



University of the Pacific

The following information was submitted through the [STARS Reporting Tool](#) to be shared with Sierra magazine for consideration in their Cool Schools publication.

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The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the [process for inquiring](#) about the information reported by an institution.

Education & Research

Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

Credit
Student Sustainability Educators Program
Student Sustainability Outreach Campaign
Sustainability in New Student Orientation
Sustainability Outreach and Publications
Student Group
Organic Garden
Model Room in a Residence Hall
Themed Housing
Sustainable Enterprise
Sustainability Events
Outdoors Program
Themed Semester or Year

Student Sustainability Educators Program

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit 1*, are not eligible for this credit unless the group meets the criteria outlined above.

"---" indicates that no data was submitted for this field

Total number of degree-seeking students enrolled at the institution :

5228

Program name (1st program) :

N.A.

Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program) :

0

A brief description of the program, including examples of peer-to-peer outreach activities (1st program) :

N.A.

A brief description of how the student educators are selected (1st program) :

N.A.

A brief description of the formal training that the student educators receive (1st program) :

N.A.

A brief description of the staff and/or other financial support the institution provides to the program (1st program) :

N.A.

The website URL for 1st Program :

Program name (2nd program) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (2nd program) :

A brief description of the program, including examples of peer-to-peer outreach activities (2nd program) :

A brief description of how the student educators are selected (2nd program) :

A brief description of the formal training that the student educators receive (2nd program) :

A brief description of the staff and/or other financial support the institution provides to the program (2nd program) :

The website URL for 2nd program :

Program name (3rd program) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program) :

A brief description of the program, including examples of peer-to-peer outreach activities (3rd program) :

A brief description of how the student educators are selected (3rd program) :

A brief description of the formal training that the student educators receive (3rd program) :

A brief description of the staff and/or other financial support the institution provides to the program (3rd program) :

The website URL for 3rd program :

Program name (All other programs) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs) :

A brief description of the program, including examples of peer-to-peer outreach activities (All other programs) :

A brief description of how the student educators are selected (All other programs) :

A brief description of the formal training that the student educators receive (All other programs) :

A brief description of the staff and/or other financial support the institution provides to the program (All other programs) :

The website URL for all other programs :

Student Sustainability Outreach Campaign

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
 - Additional members of a mailing list or group
-

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit? :

No

The name of the campaign(s) :

N.A.

A brief description of the campaign(s) :

N.A.

A brief description of the measured positive impact(s) of the campaign(s) :

N.A.

The website URL where information about the sustainability outreach campaign(s) is available :

Sustainability in New Student Orientation

Responsible Party

Dan Shipp

Associate Vice President Student Life
Campus Recreation and New Student Programs

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

Submission Note:

a) New Student, Transfer, and Family Orientation:

<http://www.pacific.edu/Campus-Life/Student-Services/Orientation.html>

(still being updated)

b) Pacific's MOVE program:

www.pacificmove.org

"---" indicates that no data was submitted for this field

Does the institution include sustainability prominently in new student orientation? :

Yes

A brief description of how sustainability is included prominently in new student orientation :

Yes, from the moment new students and their families arrive on campus they begin learning about Pacific's commitment to sustainability at both a) New Student, Transfer, and Family Orientations and through b) Pacific's Mountains, Ocean, Valley Experience (MOVE) program, a mandatory extension of Orientation for all freshmen students.

a) New Student, Transfer, and Family Orientations:

- At check-in every new student receives a reusable backpack filled with all of their important orientation materials and parents/families receive a reusable bag.

- Plastic water bottles and cups are not used during Orientation, instead students and their families all receive a reusable water bottle and water dispensers are stationed across campus.
- Vice President for Student Life introduces Pacific's commitment to sustainability via institutional learning outcomes during the opening Welcome session at each New Student Orientation;
- Each new student (& family member, new this year) receive a "TigerTracks to Success" that helps them discover ways to be sustainable at Pacific and beyond;
- A special sustainability information booth is featured during check in and our "InfoTracks" session, which is a fair for new students to learn about campus services and resources;
- Student Placement Testing has moved from paper testing to all online placement testing;
- Implementing this year (2012) – a special breakout session called “Helping Pacific Become Sustainable” will be held at Orientation for new students;
- Recycling bins are set up across campus
- The Academic Catalog is completely online, no paper copies are distributed this year;
- The Office of New Student & Family Programs uses all recycled paper for printing.

b) Pacific's MOVE program:

- All students receive a reusable water bottle sponsored by the Associated Students (ASuop) and Pacific Alumni Association, and at the time they receive they receive their bottles, they are asked to sign a petition to reduce their consumption of plastic water bottles. No plastic water bottles are used through the program.
- Students are taught 'Leave No Trace' principles as they engage in exploration across Northern California.
- Students are taught the components of the “triple-bottom line” of sustainability through an activity designed by faculty and staff.
- Students are engaged in a discussion on how they can incorporate sustainable practices into their every day activities such as: two-sided printing for class, purchasing used textbooks, or getting involved with a sustainability-focused student organization.

The website URL where information about sustainability in new student orientation is available :

<http://www.pacific.edu/Campus-Life/Student-Services/Orientation.html>

Sustainability Outreach and Publications

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution's sustainability efforts
 - A sustainability newsletter
 - A vehicle to publish and disseminate student research on sustainability
 - Building signage that highlights green building features
 - Food service area signage and/or brochures that include information about sustainable food systems
 - Signage on the grounds about sustainable groundskeeping strategies employed
 - A sustainability walking map or tour
 - A guide for commuters about how to use alternative methods of transportation
 - A guide for green living and incorporating sustainability into the residential experience
 - Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
 - Other
-

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts? :

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts :

The Sustaining Pacific website provides information about Pacific commitments and activities.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts :

<http://www.pacific.edu/sustainability>

Does the institution have a sustainability newsletter? :

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No

A brief description of the sustainability newsletter :

Newsletter was discontinued in favor of using website for current information.

The website URL for the sustainability newsletter :

Does the institution have a vehicle to publish and disseminate student research on sustainability? :

Yes

A brief description of the vehicle to publish and disseminate student research on sustainability :

Annual Pacific Undergraduate Research Conference.

The website URL for the vehicle to publish and disseminate student research on sustainability :

[http://www.pacific.edu/Academics/Research-and-Scholarship/Undergraduate-Research/Pacific-Undergraduate-Research-and-Creativity-Conference-\(PURCC\).html](http://www.pacific.edu/Academics/Research-and-Scholarship/Undergraduate-Research/Pacific-Undergraduate-Research-and-Creativity-Conference-(PURCC).html)

Does the institution have building signage that highlights green building features? :

Yes

A brief description of building signage that highlights green building features :

Signage is featured in LEED certified new construction on campus, including the DeRosa University Center, the Chambers Technology Center; and the Vereschagin Alumni House.

The website URL for building signage that highlights green building features :

<http://www.pacific.edu/About-Pacific/Newsroom/2011/May-August-2011/Chambers-Building-Gets-Gold-LEED.html>

Does the institution have food service area signage and/or brochures that include information about sustainable food systems? :

Yes

A brief description of food service area signage and/or brochures that include information about sustainable food systems :

Bon Appetit continually refreshes large format banners and table top informational brochures highlighting sustainable practices.

The website URL for food service area signage and/or brochures that include information about sustainable food

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

systems :

<http://www.sustainablediningatpacific.com/env/sustainability/>

Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed? :

No

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed :

Pacific has decided against such signage.

The website URL for signage on the grounds about sustainable grounds-keeping strategies employed :

Does the institution have a sustainability walking map or tour? :

No

A brief description of the sustainability walking map or tour :

The website URL of the sustainability walking map or tour :

Does the institution have a guide for commuters about how to use alternative methods of transportation? :

Yes

A brief description of the guide for commuters about how to use alternative methods of transportation :

Pacific participates in and promotes the San Joaquin County Commute Connection Program.

The website URL for the guide for commuters about how to use alternative methods of transportation :

<http://www.commuterconnection.com/default.htm>

Does the institution have a guide for green living and incorporating sustainability into the residential experience? :

No

A brief description of the guide for green living and incorporating sustainability into the residential experience :

The website URL for the guide for green living and incorporating sustainability into the residential experience :

Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular

column or a reporter assigned to the sustainability beat)? :

No

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

Does the institution produce another sustainability publication or outreach material not covered above? (1st material)

:

No

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (2nd material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (3rd material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (4th

material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (5th material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (6th material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (7th material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (8th material) :

A brief description of this material :

The website URL for this material :

Responsible Party

Dan Shipp

Associate Vice President Student Life
Campus Recreation and New Student Programs

"---" indicates that no data was submitted for this field

Does the institution have an active student group focused on sustainability? :

Yes

The name and a brief description of each student group :

* The Student Sustainability Coalition (SSC) provides the opportunity to unite organizations in various areas of the University to question, evaluate, organize, develop, and manage documented change whether through policy, programs, forums, or events which focus on the universities responsibility to sustainability. This coalition also strengthens the support for sustainable practices at Pacific and allows for a community who shares similar goals and objectives to maintain clear communication and in pursuit of more sustainable practices at the University.

*Students for Environmental Action (SEA) is a group of students that want to make a difference on campus and within the community but also think globally by relating their actions to the bigger picture. SEA's purpose is to increase involvement, take action to improve sustainability, and to communicate environmental awareness. SEA participates in environmental cleanups and events, hiking trips, campus awareness and sustainability projects.

*Student Body Government (ASuop) Sustainability Commissioner is responsible for representing the Associated Students in a variety of campus wide formats.

List up to 4 notable recent activities or accomplishments of student group(s) :

2011 Campus Waste Audit; 2012 Sustainable Urban Art Show; 2012 Green Fashion Show; 2012 Annie Leonard Lecture;

List other student groups that address sustainability :

The website URL where information about student group(s) is available :

<http://Asuop.pacific.edu/>

Organic Garden

Responsible Party

Shanna Eller
Sustainability Director
President's Division

"---" indicates that no data was submitted for this field

Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience? :

No

A brief description of the garden :

Not yet, but soon! The Pacific Stockton campus will break ground on a food producing garden in summer of 2012. Work in 2011 was on garden funding and design. Organic gardening techniques will be used in the garden, although formal certification as organic will likely not be pursued.

The website URL where information about the garden is available :

Model Room in a Residence Hall

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

Submission Note:

Limited assignable space has not allowed for a revenue generating space to be designed as a demo room for sustainable living principles.

"---" indicates that no data was submitted for this field

Does the institution have an occupied, formally designated model room in a residence hall that is open to students during regular hours and demonstrates sustainable living principles? :

No

A brief description of the model room :

N.A.

The website URL where information about the model room in the residence hall is available :

Themed Housing

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

"---" indicates that no data was submitted for this field

Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply? :

Yes

A brief description of the themed housing, including name(s) and descriptions of theme(s) :

YES. Housing and Greek Life provides the REELL community in which students must opt-in to live and submit an application. The Residents for Earth and Environmental Living and Learning (REELL) community resides in a building just off the boundary of campus proper. The selection of the building was ideal as it allows for the usage of energy and utilities to be monitored separate from the campus usage. This is a partnership with faculty in geosciences as well as with the campus Sustainability Director.

The website URL where information about the themed housing is available :

<http://www.pacific.edu/rlds>

The total number of residents in themed housing. :

34

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Submission Note:

<http://www.pacific.edu/Academics/Schools-and-Colleges/Eberhardt-School-of-Business/Academics/Ciubs-and-Organizations/Student-Investment-Fund.html>

"---" indicates that no data was submitted for this field

Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills? :

Yes

A brief description of the enterprise :

Students at Pacific are supported in gaining sustainable business skills through the Global Center for Social Entrepreneurship and the Eberhardt Student Investment Fund.

The Global Center supports students in creating their own business ventures.

The Eberhardt Student Investment Fund gives students hands on investment experience.

The website URL where information about the sustainable enterprise is available :

<http://globalctr.org/>

Sustainability Events

Responsible Party

Shanna Eller
Sustainability Director
President's Division

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience? :

Yes

A brief description of the event(s) :

April is designated as Sustainability Month at Pacific. Events of different types are organized that month by faculty, staff, and students with a focus on one or more aspects of sustainability.

The website URL where information about the event(s) are available :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific/Sustainability-Month-x58860.html>

Outdoors Program

Responsible Party

Dan Shipp

Associate Vice President Student Life
Campus Recreation and New Student Programs

Submission Note:

a) Tiger Escapes:

<http://www.pacific.edu/Campus-Life/Events-and-Activities/Athletics-and-Recreation/Baun-Fitness-Center.html>

b) Pacific MOVE program:

www.pacificmove.org

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles? :

Yes

A brief description of the program :

a) Tiger Escapes: A one-day adventure program that includes both kayaking and hiking trips. Offers all Pacific community members a variety of both leisurely and adventurous day-trips capitalizing on Northern California's remarkable outdoor opportunities. This year's trips included rafting, day at the lake, 5k mud run, horseback riding, paint balling, hiking, kayaking, and an amusement park. The Tiger Escapes program was launched in Fall 2011. While the principles of "Leave No Trace" were incorporated in these trips, they were not an explicit focus of participants.

b) Pacific's Mountains, Ocean, Valley Experience (MOVE): This extension of Orientation is a two-day outdoor experience where students are taught Leave No Trace principles by peer facilitators. A 36-hour experience that serves as an extension of Orientation and is attended by all incoming freshmen students. 11 different locations ranging from the Marin Headlands in San Francisco to Yosemite provide the setting where students have the experience to explore and experience nature through hiking, river rafting, and community service. Faculty, staff, and students help facilitate this experience that focuses on sustainability, leadership development, and social integration. All incoming freshmen have been required to attend the MOVE program since 2009.

The website URL where information about the program is available :

<http://www.pacific.edu/Campus-Life/Events-and-Activities/Athletics-and-Recreation/Baun-Fitness-Center.html>

Themed Semester or Year

Responsible Party

Shanna Eller
Sustainability Director
President's Division

"---" indicates that no data was submitted for this field

Has the institution chosen a sustainability-related theme for its themed semester, year, or first-year experience during the past three years? :

Yes

A brief description of the themed semester, year, or first-year experience :

There are two key, first year experiences at Pacific that communicate a small bundle of important themes.

1) Pacific's Mountains, Ocean, Valley Experience (MOVE) program, is a two-day, overnight experience prior to the start of classes each year that has a focal point on the concept of sustainability.

2) Pacific Seminar One is a required course for all freshmen in their first term at Pacific. Through a shared syllabus and reader, students in their first year have the shared intellectual experience of focusing on five aspects of a good society, one of which is a concern for and understanding of sustainability.

The sustainability-related book that was chosen, if applicable :

<http://www.pacific.edu/Academics/Majors-and-Programs/General-Education-Program/Seminar-I.html>

The website URL where information about the theme is available :

<http://www.pacificmove.org/>

Curriculum

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

Credit
Sustainability Course Identification
Sustainability-Focused Courses
Sustainability-Related Courses
Sustainability Courses by Department
Sustainability Learning Outcomes
Undergraduate Program in Sustainability
Graduate Program in Sustainability
Sustainability Immersive Experience
Sustainability Literacy Assessment
Incentives for Developing Sustainability Courses

Sustainability Course Identification

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability in the curriculum? :

Yes

A copy of the institution's definition of sustainability in the curriculum? :

Pacific has made a clear and specific commitment to engaging in curricular activities that ensure that all Pacific graduates understand the interconnected nature of the social, economic, and environmental components of sustainability and sustainable decision-making.

Has the institution identified its sustainability-focused and sustainability-related course offerings? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

The inventory was developed by the Sustainability staffer and Sustainability Committee Chair in consultation with academic deans and individual faculty.

Does the institution make its sustainability course inventory publicly available online? :

Yes

The website URL where the sustainability course inventory is posted :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific/Stockton-Campus/Education-and-Research.html>

Sustainability-Focused Courses

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

Submission Note:

Course count includes each section of a course as a separate course. Course count does not include lab sections.

Total enrollment in AY11-12 sustainability-focused courses was 366 students.

