



University of Wisconsin-Oshkosh

The following information was submitted through the [STARS Reporting Tool](#) to be shared with Sierra magazine for consideration in their Cool Schools publication.

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The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the [process for inquiring](#) about the information reported by an institution.

Education & Research

Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

Credit
Student Sustainability Educators Program
Student Sustainability Outreach Campaign
Sustainability in New Student Orientation
Sustainability Outreach and Publications
Student Group
Organic Garden
Model Room in a Residence Hall
Themed Housing
Sustainable Enterprise
Sustainability Events
Outdoors Program
Themed Semester or Year

Student Sustainability Educators Program

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit 1*, are not eligible for this credit unless the group meets the criteria outlined above.

"---" indicates that no data was submitted for this field

Total number of degree-seeking students enrolled at the institution :

13415

Program name (1st program) :

Eco-Reps

Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program) :

3306

A brief description of the program, including examples of peer-to-peer outreach activities (1st program) :

Eco-Reps conduct peer-to-peer education in residence halls. Activities include green room certification, recruiting participants for events and trips, and promoting campus initiatives.

A brief description of how the student educators are selected (1st program) :

Eco-Reps are hired by the Department of residence Life. Students submit an application and are selected for telephone and face-to-face interviews with staff from Residence Life and the Sustainability Office.

A brief description of the formal training that the student educators receive (1st program) :

Students receive 8 hours of initial training in peer-to-peer education, job requirements, effective methods of engaging students to take action, and understanding the staff and resources available for programming. Bi-weekly meetings from September-May provide time for additional training (e.g. specific sustainability topics) and reinforcement.

A brief description of the staff and/or other financial support the institution provides to the program (1st program) :

The program is co-supervised by an Assistant Director of Residence Life and the Director of Sustainability. A chancellor-funded intern serves as a student coordinator and helps with program assessment. Funding for Eco-Rep stipends is split between Residence Life and the Office of Sustainability. Funding for supplies are provided by a range of sources including Residence Life, Sustainability and student fee funds depending on the projects that Eco-Reps initiate. An estimate of total program cost is about \$15,000 per year.

The website URL for 1st Program :

Program name (2nd program) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (2nd program) :

A brief description of the program, including examples of peer-to-peer outreach activities (2nd program) :

A brief description of how the student educators are selected (2nd program) :

A brief description of the formal training that the student educators receive (2nd program) :

A brief description of the staff and/or other financial support the institution provides to the program (2nd program) :

The website URL for 2nd program :

Program name (3rd program) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program) :

A brief description of the program, including examples of peer-to-peer outreach activities (3rd program) :

A brief description of how the student educators are selected (3rd program) :

A brief description of the formal training that the student educators receive (3rd program) :

A brief description of the staff and/or other financial support the institution provides to the program (3rd program) :

The website URL for 3rd program :

Program name (All other programs) :

Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs) :

A brief description of the program, including examples of peer-to-peer outreach activities (All other programs) :

A brief description of how the student educators are selected (All other programs) :

A brief description of the formal training that the student educators receive (All other programs) :

A brief description of the staff and/or other financial support the institution provides to the program (All other programs) :

The website URL for all other programs :

Student Sustainability Outreach Campaign

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
 - Additional members of a mailing list or group
-

"---" indicates that no data was submitted for this field

Does the institution hold a campaign that meets the criteria for this credit? :

Yes

The name of the campaign(s) :

Recyclemania

A brief description of the campaign(s) :

The campus Recyclemania campaign included posters in all residence halls (by Eco-Reps) and academic buildings (by students taking a Campus Sustainability course). Email was sent to student lists reminding them of campus recycling rules and the Recyclemania contest dates. Eco-Reps ran a weekly recycling quiz with a prize drawing. Eco-Reps borrowed a “BagMonster” suit from Chico Bags, Inc. to discourage use of throw-away items and encourage re-usable items. They used the suit for random tours of residence halls and the Student Union, with give-aways of re-usable bags. The Campus Sustainability class tabled in the student union to collect student signatures for a

recycling pledge.

A brief description of the measured positive impact(s) of the campaign(s) :

UW Oshkosh completed the 2011 Recyclemania with the 14th highest recycling rate in the competition, 60.66%. This is much higher than the 2010 annual recycling rate of 46.1% or the 2010 Recyclemania rate of 48.44%.

The website URL where information about the sustainability outreach campaign(s) is available :

Sustainability in New Student Orientation

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

"---" indicates that no data was submitted for this field

Does the institution include sustainability prominently in new student orientation? :

Yes

A brief description of how sustainability is included prominently in new student orientation :

Residence Life has worked through the Eco-Reps program to introduce sustainability to new and returning students. They have added Green Move-in information to summer mailings to residents. At the start of the Fall semester, residents will be encouraged to earn a Green Room Certification based on a green living guide and point system developed with the Office of Sustainability. The Green Room Certification campaign includes peer-to-peer education by Eco-Reps, tabling at opening day events, and ongoing contests and drawings during September, and leading up to green-living events as part of the week-long Earth Charter Community Summit in the first week of October.

The website URL where information about sustainability in new student orientation is available :

Sustainability Outreach and Publications

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution's sustainability efforts
 - A sustainability newsletter
 - A vehicle to publish and disseminate student research on sustainability
 - Building signage that highlights green building features
 - Food service area signage and/or brochures that include information about sustainable food systems
 - Signage on the grounds about sustainable groundskeeping strategies employed
 - A sustainability walking map or tour
 - A guide for commuters about how to use alternative methods of transportation
 - A guide for green living and incorporating sustainability into the residential experience
 - Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
 - Other
-

"---" indicates that no data was submitted for this field

Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts? :

Yes

A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts :

The UW Oshkosh Sustainability website focuses on campus efforts in sustainability. It includes organizational information about the Campus Sustainability Plan, Office of Sustainability, sustainability staff, sustainability committees, and small grant programs. It highlights the operations, teaching, outreach and research activities contributing to campus sustainability.

The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts :

<http://www.uwosh.edu/sustainability/>

Does the institution have a sustainability newsletter? :

Yes

A brief description of the sustainability newsletter :

The Campus Sustainability Council assembles a monthly newsletter during the academic year to highlight campus sustainability success stories and initiatives.

The website URL for the sustainability newsletter :

Does the institution have a vehicle to publish and disseminate student research on sustainability? :

No

A brief description of the vehicle to publish and disseminate student research on sustainability :

The website URL for the vehicle to publish and disseminate student research on sustainability :

Does the institution have building signage that highlights green building features? :

No

A brief description of building signage that highlights green building features :

The website URL for building signage that highlights green building features :

Does the institution have food service area signage and/or brochures that include information about sustainable food systems? :

No

A brief description of food service area signage and/or brochures that include information about sustainable food systems :

The website URL for food service area signage and/or brochures that include information about sustainable food systems :

Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed? :

Yes

A brief description of signage on the grounds about sustainable grounds-keeping strategies employed :

A large stormwater infiltration area planted with native prairie plants has a signboard with a poster explaining the installation and the role of prairie plants in stormwater treatment, biodiversity , and teaching on campus. Smaller signs for “Prairie in Progress” were developed by the Office of Sustainability for use at new prairie installations to educate the public and reduce complaints that the university was neglecting its lawnmowing duties.

The website URL for signage on the grounds about sustainable grounds-keeping strategies employed :

Does the institution have a sustainability walking map or tour? :

Yes

A brief description of the sustainability walking map or tour :

The Office of Sustainability has developed a general sustainability walking tour map and a map specific to renewable energy facilities. The format is a tri-fold brochure with campus map and descriptive text. A script is developed for tour guides, usually facilities staff and students.

The website URL of the sustainability walking map or tour :

Does the institution have a guide for commuters about how to use alternative methods of transportation? :

Yes

A brief description of the guide for commuters about how to use alternative methods of transportation :

The Parking Office has developed a website on Alternate Transportation to explain use of ID cards for free city and university bus rides, the advantages of joining the Zimride ridesharing network, and parking options for bicycles and fuel-efficient motorized cycles.

The website URL for the guide for commuters about how to use alternative methods of transportation :

<http://www.uwosh.edu/parking/alternate-transportation>

Does the institution have a guide for green living and incorporating sustainability into the residential experience? :

Yes

A brief description of the guide for green living and incorporating sustainability into the residential experience :

The Green Living Guide was developed by the Office of Sustainability and Residence Life to support a Green Room Certification program and to reduce waste at move-in and move-out. It covers energy efficiency, water efficiency, health, purchasing, transportation, and civic engagement.

The website URL for the guide for green living and incorporating sustainability into the residential experience :

Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)? :

No

A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :

Does the institution produce another sustainability publication or outreach material not covered above? (1st material) :

Yes

A brief description of this material :

The Sustainability Office produced a display for use at campus events that includes a poster of highlights, and a brochure reflecting the main points of the current poster. Additional display materials are added depending on the audience.

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (2nd material) :

Yes

A brief description of this material :

The Office of Sustainability has helped produce slides on sustainability topics such as fair trade, Zimride, Recyclemania, and events for placement in rotation of screens installed in the student union, and residence halls. In Fall 2011, the message rotations will include scoreboard video screens during sporting events.

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (3rd material) :

Yes

A brief description of this material :

For a regional economic development expo, the Office of Sustainability developed a Powerpoint slide show highlight university researchers with expertise in sustainability topics. It was run continuously on a large screen in an educational opportunity vendor area. It has also been run as a laptop application in smaller venues.

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (4th material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (5th material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (6th material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (7th material) :

A brief description of this material :

The website URL for this material :

Does the institution produce another sustainability publication or outreach material not covered above? (8th material) :

A brief description of this material :

The website URL for this material :

Student Group

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an active student group focused on sustainability? :

Yes

The name and a brief description of each student group :

Student Environmental Action Coalition (SEAC) has been an active participant in campus sustainability efforts.

List up to 4 notable recent activities or accomplishments of student group(s) :

This student club is a critical sponsor for many sustainability events by obtaining student union space, helping with promotions and helping plan major event weeks. They also campaign for environmental causes; a recent example is that they have led

[350.org](#)

climate change campaigns on campus and in the city.

List other student groups that address sustainability :

The website URL where information about student group(s) is available :

<http://www.uwosh.edu/es/students/seac>

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience? :

Yes

A brief description of the garden :

The Third Avenue Gardens area includes an area set aside for individual student garden plots. One of the main rules is no chemical use. The Student Garden Club organizes the student gardeners to distributes plots, maintain the site and report issues to Facilities Management (e.g. pest control). The university provides materials for mulching to control weeds.

The website URL where information about the garden is available :

<http://www.uwosh.edu/sustainability/garden/gardens-and-trees>

Model Room in a Residence Hall

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an occupied, formally designated model room in a residence hall that is open to students during regular hours and demonstrates sustainable living principles? :

No

A brief description of the model room :

The website URL where information about the model room in the residence hall is available :

Themed Housing

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply? :

No

A brief description of the themed housing, including name(s) and descriptions of theme(s) :

The website URL where information about the themed housing is available :

The total number of residents in themed housing. :

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills? :

No

A brief description of the enterprise :

The website URL where information about the sustainable enterprise is available :

Sustainability Events

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience? :

Yes

A brief description of the event(s) :

Each Semester has a week-long event week: the Earth Charter Community Summit in October and Earth Week in April. The Sustainability Office provides at least one day of programming specific to campus issues like alternative transportation, landscaping, green building, alternative energy, waste management. Panel discussions have included updates on campus sustainability plans and coordination with city and school district sustainability plans. The Sustainability Office has also been a financial supporter of promotional materials and for events that bring new perspectives to campus sustainability, such as the TrashFormation Art project. A third event week relevant to sustainability was added in 2010: Social Justice Week.

The website URL where information about the event(s) are available :

<http://www.uwosh.edu/sustainability/major-events>

Outdoors Program

Responsible Party

Michael Lizotte

Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles? :

Yes

A brief description of the program :

The Xpeditions office, of the Student Recreation and Wellness Center, organizes outdoor recreation opportunities for students. They provide training and equipment. Trips vary by season and include biking, hiking, camping, kayaking, snowshoeing, and cross-country skiing. Activities in natural areas follow Leave No Trace Principles.

The website URL where information about the program is available :

<http://recreation.uwosh.edu/xpeditions/trips-clinics>

Themed Semester or Year

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Has the institution chosen a sustainability-related theme for its themed semester, year, or first-year experience during the past three years? :

Yes

A brief description of the themed semester, year, or first-year experience :

Every two years, the Writing-Based Inquiry Seminars (WBIS) program selects a work of fiction or nonfiction as its common reading for all sections (including English 101 and English 110). We look for works that broaden our knowledge of the world and its people. We search for books that address basic issues of human existence: How do people live in the world today? What is important in life? We also seek works that enhance our appreciation for writing. Part of the program is to have the author visit the campus. Selected books include:

2011-2013: Zeitoun, by Dave Eggers (a true story of a Syrian American's experience during and after Hurricane Katrina in New Orleans).

2009-2011: A Long Way Gone by Ishmael Beah

2007-2009: Things They Carried by Tim O'Brien,

2005-2007: Krik? Krak! by Edwidge Danticat

The sustainability-related book that was chosen, if applicable :

Zeitoun, by Dave Eggers

The website URL where information about the theme is available :

<http://www.uwosh.edu/english/wbis-program/common-reading>

Curriculum

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

Credit
Sustainability Course Identification
Sustainability-Focused Courses
Sustainability-Related Courses
Sustainability Courses by Department
Sustainability Learning Outcomes
Undergraduate Program in Sustainability
Graduate Program in Sustainability
Sustainability Immersive Experience
Sustainability Literacy Assessment
Incentives for Developing Sustainability Courses

Sustainability Course Identification

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability in the curriculum? :

Yes

A copy of the institution's definition of sustainability in the curriculum? :

Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.

Sustainability-related courses incorporate sustainability as a distinct course component or module, or concentrate on a single sustainability principle or issue.

The concepts, dimensions, issues, topics, components, modules and principles that these definitions refer to will be guided by the University's definition of a sustainability learning outcome: knowledge of sustainability and its applications.

Has the institution identified its sustainability-focused and sustainability-related course offerings? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

The Campus Sustainability Council of the University of Wisconsin Oshkosh, which includes at least three faculty members who teach courses in different departments, adopted the definition of sustainability in the curriculum to guide sustainability course identification. They also recommended applying a rubric developed by faculty working on General Education Reform. The rubric included a matrix listing goals/competencies for three levels: Knowledge, Analysis, and Action.

The Director of Sustainability, the Chancellor's Fellow on Sustainability, and student interns analyzed the syllabi available for courses taught in the 2010-2011 Academic Year. Some syllabi were not available for analysis because they were not posted online and faculty did not respond to repeated requests. A complete listing of courses/sections offered was obtained from the Registrar. A table was constructed to document the syllabus analysis.

