Law, Music, Dance

"---" indicates that no data was submitted for this field

The number of departments that offer at least one sustainability-related or -focused course :

20

The total number of departments that offer courses :

58

A list of departments that offer sustainability courses :

Planning, Public Policy and Management

Chemistry

Environmental Studies

Geography

Historic Preservation

Architecture
Landscape Architecture
Anthropology
Biology
Economics
English
Geology
International Studies
Philosophy
Physics
Political Science
Sociology
Law
Product Design
PE- Outdoor Pursuits

The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available :

<http://sustainability.uoregon.edu/office-sustainability/sustainable-course-inventory>

A copy of the sustainability course inventory :

[Sustainable Course Inventory.docx](#)

Sustainability Learning Outcomes

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

Submission Note:

These sustainability learning outcomes were determined by first looking through the UO Office of Academic Affairs' Assessment Plans page:

<http://assessment.uoregon.edu/node/67>

This page is the only centralized location where department-level learning outcomes are found. Only three department learning outcomes met this criteria.

The other two departments (accounting and geography) had sustainability-related courses which were also core courses. To determine courses with sustainability-related outcomes, we only investigated the available syllabi's from core courses on our sustainability related and focused course inventory.

It is almost certain that more departments have goals, outcomes, or courses with outcomes, which have a sustainability focus. However, they are either not reported or not found in a centralized location for easy tracking.

The #s on the total number of graduates came from the UO Office of Institutional Research. They cover the 2009-2010 academic year.

"---" indicates that no data was submitted for this field

The number of graduates covered by the sustainability learning outcomes :

266

Total number of graduates :

5068

A list of degree programs that have sustainability learning outcomes :

1) Environmental Studies: Learning Goal – “to develop the skills needed to study human-environment interactions in an interdisciplinary way that respects all of their complexity”

2) Geography: Geog 141 - a core geography course with sustainability-related outcomes:

<http://geography.uoregon.edu/gavin/courses/Geog141/index.html>

3) Landscape Architecture: Department learning element -“Skills: The training and practice in using various technologies to implement landscape design in a humane and ecologically harmonious manner." This element is described here:

<http://landarch.uoregon.edu/department/values>

4) Product Design: Sustainability is clearly woven into the very purpose of the department, as described here:

<http://pd.uoregon.edu/sustainability/>

5) Accounting: “Developing the Business Professional: accounting for sustainability” is a core accounting course for master’s students. Its focus is on sustainability.

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available :

<http://sustainability.uoregon.edu/office-sustainability/sustainable-course-inventory%20&%20http://assessment.uoregon.edu/node/67>.

A copy of the sustainability course inventory :

[Sustainable Course Inventory.docx](#)

A list or sample of the sustainability learning outcomes associated with the degree programs :

This is already shown above.

Undergraduate Program in Sustainability

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer an undergraduate degree program that meets the criteria for this credit? :

Yes

The name of the sustainability-focused, undergraduate degree program (1st program) :

Environmental Studies

The website URL for the program (1st program) :

<http://envs.uoregon.edu/>

The name of the sustainability-focused, undergraduate degree program (2nd program) :

Planning, Public Policy and Management

The website URL for the program (2nd program) :

<http://pppm.uoregon.edu/>

The name of the sustainability-focused, undergraduate degree program (3rd program) :

Architecture

The website URL for the program (3rd program) :

<http://architecture.uoregon.edu/>

The name and website URLs of all other sustainability-focused, undergraduate degree program(s) :

[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

Other departments that offer sustainability focused or related courses include:

Chemistry

Geography

Historic Preservation

Landscape Architecture

Anthropology

Biology

Economics

English

Geology

International Studies

Philosophy

Physics

Political Science

Sociology

Law

Product Design

PE- Outdoor Pursuits

Graduate Program in Sustainability

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a graduate degree program that meets the criteria for this credit? :

Yes

The name of the sustainability-focused, graduate-level degree program (1st program) :

Environmental Studies

The website URL for the program (1st program) :

<http://envs.uoregon.edu/>

The name of the sustainability-focused, graduate-level degree program (2nd program) :

Oregon Leadership in Sustainability (OLIS)

The website URL for the program (2nd program) :

<http://olis.uoregon.edu/>

The name of the sustainability-focused, graduate-level degree program (3rd program) :

Community and Regional Planning

The website URL for the program (3rd program) :

<http://pppm.uoregon.edu/index.cfm?mode=grad&page=crp>

The name and website URLs of all other sustainability-focused, graduate-level degree program(s) :

Architecture:

<http://architecture.uoregon.edu>

Business:

<http://www2.lcb.uoregon.edu/Default.aspx>

Geography:

<http://geography.uoregon.edu/>

Landscape Architecture:

<http://landarch.uoregon.edu/>

Sustainability Immersive Experience

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a program that meets the criteria for this credit? :

Yes

A brief description of the sustainability-focused immersive experience(s) offered by the institution :

As part of the sustainability-themed hall, the UO's Office of Sustainability organizes summer sustainability-immersive experiences.

1) H2Oregon acquaints UO students with the flow of Eugene's drinking water. From the headwaters of the McKenzie River to a poplar plantation watered and fertilized by Eugene's wastewater. Along the way, they learn about watershed ecology, environmental implications of water use and abuse, and how they can keep Eugene's drinking water supplies safe and clean. (

<http://serve.uoregon.edu/programs/SST/h2oregon>

)

2) Project Tomato allows UO students to gain intimate knowledge of the local food system to better understand the importance and challenges of a local and organic diet, and the challenges of implementing one at large institutions. Students travel by bike to three farms, learn from farmers, and camp next to the Willamette River. Over two and a half days, the group joins in the harvest and picks 1,000 pounds of local, organic tomatoes. Students explore urban agriculture in Eugene and process the tomatoes they picked into a week's supply of pizza sauce for Carson Dining Hall. (

http://serve.uoregon.edu/programs/SST/project_tomato

)

3) Other sustainability immersive experiences take place through UO's Alternative Breaks

(

http://serve.uoregon.edu/programs/alternative_breaks

)

The website URL where information about the immersive experience is available :

<http://sustainability.uoregon.edu/office-sustainability/summer-sustainability-trips>

Sustainability Literacy Assessment

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

Submission Note:

While some programs have sustainability as a concept in their learning outcomes, there is no representative, institution-wide assessment that meets the criteria for this credit.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Incentives for Developing Sustainability Courses

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a program that meets the criteria outlined above? :

Yes

A brief description of the program(s) :

1) The UO's Wayne Morse Center for Law and Politics awards project grants each year to support community organizations, university faculty and departments, and student organizations. Awards are given to projects that stimulate and support educational events related to the Center's current or upcoming theme of inquiry. Past awards have supported the development of sustainability-focused courses and educational experiences (such as student internships). (

http://www.waynemorsecenter.uoregon.edu/_pages/fellowships_grants/current_project_grants.html

)

2) The Tom and Carol Williams Fund for Undergraduate Education was established to provide financial support for innovative ideas that contribute to the quality of the educational experience for undergraduate students at the University of Oregon. In the past, this fund has supported the development of courses addressing the environmental and social aspects of sustainability. More info about this fund is found here:

<http://www.williamsfund.uoregon.edu/>

3) The UO Environmental Studies Program offers grad students opportunities to develop and teach 411 ""special topics"" courses. They develop courses under the supervision of faculty. If their proposals are accepted, they receive a Graduate Teaching Fellowship and are often supported by a second graduate student who helps with grading and logistics. Many of these courses have explored sustainability topics. They are as follows: (for the 2009-2010 academic year and fall 2010)

Environment in a Globalized World

Environmental Issues: Monitoring Tools and Techniques

Sustainable Agriculture

American Wilderness

Ecology and the Economy

Psychology of Climate Change

Law and Environment

A brief description of the incentives that faculty members who participate in the program(s) receive :

The incentives for all of these programs are monetary.

The website URL where information about the program is available :

<http://sustainability.uoregon.edu/office-sustainability/meyer-fund-sustainable-environment-mfse>

Research

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

Credit
Sustainability Research Identification
Faculty Engaged in Sustainability Research
Departments Engaged in Sustainability Research
Sustainability Research Incentives
Interdisciplinary Research in Tenure and Promotion

Sustainability Research Identification

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Part 1

Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2

Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3

Institution makes its sustainability research inventory publicly available online.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability research? :

Yes

A copy of the institution's definition of sustainability research :

Our "definition" of sustainability research is very similar to our definition criteria for sustainability curriculum. Rather than applying a strict definition of sustainability, we developed a checklist of criteria, where one of the criteri for research to be sustainability focused or related.

The sustainability "criteria" referenced above is listed below:

- 1) Sustainability as a concept: the history, politics, culture and science of ideas of sustainability and sustainable development
- 2) Natural limits: the role of human actions in relation to finite capacity of natural ecosystems (including the global ecosystem) to absorb throughput of matter and energy from the human economy
- 3) Maintaining ecosystems: Natural resource conservation science and practices to maintain the integrity of ecosystems in the face of rising human demands
- 4) Business and economics: Re-shaping market conditions to address "market failures" with respect to the environment and to provide incentives for businesses and economic systems to better maintain the integrity of ecosystems
- 5) Social capacity: The social factors that support behavioral shifts (including but not limited to economic choices) necessary to enable and encourage societies to live in ways compatible with maintaining the long-term integrity of ecosystems
- 6) Social equity: The mutual interactions between social inequality and environmental degradation, including theories of social reforms required to ensure an environmentally healthy and socially just society

- 7) Sustainability discourse: The framing and discussion of sustainability in the media, politics, and everyday life.
- 8) Culture, religion, and ethics: How culture, religion, and ethics—from consumerism to environmental stewardship—shape human behavior toward the natural world
- 9) Governance: How legal frameworks and policies shape human behavior toward the natural world.
- 10) Science and Technology: The role of basic science and technology (broadly and individual technologies) specifically in influencing human impacts on the natural world
- 11) Planning and design: Concepts and techniques from urban, regional, and rural planning and/or building design and/or product design that can influence human impacts on the environment and environmental impacts on humans.
- 12) Sustainability science: The new field of sustainability science that specifically attempts to build interdisciplinary perspectives from the themes (and related academic disciplines) listed above to promote human-environmental balance

Has the institution identified its sustainability research activities and initiatives? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

The Office of Sustainability developed an online survey for faculty, asking about their sustainability research. The survey asked for faculty names, departments, peer-reviewed journal publications from the last three years, sustainability research focus, and a list of their publications and presentations related to the sustainability criteria above.

This survey can be viewed here:

https://oregon.qualtrics.com/SE/?SID=SV_5omVI5QiAgDVTIW

The UO is also working on a data collection system to better identify any externally funded sustainability research.

Does the institution make its sustainability research inventory publicly available online? :

Yes

The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit) :

<http://sustainability.uoregon.edu/office-sustainability/faculty-research-sustainability>

Faculty Engaged in Sustainability Research

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

Submission Note:

The number of faculty members engaged in research was derived by combining the total number of Officers of Research (528) with the total number of tenure and tenure-track faculty (682) - all of whom are expected to conduct research. These totals were provided by the UO Office of Institutional Research, and are up-to-date as of February 2011.

"---" indicates that no data was submitted for this field

The number of faculty members engaged in sustainability research :

58

The total number of faculty members engaged in research :

1210

Names and department affiliations of faculty engaged in sustainability research :

Alison Kwok CHI and Architecture
Andrew Nelson Lundquist College of Business
Anne Mertl Millhollen Anthropology
Anne Parmigiani Management (Lundquist College of Business)
Bart Johnson Landscape Architecture
Bitty Roy CEEB, Biology Department
Brendan Bohannon Center for Ecology and Evolutionary Biology
Brian Klopotek Ethnic Studies
Brook Muller Architecture
Carla Bengtson Art
Cassandra Moseley Institute for a Sustainable Environment
Christine Theodoropoulos Architecture
Dave Hulse Landscape Architecture, Institute for a Sustainable Environment

David Johnson Chemistry, Materials Science Institute
Donald B. Corner Department of Architecture/Center for Housing Innovation
Dr. Kingston Wm. Heath Historic Preservation
Erin Moore Architecture
Frances White Anthropology, ICDS
Frank Vignola Physic Department/ Solar Energy Center
Geraldine Richmond Chemistry, MSI
Howard Davis Department of Architecture
Irina Armianu Romance Languages
James Hutchison Chemistry Department and Materials Science Institute
Jason M. Lindo Economics
Jennifer Burns Levin Robert D. Clark Honors College
Jennifer Howard-Grenville Lundquist College of Business, Management Dept.
Jenny Young Architecture
John Arndt Product Design in AAA
John Fenn Arts and Administration
Josh Bruce Community Service Center
Julie A. Haack Chemistry
Jun Ye Marketing
Kathy Lynn Environmental Studies
Kevin Nute Architecture
Kiersten Muenchinger Product Design Program
Lynn Kahle LCB, Marketing
Macarena Tejada-Lopez Romance Languages
Max Nielsen-Pincus Institute for a Sustainable Environment
Megan Smith Community Service Center
Michael Hibbard Planning, Public Policy and Management
Michelle Wood Center for Ecology and Evolutionary Biology
Mike Russo Center for Sustainable Business Practices & Management Department
Nancy E. Shurtz Law School
Patricia McDowell Geography; Environmental Studies
Peter Keyes Architecture
richard Taylor Physics, MSI
Rob Thallon Department of Architecture
Roberta Mann Law School
Ronald Mitchell Political Science and Environmental Studies Program
Roxi Thoren Landscape Architecture
Scott B ridgham Center for Ecology and Evolutionary Biology
Shankha Chakraborty Economics
Shih-Yuan Liu Department of Chemistry
T. Bettina Cornwell Lundquist College of Business/Marketing
Ted Helvoigt Decision Science (in College of Business)
Trudy Ann Cameron Economics
William Harbaugh Economics
William S. Ayres Anthropology/Pacific Islands Studies
Yizhao Yang Planning, Public Policy and Management

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted :

<http://sustainability.uoregon.edu/office-sustainability/faculty-research-sustainability>

A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research :

[Research Inventory_1.xlsx](#)

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations :

1) Richard York (Sociology) recently published a paper in the journal Nature Climate Change that argues for a shift in political and economic policies to embrace the concept that continued growth in energy consumption is not sustainable. His key message is that the focus on technology overlooks human behavior when addressing climate change. (March 18, 2012)

2) Marc Schlossberg (Planning, Public Policy and Management) is also the Associate Director of Oregon Transportation Research and Education Consortium (OTREC) which was a \$3.5 million grant for research and education on sustainable transportation topics. (January 12, 2012)

3) Mark Gillem (Architecture) authored a new master plan criteria for sustainable development which was recently adopted by the U.S. Department of Defense. (May 21, 2012)

4) Jim Hutchison (Chemistry) researches green chemistry innovation and education. Recently, the governor of Oregon adopted the Green Chemistry Innovation Initiative with the goal to reduce toxicity in product development. In 2003, Hutchinson authored the first textbook devoted to environmentally friendly green chemistry at the University of Oregon. (April 27, 2012)

The website URL where information about sustainability research is available :

Departments Engaged in Sustainability Research

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

"---" indicates that no data was submitted for this field

The total number of academic departments that conduct research :

58

The number of academic departments in which at least one faculty member engages in sustainability research :

20

A list of academic departments in which at least one faculty member engages in sustainability research :

Anthropology
Architecture
Art
Biology
Business
Chemistry
Economics
Environmental Studies
Ethnic Studies
Geography
Historic Preservation
Landscape Architecture
Law
Management
Marketing
Physics
Planning, Public Policy & Management
Political Science
Product Design
Romance Languages

More information about sustainability research at the UO is found here:

<http://sustainability.uoregon.edu/research>

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted :

A copy of the sustainability research inventory that includes the departments engaged in sustainability research :

[Research Inventory.xlsx](#)

Sustainability Research Incentives

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

"---" indicates that no data was submitted for this field

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit? :

Yes

A brief description of the institution's program(s) to encourage student research in sustainability :

Student Sustainability Fund (SSF) distributes \$35,000 annually to support student-initiated campus sustainability projects. Proposals from current full-time students are accepted once a year (see proposal process below). Members of the Student Sustainability Advisory Committee (SSAC) review proposals and advise the Vice President of Student Affairs on award decisions. The Office of Sustainability provides staffing support for the program. SSF awards are given to projects that meet at least one of the criteria.

The website URL where information about the student research program is available :

<http://sustainability.uoregon.edu/office-sustainability/student-sustainability-fund>

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit? :

Yes

A brief description of the institution's program(s) to encourage faculty research in sustainability :

The Tom and Carol Williams Fund for Undergraduate Education was established to provide financial support for innovative ideas that contribute to the quality of the educational experience for undergraduate students at the University of Oregon. In the past, this fund has supported faculty in developing courses addressing the environmental and social aspects of sustainability.

The website URL where information about the faculty research program is available :

<http://williamsfund.uoregon.edu/>

Interdisciplinary Research in Tenure and Promotion

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

Submission Note:

This credit depends on the kind of interdisciplinary research, the department, and the particular mix of interdisciplinary and disciplinary work in a file. However, institution-wide, the UO does not rate this kind of research more positively than other research.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Operations

Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building’s impact on the outdoor environment.

Credit
Building Operations and Maintenance
Building Design and Construction
Indoor Air Quality

Building Operations and Maintenance

Responsible Party

Fred Tepfer

Project Planning Manager
Campus Planning & Real Estate

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

Submission Note:

The UO is in the process of certifying 2 buildings as LEED for Existing Buildings: O&M with a certification goal of 2013.

