

# Washington State University, Pullman

The following information was submitted through the [Campus Sustainability Data Collector](#) to be shared with Sierra magazine for consideration in their Cool Schools publication.

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*The information presented in this submission is self-reported and has not been verified by AASHE or a third party. If you believe any of this information is erroneous, please see the [process for inquiring](#) about the information reported by an institution.*

# Education & Research

## Co-Curricular Education

This subcategory seeks to recognize institutions that provide their students with sustainability learning experiences outside the formal curriculum. Engaging in sustainability issues through co-curricular activities allows students to deepen and apply their understandings of sustainability principles. Institution-sponsored co-curricular sustainability offerings, often coordinated by student affairs offices, help integrate sustainability into the campus culture and set a positive tone for the institution.

<b>Credit</b>
Student Sustainability Educators Program
Student Sustainability Outreach Campaign
Sustainability in New Student Orientation
Sustainability Outreach and Publications
Student Group
Organic Garden
Model Room in a Residence Hall
Themed Housing
Sustainable Enterprise
Sustainability Events
Outdoors Program
Themed Semester or Year

# Student Sustainability Educators Program

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution coordinates an ongoing peer-to-peer sustainability outreach and education program for degree-seeking students. The institution:

- Selects or appoints students to serve as educators and formally designates the students as educators,
- Provides formal training to the educators in how to conduct outreach, and
- Offers faculty or staff and/or financial support to the program.

This credit focuses on programs for degree-seeking students enrolled in a for-credit program. Continuing education and/or non-credit students are excluded from this credit.

Student clubs or groups, which are covered by *Co-Curricular Education Tier Two Credit 1*, are not eligible for this credit unless the group meets the criteria outlined above.

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"---" indicates that no data was submitted for this field

## Total number of degree-seeking students enrolled at the institution :

26831

## Program name (1st program) :

N/A

## Number of students served by the program to whom peer-to-peer sustainability outreach and education is offered (1st program) :

0

## A brief description of the program, including examples of peer-to-peer outreach activities (1st program) :

N/A

## A brief description of how the student educators are selected (1st program) :

N/A

**A brief description of the formal training that the student educators receive (1st program) :**

N/A

**A brief description of the staff and/or other financial support the institution provides to the program (1st program) :**

N/A

**The website URL for 1st Program :**

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**Program name (2nd program) :**

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**Number of students to whom peer-to-peer sustainability outreach and education is offered (2nd program) :**

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**A brief description of the program, including examples of peer-to-peer outreach activities (2nd program) :**

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**A brief description of how the student educators are selected (2nd program) :**

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**A brief description of the formal training that the student educators receive (2nd program) :**

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**A brief description of the staff and/or other financial support the institution provides to the program (2nd program) :**

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**The website URL for 2nd program :**

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**Program name (3rd program) :**

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**Number of students to whom peer-to-peer sustainability outreach and education is offered (3rd program) :**

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**A brief description of the program, including examples of peer-to-peer outreach activities (3rd program) :**

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**A brief description of how the student educators are selected (3rd program) :**

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**A brief description of the formal training that the student educators receive (3rd program) :**

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**A brief description of the staff and/or other financial support the institution provides to the program (3rd program) :**

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**The website URL for 3rd program :**

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**Program name (All other programs) :**

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**Number of students to whom peer-to-peer sustainability outreach and education is offered (All other programs) :**

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**A brief description of the program, including examples of peer-to-peer outreach activities (All other programs) :**

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**A brief description of how the student educators are selected (All other programs) :**

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**A brief description of the formal training that the student educators receive (All other programs) :**

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**A brief description of the staff and/or other financial support the institution provides to the program (All other programs) :**

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**The website URL for all other programs :**

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# Student Sustainability Outreach Campaign

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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## Criteria

Institution holds at least one sustainability-related outreach campaign directed at students. The campaign yields measurable, positive results in advancing sustainability. The sustainability-related outreach campaign may be conducted by the institution, a student organization, or students in a course.

To measure if the campaign yields measurable, positive results, institutions should compare pre-campaign performance to performance during or after the campaign.

The campaign could take the form of a competition (such as a residence hall conservation competition), or a collective challenge (such as a campus-wide drive to achieve a specific sustainability target).

The campaign may focus on one or more sustainability issues, but educating students is a primary feature of the campaign.

The campaign may reach additional campus members (faculty, staff, visitors, etc.) as long as students are one of the audiences of the campaigns.

The following impacts are not sufficient for this credit:

- Increased awareness
  - Additional members of a mailing list or group
- 

*"---" indicates that no data was submitted for this field*

## Does the institution hold a campaign that meets the criteria for this credit? :

Yes

## The name of the campaign(s) :

Center for Environmental Research, Education & Outreach

## A brief description of the campaign(s) :

Outreach is an essential component of CEREO's mission, which promotes productive relationships and coordination of opportunities for active collaboration with relevant outside agencies and organizations. CEREO provides a common informational resource for stakeholders, private organizations, and public agencies seeking expertise, information, and collaboration on environmental issues addressed from WSU. Through Outreach, CEREO works to design and develop conferences, institutes, and workshops to engage stakeholders and their issues. The Outreach group also organizes and sponsors yearly retreats for CEREO faculty and students to promote

interactions and collaborations and identify new research and engagement opportunities within WSU and the outside community.

**A brief description of the measured positive impact(s) of the campaign(s) :**

N/A

**The website URL where information about the sustainability outreach campaign(s) is available :**

<http://www.cereo.wsu.edu/outreach.html>

# Sustainability in New Student Orientation

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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## Criteria

Institution includes sustainability prominently in its new student orientation activities and programming. Sustainability activities and programming are made available to all new students and are intended to educate about the principles and practices of sustainability.

Because orientation activities vary from one institution to another, prominent inclusion of sustainability may not take the same form on each campus. When reporting for this credit, each institution will determine what prominent inclusion of sustainability means given its particular context.

As this credit is intended to measure sustainability being infused throughout the institution, program or discipline-level orientations are not included in this credit.

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*"---" indicates that no data was submitted for this field*

## Does the institution include sustainability prominently in new student orientation? :

Yes

## A brief description of how sustainability is included prominently in new student orientation :

Students attend a workshop on the Green Bike program and learn how to take part in this program as well as other modes of transportation such as the bus or Zimride program. We also address sustainability issues during a presentation on campus culture and involvement as well as talk about our efforts during a student picnic.

## The website URL where information about sustainability in new student orientation is available :

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# Sustainability Outreach and Publications

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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## Criteria

Institution produces outreach materials and/or publications that foster sustainability learning and knowledge. The publications and outreach materials may include the following:

- A central sustainability website that consolidates information about the institution's sustainability efforts
  - A sustainability newsletter
  - A vehicle to publish and disseminate student research on sustainability
  - Building signage that highlights green building features
  - Food service area signage and/or brochures that include information about sustainable food systems
  - Signage on the grounds about sustainable groundskeeping strategies employed
  - A sustainability walking map or tour
  - A guide for commuters about how to use alternative methods of transportation
  - A guide for green living and incorporating sustainability into the residential experience
  - Regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat
  - Other
- 

"---" indicates that no data was submitted for this field

**Does the institution have a central sustainability website that consolidates information about the institution's sustainability efforts? :**

Yes

**A brief description of the central sustainability website that consolidates information about the institution's sustainability efforts :**

The website consolidates many of the students, faculty and staff sustainability efforts.

**The website URL for the central sustainability website that consolidates information about the institution's sustainability efforts :**

<http://sustainability.wsu.edu/>

**Does the institution have a sustainability newsletter? :**

[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

No

**A brief description of the sustainability newsletter :**

N/A

**The website URL for the sustainability newsletter :**

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**Does the institution have a vehicle to publish and disseminate student research on sustainability? :**

No

**A brief description of the vehicle to publish and disseminate student research on sustainability :**

N/A

**The website URL for the vehicle to publish and disseminate student research on sustainability :**

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**Does the institution have building signage that highlights green building features? :**

Yes

**A brief description of building signage that highlights green building features :**

Olympia Avenue Residence Hall, see website for details.

**The website URL for building signage that highlights green building features :**

<http://housing.wsu.edu/reshall/OlympiaAvenue>

**Does the institution have food service area signage and/or brochures that include information about sustainable food systems? :**

No

**A brief description of food service area signage and/or brochures that include information about sustainable food systems :**

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**The website URL for food service area signage and/or brochures that include information about sustainable food systems :**

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**Does the institution have signage on the grounds about sustainable grounds-keeping strategies employed? :**

No

**A brief description of signage on the grounds about sustainable grounds-keeping strategies employed :**

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**The website URL for signage on the grounds about sustainable grounds-keeping strategies employed :**

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**Does the institution have a sustainability walking map or tour? :**

No

**A brief description of the sustainability walking map or tour :**

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**The website URL of the sustainability walking map or tour :**

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**Does the institution have a guide for commuters about how to use alternative methods of transportation? :**

Yes

**A brief description of the guide for commuters about how to use alternative methods of transportation :**

WSU offers a variety of options for transportation alternatives.

**The website URL for the guide for commuters about how to use alternative methods of transportation :**

<http://www.parking.wsu.edu/TransportationAlternatives>

**Does the institution have a guide for green living and incorporating sustainability into the residential experience? :**

No

**A brief description of the guide for green living and incorporating sustainability into the residential experience :**

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**The website URL for the guide for green living and incorporating sustainability into the residential experience :**

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**Does the institution have regular coverage of sustainability in the main student newspaper (either through a regular column or a reporter assigned to the sustainability beat)? :**

No

**A brief description of regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :**

Campus Sustainability Data Collector | AASHE | Sierra Magazine

Multiple student reporters cover stories as they break.

**The website URL for regular coverage of sustainability in the main student newspaper, either through a regular column or a reporter assigned to the sustainability beat :**

<http://dailyevergreen.wsu.edu/>

**Does the institution produce another sustainability publication or outreach material not covered above? (1st material)**

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No

**A brief description of this material :**

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**The website URL for this material :**

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**Does the institution produce another sustainability publication or outreach material not covered above? (2nd material) :**

No

**A brief description of this material :**

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**The website URL for this material :**

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**Does the institution produce another sustainability publication or outreach material not covered above? (3rd material) :**

No

**A brief description of this material :**

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**The website URL for this material :**

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**Does the institution produce another sustainability publication or outreach material not covered above? (4th material) :**

No

**A brief description of this material :**

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**The website URL for this material :**

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**Does the institution produce another sustainability publication or outreach material not covered above? (5th material) :**

No

**A brief description of this material :**

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**The website URL for this material :**

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**Does the institution produce another sustainability publication or outreach material not covered above? (6th material) :**

No

**A brief description of this material :**

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**The website URL for this material :**

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**Does the institution produce another sustainability publication or outreach material not covered above? (7th material) :**

No

**A brief description of this material :**

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**The website URL for this material :**

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**Does the institution produce another sustainability publication or outreach material not covered above? (8th material) :**

No

**A brief description of this material :**

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**The website URL for this material :**

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# Student Group

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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"---" indicates that no data was submitted for this field

### Does the institution have an active student group focused on sustainability? :

Yes

### The name and a brief description of each student group :

WSU Student Cougar Green Fund. The Washington State University (WSU) student Environmental Science Club and ASWSU Environmental Task Force helped create the Cougar Green Fund to provide resources for student sustainability and environmental projects on the WSU Pullman campus. WSU students can submit project and funding proposals for research, education, and outreach to enhance recycling, composting, green buildings, organic agriculture/food supply, transportation systems, water, and energy conservation, and other sustainability programs at WSU.

### List up to 4 notable recent activities or accomplishments of student group(s) :

Unavailable

### List other student groups that address sustainability :

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### The website URL where information about student group(s) is available :

<http://sustainability.wsu.edu/Student%20Involvement>

# Organic Garden

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution have an on-campus garden where students are able to gain organic farming and/or gardening experience? :**

Yes

### **A brief description of the garden :**

The 3 acre Organic Farm is located inside the 50 acre WSU Tukey Horticultural Orchard and is 1.5 miles from the main Pullman campus. The Organic Farm operates through the Department of Crop and Soil Sciences while the orchard is run by the Department of Horticulture and Landscape Architecture. The Organic Farm was first certified organic in 2004 and remains certified by the Washington State Department of Agriculture.

**The website URL where information about the garden is available :**

<http://www.css.wsu.edu/organicfarm/>

## Model Room in a Residence Hall

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### Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution have an occupied, formally designated model room in a residence hall that is open to students during regular hours and demonstrates sustainable living principles? :**

Yes

### **A brief description of the model room :**

Completed in 2009, Olympia Avenue is the newest residence hall on campus! It sets a new standard as a vibrant learning community enhanced by technology, classroom space, meeting rooms, lounge space and a staff focused on the overall development of residents. Olympia Avenue is a LEED certified Gold building and offers innovative "green" features such as geothermal heating and cooling, site restoration with natural habitat and vegetation, reduction of light pollution, storm water collection and reuse for irrigation and water-use reduction.

**The website URL where information about the model room in the residence hall is available :**

<http://housing.wsu.edu/reshall/OlympiaAvenue>

# Themed Housing

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution have sustainability-themed housing (residential floor or hall, or theme house) where residents learn about sustainability together and to which residents must apply? :**

Yes

**A brief description of the themed housing, including name(s) and descriptions of theme(s) :**

Completed in 2009, Olympia Avenue is the newest residence hall on campus! It sets a new standard as a vibrant learning community enhanced by technology, classroom space, meeting rooms, lounge space and a staff focused on the overall development of residents. Olympia Avenue is a LEED certified Gold building and offers innovative "green" features such as geothermal heating and cooling, site restoration with natural habitat and vegetation, reduction of light pollution, storm water collection and reuse for irrigation and water-use reduction.

**The website URL where information about the themed housing is available :**

<http://housing.wsu.edu/reshall/OlympiaAvenue>

**The total number of residents in themed housing. :**

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# Sustainable Enterprise

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**Responsible Party**

**Robin Lee**

Program Coordinator

Institutional Research

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*"--- " indicates that no data was submitted for this field*

**Does the institution have a student-run enterprise, such as a cafe, through which students gain sustainable business skills? :**

No

**A brief description of the enterprise :**

N/A

**The website URL where information about the sustainable enterprise is available :**

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# Sustainability Events

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution hold major events related to sustainability, such as conferences, speaker series, or symposia, that have students as the intended audience? :**

Yes

**A brief description of the event(s) :**

Palouse Earth Day; Climate, Land Use, and Agricultural and Natural Resources: Activities in Interdisciplinary Research, Education and Outreach;

**The website URL where information about the event(s) are available :**

<http://www.cereo.wsu.edu/news.html>

# Outdoors Program

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution have a wilderness or outdoors program that organizes hiking, backpacking, kayaking, or other outings for students and follows Leave No Trace principles? :**

Yes

**A brief description of the program :**

The ORC offers many trips, classes and clinics each semester to provide individuals with the opportunity to learn new skills or enhance his or her knowledge of the great outdoors.

**The website URL where information about the program is available :**

<http://orc.wsu.edu/>

## Themed Semester or Year

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**Responsible Party**

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Has the institution chosen a sustainability-related theme for its themed semester, year, or first-year experience during the past three years? :**

No

**A brief description of the themed semester, year, or first-year experience :**

N/A

**The sustainability-related book that was chosen, if applicable :**

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**The website URL where information about the theme is available :**

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# Curriculum

This subcategory seeks to recognize institutions that have formal education programs and courses that address sustainability. One of the primary functions of colleges and universities is to educate students. By training and educating future leaders, scholars, workers, and professionals, higher education institutions are uniquely positioned to prepare students to understand and address sustainability challenges. Institutions that offer courses covering sustainability issues help equip their students to lead society to a sustainable future.

<b>Credit</b>
Sustainability Course Identification
Sustainability-Focused Courses
Sustainability-Related Courses
Sustainability Courses by Department
Sustainability Learning Outcomes
Undergraduate Program in Sustainability
Graduate Program in Sustainability
Sustainability Immersive Experience
Sustainability Literacy Assessment
Incentives for Developing Sustainability Courses

# Sustainability Course Identification

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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## Criteria

### Part 1

Institution has developed a definition of sustainability in the curriculum. The definition was developed by a committee comprised of at least three faculty members who teach courses in different departments. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

In order to report on other STARS Curriculum credits, the definition of sustainability in the curriculum should distinguish between courses that focus or concentrate on the concept of sustainability throughout the course and courses that relate to an aspect of sustainability or include sustainability as part of the course.

- Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.
- Sustainability-related courses incorporate sustainability as a distinct course component or module or concentrate on a single sustainability principle or issue.

### Part 2

Institution has identified its sustainability-focused and sustainability-related course offerings. A course is either sustainability-focused or sustainability-related; no course should be identified as both sustainability-focused and sustainability-related. Each institution is free to choose a methodology to identify sustainability courses that is most appropriate given its unique circumstances. Asking faculty or departments to self-identify sustainability courses using the definition in Part 1 or looking at the stated learning outcomes and course objectives associated with each course may provide a richer view of sustainability course offerings than simply reviewing course descriptions, but it is not required.

### Part 3

Institution makes its sustainability course inventory publicly available online. The identification can be incorporated into the course catalog or posted as a stand-alone document.

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*"---" indicates that no data was submitted for this field*

**Has the institution developed a definition of sustainability in the curriculum? :**

No

**A copy of the institution's definition of sustainability in the curriculum? :**

---

**Has the institution identified its sustainability-focused and sustainability-related course offerings? :**

Yes

**A brief description of the methodology the institution followed to complete the inventory :**

There is a strong emphasis on understanding and sustainably managing resources in academic programs within the College. The Department of Agriculture and Food Systems offers the first major nationally in Organic Agricultural Systems with that provides students with a broad understanding of organic agriculture systems from production, economic, environmental, and community perspectives. Within the School of Economic Sciences students can major in Environment and Resource Economics and Management where they can learn to apply economic and management decision tools to resolve issues related to forest management, water use, pollution, land use, fisheries, recycling, and hazardous waste. The Department of Crop and Soil Sciences has an Environmental Soil Science emphasis within their Soil Science degree that teaches the basic principles of soils as they relate to the quality of the environment and their key role as components of agricultural and natural ecosystems. The Department of Horticulture and Landscape Architecture offers two degrees closely tied to the environment. The Horticulture degree has an environmental horticulture emphasis that deals with the science and technology of producing, marketing, and maintaining greenhouse and nursery-grown plants and the interaction of these plants with the environment. The Landscape Architecture degree incorporates bodies of knowledge from the liberal arts area and the sciences into a program that focuses on the design, planning, and management of the environment. Artistic design principles and ecological planning strategies harmonize on the land in the creation of spaces that allow humankind to live, survive, and enjoy the surrounding environment. The Department of Natural Resource Sciences provides three majors within their Natural Resource Sciences degree. Students can major in Forestry and gain a strong grounding in the science and technology that underpin the management of forests for conservation and responsible, sustainable use. The Natural Resource Major is the most flexible of the majors offered under the B.S. in Natural Resource Sciences. It is designed to provide opportunities for students to develop and pursue individualized curricula that include subject matter focus and/or breadth tailored to individual student interests and needs, and to provide opportunities for students to focus on new, different and/or emerging fields of natural resource sciences that transcend the traditional disciplinary lines. The Wildlife Ecology major provides students with a basic background in the sciences plus additional interdisciplinary courses emphasizing the management aspects of wildlife science.