Does the institution make its sustainability course inventory publicly available online? :

Yes

The website URL where the sustainability course inventory is posted :

<http://www.uwosh.edu/sustainability/what-were-doing/assessment>

Sustainability-Focused Courses

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

"---" indicates that no data was submitted for this field

The number of sustainability-focused courses offered :

109

The total number of courses offered :

3935

Number of years covered by the data :

One

A list of sustainability-focused courses offered :

Anthropology 368 Human Dimensions of Wildlife Conservation
Biology 104 Ecosphere in Crisis
Biology 260 Environment and Living Systems
Business 343 Manufacturing Planning and Control Systems
Business 344 Supply Chain Management
Business 450 Environmental Management
Business 741 Operations & Process Management
Business 793 Business Environments: Law, Regulation & Ethics
Criminal Justice 375 Special Topics: Institutional Foundations of Violence
Elementary Education 316 Teaching Science and Environmental Education in the Elementary/Middle School
English (WBIS) 188 Food Culture & the Environment
Environmental Studies 101 Environmental Issues
Environmental Studies 261 Environment & Society
Environmental Studies 282 Environment, Community, and Values
Environmental Studies 320 Campus Sustainability
Environmental Studies 390 Special Topics: Women Working for Social and Environmental Justice
[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

Environmental Studies 395 Field Studies in Belize
Environmental Studies 490 Environmental Studies Senior Seminar
Geography 313 Geography of Wisconsin
Geography 314 Environmental Conservation
Geography 353 Sub-Saharan Africa
Geography 419 Natural Hazards
Geology 150 Environmental Geology
History 101 Early Civilization
History 345 History of the American Wilderness
Liberal Studies 301 Contemporary Global Issues and Problems
Liberal Studies 311 Environmental Issues
Public Administration 102 Contemporary Public Issues
Religious Studies 104 Religions of America
Sociology 313 Rural Sociology
Sociology 347 World Systems and Global Inequality

The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available :

A copy of the sustainability course inventory :

Sustainability-Related Courses

Responsible Party

Michael Lizotte

Director of Sustainability
Office of Sustainability

Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

"---" indicates that no data was submitted for this field

The number of sustainability-related courses offered :

273

The total number of courses offered :

3935

Number of years covered by the data :

One

A list of sustainability-related courses offered :

Anthropology 372 Primate Behavior & Ecology
Art 338 Design II
Art 354 Elementary Art Education
Art 355 The Teaching of Art
Biology 106 Biological Concepts - Diversity
Biology 230 Biology of Animals
Biology 325 Field Ecology
Biology 336 Freshwater Algae
Biology 338 Environmental Toxicology
Biology 349 Ecology and Evolution
Biology 376 Population and Community Ecology
Biology 386 Ecosystems Ecology
Business 342 Analytical Methods in Operations Management
Business 351 Essentials of Organizational Behavior
Business 363 Employee Relations
Business 367 Benefits Administration
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Business 695 International Business Study Tour
Business 731 Financial Management
Business 761 Human Resources Management
Business 763 Employee Relations
Business 794 Strategic Management
Chemistry 105 General Chemistry I
Chemistry 335 Organic Chemistry II
Communications 413 Communication & Nonprofit Organizations
Criminal Justice 244 Correctional Process
Criminal Justice 333 Illegal Bias in the Criminal Justice System
Criminal Justice 358 Major Criminal Justice Issues
Economics 307 Discrimination, Gender & the Economy
Economics 319 Economics of Less Developed Countries
Economics 321 Labor Economics
Economics 420 International Finance & Trade
Educational Foundations 406 Foundations of Multicultural Education
Educational Foundations 408 Foundations of American Education
Educational Leadership 358 Multicultural Education Materials for Children & Adolescents
Elementary Education 201 Individual, School, & Society
Elementary Education 317 Teaching Social Studies Education in the Elementary/Middle School
English 214 American Literature II (1865-present)
English 243 Introduction to Nature Writing
English 343 Nature Writing: Optional Content
Environmental Studies 370 Environmental Science, Policy & Problem Solving
Environmental Studies 391 Wildlife Behavior & Ecology
Geography 102 World Regional Geography
Geography 121 Physical Geography I-Weather & Climate
Geography 213 Population Geography
Geography 316 Ethnic Landscapes of America
Geography 354 Middle East & North Africa
Geography 461 Advanced Topics in Physical Geography
Geology 320 Geomorphology
Health 310 Consumer Health
Health 315 Environmental Health
Health 442 Emotional Abuse in the Workplace
History 311 Family Farms, Agriculture, and Democracy from 1900 to the Present
History 313 Special Topics: Revolutions in Latin America
History 341 History of Wisconsin
History 349 Modern India
History 381 Latin America to 1825
Liberal Studies 303 Ethnicity & Demography in Wisconsin
Liberal Studies 318 Ethics & Decision Making in Organizations
Nursing-CNP 444 Community Health Nursing
Nursing 328 Research Evidence-Based Practice
Nursing 340 Health Practices with Ethnic Groups
Nursing 361 Human Health and the Environment
Philosophy 106 Honors Ethics
Political Science 115 International Politics

Political Science 374 Comparative Genocide
Political Science 395 Global Environmental Politics Psychology 303 Psychology of Abnormal Behavior
Psychology 473 Theories of Personality
Religious Studies 162 Religion and Nature
Religious Studies 221 The Hindu Tradition
Religious Studies 240 Islam
Religious Studies 320 Judaism and Comic Books
Social Work 167 Introduction to Social Work
Social Work 220 Family Life-Cycle Transitions
Social Work 379 Generalist Practice II Community Lab
Sociology 151 Modern Social Problems
Sociology 311 Sociology of the Modern City
Sociology 315 Population Problems
Sociology 331 Social Stratification
Sociology 355 Social Control
Special Education 352 Children and youth with Disabilities in General Education
Special Education 414 Advocacy, Family Empowerment and Special Education Law
Urban Planning 317 Land Use Regulation

The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted :

A copy of the sustainability course inventory :

Sustainability Courses by Department

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution's academic departments (or equivalent) offer sustainability-related and/or sustainability- focused courses.

"---" indicates that no data was submitted for this field

The number of departments that offer at least one sustainability-related or -focused course :

31

The total number of departments that offer courses :

47

A list of departments that offer sustainability courses :

African-American Studies
Anthropology
Art
Biology and Microbiology
Chemistry
Communications
Criminal Justice
Economics
Educational Foundations
Human Services and Educational Leadership
Curriculum and Instruction
English
Environmental Studies
Finance and Business Law
Geography and Urban Planning
Geology
Human Kinetics and Health Education
History
Liberal Studies (Center for New Learning)
Management and Human Resources
Marketing and Supply Chain Management
Nursing

Philosophy
Political Science
Public Administration
Psychology
Religious Studies
Social Justice
Social Work
Sociology
Special Education

The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available :

A copy of the sustainability course inventory :

Sustainability Learning Outcomes

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

"---" indicates that no data was submitted for this field

The number of graduates covered by the sustainability learning outcomes :

2175

Total number of graduates :

2175

A list of degree programs that have sustainability learning outcomes :

The university has adopted sustainability as one of its essential learning outcomes for all students. Details listed below.

Some departments have made specific learning objectives that apply sustainability concepts for the major, minor, or required courses, including: Environmental Studies, Social Justice, Women's Studies,

The website URL where the publicly available sustainability course inventory that includes a list of degree programs that have specified sustainability learning outcomes is available :

A copy of the sustainability course inventory :

A list or sample of the sustainability learning outcomes associated with the degree programs :

The university has adopted sustainability as one of its essential learning outcomes for all students, as approved by the Faculty Senate in

). The specific learning objective is listed under "Responsibility, as Individuals and Communities", and is phrased as "Knowledge of sustainability and its applications".

Specific learning outcomes listed for programs include:

First Year Experience: "Gain an understanding of their own role as members of a global community and their responsibility to participate in that community in a way that takes into account sustainability."

Environmental Studies: "Students will be able to critically analyze the concept of sustainability and its three pillars (economic security, social equity, ecological responsibility) and the way this concept is applied and used."

Social Justice:

The First Year Experience states its sustainability

Undergraduate Program in Sustainability

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer an undergraduate degree program that meets the criteria for this credit? :

Yes

The name of the sustainability-focused, undergraduate degree program (1st program) :

Environmental Studies

The website URL for the program (1st program) :

<http://www.uwosh.edu/es>

The name of the sustainability-focused, undergraduate degree program (2nd program) :

The website URL for the program (2nd program) :

The name of the sustainability-focused, undergraduate degree program (3rd program) :

The website URL for the program (3rd program) :

The name and website URLs of all other sustainability-focused, undergraduate degree program(s) :

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

Graduate Program in Sustainability

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a graduate degree program that meets the criteria for this credit? :

No

The name of the sustainability-focused, graduate-level degree program (1st program) :

The website URL for the program (1st program) :

The name of the sustainability-focused, graduate-level degree program (2nd program) :

The website URL for the program (2nd program) :

The name of the sustainability-focused, graduate-level degree program (3rd program) :

The website URL for the program (3rd program) :

The name and website URLs of all other sustainability-focused, graduate-level degree program(s) :

Sustainability Immersive Experience

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution offer a program that meets the criteria for this credit? :

Yes

A brief description of the sustainability-focused immersive experience(s) offered by the institution :

The following faculty-led immersive experiences have been offered recently:

Nicaragua: Gender, Poverty, and Activism

Dates: January (odd years only)

Course: Women's Studies 399, Social Justice 399

Writing Community Development in Nicaragua

Class on Campus: Jan 2, Jan 3, Jan 19, & Jan 20, 2012

Travel Dates: January 4-18, 2012

Courses: English 302 (EN), 350, 405 or Women's Stds 399 (SS) or Env't Stds 390 (SS)

Activism, Gender, and Social Justice in Tanzania

Dates: January 5, 2012 to January 22, 2012

Course: Communication 405; Women's Studies 399 (SS); Social Justice 399

Approaches to Resource Management of Tropical Ecosystems (Belize)

Dates: January (odd years only)

Courses: Anthropology 394 (SS) and Environmental Studies 395 (SS)

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

The website URL where information about the immersive experience is available :

<http://www.uwosh.edu/oie/abroad/destinations/all.php>

Sustainability Literacy Assessment

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Part 1

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

Part 2

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

"---" indicates that no data was submitted for this field

Has the institution conducted a sustainability literacy assessment? :

No

Did the assessment include a baseline evaluation of students and then a follow-up evaluation of the same cohort? :

No

A copy of the questions included in the sustainability literacy assessment :

A copy of the questions included in the sustainability literacy assessment :

A brief description of how the assessment was developed :

A brief description of how the assessment was administered :

A brief summary of results from the assessment :

The website URL where information about the literacy assessment is available :

Incentives for Developing Sustainability Courses

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a program that meets the criteria outlined above? :

Yes

A brief description of the program(s) :

The Winnebago Project is based on the AASHE faculty development model pioneered as the Ponderosa Project and Piedmont Project. Four faculty have received AASHE training and served as workshop leaders.

A brief description of the incentives that faculty members who participate in the program(s) receive :

The Winnebago Project includes a 2-day faculty development workshop and a monetary stipend upon proof that a course change has been made. For the first 2 years the stipend was \$750 to reward early adopters. The current stipend is \$500. Alumni from the Winnebago Project are also alerted to followup opportunities such as a brown bag discussion series.

The website URL where information about the program is available :

<http://www.uwosh.edu/sustainability/academics/faculty-development>

Research

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

Credit
Sustainability Research Identification
Faculty Engaged in Sustainability Research
Departments Engaged in Sustainability Research
Sustainability Research Incentives
Interdisciplinary Research in Tenure and Promotion

Sustainability Research Identification

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

Criteria

Part 1

Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

Part 2

Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

Part 3

Institution makes its sustainability research inventory publicly available online.

"---" indicates that no data was submitted for this field

Has the institution developed a definition of sustainability research? :

Yes

A copy of the institution's definition of sustainability research :

The Campus Sustainability Plan (2008) set a long term vision for research: Scholarly activities by faculty, staff and students generate and test ideas for creating a sustainable future.

The Campus Sustainability Council has approved a definition of Sustainability Research as:

Sustainability Research contributes to understanding the environmental, social, and/or economic needs of current and future generations. These human needs should be interpreted broadly to recognize the challenges of ecological integrity and quality of life.

Has the institution identified its sustainability research activities and initiatives? :

Yes

A brief description of the methodology the institution followed to complete the inventory :

The inventory was based on a review of departmental and faculty webpages. Stated research interests, project descriptions, and publication lists were used to determine which faculty fit the definition provided above.

Does the institution make its sustainability research inventory publicly available online? :

Yes

The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit) :

<http://www.uwosh.edu/sustainability/what-were-doing/assessment>

Faculty Engaged in Sustainability Research

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

"---" indicates that no data was submitted for this field

The number of faculty members engaged in sustainability research :

65

The total number of faculty members engaged in research :

279

Names and department affiliations of faculty engaged in sustainability research :

The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted :

<http://www.uwosh.edu/sustainability/what-were-doing/assessment>

A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research :

Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations :

The website URL where information about sustainability research is available :

Departments Engaged in Sustainability Research

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

"---" indicates that no data was submitted for this field

The total number of academic departments that conduct research :

41

The number of academic departments in which at least one faculty member engages in sustainability research :

26

A list of academic departments in which at least one faculty member engages in sustainability research :

Anthropology
Biology and Microbiology
Center for New Learning
Chemistry
Criminal Justice
Curriculum and Instruction
Economics
Educational Foundations
English
Environmental Studies
Finance and Business Law
Geography and Urban Planning
Geology
History
Human Services and Educational Leadership
Information Systems
Management and Human Resources
Marketing and Supply Chain Management
Nursing
Political Science

Professional Counseling
Psychology
Public Administration
Religious Studies
Social Justice Program
Sociology

The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted :

A copy of the sustainability research inventory that includes the departments engaged in sustainability research :

Sustainability Research Incentives

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

Criteria

Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

"---" indicates that no data was submitted for this field

Does the institution have a program to encourage student sustainability research that meets the criteria for this credit? :

Yes

A brief description of the institution's program(s) to encourage student research in sustainability :

The Sustainability Office offers student internships year-round. Funding primarily comes from the Student Titan Employment Program (STEP) and from externally funded research grants. STEP is a university financial aid program that offers students quality educational experiences while providing faculty and staff members with assistance in areas that include research. STEP student research projects have included an analysis of parking dept records for transportation planning, air mileage, a history of Earth Day observations on campus, greenhouse gas inventories, tree identification and inventories, GIS mapping of campus sustainability features, and waste management policy studies. External grants have funded research to produce a regional business sustainability index, study introduction of food waste sorting to dining operations, and study the decomposition of bioplastics in the campus anaerobic digester.

The website URL where information about the student research program is available :

Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit? :

No

A brief description of the institution's program(s) to encourage faculty research in sustainability :

The website URL where information about the faculty research program is available :

Interdisciplinary Research in Tenure and Promotion

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

"---" indicates that no data was submitted for this field

Does the institution's treatment of interdisciplinary research meet the criteria for this credit? :

No

A brief description or a copy of the institution's policy regarding interdisciplinary research :

The website URL where information about the treatment of interdisciplinary research is available :

Operations

Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building's impact on the outdoor environment.

Credit
Building Operations and Maintenance
Building Design and Construction
Indoor Air Quality

Building Operations and Maintenance

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

Submission Note:

UW Oshkosh is subject to the Sustainable Facilities Standards maintained by the State of Wisconsin Dept. of State Facilities.

LEED Eligible campus buildings included for 2010-2011 include:

Albee Hall
Aquatic Research Laboratory
Arts and Communications
Blackhawk Commons
Campus Services Center
Center for Equity and Diversity
Ceramics Laboratory
Clow Social Science Center
Dempsey Hall
Donner Hall
Evans Hall
Fletcher Hall
Grounds Facility Building
Gruenhagen Hall
Halsey Science Center
Harrington Hall
Kolf Sports Center

Multicultural Educational Center
Nursing and Education
Oviatt House
Pollack Alumni House
Polk Library
Radford Hall
Reeve Memorial Union
Scott Hall
Stewart Hall
Student Recreation and Wellness Center
Student Success Center
Swart Hall
Taylor Hall
Titan Stadium
University Police
Vehicle Maintenance Facility
Webster Hall

"---" indicates that no data was submitted for this field

Total building space that meets "Eligible Buildings Criteria" :

2706899 Square Feet

Building space that is maintained in accordance with sustainable building operations and maintenance guidelines or policies but is NOT certified under LEED for Existing Buildings: O&M :

2706899 Square Feet

Building space that is LEED for Existing Buildings: O&M Certified :

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Silver certified :

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Gold certified :

0 Square Feet

Building space that is LEED for Existing Buildings: O&M Platinum certified :

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for sustainable building operations and maintenance is available :

http://www.doa.state.wi.us/dsf/masterspec_view_new.asp?catid=63&locid=4

An electronic copy of the guidelines or policies :

The date(s) the policies or guidelines were adopted :

2006

A brief description of how the institution ensures compliance with sustainable building operation and maintenance guidelines and policies :

The names and certification levels of all buildings that are certified under LEED for Existing Buildings: O&M :

The names of all buildings operated and maintained in accordance with similar sustainable operations and maintenance guidelines and policies :

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
 - Energy consumption
 - Usage of environmentally preferable materials
 - Indoor environmental quality
 - Water consumption
-

"---" indicates that no data was submitted for this field

New building space that meets "Eligible Buildings Criteria" :

233500 *Square Feet*

New building space that was designed and constructed in accordance with green building policies or guidelines but not LEED certified :

233500 *Square Feet*

New building space that is LEED Certified :

0 *Square Feet*

New building space that is LEED Silver certified :

0 *Square Feet*

New building space that is LEED Gold certified :

0 *Square Feet*

New building space that is LEED Platinum certified :

0 Square Feet

The website URL where a copy of the institution's guidelines or policies for green building is available :

http://www.doa.state.wi.us/dsf/masterspec_view_new.asp?catid=63&locid=4

An electronic copy of the guidelines or policies :

The date(s) the policies or guidelines were adopted :

2006

A brief description of how the institution ensures compliance with green building design and construction guidelines and policies :

UW Oshkosh is subject to the Sustainable Facilities Standards maintained by the State of Wisconsin Dept. of State Facilities (

http://www.doa.state.wi.us/dsf/masterspec_view_new.asp?catid=63&locid=4

). The Campus Sustainability Plan adopted in 2008 has a section on green construction (

<http://www.uwosh.edu/sustainability/what-were-doing/documents/sustainability-plan/campus-sustai>

[nability-plan-2008-2012](http://www.uwosh.edu/sustainability/what-were-doing/documents/sustainability-plan/campus-sustainability-plan-2008-2012)

). In 2010, the Campus Sustainability recommended, and the Administration adopted, a policy to construct new buildings to LEED Gold standards.