"---" indicates that no data was submitted for this field

Total building space that meets "Eligible Buildings Criteria" :

7374796 Square Feet

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M :

523982 Square Feet

Building space that is LEED for Existing Buildings: O&M Certified :

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Silver certified :

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Gold certified :

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Platinum certified :

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available :

http://pages.uoregon.edu/uplan/subjects/Sustainability/SustDDprojects/Sustainable_Design.htm

An electronic copy of the guidelines or policies :

[DAS_LEED Policy.pdf](#)

The date(s) the policies or guidelines were adopted :

2004

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies :

All new UO buildings use the State of Oregon sustainability standard based on LEED 2.0 which we call Department of Administrative Services LEED, or DAS-LEED. Here is the link to this polcicy:

<http://www.oregon.gov/DAS/FAC/docs/1256010.pdf?ga=t>

This policy includes standards for the operation and maintenance buildings, including the site, water efficiency, energy and atmosphere, materials and resources, and indoor environmental quality.

Buildings covered under this standard include Autzen Stadium's main concourse, the Lorry I. Lokey Laboratories, the HEDCO Education Building, Peterson Hall, the James F. Miller Theatre Complex, the Marabel B. FrohnMayer Music Building, the Moss Street Children's Center, the Living-Learning Center Buildings, and the University Health, Counseling and Testing Center.

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M :

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies :

Building Design and Construction

Responsible Party

Fred Tepfer

Project Planning Manager
Campus Planning & Real Estate

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

"---" indicates that no data was submitted for this field

New building space that meets "Eligible Buildings Criteria" :

799763 Square Feet

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified :

460293 Square Feet

New building space that is LEED Certified :

0 Square Feet

New building space that is LEED Silver certified :

0 Square Feet

New building space that is LEED Gold certified :

0 Square Feet

New building space that is LEED Platinum certified :

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for green building is available :

<http://pages.uoregon.edu/uplan/subjects/Sustainability/OMSD/OMSDHomepage.htm>

An electronic copy of the guidelines or policies :

[DAS_LEED Policy.pdf](#)

The date(s) the policies or guidelines were adopted :

6/1/2011

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies :

The University of Oregon Model for Sustainable Development addresses the unique aspects of campus buildings and landscapes by focusing on what matters most: energy, water, and people.

Energy: The UO will cap the total campus energy use from new development projects. This goal will be achieved by taking a systematic campus-wide (as opposed to building-by-building) approach.

Water: The UO will improve the quality of campus stormwater emitted into the region's waterways campus-wide by focusing on areas that contribute the most to the degradation of water quality—campus streets and parking lots.

People: The UO will ensure sustained energy conservation habits. New development projects will be required to develop a plan and implement educational/training opportunities about the building and/or landscape with a goal of sustaining a shift in occupant behavior.

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems :

FORD ALUMNI CENTER
MATTHEW KNIGHT ARENA

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified :

Living Learning Center
Student Health and Counseling Center
Peterson Hall Renovation
Anstett Hall Renovation
Miller Theatre Complex
Lorry Lokey Laboratories/Integrative Science Complex Phase 1
College of Education HEDCO Building
College of Education University High Renovation

Marabel Frohnmayer Music Additions/Renovations
Fenton Hall Renovation

Indoor Air Quality

Responsible Party

Jeff Madsen

Utilities & Energy Project Manager
Campus Operations

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Submission Note:

The occupied building space at the UO is called "net assignable" building space. This is essentially the indoor, usable building space in campus buildings (which is why the number is smaller than the square footage shown for the other building credits).

"---" indicates that no data was submitted for this field

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints :

4450478 Square Feet

Total occupied building space :

4450478 Square Feet

A brief description of the institution's indoor air quality plan, policy, and/or practices :

The UO follows ASHRAE indoor air quality guidelines for all buildings. The square footage above is the total occupied building space of UO buildings as of spring 2010.

The website URL where information about the institution's indoor air quality initiatives is available :

Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

Credit
Greenhouse Gas Emissions Inventory
Greenhouse Gas Emissions Reduction
Air Travel Emissions
Local Offsets Program

Greenhouse Gas Emissions Inventory

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

"---" indicates that no data was submitted for this field

The website URL where the GHG emissions inventory is posted :

<http://rs.acupcc.org/>

Does the inventory include all Scope 1 and 2 emissions? :

Yes

Does the inventory include emissions from air travel? :

Yes

Does the inventory include emissions from commuting? :

Yes

Does the inventory include embodied emissions from food purchases? :

No

Does the inventory include embodied emissions from other purchased products? :

Yes

Does the inventory include emissions from solid waste disposal? :

Yes

Does the inventory include another Scope 3 emissions source not covered above? :

Yes

If yes, please specify :

In our inventory, we estimate embodied emissions from paper consumption, UO water that is treated and delivered to campus, UO water that is treated at the wastewater treatment facility, and Transmission and Distribution losses.

Does the inventory include a second Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a third Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a fourth Scope 3 emissions source not covered above? :

No

If yes, please specify :

Greenhouse Gas Emissions Reduction

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

Submission Note:

These totals are for fiscal years 2005 and 2011. They are calculated with the Clean Air Cool Planet GHG calculator.

All part time employees and students are included in the FTE count.

"---" indicates that no data was submitted for this field

Scope 1 and 2 gross GHG emissions, 2005 :

29154 Metric Tons of CO2 Equivalent

Off-site, institution-catalyzed carbon offsets generated, 2005 :

138 Metric Tons of CO2 Equivalent

Third-party verified carbon offsets purchased, 2005 :

0 Metric Tons of CO2 Equivalent

On-campus residents, 2005 :

3950

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

20230

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

0

Scope 1 and 2 gross GHG emissions, performance year :

25152 Metric Tons of CO2 Equivalent

Off-site, institution-catalyzed offsets generated, performance year :

179 Metric Tons of CO2 Equivalent

Carbon offsets purchased, performance year :

0 Metric Tons of CO2 Equivalent

List the start and end dates of the GHG emissions performance year :

July 1, 2010-June 30 2011

On-campus residents, performance year :

4744

Non-residential/commuter full-time students, faculty, and staff members, performance year :

23223

Non-residential/commuter part-time students, faculty, and staff members, performance year :

0

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with GHG performance year) :

July 1, 2010-June 30 2011

Air Travel Emissions

Submission Note:

While the UO does not meet the criteria for this credit, its Climate Action Plan does recognize the importance of reducing air travel emissions, as they are a major share of our scope three emissions. However, they are also the most difficult to reduce due to the necessities of business and athletics travel from our campus.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Local Offsets Program

Responsible Party

Steve Mital

Office of Sustainability Director

Finance & Administration

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

Credit
Food and Beverage Purchasing
Trayless Dining
Vegan Dining
Trans-Fats
Guidelines for Franchisees
Pre-Consumer Food Waste Composting
PostConsumer Food Waste Composting
Food Donation
Recycled Content Napkins
Reusable Container Discounts
Reusable To-Go Containers

Food and Beverage Purchasing

Responsible Party

Tom Driscoll
Director of Food Services
UO Food Services

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor..

Submission Note:

This estimate came from data we received on food purchases by the EMU and UO Food Services (which includes catering) for FY2010. The break-down is as follows.

EMU known local (within 250 miles)/USDA Organic/Fair Trade purchases in FY10 were \$122,318. Total EMU food purchases were \$512,349.

Housing/Catering known local (within 250 miles)/USDA Organic/Fair Trade purchases in FY10 were \$348,431.20. Total Housing Food Services purchases were \$6,286,326.79.

Notes:

- 1) The EMU does not have the data tracking availability to show their USDA organic food purchases, however, most of the local/Fair Trade purchases they reported were also organic.
- 2) The OIMB does not track characteristics of food that it purchases, and UO Portland does not have an institution-run dining establishment.

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100) :

6.92

A brief description of the sustainable food and beverage purchasing program :

Sustainable guidelines for Dining operations:

- 1) Supporting local purchasing whenever possible with over twenty local farms and producers.
- 2) Much of the beef served is raised in the Pacific Northwest by Painted Hills Natural Beef – where it is grass fed with NO hormones and NO antibiotics.
- 3) Milk is purchased from local dairies and is free of antibiotics and Bovine Growth Hormones.
- 4) Trans fats are not used to fry food, only non-hydrogenated rice oil to reduce the level of trans fats for a healthier diet. Rice oil is trans-fat free and high in natural antioxidants.
- 5) A wide selection of both vegan and vegetarian entrees and award winning vegetarian menus (over 10,000 lbs of tofu a year) is available daily in addition to authentic international favorites such as Kimchee, Sushi, and Bahrimi.
- 6) Baking flour comes from Shepherd’s Grain, a locally grown wheat that is direct tilled in a sustainable manner and it tastes great.
- 7) Coffee served is fresh, locally roasted, organic and fair-trade certified from Allann Brothers Coffee delivered to us within 36 hours of roasting.
- 8) Styrofoam is not used by Dining Services.
- 9) Recycled content such as non-bleached paper napkins are used in lieu of harmful bleached products whenever available.
- 10) Unused foods are donated to the local food bank for families in need.
- 11) We use compostable service ware such as coffee cups, drink cups, plates, napkins, etc, that are collected and turned into compost at a commercial composting site.
- 12) Bio Diesel fuels are created from spent fryer oils.

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available :

<http://housing.uoregon.edu/about/sustainability.php>

Responsible Party

Tom Driscoll
Director of Food Services
UO Food Services

"---" indicates that no data was submitted for this field

Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?

:

Yes

A brief description of the trayless dining program :

UO Housing Food Services switched to trayless dining in Fall 2010.

List the year the program was started :

Sept. 1, 2010

The overall percentage of meals served on campus that are trayless :

The percentage of meal plan meals served on campus that are trayless :

The percentage of retail facility meals served on campus that are trayless :

The percentage of conference meals served on campus that are trayless :

The website URL where information about the program is available :

Responsible Party

Tom Driscoll
Director of Food Services
UO Food Services

"---" indicates that no data was submitted for this field

Does the institution offer diverse, complete-protein vegan dining options during every meal? :

Yes

A brief description of the vegan dining program :

UO housing dining services offers a wide selection of both vegan and vegetarian entrees. Award winning vegetarian menus (requiring the purchase of over 10,000 lbs of tofu a year) is available daily in addition to authentic international favorites such as Kimchee, Sushi, and Bahrimi.

In the UO's EMU, three food establishments offer vegan alternatives.

The website URL where information about the program, policy, or practice is available :

<http://housing.uoregon.edu/about/sustainability.php#dining>

Trans-Fats

Responsible Party

Tom Driscoll
Director of Food Services
UO Food Services

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations? :

Yes

A brief description of the trans-fats avoidance program, policy, or practice :

In UO Housing Food Services, trans fats are not used to fry food. Only non-hydrogenated rice oil is used to reduce the level of trans fats for a healthier diet. Rice oil is trans-fat free.

The website URL where information about the program, policy, or practice is available :

<http://housing.uoregon.edu/about/sustainability.php#dining>

Guidelines for Franchisees

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Pre-Consumer Food Waste Composting

Responsible Party

Tom Driscoll
Director of Food Services
UO Food Services

"---" indicates that no data was submitted for this field

Does the institution have a pre-consumer food waste composting program? :

Yes

A brief description of the pre-consumer food waste composting program :

In UO Housing Food Services, pre-consumer food waste from prep is collected from food through an on-site Earth Tub composter.

The overall percentage of meals for which pre-consumer scraps are composted :

The percentage of meal plan meals for which pre-consumer scraps are composted :

The percentage of retail facility meals for which pre-consumer scraps are composted :

The percentage of conference meals for which pre-consumer scraps are composted :

The website URL where information about the composting program is available :

http://pages.uoregon.edu/recycle/Composting_text.htm

PostConsumer Food Waste Composting

Responsible Party

Tom Driscoll
Director of Food Services
UO Food Services

"---" indicates that no data was submitted for this field

Does the institution have a postconsumer food waste composting program? :

Yes

A brief description of the postconsumer food waste composting program :

Post consumer food waste, compostable paper and food ware labeled "compostable" can be composted at public sites in all of the EMU food service locations and in selected Housing Food Service areas. This includes compostable coffee cups that are specifically labeled.

In addition, UO housing food services uses compostable service ware such as coffee cups, drink cups, plates, napkins, etc, that are collected and turned into compost at a commercial composting site.

The percentage of overall meals for which postconsumer composting is available :

The percentage of meal plan meals for which postconsumer composting is available :

The percentage of retail facilities for which postconsumer composting is available :

The percentage of conference meals for which postconsumer composting is available :

The website URL where information about the composting program is available :

http://pages.uoregon.edu/recycle/Material_text.htm

Food Donation

Responsible Party

Tom Driscoll
Director of Food Services
UO Food Services

"---" indicates that no data was submitted for this field

Does the institution donate leftover or surplus food? :

Yes

A brief description of the food donation program :

In UO Housing Food Services, food that is cooked and not served from the cafeterias is collected by Food for Lane County which redistributes the food to folks in need.

The website URL where information about the food donation program is available :

Recycled Content Napkins

Responsible Party

Tom Driscoll
Director of Food Services
UO Food Services

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations? :

Yes

A brief description of the purchasing behavior :

Recycled content, non-bleached paper napkins are used in lieu of harmful bleached products whenever available.

The website URL where information about the purchasing is available :

<http://housing.uoregon.edu/about/sustainability.php>

Reusable Container Discounts

Responsible Party

Tom Driscoll
Director of Food Services
UO Food Services

Submission Note:

"---" indicates that no data was submitted for this field

Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations? :

Yes

A brief description of the reusable mug program :

In UO Housing Food Services, students using refillable mugs get a punch card. Once 11 purchases with the refillable mug have been punched on the card, the 12th drink is free.

In the EMU campus center, patrons receive a \$0.50 discount when they use reusable mugs and there is a \$0.50 surcharge if you need a paper cup. The difference for beverages purchased with a reusable mug vs .paper cups is \$1.00.

Amount of the discount offered for using reusable mugs :

1

Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers) :

Other, private vendors on campus offer their own refillable mug discounts.

The website URL where information about the reusable mug discount program is available :

Reusable To-Go Containers

Responsible Party

Tom Driscoll
Director of Food Services
UO Food Services

"---" indicates that no data was submitted for this field

Does campus dining operations provide reusable containers for to-go food that are returned for cleaning and reuse? :

Yes

A brief description of the reusable to-go container program :

UO Housing Food Services provides reusable baskets and plates that are returned and cleaned for re-use.

The website URL where information about the reusable to-go container program is available :

Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

Credit
Building Energy Consumption
Clean and Renewable Energy
Timers for Temperature Control
Lighting Sensors
LED Lighting
Vending Machine Sensors
Energy Management System
Energy Metering

Building Energy Consumption

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

Submission Note:

The performance year is fiscal year 2011. 2005 information is also for the fiscal year.

"---" indicates that no data was submitted for this field

Total building energy consumption, 2005 :

655428.07 MMBtu

Building space, 2005 :

6201290 Gross Square Feet

Total building energy consumption, performance year :

681854 MMBtu

Building space, performance year :

7374796 Gross Square Feet

List the start and end dates of the energy consumption performance year :

Start: July 1, 2010. End June 30, 2011.

Responsible Party

Terri Jones

Administrative Program Assist
Facilities Services

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by *OP Credit 14: Campus Fleet*, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

Submission Note:

The energy totals listed above are for fiscal year 2011.

The cogeneration plant on campus was offline for repairs during FY11 so the total electricity generated by that technology was zero for this year.

"---" indicates that no data was submitted for this field

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes :

212.04 MMBtu

Option 2: Non-electric renewable energy generated :

0 MMBtu

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes :

0 MMBtu

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified :

0 MMBtu

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources :

0 MMBtu

Total energy consumed during the performance year :

681854 MMBtu

A brief description of on-site renewable electricity generating devices :

The UO has four buildings that generate PV solar electricity: our Facilities Warehouse, the Erb Memorial Union, the Lillis Business Complex and the Student Recreation Center.

A brief description of on-site renewable non-electric energy devices :

There are solar hot water heaters on the roof of the Living Learning Center, Gerlinger Annex, and the HEDCO Education Building.

A brief description of off-site, institution-catalyzed, renewable electricity generating devices :

While the UO does buy energy from the Eugene Water and Electric Board (EWEB), and a large portion of their energy portfolio is from hydro-power and wind (forms of renewable energy), the off-site hydro-power and wind (clean and renewable energy sources) are not produced specifically for the UO, so we cannot claim points for this portion of the credit.

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes :

A brief description of cogeneration technologies deployed :

The UO has a co-generating facility that produces electricity from waste heat generated by natural gas.

The website URL where information about the institution's renewable energy sources is available :

Timers for Temperature Control

Responsible Party

Terri Jones

Administrative Program Assist
Facilities Services

"---" indicates that no data was submitted for this field

Does the institution use timers to regulate temperatures based on occupancy hours in at least one building? :

Yes

A brief description of the technology used :

Several buildings on campus use timers to regulate temperature.

We use occupancy sensors in new buildings or remodels to secure the energy used in a space when the area is unoccupied.

Another example is from Lillis hall, where a central computer measures inside and outside light levels and temperature, building occupancy, heating load, and power generation and adjusts controls automatically for maximum efficiency.

The percentage of building space (square footage) with timers for temperature control :

95

The website URL where information about the practice is available :

http://www2.lcb.uoregon.edu/App_Asp/LcbLillis.aspx?LcbLillis.3.txt

Lighting Sensors

Responsible Party

Terri Jones

Administrative Program Assist
Facilities Services

"---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building? :

Yes

A brief description of the technology used :

Several buildings on campus use motion sensors to reduce energy use. A prominent example is at Lillis Hall, where dimmable fluorescent lighting with electronic ballasts automatically adjusts to the amount of daylight present in the rooms. Lighting levels can also be controlled by system presets. Occupancy sensors will shut off lights and fans when rooms are not occupied, saving electricity.