**Does the institution make its sustainability course inventory publicly available online? :**

No

**The website URL where the sustainability course inventory is posted :**

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# Sustainability-Focused Courses

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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## Criteria

Institution offers sustainability-focused academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

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### Submission Note:

Total course list is an average, the number changes very semester because of rotational class offerings.

"---" indicates that no data was submitted for this field

### The number of sustainability-focused courses offered :

50

### The total number of courses offered :

2000

### Number of years covered by the data :

One

### A list of sustainability-focused courses offered :

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### The website URL where the publicly available sustainability course inventory that includes a list of sustainability-focused courses is available :

<http://www.cereo.wsu.edu/courses.html>

### A copy of the sustainability course inventory :

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# Sustainability-Related Courses

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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## Criteria

Institution offers sustainability-related academic courses.

This credit does not include continuing education and extension courses, which are covered by *PAE Credit 21: Sustainability in Continuing Education*.

---

### Submission Note:

Total course list is an average, the number changes very semester because of rotational class offerings.

"---" indicates that no data was submitted for this field

### The number of sustainability-related courses offered :

250

### The total number of courses offered :

2000

### Number of years covered by the data :

One

### A list of sustainability-related courses offered :

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### The website URL where the sustainability course inventory that includes a list of sustainability-related courses is posted :

<http://www.cereo.wsu.edu/courses.html>

### A copy of the sustainability course inventory :

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# Sustainability Courses by Department

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution's academic departments (or equivalent) offer sustainability-related and/or sustainability- focused courses.

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*"---" indicates that no data was submitted for this field*

## The number of departments that offer at least one sustainability-related or -focused course :

9

## The total number of departments that offer courses :

9

## A list of departments that offer sustainability courses :

College of Agricultural, Human, and Natural Resource Sciences  
College of Business  
College of Communication  
College of Education  
College of Engineering and Architecture  
College of Liberal Arts  
College of Sciences  
General Education  
Interdisciplinary Environmental Courses

## The website URL where the publicly available sustainability course inventory that includes a list of departments that offer sustainability courses is available :

<http://www.cereo.wsu.edu/programs.html>

## A copy of the sustainability course inventory :

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# Sustainability Learning Outcomes

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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## Criteria

Institution's students graduate from programs that include sustainability as a required learning outcome or include multiple sustainability learning outcomes.

For this credit, learning outcomes at the course level count if the course is required to earn the degree. This credit includes graduate as well as undergraduate programs. For this credit, "programs" include majors, minors, concentrations, certificates, and other academic designations. Programs that include co-curricular aspects may count as long as there is an academic component of the program.

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This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Undergraduate Program in Sustainability

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution offers at least one sustainability-focused undergraduate major, degree program, or equivalent.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a major (e.g. a concentration on sustainable business within the business major) do not count for this credit.

---

*"---" indicates that no data was submitted for this field*

## Does the institution offer an undergraduate degree program that meets the criteria for this credit? :

Yes

## The name of the sustainability-focused, undergraduate degree program (1st program) :

Environmental Science

## The website URL for the program (1st program) :

<http://www.sees.wsu.edu/Academics/esrp.html>

## The name of the sustainability-focused, undergraduate degree program (2nd program) :

Natural Resource Science

## The website URL for the program (2nd program) :

<http://academic.cahnrs.wsu.edu/majors/natural-resource.html>

## The name of the sustainability-focused, undergraduate degree program (3rd program) :

Agricultural and Food Systems

## The website URL for the program (3rd program) :

<http://afs.wsu.edu/>

## The name and website URLs of all other sustainability-focused, undergraduate degree program(s) :

[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

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# Graduate Program in Sustainability

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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## Criteria

Institution offers at least one sustainability-focused degree program or equivalent for graduate students.

The degree program does not have to include sustainability in its name to count for this credit. Environmental Studies programs, for example, count for this credit as long as the program covers the social, economic, and environmental dimensions of sustainability. A program that focuses exclusively on environmental or social issues, however, would not be sufficient to earn this credit.

Concentrations within a degree program (e.g. a concentration on sustainable business within an MBA program) do not count for this credit.

---

*"---" indicates that no data was submitted for this field*

## Does the institution offer a graduate degree program that meets the criteria for this credit? :

Yes

## The name of the sustainability-focused, graduate-level degree program (1st program) :

Environmental Science

## The website URL for the program (1st program) :

<http://www.sees.wsu.edu/GraduateStudies/ESRP/index.html>

## The name of the sustainability-focused, graduate-level degree program (2nd program) :

Sustainable Agriculture

## The website URL for the program (2nd program) :

[http://css.wsu.edu/graduate\\_studies/grad\\_cert\\_sustainable\\_ag.html](http://css.wsu.edu/graduate_studies/grad_cert_sustainable_ag.html)

## The name of the sustainability-focused, graduate-level degree program (3rd program) :

---

## The website URL for the program (3rd program) :

---

**The name and website URLs of all other sustainability-focused, graduate-level degree program(s) :**

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# Sustainability Immersive Experience

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

---

## Criteria

Institution offers at least one immersive, sustainability-focused educational study program. The program(s) may take place off-campus, overseas, or on-campus.

For this credit, the program meets one or both of the following criteria:

- it concentrates on sustainability, including its social, economic, and environmental dimensions or
- it examines an issue or topic using sustainability as a lens.

Immersive programs offered in partnership with outside entities may count for this credit. Programs offered exclusively by outside entities do not count for this credit.

---

*"---" indicates that no data was submitted for this field*

**Does the institution offer a program that meets the criteria for this credit? :**

No

**A brief description of the sustainability-focused immersive experience(s) offered by the institution :**

N/A

**The website URL where information about the immersive experience is available :**

---

# Sustainability Literacy Assessment

---

## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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## Criteria

### *Part 1*

Institution conducts an assessment of the sustainability literacy of its students. The sustainability literacy assessment focuses on knowledge of sustainability topics, not values or beliefs.

### *Part 2*

Institution conducts a follow-up assessment of the same cohort group using the same instrument.

---

*"---" indicates that no data was submitted for this field*

**Has the institution conducted a sustainability literacy assessment? :**

Yes

**Did the assessment include a baseline evaluation of students and then a follow-up evaluation of the same cohort? :**

No

**A copy of the questions included in the sustainability literacy assessment :**

---

**A copy of the questions included in the sustainability literacy assessment :**

---

**A brief description of how the assessment was developed :**

The Campus and Community Ecology Project facilitates this effort by sponsoring conservation projects on real landscapes and campus research projects, such as developing environmental benchmarks and audits that will help provide specific information on which to make effective decisions about future institutional and community design and management.

**A brief description of how the assessment was administered :**

Comprehensively exam resource flows on campus: food, energy, water, materials, and waste.  
Study the design impact of WSU campuses on public transportation vs. use of personal vehicles.

Determine how to more effectively promote mass transit and reduce cars on campus.

Reconsider campus food service and dining operations (e.g., use of disposable plastics; future design and cafeteria management to enhance recycling and composting).

Engage the public in discussions about costs and benefits of producing and purchasing "green energy" (e.g., solar or wind-powered electricity) for WSU.

Consider contracting with local and regional farms to produce selected organic fruits and vegetables under no-till agricultural systems to develop, evaluate, and publicize a model university and community sustainable agriculture program.

Publically test fuel-cell technologies and hybrid electric cars for use in campus vehicle fleets.

Publically test personal transportation devices (e.g., Segway) and alternative vehicles on our campuses and encourage administrators, faculty, staff, students, and community members to participate in the evaluations and reports.

Challenge the WSU faculty and students to design a futuristic "green building" and then build and operate it as a living laboratory and living building for scientific and educational studies (e.g., like the Oberlin College Living Machine).

Challenge the WSU faculty to reevaluate our teaching and the GER - General Education Requirements - are we actually producing ecologically literate students in all disciplines.

Establish the goal of: ECOLOGICAL LITERACY FOR ALL WSU STUDENTS.

**A brief summary of results from the assessment :**

N/A

**The website URL where information about the literacy assessment is available :**

[http://www.campusecology.wsu.edu/page\\_010.htm](http://www.campusecology.wsu.edu/page_010.htm)

# Incentives for Developing Sustainability Courses

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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## Criteria

Institution has an ongoing program or programs that offer incentives for faculty in multiple disciplines or departments to develop new sustainability courses and/or incorporate sustainability into existing courses or departments. The program aims to increase student learning of sustainability.

Incentives may include release time, funding for professional development, and trainings offered by the institution.

Incentives for expanding sustainability offerings in academic, non-credit, and/or continuing education courses count for this credit.

---

*"---" indicates that no data was submitted for this field*

## Does the institution have a program that meets the criteria outlined above? :

Yes

## A brief description of the program(s) :

Center for Environmental Research, Education and Outreach's premise is through building synergism and creative collaboration among faculty involved in environmentally-oriented activities, WSU will be able to make its outstanding environmental programs more than just the sum of the parts. CEREO's bottom-up approach to institutional transformation has actively involved faculty, chairs, deans and central administration in the shaping of a center unique to the culture of Washington State University and the expertise of its members. As a result, CEREO has been able to identify areas where its efforts will complement rather than conflict with those of academic disciplines and existing programs.

## A brief description of the incentives that faculty members who participate in the program(s) receive :

Initiatives in research, education and outreach. See website for details.

## The website URL where information about the program is available :

<http://www.cereo.wsu.edu/about.html>

# Research

This subcategory seeks to recognize institutions that are conducting research related to or focused on sustainability. Conducting research is a major function of many colleges and universities. By researching sustainability issues and refining theories and concepts, higher education institutions can continue to help the world understand sustainability challenges and develop new technologies, strategies, and approaches to address those challenges.

<b>Credit</b>
Sustainability Research Identification
Faculty Engaged in Sustainability Research
Departments Engaged in Sustainability Research
Sustainability Research Incentives
Interdisciplinary Research in Tenure and Promotion

# Sustainability Research Identification

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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## Criteria

### Part 1

Institution has developed a definition of sustainability research. The definition was developed by a committee comprised of at least three faculty members from different departments who conduct research. The committee may include students, staff, and other stakeholders as well. The definition does not have to be formally adopted.

### Part 2

Institution has identified its sustainability research activities and initiatives. This research inventory should include all research centers, laboratories, departments, and faculty members whose research focuses on or is related to sustainability.

### Part 3

Institution makes its sustainability research inventory publicly available online.

---

*"---" indicates that no data was submitted for this field*

**Has the institution developed a definition of sustainability research? :**

No

**A copy of the institution's definition of sustainability research :**

---

**Has the institution identified its sustainability research activities and initiatives? :**

Yes

**A brief description of the methodology the institution followed to complete the inventory :**

N/A

**Does the institution make its sustainability research inventory publicly available online? :**

Yes

**The website URL where the sustainability research inventory is posted (required if claiming Part 3 of the credit) :**

[http://www.cereo.wsu.edu/funded\\_progs.html](http://www.cereo.wsu.edu/funded_progs.html)



# Faculty Engaged in Sustainability Research

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution's faculty members conduct research on sustainability topics.

Any level of sustainability research by a faculty member is sufficient to be included for this credit. In other words, a faculty member who conducts both sustainability research and other research may be included.

---

### Submission Note:

0 listed above means the number of faculty is not counted or unavailable to answer the question.

*"---" indicates that no data was submitted for this field*

**The number of faculty members engaged in sustainability research :**

0

**The total number of faculty members engaged in research :**

0

**Names and department affiliations of faculty engaged in sustainability research :**

---

**The website URL where the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research is posted :**

[http://www.cereo.wsu.edu/funded\\_progs.html](http://www.cereo.wsu.edu/funded_progs.html)

**A copy of the sustainability research inventory that includes the names and department affiliations of faculty engaged in sustainability research :**

---

**Brief descriptions of up to 4 recent notable accomplishments by faculty engaged in sustainability research, including names and department affiliations :**

\$3M awarded for Regional Earth-System Modeling

\$433M Budget Slot for National Ecological Observatory Network

National Science Foundation funds Spokane-Coeur d'Alene urban planning grant

National Science Foundation funds ULTRA-Ex proposal

**The website URL where information about sustainability research is available :**

[http://www.cereo.wsu.edu/funded\\_progs.html](http://www.cereo.wsu.edu/funded_progs.html)

# Departments Engaged in Sustainability Research

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

---

## Criteria

Institution's academic departments include faculty members who conduct sustainability research.

Any level of sustainability research by a faculty member in a department is sufficient for this credit.

---

*"---" indicates that no data was submitted for this field*

## The total number of academic departments that conduct research :

4

## The number of academic departments in which at least one faculty member engages in sustainability research :

4

## A list of academic departments in which at least one faculty member engages in sustainability research :

College of Agricultural, Human, and Natural Resource Sciences

College of Education

College of Engineering and Architecture

College of Sciences

## The website URL where the sustainability research inventory that includes the departments engaged in sustainability research is posted :

<http://www.cereo.wsu.edu/programs.html>

## A copy of the sustainability research inventory that includes the departments engaged in sustainability research :

---

# Sustainability Research Incentives

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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## Criteria

### Part 1

Institution has an ongoing program to encourage students in multiple disciplines or academic programs to conduct research in sustainability. The program provides students with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and mentorships.

### Part 2

Institution has an ongoing program to encourage faculty from multiple disciplines or academic programs to conduct research in sustainability topics. The program provides faculty with incentives to research sustainability. Such incentives may include, but are not limited to, fellowships, financial support, and faculty development workshops.

---

*"---" indicates that no data was submitted for this field*

**Does the institution have a program to encourage student sustainability research that meets the criteria for this credit? :**

Yes

**A brief description of the institution's program(s) to encourage student research in sustainability :**

determined by department

**The website URL where information about the student research program is available :**

<http://research.wsu.edu/Public/feature.castle>

**Does the institution have a program to encourage faculty sustainability research that meets the criteria for this credit? :**

Yes

**A brief description of the institution's program(s) to encourage faculty research in sustainability :**

determined by department

**The website URL where information about the faculty research program is available :**

[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)



# Interdisciplinary Research in Tenure and Promotion

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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## Criteria

Institution gives positive recognition to interdisciplinary, transdisciplinary, and multidisciplinary research during faculty promotion and tenure decisions.

---

*"---" indicates that no data was submitted for this field*

## Does the institution's treatment of interdisciplinary research meet the criteria for this credit? :

Yes

## A brief description or a copy of the institution's policy regarding interdisciplinary research :

Determined by department.

## The website URL where information about the treatment of interdisciplinary research is available :

<http://research.wsu.edu/Public/researchstrengths.castle>

# Operations

## Buildings

This subcategory seeks to recognize institutions that are taking steps to improve the sustainability performance of their buildings. Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build, and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building’s impact on the outdoor environment.

<b>Credit</b>
Building Operations and Maintenance
Building Design and Construction
Indoor Air Quality

# Building Operations and Maintenance

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

---

## Criteria

Institution owns and operates buildings that are:

1) Certified under the LEED® for Existing Buildings: Operations & Maintenance (O&M) Green Building Rating System,

and/or

2) Operated and maintained in accordance with sustainable operations and maintenance guidelines and policies that cover the following:

- Impacts on the surrounding site
  - Energy consumption
  - Usage of environmentally preferable materials
  - Indoor environmental quality
  - Water consumption
- 

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Building Design and Construction

---

## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

---

## Criteria

Institution-owned buildings that were constructed or underwent major renovations in the past three years are:

1) Certified under the LEED® for New Construction and Major Renovations, LEED for Commercial Interiors, and/or LEED for Core and Shell Green Building Rating Systems,

and/or

2) Designed and built in accordance with green building guidelines and policies that cover the following topics:

- Impacts on the surrounding site
  - Energy consumption
  - Usage of environmentally preferable materials
  - Indoor environmental quality
  - Water consumption
- 

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Indoor Air Quality

---

## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

---

## Criteria

Institution has adopted an indoor air quality management policy, plan, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints. Policies and plans adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

---

### Submission Note:

No information on this section available

"---" indicates that no data was submitted for this field

**Occupied building space covered by an indoor air quality plan, policy, and/or practices that include regular auditing or monitoring and a mechanism for occupants to register complaints :**

0 Square Feet

**Total occupied building space :**

0 Square Feet

**A brief description of the institution's indoor air quality plan, policy, and/or practices :**

N/A

**The website URL where information about the institution's indoor air quality initiatives is available :**

---

# Climate

This subcategory seeks to recognize institutions that are measuring and reducing their greenhouse gas emissions. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries.

<b>Credit</b>
Greenhouse Gas Emissions Inventory
Greenhouse Gas Emissions Reduction
Air Travel Emissions
Local Offsets Program

# Greenhouse Gas Emissions Inventory

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

---

## Criteria

### Part 1

Institution has conducted a GHG emissions inventory covering its Scope 1 and Scope 2 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

### Part 2

Institution has conducted a GHG emissions inventory covering Scope 3 emissions. The GHG emissions inventory is publicly available, either through the American College & University Presidents' Climate Commitment reporting site, the institution's website, or another public website.

