University of Utah

The following information was submitted through the STARS Reporting Tool to be shared with Sierra magazine for consideration in their Cool Schools publication.

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The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the process for inquiring about the information reported by an institution.
Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

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Student Sustainability Educators Program

Responsible Party

Jen Colby
Sustainability Coordinator
Office of Sustainability

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by Co-Curricular Education Tier Two Credit 1, are not eligible for this credit unless the group meets the criteria outlined above.

"---” indicates that no data was submitted for this field

Total number of degree-seeking students enrolled at the institution:
30819

Program name (1st program):
Residential Living Green Sustainability Team

Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program):
2200

A brief description of the program, including examples of peer-to-peer outreach activities (1st program):
---

A brief description of how the student educators are selected (1st program):
The team has an open membership policy so any interested students may volunteer to participate.
A brief description of the formal training that the student educators receive (1st program):

The Office of Sustainability provides a sustainable living guide on its webpage for all staff and students to use as a reference. Staff also give a presentation to the team every fall, and provide support when requested. Also, the residence halls do have sustainability floor in which participating residents appropriate sustainable living habits.

A brief description of the staff and/or other financial support the institution provides to the program (1st program):

Residence Hall Association receives approximately $47.80 per year (23.90 per semester) per resident to fund student programs, which helps fund green team programming.

The website URL for 1st Program:

---

Program name (2nd program):

Green Sustainability Floor

Number of students to whom peer-to-peer sustainability outreach and education is offered (2nd program):

25

A brief description of the program, including examples of peer-to-peer outreach activities (2nd program):

---

A brief description of how the student educators are selected (2nd program):

The student resident assistant is chosen through a competitive application process. Floor residents apply through the normal housing request process.

A brief description of the formal training that the student educators receive (2nd program):

The resident assistant is mentored by the Office of Sustainability outreach coordinator, and in turn designs and develops education programs and activities for floor residents.

A brief description of the staff and/or other financial support the institution provides to the program (2nd program):

Residence Hall Association receives approximately $47.80 per year (23.90 per semester) per resident to fund student programs, which helps fund green floor programming.

The website URL for 2nd program:

http://www.housing.utah.edu/llc-sage-point.html
Program name (3rd program):
Campus Sustainability Ambassadors

Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program):
30819

A brief description of the program, including examples of peer-to-peer outreach activities (3rd program):
---

A brief description of how the student educators are selected (3rd program):
Interested students apply to the Office of Sustainability and are selected competitively based on their application and subsequent interviews.

A brief description of the formal training that the student educators receive (3rd program):
The Office of Sustainability outreach coordinator provides training and mentorship throughout the academic year.

A brief description of the staff and/or other financial support the institution provides to the program (3rd program):
The Ambassador positions are paid student jobs funded by the Office of Sustainability.

The website URL for 3rd program:
http://www.facilities.utah.edu/portal/site/facilities/menuitem.f3f7b0b1f50f8fe6d0f3d010c1e916b9/?vgnextoid=1f2d03b0c0601310VgnVCM1000001c9e619b0RCRD

Program name (All other programs):
---

Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs):
---

A brief description of the program, including examples of peer-to-peer outreach activities (All other programs):
---

A brief description of how the student educators are selected (All other programs):
---

A brief description of the formal training that the student educators receive (All other programs):
---
A brief description of the staff and/or other financial support the institution provides to the program (All other programs):
---

The website URL for all other programs:
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Student Sustainability Outreach Campaign

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
- Additional members of a mailing list or group

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit?:

Yes

The name of the campaign(s):

The Sustainability Pledge

A brief description of the campaign(s):

In 2011, the Office of Sustainability created the Sustainability Pledge, a list of actions spanning matters of energy, transit & travel, food, waste & recycling, and involvement. The individual taking the sustainability pledge is given a list of 16 specific sustainable behaviors, and each person is encouraged to choose at least 3 to commit to act upon. The pledge, which was distributed out to all University of Utah e-mail accounts, is intended to result in raising greater awareness of sustainability issue as well as to promote behavior change.
A brief description of the measured positive impact(s) of the campaign(s):

Since the campaign began, there have been more than 3,000 confirmed pledges, 47% of which have been made by students. A follow-up survey sent out to all confirmed pledges demonstrated that two-thirds were successfully abiding the pledges they had initially made.

The website URL where information about the sustainability outreach campaign(s) is available:

http://forms.utah.edu/sustainabilitypledge/
Sustainability in New Student Orientation

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability. Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

Submission Note:

"---" indicates that no data was submitted for this field

Does the institution include sustainability prominently in new student orientation? :
Yes

A brief description of how sustainability is included prominently in new student orientation :

"For orientation for the 2011-2012 academic year, the Office of Sustainability provided a training session with the orientation student leaders. We also created a sustainability map of campus to use at orientation and a brochure of campus activities. The things we stressed to the orientation leaders included: the recycling opportunities provided for the events; the reusable mug and bag given to every student; the water bottle refilling stations on campus; the local and organic food being provided by Chartwells Campus Dining Services; the Chartwells composting partnership with the campus gardens, the U of U’s 3rd place ranking in the EPA Green Power Purchasers among universities nationwide and first in the PAC 12, the Office of Sustainability (operations and student engagement), Sustainability Research Center (SRC), and Sustainability Professors (academic curriculum component) that make up the university structure; the ways that students can get involved on campus (ASUU Sustainability Board, RHA Sustainability Board, Bennion Center environmental programs, Recycle Rice Eccles, Sustainable Campus Initiative Fund (SCIF), Office of Sustainability internships and events; the free transit passes distributed to all students and staff; the fall Farmers’ Market on campus with one vendor being the Edible Campus Gardens; and the bicycle repair stations and bike collective on campus. The Office of Sustainability also tables at orientation days throughout the summer, distributing maps, doing a water taste test (bottled vs. filtered vs. tap) and promoting the Sustainability Pledge, Sustainable Campus Initiative Fund, and internship opportunities."-- Ashley Patterson, Office of Sustainability outreach coordinator.
The website URL where information about sustainability in new student orientation is available:
---
Sustainability Outreach and Publications

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution’s sustainability efforts
- A sustainability newsletter
- A vehicle to publish and disseminate student research on sustainability
- Building signage that highlights green building features
- Food service area signage and/or brochures that include information about sustainable food systems
- Signage on the grounds about sustainable groundskeeping strategies employed
- A sustainability walking map or tour
- A guide for commuters about how to use alternative methods of transportation
- A guide for green living and incorporating sustainability into the residential experience
- Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
- Other

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts? :

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts :

The Office of Sustainability's website acts as an information clearing house for sustainability-related issues at the university and community. The website promotes environmentally responsible practices, sustainability-related campus and community events, and encourages sustainable behaviors at the University and in the community. The website also acts as a public medium in accessing the University of Utah Climate Action Plan.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts :
http://www.sustainability.utah.edu/

Does the institution have a sustainability newsletter? :
Yes

A brief description of the sustainability newsletter :
The sustainability newsletter is sent out to its subscribers once a month and features recent student projects, a feature piece, and a "sustainability hero of the month" detailing the outstanding sustainability efforts of some member of the University of Utah.

The website URL for the sustainability newsletter :
http://www.urop.utah.edu/

Does the institution have a vehicle to publish and disseminate student research on sustainability? :
Yes

A brief description of the vehicle to publish and disseminate student research on sustainability :
The Office of Sustainability's website includes a page that highlights sustainability-related research happening at the U, including the professors overseeing the research, the objectives of the projects, and links to the project websites. The Undergraduate Research Opportunities Program (UROP) support student research, hosts poster sessions, and publishes results annually; sustainability-related research is often included.

The website URL for the vehicle to publish and disseminate student research on sustainability :
http://www.urop.utah.edu/

Does the institution have building signage that highlights green building features? :
Yes

A brief description of building signage that highlights green building features :
The Sill Center (Undergraduate Studies), has a building energy display monitor that tracks the solar panel output. There are several posters next to the monitor that describe other sustainability retrofits of the building, including the landscaping (one of the two Edible Campus Garden sites) and the lighting retrofits.

The website URL for building signage that highlights green building features :
---

Does the institution have food service area signage and/or brochures that include information about sustainable food systems? :
Yes
A brief description of food service area signage and/or brochures that include information about sustainable food systems:

Signs in the student union building cafeteria highlight that the cafeteria uses packaging derived from plants and that remind patrons to take only what they need from the napkin and utensil stations. Also in the cafeteria are prominent banners promoting local food sourcing and that bring attention to the new water bottle filling stations.

The website URL for food service area signage and/or brochures that include information about sustainable food systems:
http://www.dineoncampus.com/utah/show.cfm?cmd=sustainability

Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed? Yes

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed:
Two student projects funded by the Sustainable Campus Initiative Fund (SCIF) installed rain gardens to reduce stormwater runoff and expand xeriscape plantings on campus. Both gardens include signage, and are also featured on the 2011 campus sustainability map.

The website URL for signage on the grounds about sustainable grounds-keeping strategies employed:
http://www.facilities.utah.edu/portal/site/facilities/menuitem.f3f7b0b1f50f8fe6d0f3d010c1e916b9/?vgnextoid=ce0403f8854d7210VgnVCM1000001c9e619bRCRD

Does the institution have a sustainability walking map or tour? Yes

A brief description of the sustainability walking map or tour:
The sustainability walking map of campus was created in 2011 by student interns and staff of the Office of Sustainability. It has been included as a part of orientation for new students, and the map will also be available online at the Office of Sustainability website.

The website URL of the sustainability walking map or tour:
---

Does the institution have a guide for commuters about how to use alternative methods of transportation? Yes

A brief description of the guide for commuters about how to use alternative methods of transportation:
The University of Utah commuter services website highlights a number of transportation alternatives for reaching the U, including Utah Transit Authority passes available to U students and faculty, U car share information, campus shuttle maps and trackers and U ride share carpooling options. Starting with a pilot in 2010 and expanded to all in 2011, new students receive a mailing that directs them to a website...
that gives directions on how to find housing near transit stops and the various alternative transportation options available to them.

The website URL for the guide for commuters about how to use alternative methods of transportation:
http://www.parking.utah.edu/info/guide.html

Does the institution have a guide for green living and incorporating sustainability into the residential experience? :
Yes

A brief description of the guide for green living and incorporating sustainability into the residential experience:
The Office of Sustainability provides a sustainable living guide on its webpage for all staff and students to use as a reference. Also, the residence halls do have sustainability floor in which participating residents appropriate sustainable living habits throughout the school year.

The website URL for the guide for green living and incorporating sustainability into the residential experience:
http://www.housing.utah.edu/llc-sage-point.html

Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)? :
No

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat:
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The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat:
---

Does the institution produce another sustainability publication or outreach material not covered above? (1st material):
Yes

A brief description of this material:
The Office of Sustainability includes a link to their facebook page on which the sustainability outreach coordinator regularly posts sustainability news from around campus and the city. SCIF (sustainable campus initiative fund) also has a facebook web page as well as a twitter account and youtube channel for providing regular updates concerning SCIF projects and upcoming events. The Staff and Faculty bi-weekly newsletter FYI includes regular energy conservation and sustainability features.

The website URL for this material:
http://www.facebook.com/UofUSustainability
Does the institution produce another sustainability publication or outreach material not covered above? (2nd material) :
No

A brief description of this material :
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The website URL for this material :
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Does the institution produce another sustainability publication or outreach material not covered above? (3rd material) :
No

A brief description of this material :
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The website URL for this material :
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Does the institution produce another sustainability publication or outreach material not covered above? (4th material) :
No

A brief description of this material :
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The website URL for this material :
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Does the institution produce another sustainability publication or outreach material not covered above? (5th material) :
No

A brief description of this material :
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The website URL for this material :
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Does the institution produce another sustainability publication or outreach material not covered above? (6th material) :
No
material) :
No

A brief description of this material :
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The website URL for this material :
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Does the institution produce another sustainability publication or outreach material not covered above? (7th material) :
No

A brief description of this material :
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The website URL for this material :
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Does the institution produce another sustainability publication or outreach material not covered above? (8th material) :
No

A brief description of this material :
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The website URL for this material :
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Student Group

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an active student group focused on sustainability?:
Yes

The name and a brief description of each student group:
Utah) and Lowell Bennion Community Service Center. The following is a list and brief description of each group. "Natural Resources Law Forum: The NRLF provides educational opportunities by hosting on-campus speakers and professional development opportunities by hosting social events. Additionally, the NRLF works to promote campus sustainability; Students in Free Enterprise: SIFE projects address a variety of topics, such as market economics, entrepreneurship, financial literacy, personal success skills, environmental sustainability and business ethics. These projects, designed to create a better world for all who live in it, give students opportunity to be leaders and make a difference in the local community; Bennion Center Campus Recycling Program: Some activities include helping out with football game recycling, and providing bins, and making them accessible at campus-wide events, such as the Farmers Market, career days, etc. Any volunteers will be vital to make this a success; USGBC Students: Our affiliation with the U.S. Green Building Council and the Utah Chapter allows our student group to deliver benefits you won't be able to get anywhere else, like: Discounts on LEED Workshops $150 for currently enrolled full-time students (Proof of full time enrollment required) Discounts on LEED Reference Guides $125 for currently enrolled full-time students (Proof of full time enrollment required) Greenbuild International; Net Impact Graduate chapter: The organization aims to develop and inspire a network of leaders who promote socially responsible practices that succeed in the global marketplace. Net Impact accomplishes this by providing University of Utah graduate students the knowledge, support and career network that will help them pursue careers in socially responsible businesses, nonprofit organizations and public management"--quoted from ASUU website, http://www.asuu.utah.edu/

http://www.asuu.utah.edu/

"Environmental Action Team: Help improve the quality of our environment and learn new skills by participating in conservation and sustainability projects in Utah; Mountain View Social Justice Gardens: The Social Justice Gardens are focused on environmental justice and education. Students work with teachers to develop and integrate social justice-oriented lessons into curricula and tactile knowledge of gardening processes. By building a community garden, volunteers will cultivate lasting relationships with students, children, and families who have historically been marginalized from participating in the larger community. By helping build opportunities for families to grow their own produce and teaching children about gardening and the justice behind healthy food, U of U students can gain deeper knowledge about social justice and community development. SJG involves direct work in activism, community dialogue, service learning, education, gardening, food security, and environmental issues."--quoted from Bennion Center website,

https://webapps.utah.edu/forms/bennion/studirprog/index.tpl
List up to 4 notable recent activities or accomplishments of student group(s) :
---

List other student groups that address sustainability :
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The website URL where information about student group(s) is available :
https://webapps.utah.edu/forms/bennion/studirprog/index.tpl
Organic Garden

Responsible Party
Alexandra Parvaz
Volunteer Garden Coordinator
Biology

Submission Note:
Please refer to sustainability.utah.edu
The Garden Website is 202 characters, and the STARS tool limits URL characters to 200

Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience?:
Yes

A brief description of the garden:
For nearly a decade, the University of Utah has had two campus organic gardens, the Sill and Pioneer. In 2011, the Pioneer Garden site was substantially expanded. Both gardens were initially created by Department of Biology professor (now retired) Dr. Fred Montague to serve as outdoor labs for his courses. They remain living-learning laboratories for students enrolled in courses and volunteers alike. Since Dr. Montague's 2010 retirement, a gardens advisory committee has been formed, a part-time garden coordinator has been hired, and two part-time student garden steward positions have been supported by the Sustainable Campus Initiative Fund. Produce is enjoyed by students and also sold to Campus Dining Services and at a summer produce stand and at the fall campus Farmers Market. The campus also hosts two gardens in residential living communities: the Sage Point garden and the University Student Apartment gardens. These are student-run and very popular among residents.

The website URL where information about the garden is available:
http://www.sustainability.utah.edu/ediblegardens

"---" indicates that no data was submitted for this field
Model Room in a Residence Hall

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Submission Note:

Please refer to sustainability.utah.edu

Information about model dorm rooms on campus is contained in a webpage with 202 URL characters—the STARS tool limits this to 200

"---" indicates that no data was submitted for this field

Does the institution have an occupied, formally designated model room in a residence hall that is open to students during regular hours and demonstrates sustainable living principles? :

No

A brief description of the model room :

A model eco-apartment unit will be included in the new Donna Garff Marriott Honors Residential Scholars Community building that is now under construction and scheduled to open fall 2012. The model unit will be paired with a standard one and both will be monitored for energy usage. The model apartment project was proposed by a graduate student who submitted it successfully for funding through the Sustainable Campus Initiative Fund in 2011.