The percentage of building space with lighting sensors :

The website URL where information about the institution's use of the technology is available :

http://www2.lcb.uoregon.edu/App_Aspx/LcbLillis.aspx?LcbLillis.3.txt

LED Lighting

Responsible Party

Ernie Svensson
Zone Manager
Campus Operations

"---" indicates that no data was submitted for this field

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit. :

Yes

A brief description of the technology used :

Most buildings on campus use LED lights in some way, either outside, inside or both. A recent example is the new Jaqua Academic Center for student athletes, which features LED lighting in the parking lot, and for an award display area inside.

<http://www.goducks.com/pdf8/719171.pdf>

The percentage of building space with LED lighting :

2

The percentage of parking deck space with LED lighting :

70

The percentage of outdoor space that uses LED lighting :

5

The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features) :

54

The website URL where information about the institution's use of the technology is available :

Vending Machine Sensors

Responsible Party

Allen Faigin

Director of EMU Food Services
Erb Memorial Union

Submission Note:

This information was last updated in 2010.

"---" indicates that no data was submitted for this field

Has the institution installed vending machine motion sensors for at least one vending machine? :

Yes

A brief description of the technology used :

20 percent, or 26 of the 129 vending machines stationed at UO have motion detection devices to permit lower energy consumption by turning off their illumination.

The percentage of vending machines with sensors :

The website URL where information about the institution's use of the technology is available :

Energy Management System

Responsible Party

Terri Jones

Administrative Program Assist
Facilities Services

"---" indicates that no data was submitted for this field

Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location? :

Yes

A brief description of the management system :

The UO uses a Siemens & Carrier centralized energy management system, operated by control technicians with Facilities Services.

The percentage of building space monitored with a centralized energy management system :

95

A description of what systems are shut down during unoccupied periods :

Of the buildings that have 100% Siemens controls, during unoccupied times we disable all supply, return and exhaust fans, heating and cooling pumps, and close the steam and chilled water to the building.

The website URL where information about the institution's use of the technology is available :

Energy Metering

Responsible Party

Terri Jones

Administrative Program Assist

Facilities Services

"---" indicates that no data was submitted for this field

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building? :

Yes

A brief description of the metering system :

The total energy consumption of most buildings on campus is metered.

The percentage of building space with energy metering :

The website URL where information about the metering system is available :

Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

Credit
Integrated Pest Management
Native Plants
Wildlife Habitat
Tree Campus USA
Snow and Ice Removal
Landscape Waste Composting

Integrated Pest Management

Responsible Party

Roger Kerrigan

Temporary Exterior Maintenance Supervisor
Campus Operations

Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

- 1) Set action thresholds
 - 2) Monitor and identify pests
 - 3) Prevention
 - 4) Control
-

"---" indicates that no data was submitted for this field

The size of the campus grounds :

295 Acres

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan :

295 Acres

A brief description of the IPM plan(s) :

The University of Oregon's Integrated Pest Management (IPM) Program is required by ORS 634.650-670. The objective of this program is to maintain pest populations below action threshold levels while insuring minimal human exposure to health risks, inflicting minimal hazards on the environment, providing for effective monitoring through inspections and standardized record-keeping, and evaluating the effect of the IPM practices.

The website URL where information about the IPM plan(s) is available :

<http://ehs.uoregon.edu/integrated-pest-management>

Native Plants

Responsible Party

Roger Kerrigan

Temporary Exterior Maintenance Supervisor
Campus Operations

"---" indicates that no data was submitted for this field

Does the institution prioritize the use of native plant species in landscaping? :

Yes

A brief description of the native plant program, policy, or practice :

The UO uses native plant species, and species of plants that are adapted to our climate zone, whenever possible.

The website URL where information about the program, policy, or practice is available :

Wildlife Habitat

Responsible Party

Roger Kerrigan

Temporary Exterior Maintenance Supervisor
Campus Operations

"---" indicates that no data was submitted for this field

Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land? :

Yes

A brief description of the wildlife habitat program, policy, or practice :

The UO has a few habitat trees on campus and tries to encourage the bird population by planting trees and shrubs that offer them food and lodging.

The website URL where information about the program, policy, or practice is available :

Tree Campus USA

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Snow and Ice Removal

Responsible Party

Roger Kerrigan

Temporary Exterior Maintenance Supervisor
Campus Operations

"---" indicates that no data was submitted for this field

Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal? :

Yes

A brief description of the snow and ice removal program, policy, or practice :

The UO's strategy for ice is to use sand on the surface to allow traction for people trying to get around. Snow removal is done with tractors and with blades to clear walks for people to get into buildings. UO Grounds Maintenance does not use chemicals or salt.

The website URL where information about the program, policy, or practice is available :

Landscape Waste Composting

Responsible Party

Roger Kerrigan

Temporary Exterior Maintenance Supervisor
Campus Operations

"---" indicates that no data was submitted for this field

Does the institution compost or mulch waste from grounds keeping, including grass trimmings? :

Yes

A brief description of the composting or mulching program :

The UO composts 100 percent of its yard waste at Facility Services and returns the compost to campus when it is ready. It also mills the wood from failed trees on campus to be used as finished lumber around campus (as highlighted in one of our "Innovation Credits" at the end of this report). Evidence of this is in the Lawrence courtyard where Grounds Maintenance replaced some bench tops with wood that was milled from a cedar tree that died a few years ago. Grass trimmings are not usually collected, but they are returned to the surface of the lawn. During the Fall, Grounds Maintenance uses the collection system to pick up leaves for composting.

The percentage of landscape waste that is mulched or composted onsite :

100

The percentage of landscape waste that is mulched or composted off-site :

0

The website URL where information about the program, policy, or practice is available :

Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

Credit
Computer Purchasing
Cleaning Products Purchasing
Office Paper Purchasing
Vendor Code of Conduct
Historically Underutilized Businesses
Local Businesses

Computer Purchasing

Responsible Party

Bill Kasper

Purchasing and Contracts Manager
Campus Operations

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

Submission Note:

All of the values above are for Calendar Year 2010.

The total dollars spent on desktop and laptop computers is an estimate provided by Bob Swanson- UO Property Coordinator. It is an estimate.

The dollars spent on EPEAT Gold computers was only for UO Facilities Services and UO Housing Services. Dollars spent on EPEAT Silver computers was only for UO Housing and the EMU.

Purchases on EPEAT computers are likely higher than what is shown above, however a more efficient/comprehensive way to track those purchases was not developed for this STARS report. These are very conservative, low-end results.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors? :

Yes

The website URL where the EPEAT policy, directive, or guidelines are posted :

<http://pcs.uoregon.edu/content/sustainability>

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

The Purchasing and Contracting Services Department supports Environmentally Preferred Purchasing (EPP) practices and encourages the purchase of products and services that effectively minimize negative environmental impacts through their material composition, manufacturing, transport, packaging, energy, consumption, maintenance, and recycling or disposal.

An Oregon Department of Administrative Services buyers guide for Environmentally Preferable Office Computer Practices and Products, is found on this web page:

<http://pcs.uoregon.edu/content/sustainability>

Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)? :

Yes

Expenditures on EPEAT Gold desktop and laptop computers and monitors :

7168.59 *US/Canadian \$*

Expenditures on EPEAT Silver desktop and laptop computers and monitors :

38434 *US/Canadian \$*

Total expenditures on desktop and laptop computers and monitors :

3170469 *US/Canadian \$*

Cleaning Products Purchasing

Responsible Party

Bill Kasper

Purchasing and Contracts Manager
Campus Operations

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

Submission Note:

All of the values above are for Calendar Year 2010.

The total dollars spent on janitorial supplies is an estimate provided by Bob Swanson- UO Property Coordinator. A big reason for the gap between green and total cleaning supply purchases is possibly that many of the purchases accounted for include more than just "cleaning products" and also include other janitorial products for which there is no Green Seal/EcoLogo alternative. We will work on finding a more refined way to track these purchases in the future.

UO Facilities Services purchases nearly all Green Seal certified cleaning products, as does UO Housing. They are working on a written policy to address this. In Athletics, nearly all of the paper, soap and chemical purchases are either EcoLogo or Green Seal Certified.

The totals above, except for the total purchases, do not include the EMU.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products? :

No

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted :

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)? :

Yes

Expenditures on Green Seal and/or EcoLogo certified cleaning products :

207563.83 *US/Canadian \$*

Total expenditures on cleaning products :

733123 *US/Canadian \$*

A copy of the sections of the cleaning contract(s) that reference certified green products :

Office Paper Purchasing

Responsible Party

Mark Dixon

Assistant Director

Printing and Mailing Services

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

Submission Note:

The totals above are for the 2010 calendar year. They report recycled content from campus office paper purchased from West Coast Paper, Spicers, OfficeMax, and Staples. These companies represent roughly 80 percent of office paper purchasing at the UO.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase recycled content office paper? :

Yes

The URL where the recycled paper policy, directive, or guidelines are posted :

<http://policies.uoregon.edu/policy/by/1/04000-facilities/recycled-paper-policy>

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

As stated in the paper policy, "University Printing Services shall have the authority to specify the minimum recycled content standard in bid solicitations to accomplish the purpose of this policy. The default for all office equipment that uses paper, such as copiers, printers and fax machines, shall be set to reflect these specifications, and be in compliance with the State of Oregon policy guidelines. Every effort will be made to eliminate excessive or unnecessary paper use."

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)? :

Yes

Expenditures on 10-29 percent recycled-content office paper :

104527.05 *US/Canadian \$*

Expenditures on 30-49 percent recycled-content office paper :

198738.52 *US/Canadian \$*

Expenditures on 50-69 percent recycled-content office paper :

15094.76 *US/Canadian \$*

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2) :

86.39 *US/Canadian \$*

Expenditures on 90-100 percent recycled-content office paper :

113472.55 *US/Canadian \$*

Total expenditures on office paper :

583500.35 *US/Canadian \$*

Vendor Code of Conduct

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Historically Underutilized Businesses

Responsible Party

Amy Grainger

Purchasing Analyst 2

Purchasing & Contracting Services

"---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses? :

Yes

A brief description of how the institution meets the criteria :

UO does seek to support minority, women owned, and emerging small businesses (MWESBs). UO Purchasing and Contracting Services, Facilities Services and Capital Construction actively participate in many MWESB conferences and tradeshows each year. In May 2010, UO held its own reverse vendor trade fair encouraging campus departments to do business with MWESB contractors, and the UO is planning to hold another one in January 2011.

The website URL where information about the program, policy, or practice is available :

<http://pcs.uoregon.edu/content/uo-reverse-vendor-trade-fair>

Local Businesses

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

Credit
Campus Fleet
Student Commute Modal Split
Employee Commute Modal Split
Bicycle Sharing
Facilities for Bicyclists
Bicycle and Pedestrian Plan
Mass Transit Programs
Condensed Work Week
Telecommuting
Carpool/Vanpool Matching
Cash-out of Parking
Carpool Discount
Local Housing
Prohibiting Idling
Car Sharing

Responsible Party

Bill Kasper

Purchasing and Contracts Manager
Campus Operations

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

Submission Note:

The totals above were provided by UO Campus Operations and OSU Motor Pool, and partially confirmed by UO Housing and Athletics. They include totals for our entire main campus, OIMB and Portland Campus, and UO Athletics. The #s are accurate through at least 2009.

"---" indicates that no data was submitted for this field

Gasoline-electric, non-plug-in hybrid vehicles in the institution's fleet :

9

Diesel-electric, non-plug-in hybrid vehicles in the institution's fleet :

0

Plug-in hybrid vehicles in the institution's fleet :

1

100 percent electric vehicles in the institution's fleet :

19

Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG) :

1

Hydrogen fueled vehicles in the institution's fleet :

2

Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year :

14

Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year :

9

Total number of vehicles in the institution's fleet, including all of the above :

388

Student Commute Modal Split

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

Submission Note:

These totals come from the UO's 2010 Campus Sustainability Assessment. They were compiled from a 2009 University of Oregon Transportation Survey as well as a similar survey from 2006.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's students who use more sustainable commuting options :

89

The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

11

The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

64

The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation :

2

The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation :

23

The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation :

The website URL where information about alternative transportation is available :

http://envs.uoregon.edu/downloads/2010_UO_Campus_Sustainability_Assessment.pdf

Employee Commute Modal Split

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

Submission Note:

These totals come from the UO's 2010 Campus Sustainability Assessment. They were compiled from a 2009 University of Oregon Transportation Survey as well as a similar survey from 2006.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's employees that use more sustainable commuting options :

51

The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

49

The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

22

The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation :

13

The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation :

16

The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation :

The website URL where information about alternative transportation is available :

http://envs.uoregon.edu/downloads/2010_UO_Campus_Sustainability_Assessment.pdf

Bicycle Sharing

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program? :

Yes

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.) :

The UO Bike Loan Program is run through our Outdoor Program. It rents out bikes to students for either a day or a term. It also offers a bike repair shop, bike repair workshops, advice for purchasing bikes, and volunteer opportunities. They have 100 bikes available for long term loan to students only, 25 bikes available for short term loan to any outdoor program member, and 30 bikes for conference loans and special events.

For the 2012-2013 school year, the UO Bike Program has received a grant from the student government to bring a bike-share system with 40 bikes to campus. These bikes will be available to the whole community to check out for short trips.

The website URL where information about the program, policy, or practice is available :

<http://outdoorprogram.uoregon.edu/bikes>

Facilities for Bicyclists

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Submission Note:

Several buildings have secure bike parking. Showers are available at the Student Recreation Center which is located no more than a 5 minute walk from the vast majority of campus buildings.

"---" indicates that no data was submitted for this field

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building? :

Yes

A brief description of the facilities :

Several UO dorms have indoor and outdoor secure bike parking and showers (such as the LLC, Barnhart, and Hamilton) and some of the athletic facilities (such as the Cassanova Center) have secure bike parking and showers.

The website URL where information about the program, policy, or practice is available :

Bicycle and Pedestrian Plan

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Has the institution developed a bicycle plan? :

Yes

A brief description of the plan :

In 1991, the Campus Planning and Real Estate Office created the UO Bicycle Plan, which lays out a set of policies and practices that encourage bike use on campus. These policies include: dismount zones, a link to the city's network of bike paths, adequate parking for bicycles, and an extensive network of bike paths on campus.

The website URL where information about the plan is available :

<http://sustainability.uoregon.edu/sustainability-database/bike-plan>

Mass Transit Programs

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle? :

Yes

A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options) :

UO ID cards allow all faculty, staff, and students to ride Lane Transit District buses for free. The UO also offers a free Access Shuttle for students, faculty and staff with limited mobility

(

<http://parking.uoregon.edu/content/access-shuttle>

)

The website URL where information about the program is available :

<http://housing.uoregon.edu/reshalls/buses.php>

Condensed Work Week

Responsible Party

Chris Silva

Payroll Manager
Campus Operations

"---" indicates that no data was submitted for this field

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit. :

Yes

A brief description of the program :

There is no specific program name for a condensed work week, yet many people refer to these as "flex schedules." Decisions about flex schedules are made department-by-department, office-by-office. For example, Campus Operations approves flex schedules (sometimes simply because of the associated duties in those jobs), while Environmental Health & Safety, Campus Planning & Real Estate and the Riverfront Research Park do not.

Student employees are all on flex schedules, as they need to work around their classes and test schedules.

The website URL where information about the program is available :

Telecommuting

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Does the institution offer a telecommute program for employees? :

Yes

A brief description of the program :

According to the Oregon University System Telecommuting Policy, "The University of Oregon endorses telecommuting when there are opportunities for improved employee performance, reduced commuting miles or university savings."

The website URL where information about the program is available :

<http://policies.uoregon.edu/policy/by/1/03000-human-resources/telecommuting-policy>

Carpool/Vanpool Matching

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Does the institution participate in a carpool/vanpool matching program? :

Yes

A brief description of the program :

The UO uses Zimride to coordinate ride matching for faculty, staff and students. With Zimride, the UO community can find UO friends, classmates, and coworkers going the same way you are. The secure website requires a UO ID and password to gain access. UO Zimride helps offer or request rides for commutes, road trips, and popular events. If participants have a car, they can split costs by offering rides. If participants don't have a car, they can find rides to wherever they need to go.

The website URL where information about the program is available :

<http://zimride.uoregon.edu/>

Cash-out of Parking

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Carpool Discount

Responsible Party

Herbert Horner
Public Safety Captain
Public Safety

"---" indicates that no data was submitted for this field

Does the institution offer reduced parking fees for car and van poolers? :

Yes

A brief description of the program :

Carpool parking permits are less expensive per person than single occupancy vehicle permits. The more riders there are in one carpool unit, the cheaper the cost per person. Additionally, Priority Parking is available for carpoolers on 13th Ave between University and Agate. The spots are marked 'Lot 13' and are held for carpoolers 7 a.m. to 6 p.m. Monday through Friday. Lot 13 is first come first serve. There are also marked Carpool spaces in most of the other parking lots on campus.

The website URL where information about the program is available :

<http://safetyweb.uoregon.edu/node/31>

Local Housing

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Prohibiting Idling

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Has the institution adopted a policy prohibiting idling? :

Yes

A brief description of the policy :

A no-idling policy has completed all internal reviews and is being adopted by UO.