---

*"---" indicates that no data was submitted for this field*

## The website URL where the GHG emissions inventory is posted :

<http://sustainability.wsu.edu/>

## Does the inventory include all Scope 1 and 2 emissions? :

Yes

## Does the inventory include emissions from air travel? :

Yes

## Does the inventory include emissions from commuting? :

Yes

## Does the inventory include embodied emissions from food purchases? :

No

## Does the inventory include embodied emissions from other purchased products? :

No

**Does the inventory include emissions from solid waste disposal? :**

No

**Does the inventory include another Scope 3 emissions source not covered above? :**

Yes

**If yes, please specify :**

Refrigerants

**Does the inventory include a second Scope 3 emissions source not covered above? :**

No

**If yes, please specify :**

---

**Does the inventory include a third Scope 3 emissions source not covered above? :**

No

**If yes, please specify :**

---

**Does the inventory include a fourth Scope 3 emissions source not covered above? :**

No

**If yes, please specify :**

---

# Greenhouse Gas Emissions Reduction

---

## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

---

## Criteria

Institution reduced its net Scope 1 and Scope 2 GHG emissions per weighted campus user compared to a 2005 baseline.

For this credit, off-site, institution-catalyzed carbon offsets (i.e. those popularly known as “local offsets”) count in full. Purchased carbon offsets that have been verified by a third party may count towards a portion of the reduction. Purchased offsets that have not been third-party verified do not count.

To conduct a GHG emissions inventory, campuses may use any methodology and/or calculator that is consistent with the Greenhouse Gas Protocol's Corporate Accounting and Reporting Standards.

The baseline GHG emissions inventory should include the same emissions sources as the performance year emissions inventory.

---

“---” indicates that no data was submitted for this field

## Scope 1 and 2 gross GHG emissions, 2005 :

118177 Metric Tons of CO2 Equivalent

## Off-site, institution-catalyzed carbon offsets generated, 2005 :

0 Metric Tons of CO2 Equivalent

## Third-party verified carbon offsets purchased, 2005 :

0 Metric Tons of CO2 Equivalent

## On-campus residents, 2005 :

5677

## Non-residential/commuter full-time students, faculty, and staff members, 2005 :

15616

## Non-residential/commuter part-time students, faculty, and staff members, 2005 :

1250

## Scope 1 and 2 gross GHG emissions, performance year :

124586 *Metric Tons of CO2 Equivalent*

**Off-site, institution-catalyzed offsets generated, performance year :**

0 *Metric Tons of CO2 Equivalent*

**Carbon offsets purchased, performance year :**

0 *Metric Tons of CO2 Equivalent*

**List the start and end dates of the GHG emissions performance year :**

January 1, 2010- December 31,2010

**On-campus residents, performance year :**

5583

**Non-residential/commuter full-time students, faculty, and staff members, performance year :**

15761

**Non-residential/commuter part-time students, faculty, and staff members, performance year :**

1075

**Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with GHG performance year) :**

January 1, 2010- December 31, 2010

# Air Travel Emissions

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**Responsible Party**

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution have policies and/or programs in place to reduce emissions from air travel? :**

No

**A brief description of the policies and/or programs :**

N/A

**The website URL where information about the policies and/or programs is available :**

---

# Local Offsets Program

---

**Responsible Party**

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution have a local offsets program through which the institution seeks to offset its greenhouse gas emissions by implementing projects that reduce GHG emissions in the local community? :**

No

**A brief description of the program :**

N/A

**The website URL where information about the program is available :**

---

# Dining Services

This subcategory seeks to recognize institutions that are supporting a sustainable food system. Modern industrial food production often has deleterious environmental impacts. Pesticides and fertilizers used in agriculture can contaminate ground and surface water, which has potentially dangerous impacts on wildlife and human health. Furthermore, the often long-distance transportation of food to institutions produces greenhouse gas emissions and other pollution. Additionally, farm workers are often paid substandard wages, subjected to harsh working conditions, and exposed to dangerous pesticides. Institutions can use their food purchases to support their local economies; encourage safe, environmentally-friendly farming methods; and help alleviate poverty for farmers.

Please note that while dining services can also play an important role in conserving energy and water, reducing waste, and purchasing environmentally preferable materials other than food, STARS measures these impacts across the institution instead of by department; therefore, the benefits of these actions are captured in the Energy, Water, Waste, and Purchasing subcategories, respectively.

<b>Credit</b>
Food and Beverage Purchasing
Trayless Dining
Vegan Dining
Trans-Fats
Guidelines for Franchisees
Pre-Consumer Food Waste Composting
PostConsumer Food Waste Composting
Food Donation
Recycled Content Napkins
Reusable Container Discounts
Reusable To-Go Containers

# Food and Beverage Purchasing

---

## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

---

## Criteria

This credit includes food and beverage purchases for on-campus dining services operated by the institution or the institution's primary on-site contractor. Institution purchases food and beverages that meet at least one of the following criteria:

- Grown and processed within 250 miles of the institution
- Third-party certified (USDA Certified Organic, Marine Stewardship Council Blue Ecolabel, Food Alliance, Fair Trade, Certified Humane Raised and Handled)

Food and beverage purchases that meet multiple criteria listed above should not be double-counted.

This credit includes food and beverage purchases for on-campus dining operations and catering services operated by the institution or the institution's primary dining services contractor (e.g. Aramark, Bon Appétit Management Company, Chartwells, Sodexo). On-site franchises, convenience stores, vending machines, or concessions are excluded from this credit unless they are operated by the institution or the institution's primary on-site contractor..

---

"---" indicates that no data was submitted for this field

## Percentage of food expenditures that meet one or more of the criteria for this credit (0 - 100) :

15

## A brief description of the sustainable food and beverage purchasing program :

local produced grains, fruits, vegetables and meats

## The Website URL where information about the institution's sustainable food and beverage purchasing efforts is available :

---

**Responsible Party**

**Robin Lee**  
Program Coordinator  
Institutional Research

---

"---" indicates that no data was submitted for this field

**Does the institution have a trayless dining program in which trays are removed from or not available in dining halls?**

:

Yes

**A brief description of the trayless dining program :**

A customer must request a tray.

**List the year the program was started :**

Aug. 1, 2009

**The overall percentage of meals served on campus that are trayless :**

2

**The percentage of meal plan meals served on campus that are trayless :**

---

**The percentage of retail facility meals served on campus that are trayless :**

---

**The percentage of conference meals served on campus that are trayless :**

---

**The website URL where information about the program is available :**

---

# Vegan Dining

---

## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution offer diverse, complete-protein vegan dining options during every meal? :**

No

**A brief description of the vegan dining program :**

We offer a variety of beans and tofu on the salad bar and at our cook to order stations.

**The website URL where information about the program, policy, or practice is available :**

---

# Trans-Fats

---

## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution use frying oil that does not include trans-fats and seek to avoid foods that include trans-fats in its dining operations? :**

Yes

**A brief description of the trans-fats avoidance program, policy, or practice :**

Not Available

**The website URL where information about the program, policy, or practice is available :**

---

## Guidelines for Franchisees

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**Responsible Party**

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Has the institution adopted sustainability policies or guidelines for food service franchisees operating on campus? :**

No

**A brief description of the guidelines for franchisees :**

N/A

**The website URL where information about the guidelines is available :**

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# Pre-Consumer Food Waste Composting

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution have a pre-consumer food waste composting program? :**

Yes

**A brief description of the pre-consumer food waste composting program :**

Food waste and trimmings are collected for composting.

**The overall percentage of meals for which pre-consumer scraps are composted :**

90

**The percentage of meal plan meals for which pre-consumer scraps are composted :**

---

**The percentage of retail facility meals for which pre-consumer scraps are composted :**

---

**The percentage of conference meals for which pre-consumer scraps are composted :**

---

**The website URL where information about the composting program is available :**

---

# PostConsumer Food Waste Composting

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

---

*"---" indicates that no data was submitted for this field*

**Does the institution have a postconsumer food waste composting program? :**

Yes

**A brief description of the postconsumer food waste composting program :**

Food scraps are collected for composting.

**The percentage of overall meals for which postconsumer composting is available :**

90

**The percentage of meal plan meals for which postconsumer composting is available :**

90

**The percentage of retail facilities for which postconsumer composting is available :**

15

**The percentage of conference meals for which postconsumer composting is available :**

80

**The website URL where information about the composting program is available :**

---

## Food Donation

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**Responsible Party**

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution donate leftover or surplus food? :**

No

**A brief description of the food donation program :**

N/A

**The website URL where information about the food donation program is available :**

---

## Recycled Content Napkins

---

### Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

### Does the institution use recycled content napkins in its dining service operations? :

Yes

### A brief description of the purchasing behavior :

85-90 % of the napkins WSU buys have PCW content. 100% of the napkins WSU buys are FSC certified. 100% of the napkins WSU buys are processed chlorine-free.

### The website URL where information about the purchasing is available :

---

# Reusable Container Discounts

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

---

"---" indicates that no data was submitted for this field

### **Does campus dining operations offer discounts to customers who use reusable mugs instead of disposable cups in to-go food service operations? :**

Yes

### **A brief description of the reusable mug program :**

Amount of the discount offered for using reusable mugs Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers) Each time a re-useable mug is used to purchase coffee the customer receives a discount.

### **Amount of the discount offered for using reusable mugs :**

---

### **Description of other reusable food- or beverage-related programs (e.g. incentives for use of reusable bags, dishware, to-go containers) :**

---

### **The website URL where information about the reusable mug discount program is available :**

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## Reusable To-Go Containers

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**Responsible Party**

**Robin Lee**

Program Coordinator

Institutional Research

---

*"---" indicates that no data was submitted for this field*

**Does campus dining operations provide reusable containers for to-go food that are returned for cleaning and reuse? :**

No

**A brief description of the reusable to-go container program :**

N/A

**The website URL where information about the reusable to-go container program is available :**

---

# Energy

This subcategory seeks to recognize institutions that are reducing their energy consumption through conservation and efficiency, and switching to cleaner and renewable sources of energy such as solar, wind, geothermal, and low-impact hydropower. For most institutions, energy consumption is the largest source of greenhouse gas emissions, which cause global warming. Global warming is expected to have myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea level rise, species extinction, water shortages, declining agricultural production, and spread of diseases. The impacts are expected to be particularly pronounced for poor communities and countries. In addition to causing global warming, energy generation from fossil fuels, especially coal, produces air pollutants such as sulfur dioxide, nitrogen oxides, mercury, dioxins, arsenic, cadmium and lead. These pollutants contribute to acid rain as well as health problems such as heart and respiratory diseases and cancer. Coal mining and oil and gas drilling can also damage environmentally and/or culturally significant ecosystems. Nuclear power creates highly toxic and long-lasting radioactive waste. Large-scale hydropower floods habitat and disrupts fish migration.

Implementing conservation measures and switching to renewable sources of energy can help institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allow campuses to support local economic development. Furthermore, institutions can help shape markets by creating demand for cleaner, renewable sources of energy.

<b>Credit</b>
Building Energy Consumption
Clean and Renewable Energy
Timers for Temperature Control
Lighting Sensors
LED Lighting
Vending Machine Sensors
Energy Management System
Energy Metering

# Building Energy Consumption

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution has reduced its total building energy consumption per gross square foot of building space compared to a 2005 baseline.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBtu

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"---" indicates that no data was submitted for this field

## Total building energy consumption, 2005 :

1515507 MMBtu

## Building space, 2005 :

8122011 Gross Square Feet

## Total building energy consumption, performance year :

1554709 MMBtu

## Building space, performance year :

8255162 Gross Square Feet

## List the start and end dates of the energy consumption performance year :

Jan. 1 to Dec. 31, 2010

## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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## Criteria

Institution supports the development and use of clean and renewable energy sources using any one or combination of the following options.

Option 1: Generating electricity from clean and renewable energy sources on campus and retaining or retiring the rights to the environmental attributes of such electricity. (In other words, if the institution has sold Renewable Energy Credits for the clean and renewable energy it generated, it may not claim such energy here). The on-site renewable energy generating devices may be owned and/or maintained by another party as long as the institution has contractual rights to the associated environmental attributes.

Option 2: Using renewable sources for non-electric, on-site energy generation, such as biomass for heating.

Option 3: Catalyzing the development of off-site clean and renewable energy sources (e.g. an off-campus wind farm that was designed and built to supply electricity to the institution) and retaining the environmental attributes of that energy.

Option 4: Purchasing the environmental attributes of electricity in the form of Renewable Energy Certificates (RECs) or other similar renewable energy products that are either Green-e Energy certified or meet Green-e Energy's technical requirements and are verified as such by a third party, or purchasing renewable electricity through the institution's electric utility through a certified green power purchasing option.

Option 5: Using cogeneration technologies to generate electricity more efficiently. Note: generating electricity using cogeneration technology and a renewable fuel, such as biomass, is considered Option 1 and should not be counted twice.

Since this credit is intended to recognize institutions that are generating new sources of clean and renewable energy, neither the electric grid mix for the region in which the institution is located nor the grid mix reported by the electric utility that serves the institution count for this credit.

Technologies that reduce the amount of energy used but do not generate renewable energy do not count for this credit. For example, daylighting, passive solar design, and ground-source heat pumps are not counted in this credit. The benefits of such strategies are captured by *OP Credit 5: Greenhouse Gas Emissions Reductions* and *OP Credit 7: Building Energy Consumption*.

Transportation fuels, which are covered by *OP Credit 14: Campus Fleet*, are not included in this credit.

To aggregate energy consumption data from multiple sources, figures should be converted into MMBtu (one million British thermal units – a standard measure of energy) using the following equivalents:

1 kWh = 0.003412 MMBtu

1 MWh = 3.412 MMBtu

1 therm = 0.1 MMBtu

1 kBtu = 0.001 MMBtu

1 ton-hour = 0.012 MMBtu

1 MJ = 0.000948 MMBTU

---

"---" indicates that no data was submitted for this field

**Option 1: Total clean and renewable electricity generated on site during the performance year and for which the institution retains or has retired the associated environmental attributes :**

0 MMBtu

**Option 2: Non-electric renewable energy generated :**

0 MMBtu

**Option 3: Total clean and renewable electricity generated by off-site projects that the institution catalyzed and for which the institution retains or has retired the associated environmental attributes :**

0 MMBtu

**Option 4: Total RECs and other similar renewable energy products that the institution purchased during the performance year that are Green-e certified or meet the Green-e standard's technical requirements and are third party verified :**

0 MMBtu

**Option 5: Total electricity generated with cogeneration technology using non-renewable fuel sources :**

0 MMBtu

**Total energy consumed during the performance year :**

1554709 MMBtu

**A brief description of on-site renewable electricity generating devices :**

N/A

**A brief description of on-site renewable non-electric energy devices :**

The new Olympia Avenue Residence Hall uses a geothermal system for base heating/cooling needs.

**A brief description of off-site, institution-catalyzed, renewable electricity generating devices :**

N/A

**A brief description of RECs or other similar renewable energy products purchased during the previous year, including contract timeframes :**

N/A

**A brief description of cogeneration technologies deployed :**

N/A

**The website URL where information about the institution's renewable energy sources is available :**

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# Timers for Temperature Control

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**Responsible Party**

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution use timers to regulate temperatures based on occupancy hours in at least one building? :**

Yes

**A brief description of the technology used :**

Seimens Building Automation system

**The percentage of building space (square footage) with timers for temperature control :**

95

**The website URL where information about the practice is available :**

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## Lighting Sensors

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### Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution use motion, infrared, and/or light sensors to reduce energy use for lighting in at least one building? :**

Yes

**A brief description of the technology used :**

Ambient light sensors and infrared/ultrasonic occupancy sensors

**The percentage of building space with lighting sensors :**

5

**The website URL where information about the institution's use of the technology is available :**

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# LED Lighting

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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"---" indicates that no data was submitted for this field

**Does the institution use Light Emitting Diode (LED) technology in at least one lighting application? LED applications in exit signs and remote controls do not count for this credit. :**

No

**A brief description of the technology used :**

N/A

**The percentage of building space with LED lighting :**

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**The percentage of parking deck space with LED lighting :**

---

**The percentage of outdoor space that uses LED lighting :**

---

**The percentage of building space with efficient, non-LED lighting (compact fluorescent, automatic daylight shutoff, or other energy-saving features) :**

95

**The website URL where information about the institution's use of the technology is available :**

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# Vending Machine Sensors

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**Responsible Party**

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Has the institution installed vending machine motion sensors for at least one vending machine? :**

No

**A brief description of the technology used :**

N/A

**The percentage of vending machines with sensors :**

---

**The website URL where information about the institution's use of the technology is available :**

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# Energy Management System

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution use a centralized energy management system that allows it to track energy consumption and performance in multiple buildings in a central location? :**

No

**A brief description of the management system :**

To be determined, a project is presently in progress to create this type of system on campus.

**The percentage of building space monitored with a centralized energy management system :**

---

**A description of what systems are shut down during unoccupied periods :**

HVAC and Lighting in non-critical areas.

**The website URL where information about the institution's use of the technology is available :**

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# Energy Metering

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**Responsible Party**

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution meter all energy consumption (electricity, natural gas, purchased steam, etc.) for at least one building? :**

Yes

**A brief description of the metering system :**

Presently have stand-alone electrical, steam condensate, chilled water, and domestic water meters read manually on a monthly basis.

**The percentage of building space with energy metering :**

90

**The website URL where information about the metering system is available :**

---

# Grounds

This subcategory seeks to recognize institutions that plan and maintain their grounds with sustainability in mind. Beautiful and welcoming campus grounds can be planned, planted, and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, and conserving water and resources.

<b>Credit</b>
Integrated Pest Management
Native Plants
Wildlife Habitat
Tree Campus USA
Snow and Ice Removal
Landscape Waste Composting

# Integrated Pest Management

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution's grounds are developed and maintained in accordance with an integrated pest management plan that adheres to the following four-tiered approach:

- 1) Set action thresholds
  - 2) Monitor and identify pests
  - 3) Prevention
  - 4) Control
- 

"---" indicates that no data was submitted for this field

## The size of the campus grounds :

1700 Acres

## The size of campus grounds that are maintained in accordance with a four-tiered IPM plan :

700 Acres

## A brief description of the IPM plan(s) :

Facilities Operation Grounds maintains all General Campus in accordance to IPM practices. We use the least chemical product possible to manage pests within an acceptable level. Hand pulling/hoeing in planting beds is employed and mechanical procedures are used, such as flail mowing in large native grassland areas. We seldom apply insecticides though wasps are our most typical target. Managing weeds particularly noxious weeds is priority in our agricultural community

## The website URL where information about the IPM plan(s) is available :

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# Native Plants

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

### **Does the institution prioritize the use of native plant species in landscaping? :**

Yes

### **A brief description of the native plant program, policy, or practice :**

Designers on landscape contracts do use native plants. The industry encourages the use of natives. WSU encourages diversity and appropriate plant for the site.