The website URL where information about the model room in the residence hall is available :

---
Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply? :

Yes

A brief description of the themed housing, including name(s) and descriptions of theme(s) :

"In coordination with the Office of Sustainability, the Green-Sustainability floor will work to be a community of individuals who learn, share, and teach on sustainable practices. Student will get to explore their own understanding of environmental topics while empowering exploration in others"--quoted from website,
Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills?:

Yes

A brief description of the enterprise:

In 2010, a team of students and their advisors from the David Eccles School of Business took over the vendor contract for food service in one of the College of Business buildings (CRCC). The cafe serves as a hands-on business incubator and experiential learning opportunity for students. "The premier eating establishment on the campus of the University of Utah. Staffed by students, run by students, serving to students. We offer a variety of comfort food as well as more adventurous fare from around the world. Priced for a student's budget and prepared for a student's hectic schedule."--quoted from Template Cafe facebook page. The cafe sources its food from local vendors, including students, to the degree possible, and sources vegetables and grains from Cali's Natural Food store, a vendor of locally sourced organic food. They also grow some of their own vegetables and herbs for use in the cafe. The cafe is currently in the process of forming a pre-consumer food composting program.

The website URL where information about the sustainable enterprise is available:

Sustainability Events

Responsible Party

Jen Colby
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience?:

Yes

A brief description of the event(s):

Earth Day; Fall Campus Sustainability Day; Focus the U on Climate Change; Social Soup Food Justice Speaker Series, Wallace Stegner Center Green Bag speaker series (College of Law), to name a few.

The website URL where information about the event(s) are available:

http://www.facilities.utah.edu/portal/site/facilities/menuitem.644f97a90e1e9fe6d0f3d010c1e916b9/?vgnextoid=94317a74ba121210VgnVCM1000001c9e619bRCRD
Outdoors Program

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles?

Yes

A brief description of the program:

The Outdoor Recreation Program (ORP) provides an opportunity for individuals and groups to participate in all types of outdoor adventure activities through organized trips and by providing rental equipment for backpacking, river running, canoeing, mountain biking, skiing and many other activities. Trips and outings are offered on a break even cost basis, and are coordinated by ORP student volunteers. The Department of Parks, Recreation, and Tourism (PRT) also offers a wide array of outdoor experiential courses through its Natural Resources Learning Program. Opportunities include whitewater rafting, canoeing, kayaking, mountain biking, camping, nordic skiing, backpacking, climbing, canyoneering and more. The University of Utah is situated in the foothills of the world-famous Wasatch Mountains, providing unique nearby outdoor opportunities. The state of Utah has an abundance of public lands, from alpine to desert environments that both ORP and PRT use as their "classrooms."

The ORP maintains a resource and learning center that contains books, maps, videos, trade journals and current periodicals available for your use. This resource center contains information that may not be available any other place on campus.

Each year many programs are scheduled to provide information and entertainment. Annual presentations include the Banff Festival of Mountain Films World Tour, and Banff's Radical Reels show for those who crave more adrenaline. Each year we also present slide shows and lectures. Past presentations have included climber Lynn Hill, mountaineers Reinhold Messner and Ed Viestures and local hero Conrad Anker, along with many others.

The website URL where information about the program is available:

http://web.utah.edu/campusrec/outdoor_rec/
Has the institution chosen a sustainability-related theme for its themed semester, year, or first-year experience during the past three years?:

No

A brief description of the themed semester, year, or first-year experience:

There is not yet a themed semester, year, or first-year experience here at the University of Utah that qualifies for this credit.

The sustainability-related book that was chosen, if applicable:

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The website URL where information about the theme is available:

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Curriculum

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

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Sustainability Course Identification

Responsibility Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability in the curriculum? :

Yes

A copy of the institution's definition of sustainability in the curriculum? :
Sustainability is the harmonious and equitable interaction among ecological, social, and economic systems that provides resources for current generations and leaves future generations with no less access. Sustainability curriculum provides the necessary breadth and depth of knowledge, skills, and critical and creative thinking to implement solutions for, and adapt with, the interconnected ecosystems for present and future generations. Courses designated as sustainability-related shall contain at least one module of lessons addressing one of the following criteria and courses designated as sustainability-focused shall contain modules of lessons addressing more than one of the following criteria or focus the majority of the lessons on one criterion:

- knowledge to explore aesthetic, ethical, and philosophical dimensions of sustainability
- knowledge from multiple disciplines to comprehensively analyze interconnected relationships among human, environmental, and economic systems;
- methods to analyze life-cycle benefits and impacts of resource management decisions in terms of social, economic, and environmental metrics;
- skills to assess and communicate alternative policy strategies for the use of natural, human, and fiscal resources that are compatible with the constraints on these resources;
- skills to innovate and design practical solutions to socioeconomic and environmental challenges, including those that relate to water, energy, infrastructure, ecosystems, community, policy, and governance.

Has the institution identified its sustainability-focused and sustainability-related course offerings?:
No

A brief description of the methodology the institution followed to complete the inventory:
A comprehensive inventory of sustainability-focused and -related courses is currently underway, but not completed for this report.

Does the institution make its sustainability course inventory publicly available online?:
No

The website URL where the sustainability course inventory is posted:
---
Sustainability-Focused Courses

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by PAE Credit 21: Sustainability in Continuing Education.

"---" indicates that no data was submitted for this field

The number of sustainability-focused courses offered:
---

The total number of courses offered:
---

Number of years covered by the data:
---

A list of sustainability-focused courses offered:
A list of sustainability-focused courses is currently being defined and created, but is not yet completed.

The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available:
---

A copy of the sustainability course inventory:
---
Sustainability-Related Courses

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by PAE Credit 21: Sustainability in Continuing Education.

--- indicates that no data was submitted for this field

The number of sustainability-related courses offered:
---

The total number of courses offered:
---

Number of years covered by the data:
---

A list of sustainability-related courses offered:

A list of sustainability-related courses is being defined and created currently, but is not yet completed.

The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted:
---

A copy of the sustainability course inventory:
---
Sustainability Courses by Department

Responsible Party

Peter Nelson

STARS intern

Office of Sustainability

Criteria

Institution’s academic departments (or equivalent) offer sustainability-related and/or sustainability-focused courses.

"---" indicates that no data was submitted for this field

The number of departments that offer at least one sustainability-related or -focused course:

---

The total number of departments that offer courses:

---

A list of departments that offer sustainability courses:

A list of sustainability courses by department is currently being defined and created, but is not yet completed.

The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available:

---

A copy of the sustainability course inventory:

---
Sustainability Learning Outcomes

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution’s students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

"---" indicates that no data was submitted for this field

The number of graduates covered by the sustainability learning outcomes:
---

Total number of graduates:
---

A list of degree programs that have sustainability learning outcomes:
---

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available:
---

A copy of the sustainability course inventory:
---

A list or sample of the sustainability learning outcomes associated with the degree programs:
---
Undergraduate Program in Sustainability

Responsible Party

Dan McCool
Director
Environmental Studies Program

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer an undergraduate degree program that meets the criteria for this credit? : Yes

The name of the sustainability-focused, undergraduate degree program (1st program) : Environmental Studies

The website URL for the program (1st program) :
http://www.envst.utah.edu/about/about.htm

The name of the sustainability-focused, undergraduate degree program (2nd program) :
---

The website URL for the program (2nd program) :
---

The name of the sustainability-focused, undergraduate degree program (3rd program) :
---

The website URL for the program (3rd program) :
---

The name and website URLs of all other sustainability-focused, undergraduate degree program(s) :
Graduate Program in Sustainability

Responsible Party

Stephen Tatum
Director
Environmental Humanities Program

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

---" indicates that no data was submitted for this field

Does the institution offer a graduate degree program that meets the criteria for this credit? :
Yes

The name of the sustainability-focused, graduate-level degree program (1st program) :
Environmental Humanities Graduate Program

The website URL for the program (1st program) :
http://www.hum.utah.edu/eh/?pageId=1083

The name of the sustainability-focused, graduate-level degree program (2nd program) :
---

The website URL for the program (2nd program) :
---

The name of the sustainability-focused, graduate-level degree program (3rd program) :
---

The website URL for the program (3rd program) :
---
The name and website URLs of all other sustainability-focused, graduate-level degree program(s): ---
Sustainability Immersive Experience

Responsible Party

Alison Vasquez
Study Abroad Advisor
International Education Office

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

Submission Note:

More information about the program is available on the Environmental Studies Department website:
http://www.envst.utah.edu/costarica/index.htm

"---" indicates that no data was submitted for this field

Does the institution offer a program that meets the criteria for this credit? :
Yes

A brief description of the sustainability-focused immersive experience(s) offered by the institution :

Environmental Studies In Costa Rica

About the size of West Virginia and with a population of almost 4 million, Costa Rica is an exemplar for the conservation of natural resources and economic sustainability. Almost one-third of its land is protected by land management laws, more than any other country on Earth. Costa Rica's traditional agricultural export economy (including coffee and bananas) has been supplanted by tourism and high tech exports. Eco-tourism thrives in Costa Rica's 12 distinct ecological zones that include rainforests, rugged mountains, active volcanoes, and beaches along two oceans. The country has become a model for nations that hope to encourage economic development within a framework of environmental protection and sustainability.

The website URL where information about the immersive experience is available :
http://www.ie.utah.edu/?&pageId=5571
Sustainability Literacy Assessment

Responsible Party

Jen Colby
Sustainability Coordinator
Office of Sustainability

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

--- indicates that no data was submitted for this field

Has the institution conducted a sustainability literacy assessment? :
No

Did the assessment include a baseline evaluation of students and then a follow-up evaluation of the same cohort? :
No

A copy of the questions included in the sustainability literacy assessment :
---

A copy of the questions included in the sustainability literacy assessment :
---

A brief description of how the assessment was developed :
No assessment was conducted.

A brief description of how the assessment was administered :
No assessment was conducted.

A brief summary of results from the assessment :
No assessment was conducted.

The website URL where information about the literacy assessment is available:
---
Incentives for Developing Sustainability Courses

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a program that meets the criteria outlined above? :

No

A brief description of the program(s) :

No such program yet exists

A brief description of the incentives that faculty members who participate in the program(s) receive :

No such program yet exists

The website URL where information about the program is available :

---
Research

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

Credit

Sustainability Research Identification
Faculty Engaged in Sustainability Research
Departments Engaged in Sustainability Research
Sustainability Research Incentives
Interdisciplinary Research in Tenure and Promotion
Sustainability Research Identification

---

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

---

Criteria

Part 1
Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2
Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3
Institution makes its sustainability research inventory publicly available online.

---

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability research? :
No

A copy of the institution's definition of sustainability research :
---

Has the institution identified its sustainability research activities and initiatives? :
No

A brief description of the methodology the institution followed to complete the inventory :
---

Does the institution make its sustainability research inventory publicly available online? :
No

The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit) :
---
Faculty Engaged in Sustainability Research

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution’s faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

"---” indicates that no data was submitted for this field

The number of faculty members engaged in sustainability research : 0

The total number of faculty members engaged in research : 0

Names and department affiliations of faculty engaged in sustainability research :

A list of researchers in sustainability is currently being defined and created, but is not yet completed

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted :

---

A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research :

---

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations :

---

The website URL where information about sustainability research is available :

---
Departments Engaged in Sustainability Research

Responsible Party
Jen Colby
Sustainability Coordinator
Office of Sustainability

Criteria
Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

"---" indicates that no data was submitted for this field

The total number of academic departments that conduct research:
0

The number of academic departments in which at least one faculty member engages in sustainability research:
0

A list of academic departments in which at least one faculty member engages in sustainability research:
---

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted:
---

A copy of the sustainability research inventory that includes the departments engaged in sustainability research:
---
Sustainability Research Incentives

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Part 1
Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2
Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

Submission Note:

Sustainability Scholars information:
http://us2.campaign-archive1.com/?u=606c71f09ca2f2adb71a374bd&id=8327fb48bb
. The interdisciplinary Global Change and Ecosystems Center (GCEC) currently provides student fellowships and small grants for interdisciplinary research, and a virtual hub for faculty working in these areas.
http://environment.utah.edu/index.html

"---" indicates that no data was submitted for this field

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit? :
Yes

A brief description of the institution’s program(s) to encourage student research in sustainability :

In 2008, a student-led initiative created the Sustainable Campus Initiative Fund, supported by a small fee. The program specifically encourages and supports grants to fund student research projects as one of the program areas, and several projects have already been approved for support. These include research in Environmental Psychology (behavioral interventions for energy conservation on campus), Civil Engineering (water conservation and bioretention), and Mechanical Engineering, (an "iceball" geothermal building cooling system). Students are also encouraged to leverage other funding opportunities such as the Undergraduate Reseach Opportunities Program and MUSE for additional support. Starting in FY12, the Sustainability Research Center (SRC) and Undergraduate Research Opportunities Program (UROP) have created six "sustainability scholar" research assistantships annually.
The website URL where information about the student research program is available:
http://www.facilities.utah.edu/portal/site/facilities/menuitem.d64fb9d023e43bec6368cbc2c1e916b9/?vgnextoid=281f27ccb8f37210VgnVCM1000001c9e619bRCRD

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit?:
No

A brief description of the institution’s program(s) to encourage faculty research in sustainability:
The University of Utah has recently launched the Sustainability Research Center. After completing an initial survey of faculty involved in sustainability research, efforts are now under way to develop programs to support faculty research. However, these are not yet sufficiently developed to qualify for this credit.

The website URL where information about the faculty research program is available:
http://www.facebook.com/pages/University-of-Utah-Sustainability-Research-Center/222910164394653
Interdisciplinary Research in Tenure and Promotion

Responsible Party
Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

"---" indicates that no data was submitted for this field

Does the institution's treatment of interdisciplinary research meet the criteria for this credit? :
No

A brief description or a copy of the institution’s policy regarding interdisciplinary research :
No such policy is known.

The website URL where information about the treatment of interdisciplinary research is available :
---
Operations

Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building’s impact on the outdoor environment.

Credit

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Building Operations and Maintenance

Responsible Party

Myron Willson
Director
Office of Sustainability

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System, and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

Submission Note:

Though the University has already constructed LEED certified buildings, none are yet operating under LEED standards

"---" indicates that no data was submitted for this field

Total building space that meets "Eligible Buildings Criteria" :

11983628 Square Feet

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M :

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Certified :

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Silver certified :

0 Square Feet
Building space that is LEED for Existing Buildings: O&M Gold certified:
0 Square Feet

Building space that is LEED for Existing Buildings: O&M Platinum certified:
0 Square Feet

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available:
---

An electronic copy of the guidelines or policies:
---

The date(s) the policies or guidelines were adopted:
None yet adopted

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies:
---

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M:
---

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies:
---
Building Design and Construction

Responsible Party

Myron Willson
Director
Office of Sustainability

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
- Energy consumption
- Usage of environmentally preferable materials
- Indoor environmental quality
- Water consumption

"---" indicates that no data was submitted for this field

New building space that meets "Eligible Buildings Criteria" :
364661 Square Feet

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified :
163460 Square Feet

New building space that is LEED Certified :
85201 Square Feet

New building space that is LEED Silver certified :
0 Square Feet

New building space that is LEED Gold certified :
116000 Square Feet
New building space that is LEED Platinum certified:

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for green building is available:

An electronic copy of the guidelines or policies:
---

The date(s) the policies or guidelines were adopted:
---

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies:
---

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems:
---

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified:
---
**Indoor Air Quality**

---

**Responsible Party**

Dave Quinlivan
Associate Director
Plant Operations

---

**Criteria**

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

**Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints:**

11983628 Square Feet

**Total occupied building space:**

11983628 Square Feet

**A brief description of the institution's indoor air quality plan, policy, and/or practices:**

“Plant Operations division of Facilities Management uses AHRAE 62.1 “Ventilation for Acceptable Indoor Air Quality” as a guide. Many of the newer buildings on campus use CO2 monitoring to monitor air quality and to lessen energy use by reducing the amount of conditioned air wasted on ventilation. The University’s policy also addresses procedures to ensure a safe and healthy work environment by establishing guidelines for conducting investigations, including air monitoring, in response to indoor air quality complaints or recognized adverse building conditions. In addition, the campus community can report any suspected facilities issues through the Dispatch Office.”

**The website URL where information about the institution's indoor air quality initiatives is available:**

---
Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

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</table>
Greenhouse Gas Emissions Inventory

Responsible Party

Jen Colby
Sustainability Coordinator
Office of Sustainability

Criteria

Part 1
Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents’ Climate Commitment reporting site, the institution’s website, or another public website.

Part 2
Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents’ Climate Commitment reporting site, the institution’s website, or another public website.