"---" indicates that no data was submitted for this field

The number of sustainability-focused courses offered :

18

The total number of courses offered :

1924

Number of years covered by the data :

One

A list of sustainability-focused courses offered :

Plenty of Fish in the Sea?
Where Will I Set My Foot?
Health and the Environment
XL: What is Good Food?
XL: Nature & Culture in Califo
Stockton: A Good City?
Energy & Climate Change
Stockton and the World
Do We Have a Future?
Gaia's Got a Fever

Corp Social Responsibility
Intro To Social Entrep
Soc Entrepreneurship: MicroFinance
Sustainable Engineering
Engineering Ethics and Society
Physical Anthropology
Perspectives on World History

The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available :

A copy of the sustainability course inventory :

[AY11-12 Stockton courses coded for sustainability 06-01-12 Sorted List_1.xlsx](#)

Sustainability-Related Courses

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

Submission Note:

Course count includes each section of a course as a separate course. Course count does not include lab sections.

Total enrollment in AY11-12 sustainability-related courses was 11,234 students.

"---" indicates that no data was submitted for this field

The number of sustainability-related courses offered :

407

The total number of courses offered :

1924

Number of years covered by the data :

One

A list of sustainability-related courses offered :

Introduction to Biology

Principles of Biology

Human Anatomy

Marine Birds and Mammals

Human Physiology

Human Physiology

Human Physiology

Genetics

Anatomy and Physiology

XL: Principles of Immunology

Histology
Microbiology
Ecology
Ecology & Conservation Biology
XL: Evolution
Evolution
XL: Medical Endocrinology
Comparative Animal Behavior
Elements of Chemistry
General Chemistry
Organic Chemistry I
Experimental Phys. Chemistry
Argumentation and Advocacy
XL: Doc Film as Persuasive Com
Principles of Public Relations
XL: Pub. Rel. Case Studies & P
Writing for Public Relations
Enviro. Sci.:Informed Citizens
Dynamic Planet
Earth & Life Through Time
Earth Systems Science
Geology of California
Mineralogy
Spatial Analysis and GIS
Global Change
Hydrogeology
Capstone Sem.-Environmental Sci
Economic Principles & Problems
Introductory Microeconomics
Intro.Macroecon.:Theory,Policy
Intermed. Microecon. Analysis
History of Economic Thought
Globalization History
International Trade
International Finance
Economic Development
Public Finance
Money and Banking
Industrial Organization,Policy
XL: Health Economics
Amer Dream in Film & Lit, Hnr
British Literature before 1800
American Lit. before 1865
Masterpieces of World Lit
Creative Writing: Nonfiction
Creative Writing: Poetry
Screenwriting
Film Production

Major Filmmakers
Film, Literature, and the Arts
Film History
Critical Colloquium
Literature and Environment
Contemporary Critical Issues
Science and Literature
Shakespeare
Medieval Romance, East & West
Bloody, Bawdy Villains
Contemp World Poetry
Introduction to Ethnic Studies
Introduction to Gender Studies
Western Civilization I
Western Civilization II
Colonialism in Latin America
World History I
World History II
John Muir's World: Consvr Mvmt
History of Medicine
Hist. of Science & Technology
Historical Imagination
The Spanish Empire
History of California
Southeast Asia and the West
People's History of Mexico
Gender in Hist of Sci/Med/Tech
Intro to Helping Professions
Element. Statistical Inference
Intro to Stats & Probability
Probability With App. to Stat.
Elementary Concepts of Math I
Capstone Seminar
Civilizacion hispanoamericana
Literatura mexicana
Don Quijote
Lit. hispanoam. de Siglo XX
Sintaxis,semantica,morfologia
What is a Good Society
No Kill Nation?
Catastrophes in World History
The Pursuit of Happiness
World Politics and the Law
Economics & Social Welfare;Hnr
Buddist Societies
Drugs: Discovery to Delivery
Ethics:Family/Work/Citizenship
Moral Problems

Environmental Ethics
Ancient & Medieval Philosophy
History of Modern Philosophy
Intro. to Political Science
U.S. Government and Politics
U.S. Government and Politics
International Politics
Career/Internship Prep
California Govt. and Politics
Gov't in Action:Public Policy
Intro to Public Administration
Approaches to Political Theory
XL: Modern to Contemp. Pol. Th
Political Science Research
American Political Thought
W. Euro. Comparative Politics
Latin American Politics
Political Development
Prin. of Comparative Politics
Theories of Internat. Politics
Capstone Seminar
Child Development
Introduction to Psychology
Behavior Change
Abnormal Psychology
Developmental Psychology
Child Mental Health
Couples & Family Therapy
Social Psychology
XL: History of Ancient Greece
Hebrew Bible
Western Religious Traditions
Introduction to Religion
Social Ethics
XL: Hist.: Ancient Egypt/Near
Asian Religious Traditions
XL: Biomedical Ethics
Confucian Traditions
Foundations of Sociology
Food, Culture and Society
Sociology of Health & Illness
Prejudice and Racism
Social Inequality
Theories of Society & Culture
Science of Nutrition
Team Sports
Individual Sports
Exercise Psychology

XL: Exercise Psychology
Sport in America
Sport in America
Care/Prevnt. of Athl. Injuries
Therapeutic Modalities
Health, Disease, Pharmacology
Exercise Physiology I
Elementary Physical Education
Therapeutic Exercise
Sports Law
Intro. to Sport Management
Sport Economics and Finance
Health Care Mgmt. & Prof. Dev.
Sport Event and Facility Mgmt
Survey of World Art to 1400
Survey of World Art After 1400
Contemp. World Art 1945-Present
Visual Arts Exploration
Drawing
Three-Dimensional Design
XL: Painting I
Ceramics
Sculpture
Digital Photography
Watercolor Painting
XL: Printmaking I
Graphic Design II
Print Media Graphics
Time Based Media: Video
Time Based Media: Web Design
XL: Three-Dimensional Studio I
Printmaking II
Graphic Design Studio/Seminar
Legal & Ethical Envir. of Bus.
Operations Management
International Management
Leadership and Change
Strategic Management & Policy
Managing Quality/Productivity
XT: Strategy Implementation
Strategic Management
Oral Health Education
Dental Hygiene Practice
Pre-Clinical Dental Hygiene
Community Oral Health
Patient Mgmt/Special Needs
Dental Materials
Ethics and Jurisprudence

Teaching Science (MS)
Water Quality
Fluid Mechanics I
Intro.:Environmental Engineer.
Water Resources Engineering
Groundwater
Water & Environmental Policy
Engineering Synthesis
Human-Computer InterfaceDesign
Biomaterials
Biomechanics
Senior Project
Systems Engineering Management
Engr. Management Synthesis
Cultural Anthropology
Antropologia cultural
Contemporary World Issues
Globalization, US & the World
World Geography-Social Science
XL: Econ Dev: South & East Asi
Pharm Prac & Professionalism
Prac Phrm: Multicult/Intl Appr

The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted :

A copy of the sustainability course inventory :

[AY11-12 Stockton courses coded for sustainability 06-01-12 Sorted List_1.xlsx](#)

Sustainability Courses by Department

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution's academic departments (or equivalent) offer sustainability-related and/or sustainability- focused courses.

"---" indicates that no data was submitted for this field

The number of departments that offer at least one sustainability-related or -focused course :

26

The total number of departments that offer courses :

46

A list of departments that offer sustainability courses :

Sport Sciences
Visual Arts
Modern Language and Literature
Biological Sciences
Chemistry
Religious & Classical Studies
Communication
Economics
English
Earth & Environmental Sciences
History
Mathematics
Pacific Seminar
Philosophy
Political Science
Psychology
Sociology
Business Administration
Dental Hygiene
Curriculum and Instruction
Electrical & Computer Engr.
Civil Engineering

Computer Science
International Studies
Pharmacy
Pharmacy Practice

The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available :

A copy of the sustainability course inventory :

[AY11-12 Stockton courses coded for sustainability 06-01-12 Sorted List_1.xlsx](#)

Sustainability Learning Outcomes

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

"---" indicates that no data was submitted for this field

The number of graduates covered by the sustainability learning outcomes :

5228

Total number of graduates :

5228

A list of degree programs that have sustainability learning outcomes :

Education on the basic principles of sustainability is one of seven-university wide learning objectives. It is, therefore, a learning outcome for all the Pacific degree programs.

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available :

<http://www.pacific.edu/About-Pacific/AdministrationOffices/Office-of-the-Provost/University-Wide-Learning-Objectives.html>

A copy of the sustainability course inventory :

A list or sample of the sustainability learning outcomes associated with the degree programs :

Undergraduate Program in Sustainability

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer an undergraduate degree program that meets the criteria for this credit? :

Yes

The name of the sustainability-focused, undergraduate degree program (1st program) :

Environmental Studies

The website URL for the program (1st program) :

<http://www.pacific.edu/Academics/Schools-and-Colleges/College-of-the-Pacific/Academics/Departments-and-Programs/Earth-and-Environmental-Sciences/Academics/Degree-Programs/Environmental-Studies.html>

The name of the sustainability-focused, undergraduate degree program (2nd program) :

The website URL for the program (2nd program) :

The name of the sustainability-focused, undergraduate degree program (3rd program) :

The website URL for the program (3rd program) :

The name and website URLs of all other sustainability-focused, undergraduate degree program(s) :

Graduate Program in Sustainability

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a graduate degree program that meets the criteria for this credit? :

No

The name of the sustainability-focused, graduate-level degree program (1st program) :

N.A.

The website URL for the program (1st program) :

<http://www.pacific.edu/sustainability>

The name of the sustainability-focused, graduate-level degree program (2nd program) :

The website URL for the program (2nd program) :

The name of the sustainability-focused, graduate-level degree program (3rd program) :

The website URL for the program (3rd program) :

The name and website URLs of all other sustainability-focused, graduate-level degree program(s) :

Sustainability Immersive Experience

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a program that meets the criteria for this credit? :

No

A brief description of the sustainability-focused immersive experience(s) offered by the institution :

N.A.

The website URL where information about the immersive experience is available :

Sustainability Literacy Assessment

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

"---" indicates that no data was submitted for this field

Has the institution conducted a sustainability literacy assessment? :

No

Did the assessment include a baseline evaluation of students and then a follow-up evaluation of the same cohort? :

No

A copy of the questions included in the sustainability literacy assessment :

A copy of the questions included in the sustainability literacy assessment :

A brief description of how the assessment was developed :

N.A.

A brief description of how the assessment was administered :

N.A.

A brief summary of results from the assessment :

N.A.

The website URL where information about the literacy assessment is available :

Incentives for Developing Sustainability Courses

Responsible Party

Carol Brodie
Assistant Dean
Research and Graduate Studies

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a program that meets the criteria outlined above? :

Yes

A brief description of the program(s) :

Faculty are encouraged to develop new courses that address topics and issues relevant to society. Sustainability is among these topics. Faculty development leave can focus on course development, and the university has internal grant mechanisms to support teaching through the Committee on Academic Planning and Development.

A brief description of the incentives that faculty members who participate in the program(s) receive :

Training and stipend for developing online courses, internal grants (\$1500 individual, \$3000 joint proposals) to support teaching –related activities.

The website URL where information about the program is available :

<http://www.pacific.edu/Academics/Research-and-Scholarship/Office-of-Sponsored-Programs/Internal-Funding.html>

Research

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

Credit
Sustainability Research Identification
Faculty Engaged in Sustainability Research
Departments Engaged in Sustainability Research
Sustainability Research Incentives
Interdisciplinary Research in Tenure and Promotion

Sustainability Research Identification

Responsible Party

Carol Brodie

Assistant Dean

Research and Graduate Studies

Criteria

Part 1

Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2

Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3

Institution makes its sustainability research inventory publicly available online.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability research? :

No

A copy of the institution's definition of sustainability research :

N.A.

Has the institution identified its sustainability research activities and initiatives? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

The Pacific Office of Sponsored Programs keeps an inventory of all externally and internally funded research and codes them by type of research. Sustainability is one code.

Does the institution make its sustainability research inventory publicly available online? :

No

The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit) :

<http://www.pacific.edu/sustainability>

Faculty Engaged in Sustainability Research

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

Submission Note:

Total number of faculty engaged in research is reported as equal to total number of instructional faculty in Fall 2011. Instructional faculty includes all paid individuals whose primary role at Pacific is instruction or research. This does not include non-paid adjunct faculty.

Website features highlights rather than exhaustive list.

"---" indicates that no data was submitted for this field

The number of faculty members engaged in sustainability research :

52

The total number of faculty members engaged in research :

455

Names and department affiliations of faculty engaged in sustainability research :

See list attached.

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific/Stockton-Campus/Education-and-Research.html>

A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research :

Univ Of the Pacific Stockton Sustainability Research Inventory 06-01-12.xlsx
STARS Reporting Tool | AASHE | Sierra Magazine

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations :

Civil Engineering

Litton, Gary

Dissolved oxygen and water quality monitoring on the San Joaquin River at the Port of Stockton

Biological Sciences

Land, Kirkwood

Fecal pollution studies of Central Valley waterways using parasitic bioindicator species.

Earth and Environmental Sciences

Pearson, Eugene

STEM educators International working group on importance of incorporating sustainability education in STEM courses.

English

Xiaojing, Zhou

"Wilderness and Subject Formation in Holder of the World by Bharati Mukherjee" in Indian Journal of Ecocriticism, which is associated with the Association for the Study of Literature and Environment in the U.S.

The website URL where information about sustainability research is available :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific/Stockton-Campus/Education-and-Research.html>

Departments Engaged in Sustainability Research

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

Submission Note:

Total number of academic departments that conduct research is reported as equal to departments offering courses for enrollment in AY11-12.

"---" indicates that no data was submitted for this field

The total number of academic departments that conduct research :

46

The number of academic departments in which at least one faculty member engages in sustainability research :

21

A list of academic departments in which at least one faculty member engages in sustainability research :

See list attached.

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted :

A copy of the sustainability research inventory that includes the departments engaged in sustainability research :

Univ Of the Pacific Stockton Sustainability Research Inventory 06-01-12.xlsx

Sustainability Research Incentives

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

Submission Note:

<http://www.pacific.edu/Academics/Research-and-Scholarship/Office-of-Sponsored-Programs/Internal-Funding.html>

"---" indicates that no data was submitted for this field

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit? :

Yes

A brief description of the institution's program(s) to encourage student research in sustainability :

The University supports research on topics and issues relevant to society. Sustainability is among these topics. Internal grant mechanisms to support faculty/student research include: Scholastic/Artistic Activities Grants and Eberhardt Research Fellowships administered by the Faculty Research Committee; SEED grants administered by the Office of Research and graduate Studies; Pacific Fund Grants administered by each academic unit, and Sustainability Project Investment Fund grants administered by the Sustainability Committee. Additionally, students are eligible to compete for Undergraduate Research Fellowships that support research projects conducted during the summer.

The website URL where information about the student research program is available :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific/Sustainability-Project-Investment-Fund.html>

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit? :

Yes

A brief description of the institution's program(s) to encourage faculty research in sustainability :

The University supports research on topics and issues relevant to society. Sustainability is among these topics. Internal grant mechanisms to support faculty/student research include: Scholastic/Artistic Activities Grants and Eberhardt Research Fellowships administered by the Faculty Research Committee; SEED grants administered by the Office of Research and graduate Studies; Pacific Fund Grants administered by each academic unit, and Sustainability Project Investment Fund grants administered by the Sustainability Committee.

The website URL where information about the faculty research program is available :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific/Sustainability-Project-Investment-Fund.html>

Interdisciplinary Research in Tenure and Promotion

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

"---" indicates that no data was submitted for this field

Does the institution's treatment of interdisciplinary research meet the criteria for this credit? :

Yes

A brief description or a copy of the institution's policy regarding interdisciplinary research :

All research is given favorable consideration in promotion and tenure decisions. Given the relatively small size of Pacific, many of the scholarly and artistic activities recognized in P&T decisions is in fact multi-disciplinary and take advantage of resources and expertise across the university. One of the many advantages of the small environment and the faculty collegiality is the ease with which these multidisciplinary partnerships can form.