UW Oshkosh currently has three buildings registered for LEED certification: one submitted for certification, one recently completed and filing for certification, and one under construction.

The names of all buildings that are certified under the LEED for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems :

The names of all buildings designed and constructed in accordance with green building guidelines and policies but not LEED certified :

Responsible Party

Michael Lizotte

Director of Sustainability
Office of Sustainability

Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints :

2826573 Square Feet

Total occupied building space :

2826573 Square Feet

A brief description of the institution's indoor air quality plan, policy, and/or practices :

The campus follows the State of Wisconsin Building Tenant Manual: Rules and Information for State Agency building Occupants in State Owned and Managed Buildings and Facilities. These rules state that "IAQ procedures are essential to a safe and healthy workplace environment" and establish policies that include:

- o Building occupants should report a potential IAQ problem to the building management office and describe the IAQ complaint and its effects on the employee and colleagues.
- o Each building occupant IAQ complaint will be recorded on a Building Incident Log Form.
- o The Building Manager, or a qualified building management staff member, will go to area of IAQ concern.
- o Building occupants in the complaint area will be interviewed and statements recorded on the log form.
- o The complaint area will be checked for potential IAQ problems and the results recorded on the log form.
- o If Building Management is unable to determine the IAQ problem by observation, mechanical equipment will be checked for proper operation and adjacent areas will be investigated as potential sources of the IAQ problem. Testing for potential contaminants may also be initiated.
- o The complaint area will be checked for potential IAQ problems and the results of the investigation will be forwarded to building occupants of the IAQ investigation area until the situation has been resolved."

The state Department of State Facilities maintains Sustainable Facilities Standards during construction and before occupancy, including non-smoking standards, daylight views, future problem prevention. ([ftp://doafpt04.doa.state.wi.us/master_spec/Sustainable Facilities Standards/Sustainable Facilities Standards.pdf](ftp://doafpt04.doa.state.wi.us/master_spec/Sustainable%20Facilities%20Standards/Sustainable%20Facilities%20Standards.pdf))

UW System provides Indoor Air Contaminants Employee Exposure Limits (

http://systemwide.uwsa.edu/oslp/Misc/29_CFR_1910.1000_July_1_1992.pdf

)

The website URL where information about the institution's indoor air quality initiatives is available :

<http://www.doa.state.wi.us/category.asp?linkcatid=755&linkid=61&locid=4>

Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

Credit
Greenhouse Gas Emissions Inventory
Greenhouse Gas Emissions Reduction
Air Travel Emissions
Local Offsets Program

Greenhouse Gas Emissions Inventory

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

"---" indicates that no data was submitted for this field

The website URL where the GHG emissions inventory is posted :

<http://rs.acupcc.org/ghg/2099/>

Does the inventory include all Scope 1 and 2 emissions? :

Yes

Does the inventory include emissions from air travel? :

Yes

Does the inventory include emissions from commuting? :

Yes

Does the inventory include embodied emissions from food purchases? :

No

Does the inventory include embodied emissions from other purchased products? :

Yes

Does the inventory include emissions from solid waste disposal? :

Yes

Does the inventory include another Scope 3 emissions source not covered above? :

Yes

If yes, please specify :

paper use

Does the inventory include a second Scope 3 emissions source not covered above? :

Yes

If yes, please specify :

sewage

Does the inventory include a third Scope 3 emissions source not covered above? :

No

If yes, please specify :

Does the inventory include a fourth Scope 3 emissions source not covered above? :

If yes, please specify :

Greenhouse Gas Emissions Reduction

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

“---” indicates that no data was submitted for this field

Scope 1 and 2 gross GHG emissions, 2005 :

43710 Metric Tons of CO2 Equivalent

Off-site, institution-catalyzed carbon offsets generated, 2005 :

0 Metric Tons of CO2 Equivalent

Third-party verified carbon offsets purchased, 2005 :

0 Metric Tons of CO2 Equivalent

On-campus residents, 2005 :

2911

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

6852

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

1093

Scope 1 and 2 gross GHG emissions, performance year :

42996 *Metric Tons of CO2 Equivalent*

Off-site, institution-catalyzed offsets generated, performance year :

0 *Metric Tons of CO2 Equivalent*

Carbon offsets purchased, performance year :

0 *Metric Tons of CO2 Equivalent*

List the start and end dates of the GHG emissions performance year :

1/1/2011-12/31/2011

On-campus residents, performance year :

3351

Non-residential/commuter full-time students, faculty, and staff members, performance year :

7404

Non-residential/commuter part-time students, faculty, and staff members, performance year :

2808

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with GHG performance year) :

9/1/2010-8/31/2011

Air Travel Emissions

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have policies and/or programs in place to reduce emissions from air travel? :

No

A brief description of the policies and/or programs :

The website URL where information about the policies and/or programs is available :

Local Offsets Program

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a local offsets program through which the institution seeks to offset its greenhouse gas emissions by implementing projects that reduce GHG emissions in the local community? :

Yes

A brief description of the program :

The University of Wisconsin Oshkosh opened a commercial-scale dry anaerobic biodigester in 2011. Feedstock includes community yard waste and supermarket food waste. The plant sells electricity, but carbon offset credits (for methane destruction) could be retired to offset the greenhouse gas emissions for 2011.

The website URL where information about the program is available :

Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

Credit
Food and Beverage Purchasing
Trayless Dining
Vegan Dining
Trans-Fats
Guidelines for Franchisees
Pre-Consumer Food Waste Composting
PostConsumer Food Waste Composting
Food Donation
Recycled Content Napkins
Reusable Container Discounts
Reusable To-Go Containers

Food and Beverage Purchasing

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor..

"---" indicates that no data was submitted for this field

Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100) :

71.37

A brief description of the sustainable food and beverage purchasing program :

Based on calculations of contractor (Sodexo) purchasing based on UW Oshkosh definitions of local, humane, fair trade and organic foods and beverages.

The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available :

http://www.uwosh.edu/assets/announcement/sustainability/docs/Campus_Sustainability_Plan_Final_body.pdf

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?

:

Yes

A brief description of the trayless dining program :

For the 2009-2010 academic year, the university participated in Trayless Fridays. Also, starting in September 2010 of the 2010-2011 academic year, UWO became Trayless in board operations.

List the year the program was started :

Sept. 1, 2009

The overall percentage of meals served on campus that are trayless :

The percentage of meal plan meals served on campus that are trayless :

The percentage of retail facility meals served on campus that are trayless :

The percentage of conference meals served on campus that are trayless :

The website URL where information about the program is available :

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer diverse, complete-protein vegan dining options during every meal? :

No

A brief description of the vegan dining program :

Although the university cannot fully claim this credit as of yet, UWO offers vegetarian (which is often vegan) at each venue on campus, at each meal period. When serving vegan, the university maintains strict operating procedures to prevent cross-contamination with non-vegan items.

The website URL where information about the program, policy, or practice is available :

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations? :

Yes

A brief description of the trans-fats avoidance program, policy, or practice :

Sodexo does not use trans-fats in any cooking. There may be trace trans-fats in some items that come already prepared; however, there are very few of these. However, because the Reeve Marketplace has a Pizza Hut option, UWO may not fully claim this credit because Pizza Hut is still trying to find ways to eliminate trans-fats from their recipes (0.5 grams of trans-fats are in a couple of the items available at the Reeve Marketplace). Small amounts of trans-fats (1 gram maximum) can be found in a few of the items available at Titan Taco. Also, 0.6 grams of trans-fats can be found in one item at the B&G Grill. Significant amounts of trans-fats can also be found in all of items provided at Jump Asian Express venue.

The website URL where information about the program, policy, or practice is available :

<http://reeve.uwosh.edu/dining/nutrition>

Guidelines for Franchisees

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Has the institution adopted sustainability policies or guidelines for food service franchisees operating on campus? :

Yes

A brief description of the guidelines for franchisees :

The university actively pursues sustainable vendors. Once an old contractor agreement expires, UWO writes a Request for Proposal (RFP) to express what they are looking for from food providers. In the most recent RFP (2008), the university states With this campus dining contract, the University is seeking nutritious, high quality, cost effective and innovative solutions to the food service needs of the University and their guests. These services must be provided in a manner which will enhance academic and student life programs. The campus is also seeking a contractor who demonstrates and will utilize sustainable practices in the food service program. The RFP document and addendums will provide campus sustainability planning, opportunities, and goals for the program.

In a "Sustainability" pamphlet, UWO illustrates the guidelines that Sodexo encourages suppliers to follow certain practices within the "Supplier Code of Conduct": child labor, forced labor, wages and benefits, working hours, health and safety guidelines, freedom of association, non-discrimination, disciplinary practices/coercion, environmental guidelines, community involvement, ethical standards, conflicts of interest, and communication.

The website URL where information about the guidelines is available :

Pre-Consumer Food Waste Composting

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a pre-consumer food waste composting program? :

Yes

A brief description of the pre-consumer food waste composting program :

Organic waste from kitchens are collected and delivered to a commercial-scale anaerobic biodigester. The solids from the biodigester are sent to commercial composters, or to local farms and landscaping companies for use as a soil amendment.

The overall percentage of meals for which pre-consumer scraps are composted :

The percentage of meal plan meals for which pre-consumer scraps are composted :

The percentage of retail facility meals for which pre-consumer scraps are composted :

The percentage of conference meals for which pre-consumer scraps are composted :

The website URL where information about the composting program is available :

PostConsumer Food Waste Composting

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a postconsumer food waste composting program? :

Yes

A brief description of the postconsumer food waste composting program :

Post-consumer food waste is collected in the Reeve Student Union food court. This organic waste is delivered to a commercial-scale anaerobic biodigester. The solids from the biodigester are sent to commercial composters, or to local farms and landscaping companies for use as a soil amendment.

The percentage of overall meals for which postconsumer composting is available :

The percentage of meal plan meals for which postconsumer composting is available :

The percentage of retail facilities for which postconsumer composting is available :

The percentage of conference meals for which postconsumer composting is available :

The website URL where information about the composting program is available :

Food Donation

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution donate leftover or surplus food? :

Yes

A brief description of the food donation program :

When practical, food is sent to the Oshkosh Community Food Pantry. In particular, prepared foods and ingredients are sent there prior to closing services for breaks.

The website URL where information about the food donation program is available :

Recycled Content Napkins

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use recycled content napkins in its dining service operations? :

Yes

A brief description of the purchasing behavior :

The university's napkins are manufactured by a local provider and are 100% post-consumer recycled material. Napkin dispensers are also used and have contributed to a large decrease in the amount of napkins used in dining.

The website URL where information about the purchasing is available :

Reusable Container Discounts

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations? :

Yes

A brief description of the reusable mug program :

There is a discount at all locations for using a reusable mug for coffee and tea. When students, faculty, and staff bring their own mug, they receive a discount of \$0.10 each time.

Amount of the discount offered for using reusable mugs :

0.10

Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers) :

The website URL where information about the reusable mug discount program is available :

Reusable To-Go Containers

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does campus dining operations provide reusable containers for to-go food that are returned for cleaning and reuse? :

No

A brief description of the reusable to-go container program :

The website URL where information about the reusable to-go container program is available :

Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

Credit
Building Energy Consumption
Clean and Renewable Energy
Timers for Temperature Control
Lighting Sensors
LED Lighting
Vending Machine Sensors
Energy Management System
Energy Metering

Building Energy Consumption

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

"---" indicates that no data was submitted for this field

Total building energy consumption, 2005 :

382678 MMBtu

Building space, 2005 :

2674233 Gross Square Feet

Total building energy consumption, performance year :

360665 MMBtu

Building space, performance year :

3053680 Gross Square Feet

List the start and end dates of the energy consumption performance year :

1/1/2010-12/31/2010

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by *OP Credit 14: Campus Fleet*, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

"---" indicates that no data was submitted for this field

Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes :

12 MMBtu

Option 2: Non-electric renewable energy generated :

4825 MMBtu

Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes :

0 MMBtu

Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified :

24380 MMBtu

Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources :

0 MMBtu

Total energy consumed during the performance year :

360665 MMBtu

A brief description of on-site renewable electricity generating devices :

One 2.9 KW Photovoltaic array, tracking.

A brief description of on-site renewable non-electric energy devices :

120 solar thermal panels on 4 buildings.

One building with a 56-well geothermal (ground-source heating/cooling) system.

A brief description of off-site, institution-catalyzed, renewable electricity generating devices :

A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes :

Purchased 13% of electricity from the Wisconsin Public Service Naturewise program (primarily wind power). State purchased an additional 10% from a wind power purchase.

A brief description of cogeneration technologies deployed :

The website URL where information about the institution's renewable energy sources is available :

Timers for Temperature Control

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use timers to regulate temperatures based on occupancy hours in at least one building? :

Yes

A brief description of the technology used :

All buildings have setpoints for temperature that can be monitored and programmed using Johnson Controls Metasys system.

The percentage of building space (square footage) with timers for temperature control :

The website URL where information about the practice is available :

Lighting Sensors

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building? :

Yes

A brief description of the technology used :

All academic buildings and recently renovated buildings for student services, student recreation, and facilities management use motion sensors to control lighting.

The percentage of building space with lighting sensors :

The website URL where information about the institution's use of the technology is available :

LED Lighting

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit. :

Yes

A brief description of the technology used :

In 2011, substantial outdoor lighting upgrades were about half LED fixtures and half induction lighting fixtures. LED fixtures were used predominantly in pole lighting along walkways.

The percentage of building space with LED lighting :

The percentage of parking deck space with LED lighting :

The percentage of outdoor space that uses LED lighting :

The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features) :

The website URL where information about the institution's use of the technology is available :

Vending Machine Sensors

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Has the institution installed vending machine motion sensors for at least one vending machine? :

Yes

A brief description of the technology used :

Sage Hall has new vending machines with motion sensors to reduce power consumption.

The percentage of vending machines with sensors :

The website URL where information about the institution's use of the technology is available :

Energy Management System

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location? :

Yes

A brief description of the management system :

Johnson Controls Metasys is used to monitor campus buildings for electricity and steam.

The percentage of building space monitored with a centralized energy management system :

A description of what systems are shut down during unoccupied periods :

The website URL where information about the institution's use of the technology is available :

Energy Metering

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building? :

Yes

A brief description of the metering system :

All buildings are metered for electricity, and most are metered for steam (if on central heating plant system).

The percentage of building space with energy metering :

The website URL where information about the metering system is available :

Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

Credit
Integrated Pest Management
Native Plants
Wildlife Habitat
Tree Campus USA
Snow and Ice Removal
Landscape Waste Composting

Integrated Pest Management

Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

- 1) Set action thresholds
- 2) Monitor and identify pests
- 3) Prevention
- 4) Control

"---" indicates that no data was submitted for this field

The size of the campus grounds :

The size of campus grounds that are maintained in accordance with a four-tiered IPM plan :

A brief description of the IPM plan(s) :

The website URL where information about the IPM plan(s) is available :

Native Plants

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution prioritize the use of native plant species in landscaping? :

Yes

A brief description of the native plant program, policy, or practice :

The Campus Sustainability Plan adopted in 2008 notes that the campus has a history of educational plantings, including native prairie, and for the extensive riverfront to retain and encourage native trees and vegetation. The campus riverfront includes a state trail and Shapiro Park. For policies, the plan recommends: 1) increasing the planting of native species, and removal of invasive non-native species; 2) creation of more native prairie plantings. Native tree preference is also stated in the Campus Tree Care Plan developed in 2010 for a successful Tree Campus USA application.

The website URL where information about the program, policy, or practice is available :

http://www.uwosh.edu/assets/announcement/sustainability/docs/Campus_Sustainability_Plan_Final_Whole.pdf

Wildlife Habitat

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land? :

Yes

A brief description of the wildlife habitat program, policy, or practice :

The university owns two natural areas: 22 acres of native forest land and 27 acres of marsh/swamp. Both are maintained with minimal disturbance (e.g. single trail, trail and boardwalk for the marsh) as examples of native ecosystems, including wildlife. Their use is for educational programming, primarily ecology courses.