"---” indicates that no data was submitted for this field

The website URL where the GHG emissions inventory is posted:
http://acupcc.aashe.org/ghg/1409/

Does the inventory include all Scope 1 and 2 emissions?:
Yes

Does the inventory include emissions from air travel?:
Yes

Does the inventory include emissions from commuting?:
Yes

Does the inventory include embodied emissions from food purchases?:
No

Does the inventory include embodied emissions from other purchased products?:
No
Does the inventory include emissions from solid waste disposal? : Yes

Does the inventory include another Scope 3 emissions source not covered above? : No

If yes, please specify :
---

Does the inventory include a second Scope 3 emissions source not covered above? : No

If yes, please specify :
---

Does the inventory include a third Scope 3 emissions source not covered above? : No

If yes, please specify :
---

Does the inventory include a fourth Scope 3 emissions source not covered above? : No

If yes, please specify :
---
Greenhouse Gas Emissions Reduction

Responsible Party

Sofia Melo
Sustainability Research Analyst
Office of Sustainability

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol’s Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

Submission Note:

Regarding the population headcount: the University of Utah employs a large number of full-time students, and likewise, a significant number of full-time staff take advantage of the tuition reduction program and so are also classified as students. The University has established a methodology to avoid double-counting these individuals for transit usage, greenhouse gas, and STARS reporting purposes as compared to when each population category is reported separately in the main institutional dataset. the Office of Budget and Institutional Analysis performs an internal analysis based on university identification (UID) numbers to identify those who are counted as both students and staff. Headcount numbers for both the ACUPPC greenhouse gas inventories and STARS reporting reflect this correction.

"---" indicates that no data was submitted for this field

Scope 1 and 2 gross GHG emissions, 2005 :
194829 Metric Tons of CO2 Equivalent

Off-site, institution-catalyzed carbon offsets generated, 2005 :
0 Metric Tons of CO2 Equivalent

Third-party verified carbon offsets purchased, 2005 :
9028 Metric Tons of CO2 Equivalent

On-campus residents, 2005 :
2945
Non-residential/commuter full-time students, faculty, and staff members, 2005:
36899

Non-residential/commuter part-time students, faculty, and staff members, 2005:
0

Scope 1 and 2 gross GHG emissions, performance year:
205722 Metric Tons of CO2 Equivalent

Off-site, institution-catalyzed offsets generated, performance year:
0 Metric Tons of CO2 Equivalent

Carbon offsets purchased, performance year:
31261 Metric Tons of CO2 Equivalent

List the start and end dates of the GHG emissions performance year:
---

On-campus residents, performance year:
3676

Non-residential/commuter full-time students, faculty, and staff members, performance year:
39061

Non-residential/commuter part-time students, faculty, and staff members, performance year:
0

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with GHG performance year):
---
Air Travel Emissions

Responsible Party

Jen Colby
Sustainability Coordinator
Office of Sustainability

Submission Note:

See windpower campaign for possible earnings. Talk to Jen. Chris Hill professor biochemistry. Probably a no, but check it out.

"---" indicates that no data was submitted for this field

Does the institution have policies and/or programs in place to reduce emissions from air travel? :

No

A brief description of the policies and/or programs :

At this time, the University is tracking emissions annually and has included a goal in the 2010 Climate Action Plan to develop an emissions offset program. Some individual departments, for example the College of Law, are using videoconferencing in lieu of travel whenever possible. However, there is no university-wide guidance at this time.

The website URL where information about the policies and/or programs is available :

---
Local Offsets Program

Responsible Party

Jen Colby
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a local offsets program through which the institution seeks to offset its greenhouse gas emissions by implementing projects that reduce GHG emissions in the local community?:

No

A brief description of the program:

The University has included a strategy in the 2010 Climate Action Plan to evaluate developing a local offset program. However, there is not currently one in place.

The website URL where information about the program is available:

---
Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

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</tbody>
</table>
Food and Beverage Purchasing

Responsible Party

Reggie Conerly
Dining Services Director
Student Affairs Dining Services

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution’s primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution’s primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution’s primary on-site contractor.

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100) :
20

A brief description of the sustainable food and beverage purchasing program :
---

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available :
http://dineoncampus.com/utah/show.cfm?cmd=sustainability
Trayless Dining

Responsible Party

Reggie Conerly
Dining Services Director
Student Affairs Dining Services

"---" indicates that no data was submitted for this field

Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?

Yes

A brief description of the trayless dining program:

Trays have been removed from the utensil lines in the Heritage Commons (HC) dining center, the main eatery for students living in the residence halls. Trays are available upon request and used for students with disabilities, however.

List the year the program was started:

---

The overall percentage of meals served on campus that are trayless:

---

The percentage of meal plan meals served on campus that are trayless:

---

The percentage of retail facility meals served on campus that are trayless:

---

The percentage of conference meals served on campus that are trayless:

---

The website URL where information about the program is available:

http://www.dineoncampus.com/utah/show.cfm?cmd=sustainability
Vegan Dining

Responsible Party

Reggie Conerly
Dining Services Director
Student Affairs Dining Services

---” indicates that no data was submitted for this field

Does the institution offer diverse, complete-protein vegan dining options during every meal? :
Yes

A brief description of the vegan dining program :

The Chase Peterson Heritage Center Dining Room, the primary dining hall for campus residents as well as commuters and staff, offers vegan dining options; "[The Heritage Center] is "all you care to eat" restaurant dining open 7 days a week for all meals. The menu variety is unlimited. We offer an array of foods from soups to stir fry, pizza to fresh carved meats, vegetarian, vegan and healthy options"--quoted from Dining Services website

The website URL where information about the program, policy, or practice is available :
http://www.dineoncampus.com/utah/show.cfm?cmd=commuters
Trans-Fats

Responsible Party

Reggie Conerly
Dining Services Director
Student Affairs Dining Services

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations?:

Yes

A brief description of the trans-fats avoidance program, policy, or practice:

"Zero Trans Fat Oils are used on our campuses. This change has reduced the amount of consumed trans-fatty acids consumed by our customers by 2 million pounds nationwide"--quoted from University of Utah/Chartwells website,

http://www.dineoncampus.com/utah/show.cfm?cmd=sustainability

The website URL where information about the program, policy, or practice is available:

http://www.dineoncampus.com/utah/show.cfm?cmd=sustainability
Guidelines for Franchisees

Responsible Party

Reggie Conerly
Dining Services Director
Student Affairs Dining Services

Submission Note:

Established guidelines are in the beginning stages of development.

"---" indicates that no data was submitted for this field

Has the institution adopted sustainability policies or guidelines for food service franchisees operating on campus? :
No

A brief description of the guidelines for franchisees :

The University of Utah does not currently have sustainable policies or guidelines for food service franchisees operating on campus.

The website URL where information about the guidelines is available :
---
Pre-Consumer Food Waste Composting

Responsible Party

Alexandra Parvaz
Volunteer Garden Coordinator
Biology

"---" indicates that no data was submitted for this field

Does the institution have a pre-consumer food waste composting program? :
Yes

A brief description of the pre-consumer food waste composting program :

Chartwells, the University's food service provider, donates nearly 100% of their pre-consumer waste from the Union Food Court and catering service to the campus gardens composting program, which was started in 2010 and managed by students.

The overall percentage of meals for which pre-consumer scraps are composted :
---

The percentage of meal plan meals for which pre-consumer scraps are composted :
---

The percentage of retail facility meals for which pre-consumer scraps are composted :
---

The percentage of conference meals for which pre-consumer scraps are composted :
---

The website URL where information about the composting program is available :
http://redthread.utah.edu/composting-the-u/5258
PostConsumer Food Waste Composting

Responsible Party

Reggie Conerly
Dining Services Director
Student Affairs Dining Services

Submission Note:
A study is being conducted in 2011 to explore options for post-consumer waste composting.

"---" indicates that no data was submitted for this field

Does the institution have a postconsumer food waste composting program? :
No

A brief description of the postconsumer food waste composting program :
No post-consumer food waste composting program is currently in place.

The percentage of overall meals for which postconsumer composting is available :
---

The percentage of meal plan meals for which postconsumer composting is available :
---

The percentage of retail facilities for which postconsumer composting is available :
---

The percentage of conference meals for which postconsumer composting is available :
---

The website URL where information about the composting program is available :
---
Food Donation

Responsible Party

Reggie Conerly  
Dining Services Director  
Student Affairs Dining Services

"---" indicates that no data was submitted for this field

Does the institution donate leftover or surplus food? :
Yes

A brief description of the food donation program :
Chartwells donates surplus food to the Utah Food Bank.

The website URL where information about the food donation program is available :
---
Recycled Content Napkins

Responsible Party

Reggie Conerly
Dining Services Director
Student Affairs Dining Services

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations? :
Yes

A brief description of the purchasing behavior :
All napkins are made from recycled materials. The boxes used for box lunches are also made from recycled materials.

The website URL where information about the purchasing is available :
---
Reusable Container Discounts

Responsible Party

Reggie Conerly
Dining Services Director
Student Affairs Dining Services

"---" indicates that no data was submitted for this field

Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations? :
Yes

A brief description of the reusable mug program :
Students receive a discount on drinks if they use a reusable mug.

Amount of the discount offered for using reusable mugs :
50

Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers) :
---

The website URL where information about the reusable mug discount program is available :
---
Reusable To-Go Containers

Responsible Party

Reggie Conerly
Dining Services Director
Student Affairs Dining Services

Submission Note:

In 2009, a student conducted an internship project in partnership with Chartwells to test out options. However, a program has not been implemented at this time due to limitations in the kitchen facilities and logistical challenges.

"---" indicates that no data was submitted for this field

Does campus dining operations provide reusable containers for to-go food that are returned for cleaning and reuse? : No

A brief description of the reusable to-go container program :

None exists.

The website URL where information about the reusable to-go container program is available :

---
Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

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</table>
Building Energy Consumption

Responsible Party

Sofía Melo
Sustainability Research Analyst
Office of Sustainability

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

- 1 kWh = 0.003412 MMBtu
- 1 MWh = 3.412 MMBtu
- 1 therm = 0.1 MMBtu
- 1 kBu = 0.001 MMBtu
- 1 ton-hour = 0.012 MMBtu
- 1 MJ = 0.000948 MMBtu

Submission Note:

Numbers above are for all university energy consumption. We are not able to isolate only building energy consumption.

"---" indicates that no data was submitted for this field

Total building energy consumption, 2005 :
3010871 MMBtu

Building space, 2005 :
11044244 Gross Square Feet

Total building energy consumption, performance year :
2662246 MMBtu

Building space, performance year :
11983628 Gross Square Feet
List the start and end dates of the energy consumption performance year:
---
Clean and Renewable Energy

Responsible Party

Jen Colby
Sustainability Coordinator
Office of Sustainability

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy’s technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution’s electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by OP Credit 5: Greenhouse Gas Emissions Reductions and OP Credit 7: Building Energy Consumption.

Transportation fuels, which are covered by OP Credit 14: Campus Fleet, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu
Submission Note:

http://unews.utah.edu/old/p/050211-1.html

http://unews.utah.edu/news_releases/two-environmental-initiatives-to-be-announced-on-earth-day

"---" indicates that no data was submitted for this field

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes:
109 MMBtu

Option 2: Non-electric renewable energy generated:
0 MMBtu

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes:
0 MMBtu

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified:
169788 MMBtu

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources:
174090 MMBtu

Total energy consumed during the performance year:
2662246 MMBtu

A brief description of on-site renewable electricity generating devices:
The University of Utah currently has 3 photovoltaic arrays installed on campus building roofs (Sill Center, University Services Building, and at Red Butte Garden with a rated capacity of 17KW. The Sill Center project was funded by through a Rocky Mountain Blue Sky grant in 2009. It consists of 30 REC SCM 215 modules with a total rating of 6.45 KW. The University Services Building array was funded with a State Energy Program grant and was part of the LEED-CI building remodel.
A brief description of on-site renewable non-electric energy devices:

A brief description of off-site, institution-catalyzed, renewable electricity generating devices:

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes:

"May 2, 2011 -The U.S. Environmental Protection Agency (EPA) has announced that the University of Utah is ranked third in the nation on its list of college and university "green power partners." University of Pennsylvania and Carnegie Mellon are the only two schools ahead of the U of U in the rankings.
The U of U is being recognized for its voluntary purchase of 85 million kilowatt-hours (kwh) of green electricity (green-e) certified renewable energy and solar panel installations on campus. The EPA list of the nation's top 20 college and university green power purchasers is available at

http://www.epa.gov/greenpower/initiatives/cu_challenge.htm

The EPA estimates that the University of Utah's green power purchase is equivalent to 31 percent of the school's total electricity consumption. . . .The U's green-e purchases were motivated by a student campaign that led to the creation of a small student fee to pay for clean energy purchases on behalf of the Associated Students of the University of Utah (ASUU). Biochemistry Professor Chris Hill expanded the campaign to allow voluntary contributions from faculty, staff, alumni and the public. The private donations collected from these groups are used to purchase additional green energy credits.” U News Release.

A brief description of cogeneration technologies deployed:

"Utah’s environment will be the beneficiary of two major university events this coming Earth Day. University of Utah President Michael K. Young will cut the ribbon on the campus’s new cogeneration heat and electricity system and, just minutes later, he will sign the American College & University Presidents Climate Commitment. . . .The new cogeneration steam system will supply 5 to 10 percent of the U’s electricity needs and produce heat for most of lower campus. The state-of-the-art system was designed and built by Chevron Energy Systems and its subcontractor, Solar, and will reduce CO2 emissions by 63,000 tons annually. Unlike conventional systems, which use separate boilers and electricity generation equipment, the cogenerator is a combined heat and power system. The plant uses a turbine to spin the generator, supplying campus with electricity and heat. It then captures the excess gas, instead of sending it into the atmosphere, and uses it to heat water that runs through pipes to keep buildings in lower campus warm.” U News Archive, April 17, 2008

The website URL where information about the institution's renewable energy sources is available:

http://www.facilities.utah.edu/portal/site/facilities/menuitem.75b0a11653ca9fe6d0f3d010c1e916b9/?vgnextoid=2ec6ead13639d110VgnVCM1000001c9e619bRCRD&WT.svl=EnergyMore...
Timers for Temperature Control

Responsible Party

Angel Moreno
Program Manager
Energy Management Office

Submission Note:

Information was collected from Angel Moreno,
angel.moreno@fm.utah.edu

"---" indicates that no data was submitted for this field

Does the institution use timers to regulate temperatures based on occupancy hours in at least one building? :
Yes

A brief description of the technology used :

Building space conditioning settings are scheduled through our building automation systems. We use Johnson Controls Metasys and Siemens Staefa control systems. Additionally, some buildings have incorporated occupancy sensor control over variable air volume (VAV) boxes to allow for set-back of individual zones throughout the day.

The percentage of building space (square footage) with timers for temperature control :
---

The website URL where information about the practice is available :
---
Lighting Sensors

---

Responsible Party

Angel Moreno
Program Manager
Energy Management Office

---

Submission Note:

This information is not available on a website, but was procurred from the the University's Energy Manager, Angel Moreno

"---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building? :

Yes

A brief description of the technology used :

We use dual-technology sensors which utilize both infrared and ultrasonic detection technologies. Primarily, we install vacancy sensors which switch lights off when a space is unoccupied. There are some locations on campus that also utilize photocells that reduce or switch off lighting in a space when sufficient daylighting is available.

The percentage of building space with lighting sensors :

---

The website URL where information about the institution's use of the technology is available :

---
LED Lighting

Responsible Party

Angel Moreno
Program Manager
Energy Management Office

Submission Note:

This information is not available on a website, but was procurred from the University's Energy Manager, Angel Moreno

"---" indicates that no data was submitted for this field

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit.

Yes

A brief description of the technology used:

We have replaced incandescents in some areas with Light Emitting Diode (LED) lamps for downlight applications, artwork illumination, and we also have some exterior pathway lighting. We have used LED lamps that are direct replacements for standard screw-in type applications, as well as 2 pin connections, and full fixture replacements.

The percentage of building space with LED lighting:

---

The percentage of parking deck space with LED lighting:

---

The percentage of outdoor space that uses LED lighting:

---

The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features):

---

The website URL where information about the institution's use of the technology is available:

---
Vending Machine Sensors

Has the institution installed vending machine motion sensors for at least one vending machine? :

Yes

A brief description of the technology used :

The EMS-55, produced by Elstat, can save up to 35% on energy-usage by turning off lights and running on a lower compressor setting when the machine is not in use. All machines on campus will display information about the project and sustainability efforts by Coca-Cola and the University. These energy savings will lower the University's energy bills as well as reduce the University's carbon footprint.