The website URL where information about the treatment of interdisciplinary research is available :

Operations

Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building’s impact on the outdoor environment.

Credit
Building Operations and Maintenance
Building Design and Construction
Indoor Air Quality

Building Operations and Maintenance

Responsible Party

Scott Heaton
Director
Support Services

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

"---" indicates that no data was submitted for this field

Total building space that meets "Eligible Buildings Criteria" :

1900000 *Square Feet*

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M :

1900000 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Silver certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Gold certified :

0 *Square Feet*

Building space that is LEED for Existing Buildings: O&M Platinum certified :

STARS Reporting Tool | AASHE | Sierra Magazine

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available :

<http://www.pacific.edu/About-Pacific/AdministrationOffices/Business-and-Finance-Division/About/Office-of-the-Vice-President/Sustainability.html>

An electronic copy of the guidelines or policies :

The date(s) the policies or guidelines were adopted :

2009

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies :

Pacific's commitment to sustainable building operations is clearly communicated by Facilities Director with buy-in from all Support Services staff.

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M :

N.A.

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies :

All Stockton campus buildings.

Building Design and Construction

Responsible Party

Scott Heaton
Director
Support Services

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

"---" indicates that no data was submitted for this field

New building space that meets "Eligible Buildings Criteria" :

123500 *Square Feet*

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified :

39000 *Square Feet*

New building space that is LEED Certified :

0 *Square Feet*

New building space that is LEED Silver certified :

60000 *Square Feet*

New building space that is LEED Gold certified :

24500 *Square Feet*

New building space that is LEED Platinum certified :

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for green building is available :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific/Stockton-Campus/Green-Building.html>

An electronic copy of the guidelines or policies :

The date(s) the policies or guidelines were adopted :

2010

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies :

Commitment by high level leadership.

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems :

DeRosa University Center
Chambers Technology Center

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified :

Biological Sciences
Vereschagin Alumni House

Responsible Party

Scott Heaton
Director
Support Services

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints :

2076690 *Square Feet*

Total occupied building space :

2076690 *Square Feet*

A brief description of the institution's indoor air quality plan, policy, and/or practices :

HVAC Air Filtration Program. Preventative maintenance involving air filter checking and or changing, with associated cleaning of filter racks or filter grills on either a monthly or quarterly basis. A complete Air Filter Inventory is maintained at Support Services HVAC Department. There are two HVAC service techs whose primary responsibility is to maintain air filter cleanliness. All occupied buildings office spaces and conference rooms have an Energy Management system that start their air handling equipment a minimum of 30 minutes before occupancy to pre flush the building air with fresh filtered ventilation air. Dormitory air handling unites operate 24/7 when occupied with students. All building air handling units employ a combination of measured or digitally controlled CO2 and temperature controlled ventilation damper systems providing fresh, filtered outside air. Any and all odor or smells are immediately addressed to determine the cause and the rectified. A work order is created by the Universities Famis service request system to track any concerns. The resources of an Industrial Hygienist are available if necessary to sample air or room surfaces.

The website URL where information about the institution's indoor air quality initiatives is available :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific.html>

Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

Credit
Greenhouse Gas Emissions Inventory
Greenhouse Gas Emissions Reduction
Air Travel Emissions
Local Offsets Program

Greenhouse Gas Emissions Inventory

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

"---" indicates that no data was submitted for this field

The website URL where the GHG emissions inventory is posted :

<http://www.pacific.edu/Documents/administration/sustainability/Go%20Green%20Sightlines%20report.pdf>

Does the inventory include all Scope 1 and 2 emissions? :

Yes

Does the inventory include emissions from air travel? :

Yes

Does the inventory include emissions from commuting? :

Yes

Does the inventory include embodied emissions from food purchases? :

No

Does the inventory include embodied emissions from other purchased products? :

Yes

Does the inventory include emissions from solid waste disposal? :

Yes

Does the inventory include another Scope 3 emissions source not covered above? :

Yes

If yes, please specify :

vehicle fleet

Does the inventory include a second Scope 3 emissions source not covered above? :

Yes

If yes, please specify :

refrigerant

Does the inventory include a third Scope 3 emissions source not covered above? :

Yes

If yes, please specify :

Scope 2 transmission and delivery losses

Does the inventory include a fourth Scope 3 emissions source not covered above? :

No

If yes, please specify :

Greenhouse Gas Emissions Reduction

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

"---" indicates that no data was submitted for this field

Scope 1 and 2 gross GHG emissions, 2005 :

0 Metric Tons of CO2 Equivalent

Off-site, institution-catalyzed carbon offsets generated, 2005 :

0 Metric Tons of CO2 Equivalent

Third-party verified carbon offsets purchased, 2005 :

0 Metric Tons of CO2 Equivalent

On-campus residents, 2005 :

1

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

0

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

0

Scope 1 and 2 gross GHG emissions, performance year :

0 *Metric Tons of CO2 Equivalent*

Off-site, institution-catalyzed offsets generated, performance year :

0 *Metric Tons of CO2 Equivalent*

Carbon offsets purchased, performance year :

0 *Metric Tons of CO2 Equivalent*

List the start and end dates of the GHG emissions performance year :

0

On-campus residents, performance year :

1

Non-residential/commuter full-time students, faculty, and staff members, performance year :

0

Non-residential/commuter part-time students, faculty, and staff members, performance year :

0

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with GHG performance year) :

0

Air Travel Emissions

Responsible Party

Shanna Eller
Sustainability Director
President's Division

"--- " indicates that no data was submitted for this field

Does the institution have policies and/or programs in place to reduce emissions from air travel? :

No

A brief description of the policies and/or programs :

N.A.

The website URL where information about the policies and/or programs is available :

Local Offsets Program

Responsible Party

Shanna Eller
Sustainability Director
President's Division

"---" indicates that no data was submitted for this field

Does the institution have a local offsets program through which the institution seeks to offset its greenhouse gas emissions by implementing projects that reduce GHG emissions in the local community? :

No

A brief description of the program :

N.A.

The website URL where information about the program is available :

Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

Credit
Food and Beverage Purchasing
Trayless Dining
Vegan Dining
Trans-Fats
Guidelines for Franchisees
Pre-Consumer Food Waste Composting
PostConsumer Food Waste Composting
Food Donation
Recycled Content Napkins
Reusable Container Discounts
Reusable To-Go Containers

Food and Beverage Purchasing

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor..

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100) :

20

A brief description of the sustainable food and beverage purchasing program :

Bon Appetit has committed to Pacific to purchase 20% of food purchases from sustainable and local vendors, within 150 miles of campus. The Bon Appetit companywide initiative is called Farm to Fork. This program encourages the purchasing of local produce and states the company's commitment to sustainable farming practices.

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available :

<http://www.cafebonappetit.com/our-approach/farm-to-fork>

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

"---" indicates that no data was submitted for this field

Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?

:

No

A brief description of the trayless dining program :

N.A.

List the year the program was started :

Jan. 1, 2012

The overall percentage of meals served on campus that are trayless :

75

The percentage of meal plan meals served on campus that are trayless :

75

The percentage of retail facility meals served on campus that are trayless :

The percentage of conference meals served on campus that are trayless :

The website URL where information about the program is available :

Responsible Party

Steve Jacobson

Associate Vice President

Housing and Greek Life

"---" indicates that no data was submitted for this field

Does the institution offer diverse, complete-protein vegan dining options during every meal? :

Yes

A brief description of the vegan dining program :

Each station within the main dining hall has a vegan option daily. In 2012/2013, Pacific is taking this further by adding a station that strictly offers vegan and vegetarian food.

The website URL where information about the program, policy, or practice is available :

<http://sustainablediningatpacific.com/wellbeing/forcollegestudents/vegetarianism.html>

Trans-Fats

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations? :

Yes

A brief description of the trans-fats avoidance program, policy, or practice :

It is the philosophy of Bon Appetit not to use these oils in any of their accounts companywide.

The website URL where information about the program, policy, or practice is available :

<http://sustainablediningatpacific.com/wellbeing/nutritionbasics/index.html#Fat>

Guidelines for Franchisees

Responsible Party

Steve Jacobson

Associate Vice President

Housing and Greek Life

"---" indicates that no data was submitted for this field

Has the institution adopted sustainability policies or guidelines for food service franchisees operating on campus? :

Yes

A brief description of the guidelines for franchisees :

These guidelines are identified in the service contract signed by the franchisee. These guidelines include a commitment to recycling, seeking out suppliers that use ecologically sustainable growing techniques, minimizing the use of packaging and disposable waste, and incorporates available local product options on the menu.

The website URL where information about the guidelines is available :

Pre-Consumer Food Waste Composting

Responsible Party

Scott Heaton

Director

Support Services

"---" indicates that no data was submitted for this field

Does the institution have a pre-consumer food waste composting program? :

Yes

A brief description of the pre-consumer food waste composting program :

Bon Appetit collects all food waste from the prepping areas and collects them into 35 gal trash cans. The cans are dumped into 35 gal food waste totes for collection.

The overall percentage of meals for which pre-consumer scraps are composted :

100

The percentage of meal plan meals for which pre-consumer scraps are composted :

100

The percentage of retail facility meals for which pre-consumer scraps are composted :

The percentage of conference meals for which pre-consumer scraps are composted :

100

The website URL where information about the composting program is available :

PostConsumer Food Waste Composting

Responsible Party

Scott Heaton

Director

Support Services

"---" indicates that no data was submitted for this field

Does the institution have a postconsumer food waste composting program? :

Yes

A brief description of the postconsumer food waste composting program :

Bon Appetit has food collection bins in designated dining areas. The food waste is collected and taken to the food totes for pick up.

The percentage of overall meals for which postconsumer composting is available :

100

The percentage of meal plan meals for which postconsumer composting is available :

100

The percentage of retail facilities for which postconsumer composting is available :

The percentage of conference meals for which postconsumer composting is available :

The website URL where information about the composting program is available :

Food Donation

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

"---" indicates that no data was submitted for this field

Does the institution donate leftover or surplus food? :

Yes

A brief description of the food donation program :

Bon Appetit makes weekly donations to the Gospel Center Rescue Mission and the local St. Mary's Church.

The website URL where information about the food donation program is available :

Recycled Content Napkins

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

"--- " indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations? :

Yes

A brief description of the purchasing behavior :

Bon Appetit only purchases recycled and biodegradable napkin products.

The website URL where information about the purchasing is available :

Reusable Container Discounts

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

"---" indicates that no data was submitted for this field

Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations? :

Yes

A brief description of the reusable mug program :

The Calaveras Coffee shop offers a ten cent discount on beverages for customers who provide a reusable mug.

Amount of the discount offered for using reusable mugs :

0.10

Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers) :

The website URL where information about the reusable mug discount program is available :

Reusable To-Go Containers

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

---" indicates that no data was submitted for this field

Does campus dining operations provide reusable containers for to-go food that are returned for cleaning and reuse? :

Yes

A brief description of the reusable to-go container program :

Bon Appetit and the University of the Pacific sell "Eco-To-Go" containers to faculty, staff and students. After an individual purchases an Eco container and uses it, they may bring it back and exchange it for a clean one. If they do not need a container when they return it, they will receive a keychain that can be used to obtain an Eco container in the future.

The website URL where information about the reusable to-go container program is available :

Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

Credit
Building Energy Consumption
Clean and Renewable Energy
Timers for Temperature Control
Lighting Sensors
LED Lighting
Vending Machine Sensors
Energy Management System
Energy Metering

Building Energy Consumption

Responsible Party

Scott Heaton
Director
Support Services

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

"---" indicates that no data was submitted for this field

Total building energy consumption, 2005 :

173023 MMBtu

Building space, 2005 :

1796954 Gross Square Feet

Total building energy consumption, performance year :

156541 MMBtu

Building space, performance year :

2076609 Gross Square Feet

List the start and end dates of the energy consumption performance year :

July 1, 2010 - June 30, 2011

Responsible Party

Scott Heaton

Director

Support Services

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by *OP Credit 14: Campus Fleet*, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

"---" indicates that no data was submitted for this field

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes :

52.59 MMBtu

Option 2: Non-electric renewable energy generated :

0 MMBtu

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes :

0 MMBtu

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified :

0 MMBtu

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources :

0 MMBtu

Total energy consumed during the performance year :

156541 MMBtu

A brief description of on-site renewable electricity generating devices :

PV Panel Installation

A brief description of on-site renewable non-electric energy devices :

A brief description of off-site, institution-catalyzed, renewable electricity generating devices :

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes :

A brief description of cogeneration technologies deployed :

The website URL where information about the institution's renewable energy sources is available :

<http://siteapp.fatspaniel.net/siteapp/simpleView.jsf?eid=625251>

Timers for Temperature Control

Responsible Party

Scott Heaton

Director

Support Services

"---" indicates that no data was submitted for this field

Does the institution use timers to regulate temperatures based on occupancy hours in at least one building? :

Yes

A brief description of the technology used :

Web-based Energy Management Systems utilizing scheduled occupancy times and temperature controlled HVAC equipment, located in the HVAC/R office.

The percentage of building space (square footage) with timers for temperature control :

96

The website URL where information about the practice is available :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific.html>

Lighting Sensors

Responsible Party

Scott Heaton
Director
Support Services

"---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building? :

Yes

A brief description of the technology used :

Single and dual technology motion sensors (ultrasonic, infrared)/ Energy management systems / Photo cell light sensors

The percentage of building space with lighting sensors :

11

The website URL where information about the institution's use of the technology is available :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific.html>

Responsible Party

Scott Heaton
Director
Support Services

"---" indicates that no data was submitted for this field

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit. :

Yes

A brief description of the technology used :

Outdoor architectural LED wall packs/cutoff fixtures / Indoor linear LED fixtures and retrofit LED can lights

The percentage of building space with LED lighting :

35

The percentage of parking deck space with LED lighting :

0

The percentage of outdoor space that uses LED lighting :

12

The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features) :

73

The website URL where information about the institution's use of the technology is available :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific.html>

Vending Machine Sensors

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

"---" indicates that no data was submitted for this field

Has the institution installed vending machine motion sensors for at least one vending machine? :

No

A brief description of the technology used :

N.A.

The percentage of vending machines with sensors :

The website URL where information about the institution's use of the technology is available :

Energy Management System

Responsible Party

Scott Heaton

Director

Support Services

"---" indicates that no data was submitted for this field

Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location? :

Yes

A brief description of the management system :

A compilation of state of the art Energy Management systems including Johnson controls, Alerton and Honeywell BacNet systems. All building equipment are off unless scheduled through the Campus scheduling format Astra, accessible to all departments on campus. Support Services office staff implement these schedules into the appropriate Energy Management System. EMS systems are also used to monitor and adjust HVAC system operation.

The percentage of building space monitored with a centralized energy management system :

96

A description of what systems are shut down during unoccupied periods :

All classrooms, conference rooms, offices, some locker rooms, some bath rooms, auditoriums, dorms and some lab HVAC equipment.

The website URL where information about the institution's use of the technology is available :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific.html>

Energy Metering

Responsible Party

Scott Heaton

Director

Support Services

Submission Note:

Percent of buildings individually metered is estimated. Metered space includes new construction, greek housing, and university buildings outside the campus perimeter.

"---" indicates that no data was submitted for this field

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building? :

Yes

A brief description of the metering system :

PG&E meters/Smart meters

The percentage of building space with energy metering :

15

The website URL where information about the metering system is available :

Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

Credit
Integrated Pest Management
Native Plants
Wildlife Habitat
Tree Campus USA
Snow and Ice Removal
Landscape Waste Composting

Integrated Pest Management

Responsible Party

Scott Heaton
Director
Support Services

Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

- 1) Set action thresholds
 - 2) Monitor and identify pests
 - 3) Prevention
 - 4) Control
-

"---" indicates that no data was submitted for this field

The size of the campus grounds :

175 Acres

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan :

100 Acres

A brief description of the IPM plan(s) :

Pacific uses EPA's model. See EPA site.