Tailpipe emissions are a significant source of greenhouse gas and other emissions. These emissions are harmful to the environment and human health. In keeping with its commitment to reduce carbon emissions and model environmentally sensitive behavior, the University of Oregon's "No Idling" policy encourages campus users to adopt the practices listed below.

1. Engine warm-up periods for University of Oregon fleet vehicles should not exceed the minimum time required to achieve required airbrake pressure and/or other critical settings.
2. All vehicles on campus should be turned off whenever idling time is expected to exceed 20 seconds. Exceptions are granted to specific vehicles uses including UODPS patrol cars, refrigerated trucks or any other vehicle use where idling is necessary to maintain health and/or safety.

The Office of Sustainability will develop appropriate educational and promotional materials in support of this policy. The Office of Parking and Transportation will make these materials available to the university community via its website and other outreach activities.

The website URL where information about the policy is available :

<http://policies.uoregon.edu/>

Car Sharing

Responsible Party

Herbert Horner
Public Safety Captain
Public Safety

Submission Note:

<http://sustainability.uoregon.edu/sustainability-database/wecar>

"---" indicates that no data was submitted for this field

Does the institution participate in a car sharing program, such as ZipCar or HourCar? :

Yes

A brief description of the program :

The UO offers ZipCar and WeCar car sharing. Both programs require an application payment and an annual fee. Once registered for the program, students, faculty and staff can use the WeCar and ZipCar hybrid vehicles for an hourly, overnight, daily or weekend rate. The vehicles are available 24 hours a day, seven days a week, and include gas and basic damage protection.

The website URL where information about the program, policy, or practice is available :

<http://www.zipcar.com/uoregon/>

Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

Credit
Waste Reduction
Waste Diversion
Construction and Demolition Waste Diversion
Electronic Waste Recycling Program
Hazardous Waste Management
Materials Exchange
Limiting Printing
Materials Online
Chemical Reuse Inventory
Move-In Waste Reduction
Move-Out Waste Reduction

Waste Reduction

Responsible Party

Karyn Kaplan

Environmental Resource and Recycling Manager
Facilities Services

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

Submission Note:

The waste totals are for fiscal years 2005 and 2011, and were provided by Campus Recycling. The population (performance year) totals are for the 2010-2011 academic year.

"---" indicates that no data was submitted for this field

Weight of materials recycled, 2005 baseline year :

1507.31 Tons

Weight of materials composted, 2005 baseline year :

49.31 Tons

Weight of materials disposed as garbage, 2005 baseline year :

1727.17 Tons

Weight of materials recycled, performance year :

1603.34 Tons

Weight of materials composted, performance year :

466.49 Tons

Weight of materials disposed as garbage, performance year :

1542.29 Tons

List the start and end dates of the waste reduction performance year :

July 1, 2010-June 30 2011

On-campus residents, 2005 :

3950

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

20230

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

0

On-campus residents, performance year :

4744

Non-residential/commuter full-time students, faculty, and staff members, performance year :

23223

Non-residential/commuter part-time students, faculty, and staff members, performance year :

0

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year) :

July 1 2010 - June 30 2011

Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste :

No

A brief description of the plan of action to achieve waste reduction goals :

The website URL where information about the institution's waste reduction initiatives is available :

<http://darkwing.uoregon.edu/~recycle/links.htm>

Waste Diversion

Responsible Party

Karyn Kaplan

Environmental Resource and Recycling Manager
Facilities Services

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

"---" indicates that no data was submitted for this field

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted :

1661.29 Tons

Materials disposed in a solid waste landfill or incinerator :

1542.29 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate :

Our high waste diversion rate is a product of several programs and policies. Our campus recycling program provides collection services at over 1500 campus collection sites, while helping us meet University and state goals on waste management and sustainability. They also continually implement and improve waste reduction and recovery at all UO athletic events, catering, conference, educational training's, concerts and other non-routine campus events.

Furthermore, the UO's Comprehensive Environmental Policy supports the reuse of materials, the development of food-waste composting, and our comprehensive Campus Recycling Program. To make programs like this successful, or even possible, our Recycled Paper Policy sets minimum standards for the post-consumer content in paper purchased on campus, and requires chlorine-free milling processes for purchased paper.

Construction and Demolition Waste Diversion

Responsible Party

Fred Tepfer

Project Planning Manager
Campus Planning & Real Estate

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

Submission Note:

This construction waste data is based on construction projects in the last three years for which data is available.

"---" indicates that no data was submitted for this field

Amount of construction and demolition materials recycled, donated, or otherwise recovered :

4394.10 Tons

Amount of construction and demolition materials landfilled or incinerated :

589.26 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste :

Construction and demolition waste data was available for the following projects since 2009:

Mathew Knight Arena: 3138 tons, 2856 tons recycled

PK Park: 632.8 tons, 447 tons recycled

HEDCO: 535.8 tons, 435.37 tons recycled

Lokey Education west wing: 87.75 tons, 66.47 tons recycled

Electronic Waste Recycling Program

Responsible Party

Sheree Johnson

UO Surplus Property Coordinator
Business Affairs

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

"---" indicates that no data was submitted for this field

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly? :

Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly? :

Yes

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers' basic safety is protected, and environmental standards are met :

According to NextStep Recycling, the company that collects UO's e-waste, they have recycled hundreds of tons of e-waste responsibly. They only send their waste to Northwest vendors, never overseas.

They also offer job and social skill trainings to people in the community, regardless of what their skills and ability levels are, and they work closely with several local job placement services. For more information, visit:

<http://www.nextsteprecycling.org/about>

A brief description of the electronic waste recycling program for institution-generated materials :

All workable UO ewaste is first offered to campus for business use. Then the unneeded surplus is sold or donated. 100 percent of UO's non-workable ewaste and about 90% of our workable ewaste is donated to a local recycling center "NextStep Recycling", which is monitored by the State of Oregon.

About 5% of our workable ewaste is sold to the public and we donate about 5% of our workable ewaste to public non-profits. We retain our Donation and Bill of Sale forms for the required retention period of 4 years.

A brief description of the electronic waste recycling program for student-generated materials :

NextStep Recycling comes on campus and we have events from time to time where they will provide a collection service for these items. For instance, in June 2010 NextStep Recycling had an event to collect electronics from students moving out of the dorms.

The website URL where information about the e-waste recycling program is available :

<http://ba.uoregon.edu/content/surplus-property>

Hazardous Waste Management

Responsible Party

Kay Coots

Environmental Health and Safety Director
Environmental Health and Safety

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus? :

Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste :

Reduction of the quantity of hazardous waste on campus is the first listed priority of UO's Hazardous Materials Guide (found here:

<http://facilities.uoregon.edu/files/Hazardous%20Materials%20Guide%20031110.pdf>

). This guide lays out several strategies for waste reduction, through purchasing, inventory control, material substitution, scale reduction, product exchange, and recycling/reuse. To comply with this, the UO has a materials exchange program, and keeps a chemical reuse inventory.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste :

RCRA is already a mandated federal law that requires proper storage and handling of hazardous materials. UO fully complies with this law.

UO Environmental Health and Safety collects and prepares hazardous materials for ultimate disposal by commercial contractors in accordance with local, state, and federal regulations. Policies covering waste disposal are found in the UO Hazardous Material Guide (found here:

<http://facilities.uoregon.edu/files/Hazardous%20Materials%20Guide%20031110.pdf>

)

The website URL where information about hazardous materials management is available :

<http://facilities.uoregon.edu/?q=node/375>

Responsible Party

Karyn Kaplan

Environmental Resource and Recycling Manager
Facilities Services

"---" indicates that no data was submitted for this field

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials? :

Yes

A brief description of the program :

The University of Oregon (UO) is required to follow Oregon Administrative Rule (OAR) 580-040-0300 when disposing of surplus property. UO Surplus property is defined as all university property, including lost, mislaid or abandoned property, vehicles and titled equipment that is worn-out, obsolete or excess to the institution's needs, or otherwise unsuitable for intended use. UO departments are not authorized to sell or give away UO surplus property. Property purchased with funds that flow through the university (with the exception of agency funds) that is donated to the university is considered UO property.

Surplus Property will perform the most cost effective means for surplus assets while complying with State and federal rules and regulations. This may fall under any of the following: Sell or donate to other governmental agencies and qualified local non-profits. Sell to the public, or dismantle and recycle. Facilities Services has scrap bins for metal, wood and plastic.

The website URL where information about the program is available :

<http://ba.uoregon.edu/content/surplus-property>

Limiting Printing

Responsible Party

Karyn Kaplan

Environmental Resource and Recycling Manager
Facilities Services

"---" indicates that no data was submitted for this field

Does the institution limit free printing for students in all computer labs and libraries? :

Yes

A brief description of how printing is limited :

All libraries and most labs now charge students for printing. Labs that don't charge, such as the Social Science Instruction Lab (SSIL), offer free printing, but with a quarterly quota on the number of pages students can print.

The website URL where information about the program, policy, or practice is available :

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online? :

Yes

A brief description of the practice :

The UO's course catalogs, schedules and directories are all available on our "DuckWeb" service for students. The "default" is for students to search and register for classes online.

The website URL where information about the practice is available :

http://registrar.uoregon.edu/current_students/registration

Chemical Reuse Inventory

Responsible Party

Jim Hutchison

Associate VP of Research and Strategic Initiatives
Chemistry

"---" indicates that no data was submitted for this field

Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals? :

Yes

A brief description of the program :

The UO was one of the first schools in the country to establish a formal reuse facility for laboratory chemicals (see our Innovation credits for more information about our Green Chemistry Program). It has been active for more than 10 years. This program has been a huge success and viewed as a critical resource to facilitate research in addition to reducing waste.

The website URL where information about the practice is available :

<http://facilities.uoregon.edu/?q=node/370>

Move-In Waste Reduction

Responsible Party

Karyn Kaplan

Environmental Resource and Recycling Manager
Facilities Services

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-in waste? :

Yes

A brief description of the program :

The Recycling Program sets up extensive temporary recycling collection sites for materials typically generated during Move-in Week. These temporary sites are set up along the high-traffic areas around the residence halls. These sites collect corrugated cardboard, block styrofoam, plastic films/bags and zippered bedding bags, glass/metals/plastics and paper. In anticipation of the large influx of cardboard during move-ins, the Recycling Program coordinates twice-daily pick-ups by the cardboard hauler. Student labor, both on foot and in vans, services these temporary collection sites multiple times per day.

The website URL where information about the program is available :

http://pages.uoregon.edu/recycle/site_map.htm

Move-Out Waste Reduction

Responsible Party

Karyn Kaplan

Environmental Resource and Recycling Manager
Facilities Services

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste? :

Yes

A brief description of the program :

The Recycling Program organizes an extensive program for recovering move-out waste. A non-profit organization is selected by the Housing department to act as the collector and distributor of residents' donated items. In each of the residence halls, a donation bin is placed to collect bedding, clothing, small appliances, school supplies and other reusables. This donation drive runs for the final two weeks that residents live in the halls. The items go to a small non-profit that provides free items for low income families.

To promote this donation drive, the Recycling Program stations tables and gives away reused cardboard boxes. Table tents, posters and doorhangers are also put up to remind students about the drive. Additional recycling sites are set-up at each of the waste sheds which also include bagits for reusable plates and baskets which end up in residence hall rooms. Additionally, recycling crew and volunteers are stationed at exterior recycling/waste stations to help residents sort out recycling and reusables before it all ends up in the trash dumpster. We use as much staff as possible and the ultimate success of collecting depends on our volunteer staffing, we'd love for you to come out next year and help us. The more help, the more stuff we can recover.

The website URL where information about the program is available :

http://pages.uoregon.edu/recycle/site_map.htm

Water

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

Credit
Water Consumption
Stormwater Management
Waterless Urinals
Building Water Metering
Non-Potable Water Usage
Xeriscaping
Weather-Informed Irrigation

Water Consumption

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

Submission Note:

The totals are for fiscal years 2005 and 2011. The student/faculty/staff total FTEs are from the UO Office of Institutional Research.

"---" indicates that no data was submitted for this field

Water consumption, 2005 baseline year :

177302018 Gallons

Water consumption, performance year :

176767266 Gallons

List the start and end dates of the water consumption performance year :

July 1, 2010 - June 30, 2011

On-campus residents, 2005 :

3950

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

20230

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

0

On-campus residents, performance year :

4744

Non-residential/commuter full-time students, faculty, and staff members, performance year :

Campus Sustainability Data Collector | AASHE | Sierra Magazine

Non-residential/commuter part-time students, faculty, and staff members, performance year :

0

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year) :

July 1, 2010 - June 30, 2011

Indication of whether institution has a stated commitment to water use reduction goals :

No

A brief description of the plan of action to achieve water use reduction goals :

The website URL where information about the institution's water conservation initiatives is available :

Stormwater Management

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :

Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :

Yes

A brief description of the institution's stormwater management initiatives :

The Oregon Model for Sustainable Development state that, "The University of Oregon will improve the quality of campus stormwater emitted into the region's waterways campus-wide by focusing on areas that contribute the most to the degradation of water quality—campus streets and parking lots. New development projects will be required to treat the equivalent amount of stormwater runoff as required by city code; however, some of the area treated will be shifted outside the project site to address campus areas with relatively low water quality—streets and parking lots."

"The cost to treat existing streets and parking areas will be determined by establishing an average cost/square foot. The project is not responsible for implementing the off-site stormwater measures. Funds will be deposited into a central fund earmarked for stormwater treatment measures. Campus Operations will manage the fund and appropriately implement measures needed to equal the required stormwater treatment from new development projects."

"Projects should be designed to accommodate the potential to treat all of their stormwater in the future. "

The website URL where information about the institution's stormwater management initiatives, plan or policy is available :

<http://uplan.uoregon.edu/subjects/Sustainability/OMSD/OMSDHomepage.htm>

Does the institution have a living or vegetated roof? :

Yes

A brief description of the institution's living or vegetated roof :

UO's Lillis Hall has the first green roof on campus. It includes a roof bed holding drought-tolerant plants in three inches of soil. In the summer, it absorbs sunlight, reducing heat-gain and extending the life of the roof system. In the winter, the plants reduce the rate of rain runoff into the city storm water system, and act as a natural filter for water that does run off.

In addition, the UO's Many Nation's Longhouse has a "living roof" that was planted in 2005. The canopy features a variety of native plants and grasses, many of which are drought tolerant and have been grouped together to represent wetlands, prairie and other land types.

Does the institution have porous paving? :

Yes

A brief description of the institution's porous paving :

1) In 2005, the Jordan Schnitzer Museum of Art benefited from the addition of a new parking lot constructed with permeable paving. This particular paving material allows rain water to return to the earth in a natural cycle that is cleaner than going through pipes, which eventually channel runoff into the Willamette River. University Planning has announced that it plans to introduce this kind of paving throughout campus when opportunities arise.

2) The surface parking lot north of the Ford Alumni Center uses permeable pavement.

Does the institution have retention ponds? :

Yes

A brief description of the institution's retention ponds :

The Millrace area of campus contains a retention pond between Franklin Boulevard and the Facilities Services buildings. This pond regulates water flow during storm events and acts as a buffer between the Millrace and the Willamette River.

Does the institution have stone swales? :

Yes

A brief description of the institution's stone swales :

A small stone swale is located in in McKenzie Hall's lower courtyard.

Does the institution have vegetated swales? :

Yes

A brief description of the institution's vegetated swales :

The Millrace area of campus, containing a waterway between Franklin Boulevard and the Facilities Services buildings, has a vegetated bioswale that cleanses and absorbs storm water from Franklin Boulevard and nearby parking lots before it reaches the Millrace's water.

There are at least five additional small vegetated swales on campus.

Does the institution employ any other technologies or strategies for stormwater management? :

Yes

A brief description of other technologies or strategies for stormwater management employed :

- 1) The Oregon Model for Sustainable Development allows the University to shift some funding for stormwater mitigation on new building sites to be used on other areas around campus where those dollars will have a greater impact on the university's stormwater management as a whole.
- 2) UO's leased White Stag building in Portland has a 10,000-gallon storm water retention tank designed to control the facility's runoff. The collected rainwater feeds low-flow toilet fixtures that reduce the building's water use.
- 3) The UO's Outdoor Program "'Barn'" uses a rainwater catchment system to collect water for washing their vans and equipment, and also for non-potable uses in the bathrooms. The system involves large above ground cisterns that store water collected from the roof. The water is then plumbed to a spigot outside of the building, and into the bathrooms. The catchment system has multiple benefits: it reduces demand on the municipal water supply, allows for the storage of seasonal rains for use during drier weather, and saves energy. This system was funded in part by a grant from the Eugene Water and Electric Board (EWEB).

Waterless Urinals

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Does the institution use at least one waterless urinal? :

Yes

A brief description of the technology employed :

A waterless urinal is installed in the men's restroom near the ASUO office in the EMU. The urinal features a patented filter design called EcoTrap. Urine flows through a layer of BlueSeal liquid, which prevents odors from spreading, and down the drain line. No water is needed to transport the urine, because urine is 96 percent water.

The website URL where information about the technology is available :

<http://www.dailyemerald.com/2.2358/waterless-urinal-takes-a-trial-run-in-restroom-1.208528>

Building Water Metering

Responsible Party

Terri Jones

Administrative Program Assist
Facilities Services

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building? :

Yes

A brief description of the water metering employed :

Almost all buildings on campus have building-level water metering.