As of 5/23/2011, a total of ten EMS-55 have been installed on campus. These are part of a pilot program that is testing their efficiency, and all machines on campus may ultimately be fitted with EMS-55 equipment.

The percentage of vending machines with sensors :

---

The website URL where information about the institution's use of the technology is available :

http://www.facilities.utah.edu/portal/site/facilities/menuitem.f3f7b0b1f50f8fe6d0f3d010c1e916b9/?vgnextoid=dfd303f8854d7210VgnVCM1000001c9e619bRCRD
Energy Management System

Responsible Party

James Steed
Utility Analyst
Plant Operations

"---" indicates that no data was submitted for this field

Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location? :
Yes

A brief description of the management system :
The University of Utah’s Energy Management Office (EMO) does use a centralized energy management system. Currently, there is a database that stores monthly consumption data from both campus meter reads and utility bills. The utility analyst remotely reads several hundred meters in over 100 buildings and stores the reading information in the database. The data systems department receives and pays the bills for purchased energy and water and transfers all the usage data into the same system. Together this provides total consumption data for campus operations on a monthly basis that can then be aggregated further. The EMO will be completing initial installation of an automated metering database in fiscal year 2012. Existing building-level meters will be tied into the new system right away, and building-level meters will be added where they are lacking to the extent possible with current funding. Over time, the goal is to retrofit and fully meter all campus utilities at the building level at minimum. Additional tools such as geographic integration system (GIS) integration are being piloted and evaluated for future system-wide upgrades.

The percentage of building space monitored with a centralized energy management system :
---

A description of what systems are shut down during unoccupied periods :
---

The website URL where information about the institution's use of the technology is available :
http://www.facilities.utah.edu/portal/site/facilities/menuitem.644f97a90e1e9fe6d0f3d010c1e916b9/?vgnextoid=9f70cd3f6f1bd110VgnVCM1000001c9e619bRCRD
Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building?:
Yes

A brief description of the metering system:
Most older campus buildings were constructed prior to building-level metering being standard. However, current new construction design standards include building-level metering at minimum. The Hospitals and Clinics are fully metered for high-temperature water (heating), chilled water, and purchased electricity. Much of lower campus is heated by high-temperature water that is produced at the main heating plant; natural gas consumption is metered at the plant but not at high-temp water building delivery level. Housing and Residential Education buildings are also largely metered at the building level. The University has received funding to add substantial metering in FY12; this will focus primarily on electricity at the building level, according to the Utility Analyst. Approximately 95 percent of all buildings should be metered for electricity at the building level at the completion of the project.

The percentage of building space with energy metering:
---

The website URL where information about the metering system is available:
http://www.facilities.utah.edu/portal/site/facilities/menuitem.644f97a90e1e9fe6d0f3d010c1e916b9/?vgnextoid=9f70cd3f6f1bd110VgnVCM1000001c9e619bRCRD
Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

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</table>
Integrated Pest Management

Responsible Party

Susan Pope
Grounds Supervisor
Landscape Maintenance

Criteria

Institution’s grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

1) Set action thresholds
2) Monitor and identify pests
3) Prevention
4) Control

"---" indicates that no data was submitted for this field

The size of the campus grounds:

1535 Acres

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan:

1535 Acres

A brief description of the IPM plan(s):

Integrated Pest Management (IPM)

The University of Utah has not adopted a formal policy for IPM, but the Supervisor of Landscape Maintenance, Sue Pope has been trained in IPM. Her department follows the following best practices:

- Thresholds: Chemicals are only used in the landscape as a last resort if the economic value of the landscape is jeopardized or if there is a perceived threat to human health and safety.
- Pest populations are monitored through visual inspections.
- Prevention: The pest population is kept under control by removing excess debris and pruning to improve plant health. In addition, a housekeeping protocol under Plant Operations Janitorial department minimizes the need for pest control in the interior spaces.
- Control: When chemicals are required, their use is documented with standardized record-keeping and applied only according to the label and manufacturer’s instructions.
The website URL where information about the IPM plan(s) is available: ---
Native Plants

Responsible Party

Susan Pope
Grounds Supervisor
Landscape Maintenance

"---" indicates that no data was submitted for this field

Does the institution prioritize the use of native plant species in landscaping?:

No

A brief description of the native plant program, policy, or practice:

The University of Utah Grounds Department uses native plant species when possible; however, drought resistant plants take priority in landscaping efforts. With the University of Utah in a high-desert grassland environment that only receives about 15 inches of rain per year, the Grounds Department prefers to use native species that are also drought resistant.

The website URL where information about the program, policy, or practice is available:

---
Wildlife Habitat

Responsible Party

Susan Pope
Grounds Supervisor
Landscape Maintenance

"---" indicates that no data was submitted for this field

Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land?:
Yes

A brief description of the wildlife habitat program, policy, or practice:

A formal wildlife habitat program per se does not exist campus-wide at this time. That said, many birds, small mammals, and insects find habitat on University of Utah grounds. The University is located in the foothills of the Wasatch mountains and the north and east boundaries of campus are largely adjacent to protected public lands (Salt Lake City Public Utilities Watershed and USDA Forest Service, Wasatch-Cache National Forest). Two habitat conservation programs of note include the Red Butte Garden Natural Area (80 acres) and the Heritage Preserve conservation easement held by local land trust Utah Open Lands. "Within the garden itself we do create wildlife habitat by maintaining the Natural Area of the Garden by maintaining the native flora and weed removal. This provides habitat for an endless number or creatures, bird, birds of prey, Quail, rattle snakes, pollinators, badgers, ferrets, and bats just to name a few. We also have Cottam’s Grove that we maintain that is a carry over from the days that Dr. Walter Cottam conducted hybrid oak research on campus." (Rita Dodge, Conservation Director). Heritage Preserve: "The University of Utah, with the assistance of Utah Open Lands, has preserved over 480 acres of undeveloped land bordering the eastern edge of the University of Utah and its Research Park; ensuring its scenic, natural, and recreational values forever. The University’s conservation easement donation to UOL demonstrates its commitment to preserving one of the state’s most valuable assets: the unique balance between urban living and the natural environment. Under the agreement with Utah Open Lands, the University and the general public will have access to the Heritage Preserve for hiking, non-motorized biking, photography, and nature study." (Utah Open Lands website).

The website URL where information about the program, policy, or practice is available:

http://www.utahopenlands.org/Gallery/University%20of%20Utah.html
Tree Campus USA

Responsible Party

Susan Pope
Grounds Supervisor
Landscape Maintenance

"---" indicates that no data was submitted for this field

Is the institution recognized by the Arbor Day Foundation's Tree Campus USA program? : No

A brief description of the institution's Tree Campus USA program :

The University of Utah is not currently recognized by the Arbor Day Foundation's Tree Campus USA program.

The website URL where information about the program, policy, or practice is available :

http://www.arborday.org/programs/treeCampusUSA/campuses.cfm
Snow and Ice Removal

Responsible Party

Susan Pope
Grounds Supervisor
Landscape Maintenance

"---” indicates that no data was submitted for this field

Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal? :
Yes

A brief description of the snow and ice removal program, policy, or practice :

The University of Utah Grounds Department has taken steps to minimize salt usage for ice removal without compromising the safety of pedestrians. When weather permits, street sweepers are used to remove excess salt from the roads, effectively preventing it from entering the stormwater drainage system. Ice Fighter Plus ice melt, produced by More Grow, is used on University of Utah grounds; the ice melt is all natural and more environmentally friendly than standard ice melt.

The website URL where information about the program, policy, or practice is available :
---
Landscape Waste Composting

Responsible Party

Susan Pope
Grounds Supervisor
Landscape Maintenance

"---" indicates that no data was submitted for this field

Does the institution compost or mulch waste from grounds keeping, including grass trimmings? :
Yes

A brief description of the composting or mulching program :

Grass is mowed and mulched on location: clippings are left behind by the mower to decompose. The University of Utah Grounds Department has also collected and donated leaves to the edible campus gardens for compost. The majority of leaves and green waste goes to the Salt Lake County landfill for composting at that facility. The University of Utah does not sufficient resources to manage its own composting program and the landfill provides this service within a reasonable distance from campus, then sells the finished compost.

The percentage of landscape waste that is mulched or composted onsite :
---

The percentage of landscape waste that is mulched or composted off-site :
---

The website URL where information about the program, policy, or practice is available :

Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

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Computer Purchasing

Responsible Party

Jen Colby
Sustainability Coordinator
Office of Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

Submission Note:

The university accounting system currently does not support this level of detailed purchasing analysis. Efforts to obtain information directly from vendors were only partially successful and did not provide sufficient data to calculate EPEAT expenditures by certification level.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors? :

No

The website URL where the EPEAT policy, directive, or guidelines are posted :

---

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

While the Purchasing Department encourages the purchase of environmentally friendly products, at this point in time, there is not a formal institution-wide policy that states the preference for EPEAT certified equipment.
Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)?

No

Expenditures on EPEAT Gold desktop and laptop computers and monitors:
---

Expenditures on EPEAT Silver desktop and laptop computers and monitors:
---

Total expenditures on desktop and laptop computers and monitors:
---
Cleaning Products Purchasing

Responsible Party

Jen Colby
Sustainability Coordinator
Office of Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution’s main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

Submission Note:

The university accounting system currently does not support this level of detailed purchasing analysis; a manual records audit was not feasible.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products? :

No

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted :

http://fbs.admin.utah.edu/purchasing/green/

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

While the Purchasing Department encourages the selection of environmentally friendly products, at this point in time, there is not a formal institution-wide policy that states the preference for Green Seal or EcoLogo certified cleaning products.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)? :
No

Expenditures on Green Seal and/or EcoLogo certified cleaning products:
---

Total expenditures on cleaning products:
---

A copy of the sections of the cleaning contract(s) that reference certified green products:
---
Office Paper Purchasing

Responsible Party

Jen Colby
Sustainability Coordinator
Office of Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

Submission Note:

The university accounting system currently does not support this level of detailed purchasing analysis; a manual records audit was not feasible.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase recycled content office paper? :

No

The URL where the recycled paper policy, directive, or guidelines are posted :

http://fbs.admin.utah.edu/purchasing/green/

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

While the Purchasing Department encourages the purchase of environmentally friendly products, at this point in time, there is not a formal institution-wide policy that states preference to purchase recycled content office paper.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)? :

No
Expenditures on 10-29 percent recycled-content office paper:
---

Expenditures on 30-49 percent recycled-content office paper:
---

Expenditures on 50-69 percent recycled-content office paper:
---

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2):
---

Expenditures on 90-100 percent recycled-content office paper:
---

Total expenditures on office paper:
---
Vendor Code of Conduct

Responsible Party

Brett Eden
Director
Marketing & Licensing

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Does the institution have and act on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business? :
Yes

The website URL where the vendor code of conduct or equivalent policy is posted :
http://trademarks.utah.edu/program/policies.html

A copy of the vendor code of conduct or equivalent policy :
---

A brief description of programs and strategies institution has implemented to ensure the code is followed, including a brief description of instances when vendor code of conduct has changed purchasing behavior within the last five years, if applicable :

Policy states that all clothing bearing the University of Utah logo will be manufactured by companies with non-abusive and safe labor policies
Historically Underutilized Businesses

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses? :
Yes

A brief description of how the institution meets the criteria :
" the University seeks opportunities to purchase high quality and competitively priced goods and services from Small Businesses, Minority-Owned Businesses, and Women-Owned Businesses. The University has a robust Small Business development program. Please contact our small business liaison for more information."--quoted from website

The website URL where information about the program, policy, or practice is available :
http://fbs.admin.utah.edu/purchasing/supplier/business_univ/
Local Businesses

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit:

No

A brief description of the program:

There is no University-wide preference of this nature. The university purchasing system and decision authority is quite decentralized. Each purchasing unit may choose to give such a preference within the bounds of standard purchasing guidelines and requirements.

The website URL where information about the program, policy, or practice is available:

---
Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

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Campus Fleet

Responsible Party

Dave Rees
Manager
Motor Pool

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution’s motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

Submission Note:

The fleet data as reported covers the standard vehicle fleet as reported for the calendar year 2010 greenhouse gas inventory. It does not include the numerous plug-in electric carts and small utility vehicles that are used primarily on internal campus routes and sidewalks, not streets. This credit does not give credit for compressed natural gas (CNG) vehicles. However, given the significant air quality issues in the Salt Lake Valley, the University of Utah has invested in CNG vehicles to replace diesel buses in order to help reduce criteria pollutant impacts, specifically for campus shuttle fleet vehicles. The University also has a CNG fueling station that is open to the general public.

"---" indicates that no data was submitted for this field

Gasoline-electric, non-plug-in hybrid vehicles in the institution’s fleet :
9

Diesel-electric, non-plug-in hybrid vehicles in the institution’s fleet :
0
Plug-in hybrid vehicles in the institution’s fleet:
0

100 percent electric vehicles in the institution’s fleet:
0

Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG):
---

Hydrogen fueled vehicles in the institution’s fleet:
0

Vehicles in the institution’s fleet that are fueled with B20 or higher biofuel for more than 6 months of the year:
0

Vehicles in the institution’s fleet that are fueled with E85 or higher ethanol for more than 6 months of the year:
0

Total number of vehicles in the institution’s fleet, including all of the above:
492
Student Commute Modal Split

Responsible Party

Alma Allred
Director
Commuter Services

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

Submission Note:

This data was procured from the 2010 Greenhouse Gas inventory excel spreadsheets found in the Office of Sustainability's Sustainability Share (S) drive

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's students who use more sustainable commuting options:

---

The percentage (0-100) of institution’s students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation:

53

The percentage (0-100) of institution’s students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents:

12

The percentage (0-100) of institution’s students who vanpool or carpool as their primary method of transportation:

1

The percentage (0-100) of institution’s students who take a campus shuttle or public transportation as their primary method of transportation:

34

The percentage (0-100) of institution’s students who use a motorcycle, scooter or moped as their primary method of transportation:

---
The website URL where information about alternative transportation is available: ---
Employee Commute Modal Split

Responsible Party

Alma Allred
Director
Commuter Services

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

Submission Note:

This data was procured from the 2010 Greenhouse Gas inventory excel spreadsheets found in the Office of Sustainability's Sustainability Share (S) drive

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's employees that use more sustainable commuting options :

---

The percentage (0-100) of institution’s employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

66.50

The percentage (0-100) of institution’s employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

6.50

The percentage (0-100) of institution’s employees who vanpool or carpool as their primary method of transportation :

1

The percentage (0-100) of institution’s employees who take a campus shuttle or public transportation as their primary method of transportation :

26

The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation :


The website URL where information about alternative transportation is available:
Bicycle Sharing

Responsible Party

Alma Allred
Director
Commuter Services

"---" indicates that no data was submitted for this field

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program?:

No

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.):

20 cruiser bikes were purchased for a bike sharing program in 2009, however a lack of funding and staff organization resulted in a discontinuation of the program. The program is currently being re-designed and is expected to re-launch in Fall 2011.

The website URL where information about the program, policy, or practice is available:

---
Facilities for Bicyclists

Responsible Party
Joan Gregory
Librarian
Eccles Health Sciences Library Administration

Submission Note:
Joan Gregory was our contact for this information

"---" indicates that no data was submitted for this field

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building?:
Yes

A brief description of the facilities:
"Showers – yes, there are 3, unisex. Lockers – yes, there are at least 360, but they are assigned to students in the School of Medicine, and Colleges of Nursing and Pharmacy … there aren’t any general lockers, nor any lockers specifically designated for bikers. Medicine, Nursing, and Pharmacy students who are bikers, however, are well served. Indoor and secure bike storage – yes - $30 per fiscal year per bike, two cages located in the parking garage."

The website URL where information about the program, policy, or practice is available:
http://hseb.utah.edu/facilities/?WT.svl=link1#bicycle
Has the institution developed a bicycle plan? : Yes

A brief description of the plan :

"The University of Utah is pleased to announce the release of its 2011 Bicycle Master Plan. Along with the proposed bikeways, the Plan recommends various bicycle-friendly policies and programs to promote bicycle ridership among students, faculty and staff. It emphasizes both campus pathways and on-street facilities that connect the core campus area with surrounding neighborhoods. The Bicycle Master Plan gives guidelines for facilities and programs that are within the University’s jurisdiction. It also provides recommendations for the University to work with external entities such as UDOT, UTA, and Salt Lake City to improve bicycling conditions in locations that are important to the campus environment, but which are not under the University’s direct control. The University is committed to making bicycling a real factor in its set of transportation tools"--Facilities Management website, University of Utah

The website URL where information about the plan is available :

http://facilities.utah.edu/facilities-planning/master-plan/bicycle.php
Mass Transit Programs

Responsible Party
Alma Allred
Director
Commuter Services

"---" indicates that no data was submitted for this field

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle? :
Yes

A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options) :

"The University of Utah has an agreement with the UTA [Utah Transit Authority] that provides our students, faculty and staff access to TRAX [light rail], UTA buses and Frontrunner trains. In order to be eligible for this benefit, an individual must have a valid University of Utah ID Card; and, be a current employee of the University, or a matriculating student who has paid tuition and associated student fees for the current semester." The University also operates a free shuttle system throughout campus, the second-largest bus system in Utah.