### **The website URL where information about the program, policy, or practice is available :**

<http://www.cpd.wsu.edu/>

# Wildlife Habitat

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

## Does the institution have programs in place to protect and/or create wildlife habitat on institution-owned land? :

Yes

## A brief description of the wildlife habitat program, policy, or practice :

WSU has several properties designated as ecological reserves. The newest is the WSU Arboretum & Wildlife Conservation Center. A master plan for the 170 acres was developed by The Portico Group/Miller-Hull Partnership.

## The website URL where information about the program, policy, or practice is available :

<http://www.arboretum.wsu.edu/>

**Responsible Party**

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Is the institution recognized by the Arbor Day Foundation's Tree Campus USA program? :**

No

**A brief description of the institution's Tree Campus USA program :**

N/A

**The website URL where information about the program, policy, or practice is available :**

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# Snow and Ice Removal

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

### **Has the institution implemented technologies or strategies to reduce the environmental impacts of snow and ice removal? :**

Yes

### **A brief description of the snow and ice removal program, policy, or practice :**

WSU currently buys the least harmful de-ice product available that will still offer good ice melting capabilities and we only apply it when absolutely necessary (because it is very expensive also). We pick up our snow berms as soon as possible after storms to remove them from our street drainage systems and pile them in areas that have good natural infiltration capability. We sweep our streets and gutters as soon as weather allows to remove all residue of our street sanding rock which is chosen with no fines in it so it does not wash down our storm drains or aerosolize before we get it swept up. Our sweeper is chosen for its "dust free" capability and is the best on the market for this duty.

### **The website URL where information about the program, policy, or practice is available :**

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# Landscape Waste Composting

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

## Does the institution compost or mulch waste from grounds keeping, including grass trimmings? :

Yes

## A brief description of the composting or mulching program :

WSU operates an 11,000 ton Per Year Composting Facility to manage organic waste.

Feedstock's include: Livestock Manure and Bedding, Wood Waste, Grounds waste- Grass Trimmings, Tree and shrub pruning's and leaves. Grounds material are composted separately and used back on the campus grounds areas.

## The percentage of landscape waste that is mulched or composted onsite :

100

## The percentage of landscape waste that is mulched or composted off-site :

---

## The website URL where information about the program, policy, or practice is available :

[http://facops.wsu.edu/Compost/compost\\_home.htm](http://facops.wsu.edu/Compost/compost_home.htm)

# Purchasing

This subcategory seeks to recognize institutions that are using their purchasing power to help build a sustainable economy. Collectively, colleges and universities spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability.

<b>Credit</b>
Computer Purchasing
Cleaning Products Purchasing
Office Paper Purchasing
Vendor Code of Conduct
Historically Underutilized Businesses
Local Businesses

# Computer Purchasing

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

---

## Criteria

### *Part 1*

Institution has an institution-wide stated preference to purchase Electronic Product Environmental Assessment Tool (EPEAT) Silver or higher products. This can take the form of purchasing policies, guidelines, or directives. This credit does not include specialized computers for which no EPEAT certified products are available. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

### *Part 2*

Institution purchases Electronic Product Environmental Assessment Tool (EPEAT) Silver and/or Gold registered products for standard desktop and notebook/laptop computers and monitors. This credit does not include specialized computers for which no EPEAT certified products are available.

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"---" indicates that no data was submitted for this field

**Does the institution have an institution-wide stated preference to purchase EPEAT Silver or higher computers and monitors? :**

No

**The website URL where the EPEAT policy, directive, or guidelines are posted :**

---

**A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :**

---

**Does the institution wish to pursue points for Part 2 of this credit (expenditures on EPEAT computers)? :**

No

**Expenditures on EPEAT Gold desktop and laptop computers and monitors :**

---

**Expenditures on EPEAT Silver desktop and laptop computers and monitors :**

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**Total expenditures on desktop and laptop computers and monitors :**

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# Cleaning Products Purchasing

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

### *Part 1*

Institution has an institution-wide stated preference to purchase Green Seal™ or EcoLogo™ certified cleaning products. The stated preference can take the form of purchasing policies, guidelines, or directives to purchase green cleaning products. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

### *Part 2*

Institution's main cleaning or housekeeping department(s) and/or contractor(s) purchase Green Seal or EcoLogo certified cleaning products. This credit does not include cleaning products for which no Green Seal or EcoLogo certified products are available.

---

"---" indicates that no data was submitted for this field

**Does the institution have an institution-wide stated preference to purchase Green Seal (tm) or EcoLogo (tm) certified cleaning products? :**

No

**The website URL where the green cleaning product purchasing policy, directive, or guidelines are posted :**

---

**A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :**

---

**Does the institution wish to pursue points for Part 2 of this credit (expenditures on cleaning products)? :**

No

**Expenditures on Green Seal and/or EcoLogo certified cleaning products :**

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**Total expenditures on cleaning products :**

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**A copy of the sections of the cleaning contract(s) that reference certified green products :**

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# Office Paper Purchasing

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

### Part 1

Institution has an institution-wide stated preference to purchase recycled content office paper. This can take the form of purchasing policies, guidelines, or directives to purchase recycled content office paper. Policies and directives adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

### Part 2

Institution purchases recycled content office paper.

---

#### Submission Note:

0 indicates we are unable to capture granular spend data with our systems.

"---" indicates that no data was submitted for this field

**Does the institution have an institution-wide stated preference to purchase recycled content office paper? :**

Yes

**The URL where the recycled paper policy, directive, or guidelines are posted :**

[http://public.wsu.edu/~forms/HTML/BPPM/70\\_Purchasing/70.37\\_Purchasing\\_Using\\_and\\_Recycling\\_Multi\\_purpose\\_Paper.htm](http://public.wsu.edu/~forms/HTML/BPPM/70_Purchasing/70.37_Purchasing_Using_and_Recycling_Multi_purpose_Paper.htm)

**A brief description of steps the institution has taken to ensure that the purchasing policy, directives, or guidelines are followed :**

Monitor contractor spending

**Does the institution wish to pursue points for Part 2 of this credit (expenditures on recycled paper)? :**

Yes

**Expenditures on 10-29 percent recycled-content office paper :**

0 US/Canadian \$

**Expenditures on 30-49 percent recycled-content office paper :**

0 US/Canadian \$

**Expenditures on 50-69 percent recycled-content office paper :**

0 US/Canadian \$

**Expenditures on 70-89 percent recycled-content office paper (required if claiming points for Part 2) :**

0 US/Canadian \$

**Expenditures on 90-100 percent recycled-content office paper :**

0 US/Canadian \$

**Total expenditures on office paper :**

0 US/Canadian \$

# Vendor Code of Conduct

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

---

## Criteria

Institution has and acts on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business. Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

---

*"---" indicates that no data was submitted for this field*

**Does the institution have and act on a vendor code of conduct or equivalent policy that sets expectations about the social and environmental responsibility of vendors with whom the institution does business? :**

No

**The website URL where the vendor code of conduct or equivalent policy is posted :**

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**A copy of the vendor code of conduct or equivalent policy :**

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**A brief description of programs and strategies institution has implemented to ensure the code is followed, including a brief description of instances when vendor code of conduct has changed purchasing behavior within the last five years, if applicable :**

N/A

# Historically Underutilized Businesses

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

---

*"---" indicates that no data was submitted for this field*

**Does the institution seek to support historically underutilized businesses, minority-owned businesses, and women owned-businesses? :**

Yes

**A brief description of how the institution meets the criteria :**

Post bid opportunities on state of Washington website.

**The website URL where information about the program, policy, or practice is available :**

<http://dor.wa.gov/content/doingbusiness/registermybusiness/brd/>

## Local Businesses

---

**Responsible Party**

**Robin Lee**

Program Coordinator

Institutional Research

---

*"---" indicates that no data was submitted for this field*

**Does the institution give preference to local products and businesses in its purchasing decisions? Local food purchases, which are covered in OP Credit 6: Food Purchasing, are not included in this credit. :**

No

**A brief description of the program :**

Not allowed by state procurement statutes.

**The website URL where information about the program, policy, or practice is available :**

---

# Transportation

This subcategory seeks to recognize institutions that are moving toward sustainable transportation systems. Transportation is a major source of greenhouse gas emissions and other pollutants that contribute to health problems such as heart and respiratory diseases and cancer. Due to disproportionate exposure, these health impacts are frequently more pronounced in low-income communities next to major transportation corridors. In addition, the extraction, production, and global distribution of fuels for transportation can damage environmentally and/or culturally significant ecosystems and may financially benefit hostile and/or oppressive governments.

At the same time, campuses can reap benefits from modeling sustainable transportation systems. Bicycling and walking provide human health benefits and mitigate the need for large areas of paved surface, which can help campuses to better manage storm water. Institutions may realize cost savings and help support local economies by reducing their dependency on petroleum-based fuels for transportation.

<b>Credit</b>
Campus Fleet
Student Commute Modal Split
Employee Commute Modal Split
Bicycle Sharing
Facilities for Bicyclists
Bicycle and Pedestrian Plan
Mass Transit Programs
Condensed Work Week
Telecommuting
Carpool/Vanpool Matching
Cash-out of Parking
Carpool Discount
Local Housing
Prohibiting Idling
Car Sharing

## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

---

## Criteria

Institution supports alternative fuel and power technology by including in its motorized vehicle fleet (cars, trucks, tractors, buses) vehicles that are:

1. Gasoline-electric hybrid
2. Diesel-electric hybrid
3. Plug-in hybrid
4. 100 percent electric
5. Fueled with Compressed Natural Gas (CNG)
6. Hydrogen fueled
7. Fueled with B20 or higher biofuel for more than 6 months of the year; and/or
8. Fueled with E85 or higher ethanol for more than 6 months of the year.

For this credit, the institution's motorized fleet includes all institution-owned and operated vehicles that are used for transporting people and/or goods. Heavy construction equipment (e.g. excavators and pavers) and maintenance equipment (e.g. lawn-mowers and leaf blowers) are not included in this credit.

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This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Student Commute Modal Split

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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## Criteria

Institution's students commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Students who live on campus should be included in the calculation based on how they get to and from their classes.

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*"---" indicates that no data was submitted for this field*

**The percentage (0-100) of institution's students who use more sustainable commuting options :**

79

**The percentage (0-100) of institution's students who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :**

21

**The percentage (0-100) of institution's students who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :**

48

**The percentage (0-100) of institution's students who vanpool or carpool as their primary method of transportation :**

5

**The percentage (0-100) of institution's students who take a campus shuttle or public transportation as their primary method of transportation :**

26

**The percentage (0-100) of institution's students who use a motorcycle, scooter or moped as their primary method of transportation :**

0

**The website URL where information about alternative transportation is available :**

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# Employee Commute Modal Split

---

## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

---

## Criteria

Institution's employees (faculty, staff, and administrators) commute to and from campus using more sustainable options such as walking, bicycling, vanpooling or carpooling, taking public transportation, riding motorcycles or scooters, riding a campus shuttle, or a combination of these options. Employees who live on campus should be included in the calculation based on how they get to and from their workplace.

---

*"---" indicates that no data was submitted for this field*

**The percentage (0-100) of institution's employees that use more sustainable commuting options :**

30

**The percentage (0-100) of institution's employees who commute with only the driver in the vehicle (excluding motorcycles and scooters) as their primary method of transportation :**

70

**The percentage (0-100) of institution's employees who walk, bicycle, or use other non-motorized means as their primary method of transportation. Please note that this may include on-campus residents :**

14

**The percentage (0-100) of institution's employees who vanpool or carpool as their primary method of transportation :**

7

**The percentage (0-100) of institution's employees who take a campus shuttle or public transportation as their primary method of transportation :**

8

**The percentage (0-100) of institution's employees who use a motorcycle, scooter, or moped as their primary method of transportation :**

1

**The website URL where information about alternative transportation is available :**

<http://www.parking.wsu.edu/TransportationAlternatives>



# Bicycle Sharing

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

### **Does the institution have a bicycle-sharing program or participate in a local bicycle-sharing program? :**

Yes

### **A brief description of the program, including an indication of its scope (e.g., the number of bicycles the program makes available, participation levels, etc.) :**

The WSU Green Bike program is a bike share system in place to decrease traffic congestion, limit carbon emissions and encourage health and physical exercise. Bike Sharing is practiced all over the country in many different settings.

Currently, the WSU Green Bike program has 120 bikes in its fleet. 80 BIXI Green Bikes are available for 24 hours at a time and can be checked out at the CUB, SRC, Valley Road Playfields, and Grimes Playfields. Our 40 Trek Mt. Bikes are available to rent from the Outdoor Recreation Center (ORC) for up to seven days at a time.

### **The website URL where information about the program, policy, or practice is available :**

<http://greenbike.wsu.edu/>

# Facilities for Bicyclists

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**Responsible Party**

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution have indoor and secure bike storage, shower facilities, and lockers for bicycle commuters in at least one building? :**

No

**A brief description of the facilities :**

N/A

**The website URL where information about the program, policy, or practice is available :**

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# Bicycle and Pedestrian Plan

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

---

*"---" indicates that no data was submitted for this field*

## Has the institution developed a bicycle plan? :

No

## A brief description of the plan :

We are currently in the process of drafting a bike and pedestrian plan.

## The website URL where information about the plan is available :

---

# Mass Transit Programs

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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"---" indicates that no data was submitted for this field

## Does the institution offer free or reduced price transit passes and/or operate a free campus shuttle? :

Yes

## A brief description of the program(s), (s), including availability, participation levels, and specifics about discounts or subsidies offered (including pre-tax options) :

Our mass transit system is completely subsidized for employees and students. Approximately 1.35M rides are provided annually on our mass transit system to employees and students. The system operates from 6AM-midnight, Mon-Thurs; 6AM-3AM, Fri-Sat. Most routes travel to campus at some point during circulation and service most regions of the community. The system is one of the most productive, measured by rides provided by hour, in the nation. The mass transit system is subsidized using student fees and parking system funds.

## The website URL where information about the program is available :

<http://www.pullmantransit.com/>

## Condensed Work Week

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### Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution offer a condensed work week option for employees? The institution does not have to offer the option to all employees in order to earn this credit. :**

Yes

**A brief description of the program :**

Scheduling is at the discretion of each department.

**The website URL where information about the program is available :**

---

# Telecommuting

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

---

*"---" indicates that no data was submitted for this field*

## Does the institution offer a telecommute program for employees? :

Yes

## A brief description of the program :

An approved telework agreement allows an employee to regularly work from home or an alternative work site. Washington State University recognizes telework as a work option that may meet a variety of needs, including, but not limited to:

Enhancing employee productivity and satisfaction,  
Reducing commute trips, and  
Addressing space restrictions.

## The website URL where information about the program is available :

[http://public.wsu.edu/~forms/HTML/BPPM/60\\_Personnel/60.34\\_Telework\\_Agreements.htm](http://public.wsu.edu/~forms/HTML/BPPM/60_Personnel/60.34_Telework_Agreements.htm)

## Carpool/Vanpool Matching

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**Responsible Party**

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution participate in a carpool/vanpool matching program? :**

Yes

**A brief description of the program :**

WSU currently holds a contract with Zimride ridesharing social network.

**The website URL where information about the program is available :**

<http://www.parking.wsu.edu/TransportationAlternativesZimride>

## Cash-out of Parking

---

**Responsible Party**

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution allow commuters to cash out of parking spaces (i.e., it pays employees who do not drive to work)?**

:

No

**A brief description of the program :**

N/A

**The website URL where information about the program is available :**

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## Carpool Discount

---

**Responsible Party**

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution offer reduced parking fees for car and van poolers? :**

No

**A brief description of the program :**

N/A

**The website URL where information about the program is available :**

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## Local Housing

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**Responsible Party**

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution have incentives or programs to encourage employees to live close to campus? :**

No

**A brief description of the incentives or programs :**

N/A

**The website URL where information about the incentives or programs is available :**

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## Prohibiting Idling

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### Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

### Has the institution adopted a policy prohibiting idling? :

No

### A brief description of the policy :

N/A

### The website URL where information about the policy is available :

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## Car Sharing

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### Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution participate in a car sharing program, such as ZipCar or HourCar? :**

Yes

**A brief description of the program :**

We currently have a 3 car fleet with ZipCar.

**The website URL where information about the program, policy, or practice is available :**

<http://www.parking.wsu.edu/TransportationAlternativesZipcar>

# Waste

This subcategory seeks to recognize institutions that are moving toward zero waste by reducing, reusing, recycling, and composting. These actions mitigate the need to extract virgin materials, such as trees and metals. It generally takes less energy and water to make a product with recycled material than with virgin resources. Reducing waste generation also reduces the flow of waste to incinerators and landfills which produce greenhouse gas emissions, can contaminate air and groundwater supplies, and tend to have disproportionate negative impacts on low-income communities. Waste reduction and diversion also save institutions costly landfill and hauling service fees. In addition, waste reduction campaigns can engage the entire campus community in contributing to a tangible sustainability goal.

<b>Credit</b>
Waste Reduction
Waste Diversion
Construction and Demolition Waste Diversion
Electronic Waste Recycling Program
Hazardous Waste Management
Materials Exchange
Limiting Printing
Materials Online
Chemical Reuse Inventory
Move-In Waste Reduction
Move-Out Waste Reduction

# Waste Reduction

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution has implemented source reduction strategies to reduce total waste generation (garbage, recycling, and compost) per weighted campus user compared to a 2005 baseline.

Total waste generation includes all materials recycled, composted, and disposed of as trash except construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

---

"---" indicates that no data was submitted for this field

## Weight of materials recycled, 2005 baseline year :

1969 Tons

## Weight of materials composted, 2005 baseline year :

10797 Tons

## Weight of materials disposed as garbage, 2005 baseline year :

2017 Tons

## Weight of materials recycled, performance year :

1809 Tons

## Weight of materials composted, performance year :

11162 Tons

## Weight of materials disposed as garbage, performance year :

2187 Tons

## List the start and end dates of the waste reduction performance year :

01/01/2011

## On-campus residents, 2005 :

Campus Sustainability Data Collector | AASHE | Sierra Magazine

5677

**Non-residential/commuter full-time students, faculty, and staff members, 2005 :**

15616

**Non-residential/commuter part-time students, faculty, and staff members, 2005 :**

1250

**On-campus residents, performance year :**

5583

**Non-residential/commuter full-time students, faculty, and staff members, performance year :**

15761

**Non-residential/commuter part-time students, faculty, and staff members, performance year :**

1075

**Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with waste reduction performance year) :**

August 2009-May 2010

**Indication of whether institution has a stated commitment to waste-reduction goals, such as zero waste :**

Yes

**A brief description of the plan of action to achieve waste reduction goals :**

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**The website URL where information about the institution's waste reduction initiatives is available :**

[http://facops.wsu.edu/Recycling/rec\\_recycling.htm](http://facops.wsu.edu/Recycling/rec_recycling.htm)

# Waste Diversion

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution diverts materials from the landfill or incinerator by recycling, composting, reusing, donating, or re-selling.