The percentage of building space with water metering :

The website URL where information about the practice is available :

Non-Potable Water Usage

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications? :

Yes

A brief description of the source of non-potable water and how it is used :

The UO's Outdoor Program "Barn" uses a rainwater catchment system to collect water for washing their vans and equipment, and also for non-potable uses in the bathrooms. The system involves large above ground cisterns that store water collected from the roof. The water is then plumbed to a spigot outside of the building, and into the bathrooms. The catchment system has multiple benefits: it reduces demand on the municipal water supply, allows for the storage of seasonal rains for use during dryer weather, and saves energy. This system was funded in part by a grant from the Eugene Water and Electric Board (EWEB).

In addition, UO's leased White Stag building in Portland has a 10,000-gallon storm water retention tank designed to control the facility's runoff. The collected rainwater feeds low-flow toilet fixtures that reduce the building's water use.

The percentage of irrigation water usage from recovered, reclaimed or untreated sources :

0

The percentage of building space using water from recovered, reclaimed or untreated sources :

0

The percentage of water used in utility plants from recovered, reclaimed or untreated sources :

0

The website URL where information about the program, policy, or practice is available :

<http://outdoorprogram.uoregon.edu/about/sustainability>

Xeriscaping

Responsible Party

Roger Kerrigan

Temporary Exterior Maintenance Supervisor
Campus Operations

"---" indicates that no data was submitted for this field

Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants? :

Yes

A brief description of the program or practice :

The UO uses native plant species, and species of plants that are adapted to this climate zone, whenever possible.

The website URL where information about the program or practice is available :

Weather-Informed Irrigation

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Does the institution use weather data or weather sensors to automatically adjust irrigation practices? :

Yes

A brief description of how weather data or sensors are used :

All new landscape projects use a weather-based irrigation system to reduce water use and run-off. As of 2010, about 50% of campus grounds was served by this system, and this percentage is expected to increase with future development.

(

http://envs.uoregon.edu/downloads/2010_UO_Campus_Sustainability_Assessment.pdf

page 74).

The website URL where information about the practice is available :

http://envs.uoregon.edu/downloads/2010_UO_Campus_Sustainability_Assessment.pdf

Planning, Administration & Engagement

Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution's priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

Credit
Sustainability Coordination
Strategic Plan
Physical Campus Plan
Sustainability Plan
Climate Action Plan

Sustainability Coordination

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

"The UO has an Environmental Issues Committee as well as a UO Sustainability Council.

The Environmental Issues Committee advises on policies regarding environmental issues that affect the quality of life, safety and health of the University community, and recommends educational programs, training sessions, or workshops that could be offered to members of the University community and/or the general public.

The UO Sustainability Council's mission is listed below:

To guide and promote UO sustainability initiatives to achieve national prominence in research, education, service, and campus operations. To this end, the Council will work with faculty, administration and external partners to:

1. Advise the President, Provost, Vice-Presidents and College Deans regarding future programs and opportunities, strategic investments and policies.
2. Build the capacity of faculty and staff to conduct and lead sustainability projects. Members of the Council may implement this through the Meyer Fund Faculty Leadership Group.
3. Enhance cross-campus communication and coordination of sustainability activities in education, research and campus operations. This includes sharing information about pertinent OUS, regional and national efforts with potential impacts or opportunity for UO programs.
4. Ensure proper UO representation at system-wide, regional and national meetings related to sustainability. This involves building capacity of faculty, staff and students to conduct this work as well as identifying key meetings and appropriate representatives.

5. Assist faculty and administrators in developing plans, messages and implementation strategies for sustainability initiatives, including the Big Ideas. This may include developing new approaches to providing program support for projects and programs that span beyond the bounds of our colleges, centers, institutes, and administrative units."

Members of the committee, including affiliations :

Brendan Bohannon, Chair (Arts and Sciences; Institute of Ecology and Evolution)

Ihab Elzeyadi (Architecture and Allied Arts)

Dennis Galvan (Arts and Sciences; Global Oregon)

Jim Hutchison (Arts and Sciences; Green Product Design)

Robert Liberty (Architecture and Allied Arts, Sustainable Cities Initiative)

Roberta Mann (Law School; Sustainable Business Practices/Tax policy)

Steve Mital, ex officio (Office of Sustainability)

Cass Mosely (Architecture and Allied Arts, Institute for a Sustainable Environment)

Marilyn Nippold (Education)

Kim Sheehan (Journalism; Green Product Design)

Nagesh Murthy (Business, Center for Sustainable Business Practices)

The website URL where information about the sustainability committee is available :

<http://committees.uoregon.edu/node/13>

Does the institution have a sustainability office? :

Yes

A brief description of the sustainability office :

The Office of Sustainability was established in 2007 to help set goals, monitor progress, make policy recommendations, support student, faculty, and staff sustainability initiatives, and tell the UO's sustainability story.

The number of people employed in the sustainability office :

5

The website URL where information about the sustainability office is available :

<http://sustainability.uoregon.edu/home>

Does the institution have a sustainability coordinator? :

Yes

Sustainability coordinator's name :

Steve Mital

Sustainability coordinator's position title :

Sustainability Director

A brief description of the sustainability coordinator's position :

The sustainability director is responsible for actively promoting and facilitating sustainability activities across campus, collaborating with students, staff, faculty and relevant committees and communicating regularly with members of the campus community. Working with campus stakeholders, the director coordinates and advocates for UO's integration of sustainable principles and practices into campus operations, procedures, and student and faculty activities. The sustainability director reports to the Assistant Vice President for Administration in the Office of the Vice President for Finance and Administration.

The website URL where information about the sustainability coordinator is available :

<http://hr.uoregon.edu/jobs/unclassified.php?id=3022>

Strategic Plan

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution's current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

Submission Note:

Links to each plan:

Academic Plan:

http://provost.uoregon.edu/files/2009/12/Academic-plan-10_13_09-final.pdf

Physical Campus Plan:

<http://uplan.uoregon.edu/plandoc/CampusPlan/CampusPlan.html>

Sustainable Development Plan:

<http://pages.uoregon.edu/recycle/PDFdocuments/SDPFull.pdf>

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted :

2009

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability :

The UO Academic Plan makes several references to environmental stewardship. Important examples include:

Page 2 of the Academic Plan:

Respectful Stewardship – "We are guided by the humble recognition that we have been entrusted with human and natural resources that we must sustain and manage for posterity. This sense of stewardship, inspired and renewed by the extraordinary beauty of the region and reflective of the broader public trust extended to us by the state of Oregon, underlies the environmental commitments of many of our colleagues, students and staff. It shapes our research, teaching and our practices. We cherish a campus life and a curriculum that publicly fosters our keen sense of the aesthetic, and champions creative and artistic expression within a rich and beautiful natural environment."

From Page 3:

Oregon's Future - "We honor our commitment to a bright future by contributing to the economic and human development of Oregon. We educate Oregonians to take leadership roles in business, education, law, arts and multicultural communities across the state, and around the world. The comprehensive excellence of our University serves to attract the best and brightest from around the globe. In their artistic, professional and scholarly achievements our students and faculty serve the state of Oregon within an increasingly global environment. The knowledge created in our academic core furthers humanity's ability to prosper, at peace with our neighbors and our environment."

From page 6:

Natural Environment - "As we enter the second decade of the twenty-first century, environmental concerns play an ever larger role in local and global public discourse, and are of particular relevance for us, given our commitment to sustaining our natural resources. Moreover, we belong to a distinctive region of the United States: the Pacific Northwest. Our goals and plans should capitalize upon our setting."

Equally important is the "Big Ideas" strategy outlined in the plan which proposed to identify several big ideas that unite faculty and students around common pursuits. Three of the Big Ideas - Sustainable Cities Initiative, Green Product Design Network, and Global Oregon - have sustainability of environment and cultures at their foundations.

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability :

The Plan clearly and repeatedly recognizes the importance of supporting diverse perspectives and cultures.

From Page 3 of the Academic Plan:

Equity and Diversity – "The shifting demographics of the state of Oregon call to mind the central mission of liberal education in a free and diverse nation: namely, to foster informed, public discussion of matters of genuine concern, enabling individuals to develop their fullest potential within a context that mirrors the full range of persons and perspectives that constitute society. Our state, like our nation, has always been a multicultural body, and our collective history makes evident the necessity for a true multicultural education. The UO thus strives to maintain a diverse and equitable community of discussion governed by principles of inclusion, freedom of thought and freedom of expression. We are committed to fostering an environment that ensures equitable access to the opportunities, benefits and resources of the institution for all, and that fosters curricula and other educational opportunities informed by our commitments to equity and diversity. We likewise commit to an educational excellence mission in which diversity and inclusion are integral. We hereby reaffirm the UO's "Affirmation of Community Standards," widely endorsed by faculty and student governing bodies in 2000 and appended to this document. We further reaffirm the University's Diversity Plan, adopted by the President and ratified by the University Senate in 2006, as the blueprint for our progress in the areas of equity and diversity."

From Page 11:

Goal 3: "To Enroll, Retain and Engage a Diverse Community"

Our 2006 Diversity Plan states, "As members of the University community, we take it upon ourselves to protect and enhance all intellectual discourse and to discharge the obligations such investigation requires of us. To that end, we should constantly work to make ourselves more adept at understanding how race, ethnicity, national origin or citizenship, gender, religious affiliation or background, sexual orientation, gender identity, economic class or status, political affiliation or belief, and ability or disability affect the way we live and learn, so that we are better able to respond to intolerance and prejudice, which violate our purpose and mission. The University will not sacrifice quality for diversity because diversity is an important component of quality and the aspiration to enhance quality is at the heart of our University mission statement itself."

Our final goal is to promote a vibrant community where the wealth of human experience, knowledge and perspective may enrich the collective wisdom and life choices of us all. Such diversity is, indeed, the true brain-trust of higher education. The objectives for this goal comprise a range of tactics designed to ensure our ability to enroll, retain and inspire a student body, and a broader university community, that engages the full range of human life.

Leadership in Diversity. We seek to lead in offering a full spectrum of study and research on the past and present interactions of peoples, as well as the future needs of diverse communities to live in mutual respect. As the demographics of the state, region and world continue to change, leadership in building a just and equitable world becomes ever more salient. In order to build a community of scholarly perspectives and ideas drawn from a variety of life experiences, we intend to lead the state and region in the recruitment and retention of students, staff and faculty from diverse backgrounds.

Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability :

The plan frequently references a commitment to provide access to those who could not otherwise afford the cost of higher education.

An example from Page 9:

Access - "We are committed to ensuring full access to the University of Oregon for all qualified Oregon high school students, regardless of financial need. This commitment will require not only sufficient financial aid to meet the full need of Oregonians consistent with the objectives of the Pathway Oregon program, but it will also require a directed effort to identify and address non-financial barriers. These barriers include, for example, first-generation status and English as a second language, which unwittingly limit access of many communities of Oregonians."

The website URL where information about the strategic plan is available :

<http://provost.uoregon.edu/academic-plan/>

Physical Campus Plan

Responsible Party

Christine Thompson

Planning Associate

Campus Planning and Real Estate

Criteria

Institution's current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution's entire physical campus are eligible for this credit.

"---" indicates that no data was submitted for this field

Does the institution's physical campus plan include sustainability at a high level? :

Yes

A brief description of how the physical campus plan or amendment includes sustainability :

One of the 12 policies in this plan is "Sustainable Design" which states that "all development, redevelopment, and remodeling on the University of Oregon campus shall incorporate sustainable design principles including existing and future land use, landscaping, building, and transportation plans."

This policy requires that all construction projects adhere to the university's "Sustainable Development Plan" which has seven categories addressing sustainable design. These include the Planning and Design Process, Land Use/Transportation, Sites/Landscaping, Water, Energy, Materials and Resources, and Indoor Environmental Quality.

The year the physical campus plan was developed or adopted :

2005

The website URL where the physical campus plan is available :

<http://pages.uoregon.edu/uplan/plandoc/CampusPlan/CampusPlan2005Aug01/CampusPlan8.1.05.pdf>

Sustainability Plan

Responsible Party

Christine Thompson

Planning Associate

Campus Planning and Real Estate

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by *PAE Credit 5: Climate Plan*, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

Submission Note:

The Comprehensive Environmental Policy is scheduled for a review and update in 2012. Once completed, the Office of Sustainability will formally take over responsibility for monitoring and reviewing the policy. Mechanisms are being developed to better educate campus users about the policy and increase compliance.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability plan that meets the criteria for this credit? :

Yes

A brief description of how multiple stakeholder groups were involved in developing the plan :

The Sustainable Development Plan was prepared by the 1999-2000 Development, Policy, Implementation, and Transportation (DPIT) Subcommittee of the Campus Planning

Committee as directed by the university president at the committee's request. 15 people served on this subcommittee, representing twelve departments. Two of them were student representatives.

A brief description of the plan's measurable goals :

Goal 2)

"The University will strive to obtain maximum value for its expenditures and will work towards obtaining the "best value" by balancing short and long-term costs, maintenance, life-cycle, and environmental costs in purchasing goods and services."

Goal 4)

"The University will establish policies and processes that will reduce solid waste generation; first through reduction, secondarily through

reuse, and finally through recycling."

Goal 5)

"The University...will continue to establish policies and processes to maintain efficient use, tracking, storage, and disposal of hazardous and toxic materials."

Goal 6)

"The University will consider environmental implications in the development, construction, and operation of campus infrastructure, grounds, and buildings."

A brief description of how progress in meeting the plan's goals is measured :

The Office of Sustainability is responsible for administering and monitoring this policy. All members of the university community are invited to support the UO's effort to meet the goals of this policy by contacting the Office of Environmental Health and Safety and offering comments and suggestions for improvement. With the support and advice of the Environmental Issues Committee, the Office of Sustainability will supervise the biannual review of this policy statement and give recommendations for updates as needed.

The website URL where more information about the sustainability plan is available :

<http://uplan.uoregon.edu/plandoc/CampusPlan/CampusPlan.html>

The year the plan was developed or last updated :

2005

Climate Action Plan

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward *PAE Credit 4: Sustainability Plan*.

Submission Note:

The 1990 baseline estimate only includes Scopes 1 and 2. Because we estimated 1990 emissions and could not measure at that time, the Office of Sustainability is in the process of recommending that the University change its baseline to 2004 which is the first year we measured our emissions.

"---" indicates that no data was submitted for this field

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit? :

Yes

A brief summary of the climate plan's long-term goals :

Our Climate Action Plan aims for our campus to achieve greenhouse gas levels 10% below 1990 levels by 2020, and climate neutrality by 2050.

A brief summary of the climate plan's short-term goals :

Our Climate Action Plan aims to stabilize and begin to reduce greenhouse gas emissions in 2010.

This is to be achieved in the following ways:

Scope I emissions: The UO will switch to less carbon- intensive fuel sources, efficiency upgrades, and demand-side conservation practices. Remaining Scope I emissions will be neutralized by purchase of carbon offsets.

Scope II emissions: The UO will implement efficiency upgrades and demand-side conservation practices. Remaining Scope II emissions will be neutralized by purchase of renewable energy credits and/or carbon offsets.

Scope IIIa: The UO will work with Department of Administrative Services to develop appropriate data collection program and increase mile-per-gallon requirements for motor pool vehicles. Remaining emissions will be neutralized by purchasing carbon offsets.

Scope IIIb: The UO will provide and expand transportation alternatives for all faculty, staff, and students. It will also encourage faculty, staff, and students to take personal responsibility for reducing their commute emissions. Increase on-campus housing stock.

Scope IIIc: The UO will consider embodied energy in all of its purchases and reduce these related emissions through smarter purchasing decisions.

Year the climate plan was formally adopted or approved :

2010

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year :

Yes

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment :

1, 2, and 3

The reduction level (percentage) institution has committed to :

10

The baseline year the institution used in its GHG emissions commitment :

The baseline emissions level institution used in its GHG emissions commitment :

51537

The target year the institution specified in its GHG emissions commitment :

June 30, 2020

The website URL where information about the climate plan is available :

<http://sustainability.uoregon.edu/sites/sustainability.uoregon.edu/files/os-reports/Univ%20%20regon%20Climate%20Action%20Plan1.pdf>

Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

Credit
Diversity and Equity Coordination
Measuring Campus Diversity Culture
Support Programs for Underrepresented Groups
Support Programs for Future Faculty
Affordability and Access Programs
Gender Neutral Housing
Employee Training Opportunities
Student Training Opportunities

Diversity and Equity Coordination

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

The UO's Diversity Advisory Committee, which is appointed by the President, helps guide the activities of the UO's Office of Institutional Equity and Diversity.

Over 12 other departments and offices on campus have their own diversity plans, and/or their own diversity and equity committees.

Members of the committee, including job titles and affiliations :

Dr. Robin Holmes, Interim Vice President for Equity and Inclusion

Susan Gary, Professor in the Law School

David Frank, Dean of the Clark Honors College

Scott Coltrane, Dean of the Lundquist College of Business

Greg Rikhoff, Director of Community Relations

Annie Bentz, Informal Complaint Resolution Specialist, Affirmative Action, Equal Opportunity

Johnny Earl, Custodial Services Coordinator, Facilities

Paul Shang, Assistant Vice President / Dean of Students, Student Affairs

Kari Herinckx, GTF, Family and Human Services

Carmen Urbina, Parent Family and Community Coordinator, Eugene School District

Alison Davis White-Eyes, Director, American Indian Initiatives, Oregon State University

Misa Joo

Jason Mak

Tom Ball, Assistant VP, Institutional Equity and Diversity

Carla Gary, Assistant Vice President, Institutional Equity and Diversity

Emilio Hernandez, Assistant Vice President, Institutional Equity and Diversity

The website URL where information about the diversity and equity committee is available :

<http://diversity.uoregon.edu/>

Does the institution have a diversity and equity office? :

Yes

A brief description of the diversity office :

The University of Oregon Office of the Vice President for Institutional Equity and Diversity (OIED) works to ensure equitable access to opportunities, benefits, and resources for all faculty, administrators, students, and community members.