The website URL where information about the program, policy, or practice is available :

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Is the institution recognized by the Arbor Day Foundation's Tree Campus USA program? :

Yes

A brief description of the institution's Tree Campus USA program :

The campus earned Tree Campus USA designation in 2010 and 2011. The program included establishing a Tree Committee, writing the first Campus Tree Care Plan, developing an inventory of over 1,800 trees (available as an interactive map at

<http://www.uwosh.edu/map/ppp/>

), and planting over 80 trees on university grounds in the spring of 2010, a collaboration with the City of Oshkosh and the local Taking Root Fund.

The website URL where information about the program, policy, or practice is available :

<http://www.uwosh.edu/today/10612/arbor-day-foundation-names-uwo-a-tree-campus-usa-university/>

Snow and Ice Removal

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal? :

Yes

A brief description of the snow and ice removal program, policy, or practice :

The Campus Sustainability Plan adopted in 2008 notes that the campus has a history of using an environmentally safer ice melting chemical treatment on sidewalks. The campus also maintains an excellent snow removal team, and recently upgraded the plow tractors used to clear walkways -- good mechanical removal of snow is our main strategy for minimizing the need for ice melting chemicals. Sand is used in parking areas, and the university uses a street sweeper to clean up sand and keep it from entering stormwater runoff.

The website URL where information about the program, policy, or practice is available :

Landscape Waste Composting

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution compost or mulch waste from grounds keeping, including grass trimmings? :

Yes

A brief description of the composting or mulching program :

The Campus Sustainability Plan adopted in 2008 notes that the campus has a history of using mulching lawnmowers, mulching leaves into turf areas in the fall, and chipping wood landscaping refuse to make mulch for campus shrubs and flower beds. In 2009, the Sustainability Office and Facilities Management co-funded the purchase of a compost tea machine to produce organic fertilizer. Starting in 2011, yard waste is diverted to the campus biodigester, from which solids are sent to a commercial composter.

The percentage of landscape waste that is mulched or composted onsite :

100

The percentage of landscape waste that is mulched or composted off-site :

The website URL where information about the program, policy, or practice is available :

Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

Credit
Computer Purchasing
Cleaning Products Purchasing
Office Paper Purchasing
Vendor Code of Conduct
Historically Underutilized Businesses
Local Businesses

Computer Purchasing

Responsible Party

Michael Lizotte

Director of Sustainability
Office of Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors? :

No

The website URL where the EPEAT policy, directive, or guidelines are posted :

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Although the university does not have EPEAT Certified computers currently, UWO does not support "consumer grade" computers. Although "consumer grade" computers are cheaper to purchase, they have higher maintenance costs and lower life cycle. By avoiding this classification of computers, less electronic waste is generated because campus computers are able to be used for longer time periods. As hardware ages, it becomes more difficult to find replacement parts, newer applications will no longer run, and it becomes necessary to remove this old hardware from our support services. A list of processors that will no longer be supported is available by contacting the Help Desk. A request for the replacement of an old computer can be addressed to campus surplus by contacting the Help Desk (

acs-help@uwosh.edu

or (920) 424-3020). In this way, the university limits unnecessary consumption and ultimately waste by finding adequate computers on campus before resorting to outside sources.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)? :

No

Expenditures on EPEAT Gold desktop and laptop computers and monitors :

Expenditures on EPEAT Silver desktop and laptop computers and monitors :

Total expenditures on desktop and laptop computers and monitors :

Cleaning Products Purchasing

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products? :

No

The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted :

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)? :

No

Expenditures on Green Seal and/or EcoLogo certified cleaning products :

Total expenditures on cleaning products :

A copy of the sections of the cleaning contract(s) that reference certified green products :

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution purchases recycled content office paper.

"---" indicates that no data was submitted for this field

Does the institution have an institution-wide stated preference to purchase recycled content office paper? :

Yes

The URL where the recycled paper policy, directive, or guidelines are posted :

<http://www.uwosh.edu/today/8117/recycled-paper/>

A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :

in 2010, UWO made the switch to 100% recycled content office paper at all locations on campus. Academic computing (printers) and Document Services (copiers) evaluated the paper and approved the change. Previously, the university was purchasing 30% recycled paper. In order to make the change, there was a price increase of only 5%.

UWO now purchases Boise Aspen 100% Recycled Paper. It features: 100% post-consumer content, offers the same characteristics and brightness as a non-recycled sheet, made without the use of chlorine or chlorine compounds (PCF), laser guaranteed, acid-free, 92 bright, 20 lb., and FSC Chain of Custody certified.

Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)? :

Yes

Expenditures on 10-29 percent recycled-content office paper :

0 *US/Canadian \$*

Expenditures on 30-49 percent recycled-content office paper :

54588 *US/Canadian \$*

Expenditures on 50-69 percent recycled-content office paper :

0 *US/Canadian \$*

Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2) :

0 *US/Canadian \$*

Expenditures on 90-100 percent recycled-content office paper :

735611 *US/Canadian \$*

Total expenditures on office paper :

790199 *US/Canadian \$*

Vendor Code of Conduct

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Does the institution have and act on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business? :

No

The website URL where the vendor code of conduct or equivalent policy is posted :

A copy of the vendor code of conduct or equivalent policy :

A brief description of programs and strategies institution has implemented to ensure the code is followed, including a brief description of instances when vendor code of conduct has changed purchasing behavior within the last five years, if applicable :

Historically Underutilized Businesses

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses? :

Yes

A brief description of how the institution meets the criteria :

The State of Wisconsin operates a Minority Business Enterprise (MBE) Program to maximize the use of minority business enterprises in the purchase of goods and services. The goal of the state is to attempt to ensure that 5% of the total amount expended in the state's purchasing program in each fiscal year is paid to minority business enterprises. The MBE Program operates through the Department of Administration and has a full-time director who is responsible for implementation of the program. The director seeks out, identifies and assists minority vendors in participating in state contracts. If a minority business enterprise submits a qualified, responsible, competitive bid that is no more than 5% higher than the lowest responsible bid, the award may be made to the minority business enterprise. To meet the State's commitment and goals regarding utilization of minority business enterprises, contractors are required to cooperate with the MBE Program. The MBE program ensures that minority business enterprises have the maximum opportunity to compete for subcontract work whenever feasible.

<http://vendornet.state.wi.us/vendornet/vguide/mbe.asp>

The State Bureau of Procurement encourages the participation of veteran-owned businesses in the statewide purchasing program by inviting veteran-owned businesses to actively solicit public purchasing business and by reducing undue impediments to such participation. The Bureau:

- A. Maintains a bidder list of veteran-owned businesses located in this state which have indicated a willingness to provide materials or services to the state and notifies these businesses of purchasing requests for which they may wish to submit bids or proposals.
- B. Eliminates or reduces, where possible, administrative burdens on veteran-owned businesses located in this state which submits bids and proposals to the state and assists these businesses in complying with the state's competitive bidding and competitive negotiation procedures.
- C. Submits an annual report (October 1) to the Council on Small Business, Veteran-owned Business and Minority Business Opportunities which:
 1. Evaluates the performance of small businesses located in this state;
 2. Makes recommendations for increased involvement of small businesses in submitting competitive bids and proposals; and
 3. Develops actions through a small business, veteran-owned business and minority business "outreach" program to communicate with small, veteran-owned and minority businesses.

The website URL where information about the program, policy, or practice is available :

<http://vendornet.state.wi.us/vendornet/procman/prod12.pdf>

Local Businesses

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit. :

Yes

A brief description of the program :

Although UWO does not have a formal policy for local business preference, the university tries to support local businesses. However, most of the purchases of the university require a product bulk that cannot be supplied on a local level.

The website URL where information about the program, policy, or practice is available :

Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

Credit
Campus Fleet
Student Commute Modal Split
Employee Commute Modal Split
Bicycle Sharing
Facilities for Bicyclists
Bicycle and Pedestrian Plan
Mass Transit Programs
Condensed Work Week
Telecommuting
Carpool/Vanpool Matching
Cash-out of Parking
Carpool Discount
Local Housing
Prohibiting Idling
Car Sharing

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

- 1. Gasoline-electric hybrid
- 2. Diesel-electric hybrid
- 3. Plug-in hybrid
- 4. 100 percent electric
- 5. Fueled with Compressed Natural Gas (CNG)
- 6. Hydrogen fueled
- 7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
- 8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution’s motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

"---" indicates that no data was submitted for this field

Gasoline-electric, non-plug-in hybrid vehicles in the institution’s fleet :

0

Diesel-electric, non-plug-in hybrid vehicles in the institution’s fleet :

0

Plug-in hybrid vehicles in the institution’s fleet :

0

100 percent electric vehicles in the institution’s fleet :

1

Vehicles in the institution's fleet that are fueled with Compressed Natural Gas (CNG) :

0

Hydrogen fueled vehicles in the institution's fleet :

0

Vehicles in the institution's fleet that are fueled with B20 or higher biofuel for more than 6 months of the year :

4

Vehicles in the institution's fleet that are fueled with E85 or higher ethanol for more than 6 months of the year :

32

Total number of vehicles in the institution's fleet, including all of the above :

88

Student Commute Modal Split

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's students who use more sustainable commuting options :

48

The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

52

The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

44

The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation :

2

The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation :

2

The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation :

The website URL where information about alternative transportation is available :

<http://www.uwosh.edu/parking/alternate-transportation>

Employee Commute Modal Split

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

"---" indicates that no data was submitted for this field

The percentage (0-100) of institution's employees that use more sustainable commuting options :

15

The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :

85

The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :

6

The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation :

6

The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation :

3

The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation :

The website URL where information about alternative transportation is available :

<http://www.uwosh.edu/parking/alternate-transportation>

Bicycle Sharing

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program? :

Yes

A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.) :

Bicycles, helmets, and locks can be checked out by students from the Student Recreation and Wellness Center.

The website URL where information about the program, policy, or practice is available :

<http://recreation.uwosh.edu/xpeditions/rentals>

Facilities for Bicyclists

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building? :

No

A brief description of the facilities :

The website URL where information about the program, policy, or practice is available :

Bicycle and Pedestrian Plan

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Has the institution developed a bicycle plan? :

Yes

A brief description of the plan :

The university had a bicycle plan developed by an outside consultant as part of Master Planning in 2010. The plan has been used to change the bicycle rack standard for the campus and to work with the City of Oshkosh to establish the first street in Oshkosh to have painted bicycle lanes in both directions, Elmwood Avenue through campus.

The website URL where information about the plan is available :

Mass Transit Programs

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle? :

Yes

A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options) :

Titan Card (ID) can be used for free service on the Oshkosh Transit System (OTS), and on Titan Transit. Parking Services pays the City of Oshkosh for OTS service, and Titan Transit is paid for by the Oshkosh Student Association.

The website URL where information about the program is available :

<http://www.uwosh.edu/parking/alternate-transportation>

Condensed Work Week

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit. :

Yes

A brief description of the program :

Condensed work week is negotiable between employees and their supervisors. Classified staff work rules stipulate that flexTime is permitted (with supervisory approval) to include core hours, alternative work patterns, and job sharing. For unclassified staff, Wisconsin Statute 40.05 (4)(bp)3.a. state that each full-time unclassified employee will designate a workweek consisting of 40 hours, defined by either (a) automatic consent to the standard business week, Monday through Friday from 7:45am to 4:30 pm or (b) by mutual agreement, in writing, with the department chair and in accordance with the Fair Labor Standards Act (FLSA). (FLSA defines a normal workweek to consist of 40 hours worked within a fixed and regularly reoccurring period of seven consecutive 24 hour periods. Hours worked per day may vary providing the sum total equals at least 40 hours during the designated 7-day period.)

The website URL where information about the program is available :

Telecommuting

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

---" indicates that no data was submitted for this field

Does the institution offer a telecommute program for employees? :

Yes

A brief description of the program :

Telecommuting is negotiable between employees and their supervisors. The university supports telecommuting by allowing employees access to portable computers, cell phones and other devices, and allows employees to load some common site licensed software on home computers.

A University-wide survey by the Affirmative Action Office in 2008 (Wisconsin System Climate Assessment) found that only 16% of employees surveyed disagreed with the statement: "I feel that my supervisor/manager is receptive to accommodating a telecommuting arrangement".

The website URL where information about the program is available :

Carpool/Vanpool Matching

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution participate in a carpool/vanpool matching program? :

Yes

A brief description of the program :

The campus has a Zimride network established in 2010. The subscription is paid by the Student Technology Fee.

The website URL where information about the program is available :

<http://zimride.uwosh.edu/>

Cash-out of Parking

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)?

:

No

A brief description of the program :

The website URL where information about the program is available :

Carpool Discount

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer reduced parking fees for car and van poolers? :

No

A brief description of the program :

The website URL where information about the program is available :

<http://www.uwosh.edu/parking/permits/faculty-and-staff-permits>

Local Housing

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have incentives or programs to encourage employees to live close to campus? :

No

A brief description of the incentives or programs :

The website URL where information about the incentives or programs is available :

Prohibiting Idling

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Has the institution adopted a policy prohibiting idling? :

No

A brief description of the policy :

The website URL where information about the policy is available :

Car Sharing

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution participate in a car sharing program, such as ZipCar or HourCar? :

No

A brief description of the program :

The website URL where information about the program, policy, or practice is available :

Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

Credit
Waste Reduction
Waste Diversion
Construction and Demolition Waste Diversion
Electronic Waste Recycling Program
Hazardous Waste Management
Materials Exchange
Limiting Printing
Materials Online
Chemical Reuse Inventory
Move-In Waste Reduction
Move-Out Waste Reduction

Waste Reduction

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

"---" indicates that no data was submitted for this field

Weight of materials recycled, 2005 baseline year :

234 Tons

Weight of materials composted, 2005 baseline year :

0 Tons

Weight of materials disposed as garbage, 2005 baseline year :

612 Tons

Weight of materials recycled, performance year :

316 Tons

Weight of materials composted, performance year :

0 Tons

Weight of materials disposed as garbage, performance year :

369 Tons

List the start and end dates of the waste reduction performance year :

1/1/2010-12/31/10

On-campus residents, 2005 :

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

2911

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

6852

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

1093

On-campus residents, performance year :

3351

Non-residential/commuter full-time students, faculty, and staff members, performance year :

7404

Non-residential/commuter part-time students, faculty, and staff members, performance year :

2808

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year) :

9/2009-8/2010

Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste :

Yes

A brief description of the plan of action to achieve waste reduction goals :

The website URL where information about the institution's waste reduction initiatives is available :

<http://www.uwosh.edu/sustainability/what-were-doing/waste-reduction>

Waste Diversion

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

"---" indicates that no data was submitted for this field

Materials recycled, composted, reused, donated, re-sold, or otherwise diverted :

316 Tons

Materials disposed in a solid waste landfill or incinerator :

369 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate :

We have a strong Recyclemania effort since 2008. Recycling containers are generally co-located with trash containers. Recycling containers generally have restrictive tops. Eco-Reps (peer-to-peer student educators) have promoted recycling in residence halls. Dining Services have greatly reduced food waste, which was landfilled before 2012.

Construction and Demolition Waste Diversion

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

"---" indicates that no data was submitted for this field

Amount of construction and demolition materials recycled, donated, or otherwise recovered :

6792 Tons

Amount of construction and demolition materials landfilled or incinerated :

1016 Tons

A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste :

UW Oshkosh worked with WasteCap Resource solutions to achieve a 94% diversion rate (1,632 tons diverted) for renovation of a dining hall to a Student Success Center, and a 85% diversion rate (5,160 tons diverted) for construction of Sage Hall.

Electronic Waste Recycling Program

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Part 1

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

Part 2

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

"---" indicates that no data was submitted for this field

Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly? :

Yes

Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly? :

Yes

A brief description of steps taken to ensure that e-waste is recycled responsibly, workers' basic safety is protected, and environmental standards are met :

As hardware ages, it becomes more difficult to find replacement parts, newer applications will no longer run, and it becomes necessary to remove this old hardware from our support services. A list of processors that will no longer be supported is available by contacting the Help Desk. A request for the replacement of an old computer can be addressed to campus surplus by contacting the Help Desk (

acshelp@uwosh.edu

or (920) 424-3020). In this way, the university limits unnecessary consumption and ultimately waste by finding adequate computers on campus before resorting to outside sources.

A brief description of the electronic waste recycling program for institution-generated materials :

During the summer, UWO participates in the free Apple Recycling Program. At other times, the university works with State of Wisconsin Corrections Computer Recycling Program which is \$15 per monitor; the materials sent here are either sold or scrapped. Although computers and other electronic equipment may not meet the standards set by the university, it could still be used by others off-campus. UWO sends information about what is available to area non-profits, schools, and churches. Overall, academic computing promotes the reuse of electronic materials to extend its electronic life.