The website URL where information about the program is available :
http://www.parking.utah.edu/info/guide.html
Condensed Work Week

Responsible Party

Jen Colby
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit.

Yes

A brief description of the program:

Given the scale and complexity of the University of Utah and its organizational structure, the determination of work week schedule options is largely delegated to unit level directors or the equivalent. The University of Utah Health Care system has numerous standard condensed work week schedules for medical staff, depending on the unit and position, especially in nursing and direct patient care services. On main campus, options for condensed work weeks are dependent on mission-based and work needs as well as supervisor support. The Human Resources Division has been studying this issue and may issue additional guidance in the future, but there is no institution-wide policy at this time.

The website URL where information about the program is available:

http://www.employment.utah.edu/students/schedule.html
Telecommuting

Responsible Party

Jen Colby
Sustainability Coordinator
Office of Sustainability

Submission Note:

Data was collected from the University’s human resources department website

"---" indicates that no data was submitted for this field

Does the institution offer a telecommute program for employees? :

No

A brief description of the program :

The University does have guidelines which clarify the terms by which an employee may telecommute, however it is stated explicitly that a telecommuting option is "neither a universal employee right nor a universal employee benefit" and that "telecommuting is not appropriate for all employees and jobs." As such, the guidelines do not suggest that telecommuting is encouraged or that it could be regarded as an existing "program." However, individual supervisors or department heads may establish their own policies, and there are certainly employees who telecommute. Recently, the College of Nursing undertook a major remodeling project which required moving out of the building. A telecommuting program was established because there was no temporary space available on campus during the project, and it was quite successful.

The website URL where information about the program is available :

http://www.hr.utah.edu/er/
Carpool/Vanpool Matching

Responsible Party

Alma Allred
Director
Commuter Services

Submission Note:

At the website listed, students can be linked to a carpool matching service with UTA

"---" indicates that no data was submitted for this field

Does the institution participate in a carpool/vanpool matching program? :

Yes

A brief description of the program :

The University worked with Utah Transit Authority to create a carpool matching service in which students can submit their name, address and school schedule and be matched with other interested carpoolers.

The website URL where information about the program is available :

http://www.parking.utah.edu/transportation/URideshare.html
Cash-out of Parking

Responsible Party

Alma Allred
Director
Commuter Services

"---“ indicates that no data was submitted for this field

Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)?

No

A brief description of the program:

No; there are effectively no free parking spots on campus and all students and employees must purchase passes so there is nothing to cash out.

The website URL where information about the program is available:

---
Carpool Discount

Responsible Party

Alma Allred
Director
Commuter Services

Submission Note:

check this website for any potential updates

"---" indicates that no data was submitted for this field

Does the institution offer reduced parking fees for car and van poolers? :
Yes

A brief description of the program :

Two carpooling lots exist on campus; one in the Health Science Center lot and another in the University Services Building lot. The permits for these lots are given special reduced pricing.

The website URL where information about the program is available :

http://www.parking.utah.edu/transportation/URideshare.html
Local Housing

Responsible Party

Alma Allred
Director
Commuter Services

Submission Note:

No such incentives or programs yet exist.

"---" indicates that no data was submitted for this field

Does the institution have incentives or programs to encourage employees to live close to campus?:

No

A brief description of the incentives or programs:

None exist at this time.

The website URL where information about the incentives or programs is available:

---
Prohibiting Idling

Responsible Party

Dave Rees
Manager
Motor Pool

Has the institution adopted a policy prohibiting idling?:

Yes

A brief description of the policy:

"University vehicles and equipment are prohibited from idling for periods longer than 60 seconds except under the following conditions:

a. Idling is necessary to power auxiliary equipment such as lifts, hoists, computers or safety lighting. Auxiliary equipment does not include the vehicle’s air conditioner, heater, or defrost for wintertime vehicle warm up.
b. Idling is necessary for testing, maintenance, repair or diagnostic purposes.
c. Idling is necessary to maintain factory installed emissions equipment on diesel equipment.
d. Vehicle is stopped at a traffic control signal, in heavy traffic at a train or railroad crossing or traveling through a construction zone.
e. Situations where turning off the motor could jeopardize the health and safety of the driver, patient, or passenger.
f. Police vehicles engaged in official business."---Quoted from section 10, article E. of University Rule 3-215A: University Motor Vehicles.

The website URL where information about the policy is available:

http://www.regulations.utah.edu/administration/rules/R3-215A.html
### Car Sharing

#### Responsible Party

**Alma Allred**  
Director  
Commuter Services

#### Submission Note:

This information was found on the car share tab of the commuter services website.

"---" indicates that no data was submitted for this field

---

**Does the institution participate in a car sharing program, such as ZipCar or HourCar?**

Yes

**A brief description of the program:**

Available 24/7 and at a reasonable price, UHaul Car Share vehicles are located around campus for students, staff, and faculty as part of a wider Salt Lake City program.

**The website URL where information about the program, policy, or practice is available:**

http://www.parking.utah.edu/transportation/ucarshare.html
Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

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Waste Reduction

Responsible Party
Peter Nelson
STARS intern
Office of Sustainability

Criteria
Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.

Submission Note:
In 2005 the University of Utah hired consulting firm Cascadia Consulting Group to conduct a detailed waste and recycling analysis for campus to aid in the design of a new campus-wide recycling program. All 2005 figures are taken from that report. Since there was no official recycling program in 2005, the recycling amount as reported is zero, even though individual staff, students or departments may have been volunteering to recycle some items.

"---" indicates that no data was submitted for this field

Weight of materials recycled, 2005 baseline year :
0 Tons

Weight of materials composted, 2005 baseline year :
233 Tons

Weight of materials disposed as garbage, 2005 baseline year :
2370 Tons

Weight of materials recycled, performance year :
658 Tons

Weight of materials composted, performance year :
366 Tons

Weight of materials disposed as garbage, performance year :

List the start and end dates of the waste reduction performance year:
---

On-campus residents, 2005:
2945

Non-residential/commuter full-time students, faculty, and staff members, 2005:
36899

Non-residential/commuter part-time students, faculty, and staff members, 2005:
0

On-campus residents, performance year:
3676

Non-residential/commuter full-time students, faculty, and staff members, performance year:
39061

Non-residential/commuter part-time students, faculty, and staff members, performance year:
0

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year):
---

Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste:
---

A brief description of the plan of action to achieve waste reduction goals:
---

The website URL where information about the institution’s waste reduction initiatives is available:
http://www.facilities.utah.edu/portal/site/facilities/menuitem.644f97a90e1e9fe6d0f3d010c1e916b9/?vgnextoid=7d25b0a078f3d110VgnVCM1000001c9e619bRCRD&WT.svl=Recycling%20Heading
Waste Diversion

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in OP Credit 19: Construction and Demolition Waste Diversion, OP Credit 20: Electronic Waste Recycling Program, and OP Credit 21: Hazardous Materials Management.

Submission Note:

The figure for materials diverted is the sum of materials composted via chartwells and the weight of materials recycled, calculated from the 2010 data found in OP credit 17

"---" indicates that no data was submitted for this field

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted:

665.10 Tons

Materials disposed in a solid waste landfill or incinerator:

1427.60 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate:

Chartwells dining measured the weight of materials they were sending to be composted in the campus gardens.
Construction and Demolition Waste Diversion

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

Submission Note:

Contractors track this information and we don't currently have a system for collecting this data.

"---" indicates that no data was submitted for this field

Amount of construction and demolition materials recycled, donated, or otherwise recovered:
---

Amount of construction and demolition materials landfilled or incinerated:
---

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste:
---
Electronic Waste Recycling Program

Responsible Party

Jen Colby
Sustainability Coordinator
Office of Sustainability

Criteria

Part 1
Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2
Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

"---" indicates that no data was submitted for this field

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly? :
Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly? :
No

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers’ basic safety is protected, and environmental standards are met :

The Department of Environmental Health and Safety (EHS) is ultimately responsible for all hazardous materials handling and disposal. All University equipment must be retired through University Surplus and Salvage, which assures data destruction per policy. Unsellable or damaged equipment is recycled through the State of Utah contract recycler, Metech, which is a Basel Action Network (BAN) certified e-steward responsible recycler. This company also is the preferred recycler for annual public electronics waste collection and recycling events that is held in conjunction with Salt Lake City, Salt Lake County and the Department of Environmental Quality. In 2011, the University of Utah hosted an electronics waste collection event sponsored by Apple for the first time. Staff from University Information Technology, the Office of Sustainability, and Salt Lake City met repeatedly with company representatives prior to agreeing to host the event in order to conduct due diligence on social and environmental stewardship for recycling since they were using a different contracted recycler. This information was readily provided by Apple.
A brief description of the electronic waste recycling program for institution-generated materials:

The University of Utah has moved forward with improvements in e-waste recycling with the help of several organizations: University Surplus and Salvage Department (US&S), University Information & Technology (UIT), and Environmental Health and Safety (EHS).

Below is a description of the University of Utah's e-waste recycling program/efforts:

- University Policy 3-40 requires equipment no longer usable or no longer required by the University to be sent to the US&S for processing. Materials are either recycled, sold to other University departments, or disposed of in the landfill.
- All items on sale at the US&S for longer than 15 days are then open for sale to the public for a total of 45 days.
- UIT promotes the posting of unwanted IT equipment on a mailing list to other University departments.
- The UIT Managers Group employs a hardware re-use program similar to Craigslist that diverts electronics to other departments rather than being sent to University Surplus and Salvage.
- The University currently contracts with Metech as the official e-waste recycling collection agency which as of October 2007 also recycles Cathode Ray Tube C.R.T. displays, collecting approximately 50-100 CRTs per week. Not all e-waste is targeted. This is mainly due to a 25 cent per pound charge from Metech.
- Displays (LCDs and CRTs) are sent to Metech.
- Batteries sent to Environmental Health & Safety (EH&S) are then sent to Metech for recycling.
- Cell phones sent to EH&S are then given to Metech.
- Loose wire and circuit boards are collected by Western Metals.
- Non-loose circuit boards are sent to Cascade Refining.
- All sorted wire is sent to Utah Metals.
- All hard drives with known sensitive information are pulled from computers and crushed for scrap metal.

A brief description of the electronic waste recycling program for student-generated materials:

Students are actively encouraged to participate in the community electronics waste collection event on campus every spring. In 2012, there will be an additional collection event during the spring semester residential living move-out. However, there is no system in place to assure that ALL student-owned equipment is recycled responsibly.

The website URL where information about the e-waste recycling program is available:

http://www.facilities.utah.edu/portal/site/facilities/menuitem.644f97a90e1e9fe6d0f3d010c1e916b9/?vgnextoid=7d25b0a078f3d110VgnVCM1000001c9e619b0RCRD
Hazardous Waste Management

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus?

Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste:

Below are strategies the U of U is taking to reduce hazardous waste:

*Recycle oil

*Asking the lab techs to finalize their laboratory processes by neutralizing acids or basic chemicals, which would render them non-hazardous unless they carry another hazard such as flammability, etc.

*Eliminate ordering such large quantities of chemicals that you will only use a small amount of.

*We have a chemical exchange that allows individuals to donate to or take from it what they need. There is no charge for this.

*Recycle batteries

Our philosophy in determining if it is a hazardous waste is to ask ourselves, can it be reused? Can it be recycled? If no to both questions, then it is a waste.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste:

Hazardous waste must be documented and tracked from cradle to grave, meaning from the time it is declared waste to the time it is disposed of such as incinerated or landfilled.
1-Regulated hazardous waste is picked up by an Environmental Technician from Environmental Health and Safety (EHS) and brought to a central location at the University of Utah where it is bulked or labpacked into drums. The disposal contractor (Clean Harbors) takes it and it is either incinerated in Arogonite, UT or landfilled at Grassy Mountain hazardous waste landfill, both EPA approved incinerator/disposal sites. The incinerator burns up to 99.999999…% with very low emissions. The land fill is lined, and used specifically for hazardous waste, to prevent anything leaching into the environment/ground waters.

2-Universal waste is usually recyclable and is sent out with our contractor (Clean Harbors) and then distributed for that purpose.

3-Non-regulated, non hazardous waste can usually be thrown in the regular trash. However, if we feel that it has a potential harmful effect on human health or the environment, we will ship it out as a hazardous waste.

4-Anyone handling the waste, which includes the generator, environmental tech, contractors or disposal facility employees, must wear proper PPE. This generally includes gloves, gowns or lab coat, tyvek suits, safety glasses or face shields, and occasionally respirators.

To finish up and close the loop, we receive certificates of destruction/signed manifest from the disposal company letting us know that the hazardous waste we shipped has been incinerated or landfilled.

The website URL where information about hazardous materials management is available:

Materials Exchange

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials?:

Yes

A brief description of the program:

"The University Surplus and Salvage department receives and sells University of Utah property. Education and Government Have First Choice. Property is offered to federal agencies, state agencies, University departments, and public education institutions first, then to the public. Federal, State, and Public Education agencies may purchase surplus property as soon as it is displayed in the surplus warehouse. Property Available for Public Sale after 15 Days."--quoted from website

The website URL where information about the program is available:

http://fbs.admin.utah.edu/surplus/
Limiting Printing

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution limit free printing for students in all computer labs and libraries? :
Yes

A brief description of how printing is limited :
Students must pay for printing in all computer labs and libraries.

The website URL where information about the program, policy, or practice is available :
http://www.lib.utah.edu/portal/site/marriottlibrary/menuitem.ef20a2517b2174c01a3b9cdbc1e916b9/?vgnextoid=05590caa5aa67110VgnVCM1000001c9e619bRCRD
Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online? :

Yes

A brief description of the practice :

The last time the catalogue was printed was for the 2008-2010 years. Course schedule printing has been discontinued for at least 5 years; no one can recall a directory ever being printed.

The website URL where information about the practice is available :

http://www.utah.edu/portal/site/uuhome/menuitem.ddac5bbd6efc8ab123b610c1e916b9/?vgnextoid=1223584d6f65110VgnVCM1000001c9e619b9CRD
Chemical Reuse Inventory

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

"---" indicates no data was submitted for this field

Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals? :
Yes

A brief description of the program :
The University Department of Environmental Health and Safety provides the option of placing unused laboratory chemicals into a reuse inventory that is listed and made available to those wanting to purchase chemicals on campus.

The website URL where information about the practice is available :
http://www.ehs.utah.edu/ChemEx.html
Move-In Waste Reduction

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Submission Note:

There is no current move-in waste reduction program at this time.

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-in waste? :

No

A brief description of the program :

There is no current move-in waste reduction program at this time.

The website URL where information about the program is available :

---
Move-Out Waste Reduction

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Submission Note:

the following URL directs to online information about the move-out waste reduction program at the University of Utah:

http://www.facilities.utah.edu/portal/site/facilities/menuitem.f3f7b0b1f50f8fe6d0f3d010c1e916b9
/?vgnextoid=36d12227bfacd110VgnVCM1000001c9e619bRCRD&vgnextchannel=7d25b0a078f3d110VgnVCM100001c9e619bRCRD

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste? :
Yes

A brief description of the program :

A student internship at the Office of Sustainability in 2008 led to the creation of an annual program in partnership with Housing and Residential Education called "What goes around, comes around" in which students moving out of student housing can donate clothes, furniture and electronics that are then donated to local charities. The program will expand in 2012 to include electronics recycling.