<http://www.epa.gov/opp00001/factsheets/ipm.htm>

The website URL where information about the IPM plan(s) is available :

<http://www.epa.gov/opp00001/factsheets/ipm.htm>

Native Plants

Responsible Party

Scott Heaton

Director

Support Services

"---" indicates that no data was submitted for this field

Does the institution prioritize the use of native plant species in landscaping? :

Yes

A brief description of the native plant program, policy, or practice :

Currently creating written description of preferred practices.

The website URL where information about the program, policy, or practice is available :

Responsible Party

Scott Heaton

Director

Support Services

Submission Note:

Pacific does not have any woodlands or non-developed areas on campus.

This credit was marked as **Not Applicable** for the following reason:

Institution does not own land.

Responsible Party

Scott Heaton
Director
Support Services

"---" indicates that no data was submitted for this field

Is the institution recognized by the Arbor Day Foundation's Tree Campus USA program? :

No

A brief description of the institution's Tree Campus USA program :

N.A.

The website URL where information about the program, policy, or practice is available :

Snow and Ice Removal

Responsible Party

Scott Heaton

Director

Support Services

This credit was marked as **Not Applicable** for the following reason:

Institution does not remove snow and ice as part of annual maintenance routines.

Landscape Waste Composting

Responsible Party

Scott Heaton

Director

Support Services

"---" indicates that no data was submitted for this field

Does the institution compost or mulch waste from grounds keeping, including grass trimmings? :

Yes

A brief description of the composting or mulching program :

The Pacific Grounds Department recycles all landscape green waste materials. The green waste is collected at our Recycling Center. The waste is picked through our service provider. The provider delivers the green waste to their facility where it is mulched and reused.

The percentage of landscape waste that is mulched or composted onsite :

0

The percentage of landscape waste that is mulched or composted off-site :

100

The website URL where information about the program, policy, or practice is available :

Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

Credit
Computer Purchasing
Cleaning Products Purchasing
Office Paper Purchasing
Vendor Code of Conduct
Historically Underutilized Businesses
Local Businesses

Computer Purchasing

Responsible Party

Ronda Marr
Purchasing Manager
Business and Finance

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors? :

Yes

The website URL where the EPEAT policy, directive, or guidelines are posted :

<http://oitfaq.pacific.edu/index.php?action=article&id=760>

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Pacific's IT department has identified a set of recommended computers for purchase by any unit. All currently recommended units are EPEAT Gold.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)? :

No

Expenditures on EPEAT Gold desktop and laptop computers and monitors :

Expenditures on EPEAT Silver desktop and laptop computers and monitors :

Total expenditures on desktop and laptop computers and monitors :

Cleaning Products Purchasing

Responsible Party

Scott Heaton

Director

Support Services

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

Submission Note:

\$8,000 per year is currently spent on cleaning products, narrowly defined as chemicals, soaps, and similar. Beyond that narrowly defined set of purchases, Pacific also makes substantial purchases of other custodial supplies such as paper products and plastic waste can liners. To purchase that broader group of custodial supplies, Pacific currently spends just under \$92,000 per year.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products? :

Yes

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific/Commitment-to-Sustainability/Green-Purchasing-Policy.html>

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Pacific's commitment to sustainable operations is clearly stated on its website, clearly communicated by the Facilities Director to all facilities staff, and clearly communicated by the Custodial Manager to all custodial staff.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)? :

Yes

Expenditures on Green Seal and/or EcoLogo certified cleaning products :

8000 *US/Canadian \$*

Total expenditures on cleaning products :

8000 *US/Canadian \$*

A copy of the sections of the cleaning contract(s) that reference certified green products :

Office Paper Purchasing

Responsible Party

Ronda Marr

Purchasing Manager
Business and Finance

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase recycled content office paper? :

Yes

The URL where the recycled paper policy, directive, or guidelines are posted :

<http://www.pacific.edu/About-Pacific/AdministrationOffices/Business-and-Finance-Division/About/Controllers-Office/Policies-and-Procedures/Business-Policies-and-Procedures-Index-page/Purchasing-Policy>

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

The Green Purchasing Policy that became effective on January 1, 2011 committed Pacific to developing a mechanism to report on office paper usage by percent of recycled content and by university department.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)? :

Yes

Expenditures on 10-29 percent recycled-content office paper :

24 US/Canadian \$

Expenditures on 30-49 percent recycled-content office paper :

49750 *US/Canadian \$*

Expenditures on 50-69 percent recycled-content office paper :

0 *US/Canadian \$*

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2) :

0 *US/Canadian \$*

Expenditures on 90-100 percent recycled-content office paper :

4154 *US/Canadian \$*

Total expenditures on office paper :

90715 *US/Canadian \$*

Vendor Code of Conduct

Responsible Party

Ronda Marr
Purchasing Manager
Business and Finance

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Does the institution have and act on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business? :

No

The website URL where the vendor code of conduct or equivalent policy is posted :

A copy of the vendor code of conduct or equivalent policy :

A brief description of programs and strategies institution has implemented to ensure the code is followed, including a brief description of instances when vendor code of conduct has changed purchasing behavior within the last five years, if applicable :

N.A.

Historically Underutilized Businesses

Responsible Party

Ronda Marr

Purchasing Manager
Business and Finance

"---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses? :

Yes

A brief description of how the institution meets the criteria :

Pacific recognizes as “small business concerns” (SBCs) the following current list of federally designated business concerns:

- small businesses, as defined by SBA size standards for each industry;
- small disadvantaged businesses, which must be federally certified ;
- woman-owned small businesses, meeting the SBA standards and which "self-certify" as to ownership;
- HUBzone businesses, located in census tracts of low income/high unemployment, and which must be federally certified;
- historically Black Colleges and Universities and Minority Institutions;
- veteran-owned small businesses, which self-certify as to ownership; and
- service disabled veteran small businesses, which self-certify as to ownership.

Using the definition above, Pacific encourages participation in all of its contracts by small business concerns and aspires to have 15% of all purchases made through small business concerns, regardless of source of funds.

The Purchasing Policy adopted January 1, 2011 requires that Pacific staff involved with purchasing opportunities increase their outreach to small business concerns, with special effort targeted for underrepresented businesses to include:

- including in solicitations a provision encouraging participation by certified firms and other small businesses;
- providing SBCs and other small businesses that express an interest in participating with adequate and timely information about plans, specifications, and requirements of the solicitation;
- participating in trade shows, conferences, educational seminars, and training sessions in order to broaden communication between Pacific and potential SBCS;
- utilize the services of available minority community organizations, minority contractor groups, local minority assistance offices and organizations that provide assistance in the recruitment of SBC and other small businesses whenever feasible; and
- include in its competitive solicitations the statement “Non-Discrimination: Contractors, Bidders and Proposers shall not create barriers to open and fair opportunities for all businesses including SBCs to participate in contracts and to obtain or compete for contracts and subcontracts as sources of supplies, equipment, construction and services. In considering offers from, and doing business with, subcontractors and suppliers, the Contractor shall not discriminate on the basis of race, color, creed, religion, sex, age, nationality, marital status, or the presence of any mental or physical disability in an otherwise qualified disabled person.”

The website URL where information about the program, policy, or practice is available :

<http://www.pacific.edu/About-Pacific/AdministrationOffices/Business-and-Finance-Division/About/Controllers-Office/Policies-and-Procedures/Business-Policies-and-Procedures-Index-page/Purchasing-Policy>

Responsible Party

Ronda Marr

Purchasing Manager
Business and Finance

"---" indicates that no data was submitted for this field

Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit. :

Yes

A brief description of the program :

Pacific defines a local supplier as a business within the county in which the campus is located. The Pacific Purchasing Policy adopted January 1, 2011 identifies a voluntary goal of 25% local business participation for solicitation of goods and services.

In order to fulfill its goal for local business participation, the Pacific Purchasing Policy stipulates that the university will:

- educate Pacific staff involved with purchasing by informing them of Pacific's commitment to supporting local suppliers;
- provide opportunities to local suppliers capable of performing the work, encouraging their participation in Pacific contracts and purchasing opportunities; and
- provide local suppliers that express an interest participating with adequate and timely information about plans, specification and requirements of the solicitation.

The website URL where information about the program, policy, or practice is available :

<http://www.pacific.edu/About-Pacific/AdministrationOffices/Business-and-Finance-Division/About/Controllers-Office/Policies-and-Procedures/Business-Policies-and-Procedures-Index-page/Purchasing-Policy>

Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

Credit
Campus Fleet
Student Commute Modal Split
Employee Commute Modal Split
Bicycle Sharing
Facilities for Bicyclists
Bicycle and Pedestrian Plan
Mass Transit Programs
Condensed Work Week
Telecommuting
Carpool/Vanpool Matching
Cash-out of Parking
Carpool Discount
Local Housing
Prohibiting Idling
Car Sharing

Responsible Party

Scott Heaton
Director
Support Services

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

"---" indicates that no data was submitted for this field

Gasoline-electric, non-plug-in hybrid vehicles in the institution's fleet :

0

Diesel-electric, non-plug-in hybrid vehicles in the institution's fleet :

0

Plug-in hybrid vehicles in the institution's fleet :

0

100 percent electric vehicles in the institution's fleet :

87

Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG) :

0

Hydrogen fueled vehicles in the institution's fleet :

0

Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year :

0

Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year :

0

Total number of vehicles in the institution's fleet, including all of the above :

96

Student Commute Modal Split

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

Submission Note:

Student transportation modes estimated based on campus residency. All on-campus residents assumed to use more sustainable commute options. All non-residents assumed to use single-occupancy vehicles. No other current data available.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's students who use more sustainable commuting options :

40

The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

60

The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

40

The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation :

0

The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation :

0

The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation :

0

The website URL where information about alternative transportation is available :

<http://www.commutecconnection.com/default.htm>

Employee Commute Modal Split

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

Submission Note:

Source: Sightlines FY10 Pacific Transportation Survey

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's employees that use more sustainable commuting options :

16

The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

84

The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

12

The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation :

4

The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation :

0

The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation :

0

The website URL where information about alternative transportation is available :

<http://www.commutecconnection.com/default.htm>

Bicycle Sharing

Responsible Party

Shanna Eller
Sustainability Director
President's Division

"---" indicates that no data was submitted for this field

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program? :

No

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.) :

N.A.

The website URL where information about the program, policy, or practice is available :

Facilities for Bicyclists

Responsible Party

Karen Mendoza
Assistant Director
Human Resources

"---" indicates that no data was submitted for this field

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building? :

No

A brief description of the facilities :

Pacific has increased its amount of outdoor bike racks and staff have access to shower facilities in the Main Gym.

The website URL where information about the program, policy, or practice is available :

Bicycle and Pedestrian Plan

Responsible Party

Shanna Eller
Sustainability Director
President's Division

"---" indicates that no data was submitted for this field

Has the institution developed a bicycle plan? :

No

A brief description of the plan :

N.A.

The website URL where information about the plan is available :

Mass Transit Programs

Responsible Party

Shanna Eller
Sustainability Director
President's Division

"---" indicates that no data was submitted for this field

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle? :

Yes

A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options) :

Mass transit passes may be purchased pre-tax using Pacific's transportation management accounts.

Campus shuttles are available for students to travel across campus in the evening, rather than using personal vehicles.

The website URL where information about the program is available :

<http://www.pacific.edu/Campus-Life/Safety-and-Conduct/Campus-Escort---STRIPES/Campus-Shuttle-Program.html>

Condensed Work Week

Responsible Party

Karen Mendoza
Assistant Director
Human Resources

"---" indicates that no data was submitted for this field

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit. :

Yes

A brief description of the program :

While not a global program, individual work groups and departments do have condensed work weeks. Many OIT staff, for example, have condensed work weeks.

Pacific overall, also operates "Summer Hours", with longer days Monday through Thursday and reduced hours on Fridays. Summer hours positively impact cooling requirements in summer months.

The website URL where information about the program is available :

<http://www.pacific.edu/About-Pacific/Newsroom/2012/April-2012/Stockton-Campus-Summer-Hours.html>

Telecommuting

Responsible Party

Karen Mendoza
Assistant Director
Human Resources

"---" indicates that no data was submitted for this field

Does the institution offer a telecommute program for employees? :

Yes

A brief description of the program :

While not a global program, individual work groups and departments offer telecommuting options to staff. Many faculty also exercise telecommuting.

The website URL where information about the program is available :

Carpool/Vanpool Matching

Responsible Party

Karen Mendoza
Assistant Director
Human Resources

"---" indicates that no data was submitted for this field

Does the institution participate in a carpool/vanpool matching program? :

Yes

A brief description of the program :

San Joaquin County Commute Connection has a database of over 8,000 commuters who are interested in sharing the ride to work.

The website URL where information about the program is available :

<http://www.commuterconnection.com/carpool.htm>

Cash-out of Parking

Responsible Party

Karen Mendoza
Assistant Director
Human Resources

"---" indicates that no data was submitted for this field

Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)?

:

No

A brief description of the program :

While Pacific does not have an option for cashing out of parking permits, purchasing a parking permit is optional, so users do have to cash in.

The website URL where information about the program is available :

Carpool Discount

Responsible Party

Karen Mendoza
Assistant Director
Human Resources

Submission Note:

Pacific does offer priority parking spaces for car and van pools.

"---" indicates that no data was submitted for this field

Does the institution offer reduced parking fees for car and van poolers? :

No

A brief description of the program :

N.A.

The website URL where information about the program is available :

Local Housing

Responsible Party

Karen Mendoza
Assistant Director
Human Resources

"---" indicates that no data was submitted for this field

Does the institution have incentives or programs to encourage employees to live close to campus? :

No

A brief description of the incentives or programs :

N.A.

The website URL where information about the incentives or programs is available :

Prohibiting Idling

Responsible Party

Scott Heaton

Director

Support Services

"---" indicates that no data was submitted for this field

Has the institution adopted a policy prohibiting idling? :

Yes

A brief description of the policy :

No written policy or practice has been developed, but a no idle expectation is communicated to university staff.

The website URL where information about the policy is available :

Car Sharing

Responsible Party

Ronda Marr
Purchasing Manager
Business and Finance

Submission Note:

<http://www.pacific.edu/About-Pacific/Newsroom/2012/January-2012/Zipcar-At-Pacific.html>

<http://www.zipcar.com/pacific/>

"---" indicates that no data was submitted for this field

Does the institution participate in a car sharing program, such as ZipCar or HourCar? :

Yes

A brief description of the program :

In January 2012, Pacific kicked off a partnership with Zipcar. The Zipcar program at Pacific will initially offer two vehicles that will be available 24 hours a day, seven days a week to all students, faculty, and staff ages 18 and older.

The website URL where information about the program, policy, or practice is available :

<http://www.pacific.edu/Campus-Life/Student-Services/Zipcar.html>

Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

Credit
Waste Reduction
Waste Diversion
Construction and Demolition Waste Diversion
Electronic Waste Recycling Program
Hazardous Waste Management
Materials Exchange
Limiting Printing
Materials Online
Chemical Reuse Inventory
Move-In Waste Reduction
Move-Out Waste Reduction

Waste Reduction

Responsible Party

Scott Heaton
Director
Support Services

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

Submission Note:

Information reported as baseline was from FY-06, the closest year to that requested for which data was known.

Information reported for performance year was from FY'11.

On campus residents number reported is for Fall 2006, the closest term to the 2005 number requested.

On campus residents number reported for performance year is for Spring 2010.

Full and part time faculty numbers are from Fall 2005 and Spring 2011.

"---" indicates that no data was submitted for this field

Weight of materials recycled, 2005 baseline year :

1770.81 Tons

Weight of materials composted, 2005 baseline year :

297.55 Tons

Weight of materials disposed as garbage, 2005 baseline year :

978.51 Tons

Weight of materials recycled, performance year :

1524.56 Tons

Weight of materials composted, performance year :

390.04 *Tons*

Weight of materials disposed as garbage, performance year :

681.17 *Tons*

List the start and end dates of the waste reduction performance year :

July 1, 2010 - June 30, 2011

On-campus residents, 2005 :

2230

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

3049

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

2376

On-campus residents, performance year :

2113

Non-residential/commuter full-time students, faculty, and staff members, performance year :

3651

Non-residential/commuter part-time students, faculty, and staff members, performance year :

2421

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year) :

July 1, 2010 - June 30, 2011

Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste :

No

A brief description of the plan of action to achieve waste reduction goals :

No specific goals.