This credit does not include construction, demolition, electronic, hazardous, special (e.g. coal ash), universal and non-regulated chemical waste, which are covered in *OP Credit 19: Construction and Demolition Waste Diversion*, *OP Credit 20: Electronic Waste Recycling Program*, and *OP Credit 21: Hazardous Materials Management*.

---

"---" indicates that no data was submitted for this field

## Materials recycled, composted, reused, donated, re-sold, or otherwise diverted :

12971 Tons

## Materials disposed in a solid waste landfill or incinerator :

2093 Tons

## A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contributed to the diversion rate :

WSU has an extensive program for composting of all organic waste generated by university operation, including a 5 acre facility with 2 composting technologies. A good surplus program that manages items with remaining usable life. Program to strip and recycles unusable computers. Recycling program provides containers adjacent to waste containers for all campus buildings and public areas. Collects materials from all locations and processes material into market ready bales and ships commodities to mill direct markets or through brokers.

# Construction and Demolition Waste Diversion

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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## Criteria

Institution diverts non-hazardous construction and demolition waste from the landfill and/or incinerator.

Soil and organic debris from excavating or clearing the site do not count for this credit.

---

*"---" indicates that no data was submitted for this field*

## Amount of construction and demolition materials recycled, donated, or otherwise recovered :

353 Tons

## Amount of construction and demolition materials landfilled or incinerated :

617 Tons

## A brief description of programs, policies, infrastructure investments, outreach efforts, and/or other factors that contribute to the diversion rate for construction and demolition waste :

WSU operates full waste and recycling services to campus construction projects we encourage contractor to separate wood and scrap metal from landfill waste and track amounts for LEED projects Scrap metal is sold and recycled and wood waste is processed for sale as Bio Mass or composting.

# Electronic Waste Recycling Program

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

### *Part 1*

Institution has a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution. Institution takes measures to ensure that the electronic waste is recycled responsibly.

### *Part 2*

Institution has a program in place to recycle, reuse, and/or refurbish electronic waste generated by students. Institution takes measures to ensure that the electronic waste is recycled responsibly.

---

"---" indicates that no data was submitted for this field

**Does the institution have a program in place to recycle, reuse, and/or refurbish all electronic waste generated by the institution and take measures to ensure that the electronic waste is recycled responsibly? :**

Yes

**Does the institution have a program in place to recycle, reuse, and/or refurbish electronic waste generated by students and take measures to ensure that the electronic waste is recycled responsibly? :**

No

**A brief description of steps taken to ensure that e-waste is recycled responsibly, workers' basic safety is protected, and environmental standards are met :**

Training in handling materials and packaging for shipping is provided to staff.

**A brief description of the electronic waste recycling program for institution-generated materials :**

All materials are received through Surplus Sales working electronic or electronics that can be made usable are offered for sale for their intended use. Unusable items are stripped and recycled or shipped as a hazardous or universal waste.

**A brief description of the electronic waste recycling program for student-generated materials :**

N/A

**The website URL where information about the e-waste recycling program is available :**

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# Hazardous Waste Management

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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## Criteria

Institution has strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seeks to minimize the presence of these materials on campus.

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*"---" indicates that no data was submitted for this field*

**Does the institution have strategies in place to safely dispose of all hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste and seek to minimize the presence of these materials on campus? :**

Yes

**A brief description of steps taken to reduce hazardous, special (e.g. coal ash), universal, and non-regulated chemical waste :**

Use of on site Autoclaves on certain contaminated materials; after being autoclaved the materials may then be disposed of as normal waste.

Shipment of Bio-Waste through Licensed shipper of Medical and Pathological Waste. The current provider of this service is Stericycle. Materials are collected in boxes provided by Stericycle depending on the type of material.

Shipment of Waste through WSU's contract Hazardous Waste Shipper. This only applies to a few university departments and is coordinated on a case by case basis.

Incineration at the WSU Incinerator. Because of the cost of operating the facility this is used for a few small waste streams that are difficult to ship through outside providers.

**A brief description of how the institution safely disposes of hazardous, universal, and non-regulated chemical waste :**

Use of on site Autoclaves on certain contaminated materials; after being autoclaved the materials may then be disposed of as normal waste.

Shipment of Bio-Waste through Licensed shipper of Medical and Pathological Waste. The current provider of this service is Stericycle. Materials are collected in boxes provided by Stericycle depending on the type of material.

Shipment of Waste through WSU's contract Hazardous Waste Shipper. This only applies to a few university departments and is coordinated on a case by case basis.

Incineration at the WSU Incinerator. Because of the cost of operating the facility this is used for a few small waste streams that are difficult to ship through outside providers.

**The website URL where information about hazardous materials management is available :**

<http://facops.wsu.edu/biowaste.htm>

# Materials Exchange

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

## **Does the institution have a surplus department or formal office supplies exchange program that facilitates reuse of materials? :**

Yes

## **A brief description of the program :**

Used equipment and unused supplies are received through the Surplus Sales unit. Departments and State Agencies are able to shop for surplus items 5 days/week sales are open to the public to purchase items one day/week.

## **The website URL where information about the program is available :**

[http://facops.wsu.edu/Surplus/sur\\_default.asp](http://facops.wsu.edu/Surplus/sur_default.asp)

## Limiting Printing

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### Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution limit free printing for students in all computer labs and libraries? :**

No

**A brief description of how printing is limited :**

Limit determined by each department.

**The website URL where information about the program, policy, or practice is available :**

---

**Responsible Party**

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Is the institution's default not to print course catalogs, course schedules, and directories, but instead make these materials available online? :**

No

**A brief description of the practice :**

Materials are made available in print and electronic form.

**The website URL where information about the practice is available :**

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# Chemical Reuse Inventory

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Has the institution implemented a campus-wide inventory system to facilitate the reuse of laboratory chemicals? :**

No

**A brief description of the program :**

N/A

**The website URL where information about the practice is available :**

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## Move-In Waste Reduction

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**Responsible Party**

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution have a program to reduce residence hall move-in waste? :**

No

**A brief description of the program :**

N/A

**The website URL where information about the program is available :**

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## Move-Out Waste Reduction

---

**Responsible Party**

**Robin Lee**

Program Coordinator  
Institutional Research

---

*"---" indicates that no data was submitted for this field*

**Does the institution have a program to reduce residence hall move-out waste? :**

Yes

**A brief description of the program :**

WSU Waste Management and Housing work with Whitman County and local charitable organizations to set up and service locations where students may donate cloths, food, furniture and other items rather than throwing usable items in the waste.

**The website URL where information about the program is available :**

[http://facops.wsu.edu/Recycling/rec\\_moveout.htm](http://facops.wsu.edu/Recycling/rec_moveout.htm)

# Water

This subcategory seeks to recognize institutions that are conserving water and making efforts to protect water quality. Pumping, delivering, and treating water is a major energy user, so institutions can help reduce energy consumption and the greenhouse gas emissions associated with energy generation by conserving water. Likewise, conservation and effective stormwater management are important in maintaining and protecting finite groundwater supplies. Water conservation and effective stormwater management also reduce the need for effluent discharge into local surface water supplies, which helps improve the health of local water ecosystems.

<b>Credit</b>
Water Consumption
Stormwater Management
Waterless Urinals
Building Water Metering
Non-Potable Water Usage
Xeriscaping
Weather-Informed Irrigation

# Water Consumption

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution has reduced its total water consumption per weighted campus user compared to a 2005 baseline.

Total water consumption includes both potable and non-potable water.

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"---" indicates that no data was submitted for this field

## Water consumption, 2005 baseline year :

515000000 Gallons

## Water consumption, performance year :

459000000 Gallons

## List the start and end dates of the water consumption performance year :

Jan. 1, 2010- Dec. 31, 2010

## On-campus residents, 2005 :

5677

## Non-residential/commuter full-time students, faculty, and staff members, 2005 :

15616

## Non-residential/commuter part-time students, faculty, and staff members, 2005 :

1250

## On-campus residents, performance year :

5583

## Non-residential/commuter full-time students, faculty, and staff members, performance year :

15761

## Non-residential/commuter part-time students, faculty, and staff members, performance year :

**Time period for weighted campus user (list the consecutive 12 month period that most closely overlaps with water consumption performance year) :**

August 2009- May 2010

**Indication of whether institution has a stated commitment to water use reduction goals :**

Yes

**A brief description of the plan of action to achieve water use reduction goals :**

The university invests hundreds of thousands of dollars from their capital budgets to actively reduce the consumption of water: These efforts have resulted in a 30% reduction in water use in 10 years (200 MG) while still having increases in campus square footage and student enrolment. Specific measures employed are reduction of water use for cooling purposes through upgrades in the central heating and cooling plants, elimination of once through process cooling, active pursuit of water leaks within buildings and buried water distribution systems. The university built a new golf course that employs the most current water management and conservation techniques incorporating swales, ponds, and other reclamation processes. The university is actively replacing its irrigation controls which incorporate the latest capabilities regarding moisture sensing, and central irrigation management. The university is actively installing water metering for more dynamic assessment of use and leakage. As a part of active conservation and keeping with in the requirements of the building codes, all new fixtures are low water flow type. The university rebuilt the DI water plant with new Reverse Osmosis technology and reduced water consumption by 500,000 gallons per month.

**The website URL where information about the institution's water conservation initiatives is available :**

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# Stormwater Management

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

### *Part 1*

Institution has adopted a stormwater management policy, plan, and/or strategies that mitigate the stormwater runoff impacts of new construction, major renovation, and other projects that increase paved surface area on campus or otherwise significantly change the campus grounds.

The policy, plan, and/or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

The policy, plan, and/or strategies cover the entire campus. While the specific strategies or practices adopted may vary depending on project type and location, this credit is reserved for institutions that mitigate stormwater runoff impacts consistently during new construction. Implementing a strategy or strategies for only one new development project is not sufficient for this credit.

Policies adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

### *Part 2*

Institution has adopted a stormwater management policy, plan, or strategies that mitigate the stormwater runoff impacts of ongoing campus operations.

The policy, plan, or strategies address both the quantity and quality (or contamination level) of stormwater runoff.

Though specific practices adopted may vary across the campus, the policy, plan, and/or strategies cover the entire institution. Implementing strategies for only one building or area of campus is not sufficient for this credit.

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*"---" indicates that no data was submitted for this field*

**Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from new development projects? :**

Yes

**Does the institution have a policy, plan, and/or strategies to reduce stormwater runoff from ongoing campus operations? :**

Yes

**A brief description of the institution's stormwater management initiatives :**

The university's extension services are providing leadership in on site storm water management through demonstration facilities at WSU Puyallup. These demonstration facilities include technologies for pervious paving, rain water gardens, retention systems and other technologies. The extension services provide training to designers and contractors in the application of new storm water management techniques.

**The website URL where information about the institution's stormwater management initiatives, plan or policy is available :**

---

**Does the institution have a living or vegetated roof? :**

Yes

**A brief description of the institution's living or vegetated roof :**

The university has two garden roof installations. One at Terrell Library which encompasses 60% of the building roof area. A second space is a landscaped roof that is a part of the Alumni Center which represents approximately 20% of the roof area.

**Does the institution have porous paving? :**

Yes

**A brief description of the institution's porous paving :**

Pervious concrete is being installed in test locations to prove concept for wide spread application to reduce storm water runoff and to improve water quality through reduction of deicing chemicals.

**Does the institution have retention ponds? :**

Yes

**A brief description of the institution's retention ponds :**

The institution has two large retention ponds that collect local ground water. Total area is approximately 1/4 acre. There are also large retention areas built into the landscape of the golf course and is used as part of the irrigation. The university employs an active composting facility for reduction of wastes. All water used in this process comes from collected surface water, is retained and then reapplied to the composting activities. This facility has a zero discharge.

**Does the institution have stone swales? :**

No

**A brief description of the institution's stone swales :**

---

**Does the institution have vegetated swales? :**

Yes

**A brief description of the institution's vegetated swales :**

Vegetated swales were built into the East Chiller Plant, Global Animal Health, Tennis Courts, Vet Teaching and Olympia Housing.

**Does the institution employ any other technologies or strategies for stormwater management? :**

No

**A brief description of other technologies or strategies for stormwater management employed :**

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## Waterless Urinals

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### Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

### Does the institution use at least one waterless urinal? :

No

### A brief description of the technology employed :

The university did have at least one unit installed but unit was not successful. New urinals employed in current construction projects use 1/8 Gallon per flush. Success of these units will be evaluated when operational.

### The website URL where information about the technology is available :

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# Building Water Metering

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

## Does the institution have building-level water consumption meters for at least one building? :

Yes

## A brief description of the water metering employed :

We have 52 water meters installed on buildings and irrigation systems. This represents about 20% of the total number of buildings. We are actively pursuing installation of new meters as state funding becomes available as there is a state mandate for building meters to be in place by 2017.

## The percentage of building space with water metering :

20

## The website URL where information about the practice is available :

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# Non-Potable Water Usage

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**Responsible Party**

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution use non-potable water (e.g., harvested rainwater or graywater) for irrigation and/or other applications? :**

No

**A brief description of the source of non-potable water and how it is used :**

N/A

**The percentage of irrigation water usage from recovered, reclaimed or untreated sources :**

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**The percentage of building space using water from recovered, reclaimed or untreated sources :**

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**The percentage of water used in utility plants from recovered, reclaimed or untreated sources :**

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**The website URL where information about the program, policy, or practice is available :**

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**Responsible Party**

**Robin Lee**

Program Coordinator

Institutional Research

---

*"---" indicates that no data was submitted for this field*

**Does the institution use xeriscape landscaping techniques, including the selection of drought tolerant plants? :**

No

**A brief description of the program or practice :**

N/A

**The website URL where information about the program or practice is available :**

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# Weather-Informed Irrigation

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

---

*"---" indicates that no data was submitted for this field*

### **Does the institution use weather data or weather sensors to automatically adjust irrigation practices? :**

Yes

### **A brief description of how weather data or sensors are used :**

There is a computer controlled irrigation system and some systems have been updated to manage water with rain sensors. The computer provides information and can print out reports, it also identifies failures and flow meters shut down water when breaks occur.

### **The website URL where information about the practice is available :**

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# Planning, Administration & Engagement

## Coordination and Planning

This subcategory seeks to recognize colleges and universities that are institutionalizing sustainability by dedicating resources to sustainability coordination, incorporating sustainability into their primary campus plans, and developing plans to move towards sustainability. Staff and other resources help an institution organize, implement, and publicize sustainability initiatives. These resources provide the infrastructure that fosters sustainability within an institution. Strategic and physical campus plans guide an institution and its physical development. These important documents establish an institution's priorities and influence budgeting and decision making. Incorporating sustainability into these plans is an important step in making sustainability a campus priority and may help advocates implement sustainable changes. Sustainability plans and climate plans provide a road map for how to achieve sustainability goals.

<b>Credit</b>
Sustainability Coordination
Strategic Plan
Physical Campus Plan
Sustainability Plan
Climate Action Plan

# Sustainability Coordination

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution has a sustainability committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies and programs related to sustainability on campus.

The committee, office, and/or coordinator focus on sustainability broadly (i.e. not just one sustainability issue, such as climate change) and cover the entire institution. A committee, office, or coordinator that focuses on just one department or school within the institution does not count for this credit.

---

*"---" indicates that no data was submitted for this field*

## Does the institution have a sustainability committee? :

Yes

## The charter or mission statement of the committee or a brief description of the committee's purview and activities :

In the process of updating mission statement.

## Members of the committee, including affiliations :

Jamie Bentley, Student Coordinator  
Terry Ryan, Facilities Operations  
Skuyler Herzog, ASWSU Environmental Task Force, Chair  
Andy Ford, School of Earth and Environmental Sciences  
Dwight Hagihara, Environmental Health & Safety, Director and Interim Administrator of WSU Sustainability Com.  
Chad Kruger, CSANR (CAHNRS/Wenatchee EXT), Interim Director  
Nick Lovrich, Division of Governmental Studies & Svs, Director  
Leif Moon-Nielson, Environmental Science Club, Co-President

## The website URL where information about the sustainability committee is available :

<http://sustainability.wsu.edu/Contact%20Us>

## Does the institution have a sustainability office? :

Yes

**A brief description of the sustainability office :**

Washington State University seeks to provide an exemplary teaching, research, and outreach environment that fosters the conservation of natural resources, supports and enhances social responsibility, addresses community and economic development, and follows environmental, social, and economic practices.

**The number of people employed in the sustainability office :**

3

**The website URL where information about the sustainability office is available :**

<http://sustainability.wsu.edu/>

**Does the institution have a sustainability coordinator? :**

Yes

**Sustainability coordinator's name :**

Dwight Hagihara

**Sustainability coordinator's position title :**

Executive director, Environmental Health and Safety/Risk Management Services

**A brief description of the sustainability coordinator's position :**

Coordinates sustainability efforts and initiatives put forth by Washington State University.

**The website URL where information about the sustainability coordinator is available :**

<http://ehs.wsu.edu/>

## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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## Criteria

Institution's current, formally adopted strategic plan or equivalent guiding document includes sustainability at a high level. The plan covers the entire institution.

An amendment to the strategic plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a physical campus plan (which is covered in *PAE Credit 3: Physical Campus Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 5: Sustainability Plan*) counts for this credit.