OIED includes the Office of Multicultural Academic Success (OMAS), the Many Nations Longhouse, and the Center on Diversity and Community (CoDaC). OIED serves the diversity goals and education mission of the University by:

- 1) supporting students individually and in programs
- 2) facilitating collaboration on diversity initiatives throughout the campus community
- 3) providing professional development opportunities
- 4) funding and supporting diversity activities for faculty, administrators, current students and potential students.

OIED is a hub of information and a center for resources and expertise to support equity and diversity at the UO. Their goal is to promote institutional fairness and equality, eradicate discrimination, and celebrate the strengths of a multicultural community.

The number of people employed in the diversity office :

11

The website URL where information about the diversity and equity office is available :

<http://oied.uoregon.edu/>

Does the institution have a diversity and equity coordinator? :

Yes

Diversity coordinator's name :

Dr. Robin Holmes

Diversity coordinator's position title :

Interim Vice President for Equity and Inclusion

A brief description of the diversity coordinator's position :

The Diversity Coordinator is the Vice President of Institutional Equity and Diversity. They oversee diversity efforts related to the unit strategic action plans, set the direction for new diversity initiatives, and are the main point of contact for students, faculty, staff, and external community related to these efforts.

The website URL where information about the diversity and equity coordinator is available :

<http://diversity.uoregon.edu/>

Measuring Campus Diversity Culture

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

Submission Note:

Some departments have conducted assessments that meet the criteria for this credit. However, such assessments have not taken place institution-wide, or in a representative way in the last five years.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Support Programs for Underrepresented Groups

Responsible Party

Charles Martinez

VP of Institutional Equity and Diversity
Office of Institutional Equity and Diversity

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus? :

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body :

The UO's Multicultural Center serves as a safe and respectful environment that nurtures and supports interaction among undergraduate and graduate students, faculty, staff, and the community at-large. Its primary goal is to promote personal growth, leadership development, cultural social change, and the ending of human oppression by exploring topics such as gender, sexual orientation, class, identity, domestic and international issues with primary emphasis on race and ethnicity.

More information about this center is found here:

<http://pages.uoregon.edu/mcc/>

In addition, the UO's Office of Multicultural Academic Success (OMAS) provides a culturally supportive environment that empowers self-identified students of color to fulfill their educational and career goals. They do this through the following efforts:

- 1) Retention support that addresses the unique experiences of students of color on a predominantly white campus
- 2) Multiculturally-focused academic advising
- 3) Support for social networking and intercultural community building
- 4) Advocacy for students' interests and initiatives
- 5) Program support for scholarship recipients
- 6) Leadership development opportunities
- 7) Career and educational development
- 8) Student recognition and acknowledgement
- 9) Individual needs assessment and resource referral
- 10) Collaborative support for University student recruitment, retention, and community efforts

More information is found here:

<http://pages.uoregon.edu/omas/index.php>

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty :

The UO's Office of Institutional Equity and Diversity offers a decentralized training structure for faculty and staff diversity.

In addition, the UO's Center on Diversity and Community (CoDaC) staff consists of a diverse team of research faculty, graduate students, and professionals with backgrounds in student affairs, mediation/conflict resolution and curriculum development.

CoDaC primarily serves faculty, academic units, and student affairs offices in higher education. It works with individual faculty to increase their capacity to work effectively with a diverse student body and it work with campus units (departments, colleges, and student affairs) to foster multicultural organizational development.

More information is found here:

http://www.uocodac.com/index.php?option=com_content&view=category&layout=blog&id=36&Itemid=2

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff :

The response to this is the same as that shown above under support to under-represented groups within faculty.

The website URL where more information about the programs in each of the three categories is available :

Support Programs for Future Faculty

Responsible Party

Charles Martinez

VP of Institutional Equity and Diversity
Office of Institutional Equity and Diversity

Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
 - Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
 - Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.
-

"---" indicates that no data was submitted for this field

Does the institution administer and/or participate in programs that meet the criteria for this credit? :

Yes

A brief description of the institution's programs that help increase the diversity of higher education faculty :

The McNair Scholars Program (TRiO) prepares qualified juniors and seniors for graduate study leading to Ph.D. degrees. McNair Scholars receive comprehensive support to earn undergraduate degrees, complete research projects in their fields of study, and apply to graduate schools. The program's limited size provides a close-knit community while helping students gain a broad understanding of research and university culture. This program is only available for low-income and first-generation students (where neither parent has a bachelor's degree) or students from a group that is under-represented in graduate education.

The UO's Alliance of Graduate Students for Diversity has a mission to create a support network to help students overcome challenges by creating a space to address professional and social development in graduate school relevant to students with diverse backgrounds. Their focus is building community, networking, and forming peer and professional mentoring relationships among fellow graduate students, faculty, and community members. More information is found here:

http://uoalliance.com/index.php?option=com_content&view=article&id=57&Itemid=27

The website URL where more information about the program(s) is available :

<http://tlc.uoregon.edu/mcnair/index.html>
Campus Sustainability Data Collector | AASHE | Sierra Magazine

Affordability and Access Programs

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution's faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

Submission Note:

<http://diversity.uoregon.edu/>

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students?

:

Yes

A brief description of the institution's participation in federal TRIO programs :

The UO's McNair Scholars program, for first generation and underrepresented students, is supported by a federal TRIO grant. Learn more about the UO's participation in the Federal TRIO program here:

<http://tlc.uoregon.edu/sss/index.html>

A brief description of the institution's policies and programs to minimize the cost of attendance for low-income students? :

The UO's PathwayOregon program provides full tuition support each year for Oregon Residents that meet the low-income criteria established by the UO. More info is found here:

<http://pathwayoregon.uoregon.edu/?p=home>

A brief description of the institution's programs to equip the institution's faculty and staff to better serve students from low-income backgrounds :

A brief description of the institution's programs to prepare students from low-income backgrounds for higher education :

1) The Oregon Young Scholars Program (OYSP) was created in 2005 to ensure that children of color, children from low-income households, and first generation attendees are able to obtain access to higher education. OYSP works to provide an early push toward a college education for students who otherwise might not have seen college as a part of their futures. Information about this program is found here:

<http://oied.uoregon.edu/page/oregon-young-scholars-program>

2) The Office of Multicultural Academic Success' Reach for Success Program is the University of Oregon's primary visitation program for middle school students of color. This program introduces students to the university through a day-long program of workshops, campus tours, and cultural presentations. Reach for Success focuses on encouraging students to consider higher education as a viable option for their future.

3) UO's Student Support Services helps undergraduates meet the rigors of higher education and graduate from the University of Oregon. The program is designed for students who have socioeconomic backgrounds, educational records, and personal situations that suggest they may experience challenges at the UO that could be alleviated with use of support services. More information about this program is found here:

<http://tlc.uoregon.edu/sss/index.html>

4) SAIL, UO's "Summer Academy to Inspire Learning," has a goal to increase college enrollment by students from low-income Oregon families. It does this by giving high school students a series of week-long summer day camps designed to show them what being a college student is like, and what they need to do now to prepare for it. This program is unique in that it gives kids a chance to come to college and interact with UO professors - many of them leading researchers in their fields.

A brief description of the institution's scholarships for low-income students :

1) The University of Oregon Diversity Excellence Scholarship recognizes the academic achievement and potential of students who, through sharing their varied cultural perspectives, will enhance the education of all students and the excellence of the university. The Diversity Excellence Scholarship (DES) is a tuition-remission scholarship with awards ranging from partial to full tuition and fee waivers. The UO DES Selection Committee determines the amount and duration of each award. Recipients must meet specific scholarship-renewal requirements to retain their scholarships. More information is found here:

http://financialaid.uoregon.edu/diversity_excellence_scholarship

2) The Erickson Scholarship is intended to encourage the higher education of students of color who are underrepresented in the college system. The scholarship is intended to provide a substantial portion of the tuition, room, board and books for a student who otherwise would be financially unable to attend the University of Oregon.

3) Several other scholarships for low-income students are available. More information is found on this Student Financial Aid Scholarships page:

<http://financialaid.uoregon.edu/scholarships>

Students can also find scholarships on this search page:

<http://tembo.uoregon.edu/scholarships/search.asp>

A brief description of the institution's programs to guide parents of low-income students through the higher education experience :

Outreach is mainly targeted at students but parents are guided through the program application process online, and are encouraged to contact Financial Aid and PathwayOregon with questions.

A brief description of the institution's targeted outreach to recruit students from low-income backgrounds :

These efforts are thoroughly described in the sections above

A brief description of the institution's other admissions policies and programs :

Based on the belief that the best educations are shaped by people who bring a diversity of perspectives, geographies, and cultural heritages to the table, the University of Oregon began recently to evaluate admission applications comprehensively and increase diversity on campus, welcoming 72 percent more new students of color over the past five years, and increasing the percentage of UO students who are eligible for federal Pell grants. PathwayOregon was created to ensure that lower-income Oregonians who qualify for admission to the UO will have full tuition and fees provided for them, as well as special advising and support.

A brief description of the institution's other financial aid policies or programs :

The PathwayOregon program is a promise that tuition and fees for academically qualified, lower-income Oregonians will be covered by federal, state, and university grants and scholarships for four years. Students also receive the academic and personal support that will enable them to succeed and graduate from the UO within twelve terms. In addition, students selected for the PathwayOregon Housing Award receive funding to cover the cost of their living expenses.

A brief description of the institution's other policies and programs not covered above :

The Office of the Vice President for Equity and Inclusion provides a wide variety of multicultural resources for the UO student body. The departments within this office include:

- 1) Institutional Equity and Diversity
- 2) Center on Diversity and Community
- 3) Many Nations Longhouse
- 4) Center for Multicultural Academic Excellence

A list of online resources include:

Accessible Education Center (formerly Disability Services)
Bias Response Team
Center for Intercultural Dialog
Center for Multicultural Academic Excellence
Diversity Education and Support
Diversity Excellence Scholarship
LGBT Support
McNair Scholars
Multicultural Career Alliance
Multicultural Academic Requirements
Multicultural Center
Non-Traditional Student Programs
Pathway Oregon
Student Unions
Student Veterans

Further information can be found at

<http://diversity.uoregon.edu/resources>

The website URL where information about programs in each of the areas listed above is available :

<http://financialaid.uoregon.edu/>

Gender Neutral Housing

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Does the institution offer housing options to accommodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)? :

Yes

A brief description of the program, policy, or practice :

The UO offers a "Gender Inclusive Housing Option" for mostly upper-class and returning students, except under special circumstances.

The term "gender-inclusive housing" refers to residence hall rooms where people of any sex or gender can live together. This includes opposite-gender roommates or other gender-identity roommate pairings. Put simply, under this option anyone can choose to share a room with anyone else. Roughly 16 spaces are available to returning and upper-class students for the 2010-2011 academic year.

In addition, the Gender Equity Hall will have one gender-neutral community restroom. This means that the restroom will not be restricted to a specific gender but will be open to all members of the community regardless of gender.

The website URL where information about the program, policy, or practice is available :

http://housing.uoregon.edu/reshalls/gender_inclusive.php

Employee Training Opportunities

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees? :

Yes

A brief description of the cultural competence trainings and activities :

1) The UO's Diversity Outreach Team is a group of students and student staff who plan activities, programs and events, which enhance residence hall life for all by building positive, respectful, and inclusive communities. In 2010, along with University Housing, the Diversity Outreach Team started a "Count Me In" campaign. The campaign was created as an effort to create a respectful, positive, and inclusive community. University community members will be able to commit to the pledge below at any time during the year, wear the "Count Me In" T-shirt, and have countless opportunities throughout the year to help create a welcoming, positive, and supportive community.

The website URL where information about the trainings and activities are available :

<http://housing.uoregon.edu/about/diversity.php>

Student Training Opportunities

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all students? :

Yes

A brief description of the cultural competence trainings and activities :

1) As a component of the General Education curriculum, the UO has a multicultural requirement which introduces students to the richness of human diversity and to the opportunities and challenges of life in a multicultural society.

http://registrar.uoregon.edu/bachelors_degree_requirements

2) The UO's Diversity Outreach Team is a group of students and student staff who plan activities, programs and events, which enhance residence hall life for all by building positive, respectful, and inclusive communities. In 2010, along with University housing, the Diversity Outreach Team started a "Count Me In" campaign. The campaign was created as an effort to create a respectful, positive, and inclusive community. University community members will be able to commit to the pledge below at any time during the year, wear the "Count Me In" T-shirt, and have countless opportunities throughout the year to help create a welcoming, positive, and supportive community.

<http://housing.uoregon.edu/about/diversity.php>

The website URL where information about the trainings and activities are available :

Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution's people define its character and capacity to perform; and so, an institution's achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members' daily decisions impact an institution's sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

Credit
Sustainable Compensation
Employee Satisfaction Evaluation
Staff Professional Development in Sustainability
Sustainability in New Employee Orientation
Employee Sustainability Educators Program
Childcare
Employee Wellness Program
Socially Responsible Retirement Plan

Sustainable Compensation

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Submission Note:

As of June 2011, the UO employee totals include 1,704 FTE faculty and 2,542 FTE staff. These totals include temporary workers.

"---" indicates that no data was submitted for this field

Total number of employees working on campus (including contractors) :

4246

Number of employees (including contractors) that the institution ensures earn sustainable compensation :

4246

A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation :

1) For Service Employees International Union (SEIU) employees, UO Human Resources conducted a 2007 salary survey to determine where the Oregon University System is paying classified jobs below market rates, and to review the classifications where we have recruitment or retention problems. During bargaining in 2007, the monthly salary of \$1854.00 was identified by SEIU as a "living wage."
[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

All of the teamsters earn over this amount, while the lowest paid SEIU employees earn right at that amount (or, within \$5 of that amount).

2) For faculty, the UO has a policy in place to review their salaries for equity.

<http://policies.uoregon.edu/policy/by/1/03000-human-resources/equity-salary-review>

UO Faculty and Administration earn salaries along with generous health insurance and retirement plans.

For Officers of Administration (OAs), the UO strives to provide compensation in an equitable manner that recognizes and rewards individual differences in employee responsibilities, qualifications, skills, and job performance. Pay for OAs is determined in a number of ways, including the job responsibilities as documented in the position description, professionally recognized salary studies and market salary information for comparable positions, and internal equity considerations. The UO has numerous policies that determine OA pay and benefits, including equity salary review. More information is found here:

<http://hr.uoregon.edu/oa/>

3) For Graduate Teaching Fellows, a new collective bargaining agreement was negotiated between the UO and the Graduate Teaching Fellows Federation in August 2010. It is found here:

<http://hr.uoregon.edu/er/GTFFContract20102012.pdf>

In addition, for contractors (even though those numbers were not provided here), the UO abides by State of Oregon and Oregon University System laws and guidelines. The UO makes every effort to operate responsibly within these parameters. The UO meets the Oregon minimum wage rules and the institution ensures that employees of contractors are compensated according to Oregon Bureau of Labor and Industries standards and regulations.

The most recent year total compensation for the institution's lowest-paid workers (including contractors, if applicable) was evaluated to ensure that it was sustainable :

2007

The website URL where information about the institution's compensation policies and practices is available :

<http://hr.uoregon.edu/oa/>

Employee Satisfaction Evaluation

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Staff Professional Development in Sustainability

Responsible Party

Randy Wardlow

Employee and Labor Relations Manager
Human Resources

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training *available* to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
 - The opportunity to participate in an institutional sustainability committee or group
-

"---" indicates that no data was submitted for this field

Does the institution make training and professional development opportunities in sustainability available to all staff? :

Yes

A brief description of the sustainability trainings and professional development opportunities available to staff :

New in Fall 2012, the Office of Sustainability will begin training offices and departments across campuses to utilize sustainable best practices. Offices can earn basic, bronze, silver, gold, and platinum certification based on the points they earn on the Green Office Scorecard. (available here

<http://sustainability.uoregon.edu/green-office-scorecard>

)

The UO Office of Sustainability trains office staff in Green Purchasing best practices. Through the Green Purchasing Network, the UO has developed a website and support training workshops for interested staff.

Institution-wide, the UO offers opportunities to enhance knowledge, skills, and abilities to employees (faculty, staff, and administration). For those individuals and groups who reflect on their learning needs and seek out learning opportunities, Organizational Development and Training (ODT) helps meet that need. ODT utilizes a distributed network approach where they tap into existing learning providers, as well as offer a variety of resources to meet individual learning preferences. ODT brings people together to learn in an interactive, [Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

purposeful, challenging, and supportive environment, resulting in new knowledge and skills that enhance confidence and competence in the UO workforce.

ODT offers several workshops on topics ranging from facilitation, to computer skills, to business development. They also offer certificate programs for faculty, staff and administration.

Additionally the UO offers tuition waivers or support to staff and family members.

The website URL where information about staff training opportunities in sustainability are available :

<http://odt.uoregon.edu/>

Sustainability in New Employee Orientation

Responsible Party

Randy Wardlow

Employee and Labor Relations Manager

Human Resources

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

"---" indicates that no data was submitted for this field

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff? :

Yes

A brief description of how sustainability is included in new employee orientation :

The UO provides informational materials from the Office of Sustainability at New Employee Orientation. The sustainability director presents an overview of sustainability topics, outreach, and guidance resources at all new staff trainings. Topics include commuting, recycling, green office certification, and greenhouse gas emissions management.