The website URL where information about the institution's waste reduction initiatives is available :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific/Stockton-Campus/Recycling-and-Solid-Waste.html>

Responsible Party

Scott Heaton

Director

Support Services

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

Submission Note:

Diverted number reported above is for FY'11 and does not include the weight of furniture donated to Habitat for Humanity. Donations to Habitat for Humanity began in FY'12 and as of 06/01/12 have included:

- 160 dressers
- 160 desks
- 160 chairs
- 8 armoires
- 160 beds
- 2-door industrial refrigerator
- 3-door industrial refrigerator
- Lathe
- Two door file cabinet
- 2 office desks
- Table and chairs
- 12 office chairs
- 2 refrigerators
- 3 mini refrigerators
- 2 microwaves
- 7 file cabinets
- Foot stool
- Box fan
- Sofa & loveseat
- Steel cabinet

"---" indicates that no data was submitted for this field

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted :

1524.56 Tons

Materials disposed in a solid waste landfill or incinerator :

926.41 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate :

Recycling systems exist on campus for: cardboard, tires, batteries, chemical containers, planter pots, oils and auto fluids, metals, wood, concrete, soil, green waste, sprinklers, paper, ink cartridges, food, cooking oil, light bulbs, mixed recycling, and ewaste.

Construction and Demolition Waste Diversion

Responsible Party

Scott Heaton
Director
Support Services

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

Submission Note:

Field House 97% recycled; O.I.T 84.15% recycled

"---" indicates that no data was submitted for this field

Amount of construction and demolition materials recycled, donated, or otherwise recovered :

364.07 Tons

Amount of construction and demolition materials landfilled or incinerated :

176.48 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste :

Electronic Waste Recycling Program

Responsible Party

Ash Chaudhry

Interim Director fo Risk Management & Insurance
Business and Finance

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

"---" indicates that no data was submitted for this field

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly? :

Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly? :

Yes

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers' basic safety is protected, and environmental standards are met :

Pacific has managed carefully to ensure electronics materials are handled through best practices. We have an approved third party vendor pick-up and recycle, reuse, and/or refurbish all electronic waste generated by the institution. Vendor provides us certificates of recycling after items have been processed.

A brief description of the electronic waste recycling program for institution-generated materials :

Materials are collected by IT technicians assigned to each department and then evaluated for reuse or recycling.

A brief description of the electronic waste recycling program for student-generated materials :

Materials are collected in the campus mailroom from students and then processed through the approved third party vendor.

The website URL where information about the e-waste recycling program is available :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific/Stockton-Campus/Recycling-and-Solid-Waste.html>

Hazardous Waste Management

Responsible Party

Ash Chaudhry

Interim Director fo Risk Management & Insurance
Business and Finance

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus? :

Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste :

As a University we have cultivated and continue to maintain basic principles of using the least amount of materials to obtain necessary results.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste :

Pacific has a robust training system in place to educate any and all of our personnel, volunteers, faculty and staff in the safe use and disposal of special, universal, and non-regulated chemicals.

The website URL where information about hazardous materials management is available :

<http://www.pacific.edu/About-Pacific/AdministrationOffices/Business-and-Finance-Division/About/Budget-and-Risk-Management/Risk-Management.html>

Materials Exchange

Responsible Party

Ronda Marr
Purchasing Manager
Business and Finance

"---" indicates that no data was submitted for this field

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials? :

Yes

A brief description of the program :

Pacific operates a surplus program for furnishings. Materials not redistributed through surplus are donated to Habitat for Humanity or other local charitable non-profits.

The website URL where information about the program is available :

Limiting Printing

Responsible Party

Shanna Eller
Sustainability Director
President's Division

"---" indicates that no data was submitted for this field

Does the institution limit free printing for students in all computer labs and libraries? :

Yes

A brief description of how printing is limited :

Prints and copies are charged per sheet.

The website URL where information about the program, policy, or practice is available :

<http://www.pacific.edu/Library/Services/Computing-at-the-Library/Information-Commons/Printing.html>

Responsible Party

Shanna Eller
Sustainability Director
President's Division

"---" indicates that no data was submitted for this field

Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online? :

Yes

A brief description of the practice :

The general catalog is made available electronically on the Pacific website. Only a limited number of hard copies are printed for internal use.

The website URL where information about the practice is available :

<http://www.pacific.edu/About-Pacific/AdministrationOffices/Office-of-the-Registrar/General-Catalog.html>

Chemical Reuse Inventory

Responsible Party

Ash Chaudhry

Interim Director fo Risk Management & Insurance
Business and Finance

"---" indicates that no data was submitted for this field

Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals? :

No

A brief description of the program :

While a campus-wide inventory system has not been used as a tool, Pacific's Risk Management Department encourages use of excess lab chemicals internally and has facilitated the process of safe transfer of these chemicals.

The website URL where information about the practice is available :

Move-In Waste Reduction

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-in waste? :

No

A brief description of the program :

We currently do not have anything at this time. Further discussions with students have led us to believe this is worth investigating further.

The website URL where information about the program is available :

Move-Out Waste Reduction

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste? :

Yes

A brief description of the program :

Flyers were created this year for the residential communities identifying how residents can reduce their amount of waste upon move-out. Housing and Greek Life worked with Salvation Army to have donation receptacles located at key locations around campus so residents could repurpose items they no longer needed during move-out.

The website URL where information about the program is available :

Water

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

Credit
Water Consumption
Stormwater Management
Waterless Urinals
Building Water Metering
Non-Potable Water Usage
Xeriscaping
Weather-Informed Irrigation

Water Consumption

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

Submission Note:

Potable and non for 2005 was not gathered for this survey.

On campus residents number reported is for Fall 2006, the closest term to the 2005 number requested.

On campus residents number reported for performance year is for Spring 2010.

Full and part time faculty numbers are from Fall 2005 and Spring 2011.

"---" indicates that no data was submitted for this field

Water consumption, 2005 baseline year :

0.50 Gallons

Water consumption, performance year :

176231916 Gallons

List the start and end dates of the water consumption performance year :

July1, 2009 - June 30, 2010

On-campus residents, 2005 :

2230

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

3049

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

2376

On-campus residents, performance year :

2113

Non-residential/commuter full-time students, faculty, and staff members, performance year :

3651

Non-residential/commuter part-time students, faculty, and staff members, performance year :

2421

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year) :

July 1, 2010 - June 30, 2011

Indication of whether institution has a stated commitment to water use reduction goals :

No

A brief description of the plan of action to achieve water use reduction goals :

No specific reduction goals.

The website URL where information about the institution's water conservation initiatives is available :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific/Stockton-Campus/Water-Use.html>

Stormwater Management

Responsible Party

Scott Heaton
Director
Support Services

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :

Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :

Yes

A brief description of the institution's stormwater management initiatives :

1. Grassy swales
2. Vegetated swales
3. Rock wells

The website URL where information about the institution's stormwater management initiatives, plan or policy is available :

Does the institution have a living or vegetated roof? :

No

A brief description of the institution's living or vegetated roof :

Does the institution have porous paving? :

Yes

A brief description of the institution's porous paving :

Chambers Technology Center

Does the institution have retention ponds? :

Yes

A brief description of the institution's retention ponds :

Pacific currently has seven retention ponds located in various locations on campus.

Does the institution have stone swales? :

Yes

A brief description of the institution's stone swales :

There are three stone swales at the new Alumni House.

Does the institution have vegetated swales? :

Yes

A brief description of the institution's vegetated swales :

One vegetated swale near the university center.

Does the institution employ any other technologies or strategies for stormwater management? :

Yes

A brief description of other technologies or strategies for stormwater management employed :

Waterless Urinals

Responsible Party

Scott Heaton
Director
Support Services

"--- " indicates that no data was submitted for this field

Does the institution use at least one waterless urinal? :

No

A brief description of the technology employed :

N.A.

The website URL where information about the technology is available :

Building Water Metering

Responsible Party

Scott Heaton

Director

Support Services

Submission Note:

About 5% of the building space is metered at the building. This is a result of the University originally being built on a well water system.

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building? :

Yes

A brief description of the water metering employed :

Pacific has five buildings serviced by California Water service Co. with building level water consumption meters. They are:

- President's Residence
- Pacific House
- Anderson
- Manor House
- McConchie Hall

The rest of the campus is serviced by California Water Service Co. with campus level water consumption meters.

Their locations are:

- Pacific Ave. @ Knoles Way
- Pacific Ave. @ Brookside Road
- Pershing Ave. @ Larry Heller Drive

The percentage of building space with water metering :

5

The website URL where information about the practice is available :

Non-Potable Water Usage

Responsible Party

Scott Heaton
Director
Support Services

"---" indicates that no data was submitted for this field

Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications? :

Yes

A brief description of the source of non-potable water and how it is used :

Calaveras River for lawn/sprinkler irrigation and reflecting ponds.

The percentage of irrigation water usage from recovered, reclaimed or untreated sources :

80

The percentage of building space using water from recovered, reclaimed or untreated sources :

0

The percentage of water used in utility plants from recovered, reclaimed or untreated sources :

0

The website URL where information about the program, policy, or practice is available :

Responsible Party

Scott Heaton

Director

Support Services

"---" indicates that no data was submitted for this field

Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants? :

Yes

A brief description of the program or practice :

Written description currently under development.

The website URL where information about the program or practice is available :

Weather-Informed Irrigation

Responsible Party

Scott Heaton
Director
Support Services

Submission Note:

We currently have two Evapotranspiration sensors on order. We have been monitoring the irrigation through a central control system for 5 years.

"---" indicates that no data was submitted for this field

Does the institution use weather data or weather sensors to automatically adjust irrigation practices? :

No

A brief description of how weather data or sensors are used :

We currently have two Evapotranspiration sensors on order. We have been monitoring the irrigation through a central control system for 5 years.

The website URL where information about the practice is available :

Planning, Administration & Engagement

Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution's priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

Credit
Sustainability Coordination
Strategic Plan
Physical Campus Plan
Sustainability Plan
Climate Action Plan

Sustainability Coordination

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

The Sustainability Committee is an administrative standing committee with faculty membership and charged to advise the President on the development of sustainability strategies and policies across the University.

The Sustainability Committee will:

- advise on establishing and integrating sustainability strategies across the institution;
- recommend policy, institutional goals and resource allocation;
- monitor related indicators and progress through assessment and benchmarking activities; and
- encourage the alignment and expansion of education practices, teaching and learning, scholarship, and co-curricular activities.

The Committee membership consists of:

At least two faculty members nominated by the Academic Council, two student nominated by ASUOP, a representative of each of the divisions, a representative from the Sacramento and San Francisco campuses (may overlap above positions), and the Sustainability Officer (ex officio, voting), not to exceed 12 members. Student members serve one-year terms; all other members serve three-year staggered terms. All members and the Chair are appointed by the President.

Members of the committee, including affiliations :

Camilla Saviz, School of Engineering & Computer Sciences , Chair

Shanna Eller, Sustainability Director

Eve Cuny, Arthur A. Dugoni School of Dentistry

David Lambertson, McGeorge School of Law

Scott Heaton, Physical Plant

Ron Hoverstad, Eberhardt School of Business

Dan Shipp, Student Life

Laura Rademacher, College of the Pacific

Cathy Dodson, Division of Development

Amy Caskey, Environmental Law Society, McGeorge School of Law

Vinny Johl, Graduate Assistant, Stockton, Fall 2011

Kim Hargrave, Graduate Assistant, Stockton, Spring 2012

Elizabeth Youngberg, ASUOP Vice President

Jess Dudoff, ASUOP Sustainability Commissioner

The website URL where information about the sustainability committee is available :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific/Commitment-to-Sustainability/Sustainability-Committee.html>

Does the institution have a sustainability office? :

Yes

A brief description of the sustainability office :

The "office" is composed of the Pacific Sustainability Director and student sustainability interns.

The number of people employed in the sustainability office :

2

The website URL where information about the sustainability office is available :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific/Contact-Us.html>

Does the institution have a sustainability coordinator? :

Yes

Sustainability coordinator's name :

Shanna Eller

Sustainability coordinator's position title :

Sustainability Director

A brief description of the sustainability coordinator's position :

August 2011 - Pacific hired its first full-time sustainability director, Dr. Shanna Eller, to advance sustainability issues on all three campuses. In the new position, Eller will work on all three campuses to advance sustainability issues. She will collaborate with Pacific's Sustainability Committee and university administrators to implement the Sustainability Action Plan, monitor program effectiveness, serve as representative and liaison with various on-campus organizations and community organizations, and publicize Pacific's programs and initiatives. Eller also will perform research in the field and engage in professional activities related to sustainability and urban planning.

The website URL where information about the sustainability coordinator is available :

<http://www.pacific.edu/About-Pacific/Sustaining-Pacific/Contact-Us.html>

Responsible Party

Robert Brodnick
Associate Vice President
Office of the President

Criteria

Institution's current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

Submission Note:

In the fall of 2011, Pacific began a year-long strategic planning process that is designed to be responsive to the significant external changes being experienced in the economy, the work place, and higher education. The strategic plan guiding Pacific as of spring 2012 was approved in 2007 and is known as Pacific Rising, which also included an explicit commitment to sustainability.

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted :

2012

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability :

Sustainability and each of its three spheres is one of twelve cross-cutting work group issues receiving extensive consideration and analysis in Pacific's current strategic planning process. The Sustainability strategic planning work group report has been coordinated by the Pacific Sustainability Committee Chair and Sustainability Director. That report addresses sustainability in terms of: today's shaping forces; shaping forces in ten years; implications for higher ed; and implications for Pacific.

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at

a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability :

Sustainability and each of its three spheres is one of twelve cross-cutting work group issues receiving extensive consideration and analysis in Pacific's current strategic planning process. The Sustainability strategic planning work group report has been coordinated by the Pacific Sustainability Committee Chair and Sustainability Director. That report addresses sustainability in terms of: today's shaping forces; shaping forces in ten years; implications for higher ed; and implications for Pacific.

Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability :

Sustainability and each of its three spheres is one of twelve cross-cutting work group issues receiving extensive consideration and analysis in Pacific's current strategic planning process. The Sustainability strategic planning work group report has been coordinated by the Pacific Sustainability Committee Chair and Sustainability Director. That report addresses sustainability in terms of: today's shaping forces; shaping forces in ten years; implications for higher ed; and implications for Pacific.

The website URL where information about the strategic plan is available :

<http://www.pacific.edu/About-Pacific/AdministrationOffices/Office-of-the-President/Strategic-Planning.html>

Physical Campus Plan

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution's current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution's entire physical campus are eligible for this credit.

"---" indicates that no data was submitted for this field

Does the institution's physical campus plan include sustainability at a high level? :

Yes

A brief description of how the physical campus plan or amendment includes sustainability :

The plan includes:

- increased housing within the campus footprint to reduce commuting to campus;
- moving toward a core campus that is increasingly closed to vehicular traffic in order to increase non-motorized travel and personal safety;
- increasing support to athletic and recreation facilities to support healthy lifestyles; and
- planning for all new construction and substantial renovation in line with the university's green building policy.

The year the physical campus plan was developed or adopted :

2011

The website URL where the physical campus plan is available :

<http://www.pacific.edu/About-Pacific/AdministrationOffices/Business-and-Finance-Division/About/Office-of-the-Vice-President/Campus-Master-Plan.html>

Sustainability Plan

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by *PAE Credit 5: Climate Plan*, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

---" indicates that no data was submitted for this field

Does the institution have a sustainability plan that meets the criteria for this credit? :

No

A brief description of how multiple stakeholder groups were involved in developing the plan :

N.A.

A brief description of the plan's measurable goals :

N.A.