---

"---" indicates that no data was submitted for this field

## Year the strategic plan or equivalent was completed or adopted :

2008

## Does the institution's strategic plan or equivalent guiding document include the environmental dimensions of sustainability at a high level? :

Yes

## A brief description of how the strategic plan or amendment addresses the environmental dimensions of sustainability :

Environmental sustainability is embedded in the University's institutional values and Goal 4 of the 2008-13 Strategic Plan. One of WSU's value statements reads, "We embrace a worldview that values diversity and cultural differences and recognizes the importance of global interdependence and sustainability." Another value states that the University is committed to being ethical and responsible stewards of University resources", which includes natural resources. Similarly, an institutional objective under Goal 4 is to "be a responsible big enterprise known for best practices and high ethical practices . . ." Although not explicitly stated, the intent of this statement is that the University wishes to be known for employing best practices for conserving water, energy, and other resources, and for being a responsible steward of the environment. The University's commitment to sustainability is clearly stated in Executive Policy 29.

## Does the institution's strategic plan or equivalent guiding document include the social dimensions of sustainability at a high level? :

Yes

**A brief description of how the strategic plan or amendment addresses the social dimensions of sustainability :**

The University feels that as a leading public institution it is obligated to be an exemplar of social responsibility in employing and furthering, through research and education programs, sustainability. The word “integrity” in Goal 4 of the 2008-13 Strategic Plan speaks to the University’s desire and commitment to being a leader in fulfilling its social responsibility with regard to sustainability. The University’s commitment to the social dimensions of sustainability are explicitly stated Executive Policy 24.

**Does the institution's strategic plan or equivalent guiding document include the economic dimensions of sustainability at a high level? :**

Yes

**A brief description of how the strategic plan or amendment addresses the economic dimensions of sustainability :**

The economic dimensions of sustainability are an essential element of embracing an environment (i.e., culture) of integrity and transparency as called for in Goal 4 of the 2008-13 Strategic Plan. The University’s commitment to the economic dimensions of sustainability are explicitly stated Executive Policy 24. The University demonstrates integrity and transparency by being a leader in developing (through research), teaching (educational programs), and employing cost effective and environmentally friendly practices.

**The website URL where information about the strategic plan is available :**

<http://strategicplan.wsu.edu/>

# Physical Campus Plan

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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## Criteria

Institution's current plan for its physical campus (commonly referred to as the campus master plan) includes sustainability at a high level.

An amendment to the plan may count for this credit, as long as the institution always presents the amendment with the original plan.

Neither a strategic plan (which is covered in *PAE Credit 2: Strategic Plan*) nor an independent sustainability plan (which is covered in *PAE Credit 4: Sustainability Plan*) counts for this credit.

Plans developed at the system level are eligible for this credit. Likewise, multiple plans which together cover the institution's entire physical campus are eligible for this credit.

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*"---" indicates that no data was submitted for this field*

## Does the institution's physical campus plan include sustainability at a high level? :

Yes

## A brief description of how the physical campus plan or amendment includes sustainability :

Leadership in sustainability: Implement the master plan in a manner that embraces and teaches about environmental sustainability. Strategies include low-impact site development, best management practices for storm water, buildings designed to USGBC's LEED standards, didactic landscapes and a multi-modal approach to transportation. Moreover, sustainable operations practices should complement these development strategies.

## The year the physical campus plan was developed or adopted :

2012

## The website URL where the physical campus plan is available :

<http://www.cpd.wsu.edu/CampusPlanning/>

# Sustainability Plan

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution has a sustainability plan that was developed with input from faculty, staff, and students. The plan includes measurable goals with corresponding strategies and timeframes to achieve the goals. The plan need not be formally adopted.

The plan covers multiple sustainability topics and issues. Plans focused exclusively on climate change, which are covered by *PAE Credit 5: Climate Plan*, are not eligible for this credit.

Strategic or master plans that cover sustainability may count for this credit if they meet the other criteria outlined above.

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"---" indicates that no data was submitted for this field

## Does the institution have a sustainability plan that meets the criteria for this credit? :

Yes

## A brief description of how multiple stakeholder groups were involved in developing the plan :

N/A

## A brief description of the plan's measurable goals :

N/A

## A brief description of how progress in meeting the plan's goals is measured :

N/A

## The website URL where more information about the sustainability plan is available :

<http://sustainability.wsu.edu/File/2011%20WSU%20Pullman%20Research%20and%20Extension%20CAP%20-%20signed%20copy.pdf>

## The year the plan was developed or last updated :

2011



# Climate Action Plan

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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## Criteria

Institution has a formal plan to mitigate its greenhouse gas emissions. The plan includes a measurable, numerical goal or goals and a corresponding date or dates by which the institution aims to achieve its goal(s). The plan has been adopted by the institution's administration.

A formal sustainability plan (i.e. a plan that has been adopted by the administration) counts for this credit if it includes climate change goals, strategies, and corresponding timeframes. Such a plan may also count toward *PAE Credit 4: Sustainability Plan*.

---

*"---" indicates that no data was submitted for this field*

## Does the institution have a plan to mitigate its greenhouse gas emissions that meets the criteria for this credit? :

Yes

## A brief summary of the climate plan's long-term goals :

The University is committed, through our research and by incorporating sustainable practices into our day-to-day operations, to reducing our environmental impact and to finding ways our society to do the same.

## A brief summary of the climate plan's short-term goals :

The University has embarked on a master planning process that is designed to create a more pedestrian friendly campus and we have begun, and expanded the green bike program and have contracted with ZipCar, Inc. to offer car-sharing programs on campus. The University opened a new residence hall in 2008, that received a LEED silver rating, as a part of a 10 year overhaul of campus housing.

## Year the climate plan was formally adopted or approved :

2010

## An indication of whether institution has made a commitment to reduce GHG emissions a specific amount by a target year :

Yes

## List which emissions (scope 1, 2, and/or 3) are included in its GHG emissions commitment :

Scope 1, 2, and 3

**The reduction level (percentage) institution has committed to :**

---

**The baseline year the institution used in its GHG emissions commitment :**

Jan. 1, 2005

**The baseline emissions level institution used in its GHG emissions commitment :**

130,927

**The target year the institution specified in its GHG emissions commitment :**

Jan. 1, 2020

**The website URL where information about the climate plan is available :**

<http://sustainability.wsu.edu/File/2011%20WSU%20Pullman%20Research%20and%20Extension%20CAP%20-%20signed%20copy.pdf>

# Diversity and Affordability

This subcategory seeks to recognize institutions that are working to advance diversity and affordability on campus. In order to build a sustainable society, diverse groups will need to be able to come together and work collaboratively to address sustainability challenges. People of color and low-income communities tend to suffer disproportionate exposure to environmental problems. This environmental injustice happens as a result of unequal and segregated communities. To achieve environmental and social justice, society must work to address discrimination and promote equality. The historical legacy and persistence of discrimination based on racial, gender, religious, and other differences makes a proactive approach to promoting a culture of inclusiveness an important component of creating an equitable society. Higher education opens doors to opportunities that can help create a more equitable world, and those doors must be open through affordable programs accessible to all regardless of race, gender, religion, socio-economic status and other differences. In addition, a diverse student body, faculty, and staff provide rich resources for learning and collaboration.

<b>Credit</b>
Diversity and Equity Coordination
Measuring Campus Diversity Culture
Support Programs for Underrepresented Groups
Support Programs for Future Faculty
Affordability and Access Programs
Gender Neutral Housing
Employee Training Opportunities
Student Training Opportunities

# Diversity and Equity Coordination

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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## Criteria

Institution has a diversity and equity committee, office, and/or coordinator that are tasked by the administration or board of trustees to advise on and implement policies, programs, and trainings related to diversity and equity on campus.

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"---" indicates that no data was submitted for this field

## Does the institution have a diversity and equity committee? :

Yes

## The charter or mission statement of the committee or a brief description of the committee's purview and activities :

Equity and Diversity is an important aspect of everyday life at Washington State University. The Office of Equity and Diversity provides institutional leadership in recruiting, retaining, and rewarding diverse faculty and staff; educating the campus and beyond about issues of diversity; and offering unique facilities that help students, faculty, and staff honor and celebrate the many cultures represented in the community.

## Members of the committee, including job titles and affiliations :

Michael J. Tate Ph.D., Special Assistant to the Provost/Chief Diversity Officer

Jeff Guillory, Director of Diversity Education

Felicia Gaskins, Associate Vice Provost

Alex Tan Ph.D., Professor of Communication/Diversity Faculty Fellow

Noele Cooper, Assistant to the Special Assistant to the Provost/Chief Diversity Officer

## The website URL where information about the diversity and equity committee is available :

<http://diversity.wsu.edu/pages/staff.asp?PageID=5204>

## Does the institution have a diversity and equity office? :

Yes

## A brief description of the diversity office :

Equity and Diversity is an important aspect of everyday life at Washington State University. The Office of Equity and Diversity provides institutional leadership in recruiting, retaining, and rewarding diverse faculty and staff; educating the campus and beyond about issues of diversity; and offering unique facilities that help students, faculty, and staff honor and celebrate the many cultures represented in the community.

**The number of people employed in the diversity office :**

5

**The website URL where information about the diversity and equity office is available :**

<http://diversity.wsu.edu/pages/staff.asp?PageID=5204>

**Does the institution have a diversity and equity coordinator? :**

Yes

**Diversity coordinator's name :**

Michael J. Tate Ph.D.

**Diversity coordinator's position title :**

Special Assistant to the Provost/Chief Diversity Officer

**A brief description of the diversity coordinator's position :**

currently serves as assistant to the Provost/Executive Vice President and chief diversity officer for Washington State University (WSU), a role he began in 2010.

**The website URL where information about the diversity and equity coordinator is available :**

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# Measuring Campus Diversity Culture

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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## Criteria

Institution assesses attitudes about diversity and equity on campus and uses the results to guide policy, programs, and initiatives.

Institution may measure its culture of diversity and equity using one assessment for the entire institution or using separate assessments that taken together cover the entire institution.

Assessments conducted during the previous five years are eligible for this credit.

---

*"---" indicates that no data was submitted for this field*

## **Has the institution assessed attitudes about diversity and equity on campus in a way that meets the criteria for this credit? :**

Yes

## **A brief description of the assessment(s) :**

The Office of Equity and Diversity provides institutional leadership in recruiting, retaining, and rewarding diverse faculty and staff; educating the campus and beyond about issues of diversity; and offering unique facilities that help students, faculty, and staff honor and celebrate the many cultures represented in the community.

## **Year the assessment was last administered :**

2011

## **A brief description of how the results of the assessment(s) are used in shaping policy, programs, and initiatives :**

The Office of Equity and Diversity provides institutional leadership in recruiting, retaining, and rewarding diverse faculty and staff; educating the campus and beyond about issues of diversity; and offering unique facilities that help students, faculty, and staff honor and celebrate the many cultures represented in the community.

## **The website URL where information about the assessment(s) is available :**

<http://diversity.wsu.edu/default.asp?PageID=5203>

# Support Programs for Underrepresented Groups

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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## Criteria

Institution has mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus.

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*"---" indicates that no data was submitted for this field*

## **Does the institution have mentoring, counseling, peer support, affinity groups, academic support programs, or other programs in place to support underrepresented groups on campus? :**

Yes

## **A brief description of the programs sponsored by the institution to support underrepresented groups within the student body :**

The Multicultural Student Mentor Program (MSMP) is designed to assist multicultural students in adjusting academically and socially to the WSU environment. This program promotes and facilitates student interaction and provides opportunities for students (mentors and mentees) to connect and form strong academic relationships, share knowledge, and work together to succeed in college. Student mentors provide assigned students (mentees) with personalized and sensitive support for academic, personal, and social development while enhancing their leadership, team building and communication skills. Student mentors maintain weekly contacts with mentees and model cross-cultural communication, cooperation, understanding and interaction.

## **A brief description of the programs sponsored by the institution to support underrepresented groups within the faculty :**

N/A

## **A brief description of the programs sponsored by the institution to support underrepresented groups within the staff :**

N/A

## **The website URL where more information about the programs in each of the three categories is available :**

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# Support Programs for Future Faculty

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution administers and/or participates in a program or programs to help build a diverse faculty throughout higher education.

Such programs could take any of the following forms:

- Teaching fellowships or other programs to support terminal degree students from underrepresented groups in gaining teaching experience. (The terminal degree students may be enrolled at another institution).
  - Mentoring, financial, and/or other support programs to prepare and encourage undergraduate or other non-terminal degree students to pursue further education and careers as faculty members.
  - Mentoring, financial, and/or other support programs for doctoral and post-doctoral students from underrepresented groups.
- 

*"---" indicates that no data was submitted for this field*

## Does the institution administer and/or participate in programs that meet the criteria for this credit? :

Yes

## A brief description of the institution's programs that help increase the diversity of higher education faculty :

The Association for Diversity is currently engaged in developing three comprehensive plans to promote diversity at WSU in a variety of ways. One is directed to faculty issues; another towards staff, both classified and AP; and a third will address student concerns.

## The website URL where more information about the program(s) is available :

<http://afd.wsu.edu/default.asp?PageID=5718>

# Affordability and Access Programs

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution has policies and programs in place to make it accessible and affordable to low-income students. Such policies and programs may include, but are not limited to, the following:

- Policies and programs to minimize the cost of attendance for low-income students
- Programs to equip the institution's faculty and staff to better serve students from low-income backgrounds
- Programs to prepare students from low-income backgrounds for higher education such as the federal TRIO programs
- Scholarships for low-income students
- Programs to guide parents of low-income students through the higher education experience
- Targeted outreach to recruit students from low-income backgrounds
- Other admissions policies or programs
- Other financial aid policies or programs

Institutions are not required to have programs or policies in each of the above areas in order to earn this credit. They may pursue the policies and programs that are appropriate for their context.

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*"---" indicates that no data was submitted for this field*

## **Does the institution have policies and programs in place to make it accessible and affordable to low-income students?**

:

Yes

## **A brief description of the institution's participation in federal TRIO programs :**

Student Support Services is a federally funded college academic assistance program (TRiO) that has been at Washington State University since 2001. Its purpose is to assist 160 eligible students per year by providing the academic assistance each student needs to help meet their educational goals. Our mission is to serve students who can benefit most from the services the program provides. There is no cost for our services.

Currently there are over 900 SSS programs across the nation. Although each program is different, we all have the same purpose: to retain and graduate the students we serve.

As an SSS participant, we will offer you quality service at all times. We will listen, help you find answers to your questions, treat you with courtesy and respect, and address your needs in a timely manner. We will also refer you to other services on campus that might be useful in meeting your needs.

**A brief description of the institution’s policies and programs to minimize the cost of attendance for low-income students? :**

The state of Washington recently allocated Washington State University Student Support Services program a two-year grant totaling \$500,000.

The new funding, provided by the Washington TRiO Expansion Program (WaTEP), will enable the program to serve an additional 250 students.

**A brief description of the institution’s programs to equip the institution's faculty and staff to better serve students from low-income backgrounds :**

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**A brief description of the institution’s programs to prepare students from low-income backgrounds for higher education :**

Services Offered:

All services are free of charge to student participants

Academic Support

- Academic Advising
- Academic Tutoring
- Priority Class Registration
- Graduate School Counseling
- Personal Support

Enrichment and Personal Development

- Study Abroad Opportunities
- College Success Workshops
- Cultural Enrichment Activities
- Leadership Conferences

Educational Resources

- Computer and Printing Access
- Career Guidance
- Financial Aid/Scholarship Assistance
- SSS Scholarship

SSS also offers a Food and Clothing Bank for students in need. We have both men's and women's career and casual clothing, available in a variety of sizes.

**A brief description of the institution's scholarships for low-income students :**

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**A brief description of the institution’s programs to guide parents of low-income students through the higher education experience :**

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**A brief description of the institution’s targeted outreach to recruit students from low-income backgrounds :**

UPWARD BOUND is one of a family of TRIO programs funded by the United States Department of Education to help student prepare for and succeed in post secondary. Upward Bound works with students who are low income, or who would potentially be the first in their family to earn a four-year college degree or who need academic support in order to achieve their goal of post secondary education.

**A brief description of the institution's other admissions policies and programs :**

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**A brief description of the institution's other financial aid policies or programs :**

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**A brief description of the institution's other policies and programs not covered above :**

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**The website URL where information about programs in each of the areas listed above is available :**

<http://sssp.wsu.edu/default.asp?PageID=1155>

# Gender Neutral Housing

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution offer housing options to accommodate the special needs of transgender and transitioning students (either as a matter of policy or as standard practice)? :**

Yes

**A brief description of the program, policy, or practice :**

In conjunction with Residence Life, the Gender Identity/Expression and Sexual Orientation Resource Center (GIESORC) is able to make inclusive housing arrangements for people with concerns about their gender identity or expression.

**The website URL where information about the program, policy, or practice is available :**

<http://thecenter.wsu.edu/default.asp?PageID=970>

# Employee Training Opportunities

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

## Does the institution make cultural competence trainings and activities available to all employees? :

Yes

## A brief description of the cultural competence trainings and activities :

diversity education trainings focus on understanding the similarities, as well as the differences, amongst all groups of people. Through small group exercises, participants recognize miss-information learned about various ethnic groups. Additionally, participants practice applying critical thinking to create solutions to real life scenarios. The trainings increase one's cultural awareness and teach participants how to deal effectively with racist, sexist, and other discriminatory behavior.

## The website URL where information about the trainings and activities are available :

<http://diversityeducation.wsu.edu/default.asp?PageID=1361>

# Student Training Opportunities

---

## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

---

*"---" indicates that no data was submitted for this field*

### **Does the institution make cultural competence trainings and activities available to all students? :**

Yes

### **A brief description of the cultural competence trainings and activities :**

The Office of Student Affairs and Enrollment does provide outstanding programs and services that focus entirely on diversity, as one of our core values we work hard to infuse diversity into everything that we do.

### **The website URL where information about the trainings and activities are available :**

<http://thedivision.wsu.edu/>

# Human Resources

This subcategory seeks to recognize institutions that have incorporated sustainability into their human resources programs and policies. This includes recognition for treating and remunerating their workers responsibly and fairly. An institution's people define its character and capacity to perform; and so, an institution's achievements can only be as strong as its community. An institution can bolster the strength of its community by making fair and responsible investments in its human capital. Such investments include offering benefits, wages, and other assistance that serve to respectfully and ethically compensate workers. Investment in human resources is integral to the achievement of a healthy and sustainable balance between human capital, natural capital, and financial capital.

In addition, this subcategory recognizes faculty and staff training and development programs in sustainability. Faculty and staff members' daily decisions impact an institution's sustainability performance. Equipping faculty and staff with the tools, knowledge, and motivation to adopt behavior changes that promote sustainability is an essential activity of a sustainable campus.