A brief description of the electronic waste recycling program for student-generated materials :

With regards to the electronic waste that is generated by students, PODS are placed outside of dorms on campus at the end of the school year. By doing so, the university curtails the amount of reusable or recyclable items that would have otherwise ended up in the landfill.

The website URL where information about the e-waste recycling program is available :

<http://www.acs.uwosh.edu/departments-campus-hardware-software/Hardware%20Standards%2009.pdf>

Hazardous Waste Management

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

"---" indicates that no data was submitted for this field

Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus? :

Yes

A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste :

UWO has hazardous waste training available on campus and through D2L (Desire 2 Learn, university website where class information can be posted). Through this training, the participants are taught how to label, safely collect and dispose of hazardous waste on campus. According to the Hazardous Waste Contingency Plan training is “designed to ensure that UW Oshkosh personnel are able to respond effectively to emergencies by familiarizing themselves with emergency procedures, emergency equipment and systems and must consist (at a minimum) of the following components: Response actions for spills, Response actions for fires or explosions, Response to groundwater contamination incidents, Shutdown of operations, and Communications or alarm systems”. Hazardous waste that accumulates from campus is sent to the hazardous waste building which is inspected by Jim Johnson every week.

A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste :

Because UWO is a Small Quantity Generator (SQG), there are two pickups of the hazardous waste per year which cannot exceed 1 kilogram (2.2 pounds) per pickup. The waste from the university is sent to Veolia Environmental Services. In order to be a SQG, the institution cannot dispose more than 13,000 pounds per year; UWO was only responsible for 3,600 pounds last year. Although UWO does not have a specific program in place to reduce the amount of hazardous waste that is used, the university is working to discourage certain types of chemicals as well as avoiding going beyond a certain amount. A list of the P-Listed Materials (Toxins) is given to those who work with hazardous waste (Chemistry, Biology, and Art Departments) to limit the use of the listed materials. There is discussion about providing incentives for these departments to limit their purchases of these hazardous materials. One of the potential methods would be to charge the buyer a certain amount per pound of toxic matter. Another suggestion was to split the budget of \$11,500 between the departments, and the money that they do not use on hazardous material purchases they get to keep. While this would likely be an incentive to limit waste, there is concern about the potential negative consequence of pouring the waste down the drains.

The website URL where information about hazardous materials management is available :

Materials Exchange

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials? :

Yes

A brief description of the program :

Central Stores maintains a Surplus Program that collects and stores furniture and equipment. Facilities Management also maintains surplus for building materials and fixtures. Residence Life maintains a Surplus Program for furniture, equipment and computers that has an annual public sale.

The website URL where information about the program is available :

Limiting Printing

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution limit free printing for students in all computer labs and libraries? :

No

A brief description of how printing is limited :

The website URL where information about the program, policy, or practice is available :

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online? :

Yes

A brief description of the practice :

Coarse Schedules are maintained online by the Registrars Office using the TitanWeb system. Official Catalogs are maintained online by UW System Administration. Telephone/email directories are available online through the uwosh.edu website, and were last printed in 2010.

The website URL where information about the practice is available :

Chemical Reuse Inventory

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals? :

No

A brief description of the program :

The website URL where information about the practice is available :

Move-In Waste Reduction

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-in waste? :

Yes

A brief description of the program :

Summer e-mailings to residents explicitly mention waste reduction. Students are asked to consider unpacking new items before coming to campus, to use re-usable boxes and tubs, to send boxes and tubs home (if someone is moving them in by car/truck). Specific advice is provided about which packing materials can be recycled on campus (cardboard) and which cannot (styrofoam).

The website URL where information about the program is available :

Move-Out Waste Reduction

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a program to reduce residence hall move-out waste? :

Yes

A brief description of the program :

Move-Out waste reduction includes re-use and recycling. Re-use is enabled by providing outdoor containers (PODS) near dumpsters, and staffing the PODS to encourage students to donate rather than toss. The volunteers also make a determination of whether an item is in good condition for donation. At the end of the collection period, items are donated and delivered to a local charity. Recycling is heavily encouraged during Move-out, with reminders to students and extra containers.

The website URL where information about the program is available :

Water

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

Credit
Water Consumption
Stormwater Management
Waterless Urinals
Building Water Metering
Non-Potable Water Usage
Xeriscaping
Weather-Informed Irrigation

Water Consumption

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

"---" indicates that no data was submitted for this field

Water consumption, 2005 baseline year :

65665325 Gallons

Water consumption, performance year :

55247061 Gallons

List the start and end dates of the water consumption performance year :

1/1/2010-12/31/2010

On-campus residents, 2005 :

2911

Non-residential/commuter full-time students, faculty, and staff members, 2005 :

6852

Non-residential/commuter part-time students, faculty, and staff members, 2005 :

1093

On-campus residents, performance year :

3351

Non-residential/commuter full-time students, faculty, and staff members, performance year :

7404

Non-residential/commuter part-time students, faculty, and staff members, performance year :

Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year) :

9/1/09-9/1/10

Indication of whether institution has a stated commitment to water use reduction goals :

A brief description of the plan of action to achieve water use reduction goals :

The website URL where information about the institution's water conservation initiatives is available :

Stormwater Management

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Part 1

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

Part 2

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :

Yes

Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :

Yes

A brief description of the institution's stormwater management initiatives :

UW Oshkosh is committed to reducing the amount of total suspended solids coming off of campus 40 percent by 2013 (using 2006 baseline data). This target is based on state rules; UW campuses are treated as permitted municipalities under state stormwater regulations. In February of 2007, UW Oshkosh submitted an application to receive a Wisconsin Pollutant Discharge Elimination System (WPDES) permit that governs the discharge of storm water from campus into the local storm water sewer system. The need for this permit developed in response to several Federal and State regulations pertaining to protection of clean water, including the Federal Clean Water Act 1972 and Wisconsin DNR Regulations NR 151, NR 216, and NR 116.

Prior to the enactment of the WPDES permit requirements, the University of Wisconsin Oshkosh had undertaken the following steps related to storm water management:

- a. Developed a storm water management plan.
- b. Performed routine semi – annual cleaning of parking lots.
- c. Performed routine litter patrols of the campus.
- d. Required the mandatory installation of silt fences around construction sites.

The website URL where information about the institution's stormwater management initiatives, plan or policy is available :

<http://www.uwosh.edu/facilities/storm-water-management>

Does the institution have a living or vegetated roof? :

Yes

A brief description of the institution's living or vegetated roof :

Sage Hall has an installed green roof system covering about 1/4th of its area.

Does the institution have porous paving? :

No

A brief description of the institution's porous paving :

Does the institution have retention ponds? :

No

A brief description of the institution's retention ponds :

Does the institution have stone swales? :

Yes

A brief description of the institution's stone swales :

Reeve Union has a stone swale providing drainage from the 2002 addition.

Does the institution have vegetated swales? :

Yes

A brief description of the institution's vegetated swales :

Vegetated swales are installed between Kolf Fieldhouse and the Tennis Courts, between Titan Stadium and the road, and between Sage Hall and the parking lot. There are planned for all large parking lots.

Does the institution employ any other technologies or strategies for stormwater management? :

A brief description of other technologies or strategies for stormwater management employed :

Natural vegetation is being restored between the WIOWASH Trail and the river to reduce sheet runoff rates (improvement from lawn). Street Sweepers are used to clean sand and debris from parking lots on a regular basis. Educational and informational signage has been installed at a vegetated swale. Stenciled signs for “no waste dumping” are placed near storm water inlets. Public education events coincide with Earth Charter Community Summit and Earth Day activities.

Waterless Urinals

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use at least one waterless urinal? :

No

A brief description of the technology employed :

The website URL where information about the technology is available :

Building Water Metering

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have building-level water consumption meters for at least one building? :

Yes

A brief description of the water metering employed :

All buildings are on metered for municipal water supplies.

The percentage of building space with water metering :

The website URL where information about the practice is available :

Non-Potable Water Usage

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications? :

Yes

A brief description of the source of non-potable water and how it is used :

The student gardens use water from rain barrels installed on the Vehicle Maintenance Building.

The percentage of irrigation water usage from recovered, reclaimed or untreated sources :

The percentage of building space using water from recovered, reclaimed or untreated sources :

The percentage of water used in utility plants from recovered, reclaimed or untreated sources :

The website URL where information about the program, policy, or practice is available :

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants? :

Yes

A brief description of the program or practice :

The university has been converting turf areas to native prairies, and using prairie plants for new building landscaping, in part to reduce the need for irrigation.

The website URL where information about the program or practice is available :

Weather-Informed Irrigation

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution use weather data or weather sensors to automatically adjust irrigation practices? :

No

A brief description of how weather data or sensors are used :

The website URL where information about the practice is available :

Planning, Administration & Engagement

Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution's priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

Credit
Sustainability Coordination
Strategic Plan
Physical Campus Plan
Sustainability Plan
Climate Action Plan

Sustainability Coordination

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

The council shall report to both the Vice Chancellor for Academic Affairs and the Vice Chancellor for Administrative Services. The council shall assist and provide direction to the Campus Sustainability Director. It also may take leadership in special issues (such as the curriculum), and advise campus leaders on sustainability initiatives.

The council makes recommendations to the Vice Chancellor for Academic Affairs and Vice Chancellor for Administrative Services on:

- priorities for sustainability plan goals
- soundness of an annual plan and budget drawn up by the Campus Sustainability Director
- campus-wide sustainability procedures and policies
- sustainability in the curriculum
- educational events on campus
- membership in off-campus sustainability organizations or initiatives
- performance of the director.

Members of the committee, including affiliations :

Steve Arndt (Co-Chair), Director of Facilities
Jim Feldman (Co-Chair), faculty, Environmental Studies,
Victor Alatore, Residence Life

David Barnhill, faculty, Director of the Environmental Studies Program
Joe Blohm, Director Parking Services and Bookstore
Dawn Dettlaff, Supervisor, Buildings and Grounds
Sarah Du Frane, student, United Students in Residence Halls
Nick Dvoracek, Media Services, Information Technology
McKenzie Hicks, Student, Environmental Studies
Brian Klinger, Purchasing
Molly Kopplin, President of United Students in Residence Halls, Eco-Rep
Michael Lizotte, Interim Director of Sustainability
Maureen Muldoon, faculty, Geology
Jon Olszowy, student, Business
MaryBeth Petesch, College of Education and Human Services
Stephanie Spehar, faculty, Anthropology, Chancellor's Leadership Fellow in Sustainability
Marty Strand, Assistant Director of Dining Operations
Stephanie Urbanski, student, Oshkosh Student Association

The website URL where information about the sustainability committee is available :

<http://www.uwosh.edu/sustainability/about/campus-sustainability-council>

Does the institution have a sustainability office? :

Yes

A brief description of the sustainability office :

The Sustainability Office is currently located at the Campus Services Building, Room 101D. This location provide the Director's Office, storage space for materials, access to Facilities Management records, shared office space for interns, and access to conference rooms. Reception, clerical, and purchasing assistance is provided by Facilities Management.

The number of people employed in the sustainability office :

1.50

The website URL where information about the sustainability office is available :

Does the institution have a sustainability coordinator? :

Yes

Sustainability coordinator's name :

Michael Lizotte

Sustainability coordinator's position title :

Director of Sustainability

A brief description of the sustainability coordinator's position :

The Director's responsibility is four-fold, bringing leadership to campus sustainability in operations, teaching, outreach and research. The Director reports to the Vice-Chancellor of Academic Affairs and to the Vice-Chancellor for Administrative Services.

The website URL where information about the sustainability coordinator is available :

<http://www.uwosh.edu/sustainability/about/director>

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution's current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

"---" indicates that no data was submitted for this field

Year the strategic plan or equivalent was completed or adopted :

2008

Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability :

The Strategic Plan includes a new set of Learning Outcomes that includes the "Knowledge of sustainability and its applications". The Plan also defines five university-wide strategic action initiatives, also referred to as areas of distinctiveness, including "sustainability" (

<http://www.uwosh.edu/home/strategicplan/highlights/UWO-AR0910-GoverningIdeas.pdf>

). The most recent Strategic Plan Update includes sustainability accomplishments (

<http://www.uwosh.edu/home/strategicplan/university-wide-teams/sustainability-2>

) with environmental dimensions listed under the accomplishments for Operations and specific goals for dining, solid waste, and buildings.

Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability :

One of the five Strategic Directions defined in the Strategic Plan is: "Develop a Diverse, Engaged Community of Lifelong Learners and Collaborative Scholars". The foundation for the social dimensions of sustainability can be found in the six Core Values used to derive the strategic plan, including tenets for: Diversity and Inclusivity; Engagement and Support; and Social Awareness and Responsiveness. The University also follows a set of mission goals for the University of Wisconsin System that includes "Serve the needs of women, minority, disadvantaged, disabled and non-traditional students and seek racial and ethnic diversification of the student body and the professional faculty and staff." Academically this strategic direction is expressed in a new set of Learning Outcomes that includes the following: Knowledge of sustainability and its applications; Civic knowledge and engagement—local and global; Intercultural knowledge and competence; and Ethical reasoning and action.

The Plan also defines five university-wide strategic action initiatives, also referred to as areas of distinctiveness, including "sustainability" (

<http://www.uwosh.edu/home/strategicplan/highlights/UWO-AR0910-GoverningIdeas.pdf>

). The most recent Strategic Plan Update includes sustainability accomplishments (

<http://www.uwosh.edu/home/strategicplan/university-wide-teams/sustainability-2>

) with social dimensions listed under the accomplishments for Community Service and Commitments, and specific goals for outreach, student orientation and staff training.

Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level? :

Yes

A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability :

One of the five Strategic Directions defined in the Strategic Plan is to "Promote Representative Leadership, Responsive Shared Governance, and Flexible Resource Stewardship" including a goal to "align our human, physical, and financial resources to meet our established priorities". Academically this strategic direction is expressed in a new set of Learning Outcomes that includes the "Knowledge of sustainability and its applications".

The Plan also defines five university-wide strategic action initiatives, also referred to as areas of distinctiveness, including "sustainability" (

<http://www.uwosh.edu/home/strategicplan/highlights/UWO-AR0910-GoverningIdeas.pdf>

). The most recent Strategic Plan Update includes sustainability accomplishments (

<http://www.uwosh.edu/home/strategicplan/university-wide-teams/sustainability-2>

) with economic dimensions listed under the accomplishments for Operations and Community Service, and specific goals for assessment, dining, and outreach.

The website URL where information about the strategic plan is available :

<http://www.uwosh.edu/home/strategicplan>

Physical Campus Plan

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution's current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution's entire physical campus are eligible for this credit.

"---" indicates that no data was submitted for this field

Does the institution's physical campus plan include sustainability at a high level? :

Yes

A brief description of how the physical campus plan or amendment includes sustainability :

The 2001 Campus Exterior Master Plan included sustainability as one of 7 update themes. Other update themes (Circulation and Wayfinding, Protection of Historic Campus Core, Parking) were linked to sustainability as concerns about pedestrian safety and options for alternative transportation. An update theme for Upgrading Facilities included major energy and water efficiency improvements.

The 2010-2011 update looked at some specific issues related to transportation, stormwater, and cooling buildings. A transportation study recommended specific improvements that would improve pedestrian safety with traffic rerouting, street closures, and improved pedestrian crossings. Parking lot designs were reviewed to add stormwater abatement features.

The year the physical campus plan was developed or adopted :

2001

The website URL where the physical campus plan is available :

Sustainability Plan

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by *PAE Credit 5: Climate Plan*, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

"---" indicates that no data was submitted for this field

Does the institution have a sustainability plan that meets the criteria for this credit? :

Yes

A brief description of how multiple stakeholder groups were involved in developing the plan :

The Chancellor provided a charge to a Campus Sustainability Team to generate a comprehensive plan. The Co-Captains of the Team were Steven Arndt (Director of Facilities Management) and Michael Lizotte (Director of the Aquatic Research Laboratory). The team members included 7 staff, 8 faculty and teaching staff, and 9 students were involved in the development and completion of the sustainability plan. The Campus Sustainability Team formed four squads to generate ideas on the topics of Operations, Teaching, Research and Outreach. These squads generated a wide range of ideas that were summarized into 113 recommendations. A series of online surveys was made available to the entire team, who were asked to rank the recommendations in terms of breadth (how much the campus would be impacted) and depth (would the individuals impacted gain understanding of sustainability). A writing squad drafted the plan and collected comments from the entire team and the campus community in open sessions. The writing team also met with Administration to define the organization and resources that would be used to implement the plan. A prioritization exercise was facilitated by Johnson Controls, including off-campus stakeholders. The plan was presented to the four governance groups (Oshkosh Student Association, Faculty Senate, Classified Staff Advisory Council, and Senate of Academic Staff) for their endorsement.