A brief description of how progress in meeting the plan's goals is measured :

N.A.

The website URL where more information about the sustainability plan is available :

The year the plan was developed or last updated :

Climate Action Plan

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward *PAE Credit 4: Sustainability Plan*.

"---" indicates that no data was submitted for this field

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit? :

No

A brief summary of the climate plan's long-term goals :

N.A.

A brief summary of the climate plan's short-term goals :

N.A.

Year the climate plan was formally adopted or approved :

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year :

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment :

The reduction level (percentage) institution has committed to :

The baseline year the institution used in its GHG emissions commitment :

The baseline emissions level institution used in its GHG emissions commitment :

The target year the institution specified in its GHG emissions commitment :

The website URL where information about the climate plan is available :

Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

Credit
Diversity and Equity Coordination
Measuring Campus Diversity Culture
Support Programs for Underrepresented Groups
Support Programs for Future Faculty
Affordability and Access Programs
Gender Neutral Housing
Employee Training Opportunities
Student Training Opportunities

Diversity and Equity Coordination

Responsible Party

Elizabeth Griego

Vice President

Student Life

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

Submission Note:

Assistant Provost:

<http://www.pacific.edu/About-Pacific/AdministrationOffices/Office-of-the-Provost/About-the-Office-of-the-Provost/Diversity-and-Inclusive-Excellence.html>

Assistant Vice President:

<http://www.pacific.edu/Documents/student-life/division/LisaCooperBio.pdf>

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

The University Diversity Committee (UDC) is responsible for assisting in the development of programs, projects and policies which will enhance diversity with emphasis on issues related to, but not limited to, ethnicity, gender, sexual orientation and disability at University of the Pacific. The UDC will serve as a centralized group in support of the University's diversity aspiration to "... pursue diversity to transform and enliven our community, curricula, programs and policies" as stated in Pacific Rising: 2008 - 2015 (PR15). This aspiration is further emphasized through the University's intention to "Build upon a culture which values and cultivates diversity and intercultural competence" (PR15: 5.3).

Members of the committee, including job titles and affiliations :

The UDC operates through the six (6) subcommittees:

- Alumni and Community Outreach
- Campus Climate
- Curriculum Development

- Faculty and Staff Recruitment and Retention
- Multicultural Programming
- Student Recruitment and Retention

Alumni and Community Outreach

- Co-chairs: Bill Coen, Executive Director of Alumni Relations and Lisa Cooper, AVP Diversity and Community Engagement
- The charge of this committee seeks to engage alumni and community partners in Pacific's diversity and inclusion initiatives, and when possible, to involve them directly in the planning and implementation of as well as participation in campus events and activities.

Campus Climate

- Co-Chair: Joanna Royce Davis, Dean of Students & (student)
- The charge of this committee seeks to assess the campus environment in terms of its attitudes, perceptions, symbols, institutional practices as they relate to diversity and inclusion, and to report how they impact the University's intention to develop an inclusive culture.

Curriculum Development

- Co-chairs: Arturo Ocampo, Asst. Provost for Diversity and Robert Oprandy, Professor, Benerd School of Education
- The charge of this committee seeks to educate and assist faculty in their efforts to embed diversity and inclusion in the curriculum and co-curriculum.

Faculty and Staff Recruitment and Retention

- Co-chairs: Lisa Cooper, AVP for Diversity and Community Engagement & Arturo Ocampo, Asst. Provost for Diversity
- The charge of this committee seeks to support the University in its commitment to "recruit, hire, develop and retain the best possible staff and faculty and ensure the welfare of the Pacific community" (PR15 1.5).

Multicultural Programming

- Chair: Serjio Acevedo, Director of Multicultural Affairs
- The charge of this committee seeks to ensure the offering of a broad base of cultural experiences within the Pacific community. Programs will highlight the spectrum of cultural richness at Pacific.

Student Recruitment and Retention

- Co-chairs: Allison Dumas, Associate Director of the SUCCESS Program & Gabriela Satvaldiyev, Coordinator, Benerd School of Education
- The charge of this committee seeks to examine recruitment and retention practices and how they impact Pacific's aspirations for inclusive excellence.

The website URL where information about the diversity and equity committee is available :

<http://www.pacific.edu/Campus-Life>

Does the institution have a diversity and equity office? :

No

A brief description of the diversity office :

No, but there are two diversity officers: 1) Assistant Provost for Diversity and 2) the Assistant Vice President for Diversity and Community Engagement

The number of people employed in the diversity office :

The website URL where information about the diversity and equity office is available :

Does the institution have a diversity and equity coordinator? :

Yes

Diversity coordinator's name :

Assistant Provost for Diversity: Arturo Ocampo, JD; AVP for Diversity and Community Engagement: Lisa Cooper, Ed.D.

Diversity coordinator's position title :

Assistant Provost for Diversity; Assistant Vice President for Diversity and Community Engagement

A brief description of the diversity coordinator's position :

Assistant Provost Arturo Ocampo has been a member of the Pacific community since August 2008. The Assistant Provost reports to the Provost and is responsible for diversity initiatives in the Academic Unit and collaborates with other units on university-wide diversity initiatives. Primary duties include diversity in hiring, providing resources and support for diversity in the curriculum, providing support for pre-tenure women and faculty of color, creating a campus climate that embraces diversity, and the development of plans, policies and procedures to enhance diversity and inclusive excellence.

The website URL where information about the diversity and equity coordinator is available :

<http://www.pacific.edu/About-Pacific/AdministrationOffices/Office-of-the-Provost/About-the-Office-of-the-Provost/Diversity-and-Inclusive-Excellence.html>

Measuring Campus Diversity Culture

Responsible Party

Elizabeth Griego
Vice President
Student Life

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

"---" indicates that no data was submitted for this field

Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit? :

No

A brief description of the assessment(s) :

N.A.

Year the assessment was last administered :

2012

A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives :

N.A.

The website URL where information about the assessment(s) is available :

Support Programs for Underrepresented Groups

Responsible Party

Elizabeth Griego
Vice President
Student Life

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

Submission Note:

Multicultural Affairs:

<http://www.pacific.edu/Campus-Life/Diversity-and-Inclusion/Multicultural-Affairs.html>

SUCCESS:

<http://www.pacific.edu/Academics/Services-and-Resources/SUCCESS---TRiO-Program.html>

CIP:

<http://www.pacific.edu/Community/Community-Involvement-Program-%28CIP%29.html>

Disabilities:

<http://www.pacific.edu/Campus-Life/Student-Services/Disabilities-and-Testing-services.html>

STEPS:

<http://www.pacific.edu/About-Pacific/AdministrationOffices/Division-of-Student-Life/Signature-Programs.html>

Faculty:

<http://www.pacific.edu/About-Pacific/AdministrationOffices/Office-of-the-Provost/About-the-Office-of-the-Provost/Diversity-and-Inclusive-Excellence/Diversity-Fellows-Program.html>

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus? :

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body :

There are several initiatives in multiple places throughout Pacific. Within the subdivision on Diversity and Community Engagement programs that relate to students include:

Office of Multicultural Affairs, TRiO Student Support Services – called the SUCCESS Program at Pacific, the Community Involvement Program, Office of Services for Students with Disabilities and the STEPs Programs.

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty :

The Diversity Fellows Program began in 2010. Each year a diversity fellow is selected to promote academic diversity and inclusion at Pacific. The fellowship is for one academic year and can range between \$4,000 to \$10,000, depending on the complexity of the initiative. Applications for a fellowship can be submitted in April of each year for the following academic year.

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff :

forthcoming

The website URL where more information about the programs in each of the three categories is available :

<http://www.pacific.edu/Campus-Life/Diversity-and-Inclusion/Multicultural-Affairs.html>

Support Programs for Future Faculty

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
 - Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
 - Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.
-

"---" indicates that no data was submitted for this field

Does the institution administer and/or participate in programs that meet the criteria for this credit? :

Yes

A brief description of the institution's programs that help increase the diversity of higher education faculty :

Pacific faculty and staff provide significant mentoring and advising for all students in undergraduate and graduate programs. Students regularly meet with their faculty advisor during their entire academic career, but can also easily access other faculty or staff for guidance. Faculty and staff willingly provide mentoring on independent study or research projects, advise students on graduate opportunities, and write letters of recommendation for scholarships and fellowships and in support of graduate school applications. Additionally, students regularly have opportunities to present research at professional conferences such as the American Geophysical Union Conference, the California Water Environmental Association Conference, and the Society of Women Engineers' Annual Conference, among others. To gain experience in teaching, graduate and undergraduate students are hired to serve as peer tutors or to help in lab courses. Undergraduate students are also regularly invited to organize or assist with outreach programs that introduce K-12 students to engineering and computer science. Pacific students often lead the program or workshop, with the faculty available to provide mentoring and guidance, if needed.

The website URL where more information about the program(s) is available :

Affordability and Access Programs

Responsible Party

Elizabeth Griego

Vice President

Student Life

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution's faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

Submission Note:

African American Financial Aid Workshop:

https://calendar.pacific.edu/event/african_american_financial_aid_workshop

Bilingual Financial Aid Workshop:

<http://www.pacific.edu/About-Pacific/Newsroom/2010/January-2010/Bilingual-Financial-Aid-Workshop.html>

The Summer Success and Leadership Academy:

<http://www.pacific.edu/Campus-Life/Diversity-and-Inclusion/Summer-Success-and-Leadership-Academy.html>

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students?

:

Yes

A brief description of the institution's participation in federal TRIO programs :

• SUCCESS TRiO program funded by a federal grant from the U.S. Department of Education to increase the retention and graduation rates of students from first generation college and low-income backgrounds. SUCCESS does not stop with just helping its students complete their undergraduate degrees but encourages students to pursue graduate education. SUCCESS coordinates Pacific's participation in the annual California Forum for Diversity in Graduate Education, held at various university/college campuses in northern California. In November 2011, students traveled by charter bus to the University of San Francisco. They attended workshops ranging from how to write a winning statement of purpose to how to finance your graduate school education. Students also visited with recruiters from over 100 of the nation's leading graduate schools.

www.pacific.edu/success

A brief description of the institution's policies and programs to minimize the cost of attendance for low-income students? :

Community Involvement Program (CIP) was established in 1969 by a group of students, community members, faculty, and staff who wanted to provide educational opportunities to the local community and diversify the University of the Pacific campus. The program serves the educational needs of low-income, first-generation students by providing access to college and support services while students pursue higher education. Since the inception of this scholarship program, there have been over 1,000 CIP alumni. As part of the recruitment efforts, two signature events are held each year as a way of "PARTNERING TO PROVIDE EDUCATIONAL ACCESS". Our High School Counselor Information Session held in the fall and the Delta College Counselor Information Session in the spring on the Pacific campus. They provide an opportunity for local counselors to learn about the CIP application process which in turn, will assist them in advising and providing resources to potential students. An exciting part of these programs is the opportunity for counselors to hear about the experiences of current students in the program on a student panel. Counselors are engaged with administrators and staff from the Offices of Admission, Financial Aid, and the Educational Equity Programs at Pacific. For more information visit Community Involvement Program site.

A brief description of the institution's programs to equip the institution's faculty and staff to better serve students from low-income backgrounds :

none specific

A brief description of the institution's programs to prepare students from low-income backgrounds for higher education :

The Summer Success and Leadership Academy (SSLA) consists of 50 participants that represent the City of Stockton. To apply, students must be entering 9th, 10th, 11th or 12th grade (unfortunately, graduating seniors are not eligible to apply.) This is a free, residential program hosted on the University of the Pacific's campus, where participants will be provided mentors who are college-students, workshops about academic success, social justice, leadership and the college admissions and financial aid process. Many of the workshops used different media forms to discuss issues all across urban America. The program also has a Distinguished Speaker series where many community members and leaders spoke with the participants.

A brief description of the institution's scholarships for low-income students :

Community Involvement Program (CIP) was established in 1969 by a group of students, community members, faculty, and staff who wanted to provide educational opportunities to the local community and diversify the University of the Pacific campus. The program serves the educational needs of low-income, first-generation students by providing access to college and support services while students pursue higher education. Since the inception of this scholarship program, there have been over 1,000 CIP alumni. As part of the recruitment efforts, two signature events are held each year as a way of "PARTNERING TO PROVIDE EDUCATIONAL ACCESS". Our High School Counselor Information Session held in the fall and the Delta College Counselor Information Session in the spring on the Pacific campus. They provide an opportunity for local counselors to learn about the CIP application process which in turn, will assist them in advising and providing resources to potential students. An exciting part of these programs is the opportunity for counselors to hear about the experiences of current students in the program on a student panel. Counselors are engaged with administrators and staff from the Offices of Admission, Financial Aid, and the Educational Equity Programs at Pacific. For more information visit Community Involvement Program site.

A brief description of the institution's programs to guide parents of low-income students through the higher education experience :

The Summer Success and Leadership Academy (SSLA) consists of 50 participants that represent the City of Stockton. To apply, students must be entering 9th, 10th, 11th or 12th grade (unfortunately, graduating seniors are not eligible to apply.) This is a free, residential program hosted on the University of the Pacific's campus, where participants will be provided mentors who are college-students, workshops about academic success, social justice, leadership and the college admissions and financial aid process. Many of the workshops used different media forms to discuss issues all across urban America. The program also has a Distinguished Speaker series where many community members and leaders spoke with the participants.

A brief description of the institution's targeted outreach to recruit students from low-income backgrounds :

Community Involvement Program (CIP) was established in 1969 by a group of students, community members, faculty, and staff who wanted to provide educational opportunities to the local community and diversify the University of the Pacific campus. The program serves the educational needs of low-income, first-generation students by providing access to college and support services while students pursue higher education. Since the inception of this scholarship program, there have been over 1,000 CIP alumni. As part of the recruitment efforts, two signature events are held each year as a way of "PARTNERING TO PROVIDE EDUCATIONAL ACCESS". Our High School Counselor Information Session held in the fall and the Delta College Counselor Information Session in the spring on the Pacific campus. They provide an opportunity for local counselors to learn about the CIP application process which in turn, will assist them in advising and providing resources to potential students. An exciting part of these programs is the opportunity for counselors to hear about the experiences of current students in the program on a student panel. Counselors are engaged with administrators and staff from the Offices of Admission, Financial Aid, and the Educational Equity Programs at Pacific. For more information visit Community Involvement Program site.

A brief description of the institution's other admissions policies and programs :

none specific

A brief description of the institution's other financial aid policies or programs :

The African-American Financial Aid workshop will include sessions on financial aid, college and university admissions processes, campus life and college preparation, as well as information for parents.

A brief description of the institution's other policies and programs not covered above :

The Bilingual Financial Aid Workshop is organized by Pacific and the San Joaquin Hispanic Chamber of Commerce, the event is from 8 a.m. to 12:30 p.m. at the A.G. Spanos Center on Pacific's Stockton campus. It is free and open to the public. The half-day workshop is designed to encourage students to continue their education and assist them in finding ways to pay for college. "This event will allow parents and students to learn about all of the resources available to make their college dreams become reality," said Inés Ruiz-Huston, Latino community outreach coordinator at Pacific and co-chair of the event. "With the current fiscal crisis, it is more important than ever to provide students and parents with more opportunities to receive educational information." The workshop will include both English and Spanish sessions on financial aid, college preparation, high school graduation requirements and numerous other topics. College officials also will help high school seniors apply for federal financial aid online during the event. The sessions will be tailored toward each grade level between sixth and 12th grade. Sessions will cover how to prepare for college, financial aid for legal and undocumented students, and college life, among other topics. Childcare will also be provided during the event.

The website URL where information about programs in each of the areas listed above is available :

https://calendar.pacific.edu/event/african_american_financial_aid_workshop

Gender Neutral Housing

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

"---" indicates that no data was submitted for this field

Does the institution offer housing options to accommodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)? :

Yes

A brief description of the program, policy, or practice :

Individuals seeking a gender neutral housing option can apply for such space by using a request form online.