<b>Credit</b>
Sustainable Compensation
Employee Satisfaction Evaluation
Staff Professional Development in Sustainability
Sustainability in New Employee Orientation
Employee Sustainability Educators Program
Childcare
Employee Wellness Program
Socially Responsible Retirement Plan

# Sustainable Compensation

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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## Criteria

Institution evaluates, and updates as appropriate, its wages and benefits policies and its guidelines for contractors operating on campus to ensure that total compensation (wages plus benefits) for all on-campus workers is sufficient to enable these employees to meet their basic needs, as defined by the institution. This evaluation is completed at least once every three years.

Student workers are not covered by this credit.

While wages and total compensation set in the following ways may constitute sustainable compensation, institutions should conduct a basic needs assessment to ensure that the total compensation is adequate before claiming points for this credit:

- Paying prevailing wages for job type or classification
- Paying average or above average wages for the region or city where the institution is located
- Paying minimum wages or a set amount above the minimum wage

Policies and practices adopted by entities of which the institution is part (e.g. state government or the university system) may count for this credit as long as the policies apply to and are followed by the institution.

---

*"---" indicates that no data was submitted for this field*

## **Total number of employees working on campus (including contractors) :**

9400

## **Number of employees (including contractors) that the institution ensures earn sustainable compensation :**

9400

## **A brief description of how the institution ensures that its lowest-paid workers (including contractors, if applicable) receive sustainable compensation :**

WSU's hourly and undergraduate hourly employees cannot receive less than the state mandated minimum wage which is \$9.04. The pay for Civil Service employees is determined by the state legislature.

## **The most recent year total compensation for the institution's lowest-paid workers (including contractors, if applicable) was evaluated to ensure that it was sustainable :**

2012

**The website URL where information about the institution's compensation policies and practices is available :**

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# Employee Satisfaction Evaluation

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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## Criteria

Institution conducts a survey or other evaluation that allows for anonymous feedback at least once every five years to measure employee satisfaction. The survey or equivalent may be conducted institution-wide or may be done by individual departments as long as all departments are covered by a survey. The institution has a mechanism in place to address issues raised by the evaluation.

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*"---" indicates that no data was submitted for this field*

**Does the institution evaluate employee satisfaction in a way that meets the criteria for this credit? :**

No

**A brief description of the institution's methodology for evaluating employee satisfaction :**

N/A

**The year the employee satisfaction evaluation was last administered :**

2009

**The website URL where information about the institution's employee satisfaction evaluation process is available :**

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# Staff Professional Development in Sustainability

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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## Criteria

Institution makes available training and/or other professional development opportunities in sustainability to all staff at least once per year.

Separate training opportunities for each department would count for this credit, as long as each staff member has an opportunity to learn about sustainability at least once per year.

It is not necessary that each staff member attend such trainings; the credit is based on making training *available* to all staff.

This credit applies to staff members only; it does not include faculty members.

The following training opportunities are not sufficient for this credit:

- Specialized training for a small group of staff
  - The opportunity to participate in an institutional sustainability committee or group
- 

"---" indicates that no data was submitted for this field

**Does the institution make training and professional development opportunities in sustainability available to all staff? :**

Yes

**A brief description of the sustainability trainings and professional development opportunities available to staff :**

Through the WSU Online Training System employees can access over 1500 courses, books, and SkillBriefs regarding Sustainability.

**The website URL where information about staff training opportunities in sustainability are available :**

<http://hrs.wsu.edu/skillsoft>

# Sustainability in New Employee Orientation

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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## Criteria

Institution covers sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff.

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*"---" indicates that no data was submitted for this field*

**Does the institution cover sustainability topics in new employee orientation and/or in outreach and guidance materials distributed to new employees, including faculty and staff? :**

No

**A brief description of how sustainability is included in new employee orientation :**

N/A

**The website URL for the information about sustainability in new employee orientation :**

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# Employee Sustainability Educators Program

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution administers or oversees an ongoing faculty/staff peer-to-peer sustainability outreach and education program. In the program, employee sustainability educators are formally designated and receive formal training or participate in an institution-sponsored orientation. The institution offers financial or other support to the program.

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*"---" indicates that no data was submitted for this field*

### **Total number of people employed by the institution :**

9400

### **Program name (1st program) :**

N/A

### **Number of employees served by the program (1st program) :**

0

### **A brief description of how the employee educators are selected (1st program) :**

N/A

### **A brief description of the formal training that the employee educators receive (1st program) :**

N/A

### **A brief description of the staff and/or other financial support the institution provides to the program (1st program) :**

N/A

### **The website URL where information about the program is available (1st program) :**

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**Program name (2nd program) :**

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**Number of employees served by the program (2nd program) :**

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**A brief description of how the employee educators are selected (2nd program) :**

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**A brief description of the formal training that the employee educators receive (2nd program) :**

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**A brief description of the financial or other support the institution provides to the program (2nd program) :**

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**The website URL where information about the program is available (2nd program) :**

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**Program name(s) (all other programs) :**

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**Number of employees served by the program(s) (all other programs) :**

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**A brief description of how the employee educators are selected (all other programs) :**

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**A brief description of the formal training that the employee educators receive (all other programs) :**

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**A brief description of the staff and/or other financial support the institution provides to the program(s) (all other programs) :**

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**The website URL where information about the program(s) is available (all other programs) :**

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution have an on-site child care facility, partner with a local facility, and/or provide subsidies or financial support to help meet the child care needs of students, faculty, and staff? :**

Yes

**A brief description of the child care program, policy, or practice :**

Washington State University Children's Center practices a developmentally appropriate approach to early education as advocated by the National Association for the Education of Young Children. Our curriculum emphasizes learning as an interactive process. The teachers prepare the environment for children to learn through active exploration with other children and materials. Our goal for early education is to ensure that children acquire the foundations for healthy development and learning.

**The website URL where information about the program, policy, or practice is available :**

<http://childrenscenter.wsu.edu/Default.asp>

# Employee Wellness Program

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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*"---" indicates that no data was submitted for this field*

**Does the institution have an employee assistance or wellness program that provides counseling, referral, and well-being services to employees? :**

Yes

**A brief description of the employee wellness program, policy, or practice :**

Washington State University provides an Employee Assistance Program (EAP) as part of its employee benefit package. It is a free and confidential service available to WSU employees. Employees can use the EAP by self-referral or may be directed to the EAP by a supervisor or manager. Employees may use release time to utilize EAP services. EAP is not intended to be a long-term counseling service. Rather EAP is intended to provide initial assessment, consultation and referral. EAP services typically will not be more than five sessions per specific individual concern(s).

**The website URL where information about the program, policy, or practice is available :**

<http://www.eap.wsu.edu/>

# Socially Responsible Retirement Plan

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## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

---

*"---" indicates that no data was submitted for this field*

### **Does the institution offer a socially responsible investment option for retirement plans? :**

Yes

### **A brief description of the socially responsible investment option for retirement plans :**

TIAA-CREF has a long-standing commitment to socially responsible investing (SRI) that is consistent with our nonprofit heritage and unwavering mission to serve those who serve the greater good.

Our SRI program combines three complementary strategies: social screening, shareholder advocacy and community investing. This globally integrated approach seeks to influence positive social change in the countries and communities in which we invest while helping our clients achieve their goal of a safe and secure retirement.

### **The website URL where information about the program, policy, or practice is available :**

<https://www.tiaa-cref.org/public/index.html>

# Investment

This subcategory seeks to recognize institutions that make investment decisions that promote sustainability. Most institutions invest some of their assets in order to generate income. Together, colleges and universities invest hundreds of billions of dollars. Schools with transparent and democratic investment processes promote accountability and engagement by the campus and community. Furthermore, institutions can support sustainability by investing in companies and funds that, in addition to providing a strong rate of return, are committed to social and environmental responsibility. Investing in these industries also supports the development of sustainable products and services. Finally, campuses can engage with the businesses in which they are invested in order to promote sustainable practices.

Throughout this subcategory, the term “sustainable investment” is inclusive of socially responsible, environmentally responsible, ethical, impact, and mission-related investment.

<b>Credit</b>
Committee on Investor Responsibility
Shareholder Advocacy
Positive Sustainability Investments
Student-Managed Sustainable Investment Fund
Sustainable Investment Policy
Investment Disclosure

# Committee on Investor Responsibility

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## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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## Criteria

Institution has a formally established and active CIR or similar body that makes recommendations to the Board of Trustees on socially and environmentally responsible investment opportunities across asset classes, including proxy voting. The body has multi-stakeholder representation, which means its membership includes faculty, staff, and students and may include alumni, trustees, and/or other parties.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

A general committee that oversees the institution's investments does not count for this credit unless social and environmental responsibility is an explicit part of its mission and/or agenda.

This credit applies to institutions with endowments of US \$1 million or larger. Institutions with endowments totaling less than US \$1 million may choose to omit this credit.

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*"---" indicates that no data was submitted for this field*

**Does the institution have a committee on investor responsibility or similar body that meets the criteria for this credit?**

:

No

**The charter or mission statement of the CIR or other body, which reflects social and environmental concerns, or a brief description of how the CIR is tasked to address social and environmental concerns :**

N/A

**Members of the CIR, including affiliations :**

N/A

**Recent examples (within the past 3 years) of CIR actions :**

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**The website URL where information about the committee is available :**

---



# Shareholder Advocacy

---

## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

---

## Criteria

There are two possible approaches to earning this credit.

1) Institution filed or co-filed one or more shareholder resolutions that address sustainability or submitted one or more letters about social or environmental responsibility to a company in which it holds investments, during the previous three years.

and/or

2) Institution has conducted a negative screening of its entire investment pool within the last three years. This could take the form of prohibiting investment in an industry (e.g. tobacco or weapons manufacturing) or participating in a divestment effort (e.g. companies operating in South Africa during apartheid). The negative screen includes selling all but \$2,000 or less of the affected direct holdings and writing a letter to all fund managers encouraging them to remove affected holdings as well.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the shareholder advocacy activities of those entities.

---

*"---" indicates that no data was submitted for this field*

**Has the institution filed or co-filed one or more shareholder resolutions that address sustainability during the past three years? :**

No

**Has the institution submitted one or more letters about social or environmental responsibility to a company in which it holds investments during the previous three years? :**

No

**Has the institution conducted a negative screening of its entire investment pool within the last three years? :**

No

**A brief description of how the institution (or its foundation) has engaged in shareholder advocacy that promotes sustainability during the previous 3 years. :**

N/A

**The website URL where information about the negative screen, divestment effort, and/or direct engagement with companies in which the institution holds investments is available :**

---

# Positive Sustainability Investments

---

## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

---

## Criteria

Institution invests in any of the following:

- Sustainable industries, such as renewable energy or sustainable forestry
- Businesses selected for exemplary sustainability performances
- Sustainability investment funds, such as a renewable energy investment fund
- Community development financial institutions (CDFI)
- Socially responsible mutual funds with positive screens.

Investment in a socially responsible mutual fund with only negative screens (i.e. one that excludes egregious offenders or certain industries, such as tobacco or weapons manufacturing) does not count for this credit.

Institutions for which investments are handled by the university system and/or a separate foundation of the institution should report on the investment policies and activities of those entities.

---

### Submission Note:

0 value above indicates that this information is unavailable at this time.

"---" indicates that no data was submitted for this field

### Total value of the investment pool :

32000000 US/Canadian \$

### Value of holdings in sustainable industries, such as renewable energy or sustainable forestry :

5000000 US/Canadian \$

### Value of holdings in businesses selected for exemplary sustainability performances :

0 US/Canadian \$

### Value of holdings in sustainability investment funds, such as a renewable energy investment fund :

0 US/Canadian \$

### Value of holdings in community development financial institutions (CDFIs) :

0 US/Canadian \$

**Value of holdings in socially responsible mutual funds with positive screens :**

0 US/Canadian \$

**A brief description of the companies, funds, and/or institutions referenced above :**

Company 1 – Multi stage venture capital firm which investments are slanted toward revenue producing deals with primary area of investment being CleanTech

Company 2 – Natural resource fund of funds, part of emphasis in on energy infrastructure and clean energy.

**The website URL where information about the institution’s sustainability investment activities is available :**

---

# Student-Managed Sustainable Investment Fund

---

## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

---

*"---" indicates that no data was submitted for this field*

**Does the institution have a student-managed sustainable investment fund through which students are able to develop socially and/or environmentally responsible investment skills and experience with governance? :**

No

**A brief description of the student-managed sustainable investment fund :**

N/A

**The website URL where information about the fund is available :**

---

# Sustainable Investment Policy

---

## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

---

*"---" indicates that no data was submitted for this field*

**Does the institution have a policy, practice or directive to consider the social and/or environmental impacts of investment decisions, in addition to financial considerations? :**

No

**A brief description of the sustainable investment policy :**

N/A

**The website URL where information about the policy is available :**

---

# Investment Disclosure

---

**Responsible Party**

**Robin Lee**

Program Coordinator

Institutional Research

---

*"---" indicates that no data was submitted for this field*

**Does the institution make a snapshot of its investment holdings, including the amount invested in each fund and/or company and proxy voting records, available to the public? :**

No

**A brief description of the institution's investment disclosure practices :**

N/A

**The website URL where information about investment disclosure available :**

---

# Public Engagement

This subcategory seeks to recognize institutions that give back to their communities through community service, engagement, and partnerships. Volunteerism and the sense of compassion that community service helps develop are fundamental to achieving sustainability. From tutoring children to removing invasive species to volunteering at a food bank, students, faculty, and staff can make tangible contributions that address sustainability challenges through community service. Community engagement can help students develop leadership skills while deepening their understandings of practical, real-world problems. Institutions can contribute to their communities by harnessing their financial and academic resources to address community needs. For example, faculty research and courses can focus on how to address community problems. In addition, colleges and universities can offer incentives for their graduates to pursue careers that fill community needs, and schools can use their prominence to advocate for sustainability outside of their institutions.

<b>Credit</b>
Community Sustainability Partnerships
Inter-Campus Collaboration on Sustainability
Sustainability in Continuing Education
Community Service Participation
Community Service Hours
Sustainability Policy Advocacy
Trademark Licensing
Graduation Pledge
Community Service on Transcripts
Farmers' Market

# Community Sustainability Partnerships

---

## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

---

## Criteria

Institution has formal partnership(s) with the local community, including school districts, government agencies, non-profit organizations, or other entities, to work together to advance sustainability within the community.

---

*"---" indicates that no data was submitted for this field*

## Does the institution participate in community sustainability partnerships that meet the criteria for this credit? :

Yes

## A brief description of the institution's sustainability partnerships with the local community :

Collaboration with the City of Pullman as well as community organizations such as Palouse Clearwater Environmental Institute. Through the Center of Civic Engagement, these partnerships have been mostly about student learning and experience (through other arms of the institution, there are more infrastructure based collaborations).

## The website URL where information about sustainability partnerships is available :

---

# Inter-Campus Collaboration on Sustainability

---

## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

---

## Criteria

Institution collaborates with other colleges and universities to support and help build the campus sustainability community.

---

*"---" indicates that no data was submitted for this field*

**Does the institution collaborate with other colleges and universities to support and help build the campus sustainability community? :**

Yes

**A brief summary of papers, guides, presentations, and other resources the institution has developed to share their sustainability experience with other institutions :**

N/A

**The names of local, state, regional, national, and other campus sustainability organizations or consortia in which the institution participates and/or is a member :**

Association for Sustainability in Higher Education

**A brief summary of additional ways the institution collaborates with other campuses to advance sustainability :**

University of Idaho (8 miles away) - in the past, there has been a collaborative recycling project and now, the student leaders are exploring a cooperative shared bike program

**The website URL where information about cross-campus collaboration is available :**

---

# Sustainability in Continuing Education

---

## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

---

## Criteria

### *Part 1*

Institution offers continuing education courses that are focused on or related to sustainability.

Courses that can be taken for academic credit are not included in this credit. They are covered by the *Curriculum* subcategory.

### *Part 2*

Institution has a sustainability-related certificate program through its continuing education or extension department.

---

"---" indicates that no data was submitted for this field

**Does the institution offer continuing education courses that are focused on or related to sustainability? :**

No

**Number of sustainability continuing education courses offered :**

---

**Total number of continuing education courses offered :**

---

**Does the institution have a sustainability-related certificate program through its continuing education or extension department? :**

Yes

**A brief description of the certificate program :**

The Graduate Certificate in Sustainable Agriculture provides post-baccalaureate students with an interdisciplinary understanding of practices and current issues in sustainable agriculture.

**Year the certificate program was created :**

2008

**The website URL where information about sustainability in continuing education courses is available :**

[http://css.wsu.edu/graduate\\_studies/grad\\_cert\\_sustainable\\_ag.html](http://css.wsu.edu/graduate_studies/grad_cert_sustainable_ag.html)

# Community Service Participation

---

## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

---

## Criteria

Institution engages its student body in community service, as measured by the percentage of students who participate in community service.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

---

*"---" indicates that no data was submitted for this field*

## The number of students engaged in community service :

8000

## Total number of students, which may exclude part-time, continuing education and/or non-credit students :

27327

## The website URL where information about the institution's community service initiatives is available :

<http://cce.wsu.edu/>

# Community Service Hours

---

## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

---

## Criteria

Institution engages students in community service, as measured by average hours contributed per full-time student per year.

Institutions may exclude non-credit, continuing education, and/or part-time students from this credit.

---

*"---" indicates that no data was submitted for this field*

## The number of student community service hours contributed during a one-year period :

70000

## Total number of students, which may exclude part-time, continuing education and/or non-credit students :

27327

## The website URL where information about the institution's community service initiatives is available :

<http://cce.wsu.edu/>

# Sustainability Policy Advocacy

---

## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

---

## Criteria

Institution advocates for federal, state, or local public policies that support campus sustainability or that otherwise advance sustainability.

The policy advocacy must be done by the institution, not by students or a student group.

---

*"---" indicates that no data was submitted for this field*

**Has the institution advocated for federal, state, and/or local public policies that support campus sustainability or that otherwise advance sustainability? :**

No

**A brief description of how the institution engages in public policy advocacy for sustainability, including the issues, bills, and ordinances for or against which the institution has advocated :**

N/A

**The website URL where information about the institution's advocacy efforts are available :**

---

# Trademark Licensing

---

## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

---

## Criteria

### *Part 1*

Institution is a member of the Fair Labor Association or Worker Rights Consortium.