A brief description of the plan's measurable goals :

The Campus Sustainability Plan contains an Executive Summary, an Introduction, six sections containing specific recommendations (Organization, Operations, Teaching, Outreach, Research, and Assessment), and a Conclusion. The recommendation sections are organized in a similar fashion, starting out with a long term vision, an introduction, major goal, history of campus activity, and an action plan. The action plan contains recommendations for achieving the stated

goals. Specific recommendations are categorized as either possible today (“initial consideration”), requiring more time (“within three years”), or long term (defined as 5 years or greater). Measurable goals include:

- Create a permanent Campus Sustainability Council
- Create a permanent full time position with the title of Campus Sustainability Director.
- Designate sustainability responsibilities for Administrators
- Establish a Campus Sustainability Fund
- Reduce electricity consumption 20% from 2005 levels by 2012.
- Reduce the annual consumption of fossil fuels for heating by 50% from 2000 levels by 2012.
- Reduce overall water consumption levels by 50% from 2000 levels by 2012.
- Utilize energy efficient and sustainable design standards on all new construction and applicable renovation projects; seek to meet or exceed a LEED “Silver” level.
- Reduce automobile trips to campus by 20% by 2012.
- Develop and follow sustainability-focused purchasing policies in more than 50% of spending for campus materials and equipment by 2012.
- Reduce production of municipal solid waste by 30% from 2000 levels by 2012.
- Increase biodiversity and usable green space of the campus while reducing dependence on fossil fuels, other extracted minerals, chemical fertilizers and pesticides.
- Sustainability should be a recognized, emphasized, and common curricular theme across colleges, departments and general education initiatives.
- Expand the opportunities for students to garner hands-on experience in a wide range of sustainability initiatives by increasing the number of available internship, service learning, and volunteer experiences.
- Develop and maintain research and scholarship that supports campus sustainability efforts, contributes to the professional development of staff, and challenges students to apply their emerging skills and knowledge.
- Develop and maintain sufficient outreach efforts so that the sustainability lessons learned by UW Oshkosh are known, appreciated, understood, and used by the public.
- Establish the means to assess campus sustainability and provide information to students, staff and community.

A brief description of how progress in meeting the plan’s goals is measured :

Some metrics are required for annual reporting to the State of Wisconsin (energy and water consumption). Sustainability progress is been reported as part of the university’s Annual Report. Greenhouse gas inventories are reported annually to ACUPCC. The Campus Sustainability Council reviews progress at monthly meeting, and during an annual exercise to determine annual goals and budget. The AASHE STARS assessments will be the broadest assessment of campus sustainability to date.

The website URL where more information about the sustainability plan is available :

<http://www.uwosh.edu/sustainability/about/plan>

The year the plan was developed or last updated :

2008

Climate Action Plan

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward *PAE Credit 4: Sustainability Plan*.

"---" indicates that no data was submitted for this field

Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit? :

Yes

A brief summary of the climate plan's long-term goals :

The plan's long-term goals include achieving carbon-neutrality by 2025. This will be achieved by eliminating fossil fuel use for heating, cooling and electricity, reducing solid waste production and water consumption, transportation demand management, and purchasing or creating carbon offsets.

A brief summary of the climate plan's short-term goals :

The short-term goals include increasing the purchase of renewable electricity from 24% to 100%, increasing production of on-site renewable electricity through biogas and solar facilities, converting the campus heating plant from fossil fuels to biomass fuels, and decreasing commuter emissions through ridesharing, public transit, and parking regulations.

Year the climate plan was formally adopted or approved :

2009

An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year :

List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment :

1, 2, and 3

The reduction level (percentage) institution has committed to :

The baseline year the institution used in its GHG emissions commitment :

The baseline emissions level institution used in its GHG emissions commitment :

The target year the institution specified in its GHG emissions commitment :

Dec. 31, 2025

The website URL where information about the climate plan is available :

<http://acupcc.aashe.org/cap/333/>

Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

Credit
Diversity and Equity Coordination
Measuring Campus Diversity Culture
Support Programs for Underrepresented Groups
Support Programs for Future Faculty
Affordability and Access Programs
Gender Neutral Housing
Employee Training Opportunities
Student Training Opportunities

Diversity and Equity Coordination

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

"---" indicates that no data was submitted for this field

Does the institution have a diversity and equity committee? :

Yes

The charter or mission statement of the committee or a brief description of the committee's purview and activities :

Diversity Council Charge: To provide visionary leadership that is strongly supportive of this University's commitment to diversification of the campus community. More specifically the Diversity council will: 1. Act as campus-wide conduit and formulator of ideas, emanating from aligned with the University's established diversity plan; 2. Enlist support for implementing projects addressing the goals of this plan; 3. Develop strategies for communicating information about ongoing diversity efforts with the campus community and; 4. Evaluate the University's efforts toward these ends, including an assessment of the effectiveness, impact, and outcomes of the Diversity Plan.

Members of the committee, including job titles and affiliations :

Irma Burgos, Center for Academic Support and Diversity (Chair); Cody Brooks, Classified Staff Representative; Cheryl Bryant-Mauthe, Oshkosh Student Association; Michael Cowling, Journalism faculty; Devin Hagen, Oshkosh Student Association; Victoria Haydock, Reading Study Center; Shaune Himmler, Classified Staff Representative; Jordan Landry, English Faculty; Pamela Lassiter, Director of Equity and Affirmative Action; Nadia Louar, Foreign Languages faculty; Yoko Mogi-Hein, Educational Foundations staff; Petra Roter, Vice-Chancellor for Student Affairs; Michael Rutz, History faculty; Katie Witz, Oshkosh Student Association; Lori Worm, Administrative Services staff.

The website URL where information about the diversity and equity committee is available :

<http://www.uwosh.edu/2008/home.html>

Does the institution have a diversity and equity office? :

Yes

A brief description of the diversity office :

The goal of the Office of Equity and Affirmative Action is to ensure that all members of the UW Oshkosh community are able to engage in academic pursuits, obtain and maintain employment, and utilize university services without experiencing discrimination based upon race, religion, creed, color, sex, gender identity/expression, ancestry, national origin, age, marital status, relationship to other employees, sexual orientation, disability, veteran's status, membership in the National Guard, state defense force or any other reserve component of the military forces of the United States or this state, arrest or conviction record, political affiliation, or other protected status.

In addition, the office is committed to act affirmatively to eliminate underutilization of and increase opportunities for women and members of racial and ethnic minorities that have traditionally experienced discrimination.

The number of people employed in the diversity office :

2

The website URL where information about the diversity and equity office is available :

<http://www.uwosh.edu/affirm-act/>

Does the institution have a diversity and equity coordinator? :

Yes

Diversity coordinator's name :

Pamela Lassiter

Diversity coordinator's position title :

Director of Equity and Affirmative Action

A brief description of the diversity coordinator's position :

Direct the Office of Equity and Affirmative Action to provide services related to employee recruitment, hiring, and training, mentoring faculty and staff, assisting employees with complaint and grievance procedures, and assessing campus climate.

The website URL where information about the diversity and equity coordinator is available :

<http://www.uwosh.edu/today/964/uw-oshkosh-names-new-equity-and-affirmative-action-leader/>

Measuring Campus Diversity Culture

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

"---" indicates that no data was submitted for this field

Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit? :

Yes

A brief description of the assessment(s) :

Efforts made by UW Oshkosh in measuring campus diversity culture include the Climate Assessment Project (

www.uwosh.edu/affirm-act/resources.php

) and the Equity Scorecard (

www.uwosh.edu/2008/documents/35CompleteEquityScoreCardFinalReport.pdf

).

The Climate Assessment Project invited all members of the campus community (e.g., students, faculty, academic staff, and classified staff) to participate in a survey designed for respondents to provide information about their personal experiences with regard to climate issues, their perceptions of the campus climate, employees' work-life issues, and their perceptions of institutional actions, including administrative policies and academic initiatives regarding climate issues and concerns on campus. The Equity Scorecard is a UW System project to identify ways to address inequities that exist in educational outcomes among students of color.

Year the assessment was last administered :

2008

A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives :

The university has produced an Inclusive Excellence Plan (

<http://www.uwosh.edu/home/strategicplan/key-operational-plans/inclusive-excellence-plan>

) is based on the Campus Climate Survey results. The Inclusive Excellence Plan is part of the campus-wide Plan 2008 “Educational Quality...Through Racial and Ethnic Diversity 1998-2008”. Inclusive Excellence is a planning process intended to help the institution establish a comprehensive and well-coordinated set of systemic actions that focus specifically on fostering greater diversity. The central premise of Inclusive Excellence holds that UW System colleges and universities need to intentionally integrate their diversity efforts into the core aspects of their institutions – such as their academic priorities, leadership, quality improvement initiatives, decision-making, day-to-day operations, and organizational cultures – in order to maximize their success. The ultimate goal is to make inclusiveness a habit practiced by everyone at the university.

The goal of the Equity Scorecard is to close the achievement gap by bringing retention and graduation rates for students of color in line with those of the student body as a whole.

The website URL where information about the assessment(s) is available :

<http://www.uwosh.edu/affirm-act/resources.php>

Support Programs for Underrepresented Groups

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

"---" indicates that no data was submitted for this field

Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus? :

Yes

A brief description of the programs sponsored by the institution to support underrepresented groups within the student body :

The Center for Academic Support and Diversity (

<http://www.uwosh.edu/acad-supp/index.php>

) assists the University in the recruitment, enrollment, retention and graduation of multicultural and disadvantaged students, through a variety of collaborative programs, services and outreach activities. Multicultural Retention Programs (

<http://www.uwosh.edu/acad-supp/MRP-index.php>

) provide academic and student support services to help increase the recruitment, matriculation, enrollment, retention, and graduation of multicultural and disadvantaged students. They provide a number of services and events and activities directly and/or through co-sponsorship or collaboration with other university departments. MRP counselors collaborate with the Multicultural Education Center (MEC;

<http://www.uwosh.edu/acad-supp/MEC-index.php>

) and serve as advisors to six student organizations (American Indian Student Association, Asian Student Association, Black Student Union, Hispanic Cultures United, Hmong Student Union, and the MEC Student Board) to develop cultural programs and activities to increase the level of understanding and appreciation for cultural diversity both on campus and in the community. The Women's Center (

<http://www.uwosh.edu/womenscenter/>

) provides programs, resources and education about issues that affect women of the UW Oshkosh community, creates a welcoming place for women to connect and promotes an environment that values diversity. The center includes a computer lab, reading area, a patio and conference rooms. The LGBTQ Resource Center (

<http://www.uwosh.edu/lgbtqcenter/>

) offers a safe, supportive and welcoming environment with high-quality support services that contribute to the academic and personal growth of the lesbian, gay, bisexual, transgender and questioning campus community and their allies. The Women and Science Program (

<http://www.uwosh.edu/wis/>

) promotes campus & classroom climates that attract and retain women and minority students.

A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty :

Multicultural Retention Programs work closely with faculty, staff and community members who are interested in improving cross-cultural relations and understanding cultural differences. These programs reflect the student organizations on campus (American Indian Student Association, Asian Student Association, Black Student Union, Hispanic Cultures United, Hmong Student Union, and the Multicultural Education Center Student Board). Faculty can also find support at the Women’s Center, the LGBTQ Center, and mentoring programs at the Office of Equity and Affirmative Action (

<http://www.uwosh.edu/affirm-act/>

).

A brief description of the programs sponsored by the institution to support underrepresented groups within the staff :

Multicultural Retention Programs work closely with faculty, staff and community members who are interested in improving cross-cultural relations and understanding cultural differences. These programs reflect the student organizations on campus (American Indian Student Association, Asian Student Association, Black Student Union, Hispanic Cultures United, Hmong Student Union, and the Multicultural Education Center Student Board). Staff can also find support at the Women’s Center, the LGBTQ Resource Center, and mentoring programs at the Office of Equity and Affirmative Action (

<http://www.uwosh.edu/affirm-act/>

).

The website URL where more information about the programs in each of the three categories is available :

<http://www.uwosh.edu/acad-supp/index.php>

Support Programs for Future Faculty

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
 - Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
 - Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.
-

"---" indicates that no data was submitted for this field

Does the institution administer and/or participate in programs that meet the criteria for this credit? :

Yes

A brief description of the institution's programs that help increase the diversity of higher education faculty :

The federally-funded Ronald E. McNair Post-baccalaureate Achievement Program (

<http://www.uwosh.edu/mcnairscholars>

) prepares 25 UW Oshkosh undergraduates annually for doctoral study by pairing them with faculty mentors who assist the students in designing, implementing, and completing a significant research project. The program seeks to increase the attainment of advanced degrees by students from first-generation, low-income, and underrepresented groups.

Additional services and seminars are offered to students throughout their tenure with the McNair program. These include research methodology, writing and oral presentation skills, academic and career development, GRE application and preparation, and graduate school site visits. In the summer following their junior year, McNair Scholars participate in an eight week, research-intensive program that leads to presentation or publication. McNair Scholars also will have the opportunity to speak with UW Oshkosh alumni who are seeking advanced degrees.

The Office of Grants and Faculty Development (

<http://www.uwosh.edu/grants>

) supports UW Oshkosh academic staff, as well as students, in their creative, scholarly and research endeavors. They assist academic staff in locating, proposing, submitting and administering extramural funding. Their grants can also support UW Oshkosh students through research symposia and collaborative research opportunities.

The website URL where more information about the program(s) is available :

<http://www.uwosh.edu/mcnairscholars>

Affordability and Access Programs

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution's faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

"---" indicates that no data was submitted for this field

Does the institution have policies and programs in place to make it accessible and affordable to low-income students?

:

Yes

A brief description of the institution's participation in federal TRIO programs :

Federally funded TRIO program (1st generation, low-income and/or disabled students). The Federal TRIO Programs (TRIO) are outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. TRIO includes eight programs targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to post baccalaureate programs. TRIO also includes a training program for directors and staff of TRIO projects. TRIO-Funded Programs include Student Support Services and McNair Scholars.

A brief description of the institution's policies and programs to minimize the cost of attendance for low-income students? :

The Financial Aid Office offers online guides to their programs and has staff available for drop-in hours, phone and email correspondence. For matriculating students, Student Support Services offers Financial Aid and Scholarship Assistance.

If a student and/or family has a change in financial circumstances, such as a loss of income or increased expenses, individual circumstances may be considered in the re-evaluation of financial aid eligibility. In some cases, the Financial Aid Office may be able to adjust income information based on these “special circumstances.” Students and/or their families may also experience increased mandatory expenses, such as additional medical/dental/disability expenses, required educational expenses, and/or transportation expenses, etc. In some cases, the Financial Aid Office may be able to adjust the student’s estimated Cost of Attendance (COA) based on these “special circumstances” as well.

The state maintains 13 UW College campuses to serve as low-cost 2-year campuses with the goal of transferring to 4-year campuses like UW Oshkosh. Cost savings are a major justification for attendance at a UW College. UW Oshkosh works with UW System to maximize transfer of credits from UW Colleges. UW Oshkosh also works with the state Technical colleges to develop transfer agreements and 2+2 programs for student wishing to transfer.

A brief description of the institution’s programs to equip the institution's faculty and staff to better serve students from low-income backgrounds :

The Center for Excellence in Teaching and Learning (CETL) sponsors workshops and sessions to assist faculty members in understanding the developmental needs of first-year students and specialized populations. The Center integrates its work with other campus offices to assist faculty and staff to explore new ways to engage students for success. Work will continue to implement best practices and address obstacles identified by the university data about student achievement.

A brief description of the institution’s programs to prepare students from low-income backgrounds for higher education :

Center for Academic Support and Diversity (CASD) PreCollege Programs enroll middle and high students primarily from economically disadvantaged backgrounds, and a majority are multicultural students. Recent programs include: Aspiring Pupils for Professional Leadership in Education (APPLE); Exploring Science, Technology and Engineering Education Majors (ESTEEM); Making Aspiration Turn to Honors (MATH); PreCollege Enrichment Program (PEP); Summer Mathematics and Reading Talent Scholars (SMARTS); Wisconsin Youth in Nursing (WYN); and Young Entrepreneurial Scholars (YES).

For matriculating students, Student Support Services offers peer mentoring, tutoring, academic skills development, degree guidance, personal support, cultural/social activities, and referrals to other campus services. Student Support Services (SSS) is one of the federal TRiO programs funded through the U.S. Department of Education. The program has existed on the UW Oshkosh campus since 1975. The goal of SSS is to increase the college retention and graduation rates of the students it serves. The UW Oshkosh program serves a total 300 students annually. Students must meet prescribed eligibility criteria relating to family economic status and/or parental education attainment. Students with documented disabilities may also be served by the program.