The website URL where information about the program is available :

---
Water

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

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</table>
Water Consumption

**Responsible Party**

James Steed  
Utility Analyst  
Plant Operations

**Criteria**

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

"---" indicates that no data was submitted for this field

**Water consumption, 2005 baseline year :**

947895522 Gallons

**Water consumption, performance year :**

948967653 Gallons

**List the start and end dates of the water consumption performance year :**

---

**On-campus residents, 2005 :**

2945

**Non-residential/commuter full-time students, faculty, and staff members, 2005 :**

36899

**Non-residential/commuter part-time students, faculty, and staff members, 2005 :**

0

**On-campus residents, performance year :**

3676

**Non-residential/commuter full-time students, faculty, and staff members, performance year :**

39061

**Non-residential/commuter part-time students, faculty, and staff members, performance year :**
Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year):
---

Indication of whether institution has a stated commitment to water use reduction goals:
---

A brief description of the plan of action to achieve water use reduction goals:
---

The website URL where information about the institution’s water conservation initiatives is available:
http://www.facilities.utah.edu/portal/site/facilities/menuitem.644f97a90e1e9fe6d0f3d010c1e916b9/?vgnextoid=ca45b0a078f3d110VgnVCM1000001c9e619bRCRD&WT.svl=Water%20Heading
Stormwater Management

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

Submission Note:

Information was gathered via email from Judy Moran on 6/20/2011. Additional information at:
http://www.facilities.utah.edu/portal/site/facilities/menuitem.644f97a90e1e9fe6d0f3d010c1e916b9/?vgnextoid=ca45b0a078f3d110VgnVCM1000001c9e619bRCRD&WT.svl=Water

--- indicates that no data was submitted for this field

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :
Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations?

Yes

A brief description of the institution's stormwater management initiatives:

(BMPs) for each MCM, and Measurable Goals for each BMP." "Storm Water Run-Off: ... projects which add impervious surfaces and storm water run-off must include storm-water control systems that will not increase flow into the University’s (and consequently Salt Lake City’s) storm-water system. Specific retention design requirements for construction projects are provided in Chapter 4 Civil Engineering."--quoted from pg. 15 of the University's Design Standards General Guindines.

1. All storm drainage design shall be performed by a qualified civil engineer, licensed to perform such work by the State of Utah.
2. Storm drainage calculations and drawings are to be submitted to Campus Design & Construction for review and approval. Submittal shall contain engineer's stamp and dated signature.
3. Storm drainage design shall be performed to comply with the following conditions:
   a. Provide on site detention of storm water runoff to detain the 100 year, 24 hour storm, with 0.25 CFS/Acre run-off rate. Show calculations for detention volume requirement.
   b. Coordinate all connections to the University storm drainage system with Campus Design & Construction.
   c. Minimum pipe size: Minimum pipe size for storm drainage lines shall be 12” diameter.
   d. Minimum slope: Minimum slope for storm drainage lines shall be 0.5%.
   e. Manhole or cleanout spacing: Maximum distance between manholes or cleanouts shall not be greater than 300 feet.
   f. Changes in direction and lateral tie-in's: Manholes, catch basins or cleanouts shall be provided at every change in direction and every lateral tie-in point.
   g. Minimum cover: Minimum allowable cover over top of pipe shall be 3’-0” to grade. Campus Design & Construction shall be consulted if minimum cover is not achievable. Special design considerations will be required when minimum cover is not maintained."--quoted from pg. 13 of University's Design Standards Civil Engineering document

The website URL where information about the institution's stormwater management initiatives, plan or policy is available:

http://ehs.utah.edu/environmental-programs/storm-water-pollution-prevention

Does the institution have a living or vegetated roof?

Yes

A brief description of the institution's living or vegetated roof:

A roof garden is located on the Frederick Albert Sutton building; "An interdisciplinary group of students who participated in a Sustainability Practicum taught by Drs. William Johnson and Fred Montague is responsible for several of the building’s environmental performance features, including a roof garden"--quoted from the Sutton Building brochure

Does the institution have porous paving?

Yes
A brief description of the institution's porous paving:

Porous paving installations are located at the Sutton Building and the new Utah Museum of Natural History.

Does the institution have retention ponds?:

Yes

A brief description of the institution's retention ponds:

The retention pond is behind Building 215 (Guardsman Way).

Does the institution have stone swales?:

No

A brief description of the institution's stone swales:

---

Does the institution have vegetated swales?:

Yes

A brief description of the institution's vegetated swales:

There is a vegetated swale east of the Humanities Building (#45).

Does the institution employ any other technologies or strategies for stormwater management?:

Yes

A brief description of other technologies or strategies for stormwater management employed:

The U employs "StormCepters", in which surface drains redirect stormwater to underground storage chambers where it is then slowly released into the ground.
Waterless Urinals

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Submission Note:

These are located in College of Law Building.

"---" indicates that no data was submitted for this field

Does the institution use at least one waterless urinal? :
Yes

A brief description of the technology employed :
No specific information available

The website URL where information about the technology is available :
---
Building Water Metering

Responsible Party

James Steed
Utility Analyst
Plant Operations

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building? :
Yes

A brief description of the water metering employed :

The majority of the water used by campus is purchased from Salt Lake City Public Utilities and is metered by the utility at 7 different main supply lines to the campus. The main campus currently has sub-metering at 88 buildings. The standard for all new major capital construction is metering at the building level. A small portion of water is delivered to university buildings by Salt Lake City Public Utilities. Facilities Management receives and tracks all consumption and cost data.

The percentage of building space with water metering :
---

The website URL where information about the practice is available :
http://www.facilities.utah.edu/portal/site/facilities/menuitem.644f97a90e1e9fe6d0f3d010c1e916b9/?vgnextoid=ca45b0a078f3d110VgnVCM1000001c9e619bRCRD
Non-Potable Water Usage

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications? :
Yes

A brief description of the source of non-potable water and how it is used :
Through the Sustainable Campus Initiative Fund (SCIF), two campus rain gardens have been constructed since 2010. "Students designed and constructed a bio-retention garden featuring drought-resistant, native plant species, which will pool rain water, store it underground and re-channel it for better use to help alleviate the burden of the University’s current irrigation system."--quoted from SCIF annual report.

The percentage of irrigation water usage from recovered, reclaimed or untreated sources :
---

The percentage of building space using water from recovered, reclaimed or untreated sources :
---

The percentage of water used in utility plants from recovered, reclaimed or untreated sources :
---

The website URL where information about the program, policy, or practice is available :
Xeriscaping

 blasts Reporting Tool | AASHE | Sierra Magazine

---

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

"---” indicates that no data was submitted for this field

Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants? :
Yes

A brief description of the program or practice :
The University of Utah is located in a high-desert grassland environment that only receives about 15 inches of rain per year. The Grounds Department prioritizes the use of drought resistant plants and uses xeriscape landscaping techniques, though not all of the campus grounds are xeriscape.

The website URL where information about the program or practice is available :
http://www.facilities.utah.edu/portal/site/facilities/menuitem.f3f7b0b1f50f8fe6d0f3d010c1e916b9/?vgnextoid=1a7ebf5b7e46d110VgnVCM100001c9e619bRCRD
Weather-Informed Irrigation

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use weather data or weather sensors to automatically adjust irrigation practices? :
Yes

A brief description of how weather data or sensors are used :

Recently the University purchased a central computer program that utilizes a Campbell Scientific weather station. The computer updates irrigation schedules based on weather station data daily.

The Central Computer utilizes data from the weather station to base watering schedules on evapotranspiration. The weather station looks at temperature, rainfall, humidity, solar radiation and wind to determine the needs of the plants on campus. Plant types, microclimates, soil, slope, and sprinkler head precipitation rate considerations are entered into the computer on a zone by zone basis and the duration and repetition of an irrigation schedule are determined by the computer.

The website URL where information about the practice is available :
http://www.facilities.utah.edu/portal/site/facilities/menuitem.f3f7b0b1f50f8fe6d0f3d010c1e916b9/?vgnextoid=1a7ebf5b7e46d110VgnVCM1000001c9e619bRCRD
Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution’s priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

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</table>
Sustainability Coordination

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

Submission Note:

There are currently 4 full-time staff employed at the sustainability office. Additionally, there are 4 approximately half-time student positions and an additional 4 quarter time paid student positions, or more depending on year-to-year funding opportunities and partnerships.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability committee?:

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities:

"The President's Sustainability Advisory Board provides guidance for the OS staff, reviews policy recommendations to be forwarded to the U of Utah President, and ensures that the actions of the OS are efficiently moving the U of U campus towards a more sustainable future. The Advisory Board comprises U of Utah students, staff, faculty, and administrators"--quoted from Office of Sustainability website

Members of the committee, including affiliations:

Jerry Basford, Student Affairs; Dr. Frank Brown, College of Mines & Earth Sciences; Dr. David Chapman, Geology and Geophysics; Bruce Gillars, Space Planning and Management; Talley Goodson, 3form; Joan M. Marcotte Gregory, S.S. Eccles Health Sciences Library; Dr. Chris Hill, Biochemistry; Abby Howell-Dinger, Environmental Studies/ Anthropology; Susie Petheram, College of Architecture + Planning; Jack Reneo, Goldman Sachs; Lynette Seebohm, Office of Sr VP - U of U Health Sciences Planning; Amy Wildermuth, S J Quinney College of Law
The website URL where information about the sustainability committee is available:
http://www.facilities.utah.edu/portal/site/facilities/menuitem.f3f7b0b1f50f8fe6d0f3d010c1e916b9
/?vgnextoid=3bd9e19e2a031210VgnVCM1000001c9e619bRCRD

Does the institution have a sustainability office?:
Yes

A brief description of the sustainability office:
Mission Statement: "The Office of Sustainability is committed to establishing the University of Utah as a leader in working towards a more sustainable future for the University campus and the broader Utah community.

Our vision is to create a culture of sustainability, shared by campus and surrounding communities, that builds upon the University’s mission to facilitate active and responsible citizenship in the realms of human health, environmental stewardship, social responsibility, and economic progress.

In recognizing that universities play a key role in preparing future leaders of society, industry, government, and academia, the University of Utah is researching sustainability strategies, educating about sustainability principles, and serving as an example in applying those principles and strategies."--quoted from the Office of Sustainability website

The number of people employed in the sustainability office:
4

The website URL where information about the sustainability office is available:
http://www.facilities.utah.edu/portal/site/facilities/menuitem.d64fb9d023e43bec6368cbc2c1e916b9
/?vgnextoid=e5737a74ba121210VgnVCM1000001c9e619bRCRD

Does the institution have a sustainability coordinator?:
Yes

Sustainability coordinator's name:
Jen Colby

Sustainability coordinator's position title:
Sustainability Coordinator

A brief description of the sustainability coordinator’s position:
"The Sustainability Coordinator facilitates the development and advancement of institutional sustainability strategies; works collaboratively to plan, develop, implement and evaluate programs and projects through a systems-based environmental, social, and economic perspective. Utilizes appropriate methodologies to achieve sound, reliable, fact-based conclusions and recommendations; and demonstrates the administrative expertise to integrate the interests of multiple stakeholders throughout the organization. Also serves in an advisory capacity in the formulation of the university’s sustainability policies; initiates, coordinates, and supports various committees and work groups.” (quoted from official job description)
The website URL where information about the sustainability coordinator is available:
http://www.hr.utah.edu/comp/jobdescriptions/viewjd.php?id=833&edit=+++View++
Strategic Plan

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution’s current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in PAE Credit 3: Physical Campus Plan) nor an independent sustainability plan (which is covered in PAE Credit 5: Sustainability Plan) counts for this credit.

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted :
2005

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level? :
No

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability :
Environmental sustainability in not included in the strategic plan at a high level.

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level? :
No

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability :
Social dimensions of sustainability in not included in the strategic plan at a high level.

Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability
at a high level? :

No

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability :

Economic dimensions of sustainability in not included in the strategic plan at a high level.

The website URL where information about the strategic plan is available :

http://assessment.utah.edu/wp/?page_id=39
Physical Campus Plan

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution’s current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in PAE Credit 2: Strategic Plan) nor an independent sustainability plan (which is covered in PAE Credit 4: Sustainability Plan) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution’s entire physical campus are eligible for this credit.

Submission Note:

Additional sustainability elements of the plan can be found on pdf pages 5-59, 5-61 and 5-94

"---" indicates that no data was submitted for this field

Does the institution's physical campus plan include sustainability at a high level? :

Yes

A brief description of how the physical campus plan or amendment includes sustainability :

Of the four primary guiding principles of the 2008 Campus Master Plan, three specifically focus on sustainability: "Functional and sustainable transportation; Capitalize on the natural landscape setting; and Leadership in environmental stewardship." Sustainability practices and guidelines are utilized throughout the plan based in these overarching principles.

The year the physical campus plan was developed or adopted :

2008

The website URL where the physical campus plan is available :

http://www.facilities.utah.edu/portal/site/facilities/menuitem.f3f7b0b1f50f8fe6d0f3d010c1e916b9/?vgnextoid=b4028f892c29d110VgnVCM1000001c9e619bRCRD
Sustainability Plan

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by PAE Credit 5: Climate Plan, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

Submission Note:

While the 2010 Climate Action Plan includes many broader sustainability goals and the Office of Sustainability has its own strategic plan, there is currently no stand-alone institution-wide sustainability plan.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability plan that meets the criteria for this credit?:

No

A brief description of how multiple stakeholder groups were involved in developing the plan:

Not applicable.

A brief description of the plan’s measurable goals:

Not applicable.

A brief description of how progress in meeting the plan’s goals is measured:

Not applicable.

The website URL where more information about the sustainability plan is available:

---
The year the plan was developed or last updated: ---
Climate Action Plan

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution’s administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward PAE Credit 4: Sustainability Plan.

Submission Note:

The following URL could not fit into the space allocated above:
http://www.facilities.utah.edu/portal/site/facilities/menuitem.f3f7b0b1f50f8fe6d0f3d010c1e916b9
/?vgnextoid=7301bf5b7e46d110VgnVCM1000001c9e619bRCRD&vgnextchannel=94317a74ba121210VgnVCM100001c9e619bRCRD

"---" indicates that no data was submitted for this field

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit? :
Yes

A brief summary of the climate plan’s long-term goals :

"The University of Utah recognizes the need for an aggressive target for climate neutrality. By creating a reduction target of climate neutrality by 2050, the University of Utah assumes that the Carbon Neutrality Action Plan will be regularly re-evaluated and that goals will be readjusted as necessary. . . . Consequently, the minimum goals to be achieved are real reductions of 25 percent by 2020 and 50 percent by 2030, with the optimal goal of 50 percent reductions by 2020."--quoted from pg. 50 of the Energy and Environmental Stewardship Initiative: 2010 Climate Action Plan

A brief summary of the climate plan’s short-term goals :

"Create energy efficient data center(s) and consolidate facilities where appropriate"; "Work with the Council of Academic Deans to develop and implement a Sustainability Certificate" ;"Create a University Professorship in Sustainability";" Implement a comprehensive commissioning program for both new construction and retro-commissioning for existing buildings. . . ."--quoted from the Climate Action Plan. These are only a sampling of roughly two-dozen near-term goals listed in the plan.
Year the climate plan was formally adopted or approved:
2005

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year:
---

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment:
---

The reduction level (percentage) institution has committed to:
---

The baseline year the institution used in its GHG emissions commitment:
---

The baseline emissions level institution used in its GHG emissions commitment:
---

The target year the institution specified in its GHG emissions commitment:
---

The website URL where information about the climate plan is available:
---
Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

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Diversity and Equity Coordination

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

Submission Note:

The University also has a Diversity Requirement Committee: Mission Statement - "The Diversity requirement stands as an institutional commitment to develop and teach ways of thinking drawn from multiple histories and cultural heritages that shape the United States. Courses which fulfill this requirement are designed to explore the national society—its norms, laws, public policies and discourse—in the context of the rich and varied cultural diversity which has shaped it. The goal of this requirement is to extend cross-cultural understanding, perhaps replacing the impulse to stereotype, with better informed reasoning, understanding, and judgment skills. This, in turn, will open possibilities for meaningful communication across social boundaries and allow students to better consider ethical and social decisions from multiple perspectives. This requirement also signals to students that their distinctive traditions, opinions, and insights belong at the university."--quoted from website

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

"Provides leadership and expertise to the University of Utah community in promoting diversity in their various roles and activities; serves as a forum for the exchange of ideas within the University. The committee’s principal role is to identify issues, projects, and proposals that would further a positive climate of diversity on the University of Utah campus, would enhance relations with diverse elements in the community, and would promote appreciation of diversity in the wider community; reports to the Academic Senate." quoted from Roster of Committees (see link)

Members of the committee, including job titles and affiliations :

Chair: Susan Morrow (Education); Peter Alfeld (Mathematics), Tenille Brown (Law), Marcia Cook (Biochemistry), Erika Church (Marriott Library), David Derezotes (Social Work), Phil Emmi (Architecture+Planning), Wendy L. Hobson-Rohrer, Cathy Martinez (LGBT Resource Center), Patricia Murphy (Nursing), Peter Romero (Engineering), Maera Shreiber (English), Linda St. Clair (Marriott Library); Students: Guillermo Nicolas Garcia, Xochitl C. Juarez, Neela Pack, Angela Parkinson; Ex-officio: Octavio Villalpando (AVP/Diversity), Chase Jardine, (ASUU president) James Anderson (past president), Colleen Casto (Public Relations), Debra Daniels

(Women’s Resource Center), Ron Harris (AVP-Health Sciences), Susie Johnson (OEO/AA), Theresa Martinez (Outreach), Krista Pickens (OEO/AA), Mateo Remsburg (Student Recruitment), Ed Trujillo (past chair), Octavio Villalpando (AVP/Diversity), Sweeney Windchief (Grad School), Joanne Yaffe (past chair, PCSW); Community Representatives: Yolanda Francisco-Nez (11), Linda Oda (12),

The website URL where information about the diversity and equity committee is available:

Does the institution have a diversity and equity office?:
Yes

A brief description of the diversity office:
"The Office for Equity and Diversity is proud to lead the University’s efforts to support the success and achievement of faculty, students, and staff who self-identify as African American, Latina/o or Chicana/o, Asian American, Pacific Islander, American Indian, members of the Lesbian, Gay, Bisexual, Transgender and Questioning community, and women in underrepresented fields."--quoted from the Equity and Diversity homepage

The number of people employed in the diversity office:
20

The website URL where information about the diversity and equity office is available:
http://www.diversity.utah.edu/

Does the institution have a diversity and equity coordinator?:
Yes

Diversity coordinator’s name:
Octavio Villalpando

Diversity coordinator's position title:
Associate Vice President for Diversity and Equity

A brief description of the diversity coordinator's position:
Coordinator's position description: "the Office of the Associate Vice President for Diversity is committed to removing barriers that have been traditionally encountered by individuals from underrepresented groups; strives to recruit students, faculty and staff who will further enrich our campus diversity; and makes every attempt to support their academic, professional and personal success while they are here."--quoted from website

The website URL where information about the diversity and equity coordinator is available:
http://www.diversity.utah.edu/directory/1admin/contact.php
**Measuring Campus Diversity Culture**

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**Responsible Party**

Peter Nelson  
STARS intern  
Office of Sustainability

---

**Criteria**

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

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"---" indicates that no data was submitted for this field

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**Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit?**

No

---

**A brief description of the assessment(s):**

No assessment of this nature has been made.