The website URL for the information about sustainability in new employee orientation :

Employee Sustainability Educators Program

Responsible Party

Karyn Kaplan

Environmental Resource and Recycling Manager
Facilities Services

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

Submission Note:

While the UO doesn't have a program that meets the criteria for this credit, our Campus Recycling Coordinator runs the campus environmental coordinators listserve. They send out information on campus recycling and other campus sustainability initiatives, resources, educational campaigns, information on reducing resource use on campus and some local information on environmental opportunities and efforts. The coordinator manages the list and does the postings for this list.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Responsible Party

Randy Wardlow

Employee and Labor Relations Manager
Human Resources

"---" indicates that no data was submitted for this field

Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff? :

Yes

A brief description of the child care program, policy, or practice :

The UO has three affiliated childcare centers. These include the Co-op Family Center, the Moss Street Children's Center, and the Vivian Olum Child Development Center.

The website URL where information about the program, policy, or practice is available :

http://hr.uoregon.edu/worklife/workandfamily_Dependent%20CareandSchools.html

Employee Wellness Program

Responsible Party

Randy Wardlow

Employee and Labor Relations Manager
Human Resources

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees? :

Yes

A brief description of the employee wellness program, policy, or practice :

The UO uses the Employee Assistance Program (EAP) as its employee assistance program provider. This is a free, confidential service that can assist employees with problems that interfere with their day-to-day activities.

In addition, in fall 2010, the UO launched the Healthy Campus Initiative, with help from a \$1 million grant from PacificSource Health Plans. The Healthy Campus Initiative is based on the belief that healthy students, faculty, and staff are more likely to achieve the ambitious goals set forth in campus strategic and academic plans. Through collaborative efforts across campus, the Healthy Campus Initiative hopes to create a culture in which the pursuit of a balanced lifestyle is valued, physical and mental health is fostered, and all members of the university community are encouraged to take responsibility for choosing to be well. More information is found here:

<http://healthycampus.uoregon.edu/>

The website URL where information about the program, policy, or practice is available :

<http://www.cascadecenters.com/index.php?tray=topic&tid=top10557&cid=26>

Socially Responsible Retirement Plan

Responsible Party

Randy Wardlow

Employee and Labor Relations Manager
Human Resources

---" indicates that no data was submitted for this field

Does the institution offer a socially responsible investment option for retirement plans? :

Yes

A brief description of the socially responsible investment option for retirement plans :

A socially responsible investment option for retirement is offered through the 403B Tax Deferred Investment Program and the 457 Oregon Savings Growth Plan.

In the 403B plan, TIAA-CREF is a provider. TIAA-CREF offers a fixed and variable annuity option that includes a "socially responsible balanced account":

http://www.ous.edu/dept/hr/benefits/files/TDI_Guide.pdf

In addition, one of the actively managed funds by Fidelity Investments, also included in this plan, is the "Neuberger Berman Socially Responsible" fund.

The website URL where information about the program, policy, or practice is available :

Investment

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

Credit
Committee on Investor Responsibility
Shareholder Advocacy
Positive Sustainability Investments
Student-Managed Sustainable Investment Fund
Sustainable Investment Policy
Investment Disclosure

Committee on Investor Responsibility

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US \$1 million or larger. Institutions with endowments totaling less than US \$1 million may choose to omit this credit.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Shareholder Advocacy

Responsible Party

Jay Namyet
Chief Investment Officer
UO Foundation

Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but \$2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

"---" indicates that no data was submitted for this field

Has the institution filed or co-filed one or more shareholder resolutions that address sustainability during the past three years? :

Yes

Has the institution submitted one or more letters about social or environmental responsibility to a company in which it holds investments during the previous three years? :

No

Has the institution conducted a negative screening of its entire investment pool within the last three years? :

No

A brief description of how the institution (or its foundation) has engaged in shareholder advocacy that promotes sustainability during the previous 3 years. :

As explained by the UO Foundation:

The verbiage of the resolution referenced above was to vote to elect a board of directors, of which the nominees were incumbents. Under the management of those same directors, the Company's philosophy is not only to maximize returns for investors, but also to consider strong environmental stewardship as central to their business culture.

The website URL where information about the negative screen, divestment effort, and/or direct engagement with companies in which the institution holds investments is available :

Positive Sustainability Investments

Responsible Party

Jay Namyet
Chief Investment Officer
UO Foundation

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

"---" indicates that no data was submitted for this field

Total value of the investment pool :

464000000 *US/Canadian \$*

Value of holdings in sustainable industries, such as renewable energy or sustainable forestry :

18000000 *US/Canadian \$*

Value of holdings in businesses selected for exemplary sustainability performances :

0 *US/Canadian \$*

Value of holdings in sustainability investment funds, such as a renewable energy investment fund :

18000000 *US/Canadian \$*

Value of holdings in community development financial institutions (CDFIs) :

38000 *US/Canadian \$*

Value of holdings in socially responsible mutual funds with positive screens :

A brief description of the companies, funds, and/or institutions referenced above :

One manager invests in landfill gas-fueled energy assets and converts coal-fired electrical power plants to natural gas. Another manager develops and manages timberland assets in the US, Canada, New Zealand, and strongly believes that a strong environmental record is central to business success.

The Company's forest management has achieved and continued to maintain SFIS certification for its properties in North America and FSC standards in Australasia. These programs include environmental standards and performance measures that integrate the growing and harvesting of trees with the protection of wildlife, plants, soil and water quality. The Company also partners with various state agencies, universities and conservation groups to continuously learn and apply innovative forestry management techniques to enhance their properties.

Examples of sustainable practices:

- 1) Conservation easements and sensitive land sales
- 2) Third-party certified sustainable timber
- 3) Biodiversity enhancement and preservation
- 4) Wetlands mitigation
- 5) Ongoing research of renewable fuels from forest resources (e.g., ethanol, biomass-to-liquid diesel, wood chips)

The website URL where information about the institution's sustainability investment activities is available :

<http://www.uofoundation.org/>

Student-Managed Sustainable Investment Fund

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Submission Note:

The University of Oregon Investment Group (UOIG) aims to provide students with the opportunity to participate in the operation of an investment management organization.

The UOIG manages over \$700,000 spread among three portfolios. Information about each portfolio is found here:

<http://uoinvestmentgroup.org/investments/portfolios>

However, socially responsible investment skills are not an objective of this group, and any investments held by this group deemed "socially responsible" are purely by coincidence. Find out more here:

<http://uoinvestmentgroup.org/>

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Sustainable Investment Policy

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Investment Disclosure

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

Credit
Community Sustainability Partnerships
Inter-Campus Collaboration on Sustainability
Sustainability in Continuing Education
Community Service Participation
Community Service Hours
Sustainability Policy Advocacy
Trademark Licensing
Graduation Pledge
Community Service on Transcripts
Farmers' Market

Community Sustainability Partnerships

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

"---" indicates that no data was submitted for this field

Does the institution participate in community sustainability partnerships that meet the criteria for this credit? :

Yes

A brief description of the institution's sustainability partnerships with the local community :

1) Several UO departments participate in the Sustainable Cities Initiative. This is a cross-disciplinary organization at the University of Oregon that seeks to promote education, service, public outreach and research on the design and development of sustainable cities. In the last three years, departments within the UO's School of Architecture and Allied arts have worked in Gresham, Salem, and Springfield, Oregon, focusing their research on ways cities can integrate sustainable principles at different scales. More info is found here:

<http://sci.uoregon.edu/>

2) The Sustainable Education Partnership was a collaborative effort in Fall 2008 between the Environmental Leadership Program at the University of Oregon, the Institute for Sustainability Education and Ecology, and Oregon Green Schools. The goal of the project was to help eight schools in the Eugene-Springfield area become certified Oregon Green Schools, while establishing a lasting foundation on which to promote and achieve sustainability in both the schools and the surrounding community.

3) The UO Lundquist College of Business's Center for Sustainable Business Practices promotes the Lundquist College of Business's research, teaching, and outreach activities in sustainability. It is dedicated to preparing students by forging ties between curriculum, research, and practice. It allows students to apply knowledge in live consulting opportunities, and through dozens of field projects and internships that have aided several companies.

4) Countless other sustainability community partnerships take place through the UO Center for Housing Innovation, the UO Center for the Advancement of Sustainable Living, the UO Community Climate Stewards Program, the UO Community Service Center, the UO Ecosystem Workforce Program, and through several other departments, programs and groups on campus.

Clearly, collaboration through sustainability is in the DNA of the UO.

The website URL where information about sustainability partnerships is available :

Inter-Campus Collaboration on Sustainability

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community? :

Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions :

1) Presentations from the first Oregon University System Sustainability Conference:

http://center.uoregon.edu/conferences/OUS/Sustainability2008/post_conference.php

2) Information on the second Oregon University System Sustainability Conference is available at:

<http://oregonstate.edu/sustainability/ous-sustainability-conference>

3) UO Sustainability Brief (for the first OUS sustainability Conference):

[http://center.uoregon.edu/conferences/OUS/Sustainability2008/pdfs/UO%20sustainability%20brief.p](http://center.uoregon.edu/conferences/OUS/Sustainability2008/pdfs/UO%20sustainability%20brief.pdf)

df

4) 2007 Campus Sustainability Assessment:

[http://center.uoregon.edu/conferences/OUS/Sustainability2008/pdfs/UO%20Sustainability%20Indicat](http://center.uoregon.edu/conferences/OUS/Sustainability2008/pdfs/UO%20Sustainability%20Indicator%20Report.pdf)

or%20Report.pdf

5) 2010 Campus Sustainability Assessment:

http://envs.uoregon.edu/downloads/2010_UO_Campus_Sustainability_Assessment.pdf

6) Several campus sustainability reports and resources are found here (provided by the Office of Sustainability):

<http://sustainability.uoregon.edu/office-sustainability/reports-resources>

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member :

- 1) Association for the Advancement of Sustainability in Higher Education
- 2) Oregon University System (OUS) Sustain Officers group
- 3) International Sustainable Campus Network
- 4) Society of College and University Planners

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability :

- 1) On June 19-21, 2012, the University of Oregon will host the International Sustainability Campus Network 2012 Symposium. The annual conference, hosted for the first time this year in the United States, will focus on the importance of expanding sustainability initiatives beyond traditional campus boundaries to incorporate local and regional efforts.
- 2) On October 23-24, 2008, the University of Oregon hosted the inaugural Oregon University System (OUS) Conference, in collaboration with all other public universities in Oregon. Senior administrators, auxiliaries directors, staff, and students came together to share on-the-ground successes, discuss new challenges, and build the critical information networks necessary to transform our campuses into models of sustainability. The second OUS Sustainability Conference is planned for February 2011.
- 3) Researchers from the UO, Oregon State University and University of Illinois are collaborating under a three-year, \$1.6 million grant from the National Science Foundation to study ways to increase the energy output from solar cells. More information about this study is found here:

<http://uonews.uoregon.edu/archive/news-release/2010/8/nsf-funded-project-aims-grab-more-sun-sol>

[ar-cells](#)

4) In the fall of 2009 and 2010, the UO and Oregon State University competed in the Energy Civil War to see which school could generate the most energy from their Recreation Centers' ReRev(TM) elliptical machines during the week of the Civil War Football Game. The event was coordinated by the UO Office of Sustainability and the OSU Student Sustainability Initiative.

5) The UO is also engaged in several OUS-wide sustainability research initiatives that leverage the expertise spread across the Oregon University System. These include the Institute for Natural resources, the Oregon Transportation Research and Education Consortium, the Oregon Climate Change Research Institute, and the Institute for Water and Watersheds.

The website URL where information about cross-campus collaboration is available :

Sustainability in Continuing Education

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the *Curriculum* subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

Submission Note:

The course #s listed above were for unique continuing education workshops that are not offered for credit to regularly enrolled UO students.

"---" indicates that no data was submitted for this field

Does the institution offer continuing education courses that are focused on or related to sustainability? :

Yes

Number of sustainability continuing education courses offered :

26

Total number of continuing education courses offered :

33

Does the institution have a sustainability-related certificate program through its continuing education or extension department? :

Yes

A brief description of the certificate program :

The Sustainability Leadership Program offers a Sustainability Leadership certificate to students who attend at least 65 hours of sustainability workshop trainings.

Year the certificate program was created :

2003

The website URL where information about sustainability in continuing education courses is available :

<http://sustain.uoregon.edu/index.php>

Community Service Participation

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

The total of students engaged in community service is the sum of student volunteer reported by representatives from each of the 39 organizations, programs and events we captured. It is very likely that some of these students volunteer in more than one of these 39 sources. At the same time, however, there are more than 39 organizations, programs and events on campus that involve student volunteers in community service- almost certainly more than the number of students potentially-double counted above. Therefore, we are leaving this number as-is, and will work toward a more centralized, comprehensive way to track student service on campus in future STARS reports.

The student #s above were for the 2009-2010 academic year.

"---" indicates that no data was submitted for this field

The number of students engaged in community service :

7207

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

18804

The website URL where information about the institution's community service initiatives is available :

Community Service Hours

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

These totals are for the 2009-2010 academic year.

They were reported by representatives from the following programs, events and organizations:

Service Learning Program

Greek System

Sustainable Cities Initiative

ASUO Women's Center

ASUO Community Resource Assistant Program

Outdoor Pursuits Program

Community Service Center

Athletics O'Heroes Program

CTL Reading Clinic

Domestic Violence Clinic

Inside-Out Program

Urban Farm

Courthouse Garden

Dance Marathon

Mortar Board

Relay for Life

Friars

Students in Service

Circle K

Alpha Phi Omega

COE Education Foundations Majors

COE Equality of Opportunity series

COE Family and Human Services

Alternative Spring Break

Civic and Public Service

Outdoor School

K-12 Schools

Global Engagement
Summer Practicum
Make a Difference Day
MLK Day of Service
Volunteer Week
Neighborhood Days of Service

"---" indicates that no data was submitted for this field

The number of student community service hours contributed during a one-year period :

302994

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

18804

The website URL where information about the institution's community service initiatives is available :

Sustainability Policy Advocacy

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

"---" indicates that no data was submitted for this field

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability? :

Yes

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated :

There are several examples of how the UO engages in sustainability policy advocacy. Many of them are found here (specifically in the newsletters):

<http://uorelations.uoregon.edu/gcr?pl=public-and-government-affairs>

Here are a few examples:

1) In October 2010, UO professors Marc Schlossberg and Nico Larco, co-directors of UO's Sustainable Cities Initiative, met with two Oregon congressmen to discuss the reauthorization of five-year surface transportation legislation. They also described for the congressmen how federal transportation research policy should consider the dissemination of research findings through a clearinghouse and applied programs like the Sustainable Cities Initiative.

2) In July 2010, Cassandra Moseley, director of the UO Institute for Sustainable Environment, testified before the US Congress. Moseley described research findings for the US House of Representatives Natural Resources Committee's Subcommittee on National Parks, Forests and Public Lands in an Oversight Hearing. She discussed creating rural jobs on the nation's public lands through strategies for conservation-oriented economic development.

3) In early 2010, UO faculty members Marc Schlossberg, Nico Larco, and Robert Young met with staff of Congressman Earl Blumenauer (D-Oregon) to discuss his livable communities bill and also to describe work from the University of Oregon with the City of Gresham,

Oregon during its inaugural Sustainable Cities Year.

4) On October 2, 2008, Steve Mital, UO Sustainability Director, gave testimony during a field hearing at Pepperdine University in support of the Higher Education Act. Specifically, Steve made a statement in support of authorizing the University Sustainability Programs addressed by the Act.

The website URL where information about the institution's advocacy efforts are available :

<http://uorelations.uoregon.edu/gcr?pl=public-and-government-affairs>

Trademark Licensing

Criteria

Part 1

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2

Institution has signed on to participate in the Designated Suppliers Program.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Graduation Pledge

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Community Service on Transcripts

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Farmers' Market

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Submission Note:

The Associated Students of the University of Oregon (ASUO) hosts a weekly farmers' market on campus. However, since another weekly farmers' market in Downtown Eugene is offered a five to ten minute bike ride away, we are in "an area that is served by an existing farmers' market." Therefore, this credit does not apply to us.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Innovation

Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

Credit
Innovation 1
Innovation 2
Innovation 3
Innovation 4

Responsible Party

Marc Schlossberg

Assistant Professor

Planning, Public Policy and Management

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
 - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
 - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
 - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
 - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

The Sustainable Cities Initiative (SCI) is a cross-disciplinary effort that integrates research, education, service, and public outreach around issues of sustainable city design. SCI works at a variety of scales, from regions to individual buildings actively seeking, through multiple perspectives and disciplines, solutions to sustainable city design problems.

SCI synthesizes existing faculty research work under a single theme, serves as a catalyst for expanded research and teaching, and brings this expertise to scholars, funders, project partners, and policy makers.

SCI programs focus on education, outreach, and service. Current SCI programs include Sustainable City Year and Experts-In-Residence.

The Sustainable City Year (SCY) is a partnership between SCI and one city in Oregon per academic year in which a number of courses from across the University focus on assisting that city with its sustainability goals and projects.

The Sustainable City Year faculty and students work with the partner city through a variety of studio projects and service learning programs. In the 2009-2010 academic year, 350 students from 19 courses across five UO departments contributed over 60,000 hours of service learning to the Sustainable City Year in Gresham, Oregon.

SCI is a national leader in what it does. Last August, the NY Times described SCI as “perhaps the most comprehensive effort by a U.S. university to infuse sustainability into its curricula and community outreach.”