UW Oshkosh is the largest recipient of transfer students in the UW System. A common reason for transfer is a financial strategy of using non-residential UW Colleges and Technical colleges to accumulate one to several semesters of credits at reduced expense. The campus recently opened the Titan Transfer Center to assist students in their integration into the University through an augmented student transfer advising process. This will allow transfer students to become better aware of University academic and student support services.

A brief description of the institution's scholarships for low-income students :

The federally-funded Ronald E. McNair Post-baccalaureate Achievement Program will prepare 25 UW Oshkosh undergraduates annually for doctoral study by pairing them with faculty mentors who assist the students in designing, implementing, and completing a significant research project. The program seeks to increase the attainment of advanced degrees by students from first-generation, low-income, and underrepresented groups.

SSS Scholarships of \$1,000 are awarded to Student Support Services students meeting the eligibility criteria: First or second year college student; Pell Grant recipient; 2.50 GPA; Fulltime enrollment (12 credits/semester); Attendance at a minimum of five academic seminars or cultural enrichment events per year; minimum of four contacts with an SSS adviser per year.

A brief description of the institution's programs to guide parents of low-income students through the higher education experience :

The Financial Aid Office staff is available to help parents understand the financial aid process and answer questions. They have established websites specifically for parents to explain financial aid, the costs of attendance, and information-sharing limitations imposed by the Federal Family Educational Rights and Privacy Act (FERPA).

A brief description of the institution's targeted outreach to recruit students from low-income backgrounds :

From pre-college programs to graduation and career activities, the Center for Academic Support and Diversity (CASD) offers an array of programs and services that provide academic and student support services to enhance recruitment, enrollment, retention and graduation of multicultural and qualified first-generation, low-income and/or disabled students.

A brief description of the institution's other admissions policies and programs :

The Office of Undergraduate Admissions lists specific guidelines for different types of applicants at their website:

<http://www.uwosh.edu/admissions/admissions-guidelines>

A brief description of the institution's other financial aid policies or programs :

The Financial Aid Office administers need-based programs for Federal Work-Study, Federal Perkins Loan, Federal Nursing Loan, and Federal Subsidized Stafford Loan.

UW Oshkosh Foundation provides scholarships, many need-based.

STEP: The Student Titan Employment Program (STEP) offers undergraduate and graduate students unique high-impact learning opportunities. Depending on the needs of the individual campus units, students may participate in projects in such areas as media services, student-faculty research, supplemental instruction, library assistance, instructional technology and academic computing support,

and Web page development and maintenance.

Course Fee Assistance: Course fees are generally excluded from the estimated cost of attendance figures. If students are assessed additional required course fees, they may submit a written request for consideration of a cost of attendance adjustment. If approved, their cost of attendance will be adjusted and aid eligibility recalculated.

A brief description of the institution's other policies and programs not covered above :

The Financial Aid Office publishes a guide for students:

http://www.uwosh.edu/fin_aid/financial-aid-guide/financialaidguide12.pdf

The website URL where information about programs in each of the areas listed above is available :

Gender Neutral Housing

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer housing options to accommodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)? :

No

A brief description of the program, policy, or practice :

In practice, UW Oshkosh has 5 residence halls that do not have gender requirements (Taylor; Gruenhagen; Evans; Donner; Stewart).

The website URL where information about the program, policy, or practice is available :

Employee Training Opportunities

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all employees? :

Yes

A brief description of the cultural competence trainings and activities :

S.A.F.E Training:

“The LGBTQ Resource Center encourages all faculty and staff to come hear the stories of their coworkers and students in order to gain a deeper understanding about the struggles and stereotypes they face on a daily basis. This training is meant to be a tool for understanding and respect so that, as role models, faculty and staff will have the resources to lend a helping hand and a sympathetic ear for the LGBTQ Community.” S.A.F.E. training is a 2-hour workshop that includes the discussion of the perception of lesbians and gays, the unique challenges faced by LGBTQ people on campus and in society, and strategies for becoming a heterosexual ally. Most sessions include a panel of UWO LGBTQ students and heterosexual student allies. Participants who choose to be LGBTQ allies receive a S.A.F.E. triangle decal. Trainings are held at least twice each academic year: once in the fall during Coming OUT week and again in the spring for Bisexual, Gay, Lesbian, Awareness Days (BGLAD) Week.

First Nations Traveling Institute

<http://www.uwosh.edu/itso/events/1st-nations-traveling-institute/view>

This is a full day workshop designed to promote accurate, authentic instruction about Native peoples; free even to all UWO community members. It is sponsored by the Office of the Provost, Center for Academic Support and Diversity, College of Education and Human Services, Pre-college Programs, and the Admissions Office. Although 2010 was its first year, this event is expected to continue into the university's future.

Affirmative Action Training: (

<http://www.uwosh.edu/strategicplan/keyoperation/humanresource/humansummary.php>

)

The Equity & Affirmative Action Office supports these same campus offices, along with the entire campus community by providing the following major groupings of services: (1) leadership on equity and affirmative action; (2) education and training on issues related to equity and affirmative action including involvement in the recruitment and hiring processes; (3) develop, implement, monitor and

[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

evaluate equity and affirmative action policies and procedures; (4) serve as the contact for faculty, staff and students on complaints/grievances related to equity and affirmative action, and as the employee ombudsman.

The website URL where information about the trainings and activities are available :

Student Training Opportunities

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution make cultural competence trainings and activities available to all students? :

Yes

A brief description of the cultural competence trainings and activities :

Student Training Opportunities

S.A.F.E Training:

“The LGBTQ Resource Center encourages all students to come hear the stories of their fellow classmates in order to gain a deeper understanding about the struggles and stereotypes they face on a daily basis. This training is meant to be a tool for understanding and respect so that students have the resources to lend a helping hand to their LGBTQ classmates.” S.A.F.E. training is a 2-hour workshop that includes the discussion of the perception of lesbians and gays, the unique challenges faced by LBGTQ people on campus and in society, and strategies for becoming a heterosexual ally. Most sessions include a panel of UWO LBGTQ students and heterosexual student allies. Participants who choose to be LBGTQ allies receive a S.A.F.E. triangle decal. Trainings are held at least twice each academic year: once in the fall during Coming OUT week and again in the spring for Bisexual, Gay, Lesbian, Awareness Days (BGLAD) Week.

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The website URL where information about the trainings and activities are available :

Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution's people define its character and capacity to perform; and so, an institution's achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members' daily decisions impact an institution's sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

Credit
Sustainable Compensation
Employee Satisfaction Evaluation
Staff Professional Development in Sustainability
Sustainability in New Employee Orientation
Employee Sustainability Educators Program
Childcare
Employee Wellness Program
Socially Responsible Retirement Plan

Sustainable Compensation

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

"---" indicates that no data was submitted for this field

Total number of employees working on campus (including contractors) :

1808

Number of employees (including contractors) that the institution ensures earn sustainable compensation :

1781

A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation :

The Living Wage Calculator at Penn State University was used to determine a living wage for the City of Oshkosh at \$7.77 per hour. A review of UW Oshkosh employees showed 27 limited term employees paid less than \$7.77/hr. Construction contractors (ca. 100) are paid prevailing wages that exceed that level of compensation.

The most recent year total compensation for the institution's lowest-paid workers (including contractors, if applicable) was evaluated to ensure that it was sustainable :

2010

The website URL where information about the institution's compensation policies and practices is available :

Employee Satisfaction Evaluation

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

"---" indicates that no data was submitted for this field

Does the institution evaluate employee satisfaction in a way that meets the criteria for this credit? :

Yes

A brief description of the institution's methodology for evaluating employee satisfaction :

The Climate Assessment Project invited all members of the campus community (e.g., students, faculty, academic staff, and classified staff) to participate in a survey designed for respondents to provide information about their personal experiences with regard to climate issues, their perceptions of the campus climate, employees' work-life issues, and their perceptions of institutional actions, including administrative policies and academic initiatives regarding climate issues and concerns on campus.

The year the employee satisfaction evaluation was last administered :

2008

The website URL where information about the institution's employee satisfaction evaluation process is available :

<http://www.uwosh.edu/affirm-act/resources.php>

Staff Professional Development in Sustainability

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training *available* to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
 - The opportunity to participate in an institutional sustainability committee or group
-

"---" indicates that no data was submitted for this field

Does the institution make training and professional development opportunities in sustainability available to all staff? :

Yes

A brief description of the sustainability trainings and professional development opportunities available to staff :

Staff and faculty have the opportunity to receive training on implementing green practices as part of the Green Office Program offered through the Sustainability Office. Training is also being offered at the annual Classified Staff Appreciation Day. The Campus Sustainability Council has been hosting Open House events to promote faculty and staff engagement.

The website URL where information about staff training opportunities in sustainability are available :

Sustainability in New Employee Orientation

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

"---" indicates that no data was submitted for this field

Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff? :

Yes

A brief description of how sustainability is included in new employee orientation :

New Employee orientation includes: a review of alternative transportation options and benefits; a history of the campus, including the current sustainability period; use of renewable fuels in fleet vehicles; and a virtual tour of the campus highlighting green buildings.

The website URL for the information about sustainability in new employee orientation :

Employee Sustainability Educators Program

Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

"---" indicates that no data was submitted for this field

Total number of people employed by the institution :

Program name (1st program) :

Number of employees served by the program (1st program) :

A brief description of how the employee educators are selected (1st program) :

A brief description of the formal training that the employee educators receive (1st program) :

A brief description of the staff and/or other financial support the institution provides to the program (1st program) :

The website URL where information about the program is available (1st program) :

Program name (2nd program) :

Number of employees served by the program (2nd program) :

A brief description of how the employee educators are selected (2nd program) :

A brief description of the formal training that the employee educators receive (2nd program) :

A brief description of the financial or other support the institution provides to the program (2nd program) :

The website URL where information about the program is available (2nd program) :

Program name(s) (all other programs) :

Number of employees served by the program(s) (all other programs) :

A brief description of how the employee educators are selected (all other programs) :

A brief description of the formal training that the employee educators receive (all other programs) :

A brief description of the staff and/or other financial support the institution provides to the program(s) (all other programs) :

The website URL where information about the program(s) is available (all other programs) :

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff? :

Yes

A brief description of the child care program, policy, or practice :

Children's Learning & Care Center

Swart Hall

Registration fee - \$2.50 per family, nonrefundable, paid at the time of registration each Semester and Summer Session. Parents are welcome to visit the Children's Center at anytime for an orientation. Enrollment forms are considered in the following order: First - parents with children currently enrolled in the center (student, faculty, staff). Second - students with financial aid. Third - students without financial aid. Fourth - faculty / staff.

The website URL where information about the program, policy, or practice is available :

Employee Wellness Program

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees? :

Yes

A brief description of the employee wellness program, policy, or practice :

Healthy Titans 2020 is dedicated to educating, motivating and empowering UW Oshkosh employees, their families and students to make healthy lifestyle choices, the UW Oshkosh The program provides faculty and staff members with access to numerous fitness, nutrition and general health resources.

For a low cost, UW Oshkosh employees have access to the Albee Fitness and Strength Training Center through the Healthy Titans 2020 Fitness Program. Depending upon the program you choose, you can exercise individually on treadmills, elliptical machines, stair steppers and more, or attend any of the available group exercise classes.

Health Risk Assessments

A free program in partnership with Thedacare, UW Oshkosh employees can participate in the Health Risk Assessment Program. This voluntary screening program identifies which health conditions an individual is at risk for and offers interventions.

The Weight Watchers at Work program provides UW Oshkosh employees with the opportunity to participate in weekly Weight Watchers meetings/weigh-ins on campus, at a reduced rate.

The website URL where information about the program, policy, or practice is available :

<http://www.uwosh.edu/hr/benefits/health-wellness/healthy-titans>

Socially Responsible Retirement Plan

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution offer a socially responsible investment option for retirement plans? :

Yes

A brief description of the socially responsible investment option for retirement plans :

Through the University of Wisconsin System, employees can invest in a tax-sheltered annuity, UW 403(b). A TIAA-CREF Socially Responsible Investing Workshop was sponsored by the system and is available for viewing online. Employees are also directed to TIAA-CREF's Socially Responsible Investing booklet Global Strategies, Global Impact, which is available online.

Socially responsible options include: TIAA-CREF Social

Choice; TIAA-CREF Social Choice Equity; Dreyfus Third Century Fund; Lincoln LVIP Delaware Social Awareness;

Neuberger Berman Advisers Management Trust Socially Responsive Portfolio; Calvert Variable Series, Inc. Social Balanced Portfolio.

The website URL where information about the program, policy, or practice is available :

<http://www.wisconsin.edu/hr/benefits/retsav/sri.htm>

Investment

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

Credit
Committee on Investor Responsibility
Shareholder Advocacy
Positive Sustainability Investments
Student-Managed Sustainable Investment Fund
Sustainable Investment Policy
Investment Disclosure

Committee on Investor Responsibility

Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US \$1 million or larger. Institutions with endowments totaling less than US \$1 million may choose to omit this credit.

"---" indicates that no data was submitted for this field

Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit?

:

The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns :

Members of the CIR, including affiliations :

Recent examples (within the past 3 years) of CIR actions :

The website URL where information about the committee is available :

Shareholder Advocacy

Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but \$2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

"---" indicates that no data was submitted for this field

Has the institution filed or co-filed one or more shareholder resolutions that address sustainability during the past three years? :

Has the institution submitted one or more letters about social or environmental responsibility to a company in which it holds investments during the previous three years? :

Has the institution conducted a negative screening of its entire investment pool within the last three years? :

A brief description of how the institution (or its foundation) has engaged in shareholder advocacy that promotes sustainability during the previous 3 years. :

The website URL where information about the negative screen, divestment effort, and/or direct engagement with companies in which the institution holds investments is available :

Positive Sustainability Investments

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

"---" indicates that no data was submitted for this field

Total value of the investment pool :

18929884 US/Canadian \$

Value of holdings in sustainable industries, such as renewable energy or sustainable forestry :

4885679 US/Canadian \$

Value of holdings in businesses selected for exemplary sustainability performances :

0 US/Canadian \$

Value of holdings in sustainability investment funds, such as a renewable energy investment fund :

0 US/Canadian \$

Value of holdings in community development financial institutions (CDFIs) :

0 US/Canadian \$

Value of holdings in socially responsible mutual funds with positive screens :

0 US/Canadian \$

A brief description of the companies, funds, and/or institutions referenced above :

University of Wisconsin Oshkosh is owner of a commercial-scale dry anaerobic biodigester that produces biogas from organic waste, which is then used to produce renewable electricity and heat.

The website URL where information about the institution's sustainability investment activities is available :

Student-Managed Sustainable Investment Fund

"---" indicates that no data was submitted for this field

Does the institution have a student-managed sustainable investment fund through which students are able to develop socially and/or environmentally responsible investment skills and experience with governance? :

A brief description of the student-managed sustainable investment fund :

The website URL where information about the fund is available :

Sustainable Investment Policy

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution have a policy, practice or directive to consider the social and/or environmental impacts of investment decisions, in addition to financial considerations? :

Yes

A brief description of the sustainable investment policy :

SWIB recognizes that good corporate citizenship can enhance shareholder value and thus reviews and votes all shareholder resolutions that address social, environmental or political issues. As with other corporate governance issues, the focus of SWIB' response to these issues is to protect and enhance long-term investment return.

SWIB' philosophy is that companies with socially unacceptable products, by-products or practices will feel the economic effect of public disapproval. This, in turn, will result in a weakened performance for the company. The economic and financial analysis that SWIB staff conducts on investments includes an assessment of the potential effect of social issues on the company's long-term financial success. Voting proxies or taking other measures for

the sole purpose of promoting social or political goals is unacceptable to SWIB and would be inconsistent with its responsibilities under the law. For these reasons,

The Board of Trustees, however, has taken the position that SWIB has a legitimate reason to express its concerns about issues that could have a significant financial impact on

shareholder return and the company' long-term sustainability. SWIB staff monitors these issues and receives information from independent services to assist in evaluating the financial impact of individual socially relevant resolutions on a company.

Based on these principles, SWIB normally supports management on resolutions concerning the "ordinary business of the company," issues that are best handled by the company'

management, and votes against the resolutions. The board, however, has recognized certain social issues that have the potential for financial ramifications. In these instances, SWIB will vote for the resolution if management' position: (1) would have an adverse effect on the basic human rights of its employees and goodwill both in the United States and other countries in which the company operates; (2) would disadvantage the corporation relative to other corporations; (3) may place the company in violation of federal or international law; and (4) would not support equal and fair employment practices for all employees. In addition, SWIB will support requests for additional

disclosure if the requested information is relevant to the company' business, is of value to a majority of its shareholders, can be produced at a reasonable cost and will not disadvantage the company either competitively or economically.