The website URL where information about the program, policy, or practice is available :

<http://www.pacific.edu/Documents/student-life/housing/2012-2013%20Gender%20Neutral%20Housing.pdf>

Employee Training Opportunities

Responsible Party

Karen Mendoza
Assistant Director
Human Resources

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees? :

Yes

A brief description of the cultural competence trainings and activities :

Offered on a volunteer basis to employees roughly twice per year.

The website URL where information about the trainings and activities are available :

<http://www.pacific.edu/About-Pacific/AdministrationOffices/Business-and-Finance-Division/About-Assessment-Training-and-Technology/Staff-Learning-and-Development.html>

Student Training Opportunities

Responsible Party

Elizabeth Griego

Vice President

Student Life

Submission Note:

a) Leadership YOU:

<http://www.pacific.edu/Campus-Life/Student-Services/Student-Leadership-Development.html>

(still being updated)

b) Programming through the Multicultural Center:

<http://www.pacific.edu/Campus-Life/Diversity-and-Inclusion/Multicultural-Affairs.html>

This is only a small portion of the programming around cultural competence at Pacific. Additional programming will be put into place over the course of the next year as a result of the recently completed (spring 2012) 'Diversity and Inclusive Excellent Report' recommendations.

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all students? :

Yes

A brief description of the cultural competence trainings and activities :

Cultural competence training and activities have been lodged within student employment experiences and in everyday programming by various offices around campus and throughout the Division of Student Life.

a) Leadership YOU: An introductory leadership course for several student employee areas, this program includes modules on consideration, connection, and empathy that explore cultural competence, understanding, and respect for others.

b) Programming through the Multicultural Center: Student-led programming available to all students that focuses on helping students experience and learn about other cultures.

The website URL where information about the trainings and activities are available :

<http://www.pacific.edu/Campus-Life/Student-Services/Student-Leadership-Development.html>

Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution's people define its character and capacity to perform; and so, an institution's achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members' daily decisions impact an institution's sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

Credit
Sustainable Compensation
Employee Satisfaction Evaluation
Staff Professional Development in Sustainability
Sustainability in New Employee Orientation
Employee Sustainability Educators Program
Childcare
Employee Wellness Program
Socially Responsible Retirement Plan

Sustainable Compensation

Responsible Party

Karen Mendoza
Assistant Director
Human Resources

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Submission Note:

Employment number reported from 05-31-12 census.

"---" indicates that no data was submitted for this field

Total number of employees working on campus (including contractors) :

2241

Number of employees (including contractors) that the institution ensures earn sustainable compensation :

2241

A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation :

Pacific is continuously engaged in evaluating market salaries and trends in compensation.

The most recent year total compensation for the institution's lowest-paid workers (including contractors, if applicable) was evaluated to ensure that it was sustainable :

2012

The website URL where information about the institution's compensation policies and practices is available :

Employee Satisfaction Evaluation

Responsible Party

Karen Mendoza
Assistant Director
Human Resources

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

"---" indicates that no data was submitted for this field

Does the institution evaluate employee satisfaction in a way that meets the criteria for this credit? :

No

A brief description of the institution's methodology for evaluating employee satisfaction :

N.A.

The year the employee satisfaction evaluation was last administered :

2012

The website URL where information about the institution's employee satisfaction evaluation process is available :

Staff Professional Development in Sustainability

Responsible Party

Karen Mendoza
Assistant Director
Human Resources

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training *available* to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
 - The opportunity to participate in an institutional sustainability committee or group
-

"---" indicates that no data was submitted for this field

Does the institution make training and professional development opportunities in sustainability available to all staff? :

No

A brief description of the sustainability trainings and professional development opportunities available to staff :

N.A.

The website URL where information about staff training opportunities in sustainability are available :

Sustainability in New Employee Orientation

Responsible Party

Karen Mendoza
Assistant Director
Human Resources

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

"---" indicates that no data was submitted for this field

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff? :

No

A brief description of how sustainability is included in new employee orientation :

N.A.

The website URL for the information about sustainability in new employee orientation :

Employee Sustainability Educators Program

Responsible Party

Karen Mendoza
Assistant Director
Human Resources

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

"---" indicates that no data was submitted for this field

Total number of people employed by the institution :

2241

Program name (1st program) :

N.A.

Number of employees served by the program (1st program) :

0

A brief description of how the employee educators are selected (1st program) :

N.A.

A brief description of the formal training that the employee educators receive (1st program) :

N.A.

A brief description of the staff and/or other financial support the institution provides to the program (1st program) :

N.A.

The website URL where information about the program is available (1st program) :

Program name (2nd program) :

Number of employees served by the program (2nd program) :

A brief description of how the employee educators are selected (2nd program) :

A brief description of the formal training that the employee educators receive (2nd program) :

A brief description of the financial or other support the institution provides to the program (2nd program) :

The website URL where information about the program is available (2nd program) :

Program name(s) (all other programs) :

Number of employees served by the program(s) (all other programs) :

A brief description of how the employee educators are selected (all other programs) :

A brief description of the formal training that the employee educators receive (all other programs) :

A brief description of the staff and/or other financial support the institution provides to the program(s) (all other programs) :

The website URL where information about the program(s) is available (all other programs) :

Responsible Party

Karen Mendoza
Assistant Director
Human Resources

"---" indicates that no data was submitted for this field

Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff? :

No

A brief description of the child care program, policy, or practice :

N.A.

The website URL where information about the program, policy, or practice is available :

Employee Wellness Program

Responsible Party

Karen Mendoza
Assistant Director
Human Resources

Submission Note:

<https://www.guidanceresources.com/groWeb/login/login.xhtml>

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees? :

Yes

A brief description of the employee wellness program, policy, or practice :

Third party EAP.

The website URL where information about the program, policy, or practice is available :

<http://www.pacific.edu/Documents/hr/acrobat/RevisedStaffHandbook2009b.pdf>

Socially Responsible Retirement Plan

Responsible Party

Karen Mendoza
Assistant Director
Human Resources

"---" indicates that no data was submitted for this field

Does the institution offer a socially responsible investment option for retirement plans? :

Yes

A brief description of the socially responsible investment option for retirement plans :

Offered through TIAA-CREF.

The website URL where information about the program, policy, or practice is available :

<https://www.tiaa-cref.org/public/index.html>

Investment

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

Credit
Committee on Investor Responsibility
Shareholder Advocacy
Positive Sustainability Investments
Student-Managed Sustainable Investment Fund
Sustainable Investment Policy
Investment Disclosure

Committee on Investor Responsibility

Responsible Party

Jol Manilay

Associate Director
Treasury and Investment

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US \$1 million or larger. Institutions with endowments totaling less than US \$1 million may choose to omit this credit.

"---" indicates that no data was submitted for this field

Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit?

:

No

The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns :

N.A.

Members of the CIR, including affiliations :

N.A.

Recent examples (within the past 3 years) of CIR actions :

The website URL where information about the committee is available :

Shareholder Advocacy

Responsible Party

Jol Manilay

Associate Director

Treasury and Investment

Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but \$2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

"---" indicates that no data was submitted for this field

Has the institution filed or co-filed one or more shareholder resolutions that address sustainability during the past three years? :

No

Has the institution submitted one or more letters about social or environmental responsibility to a company in which it holds investments during the previous three years? :

No

Has the institution conducted a negative screening of its entire investment pool within the last three years? :

No

A brief description of how the institution (or its foundation) has engaged in shareholder advocacy that promotes sustainability during the previous 3 years. :

N.A.

The website URL where information about the negative screen, divestment effort, and/or direct engagement with companies in which the institution holds investments is available :

Positive Sustainability Investments

Responsible Party

Jol Manilay
Associate Director
Treasury and Investment

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

"---" indicates that no data was submitted for this field

Total value of the investment pool :

212000000 US/Canadian \$

Value of holdings in sustainable industries, such as renewable energy or sustainable forestry :

0 US/Canadian \$

Value of holdings in businesses selected for exemplary sustainability performances :

0 US/Canadian \$

Value of holdings in sustainability investment funds, such as a renewable energy investment fund :

0 US/Canadian \$

Value of holdings in community development financial institutions (CDFIs) :

0 US/Canadian \$

Value of holdings in socially responsible mutual funds with positive screens :

0 US/Canadian \$

A brief description of the companies, funds, and/or institutions referenced above :

While Pacific is not able to track its specific investments given its commingled investment funds, those funds have substantial representation of businesses in sustainable industries with exemplary sustainability performances given the attractiveness of those business in the current investment market.

The website URL where information about the institution's sustainability investment activities is available :

Student-Managed Sustainable Investment Fund

Responsible Party

Jol Manilay
Associate Director
Treasury and Investment

"---" indicates that no data was submitted for this field

Does the institution have a student-managed sustainable investment fund through which students are able to develop socially and/or environmentally responsible investment skills and experience with governance? :

No

A brief description of the student-managed sustainable investment fund :

Pacific's Eberhardt Student Investment Fund has begun in AY11-12 to research and develop possible socially-responsible investment practices.

The website URL where information about the fund is available :

Sustainable Investment Policy

Responsible Party

Jol Manilay

Associate Director
Treasury and Investment

"---" indicates that no data was submitted for this field

Does the institution have a policy, practice or directive to consider the social and/or environmental impacts of investment decisions, in addition to financial considerations? :

Yes

A brief description of the sustainable investment policy :

Section B.5. Social Responsibility of the Pacific Endowment Investment policy makes a clear statement that management of the Endowment assets shall not be inconsistent with the Vision, Mission, and Values of Pacific. One of those values is Pacific's commitment to sustainability.

The website URL where information about the policy is available :

<http://www.pacific.edu/Documents/business/University%20of%20the%20Pacific%20IPS.pdf>

Investment Disclosure

Responsible Party

Jol Manilay
Associate Director
Treasury and Investment

"---" indicates that no data was submitted for this field

Does the institution make a snapshot of its investment holdings, including the amount invested in each fund and/or company and proxy voting records, available to the public? :

Yes

A brief description of the institution's investment disclosure practices :

Any party may request such a snapshot from the Business and Finance Office. Pacific will pull the information requested from its custodial bank system.

The website URL where information about investment disclosure available :

<http://www.pacific.edu/About-Pacific/AdministrationOffices/Business-and-Finance-Division/About/Treasury-Management/Treasury-and-Investments/Investments.html>

Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

Credit
Community Sustainability Partnerships
Inter-Campus Collaboration on Sustainability
Sustainability in Continuing Education
Community Service Participation
Community Service Hours
Sustainability Policy Advocacy
Trademark Licensing
Graduation Pledge
Community Service on Transcripts
Farmers' Market

Community Sustainability Partnerships

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

Submission Note:

<http://www.pacific.edu/Community/Beyond-Our-Gates.html>

<http://www.pacific.edu/Community/Centers-Clinics-and-Institutes/Office-of-Economic-Development.html>

"---" indicates that no data was submitted for this field

Does the institution participate in community sustainability partnerships that meet the criteria for this credit? :

Yes

A brief description of the institution's sustainability partnerships with the local community :

Three major hubs on the Pacific Stockton campus for sustainability partnerships with the local community are:

- the Center for Community Involvement;
- Beyond our Gates and the Tomorrow Project; and
- The Office of Economic Development.

The Center for Community Involvement is a student-centered learning environment that provides quality, innovative programming by Pacific students for our Stockton community. This link between the campus and the Stockton community provides the spark for education, action and service.

The after-school, weekend and summer programs that comprise the Tomorrow Project build a network of sustained support to guide our young people toward high school graduation and to prepare them for enriched and enriching lives beyond.

The Office of Economic Development participates in and provides opportunities for University students, faculty and staff to participate in activities that will promote the region's growth and development. As there are many factors that contribute to a region's economic development, including business, government, education, cultural attractions, health care and the environment, the Office of Economic Development seeks to leverage a broad range of University expertise and resources in achieving its goals.

The website URL where information about sustainability partnerships is available :

<http://www.pacific.edu/Community/Center-for-Community-Involvement.html>

Inter-Campus Collaboration on Sustainability

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community? :

No

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions :

None currently.

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member :

None currently.

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability :

None currently.

The website URL where information about cross-campus collaboration is available :

Sustainability in Continuing Education

Responsible Party

Barbara Shaw

Associate Provost

Center for Professional and Continuing Education

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the *Curriculum* subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

Submission Note:

Sustainable Management Certificate: non-credit

“Sustainable management is managing a firm so that it generates profits for its owners, protects the environment, and improves the lives of the people with whom it interacts. The business case for sustainable management is that it can help a company’s long-run profitability and success. Courses include: Overview of Sustainable Management, Corporate Social Responsibility, Measuring Sustainable Management Performance, Sustainable Management: Leadership Ethics, and Triple Bottom Line Accounting.”

Program first offered: Fall, 2011

www.pacific.edu/cpce

"---" indicates that no data was submitted for this field

Does the institution offer continuing education courses that are focused on or related to sustainability? :

Yes

Number of sustainability continuing education courses offered :

8

Total number of continuing education courses offered :

100

Does the institution have a sustainability-related certificate program through its continuing education or extension department? :

Yes

A brief description of the certificate program :

Lean Certificate Program: 2.7 CEU's

“In this new course you will learn the essentials about "going lean" including methods to reduce lead time, eliminate waste, minimize inventory and identify where the non-value added steps are in your processes. You will learn to free up cash and improve customer response time. While most people think Lean is limited to manufacturing, did you know that service industries including hospitals and non-traditional industries such as construction all have major initiatives underway to develop lean processes? Any organization which utilizes people and processes can benefit from this program. By the end of this class, you will have the knowledge to become the leader in reducing waste (and cost) in your organization.”

Year the certificate program was created :

2011

The website URL where information about sustainability in continuing education courses is available :

<http://www.pacific.edu/cpce>

Community Service Participation

Responsible Party

Elizabeth Griego
Vice President
Student Life

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"---" indicates that no data was submitted for this field

The number of students engaged in community service :

368

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

13593

The website URL where information about the institution's community service initiatives is available :

<http://www.pacific.edu/Community/Center-for-Community-Involvement.html>

Community Service Hours

Responsible Party

Elizabeth Griego
Vice President
Student Life

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"---" indicates that no data was submitted for this field

The number of student community service hours contributed during a one-year period :

8158

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

13593

The website URL where information about the institution's community service initiatives is available :

<http://www.pacific.edu/Community/Center-for-Community-Involvement.html>

Sustainability Policy Advocacy

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

"---" indicates that no data was submitted for this field

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability? :

No

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated :

As a private non-profit organization, there are significant restrictions on the kind and amount of lobbying that Pacific can do without jeopardizing our nonprofit status.

In order to ensure that we do not violate these restrictions, the institution undertakes no advocacy activities except very selectively on matters that have a direct impact on the viability of the institution (such as the current proposal for a 44% cut in Cal Grants to our students).

We allow and encourage the members of the Pacific community to be engaged in advocacy on matters of their choosing, but that is done in their capacity as individual community members, not as representatives of the University.

The website URL where information about the institution's advocacy efforts are available :

Trademark Licensing

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Part 1

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2

Institution has signed on to participate in the Designated Suppliers Program.

"---" indicates that no data was submitted for this field

Is the institution a member of the Worker Rights Consortium? :

No

Is the institution a member of the Fair Labor Association? :

No

Has the institution expressed intention to participate in the Designated Suppliers Program? :

No

The website URL where information about the institution's participation in the WRC, FLA, and/or DSP is available :

Graduation Pledge

Responsible Party

Shanna Eller
Sustainability Director
President's Division

"---" indicates that no data was submitted for this field

Does the institution administer a graduation pledge through which students pledge to consider social and environmental responsibility in future job and other decisions? :

No

A brief description of the graduation pledge program :

N.A.

The website URL where information about the graduation pledge program is available :

Community Service on Transcripts

Responsible Party

Elizabeth Griego

Vice President

Student Life

"---" indicates that no data was submitted for this field

Does the institution include community service achievements on student transcripts? :

No

A brief description of the practice :

N.A.

The website URL where information about the practice is available :

Farmers' Market

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

"---" indicates that no data was submitted for this field

Does the institution host a farmers' market for the community? :

Yes

A brief description of the farmers' market :

Every Wednesday during the year, local farmers participate in a Pacific Farmers Market to sell their produce. Students can use Meal Plan points on all purchases.