A letter of affirmation from an individual with relevant expertise :

[SCI_Letter.pdf](#)

The website URL where information about the innovation is available :

<http://sci.uoregon.edu/>

Responsible Party

Julie Haack

Assistant Department Head
Chemistry

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
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 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

The Green Product Design Network (GPDN) began with a group of leaders from the University of Oregon with expertise in green chemistry, product design, business, and journalism and communication with an interest in inventing sustainable products that can be readily adopted and marketed to our larger society. Its goal is to take product design ideas from invention to the marketplace in a way that has a more expedient and lasting impact on society.

GPDN is the first university program in the country to strategically integrate green chemistry, product design, business and communications to impact the invention process in ways that can accelerate the introduction of greener products to the market.

GPDN has been selected as one of five key projects that the UO is supporting and highlighting as a major strategic initiative for the UO.

A letter of affirmation from an individual with relevant expertise :

[STARS GPDN 2011.pdf](#)

The website URL where information about the innovation is available :

<http://uo-gpdn.ning.com/>

Responsible Party

Jim Hutchison

Associate VP of Research and Strategic Initiatives
Chemistry

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
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 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

UO's Green Chemistry program seeks to reduce the impacts of chemicals on human health and the environment while maximizing the performance and societal benefit of chemical products. This program's efforts include green chemistry curriculum, research programs, a database of educational materials, a workshop on incorporating green chemistry into the undergraduate curriculum and a textbook on Greener Organic Chemistry.

This program is innovative in numerous ways. The UO was one of the pioneers in greening chemistry curriculum at universities and has emerged as the world leader in this field. A few examples of its firsts are as follows:

- 1) It created the first comprehensive green chemistry curricula for general and organic laboratory courses.
- 2) It wrote the first undergraduate green chemistry textbook (Green Organic Chemistry: Strategies, Tools and Laboratory Experiments authored by UO faculty Kenneth Doxsee and James Hutchison).
- 3) It set up the first laboratory space designed for green chemistry.
- 4) It created the first outreach program that catalyzes the efforts of faculty around the world to implement our green chemistry curriculum at their institutions.
- 5) It designed the first on-line resource of green chemistry educational materials for chemists.

A letter of affirmation from an individual with relevant expertise :

[STARS_Green Chem_Final.pdf](#)

The website URL where information about the innovation is available :

<http://greenchem.uoregon.edu/>

Responsible Party

John Arndt

Assistant Professor

Product Design

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
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 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

The UO's Passive Solar Lumber Kiln Project reuses local wood resources, which are typically wasted, and converts them into valuable commodities that enrich the local community.

The innovative nature of this project comes from a very old idea; using local materials to make things that solve local problems. This project is also unique in that each tree used in this project has been numbered and mapped by the University Arborist. Each number can be used to access historical data and information about the tree. This program has taken that number and laser-etched it into each product

made from this wood, allowing the information and history of the tree to be accessed from each project produced from the wood.

A letter of affirmation from an individual with relevant expertise :

[Lumber Kiln Letter.pdf](#)

The website URL where information about the innovation is available :

Supplemental

Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

Credit
New Student Orientation
Food Education
Food and Beverage Purchases
Confinement-Free Food Purchases
Vegetarian-Fed Food Purchases
Hormone-Free Food Purchases
Seafood Purchases
Dishware
Energy Initiatives
Energy Use by Type
Procurement
Bike Sharing
Water Initiatives
Endowment
Sustainability Staffing

New Student Orientation

Responsible Party

Cora Bennett

Dir, Student Orientation Prog
Orientation Programs

Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

"---" indicates that no data was submitted for this field

Does new student orientation include presentations, speakers, or skits that address sustainability and take place in large venues that most or all first-year students attend? :

Provide a brief description of the presentations, speakers or skits :

Does new student orientation incorporate sustainability information into presentations (e.g., made by Residential Advisors to individual dorm floors)? :

Yes

Provide a brief description of the presentations :

The Sustainability Director presents to all Resident Advisors during their annual training. This presentation provides sustainability information that they relay to students living on their floors.

Does new student orientation actively engage students in activities that raise awareness about sustainability, highlight how sustainability plays out on campus, or allows students to take part in a productive green activity? :

Yes

Provide a brief description of the activities :

On the educational end, Campus Recycling reserves a table at the Student Clubs and Resources Fair, traditionally held on the Thursday of Week of Welcome. At the UO's Resources Fair for new students, Campus Operations gives away used binders for free, conducts a free raffle for reusable items such as steel mugs, and reusable shopping bags and lunch bags. Students that come up to the table can also win some reusable items by correctly guessing the number of cans or the weight of a small bale of crushed aluminum cans. Students can also sign up to volunteer for Campus Recycling events.

Campus Operations provides compost collection at the Fair and educational information about composting on campus at the table.

Campus Operations also has a student recycler station at the table who answers questions and engages students checking out the Fair.

Does the institution make new student orientation more sustainable via efforts such as a zero-waste meal or carbon offsets? :

Yes

Provide a brief description of the efforts :

Campus Operations provides compost collection at the Student Clubs and Resources Fair and educational information about composting on campus at the table.

On the operational end during move-in week, Campus Operations sets up extra recycling collection around the Residence Halls, to capture the extra material that students generate when moving in. Along with collection of cardboard, paper and bottles and cans, Campus Operations also collects plastic bags and block Styrofoam. Recycling crews make rounds of the residence halls, especially checking on the extra temporary sites. Their job is to clean up sites and assist parents and students with recycling. Prior to the Week of Welcome, all resident student rooms are outfitted with a recycling bin. Inside the recycling bin is an educational insert with recycling and waste reduction tips.

Does the institution incorporate sustainability into new student orientation in other ways? :

Provide a brief description :

Food Education

Responsible Party

Tom Driscoll
Director of Food Services
UO Food Services

Criteria

Institution provides education about eco-positive food and gardening techniques.

"---" indicates that no data was submitted for this field

Are students educated in an academic class about how to make eco-positive food choices? :

Yes

Provide a brief description :

The UO has academic classes related to food studies and eco-positive food choices in two departments:

- 1) Anthropology: 341 Food Origins, 365 Food and Culture,
- 3) Landscape Architecture: 390 Urban Farm

Are students educated in dining facilities about how to make eco-positive food choices? :

Yes

Provide a brief description :

Each dining venue list the days locally sourced ingredients, signs are posted on bottled beverage coolers to educate students on the wastefulness inherent in single use bottled beverages and encourage use of reusable containers. Regular Farm To Fork dinners are served that include guest farmers, producers and groups active in the sustainability movement in educate students about where their food comes from and how they can make eco-positive food choices.

Are students educated during orientation about how to make eco-positive food choices? :

Provide a brief description :

Are students educated in other venues about how to make eco-positive food choices? :

No

Provide a brief description :

Is there a program by which students are encouraged to and/or taught how to grow their own food? :

Yes

Provide a brief description of the program :

The Urban Farm, in operation since 1976, is used as an applied research facility (e.g. to study bee populations) and as an outdoor classroom to teach organic gardening through the Department of Landscape Architecture. It is one of the many academic programs beyond the Environmental Studies Program that address environmental issues in design, community planning, business, law, the sciences, and literature. The Urban Farm was awarded a \$40,000 grant in 2012 to expand the organic gardening onto two new sites and begin using the locally grown food in UO Campus Dining Halls.

The Center for the Advancement of Sustainable Living (CASL) is a state-of-the-art demonstration home for low-impact living near campus. They currently hold workshops, classes and tours that connect UO students and faculty with community organizations and local professionals. They also encourage and teach students to grow their own food.

Food and Beverage Purchases

Responsible Party

Tom Driscoll
Director of Food Services
UO Food Services

Criteria

Institution provides details of its food and beverage purchases.

Submission Note:

The University has attempted to procure items from on-campus organic gardens but they do not produce enough to sell to the dining halls.

"---" indicates that no data was submitted for this field

The percentage of food and beverage expenditures that were processed within 100 miles of the institution by a company that is not publicly traded :

15.30

The percentage of food and beverage expenditures that were grown within 100 miles of the institution :

5

List what tool your institution is using to track this information (e.g. Center for Environmental Farming Systems or CBORD) :

Agylisis Eatec inventory system

List items procured for dining services from on-campus organic garden(s) :

The percentage of total food and beverage expenditures spent by dining services to procure items from on-campus organic garden(s) :

0

List all Fair Trade certified items purchased :

Coffee, Chocolate, Bananas

Confinement-Free Food Purchases

Responsible Party

Tom Driscoll
Director of Food Services
UO Food Services

Criteria

Institution provides details of its confinement-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of cage-free / free-range eggs purchased :

Cage Free Liquid Eggs

Percentage purchased :

2

Comments :

Type of confinement-free product purchased (1st product) :

Percentage purchased (1st product) :

Comments (1st product) :

Type of confinement-free product purchased (2nd product) :

Percentage purchased (2nd product) :

Comments (2nd product) :

Type of confinement-free product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of confinement-free product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Vegetarian-Fed Food Purchases

Responsible Party

Tom Driscoll
Director of Food Services
UO Food Services

Criteria

Institution provides details of its vegetarian-fed animal product purchases.

"---" indicates that no data was submitted for this field

Type of vegetarian-fed product purchased (1st product) :

Beef

Percentage purchased (1st product) :

90

Comments (1st product) :

Painted Hills - Oregon Product

Type of vegetarian-fed product purchased (2nd product) :

Pork

Percentage purchased (2nd product) :

100

Comments (2nd product) :

Carlton Farms

Type of vegetarian-fed product purchased (3rd product) :

Chicken

Percentage purchased (3rd product) :

90

Comments (3rd product) :

Oregon Product

Type of vegetarian-fed product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Type of vegetarian-fed product purchased (5th product) :

Percentage purchased (5th product) :

Comments (5th product) :

Hormone-Free Food Purchases

Responsible Party

Tom Driscoll
Director of Food Services
UO Food Services

Criteria

Institution provides details of its hormone-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of hormone-free product purchased (1st product) :

Milk

Percentage purchased (1st product) :

100

Comments (1st product) :

Local Dairy

Type of hormone-free product purchased (2nd product) :

Chicken

Percentage purchased (2nd product) :

90

Comments (2nd product) :

Oregon Product

Type of hormone-free product purchased (3rd product) :

Beef

Percentage purchased (3rd product) :

90

Comments (3rd product) :

Painted Hills - Oregon Product

Type of hormone-free product purchased (4th product) :

Pork

Percentage purchased (4th product) :

100

Comments (4th product) :

Carlton Farms

Type of hormone-free product purchased (5th product) :

Percentage purchased (5th product) :

Comments (5th product) :

Seafood Purchases

Responsible Party

Tom Driscoll
Director of Food Services
UO Food Services

Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

"---" indicates that no data was submitted for this field

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (1st product) :

Catfish

Percentage purchased (1st product) :

100

Standard used (1st product) :

MBASW

Comments (1st product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (2nd product) :

Cod

Percentage purchased (2nd product) :

100

Standard used (2nd product) :

MBASW

Comments (2nd product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (3rd product) :

Tilapia

Percentage purchased (3rd product) :

100

Standard used (3rd product) :

MBASW

Comments (3rd product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (4th product) :

Black Rockfish

Percentage purchased (4th product) :

100

Standard used (4th product) :

MBASW

Comments (4th product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (5th product) :

Percentage purchased (5th product) :

Standard used (5th product) :

Comments (5th product) :

Dishware

Responsible Party

Tom Driscoll
Director of Food Services
UO Food Services

Criteria

Institution provides details of the dishware its provides at its dining services locations.

"---" indicates that no data was submitted for this field

Does the institution offer reusable dishware at its dining services locations? :

Yes

Does the institution offer plastic dishware at its dining services locations? :

Yes

Does the institution offer polystyrene (Styrofoam) dishware at its dining services locations? :

No

Does the institution offer post-consumer recycled content dishware at its dining services locations? :

Yes

Does the institution offer biodegradable / compostable dishware at its dining services locations? :

Yes

Does the institution offer other types of dishware at its dining services locations? :

Yes

Provide a brief description. :

Plastic reusable container for take out that is returned for reuse.

Responsible Party

Terri Jones
Administrative Program Assist
Facilities Services

Criteria

Institution provides details about its energy initiatives.

Submission Note:

The University of Oregon emphasizes LEED certification and does not currently have any Energy Star certified buildings.

"--- " indicates that no data was submitted for this field

The percentage of total building space square footage that has undergone energy retrofits or renovations within the past three years :

The percentage of overall energy consumption reduced as a result of retrofits and renovations completed within the past three years :

0.10

The percentage of electricity consumption reduced as a result of retrofits and renovations completed within the past three years :

0.09

The percentage of thermal energy consumption reduced as a result of retrofits and renovations completed within the past three years :

0.01

The combined gross square footage of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

0

The names of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

The combined gross square footage of all buildings that are ENERGY STAR labeled :

0

The names of all buildings that are ENERGY STAR labeled :

Energy Use by Type

Responsible Party

Steve Mital
Office of Sustainability Director
Finance & Administration

Criteria

Institution reports its energy use by type.

"---" indicates that no data was submitted for this field

The percentage of total electricity use from coal. :

7

The percentage of total electricity use from wind. :

5

The percentage of total electricity use from biomass. :

7

The percentage of total electricity use from natural gas. :

3

The percentage of total electricity use from solar PV. :

0.10

The percentage of total electricity use from geothermal. :

0

The percentage of total electricity use from nuclear. :

4

The percentage of total electricity use from hydro. :

74

The percentage of total electricity use from other. :

Provide a brief description. :

The University of Oregon purchases more than 95% of its electricity from Eugene Water and Electric Board (EWEB). Other sources of electricity include small amounts generated by on-campus stationary sources like steam co-generation and solar voltaics.

The percentage of total energy used for heating buildings from coal. :

0

The percentage of total energy used for heating buildings from biomass. :

0

The percentage of total energy used for heating buildings from electricity. :

0

The percentage of total energy used for heating buildings from natural gas. :

98

The percentage of total energy used for heating buildings from geothermal. :

0

The percentage of total energy used for heating buildings from fuel oil. :

1.90

The percentage of total energy used for heating buildings from other. :

0.10

Provide a brief description. :

The majority of the University's heat energy is generated in a central power station that utilizes natural gas. A few auxiliaries are heated using distillate oil and even fewer using propane.

If cogeneration, please explain. :

For 2010 and 2011 the University's co-generation capacity's have been offline while the central heating station has undergone improvements. Co-generation capacity will be back online in Summer 2011.

Procurement

Criteria

Institution provides details about its procurement efforts.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Bike Sharing

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution reports the number of bicycles available through bike sharing programs.

"---" indicates that no data was submitted for this field

The number of bicycles available through bike sharing programs :

155

Water Initiatives

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution provides details about its water initiatives.

"---" indicates that no data was submitted for this field

Is there is a ban or restriction on selling or distributing bottled water on campus? :

Yes

Provide a brief description of any bottled water ban or restriction :

Events sponsored by the Associated Students of the University of Oregon (ASUO) are not allowed to sell bottled water as a result of a 2011 rule change that declared student incidental fees can not be used to pay for single-use water bottles.

Does the institution meter any of its non-potable water usage? :

No

The percentage of urinals on campus that are waterless :

1

Endowment

Responsible Party

Jay Namyet
Chief Investment Officer
UO Foundation

Criteria

Institution provides details about its endowment.

Submission Note:

The whole endowment fund considers ESG factors (a subset of non financial performance indicators that includes sustainable, ethical and corporate governance issues).

"---" indicates that no data was submitted for this field

The institution's total endowment market value as of the close of the most recent fiscal year :

464000000 US/Canadian \$

Date as of :

June 1, 2011

Does the institution offer donors the option of directing gifts to an investment fund that considers environmental/sustainability factors? :

Yes

If yes, or if currently under consideration, provide a brief description :

The University has adopted an ESG policy that incorporates these factors as part of our regular due diligence with all managers in all asset classes.

Has the institution made investments in on-campus energy and/or water efficiency projects through the endowment (as an endowment investment and not a payout or using operating budget funds) :

No

Size of capital commitments made within past 3 years :

Provide a brief description :

We have explored the potential to invest in the university's green initiative to reduce energy consumption on campus with a \$1 million initial funding but legal reasons prevent us from participating.

Does institution lack the ability to vote proxies on environmental and social resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)? :

Yes

Does the institution lack the ability to vote proxies on corporate governance resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)? :

Yes

Do investment managers handle the details of proxy voting on environmental and social resolutions? :

Yes

Do investment managers handle the details of proxy voting on corporate governance resolutions? :

Yes

Are investment managers provided with general guidelines that determine proxy votes on environmental and social resolutions? :

No

Are investment managers provided with general guidelines that determine proxy votes on corporate governance resolutions? :

No

Are investment managers provided with specific guidelines that determine proxy votes on environmental and social resolutions? :

No

Are investment managers provided with specific guidelines that determine proxy votes on corporate governance resolutions? :

No

Does a single administrator determine proxy votes on environmental and social resolutions? :

No

Does a single administrator determines proxy votes on corporate governance resolutions? :

No

Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on environmental and social resolutions? :

No

Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on corporate governance resolutions? :

No

Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy votes on environmental and social resolutions? :

No

Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy votes on corporate governance resolutions? :

No

Is institution community feedback incorporated into proxy voting decisions on environmental and social resolutions through town hall meetings or a website? :

No

Is institution community feedback incorporated into proxy voting decisions on corporate governance resolutions through town hall meetings or a website? :

No

Sustainability Staffing

Responsible Party

Steve Mital

Office of Sustainability Director
Finance & Administration

Criteria

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

"---" indicates that no data was submitted for this field

The amount of weekly time worked by people employed in the sustainability office (in full-time equivalent) :

3.50

FTE staff on payroll :

3

FTE student intern/fellow :

1