---

**Year the assessment was last administered:**

2010

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**A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives:**

No assessment exists

---

**The website URL where information about the assessment(s) is available:**

---
Support Programs for Underrepresented Groups

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

Submission Note:

American Indian Resource Center:
http://www.diversity.utah.edu/students/airc/index.php

Diverse Student Early Outreach:
http://www.diversity.utah.edu/students/dseo/index.php

LGBT Resource Center:
http://www.sa.utah.edu/lgbt/

Center for Ethnic Student Affairs:
http://www.diversity.utah.edu/students/cesa/mission.php

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus? :

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body :

American Indian Resource Center: "The center serves as a home away from home for American Indian students, provides support, tutoring, scholarships, computers for research, and a place for meetings, classes and events"--quoted from website

Center for Ethnic Student Affairs: "The center is committed to providing programming that assists students in navigating cultural, economic, social, and institutional barriers in order to achieve academic excellence."--quoted from website LGBT Resource Center: "The LGBT Resource Center provides a comprehensive range of education, information and advocacy services, and works to create and maintain an open, safe, and supportive environment for LGBT students, staff, faculty, alumni and the entire campus community"--quoted from website

Diverse Student Early Outreach Program: “The Office for Diverse Student Early Outreach promotes collaborations and partnerships that support academic and social preparation for success in higher education. Our focus is on equity and access for all students in order to achieve the University of Utah’s goal of academic excellence”--quoted from website
A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty:

LGBT Resource Center, Office for Equity and Diversity, Office for Equal Opportunity and Affirmative Action, Office for Faculty

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff:

LGBT Resource Center

The website URL where more information about the programs in each of the three categories is available:

http://www.diversity.utah.edu/
Support Programs for Future Faculty

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**Responsible Party**

**Peter Nelson**

STARS intern

Office of Sustainability

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**Criteria**

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
- Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
- Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.

---

"---" indicates that no data was submitted for this field

**Does the institution administer and/or participate in programs that meet the criteria for this credit?**

No

**A brief description of the institution’s programs that help increase the diversity of higher education faculty**

"We have not had up to now any programs supporting future faculty. We are, however, planning a fellowship to begin in Summer 2012. As it is still in the planning stages, I do not have many details but we envision supporting 4 advanced graduate students or new graduates with a fellowship and housing and connecting them to the academic program/department to teach a course or do some intense research with a faculty member. Assuming all goes as planned, we would be soliciting applications in the fall"--Jennifer Bangerter

**The website URL where more information about the program(s) is available**

http://www.diversity.utah.edu/
Affordability and Access Programs

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution’s faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students? :
Yes

A brief description of the institution’s participation in federal TRIO programs :

“The University of Utah JumpStart is a summer program to help 15 eligible students get on the right track to a successful University experience. JumpStart is part of the Student Support Services (SSS) Project -- a federally funded TRiO program for eligible University students who are motivated to succeed at the University. Eligibility for JumpStart is limited to Utah students who:
Will graduate from high school in 2011;
Are admitted and will attend the University of Utah during academic year 2011-12;
Come from a low income family or a family where neither parent has a college degree;
Have an ACT Math score below 23 or who are placed in Math 990 or Math 1010; and
Are U.S. citizens or Permanent Residents.”—quoted from website,
A brief description of the institution’s policies and programs to minimize the cost of attendance for low-income students:

The University of Utah has several programs that award financial assistance to students from low-income backgrounds: LEAPP (Leveraging Educational Assistance Partnership Program), UEF (Utah Education Fund Grant) and NBTAG (Need Based Tuition Assistance Grant) are all tuition assistance programs designed to specifically serve students who demonstrate financial need.

A brief description of the institution’s programs to equip the institution's faculty and staff to better serve students from low-income backgrounds:

None identified.

A brief description of the institution’s programs to prepare students from low-income backgrounds for higher education:

“The First Scholars Program provides scholarships and personalized support to enable first-generation students to successfully transition to college. Support interventions include a cohort model, dedicated adviser, and other programming such as workshops, social activities, peer mentoring, tutoring, and campus engagement.”—quoted from website,

http://www.partners.utah.edu/

http://www.firstscholars.utah.edu/?pageId=5526

A brief description of the institution's scholarships for low-income students:

The Utah Opportunity Scholarship—“Eligible students are first-generation college students and/or those with demonstrated financial need. Whenever possible, scholars will be selected from applicants whose ethnic background is underrepresented in higher education in Utah”—quoted from website,

http://www.diversity.utah.edu/scholarships/uos.php

A brief description of the institution’s programs to guide parents of low-income students through the higher education experience:
University Neighborhood Partners (UNP) links seven ethnically and culturally rich Salt Lake City neighborhoods with the University of Utah to create pathways to higher education. The partnerships address issues of race, ethnicity, religion, political views, and geography that are important to understand on the journey to higher education."--quoted from website.

A brief description of the institution’s targeted outreach to recruit students from low-income backgrounds:

Utah College Advising Corps: "UCAC encourages Utah high school students to participate in the various higher education opportunities available to them through the state's nine colleges and universities and throughout the nation. UCAC's ultimate goal is to increase the number of underserved students that enroll in college." quoted from website,

http://continue.utah.edu/ucac/index.php

A brief description of the institution’s other admissions policies and programs:

"University of Utah admission policies apply to all prospective students without regard to race, color, religion, national origin, sex, age, or status as a disabled individual, sexual orientation, and status as a disabled veteran or veteran of the Vietnam era also are protected under nondiscrimination and equal opportunity admission policies."--quoted from admissions website

http://www.sa.utah.edu/admiss/policy.htm

A brief description of the institution’s other financial aid policies or programs:

Like most Universities, the University of Utah has a vast number of financial aid policies and programs. Scholarships and financial aid awards range from those based on academic performance to those that serve students of financial need.

A brief description of the institution’s other policies and programs not covered above:

Not applicable

The website URL where information about programs in each of the areas listed above is available:

http://www.sa.utah.edu/finance/
Gender Neutral Housing

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Submission Note:

quoted from email with Aramis Watson, assistant director of Housing and residential education

"---" indicates that no data was submitted for this field

Does the institution offer housing options to accommodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)?

Yes

A brief description of the program, policy, or practice:

Transgender students can apply to housing through a confidential process.

Transgender students who need special accommodation due to gender identity/expression should contact Housing & Residential Education:

Possible housing accommodations could include:

* Live with a preferred roommate.
* Live in a super single (you would have your own bedroom and bathroom).
* Live in one of our communities that have single rooms and a shared unisex (single stall bathroom is used by only one person at a time).

The website URL where information about the program, policy, or practice is available:

---
Employee Training Opportunities

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees? :
Yes

A brief description of the cultural competence trainings and activities :

"Each year, the Office for Equity and Diversity sponsors a series of campus-wide events that are attended by both campus and community members. These events include outstanding presentations by notable scholars and civil rights activists, as well as performances by a variety of exceptional musicians and performers exemplifying the richness and beauty of inclusion." quoted from website.

The website URL where information about the trainings and activities are available :
http://www.diversity.utah.edu/events/index.php
Student Training Opportunities

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all students? :
Yes

A brief description of the cultural competence trainings and activities :

Each year, the Office for Equity and Diversity sponsors a series of campus-wide events that are attended by both campus and community members. These events include outstanding presentations by notable scholars and civil rights activists, as well as performances by a variety of exceptional musicians and performers exemplifying the richness and beauty of inclusion.--quoted from website

The website URL where information about the trainings and activities are available :

http://www.diversity.utah.edu/events/index.php
Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution’s people define its character and capacity to perform; and so, an institution’s achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members’ daily decisions impact an institution’s sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

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Sustainable Compensation

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Total number of employees working on campus (including contractors) :
---

Number of employees (including contractors) that the institution ensures earn sustainable compensation :
---

A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation :
---

The most recent year total compensation for the institution’s lowest-paid workers (including contractors, if applicable) was evaluated to ensure that it was sustainable :
---

The website URL where information about the institution’s compensation policies and practices is available :
---
Employee Satisfaction Evaluation

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

Submission Note:

"The University does not conduct a institution wide employee survey. The Hospitals and Clinics (division of Health Sciences) does conduct a survey of this type annually but I am not aware of other areas that conduct such a survey routinely."

The year 2005 was entered because the STARS reporting tool requires that a year be entered--it is arbitrary and no institution-wide satisfaction surveys have been conducted.

"---" indicates that no data was submitted for this field

Does the institution evaluate employee satisfaction in a way that meets the criteria for this credit?:
No

A brief description of the institution’s methodology for evaluating employee satisfaction:
None exists

The year the employee satisfaction evaluation was last administered:
2005

The website URL where information about the institution’s employee satisfaction evaluation process is available:
---
Staff Professional Development in Sustainability

Responsible Party

Sofía Melo
Sustainability Research Analyst
Office of Sustainability

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training available to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
- The opportunity to participate in an institutional sustainability committee or group

Does the institution make training and professional development opportunities in sustainability available to all staff? :

No

A brief description of the sustainability trainings and professional development opportunities available to staff :

At this point in time, the University does not make available any formal training or other professional development opportunities in regards to sustainability to all staff on an annual basis.

The website URL where information about staff training opportunities in sustainability are available :

---
Sustainability in New Employee Orientation

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

"---" indicates that no data was submitted for this field

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff? :

No

A brief description of how sustainability is included in new employee orientation :

Not Applicable

The website URL for the information about sustainability in new employee orientation :

---
Employee Sustainability Educators Program

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

"---" indicates that no data was submitted for this field

Total number of people employed by the institution :

16774

Program name (1st program) :

Campus Green Teams Initiative

Number of employees served by the program (1st program) :

5005

A brief description of how the employee educators are selected (1st program) :

The initial group of educators were early adopters who organized groups within their departments or were invited to do so by supportive directors. Based on their successes, the expansion of active green teams at the department or college level as included as a strategy in the 2010 Climate Action Plan, with a new cohort added each year. In 2011, President Michael K. Young sent a request to all deans and directors to consider participating, and 15 new teams have been created.

A brief description of the formal training that the employee educators receive (1st program) :

An advisors group consisting of representatives from the Office of Sustainability, the Energy Management Office, the Recycling Office, and the Marriott Library host an annual half-day training and then monthly workshops on topics of specific interest. Educators in turn share information and spearhead specific projects with their department green team and other staff.

A brief description of the staff and/or other financial support the institution provides to the program (1st program) :

Green Team advisor staff time and expertise; financial support from the Office of the Senior Vice President for Administration for workshops and administrative staff time.
The website URL where information about the program is available (1st program) :
http://www.facilities.utah.edu/portal/site/facilities/menuitem.644f97a90e1e9fe6d0f3d010c1e916b9/?vgnextoid=b1047a74ba121210VgnVCM1000001c9e619bRCRD

Program name (2nd program) :
---

Number of employees served by the program (2nd program) :
---

A brief description of how the employee educators are selected (2nd program) :
---

A brief description of the formal training that the employee educators receive (2nd program) :
---

A brief description of the financial or other support the institution provides to the program (2nd program) :
---

The website URL where information about the program is available (2nd program) :
---

Program name(s) (all other programs) :
---

Number of employees served by the program(s) (all other programs) :
---

A brief description of how the employee educators are selected (all other programs) :
---

A brief description of the formal training that the employee educators receive (all other programs) :
---

A brief description of the staff and/or other financial support the institution provides to the program(s) (all other programs) :
---

The website URL where information about the program(s) is available (all other programs) :
---
**Childcare**

**Responsible Party**

Peter Nelson  
STARS intern  
Office of Sustainability

"---" indicates that no data was submitted for this field

**Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff? :**

Yes

**A brief description of the child care program, policy, or practice :**

The University has 6 different facilities available for its students, staff, and faculty, located in different areas of campus. The programs available include:

ASUU Child Care Program - The Associated Students of the University of Utah (ASUU) Student Child Care Program, partially subsidized by student fees, is committed to providing quality childcare options for student parents while they attend class. The center maintains a friendly and supportive environment with staff that attend to the developmental well being of each child.

BioKids - BioKids provides a nurturing environment where children are encouraged to develop into caring, self-sufficient individuals. BioKids is a play-based program where children's individuality is honored; we believe that children learn skills and social consciousness through play. Our classrooms provide developmentally appropriate activities where each child can feel safe, challenged and valued.

For more information about each specific program, please visit the website provided below.

**The website URL where information about the program, policy, or practice is available :**

http://www.childcare.utah.edu/options/campusPrograms.htm
Employee Wellness Program

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

"---” indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees? :
Yes

A brief description of the employee wellness program, policy, or practice :

In 2007, The University of Utah launched the WellU Employee Wellness Program, making wellness a priority. The WellU program connects employees to location-specific wellness resources and activities.

Wellness is a way of living-eating a healthy diet, being physically active and managing your well-being every day. Through WellU, the University is committed to supporting employee wellness efforts by making it easier for employees to learn about and use the many resources available to them. Putting a priority on wellness will help build a healthier University workforce—a benefit for everyone.

The WellU website puts practical health-related information right at your fingertips. You will find a link to the WellU Passport Program, wellness activities and services on campus as well as special health-related events. Whether you want to improve your health, keep fit, control your weight, quit smoking or learn how to manage stress, the University has a number of wellness resources you can take advantage of right here on campus. Many of the services are free or discounted for employees and are scheduled during the workday so you can more easily fit them into your busy schedule.

The website URL where information about the program, policy, or practice is available :
http://www.hr.utah.edu/wellu/
Socially Responsible Retirement Plan

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer a socially responsible investment option for retirement plans? :
Yes

A brief description of the socially responsible investment option for retirement plans :
TIAA-CREF offers two Socially Responsible Investing (SRI) funds, available for both defined-benefit and supplemental retirement plans.

The website URL where information about the program, policy, or practice is available :
http://www.hr.utah.edu/ben/retirement/
Investment

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

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Committee on Investor Responsibility

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US $1 million or larger. Institutions with endowments totaling less than US $1 million may choose to omit this credit.

"---" indicates that no data was submitted for this field

Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit? :

No

The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns :

No, the University of Utah does not have a committee on investory responsibility.

Members of the CIR, including affiliations :

There are no members because the University of Utah has no such committee.