### *Part 2*

Institution has signed on to participate in the Designated Suppliers Program.

---

"---" indicates that no data was submitted for this field

**Is the institution a member of the Worker Rights Consortium? :**

Yes

**Is the institution a member of the Fair Labor Association? :**

Yes

**Has the institution expressed intention to participate in the Designated Suppliers Program? :**

Yes

**The website URL where information about the institution's participation in the WRC, FLA, and/or DSP is available :**

---

# Graduation Pledge

---

**Responsible Party**

**Robin Lee**

Program Coordinator

Institutional Research

---

*"---" indicates that no data was submitted for this field*

**Does the institution administer a graduation pledge through which students pledge to consider social and environmental responsibility in future job and other decisions? :**

No

**A brief description of the graduation pledge program :**

N/A

**The website URL where information about the graduation pledge program is available :**

---

## Community Service on Transcripts

---

**Responsible Party**

**Robin Lee**

Program Coordinator

Institutional Research

---

*"---" indicates that no data was submitted for this field*

**Does the institution include community service achievements on student transcripts? :**

No

**A brief description of the practice :**

N/A

**The website URL where information about the practice is available :**

---

# Farmers' Market

---

## Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

---

*"---" indicates that no data was submitted for this field*

### **Does the institution host a farmers' market for the community? :**

No

### **A brief description of the farmers' market :**

Farmer's markets are held by the City of Pullman and the City of Moscow.

### **The website URL where information about the market is available :**

---

# Innovation

## Innovation

These credits recognize institutions that are seeking innovative solutions to sustainability challenges and demonstrating sustainability leadership in ways that are not otherwise captured by STARS.

Credit
Innovation 1
Innovation 2
Innovation 3
Innovation 4

# Innovation 1

---

## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

---

## Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
  - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
  - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
  - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
  - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
  - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
  - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
  - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
  - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
  - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
- 

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

### Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

---

### Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
  - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
  - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
  - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
  - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
  - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
  - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
  - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
  - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
  - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
- 

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Innovation 3

---

### Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

---

### Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
  - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
  - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
  - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
  - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
  - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
  - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
  - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
  - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
  - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
- 

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

## Innovation 4

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### Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

---

### Criteria

- 1) Innovation credits are reserved for new, extraordinary, unique, groundbreaking, or uncommon outcomes, policies, and practices that greatly exceed the highest criterion of an existing STARS credit or are not covered by an existing STARS credit.
  - 2) In general, innovation credits should have roughly similar impacts or be on the same scale as Tier One credits.
  - 3) The innovative practice, policy, program, or outcome should have occurred within the past three years.
  - 4) The innovative practice or program has to be something that the institution has already done; planned activities do not count.
  - 5) An institution can only claim a particular activity as an innovation credit once. When re-submitting for a STARS rating, an innovation credit that the institution submitted previously cannot be re-submitted.
  - 6) Practices, policies, and programs that were once considered innovative but are now widely adopted (e.g. being the first institution to enact a policy 20 years ago that is now common) may not be claimed as innovation credits.
  - 7) Multiple activities or practices whose sum is innovative can be considered for an innovation credit as long as those activities or practices are related. For example, three innovative waste reduction programs in research laboratories could be listed together under a single innovation credit for Greening Laboratories. Listing a series of unrelated accomplishments or events under a single innovation credit is not accepted.
  - 8) While the practices that led to receiving an award may be appropriate for an innovation credit, winning awards and/or high sustainability rankings in other assessments is not, in and of itself, grounds for an innovation credit.
  - 9) Outcomes, policies, and practices that are innovative for the institution's region or school type are eligible for innovation credits.
  - 10) When the innovation is part of a partnership, the summary provided must clearly describe the institution's role in the innovation.
- 

This credit was marked as **Not Pursuing** so Reporting Fields will not be displayed.

# Supplemental

## Supplemental Data

The supplemental section includes reporting fields that are not part of STARS, but that have been requested by campus survey organizations (the Sustainable Endowments Institute, The Princeton Review, and Sierra magazine). Institutions that wish to share their data with one or more of these organizations should complete the fields in full or contact the relevant organization(s) for guidance regarding minimum reporting requirements.

<b>Credit</b>
New Student Orientation
Food Education
Food and Beverage Purchases
Confinement-Free Food Purchases
Vegetarian-Fed Food Purchases
Hormone-Free Food Purchases
Seafood Purchases
Dishware
Energy Initiatives
Energy Use by Type
Procurement
Bike Sharing
Water Initiatives
Endowment
Sustainability Staffing

# New Student Orientation

---

## Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

---

## Criteria

Institution provides details about how it incorporates sustainability into new student orientation.

---

*"---" indicates that no data was submitted for this field*

**Does new student orientation include presentations, speakers, or skits that address sustainability and take place in large venues that most or all first-year students attend? :**

Yes

**Provide a brief description of the presentations, speakers or skits :**

Students attend a workshop on the Green Bike program and learn how to take part in this program as well as other modes of transportation such as the bus or Zimride program. We also address sustainability issues during a presentation on campus culture and involvement as well as talk about our efforts during a student picnic.

**Does new student orientation incorporate sustainability information into presentations (e.g., made by Residential Advisors to individual dorm floors)? :**

No

**Provide a brief description of the presentations :**

Orientation programs take place in the summer. Refer to description of presentations, speakers or skits above. Contact Residence Life for information on what information Residential Advisors offer residents of dorms.

**Does new student orientation actively engage students in activities that raise awareness about sustainability, highlight how sustainability plays out on campus, or allows students to take part in a productive green activity? :**

Yes

**Provide a brief description of the activities :**

During new student orientation, students stay overnight in the residence halls during their program. We assign staff to create an educational bulletin board (passive programming) on the topic of sustainability. This bulletin board is located in a central area where students will see it as they are waiting for the elevator. Second, we promote the Green Bike program on campus and teach new students

[Campus Sustainability Data Collector](#) | [AASHE](#) | [Sierra Magazine](#)

how to use this service as students at WSU. We also model our green and sustainable efforts at a backyard picnic held at our Student Recreation Center on campus. Tableware, utensils, etc. are all made from plant based products or are recyclable.

**Does the institution make new student orientation more sustainable via efforts such as a zero-waste meal or carbon offsets? :**

Yes

**Provide a brief description of the efforts :**

We work directly with WSU Catering and Dining Services

**Does the institution incorporate sustainability into new student orientation in other ways? :**

Yes

**Provide a brief description :**

We provide students and parents with reusable grocery bags to promote reuse and recycling. The bags are branded with the Cougar Logo which makes them attractive to new students and parents.

# Food Education

---

## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

---

## Criteria

Institution provides education about eco-positive food and gardening techniques.

---

*"---" indicates that no data was submitted for this field*

**Are students educated in an academic class about how to make eco-positive food choices? :**

No

**Provide a brief description :**

---

**Are students educated in dining facilities about how to make eco-positive food choices? :**

No

**Provide a brief description :**

---

**Are students educated during orientation about how to make eco-positive food choices? :**

No

**Provide a brief description :**

---

**Are students educated in other venues about how to make eco-positive food choices? :**

No

**Provide a brief description :**

---

**Is there a program by which students are encouraged to and/or taught how to grow their own food? :**

No

**Provide a brief description of the program :**

---

# Food and Beverage Purchases

---

## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

---

## Criteria

Institution provides details of its food and beverage purchases.

---

*"---" indicates that no data was submitted for this field*

**The percentage of food and beverage expenditures that were processed within 100 miles of the institution by a company that is not publicly traded :**

3

**The percentage of food and beverage expenditures that were grown within 100 miles of the institution :**

3

**List what tool your institution is using to track this information (e.g. Center for Environmental Farming Systems or CBORD) :**

---

**List items procured for dining services from on-campus organic garden(s) :**

fruits and vegetables

**The percentage of total food and beverage expenditures spent by dining services to procure items from on-campus organic garden(s) :**

4

**List all Fair Trade certified items purchased :**

Coffee and Tea

# Confinement-Free Food Purchases

---

**Responsible Party**

**Robin Lee**  
Program Coordinator  
Institutional Research

---

**Criteria**

Institution provides details of its confinement-free animal product purchases.

---

*"---" indicates that no data was submitted for this field*

**Type of cage-free / free-range eggs purchased :**

---

**Percentage purchased :**

---

**Comments :**

---

**Type of confinement-free product purchased (1st product) :**

---

**Percentage purchased (1st product) :**

---

**Comments (1st product) :**

---

**Type of confinement-free product purchased (2nd product) :**

---

**Percentage purchased (2nd product) :**

---

**Comments (2nd product) :**

---

**Type of confinement-free product purchased (3rd product) :**

---

**Percentage purchased (3rd product) :**

---

**Comments (3rd product) :**

---

**Type of confinement-free product purchased (4th product) :**

---

**Percentage purchased (4th product) :**

---

**Comments (4th product) :**

---

# Vegetarian-Fed Food Purchases

---

## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

---

## Criteria

Institution provides details of its vegetarian-fed animal product purchases.

---

*"---" indicates that no data was submitted for this field*

### Type of vegetarian-fed product purchased (1st product) :

R&R Meats

### Percentage purchased (1st product) :

8

### Comments (1st product) :

---

### Type of vegetarian-fed product purchased (2nd product) :

---

### Percentage purchased (2nd product) :

---

### Comments (2nd product) :

---

### Type of vegetarian-fed product purchased (3rd product) :

---

### Percentage purchased (3rd product) :

---

### Comments (3rd product) :

---

**Type of vegetarian-fed product purchased (4th product) :**

---

**Percentage purchased (4th product) :**

---

**Comments (4th product) :**

---

**Type of vegetarian-fed product purchased (5th product) :**

---

**Percentage purchased (5th product) :**

---

**Comments (5th product) :**

---

# Hormone-Free Food Purchases

---

## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

---

## Criteria

Institution provides details of its hormone-free animal product purchases.

---

*"---" indicates that no data was submitted for this field*

**Type of hormone-free product purchased (1st product) :**

---

**Percentage purchased (1st product) :**

---

**Comments (1st product) :**

---

**Type of hormone-free product purchased (2nd product) :**

---

**Percentage purchased (2nd product) :**

---

**Comments (2nd product) :**

---

**Type of hormone-free product purchased (3rd product) :**

---

**Percentage purchased (3rd product) :**

---

**Comments (3rd product) :**

---

**Type of hormone-free product purchased (4th product) :**

---

**Percentage purchased (4th product) :**

---

**Comments (4th product) :**

---

**Type of hormone-free product purchased (5th product) :**

---

**Percentage purchased (5th product) :**

---

**Comments (5th product) :**

---

# Seafood Purchases

---

## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

---

## Criteria

Institution provides details of seafood products purchased that meet Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines.

---

*"---" indicates that no data was submitted for this field*

## **Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (1st product) :**

salmon, cod & tuna

## **Percentage purchased (1st product) :**

80

## **Standard used (1st product) :**

Wild Alaskan

## **Comments (1st product) :**

---

## **Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (2nd product) :**

Wild Alaskan

## **Percentage purchased (2nd product) :**

---

## **Standard used (2nd product) :**

---

## **Comments (2nd product) :**

---

**Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (3rd product) :**

dolphin free tuna

**Percentage purchased (3rd product) :**

---

**Standard used (3rd product) :**

---

**Comments (3rd product) :**

---

**Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (4th product) :**

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**Percentage purchased (4th product) :**

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**Standard used (4th product) :**

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**Comments (4th product) :**

---

**Type of seafood product purchased that meets Marine Stewardship Council Blue Ecolabel standards and/or Monterey Bay Aquarium Seafood Watch guidelines (5th product) :**

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**Percentage purchased (5th product) :**

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**Standard used (5th product) :**

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**Comments (5th product) :**

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# Dishware

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution provides details of the dishware its provides at its dining services locations.

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*"---" indicates that no data was submitted for this field*

**Does the institution offer reusable dishware at its dining services locations? :**

No

**Does the institution offer plastic dishware at its dining services locations? :**

Yes

**Does the institution offer polystyrene (Styrofoam) dishware at its dining services locations? :**

No

**Does the institution offer post-consumer recycled content dishware at its dining services locations? :**

Yes

**Does the institution offer biodegradable / compostable dishware at its dining services locations? :**

Yes

**Does the institution offer other types of dishware at its dining services locations? :**

Yes

**Provide a brief description. :**

China, melamine and flatware

# Energy Initiatives

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution provides details about its energy initiatives.

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*"---" indicates that no data was submitted for this field*

**The percentage of total building space square footage that has undergone energy retrofits or renovations within the past three years :**

6

**The percentage of overall energy consumption reduced as a result of retrofits and renovations completed within the past three years :**

1.40

**The percentage of electricity consumption reduced as a result of retrofits and renovations completed within the past three years :**

2.20

**The percentage of thermal energy consumption reduced as a result of retrofits and renovations completed within the past three years :**

1

**The combined gross square footage of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :**

0

**The names of all buildings that were constructed or underwent renovations in the past three years that are ENERGY STAR labeled :**

N/A

**The combined gross square footage of all buildings that are ENERGY STAR labeled :**

0

**The names of all buildings that are ENERGY STAR labeled :**

N/A

# Energy Use by Type

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution reports its energy use by type.

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### Submission Note:

Percentage of total electricity use from nuclear is included in percentage of total electricity use from other.

*"---" indicates that no data was submitted for this field*

**The percentage of total electricity use from coal. :**

9

**The percentage of total electricity use from wind. :**

2

**The percentage of total electricity use from biomass. :**

2

**The percentage of total electricity use from natural gas. :**

33

**The percentage of total electricity use from solar PV. :**

0

**The percentage of total electricity use from geothermal. :**

0

**The percentage of total electricity use from nuclear. :**

0

**The percentage of total electricity use from hydro. :**

49

**The percentage of total electricity use from other. :**

5

**Provide a brief description. :**

. Electricity source based on info from Avista Utilities website at  
<http://www.avistautilities.com/inside/sustainability2010/pages/GenerationAndLoads.aspx>

**The percentage of total energy used for heating buildings from coal. :**

0

**The percentage of total energy used for heating buildings from biomass. :**

0

**The percentage of total energy used for heating buildings from electricity. :**

1

**The percentage of total energy used for heating buildings from natural gas. :**

63

**The percentage of total energy used for heating buildings from geothermal. :**

1

**The percentage of total energy used for heating buildings from fuel oil. :**

1

**The percentage of total energy used for heating buildings from other. :**

0

**Provide a brief description. :**

Campus district steam system boilers are natural gas with diesel fuel backup; electricity and fuel oil used for heating only in a few perimeter buildings outside of the central district steam system service area.

**If cogeneration, please explain. :**

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# Procurement

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution provides details about its procurement efforts.

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*"---" indicates that no data was submitted for this field*

**The percentage of institutionally purchased appliances that are ENERGY STAR rated (of eligible appliance categories) :**

10

**Does the institution have a policy to purchase ENERGY STAR appliances whenever possible? :**

No

**The percentage of expenditures on Forest Stewardship Council (FSC) certified office paper (US/Canadian dollars) :**

70

**Does the institution's vendor code or policy require vendors to use less packaging? :**

No

## Bike Sharing

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### Responsible Party

**Robin Lee**

Program Coordinator

Institutional Research

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### Criteria

Institution reports the number of bicycles available through bike sharing programs.

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*"---" indicates that no data was submitted for this field*

### The number of bicycles available through bike sharing programs :

120

## Water Initiatives

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### Responsible Party

**Robin Lee**

Program Coordinator  
Institutional Research

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### Criteria

Institution provides details about its water initiatives.

---

*"---" indicates that no data was submitted for this field*

**Is there is a ban or restriction on selling or distributing bottled water on campus? :**

No

**Provide a brief description of any bottled water ban or restriction :**

---

**Does the institution meter any of its non-potable water usage? :**

---

**The percentage of urinals on campus that are waterless :**

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# Endowment

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution provides details about its endowment.

---

*"---" indicates that no data was submitted for this field*

**The institution's total endowment market value as of the close of the most recent fiscal year :**

320000000 US/Canadian \$

**Date as of :**

---

**Does the institution offer donors the option of directing gifts to an investment fund that considers environmental/sustainability factors? :**

No

**If yes, or if currently under consideration, provide a brief description :**

---

**Has the institution made investments in on-campus energy and/or water efficiency projects through the endowment (as an endowment investment and not a payout or using operating budget funds) :**

---

**Size of capital commitments made within past 3 years :**

---

**Provide a brief description :**

---

**Does institution lack the ability to vote proxies on environmental and social resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)? :**

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**Does the institution lack the ability to vote proxies on corporate governance resolutions, as the entire equity holdings of the endowment are invested in mutual funds (e.g. CommonFund, Fidelity, Vanguard)? :**

---

**Do investment managers handle the details of proxy voting on environmental and social resolutions? :**

Yes

**Do investment managers handle the details of proxy voting on corporate governance resolutions? :**

No

**Are investment managers provided with general guidelines that determine proxy votes on environmental and social resolutions? :**

No

**Are investment managers provided with general guidelines that determine proxy votes on corporate governance resolutions? :**

No

**Are investment managers provided with specific guidelines that determine proxy votes on environmental and social resolutions? :**

No

**Are investment managers provided with specific guidelines that determine proxy votes on corporate governance resolutions? :**

No

**Does a single administrator determine proxy votes on environmental and social resolutions? :**

No

**Does a single administrator determines proxy votes on corporate governance resolutions? :**

No

**Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on environmental and social resolutions? :**

No

**Does a committee of administrators and/or trustees deliberate and make decisions on proxy votes on corporate governance resolutions? :**

No

**Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy**

**votes on environmental and social resolutions? :**

No

**Does a committee that includes student representatives deliberate and make recommendations or decisions on proxy votes on corporate governance resolutions? :**

No

**Is institution community feedback incorporated into proxy voting decisions on environmental and social resolutions through town hall meetings or a website? :**

No

**Is institution community feedback incorporated into proxy voting decisions on corporate governance resolutions through town hall meetings or a website? :**

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# Sustainability Staffing

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## Responsible Party

**Robin Lee**  
Program Coordinator  
Institutional Research

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## Criteria

Institution reports the amount of weekly time worked by people employed in the sustainability office, if applicable (in full-time equivalent).

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### Submission Note:

0 indicates this information is unavailable.

"---" indicates that no data was submitted for this field

## The amount of weekly time worked by people employed in the sustainability office (in full-time equivalent) :

0

## FTE staff on payroll :

0

## FTE student intern/fellow :

0