The website URL where information about the policy is available :

Investment Disclosure

"---" indicates that no data was submitted for this field

Does the institution make a snapshot of its investment holdings, including the amount invested in each fund and/or company and proxy voting records, available to the public? :

A brief description of the institution's investment disclosure practices :

The website URL where information about investment disclosure available :

Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

Credit
Community Sustainability Partnerships
Inter-Campus Collaboration on Sustainability
Sustainability in Continuing Education
Community Service Participation
Community Service Hours
Sustainability Policy Advocacy
Trademark Licensing
Graduation Pledge
Community Service on Transcripts
Farmers' Market

Community Sustainability Partnerships

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

"---" indicates that no data was submitted for this field

Does the institution participate in community sustainability partnerships that meet the criteria for this credit? :

Yes

A brief description of the institution's sustainability partnerships with the local community :

UW Oshkosh serves the community and surrounding region through a multitude of programs, services and partnerships. UW Oshkosh students contribute \$2.5 million annually to charity and an estimated 52,000 hours of volunteer time, valued at more than \$3 million.

In 2010, the University partnered with the City of Oshkosh to help develop a City Sustainability Plan, Bicycle and Pedestrian Circulation Plan.

UW Oshkosh partnered with the City of Oshkosh and the Oshkosh Area Community Foundation to plant trees under the Taking Root Fund, and City Forester was instrumental in helping the university attain Tree City USA designation from the Arbor Day Foundation.

The first commercial scale dry anaerobic biodigester in the America's was built by UW Oshkosh with several strong partnerships with the City of Oshkosh. This renewable energy facility will use biomass donated from the City's yard waste collection site as feedstock, and the City's wastewater treatment plant will donate its excess biogas via a pipeline built by UW Oshkosh.

The website URL where information about sustainability partnerships is available :

Inter-Campus Collaboration on Sustainability

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

"---" indicates that no data was submitted for this field

Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community? :

Yes

A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions :

Northeast Wisconsin Educational Resource Alliance (NEW ERA):

(

<http://www.neweraonline.org/sustainability>

)

The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member :

NEW ERA includes 13 institutions of higher education, including 4-year colleges, 2-year colleges, technical colleges, and a tribal college. The Sustainability Task Force of NEW ERA began in 2009, and has been a venue to share best practices. Specific projects include a common high school sustainability course for college credit, a sustainability awareness contest for college students, developing a website of expertise in the region, and work towards bringing engineering degree programs, including environmental engineering, to the region.

UW Oshkosh is also participates in activities of AASHE, NACUBO, and UMACS.

A brief summary of additional ways the institution collaborates with other campuses to advance sustainability :

Equity Scorecard (

<http://www.uwosh.edu/2008/equity.html>
STARS Reporting Tool | AASHE | Sierra Magazine

) is a UW System project to identify ways to address inequities that exist in educational outcomes among students of color. UW-O is one of seven pilot institutions. The goal is to close the achievement gap by bringing retention and graduation rates for students of color in line with those of the student body as a whole.

The website URL where information about cross-campus collaboration is available :

<http://www.neweraonline.org/sustainability>

Sustainability in Continuing Education

Criteria

Part 1

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the *Curriculum* subcategory.

Part 2

Institution has a sustainability-related certificate program through its continuing education or extension department.

"---" indicates that no data was submitted for this field

Does the institution offer continuing education courses that are focused on or related to sustainability? :

Number of sustainability continuing education courses offered :

Total number of continuing education courses offered :

Does the institution have a sustainability-related certificate program through its continuing education or extension department? :

A brief description of the certificate program :

Year the certificate program was created :

The website URL where information about sustainability in continuing education courses is available :

Community Service Participation

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"---" indicates that no data was submitted for this field

The number of students engaged in community service :

3700

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

9422

The website URL where information about the institution's community service initiatives is available :

<http://www.uwosh.edu/home/community-and-visitors>

Community Service Hours

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

"---" indicates that no data was submitted for this field

The number of student community service hours contributed during a one-year period :

52000

Total number of students, which may exclude part-time, continuing education and/or non-credit students :

9422

The website URL where information about the institution's community service initiatives is available :

<http://www.uwosh.edu/home/community-and-visitors>

Sustainability Policy Advocacy

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

"---" indicates that no data was submitted for this field

Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability? :

Yes

A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated :

UW Oshkosh has placed invited representatives on committees for the City of Oshkosh, including the Sustainability Plan Steering Committee and the Bicycle and Pedestrian Circulation Plan Stakeholder Committee.

The university has been working with the UW System to develop more budgetary flexibility, in part to be able to manage fuel options for the heating plant and to gain the ability to re-invest energy and material cost savings.

The website URL where information about the institution's advocacy efforts are available :

Trademark Licensing

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Part 1

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

Part 2

Institution has signed on to participate in the Designated Suppliers Program.

"---" indicates that no data was submitted for this field

Is the institution a member of the Worker Rights Consortium? :

No

Is the institution a member of the Fair Labor Association? :

Yes

Has the institution expressed intention to participate in the Designated Suppliers Program? :

No

The website URL where information about the institution's participation in the WRC, FLA, and/or DSP is available :

<http://www.uwosh.edu/fairtrade/about/policies>

Graduation Pledge

"---" indicates that no data was submitted for this field

Does the institution administer a graduation pledge through which students pledge to consider social and environmental responsibility in future job and other decisions? :

A brief description of the graduation pledge program :

The website URL where information about the graduation pledge program is available :

Community Service on Transcripts

"---" indicates that no data was submitted for this field

Does the institution include community service achievements on student transcripts? :

A brief description of the practice :

The website URL where information about the practice is available :

Farmers' Market

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

"---" indicates that no data was submitted for this field

Does the institution host a farmers' market for the community? :

No

A brief description of the farmers' market :

The website URL where information about the market is available :

Innovation

Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

Credit
Innovation 1
Innovation 2
Innovation 3
Innovation 4

Innovation 1

Responsible Party

Michael Lizotte

Director of Sustainability
Office of Sustainability

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
 - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
 - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
 - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
 - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

UW Oshkosh built the first commercial scale dry anaerobic biodigester in the Western Hemisphere. The facility generates renewable electricity and heat equivalent to 8% of the university use. This project was also innovative in terms of financing. The main financial partner is the UW Oshkosh Foundation, who will use proceeds to fund scholarship programs.

The project has had numerous benefits in developing new collaborations with corporate partners, municipalities, and funding agencies. It also has impacted learning at the institution by serving as a laboratory for science courses and a research platform for commercial scale

applications such as testing degradability of bioplastics.

A letter of affirmation from an individual with relevant expertise :

[STARS Innovation biodigester Sonnleitner letter.pdf](#)

The website URL where information about the innovation is available :

<http://www.uwosh.edu/biodigester>

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
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 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

UW Oshkosh was the first college in the US to declare itself a Fair Trade University. The model was borrowed from a movement in the United Kingdom, but built upon efforts that were already started on the UW Oshkosh campus by interested faculty, staff and students. Today, the university has a very active Fair Trade Committee, numerous products for sale through dining, vending machine, and store outlets, and curriculum and events that teach fair trade issues.

A letter of affirmation from an individual with relevant expertise :

[STARS Innovation Fair Trade Letter Barnhill 2.pdf](#)

The website URL where information about the innovation is available :

<http://www.uwosh.edu/fairtrade>

Innovation 3

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
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 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

UW Oshkosh has been innovative in generating arts-based events to educate about sustainability. A key partner in this effort has been Ruckus Roots (

www.ruckusroots.org

), who first helped us develop a TrashFormation event for Earth Week 2010. TrashFormation was a 3-day event to use university solid
[STARS Reporting Tool](#) | [AASHE](#) | [Sierra Magazine](#)

waste to construct sculptures, which included large birds, palm trees, robots, potted "flowers", and a stage from which the Chancellor delivered his Earth Day address. The events were combined with an outdoor waste sort and teach-ins about waste, recycling and art in our lives. Students worked with the RuckusRoots artists and faculty.

For Earth Week 2011, Ruckus Roots returned to UW Oshkosh to anchor "Bike Bash" - art on wheels. Again they worked with students to decorate their own bikes, and build bikes for towing carts, a stationary bike for charging small electronics, a solar-powered loudspeaker and digital message bike, and kinetic art built from bike wheels.

A letter of affirmation from an individual with relevant expertise :

[Spehar_STARSInnovationletter.pdf](#)

The website URL where information about the innovation is available :

Innovation 4

Responsible Party

Michael Lizotte

Director of Sustainability

Office of Sustainability

Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
 - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
 - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
 - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
 - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
 - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
 - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
 - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
 - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
 - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
-

"---" indicates that no data was submitted for this field

A brief description of the innovative policy, practice, program, or outcome :

UW Oshkosh expanded the space, staffing and scope of the Aquatic Research Laboratory to encompass biosolids testing in response to needs of the emerging biodigester and composting industries. The facility has been renamed the Environmental Research and Innovation Center. Industry partners have contributed equipment, exchanged protocols and provided training. New research projects are studying the biochemical and energy (biogas) potential of organic waste streams from food and agriculture industries, as well as new bioplastic formulations that could serve as biodegradable replacements for petroleum-based plastics. The lab has maintained its research and public health testing of ground water and swimming beaches.

A letter of affirmation from an individual with relevant expertise :

[STARS Innovation ERIC.PDF](#)

The website URL where information about the innovation is available :

<http://www.uwosh.edu/eric/>

Supplemental

Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

Credit
New Student Orientation
Food Education
Food and Beverage Purchases
Confinement-Free Food Purchases
Vegetarian-Fed Food Purchases
Hormone-Free Food Purchases
Seafood Purchases
Dishware
Energy Initiatives
Energy Use by Type
Procurement
Bike Sharing
Water Initiatives
Endowment
Sustainability Staffing

New Student Orientation

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

"---" indicates that no data was submitted for this field

Does new student orientation include presentations, speakers, or skits that address sustainability and take place in large venues that most or all first-year students attend? :

No

Provide a brief description of the presentations, speakers or skits :

Does new student orientation incorporate sustainability information into presentations (e.g., made by Residential Advisors to individual dorm floors)? :

Yes

Provide a brief description of the presentations :

Does new student orientation actively engage students in activities that raise awareness about sustainability, highlight how sustainability plays out on campus, or allows students to take part in a productive green activity? :

Provide a brief description of the activities :

Does the institution make new student orientation more sustainable via efforts such as a zero-waste meal or carbon offsets? :

No

Provide a brief description of the efforts :

Does the institution incorporate sustainability into new student orientation in other ways? :

Provide a brief description :

Food Education

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution provides education about eco-positive food and gardening techniques.

"---" indicates that no data was submitted for this field

Are students educated in an academic class about how to make eco-positive food choices? :

Yes

Provide a brief description :

Environmental Studies 101
Environmental Studies 390
English 180

Are students educated in dining facilities about how to make eco-positive food choices? :

Yes

Provide a brief description :

Signage and posters about sustainable food choices.

Are students educated during orientation about how to make eco-positive food choices? :

Provide a brief description :

Are students educated in other venues about how to make eco-positive food choices? :

Provide a brief description :

Is there a program by which students are encouraged to and/or taught how to grow their own food? :

Yes

Provide a brief description of the program :

Garden Club, which utilizes the Student Gardens for food production.

Food and Beverage Purchases

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution provides details of its food and beverage purchases.

"---" indicates that no data was submitted for this field

The percentage of food and beverage expenditures that were processed within 100 miles of the institution by a company that is not publicly traded :

The percentage of food and beverage expenditures that were grown within 100 miles of the institution :

List what tool your institution is using to track this information (e.g. Center for Environmental Farming Systems or CBORD) :

List items procured for dining services from on-campus organic garden(s) :

none

The percentage of total food and beverage expenditures spent by dining services to procure items from on-campus organic garden(s) :

0

List all Fair Trade certified items purchased :

Coffee, tea, chocolate, bananas

Confinement-Free Food Purchases

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution provides details of its confinement-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of cage-free / free-range eggs purchased :

whole and shelled

Percentage purchased :

100

Comments :

Type of confinement-free product purchased (1st product) :

Percentage purchased (1st product) :

Comments (1st product) :

Type of confinement-free product purchased (2nd product) :

Percentage purchased (2nd product) :

Comments (2nd product) :

Type of confinement-free product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of confinement-free product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Vegetarian-Fed Food Purchases

Criteria

Institution provides details of its vegetarian-fed animal product purchases.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Hormone-Free Food Purchases

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution provides details of its hormone-free animal product purchases.

"---" indicates that no data was submitted for this field

Type of hormone-free product purchased (1st product) :

milk

Percentage purchased (1st product) :

Comments (1st product) :

Type of hormone-free product purchased (2nd product) :

Percentage purchased (2nd product) :

Comments (2nd product) :

Type of hormone-free product purchased (3rd product) :

Percentage purchased (3rd product) :

Comments (3rd product) :

Type of hormone-free product purchased (4th product) :

Percentage purchased (4th product) :

Comments (4th product) :

Type of hormone-free product purchased (5th product) :

Percentage purchased (5th product) :

Comments (5th product) :

Seafood Purchases

Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Dishware

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution provides details of the dishware its provides at its dining services locations.

"---" indicates that no data was submitted for this field

Does the institution offer reusable dishware at its dining services locations? :

Yes

Does the institution offer plastic dishware at its dining services locations? :

Yes

Does the institution offer polystyrene (Styrofoam) dishware at its dining services locations? :

No

Does the institution offer post-consumer recycled content dishware at its dining services locations? :

Does the institution offer biodegradable / compostable dishware at its dining services locations? :

Yes

Does the institution offer other types of dishware at its dining services locations? :

Provide a brief description. :

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution provides details about its energy initiatives.

"---" indicates that no data was submitted for this field

The percentage of total building space square footage that has undergone energy retrofits or renovations within the past three years :

29

The percentage of overall energy consumption reduced as a result of retrofits and renovations completed within the past three years :

The percentage of electricity consumption reduced as a result of retrofits and renovations completed within the past three years :

The percentage of thermal energy consumption reduced as a result of retrofits and renovations completed within the past three years :

The combined gross square footage of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

0

The names of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :

The combined gross square footage of all buildings that are ENERGY STAR labeled :

0

The names of all buildings that are ENERGY STAR labeled :

Energy Use by Type

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution reports its energy use by type.

"---" indicates that no data was submitted for this field

The percentage of total electricity use from coal. :

51.70

The percentage of total electricity use from wind. :

19.10

The percentage of total electricity use from biomass. :

6.90

The percentage of total electricity use from natural gas. :

1.40

The percentage of total electricity use from solar PV. :

0

The percentage of total electricity use from geothermal. :

0

The percentage of total electricity use from nuclear. :

16

The percentage of total electricity use from hydro. :

4.90

The percentage of total electricity use from other. :

0.10

Provide a brief description. :

Based on WPS fuel mix and green power purchasing.

The percentage of total energy used for heating buildings from coal. :

The percentage of total energy used for heating buildings from biomass. :

The percentage of total energy used for heating buildings from electricity. :

The percentage of total energy used for heating buildings from natural gas. :

The percentage of total energy used for heating buildings from geothermal. :

The percentage of total energy used for heating buildings from fuel oil. :

The percentage of total energy used for heating buildings from other. :

Provide a brief description. :

If cogeneration, please explain. :

Procurement

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution provides details about its procurement efforts.

"---" indicates that no data was submitted for this field

The percentage of institutionally purchased appliances that are ENERGY STAR rated (of eligible appliance categories) :

Does the institution have a policy to purchase ENERGY STAR appliances whenever possible? :

Yes

The percentage of expenditures on Forest Stewardship Council (FSC) certified office paper (US/Canadian dollars) :

Does the institution's vendor code or policy require vendors to use less packaging? :

Bike Sharing

Criteria

Institution reports the number of bicycles available through bike sharing programs.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Water Initiatives

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution provides details about its water initiatives.

"---" indicates that no data was submitted for this field

Is there is a ban or restriction on selling or distributing bottled water on campus? :

No

Provide a brief description of any bottled water ban or restriction :

Does the institution meter any of its non-potable water usage? :

The percentage of urinals on campus that are waterless :

0

Endowment

Criteria

Institution provides details about its endowment.

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

Sustainability Staffing

Responsible Party

Michael Lizotte
Director of Sustainability
Office of Sustainability

Criteria

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

"---" indicates that no data was submitted for this field

The amount of weekly time worked by people employed in the sustainability office (in full-time equivalent) :

3.25

FTE staff on payroll :

1.25

FTE student intern/fellow :

2