Recent examples (within the past 3 years) of CIR actions :

---

The website URL where information about the committee is available :

---
Shareholder Advocacy

Responsible Party
Peter Nelson
STARS intern
Office of Sustainability

Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but $2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

"---" indicates that no data was submitted for this field

Has the institution filed or co-filed one or more shareholder resolutions that address sustainability during the past three years? :
No

Has the institution submitted one or more letters about social or environmental responsibility to a company in which it holds investments during the previous three years? :
No

Has the institution conducted a negative screening of its entire investment pool within the last three years? :
No

A brief description of how the institution (or its foundation) has engaged in shareholder advocacy that promotes sustainability during the previous 3 years. :
The University of Utah has not engaged in sustainable shareholder advocacy.
The website URL where information about the negative screen, divestment effort, and/or direct engagement with companies in which the institution holds investments is available:

---
Positive Sustainability Investments

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

Submission Note:

We cannot pursue this credit because this information is not currently available.

"---" indicates that no data was submitted for this field

Total value of the investment pool:

---

Value of holdings in sustainable industries, such as renewable energy or sustainable forestry:

---

Value of holdings in businesses selected for exemplary sustainability performances:

---

Value of holdings in sustainability investment funds, such as a renewable energy investment fund:

---

Value of holdings in community development financial institutions (CDFIs):

---
Value of holdings in socially responsible mutual funds with positive screens:

A brief description of the companies, funds, and/or institutions referenced above:

The website URL where information about the institution’s sustainability investment activities is available:
**Student-Managed Sustainable Investment Fund**

**Responsible Party**

Peter Nelson  
STARS intern  
Office of Sustainability

---” indicates that no data was submitted for this field

**Does the institution have a student-managed sustainable investment fund through which students are able to develop socially and/or environmentally responsible investment skills and experience with governance?**

Yes

**A brief description of the student-managed sustainable investment fund:**

"The University Impact Fund (UIF) brings university students, investors and social entrepreneurs together in a collaborative structure designed to further develop the impact investing industry. UIF partners with leading social investment firms, impact investors, social entrepreneurs, innovative non-profit organizations, and foundations to identify, assist, and fund social enterprises with significant potential.

UIF is an affiliate of the University Venture Fund (UVF), which is an $18M independent venture fund that leverages the skills of undergraduate and graduate students from universities across the nation, including the University of Utah, Brigham Young University, and Westminster College."--quoted from UIF website

**The website URL where information about the fund is available:**

http://www.uimpactfund.com/
Sustainable Investment Policy

Responsible Party

Jen Colby
Sustainability Coordinator
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a policy, practice or directive to consider the social and/or environmental impacts of investment decisions, in addition to financial considerations? :

No

A brief description of the sustainable investment policy :

No such policy is known.

The website URL where information about the policy is available :

---
Investment Disclosure

Responsible Party

Jen Colby
Sustainability Coordinator
Office of Sustainability

"---” indicates that no data was submitted for this field

Does the institution make a snapshot of its investment holdings, including the amount invested in each fund and/or company and proxy voting records, available to the public? :
No

A brief description of the institution’s investment disclosure practices :
No such investment disclosure is known.

The website URL where information about investment disclosure available :
---
Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

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Community Sustainability Partnerships

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

"---" indicates that no data was submitted for this field

Does the institution participate in community sustainability partnerships that meet the criteria for this credit? :
Yes

A brief description of the institution’s sustainability partnerships with the local community :

The Westside Studio: "The Westside Studio, in the College of Architecture + Planning at the University of Utah, conducts research in and with the neighborhoods west of State Street in Salt Lake City. Each year the Studio selects projects related to community development, urban design, economic development, green infrastructure, and/or arts & culture. The Studio emphasizes the involvement of a wide range of stakeholders from governmental agencies to neighborhood groups and individuals"--quoted from website,

http://www.plan.utah.edu/research_projects/westside-studio

The S. J. Quinney College of Law's Pro Bono Initiative seeks to make available legal advice to the disadvantaged by such means as free legal clinics around Salt Lake. "The Pro Bono Initiative is a voluntary program whose primary goal is to emphasize the fundamental role of public service in the legal profession. We seek to instill a greater awareness among students of their ethical responsibility to provide legal services to the disadvantaged. We believe that law students who make pro bono work a part of their education will continue that commitment in their professional lives, helping to assure that all citizens receive quality legal services. In addition, law students are introduced to a broad variety of substantial areas of law and methods of practice"--quoted from website,

http://www.law.utah.edu/probono/about-pro-bono/

Project WEST: "The WEST (Water, Energy, Science, and Teaching) Alliance is a partnership between four departments, the Petroleum Industry Career Path program (PICP), the Utah Science Technology and Research initiative (USTAR), the Utah Museum of Natural History, and two Utah school districts to enhance the science communication skills and professional development of graduate students and to promote inquiry based science using the theme of water and energy." From the website.

http://www.earth.utah.edu/?pageId=5373

Air Quality Partners Team; this multi-agency partnership is coordinated and led by the Salt Lake City Corporation's Division of
Sustainability, and the University of Utah has been a partner since the team's inception. "In 2009, Salt Lake City was awarded a prestigious Climate Showcase Communities Grant from the Environmental Protection Agency (EPA). The three year grant directly support's the city's efforts to promote sustainable transportation options among residents through direct outreach, community partnerships and local initiatives. . . .An important component of the Climate Showcase Communities Grant project is Community-Based Air Quality Partnerships to help improve local air quality through community action." from the website,

http://www.slcgov.com/slcgreen/climate/partners.htm

The website URL where information about sustainability partnerships is available:

http://www.plan.utah.edu/research_projects/westside-studio
Inter-Campus Collaboration on Sustainability

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

Submission Note:

No Official website yet exists for the Utah Campus Sustainability Consortium.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community?:

Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions:

Not applicable

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member:

Utah Campus Sustainability Consortium; ACUPCC (Second Nature); AASHE; NACUBO; SCUP.

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability:

During its pilot year, the Office of Sustainability organized and hosted the first state-wide campus sustainability meeting, held at USU's Utah House, a model green home and meeting space. The group agreed to meet regularly, and adopted the name "Utah Campus Sustainability Consortium." Utah State University agreed to host the listserv for the group. It has been meeting 2-4 times a year, including online meetings to reduce travel and encourage participation from more distant campuses. Administrators, staff, faculty, and students are represented, and separate student-focused break-out sessions are often held. The most recent event was held In January 2011, and was hosted by Westminster College. The events serve as an opportunity for Sustainability organizations from college campuses across Utah to share their various accomplishments, initiatives, and to build communication networks by which to share resources and information.

Office of Sustainability staff attend at least one regional (Rocky Mountain Sustainability Summit), or national professional conference annually. Contacts made at those conferences have been extremely valuable, and have led to follow-up conversations or consultations to
seek advice, best practices, and share information with colleagues at other institutions.

The website URL where information about cross-campus collaboration is available:
http://www.facilities.utah.edu/portal/site/facilities/menuitem.f3f7b0b1f50f8fe6d0f3d010c1e916b9/?vgnextoid=ce11e19e2a031210VgnVCM1000001c9e619b98RCRD
Sustainability in Continuing Education

Responsible Party

Jen Colby
Sustainability Coordinator
Office of Sustainability

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the Curriculum subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

--- indicates that no data was submitted for this field

Does the institution offer continuing education courses that are focused on or related to sustainability? :
---

Number of sustainability continuing education courses offered :
0

Total number of continuing education courses offered :
0

Does the institution have a sustainability-related certificate program through its continuing education or extension department? :
No

A brief description of the certificate program :
---

Year the certificate program was created :
---

The website URL where information about sustainability in continuing education courses is available :
http://continue.utah.edu/lifelong/index.php
Community Service Participation

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

FY10 annual report; FY11 not available yet

"---" indicates that no data was submitted for this field

The number of students engaged in community service:

8692

Total number of students, which may exclude part-time, continuing education and/or non-credit students:

23092

The website URL where information about the institution’s community service initiatives is available:

Community Service Hours

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

Submission Note:

FY10 annual report; FY11 not available yet

"---" indicates that no data was submitted for this field

The number of student community service hours contributed during a one-year period:

147211

Total number of students, which may exclude part-time, continuing education and/or non-credit students:

23092

The website URL where information about the institution’s community service initiatives is available:

http://www.bennioncenter.org/
Sustainability Policy Advocacy

---

Responsible Party

Jen Colby
Sustainability Coordinator
Office of Sustainability

---

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

"---" indicates that no data was submitted for this field

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability? :

No

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated :

Not applicable

The website URL where information about the institution’s advocacy efforts are available :

---
Trademark Licensing

Responsible Party

Brett Eden
Director
Marketing & Licensing

Criteria

Part 1

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2

Institution has signed on to participate in the Designated Suppliers Program.

"---" indicates that no data was submitted for this field

Is the institution a member of the Worker Rights Consortium? :
No

Is the institution a member of the Fair Labor Association? :
Yes

Has the institution expressed intention to participate in the Designated Suppliers Program? :
No

The website URL where information about the institution’s participation in the WRC, FLA, and/or DSP is available :
Graduation Pledge

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution administer a graduation pledge through which students pledge to consider social and environmental responsibility in future job and other decisions?:
No

A brief description of the graduation pledge program:
No such pledge exists.

The website URL where information about the graduation pledge program is available:
---
Community Service on Transcripts

Responsible Party

JaNae Lilly
Program Coordinator
Bennion Community Service Center

"---" indicates that no data was submitted for this field

Does the institution include community service achievements on student transcripts?:
Yes

A brief description of the practice:

"The Service-Learning Scholars Program is an academically challenging program that supports and recognizes University of Utah students in addressing community needs. Students are encouraged to apply their academic knowledge to community issues while developing leadership and organizational skills necessary for future civic involvement." quoted from website. A service-learning distinction is included on the official university transcript for those who successfully complete the program requirements.

The website URL where information about the practice is available:
http://bennioncenter.org/serviceLearning/servlearn_scholars.htm
Farmers’ Market

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution host a farmers' market for the community? :
Yes

A brief description of the farmers’ market :

The University of Utah farmers market takes place on Thursdays from 9:00 AM to 2:00 PM, August through October. “The market seeks to link local growers and artisans with a campus community that desires access to fresh, healthy, local produce and unique arts and crafts where they live, work, and study”--University of Utah Office of Sustainability website

The website URL where information about the market is available :
http://www.sustainability.utah.edu/farmersmarket
Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

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Innovation 1

Responsible Party
Peter Nelson
STARS intern
Office of Sustainability

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground-breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.

7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.

8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.

9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome:

SCIF: In 2009, the University of Utah approved a $2.50 tuition fee per student each semester. The fee goes into the Sustainable Campus Initiative Fund (SCIF) program. SCIF’s mission is to provide funding for real-world projects that improve the University of Utah’s environmental quality and make the campus more sustainable. Every semester students are able to apply to SCIF to receive money to implement their sustainable idea. Since the program began in January 2010, 37 student-led projects have been funded. Approved projects deal with water savings, sustainable irrigation, alternative transportation, recycling and local food systems.
A letter of affirmation from an individual with relevant expertise:
Letter_of_Affirmation_Signed_for_STARS[1].pdf

The website URL where information about the innovation is available:
http://www.facilities.utah.edu/portal/site/facilities/menuitem.d64fb9d023e43bec6368cbc2c1e916b9/?vgnextoid=281f27ccb8f37210VgnVCM1000001c9e619bRCRD
Innovation 2

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, ground-breaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.

7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.

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10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome:

Net Zero Energy Project

The Net Zero Energy Project is an effort being undertaken by the College of Architecture + Planning to renovate the college’s 1970s-era iconic brutalist-style building into a net zero energy facility—one that consumes only as much energy as it produces on site. The Net Zero Energy Project is aligned with the university-wide commitment to reducing energy consumption and meeting its carbon-neutrality goal under the American College and University Presidents’ Climate Commitment. In 2010 the project was awarded one of 21 competitive grants nationwide to participate in the Department of Energy’s Commercial Building Project, a program tasked with providing technical grants.
assistance to improve the energy efficiency of commercial buildings throughout the United States. The project has also been awarded a SCIF grant and state funding as well as the donation of significant professional services by local architecture and engineering firms. An advisory committee consisting of faculty, students, staff, and representatives from local firms has been created to support the project.

A letter of affirmation from an individual with relevant expertise:

NetZeroletter.pdf

The website URL where information about the innovation is available:

http://www.arch.utah.edu/?net_zero_energy_project
Innovation 3

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.

5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.

6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.

7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.

8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.

9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome:

University of Utah’s High Performance Building Standard

In 2009, the State of Utah replaced their custom high performance building standard with LEED Silver for all state-owned major capital construction ($2.5 million+). Utah public colleges and universities are covered by the state standard but are allowed to set higher benchmarks for campus construction.

The Office of Sustainability initiated a review process with Facilities Management to examine whether the University of Utah should...
adopt a higher LEED standard such as GOLD or PLATINUM, or adopt additional energy performance standards given that the institution had recently become a signatory to ACUPPC. Students actively participated in the review process and conducted much of the research and analysis under the guidance of the director of the Office of Sustainability. Since the LEED process does not necessarily focus on energy reduction goals, it was felt that adopting an aggressive standard specifically for energy reduction similar to Architecture 2030 would be critical for the campus to achieve climate neutrality in building construction.

The results of that review and a campus “Energy Summit” led to the creation of the University of Utah’s own additional high performance standards that took effect in June 2010. In addition to meeting the minimum high performance building standards specified by the state’s Division of Facilities Construction and Management, the University’s high performance standards include additional mandatory LEED points and an Energy Star criterion:

“(1) LEED EA Credit 1 Optimize Energy Performance:
(a) For all Hospitals and Clinics: 5 points minimum
(b) For all other Building Types: 15 points minimum
(not including regional bonus credit point – if achieved)
(2) LEED EA Credit 5: Measurement and Verification: 3 Points
(3) For each type of building for which EPA offers a rating, design the project to meet EPA criteria for ENERGY STAR. To insure projects are eligible to receive certification complete all applications for “Designed to Earn the ENERGY STAR” and achieve an ENERGY STAR score of 75 or higher using Portfolio Manager and verified by a professional engineer.”—quoted from University of Utah’s Facilities Management Design Standards, section 1.2.2, a.

The new energy-efficiency requirement essentially dictates all new construction and major renovation to achieve a 40% improvement over code-required energy performance, making the University of Utah’s standard one of the most aggressive standards in the nation for basic energy performance.

A letter of affirmation from an individual with relevant expertise:

MW affirmation letter for 40 percent standard.pdf

The website URL where information about the innovation is available:

Innovation 4

Responsible Party

Peter Nelson
STARS intern
Office of Sustainability

Criteria

1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.

2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.

3) The innovative practice, policy, program, or outcome should have occurred within the past three years.

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9) Outcomes, policies, and practices that are innovative for the institution’s region or school type are eligible for innovation credits.

10) When the innovation is part of a partnership, the summary provided must clearly describe the institution’s role in the innovation.

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A brief description of the innovative policy, practice, program, or outcome:

Energy Commercialization Center

Located in the University of Utah’s Research Park, the Energy Commercialization Center was created to develop renewable energy technologies from within the University and deploy them into the commercial market. The ECC was formed when the U’s Technology Commercialization Office was awarded a grant from the Department of Energy for the purpose of creating an “Innovation Ecosystem.” The ECC defines the innovation ecosystem as incorporating “industry experts, academic resources, venture capital groups, angel
investors, start-up assistance, legal assistance, and what will soon be the largest available pool of clean energy intellectual property in the region."

A letter of affirmation from an individual with relevant expertise:
ECC letter for innovation credits.pdf

The website URL where information about the innovation is available:
http://ecc.utah.edu/
Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

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<th>Credit</th>
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<td>Hormone-Free Food Purchases</td>
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<td>Sustainability Staffing</td>
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New Student Orientation

Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Food Education

Criteria

Institution provides education about eco-positive food and gardening techniques.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Food and Beverage Purchases

Criteria

Institution provides details of its food and beverage purchases.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Confinement-Free Food Purchases

Criteria

Institution provides details of its confinement-free animal product purchases.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Vegetarian-Fed Food Purchases

Criteria

Institution provides details of its vegetarian-fed animal product purchases.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Hormone-Free Food Purchases

Criteria

Institution provides details of its hormone-free animal product purchases.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Seafood Purchases

Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Dishware

Criteria

Institution provides details of the dishware it provides at its dining services locations.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Energy Initiatives

Criteria

Institution provides details about its energy initiatives.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Energy Use by Type

Criteria

Institution reports its energy use by type.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Procurement

Criteria

Institution provides details about its procurement efforts.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Bike Sharing

Criteria

Institution reports the number of bicycles available through bike sharing programs.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.
Water Initiatives

Criteria

Institution provides details about its water initiatives.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Endowment

Criteria

Institution provides details about its endowment.

This credit was marked as Not Pursuing so Reporting Fields will not be displayed.
Sustainability Staffing

Criteria

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.