The website URL where information about the market is available :

Innovation

Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

Credit
Innovation 1
Innovation 2
Innovation 3
Innovation 4

Innovation 1

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
 - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
 - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
 - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
 - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

MOVE - The Mountains, Ocean, Valley Experience (MOVE) is a unique first year experience designed to welcome new students to the Pacific Community through participation in experiential learning and service projects in key locations throughout Northern California. MOVE utilizes a collaboratively designed curriculum that incorporates the concepts of social and emotional competence, responsible leadership, and environmental sustainability to introduce students to the values of Pacific. Students, staff, and faculty serve

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

as mentors and team leaders, working alongside first year students to complete a meaningful community service project.

A letter of affirmation from an individual with relevant expertise :

[Pacific Innovations Letter Sustainability Chair 2012.pdf](#)

The website URL where information about the innovation is available :

<http://www.pacificmove.org/>

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

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-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

One Word - The Pacific One Word Project was established in Fall 2008 to provide first year students a common point of personal reflection that would help them express their level of self awareness and connect to future aspirations. The project is a purposefully linked initiative aimed at developing the social and emotional competencies of Pacific students. To date, over 2,000 students faculty, staff, and alumni, including University President Pamela Eibeck, have participated in One Word. The Project has expanded into the local Stockton [STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

community through high school and middle school outreach sessions, to other colleges and universities around the country, and even globally to young rural women in Paraguay. From new student orientations through to commencement, One Word lives as a representation of the diversity and culture of the Pacific community.

A letter of affirmation from an individual with relevant expertise :

[Pacific Innovations Letter Sustainability Chair 2012.pdf](#)

The website URL where information about the innovation is available :

<http://www.pacificoneword.org/>

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

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-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

Pacific Seminar II (PACS II) – PACS II is composed of different topical courses that examine in-depth one or more issues of a “good society” that were introduced in Pacific Seminar 1. These discussion-oriented, writing intensive courses come from virtually all units and departments on campus and are specifically designed for the first-year experience. Faculty teach PACS II seminars in their respective areas of expertise, incorporating their knowledge and passion for the various subjects into this unique first year course series.

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

Topics related to sustainability have included: “Plenty of Fish in the Sea?”, “Human Rights and French Fiction,” and “Health and the “Environment.”

A letter of affirmation from an individual with relevant expertise :

[Pacific Innovations Letter Sustainability Chair 2012.pdf](#)

The website URL where information about the innovation is available :

<http://www.pacific.edu/Academics/Majors-and-Programs/General-Education>

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
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 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

The Tomorrow Project – The seven academies that comprise the Tomorrow Project are joint projects between Pacific and private, public, and non-profit community partners to offer rich educational opportunities to children and families in the Stockton community. Each of the seven academies focuses in a different area. For example, “Harmony Stockton” is a daily arts academy at a local elementary school that promotes academic achievement through musical education for children in grades 3 through 5. The program is modeled on [STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

Venezuela's visionary and highly successful music program, El Sistema. Harmony Stockton is developed in partnership among Stockton Symphony, the Stockton Unified School District and University of the Pacific's Conservatory of Music and Benerd School of Education, with funding from United Way of San Joaquin, the San Joaquin Community Foundation, Wells Fargo and other private donations.

A letter of affirmation from an individual with relevant expertise :

[Pacific Innovations Letter Sustainability Chair 2012.pdf](#)

The website URL where information about the innovation is available :

<http://www.pacific.edu/Community/Beyond-Our-Gates/Tomorrow-Project.html>

Supplemental

Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

Credit
New Student Orientation
Food Education
Food and Beverage Purchases
Confinement-Free Food Purchases
Vegetarian-Fed Food Purchases
Hormone-Free Food Purchases
Seafood Purchases
Dishware
Energy Initiatives
Energy Use by Type
Procurement
Bike Sharing
Water Initiatives
Endowment
Sustainability Staffing

New Student Orientation

Responsible Party

Dan Shipp

Associate Vice President Student Life
Campus Recreation and New Student Programs

Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

"---" indicates that no data was submitted for this field

Does new student orientation include presentations, speakers, or skits that address sustainability and take place in large venues that most or all first-year students attend? :

Yes

Provide a brief description of the presentations, speakers or skits :

New Student Orientation includes sustainability for most first-year students in: a) Orientation Welcome from the Vice President of Student Life, b) Orientation Special Skit, c) the presentation 'Helping Pacific Become Sustainable,' and d) New Student Convocation.

a) Orientation Welcome: The Vice President for Student Life highlights Pacific's Commitment to Sustainability/institutional learning outcome in her opening remarks. In addition, it is discussed in the "housekeeping" section of the Director of New Student & Family Program's opening remarks.

b) Orientation Skit: The Skit is called "The Way We See It" and examines life at Pacific through the eyes of our current student leaders. Many issues, concerns and first year topics, including sustainability are highlighted in the educational skit.

c) 'Helping Pacific Become Sustainable' presentation: This breakout session is in the initial planning stages and we will be seeking the assistance of our campus Director of Sustainability.

d) New Student Convocation: During New Student Convocation the Vice President of Student Life highlights Pacific's Commitment to Sustainability in her remarks. All of the members of the platform party are issued reusable water bottles, water coolers are available. All new students are greeted with a confetti welcome after Convocation, this confetti is on recycled paper and is decomposable.

Does new student orientation incorporate sustainability information into presentations (e.g., made by Residential Advisors to individual dorm floors)? :

Provide a brief description of the presentations :

Does new student orientation actively engage students in activities that raise awareness about sustainability, highlight how sustainability plays out on campus, or allows students to take part in a productive green activity? :

Yes

Provide a brief description of the activities :

Through Pacific's Mountains, Ocean, Valley Experience (MOVE) program students are engaged in community service that is environmental in nature.

: All students engage in four hours of community service that is environmental in nature. The service organizations explain the significance of the work that the students are preparing to do and faculty members discuss the various implications of the service students are engaging in through the program.

Does the institution make new student orientation more sustainable via efforts such as a zero-waste meal or carbon offsets? :

No

Provide a brief description of the efforts :

Does the institution incorporate sustainability into new student orientation in other ways? :

Provide a brief description :

Food Education

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

Criteria

Institution provides education about eco-positive food and gardening techniques.

"---" indicates that no data was submitted for this field

Are students educated in an academic class about how to make eco-positive food choices? :

Provide a brief description :

Are students educated in dining facilities about how to make eco-positive food choices? :

Yes

Provide a brief description :

Bon Appetit and Pacific educate students on eco-positive food choices through the Bon Appetit website, educational programs, and the Bon Appetit annual low carbon diet day.

Are students educated during orientation about how to make eco-positive food choices? :

Yes

Provide a brief description :

We set up a booth and our Chef discusses the program.

Are students educated in other venues about how to make eco-positive food choices? :

Provide a brief description :

Is there a program by which students are encouraged to and/or taught how to grow their own food? :

Provide a brief description of the program :

Food and Beverage Purchases

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

Criteria

Institution provides details of its food and beverage purchases.

"---" indicates that no data was submitted for this field

The percentage of food and beverage expenditures that were processed within 100 miles of the institution by a company that is not publicly traded :

The percentage of food and beverage expenditures that were grown within 100 miles of the institution :

30

List what tool your institution is using to track this information (e.g. Center for Environmental Farming Systems or CBORD) :

Corporate Purchasing and Buyer Coding for Program

List items procured for dining services from on-campus organic garden(s) :

The percentage of total food and beverage expenditures spent by dining services to procure items from on-campus organic garden(s) :

List all Fair Trade certified items purchased :

chocolate;

coffee;

multiple products in campus convenience store

Confinement-Free Food Purchases

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

Criteria

Institution provides details of its confinement-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of cage-free / free-range eggs purchased :

Glulam Egg Ranch all cage free

Percentage purchased :

100

Comments :

Type of confinement-free product purchased (1st product) :

pork

Percentage purchased (1st product) :

100

Comments (1st product) :

Type of confinement-free product purchased (2nd product) :

chicken

Percentage purchased (2nd product) :

100

Comments (2nd product) :

Type of confinement-free product purchased (3rd product) :

Diestal Farms turkey

Percentage purchased (3rd product) :

100

Comments (3rd product) :

Petaluma, CA

Type of confinement-free product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Vegetarian-Fed Food Purchases

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

Criteria

Institution provides details of its vegetarian-fed animal product purchases.

"---" indicates that no data was submitted for this field

Type of vegetarian-fed product purchased (1st product) :

beef

Percentage purchased (1st product) :

100

Comments (1st product) :

Natural Fed beef

Type of vegetarian-fed product purchased (2nd product) :

Percentage purchased (2nd product) :

Comments (2nd product) :

Type of vegetarian-fed product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of vegetarian-fed product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Type of vegetarian-fed product purchased (5th product) :

Percentage purchased (5th product) :

Comments (5th product) :

Hormone-Free Food Purchases

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

Criteria

Institution provides details of its hormone-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of hormone-free product purchased (1st product) :

beef

Percentage purchased (1st product) :

100

Comments (1st product) :

Type of hormone-free product purchased (2nd product) :

chicken

Percentage purchased (2nd product) :

100

Comments (2nd product) :

Type of hormone-free product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of hormone-free product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Type of hormone-free product purchased (5th product) :

Percentage purchased (5th product) :

Comments (5th product) :

Seafood Purchases

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

"---" indicates that no data was submitted for this field

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (1st product) :

salmon

Percentage purchased (1st product) :

100

Standard used (1st product) :

Monterey Bay

Comments (1st product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (2nd product) :

halibut

Percentage purchased (2nd product) :

100

Standard used (2nd product) :

Monterey Bay

Comments (2nd product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (3rd product) :

Ahi tuna

Percentage purchased (3rd product) :

100

Standard used (3rd product) :

Monterey Bay

Comments (3rd product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (4th product) :

tilapia

Percentage purchased (4th product) :

100

Standard used (4th product) :

Monterey Bay

Comments (4th product) :

Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (5th product) :

Percentage purchased (5th product) :

Standard used (5th product) :

Comments (5th product) :

Dishware

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

Criteria

Institution provides details of the dishware its provides at its dining services locations.

"---" indicates that no data was submitted for this field

Does the institution offer reusable dishware at its dining services locations? :

Yes

Does the institution offer plastic dishware at its dining services locations? :

Yes

Does the institution offer polystyrene (Styrofoam) dishware at its dining services locations? :

No

Does the institution offer post-consumer recycled content dishware at its dining services locations? :

Yes

Does the institution offer biodegradable / compostable dishware at its dining services locations? :

Yes

Does the institution offer other types of dishware at its dining services locations? :

No

Provide a brief description. :

Responsible Party

Scott Heaton
Director
Support Services

Criteria

Institution provides details about its energy initiatives.

"---" indicates that no data was submitted for this field

The percentage of total building space square footage that has undergone energy retrofits or renovations within the past three years :

6

The percentage of overall energy consumption reduced as a result of retrofits and renovations completed within the past three years :

The percentage of electricity consumption reduced as a result of retrofits and renovations completed within the past three years :

0.01

The percentage of thermal energy consumption reduced as a result of retrofits and renovations completed within the past three years :

The combined gross square footage of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

The names of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

The combined gross square footage of all buildings that are ENERGY STAR labeled :

The names of all buildings that are ENERGY STAR labeled :

Energy Use by Type

Responsible Party

Scott Heaton
Director
Support Services

Criteria

Institution reports its energy use by type.

"---" indicates that no data was submitted for this field

The percentage of total electricity use from coal. :

1

The percentage of total electricity use from wind. :

4

The percentage of total electricity use from biomass. :

4

The percentage of total electricity use from natural gas. :

20

The percentage of total electricity use from solar PV. :

1

The percentage of total electricity use from geothermal. :

5

The percentage of total electricity use from nuclear. :

24

The percentage of total electricity use from hydro. :

19

The percentage of total electricity use from other. :

22

Provide a brief description. :

The percentage of total energy used for heating buildings from coal. :

0

The percentage of total energy used for heating buildings from biomass. :

0

The percentage of total energy used for heating buildings from electricity. :

0.50

The percentage of total energy used for heating buildings from natural gas. :

99.50

The percentage of total energy used for heating buildings from geothermal. :

0

The percentage of total energy used for heating buildings from fuel oil. :

0

The percentage of total energy used for heating buildings from other. :

0

Provide a brief description. :

If cogeneration, please explain. :

Procurement

Responsible Party

Ronda Marr
Purchasing Manager
Business and Finance

Criteria

Institution provides details about its procurement efforts.

"---" indicates that no data was submitted for this field

The percentage of institutionally purchased appliances that are ENERGY STAR rated (of eligible appliance categories) :

Does the institution have a policy to purchase ENERGY STAR appliances whenever possible? :

Yes

The percentage of expenditures on Forest Stewardship Council (FSC) certified office paper (US/Canadian dollars) :

55

Does the institution's vendor code or policy require vendors to use less packaging? :

Yes

Bike Sharing

Responsible Party

Dan Shipp

Associate Vice President Student Life
Campus Recreation and New Student Programs

Criteria

Institution reports the number of bicycles available through bike sharing programs.

"---" indicates that no data was submitted for this field

The number of bicycles available through bike sharing programs :

0

Water Initiatives

Responsible Party

Steve Jacobson
Associate Vice President
Housing and Greek Life

Criteria

Institution provides details about its water initiatives.

"---" indicates that no data was submitted for this field

Is there is a ban or restriction on selling or distributing bottled water on campus? :

Yes

Provide a brief description of any bottled water ban or restriction :

Bottled water is prohibited from being sold in the DeRosa University Center.

Does the institution meter any of its non-potable water usage? :

The percentage of urinals on campus that are waterless :

0

Endowment

Responsible Party

Jol Manilay
Associate Director
Treasury and Investment

Criteria

Institution provides details about its endowment.

"---" indicates that no data was submitted for this field

The institution's total endowment market value as of the close of the most recent fiscal year :

212000000 US/Canadian \$

Date as of :

June 30, 2011

Does the institution offer donors the option of directing gifts to an investment fund that considers environmental/sustainability factors? :

No

If yes, or if currently under consideration, provide a brief description :

Has the institution made investments in on-campus energy and/or water efficiency projects through the endowment (as an endowment investment and not a payout or using operating budget funds) :

Size of capital commitments made within past 3 years :

Provide a brief description :

Does institution lack the ability to vote proxies on environmental and social resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)? :

No

Does the institution lack the ability to vote proxies on corporate governance resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)? :

No

Do investment managers handle the details of proxy voting on environmental and social resolutions? :

Yes

Do investment managers handle the details of proxy voting on corporate governance resolutions? :

Yes

Are investment managers provided with general guidelines that determine proxy votes on environmental and social resolutions? :

No

Are investment managers provided with general guidelines that determine proxy votes on corporate governance resolutions? :

No

Are investment managers provided with specific guidelines that determine proxy votes on environmental and social resolutions? :

No

Are investment managers provided with specific guidelines that determine proxy votes on corporate governance resolutions? :

No

Does a single administrator determine proxy votes on environmental and social resolutions? :

No

Does a single administrator determines proxy votes on corporate governance resolutions? :

No

Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on environmental and social resolutions? :

No

Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on corporate governance resolutions? :

No

Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy

votes on environmental and social resolutions? :

No

Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy votes on corporate governance resolutions? :

No

Is institution community feedback incorporated into proxy voting decisions on environmental and social resolutions through town hall meetings or a website? :

No

Is institution community feedback incorporated into proxy voting decisions on corporate governance resolutions through town hall meetings or a website? :

No

Sustainability Staffing

Responsible Party

Shanna Eller
Sustainability Director
President's Division

Criteria

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

Submission Note:

1.00 FTE Sustainability Director

2@0.25

FTE Stockton Sustainability Interns

"---" indicates that no data was submitted for this field

The amount of weekly time worked by people employed in the sustainability office (in full-time equivalent) :

1.50

FTE staff on payroll :

1.50

FTE student intern/fellow :

0.50